



Friday, February 4, 2022 to Saturday, February 5, 2022

Zoom Videoconferencing

Zoom Link: <https://us02web.zoom.us/j/83498275141>

[Hayes Mansion San Jose, Curio Collection by Hilton](#)

200 Edenvale Ave

San Jose, CA 95136

Meeting Room: San Jose

Friday, February 4, 2022

11:00 AM - 12:00 PM | Lunch

12:00 PM to 5:00 PM | Executive Committee Meeting

6:30 p.m. to 9:00 p.m. | Dinner

Olla Cocina

17 N San Pedro St.

San Jose, CA 95110

Saturday, February 5, 2022

8:00 AM. to 9:00 AM | Breakfast

9:00 AM to 12:00 PM | Executive Committee Meeting

12:00 PM to 1:00 PM | Lunch

1:00 PM - 3:00 PM | Executive Committee Meeting

All ASCCC meetings are accessible to those with special accommodation needs. A person who needs a disability-related accommodation or modification in order to participate in the meeting may make a request by emailing the Senate at agendaitem@asccc.org no less than five working days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at agendaitem@asccc.org at least 10 business days in advance.

A teleconference or other remote connection can be established for any Executive Committee meeting with prior notice. Any interested guest or other individual requiring the availability of a remote connection for an Executive Committee meeting must notify the ASCCC Office, at agendaitem@asccc.org, at least 48 hours prior to the beginning of the meeting.

Public Comments: Members of the public wishing to comment on an agenda item or another topic within the not on the agenda will be given the opportunity to ask questions via Zoom. Public testimony will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a presentation to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the Senate website at: http://www.asccc.org/executive_committee/meetings.

I. ORDER OF BUSINESS

- A. Roll Call**
- B. Approval of the Agenda**
- C. Land Acknowledgement**

We begin today by acknowledging that we are holding our gathering on the land of the Muwekma Ohlone Nation who have lived and continue to live here. We recognize the Muwekma Ohlone Nation and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call San Jose. As we begin, we thank them for their strength, perseverance and resistance.

We also wish to acknowledge the other Indigenous Peoples who now call San Jose their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.

D. Public Comment

This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

- E. [Executive Committee Norms, pg. 5](#)**
- F. [Calendar, pg. 7](#)**
- G. [Local Senate Visits, pg. 11](#)**
- H. [Action Tracking, pg. 27](#)**
- I. Dinner Arrangements**
- J. One Minute Executive Committee Member Updates**

II. CONSENT CALENDAR

- A. [December 3-4, 2021, Meeting Minutes, Aschenbach, pg. 29](#)**
- B. [January 7-8, 2022, Meeting Minutes, Aschenbach, pg.](#)**
- C. [Proposed Dates for the 2022 Spring Virtual Curriculum Regionals, Curry, pg. 39](#)**
- D. [CTE Liaison Chat, Arzola, pg. 41](#)**

III. REPORTS

- A. President's/Executive Director's Report – 30 mins., Davison/Mica**
- B. Foundation President's Report – 10 mins., Curry**
- C. Liaison Oral Reports (*please keep report to 5 mins., each*)**

Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: AAUP, ASCCC Caucuses: Small or Rural College Caucus, LGBTQIA+ Caucus, Latinx Caucus, Black Caucus, Asian Pacific Islander Caucus, Womxn's Caucus, CAAJE, CCA, CCCI, CCL, CFT, CIO, FACCC, the RP Group, and the Student Senate.

D. [Chancellor's Office Liaison Report – 30 mins., Davison, pg. 43](#)

A liaison from the Chancellor's Office will provide Executive Committee members with an update of system-wide issues and projects.

IV. ACTION ITEMS

- A. [Legislative Report – 30 mins., May, pg. 45](#)
The Executive Committee will receive a report on the 2021-22 (two-year) legislative session and may consider requested action.
- B. [Culturally Responsive Student Services, Student Support, and Curriculum – 10 mins., Davison, pg. 59](#)
The Executive Committee will be updated on culturally responsive student services, student support, and curriculum in the system and discuss future direction.
- C. [Equity Driven Systems – 10 mins., Davison, pg. 61](#)
The Executive Committee will be updated on the Equity Driven Systems in the system and discuss future direction.
- D. [Transfer in the Higher Education system – 10 mins., Davison, pg. 63](#)
The Executive Committee will be updated on Transfer in the Higher Education System and discuss future direction.
- E. [ASCCC Acronym List – 15 mins., Roberson, pg. 65](#)
The Executive Committee will determine next steps and a timeline to provide the field with a current ASCCC/California Community College acronym list.
- F. [Periodic Review of the ASCCC – Template and Rubric - 15 mins., May, pg. 67](#)
The Executive Committee will provide feedback and consider submitting the Periodic Review Criteria Template and Rubric to the Area Meetings in March 2022.
- G. [Collaboration with Student Senate for California Community Colleges \(SSCCC\) at the 2022 Faculty Leadership Institute - 10 mins., Davison/Mica, pg. 81](#)
The Executive Committee will consider for approval a collaboration with the SSCCC at the 2022 Faculty Leadership Institute.
- H. [2022 Spring Executive and Committee Resolutions Request - 25 mins., Gillis, pg. 83](#)
The Executive Committee will review the 2021-2022 resolution process and discuss resolution ideas for the 2022 Spring Plenary.
- I. [Disciplines List- 10 mins., Parker/Kirk, pg. 85](#)
The Executive Committee will consider approving the submitted discipline proposals of Asian American Studies, Native American/American Indian Studies, and Nanotechnology (NANO) to advance to a second hearing for consideration of action by the delegates at the 2022 Spring Plenary.
- J. [ASCCC Cultural Humility Screening Tool- 30 mins., Bean/Stewart, pg. 93](#)
The Executive Committee will discuss and provide feedback on a cultural humility screening tool to be adopted by the ASCCC Executive Committee for strategic planning and to be used as a

model for local academic senates.

K. [Spring Plenary Theme and First Draft Approval - 60 mins., Mica, pg. 105](#)

The Executive Committee will vote on a theme for the upcoming spring session, as well as approve the first draft of the program.

L. [Information from Legal Counsel on Recordings - 30 mins., Davison/Mica, pg. 107](#)

The Executive Committee will be provided with information from legal counsel on recordings and review potential documents for adoption.

M. [Strategic Plan Tracking Tool - 20 mins., Mica, pg. 113](#)

The Executive Committee will discuss and potentially approve a tracking mechanism to use for the strategic plan.

V. DISCUSSION

A. [C-ID Update – 25 mins., Mica/Wada, pg. 115](#) (*Date Certain Friday, February 3, 2022*)

The Executive Committee will receive an update on the Course Identification Numbering (C-ID) System.

B. [Board of Governors/Consultation Council – 15 mins., Davison/May, pg. 117](#)

The Executive Committee will receive an update on the recent Board of Governors and Consultation meetings.

C. [ASCCC 2020 Tax Return Filing – 20 mins., Mica/Bean, pg. 119](#)

The Executive Committee will discuss and provide any feedback or questions on the ASCCC 2020 Tax Return Filing.

D. [Meeting Debrief – 15 mins., Davison, pg. 139](#)

The Executive Committee will debrief the meeting to assess what is working well and where improvements may be implemented.

VI. REPORTS (*If time permits, additional Executive Committee announcements and reports may be provided*)

A. Senate and Grant Reports

B. Standing Committee Minutes

- i. Accreditation Committee, Howerton, pg. 14
- ii. Equity and Diversity Action Committee, Bean, pg.

C. Liaison Reports

- i. Student Senate for California Community Colleges (SSCCC), Bean, pg. 153
- ii. Black Student Success Week, Bean, pg. 155
- iii. General Education Advisory Committee, Bean, pg. 157

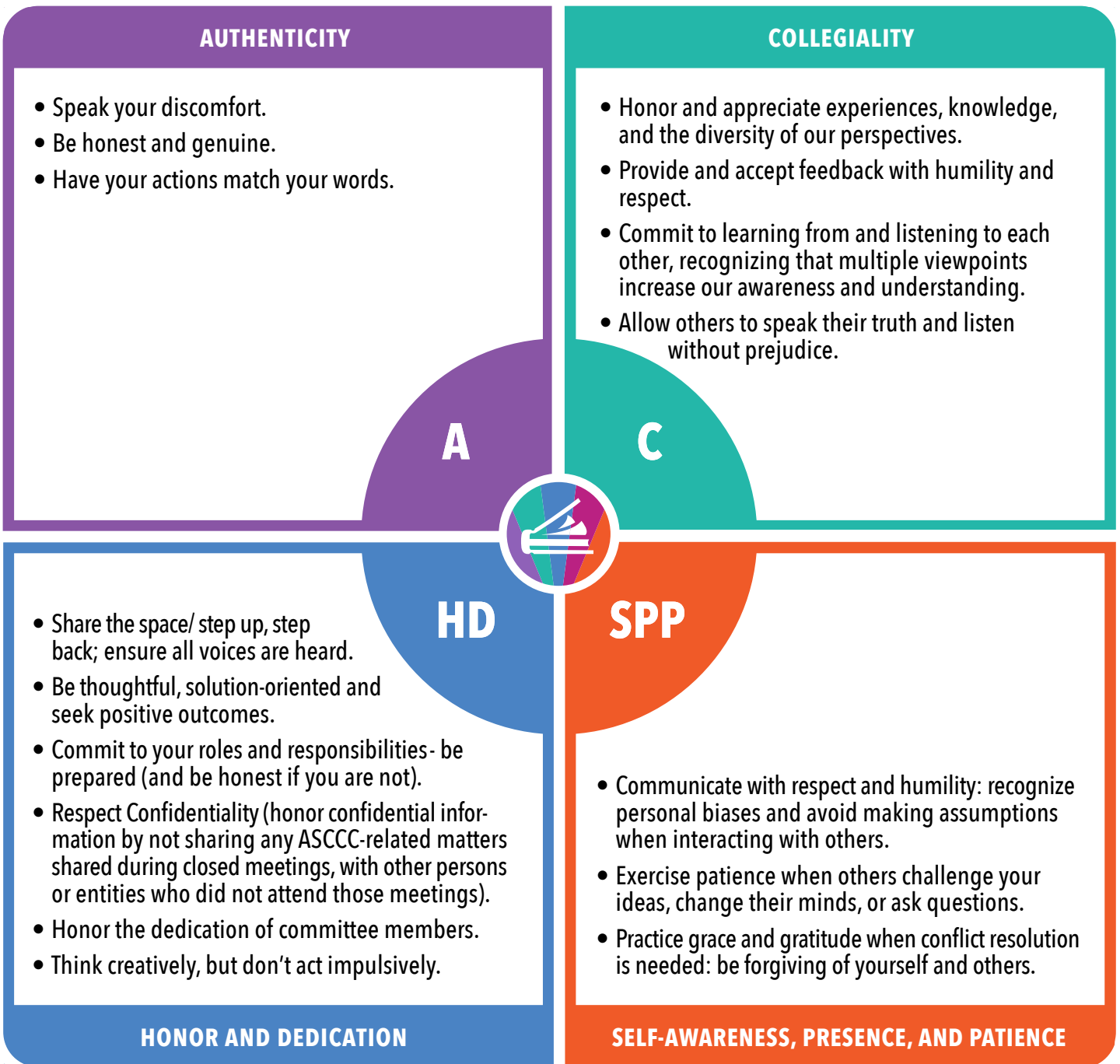
D. Local Senate Visits

VII. ADJOURNMENT



ASCCC Executive Committee Norms

As an Academic Senate for California Community Colleges Board Member, I commit to the operational principles or expectations that implicitly or explicitly govern my actions:





Executive Committee Agenda Item

SUBJECT: Calendar		Month: February	Year: 2022
•Upcoming 2021-2022 Events		Item No: I. F.	
•Reminders/Due Dates		Attachment: Yes (2)	
DESIRED OUTCOME:	Inform the Executive Committee of upcoming events and deadlines.	Urgent: No	
		Time Requested: 5 mins.	
CATEGORY:	Order of Business	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Melissa Marquez	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information	X

Please note: Staff will complete the grey areas.

BACKGROUND:

Upcoming Events and Meetings

- **ASCCC Part-Time Virtual Institute** – Virtual – February 10-11, 2022
- **Legislative Day** – Virtual – February 22-23, 2022
- **ASCCC Accreditation Institute** – Virtual – February 24-26, 2022
- **Executive Committee Meeting** – East Los Angeles College/Los Angeles/Hybrid – March 4-5, 2022
- **Executive Committee Meeting** – Los Angeles/Hybrid – April 6, 2022
- **2022 Spring Plenary Session** – Los Angeles/Hybrid – April 6-9, 2022

Please see the 2021-2022 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

Reminders/Due Dates

February 15, 2022

- Agenda items for the March 4-5, 2022 meeting
- Committee reports and meeting minutes, if applicable

March 18, 2022

- Agenda items for the February 4-5, 2022 meeting
- Committee reports and meeting minutes, if applicable

Rostrum Timeline

To Krystinne	To David	To Dolores	To Katie	To the Field
September 24	October 1	October 11	October 18	November 3

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

January 3	January 7	January 14	January 21	February 7
February 25	March 4	March 11	March 18	April 6



2021-2022 ASCCC INSTITUTES AND PLENARY SESSION DATES

*Unless otherwise noted, meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.

Meeting Type	Approved Date	Campus Location	Hotel Location	Agenda Deadline
Executive Meeting	August 12-14, 2021		Mission Inn, Riverside, CA Hybrid	July 26
Executive Meeting	September 9-11, 2021	AREA B	Waterfront Hotel, Oakland, CA Hybrid	Aug 23
Executive Meeting	October 6, 2021		Virtual	Sept 17
Area Meetings	October 15-16, 2021		Various Locations or virtual	
Executive Meeting	November 3, 2021		The Westin Long Beach, Long Beach CA (Hybrid Event)	Oct 15
Executive Meeting	December 3-4, 2021		The Citizen Hotel, Sacramento, CA Hybrid	Nov 15
Executive Meeting	January 7-8, 2022		The Hotel Maya, Long Beach, CA	Dec 16
Executive Meeting	February 4-5, 2022		Hayes Mansion, San Jose, CA	Jan 18
Executive Meeting	March 4-5, 2022	East Los Angeles College	Omni Los Angeles, Los Angeles, CA	Feb 15
Area Meetings	March 18-19, 2022		Various Locations	
Executive Meeting	April 6, 2022		Los Angeles Marriott Burbank Airport, Burbank, CA	Mar 18
Executive Meeting	May 6, 2022		The Citizen Hotel, Sacramento, CA	Apr 18
Executive Meeting	June 3, 2022		Hyatt Long Beach, Long Beach, CA	May 16
Orientation	June 4-5, 2022		Hotel Metropole, Catalina Island, CA	
SESSION	Approved Date		Location	
Fall Plenary Session	November 4-6, 2021		The Westin Long Beach, Long Beach, CA (Hybrid Event)	
Spring Plenary Session	April 6-9, 2022		Los Angeles Marriott Burbank Airport, Burbank CA (Hybrid Event)	
INSTITUTES	Proposed Date		Location	
Academic Academy	October 7-8, 2021		Virtual	
Part-Time Institute	February 10-11, 2021		Virtual	
Accreditation Institute	February 25-26, 2022		Virtual	
Career and Noncredit Education Institute	May 12-14, 2022		The Westin South Coast Plaza	
Faculty Leadership Institute	June 15-18, 2022		The Citizen Hotel, Sacramento, CA	
Curriculum Institute	July 6-9, 2022		Riverside Convention Center, Riverside, CA	

Academic Senate

2021 - 2022

Executive Committee Meeting Agenda Deadlines

Reminder Timeline:

- Agenda Reminder – 7 days prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Posted – 10 days prior to executive meeting

Meeting Dates	Agenda Items Due	Agenda Posted and Mailed
August 12-14, 2021	July 26, 2021	August 2, 2021
September 9-11, 2021	August 23, 2021	August 30, 2021
October 6, 2021	September 17, 2021	September 24, 2021
November 3, 2021	October 15, 2021	October 22, 2021
December 3-4, 2021	November 15, 2021	November 22, 2021
January 7-8, 2022	December 16, 2021	December 23, 2021
February 4-5, 2022	January 18, 2022	January 24, 2022
March 4-5, 2022	February 15, 2022	February 22, 2022
April 6, 2022	March 18, 2022	March 25, 2022
May 6, 2022	April 18, 2022	April 25, 2022
June 3-5, 2022	May 16, 2022	May 23, 2022

Local Senate Campus Visits 2018-2021

(LS= member of Local Senates; IN = report submitted; strikeout = planned but not done)

COLLEGE	VISITOR	DATE OF VISIT	REASON
Area A			
American River	May	9/21/2018	AB 705 Presentation with Network for Equity in Math Education
Bakersfield	Cruz, Henderson	2/21/2019	Faculty Diversification Regionals
Butte	Foster	4/3/2021	DEI and Advocacy
Cerro Coso	Henderson	5/8/2019	Cal City Prison Graduation
	Executive Committee	9/6/2019	Executive Committee Meeting
	Stanskas	1/30/2020	Collegiality in Action
	Curry/Gillis	8/19/2021	Governance
	Curry	1/14/2022	Active Learning
Clovis	Aschenbach, May, Curry	9/5/2019	ESL Recoding Regional
Columbia			
Cosumnes River	Rutan, May	10/6/2018	AB 705 Regional
	Aschenbach	1/16/2019	Governance
Feather River			
Folsom Lake	May, Mica	11/1/2019	Guided Pathways Regional Meeting
	Aschenbach	11/1/2019	Curriculum Regional Meeting
Fresno	Cruz	1/10/2019	Guided Pathways Convocation
Lake Tahoe			
Lassen	Stewart	8/12/2020	Local Senate Visit - Equity and Diversity
	Curry, Gillis	1/13/2022	Local Senate Visit - Culturally Responsive Curriculum Redesign
Los Rios CCD	May, Mica, Rother	3/7/2019	Recoding Regional Meeting
	Davison	1/27/2021	Collegiality in Action

	Curry/Gillis	8/17/2021	Governance

Madera	Stanskas, Davison	1/31/2020	Collegiality in Action
	Stewart Jr., Dyer	4/30/2021	Local Senate Visit - Governance
Merced	Aschenbach, Eikey	2/6/2019	Technical Visit – MQs and Equivalency
	Wakim	10/26/2020	Local Senate Visit - OERI
Modesto			
Porterville			
Redwoods, College of the			
Reedley	Aschenbach	5/3/2019	CTE Minimum Qualification Toolkit Regional Meeting
	Aschenbach, Chow	4/5/2021	Noncredit
Sacramento City	Cruz, Henderson, Parker, Eikey	11/29/2018	FDC/ EDAC Hiring Regional Planning Meeting
	Parker, Roberson	12/11/2019	CTE / Noncredit Committee Meeting
San Joaquin Delta	Dyer, Aschenbach, May, Stanskas	3/22/2019	Area A Meeting
	Stanskas	9/25/2019	Collegiality in Action
	May, Cruz	2/24/2020	GP Equity
Sequoias, College of the	Dyer, Davison, May, Roberson	10/12/2018	Area A Meeting
	Fulks, Selden	1/31/2020	Guided Pathways Visit
	Roberson, Bean	5/18/2021	Technical Assistance Visit - Curriculum
Shasta	Dyer	5/29/2020	Local Senate Visit - Governance, Brown Act Compliance
	Aschenbach, Oliver	4/12/2021	Equivalency Processes
Sierra	Bean, Bruzzese	8/15/2019	Technical Visit - Building Relationships in Governance
	Bean, Foster	9/19/2019	Faculty Leadership Development College
	Aschenbach, Bean, Davison, May, Stanskas	12/3/2019	ICAS
Siskiyou, College of the	Aschenbach	2/25/2020	Assistance Visit Governance

Taft	Aschenbach, Eikey	1/17/2019	Minimum Qualifications
	Stankas	1/29/2020	Collegiality in Action
	Aschenbach	2/4/2021	Local Senate Visit - DEI
	Aschenbach, Foster	4/5/2021	Anti-Racism Education
	May, Velez	8/20/2021	Brown Act
West Hills Coalinga			
West Hills Lemoore			
Woodland College	Curry, Dyer, Roberson, May, Aschenbach	10/11/2019	Area A Meeting
Yuba	Cruz, Henderson	2/25/2019	Faculty Diversification Regional
	Donahue	8/14/2019	Guided Pathways Workshop
	Bean, Roberson	10/24/2019	Shared Governance - Technical Assistance
Area B			
Alameda, College of			
Berkeley City			
Cabrillo	May, Aschenbach	10/5/2018	Curriculum Certificates
	Aschenbach, Parker	10/30/2019	Local Senate Visit - Noncredit
Cañada	Cruz	5/11/2021	Local Senate Visit - CTE
Chabot	Davison	9/13/2018	
	Bruno, Davison		FACCC Meeting
	Rutan	11/6/2018	Noncredit Visit
	Davison, Roberson	1/31/2019	Governance
	Aschenbach	4/28/2020	IEPI PRT - Virtual
Chabot – Las Positas District			
Contra Costa	Aschenbach	1/22/2020	Curriculum Visit/Presentation
	Davison	11/2/2020	Collegiality in Action
	Davison	1/19/2021	Local Senate Visit
DeAnza	Stankas, Davison, Aschenbac, May, Bean, Mica	2/6/2020	ICAS Meeting
	Davison	1/28/2021	Collegiality in Action
	Aschenbach, Velez	6/8/2021	Local Senat Visit - Noncredit

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Diablo Valley	May, Rutan	1/22/2019	Noncredit Curriculum
	Davison	11/12/2019	RP Leading Versus Lagging Convening
	Aschenbach, Bean, Stanskas	3/1/2021	Local Senate Visit - Equity and Diversity
Evergreen Valley	Parker, Cruz, Eikey	9/19/2018	Faculty Development Committee Meeting
Foothill	Davison	6/4/2019	Curriculum Committee - CPL
	Foster	10/24/2019	Local Senate Visit - Counseling Service Area Outcome Support
	Aschenbach	2/24/2020	Assistance Visit Governance
	Kaur	9/18/2020	Local Senate Visit - OERI
	Morse	2/5/2021	Collegiality in Action
	Roberson, Bean	5/25/2021	Local Senate Visit - Curriculum
Gavilan	Executive Committee	9/6-7/2018	Executive Committee Meeting
Hartnell	May, Hernandez	4/27/2021	Local Senate Visit - Guided Pathways
Laney	Stanskas	8/28/2018	Peralta District Collegiality in Action
Las Positas	May	8/16/2018	CLCCD Speaker at Convocation
Los Medanos			
Marin, College of	Eikey	1/15/2019	Minimum Qualifications Equivalency
Mendocino			
Merritt			
Mission	May, Roberson	3/15/2019	Curriculum Regionals
	Cruz	9/26/2019	FACCC SouthBay Advocacy Summit
	Kaur, Dodge	10/15/2020	Local Senate Visit- OERI
Monterey Peninsula	Henderson, Cruz, Davison	3/22/2019	Area B Meeting
	Aschenbach	4/29/2020	Technical Assistance Visit - Virtual
Napa Valley			

Ohlone	Stankas	9/26/2018	Collegiality in Action
	Davison	8/23/2019	Governance/Local Senate
	Cruz, Stankas	1/21/2021	Diversity, Equity, and Inclusion
	Davison	3/11/2021	Collegiality in Action
Peralta CCD	Parker	11/4/2019	Local Senate Visit - Noncredit
San Francisco, City College of	Rutan	2/5/2019	AB 705
	Parker	4/26/2019	FACCC Counselor's Conference
	Curry, Aschenbach	2/26/2021	Governance
San José City	Foster, Bruzzese	8/30/2019	TASSC In-person Meeting
San Jose - Evergreen District	Davison	10/30/2020	Local Senate Visit
	May	3/12/2021	Governance
San Mateo, College of	McKay, Rutan	10/12/2018	AB 705 Workshop
	Stankas, Davison, Aschenbach, May, Bean, Mica	10/4/2019	ICAS
Santa Rosa Junior	Aschenbach	10/3/2018	Tech Visit - Gov and Consultation
	Aschenbach, Roberson		Counselor Conference (Petaluma Campus)
	Parker, Curry	11/13/2020	Local Senate Visit - Governance
	Curry	2/19/2021	Governance
	Morse	5/12/2021	Local Senate Visit - Governance
	Aschenbach	8/27/2021	Equivalency
	Curry	11/15/2021	DEIA in Curriculum
	Howerton	10/18/2021	Accreditation/SLO's
Skyline	May	3/5/2019	Recoding Regional Meeting
	Aschenbach	9/23/2019	AB 705 ESL Recoding Regional
	Aschenbach	12/14/2019	Curriculum Committee Meeting
Solano	Aschenbach, Davison, May, McKay	10/24/2018	WEDPAC/EDAC Tour
	Cruz, Davison	10/11/2019	Area B Meeting (Off-site due to PG&E power shut down)
	May	5/13/2021	Local Senate Visit - DEI and Curriculum
	Bean, Kirk	10/12/2021	Equity Minded Hiring

