



**December 14-15, 2023**

Sheraton Grand Sacramento  
1230 J Street Sacramento, CA 95814  
Room: Beavis  
[Zoom Link](#)

**December 14, 2023**

11:00 AM – 1:00 PM | Executive Committee Meeting  
1:00 PM – 1:30 PM | Lunch  
1:30 PM – 5:00 PM | Executive Committee Meeting

**Dinner:** 6:00 PM at Mayahuel

**December 15, 2023**

8:00 AM – 9:00 AM | Breakfast  
9:00 AM – 12:00 PM | Executive Committee Meeting  
12:00 PM – 12:30 PM | Lunch

All ASCCC meetings are accessible to those with accommodation needs. A person who needs an accommodation or modification in order to participate in the meeting may make a request by emailing the ASCCC Office at [agendaitem@asccc.org](mailto:agendaitem@asccc.org) no less than five business days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at [agendaitem@asccc.org](mailto:agendaitem@asccc.org) at least 10 business days in advance.

Public Comments: Members of the public wishing to comment on an agenda item or another topic not on the agenda will be given the opportunity to comment. Public comment will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a public comment to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the [ASCCC Executive Committee Meeting website page](#).

**I. ORDER OF BUSINESS**

**A. Roll Call**

**B. Approval of the Agenda**

**C. Land Acknowledgement**

We begin today by acknowledging that we are holding our gathering on the land of the Nisenan (NEE SHINON) Nations who have lived and continue to live here. We recognize the Nisenan (NEE SHINON) Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Sacramento. As we begin, we thank them for their strength, perseverance, and resistance.

We also wish to acknowledge the other Indigenous Peoples who now call Sacramento their home, for their shared struggle to maintain their cultures, languages, worldview, and identities in our diverse City.

**D. Public Comment**

*This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.*

**E. [ASCCC Community Agreements, pg.4](#)**

**F. [Calendar, pg.5](#)**

**G. [Local Senate Visits, pg.10](#)**

**H. One Minute Executive Committee Member Updates**

**I. President/Executive Director Updates**

**II. CONSENT CALENDAR**

**A. [November Executive Committee Meeting Minutes](#)**

**B. [CTE Webinars](#)**

**III. ACTION ITEMS**

**A. [Legislative Update – 20 mins., Aschenbach, pg.23](#)**

The Executive Committee will receive a report on the 2023-24 (two-year) legislative session and may consider requested action.

**B. [Addendum to the CTE Minimum Qualifications Handbook – 15 mins., Curry/Howerton, pg.27](#)**

The Executive Committee will approve an addendum/resource to the handbook.

**C. [Rostrum Guidelines and Processes – 10 mins., Sapienza, pg.29](#)**

The Executive Committee will discuss updating Rostrum Guidelines and editing processes.

**D. [Resolutions Assignments – Fall 2023 – 20 mins., Aschenbach/Mica/Reese, pg.31](#)**

The Executive Committee will review and approve the assignments for the fall 2023 resolutions.

**E. [Online Education Committee Spring 2024 Webinar Schedule – 20 mins., Guerrero, pg.35](#)**

The Executive Committee will approve the topics and a general timeline of OE Webinars for Spring 2024.

**IV. DISCUSSION**

**A. [Chancellor’s Office Update – 30 mins., Aschenbach, pg.37](#)**

A liaison from the Chancellor’s Office will provide Executive Committee members with an update of system-wide issues and projects.

**B. Oral Reports**

**i. Foundation President’s Report – 10 mins., Chow**

**ii. [Liaison/Caucus Reports -- 5 mins. each, Aschenbach, pg.39](#)**

The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.

**C. [Common ERP Project Update – 45 mins., Aschenbach/Mica, pg.41](#)**

The Executive Committee will receive an update on and participate in discussion about the Common ERP Project.

**D. [Executive Committee Meeting Dates – 20 mins., Mica/Aschenbach, pg.43](#)**

The Executive Committee will begin discussion on the 2024 – 25 Executive Committee meeting dates.

**E. [Part-Time Faculty Equity Paper – 15 minutes., Zeledón-Pérez/Parker, pg.47](#)**

The Executive Committee will discuss the updates on the part-time faculty paper.

**F. [Plenary Session Debrief – 30 minutes., Aschenbach/Mica, pg.49](#)**

The Executive Committee will debrief fall plenary session and area meetings.

**G. [Mid-year Status Update for Strategic Goals Year 1 Work Plan – 20 mins., Aschenbach/Mica, pg.51](#)**

The Executive Committee will receive an update and discuss further strategies to meet the action plan for year 1 of the ASCCC Strategic Goals.

**H. [Status Update on periodic Review Committee Recommendations – 20 mins., Aschenbach/Mica, pg.53](#)**

The Executive Committee will receive an update and discuss further strategies to meet the recommendations from the Periodic Review Committee.

**I. [Board of Governors/Consultation Council – 15 mins., Aschenbach/Vélez, pg.55](#)**

The Executive Committee will receive an update on the recent Board of Governors and Consultation Council meetings.

**J. [Meeting Debrief – 10 mins., Aschenbach, pg.57](#)**

The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

**V. WRITTEN REPORTS** (*If time permits, additional Executive Committee announcements and reports may be provided*)

**A. Academic Senate and Grant Reports**

**B. Standing Committee and Chancellor’s Office Reports**

- i. December Articulation & Transfer Caucus Meeting Minutes
- ii. November EdPol Meeting Summary
- iii. ASCCC Liaison to FACCC Report Out
- iv. November BDP Meeting Minutes
- v. October CTE Leadership Committee Meeting Summary
- vi. CVC OEI Advisory Committee Meeting Minutes
- vii. October ICW Minutes
- viii. October MCW Minutes
- ix. November LGBTQ+ Meeting Notes
- x. November TAP Workgroup Minutes
- xi. October DRC Minutes
- xii. October Resolutions Committee Minutes
- xiii. November Resolutions Committee Minutes

**C. Local Academic Senate Visits**

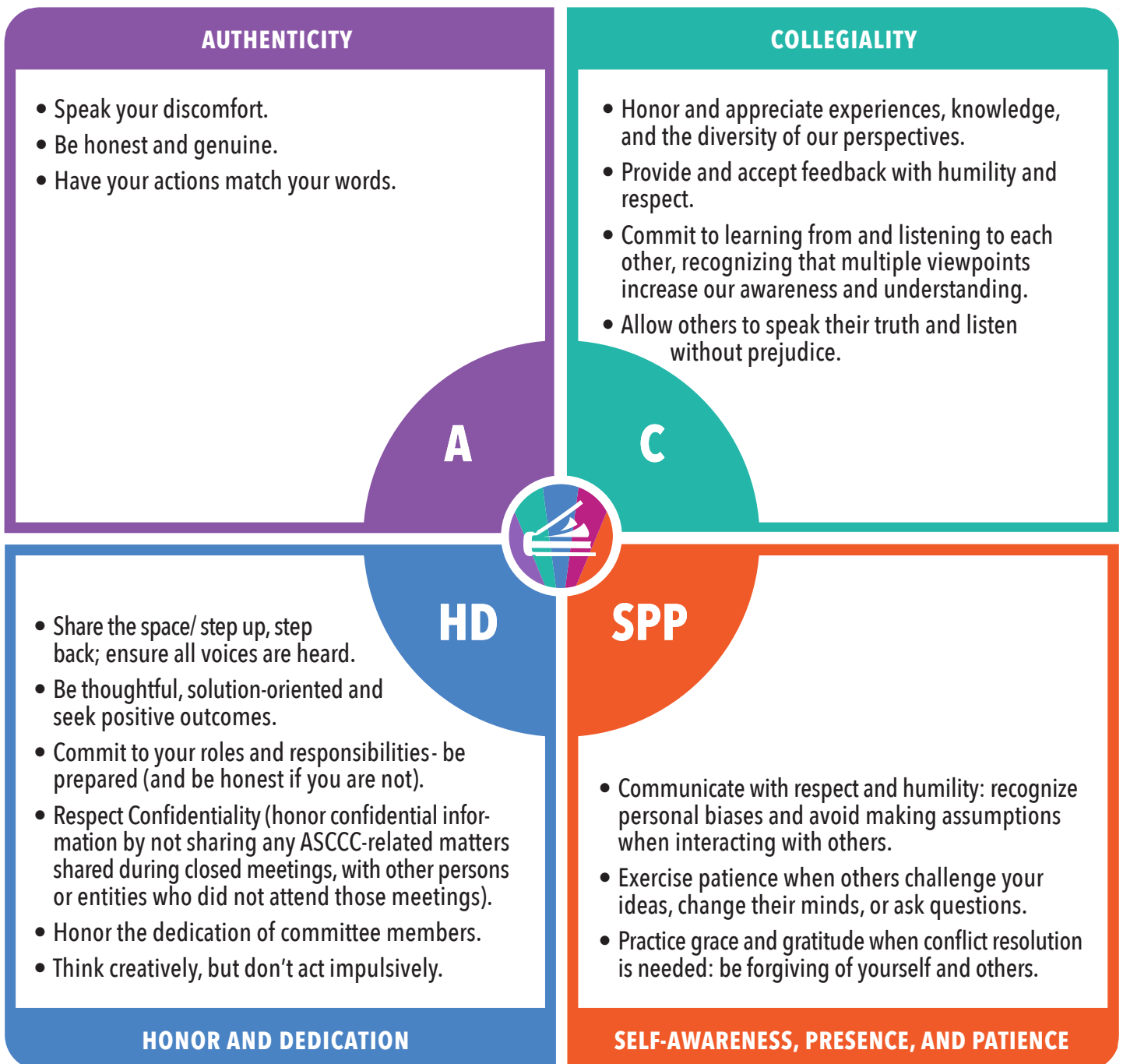
**VI. ADJOURNMENT**



## ASCCC Community Agreements

We are a collective of diverse educators who honor and celebrate the respective voices and lived experiences of its members in order to engage in authentic abolitionist work.

As an Academic Senate for California Community Colleges Board Member, I commit to the operational principles or expectations that implicitly or explicitly govern my actions:







## ASCCC Executive Committee Agenda Item

**Month:** December      **Year:** 2023

**SUBJECT:** Calendar

**DESIRED OUTCOME:** The Executive Committee will be informed of upcoming events and deadlines.

**CATEGORY:** OOB

**REQUESTED BY:** Mica

**STAFF REVIEW :** Carrillo

**Item No:** I.F.

**Attachment:** Yes (1)

**Urgent:** No

**Time Requested:** 5 minutes

**TYPE OF BOARD CONSIDERATION**

Consent/Routine:

First Reading:

Action:

Information: X

*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

#### Upcoming Events and Meetings

**Executive Committee Meeting** – Coronado Island Marriott Resort & Spa (San Diego)- January 11-12, 2024

**Executive Committee Meeting** – Santa Clara Marriott (Bay Area)- February 9-10, 2024

**Executive Committee Meeting** – Los Angeles Mission College/ Hilton Garden Inn Burbank (Los Angeles)- March 8-9 2024

Please see the 2023-2024 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

#### Reminders/Due Dates

##### December 20, 2023

- Agenda items for the January meeting
- Committee reports, if applicable

##### January 24, 2024

- Agenda items for the February meeting
- Committee reports, if applicable

##### February 21, 2024

- Agenda Items for the March meeting

- Committee reports, if applicable

**Rostrum Timeline 2023-24**

<u>To ED</u>	<u>To Editor</u>	<u>To President</u>	<u>To Visual Designer</u>	<u>To Field</u>
October 1	October 9	October 16	October 23	November 16
January 14	January 22	January 29	February 5	February 23
March 3	March 11	March 18	March 25	April 18

**Academic Papers Timeline 2023-24**

A. Part-time Faculty Committee – Part-time Faculty Equity – [R19.01 S2021](#)



**2023-2024 PROPOSED ASCCC INSTITUTES AND PLENARY SESSION DATES**

Approved December 6, 2019, Executive Committee Meeting

MSC (Aschenbach/Curry) to authorize the office to contract hotels for Fall Plenary Session, Spring Plenary Session, Faculty Leadership Institute, and Curriculum Institute for up to five years in the future, taking into account the area rotation of Plenary Session and to authorize the office to enter into MOUs with partner organizations for institutes dependent on external funding.

MSC (Curry/Aschenbach) to approve the following parameters for selecting event dates: (1) Fall Plenary Session will be held in the first half of November, Spring Plenary Session will be held in April, Faculty Leadership Institute will be held in the first half of June, and Curriculum Institute will be held in the first half of July, and (2) dates are chosen with awareness of holidays, Executive Committee Orientation, and system partner events.

MSC (May/Parker) to reconsider the motion at the December 6-7, 2019, Executive Committee Meeting regarding Faculty Leadership Institute, and allow for all of June to be considered when planning Faculty Leadership Institute.

MSC (Aschenbach/May) to approve a Thursday through Saturday day pattern for Plenary Sessions for the next five academic years.

Resolution 1.05 F2021

Resolved, The Academic Senate for California Community Colleges should make remote attendance an option at all ASCCC-organized events, including plenary sessions.

<b>SESSIONS</b>	<b>PROPOSED DATE</b>	<b>LOCATION</b> <b>*All events will, if possible, provide a remote attendance option*</b>
2023 Fall Plenary Session	November 16-18, 2023**	Westin South Coast Plaza
2024 Spring Plenary Session	April 18-20, 2024**	San Jose Marriott
<b>INSTITUTES</b>	<b>PROPOSED DATE</b>	<b>LOCATION</b> <b>*All events will, if possible, provide a remote attendance option*</b>
Accreditation Institute*	September 29-30, 2023	San Mateo Marriott
Faculty Leadership Institute	June 20-22, 2024	SOUTH (TBD)
Curriculum Institute*	July 10-13, 2024	Pasadena Convention Center

\*\* These dates potentially avoid overlapping with Umoja’s Conference in November, RP’s spring conference, CCCAOE Spring Conference. APAHE 2024 not yet released, CCCCIO not yet released. Juneteenth is on June 19, 2024.



**2023-2024 EXECUTIVE COMMITTEE MEETING DATES\***

Meeting Type	Proposed Date	Campus Location	Hotel Location + remote option	Agenda Deadline
Executive Meeting	August 17-19, 2023		DoubleTree by Hilton Irvine Spectrum Irvine, CA Hybrid	August 1, 2023
Executive Meeting	September 15-16, 2023	AREA B	San Jose City College/ San Jose Marriott San Jose, CA Hybrid	August 29, 2023
Executive Meeting	October 13, 2023		Virtual	September 26, 2023
Area Meetings	October 27, 2023		Various Locations + virtual	TBD
Executive Meeting	November 15, 2023		Westin Hotel/South Coast Plaza Orange, CA	October 29, 2023
Executive Meeting (Th/Fri)	December 14-15, 2023		The Sheraton Grand Sacramento, CA Hybrid	November 27, 2023
Executive Meeting (Th/Fri)	January 11-12, 2024		Coronado Island Marriott Resort & Spa Coronado, CA Hybrid	December 25, 2023
Executive Meeting	February 9-10, 2024		Santa Clara Marriott Santa Clara, CA Hybrid	January 24, 2024
Executive Meeting	March 8-9, 2024	AREA C	LA Mission College/ Burbank Hilton Garden Inn	February 21, 2024
Area Meetings	March 22-23, 2024		Various Locations	TBD
Executive Meeting	April 17, 2024		San Jose Marriott San Jose, CA Hybrid	April 1, 2024
Executive Meeting	May 10, 2024		Virtual	April 24, 2024
Executive Committee/ Orientation	June 7-9, 2024		Hyatt Palm Springs, Palm Springs, CA Hybrid	May 21, 2024

\*Unless otherwise noted, meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.<sup>1</sup>

<sup>1</sup> Times may be adjusted to accommodate flight schedules to minimize early travel times.

<sup>2</sup> Executive Committee members are not expected to attend these events, other than the Faculty Leadership Institute. +North or South location may change based on hotel availability.

