



Thursday, September 9, to Saturday, September 11, 2021

Zoom Videoconferencing

Zoom Link: https://us02web.zoom.us/webinar/register/WN_dMVjoaljRvqpbYJC8xGFhQ

[The Waterfront Hotel](#)

Jack London Square

10 Washington St, Oakland, CA 94607

Meeting Room: Spinnaker Room

Thursday, September 9, 2021

11:00 a.m. to 12:00 p.m. | Lunch

12:00 p.m. to 5:00 p.m. | Executive Committee Meeting

6:30 p.m. to 9:00 p.m. | Dinner (Optional)

Hopscotch Oakland

1915 San Pablo Ave

Oakland, CA 94612

Friday, September 10, 2021

8:00 a.m. to 9:00 a.m. | Breakfast

9:00 a.m. to 12:00 p.m. | Executive Committee Meeting

12:00 p.m. to 1:00 p.m. | Lunch

1:00 p.m. to 4:00 p.m. | Executive Committee Closed Session

4:00 p.m. to 5:00 p.m. | Executive Committee Meeting

6:30 p.m. to 9:00 p.m. | Dinner

The Lake Chalet Seafood Bar & Grill

1520 Lakeside Dr,

Oakland, CA 94612

Saturday, September 11, 2021

8:00 a.m. to 9:00 a.m. | Breakfast

9:00 a.m. to 12:00 p.m. | Executive Committee Meeting

12:00 p.m. to 12:30 p.m. | Boxed Lunch

All ASCCC meetings are accessible to those with special accommodation needs. A person who needs a disability-related accommodation or modification in order to participate in the meeting may make a request by emailing the Senate at agendaitem@asccc.org no less than five working days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at agendaitem@asccc.org at least 10 business days in advance.

A teleconference or other remote connection can be established for any Executive Committee meeting with prior notice. Any interested guest or other individual requiring the availability of a remote connection for an Executive Committee meeting must notify the ASCCC Office, at agendaitem@asccc.org, at least 48 hours prior to the beginning of the meeting.

Public Comments: Members of the public wishing to comment on an agenda item or another topic within the not on the agenda will be given the opportunity to ask questions via Zoom. Public testimony will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a presentation to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the Senate website at: http://www.ascsc.org/executive_committee/meetings.

I. ORDER OF BUSINESS

A. Roll Call

B. Approval of the Agenda

C. Land Acknowledgement

We begin today by acknowledging that we are holding our gathering on the land of the Muwekma [mah-wek-mah] Ohlone [ow-low-neh] and Chochenyo [cho-ken-ngo] who have lived and continue to live here. We recognize the Muwekma Ohlone and Chochenyo Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Oakland. As we begin, we thank them for their strength, perseverance, and resistance.

We also wish to acknowledge the other Indigenous Peoples who now call Oakland their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.

D. Public Comment

This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

E. [Executive Committee Norms, pg. 5](#)

F. [Calendar, pg. 7](#)

G. [Local Senate Visits, pg. 11](#)

H. [Action Tracking, pg. 21](#)

I. Dinner Arrangements

J. One Minute Chair Updates

II. CONSENT CALENDAR

A. August 12-14, 2021, Meeting Minutes, Aschenbach

B. [Update to ASCCC Online Education Committee Charge, Chow, pg. 23](#)

C. [Proposed Dates for Fall 2021 Virtual Curriculum Regional, Curry, pg. 25](#)

D. [Baccalaureate Conference Participation, Davison, pg. 27](#)

E. [Calbright College Academic Senate Recognition, Mica, pg. 29](#)

III. REPORTS

A. President's/Executive Director's Report – 30 mins., Davison/Mica

B. Foundation President's Report – 10 mins., Curry

- C. **Liaison Oral Reports** (*please keep report to 5 mins., each*)
Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: AAUP, CAAJE, CCA, CCCI, CCL, CFT, CIO, FACCC, the RP Group, and the Student Senate.
- D. **[Chancellor's Office Liaison Report – 30 mins., Davison, pg. 51](#)**
A liaison from the Chancellor's Office will provide Executive Committee members with an update of system-wide issues and projects.

IV. ACTION ITEMS

- A. **[Legislative Report – 45 mins., May, pg. 53](#)**
The Executive Committee will receive a report on the 2021-22 (two-year) legislative session and may consider requested action.
- B. **[Culturally Responsive Student Services/Support – 15 mins., Davison, pg. 79](#)**
The Executive Committee will be updated on culturally responsive student services, student support, and curriculum in the system and discuss future direction.
- C. **[Equity Driven Systems – 15 mins., Davison, pg. 81](#)**
The Executive Committee will be updated on the Equity Driven Systems in the system and discuss future direction.
- D. **[Transfer in the Higher Education System – 15 mins., Davison, pg. 83](#)**
The Executive Committee will be updated on Transfer in the Higher Education System and discuss future direction.
- E. **[ASCCC Caucus Reporting – 20 mins., Aschenbach, pg. 85](#)**
The Executive Committee will consider extending invitations to ASCCC Caucus leaders to give reports at Executive Committee meetings.
- F. **[ASCCC Committee Appointment Process – 20 mins., Aschenbach/Bean, pg. 87](#)**
The Executive Committee will provide feedback on draft documentation of the ASCCC committee appointment process.
- G. **[Academic Academy – 20 mins., Aschenbach/Curry, pg. 89](#)**
The Executive Committee will approve the final program draft for the Academic Academy.
- H. **[ASCCC Strategic Plan Review – Year 4 – 60 mins., Davison/Mica, pg. 91](#)**
The Executive Committee will review and prioritize strategies to implement from the ASCCC 5-year Strategic Plan.
- I. **[2021 Fall Executive and Committee Resolutions Request – 20 mins., Gillis, pg. 99](#)**
The Executive Committee will review the 2021-2022 resolution process and discuss resolution ideas for the fall and spring plenaries.
- J. **[Honoring Faculty Leaders – 20 mins., Davison/Mica, pg. 101](#)**
The Executive Committee will consider for approval honoring faculty leaders for the 2021- 22 academic year.
- K. **[Fall Plenary Planning – 60 mins., Davison/Mica, pg. 103](#)**
The Executive Committee will review the plan for the first-ever hybrid fall plenary session.
- L. **[DEI Implementation Strategies and Activities – 20 mins., Aschenbach/Bean,](#)**

[pg. 105](#)

The Executive Committee will review the assignment of tasks related to DEI Implementation Strategies.

M. [Board of Governors Interviews – Closed Session, Davison/Mica, pg. 109](#)

(Date Certain, Friday, September 10)

The Executive Committee will conduct Board of Governors interviews in closed session and take action on which candidates to send forward to the Governor.

V. DISCUSSION

A. [ASCCC Update to Community Norms – 20 mins., Parker, pg. 111](#)

The Executive Committee will discuss and review updates to the ASCCC Community Norms.

B. [Board of Governors/Consultation Council – 15 mins., Davison/May, pg. 113](#)

The Executive Committee will receive an update on the recent Board of Governors and Consultation meetings.

C. [Meeting Debrief – 15 mins., Davison, pg. 115](#)

The Executive Committee will debrief the meeting to assess what is working well and where improvements may be implemented.

VI. REPORTS *(If time permits, additional Executive Committee announcements and reports may be provided)*

A. Senate and Grant Reports

i. [20-21 End of Year Budget Report, Mica, pg. 117](#)

ii. [Statement of Financial Position as of June 30, 2021, Mica, pg. 120](#)

B. Standing Committee Minutes

i. [Equity and Diversity Equity Committee, Parker, pg. 121](#)

ii. [Diversity, Equity, and Inclusion Implementation Workgroup, Aschenbach, pg. 139](#)

iii. [California Community College Curriculum Committee “5C”, Curry, pg. 144](#)

C. Liaison Reports

i. [USAW Federal Advocacy, Bean, pg. 148](#)

ii. [Bachelor’s Degree Program, Aschenbach, pg. 149](#)

D. Local Senate Visits

VII. ADJOURNMENT



Executive Committee Community Norms

Approved February 2-3, 2018

Authenticity

- Commit to being your authentic, truthful self.
- Be honest. Speak truth as you see it and ensure that your words and actions match.
- Allow others to speak their truth and listen without prejudice as they do.
- Listen with respect as others speak. Be informed by what they say.
- Be open to outlying opinions or ideas and share the air to allow time for others to speak.

Practice Self-Awareness, Presence, and Patience

- Be mindful of your own possible assumptions or biases, reflect on them, and set them aside. Forgive someone if they fall short or express bias.
- Be positive and respectful when speaking of others (e.g., if the person heard what you said would it be hurtful)
- Forgive yourself if you need to stop, rewind, and change your mind.
- Practice patience when others dig deeper or change their minds.
- Be mindful when communicating. Be mindful of behaviors that may appear to be a macroaggression and passive aggressive behaviors.
- Recognize your potential attachment to issues. Bring options and interests to the group for discussion and be open to other possibilities.

Collegiality, Criticism, and Feedback

- Honor experience, knowledge, and the diversity of our perspectives
- Critique, with respect and humility, not maliciousness
- When an issue or conflict arises, engage individuals directly to resolve the issue or conflict.
- Support others to find a positive way to express concerns or conflict and to find resolution.
- Be a trusted ally who can be a sounding board and will help you redirect negativity into positive action.
- Recognize that we are more than one opinion or position and avoid labeling or stereotyping someone based on past decisions or opinions

Honor the Space and the Dedication of The Committee

- Give thought and attention to innovative ideas during a meeting and avoid making rapid decisions or reacting to an idea too quickly or derisively.
- Establish clarity between what comments should be kept in confidence and what can be expressed outside the meeting. Respect that shared expectation of privacy.
- Acknowledge and celebrate the work of all of the Executive Committee members and Staff
- Praise publicly and provide constructive criticism and other critique privately.



Executive Committee Agenda Item

SUBJECT: Calendar		Month: September	Year: 2021
•Upcoming 2021-2022 Events		Item No: I. F.	
•Reminders/Due Dates		Attachment: Yes (2)	
DESIRED OUTCOME:	Inform the Executive Committee of upcoming events and deadlines.	Urgent: No	
		Time Requested: 5 mins.	
CATEGORY:	Order of Business	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Melissa Marquez	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information	X

Please note: Staff will complete the grey areas.

BACKGROUND:

Upcoming Events and Meetings

- **Executive Committee Meeting** – Virtual – October 6, 2021
- **2021 Academic Academy – Virtual Event** – October 7-8, 2021
- **Area Meetings** – October 15-16, 2021
- **Executive Committee Meeting** – Long Beach/Hybrid – November 3, 2021
- **2021 Fall Plenary** – Long Beach/Hybrid – November 4-6, 2021

Please see the 2021-2022 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

Reminders/Due Dates

September 17, 2021

- Agenda items for the October 6, 2021 meeting
- Committee reports, if applicable

Academic Academy

- Program draft to Executive Committee for first reading – **July 26, 2021** for August meeting.
- Final program draft to Executive Committee for final reading – **August 23, 2021** for September meeting.
- Program due to Krystinne – **September 11, 2021**
- AV and events supply needs to Tonya – **September 20, 2021**
- Materials posted to ASCCC website **October 1, 2021**

2021 Fall Plenary

- Draft papers due for first reading **August 23, 2021** for September meeting
- Draft papers due for second reading **September 17, 2021** for October meeting

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

- Pre-session resolutions due to Resolutions Chair – **September 17, 2021**
- AV and event supply needs to Tonya by **October 1, 2021**
- Final Resolutions due to Krystinne for circulation to Area Meetings – **October 4, 2021**
- Approval of outside presenters due to Dolores/Krystinne **October 1, 2021**
- Presenters list and breakout sessions descriptions due to Krystinne **October 8, 2021**
- Deadline for Area Meetings resolutions to Resolutions Chair: **October 18, 2021**
- Final Program to Krystinne by **October 15, 2021**
- Final Program to print **October 22, 2021**
- Materials posted to ASCCC website **October 28, 2021**

Rostrum Timeline

To Krystinne	To David	To Dolores	To Katie	To the Field
September 24	October 1	October 11	October 18	November 3
January 3	January 7	January 14	January 21	February 7
February 25	March 4	March 24	March 21	April 6

2021-2022 ASCCC INSTITUTES AND PLENARY SESSION DATES

*Unless otherwise noted, meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.

Meeting Type	Approved Date	Campus Location	Hotel Location	Agenda Deadline
Executive Meeting	August 12-14, 2021		Mission Inn, Riverside, CA Hybrid	July 26
Executive Meeting	September 9-11, 2021	AREA B	Waterfront Hotel, Oakland, CA Hybrid	Aug 23
Executive Meeting	October 6, 2021		Virtual	Sept 17
Area Meetings	October 15-16, 2021		Various Locations or virtual	
Executive Meeting	November 3, 2021		The Westin Long Beach, Long Beach CA (Hybrid Event)	Oct 15
Executive Meeting	December 3-4, 2021		The Citizen Hotel, Sacramento, CA Hybrid	Nov 15
Executive Meeting	January 7-8, 2022		The Hotel Maya, Long Beach, CA	Dec 16
Executive Meeting	February 4-5, 2022		TBD, San Jose	Jan 18
Executive Meeting	March 4-5, 2022	AREA C	South	Feb 15
Area Meetings	March 18-19, 2022		Various Locations	
Executive Meeting	April 6, 2022		Los Angeles Marriott Burbank Airport, Burbank CA	Mar 18
Executive Meeting	May 6, 2022		North	Apr 18
Executive Committee/ Orientation	June 3-5, 2022		TBD	May 16
SESSION	Approved Date		Location	
Fall Plenary Session	November 4-6, 2021		The Westin Long Beach, Long Beach CA (Hybrid Event)	
Spring Plenary Session	April 6-9, 2022		Los Angeles Marriott Burbank Airport, Burbank CA	
INSTITUTES	Proposed Date		Location	
Academic Academy	October 7-8, 2021		Virtual	
Part-Time Institute	February 10-11, 2021		Virtual	
Accreditation Institute	February 25-26, 2022		The Embassy Suites San Francisco Airport-Waterfront	
Career and Noncredit Education Institute	TBD		TBD	
Faculty Leadership Institute	June 15-18, 2022		The Citizen Hotel, Sacramento, CA	
Curriculum Institute	July 6-9, 2022		Riverside Convention Center, Riverside, CA	

Academic Senate

2021 - 2022

Executive Committee Meeting Agenda Deadlines

Reminder Timeline:

- Agenda Reminder – 7 days prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Posted – 10 days prior to executive meeting

Meeting Dates	Agenda Items Due	Agenda Posted and Mailed
August 12-14, 2021	July 26, 2021	August 2, 2021
September 9-11, 2021	August 23, 2021	August 30, 2021
October 6, 2021	September 17, 2021	September 24, 2021
November 3, 2021	October 15, 2021	October 22, 2021
December 3-4, 2021	November 15, 2021	November 22, 2021
January 7-8, 2022	December 16, 2021	December 23, 2021
February 4-5, 2022	January 18, 2022	January 24, 2022
March 4-5, 2022	February 15, 2022	February 22, 2022
April 6, 2022	March 18, 2022	March 25, 2022
May 6, 2022	April 18, 2022	April 25, 2022
June 3-5, 2022	May 16, 2022	May 23, 2022

Local Senate Campus Visits 2018-2021

(LS= member of Local Senates; IN = report submitted; strikeout = planned but not done)

COLLEGE	VISITOR	DATE OF VISIT	REASON
Area A			
American River	May	9/21/2018	AB 705 Presentation with Network for Equity in Math Education
Bakersfield	Cruz, Henderson	2/21/2019	Faculty Diversification Regionals
Butte	Foster	4/3/2021	DEI and Advocacy
Cerro Coso	Henderson	5/8/2019	Cal City Prison Graduation
	Executive Committee	9/6/2019	Executive Committee Meeting
	Stankas	1/30/2020	Collegiality in Action
Clovis	Aschenbach, May, Curry	9/5/2019	ESL Recoding Regional
Columbia			
Cosumnes River	Rutan, May	10/6/2018	AB 705 Regional
	Aschenbach	1/16/2019	Governance
Feather River			
Folsom Lake	May, Mica	11/1/2019	Guided Pathways Regional Meeting
	Aschenbach	11/1/2019	Curriculum Regional Meeting
Fresno	Cruz	1/10/2019	Guided Pathways Convocation
Lake Tahoe			
Lassen	Stewart Jr.	8/12/2020	Local Senate Visit - Equity and Diversity
Los Rios CCD	May, Mica, Rother	3/7/2019	Recoding Regional Meeting
	Davison	1/27/2021	Collegiality in Action

