



Counseling for Noncredit and the Noncredit Student Success and Support Program: One District's Grassroots Efforts. A *glimpse* at How-It-Works at Southwestern College

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Career and Noncredit Education Institute

May 3, 2018, Westin South Coast Plaza

Description

- In this session you'll learn about how Southwestern College is providing support services to students in their small-but-fast-growing noncredit program. The presenters, experienced in credit, noncredit and DSS counseling and instruction, will share information about their district structure and alignment, integrated-initiative approach, SSSP service delivery, collaborative efforts with local and regional AEBG consortia and community partners, successes and challenges, and planning for “what’s on the horizon.” Participant cross-district sharing and discussion will be included.

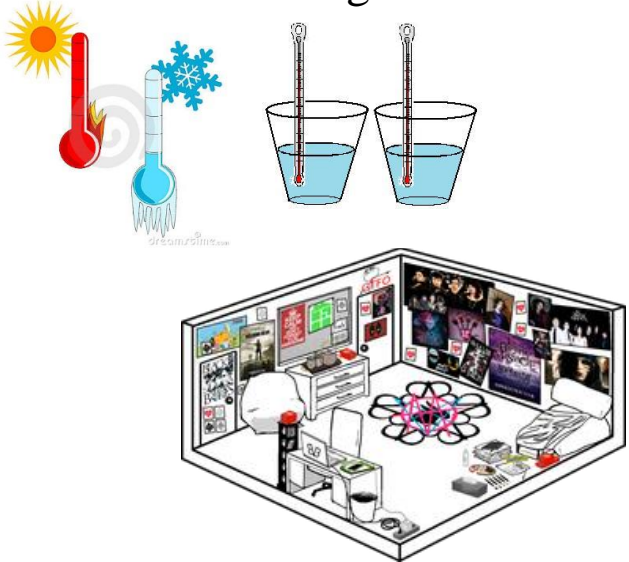
Aerial View...(no weeds)



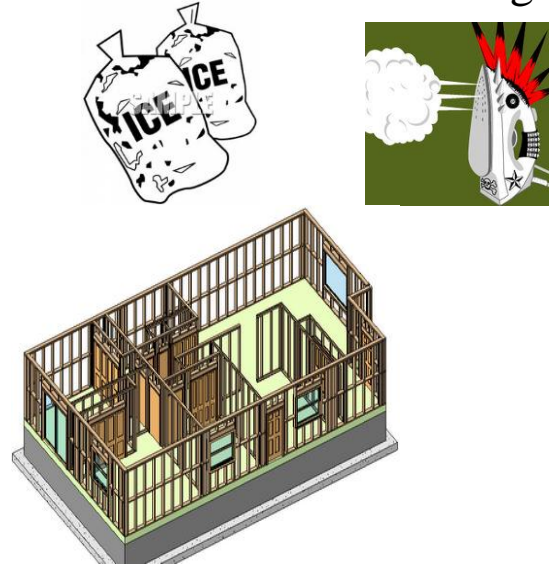
What Kind of Change is Going on in the CCC?

Second-Order Change! (Adapted from the work of Watzlavic, Weakland and Fisch)

First-Order Change



Second-Order Change



Comparison of First-Order and Second-Order Change

First Order Change

When change is perceived as:

- An extension of the past
- Within existing paradigms
- Consistent with prevailing values and norms
- Implemented by using existing knowledge and skills (and approaches)

Second Order Change

When change is perceived as:

- A break with the past
- Outside of existing paradigms
- Challenging and/or conflicting with prevailing values and norms
- Implementation requires new knowledge and skills (and approaches)

What do we look like? So many things going on---
How do we organize, integrate/braid and leverage it all?



I Know It's In Here Somewhere!

AB 86/104 (AEBG), BSI, CalWORKs, CTE/Perkins, Continuing Education (noncredit, contract education and community service/fee based, College for Kids), Contracting Opportunities Center, Doing What Matters/Pathways), Equity, Diversity and Inclusion (EDI) , Guided Pathways, International Trade and Commerce, Restorative Justice, Small Business Development Center, Strong Workforce, Student Employment, Student Equity Program (SEP), Student Success & Support Program (SSSP Cr and NC), Transitions (formerly 2+2). WIA/WIOA, Work Experience... and AB 705 underway! ...and more...