# Academic Senate

2023-2024

## Executive Committee Meeting Agenda Deadlines

### Reminder Timeline:

- Agenda Reminder – 7 days prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Posted – 10 days prior to executive meeting

<b>Meeting Dates</b>	<b>Agenda Items Due</b>	<b>Agenda Posted and Mailed</b>
August 17-19, 2023	August 1, 2023	August 7, 2023
September 15-16, 2023	August 29, 2023	September 5, 2022
October 13, 2023	September 26, 2023	October 3, 2023
November 15, 2023	October 29, 2023	November 5, 2023
December 14-15, 2023	November 27, 2023	December 4, 2023
January 11-12, 2024	December 25, 2023	January 1, 2024
February 9-10, 2024	January 24, 2024	January 31, 2024
March 8-9, 2024	February 21, 2024	February 28, 2024
April 17, 2024	April 1, 2024	April 7, 2024
May 10, 2024	April 24, 2024	May 1, 2024
June 7-9, 2024	May 21, 2024	May 28, 2024

## Local Senate Campus Visits 2020-2023

(LS= member of Local Senates; IN = report submitted; strikeout = planned but not done)

COLLEGE	VISITOR	DATE OF VISIT	REASON
<b>Area A</b>			
American River	Executive Committee	9/15/2022	Executive Committee Meeting
	Aschenbach	7/12/23	CO Dual Enrollment Convening at Natomas Center
Bakersfield	Velez, May	8/15/2023	Shared Governance
	Stewart Jr., Aschenbach, Velez, Curry	11/4/2023	Central Valley Curriculum Regionals
Butte	Foster	4/3/2021	DEI and Advocacy
Cerro Coso			
	Stanskas	1/30/2020	Collegiality in Action
	Curry/Gillis	8/19/2021	Governance
	Curry	1/14/2022	Active Learning
Clovis	Aschenbach	8/2/2023	Governance
	Parker, Chow	11/28/2022	Equity in Curriculum
Columbia			
Cosumnes River			
Feather River			
Folsom Lake			
	Davison	3/22/2022	Collegiality in Action
Fresno	Aschenbach	8/2/2023	Governance
Lake Tahoe	Davison	12/2/2021	Student Centered Listening Tour
Lassen	Stewart	8/12/2020	Local Senate Visit - Equity and Diversity
	Curry, Gillis	1/13/2022	Local Senate Visit - Culturally Responsive Curriculum Redesign
	Davison	11/17/2021	Student Centered Listening Tour
	Howerton, Velez	8/3/2023	Instructional Equity Practices & Accreditation
Los Rios CCD			

	Davison	1/27/2021	Collegiality in Action
	Curry/Gillis	8/17/2021	Governance
	Davison	11/22/2021	Student Centered Listening Tour
Madera	Stanskas, Davison	1/31/2020	Collegiality in Action
	Stewart Jr., Dyer	4/30/2021	Local Senate Visit - Governance
	Aschenbach	8/2/2023	Governance
Merced			
	Wakim	10/26/2020	Local Senate Visit - OERI
	Reese, Arzola	10/21/2022	Local Senate Visit (Virtual) - Brown Act
Modesto			
Porterville	Aschenbach, Reese	8/18/2022	Local Senate Visit - Faculty 10+1, Governance
Redwoods, College of the			
Reedley	Aschenbach	8/2/2023	Governance
	Aschenbach, Chow	4/5/2021	Noncredit
Sacramento City			
	Aschenbach/Wada	2/10/2023	AB1705
San Joaquin Delta			
	May, Cruz	2/24/2020	GP Equity
Sequoias, College of the	Fulks, Selden	1/31/2020	Guided Pathways Visit
	Roberson, Bean	5/18/2021	Technical Assistance Visit - Curriculum
Shasta	Dyer	5/29/2020	Local Senate Visit - Governance, Brown Act Compliance
	Aschenbach, Oliver	4/12/2021	Equivalency Processes
	Curry, Bean	2/7/2022	DEIA In Curriculum Outlines of Record
Sierra			
	Davison	10/6/2021	Student Centered Listening Tour
	Velez/Howerton	9/21/2022	Cultural Humility Toolkit
Siskiyou, College of the	Aschenbach	2/25/2020	Assistance Visit Governance



Taft			
	Stankas	1/29/2020	Collegiality in Action
	Aschenbach	2/4/2021	Local Senate Visit - DEI
	Aschenbach, Foster	4/5/2021	Anti-Racism Education
	May, Velez	8/20/2021	Brown Act
West Hills Coalinga	Chow/Reese	4/12/2023	Equivalency (Local Senate Visit) virtual
West Hills Lemoore	Arzola/Curry	5/1/2023	10+1
Woodland College	Stewart Jr.,Aschenbach, Velez	10/28/2023	Curriculum Regional
	Chow/Sapienza	10/25/2023	Cultural Humility Toolkit
	Stewart, Parker	11/14/2022	ASCCC Accreditation Committee Meeting
Yuba	May	10/7/2023	CIA
<b>Area B</b>			
Alameda, College of			
Berkeley City	Aschenbach/Chow	8/17/2022	ASCCC IDEAA Efforts and Resources
Cabrillo			
	Davison	11/1/2021	Collegiality in Action
	Aschenbach, LaTonya, Bean	10/13/2022	Virtual Local Senate Visit- Noncredit
Cañada	Cruz	5/11/2021	Local Senate Visit - CTE
Chabot			
	Aschenbach	4/28/2020	IEPI PRT - Virtual
	Curry	3/31/2022	Local Senate Visit - Assigning Courses to the Discipline - Virtual
Chabot – Las Positas District			
Contra Costa	Aschenbach	1/22/2020	Curriculum Visit/Presentation
	Davison	11/2/2020	Collegiality in Action
	Davison	1/19/2021	Local Senate Visit
	May, Gillis	3/11/2022	10+1 Purview/Participatory Governance
DeAnza	Stankas, Davison, Aschenbac, May, Bean, Mica	2/6/2020	ICAS Meeting
	Davison	1/28/2021	Collegiality in Action
	Aschenbach, Velez	6/8/2021	Local Senat Visit - Noncredit
	May, Aschenbach, Parker, Stewart, Mica	5/31/2023	ICAS Meeting

Diablo Valley			
	Aschenbach, Bean, Stanskas	3/1/2021	Local Senate Visit - Equity and Diversity
Evergreen Valley	Stewart Jr., May	11/1/2023	AB 928, AB 1111
	Curry, Arzola	9/23/2022	Local Senate Visit- Distance Education & 10+1
Foothill			
	Aschenbach	2/24/2020	Assistance Visit Governance
	Kaur	9/18/2020	Local Senate Visit - OERI
	Morse	2/5/2021	Collegiality in Action
	Roberson, Bean	5/25/2021	Local Senate Visit - Curriculum
Gavilan	Curry, Chow	5/3/2022	Local Senate Visit - Recent Resolutions and AB 1705
Hartnell	May, Hernandez	4/27/2021	Local Senate Visit - Guided Pathways
	May	6/21/2022	CIA Visit
	May/Galizio	10/11/2022	Local Senate- Participatory Governance
Laney	Bean/Roberson/Howerton	3/6/2023	CTE/Noncredit Regional (North)
Las Positas			
Los Medanos			
Marin, College of			
Mendocino			
Merritt			
Mission			
	Kaur, Dodge	10/15/2020	Local Senate Visit- OERI
Monterey Peninsula			
	Aschenbach	4/29/2020	Technical Assistance Visit - Virtual
Napa Valley	Curry, May, Parker, Stewart, Bean	6/8/2022	5C Meeting
	May	9/1/2022	CIA Visit
Ohlone			
	Cruz, Stanskas	1/21/2021	Diversity, Equity, and Inclusion
	Davison	3/11/2021	Collegiality in Action

	Davison	11/8/2021	Student Centered Listening Tour
Peralta CCD	May/Galizio	01/17/23	CIA
San Francisco, City College of	Curry, Aschenbach	2/26/2021	Governance
San José City			
San Jose - Evergreen District	Davison	10/30/2020	Local Senate Visit
	May	3/12/2021	Governance
	Arzola/Curry	9/23/2022	10+1 and Online Education
San Mateo, College of	Chow/Stewart Jr.	5/9/2023	Local Senate Visit- Governance/IDEAA in Faculty leadership
Santa Rosa Junior	Parker, Curry	11/13/2020	Local Senate Visit - Governance
	Curry	2/19/2021	Governance
	Morse	5/12/2021	Local Senate Visit - Governance
	Aschenbach	8/27/2021	Equivalency
	Curry	11/15/2021	DEIA in Curriculum
	Howerton	10/18/2021	Accreditation/SLO's
	Curry/Bean	1/24/2022	Equity Driven Systems and Policies
	Aschenbach, Parker	2/11/2022	Equivalency and Hiring Processes specific to Ethnic Studies
	Curry/ Gillis	9/29/2022	Guided Pathways
	May/Galizio	2/10/2023	CIA
Skyline			
Solano	May	5/13/2021	Local Senate Visit - DEI and Curriculum
	Bean, Kirk	10/12/2021	Equity Minded Hiring
	Arzola, Bruno	3/16/2023	Academic Freedom & C.O.R
West Valley	May,Bean	3/12/2021	DEI/Curriculum
<b>Area C</b>			
Allan Hancock			

Antelope Valley	May, Galizio	2/20/2023	CIA
Canyons, College of the			
Cerritos			
	May, Parker	10/27/2020	Local Senate Visit - DEI
	Dyer	2/9/2021	Governance
	Curry	11/30/2021	Ethnic Studies and Recent Legislation
Citrus			
Cuesta			
	Davison, Heard	8/20/2021	CTE Minimum Qualification
	Chow, Bean, Velez	3/13/2023	Cultural Humility Tool
East LA	Stewart	8/10/2023	Dual Enrollment
El Camino	Aschenbach, Galizio	8/25/2023	CIA
	Parker/Velez	4/25/2023	DEI in Curriculum Model
Compton College			
	Aschenbach, May	10/6/2020	Local Senate Visit - Curriculum
	Aschenbach, May	10/20/2020	Local Senate Visit - Curriculum
	Curry	3/29/2021	Local Senate Visit - Governance
	Davison	5/13/2022	Collegiality in Action
	Roberson, Bean, Howerton, Gillis	3/20/2023	CTE Regionals- South
Glendale			
LA District			
	May, Davison, Stewart Jr.	9/25/2020	District Discipline Day
	May	2/26/2021	Local Senate Visit
	May	1/28/2022	Dance Consortium on Legislation
	Davison, May	3/11/2022	District Discipline Day - Legislative Update
	Aschenbach	3/17/2023	LACCD Discipline Day
LA City			
LA Harbor	Curry	10/15/2020	Local Senate Visit - Governance
LA Mission	Dyer, Velasquez Bean	2/15/2020	Standards and Practice Committee Meeting
LA Pierce			

LA Southwest			
	Bruzzese, Cruz	1/17/2020	RwLS Committee Meeting
	Executive Committee	3/4/2022	Executive Committee Meeting
LA Trade-Technical			
LA Valley			
Moorpark	Reese, Parker	10/6/2023	CTE Regional
Mt. San Antonio	Wada, Brill-Wynkoop, Kutil	4/27/2023	Technical Visit-Curriculum
	Aschenbach/Deyer	6/8/2022	DE regulations and AB 928 GE Pathway
	Velez, Wada	10/26/2023	Local Senate Visit- 10+1 Participatory Governance
Oxnard	May/Galizio	4/23/2023	CIA
Pasadena City			
Rio Hondo			
	Foster, Bruzzese	1/31/2020	TASSC In-person Meeting
	May, Aschenbach, Bean, Parker, Stewart	12/30/2022	ICAS Meeting
Santa Barbara City			
	Morse, Galizio	4/23/2021	Collegiality in Action
Santa Monica			
Ventura	Parker/Reese	10/6/2023	Local Senate Visit
	Stewart/Reese	1/5/2023	Local Senate Visit- 10+1 Governance/IDEAA
West LA			
<b>Area D</b>			
Barstow	May, Fulks	3/30/2020	Technical Visit - Guided Pathways
	Curry, Dillon (OERI)	5/10/2022	OER and Equity
Chaffey			
Coastline			
Copper Mountain	Aschenbach	12/1/2021	IEPI
	Gillis	1/27.2022	10+1 Purview and Governance

Crafton Hills	May	10/27/2021	Role of ASCCC
	May, Galizio	4/11/2023	CIA
Cuyamaca			
Cypress			
Desert, College of the			
Fullerton	Taintor, Kaur	11/13/2020	Local Senate Visit - OERI
	Taintor, Kaur, Pilati	11/20/2020	Local Senate Visit - OERI
Golden West			
Grossmont	Chow, Curry	1/29/2021	Governance
	Velez, Roberson	8/18/2022	10+Governance
	Parker, Bean, Stewart, Chow, Gillis	4/28/2023	5C Meeting
Imperial Valley			
Irvine Valley			
Long Beach City College	May, Galizio	9/23/2023	CIA
	Gillis	3/11/2022	10+1 Purview/Collegial Consultation
	Velez	6/28/2023	
MiraCosta	Aschenbach	7/19/2022	Local Senate Visit - Equivalency
	Aschenbach	7/20/2022	Local Senate Visit - IDEAA/Cultural Humility Toolkit
	Aschenbach	9/2/2022	Local Senate Visit - Equivalency Follow up
Moreno Valley	May	2/27/2020	Guided Pathways Visit
Mt. San Jacinto	May	1/15/2020	Chemistry/Curriculum Visit
	Curry, Oliver	2/19/2021	Governance
	Velez	1/28/2022	Equivalency
	Howerton/Velez	4/13/2023	Participatory Governance
Norco			

North Orange - Noncredit	Executive Committee	3/6/2020	Executive Committee Meeting
	May, Howerton	11/16/2021	Identifying Courses/Programs as Vocational and Using Credit for Prior Learning
	May/Galizio	03/21/23	CIA
Orange Coast	Stewart Jr., Aschenbach, Velez		Curriculum Regionals
	Curry, Howerton	9/21/2023	CTE Regionals
Palo Verde			
Palomar	Davison	2/3/2021	Collegiality in Action
	Curry	3/1/2021	Governance, Brown Act
	Velez, Wada	10/3/2022	Local Senate Visit- Brown Act, 10+1, ASCCC Functions
Riverside City			
Saddleback	Curry, Kirschner	10/4/2023	Work Experience
	Reese, Chow	12/7/2022	Brown Act & Senate Meetings
San Bernardino Valley			
	May, Mica, Cruz, Donahue	1/30/2020	Guided Pathways Taskforce
	Fulks	8/13/2020	Local Senate Visit - Guided Pathways
	Bean	8/14/2020	Technical Visit--Culturally Responsive Curriculum
	Curry	4/13/2021	Collegiality and the 10+1
	Bean	8/11/2021	Governance
San Diego City	Davison	12/6/2021	Student Centered Listening Tour
	Bean, Stewart	4/3/2022	EDAC Meeting
San Diego Cont. Ed.			
San Diego Mesa	Curry, Donahue	1/16/2020	Educational Policies Committee Meeting
San Diego Miramar			
Santa Ana	Bean	8/19/2020	Technical Visit--Culturally Responsive Curriculum
	Aschenbach, Kirk	8/18/2021	Governance, 10+1
Santiago Canyon			
Southwestern	Velez	8/9/2023	CO Dual Enrollment Convening
Victor Valley			



Calbright College	Davison	10/15/2020	Collegiality in Action





## ASCCC Executive Committee Agenda Item

**Month:** December                      **Year:** 2023  
**SUBJECT:** CTE Webinars  
**DESIRED OUTCOME:** The Executive Committee approve topics and dates of of CTE Webinars for 2024.  
**CATEGORY:** Consent Item  
**REQUESTED BY:** Curry/Howerton  
**STAFF REVIEW:** Carrillo

**Item No:** II.B.  
**Attachment:** No  
**Urgent:** No  
**Time Requested:**  
**TYPE OF BOARD CONSIDERATION**  
 Consent/Routine: X  
 First Reading:  
 Action:  
 Information:

*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### **BACKGROUND**

The Executive Committee is asked to approve topics and a date of proposed webinars from the CTE Leadership Committee. Presenters pending ASCCC President Approval.

#### **New Opportunities in Work Experience Education**

*Alexander Jones, College of Marin, ASCCC CTE Leadership Committee*  
*Amy Babb, West Hills College, Lemoore*

Join faculty practitioners to learn about best practices and regulatory updates in Work Experience Education (WEE). WEE programs provide students with valuable opportunities to gain practical, hands-on experience in their chosen fields while earning academic credit. These programs aim to bridge the gap between classroom learning and real-world application, enhancing students' employability and career readiness. Faculty members play a crucial role in facilitating these programs and guiding students through their work experiences. New Title 5 regulations have expanded opportunities in WEE including noncredit and virtual opportunities. Come and learn how colleges are supporting and expanding WEE.

Date February 7, 2024 12:30-2pm.

