

**Bill No. AB 1142**

**Bill Title:** Postsecondary education: Coordinating Commission for Postsecondary Education in California.

**Status:** 1/22/2024 - Read second time. Ordered to third reading.

**Positions:** None

**Description:** Existing law establishes the University of California, under the administration of the Regents of the University of California, the California State University, under the administration of the Trustees of the California State University, the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in this state. This bill would establish the Coordinating Commission for Postsecondary Education in California as the statewide postsecondary education oversight, coordination, and planning entity. The bill would provide that the commission is an independent state agency, and advisory to the Governor, the Legislature, other appropriate government officials, and institutions of postsecondary education. This bill contains other existing laws. (Based on text date 1/3/2024)

**Bill No. SB 895**

**Bill Title:** Community colleges: Baccalaureate Degree in Nursing Pilot Program.

**Status:** Introduced on January 3 2024 - 25% progression

**Positions:** None

**Description:** This bill would require the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program that authorizes select community college districts to offer a Bachelor of Science in Nursing degree. The bill would limit the pilot program to 15 community college districts statewide and would require the chancellor to identify eligible community college districts based on specified criteria. The bill would require the Legislative Analyst's Office to conduct an evaluation of the pilot program to determine the effectiveness of the program and the need to continue or expand the program. The bill would repeal these provisions as of January 1, 2031. (Based on text date 1/3/2024)

**Bill No.** AB 2044

**Bill Title:** Public postsecondary education: community colleges: statewide baccalaureate degree program

**Status:**

**Positions:**

**Description:** When conducting a review to approve the elimination of an associate degree program, existing law requires the chancellor to evaluate changes to the labor market viability of the associate degree and changes to the minimum education required to maintain program accreditation. This bill would require the chancellor to additionally evaluate whether baccalaureate degree holders are paid more than associate degree holders in the same field when conducting a review to approve the elimination of an associate degree program.

**Bill No.** **AB 1749**

**Bill Title:** Student Transfer Achievement Reform Act: University of California.

**Status:**

**Positions:**

**Description:** This bill would, commencing with the 2025–26 academic year, expand the above provisions of the Student Transfer Achievement Reform Act to additionally require that a student who earns an associate degree for transfer be deemed eligible for transfer into a University of California baccalaureate degree program if they meet certain requirements. The bill would require the University of California to guarantee admission with junior status to a community college student, as specified, and would provide that a student admitted to the University of California pursuant to this act is entitled to receive priority over all other community college transfer students, excluding community college students who have entered into a transfer agreement between a community college and the University of California before the fall term of the 2025–26 academic year.

**Bill No.** AB 2019

**Bill Title:** Early and middle college high schools and programs: College and Career Access Pathways partnerships.

**Status:**

**Positions:**

**Description:** This bill would expand the definition of early and middle college high schools to include early and middle college programs established within a high school. Existing law provides that the minimum schoolday in any high school is 240 minutes, except as provided, including that a day of attendance for a pupil enrolled in grades 11 and 12 at an early college high school or middle college high school is 180 minutes of attendance if the pupil is also enrolled in a community college, classes of the California State University, or classes of the University of California, as specified. This bill would additionally exempt a pupil enrolled in an early college program or a middle college program from the 240-minute minimum schoolday if the pupil is also enrolled in a community college, classes of the California State University, or classes of the University of California, as specified. The bill also would additionally exempt a pupil enrolled under a CCAP partnership from the 240-minute minimum schoolday if the pupil is also enrolled in a community college, as specified.

**Bill No.** AB 1891

**Bill Title:** Community colleges: allied health programs.

**Status:**

**Positions:**

**Description:** Authorize a community college allied health program that determines the number of applicants exceeds its capacity to admit students in accordance with the administration of a multicriteria screening process, a random selection process, or a blended combination of random selection and a multicriteria screening process. Require it to use a this process to evaluate applicants for admission using specified criteria relating to the applicant's academic performance, work or volunteer experience, foreign language skills, life experiences, and special circumstances among others. It would authorize it to use an approved diagnostic assessment tool before, during, or after the multicriteria screening process. And require it to report its allied health program admissions policies to the chancellor annually, in writing. And require the chancellor to submit a report, on or before March 1, 2026, and each March 1 thereafter, to the Legislature and the Governor that examines and includes certain information, including the

participation, retention, and completion rates in community college allied health programs of students admitted through a multicriteria screening process, as specified. The bill would repeal the provisions described in this paragraph on January 1, 2030.

**Bill No. AB 2057**

**Bill Title:** Associate Degree for Transfer Intersegmental Implementation Committee.

**Status:**

**Positions:**

**Description:** Existing law establishes, until July 1, 2025, the Associate Degree for Transfer Intersegmental Implementation Committee for specified purposes, including to serve as the primary entity charged with the oversight of the ADT. Existing law requires the committee, on or before December 31, 2023, to provide the Legislature with recommendations on certain issues impeding the scaling of the ADT and streamlining transfer across segments for students.