Madera	Stanskas, Davison	1/31/2020	Collegiality in Action
	Stewart Jr., Dyer	4/30/2021	Local Senate Visit - Governance
Merced	Aschenbach, Eikey	2/6/2019	Technical Visit – MQs and Equivalency
	Wakim	10/26/2020	Local Senate Visit - OERI
Modesto			
Porterville			
Redwoods, College of the			
Reedley	Aschenbach	5/3/2019	CTE Minimum Qualification Toolkit Regional Meeting
	Aschenbach, Chow	4/5/2021	Noncredit
Sacramento City	Cruz, Henderson, Parker, Eikey	11/29/2018	FDC/ EDAC Hiring Regional Planning Meeting
	Parker, Roberson	12/11/2019	CTE / Noncredit Committee Meeting
San Joaquin Delta	Dyer, Aschenbach, May, Stanskas	3/22/2019	Area A Meeting
	Stanskas	9/25/2019	Collegiality in Action
	May, Cruz	2/24/2020	GP Equity
Sequoias, College of the	Dyer, Davison, May, Roberson	10/12/2018	Area A Meeting
	Fulks, Selden	1/31/2020	Guided Pathways Visit
	Roberson, Bean	5/18/2021	Technical Assistance Visit - Curriculum
Shasta	Dyer	5/29/2020	Local Senate Visit - Governance, Brown Act Compliance
	Aschenbach, Oliver	4/12/2021	Equivalency Processes
Sierra	Bean, Bruzzese	8/15/2019	Technical Visit - Building Relationships in Governance
	Bean, Foster	9/19/2019	Faculty Leadership Development College
	Aschenbach, Bean, Davison, May, Stanskas	12/3/2019	ICAS
Siskiyou, College of the	Aschenbach	2/25/2020	Assistance Visit Governance

Taft	Aschenbach, Eikey	1/17/2019	Minimum Qualifications
	Stankas	1/29/2020	Collegiality in Action
	Aschenbach	2/4/2021	Local Senate Visit - DEI
	Aschenbach, Foster	4/5/2021	Anti-Racism Education
West Hills Coalinga			
West Hills Lemoore			
Woodland College	Curry, Dyer, Roberson, May, Aschenbach	10/11/2019	Area A Meeting
Yuba	Cruz, Henderson	2/25/2019	Faculty Diversification Regional
	Donahue	8/14/2019	Guided Pathways Workshop
	Bean, Roberson	10/24/2019	Shared Governance - Technical Assistance
Area B			
Alameda, College of			
Berkeley City			
Cabrillo	May, Aschenbach	10/5/2018	Curriculum Certificates
	Aschenbach, Parker	10/30/2019	Local Senate Visit - Noncredit
Cañada	Cruz	5/11/2021	Local Senate Visit - CTE
Chabot	Davison	9/13/2018	
	Bruno, Davison		FACCC Meeting
	Rutan	11/6/2018	Noncredit Visit
	Davison, Roberson	1/31/2019	Governance
	Aschenbach	4/28/2020	IEPI PRT - Virtual
Chabot – Las Positas District			
Contra Costa	Aschenbach	1/22/2020	Curriculum Visit/Presentation
	Davison	11/2/2020	Collegiality in Action
	Davison	1/19/2021	Local Senate Visit
DeAnza	Stankas, Davison, Aschenbac, May, Bean, Mica	2/6/2020	ICAS Meeting
	Davison	1/28/2021	Collegiality in Action
	Aschenbach, Velez	6/8/2021	Local Senat Visit - Noncredit

Diablo Valley	May, Rutan	1/22/2019	Noncredit Curriculum
	Davison	11/12/2019	RP Leading Versus Lagging Convening
	Aschenbach, Bean, Stankas	3/1/2021	Local Senate Visit - Equity and Diversity
Evergreen Valley	Parker, Cruz, Eikey	9/19/2018	Faculty Development Committee Meeting
Foothill	Davison	6/4/2019	Curriculum Committee - CPL
	Foster	10/24/2019	Local Senate Visit - Counseling Service Area Outcome Support
	Aschenbach	2/24/2020	Assistance Visit Governance
	Kaur	9/18/2020	Local Senate Visit - OERI
	Morse	2/5/2021	Collegiality in Action
	Roberson, Bean	5/25/2021	Local Senate Visit - Curriculum
Gavilan	Executive Committee	9/6-7/2018	Executive Committee Meeting
Hartnell	May, Hernandez	4/27/2021	Local Senate Visit - Guided Pathways
Laney	Stankas	8/28/2018	Peralta District Collegiality in Action
Las Positas	May	8/16/2018	CLCCD Speaker at Convocation
Los Medanos			
Marin, College of	Eikey	1/15/2019	Minimum Qualifications Equivalency
Mendocino			
Merritt			
Mission	May, Roberson	3/15/2019	Curriculum Regionals
	Cruz	9/26/2019	FACCC SouthBay Advocacy Summit
	Kaur, Dodge	10/15/2020	Local Senate Visit- OERI
Monterey Peninsula	Henderson, Cruz, Davison	3/22/2019	Area B Meeting
	Aschenbach	4/29/2020	Technical Assistance Visit - Virtual
Napa Valley			

Ohlone	Stankas	9/26/2018	Collegiality in Action
	Davison	8/23/2019	Governance/Local Senate
	Cruz, Stankas	1/21/2021	Diversity, Equity, and Inclusion
	Davison	3/11/2021	Collegiality in Action
Peralta CCD	Parker	11/4/2019	Local Senate Visit - Noncredit
San Francisco, City College of	Rutan	2/5/2019	AB 705
	Parker	4/26/2019	FACCC Counselor's Conference
	Curry, Aschenbach	2/26/2021	Governance
San José City	Foster, Bruzzese	8/30/2019	TASSC In-person Meeting
San Jose - Evergreen District	Davison	10/30/2020	Local Senate Visit
	May	3/12/2021	Governance
San Mateo, College of	McKay, Rutan	10/12/2018	AB 705 Workshop
	Stankas, Davison, Aschenbach, May, Bean, Mica	10/4/2019	ICAS
Santa Rosa Junior	Aschenbach	10/3/2018	Tech Visit - Gov and Consultation
	Aschenbach, Roberson		Counselor Conference (Petaluma Campus)
	Parker, Curry	11/13/2020	Local Senate Visit - Governance
	Curry	2/19/2021	Governance
	Morse	5/12/2021	Local Senate Visit - Governance
Skyline	May	3/5/2019	Recoding Regional Meeting
	Aschenbach	9/23/2019	AB 705 ESL Recoding Regional
	Aschenbach	12/14/2019	Curriculum Committee Meeting
Solano	Aschenbach, Davison, May, McKay	10/24/2018	WEDPAC/EDAC Tour
	Cruz, Davison	10/11/2019	Area B Meeting (Off-site due to PG&E power shut down)
	May	5/13/2021	Local Senate Visit - DEI and Curriculum
West Valley	Davison	8/24/2018	Local Senate Accreditation
	May/Bean	3/12/2021	DEI/Curriculum

Area C			
Allan Hancock	Cruz	10/25/2019	Guided Pathways Regional Meeting
Antelope Valley			
Canyons, College of the	Aschenbach	10/18/2018	Tech Visit, Advisory Committees
	May	3/18/2019	Recoding Regional Meeting
	May	9/20/2019	Guided Pathways and Governance
Cerritos	Davison	1/18/2019	FACCC Policy Forum
	Cruz	5/9/2019	Faculty-Employee Diversification Action Planning Session
	May, Parker	10/27/2020	Local Senate Visit - DEI
	Dyer	2/9/2021	Governance
Citrus	Roberson	8/23/2018	Local Senate Visit, Guided Pathways
	Eikey, Davison, Bruzzese, Bean	3/23/2019	Area C Meeting
Cuesta	Fulks	11/14/2019	Local Senate Visit, Guided Pathways
	Cruz	11/15/2019	CEO Training, with ACHRO
East LA			
El Camino	Parker, Eikey	10/19/2018	ECC Pride Leadership Presenters
Compton College	Eikey, Stankas, Bruzzese, Aschenbach	10/13/2018	Area C Meeting
	Stankas	2/8/2019	Collegiality in Action
	Aschenbach, May	10/6/2020	Local Senate Visit - Curriculum
	Aschenbach, May	10/20/2020	Local Senate Visit - Curriculum
	Curry	3/29/2021	Local Senate Visit - Governance
Glendale			
LA District	May	10/18/2019	Local Senate Visit - AB 705
	May, Davison, Stewart Jr.	9/25/2020	Local Senate Visit
	May	2/26/2021	Local Senate Visit
LA City			
LA Harbor	Curry	10/15/2020	Local Senate Visit - Governance

LA Mission	Dyer, Velasquez Bean	2/15/2020	Standards and Practice Committee Meeting
LA Pierce	Roberson	8/23/2018	Guided Pathways Visit
	Aschenbach	11/2/2019	Curriculum Regional Meeting
LA Southwest	Roberson, Parker	2/13/2019	RWLS Committee Meeting
	Aschenbach, Roberson, Stankas	2/28/2019	GP and Local Senate Visit
	Executive Committee	3/1/2019	Executive Committee Meeting
	Stankas	5/9/2019	Collegiality in Action
	Bruzzese, Cruz	1/17/2020	RwLS Committee Meeting
LA Trade-Technical			
LA Valley			
Moorpark	Eikey	5/8/2019	CTE Minimum Qualification Toolkit Regional Meeting
Mt. San Antonio	Aschenbach	7/19/2018	Curriculum Assistance
	May	11/17/2018	Curriculum Regional
	May	8/1/2019	Senate Governance and Guided Pathways
Oxnard			
Pasadena City			
Rio Hondo	Beach	9/27/2018	Guided Pathways
	Cruz	8/21/2019	Technical Visit - EDI Focus
	Bean, Davison, Donahue, Bruzzese	10/12/2019	Area C Meeting
	Foster, Bruzzese	1/31/2020	TASSC In-person Meeting
Santa Barbara City	Stankas	1/18/2019	Collegiality in Action
	Morse, Galizio	4/23/2021	Collegiality in Action
Santa Monica	McKay	9/14/2018	Equity and Diversity Action Committee Meeting
Ventura			
West LA			

Area D			
Barstow	May, Fulks	3/30/2020	Technical Visit - Guided Pathways
Chaffey			
Coastline			
Copper Mountain			
Crafton Hills			
Cuyamaca			
Cypress	May	8/3/2019	GP, Local Senate. Curriculum
	Aschenbach, May	9/11/2019	AB 705 ESL Recoding Regional
Desert, College of the	Rutan, Fulks	1/24/2019	Guided Pathways/AB 705
Fullerton	Taintor, Kaur	11/13/2020	Local Senate Visit - OERI
	Taintor, Kaur, Pilati	11/20/2020	Local Senate Visit - OERI
Golden West			
Grossmont	May	5/13/2019	Curriculum and Guided Pathways
	Chow, Curry	1/29/2021	Governance
Imperial Valley	Donahue	11/21/2019	Guided Pathways Regional Meeting
Irvine Valley	May	3/16/2019	Curriculum Regional
Long Beach City	Davison, Foster	10/16/2018	Accreditation Committee Meeting
	Stankas, Davison, Aschenbach. May, Bean, Mica	9/12/2019	ICAS
MiraCosta	May, Aschenbach	3/13/2019	Recoding Regional Meeting
Moreno Valley	May	2/27/2020	Guided Pathways Visit
Mt. San Jacinto	Rutan	1/30/2019	Chemistry
	May	1/15/2020	Chemistry/Curriculum Visit
	Curry, Oliver	2/19/2021	Governance

Norco	Cruz, Henderson	2/28/2019	Faculty Diversification Regional
	Foster, Rutan, Parker, Stankas	3/23/2019	Area D Meeting
North Orange - Noncredit	Executive Committee	3/6/2020	Executive Committee Meeting
Orange Coast			
Palo Verde			
Palomar	Rutan, Parker, Foster, Davison	10/13/2018	Area D Meeting
	Stankas	4/15/2019	Collegiality in Action
	Davison	2/3/2021	Collegiality in Action
	Curry	3/1/2021	Governance, Brown Act
Riverside City	Davison, Stankas	11/4/2019	Assembly Higher Education Hearing on Faculty Diversification
Saddleback	Rutan	1/30/2019	Noncredit
San Bernardino Valley	Rutan, Parker	9/20/2018	AB 705 Regional
	Foster, Davison	2/19/2019	Accreditation Committee Meeting
	Dyer, Bruzzese	10/30/2019	Local Senate Visit - Brown Act/Roberts Rules
	May, Mica, Cruz, Donahue	1/30/2020	Guided Pathways Taskforce
	Fulks	8/13/2020	Local Senate Visit - Guided Pathways
	Bean	8/14/2020	Technical Visit--Culturally Responsive Curriculum
	Curry	4/13/2021	Collegiality and the 10+1
San Diego City			
San Diego Cont. Ed.			
San Diego Mesa	May	9/22/2018	MQRTF Meeting
	Curry, Donahue	1/16/2020	Educational Policies Committee Meeting
San Diego Miramar			
Santa Ana	Foster, May, Bruzzese	1/25/2019	SLO Symposium
	Bean	8/19/2020	Technical Visit--Culturally Responsive Curriculum
Santiago Canyon	Rutan, Parker	1/10/2019	Noncredit Committee Meeting

Southwestern	Parker	9/17/2018	TASCC Meeting
	Davison, Stanskas	9/17-18/2018	Board of Governors and Trustee for California Online CCD
Victor Valley	Fulks	11/1/2019	Guided Pathways Regional Meeting
Calbright College	Davison	10/15/2020	Collegiality in Action

Action Tracking as of 8/13/2021										
Action Item	Month Assigned	Year Assigned	Orig. Agenda Item #	Assigned To	Due Date	Status	Description	Status Notes	Month Complete	Year Complete
ASCCC Coaching Model	November	2020	IV. E.	ASCCC Office		Assigned	A revised Coaching Model and it will return at a future Executive Committee Meeting.			
Part-time Institute Name Change	January	2021	IV. F.	President and Executive Director		Assigned	The President and Executive Director will form a workgroup to review the language used in the naming of Academic Senate events and bring recommendations to a future Executive Committee Meeting.			
2020-21 Periodic Review	January	2021	IV. O.	Periodic Review Process Committee		In Progress	The subgroup will provide a summary of the responses to the 2016-17 Periodic Review Committee Report's recommendations to be given to the 2020-2021 Periodic Review Committee and revised the Periodic Review Committee process based on feedback from the 2016-2017 and 2020-2021 Committees.	2.4.21 - The Periodic Review Committee was provided with the summary document.		
First Draft of the Paper on Faculty Professional Development	February	2021	IV. G.	Faculty Leadership Development Committee		Assigned	The Faculty Leadership Development Committee will consider the use of "development" in Academic Senate programming and bring a recommendation to a future meeting.			
Standards & Practices Committee Policy Edits	June	2021	IV. E.	Standards and Practices Committee		Complete	The 2021-2022 Standards and Practices Committee will consider revisions to the Advocacy policy based on the discussion.			
Scheduling of 2022 Career and Noncredit Education Institute	June	2021	IV. I.	Leadership Committee and Noncredit, Pre-Transfer, and Continuing Education Committee Chairs		Complete	The CTE Leadership Committee and Noncredit, Pre-Transfer, and Continuing Education Committee chairs will bring a recommendation for the Career and Noncredit Education Institute to the August Executive Committee Meeting.			



Executive Committee Agenda Item

SUBJECT: Update to ASCCC Online Education Committee Charge		Month: September	Year: 2021
		Item No: II. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider for approval the update to the Online Education Committee’s charge	Urgent: Yes	
		Time Requested: N/A	
CATEGORY:	Consent	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Karen Chow/Stephanie Curry	Consent/Routine	X
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

As 2021-22 Online Education Committee Chair and Co-Chair, we are “closing the loop” on this recommended amendment from the 2020-21 Online Education Committee. Given that the recommendation falls in line with ASCCC strategic goals, we are submitting this to be approved via Consent.

With the charge from the Guided Pathways Taskforce to find ways to align the standing committees with the pillars of Guided Pathways & DEI, the 2020-21 Online Education committee examined the Committee Charge. The committee recommended that the word “equity” be inserted into the committee’s charge, as online education needs equity as one of its underlying foundations.

Here is the 2020-21 Online Education Committee suggested amendment:

Original/Current Charge: *The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology. The Committee supports quality online education and the effective use of educational technology by researching issues, writing background and position papers, and making presentations at plenary sessions and other events as needed. When appropriate, the Committee interacts with Senate standing committees, advocates for policies, and proposes resolutions.*

Recommended Amendment: *The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology. The Committee supports quality and equitable online education and the effective use of educational technology by researching issues, writing background and position papers, and making presentations at plenary sessions and other events as needed. When appropriate,*

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

the Committee interacts with Senate standing committees, advocates for policies, and proposes resolutions.



Executive Committee Agenda Item

SUBJECT: Proposed Dates for Fall 2021 Virtual Curriculum Regional		Month: September	Year: 2021
		Item No: II. C.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will review and make recommendations on the proposed dates for 2021 Curriculum Regionals.	Urgent: No	
		Time Requested: N/A	
CATEGORY:	Consent	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Stephanie Curry	Consent/Routine	X
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

Listed below are the proposed dates for the 2021 Virtual Curriculum Regionals. The events' purpose is to discuss current issues regarding Curriculum with the field. We'd also like to propose a partnership with the CCCCCO to provide updates and information during the Virtual Curriculum Regionals.