#### **Supporting Nontraditional CTE Employment in California Community Colleges for Women**

*Lynn Shaw, Liaison to the ASCCC CTE Leadership Committee*

*Nicole Martinez, College of the Sequoias, CTE Leadership Committee  
(additional speakers TBD)*

Celebrate Women's History Month and join this webinar to hear strategies to recruit more women into your programs, how to support and ensure women in nontraditional programs graduate, and hear the stories of women who are pioneers in their fields.

Date: March 7, 2024 12-1:30pm



## ASCCC Executive Committee Agenda Item

**Month:** December    **Year:** 2023

**SUBJECT:** Legislative Update

**DESIRED OUTCOME:** The Executive Committee will receive a legislation update and may consider requested action

**CATEGORY:** Action

**REQUESTED BY:** Aschenbach

**STAFF REVIEW :** Carrillo

**Item No:** III.A.

**Attachment:** No

**Urgent:** No

**Time Requested:** 20

**TYPE OF BOARD CONSIDERATION**

Consent/Routine:

First Reading:

Action: X

Information:

### BACKGROUND

#### Legislative Calendar 2024

- January 3      Legislature reconvenes
- January 10    Governor budget proposal
- January 12    Last day for policy committees to hear and report to fiscal committees fiscal bills introduced in that house in the odd-numbered year
- January 19    Last day for policy committees to hear and report to the Floor bills introduced in that house in the odd-numbered year  
Last day to submit bill requests to Office of Legislative Counsel
- January 31    Last day for each house to pass bills introduced in that house in the odd-numbered year
- February 16   Last day for bills to be introduced
- April 26      Last day for policy committees to hear and report to fiscal committees fiscal bills introduced in that house
- May 3         Last day for policy committees to hear and report to the Floor non-fiscal bills introduced in that house
- May 10        Last day for policy committees to meet prior to May 28
- May 24        Last day for each house to pass bills introduced in that house
- June 15        Budget bill must be passed
- June 27        Last day for a legislative measure to qualify for the November 5 General Election ballot
- July 3         Last day for policy committees to meet and report bills
- July 4-Aug 4   Summer Recess (Legislature reconvenes on August 5)
- August 16     Last day for fiscal committees to meet and report bills
- August 23     Last day to amend bills on the Floor
- August 31     Last day for each house to pass bills
- September 30 Last day for Governor to sign or veto bills passed by the Legislature by Sept. 1 and in the Governor’s possession on or after Sept. 1

## California State Budget:

- [2023-2024 Enacted Higher Education Budget-Summary](#) (Dept. of Finance)
- [Joint analysis of the Enacted 2023-2024 Budget](#) (July 10, 2023)
- Chancellor's Office [Budget News](#) webpage
- 2023-2024 California Community Colleges [Compendium of Allocations and Resources](#) (Nov. 6, 2023)
- [Department of Finance Trailer Bill Language](#)

## 2023 Legislative Summary:

- [Chancellor's Office 2023 Chaptered Legislation Quick Reference Guide for Districts](#)
- [Chancellor's Office 2023 Chaptered Legislation and Guidance Report](#)

## Useful Websites:

- [Multi-Year Roadmap Between the Newsom Administration and the California Community Colleges](#) (May 2022)
- [ASCCC Legislative Updates](#): Role of ASCCC in legislative advocacy, ASCCC positions on legislation, and ASCCC legislative reports.
- [California Legislative Information](#): Landing page for searches of California codes, past legislation, current bills, and more.
- [Legislative Analyst's Office \(LAO\)](#): The LAO provides fiscal and policy advice to the legislature and develops nonpartisan analyses of the state budget.
- [California Department of Finance](#): The Department of Finance provides fiscal policy advice to the Governor. Website includes links to trailer bill language and legislative analyses. \*Look here for info about Governor's January Budget!
- [Glossary of Legislative Terms](#): Part of the California Legislative Information website.
- Assembly [Daily File](#) and [Daily History](#) & Senate [Daily File](#) and [Daily Summary](#): The Daily Files are the agendas of Assembly and Senate business for each day. The Daily History/Summary is produced each day after each House has met and includes specific actions taken on legislation.
- Legislative Rosters: [Assemblymembers](#), [Senators](#), [Find Your Representative](#)
- Legislative Committees: [Assembly Higher Education](#), [Senate Education](#), Assembly Budget [Subcommittee 2 Education Finance](#), [Senate Budget Subcommittee 1 on Education](#)

## Stakeholder Organizations: Legislative Positions and Bill Tracking Pages

- Chancellor's Office [Tracked Legislation](#)
- Community College League of California (CCLC) [Bill Tracking](#)
- Faculty Association of California Community Colleges (FACCC) [Legislative Priorities](#) and [Current Legislation](#) (not reflective of 23-24 legislative session as of 12/13/22)
- Community College Association (CCA) [Legislative and Political Action](#)
- California Federation of Teachers (CFT) [Legislative Updates](#)

## Legislative Leadership

Assembly: Speaker Robert Rivas. [Full leadership roster](#)

Senate: President Pro Tempore Toni G. Atkins (D), Minority Leader Brian W. Jones (R).

## Committee Memberships

### Assembly Higher Education Committee

- Assemblymember Mike Fong, Chair
- Assemblymember Tri Ta, Vice Chair
- Assemblymember Dawn Addis
- Assemblymember Dr. Joaquin Arambula
- Assemblymember Jesse Gabriel
- Assemblymember Jacqui Irwin
- Assemblymember Evan Low
- Assemblymember Liz Ortega
- Assemblymember Kate Sanchez
- Assemblymember Miguel Santiago
- Assemblymember Greg Wallis
- Assemblymember Akilah Weber, M.D.

### Assembly Budget Sub 2 Education Finance Committee

- Assemblymember David A. Alvarez, Chair

### Senate Education Committee

- Senator Josh Newman, Chair
- Senator Rosilicie Ochoa Bogh, V. Chair
- Senator Dave Cortese
- Senator Steven M. Glazer
- Senator Mike McGuire
- Senator Lola Smallwood-Cuevas
- Senator Scott Wilk

### Senate Budget Subcommittee 1 on Education

- Senator John Laird, Chair
- Senator Dave Min
- Senator Rosilicie Ochoa Bogh
- Senator Lola Smallwood-Cuevas







## ASCCC Executive Committee Agenda Item

**Month:** December                      **Year:** 2023

**SUBJECT:** Addendum to the CTE Minimum Qualifications handbook

**DESIRED OUTCOME:** The Executive Committee approve an addendum/resource to the handbook.

**CATEGORY:** Action

**REQUESTED BY:** Curry/Howerton

**STAFF REVIEW:** Carrillo

**Item No:** III.B.

**Attachment:** No

**Urgent:** No

**Time Requested:** 15 Minutes

### TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

Based on statewide discussions at the CTE Regionals and conversations with the CTE Leadership Committee it is recommended that there be an updated addendum/resource to the CTE Minimum Qualifications Toolkit.

Since the publication of the CTE Minimum Qualifications toolkit (2019) there have been significant structural changes that impact CTE MQs and Equivalency including the changes to General Education requirements for the Associate Degree and the addition of Ethnic Studies requirements (due in 2024 for local degrees).

Proposed topics of the addendum include

- Updating for new General Education requirements for Associate Degrees
- Update for new Ethnic Studies requirements
- Expanded opportunities for using Credit for Prior Learning
- Best practices for working with Human Resources colleagues
- Increased professional learning effective practices and inclusion of CTE faculty in MQ and Equivalency processes.

The current handbook is still relevant this is proposed as an addendum to support colleges in using the handbook. If approved the CTE Leadership Committee would work on this update in Spring 2024, with a goal of having a draft by Fall 2024.





## ASCCC Executive Committee Agenda Item

**Month:** December

**Year:** 2023

**Item No:** III.C.

**SUBJECT:** Rostrum Guidelines and processes

**Attachment:** Yes

**DESIRED OUTCOME:** The Executive Committee will discuss updating Rostrum Guidelines and editing processes.

**Urgent:** No

**Time Requested:** 10 minutes

**CATEGORY:** Action

**TYPE OF BOARD CONSIDERATION**

Consent/Routine:

**REQUESTED BY:** Sapienza

First Reading:

**STAFF REVIEW:** Carrillo

Action: X

Information:

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

The ASCCC Rostrum is a powerful tool that can embody our strategic goals, our commitment to advancing IDEAA principles, cultural humility, institutional consistency and mostly, our dedication to providing opportunities for more diverse faculty voices to be celebrated in our organization. The proposed action is to update the current Rostrum guidelines and consider ways to make the editing processes more equity-focused and transparent, furthering two of the four ASCCC strategic directions:

- Engaging Proactively in Partnerships and Advocacy to Advance Faculty Voice and
- Developing Innovative Activities to Empower Faculty and Uplift Underrepresented Voices.

Current Rostrum guidelines and processes utilize standards for traditional academic writing, which can result in removal of the tone and style of the original writer inconsistent with the ASCCC intention to uplift underrepresented voices. The Executive Committee should consider ways to clarify intentions and impacts of the editing process through an update of the Rostrum guidelines with a focus on equity-focused editing.

Examples where further clarity is needed:

- What does it mean for the editor to “rewrite articles for accuracy, tone, consistency, or length”?
- What is meant by “tone” and “consistency,” and how could the ASCCC assist prospective writers in focusing their work in these areas?
- What is meant by “Manuscripts will be evaluated for appropriateness and interest”?
- What other clarifications are needed to enhance ASCCC Rostrum goals and support writers and their work before submission?

- Can the Rostrum be a mechanism to uplift diverse faculty voices by celebrating more diverse methods of communication, reflected in diversity of tone and perspective, grammar and style?

Attachment: [Editorial Guidelines for the Rostrum.pdf \(asccc.org\)](#)



## ASCCC Executive Committee Agenda Item

**Month:** December      **Year:** 2023

**SUBJECT:** Resolutions Assignments – Fall 2023

**DESIRED OUTCOME:** The Executive Committee will review and approve the assignments for the fall 2023 resolutions.

**CATEGORY:** Action

**REQUESTED BY:** Aschenbach/ Mica/Reese

**STAFF REVIEW:** Carrillo

**Item No:** III.D.

**Attachment:** Yes

**Urgent:** Yes

**Time Requested:** 20 minutes

### TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

Immediately following each plenary session, the Resolutions Committee chair is required to bring forward the resolutions for assignment to individuals or groups. Specifically, the resolution's manual states,

The President and Executive Director meet to develop a list of draft resolution assignments to Senate committees, task forces or appropriate individuals. At the first Executive Committee meeting following the plenary session, the Resolutions Chair submits an agenda item for first reading and action of the draft resolution assignments and the resolutions referred by the body at plenary session. The Resolutions Committee will provide the Executive Committee with recommendations on how to dispose of the referred resolutions. The Executive Committee will approve the resolution assignments and act on the recommended dispositions of the referred resolutions and make assignments as appropriate to complete the tasks included in the referral instructions. Prior to the next plenary session, the Resolutions Chair will monitor the work on the referred resolutions and ensure that any revised resolutions are submitted to the Executive Committee in time for review and recommendation to Area meetings per the timeline assigned in the referral.

The President and Executive Director have developed a list of draft resolution assignments as noted on the attached spreadsheet. The Executive Committee will consider for approval these resolution assignments.



## 2023 Fall Plenary Session Resolutions Assignments

### Adopted Resolutions:

Resolution Number	Resolution Title	Assigned to	Notes
01.01	Honoring Wheeler North with Senator Emeritus Status	Executive Director	Complete
03.01	Academic Senate Support for Increasing Faculty Diversity and Advancing Diversity, Equity, Inclusion, and Accessibility in Evaluation and Tenure Review Processes	1 <sup>st</sup> Resolved: President via CoFO 2 <sup>nd</sup> Resolved: Pres & VP via Consultation Council 3 <sup>rd</sup> Resolved: RwLS 4 <sup>th</sup> Resolved: EDAC	
04.01	Communicate Requirements of Articulation of High School Courses	Transfer, Articulation, and Student Services Committee (TASSC)	
06.01	Recommendations for the Implementation of AB 607 (Kalra, 2023) Amendments to California Education Code §66406.9	ASCCC Open Educational Resources Initiative (OERI)	
06.02	Support Vision 2030 Goals and Strategic Directions	1 <sup>st</sup> Resolved: Executive Committee 2 <sup>nd</sup> Resolved: Executive Committee	
07.01	Address CCCApply Impact on Current Incarcerated Individuals and Justice-Involved Students (Rising Scholars)	1 <sup>st</sup> Resolved: Rising Scholars Faculty Advisory Committee, RSAC reps 2 <sup>nd</sup> Resolved: Rising Scholars Faculty Advisory Committee, RSAC reps	
07.02	Clarification of Licensing Requirement and Inclusion of CC BY-NC License in Procedures and Standards of the Board of Governors	1 <sup>st</sup> Resolved: ASCCC OERI and President	



		2 <sup>nd</sup> Resolved: ASCCC OERI and President	
07.03	Clarify Student Placement into Math Pathways for the Business Administration 2.0 Associate Degree for Transfer	President	
07.04	AB 1705 Meaningful Metrics for Equitable Outcomes	1 <sup>st</sup> Resolved: President 2 <sup>nd</sup> Resolved: President 3 <sup>rd</sup> Resolved: Data and Research 4 <sup>th</sup> Resolved: President	
07.05	Update CCCApply to Address the Needs of Lifelong Learners	1 <sup>st</sup> Resolved: President 2 <sup>nd</sup> Resolved: President	
07.06	Support Waiver of Transcript Fees for Current and Formerly Incarcerated Rising Scholars	President and Rising Scholars Advisory Committee representatives	
08.01	Noncredit Counseling Professional Learning and Support for Students	1 <sup>st</sup> Resolved: Noncredit, Pre-transfer, and Continuing Education (NPTCE) and TASSC 2 <sup>nd</sup> Resolved: NPTCE with help from TASSC	
09.01	Support Revisions to Title 5 to Include DEIA in the Course Outline of Record	President and 5C	
09.02	Support of an Equitable Course Prefix in Lieu of ESL	President	
13.01	Prioritizing the Prevention of Sexual Harassment and Discrimination at California Community College Campuses	1 <sup>st</sup> Resolved: President 2 <sup>nd</sup> Resolved: President 3 <sup>rd</sup> Resolved: President 4 <sup>th</sup> Resolved: President	
13.02	Revival of the California Virtual Campus-Online Education Initiative (CVC-OEI) Proctoring Network for Online Classes	1 <sup>st</sup> Resolved: Executive Committee 2 <sup>nd</sup> Resolved: Executive Committee 3 <sup>rd</sup> Resolved: President 4 <sup>th</sup> Resolved: Online Ed.	
15.01	Support the AB 928 Associate Degree for Transfer Intersegmental Implementation Committee Recommendations as of October 2023	President/AB 928 Committee Representative	

15.02	Support the AB 1111: Common Course Numbering Task Force Recommended Implementation Plan as of October 2, 2023	President/AB 1111 Committee Representative	
15.03	Requiring C grades for Cal-GETC	President via ICAS	
15.04	Allowing the Use of Credit for Prior Learning on Cal-GETC	President via ICAS	
17.01	Sustainability and Institutionalization of Zero-Textbook-Cost Pathway Efforts	1 <sup>st</sup> Resolved: ASCCC OERI/Exec Committee 2 <sup>nd</sup> Resolved: ASCCC OERI	
17.02	Part-time Faculty Inclusion in OER and ZTC Pathways	1 <sup>st</sup> Resolved: ASCCC OERI 2 <sup>nd</sup> Resolved: President/ASCCC OERI 3 <sup>rd</sup> Resolved: President/ASCCC OERI	
17.03	Supporting Equal Rights for Part-time Faculty	1 <sup>st</sup> Resolved: Part-Time Faculty Committee (PTFC) 2 <sup>nd</sup> Resolved: PTFC 3 <sup>rd</sup> Resolved: PTFC	
17.04	Addressing the Health and Well-being Crisis Among California's Community College Students	1 <sup>st</sup> Resolved: Executive Committee 2 <sup>nd</sup> Resolved: TASSC/President	
20.01	Equitable Treatment of Part-time Students for Student Tutor Positions	President	
20.02	Provide Student Access to Free Open Educational Course Resources	1 <sup>st</sup> Resolved: ASCCC OERI 2 <sup>nd</sup> Resolved: ASCCC OERI and 5C	



## ASCCC Executive Committee Agenda Item

**Month:** December      **Year:** 2023

**SUBJECT:** Online Education Committee Spring  
2024 Webinar Schedule

**DESIRED OUTCOME:** The Executive Committee  
will approve the topics and a general timeline of  
OE Webinars for Spring 2024

**CATEGORY:** Action

**REQUESTED BY:** Guerrero

**STAFF REVIEW:** Carrillo

**Item No:** III.E.

**Attachment:** No

**Urgent:** No

**Time Requested:** 20 Mins

### TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

The Executive Committee is asked to approve topics and a general timeline of proposed webinars from the Online Education Committee. The committee met on Nov. 2, 2023 and discussed the following webinars:

1. Online Education and Generative AI
2. “Ungrading” in the Online Classroom
3. Importance of POCR (Peer Online Course Review)
4. What does Equity Look Like in the Online Course

Proposed Webinars from February 2024 through May 2024.