This bill would extend the operation of the committee indefinitely. The bill would state the intent of the Legislature to enact future legislation based on recommendations from the committee.

**Bill No. AB 1914**

**Bill Title:** Community colleges: providers of care for individuals with developmental disabilities: model curriculum.

**Status:**

**Positions:**

**Description:** This bill would express findings and declarations of the Legislature relating to the need in the state for well-trained providers of care for individuals with developmental disabilities. The bill would require the chancellor's office to develop a model curriculum for a certification program for providers of care for individuals with developmental disabilities, designed to be offered at community college campuses where there is sufficient student interest and a properly qualified faculty to sustain a certification program. The bill would require the chancellor's office, in developing the model curriculum, to consult with individuals and organizations with expertise in providing care to individuals with developmental disabilities and the training of practitioners for that task.

**Bill No. AB 456**

**Bill Title:** Public postsecondary education: campus mental health hotlines: report.

**Status:** In Senate. Read first time. To Com. on RLS. for assignment.

**Positions:**

**Description:** This bill would require the Chancellor of the California Community Colleges and the Chancellor of the California State University, on or before January 1, 2026, to develop a plan to make a campus mental health hotline that is operated by an organization with expertise in student mental health available to students on their respective campuses. The bill would require the Chancellor of the California Community Colleges and the Chancellor of the California State University, on or before January 1, 2026, to each submit a report to the Legislature on the above-mentioned plan, as provided. The bill would repeal its provisions on January 1, 2027.

**Bill No.** AB 1885

**Bill Title:** Student Success Completion Grant program.

**Status:**

**Positions:**

**Description:** Existing law requires each participating community college to provide a Student Success Completion Grant award to a student attending a community college if the student receives a Cal Grant B or C award, makes satisfactory academic progress, and is a California resident or is exempt from paying nonresident tuition. It awards \$1,298 per semester, or the quarterly equivalent, for eligible students who enroll in 12, 13, or 14 units per semester, or the quarterly equivalent number of units, awards \$4,000 per semester, or the quarterly equivalent, for eligible students who enroll in 15 units per semester, or the quarterly equivalent number of units, and, commencing with the 2023–24 academic year, awards \$5,250 per semester, or the quarterly equivalent, to eligible students who are current or former foster youth who enroll in 12 or more units per semester, or the quarterly equivalent number of units. This bill would require each participating community college to also award \$1,298 per semester, or the quarterly equivalent, to eligible students who enroll in 9 or more units per semester, or the quarterly equivalent number of units, who are considered full-time as part of a disabled student programs and services Academic Accommodation Plan, as described.

**Bill No.** AB 1855

**Bill Title:** Open meetings: teleconferences: community college student body associations.

**Status:**

**Positions:**

**Description:** Existing law, until January 1, 2026, authorizes specified neighborhood city councils to use alternate teleconferencing provisions related to notice, agenda, and public participation, as prescribed, if, among other requirements, the city

council has adopted an authorizing resolution and 2/3 of the neighborhood city council votes to use alternate teleconference provisions, as specified.

This bill would authorize a California Community College student body association to use similar alternate teleconferencing provisions related to notice, agenda, and public participation, as prescribed, if, among other requirements, the board of trustees of the community college district has adopted an authorizing resolution and 2/3 of an eligible legislative body votes to use the alternate teleconferencing provisions, as specified.

**Bill No.** AB 1841

**Bill Title:** Student safety: opioid overdose reversal medication: student housing facilities.

**Status:**

**Positions:**

**Description:** The bill would require the governing board of each community college district and the Trustees of the California State University to require each university or college-affiliated student-housing facility to stock federally approved opioid overdose reversal medication obtained through the Naloxone Distribution Project, as specified, train all residential staff members at each university or college-affiliated student-housing facility on the administration of the opioid overdose reversal medication, as provided, and distribute the opioid overdose reversal medication to all university or college-affiliated Greek-life housing facilities, as specified. By imposing new duties on community college districts, the bill would constitute a state-mandated local program. The bill would request that the Regents of the University of California comply with these requirements.

**Bill No.** AB 2027

**Bill Title:** College Access Tax Credit Fund: CC student transfers: Historically Black Graduate Professional Schools.

**Status:**

**Positions:**

**Description:** This bill would require the College Access Tax Credit Fund moneys continuously appropriated to the commission to also be used for awards for qualifying community college student transfers to certain Historically Black Graduate Professional Schools that are physically located in California and offer undergraduate studies. The bill would make an appropriation by expanding the purposes for which moneys are used in a continuously appropriated fund.