2 Virtual Curriculum Sessions:

- 1 Morning 9-12
- 1 Afternoon 2-5

Potential Dates:

Week of October 18-22 (pending CCCCCO availability)

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Baccalaureate Conference Participation		Month: September	Year: 2021
		Item No: II. D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will approve out-of-state travel for the ASCCC President to attend the National Baccalaureate Degree conference.	Urgent: Yes	
		Time Requested: N/A	
CATEGORY:	Consent	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison	Consent/Routine	X
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The national Community College Baccalaureate Association holds an annual conference which offers the opportunity to hear about the progress, issues, and challenges of community colleges across the country that offer bachelor’s degrees in workforce fields. This year, that conference is being held in Tucson, Arizona, from 16-18 February 2022.

In July, the California Community College Baccalaureate Association (CCCBA) was officially created to support California efforts around baccalaureate degrees in the California Community College system as well as the national organization and its annual conference. Members of the CCCBA board have been asked to attend the conference in their capacity as system leaders around the baccalaureate degrees. Because this requires out-of-state travel, approval is requested from the executive committee for President Davison to attend as a member of the CCCBA board. Information about the conference can be found here:
<https://www.accbd.org/2022-conference/>

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Calbright College Academic Senate Recognition		Month: September	2021
		Item No: II. E.	
		Attachment: Yes (4)	
DESIRED OUTCOME:	The Executive Committee will consider approving the Calbright College Academic Senate to be part of the ASCCC's Member Senate.	Urgent: Yes	
		Time Requested: N/A	
CATEGORY:	Consent	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Krystinne Mica	Consent/Routine	X
		First Reading	
STAFF REVIEW ¹ :		Action	
		Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

Article II of the Academic Senate's Bylaws state:

Section 1: Membership

The academic senate of each of the California Community Colleges and the district academic senate of multi-college districts, or their equivalents, are Member Senates.

Any academic senate recognized by its local governing board as representing its faculty in academic and professional matters (as defined in Title 5 §53200) may apply for status as a Member Senate. The Board of Directors will certify such academic senates as Member Senates upon verification of the following:

1. A majority of full-time faculty members of a college or recognized center have voted in favor of forming an academic senate (Title 5 §53202 (a)).
2. The applying senate has a constitution and/or bylaws approved by the faculty it represents.
3. The governing board of the college or recognized center recognizes that organization as representing its constituency in academic and professional matters.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

4. A district academic senate will be recognized as a Member Senate if the local governing board has recognized it as representing faculty in academic and professional matters on district issues.

The Calbright College faculty voted and approved the Calbright College Academic Senate constitution and bylaws. Supporting documents address the verification requirements as listed in the bylaws above for recognition of a Member Senate.

The Executive Committee will consider approving the Calbright College Academic Senate for inclusion as a Member Senate.

**Agenda Item Details**

Meeting	Jul 12, 2021 - July Calbright College Board of Trustees Meeting
Category	3. Action Agenda
Subject	3.5 Academic Senate Resolution
Type	Action
Recommended Action	Adopt Resolution No. 2021-03 regarding Recognizing the Calbright Academic Senate.

RECOMMENDED BY: Pamela Sanborn, Interim VP, Learning & Instruction

ISSUE: This item presents Resolution No. 2021-03 regarding Recognizing the Calbright Academic Senate.

BACKGROUND: On October 19, 2020, the full-time faculty of Calbright College voted to form the Calbright Academic Senate, and on May 5, 2021, the faculty voted to adopt bylaws for the governance of the Calbright Academic Senate. Pursuant to the Bylaws of the state Academic Senate for California Community Colleges, recognition by Calbright's Board of Trustees is the last necessary component to permit the Calbright Academic Senate to apply for status as a Member Senate of the state Academic Senate for California Community Colleges.

In accordance with the provisions of Section 53202 of Title 5 of the California Code of Regulations, Resolution No. 2021-03 documents the Board of Trustees' formal recognition of the Calbright Academic Senate. The Resolution also provides that the Calbright Board of Trustees will adopt policies regarding the delegation of authority and responsibility to the Calbright Academic Senate.

RECOMMENDATION/RECOMMENDED ACTION: Adopt Resolution No. 2021-03 regarding Recognizing the Calbright Academic Senate.

ATTACHMENTS: Academic Senate Resolution.

[Item 3.5 Academic Senate Resolution Final.pdf \(315 KB\)](#)



**CALIFORNIA ONLINE COMMUNITY COLLEGE/CALBRIGHT
BOARD OF TRUSTEES RESOLUTION NO. 2021-03
RECOGNIZING THE CALBRIGHT ACADEMIC SENATE**

WHEREAS, the Calbright College Board of Trustees is committed to establishing governing procedures to ensure faculty, staff, and students have the ability to participate effectively in governance of the Calbright College; and

WHEREAS, in accordance with Education Code section 70901, subdivision (b)(1)(E), the Calbright College Board of Trustees recognizes the right of academic senates to assume primary responsibility for making recommendations to the community college boards and administration in the areas of curriculum and academic standards; and

WHEREAS, in accordance with Section 53202 of Title 5 of the California Code of Regulations, by formal vote via secret ballot on October 19, 2020, the full-time faculty of Calbright College has formed the Calbright Academic Senate; and

WHEREAS, the Calbright Academic Senate, by formal vote of its membership on May 6, 2021, has adopted its Bylaws that establish governance within the Academic Senate and set forth procedures for its meetings of the Academic Senate; and

WHEREAS, pursuant to the Bylaws of the Academic Senate for California Community Colleges, recognition by the governing board of the college of a local academic senate is a necessary component to a local academic senate's application for status as a Member Senate of the Academic Senate for California Community Colleges; and

WHEREAS, the Calbright Board of Trustees wishes to formally recognize the Calbright Academic Senate, in accordance with the provisions of Section 53202 of Title 5 of the California Code of Regulations, as the organization whose primary function, as the representative of the faculty, is to make recommendations to the Board of Trustees and the Administration with respect to academic and professional matters.

NOW THEREFORE BE IT RESOLVED, that the Calbright College Board of Trustees, hereby recognizes the Calbright Academic Senate as the organization whose primary function, as the representative of the Calbright faculty, is to make recommendations to



COLLEGE

the Board of Trustees and the Administration with respect to academic and professional matters; and be it further

RESOLVED that the Calbright College Board of Trustees hereby authorizes the Faculty of Calbright to

- Fix and amend by vote of the full-time Calbright Faculty the composition, structure, and procedures of the Calbright Academic Senate, including the adoption of governing Bylaws, which the Calbright Board of Trustees acknowledges has been done; and
- Provide for the selection, in accordance with accepted democratic election procedures, the members of the Calbright Academic Senate, which the Calbright Board of Trustees acknowledges has been done; and be it further

RESOLVED that the Calbright College Board of Trustees shall adopt policies for the delegation of authority and responsibility to the Calbright Academic Senate in accordance with Section 53203 of Title 5 of the California Code of Regulations.

PASSED AND ADOPTED as the California Online Community College/Calbright College Resolution 2021-03 this 12th day of July, 2021 by the following vote:

Ayes _____
 Nays _____
 Abstentions _____

Dated: _____

 Pamela Haynes, President
 Board of Trustees
 California Online Community College/Calbright



BY-LAWS OF THE CALIFORNIA COMMUNITY COLLEGE DISTRICT ACADEMIC SENATE

PREAMBLE: In accordance with the action of the Trustees of the California Online Community College (hereafter CALBRIGHT) District, providing for the establishment of the Academic Senate; these bylaws are established with all the rights and responsibilities cited in Title 5 of the *California Administrative Code*, Article 2, which refers to the "academic senate," "faculty council," and "faculty senate," "as meaning the body whose primary function is, **as the representative of the faculty**, to make recommendations to the administration of [the] college and to the governing board of a district with respect to academic and professional matters." Thus authorized by Statute, this body is required to act within the State's Open Meeting Laws, including and specifically the Ralph M. Brown Act (Government Code Sections 54950-54962, hereafter referred to as the Brown Act). The most current version of the Brown Act is incorporated by reference into these bylaws; it should be consulted, in the event of any contradiction, as the superseding document.

ARTICLE I. Name

The name of this organization shall be the Calbright College Academic Senate.

ARTICLE II. Purpose/Powers

a. Purpose.

The Calbright College Academic Senate shall give the faculty a voice in the formation and implementation of district policies on "academic and professional matters," which include:

1. Curriculum, including establishing prerequisites and placing courses within disciplines
2. Certificate requirements
3. Grading policies



4. Educational program development
5. Standards or policies regarding student preparation and success
6. District and college governance structures as related to faculty roles
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development

b. **Powers.** According to Title 5, Section 53203 (a) "POWERS [OF] ACADEMIC SENATES," "The governing board of a California Online Community College shall adopt policies for appropriate delegation of authority and responsibility to its college and/or district academic senate. Among other matters, said policies, at a minimum, shall provide that the governing board or its designees will consult collegially with the academic senate when adopting policies and procedures on academic and professional matters. According to Title 5, Section 53200 (d), "Consult collegially" means that the district governing board shall develop policies on academic and professional matters through either or both of the following methods, according to its own discretion: (1) relying primarily upon the advice and judgment of the academic senate; or (2) agreeing that the district governing board or such representatives as it may designate, and the representatives of the academic senate shall have the obligation to reach mutual agreement by written resolution, regulation or policy of the governing board effectuating such recommendations."

While in the process of consulting collegially, the Academic Senate shall retain the right to meet with or to appear before the governing board with respect to the views, recommendations, or proposals of the Senate. In addition, after consultation with the administration of the college and/or district, the Academic Senate may present its views and recommendations to the governing board.



The California Online Community College Governing Board has elected to "rely primarily upon the advice and judgment of the Academic Senate. In accordance with Title 5, Section 53203 (d)(1) "in instances where the governing board elects to rely primarily upon the advice and judgment of the academic senate, the recommendations of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted. If a recommendation is not accepted, the governing board or its designee, upon request of the academic senate, shall promptly communicate its reasons in writing to the academic senate."

ARTICLE III. Senators and Constituencies Section

1. Qualifications

1. The Academic Senate shall consist of full time and adjunct faculty for which minimum qualifications for hire are specified by the Board of Governors.
2. The voting members of the Academic Senate shall consist of all faculty members (full time faculty = 1 vote, adjunct faculty = ½ vote), as Calbright College Academic Senate is a Senate of the whole.

2. Current Departments

1. Instruction
2. Counseling
3. Accessibility /Disabled Student Programs Services (D.S.P.S.)

Section 2. Election of Senators

1. Academic Senators are to be elected for a term of three years so that one third of the Academic Senate is elected each academic year. The Executive Committee of the Senate, with the Senate's consent, shall communicate the necessary staggered schedule, which will be conveyed to the individual areas or divisions listed in Article 2.
2. Area Representatives: Following the staggered schedule, each of the areas or divisions listed in Article 2 shall entertain nominations and elect its Senator from its own faculty members



in whatever manner it chooses Area representatives shall be selected by March 1st of each year.

a. At-Large Representatives: Every year, each of the areas listed in Article 2 shall entertain nominations for the at-large senate position which is then due for election. Each area is entitled to nominate any current California Online Community College faculty member, in whatever manner it chooses. From these nominations, the faculty as a whole shall elect one at-large senator for a three-year term, with the Senate supervising the balloting procedure and the tally of votes by March 1st of each year.

3. Balloting Procedure: The Secretary of the Senate shall create a ballot for email distribution which includes the names of the nominees, deadlines for voting, and the location of the official Senate ballot boxes. Hard copies of the ballots shall be made available upon request. Completed email ballots returned to the Academic Senate President shall be considered as official ballots and will be forwarded to the Secretary. The Secretary shall collect all ballots from the box or boxes or electronic submissions and forward all ballots to the predetermined non-senator(s) appointed by the Executive Committee who shall be responsible for tallying the official count of the ballots and forwarding to the Secretary. The results will be announced at the next Senate meeting by the Secretary. In the event of an uncontested election, the balloting procedure may be waived.

4. Adjunct Faculty Representative: Every three years, the Executive Committee shall call for nominations from all members of the adjunct faculty and shall supervise the balloting procedure and the tally of votes, for the Senator who is to represent that group, by March 1st every 3rd year. In the event of an uncontested election, the balloting procedure may be waived.

5. Vacancies in the Senate because of resignation, recall, or incapacity are to be filled (for the remainder of the term) by the same methods by which the predecessor was selected within four weeks of the time the vacancy occurs.

6. Periodic vacancies in the Senate due to sabbatical, personal, or other leaves for up to one year are to be filled on a temporary basis by each division/area within four weeks after the vacancy occurs. An At-Large vacancy shall be filled on a temporary basis by appointment of the Executive Committee and confirmed



by the Senate. Leaves extending beyond one year shall be considered a permanent vacancy requiring election procedures as described in Article III.2.e within four weeks after the vacancy occurs.

7. There shall be no term limits for any Senators.

Section 3. Election to Senate Offices

After Senate membership has been determined (by March 1st each year) current Senators shall elect officers for the coming year at the second meeting in March.

At the second meeting in March, the Senate shall elect from its new roster of members the Vice-President, Secretary, ASCCC Representative, and Committees Chair. Names shall be placed in nomination with the consent of the nominee. A ballot shall be prepared by the Secretary of the Senate and a vote taken.

The President Elect will be elected in the same manner as the Vice-President, Secretary, ASCCC Representative, and Committees Chair. The election of the President will take place during the first meeting in October. The president elect will take the office of President of the Senate on July 1st of the following summer.

ARTICLE IV. Officers Section

1. Qualifications

The officers of the Senate (President, Vice-President, Secretary, ASCCC Representative and Committees Chair) comprise the Executive Committee of the Senate and must be duly elected, current Senators during their term in office.

Section 2. The President

a. The President's term of office shall be for two years. The President shall serve no more than three consecutive terms.

b. In addition, the President shall serve prior to his/her presidency as President Elect during which time the President Elect will seek out training for their position as President.



c. After serving as President Elect and as President, the President will serve an additional year as an advisor to the Academic Senate Executive Committee during which time, the President may not necessarily serve as a voting member of the Academic Senate.

d. A President may serve in current, incoming and past President roles at the same time.

e. Powers and Duties:

1. The President shall preside at all Senate meetings and preside at Executive Committee meetings.

2. The President shall be responsible for transmission of official communications of the Senate to appropriate groups or individuals, to include, but not limited to, all current Academic Senate members, department/division chairs, directors, administrators, and Governing Board members.

3. The President may establish *ad hoc* committees.

4. The President may appoint Senate members to *ad hoc* committees in consultation with the Committees Chair.

5. The President (or their designee from the Executive Committee) shall be ex-officio voting members of all Senate committees.

6. The President shall report to the Senate all actions taken by the Executive Committee.

7. The President may call special or emergency meetings in accordance with procedures delineated under Article V.2.b and c.

8. In the summer session, the Academic Senate President shall, at their discretion, make executive decisions representing the will of the Academic Senate.



Section 3. The Vice-President

a. The Vice-President's term of office shall be for three years. The Vice President shall serve no more than two consecutive terms.

b. Powers and Duties:

1. The Vice-President shall preside over the Senate in the absence of the President.
2. The Vice-President is a member of the Executive Committee.
3. The Vice-President shall succeed to the presidency in the event of incapacity of the President.
4. The Vice-President shall be an ex-officio member of all Senate committees and shall vote, in their ex-officio capacity, except at any meeting of any Senate committee attended simultaneously by both the President and Vice-President, wherein the President shall vote. The Vice-President shall vote in the case where a meeting is also attended by the President's designee and not the President.

Section 4. The Secretary

a. The Secretary's term of office shall be for three years, to align with the fiscal year. The Secretary shall serve no more than three consecutive terms.

b. Powers and Duties:

1. The Secretary shall be responsible for the compilation and distribution of Senate minutes.
2. The Secretary is a member of the Executive Committee.
3. The Secretary shall be responsible for revising, updating, and posting documents to the Academic Senate website.
4. The Secretary shall be required to codify and transmit to the faculty any amendments to the Bylaws of the Senate, as their last official act during their tenure of office.



5. The Secretary is required to fulfill the duties prescribed by specific sections of the Bylaws relating to the office, for example, generating, distributing, and collecting ballots; transmission of agenda items; and posting of agendas in a timely manner as required by the provisions of the Brown Act as delineated further in Article V herein.

Section 5. The ASCCC Representative

- a. The ASCCC Representative's term shall be for one year, to align with the fiscal year. The ASCCC Representative shall serve no more than three consecutive terms.
- b. The ASCCC Representative is a member of the Executive Committee.
- c. The ASCCC Representative will represent the views of the California Online Community College Academic Senate to the ASCCC. Duties will include:
 1. Representing policy positions of California Online Community College Academic Senate to ASCCC at state and area meetings.
 2. Reporting ASCCC issues under consideration to California Online Community College Academic Senate and to appropriate areas or divisions on the California Online Community College campus in order to consider their suggestions.
 3. Taking responsibility for responding to ASCCC requests for information and data in a timely manner, including communicating about these items with the Senate President.