West Valley	Davison	8/24/2018	Local Senate Accreditation
	May/Bean	3/12/2021	DEI/Curriculum

Area C			
Allan Hancock	Cruz	10/25/2019	Guided Pathways Regional Meeting
Antelope Valley			
Canyons, College of the	Aschenbach	10/18/2018	Tech Visit, Advisory Committees
	May	3/18/2019	Recoding Regional Meeting
	May	9/20/2019	Guided Pathways and Governance
Cerritos	Davison	1/18/2019	FACCC Policy Forum
	Cruz	5/9/2019	Faculty-Employee Diversification Action Planning Session
	May, Parker	10/27/2020	Local Senate Visit - DEI
	Dyer	2/9/2021	Governance
	Curry	11/30/2021	Ethnic Studies and Recent Legislation
Citrus	Roberson	8/23/2018	Local Senate Visit, Guided Pathways
	Eikey, Davison, Bruzzese, Bean	3/23/2019	Area C Meeting
Cuesta	Fulks	11/14/2019	Local Senate Visit, Guided Pathways
	Cruz	11/15/2019	CEO Training, with ACHRO
	Davison/Heard	8/20/2021	CTE Minimum Qualification
East LA			
El Camino	Parker, Eikey	10/19/2018	ECC Pride Leadership Presenters
Compton College	Eikey, Stankas, Bruzzese, Aschenbach	10/13/2018	Area C Meeting
	Stankas	2/8/2019	Collegiality in Action
	Aschenbach, May	10/6/2020	Local Senate Visit - Curriculum
	Aschenbach, May	10/20/2020	Local Senate Visit - Curriculum
	Curry	3/29/2021	Local Senate Visit - Governance
Glendale			
LA District	May	10/18/2019	Local Senate Visit - AB 705
	May, Davison, Stewart Jr.	9/25/2020	Local Senate Visit
	May	2/26/2021	Local Senate Visit
LA City			

LA Harbor	Curry	10/15/2020	Local Senate Visit - Governance

LA Mission	Dyer, Velasquez Bean	2/15/2020	Standards and Practice Committee Meeting
LA Pierce	Roberson	8/23/2018	Guided Pathways Visit
	Aschenbach	11/2/2019	Curriculum Regional Meeting
LA Southwest	Roberson, Parker	2/13/2019	RWLS Committee Meeting
	Aschenbach, Roberson, Stankas	2/28/2019	GP and Local Senate Visit
	Executive Committee	3/1/2019	Executive Committee Meeting
	Stankas	5/9/2019	Collegiality in Action
	Bruzzese, Cruz	1/17/2020	RwLS Committee Meeting
LA Trade-Technical			
LA Valley			
Moorpark	Eikey	5/8/2019	CTE Minimum Qualification Toolkit Regional Meeting
Mt. San Antonio	Aschenbach	7/19/2018	Curriculum Assistance
	May	11/17/2018	Curriculum Regional
	May	8/1/2019	Senate Governance and Guided Pathways
Oxnard			
Pasadena City			
Rio Hondo	Beach	9/27/2018	Guided Pathways
	Cruz	8/21/2019	Technical Visit - EDI Focus
	Bean, Davison, Donahue, Bruzzese	10/12/2019	Area C Meeting
	Foster, Bruzzese	1/31/2020	TASSC In-person Meeting
Santa Barbara City	Stankas	1/18/2019	Collegiality in Action
	Morse, Galizio	4/23/2021	Collegiality in Action
Santa Monica	McKay	9/14/2018	Equity and Diversity Action Committee Meeting
Ventura			
West LA			

Area D			
Barstow	May, Fulks	3/30/2020	Technical Visit - Guided Pathways
Chaffey			
Coastline			
Copper Mountain	Aschenbach	12/1/2021	IEPI
Crafton Hills	May	10/27/2021	Role of ASCCC
Cuyamaca			
Cypress	May	8/3/2019	GP, Local Senate. Curriculum
	Aschenbach, May	9/11/2019	AB 705 ESL Recoding Regional
Desert, College of the	Rutan, Fulks	1/24/2019	Guided Pathways/AB 705
Fullerton	Taintor, Kaur	11/13/2020	Local Senate Visit - OERI
	Taintor, Kaur, Pilati	11/20/2020	Local Senate Visit - OERI
Golden West			
Grossmont	May	5/13/2019	Curriculum and Guided Pathways
	Chow, Curry	1/29/2021	Governance
Imperial Valley	Donahue	11/21/2019	Guided Pathways Regional Meeting
Irvine Valley	May	3/16/2019	Curriculum Regional
Long Beach City	Davison, Foster	10/16/2018	Accreditation Committee Meeting
	Stanskas, Davison, Aschenbach. May, Bean, Mica	9/12/2019	ICAS
MiraCosta	May, Aschenbach	3/13/2019	Recoding Regional Meeting
Moreno Valley	May	2/27/2020	Guided Pathways Visit
Mt. San Jacinto	Rutan	1/30/2019	Chemistry
	May	1/15/2020	Chemistry/Curriculum Visit
	Curry, Oliver	2/19/2021	Governance

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Norco	Cruz, Henderson	2/28/2019	Faculty Diversification Regional
	Foster, Rutan, Parker, Stankas	3/23/2019	Area D Meeting
North Orange - Noncredit	Executive Committee	3/6/2020	Executive Committee Meeting
	May, Howerton	11/16/2021	Identifying Courses/Programs as Vocational and Using Credit for Prior Learning
Orange Coast			
Palo Verde			
Palomar	Rutan, Parker, Foster, Davison	10/13/2018	Area D Meeting
	Stankas	4/15/2019	Collegiality in Action
	Davison	2/3/2021	Collegiality in Action
	Curry	3/1/2021	Governance, Brown Act
Riverside City	Davison, Stankas	11/4/2019	Assembly Higher Education Hearing on Faculty Diversification
Saddleback	Rutan	1/30/2019	Noncredit
San Bernardino Valley	Rutan, Parker	9/20/2018	AB 705 Regional
	Foster, Davison	2/19/2019	Accreditation Committee Meeting
	Dyer, Bruzzese	10/30/2019	Local Senate Visit - Brown Act/Roberts Rules
	May, Mica, Cruz, Donahue	1/30/2020	Guided Pathways Taskforce
	Fulks	8/13/2020	Local Senate Visit - Guided Pathways
	Bean	8/14/2020	Technical Visit--Culturally Responsive Curriculum
	Curry	4/13/2021	Collegiality and the 10+1
	Bean	8/11/2021	Governance
San Diego City			
San Diego Cont. Ed.			
San Diego Mesa	May	9/22/2018	MQRTF Meeting
	Curry, Donahue	1/16/2020	Educational Policies Committee Meeting
San Diego Miramar			
Santa Ana	Foster, May, Bruzzese	1/25/2019	SLO Symposium
	Bean	8/19/2020	Technical Visit--Culturally Responsive Curriculum
	Aschenbach, Kirk	8/18/2021	Governance, 10+1

Santiago Canyon	Rutan, Parker	1/10/2019	Noncredit Committee Meeting

Southwestern	Parker	9/17/2018	TASCC Meeting
	Davison, Stanskas	9/17-18/2018	Board of Governors and Trustee for California Online CCD
Victor Valley	Fulks	11/1/2019	Guided Pathways Regional Meeting
Calbright College	Davison	10/15/2020	Collegiality in Action

Action Tracking as of 1/20/2022										
Action Item	Month Assigned	Year Assigned	Orig. Agenda Item #	Assigned To	Due Date	Status	Description	Status Notes	Month Complete	Year Complete
ASCCC Coaching Model	November	2020	IV. E.	ASCCC Office		Assigned	A revised Coaching Model and it will return at a future Executive Committee Meeting.			
Part-time Institute Name Change	January	2021	IV. F.	President and Executive Director		Assigned	The President and Executive Director will form a workgroup to review the language used in the naming of Academic Senate events and bring recommendations to a future Executive Committee Meeting.			



EXECUTIVE COMMITTEE MEETING

Friday, December 3 to Saturday, December 4, 2021

Zoom and Teleconference

I. ORDER OF BUSINESS

A. Roll Call (12:35 PM)

President, Dolores Davison, called the meeting to order at 12:35 PM and welcomed members and guests.

J. Arzola, C. Aschenbach, M. Bean, K. Chow, S. Curry, D. Davison, A. Gillis, K. Kirk, C. Howerton, V. May, K. Mica, L. Parker, C. Roberson, R. Stewart Jr., and M. Vélez.

Liaisons and Guests: Julie Adams, Executive Director, the Student Senate for the California Community Colleges (SSCCC); Wendy Brill-Wynkoop, President, Faculty Association of California Community Colleges (FACCC); Jeremy Brown, Liaison, The Research and Planning (RP) Group; Gerardo Chavez, President, SSSCCC; Dan Crump, Liaison, Council of Chief Librarians (CCL); Henrietta Hurtado, Caucus Chair, ASCCC Latinx Caucus (remote); Aisha Lowe, Vice Chancellor for Educational Services and Support, California Community College Chancellor's Office (CCCCO); Craig Rutan, Chair, Data and Research Task Force (DTRF)(remote); Tahirah (Ty) Simpson, Caucus Co-chair, ASCCC Black Caucus; Bethany Tasaka, Chair, ASCCC Asian Pacific Islander (API) Caucus (remote); Jennifer Zellet, Liaison, California Community College Chief Instructional Officers (CCCIO) (remote).

Staff: Gina Lam, Research Associate (remote), Melissa Marquez, Executive Assistant

B. Approval of the Agenda

MSC (Vélez/Stewart) to approve the agenda with the following modifications:

Move item II. B. Resolutions Assignments Fall 2021, Davison/Gillis to IV. N. Resolutions Assignments Fall 2021, Davison/Gillis.

C. Land Acknowledgement

We begin today by acknowledging that we are holding our gathering on the land of the Nisenan Nations who have lived and continue to live here. We recognize the Nisenan Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Sacramento. As we begin, we thank them for their strength, perseverance and resistance.

We also wish to acknowledge the other Indigenous Peoples who now call Sacramento their home, for their shared struggle to maintain their cultures,

languages, worldview and identities in our diverse City.

D. Public Comment

This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

No formal public comment was entered.

E. Calendar, pg. 7

Members were updated on deadlines.

F. Local Senate Visits, pg. 11

Members updated the Local Senate Visits record.

G. Action Tracking, pg. 23

Members reviewed the Action Tracking document and updated the document as necessary.

H. Dinner Arrangements

Members were informed of dinner arrangements.

I. One Minute Executive Committee Member Updates

Members shared one-minute updates.

II. CONSENT CALENDAR

A. November 3, 2021, Meeting Minutes, Aschenbach

III. REPORTS

A. President's/Executive Director's Report – 30 mins., Davison/Mica

Davison shared updates from the past Student Centered Listening Tours. Additional visits may be coordinated during the Spring Semester as the CCCCO has received visit requests from community colleges. Chancellor Oakley has taken office again and pieces of legislation, such as advisory committees, are expected to resume in January. The California State Universities' (CSU) Academic Senate has extended an invitation to Davison to attend their plenary in May 2022.

Mica submitted a written report. The ASCCC website migration will take place on December 10, 2022. The office will be closed from noon on December 22, 2021 to January 3, 2022. Mica informed the committee on updates regarding the Hayward and Stanback-Stroud awards. Mica shared the current registration numbers for the Part Time Institute and Accreditation Institute. Mica and Davison will be in consultation with the legal counsel for the upcoming elections during the 2022 Spring Plenary in regards to the continued use of electronic voting. Mica is drafting the ASCCC two-year report with an expected publish date of January 2022.

B. Foundation President's Report – 10 mins., Curry

Giving Tuesday was held on November 30, 2021 and raised over \$2,000. The Area Rivalry fundraiser will be held next semester. The Foundation will continue to provide scholarships for both in person and virtual attendance at the 2022 Spring Plenary.

C. Liaison Oral Reports *(please keep report to 5 mins., each)*

Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: AAUP, ASCCC Caucuses: Small or Rural College Caucus, LGBTQIA+ Caucus, Latinx Caucus, Black Caucus, Asian Pacific Islander Caucus, Womxn's Caucus, CAAJE, CCA, CCCI, CCL, CFT, CIO, FACCC, the RP Group, and the Student Senate.

Jennifer Zellet, CCCIO representative, gave an oral report. The CCCIO will be hosting their Spring Conference 2022 from April 11-15, 2022 and moving forward with coordinating in person events moving forward as the organization saw a lack of attendance and engagement throughout their efforts to host hybrid events. Zellet provided information on the CCCIO's upcoming spring conference, which will include a pre-session for the Advancing Leadership Institute for Instructional VPs in Equitable Education (ALIVE) cohort. The pre-conference will run from April 25-27, 2022 and will focus on promoting DEI in the CCC system.

Henrietta Hurtado, Latinx Caucus Chair, provided an oral report. The Latinx Caucus co chairs are being elected. Hurtado shared the objectives and goals of the Latinx Caucus. The Latinx Caucus has aims to collaborate with all of the ASCCC caucuses in the future.

Wendy Brill-Wynkoop, FACCC president, provided an oral and written report. Brill-Wynkoop shared FACCC's goals which included collaborating with system partners around policy and legislation. FACCC and ASCCC have scheduled advocacy training webinars to be hosted once a month from January - May, 2022. FACCC is continuing to work with union partners to seek legislation that will increase benefits for Part Time Faculty. Brill-Wynkoop has completed over 30 local senate visits to inform faculty about AB 928 (Berman) Student Transfer Achievement Reform Act of 2021 and AB 1111 (Berman) Postsecondary education: common course numbering system. To increase advocacy education efforts, FACCC created an advocacy listserv as a tool for faculty to interact and to communicate upcoming legislation. Brill-Wynkoop shared FACCC's approved legislative priorities for the upcoming legislative session. FACCC's policy forum will be held on February 4, 2022. FACCC will also be hosting their Policy and Advocacy Conference in Sacramento on March 6-7, 2022.

Dan Crump, CCL Liaison, provided an oral report. The CCL is working with faculty colleagues on resolutions related to Open Educational Resources Initiative (OERI) and Zero Textbook Cost (ZTC). The Library Services Platform (LSP) has received ongoing funding of \$4 million. The next CCL Executive Meeting will be

on January 20, 2022.

Gerardo Chavez, SSSCC President, and Julie Adams, SSSCC Executive Director provided an oral report. Chavez shared insights from the Student Centered Listening Tour. The SSSCC participated in Giving Tuesday and will continue supportive efforts for students through the creation of a scholarship for students affected by police brutality. The SSSCC celebrated Native American Heritage Month in November and raised awareness on land acknowledgements through social media. Gerardo shared that the SSSCC is planning a Mental Health Day to recognize mental health for students, faculty, and staff. The Board of Directors approved a student form series to begin at the end of January to host forums for different student populations.

Jeremy Brown, RP Group Liaison, provided an oral and written report. The RP Group is planning a conference in April 2022 with the theme: The Evolving Role of IRPE: Supporting Equitable Learning Across the Institution. The RP Group has created a local mentorship project group to support AB 705 (Irwin) Seymour-Campbell Student Success Act of 2012: matriculation: assessment and English as a Second Language (ESL). The RP Group is accepting nominations for the RP Group awards.

Ty Simpson, ASCCC Black Caucus Chair, provided an oral report. The ASCCC Black Caucus continues to meet every third Wednesday of the month. The caucus will continue efforts to present at upcoming conferences.

Bethany Tasaka, ASCCC API Caucus Chair, provided an oral report. The ASCCC API Caucus has started a book club using book recommendations by members of the caucus. The caucus strives to build community among their members through sharing information with Senate Presidents.

D. Chancellor’s Office Liaison Report – 30 mins., Davison, pg. 27

Lowe provided updates from the CCCCO on assessment processes. The Acuplacer ESL listening test will be taken to the Board of Governors (BOG) for approval in January 2022. The upcoming BOG meeting will focus on closing equity gaps for African American students. Lowe shared the goals and charter of the Ethnic Studies Task Force. Lowe addressed the recent memo in regards to equitable placement and completion for AB 705 (Irwin).

IV. ACTION ITEMS

A. Legislative Report – 10 mins., May, pg. 29

In efforts to support AB 89 (Jones-Sawyer) Peace officers: minimum qualifications legislation, a modern policing program has been created. The committee discussed the attendance and modality for Legislative and Advocacy Day on February 22-23, 2022.

No action by motion was taken on this item.

B. Culturally Responsive Student Services, Student Support, and

Curriculum – 15 mins., Davison, pg. 31

Curry shared the topics covered during the Curriculum Regionals in addition to the attendance numbers. Spring Regionals will include partnership with the CCCCO and 5C to promote diversity, equity and inclusion (DEI) in course outline of records (COR). Aschenbach shared that the Rising Scholars/Mellon Grant plans to launch its professional development modules in January 2022. The Department of Veteran Affairs will no longer provide funding for courses resulting in EW, W, and NP as they are now considered punitive grades.

No action by motion was taken on this item.

C. Equity Driven Systems – 15 mins., Davison, pg. 33

The Association of Chief Human Resource Officers (ACHRO) is working on a model screening process and pilot program. The CCCCO will be hosting an antiracism event in February 2022 with registration opening in January 2022.

No action by motion was taken on this item.

D. Transfer in the Higher Education system – 15 mins., Davison, pg. 35

Davison shared updates from the previous Intersegmental Committee of Academic Senates (ICAS) meeting. ICAS will be forming a subcommittee to support the efforts to create a single transfer pattern following AB 928.

No action by motion was taken on this item.

E. ASCCC Accreditation Institute-Second Read – February 25 & 26, 2022 - 20 mins., Howerton, pg. 37

Howerton shared an updated draft of the Accreditation Institute and discussed the implications of moving the institution to a virtual format. The committee considered the financial costs of changing the event to a virtual engagement and gave suggestions to the Accreditation Institute draft program. Howerton will incorporate the suggestions and present the draft again at the next meeting.

MSC (Vélez/Curry) to move the Accreditation Institute to a virtual format.

F. ASCCC Part-Time Faculty Institute (PTFI) - 10 mins., Roberson, pg. 39

Roberson presented a new condensed format to the Part-Time Faculty Institute that includes fewer breakout sessions and more general sessions. The committee provided suggestions to increase engagement among virtual participants.

MSC (Stewart/Bean) to approve the Part-Time Faculty Institute

(PTFI) program with the updated format presented to the committee.

G. AB 705 Math and English Survey - 20 mins., Rutan/Mica, pg. 41

Time certain, Friday, December 3, between 2:00 PM and 5:00 PM)

The DRTF is researching the impact of AB 705 (Irwin) through collecting information from colleges on what has been done to implement AB 705. The committee reviewed the draft survey and provided suggested edits. Rutan will implement the suggested changes and present the survey for a second read at the next Executive Committee Meeting.

No action by motion was taken on this item.

H. ASCCC Executive Committee Community Norms - 30 mins., Parker, pg. 47

Parker presented the developed community norms to be considered for adoption by the Executive Committee. The committee assisted in finalizing the wording for the community norms.

MSC (Kirk/Gillis) to approve the adoption of the developed Community Norms by the Executive Committee with the inclusion of the suggested edits.

I. Recording ASCCC Presentations and Visits - 20 mins., May, pg. 49

Members discussed the implications of recording event presentations and local senate visits. Members deliberated on the type of content that should be available through recording. The committee determined that guidelines for recording event presentations should be separate from guidelines for recording local senate visits.

MSC (May/Kirk) to form a subcommittee to gather suggestions regarding policies and guidelines for recording and when it's appropriate and presenting that information to the Standards and Practices Committee about events, local senate visits, and the like.

J. DEI in Curriculum Model Principles and Practices Recommendations from the California Community College Curriculum Committee (5C) - 20 mins., Bean/Curry, pg. 51

Bean reviewed the model principles and practices tool created through a subgroup within 5C in order to evaluate processes within curriculum with a focus on DEI. The committee provided suggestions to be included in the document and the method of distribution to the field. 5C requested ASCCC to participate in distributing the resource to the field.

MSC (Roberson/Arzola) to approve the recommendations created by 5C on DEI in curriculum presented in the model principles and practices tool.

K. Resolutions 13.01 and 20.01 Referred to the Executive Committee from the 2021 Fall Plenary Session - 15 mins., Gillis, pg. 61

Gillis reviewed the assigned resolutions, F21 13.01 and F 21 20.01, with the committee.

MSC (Aschenbach/Vélez) the Resolutions Committee Chair to connect with the authors to assist in clarifying the resolutions.

L. Debrief of 2021 Fall Plenary Session - 30 mins., Davison/Mica, pg. 63

The committee provided feedback on the 2021 Fall Plenary Session noting that the technological aspect of the event can be improved upon. Members discussed the availability of future programming to all attendees regardless of the choice of modality.

No action by motion was taken on this item.

M. Planning for Future ASCCC Events - 30 mins., Davison/Mica, pg. 65

Members considered ways in which to implement future ASCCC events in light of Resolution F21 1.05 as it requires a remote attendance option for attendees. The committee considered its priorities and how it relates to event attendance.

MSC (Aschenbach/Arzola) to approve the priorities of access, engagement, and impact when planning remote options for ASCCC events.

N. Resolutions Assignments Fall 2021, Davison/Gillis pg. 25

The committee reviewed the resolutions assignments from the 2021 Fall Plenary and discussed how to determine the accountable parties.

MSC (Roberson/Howerton) to approve the Resolution list with the provided feedback incorporated.

V. DISCUSSION

A. Board of Governors/Consultation Council – 15 mins., Davison/May, pg. 67

The Executive Committee received an update on the recent Board of Governors and Consultation Council meeting. The Board of Governors reviewed distance education revisions. Davison shared information regarding enrollment management and equitable pathways as it relates to for profit institutions. The CCCC is currently undergoing reorganization. The Consultation Council discussed the implementation of the faculty obligation number.

B. ASCCC Cultural Humility Plan - 30 mins., Bean/Stewart, pg. 69

Bean presented the model decision tree to the committee based on the Equity and Diversity Action Committee's (EDAC) recommendation to ASCCC and local senates to adopt a cultural humility plan. The committee provided suggested edits to the visual diagrams provided in the plan. After reviewing the document, discussions will continue regarding the recommendation of a cultural humility plan for ASCCC and local senates to adopt.

C. Chancellor's Office Strategies-DEI ASCCC Awards - 10 mins., Parker, pg. 73

The committee reviewed the rubric for the Hayward award application process with a focus on DEI. The committee discussed updating the award's rubric language and criteria in order to prioritize work that incorporates DEI.

D. Executive Committee Meeting Dates 2022-2023 - 30 mins., Mica, pg. 75

Mica presented the proposed dates for 2022-2023 Executive Committee Meetings and events. Members brought up additional organizational partner calendars that may impact ASCCC's calendar of events. The committee considered the feasibility of changing the days of the monthly meetings.

E. Baccalaureate Degree Program Handbook – 20 mins., Aschenbach, pg. 79

This item was not discussed during the meeting and will be added to a future agenda.

F. Meeting Debrief – 15 mins., Davison, pg. 81

Each member of the Executive Committee took a moment to share their thoughts of the meeting.

