

## **IDI ADDITIONAL BREAKOUTS**

### **The Town Hall Experience**

Kathy Oborn, Los Angeles Pierce College

Denise Robb, Los Angeles Pierce College

CSU Chico created a Town Hall experience for their students. They reported that their Town Hall Meeting improved students' confidence as scholars and boosted retention. Town Hall participants also had a significantly higher first-year retention rate than non-Town Hall students. Data also showed that among minority students their retention was 6-9% higher among students that participated in the Town Hall, culminating in a 93% retention rate in 2010-11. At Pierce College we created a Town Hall experience with several different disciplines looking at the following social issues: Climate Change, Disparity in the Criminal Justice System, Homelessness, Gender Inequality, Immigration, and Mental Health.

A common Talking Points assignment was assigned in all Town Hall sections in an effort to come up with possible solutions to whatever social issue the students identified with. All students who participated attended the Town Hall event on May 1, 2015 where students were assigned to small groups (no more than 20) by social issue, to discuss with an expert, such as representative from the Coalition to End Hunger and Homelessness. The goal of the workshops was for the students to come up with solutions to the chosen social issue.

### **Increasing Student Success through Active Learning Technology**

Frederick Singer, Founder and CEO Echo360

Technology is drastically changing the classroom interaction in higher education. Students of all backgrounds have ubiquitous access to mobile devices and laptops. This new advancing technology allows faculty to uniquely improve engagement with students while simultaneously capturing key insights and behavioral data from the student learning process before, during and after class. New approaches, leveraging these technologies in the classroom, can drive significant and personalized improvement with concept mastery, academic outcomes and retention while still reducing costs. The presenter will initially discuss the latest trends among colleges in using the next generation technologies to improve engagement and highlight both the need to provide faculty with more pedagogical flexibility and an easy glide path for adoption of technology in the classroom.

#### Other ideas:

- Utilizing the Doing What Matters Key Talent to Engage Industry in our Courses and Teaching
- Using the Kinesthetic Needs of Learners when Teaching
- Including Non-Traditional Examples and Stories when Teaching CTE
- Inmate Education
- A breakout on how do we write good SLOs that will yield meaningful data? and what do we do about disaggregation of outcomes data?