**Bill No.** AB 1818

**Bill Title:** Public postsecondary education: homeless students: parking.

**Status:**

**Positions:**

**Description:** This bill would require each campus of the California State University and the California Community Colleges, and would request the University of California, to allow overnight parking by a student attending its campus if the student uses the vehicle as housing, the student has a valid parking permit issued by the campus, and the vehicle is parked in or on a campus-owned and controlled parking lot or parking structure. The bill would additionally prohibit each campus of the California State University and the California Community Colleges from citing or otherwise penalizing, and would request each campus of the University of California to not cite or otherwise penalize, a student attending its campus for using a vehicle as housing if specified circumstances apply. To the extent the bill would impose new requirements on community colleges, the bill would impose a state-mandated local program.

**Bill No.** AB 810

**Bill Title:** Postsecondary education: hiring practices: academic, athletic, and administrative appointments.

**Status:** In Senate. Read first time. To Com. on RLS. for assignment.

**Positions:**

**Description:** Existing law requests the Regents of the University of California, and requires the Trustees of the California State University and the governing boards of community college districts, to require, as part of the hiring process for an appointment to an academic or administrative position, that the applicant disclose any final administrative decision, as defined, or final judicial decision, as defined, issued within the last 7 years, as provided, determining that the applicant committed sexual harassment, as defined. Existing law requests the University of California to not ask, and prohibits the California State University or a community college district from asking, an applicant to disclose, orally or in writing, information concerning any final administrative decision or final judicial decision described above until it has determined that the applicant meets the minimum employment qualifications stated in the notice issued for the position.

This bill would additionally request the governing boards or bodies of independent institutions of higher education that receive state financial assistance to adhere to the above-described provisions and would extend those provisions to athletic position appointments.

**Bill No.** AB 1575

**Bill Title:** Public postsecondary education: students codes of conduct: advisers.

**Status:** Jan. 29th: In Senate. Read first time. To Com. on RLS. for assignment.

**Positions:**

**Description:** This bill would require, in order to receive state funds for student financial assistance, governing board of each community college district, the Trustees of the California State University, the Regents of the University of California, and the Board of Governors of the College of the Law, San Francisco, to adopt a policy permitting a student to be represented by an adviser if the student receives a notification of an alleged violation of a public postsecondary educational institution's student code of conduct, as defined. The bill would require the initial allegation letter that is received by the student to include a clause informing the student of their right to either select an adviser of their choice or to request the public postsecondary educational institution to provide an adviser to the student. The bill would require an adviser selected by the student or provided by the public postsecondary educational institution to be trained by the institution on its adjudication procedures for the alleged violation. The bill would also require an adviser, with written permission from the student, to receive updates along with the student during the adjudication process and to participate in the process as an advocate for the student or in the role of adviser as authorized by specified state law and Title IX. By imposing new duties on community college districts, the bill would impose a state-mandated local program.

**Bill No.** AB 1942

**Bill Title:** Postsecondary education: segments.

**Status:**

**Positions:**

**Description:** Existing law establishes the California Community Colleges, the California State University, the University of California, independent institutions of higher education, and private postsecondary educational institutions as the segments of postsecondary education in the state. The missions and functions of these segments are set forth in the Donahoe Higher Education Act.

This bill would make nonsubstantive changes in a provision that, for purposes of the Donahoe Higher Education Act, designates the segments of public postsecondary education as the California Community Colleges, the California State University, and the University of California, as specified, and defines independent institutions of higher education for these purposes.

**Bill No.** AB 1160

**Bill Title:** Protecting Students from Creditor Colleges Act.

**Status:**

**Positions:**

**Description:** This bill would expand the provisions described above to also prohibit a school from refusing to provide a diploma, as



defined, for a current or former student on the grounds that the student owes a debt, conditioning the provision of a diploma on the payment of a debt, charging a higher fee for obtaining a diploma, providing less favorable treatment of a diploma request because a student owes a debt, or using a diploma issuance as a tool for debt collection. The bill would make other conforming changes.

This bill would prohibit an institution of higher education, as defined, from taking specified actions, including, among other things, placing an enrollment or registration hold on a current or former student's account, charging a higher tuition or fee on the grounds that the student owes an institutional debt, as defined. The bill would require an institution of higher education to grant a one-time exemption from an enrollment or registration hold on a current or former student on the grounds that the student owes an institutional debt, as provided. The bill would require an institution of higher education to establish a written policy defining standards and practices for the collection of institutional debt, as provided. The bill would prohibit an institution of higher education from taking specified actions when collecting an institutional debt. The bill would require the Board of Governors of the California Community Colleges and the Trustees of the California State University, and request the office of the President of the University of California, to require each public institution to report, beginning on or before July 1, 2025, using a specified uniform format, and on a biennial basis, specified information regarding the number and dollar amount of institutional debts at each institution.