VI. REPORTS (If time permits, additional Executive Committee announcements and reports may be provided)

A. Senate and Grant Reports

- i. ASCCC Statement of Activities Report – Quarter 1, Mica, pg. 83

B. Standing Committee Minutes

- i. Online Education Committee, Chow, pg. 85
- ii. ASCCC Foundation Committee, Curry, pg. 91
- iii. Curriculum Committee, Curry, pg. 95
- iv. Career and Technical Education (CTE) Leadership Committee, Heard, pg. 99
- v. California Community College Curriculum Committee (5C), Curry, pg. 103
- vi. Data and Research Task Force (DTRF), Mica, pg. 111
- vii. Equity and Diversity Action Committee (EDAC), Bean, pg. 113
- viii. Educational Policies Committee, Stewart, pg. 117
- ix. Legislative and Advocacy Committee (LAC), May, pg. 127
- x. Part-Time Committee (PTC), Roberson, pg. 131
- xi. California Community Colleges Bachelor's Degree Programs Steering Committee, Aschenbach, pg. 135

xii. Transfer Alignment Project, May, pg. 139

C. Liaison Reports

- i. Chancellor's General Education Advisory Committee (GEAC), Bean, pg. 141
- ii. Student Senate for California Community Colleges (SSCCC), Bean, pg. 143

D. Local Senate Visits

VII. ADJOURNMENT (3:00 PM)

The Executive Committee adjourned at 3:00 PM

Respectfully submitted by:

Melissa Marquez, Executive Assistant

Cheryl Aschenbach, Secretary



Executive Committee Agenda Item

SUBJECT: Proposed Dates for the 2022 Spring Virtual Curriculum Regionals		Month: February	Year: 2022
		Item No: II. C.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will review and make a recommendation on proposed dates for 2022 Spring Curriculum Regionals.	Urgent: No	
		Time Requested: N/A	
CATEGORY:	Consent Calendar	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Stephanie Curry	Consent/Routine	X
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

Proposed dates for 2022 Virtual Curriculum Regionals to discuss with the field current issues in Curriculum. Proposed partnership with the CCCCCO to provide updates and information.

2 Virtual Sessions

February 28, 2022 between 9-12

And

March 1 from 1-4 or 12-3 or

March 2 from 12-3.

Topics for the Regionals could include.

- CCCCCO Update
- Cross Listing
- Ethnic Studies Implementation
- AB 705 Plans
- DEIA and Curriculum

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: CTE Liaison Chat		Month: February	Year: 2022
		Item No: II. D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider for approval the CTE Liaison Chat description, dates, times, and meeting style.	Urgent: Yes	
		Time Requested: N/A	
CATEGORY:	Consent Calendar	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Juan Arzola	Consent/Routine	X
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

At its December meeting, the CTELC discussed the success of the CTE Liaison Chat held in November. Seeking to capitalize on the positive momentum, CTELC finalized the description, date, time, and meeting style. The CTELC Chair seeks approval from the Academic Senate for California Community Colleges (ASCCC) Executive Board on the following:

- a) February 15, 2022, 1:00-2:00: How to be an Effective CTE Faculty Liaison

Whether you are a new or returning ASCCC CTE Faculty Liaison, a local academic senate leader, or are just interested in learning more, all are invited to join members of the ASCCC CTE Leadership Committee to share and discuss tips and strategies for being an effective CTE Liaison.

- b) March 24, 2022, 2:00-3:00: A Deeper Dive on being an Effective CTE Faculty Liaison

This chat is a follow-up to the February CTE Faculty Liaison Chat. Again, all are invited to join the discussion on what is working well, and where more support may be needed. In addition, we will take a look at the current CTE Liaison description to discuss possible revisions.

The meeting style for both events will be Zoom.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Chancellor’s Office Liaison Discussion		Month: February	Year: 2022
		Item No: III. D.	
		Attachment: No	
DESIRED OUTCOME:	A liaison from the Chancellor’s Office will provide the Executive Committee with an update of system-wide issues and projects.	Urgent: No	
		Time Requested: 45 mins.	
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

A Chancellor’s Office representative will bring items of interest regarding Chancellor’s Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Legislative Report		Month: February	Year: 2022
		Item No: IV. A.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will receive a report on the 2021-22 (two-year) legislative session and may consider requested action.	Urgent: No	
		Time Requested: 30 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information	

Please note: Staff will complete the grey areas.

BACKGROUND:

The 2021-22 (two-year) Regular Session reconvened January 3, 2022.

Legislative Report February 2022 – attachment

ACTION: Upon recommendation of the Legislative and Advocacy Committee during the January 18, 2022 Legislative and Advocacy Committee meeting, the ASCCC Executive Committee is requested to consider taking the positions as indicated on four assembly bills and one CA senate resolution:

Bill/Resolution	Title	Status	Recommended Position and Rationale
AB 1097 (Santiago)	Community colleges: California College Promise: fee waiver eligibility.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	Support (as of 2/5/2022) The ASCCC has long supported reducing the cost of college.
AB 1187 (Irwin)	Community colleges: Tutoring	Two-year bill Re-referred to Committee on Appropriations 1/12/22.	Support (as of 2/5/2022) The ASCCC took a position of support (as of 4/3/18) on SB 1009 (Wilk, 2018) , which died in appropriations.
AB 1505 (Rodriguez)	Community colleges: full-time faculty obligation.	Two-year bill Re-referred to Appropriations 1/12/22	Support (as of 2/5/2022) Resolution S21 6.01 Revisiting the 50% Law and Faculty Obligation Number
AB 1606 (Irwin)	Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees.	Introduced and from printer 1/5/22.	Support (as of 2/5/2022) The ASCCC has long supported reducing the cost of college.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

SR 45 (Min)	Relative to Academic Freedom	Referred to Committee on Judiciary 8/18/22.	Support (as of 2/5/2022) Resolution F20 06.02 Legislative and Systemic Support for Academic Freedom
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Legislative Deadlines 2022:

- January 31 – Last day for each house to pass bills introduced in that house in 2021
- February 18 – Last day for 2022 bills to be introduced

California State Budget:

- [Joint Analysis](#) of Governor’s January Budget – CCCCCO, ACBO, ACCCA, CCLC
 - Based on a projected surplus of \$45.7B for 2022-23
 - Major Policy Decisions Framed around “Roadmap to California’s Future” p. 11
- Department of Finance: <https://www.ebudget.ca.gov>

ASCCC/FACCC Legislative Advocacy Training Webinars 2022: February 15, March 22, April 26, May 24; 6:00 pm – 8:00 pm. Register [here](#).

ASCCC Legislative Advocacy Day 2022: Members of the Executive Committee and the ASCCC Legislative and Advocacy Committee participate in a day of advocacy visits with legislators and staff at the California Capitol virtually.

- February 22: Advocacy Training 2:00 pm – 5:00 pm
- February 23: Legislative visits 8:30 am – 4:00 pm

[ASCCC Legislative Updates](#): Find information on the role of ASCCC in legislative advocacy, ASCCC positions on legislation, and ASCCC legislative reports.

Useful Websites:

CCCCO Budget News: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Budget-News>
 California Legislative Information: <https://leginfo.legislature.ca.gov/faces/home.xhtml>
 Legislative Analyst’s Office (LAO): <https://lao.ca.gov>
 California Department of Finance: <http://www.dof.ca.gov>
 Glossary of Terms: <https://leginfo.legislature.ca.gov/faces/glossaryTemplate.xhtml>
 Assembly Daily History: <https://clerk.assembly.ca.gov/content/daily-history>
 Senate History: <https://www.senate.ca.gov/content/senate-histories>
 Department of Finance Trailer Bill Language: <https://esd.dof.ca.gov/dofpublic/trailerBill.html>
 LegiScan: <https://legiscan.com>



Legislative Report

ASCCC Executive Committee Meeting

January 7, 2022

Last update: January 18, 2022

The following legislation has implications for academic and professional matters or may impact an area of academic and professional matters peripherally. Suggestions of additional bills for the ASCCC to follow are welcome – please email info@asccc.org with suggestions. Full text of all bills can be found at <https://leginfo.legislature.ca.gov>.

California State Budget 2022-23

- [Joint Analysis](#) of Governor’s January Budget – CCCCCO, ACBO, ACCCA, CCLC
 - Based on a projected surplus of \$45.7B for 2022-23
 - Major Policy Decisions Framed around “Roadmap to California’s Future” p. 11
- Department of Finance: <https://www.ebudget.ca.gov>

2020-21 Two-Year Cycle

Legislative Deadlines 2022:

- January 3 – Legislature reconvenes
- January 10 – Budget submitted by the governor
- January 14 – Last day for policy committees to hear and report to fiscal committees introduced in their house in 2021
- January 21 – Last day for any committee to hear and report to the floor bills introduced in their house in 2021; Last day to submit bill requests to Office of the Legislative Counsel
- January 31 – Last day for each house to pass bills introduced in that house in 2021
- February 18 – Last day for bills to be introduced

California Legislative Information: <https://leginfo.legislature.ca.gov/faces/home.xhtml>

Assembly: <https://www.assembly.ca.gov>

Senate: <https://www.senate.ca.gov>

Assembly Legislative Calendar: <https://www.assembly.ca.gov/legislativedeadlines>

Senate Legislative Calendar: <https://www.senate.ca.gov/calendar>

Legislative Process Assembly: <https://clerk.assembly.ca.gov/content/process>

Legislative Process Senate: <https://www.senate.ca.gov/legislativeprocess>

State Budget Process:

https://www.senate.ca.gov/sites/senate.ca.gov/files/the_budget_process.pdf

Legislation Tracking

ASCCC: <https://asccc.org/legislative-updates>

LegiScan: <https://legiscan.com/CA/legislation>

CCCCO: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Governmental-Relations-Policy-in-Action/Policy-in-action/State-Relations/Tracked-Legislation>

CCLC: <https://ccleague.org/advocacy/bill-tracking>

FACCC: <https://ctweb.capitoltrack.com/public/publish.aspx?session=21&id=88fe9ac9-0a3b-4726-91a3-2a18d3d894f2>

SSCCC: <https://studentsenateccc.org/what-we-do/legislative-advocacy/>

Legislative Report – Summary

Active			
<i>Legislative Session 2022</i>			
Bill Number (Author)	Title	Status	Notes
AB 102 (Holden)	Pupil attendance at community colleges: College and Career Access Pathways partnerships: county offices of education.	Two-year bill Re-referred to Committee on Appropriations 1/12/22	This bill would extend CCAP provisions and change “remedial” course to “pretransfer level” course.
AB 103 (Holden)	College and Career Access Pathways partnerships: best practices: communication and marketing strategy.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	
AB 295 (Jones-Sawyer)	Pupil attendance at community colleges: county offices of education.	Two-year bill Re-referred to Committee on Appropriations 1/12/22	
AB 949 (Mullin)	Community colleges: Pathways to Biotechnology Programs.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	Watch
AB 1097 (Santiago)	Community colleges: California College Promise: fee waiver eligibility.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	Adds part-time and currently or formerly incarcerated students to College Promise program
AB 1187 (Irwin)	Community colleges: Tutoring	Two-year bill Re-referred to Committee on Appropriations 1/12/22	
AB 1232 (McCarty)	Community colleges: nonresident tuition fees: English as a second language courses.	Two-year bill Re-referred to Committee on Appropriations 1/12/22	
AB 1505 (Rodriguez)	Community colleges: full-time faculty obligation.	Two-year bill Re-referred to Committee on Appropriations 1/12/22	Cosponsored by FACCC, CFT, CCCI
AB 1606 (Irwin)	Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees.	Referred to Committees on Higher Education and Military and Veterans Affairs 1/14/22	
SR 45 (Min)	Relative to Academic Freedom	Referred to Committee on Judiciary 8/18/22.	ASCCC Resolution F2006.02 Legislative and Systemic Support for Academic Freedom

Approved by Governor and Chaptered			
Bill Number (Author)	Title	Status	Notes

Not moving forward			
Bill Number (Author)	Title	Status	Notes

Legislative Report – Detailed Bill Information for 2022

Bills regarding Academic and Professional Matters

Assembly Bills (AB)

(2022 bills begin with AB 1594)

[AB 102 \(Holden\)](#) – Pupil attendance at community colleges: College and Career Access Pathways partnerships: county offices of education.

[Two-year bill] This bill would specify that “high school,” for purposes of a CCAP partnership, includes a community school or juvenile court school. The bill would authorize county offices of education to enter into CCAP partnerships with the governing boards of community college districts in accordance with these provisions. The bill would require the above-described certification requirement for certain remedial courses to instead apply to certain pretransfer level courses, as provided. The bill would extend the provisions authorizing CCAP partnerships indefinitely. The bill would also make nonsubstantive conforming changes.

Official ASCCC Position/Resolutions: The ASCCC has supported CCAP in the past.

Status: Re-referred to Committee on Appropriations 1/12/22

Notes: Uses “pretransfer level” instead of “remedial” to describe course type,

[AB 103 \(Holden\)](#) – College and Career Access Pathways partnerships: best practices: communication and marketing strategy.

[Two-year bill] This bill would require the State Department of Education and the office of the Chancellor of the California Community Colleges, in consultation with experts in the field of CCAP partnerships, to identify best practices for CCAP partnerships and appropriate financial incentives for school districts and community college districts to participate in CCAP partnerships, and to distribute the best practices to school districts and community college districts on or before September 1, 2023. The bill would also require, on or before September 1, 2023, the department and the office of the Chancellor of the California Community Colleges, in consultation with experts in the field of CCAP partnerships and other key stakeholders, to develop a statewide pupil- and parent-centered communication and marketing strategy that includes specified outreach and information, in order to increase the visibility of the CCAP partnerships for all secondary pupils in California.

Official ASCCC Position/Resolutions: The ASCCC has supported CCAP in the past.

Status: Amended and Re-referred to Committee on Higher Ed 1/4/22

Notes:

[AB 295 \(Jones-Sawyer\)](#) – Public postsecondary education: pilot program for free cost of attendance: working group.

[Two-year bill] This bill would establish a working group consisting of representatives from the State Department of Education, the Board of Governors of the California Community Colleges, the Trustees of the California State University, the Regents of the University of California, and faculty, staff, and students from the California Community Colleges, the California State University, and the University of California to consider the creation of a pilot program, as specified, that would cover the cost of attending postsecondary education in the state by replacing the system of charging students tuition, fees, and additional expenses for enrollment at a public postsecondary institution. The bill would require the working group to submit a report to the Legislature on the pilot program.

Official ASCCC Position/Resolutions: The ASCCC has long supported reducing the cost of college. Rostrum Article: [Cal Grant Modernization and the True Cost of College](#), April 2021; Resolution [S16 6.01](#) – Support Legislation to Increase Cal Grant Awards; Resolution [S11 6.01](#) – Community College Fees

Status: Re-referred to Committee on Appropriations 1/12/22

Notes:

[AB 949 \(Mullin\)](#) – Community colleges: Pathways to Biotechnology Programs.

[Two-year bill] This bill would make available, upon appropriation in the annual Budget Act, the sum of \$10,000,000 to the Chancellor’s Office of the California Community Colleges for the purpose of expanding student pathways to biotechnology programs, as specified. The bill would authorize the Board of Governors of the California Community Colleges, or its authorized designees, to contract with the Foundation for California Community Colleges for the purpose of providing administrative support for the expansion of pathways to biotechnology programs. The bill would require the Chancellor’s Office of the California Community Colleges, on or before July 1, 2025, to submit a report to the appropriate budget and policy committees of the Legislature regarding the outcomes resulting from the use of these funds, as specified.

Official ASCCC Position/Resolutions:

Status: Amended and Re-referred to Committee on Higher Ed 1/4/22

Notes:

[AB 1097 \(Santiago\)](#) – Community colleges: California College Promise: fee waiver eligibility.

This bill would specify that first-time students include formerly and currently incarcerated students, and would expand eligibility for a fee waiver to first-time students who are enrolled part time and complete and submit the required application. The bill would also make conforming changes.

Official ASCCC Position/Resolutions: The ASCCC has long supported reducing the cost of college. Rostrum Article: [Cal Grant Modernization and the True Cost of College](#), April 2021; Resolution [S16 6.01](#) – Support Legislation to Increase Cal Grant Awards; Resolution [S11 6.01](#) – Community College Fees

Status: Amended and Re-referred to Committee on Higher Ed 1/4/22

Notes:

[AB 1187 \(Irwin\)](#) – Community colleges: tutoring.

[Two-year bill] This bill would provide that supervised tutoring for all credit and noncredit courses, as authorized pursuant to regulations adopted by the board of governors by July 31, 2023, is eligible for state apportionment funding.

Official ASCCC Position/Resolutions: The ASCCC remained neutral on [AB 1935 \(Irwin, 2018\)](#), which died in committee. The ASCCC took a [position of support](#) (as of 4/3/18) on [SB 1009 \(Wilk, 2018\)](#), which died in appropriations.

Status: Re-referred to Committee on Appropriations 1/12/22

Notes: This bill reintroduces [AB 1935 \(Irwin, 2018\)](#).

[AB 1232 \(McCarty\)](#) – Community colleges: nonresident tuition fees: English as a second language courses.

[Two-year bill] This bill would add an exception to the requirement for payment of nonresident tuition for specified nonresident students enrolled in a credit English as a second language course. To the extent that this provision would impose new duties on community college districts, it would constitute a state-mandated local program.

Official ASCCC Position/Resolutions: The ASCCC has long supported reducing the cost of college. Rostrum Article: [Cal Grant Modernization and the True Cost of College](#), April 2021; Resolution [S16 6.01](#) – Support Legislation to Increase Cal Grant Awards; Resolution [S11 6.01](#) – Community College Fees

Status: Re-referred to Committee on Appropriations 1/12/22

Notes:

[AB 1505 \(Rodriguez\)](#) – Community colleges: full-time faculty obligation.

[Two-year bill] Existing regulations require a community college district to increase its base number of full-time faculty over the prior year in proportion to the amount of growth in funded credit full-time equivalent students. These regulations, in years in which the board of governors determines that the annual Budget Act does not contain adequate funding to warrant full implementation of this full-time faculty obligation, authorize a community college district to instead choose to maintain, at a minimum, the full-time faculty percentage attained by the community college district in the prior fall term.

This bill would require the board of governors to adopt regulations that require the fall of 2023 full-time faculty obligation for each community college district to be set to the actual full-time faculty number reported for the fall of 2022 and annually adjusted pursuant to these regulations.

Official ASCCC Position/Resolutions: Resolution [S21 6.01](#) Revisiting the 50% Law and Faculty Obligation Number; Report: [The 50% Law and the Faculty Obligation Number: An Updated Proposal](#), March 2019; Rostrum Article: [The 50% Law and the Faculty Obligation Number: A Proposal](#), May 2016

Status: Re-referred to Committee on Appropriations 1/12/22

Notes: This bill is cosponsored by the California Federation of Teachers, California Community College Independents, and FACCC.

[AB 1606 \(Irwin\)](#) – Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees.

Existing law establishes the segments of the public postsecondary education system in the state, including the University of California administered by the Regents of the University of California, the California State University administered by the Trustees of the California State University, and the California Community Colleges administered by the Board of Governors of the California Community Colleges. The Donahoe Higher Education Act prohibits campuses of those segments from charging mandatory systemwide tuition or fees to specified students who apply for a waiver, including a child of any veteran of the United States military who has a service-connected disability, has been killed in service, or has died of a service-connected disability.

This bill would additionally include the spouse or unmarried surviving spouse of any veteran of the United States military who has a service-connected disability, has been killed in service, or has died of a service-connected disability. The bill would also make nonsubstantive changes to provisions relating to this waiver of mandatory systemwide tuition and fees. To the extent these provisions would add additional duties on community college districts, the bill would impose a state-mandated local program.

Existing law establishes various educational benefits for dependents of veterans who were killed during military service or are totally disabled, as specified. Existing law prohibits a dependent of a veteran from receiving these educational benefits during the time the dependent is entitled to receive specified federal educational benefits or duplicative assistance from any other government source.

This bill would repeal that provision prohibiting a dependent of a veteran from receiving those educational benefits, as specified.

Official ASCCC Position/Resolutions: The ASCCC has long supported reducing the cost of college. Rostrum Article: [Cal Grant Modernization and the True Cost of College](#), April 2021; Resolution [S16 6.01](#) – Support Legislation to Increase Cal Grant Awards; Resolution [S11 6.01](#) – Community College Fees

Status: Referred to Committees on Higher Education and Military and Veterans Affairs 1/14/22

Notes:

Senate Bills (SB)
(2022 bills begin with SB 829)

SB (Author) – Title

Official ASCCC Position/Resolutions:

Status:

Notes:

[SR 45 \(Min, 2021\)](#) – Relative to Academic Freedom

Resolved, That the Senate recognizes that academic freedom, as determined by the American Association of University Professors, entitles teachers to freedom in the classroom discussing their subject, and states that teachers should not introduce into their teaching matter that has no relation to their subject; and be it further

Resolved, That under such a policy, within their subject discipline, a faculty member can articulate or even advocate positions or concepts that may be controversial in nature without fear of retribution or reprisal; and be it further

Resolved, That the Senate declares that academic freedom is a necessary requisite for teaching and learning in California Community Colleges; and be it further

Resolved, That the Secretary of the Senate transmit copies of this resolution to the Board of Governors of the California Community Colleges and the Chancellor of the California Community Colleges.

Official ASCCC Position/Resolutions: The ASCCC has long supported academic freedom: Resolution [F20 06.02](#) Legislative and Systemic Support for Academic Freedom; ASCCC Paper: [Protecting the Future of Academic Freedom During a Time of Change](#), Adopted Fall 2020; ASCCC Paper: [Academic Freedom and Tenure: A Faculty Perspective](#), Adopted Spring 1998; Resolution [F18 01.03](#) Academic Freedom: ASCCC and Local Senate Recommendations; Rostrum Article: [Academic Freedom and Equity](#), November 2020

Status: Re-referred to the Committee on Judiciary 8/18/22.

Notes: FACCC is a sponsor

Other Bills of Interest

Assembly Bills (AB)

[AB 1602 \(McCarty\)](#) – Student, faculty, and staff housing: California Student Housing Revolving Loan Fund Act of 2022.

This bill would establish the California Student Housing Revolving Loan Fund Act of 2022 to provide zero-interest loans to qualifying applicants of the University of California, the California State University, and the California Community Colleges for the purpose of constructing affordable student housing and faculty and staff housing, as specified. The bill would establish the California Student Housing Revolving Fund as a continuously appropriated fund in the State Treasury, thereby making an appropriation. The bill would state the intent of the Legislature to appropriate \$5,000,000,000 for purposes of the housing loans. The bill would require the California School Finance Authority and the California Educational Facilities Authority to submit a report, by March 15, 2024, to the Department of Finance and the budget committees of the Assembly and Senate containing information on the act, as provided. The bill would apply certain provisions of the California Educational Facilities Authority Act to the University of California and the California State University for purposes of housing projects, as defined. This bill would declare that it is to take effect immediately as an urgency statute.

Official ASCCC Position/Resolutions:

Status: Referred to Committee on Higher Education 1/14/22

Notes:

Senate Bills (SB)

SB (Author) – Title

Official ASCCC Position/Resolutions:

Status:

Notes:



Executive Committee Agenda Item

SUBJECT: Culturally Responsible Student Services, Student Support, and Curriculum		Month: February	Year: 2022
		Item No: IV. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on culturally responsive student services, student support, and curriculum in the system and discuss future direction.	Urgent: No	
		Time Requested: 10 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

Background:

The Executive Committee will be updated on culturally responsive student services, student support, and curriculum in the system and discuss future direction.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Equity Driven Systems		Month: February	Year: 2022
		Item No: IV. C.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on the Equity Driven Systems in the system and discuss future direction.	Urgent: No	
		Time Requested: 10 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

Background:

The Executive Committee will be updated on the Equity Driven Systems in the system and discuss future direction.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Transfer in the Higher Education System		Month: February	Year: 2022
		Item No: IV. D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on Transfer in the Higher Education System and discuss future direction.	Urgent: No	
		Time Requested: 10 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

Background:

The Executive Committee will be updated on Transfer in the Higher Education System and discuss future direction.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: ASCCC Acronym List		Month: February	Year: 2022
		Item No: IV. E.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will determine next steps and a timeline to provide the field with a current ASCCC/California Community College acronym list.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Carrie Roberson	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND: At the ASCCC October Executive Committee meeting (Item: V.B.), members discussed the strategies to update the acronym list as well as adding a navigation system to increase the functionality of the list. The committee deliberated on the ownership, modality, and criteria of the acronym list. At this time, this item is being brought back for additional discussion and action to determine next steps and a timeline to provide the field a current ASCCC/California Community College acronym list.

From the October meeting: 2007/2021 Acronym lists were included as attachments.

Acronyms are a part of higher education- and beyond. As noted in the ASCCC 2021 Acronym list (see attached), “Nothing makes one feel so much an outsider in a group as the use by others of acronyms or initial designations with which one is not familiar.”

The ASCCC has various venues in which we provide a list of Acronyms and multiple versions are available (2007 and 2012), yet the lists are not necessarily current, up to date, or consistent. Acronym lists can currently be found here (just a few examples):

Leadership Resources: <https://www.asccc.org/communities/local-senates/leadership-resources>

ASCCC Acronyms: <https://www.asccc.org/papers/acronyms>

ASCCC Commonly Used Acronyms: <https://www.asccc.org/acronyms>

ASCCC Local Senates: <https://www.asccc.org/communities/local-senates>

Local Senates Handbook (page 47): <https://indd.adobe.com/view/7f4e2df0-a2c8-42cd-8a88-bb92cfc68ed3>

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

In addition, acronyms lists are also often included in programs for ASCCC events and linked in other publications, as well as through other organizations (CCCCO, SSSCC, and other).