Section 6. The Committees Chair

- a. The Committees Chair's term shall be for one year, to align with the fiscal year. The Committees Chair shall serve no more than three consecutive terms.
- b. The Committees Chair is a member of the Executive Committee.
- c. The Committees Chair, in conjunction with the Executive Committee, may recommend to the Senate the establishment of new Senate standing committees and the elimination of existing Senate committees.



d. The Committees Chair, in conjunction with the Executive Committee, shall determine the interest, suitability, and availability of faculty toward service on committees and make recommendations to the end that committee assignments be as equitable as possible, consistent with particular needs.

e. The Committees Chair, in conjunction with the Executive Committee, shall make recommendations to the Senate for faculty appointments to Senate standing committees and to all campus committees, work teams, or task forces within the purview of academic and professional matters with the exception of California Online Community College representatives.

f. The Committees Chair, in conjunction with the Executive Committee, may make recommendations for membership on Senate *ad hoc* committees.

g. As part of recommendations presented to the Senate for confirmation, the Committees Chair shall identify all names under consideration and report any dissenting opinions.

h. The Academic Senate may confirm the Committees Chair/Executive Committee's recommendation or deny the recommendation and ask that either another recommendation be brought forward or select a faculty member of their own choosing.

i. In situations where more than one faculty member is seeking nomination to a committee, and the Committees Chair/Executive Committee is unable to make recommendations to the Senate, and the Senate is unable to come to a conclusion by consensus, the Committees Chair shall prepare a ballot with the nominees' names and a vote shall be taken by the Senate. The ballots will be collected, tallied, and reported by the Secretary of the Senate.

j. The Committees Chair shall continue to work with all Senate and campus committees to see that the faculty membership is active and that replacements are made for inactive members.



ARTICLE V. MEETINGS AND AGENDAS of the Academic Senate Section

Section 1. Quorum and "Action Taken"

A majority of the voting members, less positions unfilled, shall be a quorum for the Academic Senate, the Executive Committee, and committees. No action may be taken without a quorum present. The Brown Act defines "action taken" in Section 54952.6 as a vote, collective decision, commitment, or promise by a majority of the body.

Section 2. Meetings

Regular meetings of the Senate shall be held at least once a month during the academic year. Meetings, agendas, and procedures of the Senate shall follow all requirements of the California Open Meeting Laws, specifically in reference to the Ralph M. Brown Act (Brown Act) as most recently revised.

1. Regular meetings of the Senate shall have 72-hour notice, including a binding agenda with a brief general description of each item of business to be transacted or discussed at the meeting
2. Special meetings of the Senate shall have 24–48-hour notice, including a binding agenda with specific description of each item of business to be transacted or discussed at the meeting.
3. Emergency meetings of the Senate shall have 1 hour notice, a specific agenda as for special meetings, and be limited to crippling disasters and work stoppages.
4. If the membership of any committee includes a quorum of the membership of the full Senate, then its meetings require 24-hour notice, including a binding agenda with a brief general description of each item of business to be transacted or discussed at the meeting, and full compliance with the Brown Act.
5. Closed session meetings are not anticipated since neither the Academic Senate nor its committees deal with issues recognized in the Brown Act as fulfilling the basic requirements for closed sessions.



Section 3. Agendas

1. Submission of Agenda Items: Items for inclusion on the Senate agenda must be presented in writing to the President or Executive Committee at least 48-72 hours prior to the scheduled meeting.
2. Agendas for the Senate must be binding and posted in a timely manner as stated in the noticing requirements for the type of meeting to be held, as spelled out in Article V.2.
3. Description of agenda items depend on the type of meeting to be held, as spelled out in Article V.2. All items that may require action to be taken (as defined in Article V.1) shall be so delineated on the agenda
4. Agenda heading shall include the name of the Senate or its committee, date, time, and place of the meeting.
5. The agenda shall include provision for public comments, which may be limited to a maximum time of at least three minutes; the limit shall be decided by the Senate or its Executive Committee and stated on the agenda.
6. Posting of agendas shall be made public at the location of the meeting, through All Users email, and via the California Online Community College Academic Senate webpage, no later than the time specified for notice as in Article V.2. Agendas will also be sent for posting to all those who receive the minutes for posting (as in Article V.5).
7. Exceptions to agenda requirements, provided by the Brown Act, include two most relevant to the Senate: First two-thirds of the body's full membership (or a unanimous vote of the body, if less than two-thirds is present) may place an item before the body where the need to take action arose after the agenda was posted. Second, a body may take action on an item which was previously posted for a meeting which occurred no more than five days prior to the date on which the proposed action will be taken.



Section 4. Procedure

See the Preamble to these bylaws in regard to the Brown Act, which shall prevail in all Senate meetings, and in the meetings of any Senate advisory committee whose membership includes a quorum of the full Senate membership. In addition, *Robert's Rules of Order*, most recent edition,

Section 5. Distribution of Minutes

The minutes of the Senate meetings shall be posted in a timely manner to the Academic Senate website.

ARTICLE VI. The Executive Committee Section 1. Composition

The Executive Committee shall consist of the President, Vice-President, Secretary, Committees Chair, the immediate past president of the Senate, and the ASCCC Representative. The Executive Committee shall have the prerogative to appoint additional Senate members to the Executive Committee as needed. The Executive Committee may also invite the CALBRIGHT President to provide input at Executive Committee meetings as needed. The Executive Committee shall be limited to a number of members which is less than a Senate quorum.

Section 2. Powers and Duties

1. The Executive Committee shall develop and approve the agenda for each meeting of the Senate.
2. The Executive Committee shall refer matters of business to appropriate groups or individuals.
3. Vacancies in the Executive Committee because of resignation, incapacity, or recall are to be filled by the Senate in an election to be called within four weeks after the vacancy occurs.
4. The Executive Committee shall be responsible for seeing that the work of Senate committees is progressing satisfactorily and that committee reports are scheduled with the senate.



ARTICLE VII. Committees Section 1. Senate Standing Committees

Standing committees shall be formally established by the Senate.

1. Senate committee includes a quorum of the Senate membership, then meetings are open to the public and notice of meetings shall be posted 48 hours in advance.
2. The broad functions and jurisdiction of all Senate standing committees shall be determined by the Senate, and the specific functions and procedures shall be determined by the committees.
3. All faculty members of Senate standing committees shall be recommended by the Committees Chair, in conjunction with the Executive Committee, from the faculty and confirmed by the Senate.
4. Senate standing committees may, at their discretion, invite non-faculty (students, administrators, classified staff) to participate in their meetings on a non-voting basis.

Section 2. Senate Ad Hoc Committees

1. Senate ad hoc committees shall be created by the Academic Senate President.
2. Committee members may be appointed by the Academic Senate President in consultation with the Committees Chair.
3. Senate ad-hoc committees are short-term, fulfill Academic Senate tasks, and do not last longer than 2 years.
4. The size of Senate ad-hoc committees must be smaller than a quorum of the Academic Senate.



Section 3. Faculty Representatives on Campus Committees

1. For the purposes of this article, a campus committee shall be defined as a committee whose membership includes, but is not limited to, representation from the faculty. At no time shall a quorum of the Senate have voting powers on any campus committee.
2. All faculty members of campus committees shall be recommended by the Committees Chair, in conjunction with the Executive Committee, from the faculty and confirmed by the Senate.
3. All faculty members on campus committees are responsible for reporting to the Senate and shall present to the Academic Senate all proposals pertaining to policy initiation or change, or where jurisdiction falls within the purposes outlined in Article II for Senate action.

ARTICLE IX. Referendum and Recall Section

Section 1. Procedures for Referendum

1. Any action of the Academic Senate shall be referred to the faculty when forty percent of the members of the Academic Senate support a motion for a referendum or when twenty percent of the faculty submit a petition for a referendum to the Secretary of the Academic Senate. Such a petition must be submitted within a period of four weeks following publication of the action to be referred. A majority of the votes cast shall be necessary to sustain the action.
2. Any issue considered at the discretion of the Academic Senate to be of major importance shall be referred directly to the faculty.

Section 2. Procedures for Recall

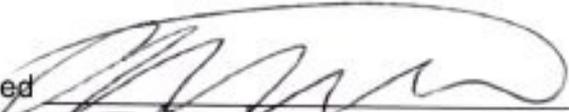
There shall be two procedures for recall, one for at-large and one for division representatives:

1. Recall procedures for representatives at-large may be initiated by a petition signed by 25% of the faculty. The petition shall be submitted to the Secretary



and the President of the Senate shall make recall announcements to the Executive Committee, the Senate, and the faculty. The vote shall take place within three weeks following the announcement. Faculty as a whole are eligible to vote.

2. Recall procedures for division or area representatives may be initiated by a petition signed by 50% of those represented. This petition shall be submitted to the Secretary, and the President of the Senate shall make recall announcements to the Executive Committee, to the Senate, and to the area or division affected, the latter of which shall vote for the recall within three weeks following the announcement.

Signed  Senate President

Dated 5/3/2021

END

Academic Senate Working Meeting Agenda (Ongoing)

Team Meetings

Date/Time /Zoom

3/4/2021

Michael Stewart, Elizabeth Biddlecome, Denise Temal, Shemila Johnson, Henry Metcalf, Ashley Odell

*Notes taken by Dr. Henry Metcalf

October 19, 2020

Meeting Notes:

1. Develop framework for establishing bylaws/constitution to initiate Academic Senate.
2. Constitution--what we're doing
3. Bylaws--how we're going to do it
4. Academic Senate & CTA Officially recognized--meetings will be held during workday moving forward
5. Can we add "Salary Schedules" in bylaws?
6. November 13th hold--meeting with Ginni
7. How do we approach reclassifying contract workers to adjunct faculty--is it Academic Senate or a Union matter?
8. Consider tenure processes and factors as founding faculty @ Calbright creating processes, procedures, and curricula.
9. Be aware of CCC system, hiring process is faculty interview panel for 1st interview; 2nd interview is with administrators
10. Department Chairs? Or Senators?
11. Release time for AS/Union work
12. Contracts to address work by hours vs contract days? Banking hours/Front loading hours?
13. Consider with Ginni which items are agreed upon by whom (rely vs mutually agree)
14. Add bylaws with disclaimer to change/amend constitution
15. Development of committees to include AS? Whose role is it? Do we have a say in what committees are needed/created and what they address?
16. Increase collaboration between Counseling & Instructional Faculty

Action Items for next meeting:

1. Review different samples for bylaws/constitution and highlight in different colors and add comments to verbiage we would like to use.
2. Work on Google doc with your feedback.
3. Develop questions for Ginni for establishing/initiating our Academic Senate? Priorities for moving forward.
4. Coordinate ongoing faculty meetings:
 - a. Start with Weekly meetings

- b. Once draft established, biweekly meetings
- c. Then monthly meetings



Executive Committee Agenda Item

SUBJECT: Chancellor’s Office Liaison Discussion		Month: September	Year: 2021
		Item No: III. D.	
		Attachment: No	
DESIRED OUTCOME:	A liaison from the Chancellor’s Office will provide the Executive Committee with an update of system-wide issues and projects.	Urgent: No	
		Time Requested: 30 mins.	
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

A Chancellor’s Office representative will bring items of interest regarding Chancellor’s Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Legislative Report		Month: September	Year: 2021
		Item No: IV. A.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will receive a report on the 2021-22 (two-year) legislative session and may consider requested action.	Urgent: No	
		Time Requested: 45 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information	

Please note: Staff will complete the grey areas.

BACKGROUND:

The 2021-22 (two-year) Regular Session reconvened January 11, 2021. Last day for bills to be passed is September 10, 2021. The last day for the governor to sign or veto a bill is October 10, 2021.

ASCCC Legislative Report as of August 28, 2021:

Following is the Legislative Report as of August 28, 2021. The Assembly and the Senate reconvened August 16, 2021. August 27 is the last day for fiscal committees to meet and report bills. An updated report including any requested action will be posted with the September 2021 [Executive Committee meeting agenda](#), Item IV.A, before the September Executive Committee meeting.

[ASCCC Legislative Updates](#): Find information on the role of ASCCC in legislative advocacy, ASCCC positions on legislation, and ASCCC legislative reports.

Useful Websites:

California Legislative Information: <https://leginfo.legislature.ca.gov/faces/home.xhtml>

Legislative Analyst's Office (LAO): <https://lao.ca.gov>

California Department of Finance: <http://www.dof.ca.gov>

Glossary of Terms: <https://leginfo.legislature.ca.gov/faces/glossaryTemplate.xhtml>

Assembly Daily History: <https://clerk.assembly.ca.gov/content/daily-history>

Senate History: <https://www.senate.ca.gov/content/senate-histories>

Department of Finance Trailer Bill Language: <https://esd.dof.ca.gov/dofpublic/trailerBill.html>

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Legislative Report

ASCCC Executive Committee Meeting
September 9-11, 2021

Last update: August 28, 2021

The following legislation has implications for academic and professional matters or may impact an area of academic and professional matters peripherally. Suggestions of additional bills for the ASCCC to follow are welcome – please email info@asccc.org with suggestions. Full text of all bills can be found at <https://leginfo.legislature.ca.gov>.

2020-21 Two-Year Cycle

2021 Tentative Legislative Calendar:

https://www.senate.ca.gov/sites/senate.ca.gov/files/revised_agreed_2021_calendar.pdf

- August 27 – Last day for fiscal committees to meet and report bills
- September 3 – Last day to amend bills on the floor
- September 10 – Last day for any bill to be passed
- October 10 – Last day for Governor to sign or veto bills passed by the legislature on or before September 10

Legislative Process Assembly: <https://clerk.assembly.ca.gov/content/process>

Legislative Process Senate: <https://www.senate.ca.gov/legislativeprocess>

State Budget Process:

https://www.senate.ca.gov/sites/senate.ca.gov/files/the_budget_process.pdf

The legislature's focus has included the following issues:

- Direct response to COVID-19
- Ethnic Studies
- Student trustee rights
- Student Basic Needs
- Transfer Reform
- Legislation held back in 2020 due to COVID-19

Legislative Report – Summary

Note: More detailed bill information follows the summary report.

Active

Bill Number (Author)	Title	Status	Notes
AB 89 (Jones-Sawyer)	Peace Officer: minimum qualifications	Passed out of suspense 8/26/21 – Scheduled for Senate floor 8/30/31.	<i>POST and CCC to develop ADT in modern policing</i>
AB 361 (Robert Rivas)	Open meetings: local agencies: teleconferences.	Passed out of suspense 8/26/21 – Scheduled for Senate floor 8/30/31.	<i>Beginning January 1, 2022 would permit current emergency protocols until January 1, 2024</i>
AB 375 (Medina)	Community colleges: part-time employees	Passed out of suspense 8/26/21 – Scheduled for Senate floor 8/30/31.	<i>Part-time faculty to teach 80% to 85% load</i>
AB 417 (McCarty)	Rising Scholars Network: justice-involved students.	Passed out of suspense 8/26/21 – Scheduled for Senate floor 8/30/31.	Support as of 3/8/21
AB 421 (Ward)	Community colleges: career development and college preparation courses.	Passed out of suspense 8/26/21 – Scheduled for Senate floor 8/30/31.	Support as of 3/8/21
AB 927 (Medina)	Public postsecondary education: community colleges: statewide baccalaureate degree pilot program	Passed out of suspense 8/26/21 – Scheduled for Senate floor 8/30/31.	Support as of 4/9/21
AB 928 (Berman)	Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee	Passed out of suspense 8/26/21 – Scheduled for Senate floor 8/30/31.	<i>Oppose as of 4/9/21 Would require all students to be placed in ADT unless student opts out; includes one CCC faculty member on implementation committee; require a single GE pattern for transfer to CSU or UC Cost concerns – see below for stakeholder concerns</i>
AB 1002 (Choi)	Postsecondary education: course credit for prior military education, training, and service	Passed out of suspense 8/26/21 – Scheduled for Senate floor 8/30/31.	
AB 1111 (Berman)	Postsecondary education: common course numbering system	Passed out of suspense 8/26/21 – Scheduled for Senate floor 8/30/31.	Oppose as of 4/9/21

			<i>Would require the CCCs to have common course numbering</i>
AB 1185 (Cervantes)	Student financial aid: Cal Grant program	Passed out of suspense 8/26/21 – Scheduled for Senate floor 8/30/31.	
AB 1273 (Rodriguez)	Interagency Advisory Committee on Apprenticeship: Director of Consumer Affairs and the State Public Health Officer	Passed out of suspense 8/26/21 – Scheduled for Senate floor 8/30/31.	<i>Would prohibit the Department of Consumer Affairs and its various boards from prohibiting or approving an accrediting program that prohibits earn and learn programs for training in a profession licensed or certified by the board.</i>
AB 1407 (Burke)	Nurses: implicit bias courses	Passed out of suspense 8/26/21 – Scheduled for Senate floor 8/30/31.	<i>Implicit bias training as a requirement for graduation</i>
AB 1456 (Medina)	Student financial aid: Cal Grant Reform Act	Passed out of suspense 8/26/21 – Scheduled for Senate floor 8/30/31.	
SB 26 (Skinner)	Collegiate athletics: student athlete compensation and presentation. [Fair Pay to Play Act]	Passed in Senate 8/26/21. Enrolled 8/27/21.	
SB 416 (Hueso)	Corrections: educational programs	Passed out of suspense 8/26/21 – Scheduled for Assembly floor 8/30/31.	<i>Only offer college programs provided by the CCC, CSU, the UC, or other regionally accredited, nonprofit California colleges or universities to inmates with a general education development certificate or equivalent or a high school diploma</i>
SB 512 (Min)	Public postsecondary education: support services for foster youth: Cooperating Agencies Foster Youth Educational Support Program.	Passed out of suspense 8/26/21 – Scheduled for Assembly floor 8/30/31.	<i>Changes qualification allowances from age 16 to age 13</i>