What Do We Need to Look Like?
Before and after...it's Possible !



Comparison of Programs & Initiatives

Student Population Foci for Noncredit

Noncredit	CDCP	AEBG (AB86/104)	BSI	NC-SSSP
Noncredit Categories	Career Development & College Preparation Noncredit Categories	Adult Education Block Grant Regional Consortia Categories	Basic Skills Initiative Categories	Noncredit Student Support Services Program Categories
<ul style="list-style-type: none"> ➤ ESL ➤ Basic skills (incl. supervised tutoring, HS Equiv.) ➤ Short-term CTE (incl. apprenticeship) ➤ Workforce preparation ➤ Immigrant Education ➤ Courses for Adults with Disabilities ➤ Parenting ➤ Programs for older adults ➤ Family and Consumer Sciences ➤ Health and Safety 	<ul style="list-style-type: none"> • ESL • Basic skills (incl. supervised tutoring) • Short-term CTE (incl. apprenticeship) • Workforce preparation • High school diploma or equivalency 	<ul style="list-style-type: none"> • ESL • Basic skills (incl. supervised tutoring) • Short-term CTE (incl. apprenticeship) • Workforce preparation • Immigrant education • Courses for adults with disabilities • High school diploma or equivalency 	<ul style="list-style-type: none"> • ESL • Basic Skills (English, Math, Reading and Writing) credit and noncredit students 	<ul style="list-style-type: none"> • ESL • Elementary/Secondary Basic Skills • Short-Term Vocational • Workforce Preparation Services to 'eligible' noncredit students will include: -Orientation -Assessment -Counseling (NC SEP) -Follow-up for 'At-Risk'



Additional Lenses: Credit- SSSP, Guided Pathways, Strong Workforce, Student Equity and AB 705

South Bay/Southwestern AEBG Consortium and “Super Region” Consortia



- *A collaborative of the South Bay educational districts committed to strengthening and enhancing adult learner access, persistence and success in the higher education pipeline. Committed to “no wrong door” for our community.*



California Community Colleges Student Success and Support Program (SSSP)

Background and Legislative History

- Background – Seymour-Campbell Student Success Act of 2012 (CA Education Code, Sections 78210-78219)
- Replaced the Matriculation Program with the Student Success and Support Program

Purpose of SSSP

- The purpose of the SSSP is to ensure that all credit and noncredit students promptly define their educational and career goals, complete courses, persist to the next academic term, and achieve their educational objectives in a timely manner.

Noncredit **S**tudent **S**uccess and **S**upport **P**rogram (NC-SSSP)

Came out of the Student Success Act of 2012

Student Success and Support Program (SSSP) goals

- Increase student access and success
- Provide students with core SSSP services
- Assist students in achieving educational and career goals
- Student success is seen as a joint responsibility of the student and the institution

Core Services:

Orientation

Assessment and Placement

Counseling, Advising and Education Plan

Follow-up Services

Noncredit Categories:

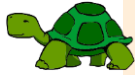
Elementary & Secondary Basic Skills

ESL

Short-term Vocational

Workforce Preparation

Continuing Education at SWC: A Long History of Instruction and Services:



1. Noncredit Curriculum



2. Fee-Based Services
(a.k.a. Community Service/
Not-For-Credit)



3. Contract Education



4. Regional Occupation Program (ROP) was discontinued at SWC in 2011 following legislative changes





Continuing Education
(Director)

Noncredit

Fee Based

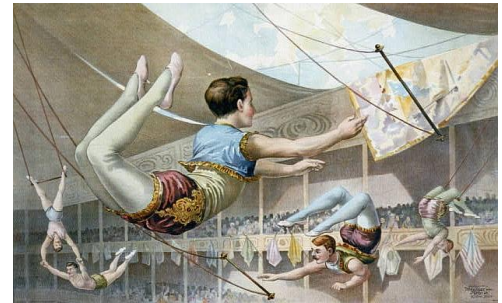
**Contract
Ed**

*Note: **AEBG** is housed and delivered in Continuing Education, but is a direct report to the Dean of Continuing and Adult Education, and Workforce Development.


*Note: **NCSSSP** is housed and delivered in Continuing Education, but is overseen by the student services general college counseling program, with direct report to the Dean of Counseling.