Executive Committee Agenda Item

SUBJECT: Periodic Review of the ASCCC – Template and Rubric		Month: February	Year: 2022
		Item No: IV. F.	
		Attachment: Yes (2)	
DESIRED OUTCOME:	The Executive Committee will provide feedback and consider submitting the Periodic Review Criteria Template and Rubric to the Area Meetings in March 2022.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

During the 2021 Fall Plenary Session, the delegates passed [Resolution F21 01.01](#) – *Adopt the Updated Periodic Review of the Academic Senate for California Community Colleges*. In [that document](#) were two action items, one is for consideration at this time:

ACTION:

1. Following the approval of this document through the ASCCC resolution process (for consideration Fall 2021), the ASCCC will form a workgroup to create the Periodic Review Criteria Template and Rubric:
 - a. A version to be completed by the ASCCC and
 - b. A version to be completed by the PRC.

The templates and rubrics will be considered through the resolution process by the delegates of the ASCCC at the next Plenary Session (Spring 2022).

The ASCCC President and Executive Director formed a workgroup to create the Periodic Review Criteria Template and Rubric: Ginni May (chair), Cheryl Aschenbach, Krystinne Mica, Christopher Howerton, and Amber Gillis. The workgroup created the following documents for review, feedback, and submission to Area Meetings in March for consideration by the ASCCC delegates at the 2022 Spring Plenary Session:

- Executive Committee Periodic Review Report Template and Rubric (PRCTR) Instructions, PRCTR, and Internal Evaluation Report Template
- Periodic Review Committee Periodic Review Report Template and Rubric (PRCTR) Instructions, PRCTR, and Report Template

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Periodic Review of the Academic Senate for California Community Colleges

Executive Committee Periodic Review Report Template and Rubric (PRCTR) Instructions

Using the attached rubric and the report template described below, the Executive Committee will complete an internal evaluation.

For the 2026-2027 Periodic Review, the PRCTR shall be initiated Fall 2025 by ASCCC President and Executive Director. It shall be completed by 2026 Spring Plenary Session so it can be utilized by the Periodic Review Committee (PRC) as it conducts its review of the ASCCC.

The Executive Committee's self-evaluation and subsequent report shall be based on the Periodic Review Criteria approved by ASCCC delegates in Fall 2021. Sample questions are provided to guide the Executive Committee's self-evaluation and completion of the PRCTR; they are intended as a guide only, not as a list of questions that must be answered or addressed. Sample sources of evidence are also provided to guide the Executive Committee's consideration. Each Executive Committee member will complete the PRCTR. The ASCCC President and Executive Director in consultation with the ASCCC Officers will compile the results into one completed Executive Committee PRCTR and present to the Executive Committee for feedback and approval. In evaluation of each criterion, the executive committee will determine whether the ASCCC mostly exceeds expectations, meets expectations, or needs some improvement.

Mission - The ASCCC aligns its operations, policies, processes, and programs with the mission and addressing the strategic plan.

Guiding Questions:

- How current is the strategic plan? How often does the Executive Committee take action to review progress in addressing elements of the strategic plan?
- Is the strategic plan aligned with the mission? Are the strategic plan and mission evident in the operations and activities of the ASCCC?

Sample Sources of Evidence:

- ASCCC Strategic Plan
- ASCCC Executive Committee meeting agendas and minutes
- Review of ASCCC operations, policies, processes, and programs for consistency with strategic plan
- ASCCC Executive Committee Evaluation Survey

Accountability - The ASCCC has a system of checks and balances to ensure that the ASCCC addresses the needs of and directives from local academic senates and faculty in the California Community College system relating to academic and professional matters.

Guiding Questions:

- Are ASCCC activities and operations aligned with the strategic plan and mission approved by delegates?
- How are ASCCC activities and resources driven by or reflective of resolutions passed by the delegates?

Sample Sources of Evidence:

- Executive Committee resolution assignments
 - Usually on the Executive Committee meeting agenda after each Plenary
 - Committee priorities spreadsheet (Livebinder)
- Review of individual resolutions and the actions taken to address resolved statements
- Review of Rostrum articles, papers, event themes, presentations, and meeting agendas

Benefit to the Membership and Public - The ASCCC provides resources, services, and guidance to local academic senates and faculty in regard to academic and professional matters in the California Community College system that are beneficial to member academic senates and the California Community Colleges in providing high quality, equity-focused education and educational services to students.

Guiding Questions:

- What is the feedback from event attendees?
- What is the feedback through other ASCCC surveys?
- How aligned are ASCCC resources, services, and guidance with current needs of the local academic senates and academic and professional matters?

Sample Sources of Evidence

- ASCCC Event surveys
- ASCCC local senate and other surveys
- Review of resources, services, and guidance
- Review of annual reports

Transparency - The work of the ASCCC, including processes and communication is transparent.

Guiding Questions:

- How timely, accessible, and relevant are ASCCC Executive Committee meeting agendas, supporting documents, and minutes?
- How does the ASCCC document processes for decisions made? How accessible are process and decision-making documentation to the public?

Sample Sources of Evidence:

- Review of meeting agendas and minutes

Resources to Review

In completing the PRCTR, Executive Committee members shall consider the following resources, to be provided to committee members by the Executive Director or designee:

- ASCCC Committee End of Year Reports (LiveBinder)
- ASCCC Periodic Review Tracking document
- ASCCC Website information and resources, including the following:
 - ASCCC Mission and Vision, Values Statement, Bylaws, and Rules webpages
 - ASCCC Resolutions webpage
 - ASCCC Events webpage
 - ASCCC Committees webpages
 - ASCCC Resources webpages
 - ASCCC Services
 - ASCCC Publications
 - ASCCC Annual Report
- ASCCC Surveys as appropriate
- Other resources the Executive Committee finds helpful in reflecting on and evaluating ASCCC work relative to the four program review criteria



Periodic Review of the Academic Senate for California Community Colleges

Executive Committee

Periodic Review Report Template and Rubric (PRCTR)

To be completed, included in the evaluation report, and provided to the PRC

MISSION - The ASCCC aligns its operations, policies, processes, and programs with the mission and addressing the strategic plan.			
Evaluation: The ASCCC mostly...	Needs Improvement	Meets Expectations	Exceeds Expectations
Overall Analysis:			
Supporting Resources:			
Additional Comments:			
ACCOUNTABILITY - The ASCCC has a system of checks and balances to ensure that the ASCCC addresses the needs of and directives from local academic senates and faculty in the California Community College system relating to academic and professional matters.			
Evaluation: The ASCCC mostly...	Needs Improvement	Meets Expectations	Exceeds Expectations
Overall Analysis:			
Supporting Resources:			
Additional Comments:			
BENEFIT TO MEMBERSHIP AND PUBLIC - The ASCCC provides resources, services, and guidance to local academic senates and faculty in regard to academic and professional matters in the California Community College system that are beneficial to member academic senates and the California Community Colleges in providing high quality, equity-focused education and educational services to students.			

Evaluation: The ASCCC mostly...	Needs Improvement	Meets Expectations	Exceeds Expectations
Overall Analysis:			
Supporting Resources:			
Additional Comments:			
TRANSPARENCY - The work of the ASCCC, including processes and communication is transparent.			
Evaluation: The ASCCC mostly...	Needs Improvement	Meets Expectations	Exceeds Expectations
Overall Analysis:			
Supporting Resources:			
Additional Comments:			



Periodic Review of the Academic Senate for California Community Colleges

Executive Committee Internal Evaluation Report Template

Following is an example of a format to help guide the ASCCC President and Executive Director (or their designees) in compiling the report.

**Internal Evaluation Report for the [Academic Year of Review] Periodic Review of the
ASCCC**

Presented at the ASCCC 202[6] Spring Plenary Session

Table of Contents
[Insert Table]

- I. Introduction [brief overview of processes to create internal evaluation report, approval dates, authors]
- II. Current [2025-2026] Executive Committee members
- III. Response to previous Periodic Review Report Recommendations or Findings [as needed; see ASCCC Annual Reports, Committee End of Year Reports, Periodic Review Tracking document (to be created)]
- IV. Periodic Review Criteria Template and Rubric [see instructions below; insert completed template]
- V. Summary [Brief overall analysis; may include internal recommendations]



Periodic Review of the Academic Senate for California Community Colleges

Periodic Review Committee Periodic Review Report Template and Rubric (PRCTR) Instructions

The Periodic Review Committee's evaluation and subsequent report shall be based on the Periodic Review Criteria approved by ASCCC delegates in Fall 2021. Sample questions are provided to guide the Periodic Review Committee's evaluation and completion of the PRCTR; they are intended as a guide only, not as a list of questions that must be answered or addressed. Sample sources of evidence are also provided to guide the Periodic Review Committee's consideration.

Mission - The ASCCC aligns its operations, policies, processes, and programs with the mission and addressing the strategic plan.

Guiding Questions:

- How current is the strategic plan? How often does the Executive Committee take action to review progress in addressing elements of the strategic plan?
- Is the strategic plan aligned with the mission? Are the strategic plan and mission evident in the operations and activities of the ASCCC?

Sample Sources of Evidence:

- ASCCC Strategic Plan
- ASCCC Executive Committee meeting agendas and minutes
- Review of ASCCC operations, policies, processes, and programs for consistency with strategic plan
- ASCCC Executive Committee Evaluation Survey

Accountability - The ASCCC has a system of checks and balances to ensure that the ASCCC addresses the needs of and directives from local academic senates and faculty in the California Community College system relating to academic and professional matters.

Guiding Questions:

- Are ASCCC activities and operations aligned with the strategic plan and mission approved by delegates?
- How are ASCCC activities and resources driven by or reflective of resolutions passed by the delegates?

Sample Sources of Evidence:

- Executive Committee resolution assignments
 - Usually on the Executive Committee meeting agenda after each Plenary
 - Committee priorities spreadsheet (Livebinder)
- Review of individual resolutions and the actions taken to address resolved statements

- Review of Rostrum articles, papers, event themes, presentations, and meeting agendas

Benefit to the Membership and Public - The ASCCC provides resources, services, and guidance to local academic senates and faculty in regard to academic and professional matters in the California Community College system that are beneficial to member academic senates and the California Community Colleges in providing high quality, equity-focused education and educational services to students.

Guiding Questions:

- What is the feedback from event attendees?
- What is the feedback through other ASCCC surveys?
- How aligned are ASCCC resources, services, and guidance with current needs of the local academic senates and academic and professional matters?

Sample Sources of Evidence

- ASCCC Event surveys
- ASCCC local senate and other surveys
- Review of resources, services, and guidance
- Review of annual reports

Transparency - The work of the ASCCC, including processes and communication is transparent.

Guiding Questions:

- How timely, accessible, and relevant are ASCCC Executive Committee meeting agendas, supporting documents, and minutes?
- How does the ASCCC document processes for decisions made? How accessible are process and decision-making documentation to the public?

Sample Sources of Evidence:

- Review of meeting agendas and minutes

Resources to Review

PRC members will base their report on the following resources, to be provided to committee members by the Executive Director or designee:

- Internal Evaluation Report for the [Academic Year of Review] Periodic Review of the ASCCC (which includes Executive Committee PRCTR)
- ASCCC Website information and resources, including the following:
 - ASCCC Mission and Vision, Values Statement, Bylaws, and Rules webpages
 - ASCCC Resolutions webpage
 - ASCCC Events webpage
 - ASCCC Committees webpages
 - ASCCC Resources webpages
 - ASCCC Services
 - ASCCC Publications
 - ASCCC Annual Report
- ASCCC Surveys as appropriate

- Interviews with Executive Committee members, ASCCC committee and task force members, and other individuals as appropriate
- Other resources as determined to be appropriate by the Periodic Review Committee



Periodic Review of the Academic Senate for California Community Colleges

**Periodic Review Committee
Periodic Review Report Template and Rubric (PRCTR)
To be completed and included in the evaluation report**

In examining each area, the PRC shall factor in its own review of the operations, policies, procedures, and programs which support these areas and how well they function, along with the responses in the Executive Committee PRCTR included in the Internal Evaluation Report. The PRC shall record its overall assessment of each of the areas of the Periodic Review Criteria using the PRCTR. As appropriate, the PRC shall provide a brief analysis which may include commendations and recommendations and a rationale for each one.

MISSION - The ASCCC aligns its operations, policies, processes, and programs with the mission and addressing the strategic plan.			
Evaluation: The ASCCC mostly...	Needs Improvement	Meets Expectations	Exceeds Expectations
Overall Analysis:			
Supporting Resources:			
Additional Comments:			
ACCOUNTABILITY - The ASCCC has a system of checks and balances to ensure that the ASCCC addresses the needs of and directives from local academic senates and faculty in the California Community College system relating to academic and professional matters.			
Evaluation: The ASCCC mostly...	Needs Improvement	Meets Expectations	Exceeds Expectations
Overall Analysis:			
Supporting Resources:			

Additional Comments:			
BENEFIT TO MEMBERSHIP AND PUBLIC - The ASCCC provides resources, services, and guidance to local academic senates and faculty in regard to academic and professional matters in the California Community College system that are beneficial to member academic senates and the California Community Colleges in providing high quality, equity-focused education and educational services to students.			
Evaluation: The ASCCC mostly...	Needs Improvement	Meets Expectations	Exceeds Expectations
Overall Analysis:			
Supporting Resources:			
Additional Comments:			
TRANSPARENCY - The work of the ASCCC, including processes and communication is transparent.			
Evaluation: The ASCCC mostly...	Needs Improvement	Meets Expectations	Exceeds Expectations
Overall Analysis:			
Supporting Resources:			
Additional Comments:			



Periodic Review of the Academic Senate for California Community Colleges

Periodic Review Committee Report Template

Following is an example of a format to help guide the Periodic Review Committee in compiling their report.

<p style="text-align: center;">Periodic Review Report [Academic Year of Review]</p> <p style="text-align: center;">Presented to the ASCCC Executive Committee [Date]</p> <p style="text-align: center;">Table of Contents [Insert Table]</p> <p>I. Introduction [brief overview of process] II. Periodic Review Committee Members [Name, discipline, college] III. Periodic Review Criteria Template and Rubric [insert completed template] IV. Summary [Overall analysis; optional: recommendations/commendations]</p>
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Executive Committee Agenda Item

SUBJECT: Collaboration with Student Senate for California Community Colleges (SSCCC) at the 2022 Faculty Leadership Institute		Month: February	Year: 2022
		Item No: IV. G.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider for approval a collaboration with the SSSCC at the 2022 Faculty Leadership Institute.	Urgent: Yes	
		Time Requested: 10 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

At the December 2021 SSSCC executive board meeting, student leadership approved the previously discussed collaboration with ASCCC during the Faculty Leadership Institute (FLI) The collaboration was set to take place during the 2021 FLI, but was postponed due to the transition of FLI to a virtual format last year.

The Executive Committee will discuss and consider for approval partnering with the SSSCC for the 2022 FLI. The SSSCC and ASCCC previously agreed to having some portions of the FLI be open to both students and faculty, particularly those general sessions that had overlap on topics of interest to both organizations (Brown Act, Budget, 9+1 and 10+1, etc).

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: 2022 Spring Executive and Committee Resolutions Request		Month: February	Year: 2022
		Item No: IV. H.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will review the 2021-2022 resolution process and discuss resolution ideas for the 2022 Spring Plenary.	Urgent: Yes	
		Time Requested: 25 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Amber Gillis	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

As part of the Resolutions process outlined in the Resolutions Handbook, the Resolution reviews the resolutions process and request resolutions from ASCCC Committees and Executive Members ahead of the fall and spring plenaries. Please note that **pre-session resolutions are due from Executive Committee on Friday, February 25, 2022**, ahead of the March 2022 Executive Committee meeting.

Action:

The Executive Committee will need to discuss and take action on the proposed resolutions timeline to determine whether resolutions will be received during plenary or will continue the timeline of previous plenary sessions where the deadline of non-urgent resolutions was prior to the start of plenary sessions.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Disciplines List		Month: February	Year: 2022
		Item No: IV. I.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will consider approving the submitted discipline proposals of Asian American Studies, Native American/American Indian Studies, and Nanotechnology (NANO) to advance to a second hearing for consideration of action by the delegates at the 2022 Spring Plenary.	Urgent: No	Time Requested: 10 mins.
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	LaTonya Parker/Karla Kirk	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

In 2021, the Standards and Practices Committee received disciplines list revision proposals in the disciplines of Asian American Studies, Geographic Information Systems (GIS), Native American/American Indian Studies, and Nanotechnology (NANO).

The Geographic Information Systems (GIS) submitter of the proposal withdrew the submission from the disciplines list hearing.

The [Asian American Studies](#), [Native American/American Indian Studies](#), and [Nanotechnology \(NANO\)](#) proposals seeks to establish a new discipline. Submitters of each proposals included the required documentation and support in their proposals. The summary documents were publicly posted prior to the fall area meetings and discussed at area meetings. Karla Kirk and LaTonya Parker Standards and Practices Committee chairs, facilitated the first hearing for these proposals during fall plenary along with members of the committee. The Disciplines List Revision Handbook states that “The duty of the Executive Committee is not to approve revisions to the Disciplines List but instead to confirm that the process has been followed and that sufficient evidence exists for the proposal to be debated by the body. Once they have confirmed that the process has been followed and sufficient evidence exists, the Executive Committee will approve sending a resolution forward to the body for deliberation.” The Standards and Practices Committee requests that the Executive Committee confirm that the disciplines list revision proposal process has been adhered to thus far and that the Executive Committee act on the committee’s recommendation that sufficient evidence exists for the proposals to advance to second

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

hearing for consideration of action by the delegates at spring plenary. Attached are the summary sheets for each proposal, including first hearing testimony.

**ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES
DISCIPLINES LIST REVISION PROPOSALS
Spring 2022**

Information for Proposed Disciplines List Changes

Italics indicate a proposed addition -- ~~Strikeout~~ indicates a proposed deletion
Notation of "Senate" or department name after listing of position indicates that the college senate or department took a position; otherwise position is that of an individual.

SECTION 1: REVISIONS TO DISCIPLINES (MASTER'S)

PROPOSAL #1:
Proposed Revision Discipline: Native American/American Indian Studies
Organization: Sierra College Academic Senate

Current Minimum Qualification:
Add a new discipline.

Proposed Change:
Master's degree in Native American/American Indian studies OR a master's in Ethnic Studies and bachelor's degree in Native American/American Indian studies OR the equivalent.

Rationale:
[Access the Native American/American Indian Studies Disciplines List proposal](#)

Testimonies: Testimonies can be in the form of written email, letters sent to the ASCCC Office, or oral testimonies made by individuals at the Fall 20212 Plenary Session.

Name	Discipline	College	Representing	Position	Testimony
Carlos Reyes Guerrero	Professor Ethnic Studies Professor Chicana/o Studies	LACC	CCC Ethnic Studies Faculty Council	Support	
Elisabeth (Beth Rose)D. Middleton Mannings, Ph.D.	Department of Native American Studies		UC Davis	Support	
Juliet Maestas, Director	California Tribal College		California Tribal College	Support	

SECTION 1: REVISIONS TO DISCIPLINES (MASTER’S)

PROPOSAL #2:
Proposed Revision Discipline: Asian American Studies
Organization: Pasadena City College Academic Senate

Current Minimum Qualification:
 Add a new discipline.

Proposed Change:
Master’s degree in Asian American studies OR a master’s in Ethnic Studies and bachelor’s degree in Asian American studies OR the equivalent.

Rationale:
[Access the Asian American Studies Disciplines List Proposal](#)

Testimonies: Testimonies can be in the form of written email, letters sent to the ASCCC Office, or oral testimonies made by individuals at the Fall 20212 Plenary Session.

Name	Discipline	College	Representing	Position	Testimony
Karen Umemoto, Ph.D. Helen and Morgan Chu Chair and Director	Asian American Studies Center		Asian American Studies Center	Support	
Melissa Moreno, PhD	Chair, CCC Ethnic Studies Council		CCC Ethnic Studies Council	Support	
Jennifer Ho, President, Signing on behalf of the Association for Asian American Studies			Association for Asian American Studies	Support	

SECTION 1: REVISIONS TO DISCIPLINES (MASTER'S)

PROPOSAL #3:
Proposed Revision Discipline: Nanotechnology
Organization: Pasadena City College Academic Senate

Current Minimum Qualification:
 Add a new discipline.

Proposed Change:
M.S. in a STEM-related field, such as Chemistry, Physics, Biochemistry, or Engineering and a minimum of two years teaching nanotechnology courses in a college/university or two years of industry work experience as a leading scientist/engineer on a nanotechnology project.

Rationale:
[Access the Nanotechnology Disciplines List Proposal](#)

Testimonies: Testimonies can be in the form of written email, letters sent to the ASCCC Office, or oral testimonies made by individuals at the Fall 2012 Plenary Session.

Name	Discipline	College	Representing	Position	Testimony
Vincent Caprio			Nano Commercialization Association	Support	
Dr. Marco Curreli			OMNI NANA	Support	
Tiffany Kimoto ED			The Kavli Nanoscience Institute	Support	
Demis D. John Process Scientist Manager		UCSB	UCSB	Support	
Robert K. Ehrmann Managing Director		Penn State		Support	
Billie Copley Program Manager			MNT-EC Micro Nano Technology Education Center	Support	
Todd Christenson,			MANCEF	Support	

Ph.D. President			The Micro & Nanotechnology Commercialization and Education Foundation		
Michael A. Russo President & CEO			NIIT National Institute for Innovation & Technology	Support	
Jens-UWE Kuhn Ph.D.		SBCC	Advanced Technological Education (ATE) Project in Micro/Nano Technology Education	Support	
Professor Juan Pablo	Professor of Chemistry	Southwestern College		Support	

Public Comments Notes

GIS: Proposal pulled by submitter; Announcement sent out.

- Shelia Nash: When will this come back through? (Next year possibly)

NATIVE AMERICAN STUDIES:

- Joseph Bielanski: Why is this term “American” Indian used?
- Melissa Leal: (responded to question) Recognized terms, refers to Federal status.
- Manuel Valez: Title on the Discipline List does not have to be the title of the course.
- Jenny Ferrero: Why is this a new discipline?
- Melissa Lean: (responded to question) Had not been listed before; did not have a “discipline”.
- Mathew Garrett: Does this mean some teachers will not be able to teach this?
- Manuel Valez: (responded to question) Minimum Quals is a local decision

NANO TECHNOLOGY:

- No Comments

ASIAN AMERICAN STUDIES:

Many comments were made about an incorrect statement about this Discipline that related to foreign languages. This issue was noted and corrected. The follow people made similar comments:

- Karen Chow

- Joseph Bielanski
- Eileen Tejada
- Jeffery Hernandez
- Emily Schmitt

Other Comments:

- Manuel Valez: What happened to “Pacific Islander” for AAPI?
- Chisato Uykei: In support
- Susie Ling: In support



Executive Committee Agenda Item

SUBJECT: ASCCC Cultural Humility Screening Tool		Month: February	Year: 2022
		Item No: IV. J.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will discuss and provide feedback on a cultural humility screening tool to be adopted by the ASCCC Executive Committee for strategic planning and to be used as a model for local academic senates.	Urgent: Yes	
		Time Requested: 30 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Michelle Bean/Robert L Stewart, Jr.	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The [ASCCC Strategic Plan](#) Objective 2.2. section #A calls for a review and revision of the ASCCC cultural competency plan. The most recent version of an ASCCC cultural competency plan was developed by the Equity Diversity Action Committee (EDAC) in 2019/20 in response to the original competency plan written and presented to the Executive Committee in 2015 (click [here](#) and scroll to the bottom of the page to access the document).

The 2021/22 EDAC team has reviewed the past plans and has created the **attached Cultural Humility Screening Tool**.

Objectives:

- To use the Cultural Humility Screening Tool to guide the ASCCC Executive Committee in action planning and committing to a cultural humility plan.
- To provide the Cultural Humility Screening Tool to local academic senates as a model for cultural humility planning in beginning or in continuing the work of developing a plan for an institutional cultural humility journey.

EDAC envisions the tool to serve as a guide to mapping the action in which a group/senate may engage. The tool also notes the need for individual action and personal journeys.