Approved by Governor and Chaptered

Bill Number (Author)	Title	Status	Notes
AB 337 (Medina)	The Board of Governors of the California Community Colleges	Approved by Governor and chaptered 6/28/21	

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Not moving forward in 2021

Bill Number (Author)	Title	Status	Notes
AB 102 (Holden)	College and Career Access Pathways partnerships	Committee on Ed 3/26/21	In budget bill
AB 103 (Holden)	College and Career Access Pathways partnerships: county offices of education.	Hearing canceled by author 3/24/21.	In budget bill
AB 492 (Patterson)	Cosmetology students: externships	Senate Committee on Bus, Prof and Econ Dev 5/19/21.	
AB 940 (McCarty)	College Mental Health Services Program	Held under submission 5/20/21	
AB 949 (Mullin)	Community colleges: <u>biological sciences</u> incubators	Hearing canceled by author 4/22/21.	
AB 1040 (Muratsuchi)	Community colleges: ethnic studies	Held in Senate Committee on Education w/o Recommendation 7/14/21	
AB 1115 (Choi)	Public postsecondary education: community colleges: statewide baccalaureate degree pilot program	Committee on Higher Ed 3/4/21	
AB 1187 (Irwin)	Community colleges: tutoring	Committee on Higher Ed 3/4/21	
AB 1269 (Cristina Garcia)	Community colleges: part-time faculty	Held under submission 5/20/21	
AB 1216 (Salas)	California Community Colleges: governing board membership: student members.	Held under submission 5/20/21	
AB 1417 (Frazier)	Community colleges: providers of care for individuals with developmental disabilities: model curriculum for certification program	Senate Committees on Education and Human Services 6/18/21	
AB 1432 (Low)	The California Online Community College	Senate Committee on Education 5/19/21	Two-year bill
SB 40 (Hurtado)	Healthcare workforce development: California Medicine Scholars Program	Assembly Committee on Appropriations 7/7/21	

SB 45 (Portantino)	Wildfire Prevention, Safe Drinking Water, Drought Preparation, and Flood Protection Bond Act of 2022	Senate inactive file 6/2/21	
SB 228 (Leyva)	Public postsecondary education: support services for foster youth: Cooperating Agencies Foster Youth Education Support Program	Ordered to inactive file on request of Senator McGuire 6/3/21	<i>See SB 512 (Min)</i>
SB 387 (Portantino)	Peace officers: certification, education, and recruitment	Senate inactive file 6/2/21	
SB 659 (Becker)	Community colleges: California College Promise	Held under submission 5/20/21	

Legislative Report – Detailed Bill Information

Assembly Bills (AB)

[AB 89 \(Jones-Sawyer\)](#) – Peace Officers: minimum qualifications.

This bill would increase the minimum qualifying age from 18 to 25 years of age. This bill would permit an individual under 25 years of age to qualify for employment as a peace officer if the individual has a bachelor’s or advanced degree from an accredited college or university. The bill would not apply to peace officers already employed. *It would require POST to work with the CCCs to develop an ADT in modern policing.*

Official ASCCC Position/Resolutions:

Status: In Senate; Passed out of suspense 8/26/21. Senate second reading on 8/30/21.

Notes: This bill could affect Peace Officer Standards and Training programs at community colleges.

[AB 102 \(Holden\)](#) – College and Career Access Pathways partnerships.

This would remove the current sunset date of 2027 of the College and Career Access Pathways program, which greatly expands college’s ability to provide dual enrollment opportunities to high school students. It would specify that “high school,” for purposes of a CCAP partnership, includes a community school or juvenile court school, and authorize county offices of education to enter into CCAP partnerships with the governing boards of community college districts.

Official ASCCC Position/Resolutions: The ASCCC has supported CCAP in the past.

Status: Re-referred to Committee on Ed 3/26/21.

Notes:

[AB 103 \(Holden\)](#) – College and Career Access Pathways partnerships: county offices of education.

This bill would permit County Offices of Education to enter into College and Career Access Pathways agreements with community colleges.

Official ASCCC Position/Resolutions: The ASCCC has supported CCAP in the past.

Status: Referred to Committees on Higher Education and Education 1/11/21. Hearing canceled by author 3/24/21.

Notes:

[AB 417 \(McCarty\)](#) – Rising Scholars Network: justice-involved students.

This would authorize the Chancellor’s Office to establish a program, named the Rising Scholars Network, to enter into agreements with up to 50 community colleges to provide additional funds for services in support of justice-involved (current or formerly incarcerated) students.

Official ASCCC Position/Resolutions: The ASCCC supports providing educational opportunities and services to current and formerly incarcerated students. Resolutions: [F19 3.06](#), [S17 5.01](#), [S17 7.02](#), [S17 17.02](#). The ASCCC delegates adopted a position of support during the 2021 Spring Plenary Session: see S21 6.02 in the [Resolution Packet](#).

Status: In Senate; passed out of suspense and ordered to third reading 8/26/21. Senate third reading 8/30/21.

Notes: This bill reintroduces [AB 2341 \(McCarty, 2020\)](#). Following the “System Policy Advocacy Webinar” of March 12, a sample letter of support for AB 417 was shared for individuals or groups that wish to submit a letter of support. CCCCCO is a sponsor.

[AB 421 \(Ward\)](#) – Community colleges: career development and college preparation courses.

This bill would require the Board of Governors to adopt regulations, no later than May 31, 2022, requiring the accounting of students enrolled in career development and college preparation courses to be conducted by positive attendance count or by census basis.

In addition, it would augment the definition of qualifying courses as a “complement of courses” instead of a “sequence of courses”.

Official ASCCC Position/Resolutions: Although the ASCCC did not take an official position on the previous bill, AB 1727 (Weber, 2019), there are positions of support to equalize noncredit funding with that of credit. Resolutions: [F20 13.02](#), [S19 9.02](#), [F18 9.02](#), Rostrum Article: [Changes Ahead for Noncredit?;](#) ASCCC Paper: Noncredit Instruction: [Opportunity and Challenge](#). The ASCCC delegates adopted a position of support during the 2021 Spring Plenary Session: see S21 6.03 in the [Resolution Packet](#).

Status: In Senate; passed out of suspense and ordered to third reading 8/26/21. Senate third reading 8/30/21.

Notes: This bill reintroduces AB 1727 (Weber, 2019) that was vetoed by the Governor on 10/19/19 due to a likely substantial increase in cost. Consideration of Governor’s veto was stricken from the file on 1/21/20. Language detailing accounting procedures such as FTES, student contact hours, term length multiplier was removed 5/24/21.

Supported by Advisory Committee on Legislation.

[AB 492 \(Patterson\)](#) – Cosmetology students: externships.

This bill would delete the requirement that the cosmetology externship be unpaid and would permit a student to work as an extern upon completion of at least 25%, instead of 60% of the clock hours required for graduation in the course, and would prohibit the extern’s clock hour credit for graduation from exceeding 25 hours per week and 25% of the total clock hours required for completion of the course instead of the current 8 hours per week and 10% of the total clock hours.

Official ASCCC Position/Resolutions:

Status: In Senate. Referred to Committee on Business, Professions and Economic Development 5/19/21.

Notes: This bill may have an impact on cosmetology programs at California community colleges.

[AB 927 \(Medina\)](#) – Public postsecondary education: community colleges: statewide baccalaureate degree pilot program.

This bill would remove the pilot designation, permit more than 15 colleges to participate, permit districts to offer multiple programs, require documentation regarding unmet workforce, but would still prohibit duplication of a CSU or UC program.

Official ASCCC Position/Resolutions: The ASCCC passed resolutions [F19 6.01](#) to reverse the ASCCC prior position on the baccalaureate program and remove the pilot designation and [F19 6.02](#) to expand the baccalaureate program in disciplines and communities that best serve students and prioritize expansion of baccalaureate programs in allied health fields. *The ASCCC delegates adopted a position of support during the 2021 Spring Plenary Session: see S21 6.06 in the [Resolution Packet](#).*

Status: In Senate; amended and passed out of suspense, ordered to second reading 8/26/21. Senate second reading 8/30/21.

Notes: See [AB 1115 \(Choi\)](#) – Public postsecondary education: community colleges: statewide baccalaureate degree pilot program. *This bill would extend the pilot program by one year.* CCCCCO supports if amended.

[AB 928 \(Berman\)](#) – Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee.

This bill would:

- Establish the Associate Degree for Transfer Intersegmental Implementation Committee to serve as the primary entity charged with the oversight of the ADT.
- Require ICAS to establish a singular lower division general education pathway, and if no agreement, the system administrators would establish the pathway.
- Examine the 60-unit lower division STEM pathway; shall not recommend a change of more than six units.
- Require colleges to place students on ADT pathways where they exist. A student may opt out of the ADT pathway for a local associate degree or a University of California equivalent transfer pathway.

Official ASCCC Position/Resolutions: ASCCC has long supported streamlining transfer to four-year institutions, especially to CSU and UC that meet the needs of the students. Examples include resolutions [S95 4.09](#), [S10 4.05](#), [F17 4.01](#), [F18 15.01](#); Rostrum articles [November 2011](#), [November 2015](#), [February 2020](#), and April 2021; Transfer Alignment project [2020 RP Group SSSC](#), [2020 Curriculum Institute](#); and the recently approved ASCCC Paper, [Effective and Equitable Transfer Practices in California Community Colleges](#), November 2020. *The ASCCC delegates adopted a position of oppose during the 2021 Spring Plenary Session: see S21 6.07 in the [Resolution Packet](#).* In partnership with the CCLC, FACCC, and CCCI to request the following, ASCCC submitted a letter to [Amend AB 928](#) on June 18, 2021.

History of C-ID and TMC: <https://asccc.org/sites/default/files/History%20of%20C-ID%20and%20TMC%20final.pdf>

Status: In Senate; amended and passed out of suspense, ordered to second reading 8/26/21. Senate second reading 8/30/21.

Notes: Assembly member Berman's office is in communication with the ASCCC, and other groups. The Campaign for College Opportunity is sponsoring this bill. The author has invited the SSSCC to be a co-sponsor. Amendments in Assembly are not substantive 5/24/21. [Amendments to provide unit cap on general education singular pathway and modify committee membership 8/26/21.](#)

- [SSCCC](#) letter - opposed unless amended; SSSCC letter – support if amended (came out following week)
- [CCCCO](#) analysis - opposed unless amended
- [Joint System Partners letter](#) - opposed unless amended
- [Dept of Finance](#) - opposed due to fiscal impact of the bill

Rostrum article: <https://asccc.org/content/transfer-political-issue-or-college-mission>

[AB 940 \(McCarty\)](#) – College Mental Health Services Program.

The bill would amend Proposition 63 so that those funds could be used for the purpose of increasing campus (all three segments) student mental health services and mental health-related

education and training. The bill would require campuses that participate in the program to report annually on the use of those grant funds and to post that information on their internet websites.

Official ASCCC Position/Resolutions: The ASCCC took a [position of support \(as of 4/7/16\)](#) for [AB 2017 \(McCarty, 2016\)](#) an earlier bill that would have reallocated existing funds to support college mental health programs.

Status: Held under submission in Appropriations Suspense File 5/20/21.

Notes: CCCCCO supports.

[AB 949 \(Mullin\)](#) – Community colleges: ~~life science~~ biological sciences incubators.

This bill would require the Chancellor’s Office of the California Community Colleges to establish a grant program to provide funding to interested community colleges that, through a public-private partnership, establish a biological sciences incubator, as defined, on their campuses for the participation and benefit of their students. The bill would require the chancellor’s office to establish specific requirements for community colleges to be eligible for the grant moneys, and to work collaboratively with the community colleges that are interested in the program. The bill would also require the chancellor’s office to convene a group of stakeholders to obtain and provide the information that will be necessary to enable interested community colleges to implement the program.

The bill would appropriate, without regard to fiscal year, \$5,000,000 from the General Fund to the Chancellor’s Office of the California Community Colleges for allocation to community college districts for purposes of the bill. The funds appropriated by this bill would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

Official ASCCC Position/Resolutions:

Status: Hearing in Committee of Higher Education set for 4/22/21. Hearing canceled by author.

Notes: This bill has been amended and is no longer a spot bill. The term “biological sciences incubator” means a laboratory space where biotechnology research is conducted and where students may obtain academic knowledge and practical experience with participating biotechnology businesses.

[AB 1040 \(Muratsuchi\)](#) – Community colleges: ethnic studies.

This bill would require the CCCs to require an ethnic studies course for those students seeking an associate degree ~~ADT~~.

This bill would require the Legislative Analyst's Office to conduct a study on the number of ethnic studies courses the California State University accepted from the community college districts to satisfy the ethnic studies graduation requirements established in existing law. The bill would require the California State University to provide specified information to the Legislative Analyst's Office on or before January 1, 2023, and would require the Legislative Analyst's Office to submit a report to the education and fiscal policy committees of the Legislature with findings and recommendations on or before April 30, 2023.

Official ASCCC Position/Resolutions: The ASCCC has a long history of supporting ethnic studies education in the curriculum. Two ASCCC resolutions passed in fall 2020 support strengthening the ethnic studies graduation requirement through changes in Title 5: [F20 9.03](#) and [F20 9.04](#). Past position of reluctant opposition to a prior bill.

Status: In Senate; In Committee on Education and held without recommendation 7/14/21.

Notes: Proposed changes to Title 5 §55063 were presented to the CCCCCO Consultation Council on March 18, 2021. It is expected that the proposed changes will be on the CCCCCO Board of Governors May 2021 agenda for a First Reading.

[AB 1111 \(Berman\)](#) – Postsecondary education: common course numbering system.

~~This bill was a spot bill, but now would require the California Community Colleges to adopt, at all community colleges and for each community college campus catalog, a common course numbering system, starting with courses included in the Course Identification Numbering System (C-ID) and expanding to general education requirements and transfer pathway courses, as specified. Colleges, on or before July 1, 2023, to adopt a common course numbering system for all general education requirement courses and transfer pathway courses, and require each community college campus, on or before July 1, 2023, to incorporate common course numbers from the adopted system into its course catalog. The bill would require the common course numbering system to be student facing and ensure that comparable courses across all community colleges have the same course number.~~ By requiring community college campuses to incorporate the common course numbers in their catalogs, the bill would impose a state-mandated local program.

In addition, the common course numbering system shall be student facing, based on the work of the workgroup established in Item 6870-101-0001 of Section 2.00 of the Budget Act of 2021, and ensure that comparable courses across all community colleges have the same course number.

The common course numbering system may align with C-ID, but is not a requirement.

Official ASCCC Position/Resolutions: The ASCCC has past positions on common course numbering and a [1995 Paper](#). Resolutions [F94 4.01](#), [F94 4.02](#) and [S95 4.01](#) were repealed by resolution [F95 4.05](#). Additional resolutions on Common Course Numbering include [S95 4.11](#) and [S96 4.01](#). Resolutions on C-ID include [F06 4.01](#), [F10 15.01](#), [S12 9.02](#), [S12 9.05](#), [F12 9.03](#),

[F14 9.07](#), [F14 9.13](#), [F15 13.01](#), [F16 15.02](#), [F19 9.02](#). The ASCCC delegates adopted a position of oppose during the 2021 Spring Plenary Session: see S21 6.08 in the [Resolution Packet](#).

History of C-ID and TMC: <https://asccc.org/sites/default/files/History%20of%20C-ID%20and%20TMC%20final.pdf>

Status: In Senate; amended and passed out of suspense, ordered to second reading 8/26/21. Senate second reading 8/30/21.

Notes: Common Course numbering has been included in the Budget Act of 2021, AB 128 with an allocation of \$10M to form a workgroup to examine common course numbering in the CCCs. This bill originally would have required that the Department of Housing and Community Development recommendations for an improved regional housing need allocation process and methodology additionally promote and streamline the development of housing for low-income community college students.

Common Course Numbering is in Recommendation 6 of the [Recovery with Equity: A Roadmap for Higher Education after the Pandemic](#) Report.

The California Postsecondary Education Commission (CPEC) in their report, *Common Course-numbering Systems: A Report to the Legislature in Response to Senate Bill 851 (1983)* determined that funding for such a project was excessively costly and probably unworkable in a 1984 report referenced in the ASCCC November 1995 Paper, [Towards a Common Course Numbering System](#).

Rostrum article by Mark Wade Lieu explains creating of C-ID [here](#). [SB 1415 \(Brulte, 2004\)](#) – *Postsecondary Education: Donahoe Higher Education Act: common course numbering system* now in Ed Code §66725 was signed by the Governor September 24, 2004 and led to the creation of the C-ID Numbering System. Report to legislature due June 2006 not found.

Rostrum article by Jane Patton explain challenges and opportunities of CSU LDTP [here](#).

Rostrum article: <https://asccc.org/content/transfer-political-issue-or-college-mission>

[CSU Course Numbering system](#)

[AB 1115 \(Choi\)](#) – Public postsecondary education: community colleges: statewide baccalaureate degree pilot program.

