

Accreditation

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Accreditation 101

Purpose

- provide a global understanding of the accreditation process and an overview of the ACCJC Accreditation Standards and

Desired Outcome

- increased comfort in helping your college successfully meet the standards and provide the best possible education for your students.

What is Accreditation?

Accreditation is the process for evaluating and assuring the quality of education used by the American higher education community to ensure quality and minimum standards to our peers, the government, and the public.



Accreditation is a voluntary system of self-regulation developed to evaluate overall educational quality and institutional effectiveness and assures ...

- the public that accredited colleges meet the standards
- education earned is of value to the student
- employers, trade or profession-related licensing agencies, and other colleges and universities can accept a student's credentials as legitimate

Quality Assurance by an External Party or Group



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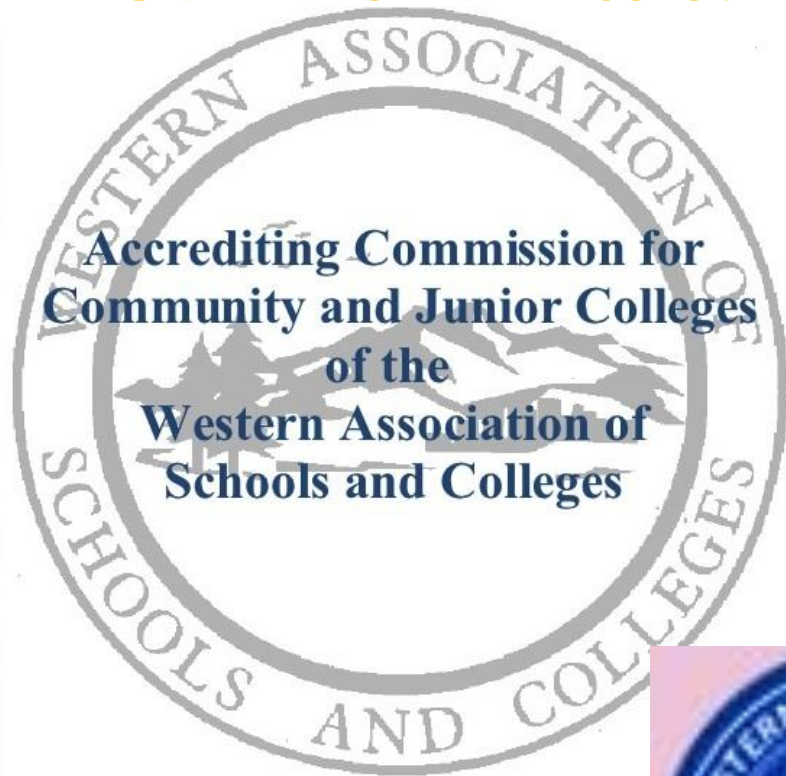
Outside of the U.S.

- The external party is typically the government (e.g., Ministry of Education)

In the U.S.

- Private, non-profit organizations (e.g., WASC, ACCJC)

Our External Accrediting Authority



The ACCJC assures the educational community, the general public, and other organizations and agencies that an accredited institution . . .

- has clearly defined objectives appropriate to higher education
- has established conditions under which their achievement can reasonably be expected
- appears in fact to be accomplishing them substantially
- is so organized, staffed, and supported that it can be expected to continue to do so
- demonstrates that it meets Accreditation Standards

Elements of the Accreditation Process

Published Set of Standards

- Expectations for colleges and districts

Self-Evaluation

- Written reflection of how well institution complies with standards

Peer Review

- Accreditation review conducted primarily by faculty and administrators from peer institutions

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Elements of the Accreditation Process

Site Visit

- Team of volunteers from peer institutions visits the college and evaluates the accuracy of the self-study

Action

- The ACCJC makes a determination of status:
 - (re-)affirmation of accreditation
 - warning
 - Probation
 - show cause

Monitoring and Oversight

- On-going cycle of review (every 6 years), mid-term reports, substantive change reports.

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substantive

And what grants your local Academic Senate a role within the Accreditation Process?

**The 10+1 Academic and Professional Matters
Lucky Number 7:**

“Faculty roles and involvement in accreditation processes, including self-study and annual reports”



The Accreditation Standards (at least as of today...)

Standard I: Institutional Mission and Effectiveness

Standard II: Student Learning Programs and Services

- A. Instruction
- B. Student Services
- C. Library

Standard III: Resources

-Human, fiscal, physical, and technology

Standard IV: Leadership and Governance

The Accreditation Standards (New and on the horizon)

Themes of Institutional Integrity Woven throughout

Disaggregation of SLOs

Faculty and Administrative Evaluation

Standard IV – multi-college districts

Heavily Evidence Based

Accreditation Themes

- **Institutional commitments**
- **Evaluation planning and improvement**
- **Student learning outcomes**
Program learning outcomes
- **Organization**
- **Dialogue**
- **Institutional integrity**

Structure of the analysis of each of the Standards

- Descriptive summary
- Self evaluation
 - analyze and systematically evaluate its performance against the Accreditation Standards and its institutional mission.
- Actionable improvement plans
 - integrated into the institution's continuous evaluation and planning processes.