Recommended Outcomes:

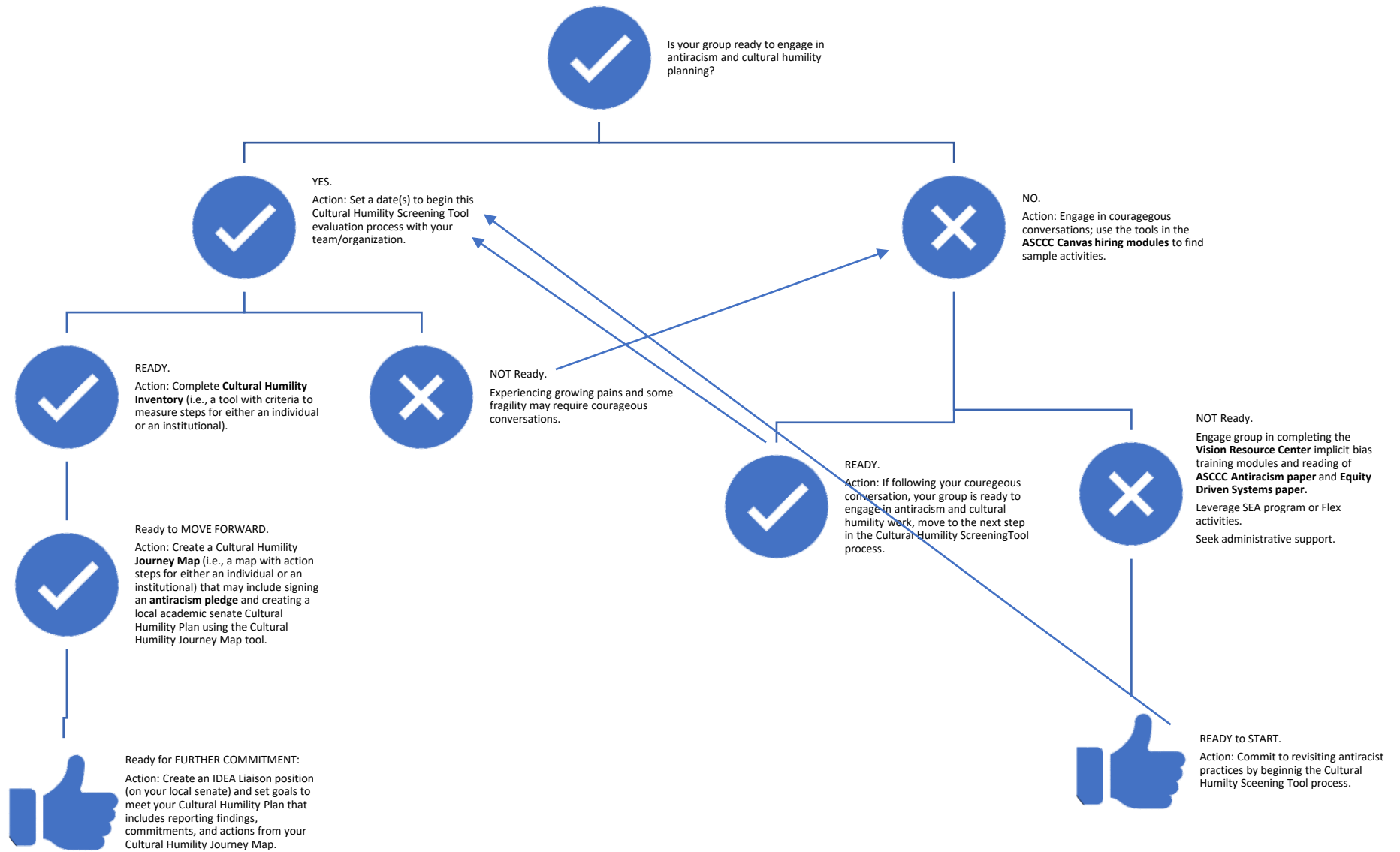
- Seeking Executive Committee feedback and approval on the proposed ideas in the graphics and content in the attached Cultural Humility Screening tool.
- Recommending each Executive Committee member **complete the Cultural Humility Inventory** in preparation for future cultural humility journey mapping, in addition to assessing the ease and validity of using the inventory sheet.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

How to Use This Tool

1. The decision tree graphic below is intended as a tool for local senates and colleges to use in beginning action on developing a cultural humility plan. The tool includes links to resources to use in development of a local plan and also for self-reflection as individuals. Members of a group or institution begin by asking if the group/institution is ready to engage in antiracism and cultural humility work. The tool then branches in two directions: one to work immediately at a deep level and the other to engage in courageous conversations that may be needed to start the cultural humility work. Once groups are ready to begin the work, use the left side of the decision tree tool.
2. As groups work through the decision tree, a next step is using the Cultural Humility Inventory to determine where the group may need additional support, resources, or action. Details and directions on how to use the inventory tool are listed below in the inventory tool section.
3. Once reviewing and identifying criteria needing further action (i.e., using the Cultural Humility Inventory), the next step is to add those elements and actions to the Cultural Humility Journey Map. Details and directions on how to use the journey map are listed below in the map section.
4. In completing the journey map, your organization commits to the actions in an agreed timeframe. The journey map tool is created to provide a model of how to create ongoing commitments for continuous improvement. Cultural humility is a journey. Another suggestion is to support the appointment of a liaison to ASCCC from your local academic senate, who will help guide the work and keep the group accountable to the commitments made in the journey map.

The entirety of this work described above is a cultural humility planning process. These are suggested opportunities and recommendations that could serve as models for action and are not intended to be a mandate. The ASCCC is available to support colleges and local senates in beginning and advancing antiracism and cultural humility. Email info@asccc.org for additional support.



Cultural Humility Inventory

In the context of institutional change, it is vital to engage in self-awareness. This Cultural Humility Inventory is intended to be a tool providing a way to engage in both individual and institutional transformation. It is one possible resource to be utilized to do transformative work and begin the conversations that lead to a Cultural Humility Journey Map for growth, accountability, and continuous improvement.

Directions:

- **INDIVIDUALS:** For each of the seven criteria below that provide a framework to cultural humility, choose all the boxes that apply to you as an individual in the first column titled “self-awareness.” Openly share your self-awareness findings with the group only if you are willing. Use the recommended resources listed in the middle criteria column to grow as an individual.
- **INSTITUTIONS:** For the column on the right titled “institutional awareness,” select all the statements that best apply to your institution/group. Collectively discuss and decide the criteria in which your group would like to invest as you continue your cultural humility journey. Use the recommended resources listed in the criteria column to grow as an institution or group.
- **COLLECTIVE ACTION:** To further growth and development as either an individual or for continuous improvement as an institution/group, consider using the resources listed in the criteria column as starting points toward action that your group commits toward your cultural humility journey or to validate the work you have already been doing. A next step following the use of this inventory tool is using the Cultural Humility Journey Map.

Self-Awareness	Criteria	Institutional Awareness
<ul style="list-style-type: none"> <input type="checkbox"/> I am aware of my biases and am ready to grow and learn more. <input type="checkbox"/> I am not sure of my biases, and I may be ready to learn about my biases. <input type="checkbox"/> I do not have any biases. 	<p>Awareness of Bias</p> <p>Resources Recommended:</p> <p>Vision Resource Center Implicit Bias training</p> <p>Harvard Project Implicit</p>	<ul style="list-style-type: none"> <input type="checkbox"/> We allocate resources and require diversity, equity, inclusion, accessibility, and anti-racism (DEIAA) professional development and implicit bias training. <input type="checkbox"/> We have allocated some resources and offer opt-in/optional DEIAA professional development and implicit bias training. <input type="checkbox"/> We do not have DEIAA professional development or implicit bias training available locally.

Self-Awareness	Criteria	Institutional Awareness
<ul style="list-style-type: none"> <input type="checkbox"/> I intentionally engage in diversity, equity, inclusion, accessibility, and anti-racism (DEIAA) initiatives and am ready to grow and learn more. <input type="checkbox"/> I engage in DEIAA professional development, if required. <input type="checkbox"/> I do not engage in DEIAA professional development. 	<p style="text-align: center;">Awareness of Diversity, Equity, Inclusion, and Accessibility and Antiracism (DEIAA)</p> <p style="text-align: center;">Resources Recommended:</p> <p>ASCCC Equity Driven Systems and Antiracism papers</p> <p style="text-align: center;">@ONE Equity & Culturally Responsive Online Teaching</p> <p>Take 5: Critical Race Theory Toolkit</p>	<ul style="list-style-type: none"> <input type="checkbox"/> We have an established diversity, equity, inclusion, accessibility, and anti-racism (DEIAA) office and/or a vice president/chancellor/director. <input type="checkbox"/> We are trying to establish a DEIAA office and/or a vice president/chancellor/director position. <input type="checkbox"/> We have not tried or begun conversations on establishing a DEIAA office and/or a vice president/chancellor/director position.

Self-Awareness	Criteria	Institutional Awareness
<ul style="list-style-type: none"> <input type="checkbox"/> I have some knowledge of diverse perspectives. <input type="checkbox"/> I acknowledge and make space for diverse perspectives. <input type="checkbox"/> I am still learning about diverse perspectives. 	<p style="text-align: center;">Acknowledgement of Diverse Perspectives of Thinking</p> <p style="text-align: center;">Resources Recommended:</p> <p style="text-align: center;">Chancellor’s Office DEI Glossary</p> <p style="text-align: center;">ASCCC Equity Driven Systems and Antiracism papers</p> <p style="text-align: center;">@ONE Equity & Culturally Responsive Online Teaching</p>	<ul style="list-style-type: none"> <input type="checkbox"/> We avoid group thinking and value individual agency, providing space intentionally for diverse voices at every meeting. <input type="checkbox"/> We are aware of the need to have more diversity in governance and in positions of leadership. <input type="checkbox"/> We tend to do the same things we have always done with the same people who have always done them. There is a dominant culture of thought that perpetuates Whiteness and status quo in faculty governance and chairs of committees.

Self-Awareness	Criteria	Institutional Awareness
<ul style="list-style-type: none"> <input type="checkbox"/> I am aware and recognize racial and ethnic groups by both their group members and as individuals within the larger society, and I recognize and understand the harm of being race neutral. <input type="checkbox"/> I understand the harm of being race neutral and am taking steps toward race consciousness by engaging in discussions and education on racism. <input type="checkbox"/> I do not see “color” nor am I consciously aware of race or ethnicity as members of a group or within the larger society; I am not conscious of the harm of race neutrality. 	<p style="text-align: center;">Understanding of Race Consciousness</p> <p style="text-align: center;">Resources Recommended:</p> <p style="text-align: center;">Vision Resource Center Cultural Competency training</p> <p style="text-align: center;">Racelighting article (Wood and Harris)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> We, as an institution, define race consciousness and reject the idea of race neutrality by actualizing anti-racist practices, policies, and procedures. <input type="checkbox"/> We encourage investigations, questions, and actions to move toward full racial consciousness and awareness with anti-racist practices, policies, and procedures. <input type="checkbox"/> We have not yet begun to recognize or become aware of racial and/or ethnic groups within the larger society.

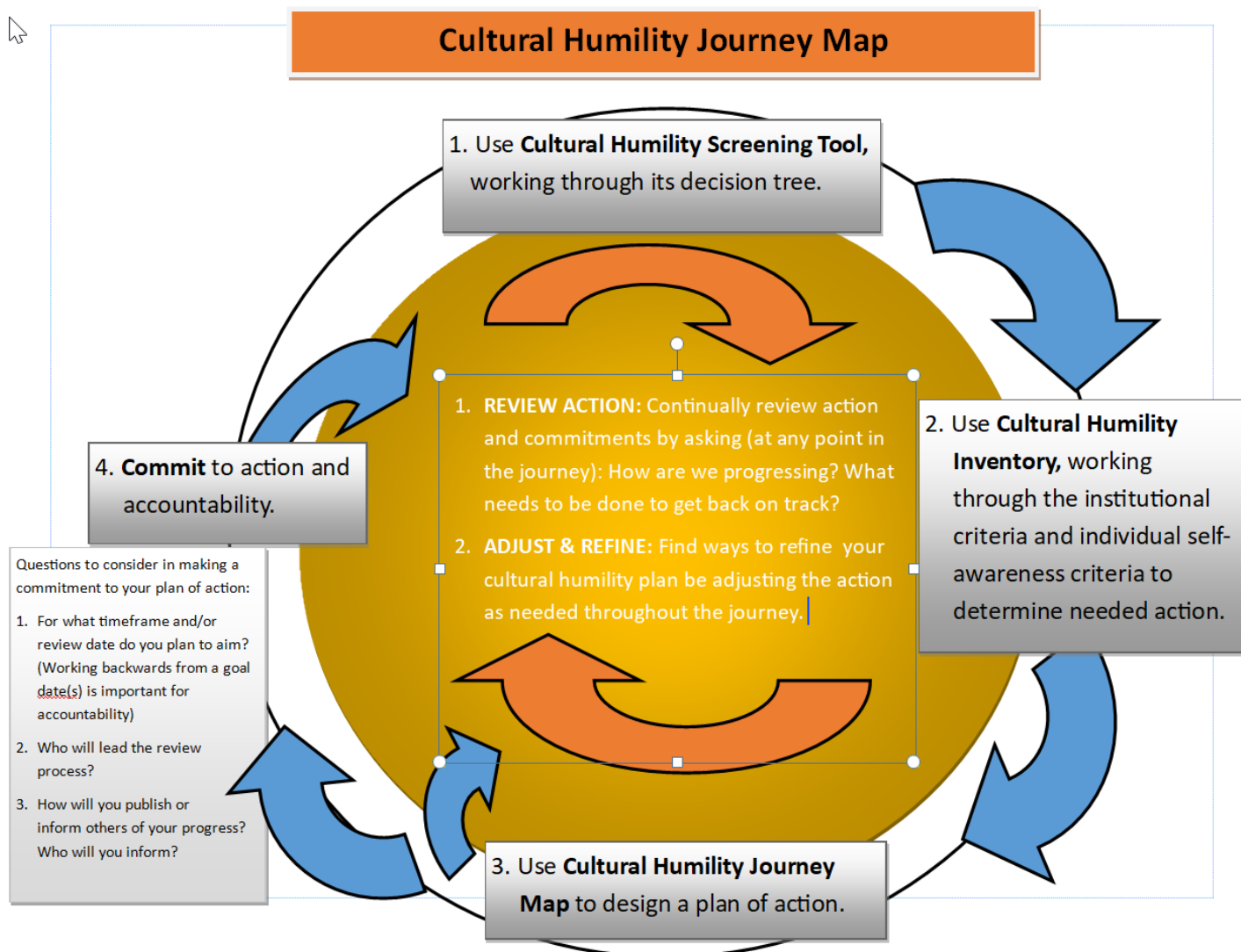
Self-Awareness	Criteria	Institutional Awareness
<ul style="list-style-type: none"> <input type="checkbox"/> I respectfully question, disrupt, and willfully engage in crucial conversations with perpetrators of microaggressions towards others unlike themselves. <input type="checkbox"/> I acknowledge that microaggressions are real and happening. <input type="checkbox"/> I do not question, confront, or otherwise engage with anyone perpetrating microaggressions towards others. 	<p style="text-align: center;">Commitment to Disrupt Microaggressions</p> <p style="text-align: center;">Resources Recommended:</p> <p style="text-align: center;">Vision Resource Center Implicit Bias training</p>	<ul style="list-style-type: none"> <input type="checkbox"/> We, as an institution, support bystander witnesses of racialized patterns or indiscriminate behavior and have policies and mechanisms to reporting discriminatory and racist behavior that go beyond compliance. <input type="checkbox"/> We are considering and discussing policies and mechanisms to support reporting racist or discriminatory behavior. <input type="checkbox"/> We are not taking any actions to support bystander witnesses of racialized patterns or indiscriminate behavior, nor do we have clear policies or mechanisms to report discriminatory or racist behavior.

Self-Awareness	Criteria	Institutional Awareness
<ul style="list-style-type: none"> ❑ I am fully onboard and committed to all curricular and policy changes that promote DEIAA practices. ❑ I will attend professional development provided and acknowledge DEIAA curriculum, practices, and policies. ❑ I am not onboard with policy changes or curriculum designed to change my behavior towards DEIAA practices. 	<p style="text-align: center;">Commitment to Behavioral and Policy Change for DEIA and Antiracist Practices</p> <p style="text-align: center;">Resources Recommended:</p> <p style="text-align: center;">Antiracism pledge</p> <p style="text-align: center;">IDEA Liaison commitment</p> <p style="text-align: center;">ASCCC <i>Rostrum</i> article on DEI in the COR</p>	<ul style="list-style-type: none"> ❑ We agendize DEIAA at every meeting and have updated all committee charges with an equity and antiracism lens. ❑ We have begun conversations about agendizing DEIAA at every meeting and updating committee charges with an equity and antiracism lens. ❑ We have not begun conversations about agendizing DEIAA at every meeting and updating all committee charges with an equity and antiracism lens.

Self-Awareness	Criteria	Institutional Awareness
<ul style="list-style-type: none"> □ I engage with a variety of cultures and provide culturally responsive practices in educational spaces. □ I acknowledge there are other cultures and that others may come from a different lived experience than me. □ I do not engage with cultures outside my own, nor do I provide culturally responsive practices in educational spaces that incorporate different lived experiences. 	<p style="text-align: center;">Commitment to Relate to Diverse Lived Experiences</p> <p style="text-align: center;">Resources Recommended:</p> <p style="text-align: center;"><u>Becoming Intercultural Competent article</u></p> <p style="text-align: center;"><u>CSU San Marcos Land Acknowledgement Toolkit</u></p> <p style="text-align: center;">ASCCC <u>Summer 2020 Rostrum</u></p> <p style="text-align: center;">ASCCC <i>Rostrum</i> <u>Inclusivity</u> article</p>	<ul style="list-style-type: none"> □ We intentionally engage in actions that value diverse lived experiences by celebrating differences, mitigating triggers and traumas, and making space for Black, Indigenous, people of color, LGBTQ+, and people with disabilities, investing in resources to foster equitable environments. □ We are committed to and understand that one’s lived experiences may include and not be limited to cultural differences, triggers, and traumas, and/or resources to manage and support equitable environments appropriately. □ We have not yet implemented a consistent effort to understand that one’s lived experiences may include and not be limited to cultural differences, triggers, and traumas and/or resources to manage and support and provide space appropriately.

Agenda (February) item request: ASCCC Exec to complete to provide feedback on the utility and validity of the tool and to begin Journey Map in March.

Cultural Humility Journey Map: A graphic tool for use in creating a cultural humility plan.



Agenda (March) item request: ASCCC Exec to complete an ASCCC Journey Map for the 2022—2025 years.



Executive Committee Agenda Item

SUBJECT: Spring Plenary Theme and First Draft Approval		Month: February	Year: 2022
		Item No: IV. K.	
		Attachment: Yes, forthcoming	
DESIRED OUTCOME:	The Executive Committee will vote on a theme for the upcoming spring session, as well as approve the first draft of the program.	Urgent: No	
		Time Requested: 60 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The Executive Committee will vote and approve the theme of the Spring 2022 Plenary Session, as well as approve the proposed draft program for the event, to be held hybrid in person at the Los Angeles Marriott Burbank Hotel, Burbank, CA, and Pathable on April 7-9, 2022.

Program Timeline:

- Second draft of papers due Feb 22, 2022 for March Executive Committee meeting
- Area meeting information posted by Feb 25, 2022
- Outside presenters for approval due to Dolores and Krystinne by March 1, 2022
- Breakout session descriptions due to Krystinne by March 13, 2022
- AV needs to Tonya by March 21, 2022
- Final program to Krystinne by March 21, 2022
- Final program posted by March 28, 2022
- All materials posted to ASCCC website April 5, 2022

Resolutions Timeline:

- Pre-session Resolutions due from Executive Committee to Resolutions Chair – Friday, February 25, 2022
- Pre-session Resolutions Packet out to Executive Committee for Review – Tuesday, March 1, 2022
- Pre-session Resolutions Packet out to the field – Tuesday, March 8, 2022
- Resolutions from Field due – Friday, March 11, 2022

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

- Resolutions Packet out to field – Tuesday, March 15, 2022
- Area meetings – March 18 and 19, 2022
- Resolutions Packet out to the Field – Tuesday, March 22, 2022
- Delegate Certifications due to ASCCC by Thursday, March 31, 2022



Executive Committee Agenda Item

SUBJECT: Information from Legal Counsel on Recordings		Month: February	Year: 2022
		Item No: IV. L.	
		Attachment: Yes (3)	
DESIRED OUTCOME:	The Executive Committee will be provided with information from legal counsel on recordings and review potential documents for adoption.	Urgent: No	
		Time Requested: 30 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

At the December 2021 Executive Committee meeting, the committee requested the Executive Director to reach out to legal counsel to determine whether recordings of ASCCC events and professional development offerings, is allowable.

On January 13, Mica met with Alcorn Law Corporation to discuss the ASCCC’s intent to record presentations and visits. During the discussion, legal counsel stated that:

- There are no additional laws or rules governing nonprofit organizations that would preclude the organization from recording events or visits, other than existing California law, which states that California is a two-party consent state, where all participants must be made aware and give consent to being recorded.
- They advised that educational materials and events, such as breakouts and general sessions at institutes/plenary, or webinars can be recorded by the ASCCC.
- They advised that local visits generally not be recorded, as these visits may not all be educational in purpose (some are specific to local issues), and may be subpoenaed and used in the court of law should issues arise.
 - If we deemed that an exception should exist to record a local visit, then they provided some language on a policy that we can consider adopting for this purpose, in addition to a more general recording policy as a whole.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Other considerations Mica discussed with legal counsel included disability accommodations, including closed captioning, and what to do if someone downloads a transcription (essentially a recording), of an event.

Because of the conversation, Mica requested that legal counsel draft three documents for consideration by the Executive Committee:

1. Events Recording Policy
2. Speaker/Presenter Agreement
3. Local College Visit Terms and Conditions

The Executive Committee will review the document and determine the direction in which the organization may consider going with recordings.

Academic Senate for California Community Colleges

Event Recording Policy

Proposed January 2022

OVERVIEW

This policy is designed to protect ASCCC's intellectual property and members' privacy, as well as establish a retention policy for any recorded meetings or events.

EDUCATIONAL/PROFESSIONAL SPEAKING EVENTS

ASCCC's educational or professional development events may be recorded by ASCCC. All other recordings, regardless of manner or format, are prohibited at ASCCC educational or professional development events unless authorized in advance and in writing by ASCCC.

SITE VISIT ACADEMIC SENATE EVENTS

ASCCC site visits to Local Academic Senate's may not be recorded unless an exception is granted in advance and in writing by ASCCC. An exception may be granted in the sole discretion of ASCCC upon recommendation of the Executive Director and approval by the Executive Committee or Board of Directors.

OTHER EVENTS

Other events that are organized or sponsored wholly or in part by ASCCC, or include a material presence by ASCCC agents or employees may be recorded only if approved in advance and in writing by ASCCC. Approval may be granted upon recommendation of the Executive Director and approval by the Executive Committee or Board of Directors.

DISABILITY ACCOMMODATIONS

Attendees to events may request reasonable disability accommodations. ASCCC will make a reasonable attempt to provide accommodations. Requests for disability accommodation that cannot be addressed through reasonable efforts are subject to denial.

CLOSED CAPTIONING FOR ONLINE EVENTS

Closed captioning shall only be used exclusively as a reasonable accommodation for Deaf, Hard of Hearing, or similarly impaired persons, and for no other purpose whatsoever. Unauthorized use of closed captioning by attendees can result in legal and disciplinary action, including among other things, removal from current and future events. All closed captioning transcripts of events shall, without exception, be deleted within 48 hours of completion of the event.

Academic Senate for California Community Colleges Speaker/Presenter Agreement

SPEAKER INFORMATION

Name:

Contact Number:

Contact Email:

Date of Presentation:

SPEAKER RESPONSIBILITIES

- A. The speaker will participate in planning and evaluation meetings by phone and onsite, as appropriate.
- B. Speaker will deliver any materials to ASCCC at least one week before the presentation.

ASCCC RESPONSIBILITIES

- A. ASCCC will copy, assemble, and ship the educational materials, provided they are delivered according to due date (see above section on Responsibilities of Speaker).
- B. ASCCC will coordinate any necessary pre- or post- meetings to discuss the presentation.
- C. ASCCC will provide appropriate Power Point template for presentation.
- D. ASCCC reserves the right to edit, rewrite, or otherwise change or correct any materials produced by Speaker if necessary.