This bill would extend the pilot by one year: July 1, 2027

Official ASCCC Position/Resolutions: The ASCCC passed resolutions [F19 6.01](#) to reverse the ASCCC prior position on the baccalaureate program and remove the pilot designation and [F19 6.02](#) to expand the baccalaureate program in disciplines and communities that best serve students and prioritize expansion of baccalaureate programs in allied health fields.

Status: Referred to Committee on Higher Education 3/4/21.

Notes: Watch as this bill may be serving as a spot bill. See [AB 927 \(Medina\)](#) – Public postsecondary education: community colleges: statewide baccalaureate degree pilot program. *Eliminates pilot designation, cap on number of colleges participating and number of programs in a district.*

[AB 1187 \(Irwin\)](#) – Community colleges: tutoring.

This bill adds supervised tutoring for basic skills, and for degree-applicable and transfer-level courses as eligible for state apportionment funding.

Official ASCCC Position/Resolutions: The ASCCC remained neutral on [AB 1935 \(Irwin, 2018\)](#), which died in committee.

Status: Referred to Committee on Higher Education 3/4/21.

Notes: This bill reintroduces [AB 1935 \(Irwin, 2018\)](#).

[AB 1273 \(Rodriguez\)](#) – Interagency Advisory Committee on Apprenticeship: the Director of Consumer Affairs and the State Public Health Officer.

This bill would prohibit the Department of Consumer Affairs and its various boards from prohibiting or approving an accrediting program that prohibits earn and learn programs for training in a profession licensed or certified by the board. The bill would prohibit the State Department of Public Health from prohibiting earn and learn programs for training of personnel. The bill would require boards of the Department of Consumer Affairs and the State Department of Public Health to use licensing or certification standards that authorize the use of earn and learn trainings.

Official ASCCC Position/Resolutions:

Status: In senate; passed out of suspense, ordered to third reading 8/26/21. Senate third reading 8/30/21.

Notes: The Chancellor’s Office has taken a position of “oppose unless amended”.

[AB 1407 \(Burke\)](#) – Nurses: implicit bias courses.

This bill would require an approved school of nursing or an approved nursing program to include *direct participation in one hour of* implicit bias ~~coursework, training~~, as specified, ~~in its~~

~~curriculum~~ as a requirement for graduation. The bill would ~~require the board to update regulations concerning prelicensure nursing program curriculum requirements in accordance with those provisions~~ prohibit that provision from being construed to require a curriculum revision or to affect the requirements for licensure or endorsement under the Nursing Practice Act.

Official ASCCC Position/Resolutions:

Status: In Senate; Senate floor third reading 8/30/21.

Notes:

[AB 1417 \(Frazier\)](#) – Community colleges: providers of care for individuals with developmental disabilities: model curriculum for certification program.

The bill would require the chancellor’s office to develop a model curriculum for a certification program for providers of care for individuals with developmental disabilities, designed to be offered at community college campuses where there is sufficient student interest and a properly qualified faculty to sustain such a program.

Official ASCCC Position/Resolutions:

Status: In Senate; Referred to Committees on Education and Human Services 6/9/21. Hearing postponed by committee 6/18/21.

Notes: The bill specifies that the Chancellor’s Office is to consult with individuals and organizations with expertise in the provision of care for individuals with developmental disabilities and the training of practitioners for that task. The fall 2020 Resolution [F20 6.01](#) directs the ASCCC to oppose legislation that establishes curriculum but does not include the ASCCC in the development of that curriculum.

[AB 1456 \(Medina\)](#) – Student financial aid: Cal Grant Reform Act.

This bill would change the system of financial aid to focus on specific needs of students and two-year and four-year institutions.

Cal Grant 2 – Community Colleges

- Provides an award of up to \$1250, currently the award is up to \$1656
- Removes eligibility requirements relating to age, GPA, and time out of high school
- Increases the number of students eligible, but does not provide additional funding for the increase in the number of eligible students

Official ASCCC Position/Resolutions: The ASCCC has supported the expansion of Cal Grants [January 14, 2019 Letter](#); Through Resolution [S16 6.01](#), the ASCCC actively supports the expansion of financial aid for all students in the state.

Status: In Senate; amended and passed out of suspense, ordered to second reading 8/26/21. Senate second reading 8/30/21.

Notes: CCCCCO supports. *Amendments to make the program contingent upon an appropriation 8/26/21.*

Senate Bills (SB)

[SB 40 \(Hurtado\)](#) – Healthcare workforce development: California Medicine Scholars Program.

This bill would create the California Medicine Scholars Program, a 5-year pilot program commencing January 1, 2023, and would require the Office of Statewide Health Planning and Development to establish and facilitate the pilot program to establish a regional pipeline program for community college students to pursue premedical training and enter medical school.

Official ASCCC Position/Resolutions: The ASCCC supports pathways and partnerships to improve the educational opportunities for community colleges students.

Status: In Assembly; Re-referred to Committee on Appropriations 7/7/21. August 19 hearing postponed 8/16/21.

Notes: Amendment on 3/16 added authors Bradford, Eggman, and Rubio. Caballero continues as a co-author. Changed who would make appointment to RHHO selection committee from each house (assembly/senate).

[SB 45 \(Portantino\)](#) – Wildfire Prevention, Safe Drinking Water, Drought Preparation, and Flood Protection Bond Act of 2022

This bill would enact the Wildfire Prevention, Safe Drinking Water, Drought Preparation, and Flood Protection Bond Act of 2022, for consideration by the voters at the November 8, 2022, statewide general election. If approved, five million dollars (**\$5,000,000**) shall be allocated to **the California Community Colleges for workforce development programs** for prescribed fire treatments, forest and woodland restoration, fire hardening, defensible space management, and approved community defense techniques.

Official ASCCC Position/Resolutions: The ASCCC supports the funding of workforce development programs.

Status: In Senate; ordered to inactive file by author 6/1/21.

Notes: Watch the section on workforce development programs.

[SB 228 \(Leyva\)](#) – Public postsecondary education: support services for foster youth: Cooperating Agencies Foster Youth Education Support Program.

This bill would change the eligibility criteria for priority registration to allow a student participant to be a current or former foster youth whose dependency was established on or after the student's 13th birthday (instead of the 16th birthday).

Official ASCCC Position/Resolutions:

Status: In Senate; Ordered to inactive file on request of Senator McGuire 6/3/21.

Notes: CCCCCO supports. See [SB 512 \(Min\)](#) – Public postsecondary education: support services for foster youth: Cooperating Agencies Foster Youth Educational Support Program.

[SB 387 \(Portantino\)](#) – Peace officers: certification, education, and recruitment.

This bill would require the commission to work with stakeholders from law enforcement, the University of California, the California State University, the California Community Colleges, and community organizations to develop a list of courses to include as requirements for obtaining a basic certificate, as specified. The bill would require an applicant for a basic certificate to complete those courses before obtaining the certificate. By imposing additional training costs on local law enforcement agencies, this bill would impose a state-mandated local program.

Official ASCCC Position/Resolutions:

Status: In Senate; ordered to inactive file 5/28/21.

Notes:

[SB 416 \(Hueso\)](#) – Corrections: educational programs.

This bill would require the Department of Corrections and Rehabilitation to offer college programs provided by the California Community Colleges, the California State University, the University of California, or other regionally accredited, nonprofit colleges or universities in California to inmates with a general education development certificate or equivalent or a high school diploma.

Official ASCCC Position/Resolutions:

Status: In Assembly; Amended and passed out of suspense 8/26/21. Scheduled for Assembly floor 8/30/21.

[SB 512 \(Min\)](#) – Public postsecondary education: support services for foster youth: Cooperating Agencies Foster Youth Educational Support Program.

This bill would change the eligibility criteria for the NextUp program to allow students in foster care after the age of 13 to participate and be eligible for priority registration.

Official ASCCC Position/Resolutions:

Status: Passed out of Assembly suspense 8/26/21. Scheduled for Assembly floor 8/30/21.

Notes: CCCCCO supports.

[SB 659 \(Becker\)](#) – Community colleges: California College Promise.

This bill would authorize community college districts to charge students an enrollment fee of up to \$46 per unit per semester. The bill would require the governing board of a community college district that charges a fee rate less than \$46 per unit per semester to adopt a policy that establishes eligibility requirements for fee rate modifications, and a community college district that charges a fee rate less than \$46 per unit per semester would not be eligible for state reimbursement for the difference between the fee rate charged and the \$46 per unit per semester enrollment fee.

Official ASCCC Position/Resolutions:

Status: Placed on Appropriations Suspense File 5/4/21. Held in committee under submission 5/20/21.

Notes:

Bills of Interest

[AB 99 \(Irwin\)](#) – Statewide longitudinal data system: Cradle-to-Career Data System: governance and support.

Status: In Senate; Referred to Committees on Education and Governmental Organization 6/9/21.

Notes: See [Cradle-to-Career Data System Governance](#) in DoF Trailer Bill language. Extensive amendments made 4/27/21. In Budget bill.

[AB 101 \(Medina\)](#) – Pupil instruction: high school graduation requirements: ethnic studies.

This bill would require the successful completion of a high school ethnic studies course for graduation. A one-semester course would be required, a full-year course requirement would be authorized.

Status: In Senate; Referred to suspense file 8/16/21.

Notes: A similar bill, [AB 331](#) was vetoed by the Governor in September 2020; ethnic studies model curriculum needed further development.

[AB 245 \(Chui\)](#) – Educational equity: student records: name and gender changes.

This bill would require a campus of the University of California, California State University, or California Community Colleges to update a former student's records to include the student's updated legal name or gender if the institution receives government-issued documentation, as described, from the student demonstrating that the former student's legal name or gender has been changed.

Status: In Assembly; Passed Senate and ordered to Concurrence in Senate amendments 8/26/21.

Notes: FACCC has a position of support.

[AB 295 \(Jones-Sawyer\)](#) – Public postsecondary education: pilot program for free tuition and fees: working group.

This bill would establish a working group consisting of representatives from the State Department of Education, the Board of Governors of the California Community Colleges, the Trustees of the California State University, and the Regents of the University of California to consider the creation of a pilot program, as specified, that would provide free postsecondary education in the state by replacing the system of charging students tuition and fees for enrollment at a public postsecondary institution. The bill would require the working group to submit a report to the Legislature on the pilot program.

Status: Referred to Committee on Higher Education 1/28/21

Notes: FACCC has a position of support.

[AB 299 \(Villapudua\)](#) – Career technical education: California Apprenticeship Grant Program.

This bill would establish the California Apprenticeship Grant Program, commencing with the 2022–23 academic year, under the administration of the office of the Chancellor of the California

Community Colleges, to provide grants to encourage high school pupils, community college students, and employed and unemployed workers seeking to go into career technical education and vocational professions through participation in qualifying, state-approved apprenticeship programs. The chancellor's office would provide supplemental grants apprentices who participate in qualified, state-approved apprenticeship and vocational programs through high schools, campuses of the California Community Colleges, and industry-driven and -funded state-approved apprenticeship and vocational programs. The grants cannot replace any existing financial aid or compensation that an apprentice may receive during apprenticeship training. It would be required that specified eligibility criteria to be met by students and apprenticeship employers and programs to participate in the program to be determined by the chancellor's office in accordance with regulations adopted by the chancellor's office, and would authorize the chancellor's office to adopt emergency regulations, as specified, to carry out the purposes of the bill. The operation of the program in any fiscal year is contingent upon the enactment of an appropriation, in the Budget Act or another statute, of an amount deemed sufficient by the chancellor's office to implement the program for that fiscal year.

Status: Amended in Assembly and Re-referred to committee on Higher Education 3/16/21. Hearing 3-24-21. Hearing postponed by committee.

Notes:

[AB 375 \(Medina\)](#) – Community colleges: part-time employees.

This bill would change the maximum time a part-time, temporary employee may teach, without becoming a contract employee, to 85% of the hours per week of a full-time employee having comparable duties.

Status: In Senate; passed out of suspense, ordered to third reading 8/26/21. Senate third reading 8/30/21.

Notes: FACCC is a co-sponsor. Student Success and Support program was amended as Equity and Achievement program. Clarified intent would still include part-time, temporary faculty assignments evaluation process with exclusive representative. Intent of legislature amended to clarify that there is not an expectation to increase the number of part-time assignments 5/24/21.

[AB 403 \(Kalra\)](#) – Fair Access to College Textbooks Act.

This bill would establish the Fair Access to College Textbooks Act as part of the Donahoe Higher Education Act. The act would prohibit a campus of the California Community Colleges, the California State University, an independent institution of higher education, or a private postsecondary educational institution from assessing an automatic charge for instructional materials, as defined, to a student, or enter into an agreement with a book publisher or other entity to assess the charge unless certain conditions are met.

- The automatic charge for instructional materials assessed to each student is less than the price at which a student could acquire the same or similar instructional materials in a similar format, in similar condition, and with no less restrictive rental or digital access terms, if any, from any other source generally available to the student.
- The instructional materials assigned for a course are made available no later than the first day of the term to each student who enrolls in the course at least seven days before the first day of the term, and no later than seven days after enrollment for those who enroll thereafter.
- The institution of higher education adopts a policy under which a student is automatically charged only if the student opts in to having the cost of instructional materials included in the fees automatically charged to the student for enrollment in a course, and provides that a student may not be required to opt in for the automatic charge in order to participate in, or to successfully complete, the course.
- The full amount of the automatic charge is disclosed in, or linked from, the listing for the course or course section in the institution's online course schedule, and the amount is specified separately from any other charges associated with the course or course section.

Status: Amended and Re-referred to Committee on Higher Education 3/26/21.

Notes:

[AB 576 \(Maienschein\)](#) – Community colleges: apportionments: waiver of open course provisions: military personnel.

This bill would waive open course provisions in statute or regulations of the board of governors for any governing board of a community college district for classes the district provides to military personnel on a military base, and would authorize the board of governors to include the units of full-time equivalent students generated in those classes for purposes of state apportionments.

Status: In Senate; passed out of suspense, ordered to third reading 8/26/21. Senate third reading 8/30/21.

Notes:

[AB 595 \(Medina\)](#) – Public postsecondary education: University of California and California State University: student eligibility policy.

This bill would require the CSU and requests the UC to consider the impact on unrepresented students when considering changes to student eligibility policies. Additionally, the CSU would be required, and the UC is requested to work with its K-12 and community college partners to develop a multi-year plan to phase in any changes needed as a result of the student eligibility policy.

Status: Re-referred to Committee on Appropriations 3/24/21. In committee: Hearing postponed by committee 4/14/21.

Notes: Amendments included language to examine the impact on eligibility and admission rates of all high school graduates, disaggregated by race, ethnicity, income, and region, and that the implementation committee and discussions would meet publicly.

[AB 775 \(Berman\)](#) – ~~Public postsecondary education: basic needs of students.~~

~~This bill would require each community college campus to report specified basic needs information to the office of the Chancellor of the California Community Colleges, and would require that office to develop and submit to the Governor and the Legislature every 2 years a report based on the data and information reported by campuses under the bill.~~

Status: In Senate; Amended and re-referred to Committee on Education 6/17/21.

Notes: This is a legislative priority of the SSCCC. CCCCCO supports if amended. This bill was amended 6/17/21 as a bill on contribution requirements...guttled and amended: **no longer a bill on education**. Content is now in trailer bill language.

[AB 1002 \(Choi\)](#) – Postsecondary education: course credit for prior military education, training, and service.

This bill would require the Office of the Chancellor of the California State University, in collaboration with the Academic Senate of the California State University, and request the Office of the President of the University of California, in collaboration with the Academic Senate of the University of California, to develop, by September 1, 2022, a consistent policy to award military personnel and veterans who have an official Joint Services Transcript course credit similar to the policy developed by the Office of the Chancellor of the California Community Colleges under existing law.

Status: In Senate; Ordered to third reading in Committee on Appropriations 8/17/21. Third reading on Senate floor 8/30/21.

Notes:

[AB 1073 \(Berman\)](#) – Community colleges: students enrolled in early childhood education or child development courses: fee waivers.

Official ASCCC Position/Resolutions:

Status: Referred to Appropriations Suspense File 4/21/21. Held under submission 5/20/21.

Notes:

[AB 1185 \(Cervantes\)](#) – Student financial aid: Cal Grant program

This bill would require that, in a state of emergency, as defined, resulting from the COVID-19 public health crisis, specified Cal Grant Program eligibility requirements related to time limits for award eligibility and to the age of an award recipient would not apply.

Status: In Senate; passed out of suspense, ordered to second reading 8/26/21. Senate second reading 8/30/21.

Notes: Response to COVID-19. CCCCCO supports.

[AB 1269 \(Cristina Garcia\)](#) – Community colleges: part-time faculty.

This bill would require the Chancellor’s Office to conduct a comprehensive study on part-time faculty pay parity.

Status: Referred to Appropriations Suspense File 4/28/21. Held under submission 5/20/21.

Notes: CCCCCO opposes.

[AB 1432 \(Low\)](#) – The California Online Community College.

This bill would make the California Online Community College Act inoperative at the end of 2022–23 academic year.

Official ASCCC Position/Resolutions: Resolution [S18 6.02](#) urged the Chancellor’s Office and the legislature to make more efficient use of the state’s educational resources by utilizing existing community colleges and expertise as opposed to creating a new college.

