

# Credit for Prior Learning (CPL)

## Advocating for Student Access & Success

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# Credit for Prior Learning (CPL)

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College credit for *validated* skills and knowledge gained outside of a college classroom.



# Title 5 § 55050

(a) The governing board of each community college district shall adopt and publish policies pertaining to credit for prior learning. The policies shall be transparent and accessible to all stakeholders, published at least in college catalogs. Procedures for students to attain credit for prior learning shall include, but not be limited to, credit by examination, evaluation of Joint Services Transcripts, evaluation of student-created portfolios, evaluation of industry-recognized credential documentation, and standardized exams.

(b) The governing board may grant credit to any student who satisfactorily passes an assessment approved or conducted by proper authorities of the college. For purposes of this section, "assessment" means the process that faculty undertake with a student to ensure the student demonstrates sufficient mastery of the course outcomes as set forth in the course outline of record. "Sufficient mastery" means having attained a level of knowledge, skill, and information equivalent to that demonstrated generally by students who receive the minimum passing grade in the course.

(c) The nature and content of the assessment shall be determined solely by faculty in the discipline who normally teach the course for which credit is to be granted in accordance with policies and procedures approved by the curriculum committee established pursuant to section 55002. The faculty shall determine that the assessment adequately measures mastery of the course content as set forth in the outline of record. The faculty may accept an assessment conducted at a location other than the community college for this purpose.

(d) Credit may be awarded for prior experience or prior learning only for individually identified courses with subject matter similar to that of the individual's prior learning, and only for a course listed in the catalog of the community college. Colleges shall consider the credit recommendations of the American Council on Education pursuant to Education Code section 66025.71. Upon a student's demonstration of sufficient mastery through an examination or assessment, an award of credit should be made, if possible, to California Intersegmental General Education Transfer Curriculum, California State University General Education Breadth, and local community college general education requirements or requirements for a student's chosen program. Award of credit may be made to electives for students who do not require additional general education or program credits to meet their goals.

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# California Ed. Code, Title 5, Section 55050

(j) ...a student, upon completion of their educational plan...shall be referred to the college's appropriate authority for **assessment of prior learning if the student** is a veteran or an active-duty member of the armed forces, **holds industry-recognized credentials, or requests credit for a course based on their prior learning.**

# CSU CPL Policy - Article 3.A.

”Students **shall** be granted credit toward the degree for the following types of learning acquired outside of traditional higher education:

***Completion of learning acquired outside traditional higher education,*** such as recommended by American Council on Education’s National Guide.

***Successful completion of other learning outside of traditional higher education*** that utilizes prior learning assessment methods such as portfolio assessment, attempted independently or as part of a course.”

# UC CPL Policy (Credit by Exam Preferred)

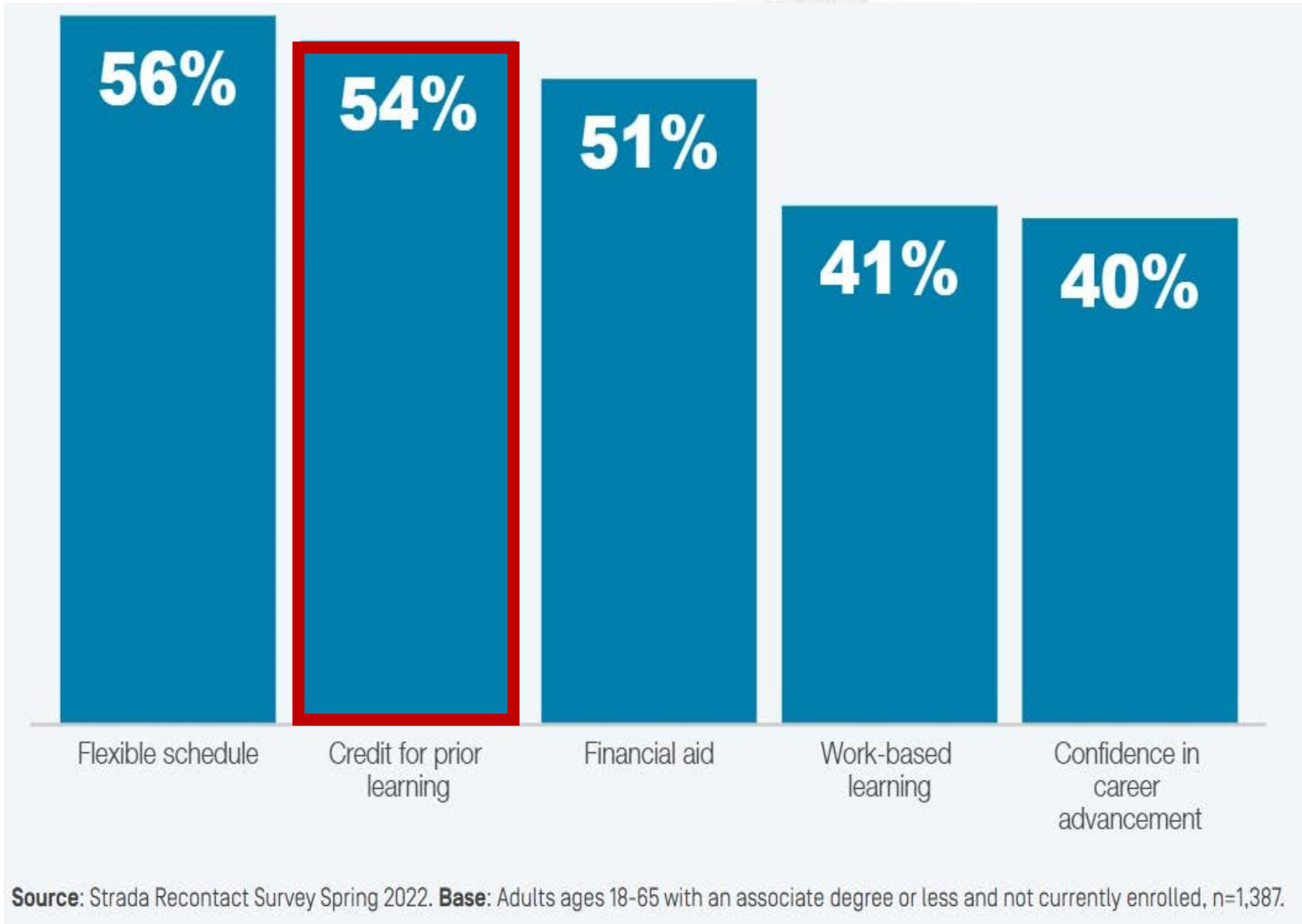
*“UC may award lower-division (freshman/sophomore level) units for military courses completed if the courses are consistent with University policy on awarding transfer credit when there is an equivalent course taught at a UC campus. UC will consult the ACE recommendations for information regarding course content and as a guide to the awarding of credit. Credit for military courses is determined after matriculation at UC.”*