INDEPENDENT CONTRACTOR RELATIONSHIP

Speaker agrees that he/she is presenting at this event in a partnership with the Academic Senate for California Community Colleges (ASCCC). Speaker is at all times contemplated by this Agreement a representative of ASCCC and shall conduct themselves in a professional and civil manner and in accordance with the ASCCC Code of Ethics, Bylaws, and Policies and Procedures.

INTELLECTUAL PROPERTY

Speaker acknowledges and agrees that all materials for this course prepared by ASCCC is the property of ASCCC, was created by and for ASCCC, and cannot be utilized in any form for any other purpose or event without the prior written authorization from ASCCC. This includes the presentation, handouts, exams, and any other related materials.

Speaker and ASCCC acknowledge that all materials for this course prepared by the Speaker is the property of the Speaker, unless the materials were created by the Speaker for ASCCC as a work for hire. This includes the presentation, handouts, exams, and any other related materials.

Further, Speaker agrees that ASCCC's name, trademarks, member testimonials or endorsements, or other materials may not be used without prior written consent by ASCCC. Speaker warrants and represents that, to the best of Speaker's knowledge, nothing in any added content violates any proprietary or personal rights of others (including, without limitation, any copyright or privacy rights); is false or misleading to a material degree, defamatory, anticompetitive, or otherwise unlawful. Speaker authorizes ASCCC to use Speaker's

name, likeness, photograph, and biographical data in connection with the use and promotion of the event and presentation.

RECORDINGS

Speaker agrees that ASCCC may record this event and distribute such recordings at ASCCC’s discretion. Speaker further agrees that Speaker will not record, or cause to be recorded by another, this event without prior written consent of ASCCC.

INDEMNIFICATION

Speaker shall indemnify, defend, and hold harmless ASCCC from any and all claims, demands, losses, liability, damage or expense arising from the Speaker’s performance of services. Venue for the resolution of any dispute shall be in the State of California, in a court of competent jurisdiction and any action taken shall be governed by the laws of the State of California regardless of where the services are performed.

CANCELLATION

ASCCC reserves the right to cancel any session, change the length or size of any session, or change the location of any session at its discretion at any time. Such changes will be communicated in writing to the Speaker. Should either party choose to cancel at any time, cancellation must be submitted in writing.

DISPUTE RESOLUTION

All disputes & claims relating to this Agreement, the rights and obligations of the parties hereto, or any claims or causes of action relating to the performance of either party that have not been settled through mediation will be settled exclusively by binding arbitration in Sacramento, California, under the rules of the American Arbitration Association before one arbitrator. Costs of arbitration proceedings will be borne by the losing party if such party is found to have been in material breach of its obligations hereunder.

ENTIRE AGREEMENT

This document constitutes the entire agreement between ASCCC and the speaker related to the program defined herein. Any additional terms and conditions may be agreed upon by both parties in writing.

SIGNATURES

Academic Senate for California
Community Colleges

Phone Number:
Date:

Speaker/Presenter:

Phone Number:
Date:

Academic Senate for California Community Colleges Local College Visit Terms and Conditions

COLLEGE INFORMATION

Local Academic Senate Location:

Contact Name:

Contact Number:

Contact Email:

Date of Visit:

DISABILITY ACCOMMODATIONS

Local Academic Senate (“Senate”) will take steps to ensure that all lawful requests for disability accommodations are fully addressed in a reasonable and lawful manner. In order for ASCCC to meet its obligation to provide reasonable accommodations, Senate agrees that any requested disability accommodations shall be communicated to ASCCC as soon as the Senate becomes aware of such requirements, or no less than three days in advance of the meeting. Further, the Senate acknowledges that for virtual events, closed captioning services shall be used exclusively for Deaf, Hard of Hearing, or similarly impaired persons, and for no other purpose whatsoever, and will be deleted within 48 hours of completion of the event.

RECORDINGS, PHOTOGRAPHS, AND OTHER MATERIALS

The Senate agrees that the Senate and its attendees will not record, or cause to be recorded by another, this event without prior written consent of ASCCC. Further, the Senate agrees that ASCCC’s name, trademarks, testimonials or endorsements, or other materials may not be used without prior written consent by ASCCC.

DISCLAIMER

The Senate acknowledges that ASCCC is not providing legal advice, financial or tax advice, or business advice. Any opinions or assertions made during the event shall be taken as general guidance. ASCCC recommends that the Senate seek specialized advice from professional counsel for any legal, financial, tax, or similar business advice.

CANCELLATION

ASCCC reserves the right to cancel any session, change the length or size of any session, or change the location of any session at its discretion at any time. Such changes will be communicated in writing to the Senate. Should either party choose to cancel at any time, cancellation must be submitted in writing.

ENTIRE AGREEMENT

Additional terms and conditions not in conflict with these terms and conditions shall be valid and applicable if agreed upon in writing by both ASCCC and the Senate.



Executive Committee Agenda Item

SUBJECT: Strategic Plan Tracking Tool		Month: February	Year: 2022
		Item No: IV. M.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will discuss and potentially approve a tracking mechanism to use for the strategic plan.	Urgent: No	
		Time Requested: 20 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

At the November 2021 Executive Committee meeting, the Executive Committee approved the strategies to implement for 2021-22 on the 5-Year ASCCC Strategic Plan. In order to track progress on the work done towards the goals and strategies of the plan, the Executive Committee is being asked to review a tracking tool that could be used to track progress. The intent of this tool is to be front facing, with consideration of including this in every agenda packet for Executive Committee meetings.

The attachment is a first pass at putting a tracking mechanism in place. The “Assigned to” section is a guess at which committee(s) might make sense to address the specific strategy, but may be changed depending on the will of the Executive Committee. Status will be filled out at the beginning of every meeting, similar to how we track local senate visits, and then will be compiled to use for an end of year report.

Questions for the Executive Committee to consider may include:

- Do we want to incorporate tracking Resolutions on this tool?
 - What about other work that committees are doing?
- What’s the best mechanism to ensure continuity in the work for future years?
- How do we want our membership to know the work that we’re doing against the approved strategic plan?
- Others?

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

ASCCC Strategic Plan 2018-2023

New or Incomplete Strategies for 2021-22 - SPRING SEMESTER 2022

Goal 1	ASSERT THE FACULTY VOICE AND LEADERSHIP IN LOCAL, STATE, AND NATIONAL POLICY CONVERSATIONS.		
	Strategies	Assigned to:	Status:
	Maintain a current public relations campaign to promote the priorities of the ASCCC.	Executive Director	Working on increasing communications to the field, while streamlining newsletters and information sent out.
	Research and attend state and national conferences related to academic and professional matters.	Executive Committee/Executive Director	Sending representatives to the following this semester: CCNLS Conference in Washington DC, Baccalaureate Conference in Arizona, A2Mend Conference, CCCIO, RP Group Conference
	Expand leadership opportunities for faculty, senates, and the Executive Committee. □	Executive Director	Closing out FELA Academy cohort, continued participation of caucuses to Exec meetings and Plenary Sessions
	Evaluate how the ASCCC utilizes faculty in liaison roles.	Executive Committee? FLDC?	
	Ensure committee chairs are encouraged to build relationships with other organizations.	President/Executive Director/Others?	
Goal 2	ENGAGE AND EMPOWER DIVERSE GROUPS OF FACULTY AT ALL LEVELS OF STATE AND LOCAL LEADERSHIP.		
	Strategies	Assigned to:	Status:
	Increase part-time faculty involvement in senate activities at the local and statewide level.	Part-Time Faculty Committee/Executive Committee	
	Review and revise the cultural competency plan.	EDAC	Started Cultural humility tool and inventory
	Develop and strengthen partnerships with organizations that specifically serve racially/ethnically diverse populations.	Executive Committee	
	Comprehensively evaluate ASCCC infrastructure and processes in relation to this objective.	Standards and Practices	
	Identify barriers to participation and implement retention strategies.	FLDC	
Goal 3	ASSERT ASCCC LEADERSHIP IN ALL FACULTY PROFESSIONAL DEVELOPMENT FOR THE CALIFORNIA COMMUNITY COLLEGE SYSTEM REGARDING ACADEMIC AND PROFESSIONAL MATTERS.		
	Strategies	Assigned To:	Status:
	Implement a comprehensive ASCCC Professional Development Plan.	FLDC?	
	Ensure the professional development opportunities of committee members and the Executive Committee.	President/Executive Director	
	Prioritize conference attendance to optimize professional development opportunities for committee chairs related to their assignments.	President/Executive Director	
Goal 4	ENHANCE ENGAGEMENT, COMMUNICATION, AND PARTNERSHIPS WITH LOCAL SENATES, SYSTEM PARTNERS, AND OTHER CONSTITUENT GROUPS.		
	Strategies		Status:
	Strengthen partnership with the Chancellor's Office Divisions.	Executive Committee?	
	Encourage participation of faculty at all colleges with the committees and activities of the ASCCC.	Executive Committee?	
Goal 6	SUSTAIN, SUPPORT, AND EXPAND THE ASCCC COURSE IDENTIFICATION NUMBERING SYSTEM (C-ID)		
	Strategies	Assigned to:	Status:
	Increase CCC, CSU, and UC faculty participation in C-ID processes.	C-ID, ICAS, others?	
	Improve processes and functionality of C-ID.	C-ID	
	Optimize technological support for C-ID Infrastructure.	C-ID	
	Evaluate the feasibility of identifying courses as meeting general education requirements.	ICAS, C-ID	
	Evaluate and implement competency based models of student achievement in C-ID processes.	C-ID, others?	



Executive Committee Agenda Item

SUBJECT: C-ID Update		Month: February	Year: 2022
		Item No: V. A.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive an update on the Course Identification Numbering (C-ID) System.	Urgent: No	
		Time Requested: 25 mins.	
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Krystinne Mica/Eric Wada	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

The Course Identification Numbering (C-ID) System is a grant operated by the Academic Senate to facilitate transfer and articulation among the higher education segments in California. C-ID was first established in 2007 to create course descriptors for the top 20 transfer majors. The C-ID system is also the mechanism that was used to implement SB 1440 (Padilla, 2010) and Associate Degrees for Transfer (AD-Ts). Most recently, C-ID has focused on updating core processes on TMC modification, discontinuation, and/or consolidation, as well as working with Ethnic Studies faculty to explore the creation of an Ethnic Studies TMC.

The Executive Committee will receive an update on the C-ID system, including major goals for 21-22 and highlights from the work done in 20-21.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Board of Governors/Consultation Council		Month: February	Year: 2022
		Item No: V. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive an update on the recent Board of Governors and Consultation Council Meetings.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison/Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

President Davison and Vice President May will highlight the recent Board of Governors and Consultation meetings. Members are requested to review the agendas and summary notes (website links below) and come prepared to ask questions.

Full agendas and meeting summaries are available online at:

- <https://www.cccco.edu/About-Us/Board-of-Governors/Meeting-schedule-minutes-and-agenda>
- <https://www.cccco.edu/About-Us/Consultation-Council/Agendas-and-Summaries>

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: ASCCC 2020 Tax Return Filing		Month: February	Year: 2022
		Item No: V. C.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will discuss and provide any feedback or questions on the ASCCC 2020 Tax Return Filing.	Urgent: No	
		Time Requested: 20 mins.	
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Krystinne Mica/Michelle Bean	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

All tax-exempt organizations are required to submit a Form 990 to the Internal Revenue Service each year. The requirement to file a Form 990 is a condition for maintaining tax-exempt status. Furthermore, nonprofit organizations are required to make their Form 990s available to the public on request. The ASCCC submits its Form 990s to Guidestar, which posts information about nonprofits (<http://www.guidestar.org/Home.aspx>).

The ASCCC engages a tax preparer, Next Level Accounting & Tax, to complete the form. **The Executive Committee is being asked to review the information on the tax return, prior to submitting the electronic filing. The tax form deadline for filing is May 15.**

The following formula was approved by the Executive Committee in March 2018 to calculate the weekly hours for representatives, found under Part VIII of the form.

- Calculations were based on the Reassignment Time Percentages for 2020-21.
- Assumption was the "purchase" of 30 units or 100% of time is equivalent to 9 months.
- Standard annual hours in one year = 2080 hours. 9 months of hours (75%) = 1560 hours.
- Annualized: 1560 hours/52 weeks = 30 hours per week average for an individual with 100% of their time reassigned.
- Pres & VP - 30 hour per week, plus summer = 40 hour per week

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Forms 990 / 990-EZ Return Summary

For calendar year 2020, or tax year beginning **07/01/20** , and ending **06/30/21**

**Academic Senate for California
Community Colleges**

95-2707667

Net Asset / Fund Balance at Beginning of Year 1,777,512

Revenue

Contributions 3,557,675
 Program service revenue 444,850
 Investment income 458
 Capital gain / loss _____
 Fundraising / Gaming:
 Gross revenue _____
 Direct expenses _____
 Net income _____
 Other income 1,204

Total revenue 4,004,187

Expenses

Program services 2,169,735
 Management and general 872,242
 Fundraising _____

Total expenses 3,041,977

Excess / (deficit) 962,210

Changes _____

Net Asset / Fund Balance at End of Year 2,739,722

Reconciliation of Revenue

Total revenue per financial statements _____
 Less:
 Unrealized gains _____
 Donated services _____
 Recoveries _____
 Other _____
 Plus:
 Investment expenses _____
 Other _____
Total revenue per return 4,004,187

Reconciliation of Expenses

Total expenses per financial statements _____
 Less:
 Donated services _____
 Prior year adjustments _____
 Losses _____
 Other _____
 Plus:
 Investment expenses _____
 Other _____
Total expenses per return 3,041,977

Balance Sheet

	Beginning	Ending	Differences
Assets	<u>2,596,866</u>	<u>3,450,245</u>	
Liabilities	<u>819,354</u>	<u>710,523</u>	
Net assets	<u>1,777,512</u>	<u>2,739,722</u>	<u>962,210</u>

Miscellaneous Information

Amended return _____
 Return / extended due date 05/16/22
 Failure to file penalty _____

Form **8879-EO**

**IRS e-file Signature Authorization
for an Exempt Organization**

OMB No. 1545-0047

For calendar year 2020, or fiscal year beginning 7/01, 2020, and ending 6/30, 20 21

2020

Department of the Treasury
Internal Revenue Service

Do not send to the IRS. Keep for your records.
Go to www.irs.gov/Form8879EO for the latest information.

Name of exempt organization or person subject to tax **Academic Senate for California
Community Colleges** Taxpayer identification number **95-2707667**

Name and title of officer or person subject to tax **Krystinne Mica
Executive Director**

Part I Type of Return and Return Information (Whole Dollars Only)

Check the box for the return for which you are using this Form 8879-EO and enter the applicable amount, if any, from the return. If you check the box on line 1a, 2a, 3a, 4a, 5a, 6a, or 7a below, and the amount on that line for the return being filed with this form was blank, then leave line 1b, 2b, 3b, 4b, 5b, 6b, or 7b, whichever is applicable, blank (do not enter -0-). But, if you entered -0- on the return, then enter -0- on the applicable line below. **Do not** complete more than one line in Part I.

1a Form 990 check here <input checked="" type="checkbox"/>	b Total revenue, if any (Form 990, Part VIII, column (A), line 12)	1b	4,004,187
2a Form 990-EZ check here <input type="checkbox"/>	b Total revenue, if any (Form 990-EZ, line 9)	2b	
3a Form 1120-POL check here <input type="checkbox"/>	b Total tax (Form 1120-POL, line 22)	3b	
4a Form 990-PF check here <input type="checkbox"/>	b Tax based on investment income (Form 990-PF, Part VI, line 5)	4b	
5a Form 8868 check here <input type="checkbox"/>	b Balance due (Form 8868, line 3c)	5b	
6a Form 990-T check here <input type="checkbox"/>	b Total tax (Form 990-T, Part III, line 4)	6b	
7a Form 4720 check here <input type="checkbox"/>	b Total tax (Form 4720, Part III, line 1)	7b	

Part II Declaration and Signature Authorization of Officer or Person Subject to Tax

Under penalties of perjury, I declare that I am an officer of the above organization or I am a person subject to tax with respect to (name of organization) _____, (EIN) _____ and that I have examined a copy of the 2020 electronic return and accompanying schedules and statements, and, to the best of my knowledge and belief, they are true, correct, and complete. I further declare that the amount in Part I above is the amount shown on the copy of the electronic return. I consent to allow my intermediate service provider, transmitter, or electronic return originator (ERO) to send the return to the IRS and to receive from the IRS (a) an acknowledgement of receipt or reason for rejection of the transmission, (b) the reason for any delay in processing the return or refund, and (c) the date of any refund. If applicable, I authorize the U.S. Treasury and its designated Financial Agent to initiate an electronic funds withdrawal (direct debit) entry to the financial institution account indicated in the tax preparation software for payment of the federal taxes owed on this return, and the financial institution to debit the entry to this account. To revoke a payment, I must contact the U.S. Treasury Financial Agent at 1-888-353-4537 no later than 2 business days prior to the payment (settlement) date. I also authorize the financial institutions involved in the processing of the electronic payment of taxes to receive confidential information necessary to answer inquiries and resolve issues related to the payment. I have selected a personal identification number (PIN) as my signature for the electronic return and, if applicable, the consent to electronic funds withdrawal.

PIN: check one box only

I authorize **Next Level Accounting & Tax** to enter my PIN **90505** as my signature
ERO firm name Enter five numbers, but
do not enter all zeros

on the tax year 2020 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I also authorize the aforementioned ERO to enter my PIN on the return's disclosure consent screen.

As an officer or person subject to tax with respect to the organization, I will enter my PIN as my signature on the tax year 2020 electronically filed return. If I have indicated within this return that a copy of the return is being filed with a state agency(ies) regulating charities as part of the IRS Fed/State program, I will enter my PIN on the return's disclosure consent screen.

Signature of officer or person subject to tax _____ Date **02/15/21**

Part III Certification and Authentication

ERO's EFIN/PIN. Enter your six-digit electronic filing identification number (EFIN) followed by your five-digit self-selected PIN.

68315954321
Do not enter all zeros

I certify that the above numeric entry is my PIN, which is my signature on the 2020 electronically filed return indicated above. I confirm that I am submitting this return in accordance with the requirements of **Pub. 4163**, Modernized e-File (MeF) Information for Authorized IRS e-file Providers for Business Returns.

ERO's signature **Keith Huggett** Date **02/15/21**

ERO Must Retain This Form — See Instructions
Do Not Submit This Form to the IRS Unless Requested To Do So

For Paperwork Reduction Act Notice, see back of form. Form **8879-EO** (2020)

Return of Organization Exempt From Income Tax
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)
Do not enter social security numbers on this form as it may be made public.
Go to www.irs.gov/Form990 for instructions and the latest information.

A For the 2020 calendar year, or tax year beginning 07/01/20, and ending 06/30/21

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization Academic Senate for California Community Colleges		D Employer identification number 95-2707667
	Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite One Capitol Mall 230		E Telephone number 916-445-4753
	City or town, state or province, country, and ZIP or foreign postal code Sacramento CA 95814		G Gross receipts\$ 4,004,187

F Name and address of principal officer:
Krystinne Mica
One Capitol Mall 230
Sacramento CA 95814

H(a) Is this a group return for subordinates? Yes No
H(b) Are all subordinates included? Yes No
 If "No," attach a list. See instructions

I Tax-exempt status: 501(c)(3) 501(c) (**6**) (insert no.) 4947(a)(1) or 527

J Website: **www.asccc.org**

K Form of organization: Corporation Trust Association Other **L** Year of formation: **1970** **M** State of legal domicile: **CA**

Part I Summary

Activities & Governance	1 Briefly describe the organization's mission or most significant activities: The specific and primary purposes are the promotion and advancement of public community college education in California.		
	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.		
	3 Number of voting members of the governing body (Part VI, line 1a)	3	14
	4 Number of independent voting members of the governing body (Part VI, line 1b)	4	14
	5 Total number of individuals employed in calendar year 2020 (Part V, line 2a)	5	13
	6 Total number of volunteers (estimate if necessary)	6	0
	7a Total unrelated business revenue from Part VIII, column (C), line 12	7a	0
b Net unrelated business taxable income from Form 990-T, Part I, line 11	7b	0	
Revenue	8 Contributions and grants (Part VIII, line 1h)	Prior Year	Current Year
	9 Program service revenue (Part VIII, line 2g)	3,757,067	3,557,675
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)	605,920	444,850
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)	22,663	458
	12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)	9,117	1,204
Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)	4,394,767	4,004,187
	14 Benefits paid to or for members (Part IX, column (A), line 4)		0
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)		0
	16a Professional fundraising fees (Part IX, column (A), line 11e)	1,001,301	971,663
	b Total fundraising expenses (Part IX, column (D), line 25) ▶	0	0
	17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)	2,706,782	2,070,314
18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)	3,708,083	3,041,977	
19 Revenue less expenses. Subtract line 18 from line 12	686,684	962,210	
Net Assets or Fund Balances	20 Total assets (Part X, line 16)	Beginning of Current Year	End of Year
	21 Total liabilities (Part X, line 26)	2,596,866	3,450,245
	22 Net assets or fund balances. Subtract line 21 from line 20	819,354	710,523
		1,777,512	2,739,722

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here
 Signature of officer: **Krystinne Mica** Date: _____
 Type or print name and title: **Executive Director**

Paid Preparer Use Only
 Print/Type preparer's name: **Keith Huggett** Preparer's signature: **Keith Huggett** Date: **01/12/22** Check if self-employed PTIN: **P00303076**
 Firm's name: **Next Level Accounting & Tax** Firm's EIN: **82-1310971**
 Firm's address: **508 Gibson Dr Ste 240 Roseville, CA 95678** Phone no.: **916-960-9800**

May the IRS discuss this return with the preparer shown above? See instructions. Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission:

See Schedule O

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ including grants of\$) (Revenue \$)

The organization provided support and assistance to 115 local Academic Senates through both formal and informal mechanisms. The Senate also provided speakers and tailored workshops as well as strategic advice and direct support to local senates. The senate provided one major conference (with approximately 300 attendees) and five institutes as well as implementing five grants to benefit higher education in California.

4b (Code:) (Expenses \$ including grants of\$) (Revenue \$)

N/A

4c (Code:) (Expenses \$ including grants of\$) (Revenue \$)

N/A

4d Other program services (Describe on Schedule O.)