Status: In Senate. Referred to Committee on Education 5/19/21. Hearing canceled at request of author 7/13/21. **Now a two-year bill.**

Notes: The bill cites the [ASCCC finding](#) that three programs offered are duplicative of existing programs at accredited CCCs, and the method of delivery is duplicative of existing methods in other CCCs. Medina was added as a co-author 4/9/21. *As amended 4/28/21, the reference to ASCCC was omitted. This bill was moved to the “bills of interest” section in this ASCCC Legislative Report since reference to the ASCCC was omitted from the bill language.* [State Auditor’s Report on Calbright](#), May 2021.

CCCCCO opposes.

Bills of Interest – Students

[AB 337 \(Medina\)](#) – The Board of Governors of the California Community Colleges

This bill would eliminate the prohibition against a student member voting during the student member's first year on the board.

Status: **Approved by the governor and chaptered 6/28/21.**

Notes: FACCC has a position of support. This is a legislative priority of the SSCCC.

[AB 1216 \(Salas\)](#) – California Community Colleges: governing board membership: student members.

This bill would give each student on a local governing board an advisory vote immediately before votes are cast, entitlement to compensation, ability to make and second motions, ability to attend closed sessions that are not personnel or collective bargaining issues; encourage the CCCCCO to form a workgroup to examine methods of providing the student member with a full vote.

Status: Referred to Appropriations Suspense File 5/12/21. Held under submission 5/20/21.

Notes: The SSCCC is sponsoring this bill.

[AB 1290 \(Lee\)](#) – Student Aid Commission.

This bill would instead require the commission to include 4 student members, one from each of the following: the University of California, the California State University, the California Community Colleges, and a California private postsecondary educational institution. Existing law requires the commission to include 2 members, appointed by the Governor, who are students enrolled in a California postsecondary educational institution.

Status: In Senate. Referred to Committee on Education 5/12/21. Hearing canceled by request of author 6/7/21.

Notes: This is a legislative priority of the SSCCC.

[AB 1377 \(McCarty\)](#) – Student housing: California Student Housing Revolving Loan Fund Act of 2021: community college student housing.

This bill would establish the California Student Housing Revolving Loan Fund Act of 2021 to provide loans to qualifying applicants of the University of California, the California State

University, and the California Community Colleges for the purpose of constructing affordable student housing.

Status: In Senate; Ordered to Senate consent calendar 8/17/21. Senate Consent Calendar 8/30/21.

Notes:

[SB 20 \(Dodd\)](#) – Student nutrition: Eligibility for CalFresh benefits

This bill would require the board of governors to adopt regulations so that a student who qualifies for this fee waiver, and whose household income is below 200% of the federal poverty level, may also qualify for CalFresh benefits to the maximum extent permitted by federal law.

Status: In Senate; ordered to inactive file by author 5/28/21.

Notes:

[SB 26 \(Skinner\)](#) – Collegiate athletics: student athlete compensation and presentation. [Fair Pay to Play Act]

Status: In Assembly; Amended, passed, ordered to enrolled and engrossing 8/26/21.

Notes: See [SB 206 \(Skinner, 2019\)](#).

Bills of Interest – Local Academic Senates

[AB 339 \(Lee\)](#) – State and local government: open meetings.
For city council or county board of supervisors over body of at least 250K—

Status: In Senate; Ordered to third reading in Committee on Appropriations 8/17/21.

[AB 361 \(Robert Rivas\)](#) – Open meetings: local agencies: teleconferences.

Status: In Senate; ordered to third reading 8/26/21. Senate third reading 8/30/21.

[AB 703 \(Blanca Rubio\)](#) – Open meetings: local agencies: teleconferences.

Status: Re-referred to Committee on Local Government 5/3/21.

[AB 1419 \(Kiley\)](#) – Local educational agencies: meetings: online public participation.

Status: Referred to Committee on Education 3/11/21.

[SB 274 \(Wieckowski\)](#) – Local government meetings: agenda and documents.

Status: In Senate. Ordered to enrolled and engrossing 8/26/21.

Legislation Tracking

CCCCO: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Governmental-Relations-Policy-in-Action/Policy-in-action/State-Relations/Tracked-Legislation>

CCLC: <https://ccleague.org/advocacy/bill-tracking>

FACCC: <https://ctweb.capitoltrack.com/public/publish.aspx?session=21&id=88fe9ac9-0a3b-4726-91a3-2a18d3d894f2>

SSCCC: <https://studentsenateccc.org/what-we-do/legislative-advocacy/>

Hearings

Assembly: <https://www.assembly.ca.gov/dailyfile>

Senate: <https://www.senate.ca.gov/calendar>



Executive Committee Agenda Item

SUBJECT: Culturally Responsive Student Services/Support		Month: September	Year: 2021
		Item No: IV. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on culturally responsive student services, student support, and curriculum in the system and discuss future direction.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

Background:

The Executive Committee will be updated on culturally responsive student services, student support, and curriculum in the system and discuss future direction.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Equity Driven Systems		Month: September	Year: 2021
		Item No: IV. C.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on the Equity Driven Systems in the system and discuss future direction.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

Background:

The Executive Committee will be updated on the Equity Driven Systems in the system and discuss future direction.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Transfer in the Higher Education System		Month: September	Year: 2021
		Item No: IV. D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on Transfer in the Higher Education System and discuss future direction.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

Background:

The Executive Committee will be updated on Transfer in the Higher Education System and discuss future direction.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: ASCCC Caucus Reporting		Month: September	Year: 2021
		Item No: IV. E.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider extending invitations to ASCCC Caucus leaders to give reports at Executive Committee meetings.	Urgent: Yes	
		Time Requested: 20 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Cheryl Aschenbach	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The [ASCCC Strategic Plan 2018-2023](#) calls for ASCCC to engage, empower, and encourage diverse groups of faculty involvement in ASCCC and to evaluate the use of the caucus structure as a mechanism for involvement (Goal 2, Objective 2.2, E.). Conversations and collaboration with caucus leaders lead to restructuring of the caucus procedures and guidelines approved by ASCCC Executive Board in January 2020.

The [Periodic Review Committee](#) has also recently recommended the following for the area of emphasis of Inclusivity and Diversity in their April 2021 report: The committee recommends that the Executive Committee invite the ASCCC caucuses to attend and present at the monthly Executive Committee meeting. We believe it is fundamentally important for the committee to hear and respond to the issues and concerns of caucuses (Recommendation #6).

For Approval:

Following up on the informal request by Executive Board members at the August meeting and in alignment with the goals set for the organization by the faculty body in the current strategic plan, the recommendation of the Periodic Review Committee, the mission of the ASCCC, and the recently composed Executive Board statement and commitment to abolitionist work, the ask is for an intentional invitation to be extended to the ASCCC caucus chairs to report at future ASCCC Executive Board meetings.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: ASCCC Committee Appointment Process		Month: September	Year: 2021
		Item No: IV. F.	
		Attachment: Yes, forthcoming	
DESIRED OUTCOME:	The Executive Committee will provide feedback on draft documentation of the ASCCC committee appointment process.	Urgent: No	
		Time Requested: 20 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Cheryl Aschenbach/Michelle Bean	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

At the August 13-14, 2021 meeting, there was discussion about the committee appointment process and concern about diverse representation. In that discussion, elements of the appointment process were mentioned that are not currently documented on the Committee Guidelines or any other document. In an effort to promote consistency and transparency of the appointment process, Michelle Bean as EDAC chair and Robert Stewart and Cheryl Aschenbach as Ed Pol chair & 2nd met to discuss and begin drafting a document.

There was also discussion that documentation of an ASCCC equity-minded appointment process could serve as a model for local senates, so EDAC and Ed Policies committees are being consulted. Depending on when first meetings are scheduled for EDAC and Ed Policies, committee feedback has either already been incorporated or will be soon.

The draft includes elements of the considerations for diverse and equity-minded screening and hiring committees, which are found in the Model Hiring Principles and Practices Canvas resource in Canvas.

The draft document is presented to Exec at this meeting for feedback. A few key questions:

- Does Exec support the need for such a document to be developed?
- Are there additional considerations or practices that should be included?
- Is there anything that needs deletion or further revision?
- How should the process be evaluated in the future?

Pending Exec Committee support for this effort, feedback from Exec as well as EDAC and Ed Pol committees will be incorporated and a final draft will be brought back at a future meeting.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Academic Academy		Month: September	Year: 2021
		Item No: IV. G.	
		Attachment: Yes, forthcoming	
DESIRED OUTCOME:	The Executive Committee will approve the final program draft for the Academic Academy.	Urgent: Yes	
		Time Requested: 20 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Cheryl Aschenbach/Stephanie Curry	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

Following the August 12-14 Executive Committee meeting, Cheryl, Stephanie, LaTonya, and Michelle met to discuss further revisions, then followed up for feedback from Dolores, Krystinne, Eric Wada (C-ID), and Darla Cooper (RP Group). The final program draft is provided for consideration.

The ASCCC Executive Committee is asked to approve the final Academic Academy program.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: ASCCC Strategic Plan Review – Year 4		Month: September	Year: 2021
		Item No: IV. H.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will review and prioritize strategies to implement from the ASCCC 5-year Strategic Plan.	Urgent: Yes	
		Time Requested: 60 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The Executive Committee will review the 2018-2023 Strategic Plan adopted by the delegates at the Spring 2018 Plenary Session and prioritize strategies to continue or start for year four of implementation.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

GOAL 1: ASSERT THE FACULTY VOICE AND LEADERSHIP IN LOCAL, STATE, AND NATIONAL POLICY CONVERSATIONS.								
Objective 1.1: Develop and strengthen strategic relationships between the Executive Committee and legislators, system partners, and organizations involved in statewide and national education policy.								
Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Complete	Notes
Establish and maintain relationships between ASCCC Executive Committee members and legislators and aides.	X	X						21-22: Continue Pres/VP meetings with Leg. Staff
Annually develop a legislative agenda aligned with the goals of the ASCCC and actively pursue/sponsor bills of interest.	X	X						21-22: Will need to identify legislative goals with LAC
Maintain a current public relations campaign to promote the priorities of the ASCCC.	X			X				Incomplete: -Social Media presence increased -Guided Pathways work - New logo rollout (21-22)
Research and attend state and national conferences related to academic and professional matters.					X			Women's Caucus CCLC NAADE? Disciplines specific, NISOD, ENCORE, Umoja budget for Exec to attend pro dev and make relationship and connections with external groups
Cultivate relationships and work with external organizations to discuss common interests and how we may mutually advance the critical policies of CCCs.	X		X					21-22: Continue working with practitioner groups in CCC: CoFO, ICAS, CCLC, CIO, RP, SSSCC, FACCC, etc
Objective 1.2: Expand advocacy and leadership opportunities for faculty, senates, and the Executive Committee.								
Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Complete	Notes
Include Legislative Advocacy topics at appropriate ASCCC Events including Leadership Institute for new Senate leaders.	X	X						21-22: Continue including Leg updates in institutes/plenary sessions
Expand leadership opportunities for faculty, senates, and the Executive Committee. □					X			21-22: Data and Research Task Force (new!) FELA
Evaluate how the ASCCC utilizes faculty in liaison roles.			X					Incomplete: This is related to local college liaisons Could be continued for 21-22 and assigned to DRTF
Ensure committee chairs are encouraged to build relationships with other organizations.					X			21-22: Ask Standards and Practices to review roles of chairs and continuous improvement
Provide training, guidance, and opportunity to ensure committee continuity and succession planning occurs.	X						X	Implemented EoY reporting for standing committees. Built in time during Exec Orientation.

GOAL 2: ENGAGE AND EMPOWER DIVERSE* GROUPS OF FACULTY AT ALL LEVELS OF STATE AND LOCAL LEADERSHIP.								
Objective 2.1: Increase leadership development opportunities to prepare diverse faculty to participate in and lead local and statewide conversations.								
Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Complete	Notes
Lead professional development opportunities designed to promote recruitment of diverse faculty for participation in local and statewide senate activities.	X						X	19-20: The Model Hiring Principles and Procedures is now available to the field to utilize for recruitment of faculty locally. 18-19: Equity Summit with CO; again in 21-22
Design leadership development opportunities focused on specific populations of faculty.	X						X	FELA Academy started in 20-21
Increase part-time faculty involvement in senate activities at the local and statewide level.	X			X				21-22: ?? Review data on # of PT faculty that attend Review data on # of PT faculty that apply for application to serve Encourage PT participation on campus; numbers are down due to pandemic PT Faculty Nexus
Engage local senates to promote culture change to empower diverse faculty at the local level.	X						X	19-20: The Model Hiring Principles and Procedures is now available to the field to utilize for recruitment of faculty locally. 2020 Summer Rostrum
Objective 2.2. Increase the diversity of faculty representation on committees of the ASCCC, including the Executive Committee, and other system consultation bodies to better reflect the diversity of California.								
Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Complete	Notes
Review and revise the cultural competency plan.			X					Incomplete from Y2 - See draft started from 19-20
Develop and strengthen partnerships with organizations that specifically serve racially/ethnically diverse populations.	X	X						21-22: ?? Collaboration for Black Student Success Week A2MEND Collaboration continued UnDocuAlly Action Week - October Colegas - see if we can be part of webinars? The Coalition
Identify disengaged faculty voices and develop recruitment and retention strategies.							X	Conducted a survey to the field to identify needs of faculty; developed FELA Academy as a response
Comprehensively evaluate ASCCC infrastructure and processes in relation to this objective.					X			21-22:?? Review of rules for ASCCC in 20-21
Evaluate the efficacy of the ASCCC caucus structure as a mechanism to encourage involvement in ASCCC activities by diverse faculty members.							X	Re-evaluated caucus structures and requirements in 19-20; expanded access of caucuses at plenary sessions 21-22: Ask Caucus chairs to submit report (if wanted) to Exec
Identify barriers to participation and implement retention strategies.	X			X				21-22: Review data from 20-21 FLDC survey

GOAL 3: ASSERT ASCCC LEADERSHIP IN ALL FACULTY PROFESSIONAL DEVELOPMENT FOR THE CALIFORNIA COMMUNITY COLLEGE SYSTEM REGARDING ACADEMIC AND PROFESSIONAL MATTERS.								
Objective 3.1. Ensure that all statewide faculty professional development regarding academic and professional matters in California Community Colleges occurs in collaboration with the ASCCC.								
Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Complete	Notes
Increase outreach to organizations and individuals regarding ASCCC professional development activities by developing partnerships and collaborations.	X	X						21-22:
Advocate for the faculty role and primacy in system initiatives that involve academic and professional matters.	X	X						21-22:
When grant opportunities for system initiatives are released that pertain to academic and professional matters, immediately contact the field to urge inclusion of the ASCCC in grant applications.	X	X						21-22:
Remind the Chancellor's Office of the importance of the ASCCC's primacy in faculty professional development and the benefits of broad collaboration.	X	X						21-22:
Develop relationships and collaborate with other professional development organizations on events.	X		X					21-22:
Objective 3.2. Evaluate and Revise the ASCCC professional development plan.								
Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Complete	Notes
Implement a comprehensive ASCCC Professional Development Plan.					X			21-22:
Ensure the professional development opportunities of committee members and the Executive Committee.					X			21-22:
Prioritize conference attendance to optimize professional development opportunities for committee chairs related to their assignments.					X			21-22:
Maintain a conference attendance budget for Executive Committee members and staff to attend conferences relevant to their ASCCC committee assignments.							X	This is complete – two budget line items for professional development for the Executive Committee and staff are included in the overall budget

GOAL 4: ENHANCE ENGAGEMENT, COMMUNICATION, AND PARTNERSHIPS WITH LOCAL SENATES, SYSTEM PARTNERS, AND OTHER CONSTITUENT GROUPS								
Objective 4.1. Increase the participation of official ASCCC representatives at events and meetings conducted by system partners and other constituent groups								
Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Complete	Notes
Strengthen partnership with the Chancellor's Office Divisions.					X			21-22:
Expand the ASCCC presence at constituent groups meetings and conferences to create more faculty presence and advance ASCCC goals and resolutions.	X		X					21-22:
Objective 4.2. Improve methods of communicating with faculty, local senates and system partners.								
Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Complete	Notes
Implement and evaluate a communication plan.							X	The final communications plan is available on the senate website here: https://asccc.org/asccc-strategic-plan
Create and implement a master calendar of events.							X	The current ASCCC website has two calendar of events that track programs and events for the ASCCC and a calendar that tracks internal events of the Executive Committee. The new website will have the ability to combine the websites to create the master calendar.
Evaluate the role of liaisons, caucuses, and other groups to facilitate gathering input.							X	Re-evaluated caucus structures in 19-20; reviewed liaison positions and added or adjusted as needed
Objective 4.3. Improve engagement of ASCCC with all colleges.								
Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Complete	Notes
Maintain short- and long-range plan for local senate visits by ASCCC.							X	Local Senates Visit tracking, Bi-annual local senate visits communications to the field
Arrange college visits at times and days when local faculty may be present to engage with the Executive Committee.							X	This criteria is reviewed when planning Exec Meetings on campus
Encourage participation of faculty at all colleges with the committees and activities of the ASCCC.	X			X				21-22:

GOAL 5: SECURE RESOURCES TO SUSTAIN AND SUPPORT THE MISSION AND THE WORK OF THE ASCCC.								
Objective 5.1. Evaluate resources and implement appropriate strategies to secure funding needed to maintain the work and mission of the ASCCC.							X	Completed 18-19
Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Complete	Notes
Objective 5.2 Realize a minimum increase of \$250,000 in Governor's base funding.								
Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Complete	Notes
Create a work plan to justify the increase.							X	Completed 18-19
Enter into conversations with the Chancellor's Office about ways to increase ASCCC funding.							X	Completed 18-19
Leverage relationships established between Executive Committee members and legislators/system partners to secure increased funding for the ASCCC.							X	Completed 18-19

GOAL 6: SUSTAIN, SUPPORT, AND EXPAND THE ASCCC COURSE IDENTIFICATION NUMBERING SYSTEM (C-ID)								
Objective 6.1. Stabilize funding stream to maintain C-ID system Strategies								
Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Complete	Notes
Enter into conversations with the Chancellor's Office about ways to secure stable C-ID funding.							X	Completed 18-19 with inclusion of C-ID in Governor's TBL
Create a 5-year workplan for C-ID with measurable goals and alignment to ASCCC and system goals							X	Workplan submitted with CO is for 3-years based on budget submission
Objective 6.2 Maintain and Optimize C-ID transfer functions								
Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Complete	Notes
Evaluate and improve the 5-year curriculum review process to ensure continuous quality improvement.	X		X					20-21 inclusion of DEI work and culturally responsive curriculum into the 5-year review of TMCs and descriptors.
Increase CCC, CSU, and UC faculty participation in C-ID processes.	X	X						
Improve processes and functionality of C-ID.	X	X						
Optimize technological support for C-ID Infrastructure.	X	X						
Establish non-TMC based pathways for transfer majors with significantly more lower division requirements.	X		X					19-20 Continue working with UC to create UCTPs in disciplines that have alignment with Transfer Pathways and TMCs and make sense to do so.
Evaluate the feasibility of identifying courses as meeting general education requirements.					X			
Objective 6.3 Expand C-ID CTE Efforts								
Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Complete	Notes
Evaluate and recommend methods to improve CTE C-ID efforts.	X		X					
Expand the number of certificate and degree Model Curricula.				X				Incomplete: 19-20: C-ID MCW was put on hiatus to determine what the group will focus on for 20-21 and beyond
Evaluate and implement competency based models of student achievement in C-ID processes.								



