

## ACADEMIC SENATE

# ASCCC LEADERSHIP AND INITIATIVES

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## ACADEMIC SENATE

# WORKSHOP OVERVIEW

- List of major initiatives
- Icebreaker: "Inquiry Window" activity
- Highlights of major initiatives
- Opportunities/challenges to getting more involved?
- Successful strategies, next steps
- https://tinyurl.com/ybjy74rq





## List of Initiatives

- Basic Skills Initiative (BSI)
- Basic Skills Student Outcomes and Transformation (BSSOT)
- CA Assessment Initiative (CAI)
- Institutional Effectiveness
  Partnership Initiative (IEPI)
- Guided Pathways (GP)
- Student Equity (SE)
- Student Success or Support Programs (SSSP)

- Open Education Intiative (OEI)
- Online Education Resources (OER)
- Zero Textbook Costs (ZTC) Degrees
- Strong Workforce
- Education Planning Intiative (EPI)
- Others???





# Icebreaker: "Think/Pair/Share" on Initiatives

Using your "Inquiry Window" handout or favorite writing device, please take about **5 minutes** to jot down ideas (which you will later share) to the following questions:

- 1. Which initiatives are widely understood by <u>both</u> you <u>and</u> others on your campus(es).
- 2. Which initiatives do you know about, <u>but</u> you think may be unknown to many others on your campus(es)?
- 3. Which initiatives are you <u>unfamiliar</u> with, <u>but</u> are known by many others on your campus(es).
- 4. Which initiatives would you really like to know more about or get involved in?





# Icebreaker: "Think/Pair/Share" on Initiatives

Turn to a partner and take turns sharings a few highlights from your notes. (5 minutes)

Brief take-aways (whole group): Any interesting similarities/differences between you and your partner? Did anything surprise you?





# Highlight some major initiatives

- Basic Skills/Student Services and Support Programs (SSSP)/Equity
- Online Educational Initiative (OEI)
  - Common course management system for all community colleges (Canvas)
  - Evaluation rubrics for online courses
  - Course exchange to make it easier for students to take online courses from other colleges
- Open Educational Resources (OER) and Zero Textbook Cost (ZTC) Degrees
  - Review and adopt open educational resources to replace traditional textbooks
  - Develop degrees where all courses use only OERs and students have no textbook costs





# Highlight some major initiatives

- Institutional Effectiveness Partnership Initiative (IEPI)
  - Provides many professional development opportunities for faculty with each event costing around \$75 to attend
  - Developed a set of metrics (indicators) to measure each college's effectiveness
  - Teams of faculty, staff, and administrators come to campuses to help them address a specific issue
- Guided Pathways
  - Develop clear course pathways to guide students from entry to a degree, certificate, or transfer
  - Provide targeted support services to help students stay on the path and progress towards their goals



# What has your experience been getting involved in these initiatives on you campus(es)?

- 1. What structures or opportunities exist?
- 2. What have been successes that you have experienced or observed?
- 3. What have been challenges that you have experienced or observed?





# Write your ideas down on a poster. Others will have an opportunity to read what you wrote.

- 1. What structures or opportunities exist?
- 2. What have been successes that you have experienced or observed?
- 3. What have been challenges that you have experienced or observed?





# Gallery Walk

- Take 5 minutes to examine another poster(s)
- What did someone else say that you didn't say?
- What resonated with you?

We will have time for one or two share-outs if you'd like to share with the group.

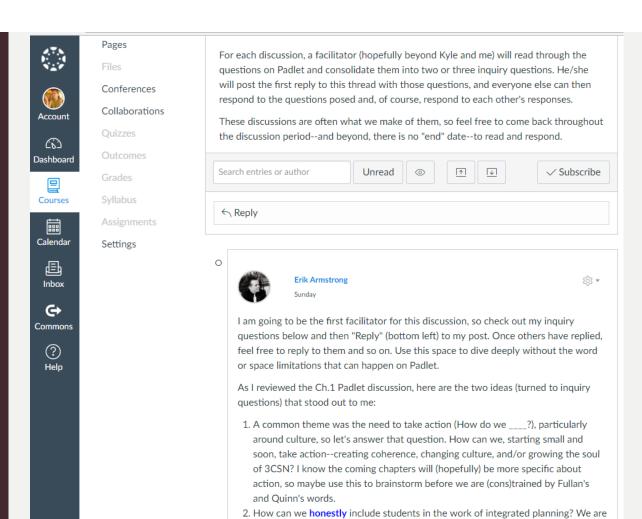




# Successful Strategies

- Online platforms
  - Online courses (Teaching Men of Color, Reading Apprenticeship, Habits of Mind)
  - Asynchronous Book Clubs using Padlet/Canvas,
  - Facebook
  - IEPI's Professional Learning Network (PLN): https://prolearningnetwork.ccco.edu/