# Types of CPL (How CPL is Awarded)

- Military Experience/Joint Service Transcript
- Standard Examinations (AP, IB, CLEP)
- Noncredit or Professional Development/Work-based learning
- **Industry Recognized Credentials/Certifications**
- Credit by Examination
- Portfolios

# Factors Most Likely to Increase Probability of Enrollment



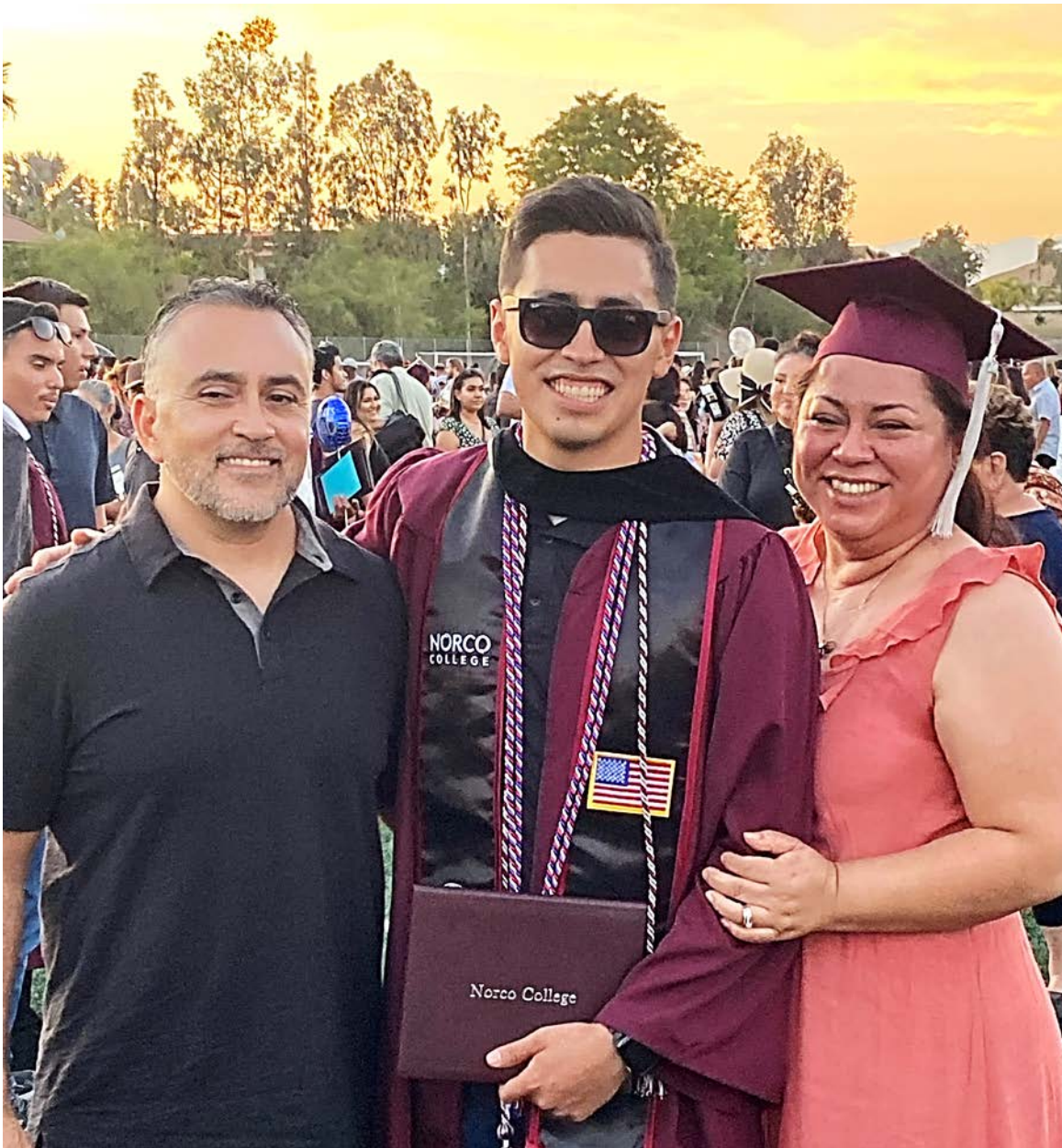
# Why CPL and Why Now

## Motivators:

- Success rates increase from 27% to 49%
- Reduced time to earn degree by 9-14 months
- Savings up to \$69K
- Enrollment: **+17.5** units.
- Boost in **Access and Outreach**: Quick and affordable credentials.
- Validation and Motivation (**1<sup>st</sup> Time College**)