Noncredit is at the heart of the CCC access mission. It is both a *springboard and a safety net for students*

- ◆ *Open access* for students with diverse backgrounds and those seeking ways to improve their earning power, literacy and foundation skills, to gain access to higher education, and to pursue lifelong learning
- ◆ First point of entry into college for immigrants, economically disadvantaged and low-skilled adults
- ◆ Educational gateway & a portal to the future



SWC Noncredit Application



NONCREDIT APPLICATION
SOUTHWESTERN COLLEGE CONTINUING EDUCATION
900 Clay Lakes Road, Chula Vista, CA 91910-7299
619-482-6376 FAX 619-482-6402

CHECK THE TERM THAT APPLIES:

 FALL
 SPRING
 SUMMER

Minority courses are funded by local and state taxes. The information requested on this application cannot be used to determine your eligibility to register in this program. Thank you for your assistance.

PLEASE PRINT NEATLY AND DO NOT USE ANY NICKNAMES OR ABBREVIATIONS.

HOW DID YOU HEAR ABOUT US? (Please check all that apply)

Continuing Education Website Continuing Education Facebook page Family or Friend Southwestern College Website Southwestern College Website Other: (please explain)

LAST NAME _____ **FIRST NAME** _____ **MIDDLE NAME** _____

OTHER NAMES YOU HAVE USED SINCE BIRTH: (include nicknames, aliases, and maiden name, if applicable)

HOME ADDRESS (P.O. Box not acceptable) _____ **CITY** _____ **STATE** _____ **ZIP CODE** _____

MARITAL STATUS (Please Check one) SINGLE DIVORCED OR WIDOWED MARRIED SEPARATED DECLINE TO STATE

HOME PH. (_____ **CELL PH. (** _____ **E-MAIL** _____

BIRTHDATE (Required): _____ / _____ / _____ MALE FEMALE DECLINE TO STATE

Mo. / Day / Year SOCIAL SECURITY NUMBER _____

ETHNIC BACKGROUND: (Please Check one) HIS Hispanic/Latino NHIS Non-Hispanic/Latino X Unknown

RACE: (Please check all that apply) This information required by the Department of Education in compliance with Title VI, Civil Rights Act, 1964

01 Chinese 07 Asian Indian 13 Mix. Mexican, Chicano 19 Black, Non-Hispanic 25 Asian AN Indonesian/Indonesian

02 Japanese 08 Other Asian 14 South American 20 White, Non-Hispanic 26 Other AS Asian

03 Korean 09 Guamanian 15 Central American 21 Other, Non-White 27 Black or African American

04 Laotian 10 Hawaiian 16 Other Hispanic 22 Decline to State HP Hawaiian/Pacific Islander

05 Cambodian 11 Samoan 17 Filipino 23 Decline to State 28 White

06 Vietnamese 12 Pacific Islander 18 Amer. Ind./Alaska Nat. 24 Hispanic NP Asian/Pacific Islander

CITIZENSHIP: (Required, please Check one) U.S. Citizen 2 Permanent Resident 7 Refugee/Asylee

1 Annually 3 Temporary Resident 7 LHM Other

IF YOUR STATUS IS AMNESTY, PERMANENT RESIDENT, REFUGEE/ASYLEE, OR TEMPORARY RESIDENT, INDICATE CARD ISSUE DATE: _____

Mo. / Day / Year

IS ENGLISH THE LANGUAGE YOU SPEAK AND WRITE MOST FREQUENTLY? (Check YES or NO) YES NO, specify language: _____

HAVE YOU LIVED IN THE STATE OF CALIFORNIA FOR THE PAST 28 MONTHS? (Check YES or NO) YES NO NO, since what date: _____

Mo. / Day / Year

WITHIN THE PAST 28 MONTHS, HAVE YOU, OR IF UNDER 18, YOUR PARENTS: (Check YES or NO)

Maintained voter registration and voted in another state? YES NO YES, indicate date: _____

Participated for a divorce in another state? YES NO YES, indicate date: _____

Filed state income taxes in another state? YES NO YES, indicate date: _____

Attended a college or university as a resident of another state? YES NO YES, indicate date: _____

Mo. / Day / Year

FAMILY INCOME: (Please check one)

1. \$0-\$7,500 4. \$15,001-\$16,000 7. \$20,001-\$21,000 10. \$35,001-\$40,000 13. \$50,001 or above

