CAREER NONCREDIT EDUCATION INSTITUTE VIRTUAL EVENT | APRIL 30 - MAY 1, 2021

Transforming CTE and Noncredit and ugh an EQUITY and Basic Skills Anrough an EQUITY and A

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ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

The Role of **Counseling Faculty** in Noncredit and CTE for **Student Success** 





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## Agenda

- 1. Introductions
- 2. Agenda
- 3. What is noncredit?
- 4. CTE noncredit vs. CTE credit
- 5. Benefits of noncredit
- 6. State Demographics
- 7. Program Example
- 8. Partnerships
- 9. Strengthening Partnerships

#### What is noncredit?

- Community College instruction that has no credit associated with it
- No enrollment fees for students
- Unique to community colleges
- Noncredit is not the same as not-for-credit

- Parenting
- Basic skills/remedial
- English as a second language
- Citizenship
- Programs for persons with disabilities
- Short-term vocational programs
- Older adults
- Home economics
- Health and safety
- Apprenticeship

### What is CTE noncredit vs. CTE credit?

- Open entry/open exit (Some courses)
- Unlimited repeatability
- Entry-level employment skills
- Bachelor's degree in the subject area or a related area
- Positive attendance
- 90% of faculty are part-time

- Set enrollment/schedule
- Limited repeatability
- More advanced level of employment
- Master's degree in the discipline
- Census

#### **Benefits of Noncredit Education**

#### Less restrictive application process

Flexibility; open entry/exit; classes scheduled based on student needs Immediate employment adds income to family and starts a career ladder

Noncredit support for disproportionately impacted CR and NC students (tutoring, Career Resource Center, skills support classes) Opportunity to obtain foundational skills and career exploration without burning through financial aid and accumulating unneeded college units or debt

## Who Are Our CTE Students?

Including Credit and Noncredit

- According to the Chancellor's Office MIS data they include (as of 2019):
  - o 44% Latinx
  - o 27% White
  - o 10% Asian
  - o 6% Black or African American

## Noncredit and CTE Students Served

Noncredit Students (Fall 2019)\*
 Over 450,000

- Career and Technical Education (CTE) Students (2019)\*\*
  - Over 1 million, including 100,000 students enrolled in noncredit



# North Orange County Community College (NOCCCD) District

- Cypress College
- Fullerton College
- North Orange Continuing Education (NOCE)

  28,493 Unduplicated Headcount (approximately 5000 FTES)\*
  Average age 45\*
  Female (64.91), Male (28.47%), Unknown (6.62%)\*
  3 largest ethnic groups: Latinx (34.03%), White (23.16%), and Asian (18.68%)\*

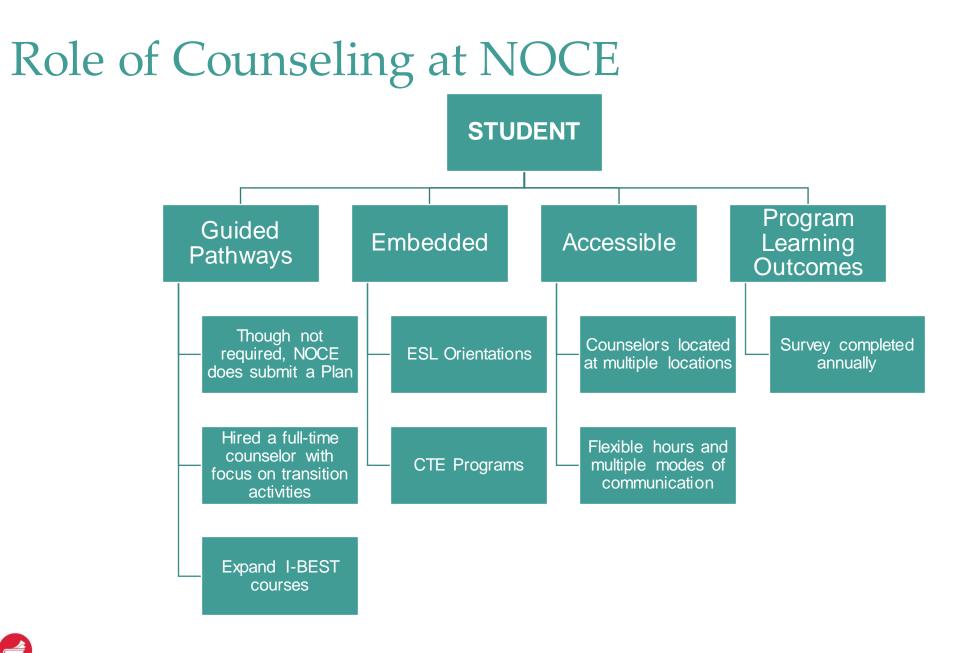
### NOCE Career Technical Education (CTE)

 NOCE's CTE program allows adult students to prepare for new career opportunities through courses designed to build job skills and provide hands-on instruction and training.

 $\odot$  2,929 Unduplicated Headcount\*

- Enrollments by Campus Location- Anaheim (91.64%)\*
- 0 18-24 (18.74%), 25-34 (25.33%), 35-44 (18.33%), 45-54 (18.91%), 55+
   (18.61)\*
- Female (71.97%), Male (23.86%), Unknown (4.17%)\*
- 3 largest ethnic groups: Hispanic/Latino (49.40%), Asian (21.71), White (16.63%)\*

\*NOCE Institutional Effectiveness Report for 2018 - 2019



### Pharmacy Technician Certificate Program

 Assess needs and make appropriate referrals

• SEP

Intro to Pharm Tech Mid-point check

- Assess needs
- Review PT State
   Application
- Update SEP
- Next step?

 Complete Application for Program Certificate

• Next step?

Graduation Check

### Counseling and CTE: A Partnership Whose Time Has Come



- Develop rigorous programs of study aligned with challenging academic standards and relevant career technical content.
- Establish strong Career Clusters/Pathways
   as tools for counselors
- Address workforce needs in the city/community served by the college
- Increase graduation and retention rate of students overall

## Strengthening Partnerships Between Counseling and CTE

- Collaborate together to create Career Clusters/Learning Pathways
- Hire a CTE-dedicated Counselor
- Establish joint objectives/goals for counseling and CTE
- Create professional advancement opportunities for counselors focused on CTE
- Ensure that counselors are provided with regional and statewide market analyses and data.
- Ensure that counselors are familiar with community organizations and local businesses



## References

The Role of Noncredit in the California Community Colleges | ASCCC, 2006

<u>California Community Colleges Chancellor's</u> <u>Office - Data Mart (cccco.edu)</u>

Cal-PASS Plus - SWP (calpassplus.org)

NOCE Institutional Effectiveness Report, 2018-2019