Klein-Collins, R., Et al. (2020). *The PLA Boost: Fact Sheet*. Website: <https://www.wiche.edu/wp-content/uploads/2020/12/PLA-Boost-Fact-Sheet-CAEL-WICHE-Revised-Dec-2020.pdf>

# Transformational



**Santiago Vega Jr.** (center) is a Marine Corps veteran (MOS: 3531 Motor Transportation Operator and Repair); first generation college; recipient of 17 credits for military training; completing Kinesiology BS this year at CSU Fullerton--no debt, no wasted time, units, nor benefits.

**Santiago Vega Sr.** (left), is a Marine Corps veteran (same MOS as Jr.) When Mr. Vega, who owns a successful lighting business, learned that he could also qualify for 17 units for his military training, he decided to pursue an AA in Social and Behavioral Sciences and is well on his way to completion.

**Josie Vega** (right), Wife, Mother, Business Partner. Inspired to also broaden her opportunities, Mrs. Vega decided to add a college degree to her career and is now working full-time toward a Sociology AS.

***The Vegas now study together in the evenings at the dinner table.***

# Bakersfield College

## Transforming Lives Using CPL



- In law enforcement for 27 years, Captain Randy Milligan of the Shafter Police Department received **21 units** towards his Administration of Justice degree based on his completion of a Peace Officer Standards and Training (POST) Police Academy. He is the ***first to receive POST CPL at Bakersfield College.***
- Randy is on track to complete his **ADT** in Summer 2024 and plans to transfer to CSU Bakersfield to complete his B.S. in Criminal Justice, after which he will be qualified to apply for a Chief of Police position.

# Miramar College – Nadine Moyer



When Nadine discovered that she would not get credit for her prior aviation training and certification, she paused her studies at Miramar. Later, when CPL was approved for her discipline, she was able to return and complete her Aviation Maintenance and Technology Airframe and Powerplant, Associate of Science degree.

CPL was key to her completion.

**33.5 units for Aviation Maintenance**

AVIM	103A	Aircraft Hydraulic Systems	3
AVIM	103C	Aircraft Wood/Fab/Fin/Composit	3
AVIM	104A	Aircrft Asmbly/Rigging/Inspect	1.5
AVIM	104C	Airframe Electrical System	3
AVIM	105B	Airframe Electrical Systems	1
AVIM	106B	Appld Aircrft Assembly/Rigging	1
AVIM	107B	Appld Aircrft Hydraulic System	1
AVIM	108B	Appld Aircrft Wood/Fab/Finish	1.5
AVIM	109A	Applied Induction/Fuel Meter	1
AVIM	109B	Applied Lub/Cooling/Exhaust	1
AVIM	110A	Applied Powerplnt Ignit Syst	0.5
AVIM	110B	Applied Reciprocat Engines II	1
AVIM	111D	Induction and Fuel Metering	3
AVIM	112D	Lubricat, Cooling, & Exhaust	3
AVIM	249	Powerplant Ignition Systems	2
AVIM	250	Reciprocating Engines II	3
AVIM	253	Turbine Engines	3
AVIM	254	Turbine Engines Lab	1

## Rio Hondo College – Eric Olson

Eric Olson, a skilled heavy equipment technician, transitioned to teaching part-time in the Heavy Equipment Technology/Automotive program at Rio Hondo College.

Through CPL he earned 27 lower division automotive units, accelerating his completion of the Bachelor of Science degree in Automotive Technology at Rio Hondo College. Eric is now a full-time automotive professor at Rio Hondo, significantly boosting his career and income.





# Savings and Economic Impact



# 15 Units of CPL: Savings and Economic Impact

Degree	CA Working Adult	CA Service Member
AS	<b>\$ 67,609</b>	\$ 121,554
BS	\$ 90,071	\$ 145,365
MS	\$ 131,843	\$ 189,056
PhD	\$ 218,191	\$ 278,936

# 15 CPL Units & Completion - Savings and Impact

	CA Working Adults w/HS & No College	CA Working Adults w/Some College & No Credential	Feasible CCC Enrollment Goal
	6,800,000	4,000,000	100,000
	10% Enrollment Goal	10% Enrollment Goal	
	680,000	400,000	100,000
AS	\$46.0B	\$27.0B	<b>\$6.8B</b>
BS	\$61.25B	\$36.03B	\$9.01B
MS	\$89.7B	\$52.7B	\$13.2B
PhD	\$148.4B	\$87.3B	\$21.8B