2. \$7,501-\$10,000 5. \$16,001-\$17,000 8. \$22,001-\$26,000 11. \$40,001-\$45,000 14. Unknown

3. \$10,001-\$15,000 6. \$17,001-\$20,000 9. \$26,001-\$35,000 12. \$45,001-\$50,000

FAMILY SIZE: Number in your household including yourself (Check one)

1 3 5 7 9 11 13 15

2 4 6 8 10 12 14

HIGH SCHOOL EDUCATION STATUS: (Please check all that apply)

1. Not a high school graduate and not enrolled in high school Highest level completed: _____

2. Not a high school graduate and currently enrolled in school Highest level completed: _____

3. Currently in high school and 2+ program Current Grade: _____

4. Currently enrolled in high school Current Grade: _____

5. U.S. High School diploma Month & Year earned: _____

6. High School Equivalency Certificate (GED/HSET) Month & Year earned: _____

7. Certificate of California High School Proficiency (CHSP) Month & Year earned: _____

8. Foreign secondary/high school Diploma/Certificate Month & Year earned: _____

Noncredit Registration

Noncredit Registration

EDUCATION COMPLETED

Technical/Certificate <input type="checkbox"/> YES <input type="checkbox"/> NO	Some College, No Degree <input type="checkbox"/> Freshman <input type="checkbox"/> Junior <input type="checkbox"/> Sophomore <input type="checkbox"/> Senior	A.A./A.S. Degree <input type="checkbox"/> YES <input type="checkbox"/> NO
4-yr. College Graduate <input type="checkbox"/> YES <input type="checkbox"/> NO	Graduate Studies <input type="checkbox"/> YES <input type="checkbox"/> NO	Other Diploma/Degree <input type="checkbox"/> YES <input type="checkbox"/> NO

I EARNED THE ABOVE OUTSIDE OF THE U.S. YES NO
Please indicate what level of education, diploma or degree was earned outside the United States and where:

ADULT SCHOOL SITE: (Please check all that apply and enter the date you last attended)

San Ysidro Adult School Chula Vista Adult School Coronado Adult School
Mo. / Year Mo. / Year Mo. / Year

Montgomery Adult School National City Adult School
Mo. / Year Mo. / Year

Please indicate any Adult School you have attended in the State of California not on this list.

HAVE YOU OR DO YOU CURRENTLY RECEIVE THE FOLLOWING TYPES OF ASSISTANCE? (Please check all that apply)

Public Assistance / Welfare Yes <input type="checkbox"/> No <input type="checkbox"/>	TANF Yes <input type="checkbox"/> No <input type="checkbox"/>	WIOA TITLE I Yes <input type="checkbox"/> No <input type="checkbox"/>	Rehabilitation Yes <input type="checkbox"/> No <input type="checkbox"/>	Food Stamp / CalFresh / FoodKit Yes <input type="checkbox"/> No <input type="checkbox"/>
Social Security Yes <input type="checkbox"/> No <input type="checkbox"/>	CalWorks Yes <input type="checkbox"/> No <input type="checkbox"/>	Medi-Cal / Medicare Yes <input type="checkbox"/> No <input type="checkbox"/>	EDD Yes <input type="checkbox"/> No <input type="checkbox"/>	Other: (please explain)

WHAT ARE YOUR GOALS FOR ATTENDING CONTINUING EDUCATION COURSES? (Check one)

<input type="checkbox"/> Get a better Job	<input type="checkbox"/> Improve Basic Skills	<input type="checkbox"/> Improve English Skills	<input type="checkbox"/> Prepare to Earn High School Diploma / SED
<input type="checkbox"/> Prepare for Employment	<input type="checkbox"/> Retain Current Job	<input type="checkbox"/> Prepare to Enter College or Training	<input type="checkbox"/> Personal Goal
<input type="checkbox"/> Family Goal	<input type="checkbox"/> Prepare for U.S. Citizenship	<input type="checkbox"/> Prepare for Military Service	<input type="checkbox"/> None

(Please explain):

PLEASE CHECK ALL THAT APPLY TO YOU:

<input type="checkbox"/> Cultural Barriers	<input type="checkbox"/> Dislocated Worker	<input type="checkbox"/> Displaced/Homesemaker	<input type="checkbox"/> Employed
<input type="checkbox"/> Employed, but Involuntary Hire	<input type="checkbox"/> English Language Learner	<input type="checkbox"/> Ex-Offender	<input type="checkbox"/> Foster Care Youth
<input type="checkbox"/> Homeless	<input type="checkbox"/> Learning Disabled	<input type="checkbox"/> Long-term Unemployed	<input type="checkbox"/> Low Levels of Literacy
<input type="checkbox"/> Low Income	<input type="checkbox"/> Migrant Farmworker	<input type="checkbox"/> N/A	<input type="checkbox"/> No longer TANF rights within 2 years
<input type="checkbox"/> Not Employed/Not seeking Work	<input type="checkbox"/> Physically Disabled	<input type="checkbox"/> Retired	<input type="checkbox"/> Seasonal Farmworker
<input type="checkbox"/> Single Parent	<input type="checkbox"/> Unemployed	<input type="checkbox"/> Veteran	<input type="checkbox"/> Other

SELECT ALL SPECIAL PROGRAMS YOU ARE CURRENTLY AFFILIATED WITH:

<input type="checkbox"/> Corrections	<input type="checkbox"/> Family Library	<input type="checkbox"/> Non-traditional Training	<input type="checkbox"/> Perkins
<input type="checkbox"/> Special Needs	<input type="checkbox"/> Tutoring	<input type="checkbox"/> Workplace Education	<input type="checkbox"/> Homeless Programs
<input type="checkbox"/> Rehabilitation	<input type="checkbox"/> Other: (please explain)		

SIGNATURE: _____ **DATE:** _____

PLEASE REGISTER ME IN THE FOLLOWING NONCREDIT COURSES:

Course Section Number	Name of Course	Start Date
NC		
NC		
NC		
NC		

FOR OFFICE USE ONLY

Services provided at time of application:

(OR) <input type="checkbox"/> (Circle one)	NC SSSP EX	or	NEX
(AS) <input type="checkbox"/>			
(AD) <input type="checkbox"/> (Circle one)	NC EL	or	NC NEL
(SEP) <input type="checkbox"/>			

Rev. 01/04/2018 NCSSEP/AFRC

Currently a two-page hard copy, online version anticipated Fall 2018

Gathers all data elements for AEBG, NC-SSSP and other initiatives



What does noncredit look like in your district?
How does that influence your NCSSSP delivery?

❖ Open-entry/Open exit

OR

❖ Managed enrollment

(SWC currently)

❖ Activity/lab

OR

❖ Lecture environment



❖ Graded (P, NP, SP)

(progress indicators)

OR

❖ Ungraded

(SWC currently)

❖ It can look like credit

OR

❖ It can look very different

Noncredit Program Areas

Noncredit curriculum satisfies one of the objectives of the California Community College system.

There are ten specific identified noncredit categories for which a district can generate apportionment funding.

(Education Code Section 84757 (a) and 84760.5, and Title 5 Section 55151),

1. *English as a Second Language(ESL)
2. Immigrant
3. *Elementary and Secondary Basic Skills
(including supervised tutoring)
4. Health and Safety
5. Substantial Disabilities
6. Parenting
7. Family and Consumer Science
8. Older Adults
9. *Short-term Vocational
10. *Workforce Preparation

*NCSSP

A closer look

NC-SSSP
Noncredit Student Support Services Program Categories
<ul style="list-style-type: none">• ESL• Elementary/Secondary Basic Skills• Short-Term Vocational• Workforce Preparation
Services to 'eligible' noncredit students will include: <ul style="list-style-type: none">-Orientation-Assessment-Counseling (NC SEP)-Follow-up for 'At-Risk'

Who do you need to be serving?

Is it possible that you have students that cross categories?


How does that influence your NCSSSP planning and your service delivery?