Once approved the Online Education Committee will finalize dates, descriptions and speakers.





## ASCCC Executive Committee Agenda Item

**Month:** December      **Year:** 2023  
**SUBJECT:** Chancellors Office Liaison Discussion  
**DESIRED OUTCOME:** The Executive Committee will receive an update on system-wide issues and projects from a liaison from the Chancellors Office.  
**CATEGORY:** Discussion  
**REQUESTED BY:** Aschenbach  
**STAFF REVIEW :** Carrillo

**Item No:** IV.A.

**Attachment:** No  
**Urgent:** No  
**Time Requested:** 30 minutes

### TYPE OF BOARD CONSIDERATION

Consent/Routine:  
First Reading:  
Action:  
Information: X

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

A Chancellor’s Office representative will bring items of interest regarding Chancellor’s Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.





## ASCCC Executive Committee Agenda Item

**Month:** December      **Year:** 2023  
**SUBJECT:** Liaison/Caucus Reports  
**DESIRED OUTCOME:** The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.  
**CATEGORY:** Discussion  
**REQUESTED BY:** Aschenbach  
**STAFF REVIEW :** Carrillo

**Item No:** IV.B.

**Attachment:** No  
**Urgent:** No  
**Time Requested:** 5 minutes

**TYPE OF BOARD CONSIDERATION**

Consent/Routine:  
 First Reading:  
 Action:  
 Information: X

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

**BACKGROUND**

Invited partner organizations and ASCCC Caucuses include, but are not limited to: Association of Community and Continuing Education (ACCE), ASCCC Caucuses: Asian Pacific Islander Caucus, Black Caucus, Latinx Caucus, LGBTQIA+ Caucus, Small or Rural College Caucus, Womxn’s Caucus, California Association of Administration of Justice Educators (CAAJE), Community College Association(CCA), Council of Chief Librarians (CCL),California Community Colleges Chief Instructional Officers(CCCCIO), Chief Student Services Officer Association (CSSOA), Faculty Association for California Community Colleges(FACCC), The RP Group, and the Student Senate for California Community Colleges (SSCCC).







## ASCCC Executive Committee Agenda Item

**Month:** December      **Year:** 2023

**SUBJECT:** Common ERP Project Update

**DESIRED OUTCOME:** The Executive Committee will receive an update on and participate in discussion about the Common ERP Project

**CATEGORY:** Information/Discussion

**REQUESTED BY:** Aschenbach/Mica

**STAFF REVIEW:** Carrillo

**Item No:** IV.C.

**Attachment:** No

**Urgent:** No

**Time Requested:** 45 minutes

**TYPE OF BOARD CONSIDERATION**

Consent/Routine:

First Reading:

Action:

Information: X

*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

Chancellor’s Office representatives Executive Vice Chancellor for the Office of Innovation, Data, Evidence, and Analytics Dr. John Hetts and Vice Chancellor for Digital Innovation and Infrastructure Dr. Valerie Lundy-Wagner will update the ASCCC Executive Committee on the Common ERP Project.

#### Common ERP Project

- Seeks to understand and potentially address the vast inefficiencies and vulnerabilities in data and operations because of outdated and/or disconnected enterprise resource planning (ERP) systems.
- Provides the Chancellor’s Office and the system a comprehensive view for the potential gains from shared technological platforms and the means to build a robust and unified approach to:
  - Enhance systemwide information security;
  - Provide real-time, actionable data;
  - Create a frictionless student and staff experience;
  - Manage statewide resource constraints;
  - Drive continuous improvement and information-based intervention; and
  - Create tremendous district and system level efficiencies.

#### High Level Agenda for Update to ASCCC:

- Provide an update on the Common ERP project and answer questions from the ASCCC Executive Committee
- Gather current state insights from the ASCCC Executive Committee
- Share details about the Common ERP Task Force





## ASCCC Executive Committee Agenda Item

**Month:** December      **Year:** 2023

**SUBJECT:** Executive Committee Meeting Dates  
2024-2025

**DESIRED OUTCOME:** The Executive Committee  
will begin discussion on the 2024 – 25 Executive  
Committee meeting dates.

**CATEGORY:** Discussion

**REQUESTED BY:** Mica/Aschenbach

**STAFF REVIEW:** Carrillo

**Item No:** IV.D.

**Attachment:** Yes

**Urgent:** Yes

**Time Requested:** 20 minutes

**TYPE OF BOARD**

**CONSIDERATION** Consent/

Routine:

First Reading:

Action:

Information/Discussion: X

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

The Executive Committee will begin discussion on planning for events and meetings for 2024-2025.



**2024-2025 PROPOSED ASCCC INSTITUTES AND PLENARY SESSION DATES**

**Approved December 6, 2019 Executive Committee Meeting**

MSC (Aschenbach/Curry) to authorize the office to contract hotels for Fall Plenary Session, Spring Plenary Session, Faculty Leadership Institute, and Curriculum Institute for up to five years in the future, taking into account the area rotation of Plenary Session and to authorize the office to enter into MOUs with partner organizations for institutes dependent on external funding.

MSC (Curry/Aschenbach) to approve the following parameters for selecting event dates: (1) Fall Plenary Session will be held in the first half of November, Spring Plenary Session will be held in April, Faculty Leadership Institute will be held in the first half of June, and Curriculum Institute will be held in the first half of July, and (2) dates are chosen with awareness of holidays, Executive Committee Orientation, and system partner events.

MSC (May/Parker) to reconsider the motion at the December 6-7, 2019, Executive Committee Meeting regarding Faculty Leadership Institute, and allow for all of June to be considered when planning Faculty Leadership Institute.

MSC (Aschenbach/May) to approve a Thursday through Saturday day pattern for Plenary Sessions for the next five academic years.

**Resolution 1.05 F2021**

Resolved, The Academic Senate for California Community Colleges should make remote attendance an option at all ASCCC-organized events, including plenary sessions.

<b>SESSIONS</b>	<b>PROPOSED DATE</b>	<b>LOCATION</b> <b>*All events will, if possible, provide a remote attendance option*</b>
Fall Plenary Session	November 7-9, 2024	San Mateo Marriott (to replace Accreditation Institute contract. Previous weekend overlaps with Umoja, week after overlaps with CCLC)
Spring Plenary Session	April 10-12, 2025 April 24-26, 2025	SOUTH (Apr 17-19 – Easter weekend , previous weekend is RP SSS. Apr 10-12 currently overlaps with CCCAOE and APAHE)
<b>INSTITUTES</b>	<b>PROPOSED DATE</b>	<b>LOCATION</b> <b>*All events will, if possible, provide a remote attendance option*</b>
Curriculum Institute	July 9-12, 2025	SOUTH (Office is researching north options, but not be feasible this year; no large enough venues available)
Academic Academy	October or February?	Virtual or Hybrid?
Faculty Leadership Institute	June 12-14, 2025	NORTH (June 19-21 overlaps on Juneteenth)
Other Institutes: Accreditation, Noncredit, CTE?		TBD



**2023-2024 PROPOSED EXECUTIVE COMMITTEE MEETING DATES\***

Meeting Type	Proposed Date	Campus Location	Hotel Location + remote option	Agenda Deadline
Executive Meeting	August 8-10, 2024 August 15-17, 2024		North + remote option	TBD
Executive Meeting	September 12-14, 2024	AREA D	South + remote option	TBD
Executive Meeting	October 4, 2024**		Virtual	
Area Meetings	October 18, 2024		Same format as F23 – Friday one-day virtual?	TBD
Executive Meeting	November 6, 2024		San Mateo Marriott	TBD
Executive Meeting (Th/Fri)	December 5-6, 2024		South + remote option	TBD
Executive Meeting (Th/Fri)	January 9-10, 2025		North + remote option	TBD
Executive Meeting	February 7-8, 2025		South + remote option	TBD
Executive Meeting	March 7-8, 2025	AREA A	North + remote option	TBD
Area Meetings	March 21, 2025		Same format as F23 – Friday one-day virtual?	TBD
Executive Meeting	April 9, 2025 April 23, 2025		SOUTH	
Executive Meeting	May 9, 2025 May 16, 2025		NORTH	TBD
Executive Committee/ Orientation	May 30 – Jun 1, 2025		TBD by President	TBD

\*Unless otherwise noted, Executive Committee meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.<sup>1</sup>





## ASCCC Executive Committee Agenda Item

**Month:** December      **Year:** 2023  
**SUBJECT:** Part-time Faculty Equity Paper  
Update

**DESIRED OUTCOME:** The Executive Committee will discuss the updates on the part-time paper.

**CATEGORY:** Discussion

**REQUESTED BY:** Zeledón-Pérez/Parker

**STAFF REVIEW:** Carrillo

**Item No:** IV.E.

**Attachment:** No

**Urgent:** No

**Time Requested:** 15 minutes

**TYPE OF BOARD CONSIDERATION**

Consent/Routine:

First Reading:

Action:

Information: X

*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

ASCCC Part-time Faculty Committee is reviewing the [Part-Time Faculty: Equity, Rights, and Roles in Governance Paper](#) .

Update:

- Two of our current committee members were involved with the committee last year and were instrumental in developing this paper. This is allowing us to have continuity.
- The Part-time faculty survey results were shared with the committee at last meeting. They will review it and add edits to the paper by next meeting on December 18.
- Part-time members agree that the paper needs editing and that we need to add more to the recommendations as well as examples of good practices and equitable treatment to part-time faculty in different colleges.
- The plan is to work on this paper during the winter break and provide a string draft by our first meeting next semester.
- In the meantime, I will email all of you in case you know someone that would like to provide what is going well for part-time faculty at their local colleges and senates.







## ASCCC Executive Committee Agenda Item

**Month:** December    **Year:** 2023

**SUBJECT:** Plenary Session Debrief

**DESIRED OUTCOME:** The Executive Committee will debrief fall plenary session and area meetings.

**CATEGORY:** Discussion

**REQUESTED BY:** Aschenbach/Mica

**STAFF REVIEW:** Carrillo

**Item No:** IV.F.

Attachment: No

Urgent: Yes

Time Requested: 30 minutes

**TYPE OF BOARD CONSIDERATION**

Consent/Routine:

First Reading:

Action:

Information: X

---

### BACKGROUND

The Executive Committee will discuss the Fall 2023 Plenary Session and area meetings and consider improvements that can be made for Spring Session.

Some potential topics for consideration:

- Area meeting format – effectiveness, interest, areas for improvement
- Review of breakout and general session topics
- Review of format w/ 7 general sessions and 3 breakout sessions, each with 4 in-person and 2 online topic options
- Timing of resolution and amendment submission deadlines
- Event survey results





## ASCCC Executive Committee Agenda Item

**Month:** December      **Year:** 2023

**SUBJECT:** Mid-year Status Update for Strategic Goals Year 1 Work Plan

**DESIRED OUTCOME:** The Executive Committee will receive an update and discuss further strategies to meet the action plan for year 1 of the ASCCC Strategic Goals

**CATEGORY:** Discussion

**REQUESTED BY:** Achenbach/ Mica

**STAFF REVIEW:** Carrillo

**Item No:** IV.G.

**Attachment:** Yes

**Urgent:** No

**Time Requested:** 20 minutes

### TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

The ASCCC's adopted [Strategic Goals for 2023-2026](#) began this fall, with work currently underway on year 1 of the [action plan](#) approved by the Executive Committee at its October meeting. The Executive Committee will receive an update and discuss further strategies to meet the action plan for this year.





## ASCCC Executive Committee Agenda Item

**Month:** December      **Year:** 2023

**SUBJECT:** Status Update on Periodic Review  
Committee Recommendations

**DESIRED OUTCOME:** The Executive Committee  
will receive an update and discuss further  
strategies to meet the recommendations from  
the Periodic Review Committee.

**CATEGORY:** Discussion

**REQUESTED BY:** Aschenbach/Mica

**STAFF REVIEW:** Carrillo

**Item No:** IV.H.

**Attachment:** No

**Urgent:** No

**Time Requested:** 20 minutes

### TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

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*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### BACKGROUND

The Periodic Review Committee, directed through [resolution S13 01.02](#), is tasked with developing a process of periodic institutional review for assessing operations, policies, processes, and programs in order to ensure the public good and accountability of the ASCCC. The purpose of this review is to provide internal and external stakeholders assurance as to the ASCCC's quality and commitment to the standards it sets for itself, to assist in improving the effectiveness of its services and operations in order to meet its stated goals, and to improve its policies and procedures.

The Periodic Review Committee completed its most [recent review](#) in April 2021, and provided recommendations to the ASCCC Executive Committee to address areas in which the ASCCC has opportunities for improvement.

The Executive Committee will review the [recommendations](#) and discuss strategies to address the recommendations and determine if any work can be conducted this year. As the next Periodic Review is set to occur in 2026-27, the ASCCC has time to address the recommendations.





## ASCCC Executive Committee Agenda Item

**Month:** December                      **Year:** 2023

**SUBJECT:** Board of Governors/Consultation Council

**DESIRED OUTCOME:** The Executive Committee will receive an update on recent Board of Governors and Consultation Council meetings **CATEGORY:** Discussion

**REQUESTED BY:** Aschenbach/Vélez

**STAFF REVIEW:** Carrillo

**Item No:** IV.I.

**Attachment:** None

**Urgent:** No

**Time Requested:** 15

### **TYPE OF BOARD CONSIDERATION**

Consent/Routine:

First Reading:

Action:

Information: X

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### **BACKGROUND**

President Aschenbach and Vice President Vélez will highlight the recent Board of Governors and Consultation Council meetings. Members are encouraged to review the agendas (website links below) and come prepared to ask questions.

Full agendas, minutes, and recordings are available online. Minutes are available in the following agenda for Board of Governors meetings.

[Board of Governors](#)

[Consultation Council](#)







## ASCCC Executive Committee Agenda Item

**Month:** December      **Year:** 2023

**SUBJECT:** Meeting Debrief

**DESIRED OUTCOME:** The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

**CATEGORY:** Discussion

**REQUESTED BY:** Aschenbach

**STAFF REVIEW:** Carrillo

**Item No:** IV.J.

**Attachment:** No

**Urgent:** No

**Time Requested:** N/A

### **TYPE OF BOARD CONSIDERATION**

Consent/Routine:

First Reading:

Action:

Information: X

---

*Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.*

### **BACKGROUND**

Members may use this opportunity to share thoughts on the meeting, to confirm assignments, events, or other efforts scheduled during the next month, and to identify potential future agenda items or projects based on items discussed during the meeting.

***Articulation and Transfer Caucus***  
**Report to ASCCC Executive Committee**  
**December 2023 Meeting**

**Kick Off Meeting**

The Articulation and Transfer Caucus met on Friday, October 13<sup>th</sup> for the first time. Over 30 community college professionals with interests in articulation and transfer matters were in attendance over Zoom!

**Cal-GETC Standards**

The focus of the first meeting was Cal-GETC Standards. Michelle Plug (Articulation Officer at Citrus College) presented a deep dive on the Cal-GETC Standards 1.0. Presentation and discussion also included how the CSU GE Breadth differs from Cal-GETC in terms of courses and standards for approval and certification.

**Resolutions**

In response to the Cal-GETC Standards, two resolutions were brought forward for discussion and endorsement of the caucus for Fall 2023 Plenary Resolutions packet. One resolution was about CLEP and one resolution was about C grades for Cal-GETC. The caucus endorsed both resolutions to be brought forward by Mark Edward Osea (Mendocino College) for Area B consideration at the Area Meeting on October 27<sup>th</sup>.