# CPL Highlights in 2023

## Approved Credit for Prior Learning

### CPL Savings and Economic Impact

### Student Metrics

	Working Adult	Military	Total	Students	Units
<b>ALL COLLEGES</b>	\$8,999,884	\$33,266,920	\$42,266,804	2,340	12,248
<b>WEST LOS ANGELES COLLEGE</b>	\$7,306,341	\$16,208	\$7,322,549	303	3,129
<b>NORCO COLLEGE</b>	\$1,142,778	\$5,474,252	\$6,617,030	219	1,999
<b>MORENO VALLEY COLLEGE</b>	\$57,477	\$5,097,416	\$5,154,893	200	1,284
<b>PALOMAR COLLEGE</b>	\$9,016	\$4,550,396	\$4,559,412	369	1,127
<b>MERCED COLLEGE</b>	\$0	\$2,066,520	\$2,066,520	104	510

# CPL Highlights in 2023

ADJ

BIO

BUS

CAT

CIS

DFT

ELE

MAG

MAN

MKT

PHO

SCT

California

MAP

INITIATIVE

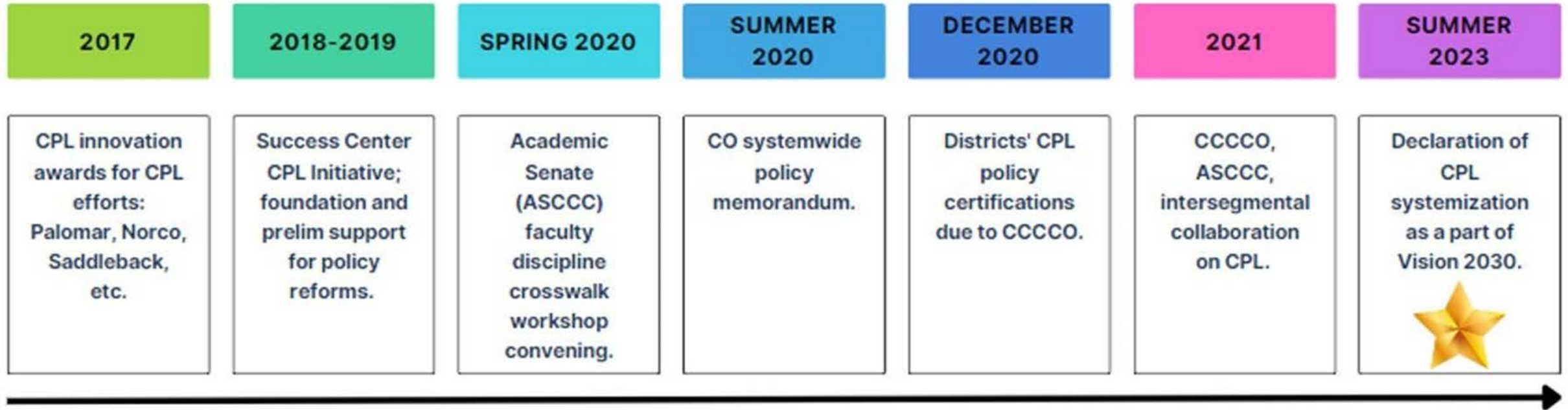
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MAPPING ARTICULATED PATHWAYS

*With Credit for Prior Learning for Working Adults & Veterans*

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# CPL Policy Implementation Timeline



# California MAP Initiative



# MAP: Mapping Articulated Pathways

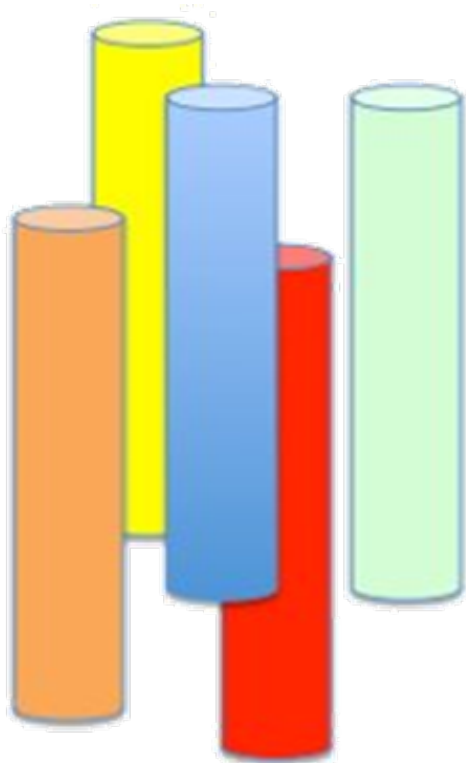
**Mapping** refers to the process of equating prior learning to college courses.

**Articulated** refers to the analysis and approval process of local discipline faculty validating prior learning as equivalent to a local college course.

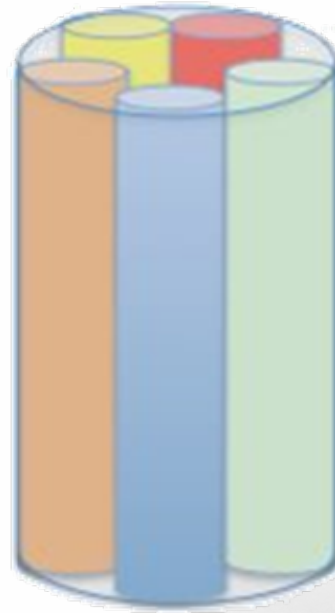
**Pathways** refers to the clear listing of courses needed for degree and certificate

MAP is intended to flip the confusing and subjective CPL “petition” process, which places the onus on our prospective students, and give our colleges the means to present up front CPL offers to current and prospective students.