Some of the Topics Typically Addressed in Noncredit SSSP Counseling:

- Orientation to SWC
- Multiple Measures Assessment
- Exploring and identifying personal/career options and goals
- Transitioning from the noncredit program to the credit college programs and/or to the workforce
- How to pay for college
- Access the many campus/community services and resources
- Individual/personal considerations
- Developing and learning how to use an educational plan
- Active referrals to other resources and services
- Confidential Support for Students with Disabilities



SWC Noncredit Student Education Plan (SEP)...page one

		NONCREDIT STUDENT EDUCATIONAL PLAN		<small>SOUTHWESTERN COLLEGE, CONTINUING EDUCATION 950 OTAY LAKES ROAD, BUILDING 660 CHULA VISTA, CA 91910-7299 TELEPHONE: (619) 482-6374</small>	
DATE _____		STUDENT NAME _____		SWC ID NUMBER _____ EMAIL _____	
AREA(S) OF INTEREST					
STUDENT GOAL(S) <input type="checkbox"/> Improve Basic Skills <input type="checkbox"/> Transition from Non-Credit to Credit Program <input type="checkbox"/> Vocational Certificate					
<input type="checkbox"/> Educational/Cultural Development <input type="checkbox"/> Undecided <input type="checkbox"/> Update Job Skills					
PLACEMENT TEST SCORES		TRANSCRIPTS REVIEWED/RESULTS		<input type="checkbox"/> SUHSD ADULT ED <input type="checkbox"/> CUSD ADULT ED	
R _____		High School: _____			
W _____		Other College/Training: _____			
M _____		Articulated Adult Education Courses: _____			
Adult Basic Education		Career Technical Education		English as a Second Language	
Math: _____		Accounting/Bookkeeping		Introduction to Academic ESL I	
_____		Office/Business Skills		Introduction to Academic ESL II	
_____		Customer Service		Introduction to Academic ESL III	
Reading: _____		Specialized Computer Knowledge			
_____		Childcare/Daycare		FALL Semester Courses: _____	
_____		Healthcare		_____	
Writing: _____		Skilled Trades		SPRING Semester Courses: _____	
_____		Specific Career Skills Training		_____	
_____		First Responder		_____	
Suggested Courses: _____		_____		SUMMER Semester Courses: _____	
_____		_____		_____	
_____		_____		_____	
_____		_____		_____	

Confidential Support for Disabilities and Classroom Accommodations

Disability Support Services (DSS) provides services, academic accommodations and resources for students with disabilities to achieve academic success.

To obtain DSS services:

Students must complete an application at the DSS (Disability Support Services) office on the main campus or at any of the Higher Education Centers.

Noncredit Students and Faculty can also contact the Noncredit SSSP Counselor in the Continuing Ed program regarding DSS services.

Additional General Information through the DSS program:

Contact DSS

900 Otay Lakes Road

César Chavez Student Services Center

Bldg 1400, Room S108

Chula Vista, CA 91910

(619) 482-6512

Video Phone (619) 207-4480

DSS@swccd.edu

On the Horizon—influence/impact on SWC noncredit (and credit)

Statewide:

- **AB 705 ????**



At SWC:

- **Noncredit coding and code alignment project is underway**
- **Progress Indicators**
- **Noncredit Expansion**
- **NC SSSP Expansion**
- **Regional Efforts**

QUESTIONS ??????????

Contact Diane Edwards

Noncredit and AEBG Faculty Coordinator

dedwards@swccd.edu

(619) 421-6700 x 5638

Resources

- Academic Senate for California Community Colleges. (2006). [The Role of Noncredit in the California Community Colleges](#). Sacramento, CA.
- Academic Senate for California Community Colleges, Noncredit Ad Hoc Committee. (2009). [Noncredit Instruction: Opportunity and Challenge](#). Sacramento, CA.
- Academic Senate for California Community Colleges. Noncredit Committee webpage. www.asccc.org/directory/noncredit-committee.
- Academic Senate for California Community Colleges, Noncredit Task Force. (2014). [AB 86: A Brief History and Current State of Affairs from the Noncredit Task Force](#). *Rostrum* (March 2014). Sacramento, CA.
- California Community Colleges Chancellor's Office. (2017). [AB 705 \(Irwin\)-Seymour-Campbell Student Success Act of 2012: Assessment, Chapter 745, Statutes of 2017](#)
- California Community Colleges Chancellor's Office. (2006). [Noncredit At a Glance](#). Sacramento, CA.
- California Community Colleges Chancellor's Office. (2017). [Program and Course Approval Handbook, 6th Ed. oncredit At a Glance](#)
- Legislative Analyst's Office. (2012). [Restructuring California's Adult Education System](#). Sacramento, CA.
- Shaw, L.A. and Lynch-Thompson, C. (2014). [Trojan Horse or Tremendous Godsend? Retooling Adult Education in a New Era](#). *Rostrum* (October 2014). Sacramento, CA.