*Respectfully Submitted by*

**Mark Edward Osea, Mendocino College, Area B**  
Chair, Articulation and Transfer Caucus



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**RESOLUTIONS COMMITTEE**

**2023-10-03**

**TIME 3:00pm-4:30pm**

**ZOOM INFORMATION**

The Resolutions Committee charge is to provide accurate and timely documents of the resolutions that eventually are adopted at the Senate Sessions. The process begins with Senate Committees that submit resolutions to the Executive Committee, which in turn adopts resolutions for submission to Area meetings where more resolutions may be written. A resolution document is in the packet at the Session and additional resolutions are developed there and printed at the Session. A final document for Plenary Session deliberation is prepared including resolutions and amendments.

**MINUTES**

I. Call to Order and Roll Call

Name	Present (X)
Erik Reese—Chair	x
Robert L. Stewart Jr.—2 <sup>nd</sup> Chair	x
Davena Burns-Peters	x
Sonja Downing	
Mark Edward Osea	x
Austin Webster	x

II. Check-In - **Committee checked in with each other to describe what they have been up to**

III. Adoption of the Agenda - **Agenda was adopted by consensus**

IV. Minutes Volunteer - **Robert volunteered to take minutes**

V. Resolutions Committee Resources

- a. [Google shared Resolutions Committee folder](#)
- b. [Resolutions Committee website](#)
- c. [Resolutions Fall 2023 website](#)

VI. Fall 2023 Resolutions timeline and process

- a. **Oct 13: Draft pre-session resolutions packet reviewed by Executive Committee**
- b. **Oct 20: Pre-session resolutions packet send to the field (1 week before area meetings)**
- c. Oct 27: Area meeting resolutions due from contacts/area reps within 24 hours of each meeting (3 weeks before plenary)
- d. Nov 2: Plenary resolutions packet sent to the field (2 weeks before first day of plenary)
- e. Nov 13: Delegate certification/release forms due to ASCCC via [events@asccc.org](mailto:events@asccc.org) (Mon before plenary)
- f. Nov 16 1:45pm: New resolutions and amendments due (Thu of plenary)

- g. Nov 17 1:15pm: Amendments and urgent resolutions due (Fri of plenary)
  - i. Note: Secnder information should be included in submission to [resolutions@asccc.org](mailto:resolutions@asccc.org)

**There was not a lot of time to leverage the committee for the pre sessions packet work, however, the resolutions were placed in the committee shared folder for feedback from the committee. October 20, 2023 is the targeted date to get the resolutions to the field for the Area meetings. A new format for area meetings this time has everybody together in the morning for updates from the President, etc. and the resolutions overview and then the various areas will breakout in order to consider and discuss resolutions, including those proposed by their area. Erik reviewed the timeline.**

- VII. Assigned resolutions
  - a. None—only referred resolutions from the distant past (2014 is most recent)  
**There are no priorities for this committee from assigned resolutions.**
  
- VIII. Current Projects
  - a. Resolutions packet for area meetings
    - i. [Proposed resolutions](#) for consideration by Executive Committee on Oct 13
    - ii. Area packet sent to field Oct 20
  - b. Resolutions checks and additions
    - i. Within ASCCC purview
    - ii. Aligned with the ASCCC mission
    - iii. Fact checking...includes
      - 1. Checking links to other documents, title 5, CA Ed Code, etc.
      - 2. Checking data from CCCCCO Data Mart
    - iv. Hyperlinks & footnotes
    - v. Contact information
    - vi. Four delegate seconders (plenary only)
    - vii. Formatting (whereas, resolved, semicolons, penultimate “and”, previous resolutions, etc.)
  - c. Organization of duties
    - i. Area meetings
    - ii. Plenary Session (promo-code)
    - iii. Handbook
  - d. Resolutions handbook update—[editable draft](#)
    - i. Timeline and outline—initial thoughts/brainstorm
    - ii. Streamline—What are the essentials?
  - e. Resolutions overview for area meetings

**Erik checked resolutions to make sure the purview of the ASCCC is present and to see if the resolutions were aligned with the mission, strategic directions, etc. Resolutions need to be checked for facts, links, and data verification. There was a question on whether to use both hyperlinks and footnotes, however, the committee has determined that footnotes will be enough.**

**Committee reviewed and discussed the draft pre sessions packet to address all of the checks and additions listed in agenda item VIIIb(i.-vii.). When we notice that there is a purview issue, communicate with the contact to assess intent and make any recommendations on how to bring the resolution into the purview of the ASCCC if possible. Additionally, communicate with the contact for clarity issues, especially in whom the resolutions may want the ASCCC to consult with on any specific matter.**

**Committee discussed the issue of when standing committees should revisit priorities rather than a one done check off list. This may help curb repetitive resolutions.**

**Resolutions committee members will get a promo code for free registration to the plenaries.**

**Resolutions handbook update: Committee would like to see the resolutions “handbook” become the Standards of Operations of the Resolutions Process. Perhaps have appendices that demonstrate electronic voting procedures that could change from time to time.**

- IX. Future Projects
  - a. Proposed resolutions
  - b. Rostrum ideas
  
- X. Other Topics / Future Agenda Items
  - a. Your brilliant ideas here!
  
- XI. Announcements
  - a. Future Resolutions Meetings
    - i. Tue Nov 7, 2023 10:00am-11:30am
    - ii. Tue Jan 16, 2023 10:00am-11:30am
  - b. Events
    - i. Executive Committee Meeting – Oct 13, 2023 (Virtual)
    - ii. 2023 Fall Area Meetings – Oct 27, 2023 (Various/Virtual)
    - iii. Executive Committee Meeting – Nov 15, 2023 (Costa Mesa)
    - iv. 2023 Fall Plenary Session – Nov 16-17, 2023 (Costa Mesa)
    - v. Executive Committee Meeting – Dec 14-15, 2023 (Sacramento)
  - c. Resources
    - i. [Email listserv sign-up](#)
    - ii. [Volunteer application to serve on a committee](#)
  
- XII. Adjournment

### **Status of Previous Action Items**

- A. In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
  - a. Figuring things out
  
- B. Completed** (include a list of those items that have been completed as a way to build the end of year report).
  - a. Established a time for our very first meeting!



**DATA AND RESEARCH COMMITTEE**

**2023-10-25**

**TIME 1:00pm-2:30pm**

**ZOOM INFORMATION**

The charge of the Data and Research Committee (DRC) is to assist local academic senates in using data effectively to evaluate educational programs and services to improve teaching, learning, and student success. The DRC will work with ASCCC Standing Committees, task forces, and other workgroups to establish and improve data-driven processes to advance inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) in areas of academic and professional matters. The DRC may also conduct data analyses to assess the effectiveness of statewide issues and initiatives in areas of academic and professional matters.

**MINUTES**

I. Call to Order and Roll Call **(Started 1:06)**

<b>Name</b>	<b>Present (X)</b>
Erik Reese—Chair	X
Carlos Guerrero—2 <sup>nd</sup> Chair	X
Juan Camacho	
Sharon Eveland	
Jeffrey Hernandez	X
Katie Krolkowski	X
Ginni May	
Erica Menchaca	X
June Yang	X
Gina Lam	X

II. Adoption of the Agenda **(Adopted)**

III. Minutes Volunteer

IV. [Minutes from 2023-09-20](#) **(Approved)**

V. Data and Research Committee Resources

- a. [Google shared Data and Research Committee folder](#)
- b. [ASCCC Data and Research Committee webpage](#)

VI. Discussion Items

- a. [The RP Group Report “Is AB 705 Contributing to Enrollment Loss in California’s Community Colleges?”](#) **(reported data seems to be off from the different constituents, data does not seem to be consistent in attempting to really tell us what is happening. The report does not have analysis appropriate for the task.)**

- b. [CO Transfer-Level English and Math Completion Dashboard](#)—includes BSTEM/SLAM view

VII. Current Projects

- a. ASCCC event surveys—update on 2023 Fall Plenary pilot survey (**Surveys, streamlined form, executive committee supported, Exec understood need to update. Adopted the framework. Perhaps rolled out in Fall 2023. Provide some of the time after the presentation to do the surveys.**)
  - i. Have used same questions for some time
  - ii. Examples (from [Aug Executive Committee Meeting](#)):
    - 1. [2023 Spring Plenary survey](#)
    - 2. [2023 Faculty Leadership Institute survey](#)
    - 3. [2023 Curriculum Institute survey](#)
  - iii. What would be helpful to know to improve ASCCC events?
  - iv. How to systematically analyze survey results?
- b. RP Group Strengthening Student Success Conference—presentation entitled Opportunities and Challenges of AB 928 Implementation (Presented at RP Group, Glinni and Erik)
  - i. Post-presentation update
- c. ASCCC committee surveys
  - i. Executive and standing/other committee self-evaluations
  - ii. Resource: [Periodic Review Report April 26, 2021](#)
- d. Assigned resolutions (additional details below in VIII)
  - i. Resolution priorities

**(Resolution Discussion: Proposed Resolution Regarding Data Validation Metrics**

**Detailed discussion about the resolution, the impetus prompting the resolution, and the specific asks in the resolved statements. Suggested the originators reflect on the overall goals of the asks and reword accordingly.)**

VIII. Assigned resolutions

- a. [S23 3.01 In Support of Identifying and Addressing the Need for LGBTQIA+ Student Centers on All California Community College Campuses](#)
  - i. Assigned 1<sup>st</sup> resolved with Relations with Local Senates
  - ii. Assigned 2<sup>nd</sup> resolved with LGBTQIA+ summit rep
  - iii. Collaborate with RP Group on survey
- b. [S23 7.05 Promoting the Mission and Vision of the California Community Colleges Amid Changes to California Education Code](#)
  - i. Assigned 2<sup>nd</sup> resolved with President
- c. [S23 7.08 AB 1705 Data Validation and Transfer-Level Prerequisites](#)
  - i. Assigned 3<sup>rd</sup> resolved
  - ii. Explore at CSU and UC placements standards (long term success of students)
- d. [F22 7.11 Determining When Pre-transfer English and Mathematics Meets the Needs of a Defined Student Population](#)
  - i. Assigned to Curriculum Committee and DRC
  - ii. Disaggregate [PPIC Report Dec 21](#) appendix data
- e. [S22 3.04 Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705](#)
  - i. Assigned to DRC as lead

- f. [S22 3.05 Disaggregate Asian and Pacific Islander Student Data](#)
    - i. Assigned to President as lead and DRC as support
    - ii. What are categories used by CO? What is possible and appropriate?
  - g. [S22 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings](#)
    - i. Assigned with President as lead and DRC as support
- IX. Future Projects
- a. Proposed resolutions
  - b. Rostrum ideas
- X. Other Topics / Future Agenda Items
- a. Your brilliant ideas here!
- XI. Announcements
- a. Future Data and Research Committee Meetings
    - i. Nov 29, 2023 1:00pm-2:30pm
    - ii. Jan 24, 2024 1:00pm-2:30pm (tentative)
  - b. Events
    - i. 2023 Fall Area Meetings – Oct 27, 2023 (Various/Virtual)
    - ii. Executive Committee Meeting – Nov 15, 2023 (Costa Mesa)
    - iii. 2023 Fall Plenary Session – Nov 16-17, 2023 (Costa Mesa)
    - iv. Executive Committee Meeting – Dec 14-15, 2023 (Sacramento)
  - c. Resources
    - i. [Email listserv sign-up](#)
    - ii. [Volunteer application to serve on a committee](#)
- XII. Adjournment

### Status of Previous Action Items

- A. In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
- a.
- B. Completed** (include a list of those items that have been completed as a way to build the end of year report).
- a. Proposed a new streamlined framework for event surveys with the 2023 Fall Plenary as the pilot adopted by the Executive Committee. Focused on defining the goals of the event and if the goals are met.
  - b. RP Group Strengthening Student Success Conference—presentation entitled Opportunities and Challenges of AB 928 Implementation
  - c.





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**RESOLUTIONS COMMITTEE**

**2023-11-07**

**TIME 10:00am-11:30am**

**ZOOM INFORMATION**

The Resolutions Committee charge is to provide accurate and timely documents of the resolutions that eventually are adopted at the Senate Sessions. The process begins with Senate Committees that submit resolutions to the Executive Committee, which in turn adopts resolutions for submission to Area meetings where more resolutions may be written. A resolution document is in the packet at the Session and additional resolutions are developed there and printed at the Session. A final document for Plenary Session deliberation is prepared including resolutions and amendments.

**MINUTES**

I. Call to Order and Roll Call

<b>Name</b>	<b>Present (X)</b>
Erik Reese—Chair	x
Robert L. Stewart Jr.—2 <sup>nd</sup> Chair	x
Davena Burns-Peters	x
Sonja Downing	
Mark Edward Osea	x
Austin Webster	x
Krystinne Mica	

II. Check-In - **Erik checked in with committee members. Everyone is good.**

III. Adoption of the Agenda - **Agenda was adopted by the committee by consensus**

IV. Minutes Volunteer - **Robert volunteered to take minutes**

V. Resolutions Committee Resources

- a. [Google shared Resolutions Committee folder](#)
- b. [Resolutions Committee website](#)
- c. [Resolutions Fall 2023 website](#)

VI. Fall 2023 Resolutions timeline and process

- a. **Nov 2: Plenary resolutions packet sent to the field (2 weeks before first day of plenary)**
- b. Nov 13: Delegate certification/release forms due to ASCCC via [events@asccc.org](mailto:events@asccc.org) (Mon before plenary)
- c. Nov 16 1:45pm: New resolutions and amendments due (Thu of plenary)
- d. Nov 17 1:15pm: Amendments and urgent resolutions due (Fri of plenary)
  - i. Note: Seconder information should be included in submission to [resolutions@asccc.org](mailto:resolutions@asccc.org)

- VII. Assigned resolutions
  - a. None—only referred resolutions from the distant past (2014 is most recent) - **Erik suggests that we discuss the referred resolutions tracking process with the Executive Director, since referred resolutions showing up may be misconstrued as adopted resolutions.**
  
- VIII. Current Projects
  - a. Pre-plenary area meetings debrief
    - i. What worked well? Areas for improvement? - Erik asked the committee to debrief area meetings.
 

**Mark liked the tracking sheet and thought it worked well. Getting resolutions back from the Area Reps was challenging. Keeping track of which was the final version was challenging. Area B started with the new resolutions which took some time, however, the pre-session packet did not take as long. Is there such a thing as a “friendly amendment”. Erik mentions that there are no friendly amendments according to Robert’s Rules of Order. Amendments do not automatically make a resolution contentious.**

**Davina also liked the tracking sheet. Davina shared that there were a lot of new senators in Area D which may have led to many resolutions being pulled from consent. Had to also stress not to debate the resolutions. Also had a lack of the usual amount of experienced voices at the Area D Meeting. Getting the amended resolutions turned around in 24 hours was challenging. Although no reason is required to pull an amendment from consent, it was helpful information in some cases both during the area meetings and for the resolutions committee.**
  - b. [Resolutions packet for Plenary—Thu Nov 16](#)
    - i. Packet sent to field Nov 6
  - c. 2023 Fall Plenary Session preparation
    - i. Resolutions and amendments due dates
      - 1. Thu 1:45pm
      - 2. Fri 1:15pm - **Urgent resolutions (rare) and amendments due**  
**The Committee will spend afternoons together in a dedicated room to work on the resolutions and assist delegates and facilitate communication with contacts**
    - ii. Resolutions and amendments sessions—mandatory for contacts
      - 1. Thu 5:30pm-6:00pm
      - 2. Fri 5:00pm-5:30pm
    - iii. Area meetings on Fri morning  
**Committee members to be present at their area meetings at Plenary**
    - iv. Debate and voting Sat 8:00am-2:30pm - **Committee is expected to participate (we will assign duties at plenary) in debate and voting on Saturday in the following manner:**
      - 1. Current and next resolution for consideration
      - 2. Ordering of PAR, PRO, and CON mics
        - a. Monitoring online participation
        - b. Alternating pro/con, in person and online
      - 3. Timing
        - a. 3 min for speakers

- b. 15 min for each resolution
    - 4. Recording
      - a. Pass/fail for all votes
      - b. Any motions and corresponding votes plus additional details as required, such as for referred resolutions
      - c. Typos and the like discovered
    - v. Resolutions checks and additions - **Committee will critically review all resolutions for the following:**
      - 1. Within ASCCC purview
      - 2. Statewide issue/concern
      - 3. Aligned with the ASCCC mission
      - 4. Fact checking...includes
        - a. Checking links to other documents, title 5, CA Ed Code, etc.
        - b. Checking data from CCCCCO Data Mart
      - 5. Footnotes—viewable and correct
      - 6. Contact information—name, college
      - 7. Four delegate seconders (plenary only) - **Committee members who are delegates may serve as emergency seconders if they think the resolution is worthy of debate**
      - 8. Formatting (whereas, resolved, semicolons, penultimate “and”, previous resolutions, titles include F23, etc.) - **Committee will do a test run with one drive (Mark has the ability to share with other districts) to make sure we can use one drive to keep track of resolutions.**
    - d. Resolutions handbook update—[editable draft](#)
      - i. Timeline and outline—initial thoughts/brainstorm
      - ii. Streamline—What are the essentials?
- IX. Future Projects
  - a. Proposed resolutions
  - b. Rostrum ideas
- X. Other Topics / Future Agenda Items
  - a. Your brilliant ideas here!
- XI. Announcements
  - a. Future Resolutions Meetings
    - i. Tue Jan 16, 2023 10:00am-11:30am
  - b. Events
    - i. Executive Committee Meeting – Nov 15, 2023 (Costa Mesa)
    - ii. 2023 Fall Plenary Session – Nov 16-17, 2023 (Costa Mesa)
    - iii. Executive Committee Meeting – Dec 14-15, 2023 (Sacramento)
  - c. Resources
    - i. [Email listserv sign-up](#)
    - ii. [Volunteer application to serve on a committee](#)
- XII. Adjournment

### Status of Previous Action Items

- A. In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
  - a. Preparation for 2023 Fall Plenary Session
  
- B. Completed** (include a list of those items that have been completed as a way to build the end of year report).
  - a. Established timeline and due dates for Fall 2023 resolutions process
  - b. Facilitated discussion with executive committee on proposed resolutions
  - c. Developed resolutions packet for review at pre-plenary area meetings
  - d. Resolutions overview presented at the joint area meetings morning session
  - e. Committee members provided support at their respective pre-plenary area meetings
  - f. Rostrum article on Resolutions Considerations



**Educational Policies Committee**

**DATE: Monday November 13, 2023**

**TIME: 4:00pm-5:30pm**

**EdPol Charge:** The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

**Meeting Summary**

1) Call to Order and Roll Call (\*in attendance) **Meeting Called to order at 4:03pm**

Christopher Howerton-Chair*	Howard Eskew*	Kandace Knudson
Erik Reese – 2 <sup>nd</sup> Chair*	Joseph Ferrerosa	Chantal Lamourelle
Tamara Cheshire*	Taneisha Hellon	

2) Check-in, “shout-outs”, Kudos & Connections.