**Silos**



**Convergence**



*California*  
**MAP**  
INITIATIVE

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**MAPPING ARTICULATED PATHWAYS**  
*With Credit for Prior Learning For Working Adults & Veterans*

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# California MAP Initiative

## Mapping Articulated Pathways for Working Adults and Veterans

### Goals:

- Maximize CPL to boost college access and completion in California and beyond.
- Normalize CPL to make it transparent, transferable, adoptable, equitable, and available for free.
- Enable completion of a higher degrees with existing benefits.
- **Meet CCC Vision 2030 regarding CPL**

# California MAP Initiative

Mapping Articulated Pathways for Working Adults and Veterans

## Strategy: Culture, Technology, Advocacy

- Culture: Understand and support CPL through professional development, best practices, and discipline collaboration.
- Technology: Develop and support MAP to simplify and support CPL processes.
- Advocate: Policy reforms, recommended procedures, and intersegmental alignment.

# Connect Credit Recommendations to Courses

Pair, Approve, Store, Adopt, and Share Articulations with  
Students, Colleagues, and Colleges

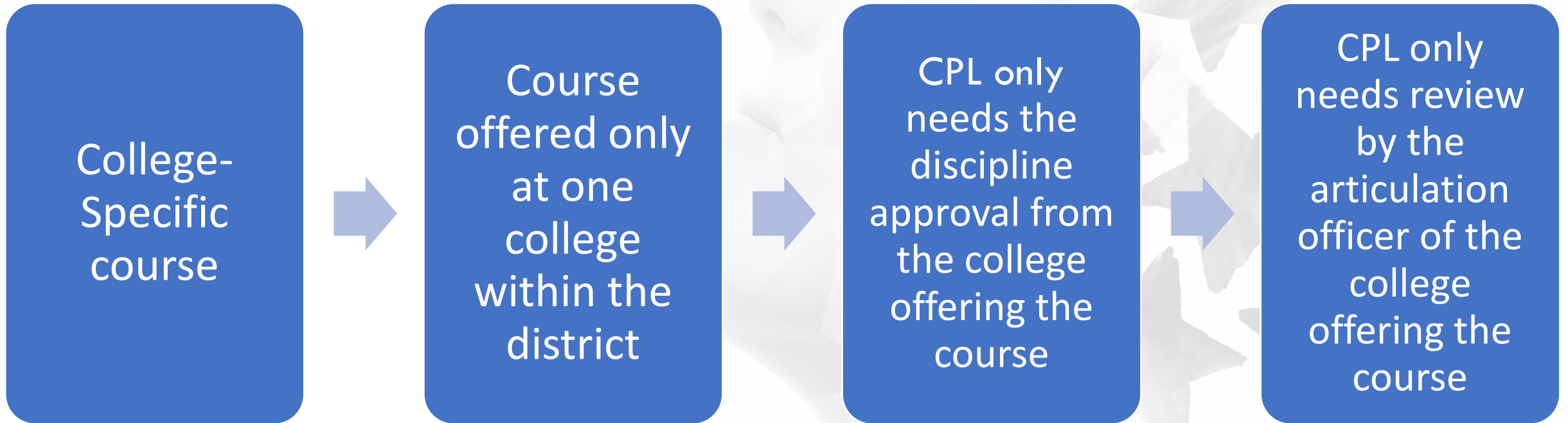
Credit Recommendation for  
CTE and GE Courses through  
Industry Certifications and  
Work Experience



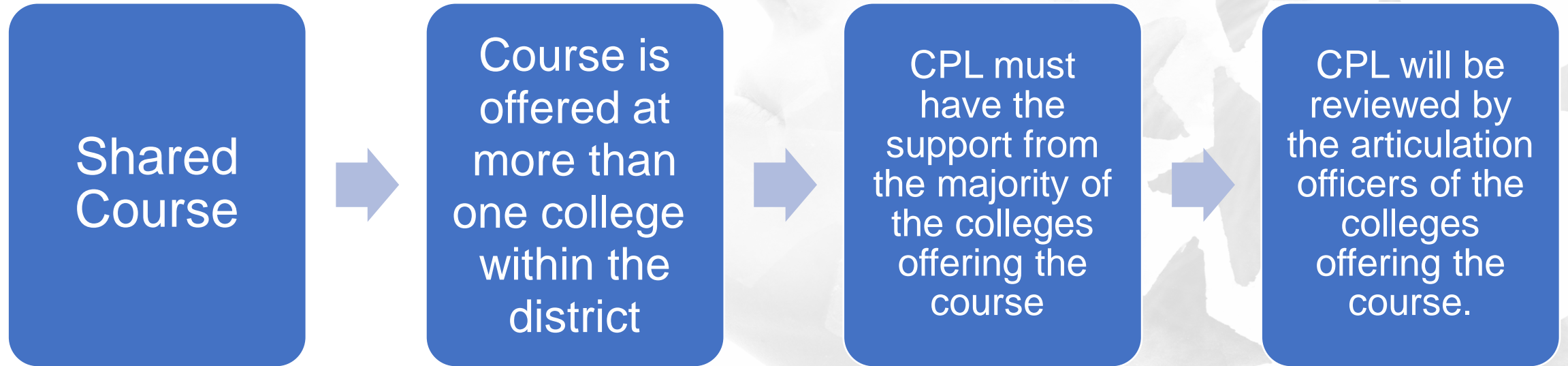
United within  
our Community College  
Catalog Course Offerings  
throughout the State

Articulations are stored in MAP and available to all future qualified students  
May be applied to student CPL Plan in MAP  
May be adopted by any MAP college  
Available to students on MAP Search

# Faculty Approval Process



# Faculty Approval Process – Shared Catalogs



# Use Your Academy Towards an Associate's Degree

Your career serving the public requires dedication to intense academy preparation and on-the-job training.