(Expenses \$ including grants of\$) (Revenue \$)

4e Total program service expenses ►

Part IV Checklist of Required Schedules

		Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? <i>If "Yes," complete Schedule A</i>		X
2	Is the organization required to complete <i>Schedule B, Schedule of Contributors</i> (see instructions)?		X
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? <i>If "Yes," complete Schedule C, Part I</i>		X
4	Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? <i>If "Yes," complete Schedule C, Part II</i>		
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? <i>If "Yes," complete Schedule C, Part III</i>	X	
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? <i>If "Yes," complete Schedule D, Part I</i>		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? <i>If "Yes," complete Schedule D, Part II</i>		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? <i>If "Yes," complete Schedule D, Part III</i>		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? <i>If "Yes," complete Schedule D, Part IV</i>		X
10	Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? <i>If "Yes," complete Schedule D, Part V</i>		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? <i>If "Yes," complete Schedule D, Part VI</i>	X	
b	Did the organization report an amount for investments—other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VII</i>		X
c	Did the organization report an amount for investments—program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part VIII</i>		X
d	Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? <i>If "Yes," complete Schedule D, Part IX</i>	X	
e	Did the organization report an amount for other liabilities in Part X, line 25? <i>If "Yes," complete Schedule D, Part X</i>	X	
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? <i>If "Yes," complete Schedule D, Part X</i>		X
12a	Did the organization obtain separate, independent audited financial statements for the tax year? <i>If "Yes," complete Schedule D, Parts XI and XII</i>		X
b	Was the organization included in consolidated, independent audited financial statements for the tax year? <i>If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional</i>	X	
13	Is the organization a school described in section 170(b)(1)(A)(ii)? <i>If "Yes," complete Schedule E</i>		X
14a	Did the organization maintain an office, employees, or agents outside of the United States?		X
b	Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? <i>If "Yes," complete Schedule F, Parts I and IV</i>		X
15	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? <i>If "Yes," complete Schedule F, Parts II and IV</i>		X
16	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? <i>If "Yes," complete Schedule F, Parts III and IV</i>		X
17	Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? <i>If "Yes," complete Schedule G, Part I</i> See instructions		X
18	Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? <i>If "Yes," complete Schedule G, Part II</i>		X
19	Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? <i>If "Yes," complete Schedule G, Part III</i>		X
20a	Did the organization operate one or more hospital facilities? <i>If "Yes," complete Schedule H</i>		X
b	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21	Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? <i>If "Yes," complete Schedule I, Parts I and II</i>		X

Part IV Checklist of Required Schedules *(continued)*

		Yes	No
22	Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? <i>If "Yes," complete Schedule I, Parts I and III.</i>		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? <i>If "Yes," complete Schedule J.</i>	X	
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? <i>If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a.</i>		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a	Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? <i>If "Yes," complete Schedule L, Part I.</i>		
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? <i>If "Yes," complete Schedule L, Part I.</i>		
26	Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? <i>If "Yes," complete Schedule L, Part II.</i>		X
27	Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? <i>If "Yes," complete Schedule L, Part III.</i>		X
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions, for applicable filing thresholds, conditions, and exceptions):		
a	A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? <i>If "Yes," complete Schedule L, Part IV.</i>		X
b	A family member of any individual described in line 28a? <i>If "Yes," complete Schedule L, Part IV.</i>		X
c	A 35% controlled entity of one or more individuals and/or organizations described in lines 28a or 28b? <i>If "Yes," complete Schedule L, Part IV.</i>		X
29	Did the organization receive more than \$25,000 in non-cash contributions? <i>If "Yes," complete Schedule M.</i>		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? <i>If "Yes," complete Schedule M.</i>		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? <i>If "Yes," complete Schedule N, Part I.</i>		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? <i>If "Yes," complete Schedule N, Part II.</i>		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? <i>If "Yes," complete Schedule R, Part I.</i>		X
34	Was the organization related to any tax-exempt or taxable entity? <i>If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1.</i>	X	
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?	X	
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? <i>If "Yes," complete Schedule R, Part V, line 2.</i>		X
36	Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? <i>If "Yes," complete Schedule R, Part V, line 2.</i>		
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? <i>If "Yes," complete Schedule R, Part VI.</i>		X
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? Note: All Form 990 filers are required to complete Schedule O.	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

		Yes	No
1a	Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable.		
b	Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable.		
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

		Yes	No
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return	2a	13
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns? Note: If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions)	2b	X
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year?	3a	X
b	If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O	3b	
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?	4a	X
b	If "Yes," enter the name of the foreign country See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?	5a	X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?	5b	X
c	If "Yes" to line 5a or 5b, did the organization file Form 8886-T?	5c	
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?	6a	X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?	6b	
7	Organizations that may receive deductible contributions under section 170(c).		
a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?	7a	
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?	7b	
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?	7c	
d	If "Yes," indicate the number of Forms 8282 filed during the year	7d	
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?	7e	
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?	7f	
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?	7g	
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?	7h	
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?	8	
9	Sponsoring organizations maintaining donor advised funds.		
a	Did the sponsoring organization make any taxable distributions under section 4966?	9a	
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?	9b	
10	Section 501(c)(7) organizations. Enter:		
a	Initiation fees and capital contributions included on Part VIII, line 12	10a	
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b	
11	Section 501(c)(12) organizations. Enter:		
a	Gross income from members or shareholders	11a	
b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b	
12a	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?	12a	
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b	
13	Section 501(c)(29) qualified nonprofit health insurance issuers.		
a	Is the organization licensed to issue qualified health plans in more than one state? Note: See the instructions for additional information the organization must report on Schedule O.	13a	
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b	
c	Enter the amount of reserves on hand	13c	
14a	Did the organization receive any payments for indoor tanning services during the tax year?	14a	X
b	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O	14b	
15	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? If "Yes," see instructions and file Form 4720, Schedule N.	15	X
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.	16	X

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions. Check if Schedule O contains a response or note to any line in this Part VI

Section A. Governing Body and Management

			Yes	No
1a	Enter the number of voting members of the governing body at the end of the tax year. If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.	1a	14	
b	Enter the number of voting members included on line 1a, above, who are independent.	1b	14	
2	Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?	2		X
3	Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?	3		X
4	Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?	4		X
5	Did the organization become aware during the year of a significant diversion of the organization's assets?	5		X
6	Did the organization have members or stockholders?	6	X	
7a	Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?	7a	X	
b	Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?	7b		X
8	Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:			
a	The governing body?	8a	X	
b	Each committee with authority to act on behalf of the governing body?	8b	X	
9	Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O.	9		X

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

			Yes	No
10a	Did the organization have local chapters, branches, or affiliates?	10a		X
b	If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?	10b		
11a	Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?	11a	X	
b	Describe in Schedule O the process, if any, used by the organization to review this Form 990.			
12a	Did the organization have a written conflict of interest policy? If "No," go to line 13.	12a	X	
b	Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?	12b	X	
c	Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done.	12c	X	
13	Did the organization have a written whistleblower policy?	13	X	
14	Did the organization have a written document retention and destruction policy?	14	X	
15	Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
a	The organization's CEO, Executive Director, or top management official.	15a	X	
b	Other officers or key employees of the organization. If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).	15b	X	
16a	Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?	16a		X
b	If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?	16b		

Section C. Disclosure

- 17** List the states with which a copy of this Form 990 is required to be filed ► CA
- 18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
 Own website Another's website Upon request Other (explain on Schedule O)
- 19** Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records ►

Krystinne Mica
Sacramento One Capitol Mall 230

CA 95814 916-445-4753

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's **current** officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's **current** key employees, if any. See instructions for definition of "key employee."
- List the organization's five **current** highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's **former** officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's **former directors or trustees** that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations. See instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) Dolores Davison President	40.00 0.00	X		X				20,000	0	0
(2) Virginia May Vice President	40.00 0.00	X		X				20,000	0	0
(3) Cheryl Aschenbach Secretary	30.00 0.00	X		X				0	0	0
(4) Mayra Cruz Treasurer	29.00 1.00	X						0	0	0
(5) Julie Oliver Representative	12.00 0.00	X						0	0	0
(6) Karen Chow Representative	12.00 0.00	X						0	0	0
(7) Robert L Stewart Jr. Representative	12.00 0.00	X						0	0	0
(8) LaTonya Parker Representative	16.00 0.00	X						0	0	0
(9) Carrie Roberson Representative	28.00 0.00	X						0	0	0
(10) Stephanie Curry Representative	19.00 1.00	X						0	0	0
(11) Manuel Velez Representative	11.00 1.00	X						0	0	0

Part VII Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees (continued)

(A) Name and title	(B) Average hours per week per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(12) Sam Foster	8.00									
..... Representative	0.00	X						0	0	0
(13) Michelle Bean	24.00									
..... Representative	0.00	X						800	0	0
(14) Silvester Henderson	15.00									
..... Representative	1.00	X						0	0	0
(15) Krystinne Mica	39.00									
..... Executive Director	1.00			X				129,021	0	37,197
1b Subtotal								169,821		37,197
c Total from continuation sheets to Part VII, Section A										
d Total (add lines 1b and 1c)								169,821		37,197

2 Total number of individuals (including but not limited to those listed above) who received more than \$100,000 of reportable compensation from the organization **1**

	Yes	No
3 Did the organization list any former officer, director, trustee, key employee, or highest compensated employee on line 1a? <i>If "Yes," complete Schedule J for such individual</i>		X
4 For any individual listed on line 1a, is the sum of reportable compensation and other compensation from the organization and related organizations greater than \$150,000? <i>If "Yes," complete Schedule J for such individual</i>	X	
5 Did any person listed on line 1a receive or accrue compensation from any unrelated organization or individual for services rendered to the organization? <i>If "Yes," complete Schedule J for such person</i>		X

Section B. Independent Contractors

1 Complete this table for your five highest compensated independent contractors that received more than \$100,000 of compensation from the organization. Report compensation for the calendar year ending with or within the organization's tax year.

(A) Name and business address	(B) Description of services	(C) Compensation

2 Total number of independent contractors (including but not limited to those listed above) who received more than \$100,000 of compensation from the organization **0** 129

SCHEDULE O
(Form 990 or 990-EZ)Department of the Treasury
Internal Revenue Service**Supplemental Information to Form 990 or 990-EZ**Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2020**Open to Public
Inspection**

Name of the organization Academic Senate for California Community Colleges	Employer identification number 95-2707667
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Form 990 - Organization's Mission

The organization fosters the effective participation by community college faculty in all statewide and local academic and professional matters, develops, promotes, and acts upon policies responding to statewide concerns, and serves as the official voice of the faculty of California Community Colleges in academic and professional matters. The organization strengthens and supports the local senates of all California Community Colleges.

Form 990, Part III, Line 4d - All Other Accomplishments

The organization provided support and assistance to 115 local Academic Senates through both formal and informal mechanisms. The Senate also provided speakers and tailored workshops as well as strategic advice and direct support to local senates. The senate provided one major conference (with approximately 300 attendees) and five institutes as well as implementing five grants to benefit higher education in California.

Form 990, Part VI, Line 6 - Classes of Members or Stockholders

Organization members are California Community College Academic Senates.

Form 990, Part VI, Line 7a - Election of Members and Their Rights

The Executive Committee shall consist of the officers and ten representatives which comprise the Board. All members of the Executive Committee, except the officers, shall be elected by the plenary session on the basis of geographic representation as prescribed in the senate rules

Name of the organization Academic Senate for California	Employer identification number 95-2707667
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and shall serve two-year staggered terms. All elected officers shall be elected at a general session of the Academic Senate for California Community Colleges for a one-year term. Each year, the Academic Senate appoints faculty members to The Statewide Standings Committees, Chancellor's Office Advisory Committees, and Task Forces. We actively solicit nominations to serve from faculty through plenary sessions, institutes, mailings, and personal contact. Last year the senate appointed more than 80 faculty members to serve at the state level in shaping statewide policies.

Form 990, Part VI, Line 11b - Organization's Process to Review Form 990
The Academic Senate will engage a tax preparer to complete the Federal Form 990, Return of Organization Exempt from Income, and the State Form 199, California Exempt Organization Annual Information Return each year. Both annual information returns are due November 15, unless extended. The Board of Directors will review the information returns prior to electronic filing.

Form 990, Part VI, Line 12c - Enforcement of Conflicts Policy
Each June, during the orientation of new Board Members and Executive Committee Members, The new members pledge to observe The Code of Ethics and agree to fully disclose the existence of any financial interest that may result in a perceived or actual conflict of interest. The expenditures for grants are reviewed to ensure there are no conflicts of interest. The Executive Director and Treasurer monitor expenditures as well. All Executive Committee Members are expected to maintain the highest standards of conduct and ethical behavior and to adhere to the Executive

Name of the organization Academic Senate for California	Employer identification number 95-2707667
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Committee Code of Ethics. The President of The Academic Senate and the Executive Committee will be prepared to investigate the factual basis behind any charge or complaint of conduct that is not in keeping with the Executive Committee Code of Ethics.

Violations of the Executive Committee's Code of Ethics Policy will be addressed by the Academic Senate President, who will first discuss the violation with The Executive Committee Member to reach a resolution. If a resolution is not achieved and further action is deemed necessary, the President may appoint an Ad Hoc Committee to examine the matter and recommend further course of action to the Executive Committee.

Form 990, Part VI, Line 15a - Compensation Process for Top Official
The Budget and Finance Committee sets the staff salary budget. The Executive Director's Salary and Benefits are determined by the Executive Committee using comparability data and annual review procedures.

Form 990, Part VI, Line 15b - Compensation Process for Officers
The Budget and Finance Committee sets the staff salary budget. All pay rates other than the Executive Directors salary and benefits are approved by the Executive Director and Documented in the personnel file. Stipends and salaries paid to the executive and other advisory committee members are approved by the president.

Form 990, Part VI, Line 19 - Governing Documents Disclosure Explanation
The Organization makes its Governing Documents, Conflict of Interest Policy, and Financial Statements available to the public upon request.

Form 199 Return Summary

For calendar year 2020, or tax year beginning **07/01/2020** , and ending **06/30/2021**

**ACADEMIC SENATE FOR CALIFORNIA
COMMUNITY COLLEGES**

95-2707667

Gross sales / receipts	<u>446,512</u>	
Dues from members		
Contributions / grants	<u>3,557,675</u>	
Total costs		
Expenses	<u>3,041,977</u>	
Excess / (deficit)		<u><u>962,210</u></u>
 Total payments		
Penalties and interest		
Use tax		
 Balance due		<u> </u>
Refund		<u><u> </u></u>

Balance Sheet			
	Beginning	Ending	Differences
Assets	<u>2,596,866</u>	<u>3,450,245</u>	
Liabilities	<u>819,354</u>	<u>710,526</u>	
Net assets	<u><u>1,777,512</u></u>	<u><u>2,739,719</u></u>	<u><u>962,207</u></u>

Miscellaneous Information
 Amended return _____
 Return / extended due date **05/16/22**

MAIL TO:
Registry of Charitable Trusts
P.O. Box 903447
Sacramento, CA 94203-4470
STREET ADDRESS:
1300 I Street
Sacramento, CA 95814
(916) 210-6400
WEBSITE ADDRESS:
www.oag.ca.gov/charities

ANNUAL REGISTRATION RENEWAL FEE REPORT TO ATTORNEY GENERAL OF CALIFORNIA

Sections 12586 and 12587, California Government Code
11 Cal. Code Regs. sections 301-306, 309, 311, and 312
Failure to submit this report annually no later than four months and fifteen days after the end of the organization's accounting period may result in the loss of tax exemption and the assessment of a minimum tax of \$800, plus interest, and/or fines or filing penalties. Revenue & Taxation Code section 23703; Government Code section 12586.1. IRS extensions will be honored.

(For Registry Use Only)

ACADEMIC SENATE FOR CALIFORNIA Name of Organization	Check if: <input type="checkbox"/> Change of address <input type="checkbox"/> Amended report
List all DBAs and names the organization uses or has used ONE CAPITOL MALL 230	
Address (Number and Street) SACRAMENTO CA 95814	State Charity Registration Number _____
City or Town, State, and ZIP Code	Corporation or Organization No. 0612238
Telephone Number 916-445-4753	Federal Employer ID No. 95-2707667
E-mail Address KRYSTINNE@ASCC .ORG	

ANNUAL REGISTRATION RENEWAL FEE SCHEDULE (11 Cal. Code Regs. sections 301-307, 311, and 312)
Make Check Payable to Department of Justice

Gross Annual Revenue	Fee	Gross Annual Revenue	Fee	Gross Annual Revenue	Fee
Less than \$25,000	0	Between \$100,001 and \$250,000	\$50	Between \$1,000,001 and \$10 million	\$150
Between \$25,000 and \$100,000	\$25	Between \$250,001 and \$1 million	\$75	Between \$10,000,001 and \$50 million	\$225
				Greater than \$50 million	\$300

PART A - ACTIVITIES

For your most recent full accounting period (beginning 07/01/20 ending 06/30/21) list:

Gross Annual Revenue \$ 4,004,187 Noncash Contributions \$ 0 Total Assets \$ 3,450,245
 Program Expenses \$ 2,169,735 Total Expenses \$ 3,041,977

PART B - STATEMENTS REGARDING ORGANIZATION DURING THE PERIOD OF THIS REPORT

Note: All questions must be answered. If you answer "yes" to any of the questions below, you must attach a separate page providing an explanation and details for each "yes" response. Please review RRF-1 instructions for information required.

	Yes	No
1. During this reporting period, were there any contracts, loans, leases or other financial transactions between the organization and any officer, director or trustee thereof either directly or with an entity in which any such officer, director or trustee had any financial interest?		X
2. During this reporting period, was there any theft, embezzlement, diversion or misuse of the organization's charitable property or funds?		X
3. During this reporting period, were any organization funds used to pay any penalty, fine or judgment?		X
4. During this reporting period, were the services of a commercial fundraiser, fundraising counsel for charitable purposes, or commercial coventurer used?		X
5. During this reporting period, did the organization receive any governmental funding?	X	
6. During this reporting period, did the organization hold a raffle for charitable purposes?		X
7. Does the organization conduct a vehicle donation program?		X
8. Did the organization conduct an independent audit and prepare audited financial statements in accordance with generally accepted accounting principles for this reporting period?		X
9. At the end of this reporting period, did the organization hold restricted net assets, while reporting negative unrestricted net assets?		X

I declare under penalty of perjury that I have examined this report, including accompanying documents, and to the best of my knowledge and belief, the content is true, correct and complete, and I am authorized to sign.

<u>KRYSTINNE MICA</u>	<u>EXECUTIVE DIRECTOR</u>		
Signature of Authorized Agent	Printed Name	Title	Date

034

Date Accepted _____

DO NOT MAIL THIS FORM TO THE FTB

TAXABLE YEAR **2020** California e-file Return Authorization for Exempt Organizations FORM **8453-EO**

Exempt Organization name **ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES** Identifying number **95-2707667**

Part I Electronic Return Information (whole dollars only)
1 Total gross receipts (Form 199, line 4) 1 4,004,187
2 Total gross income (Form 199, line 8) 2 4,004,187
3 Total expenses and disbursements (Form 199, line 9) 3 3,041,977

Part II Settle Your Account Electronically for Taxable Year 2020
4 [] Electronic funds withdrawal 4a Amount _____ 4b Withdrawal date (mm/dd/yyyy) _____

Part III Banking Information (Have you verified the exempt organization's banking information?)
5 Routing number _____
6 Account number _____ 7 Type of account: [] Checking [] Savings

Part IV Declaration of Officer

I authorize the exempt organization's account to be settled as designated in Part II. If I check Part II, Box 4, I authorize an electronic funds withdrawal for the amount listed on line 4a.

Under penalties of perjury, I declare that I am an officer of the above exempt organization and that the information I provided to my electronic return originator (ERO), transmitter, or intermediate service provider and the amounts in Part I above agree with the amounts on the corresponding lines of the exempt organization's 2020 California electronic return. To the best of my knowledge and belief, the exempt organization's return is true, correct, and complete. If the exempt organization is filing a balance due return, I understand that if the Franchise Tax Board (FTB) does not receive full and timely payment of the exempt organization's fee liability, the exempt organization will remain liable for the fee liability and all applicable interest and penalties. I authorize the exempt organization return and accompanying schedules and statements be transmitted to the FTB by the ERO, transmitter, or intermediate service provider. If the processing of the exempt organization's return or refund is delayed, I authorize the FTB to disclose to the ERO or intermediate service provider the reason(s) for the delay.

Sign Here Signature of officer _____ 02/15/21 Date EXECUTIVE DIRECTOR Title

Part V Declaration of Electronic Return Originator (ERO) and Paid Preparer. See instructions.

I declare that I have reviewed the above exempt organization's return and that the entries on form FTB 8453-EO are complete and correct to the best of my knowledge. (If I am only an intermediate service provider, I understand that I am not responsible for reviewing the exempt organization's return. I declare, however, that form FTB 8453-EO accurately reflects the data on the return.) I have obtained the organization officer's signature on form FTB 8453-EO before transmitting this return to the FTB; I have provided the organization officer with a copy of all forms and information that I will file with the FTB, and I have followed all other requirements described in FTB Pub. 1345, 2020 Handbook for Authorized e-file Providers. I will keep form FTB 8453-EO on file for four years from the due date of the return or four years from the date the exempt organization return is filed, whichever is later, and I will make a copy available to the FTB upon request. If I am also the paid preparer, under penalties of perjury, I declare that I have examined the above exempt organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

ERO Must Sign ERO's signature KEITH HUGGETT Date Check if also paid preparer [X] Check if self-employed [] ERO's PTIN P00303076 Firm's name (or yours if self-employed) and address NEXT LEVEL ACCOUNTING & TAX 508 GIBSON DR STE 240 ROSEVILLE CA Firm's FEIN 82-1310971 ZIP code 95678

Under penalties of perjury, I declare that I have examined the above organization's return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I make this declaration based on all information of which I have knowledge.

Paid Preparer Must Sign Paid preparer's signature Date Check if self-employed [] Paid preparer's PTIN Firm's name (or yours if self-employed) and address Firm's FEIN ZIP code

TAXABLE YEAR **2020** California Exempt Organization Annual Information Return

FORM **199**

Calendar Year 2020 or fiscal year beginning (mm/dd/yyyy) **07/01/2020**, and ending (mm/dd/yyyy) **06/30/2021**.

Corporation/Organization name **ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES** California corporation number **0612238** FEIN **95-2707667** Street address (suite or room) **ONE CAPITOL MALL 230** City **SACRAMENTO** State **CA** Zip code **95814**

A First return Yes No B Amended return Yes No C IRC Section 4947(a)(1) trust Yes No D Final information return? Dissolved Surrendered (Withdrawn) Merged/Reorganized E Check accounting method: (1) Cash (2) Accrual (3) Other F Federal return filed? (1) 990T (2) 990PF (3) Sch H (990) (4) Other 990 series G Is this a group filing? See instructions Yes No H Is this organization in a group exemption. If "Yes," what is the parent's name? I Did the organization have any changes to its guidelines not reported to the FTB? See instructions. Yes No J If exempt under R&TC Section 23701d, has the organization engaged in political activities? See instructions. **N/A** Yes No K Is the organization exempt under R&TC Section 23701g? Yes No L Is the organization a limited liability company? Yes No M Did the organization file Form 100 or Form 109 to report taxable income? Yes No N Is the organization under audit by the IRS or has the IRS audited in a prior year? Yes No O Is federal Form 1023/1024 pending? Yes No Date filed with IRS

Part I Complete Part I unless not required to file this form. See General Information B and C.

Table with 4 columns: Description, Line Number, Amount, and Balance. Rows include Receipts and Revenues (lines 1-8), Expenses (lines 9-10), and Filing Fee (lines 11-16). Total receipts: 4,004,187. Total expenses: 3,041,977. Balance due: 962,210.

Sign Here: Signature of officer **KEITH HUGGETT**, Title **EXECUTIVE DIRECTOR**, Date **01/12/2022**, Telephone **916-445-4753**. Paid Preparer's Use Only: Preparer's signature **KEITH HUGGETT**, Date **01/12/2022**, Firm's name **NEXT LEVEL ACCOUNTING & TAX**, Address **508 GIBSON DR STE 240 ROSEVILLE, CA 95678**, PTIN **P00303076**, Firm's FEIN **82-1310971**, Telephone **916-960-9800**. May the FTB discuss this return with the preparer shown above? Yes No

ACADEMIC SENATE FOR CALIFORNIA
95-2707667

Part II Organizations with gross receipts of more than \$50,000 and private foundations regardless of amount of gross receipts — complete Part II or furnish substitute information.

Table with 18 rows detailing Receipts from Other Sources and Expenses and Disbursements. Includes categories like Gross sales, Interest, Dividends, and Total expenses.

Schedule L Balance Sheet

Balance Sheet table with columns for Beginning of taxable year (a, b) and End of taxable year (c, d). Rows include Assets (Cash, Net accounts receivable, etc.) and Liabilities and net worth.

Schedule M-1 Reconciliation of income per books with income per return
Do not complete this schedule if the amount on Schedule L, line 13, column (d), is less than \$50,000

Reconciliation table with 10 rows comparing Net income per books (line 1) with Income recorded on books (line 7) and Net income per return (line 10).



Executive Committee Agenda Item

SUBJECT: Meeting Debrief		Month: February	Year: 2022
		Item No: V. D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will debrief the meeting to assess what is working well and where improvements may be implemented.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

In an effort to improve monthly meetings and the functioning of the Executive Committee, members will discuss what is working well and where improvements may be implemented.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Accreditation Committee

December 9, 2021
2:30pm – 3:30pm

MEETING SUMMARY

Members Present: Christopher Howerton (chair), Carrie Roberson (2nd), Laura Adams, Alicia Lopez, Robert Steinberg, Van Rider, Kevin Bontenbal (ACCJC), Jeff Lamb (CIO Rep.), Jamar London

Members Absent: None

Guests: N/A

1. Committee Procedural Items:

- Approval of Agenda- approved by consensus
- Minutes taken by Carrie Roberson
- Approval of minutes –done via email
- Spring meeting schedule for committee
- ASCCC update about webpages

2. ACCJC and CIO Liaisons Check-In

*ACCJC- nothing at this time. Chair reminded ACCJC rep to provide presenter names to get approval from ASCCC President

*CIO- will be joining later in the meeting

3. Spring Meeting Schedule for Committee

*Chair worked with committee to determine dates for spring 2022. Discussion ensued around conflicts and a general consensus was agreed for Mondays from 12:30 – 1:30. A few committee members are committing with some unknowns in scheduling obligations, and a few are not in attendance to confirm availability. By the end of the meeting all members were present and confirmed the schedule below for our spring meetings.