- a. Local updates and much food was discussed. Kudos to Erik for his Rostrum articles that will be shared during the November 2023 publication.

3) Procedural - The chair reminded the committee of these resources and the agenda was affirmed with the addition of a brief conversion on “Academic Freedom”

- a. Reminder about our [Community Agreements](#)
- b. Adoption of Agenda
- c. Process of Minutes and committee review expectations
- d. [Ed Pol Committee Website](#)
- e. [Shared Committee Folder](#)

4) Standing Committee Meeting Dates (4pm -5:30pm) via [ZOOM](#) - The chair shared our calendar of upcoming meetings and asked members to review their own calendars for Spring 2024. The committee will affirm spring meeting dates during our next meeting.

- a. Fall 2023: ~~9/18, 10/16, 11/13~~, 12/11
- b. TENTATIVE Spring 2024: 1/29, 2/19, 3/18, 4/15, 5/13 – We will affirm or adjust these as we near the end of the fall term.

5) [Assigned Resolutions Tracking Document](#) - Resource documents shared as a resource for committee

- a. [2022-2023 Ed Pol Committee End of the Year Report](#)
- b. [ASCCC Adopted Resolution Database](#) (Searchable by topic and committee)
- c. Discuss priorities and scope of desired work this year.

6) [ASCCC Fall 2023 Plenary](#) (Costa Mesa)

- a. [Program](#)

- b. [Resolutions Fall 2023](#)
- c. [Discipline List Submissions for 2023-2024](#) – Artificial Intelligence (AI), Art, Nursing
- d. Who’s attending?

Chair asked who was attending plenary and highlighted the links above related to plenary.

- 7) Discussion/Information: EdPol Committee Agenda items this week for ASCCC Executive Committee Meeting
  - a. [Link to ASCCC Executive Committee Agenda](#) (November 2023)
    - III.C.- Proposal for Development of an AI Faculty Toolkit

Chair summarized the AI Faculty Toolkit proposal to be considered at the upcoming ASCCC Executive Committee Meeting. Timeframe of spring is not realistic. Presented an outline of possible resources and organization of the toolkit, as a conversation starter for this expansive topic. Briefly discussed some advances and some fears/concerns regarding AI. One example mentioned is putting together a presentation and having an avatar deliver the presentation; make something text-heavy more palatable, though did contain some errors. Using AI to help rephrase and reimagine more welcoming assignments and documents or have students use AI to generate an example for the students to critique. There is technique in how one interfaces with AI, good information as part of the toolkit.

- III.D. – Setting Enrollment Maximum Paper Update Proposal

Chair provided an overview of the ASCCC process for papers, paper update in this case, that includes a formal document to be filled out for consideration by the Executive Committee. If approved by the Executive Committee, then would review the 2012 paper as a starting point.

- b. Information: Next ASCCC Agenda Item submission deadlines
  - Dec. Meeting – Nov. 27th
  - Jan. meeting – Dec. 25<sup>th</sup>
  - Feb. meeting – Jan. 24<sup>th</sup>
  - March meeting – Feb. 21<sup>st</sup>
  - April meeting – April 1<sup>st</sup>
  - May meeting – April 24<sup>th</sup>
  - June meeting – May 21<sup>st</sup>

#### 7.5) ADDED Agenda Item about referred resolution on Academic Freedom

Brief discussion on referred resolutions related to Academic Freedom from 2023 Spring Plenary. Noted that the AAUP definition was adopted by ASCCC resolution in 1996. Some homework is to determine with what branch of CCCCCO to work for academic freedom in title 5 and perhaps write a Rostrum article educating the field on the current status. Perhaps a Rostrum on referred resolutions.

- 8) Announcements - upcoming events shared with the committee
  - a. [Upcoming ASCCC Events](#)
    - Executive Committee Meeting – Nov. 15, 2023
    - [Fall 2023 Plenary](#) – Westin South Coast Plaza Nov. 16-18, 2023
    - Executive Committee Meeting – December 14-15, 2023 - Sacramento

- 9) Future Agenda Topics
  - a. [Possible Rostrum Articles](#) (next submission is January 14, 2024)
  - b. follow up on Academic Freedom conversation and possible “next steps”

10) Group Debrief & Adjournment

**Meeting adjourned at 5:31pm.**

**Status of Previous Action Items**

**A. In Progress**

- a. Proposal submitted for AI Faculty Toolkit
- b. Proposal submitted for Setting enrollment Maximum Paper
- c. Fall 2023 Plenary BO session on AI

**B. Completed**

## **ASCCC Liaison to FACCC Report Out**

Submitted by Christopher Howerton, ASCCC At-Large Representative  
For ASCCC November Executive Meeting Packet

**FACCC Meeting** November 3, 2023 9am – 12:00pm

- I provided the following [ASCCC Liaison Report to FACCC – November](#)
  - I also added orally information about our FASCCC “15 for 15” campaign, and thanked FACCC for their partnership and donations during their membership drive during our plenary events. Clarified a question on the difference of our ASCCC Standing committees to the role of our identified caucuses.
- Other Liaison Reports provided by EOPSA
- FACCC is in the process of hiring a new Executive Director
- Reviewed first reads of the FACCC Bylaws, FACCC Education Institute Bylaws, and FACCC PAC Bylaws
- Took action on FACCC Sponsored [2024 Legislative Priorities](#), FACCC Committee Appointments, and a standing committee revised rebranding.
- Reviewed several organization financial reports, status and planning for the FACCC Advocacy and Policy Conference, and took action on the FACCC A&P Awards



Baccalaureate Degree Program (BDP) Workgroup Notes  
Tuesday, November 7, 2023  
10:00 a.m. – 11:00 a.m.

1. **Introductions and Members present:** Erin Larson, Leslie LeBlanc, Jolena Grande, Carrie Roberson, Frank Nigro, Shelly Hess, Leslie Minor, Carmen Dones, Raul Arambula, and new student representative Zachariah (Zach) Wooden who was introduced to the group.

## 2. Chancellor's Office Updates

- a) BDP Cycle 2
    - LA Mission/Biomanufacturing and San Diego Miramar/Public Safety Management recently received intersegmental approval.
  - b) Five programs are still awaiting evidence from CSU on specific objections.
  - c) BDP Cycle 3
    - Out of 20 applications, 12 were given provisional approval to move forward to the next step.
    - A reader norming session was held following the reader review this time to discuss issues, outliers, and agreement on which to approve. It was well-received and will likely be used again next cycle.
  - d) BDP Cycle 4
    - On hold for now. It is ready to be released with very minor changes but awaiting direction to do so. Still hoping to keep January 15, 2024, due date.
  - e) Regulations
    - A 5C workgroup has begun to draft a new title 5 article for community college baccalaureate degrees.
- Key take away:**
- i. Include upper and lower general education patterns.
  - ii. Be mindful how the general education is introduced.

## 3. Intersegmental Updates and Discussion

- a) The Intersegmental Committee of Academic Senates (ICAS) and the Dispute Resolution Workgroup are still meeting regularly for the purpose of recommendations and resolution of remaining disputed items.
- b) The group discussed a list of programs with low duplication concern from CSU.
  - o Biomanufacturing and Health Information Management were not included because the curriculum could easily cross over into something that could be considered duplicative.
- c) The group discussed the proposal to have a Notice of Intent to Apply form prior to submission of a BDP Application. This could be a form that has the basic components CSU desires.

**Key suggestions:**

- i. Have ICAS inform the notice/form.
- ii. Include how the program meets the primary goal of fulfilling regional workforce needs.

**Key benefits:**

- i. Opportunity to partner.
- ii. Opportunity for colleges to focus on which CSUs were raising a red flag.
- iii. Colleges can decide if they want to fight the duplication.
- iv. Saves our colleges time and work.

#### 4. Proposed Process for Deactivation of AA/AS Programs

- a) The group discussed a draft template form for group discussion.
  - o Primarily for high-unit degrees such as dental hygiene or airframe manufacturing where the associate degree encompasses high units.

**Key take away:**

- i. Consider making dental program a pre-major instead of discontinuing it.
- ii. Include changes in the labor market metrics.
- iii. Don't delete program if there are still jobs available for associate degree graduates.

#### 5. Meeting Dates for 2023-24

- The January 2, 2024, meeting date will be changed to January 9.
- The current meetings will be cancelled and replaced with a new invite sent from Leslie as host.



**ACADEMIC SENATE**  
**for California Community Colleges**  
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**ASCCC CTE Leadership Committee**

**October 30, 2023**

**10-11am**

**Via Zoom**

**Meeting Summary**

- I. Call to Order and Adoption of the Agenda – Meeting called to order at 10:01am, the chair welcomed all members to our meeting.

Stephanie Curry – Chair*	John Grounds	Marie Templo-Capule
Christopher Howerton – 2 <sup>nd</sup> Chair*	Alexander Jones*	Sigrid Williams*
Amar Abbott*	Nicole Marquez*	
Jimmie Bowen	Brian Palmiter*	Lynn Shaw*
Alana Gates*	Stephanie Rowe*	

- II. Approval of September 25, 2023 Minutes - The committee affirmed the meeting summary. The chair will submit and post as appropriate.
- III. ASCCC and Regional Consortium – the chair updated the committee on the consortium regionals.
  - a. Debrief Continued - The SCC regional was covered by ASCCC Exec members LaTonya Parker, and Erik Reese. Each event was different, in formally and topics that were of focus. The chair, C. Howerton, and L. Shaw will be meeting with the regional consortiums this afternoon.
  - b. Planning for Future Events – The chair invited committee members to attend these events in their areas. Stephaie Rowe has offered to attend the NFN, and Alana Gates offered for LA & San Diego. Alex Jones is available for the Bay Area Regional, and Lynn Shaw is available for all. Sigrid Williams is happy to help for the Inland Empire on 2/9, and Amar Abbott is willing to attend Central/Motherload Regional.
- IV. Webinar Planning -
  - a. CBE (December 7, 2023) – Southwestern and Coastline College representatives will be assisting with this online session. What is CBE and faculty roles and considerations for successful implementation.
  - b. Work Experience (February, 2024) – As a response with new regulations. Alex Jones expressed interest in supporting this event. The chair will reach out to some other groups. Alex shared a link to <https://www.ciwea.org>
  - c. Gender and CTE Fields (March 7, 2024 12-1:30pm) – Lynn and Nicole will work with

others to help bring in these stories and experiences. Nicole and Lynn will sent to the chair a brief description for ASCCC. Style could be a webinar or as a “meeting”.

- V. Rostrum Brainstorming
  - a. January 9, 2024
  - b. March 3, 2024
  - c. Possible topics – CPL working with Sigrid; barriers of MQ for CTE faculty; Gender and CTE traditional CTE, Report out on the initial partnership with consortiums
  
- VI. Future Meetings – A doodle poll will be sent to members to set next meeting.
  - a. November meeting to focus on spring work around MQs and Equivalency for CTE.
  
- VII. Upcoming Events – The committee discussed the upcoming CPL summit and Sigrid provided some additional information about the event and some of the additional and exciting work that is happening in this area. The chair also reminded the committee about the upcoming ASCCC Fall Plenary. The committee also “brainstormed” some of the emerging CTE “hot topics” that would be good to include in the session. Suggestions included Chat GPT/AI; MQ for CTE and equivalency process for CTE. The committee shared several examples of challenges with equivalency process, and recruitment of CTE faculty. Focus on CPL, work experience regulation, budgeting, apprenticeships and opportunities with new grants/monies and how CTE faculty are included. Update on Career Education Masterplan updates to the field.

CPL Summit	November 3, 2023
<a href="#">Fall 2023 Plenary</a>	November 16-18, 2023
Central/Motherload Regional Collaborative Event	February 2, 2023
<a href="#">Inland Empire Regional Collaborative Event</a>	February 9, 2023
San Diego/Imperial	March 2, 2023
North Far North Regional Collaborative Event	March 27, 2023
Los Angeles Regional Collaborative Event	May 3, 2023
Bay Area Regional Collaborative Event	May 10, 2023

- VIII. Adjournment – The meeting adjourned at 10:56am

### Status of Previous Action Items

- A. In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
  - Demystifying CBE Webinar (December 7, 2023)
  
- B. Completed** (include a list of those items that have been completed as a way to build the end of year report).
  - Orange Country Regional CTE Event -September 21, 2023- Orange Coast College
  - South Central Coast Regional CTE Event- October 6, 2034 – Ventura Community College District Office



**CVC-OEI Advisory Committee Minutes**

Wednesday, October 4, 2023

3:00 PM - 5:00 PM

**Attendees:**

Ex-Officio Members

Marina Aminy	Jodie Steeley	Wendy Bass
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Voting Members:

Christopher Howerton	Kandance Knudson	Kate Mueller	Geoffrey Dyer	Ted Blake
Carlos Lopez	Carlos Guerrero	Jessica Proctor	Becky McCall	Debbie Angeles
Lisa Beach	Benny Ng			

Others:

Logan Murray	Michael Frazier	John Feist	Sharon Oxford	Alison DuBose
Jon Knolle	Mara Bentley	Lisa Mandy	Mike Vogt	Kandance Knudson
TianaCarter-Jester				

**Approval of Minutes:** Geoffrey Dyer called for a motion to approve the May and March 2023 minutes. Second motion to approve Kate Mueller. There were no objections or corrections; the minutes were approved.

**Welcome New Members | Review of Charter (Dyer)**

Jodie Steeley- Previously Co-chair for 3 years and serves as the Director of Distance Education and Instructional Technology at Fresno CC. She is the new co-chair of consortium meetings.

Carlos Gutierrez- LA CC, Chair of the Social Science Department, Professor of Chicano Studies and Triple C South Representative and the Online Education Committee chair

Benny NG - LACPS, Teaching Chemistry

Debbie Angeles Porterville College, Assistant Director of Academic Technology and Professional Development and CCC Deco Vice President

Lisa Mandy- Director FA DeAnza, representing Brian

Christopher Howerton- Teaching Communication studies and serving as at large rep for Triple C

Michael Fraizer- Project Management and Operations Supervisor-CVC

Jeff Dyer- Taft College, Professor of English and Faculty Co-chair for the Advisory Committee (2 additional years)

23-24 Meeting Dates:

11/29/2023 3pm-5 pm

2/7/2024 3pm-5 pm

4/24/2024 3pm-5 pm

**Administrative Co-Chair Special Election (Dyer)**

Mid-Cycle Election:

Co-Chair Carlos Sanchez stepped down due to responsibilities beyond the CVC-OEI Advisory Committee. There is a 1-year Co-Chair vacancy.