Use your POST or CST / BCOA Corrections Academy Training and work experience towards a Criminal Justice Program Associate Degree.

Bakersfield College offers up to 24 units of Criminal Justice course credit for academy training and work experience.

Use your hard work to save time and money towards obtaining your Associate Degree.



For more information contact  
Bakersfield College Counseling  
BakersfieldCollege.edu/Counseling  
or Call (661) 395-4000



## Learning should be equitable, accessible, and available for every single firefighter or fire prevention specialist, across the state!

**Credit for Prior Learning (CPL) In Fire Technology** is designed for the experienced firefighter or fire prevention specialist who is seeking an Associate's Degree and Certificate of Achievement, recognizing applicable State Fire Training courses completed outside of the community college system.

- If you're an active Firefighter and have a CA State Firefighter 1 Certification, earn college credit now and complete your educational goals!
- Did you take SFT Company Officer courses but did not earn college credit? You're eligible to earn a Company Officer degree.
- Interested in an Associate's Degree in Fire Prevention and have completed the SFT Fire Inspector series?



**NO TUITION FEES & NO CAP ON COLLEGE UNITS**

**SAN DIEGO MIRAMAR COLLEGE**

## Business Administration



### Real Estate 30 unit certificate · 60 unit degree

The Real Estate program prepares individuals to develop, sell, appraise and manage real property.

#### Required Courses (to earn certificate)

**ACC-1A Principles of Accounting, I (3 units)\***  
Advisory: BUS-20  
Introduction to accounting principles and practice.

**BUS-10 Introduction to Business (3 units)\***  
Scope, function, and organization of contemporary business.

**BUS-18A Business Law I (3 units)\***  
The social and practical basis of the law.

**BUS-20 Business Mathematics (3 units)\***  
Introduction to quantitative approaches for solving common business problems using general mathematics and first degree equations.

**BUS-22 Management Communications (3 units)\***  
Advisory: CAT-30  
Examines the dynamics of organizational communication including a cross cultural emphasis. Practical experience is attained in verbal, non-verbal and interpersonal communication. Includes business report writing, letter writing and resume writing.

**BUS-24 Business Communications (3 units)\***  
Prerequisite: ENG-1A or 1AH  
Examines the dynamics of organizational communication including a cross cultural emphasis.

**CIS-1A Introduction to Computer Information Systems (3 units)\***  
Examination of information systems and their role in business. Focus on information systems, database management systems, networking, e-commerce, ethics and security, computer systems hardware and software components.

**OR**  
**BUS/CIS/CAT-3 Computer Applications for Business (3 units)\***  
Examination of information systems and their role in business.

Plus, an additional 12 units from the following courses:  
RLE-80 Real Estate Principles (3 units)\*, RLE-81 Real Estate Practices (3 units)\*, RLE-82 Legal Aspects of Real Estate (3 units)\*, RLE-83 Real Estate Finance (3 units)\*, RLE-84 Real Estate Appraisal (3 units)\*, RLE-85 Real Estate Economics (3 units)\*, RLE-86 Escrow Procedures I (3 units)\*, RLE-200 Work Experience (1-4 units)\*

Some of these courses have prerequisites or advisories. Refer to College Catalog for more information.

#### Work Experience Credit

With a CA Realtor's License, you are eligible for 9 units for REA 80, 81, and 1 additional course. Email your certificate of completion for all completed courses AND your real estate license to [real@sdmiramar.edu](mailto:real@sdmiramar.edu)

For more information regarding program, course sequencing or scheduling, contact the Norco College Counseling Department at 951 · 372 · 7101 or visit [www.norcocollege.edu/counseling](http://www.norcocollege.edu/counseling)



California MAP Initiative  
**ASCCC IE Regional Consortium Spring 2024**  
Giving Working Adults and Veterans the Credit They Deserve