Provide evidence of ...

- Student achievement
- Student learning outcomes and assessment
- Quality program review
- Quality of student support services
- Financial performance and integrity
- *Evidence of compliance with other areas related to federal requirements**

Provide evidence of ...

Specific CTE Program Evidence

Program Review

Content Review

Labor Market Data and Placement Data

Employer Surveys

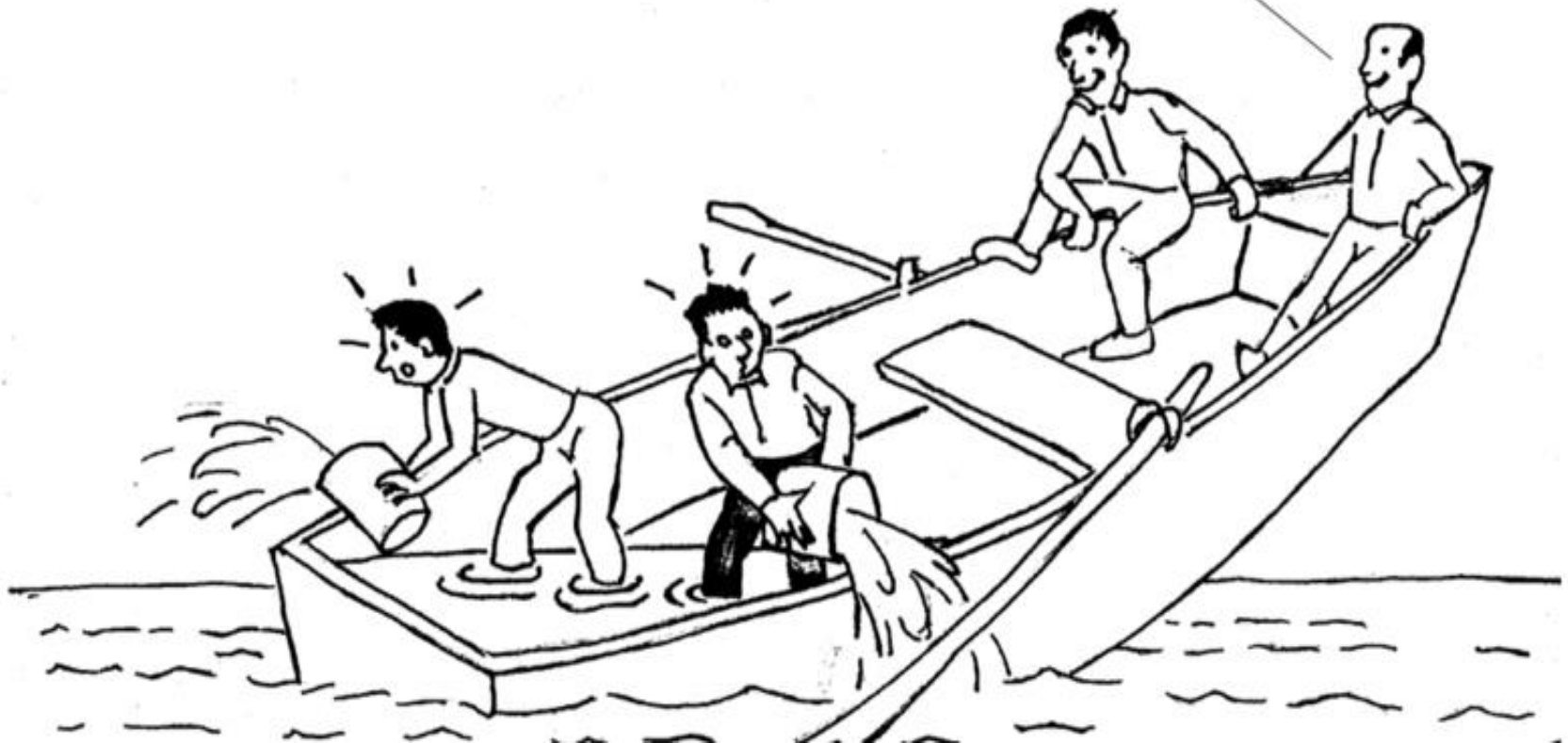
Student Surveys

Advisory Board Minutes

Continuous Quality Improvement Cycle for course and program outcomes

Every constituency is involved

Sure glad the hole isn't at our end.



Rigorous and Honest Self-Evaluation

I'd like to see you naked.
Want to go out?



That will be tolerable
until I can find
someone better.



Dating in an Honest World

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Student Pathways Are Reviewed



Comments? Questions?