Kate Mueller accepted the Co-Chair nomination and was appointed to the position of Co-Chair.

**CVC and @ONE Grant Updates (Aminy)**

- 1) The Board of Governors approved 3 years (2023-2026) of funding increase.
- 2) Increase participation (more colleges)

**CVC Exchange Update (Aminy)**

Work plan objectives:

- 1) Manage technical implementation and expand college adoption of CVC Exchange.
- 2) Manage, update, and support CVC Exchange and growing colleges; integrate financial aid and cross-enrollment through equity lenses. Website refresh.

Revised Consotum Focus:

- 1) CCC DECO and AC will continue to focus on @ ONE
- 2) Professional Development will focus on Exchange (namely Local POCR); and will provide more information separately
- 3) Support E-transcripts functionality

@ One Contract: The Chancellor's Office has funded a 3-year contract (2023-2026) with a lower budget. There are seven areas of focus: four are ongoing, and three are one-year (see below):

1. POCR

- Report (check-ins of deliverables)
- POCR System-wide interview
- Literature Review on frameworks
  - Provide reports to the Chancellor's office
- Conduct and write an analysis of online course review within our system/nationally
- Provide an assessment of POCR in the system's equity agenda

2. Mental Health Programming/ Online counseling

- Recruit, screen, and hire diverse faculty from the field
- Collaborate with ASCCC and CSSOs
- Offer at least two sections of each course (Fall/Spring); Online College Counseling and Online Mental Health for Non-Clinicians

3. Accessibility Programming

- Recruit, screen, and hire diverse faculty.
- Collaborate with CCCAC and ASCCCC
- Offer webinars to the system with survey data
- Making documents accessible in Canvas
  - Canvas tools for accessibility (captioning strategies/options)

MULTI-YEAR

- Develop and offer system-wise webinars
  - Self-assessments, informal feedback, and course surveys to help tailor course content and activities for students.
  - Online Math OER and ZTC adoptions.
  - Assessing learning in online courses
- Maintain Peer Online Course Review
  - Offer at least three sections of Peer Reviewer training in Fall/Spring
  - Maintain 19 in-progress colleges and support to completion of certification
  - Add ten new POCR colleges
  - Hold four norming sessions statewide
- Offer Online education Training & Certification
  - Offer one-three sections of each manually: Intro to Online Course Design, 10-10-10: Communication That Matters, Assessment in Digital Learning, Creating Accessible Course Content
- Support Equity in Online Education
  - Webinars (equitable. Anti-racists syllabi and COR)
  - STEM courses alternatives to proctored exams

- Exploring and adopting OER for online courses

Next for @ One

- Project management & planning and budget
- Make personnel decision
- Call for facilitator
- Design survey/interview instruments \*CVC/@ ONE Webinar form
- Communicate

### **Local Peer Online Course Review (POCR) Certification Refresh Process: Implementation (Aminy)**

The committee created an Ad Hoc Workgroup to consider a follow-up process for colleges fully certified for Local POCR.

Final Recommendations by AC: Approved in May

<https://docs.google.com/document/d/1HcRGlrF409GgeQFAdBatT9zeNjiteqXNUtqpfGvgr-IM/edit#heading=h.jyy33apvds1>

Implementation of the POCR Certification Refresh is not in the current scope of the work plan. CVC/@One will revisit in Spring.

### **Financial Aid Integration (Vogt and Murray)**

- Approval workflow incorporates a course applicability review process for cross-enrolled students seeking FA assistance in line with CPOS standards
  - Conversations about certified programs
- FA pilot colleges: Mt. SAC (Banner), Chaffey (Colleague), Long Beach CC (PeopleSoft)
- The “Marker Course” is not too efficient; need to approve workflow redesigning on pilot college feedback.
- Redesign needed
- Ongoing assessment of FA integration functionality towards addressing FA needs, requirements, processes, and use cases
- The pilot cycle is expected to be complete by Spring 2024
- FA integration will be available to CVC Teaching Colleges

### **Wrap-Up & Closing (Dyer)**

Geoffrey summarized the meeting and presentation topics

- Direction of the next three years of the grant
- Putting POCR refresh on pause

The next meeting is scheduled for Wednesday, November 29, 2023.





## **Intersegmental Curriculum Workgroup (ICW)**

October 4, 2023

### **Via Zoom**

*In Attendance:*

#### **Voting Members:**

\*David Barsky, Mathematics faculty, CSU San Marcos,  
\*Paul Carpenter, Kinesiology faculty, CSU East Bay  
Julie Clark, Articulation Officer, Merced College  
Dolores Davison, C-ID Curriculum Director, ASCCC  
\*Sharyn Eveland, Psychology faculty, Taft College  
\*Tracy Dawn Hamilton, Mathematics faculty, Sacramento State University  
Ginni May (Chair ICC – *votes only to break a tie*), Intersegmental Projects Director, ASCCC  
\*Trish Nelson, English faculty, College of Alameda  
Gerardo Okhuysen, Professor, UC Irvine  
Carrie Roberson, MCW Chair, ASCCC  
Marci Sanchez, Assistant Director of Undergraduate Transfer Programs, CSUCO  
John Stanskas, Vice Chancellor of Educational Services & Support, CCCCCO  
\*Nghiem Thai, Librarian, Merritt College  
Helen Young, Assistant Project Director at CCCCCO and El Camino College, HBCU  
**AICCU** - vacant

\*ICFW

#### **Support:**

Raul Arambula, Dean of Intersegmental Support, CCCCCO  
Brent Foster, Assistant Vice Chancellor & California State University Dean, CSUCO  
Craig Kutil, Articulation Officer, Las Positas College  
Bob Quinn, Educational Services & Support Specialist, CCCCCO

#### **Staff:**

Miguel Rother, C-ID Program Manager, ASCCC  
Megan Trader, C-ID Program Coordinator, ASCCC

### **I. Introductions and Announcements**

Chair May welcomed committee members and introductions were made.

Chair May announced the Curriculum Regionals, which will take place in the Southern, Central, and Northern regions of California. California community college faculty members will be convening to discuss major curricular issues such as C-ID, AB 928, common course numbering, transfer issues, and more. The first curriculum regional will be taking place at Orange Coast College, the second regional will be taking place at a destination that is to be determined, and the third will be taking place at Bakersfield college.

**II. Approval of the Agenda**

The October 4, 2023 agenda was approved by consensus.

**Action: Approved (Roberson, Hamilton, MSC).**

**III. Approval of the May 15, 2023 and September 13, 2023, Meeting Minutes**

The May 15<sup>th</sup> and September 13<sup>th</sup> ICW Meeting minutes were approved by consensus.

**IV. TMC Development for Discipline Selection - Update**

An update on discipline selection for future TMC development was given. A subcommittee has been formed (Sanchez, Young, Kutil, Hamilton, Arambula, and Davison) and is currently working to define the requirements for discipline selection.

**V. Renaming ICW - GM**

May presented the discussion about renaming the ICW. The ICW members had agreed that the group is not a workgroup, but rather more of a higher-level decision-making body for the C-ID grant and TMC processes. The ICW members brainstormed and agreed by consensus on renaming the group as the Intersegmental Curriculum Council (ICC).

Follow up: Announcements of the name change to the ICC (Intersegmental Curriculum Council) will be created and sent to other groups that may interact with the ICC.

**VI. Transfer Alignment Project under ICW - GM**

The Transfer Alignment Project (TAP) Workgroup recently convened and made the recommendation that the TAP should be under the umbrella of the ICW, as a subcommittee which would make recommendations to the ICW regarding moving forward with projects related to its scope of work.

**Action: Approved (Davison, Hamilton, MSC).**

**VII. TMC Review and Recommendations for Modifications for 7 STEM Pathways**

At the September 13<sup>th</sup>, 2023 ICW Committee meeting, the ICW group members discussed the possibility of making a request for STEM pathways FDRGs. Since that time, the AB 928 committee met and indicated information is needed in seven (7) STEM

disciplines to consider how to design them so that students are prepared for transfer to both CSU and UC. Davison and May have shared that this information would be best gathered by the FDRGs. The first step would be to provide relevant data to justify the modification/creation of seven STEM TMCs/ISMC/UCTPs: Engineering, Biology, Computer Science, Environmental Science, Mathematics, Chemistry, and Physics. The ICW members agreed by consensus to call for the FDRGs in these disciplines to convene and begin this work.

#### **VIII. CORE & FDRG Faculty Participation Funding – GM, MR**

The ICW discussed the possibility of increasing funding for COREs and FDRG members, and what that would entail. The ICW cannot decide whether there should be an increase in funding for faculty participation in these roles, but it can make a formal request to the ASCCC, who manages the grant for C-ID, to evaluate the current funding for these functions of the C-ID grant and make some recommendations and considerations for compensating faculty participation.

Follow Up: The ICW members agreed by consensus that the committee leaders will take this proposal to the ASCCC office in order to further discuss the request to reconsider faculty compensation for these roles.

#### **IX. TMC Review & Modification in Response to Cal-GETC – GM, CK, JS**

The group discussed the process of reviewing and modifying TMCs in response to the Cal-GETC requirements, and whether any approved changes would be considered substantive enough to be new versions of the already existing TMCs. The TMC Templates are housed on the C-ID website, while the “TMC Templates” on the CO website are actually “ADT Submission Forms” and will be renamed accordingly. The CCCC creates the ADT Submission Forms based on the finalized C-ID TMCs. C-ID has begun convening FDRGs to commence the TMC review, along with the AO Subgroup. Once the templates are updated, the TMCs will come to ICC for final approval. Once the TMCs are approved, a memo would be going to the field to notify colleges of the TMC updates and that the changes to be made will be for Cal-GETC alignment only. If any other changes are made to the ADTs, then the colleges would need to submit them through the regular process. The group agreed that more information will be needed, and the item will be discussed further at the next meeting.

#### **X. FDRG Processes - GM**

The group discussed the difficulties of recruiting FDRG members for certain disciplines, which possibly relates to the faculty volunteers not being compensated currently for this work. It was suggested more information regarding these roles and the C-ID review process should be made available on the ASCSU website, as well as incorporated into discussions at relevant events in order to improve transparency as well as attract more faculty volunteers. It was suggested this subject should be pursued further in the Spring 2024 semester.

## **XI. Future Agenda Items**

1. Public Health TMC Name Change – GM
2. Expanding membership to Include UC Faculty – GM
3. Criteria Review – DD
4. C-ID Website – RS, MR
5. DIG Updates – DD, MR
6. Communicating C-ID Processes to Colleges - GM

## **XII. Adjournment**



**Model Curriculum Workgroup (MCW) Meeting Summary**  
October 30, 2023

**Via Zoom**

*In Attendance:*

NAME:	PRESENT:
Adrienne Brown*, Articulation Officer, Los Angeles Harbor College	X
Karen Chow*, ASCCC Area B Representative	
Julie Clark*, Articulation Officer, Merced College	X
Dolores Davison, C-ID Curriculum Director	X
Roger Gerard*, Hospitality Faculty, Shasta College	X
Carlos Guerrero*, ASCCC South Representative	X
Sarah Harris*, Curriculum Coordinator, College of the Sequoias	X
Ginni May, Intersegmental Curriculum Council, Chair	X
Krystinne Mica, ASCCC Executive Director	n/a
LaTonya Parker*, ASCCC Secretary	X
Carrie Roberson, MCW Committee Chair	X

*ASCCC Executive Director on leave for this meeting*

*Staff:*

Miguel Rother, C-ID Program Manager, ASCCC  
Megan Trader, C-ID Program Coordinator, ASCCC

**I. Introductions and Announcements**

Chair Roberson welcomed committee members and introductions were made.

**II. Approval of the Agenda**

The October 30, 2023 agenda was approved by consensus.

**III. Approval of the May 15, 2023 MCW Meeting Minutes**

The May 15<sup>th</sup> MCW Meeting minutes were approved by consensus.  
**Action: Approved (Guerrero, Gerard, MSC).**

**IV. Review MCW Charter/Membership**

Roberson gave a brief update and led the discussion regarding the MCW charter and membership responsibilities. Roberson informed the MCW that the Intersegmental Curriculum Workgroup (ICW) Committee underwent a name change and is now the Intersegmental Curriculum Council (ICC), but the purpose and responsibilities of the ICC haven't substantially changed. The ICC/C-ID/MCW Leadership group will discuss the role of the MCW regarding FDRGs and Roberson will report at the next MCW meeting. The MCW's other responsibilities were discussed and the following suggested edits to the responsibilities are.

MCW responsibilities:

- Review and provide recommendations to the ICC from the Faculty Discipline Review Groups (FDRGs) responsible for reviewing vetted materials for all model curriculum
  - Work with C-ID staff, ASCCC staff, and partner organizations as needed, on vetting model curriculum
  - Develop policies and procedures related to the housing and dissemination of model curriculum; including but not limited to Career Technical Education (CTE), core competencies, noncredit curriculum descriptors, competency based-education, credit for prior learning, other
  - Identify ways to encourage participation by the field in areas related to model curriculum, core competencies, and CCC course descriptors
  - Providing a curated venue for innovative curriculum practices
- Members agreed that Roberson would take suggested edits to ICC/C-ID/MCE Leadership meeting

**V. 2023-2024 Priorities**

Roberson provided a link to a [Google Document](#) and led the discussion regarding what the MCW may want to accomplish during the 2023-24 academic year. The group discussed the possibilities of online repository for information relevant to the work of the MCW, Roberson suggested the possibility of the MCW contributing to the ICC Handbook, and encouraged members to also submit articles to the Rostrum if they are inclined. Harris pointed out that priority should be developing charge and responsibilities to be included in ICC Handbook, then other priorities to follow. Priorities may include collaboration with Regional Consortia, CBE/ CPL/ Noncredit, and baccalaureate degree program efforts. Roberson suggested MCW consider spring ASCCC events (CTE regional events, spring Plenary session, Curriculum Committee regional events, other) to provide information about MCW to field. May suggested to draft a charge regarding the MCW for the ICC and bring a recommendation to the ICC meeting on November 8<sup>th</sup>.

**VI. Future Meeting Dates**

November 20th 10:30am – 12pm  
December 11th 10:30am – 12pm

**VII. Future Agenda Items**

No agenda items were suggested.

**VIII. Adjournment**



## Meeting Notes

**Subject** LGBTQ+ Advisory Committee Meeting

**Date** November 17, 2023

**Time** 9:00–10:30 a.m.

### Welcome

Emilie Mitchell

- The December Advisory Committee meeting will be rescheduled due to the conflict with the Real College Basic Needs Summit.
- **Please complete the Doodle Poll linked below by Wednesday, November 22nd.**
  - <https://doodle.com/meeting/participate/id/e5WoOYXb>

### LGBTQ+ Summit 2024

Emilie Mitchell

[Call for Proposals](#) Now Open

#### Advisory Committee Outreach

- Proposal Update: 4 submitted 3 in progress
- The Advisory Committee is encouraged to outreach to any connections with folks who are doing outstanding LGBTQ+ work to submit a proposal.
- The committee meeting follow up email will include an Outlook attachment that the Advisory Committee can utilize to do more personalized outreach.
- Emilie has reached out to:
  - 1) RP Group and Dr. Glikerson to present on the finding from the [Real College Survey](#)
  - 2)RP group to present on SOGI data collection project funded by the Chancellor's Office
  - 3)Folks in the Prison Education and Support Formerly Incarcerated Spaces to encourage a presentation to serve our queer and trans system impacted folks
- \*If you have someone you think Emilie should be contacting please email Emilie ([mitchee@crc.losrios.edu](mailto:mitchee@crc.losrios.edu)) or Belen ([blopez@foundationccc.org](mailto:blopez@foundationccc.org))
- Committee members provided updates on where they have/will share:
  - CO: NextUp and listservs
  - College staff/faculty who presented/attended Colegas (Rosa)
  - LGBTQIA2S+ Student Success Symposium (Luis)



- 
- <https://web.cvent.com/event/f6f856c3-10ea-44d4-bb21-549c87d58e96/summary>
    - Advisory Committee members can add to the outreach list linked here to continue tracking who we have reached out to.
      - [Call for Proposal Outreach List](#)
    - Proposal Reviewers
      - The timeline to review proposals will be from Dec 1 - Dec 15.
      - Proposal reviewer volunteers can expect to receive an email with more information closer to the date.