# Revisiting the Goal:

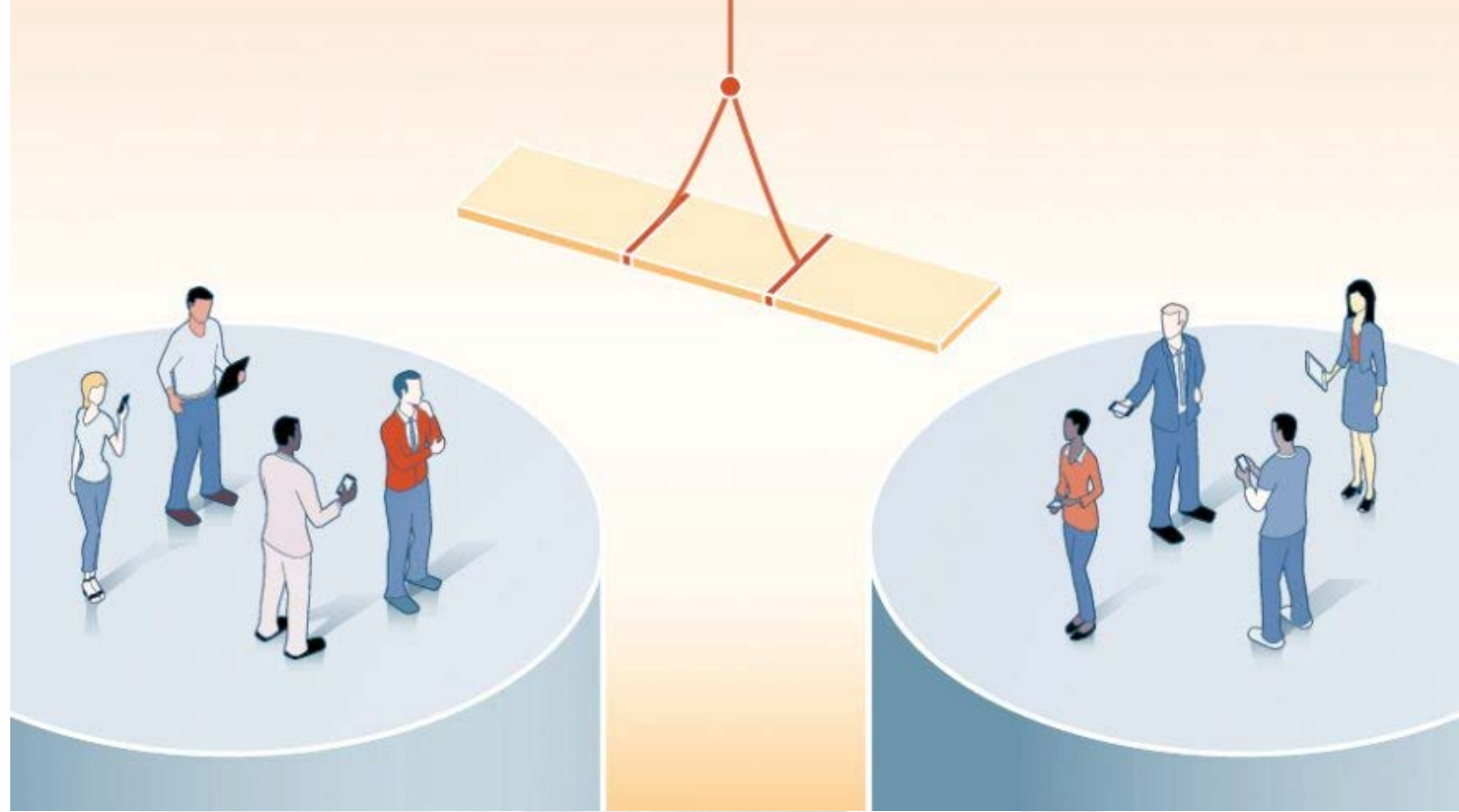
The goal of the California MAP Initiative is to make it expected and automatic for working adults and veterans to:

1. Receive the credit they deserve;
2. Successfully transition to and complete higher education; and
3. Attain their educational and career goals with existing benefits and financial aid.



# Our work is important!

**CPL Charge:** Review and recommend policies, **procedures, and best practices related to CPL** and its implementation in MAP. Recommend alignment of policies and practices among higher education segments (CCC, CSU, UC, Private). Recommend **shared processes for creating, approving, and awarding credit for prior learning through MAP.**



Bridging working adults and veterans with educational advancements through CPL

# CCCCO Call to Action



# Chancellor Christian's Call to Action

1. Prioritize resources to implement CPL ...designating a CPL coordinator and CPL counselor.
2. Eliminate any unnecessary obstacles to CPL.
3. Support your discipline faculty experts to participate in MAP CPL evaluations.
4. Record all CPL transactions in MAP so we can share articulations.
5. Ensure that each CTE program identifies CPL opportunities/known to industry & workforce partners.
6. Engage with your local CSU to create 2+2 pathways with embedded CPL.
7. Share what you learn along the way.

# CCC Mission and CPL Mandate: Vision 2030

## Mission: Educate for a Prosperous Citizenry

- At the “*Forefront in combating income inequality*” **Are we maximizing CPL so adult re-entry students will access higher education and higher opportunities at a higher rate?**
- “*Trailblazers in supporting social and economic mobility*” **Are we recognizing prior learning and using it for an equitable and earned boost?**
- “*Leading the way...on workforce development by partnering with industry and labor to create innovative skills-building initiatives*” **Are we integrating work-based learning and certifications in college pathways to save time, money, and improve ties to industry?**

# What's Next:

## To meet the Vision 2030 Call to Action

- All 116 community colleges need to pursue and align themselves with the embodiment of CPL and make sure they are fully aware of CPL opportunities.
- Begin to think how CPL can be awarded in all disciplines and which courses that can be articulated into CPL.
- Support one another using MAP as a central repository that all colleges can use to award CPL to their students.

Collaborative  
Effort



INLAND EMPIRE DESERT REGIONAL  
CONSORTIUM



STATEWIDE ACADEMIC SENATE



CCC CHANCELLOR'S OFFICE



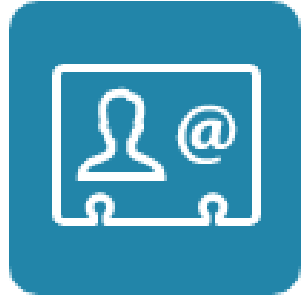
STATE AND US LEGISLATORS



CALVET



Time is now to mobilize CCCs, and align with CSUs, UCs, and Workforce Partners, to maximize Credit for Prior Learning so adult re-entry learners can complete (with no debt) higher education and skill attainment with existing financial aid, and veterans can complete (with no debt) a BS or MS with existing 3-year benefits.