**Bill No.** AB 1839

**Bill Title:** Peace officers: education and hiring grants.

**Status:**

**Positions:**

**Description:** This bill, subject to an appropriation, would establish the Law Enforcement Officer Grant Program under the administration of the Student Aid Commission to provide grants of up to \$6,000 per year to individuals enrolled in a modern policing degree program at a California community college who commit to work for 4 years as a peace officer at a law enforcement agency, as specified. The bill would require grant recipients to agree to repay the grant to the state if certain conditions for the grant are not met, except as specified.

The bill would require, subject to an appropriation, the chancellor's office to develop, in consultation with specified entities, materials to be distributed to counselors' offices in schools serving grades 9 to 12, inclusive. The bill would require those materials to inform high school students about the existence of the modern policing degree program and the grant program described above, among other things. The bill would require the chancellor's office to particularly target the materials for students of historically underserved and disadvantaged communities with barriers to higher education access.

**Bill No.** AB 1793

**Bill Title:** Student financial aid: Cal Grants: Middle Class Scholarship Program

**Status:**

**Positions:**

**Description:** This bill would extend Cal Grant and MCSP eligibility to a student who was not a resident of California at the time of high school graduation or its equivalent but meets all other applicable eligibility requirements and is a natural or adopted child, stepchild, or spouse who is a dependent of a member of the Armed Forces of the United States stationed outside of California on active duty but otherwise maintains their residence in California. The bill also would make conforming changes.

**Bill No.** AB 1929

**Bill Title:** Career technical education: grant program for descendants of slavery.

**Status:**

**Positions:**

**Description:** Existing law establishes the California Career Technical Education Incentive Grant Program, administered by the State Department of Education, with the purpose of encouraging, maintaining, and strengthening the delivery of high-quality career technical education programs, as specified. Existing law establishes the Strong Workforce Program to provide funding to career technical education regional consortia made up of community college districts and local educational agencies, as specified. This bill would state the intent of the Legislature to enact future legislation to create a new competitive grant program to increase the enrollment of descendants of slavery in science, technology, engineering, and mathematics (STEM), including green technology, related career technical education programs at the high school and college levels.

**Bill No.** **SB 995**

**Bill Title:** California State University: High-Quality Teacher Recruitment and Retention Act.

**Status:**

**Positions:**

**Description:** This bill would enact the High-Quality Teacher Recruitment and Retention Act. The bill would require the Chancellor of the California State University to develop, in consultation with the Chancellor of the California Community Colleges, a 5-year pilot program to commence with the 2025–26 school year to recruit high-quality teaching candidates at 3 California State University campuses in partnership with 3 community college campuses. The bill would require the

pilot program to meet certain requirements, including, among other requirements, that it establish transfer model curriculum and an associate degree for transfer at a community college campus that can then be completed at a California State University campus that will result in the participating student being awarded a baccalaureate degree and a teaching credential in 4 years.

**Bill No.** SB 916

**Bill Title:** Public postsecondary education: waiver of tuition and fees: veterans: extended education courses.

**Status:**

**Positions:**

**Description:** The Donahoe Higher Education Act prohibits the campuses of those segments from charging mandatory systemwide tuition or fees to specified students who apply for a waiver, including a child of any veteran of the United States military who has a service-connected disability, has been killed in service, or has died of a service-connected disability, an undergraduate student who is a recipient of a Medal of Honor, or an undergraduate student who is a child of a recipient of a Medal of Honor and who is no more than 27 years old, if certain requirements are satisfied. This bill would additionally prohibit the campuses of the 3 segments of public postsecondary education from charging tuition or fees for specified students who enroll in an extended education course if certain requirements are satisfied and the extended education course is being used to meet the requirements of undergraduate degree program. To the extent the bill would add additional duties on community college districts, the bill would impose a state-mandated local program. The bill would apply to the campuses of the University of California only to the extent that the regents, by appropriate resolution, make it apply.

**Bill No.** SB 959

**Bill Title:** Public postsecondary education: sexual orientation and gender identity: campus contact.

**Status:**

**Positions:**

**Description:** The Equity in Higher Education Act establishes the policy of the state to afford all persons regardless of specified characteristics, including gender, gender identity, gender expression, and sexual orientation, equal rights and opportunities in the postsecondary educational institutions of the state. The act requests the Trustees of the California State University, the Regents of the University of California, and the governing board of each community college district to designate an employee at each of their respective campuses as a point of contact for the needs of lesbian, gay, bisexual, and transgender faculty, staff, and students.

This bill would add queer faculty, staff, and students to the list of individuals for whom the designated employee would serve as a point of contact.