Registration will open January 8th

Post-Survey

- Volunteers who will work on updating/editing the Summit Post-Survey will receive an email from Belen next week with next steps. Edits will be due by Dec. 1.
  - Current volunteers:
    - Reagen Dozier
    - Luis Enrique Flores
    - Rogelio Espinoza
- If you are interested in volunteering to edit the Post-Summit Survey, please email Belen ([blopez@foundationccc.org](mailto:blopez@foundationccc.org)) by Tuesday, November 21st.

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## Initiative Updates

Chancellor's Office

Julie Olson

- The CO has received all Program Coordinator contact information.
- LGBTQ+ Program Plans are due January 30th, 2024
- CO will be offering Office Hours for assistance on Program Plans
  - December 6, 2023, 2:00 – 3:00 pm [zoom link](#)
  - January 10, 2024, 10:00 – 11:00 am [zoom link](#)
- Compendium:
  - [www.cccco.edu/-/media/CCCCO-Website/docs/report/2023-24-compendium-of-allocations-resources-a11y.pdf](http://www.cccco.edu/-/media/CCCCO-Website/docs/report/2023-24-compendium-of-allocations-resources-a11y.pdf)

LGBTQ+ Caucus (State)

- LGBTQ+ Caucus is currently focusing on a few areas:
  - Reducing barriers to mental health services and looking into parental notification policies passed by school districts with Attorney General's Office.
  - Gender Affirming Care;
    - Mapping out where the community can access these services and providing more training to schools.
    - Institutionalizing All-Gender Restrooms
    - Legislative funding for services such as Prep/PeP

Jacob Fraker

- Budget
  - With the tax filing extension, there is a delay on knowing the finalized budget, however most folks are operating on a deficit mindset.
  - Budget Proposals: If interested, CCC LGBTQ+ can make a budget request for additional funding.
- Political Landscape
  - With new Assembly and Senate members as well as various new committee chairs and leaders transitioning in, new relationships will need to be formed to continue to advocate for the LGBTQ+ educational efforts.

California Virtual Campus

- California Virtual Campus (CVC) has granted the development of a 4 week asynchronous course around LGBTQ+ subjects.
- This project will require workgroup collaboration.
- Interested Advisory Committee Members can email Belen (blopez@foundationccc.org) by Monday, November 27th.
  - Current volunteers:
    - Roam Romagnoli

Emilie Mitchell

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**Questions and Suggestions**

All

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**Conclusion and Adjournment**

Emilie Mitchell

**NEXT STEPS**

1. Advisory Committee to complete [Doodle Poll](#) to reschedule the December meeting by Wednesday, November 22nd.
2. Advisory Committee Call for Proposal Outreach utilizing Outlook attachment email and adding to the [Outreach List](#) to keep track of where we have reached out.
3. Post Survey Volunteers: If interested in volunteering, please contact Belen (blopez@foundationccc.org) by Tuesday, November 21st. Volunteers: look out for a next steps email.
4. California Virtual Campus Workgroup: If interested in joining the workgroup to develop the 4 week CVC LGBTQ+ course, please contact Belen (blopez@foundationccc.org) by Monday, November 27th.



## Transfer Alignment Project

Work Group Meeting

September 25, 2023

1:00 pm – 2:30 pm via Zoom

<https://lrccd.zoom.us/j/82159642091>

### MINUTES - *draft*

Members present: Ginni May (chair), Elizabeth Atondo, Jim Chalfant, Stephanie Curry, Dolores Davison, LaTonya Parker, Beth A. Steffel

Support present: Miguel Rother, Ken Feer

Guests: none

#### 1. Welcome and introductions (GM; **Information**)

Name	Affiliation	Email
Ginni May (Chair)	ASCCC Intersegmental Projects Director, ICW Chair	<a href="mailto:mayv@scc.losrios.edu">mayv@scc.losrios.edu</a>
Elizabeth Atondo	Articulation Officer, Los Angeles Mission College	<a href="mailto:atondoem@lamission.edu">atondoem@lamission.edu</a>
Jim Chalfant	UC ACSCOTI Chair	<a href="mailto:jim@primal.ucdavis.edu">jim@primal.ucdavis.edu</a>
Stephanie Curry	ASCCC Area A Representative, Past Curriculum Chair	<a href="mailto:stephanie.curry@reedleycollege.edu">stephanie.curry@reedleycollege.edu</a>
Dolores Davison	C-ID Curriculum Director	<a href="mailto:davisondolores@fhda.edu">davisondolores@fhda.edu</a>
Ken Feer*	UC ACSCOTI Analyst	<a href="mailto:Kenneth.Feer@ucop.edu">Kenneth.Feer@ucop.edu</a>
Krystinne Mica* (on leave)	ASCCC Executive Director	<a href="mailto:krystinne@asccc.org">krystinne@asccc.org</a>
LaTonya Parker	ASCCC Secretary/Past Curriculum Chair	<a href="mailto:latonya.parker@mvc.edu">latonya.parker@mvc.edu</a>
Miguel Rother*	ASCCC C-ID Program Manager	<a href="mailto:miguel@asccc.org">miguel@asccc.org</a>
Beth A. Steffel	ASCSU Chair	<a href="mailto:bsteffel@csusb.edu">bsteffel@csusb.edu</a>

\*Support

#### 2. Approval of Agenda (GM; **Action**)

#### 3. Schedule meetings for 2023-24 – **bring your calendars!** (GM; **Action**)

The group agreed to try to meet no less often than once per month. Ginni will send calendar invitations. The group agreed on Friday, October 27, 2023, from 2pm to 3pm; Tuesday, November 28, 2023, from 9:30am to 11am, and January 9, 9am to 10:30am. The late-November meeting plus complications for December scheduling made skipping December and meeting early in January more feasible.

#### 4. Transfer Alignment Project overview (GM; **Information**)

##### **Introduction**

In fall 2019, the ASCCC started the first phase of addressing the Resolution [F17 15.01 Aligning Transfer Pathways for the CSU and UC Systems](#)

*Resolved, That the Academic Senate for California Community Colleges work with the Academic Senates of the California State University and the University of California to identify a single pathway in each of the majors with an Associate Degree for Transfer to ensure that students will be prepared to transfer into either the California State University or the University of California systems.*

##### **Overall Goal:**

1. Align Transfer Model Curriculum (TMC) with University of California Transfer Pathways (UCTP), where feasible, i.e. only non-substantive changes to the TMCs would be needed
2. For those TMCs that need more changes, convene discipline faculty from all three systems, every attempt is made to align the pathways with two possible outcomes:
  - a. Pathways aligned with substantive changes to TMC and/or UCTP (currently, only TMCs have been considered for changes)
  - b. If the pathways cannot be aligned, then clear documentation on the rationale and benefits of separate pathways to students and public is communicated broadly

The group agreed that this item did not require discussion, as all members are familiar with the purpose and the two overall goals.

#### 5. Announcements and updates (GM, **Information**)

##### a. Update on AB 928

Ginni gave an update on current work on the AB 928 committee. The group is considering (up to) a six-unit increase in the cap on units for ADTs, for certain STEM majors. Overall, ADTs would remain capped at 60 semester units, but in STEM, if the goal is to make them work for both UC and CSU, increasing to as many as 66 units is allowed under this legislation and will be considered by the committee.

Ginni indicated that an FDRG may propose up to six for the increase in units; some might increase by fewer units. It is anticipated that an FDRG might also propose that some units from Cal-GETC could be completed after transfer. The FDRG may simultaneously propose both deferring 2-3 GE courses until after transfer and up to 66 units for the associate degree for transfer.

##### b. Update on AB 1749/AB 1291

Ginni indicated that it is possible that this bill could still come back before the Legislature, but that it is currently in suspense. Some of the language from AB 1749 was adapted to 1291, which pertains only to a pilot project for prioritizing the admission of students with ADTs in a certain number of majors at UCLA, later to be expanded. Initially there would be 8 majors, and it would increase to 12 and to 5 more UC campuses.

The committee discussed possible student views and the ongoing concern that the current ADTs do not prepare students in STEM fields adequately for transfer to the UC system.

The committee also noted the ongoing effort for common course-numbering represented by AB 1111.

- c. Other
6. Recommendations for Transfer Alignment Project Goals for 2023-24

- a. Funding (GM; **Information/Action**)

The CCC Chancellor's Office may provide funding for the Academic Senate for CCC for two years of approximately \$500,000/yr for this work.

As part of that discussion, the CCCCCO expressed an interest in data on outcomes, requesting that the ASCCC look at data.

There remains interest in bringing faculty from across the three segments of higher ed in California together to discuss the various majors and their requirements. A likely arrangement could be that this group will look over what comes back from those discussions.

Jim agreed to speak to Yvette Gullat about providing information from the faculty groups for the AB 928 process.

Ginni noted, concerning STEM majors that this group can look at, that this hasn't been requested by the AB 928 group. We would be anticipating their interest later, rather than responding to a request.

The draft report out for comment was mentioned (available on the AB 928 web site). Along with discussing the upper limit on units for STEM majors before transfer, there is a discussion on increasing post-high school attainment and on re-engaging ADT earners who did not end up completing a bachelor's degree.

- b. STEM Pathways and AB 928 (GM; **Action**)

*The California State Legislature called upon the Associate Degree for Transfer Intersegmental Implementation Committee to propose a new unit threshold for Science, Technology, Engineering, and Mathematics (STEM) degree pathways that meet the requirements for admission to the California State University and the University of California. Specifically, in regards to STEM degree pathways, the recommendations shall comply with both of the following requirements:*

*(A) The recommendations shall include sufficient evidence supporting a higher unit threshold for each STEM degree pathway, including an analysis of colleges that have succeeded in adopting similar pathways within the 60-unit framework for lower division units taken at the California Community Colleges.*

*(B) A recommendation for a differing unit threshold within a STEM degree pathway shall not recommend a change of more than six units.*

Provide recommendations to the AB 928 ADT Intersegmental Implementation Committee on how TMCs and UCTPs could be aligned in STEM pathways, beginning with high-unit STEM pathways including: up to an additional 6 units for the ADT; permitting some of the Cal-GETC to be completed after transfer (Associate Degree requirements would still need to be met, locally); possibility of two TMCs: one for both CSU and UC and one for CSU only; other

- i. Engineering,
- ii. Physics,
- iii. Chemistry,
- iv. Environmental Science,
- v. Mathematics,
- vi. Biology, and
- vii. Computer Science

All seven of the FDRGs for these majors are being called together. The TAP workgroup supported this work.

c. Creating UCTP that align with TMC (JC; **Discussion/Action**)

Examine existing TMCs where there is no UCTP – Could a UCTP be created?

- i. Art History
- ii. Child and Adolescent Development
- iii. Environmental Science
- iv. Geography
- v. Geology
- vi. Global Studies
- vii. Journalism
- viii. Law, Public Policy, and Society
- ix. Music
- x. Nutrition and Dietetics
- xi. Public Health
- xii. Social Justice Studies
- xiii. Spanish
- xiv. Studio Arts
- xv. Theatre Arts

Some possible good choices were discussed. Dolores suggested that a DIG is underway or coming for Social Justice Studies, so that it might be worth leaving off the list. Also, African American Studies and Hispanic Studies, specifically, but most likely not until next fall. Native American Studies and a more generic Ethnic Studies might come after that.

It's also likely that Data Science will be on the C-ID group's agenda in spring. Dolores indicated that faculty have requested a TMC for this major. Planning is also underway, according to Jim, for a UC Transfer Pathway for Data Science.

7. Review and Update 2022-23 Action Plan for 2023-24 (GM; **Discussion/Action**)  
[https://docs.google.com/document/d/1\\_5rRvgxcpqbzGekC92fAiYlsa7NP39Mh/edit](https://docs.google.com/document/d/1_5rRvgxcpqbzGekC92fAiYlsa7NP39Mh/edit)
8. Review and identify needed updates to ASCCC Transfer Alignment Project webpage (GM; **Discussion/Action**)  
<https://www.asccc.org/transfer-alignment-project>

The group skipped 7 and 8 for now.

9. Include Transfer Alignment Project under umbrella of Intersegmental Curriculum Workgroup (GM; **Discussion/Action**)

Ginni posed the question as to whether this group should be thought of as existing under the ICW umbrella. There was general agreement that this would be worthwhile to pursue.

There was discussion of the working of the ICW. Ginni indicated that the group has members other than faculty, but that faculty are the decision-makers. Gerardo Okhuysen represents the UC Academic Senate, according to Jim, but it was thought that he is an administrator but not faculty. In fact, he is an Associate Dean, so he is a faculty member, in the Merage School of Business at UC Irvine.

10. Future Agenda Items (GM; **Discussion**)

11. Adjourn

The group adjourned with smiles and enthusiasm for the coming year's work.



## Transfer Alignment Project

Work Group Meeting

November 6, 2023

10:00 am – 11:00 am via Zoom

<https://lrccd.zoom.us/j/83648592994>

### MINUTES

Attendance:

Name	Affiliation	Email	Present
Ginni May (Chair)	ASCCC Intersegmental Projects Director, ICW Chair	<a href="mailto:mayv@scc.losrios.edu">mayv@scc.losrios.edu</a>	X
Elizabeth Atondo	Articulation Officer, Los Angeles Mission College	<a href="mailto:atondoem@lamission.edu">atondoem@lamission.edu</a>	X
Jim Chalfant	UC ACSCOTI Chair	<a href="mailto:jim@primal.ucdavis.edu">jim@primal.ucdavis.edu</a>	X
Stephanie Curry	ASCCC Area A Representative, Past Curriculum Chair	<a href="mailto:stephanie.curry@reedleycollege.edu">stephanie.curry@reedleycollege.edu</a>	X
Dolores Davison	C-ID Curriculum Director	<a href="mailto:davisondolores@fhda.edu">davisondolores@fhda.edu</a>	X
Ken Feer*	UC ACSCOTI Analyst	<a href="mailto:Kenneth.Feer@ucop.edu">Kenneth.Feer@ucop.edu</a>	
Krystinne Mica*	ASCCC Executive Director	<a href="mailto:krystinne@asccc.org">krystinne@asccc.org</a>	
LaTonya Parker	ASCCC Secretary/Past Curriculum Chair	<a href="mailto:latonya.parker@mvc.edu">latonya.parker@mvc.edu</a>	X
Miguel Rother*	ASCCC C-ID Program Manager	<a href="mailto:miguel@asccc.org">miguel@asccc.org</a>	X
Beth A. Steffel	ASCSU Chair	<a href="mailto:bsteffel@csusb.edu">bsteffel@csusb.edu</a>	

The minutes from the September 25 meeting and the current agenda were approved.

The meeting began with an update on the AB 928 Committee’s timeline. Ginni indicated that a draft report of the AB 928 Committee is available for review.

Ginni indicated that the ICC agreed that this workgroup would be formally recognized as a subgroup of the ICC, as the workgroup had discussed at its September meeting. She will make a presentation to the ICC on Nov 8 concerning the process whereby the draft TMCs for certain STEM majors would be referred to FDRGs. The proposal is to develop STEM ADTs consistent with AB 928 that prepare students for transfer to both the CSU and UC systems. As many as six additional units may be proposed, as stated in AB 928, and the FDRGs may recommend deferring up to two courses from Cal-GETC, in order to accommodate more courses related to major preparation. Ginni provided a document to this workgroup that summarized the plan to



develop ADTs consistent with AB 928, which begins with revised TMCs (“Recommending Modifications to high-unit STEM Pathways that prepare students for transfer to both the California State University and University of California systems”).

The majors include six for which Ginni developed draft TMCs: two in Engineering (Electrical and Mechanical), Chemistry, Environmental Science, Mathematics, and Physics. The committee approved these drafts. Elizabeth Atondo and Jim Chalfant agreed to update Ginni’s drafts for Biology and Computer Science.

It is anticipated that Ginni will make a presentation to the AB 928 Committee on November 30. That committee, in turn, has a December deadline for reporting to the legislature. This workgroup discussed views from members of the AB 928 Committee about the process, including transparency and who should participate. There is also a desire to have a relatively short timeline.

This workgroup agreed with the plan to rely on the regular FDRG process to develop these TMCs. They would be referred to the ICC once the FDRGs agreed on TMCs.

Also discussed was the benefit from having someone from the Transfer Alignment Project, and not just discipline faculty, participate in FDRGs.

The TAP WG will meet again on November 28, 2023. Jim Chalfant indicated that he would bring a brief update on the Philosophy UCTP.