## Who to Contact

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# MAP COHORT

Allan Hancock College • Antelope Valley College • Bakersfield College • Barstow College • Berkeley City College • Cabrillo College • Canada College • Cerritos College • Chaffey College • Citrus College • City College of San Francisco • Coastline College • College of Canyons • College of San Mateo • College of the Desert • College of the Redwoods • Columbia College • Compton College • Copper Mountain College • Crafton Hills College • Cypress College • East LA College • El Camino College • Folsom College • Fresno City College • Fullerton College • Golden West College • Hartnell College • LA City College • LA Harbor College • LA Mission College • LA Pierce College • LA Southwest College • LA Trade Tech College • LA Valley College • Las Positas College • Lassen College • Long Beach City College • Mendocino College • Merced College • MiraCosta College • Monterey Peninsula College • Moorpark College • Moreno Valley College • Mt. San Antonio College • Mt. San Jacinto College • Norco College • North Orange Cont. Ed • Oxnard College • Palomar College • Pasadena College • Porterville College • Rio Hondo College • Riverside City College • Saddleback College • San Bernardino Valley College • San Diego City College • San Diego College of Cont. Ed. • San Diego Mesa College • San Diego Miramar College • San Jose City College • San Palo Verde College • Santa Ana College • Santa Barbara City College • Santa Monica College • Santa Rosa Junior College • Santiago Canyon College • Shasta College • Sierra College • Skyline College • Solano College • Ventura College • Victor Valley College • West Hills College - Coalinga • West Hills College - Lemoore • West LA College

# ASCCC & Faculty Work

## Resolutions:

- Res. 07.04 "Review of Credit for Prior Learning Regulations" Spring 2023 (Active)
- Res. 07.01 "Costs Associated with Prior Military Experience Credit" Spring 2016
- Res. 18.04 "Academic Credit for Veterans and Military Service Members" Spring 2011

Joint Efforts on the CCCCO Credit for Prior Learning Workgroup (2018-2019)

Support and Endorsement of the CA MAP Initiative

# Resources

[Approved Credit for Prior Learning Opportunities, AP - Mapping Articulated Pathways \(rccd.edu\)](#)

[MAP Implementation Prep Document](#)

[List of Articulations – Get from website](#)

# Resources

- Association of Community College and Junior Colleges (ACCJC) Policy on CPL: <https://www.norcollege.edu/services/enrollment/vrc/cpl/Documents/ACCJC-Policy-on-Credit-for-Prior-Learning-June-2020.pdf>
- MAP Training Resources and FAQ: <https://www.norcollege.edu/services/enrollment/vrc/Pages/map.aspx>
- Norco College CPL Policies and Resources: <https://www.norcollege.edu/services/enrollment/vrc/cpl/Pages/policy.aspx>
- Academic Senate of the California Community Colleges (ASCCC) Advocacy for CPL (Christopher Howerton): <https://youtu.be/xXdJSFY5JPU>
- Credit for Prior Learning: Leveraging Past Learning to Close Present-Day Equity Gaps: <https://californiacompetes.org/resources/credit-for-prior-learning-leveraging-past-learning-to-close-present-day-equity-gaps/>
- California State University (CSU) CPL Policy: <https://calstate.policystat.com/policy/9817841/latest>
- Statewide CCC CPL Board Policy Links: <https://www.norcollege.edu/services/enrollment/vrc/Documents/map/CCC-MilCPL-Resource-CPL.pdf>
- University of California (UC) CPL Policy: [https://admission.universityofcalifornia.edu/counselors/files/Transfer\\_Credit\\_Practice.pdf](https://admission.universityofcalifornia.edu/counselors/files/Transfer_Credit_Practice.pdf)
- 2012 Block AB 2462
- 2018 Cervantes AB 1786
- 2018 Roth CA S 1071
- ASCCC Resolution 18.04

# Resources

- California Code of Regulations, Title 5, Section 55050 [Credit for Prior Learning, Cal. Code Regs. tit. 5 § 55050 | Casetext Search + Citator](#)
- California Community College (CCC) Chancellor's Office *Memo on CPL*: <https://www.norcollege.edu/services/enrollment/vrc/cpl/Documents/ESS-20-300-001-Credit-for-Prior-Learning.pdf>
- California Competes. (2021). *Get Ready Introducing the Millions of Adults Planning to Enroll in College*. Website: <https://californiacompetes.org/publications/get-ready>
- [California Map Initiative, 2023](#)
- Klein-Collins, R, Framularo, C. (2022). *Attracting adult learners with credit for prior learning*. Council for Adult and Experiential Learning and Strada Education Network, Indianapolis. Retrieved July 26, 2022. Website: <https://www.cael.org/news-and-resources/attracting-adult-learners-with-credit-for-prior-learning>
- Klein-Collins, R., Jason Taylor, Carianne Bishop, Peace Bransberger, Patrick Lane, and Sarah Leibrandt. (2020) [WICHE: The PLA Boost](#).
- Lee, Samuel (2024). *Economic impact estimates of credit for prior learning on working adults and military service members: A preliminary study*.
- Strada Education Network, Public Viewpoint. (2020). *Interested but not Enrolled: Understanding and Serving Aspiring Adult Learners*. Website: <https://stradaeducation.org/report/pv-release-september-16-2020/>