often working to improve institutions for student success often without students

at the table. How can we move beyond the prestidigitation of student

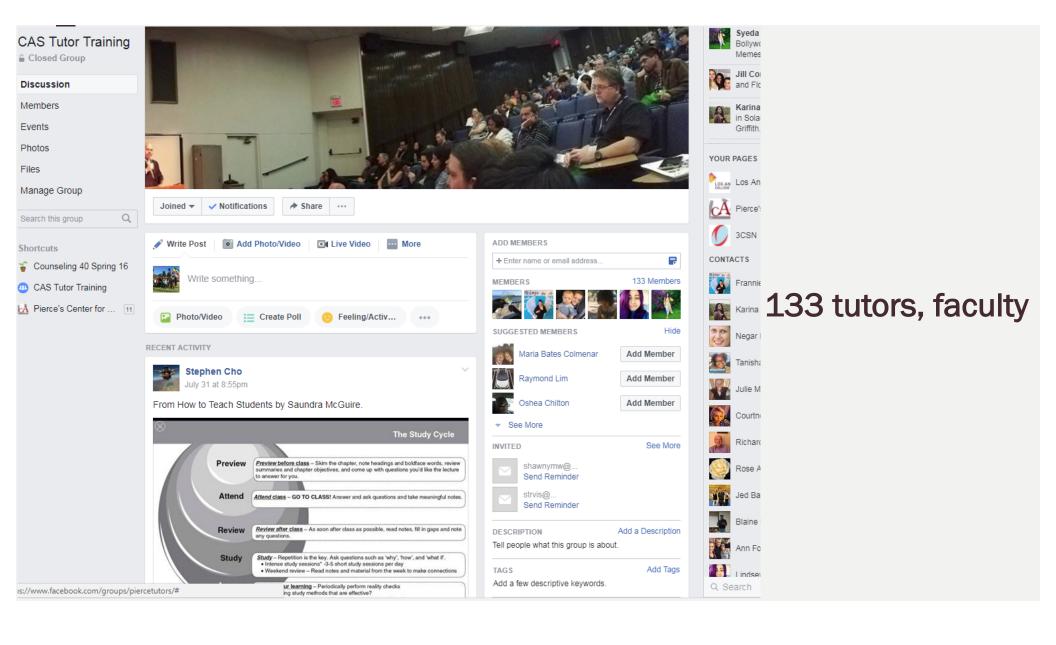
representatives while we work on building coherence?

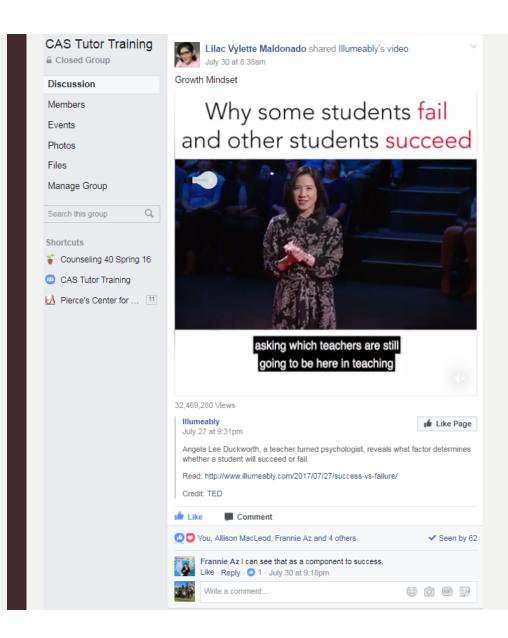
I am looking forward to reading your thoughts!