January 24th, 2022

February 14th, 2022

March 21st, 2022

April 18th, 2022

May 16th, 2022

4. Debrief from “second-read” on draft AI program by ASCCC Executive Committee (12/4/2021) – Howerton & Roberson

*Chair reviewed ASCCC Executive Committee feedback on the DRAFT program

*Chair informed committee that the event will be virtual

- *ASCCC Exec suggested a “keynote” speaker- committee didn’t provide recommendations for who that might be
- *Chair reviewed descriptions and presenters
- *Committee discussed possible presenter ideas for who can present DEI work in Accreditation. Alicia suggested a presenter who presented to MiraCosta last year who could be good and relate content to social justice. Chair indicated he would work with ASCCC Executive Director for consideration of a representative from the CCCCCO. Dr. Lamb iterated the importance of practical ways of manifesting DEI work in terms of infusing DEI in Accreditation work (being/engaging).
- *Chair assigned willing committee members to breakout sessions
- *Committee discussed next steps including process, registration, communications with presenters, other
- *Chair indicated his thankfulness for participation of members and commitment to the work

5. Accreditation Institute Planning Dates: February 25-26, 2022; Location: **Virtual Format**

- **Accreditation Institute Development Timeline (Information)**

Month	Activities
October 2021	<ul style="list-style-type: none"> • Program outline due October 15, 2021 outlining partnership with ACCJC to Executive Committee for first reading at November Executive Committee Meeting. This draft includes topics for posting on the website so that possible participants have an idea about the institute direction. This draft will should also be fully developed with descriptions for approval by the Executive Committee.
November 2021	<ul style="list-style-type: none"> • Program DRAFT provided November 15, 2021 for second reading at December Executive Committee Meeting. The draft was fully developed with descriptions for approval by the Executive Committee for feedback.
December 2021	<ul style="list-style-type: none"> • Presenters list due to Krystinne and Dolores by December 16, 2021. • Program due December 16, 2021 for final reading at January Executive Committee Meeting. This draft will be fully developed with descriptions for approval by the Executive Committee
January 2022	<ul style="list-style-type: none"> • Final Program to Krystinne by January 10, 2022. • Program to Events Team and Visual Designer January 18, 2022. • All hotel rooms requested by January 23, 2022. • AV and Onsite Event Supply needs to Tonya by January 31, 2022. • Final program to printer January 31, 2022.
February 2022	<ul style="list-style-type: none"> • Materials posted to ASCCC website February 11, 2022.

6. Draft Program Development

- Link to [CURRENT DRAFT AI PROGRAM \(2022\)](#).
- *Chair also provided a link in the CHAT

7. Announcements – Information/Discussion

- New ASCCC Executive Committee Member
- Update to ASCCC Website/Committee pages
- Next ASCCC Executive Committee Meeting, January 7 & 8, 2022 (hybrid)

8. Committee Meetings (Fall 2021):

- ~~Sep. 8 (12-1pm),~~
- ~~Sep. 30 (2:30pm-3:30pm),~~
- ~~Oct. 21 (2:30pm-3:30pm),~~
- Nov. 18 (2:30pm-3:30pm), Rescheduled for Nov 22 (11am-12:30pm)
- Dec. 9 (2:30pm – 3:30pm)

9. Committee Next Steps and Adjournment

*Chair suggested committee members to provide names of potential “keynote” speakers

*Chair reminded ACCJC that presenter names are needed. Dr. Lamb mentioned the significance of ACCJC participation!

Status of Previous Action Items
--

A. In Progress –

- a. Drafting program descriptions and secure presenters
- b. Third/final draft of program for ASCCC Exec review (Jan)
- c. Working with event staff to finalize institute planning

B. Completed –

- a. Crafting Accreditation Institute Marketing Blurb
- b. First draft Institute Program presented to ASCCC Exec Nov. 3
- c. Theme and structure for institute approved
- d. Second draft Institute Program presented to ASCCC Exec Dec. 4



Equity and Diversity Action Committee

December 13, 2021

10:00 a.m.—12:00 p.m.

The Equity and Diversity Action Committee (EDAC) responds to resolutions from sessions that deal with the issues of equity, diversity, and inclusion in hiring, equal opportunity, and cultural diversity in the curriculum. EDAC recommends strategies that promote student equity and student success, including effective teaching and student learning styles and fostering a campus climate conducive to faculty diversity and student achievement. The committee provides overall guidance to colleges and recommendations to the Executive Committee with regard to the inquiry, design, and implementation of Guided Pathways frameworks and engages in broad, and inclusive discussion and inquiry about the diversity, action and inclusion integral in the Guided Pathways approach, framework and evidence. The Committee advises the Executive Committee on guidelines, laws and regulations relating to equal opportunity and cultural diversity and promotes the integration of equity and diversity issues in appropriate ASCCC activities.

Zoom Meeting Summary

I. Call to Order at 10:04 a.m. and Roll Call *absent

Michelle Bean—Chair	Juan Arzola	Hermelinda Rocha
Robert Stewart, Jr.	Nadia Khan	*Roberto Rubalcaba
	Mohamed Sharif-Idiris	Leslie Shull

II. Adoption of Agenda, Minutes Volunteer—Leslie, and [Google Shared Folder](#)

A. Michelle shared information about the upcoming DEI and curriculum model and practices.

III. Shout-outs, Affirmations, and Lean In

A. Members shared holiday break plans.

B. Congratulations to Juan, ASCCC newly appointed at-large representative.

IV. Community Agreements—briefly reviewed.

1. Acknowledge and value our **diverse lived experiences** and perspectives
2. **Empower** each other **to lead**
3. Create a **non-judgmental, safe space** where we come with a growth mindset and help each other learn and grow
4. Be **authentic** and **accountable** to each other with clear communication, timelines, and knowledge of structures
5. **Advocate** to the Executive Committee on behalf of the EDAC

V. EDAC/ACHRO Collaboration

A. Virtual Fall Webinars Recap

1. Well attended. Thank you to all volunteers! 80+ participants (Oct) and 70+ (Nov).
2. Re-emerging questions: cluster hire, microaggressions, how districts are spending money for FT hire from state, rubrics for screening, affinity group and diverse publication job boards.
3. Survey data—click [HERE](#).
4. Any other elements to share:
 - a. Robust discussion took place around the emerging questions section, possible spring *Rostrum* articles to address some of these such as cluster hiring, and experiences with microaggressions.
 - b. Michelle shared that ACHRO gave affirmation and shout out to collaboration with ASCCC

as very powerful.

- VI. Plenary Fall 2021 [Final Resolutions](#)
 - A. [Click here for Assignments](#)
 - B. 3.01 Critical race theory and social justice resources: Share your ideas and volunteer for workgroup. Hermelinda suggested a possible toolkit. Maybe a Canvas shell to continue evolving and adding. Will return to garnering ideas in January.
 - C. 19.01 Hiring criteria—Michelle and Cheryl Achenbach are working with CO DEI group on this.

- VII. Upcoming Presentation Opportunities
 - A. [A2MEND Conference](#)
 - 1. March 3-4, 2022 at Hyatt LAX
 - 2. Need volunteers for [proposals](#) due January 7
 - a. Robert suggested the Black Caucus be surveyed for ideas and the committee agrees with the idea that the conference attendees will be best served if the presenters know what topics are of most interest to them.
 - b. Robert will talk to the Black Caucus on Wednesday, Dec. 15 for topics.
 - c. Additionally, it would be helpful to have a panel of presenters or experts available if possible.
 - d. Hermelinda moved and proposed that the committee have Robert take this to the ASCCC, and that we unanimously agree that the Black Caucus should provide topics and participants to a panel discussion for A2MEND conference.
 - e. Mohamed seconded. Passed unanimously.
 - B. [Part-time Faculty Institute](#)
 - 1. February 10 and 11, 2022—PT chair reached out—thank you for confirming. Work on your own with Carrie, but let Michelle know if you need help.
 - 2. Volunteers: Nadia and Michelle; Juan
 - C. Chancellor’s Office Antiracism Event
 - 1. Transforming Institutional Culture through Effective Anti-Racist Practices: early February--two days
 - 2. The sessions broken up by role to facilitate a safe space for sharing: Themes include
 - a. Hiring
 - b. Performance reviews
 - c. How DEI Workgroup’s strategies/recommendations apply specifically to roles on campus
 - 3. Breakout session—Juan, Leslie, Michelle, and Cheryl
 - 4. Objectives or learning outcomes for breakout session—will work on in January.

- VIII. 2021-2022 [EDAC Work Plan Goals](#)
 - A. ASCCC Priority—submitted to December Exec agenda:
 - 1. [Cultural Competency Plan Draft](#)
 - 2. [Decision Tree](#)
 - a. Michelle reported out that the Exec committee loves the map and the tool
 - b. Continue to work on the tool in January. Committee desires to keep the pledge.
 - c. Suggestion—define what it means to be an antiracist.
 - Things Still to Develop:
 - 3. Inventory Rubric
 - 4. [Antiracism Pledge](#)
 - 5. DEI Liaison Handbook

- IX. *Rostrum* Articles
 - A. Next due date change: January 18—draft by December 10

1. Hermelinda and Nadia—equivalency
 2. Michelle and Tray Robinson—accessible language
 3. Leslie—mental health and attitude (maybe for spring)
 - B. For spring—February 25
 1. Leslie and Nadia—Sexual violence prevention (under consideration)
 2. All gender restrooms and maybe new legislation on menstruation products (need volunteer)
 3. Cluster hiring and equity-minded practices—Michelle, Buul, Mohamed, Robert, Hermelinda
- X. Announcements
- A. Upcoming ASCCC events
 1. ASCCC Part-Time Virtual Institute– February 10-11, 2022
 2. Legislative Day (Sacramento/Hybrid) – February 22-23, 2022
 3. ASCCC Accreditation Institute (San Francisco/Hybrid) – February 24-26, 2022
 - B. [CO Vision Resource Center Implicit Bias Modules](#)
 - C. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate especially during the holiday shopping and donate to Innovation Scholarship Giving Tuesday.
 - D. [Application for Statewide Service](#)
- XI. Closing Comments
- A. In Progress Review—chair thanked committee for all the great work listed below.
 - B. Any other final comments or suggestions—none.
- XII. Adjournment at 12:01 p.m.

In Progress:

- ASCCC Cultural Humility Plan
- *Rostrum* articles for winter publication

Completed Tasks:

- ACHRO-ASCCC Equity-minded Hiring Principles and Practices webinars
- *Rostrum* Article “Getting to the Truth of it All: The Role and Impact of Critical Race Theory on Community Colleges”
- Professional Development Webinar for Real Estate faculty on DEI in Curriculum
- EDAC 2021-2022 Workplan and Goals
- Caucus leaders invited to Executive Committees to give liaison reports
- Fall Resolutions: Resource for Racial Justice and Critical Race Theory; Equity in Science, Technology, Engineering, and Math (STEM); Support for Mental Health Awareness and Trauma Informed Teaching and Learning
- Fall *Rostrum* Article: Getting to the Truth of it All: The Role and Impact of Critical Race Theory on Community Colleges
- Recommendations on Committee Appointment Process—S&P assigned to complete process update



Equity and Diversity Action Committee

January 10, 2022

10:00 a.m.—12:00 p.m.

The Equity and Diversity Action Committee (EDAC) responds to resolutions from sessions that deal with the issues of equity, diversity, and inclusion in hiring, equal opportunity, and cultural diversity in the curriculum. EDAC recommends strategies that promote student equity and student success, including effective teaching and student learning styles and fostering a campus climate conducive to faculty diversity and student achievement. The committee provides overall guidance to colleges and recommendations to the Executive Committee with regard to the inquiry, design, and implementation of Guided Pathways frameworks and engages in broad, and inclusive discussion and inquiry about the diversity, action and inclusion integral in the Guided Pathways approach, framework and evidence. The Committee advises the Executive Committee on guidelines, laws and regulations relating to equal opportunity and cultural diversity and promotes the integration of equity and diversity issues in appropriate ASCCC activities.

Zoom Info:

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/98938337050>
Or iPhone one-tap (US Toll): +16699006833,98938337050# or +12532158782,98938337050#
Or Telephone Dial: +1 669 900 6833 (US Toll)
Meeting ID: 989 3833 7050

Meeting Summary

- I. Call to Order at 10:02 a.m.
Roll Call: * Denotes Present

*Michelle Bean— Chair	*Juan Arzola	*Hermelinda Rocha
*Robert Stewart, Jr.	*Nadia Khan	*Roberto Rubalcaba
	Muhamed Sharif-Idiris	*Leslie Shull

- II. Land Acknowledgement - Michelle read the land acknowledgement and encouraged others to post indigenous lands in the chat.
- III. Adoption of agenda--there will be an addition to the agenda (VIII C.).
Minutes volunteer--Robert volunteered to take the meeting summary.
Google Shared Folder.
- IV. Shout-outs, Affirmations, and Lean In: Committee members gave affirmations and shout-outs and answered the morning prompt: What did you want to be as a 6-year-old when you grew up? And what would your adult self tell that younger self?
- V. Community Agreements
1. Acknowledge and value our diverse lived experiences and perspectives
 2. Empower each other to lead
 3. Create a non-judgmental, safe space where we come with a growth mindset and help each other learn and grow
 4. Be authentic and accountable to each other with clear communication, timelines, and knowledge of structures
 5. Advocate to the Executive Committee on behalf of the EDAC - Michelle, Robert, and Juan continue to actively advocate for EDAC to the Executive Committee in order to help EDAC meet its charge.

- VI. Upcoming Presentation Opportunities
 - A. A2MEND Conference
 1. March 3-4, 2022 at Hyatt LAX—scholarships available till February 2 - Michelle urged the committee to spread the word about the Foundation Scholarships.
 2. Submitted two proposals - EDAC forwarded 2 proposals contributed by the Black Caucus to the ASCCC President. Both were approved to forward to A2MEND. Presenters will be a combination of EDAC and Black Caucus members
 - B. Part-time Faculty Institute
 1. February 10 and 11, 2022—PT chair Carrie Roberson reached out - Juan is waiting for more information and updates from Carrie.
 2. Volunteers: Nadia and Michelle; Juan
 - C. Chancellor’s Office Antiracism Event
 1. Breakout session—Juan, Leslie, Michelle, and Cheryl - Happening on Day 2 of the event. Breakout sessions are focused on various constituencies. The focus will be the faculty area on How to be an Antiracist Institution based on work done already by Juan and Leslie in a breakout at the Fall 2021 Plenary.
 2. Objectives or learning outcomes for breakout session—Juan, Leslie, and Michelle to work with Cheryl Aschenbach for session planning. Michelle to send info.

- VII. ASCCC Priority—Cultural Humility Plan
 1. Cultural Humility Decision Tree --Approved by the Executive Committee at December meeting.
 2. Inventory Tool—need to finish by January 14. Need next planning date. Michelle will send a Doodle poll.
 3. Antiracism Pledge—ideas to address resolution? EDAC will write up our recommendation on how to distribute the pledge: Rostrum, Listservs, etc. to get approved at the February meeting. We need to agendaize by January 15. Michelle and Robert will write it and distribute to the committee for feedback and quick turnaround.
 4. DEI Liaison Handbook—resolution for spring plenary? Juan recommended we write a resolution for ASCCC (EDAC) to develop the handbook (Michelle, Robert, Juan volunteered). Michelle shared a resource on white allyship—a toolkit handout:
<https://drkathyobear.com/wp-content/uploads/2016/04/Dismantling-Internalized-Dominance.pdf>.

- VIII. *Rostrum* Articles
 - A. Due date: January 18
 1. Hermelinda and Nadia—Equivalency
 2. Michelle and Tray Robinson—Accessibility Language
 - B. For spring—February 25
 1. Sexual violence prevention (resolution from 2015)—Leslie—said yes. Nadia?
 2. All gender restrooms and maybe new legislation on menstruation products (work with SSCCC?)—volunteers? Michelle asked members to email her if they are interested in this task.
 3. Cluster hiring and equity-minded practices—Michelle, Buul, Muhamad, Robert.
 - C. Special *Rostrum*--as a follow up to the Black Voices *Rostrum* in the Summer 2020. Motioned by Hermelinda and seconded by Leslie to recommend a *Rostrum* with the theme of “Racial Equity, Reckoning and Academic Accountability Since George Floyd” as soon as possible. (Motion passed unanimously).

- IX. Plenary
 - A. Fall 2021 Final Resolutions

1. 3.01 Critical race theory and social justice resources: Ideas (toolkit?) Volunteers to put together the Toolkit Outline for the March meeting: Michelle, Juan, Nadia, Leslie, Robert. Outline needs to be submitted February 15.
 2. 19.01 Hiring criteria—Michelle and Cheryl Achenbach will share with CO DEI group. Criteria going to the BoG soon.
- B. Spring 2022 Theme Ideas: Michelle shared the EDAC spring plenary ideas at the January Executive Committee meeting. Please vote for your favorites to narrow the list forwarded to the Executive Director to be considered by the Executive Committee at the February meeting. Also, please add your breakout session ideas on the Google form.
- X. Announcements
- A. Upcoming ASCCC events
 1. ASCCC Part-Time Virtual Institute— February 10-11, 2022
 2. Legislative Day (Sacramento/Hybrid) – February 22-23, 2022
 3. ASCCC Accreditation Institute (San Francisco/Hybrid) – February 24-26, 2022
 - B. CO Vision Resource Center Implicit Bias Modules
 - C. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate
 - D. Application for Statewide Service
- XI. Closing Comments
- A. In Progress and 2021-2022 EDAC Work Plan Goals
 - B. Any other final comments or suggestions—wishing everyone safety and wellness for going back to in-person classes. Robert expressed gratitude for the EDAC space and being here.
- XII. Adjournment at 12:02 p.m.

In Progress:

- ASCCC Cultural Humility Plan
 - *Rostrum* articles for winter publication
 - A2MEND Conference Breakout Sessions
 - Part-time Faculty Institute Breakout Sessions
 - Chancellor’s Office Antiracism Event
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- ACHRO-ASCCC Equity-minded Hiring Principles and Practices webinars
 - *Rostrum* Article “Getting to the Truth of it All: The Role and Impact of Critical Race Theory on Community Colleges”
 - Professional Development Webinar for Real Estate faculty on DEI in Curriculum
 - EDAC 2021-2022 Workplan and Goals
 - Caucus leaders invited to Executive Committees to give liaison reports
 - Fall Resolutions: Resource for Racial Justice and Critical Race Theory; Equity in Science, Technology, Engineering, and Math (STEM); Support for Mental Health Awareness and Trauma Informed Teaching and Learning
 - Fall *Rostrum* Article: Getting to the Truth of it All: The Role and Impact of Critical Race Theory on Community Colleges
 - Recommendations on Committee Appointment Process—S&P assigned to complete process update



Student Senate for California Community Colleges Liaison Report

Submitted by Michelle Velasquez Bean

Meeting Date: January 15, 2022

SSCCC Items Discussed

- Moved General Assembly to March 31--April 2, 2022.
- Updated board officers' responsibilities and voted in two new VPs due to resignation and movement of positions.
- Provided legislative priorities and comments on CA budget—see report [here](#).
- COUGH (Campuses Organized and United for Good Health) gave update on student leader efforts related to their Smoke and Tobacco-free College legislation; 60% CCCs are now smoke free as of May 2021. Free webinars and marketing materials found [here](#).
- Updated vision, values, mission and sponsored to go to General Assembly for a vote.
- Updated community norms.
- Discussed Student Forum series to draw in students to share barriers and basic needs; first one on January 25; others found [here](#).
- Reviewed budget performance and resolutions process.
- Sending memos to ASCCC regarding equity resolution and ethnic studies status.
- Discussion with ASCCC Women's Caucus on supporting campaign for menstruation awareness.
- Created Women's History and Arab American History Month committees.

ASCCC Reported Items

- ASCCC new website.
- ICAS created special subcommittee to discuss AB 928.
- IGETC Standards will be updated this spring in ICAS subcommittee.
- Supporting A2MEND conference with breakout sessions.
- Collaborating with Chancellor's Office on Antiracism event (Feb 1/2).

- Upcoming events: Part-time Faculty Institute, Accreditation Institute, and Legislative Days (Feb 22/23).

Black Student Success Week Liaison Report

Submitted by Michelle Velasquez Bean

Meeting Date: January 14, 2022

Tentative Theme

Vision for Success: Creating a New Landscape for Black Students to Succeed

- Marketing materials to begin going out in February
- Promote on each organizations' listservs

Outline for the Week

Monday, April 25

- Opening Day Speakers--Chancellor Eloy Oakley and President Pam Haynes
- Student and Faculty Panel
 - Herb English to get students
 - Michelle and Buul to get faculty
 - Michelle, Nyree Berry, and Eric Handy led the discussion to focus briefly on progress last year and highlight what's new from faculty this year and in the future to transform what we do for student success

Tuesday, April 26

- K-12 recruitment, dual enrollment, and retention
- Including a parent or PTA component

Wednesday, April 27

- Community college transfer, schools, and outcome data (RP Group, UC, CSU partners)
- Highlight partnerships with HBCUs

Thursday, April 28

- Legislative day—how to invest in local support
- Invitation to legislators (Hagen, Holden)

Friday, April 29

- Student voices and faculty movement

Next Meeting

Scheduled every other Friday @ 11am starting in January

GEAC Meeting Summary Notes

Meeting Date: January 18, 2022

Submitted By: Michelle Velasquez Bean

Segment Reports

ASCCC—Michelle Bean shared the following:

- Updated our website: asccc.org
- Upcoming events: Part-time Faculty Institute and Accreditation Institute
- ASCCC online comment form for common pathway concerns
- Working with ICAS newly created workgroup on design and implementation of GE pathway; also shared Bean’s term as IGETC subcommittee chair ended and UC will chair subcommittee.
- ASCCC partnering with CCC Chancellor’s Office on Transforming Institutional Culture through Effective Anti-racist Practices event

CCCCO—Dr. Aisha Lowe shared the following:

- Discussions on AB 927 and baccalaureate application process twice per year in consultation and collaboration with CSU
- Continued review of AB 705—looking for practices in contradiction with the law. Expressed concerns from the field regarding needing alignment with the law for pre-requisites and articulation (e.g., elementary and intermediate algebra as pre-reqs). CSU math faculty Julie Glass said EO 1110 requires the same. Dr. Lowe agreed that help with that common messaging would be good. Michelle Plug said it is more with IGETC pre-reqs.

CCC AOs—Michelle Plug shared the following:

- AOs still discussing how best to implement CBE, CPL, baccalaureate applications
- Still concerns with Area F and backdating courses’ GE approvals
- Discussing impacts of AB 928

CSU AOs

- Concerns are similar to Michelle Plug’s report

CSUCO

- College Board has new exams for African-American Studies and Pre-Calculus
- Still allowing backdating for up to one year for Area F approvals.
- GEAR revisions still in process; anticipated completion at end of February.
- ASSIST being updated—concern with when a course has been un-cross listed and how that is reflected in ASSIST.
- GE Course Approval Review process—Quajuana Chapman reported and reviewed process; about 20 returning full-time AOs from CCC and CSUs will begin reviewing.

ASCSU

- Reporting later in agenda item.

Discussion

- **Catalog rights for dual enrolled students** begin once they graduate high school. “Transitory” students have not met the requirements for catalog rights (e.g., high school student taking summer 2022 college courses). Plug says it is “first time college students” vs “undergraduate

students” is how it is interpreted from title 5. Lowe raised concerns about future push for dual enrollment and how this would impact a student who would be told that they are not guaranteed the path they were promised when started as dual enrollment.

- Rob Collins reported on **AB 928 work** with **ICAS**. Draft proposal in March and then final version in May. Significant concern and feedback re: keeping Comm Studies. Clear that UC will not budge on adding Comm Studies, but they are considering an oral communication and critical thinking competency. Ethnic Studies will be part of the common pathway. No final agreements yet.
 - CSU AVC Wren planning a CSU webinar on explaining implementation plan/timeline and defining competency and such.
 - Plug asked how will a competency affect the admissions Golden Four. Asked: Could critical thinking be a graduation requirement instead?
 - Lowe reminded GEAC that CCCs request a focus of making the pathway easy for students to understand.
- Considering updating and defining core competencies for areas of GE other than Area F; Plug and Lowe expressed concerns on impact on workload to adjusting.
- Phasing out old IB in math exam and soon to appear on credit by exam page.
- **Next meeting:**
 - **Discuss ICAS ESL Report** and needed action from GEAC re: ELL population support as it pertains to GE.
 - Also, interest in discussing OER for GE courses.