Edited by Erik Armstrong on Jul 30 at 5:18pm

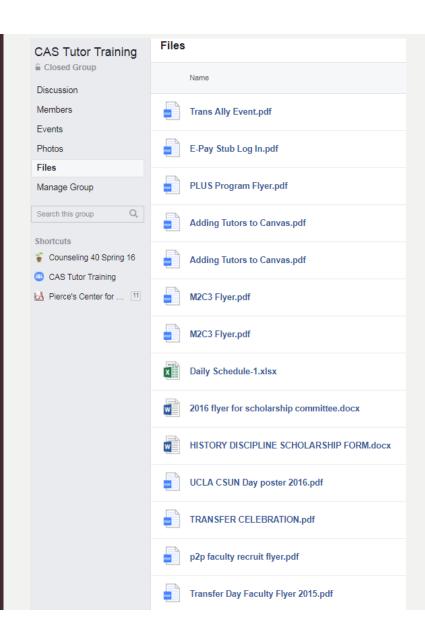
#### **3CSN Book Club:**

- 8 faculty
- 4 regions
- GP/Integration
- One book: Coherence: The Right Drivers in Action for Schools, Districts, and Systems, Michael Fullen

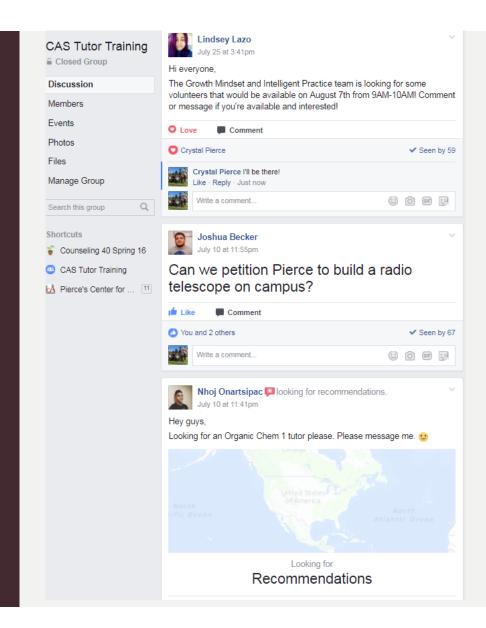




### Sharing knowledge



### Sharing files, resources



### Sharing requests, ideas



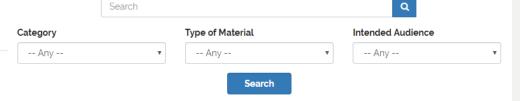
Do you have something you would like to be considered for inclusion in the Professional Learning Network?

Submit a Resource →

#### **Resource Categories**

- ▶ Accreditation
- ▶ Basic Skills and ESL
- ▶ California Conservation Corps Partnerships
- ▶ Common Assessment Initiative
- ▶CTE and Workforce/Economic Development
- ▶ Data Disaggregation
- ▶ Education Planning Initiative
- ▶ Enrollment Management
- ▶ Facilities
- ▶ Fiscal/Financial Management
- ▶ Governance
- ▶ Guided Pathways
- ▶ High School Partnerships/Transitions
- ▶ Human Resources Hiring and Mandated Training
- ▶ Inmate/Re-Entry Education
- Integration of Student Support and Instruction

#### **SEARCH THE RESOURCE DATABASE**



#### **Adopting OER for Degree Pathways, Certificates, and Courses**

A panel of Community College Consortium for Open Educational Resources (CCCOER) members share how they are adopting open educational resources (OER) for degree pathways, certificates, and courses at their colleges. This is panel presentation from the 2016 Online Teaching Conference.

## Orange Coast College: Students in Crisis, Threats, and Disruptive Behavior

This flyer on Students in Crisis from Orange Coast college provides a valuable template for any institution needing to create their own brochure.

#### Santa Rosa Junior College CIRT-Threat Assessment Team Protocol

The Santa Rosa Junior College Crisis Intervention Resource Team (CIRT) and it's subgroup, the Threat Assessment Team (TAT), has a principles and protocols document that would be valuable for a campus working to create or further a similar team. This document includes how to conduct a full threat assessment inquiry and how to develop

#### PLN:

- Resources
- Submissions
- Events



# Successful Strategies

- Evening, Friday, and Saturday meeting opportunities.
- Provide a calendar of events in advance.
  - 3CSN calendar of events
  - Annual conferences, like Strengthening Student Success





# Successful Strategies

- Updated and published contact information
  - Forward district email to non-district email
  - Update HR, IT, Department Chairs, websites
- Stipends and assignments
  - Ask chairs/deans
- What else came up for you?





## Follow Up/Next Steps

- Give us your contact information. We will send you:
  - Summaries of our conversation today
  - Electronic links to these initiatives
  - https://tinyurl.com/ybjy74rq
- 3CSN Save the Date
- Academic Senate Committees





#### ACADEMIC SENATE for CALIFORNIA COMMUNITY COLLEGES

Feedback! Crystal@3csn.org Kyle@3csn.org