Executive Committee Agenda Item

SUBJECT: 2021 Fall Executive and Committee Resolutions Request		Month: September	Year: 2021
		Item No: IV. I.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will review the 2021-2022 resolution process and discuss resolution ideas for the fall and spring plenaries.	Urgent: Yes	
		Time Requested: 20 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Amber Gillis	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

As part of the Resolutions process outlined in the Resolutions Handbook, the Resolution chair each August and January reviews the resolutions process and request resolutions from ASCCC Committees and Executive Members. Resolutions from ASCCC Executive Members are due on Friday, September 24, 2021.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Honoring Faculty Leaders		Month: September	Year: 2021
		Item No: IV. J.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider for approval honoring faculty leaders for the 2021-22 academic year.	Urgent: Yes	
		Time Requested: 20 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

Background:

The Executive Committee will consider potential honorees for the Fall 2021 Plenary Session and Spring 2022 Plenary Session who may meet the criteria in the updated Policy [40.01](#).

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Fall Plenary Planning		Month: September	Year: 2021
		Item No: IV. K.	
		Attachment: Yes, forthcoming	
DESIRED OUTCOME:	The Executive Committee will review the plan for the first-ever hybrid fall plenary session.	Urgent: Yes	
		Time Requested: 60 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

Background:

The 2021 Fall Plenary Session is just three months away – November 4-6, 2021, being held in-person and virtually at the Westin Long Beach and the online platform, Pathable. At its August 12-14 meeting, the Executive Committee approved the plenary session to have unique content for each modality, in-person and online, and duplicating sessions across modalities as needed, as well as approving the in-person format of 150 attendees, 3 breakout sessions, and live-streaming all general sessions. At the submission of this agenda cover, the Executive Committee is actively selecting a theme for the plenary session, as well as finalizing of the program layout for both the in-person and online portion, identifying the sessions that will be the same for both modalities.

The Executive Committee will continue its planning process for developing the Session program. Members will discuss ideas for keynote speakers, breakouts, and timeline.

- Draft papers due for first reading August 23, 2021 for September meeting
- Draft papers due for second reading September 17, 2021 for October meeting
- Pre-session resolutions due to Resolutions Chair – September 17, 2021
- AV and event supply needs to Tonya by October 1, 2021
- Final Resolutions due to Krystinne for circulation to Area Meetings – October 4, 2021
- Approval of outside presenters due to Dolores/Krystinne October 1, 2021
- Presenters list and breakout sessions descriptions due to Krystinne October 8, 2021
- Deadline for Area Meetings resolutions to Resolutions Chair: October 18, 2021
- Final Program to Krystinne by October 15, 2021
- Final Program to print October 22, 2021
- Materials posted to ASCCC website October 28, 2021

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

Please note: Staff will complete the grey areas.

SUBJECT: DEI Implementation Strategies and Activities		Month: September	Year: 2021
		Item No: IV. L.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will review the assignment of tasks related to DEI Implementation Strategies.	Urgent: Yes	
		Time Requested: 20 mins.	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Cheryl Aschenbach/Michelle Bean	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

BACKGROUND:

ASCCC has been an integral member of the Chancellor’s Office DEI Implementation Workgroup and has been identified as lead, co-lead, or contributor for many of the 68 recommendations in the Implementation Plan. While progress has been made developing resources to address recommendations and support DEI efforts in the field, more is needed to fully address all 68 recommendations.

Cheryl Aschenbach and Michelle Bean, 2021-2022 ASCCC Representatives on the DEI Implementation Workgroup, reviewed the 68 Vision for Success DEI recommendations and suggest the following plan for ASCCC follow-through during 2021-2022. NOTE: *Strategies* and *Proposed Activities* are from original Implementation Plan and work plan develop by the DEI Implementation Workgroup; *ASCCC Activities* and *ASCCC Assignment* are recommendations specific to ASCCC based on past DEI Implementation Workgroup and ASCCC discussions. ASCCC DEI Implementation Workgroup members Michelle Bean and Cheryl Aschenbach are included as part of *ASCCC Assignment* on all items to maintain regular communication with committees assigned DEI tasks as to provide support as needed.

The Executive Committee is asked to provide feedback on recommended ASCCC activities and assignments and approve a final plan.

EEO Plans/Mentoring

Strategy: Provide faculty and staff (classified and administrators) mentoring opportunities at colleges.

Proposed Activity: ASCCC and CCLC collaborate to educate districts, colleges, trustees, and CEO's on the impact of mentoring programs.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

ASCCC Activity: update Model Hiring Principles and Practices to include information on mentoring; include info from Spring 2021 CCLC workgroups and ASCCC Exec-supported products; share Mentoring Handbook

ASCCC Assignment: ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)

Strategy: Recognize and support faculty and staff (classified and administrators) contributions to diversity through their mentoring efforts and community involvement.

Proposed Activity: CCCC collaborate with ASCCC and ACHRO to develop a model for mentoring and add it to the EEO best practices manual.

ASCCC Activity: Faculty Empowerment and Leadership Academy (FELA) cohort (continued + new); distribute and support Mentoring Handbook and develop additional mentoring resources for local senates using FELA principles

ASCCC Assignment: ASCCC Faculty Leadership and Development Committee, FELA Steering Committee, ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)

Hiring Practices

Strategy: Diversify hiring or screening committees with members of diverse educational background, gender, and ethnicity

Proposed Activity#1: CCCC and ACHRO create modules that outline a process for improving and diversifying screening and hiring committees to provide guidance to the field.

ASCCC Activity: Continue to update Model Hiring Principles and Practices; Create guidelines/criteria for diverse committee appointment & participation (building from hiring/screening committee selection in MHPP)

ASCCC Assignment: EDAC, Educational Policies, ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)

Proposed Activity #2: ACHRO and ASCCC collaborate to create a tool to assess diverse representation.

ASCCC Activity: Develop guidelines and criteria for assessing representation on committees, including hiring/screening committees

ASCCC Assignment: EDAC, Educational Policies, ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)

Evaluations/Tenure

Strategy: Encourage and facilitate dialogue between ASCCC, Administration, and HR to establish a diversity component of all community college employees

Proposed Activity: ASCCC, Unions, CIOs, and ACHRO to collaborate to review the faculty evaluation tool.

ASCCC Activity: Convene unions and senate leaders to discuss union and senate roles related to evaluation processes, to share evaluation themes and criteria examples, to discuss ways to embed DEI into faculty evaluations, and to share effective practices

ASCCC Assignment: ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)

Development Resources

Strategy: Design professional development workshops to increase knowledge and understanding of cultural competency and diversity. Consolidate all PD, Module, training etc.

Proposed Activity: ACHRO, ASCCC, CEOs and CCCT to develop a series of modules on cultural humility, equity, diversity, and inclusion.

ASCCC Activity: Finish developing RwLS resources from 2020-2021

ASCCC Assignment: Relations with Local Senates Committee, EDAC, ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)

Chancellor's Office Strategies

Strategy: Imbed diversity, equity, and inclusion into all faculty and staff (classified and administrators) awards (i.e. Stanback-Stroud Diversity Award, Dr. John Rice Diversity and Equity Award; Hayward Award; CC Classified Employee of the Year Award).

Proposed Activity: ASCCC to evaluate the Academic Senate Faculty award application process and imbed diversity, equity, and inclusion criteria; Statewide associations to take similar actions.

ASCCC Activity: Follow-up on 2019-2020 Standards & Practices efforts to update award announcements, criteria, and rubrics to further embed DEI; evaluate diversity of past winners using available data; make recommendations for increasing diversity of award applicants and winners; share effective practices with local senates

ASCCC Assignment: Standards and Practices Committee, ASCCC DEI Implementation Workgroup representatives (Aschenbach/Bean)

Resource:

Vision for Success Diversity, Equity, and Inclusion Task Force 2020 Report
(see Appendix C on page 31 for Implementation Strategies)

https://www.cccco.edu/-/media/CCCCO-Website/Reports/CCCCO_DEI_Report.pdf



Executive Committee Agenda Item

SUBJECT: Board of Governors Interviews		Month: September	Year: 2021
		Item No: IV. M.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will conduct Board of Governors interviews in closed session and take action on which candidates to send forward to the Governor.	Urgent: Yes	
		Time Requested: Closed Session	
CATEGORY:	Action Items	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

Background: The Executive Committee will conduct Board of Governors interviews in closed session and take action on which candidates to send forward to the Governor.

The Board of Governors – Faculty Appointee Nomination Policy and Procedures states that,

The Officers and Executive Director will screen the applications based on the required and desirable qualifications and determine the candidates for nomination to be interviewed by the Executive Committee.

September: All candidates, including sitting Board of Governors members, shall be interviewed by the Executive Committee to be considered for nomination to the Governor.

- i. The Executive Committee will ask each interviewed candidate the same questions; however, follow up questions are allowed.
- ii. After all interviews are completed the Executive Committee will select at least three candidates, by majority vote, for recommendation to the Governor’s Office as nominees to fill the Board of Governors appointment(s).

If three candidates are not selected, the Executive Committee will reopen the process and actively recruit new applicants.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: ASCCC Update to Community Norms		Month: September	Year: 2021
		Item No: V. A.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will discuss and review updates to the ASCCC Community Norms.	Urgent: No	
		Time Requested: 20 mins.	
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	LaTonya Parker	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

Take the time as directed by the ASCCC President to lay out the progression of thought for norm updates (based on what was learned from the August Dr. Buul training and the organization’s mission). In essence, provide specific suggestions, backed up with insightful nondiscriminatory language, in succinct summary of the recommendation to further the goals envisioned in the ASCCC Strategic Plan.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Board of Governors/Consultation Council		Month: September	Year: 2021
		Item No: V. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive an update on the recent Board of Governors and Consultation Council Meetings.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison/Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

President Davison and Vice President May will highlight the recent Board of Governors and Consultation meetings. Members are requested to review the agendas and summary notes (website links below) and come prepared to ask questions.

Full agendas and meeting summaries are available online at:

- <https://www.cccco.edu/About-Us/Board-of-Governors/Meeting-schedule-minutes-and-agenda>
- <https://www.cccco.edu/About-Us/Consultation-Council/Agendas-and-Summaries>

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Meeting Debrief		Month: September	Year: 2021
		Item No: V. C.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will debrief the meeting to assess what is working well and where improvements may be implemented.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	Melissa Marquez	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

In an effort to improve monthly meetings and the functioning of the Executive Committee, members will discuss what is working well and where improvements may be implemented.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Academic Senate for CA Community Colleges
Statement of Activities - Budget Forecast
As of June 30, 2021

As of Date:

06/30/2021

	Year To Date	Year Ending		Year To Date
	06/30/2021	06/30/2021	06/30/2021	06/30/2021
	Actual	Budget FYE	Variance YTD	Budget % Var
Income Statement				
Revenue				
Membership Dues	464,052.19	471,000.00	(6,947.81)	(1) %
Program Fees				
Fall Session	124,750.00	70,000.00	54,750.00	78 %
Spring Session	124,100.00	150,000.00	(25,900.00)	(17) %
Accreditation	0.00	0.00	0.00	0 %
Curriculum Institute	128,350.00	140,000.00	(11,650.00)	(8) %
Faculty Leadership Institute	38,200.00	40,000.00	(1,800.00)	(5) %
Academic Academy	17,000.00	45,000.00	(28,000.00)	(62) %
Career and Noncredit Event	12,450.00	35,000.00	(22,550.00)	(64) %
Total Program Fees	444,850.00	480,000.00	(35,150.00)	(7) %
Grant Revenue				
State Grants				
Governor's Grant	1,013,860.00	1,000,000.00	13,860.00	1 %
C-ID	361,269.57	685,000.00	(323,730.43)	(47) %
Guided Pathways	617,088.22	674,000.00	(56,911.78)	(8) %
OER	969,405.16	2,800,000.00	(1,830,594.84)	(65) %
Rising Scholars	0.00	0.00	0.00	0 %
Total State Grants	2,961,622.95	5,159,000.00	(2,197,377.05)	(43) %
District Grants	132,000.00	132,000.00	0.00	0 %
Total Grant Revenue	3,093,622.95	5,291,000.00	(2,197,377.05)	(42) %
Other Income	1,661.80	27,500.00	(25,838.20)	(94) %
Total Revenue	4,004,186.94	6,269,500.00	(2,265,313.06)	(36) %

Expenses				
Executive				
Executive Reassign Time	191,904.37	230,000.00	(38,095.63)	(17) %
Executive Activities	52,182.45	235,000.00	(182,817.55)	(78) %
Total Executive	244,086.82	465,000.00	(220,913.18)	(48) %
Liaison	5,499.21	110,500.00	(105,000.79)	(95) %
Grant Expenses				
Travel	0.00	60,000.00	(60,000.00)	(100) %
Initiatives Reassign Time	239,754.24	575,000.00	(335,245.76)	(58) %
Grant Meetings	1,575.00	590,000.00	(588,425.00)	(100) %
Stipends	707,233.96	800,000.00	(92,766.04)	(12) %
Total Grant Expenses	948,563.20	2,025,000.00	(1,076,436.80)	(53) %
Programs				
Plenary Session				
Fall Session	28,338.37	15,000.00	13,338.37	89 %
Spring Session	31,142.53	150,000.00	(118,857.47)	(79) %
Total Plenary Session	59,480.90	165,000.00	(105,519.10)	(64) %
Institutes				
Academic Academy	16,829.25	20,000.00	(3,170.75)	(16) %
Accreditation Institute	0.00	3,000.00	(3,000.00)	(100) %
Curriculum Institute	24,721.75	20,000.00	4,721.75	24 %
Faculty Leadership	16,880.25	40,000.00	(23,119.75)	(58) %
Part-Time Faculty Leadership Institute	11,168.78	12,000.00	(831.22)	(7) %
Career and Noncredit Event	12,471.50	0.00	12,471.50	100 %
Total Institutes	82,071.53	95,000.00	(12,928.47)	(14) %
Publications, Marketing, Technology	514,380.86	1,697,000.00	(1,182,619.14)	(70) %
Total Programs	655,933.29	1,957,000.00	(1,301,066.71)	(66) %
Salaries and Benefits	975,464.53	1,214,500.00	(239,035.47)	(20) %
Nonpersonnel				
Equipment and Furniture	6,221.79	20,000.00	(13,778.21)	(69) %
Office	163,549.12	192,500.00	(28,950.88)	(15) %

Professional Services	37,974.95	35,000.00	2,974.95	8 %
Business Expenses	3,039.84	10,000.00	(6,960.16)	(70) %
Total Nonpersonnel	<u>210,785.70</u>	<u>257,500.00</u>	<u>(46,714.30)</u>	<u>(18) %</u>
Total Expenses	<u>3,040,332.75</u>	<u>6,029,500.00</u>	<u>(2,989,167.25)</u>	<u>(50) %</u>
Total Income Statement	<u><u>963,854.19</u></u>	<u><u>240,000.00</u></u>	<u><u>723,854.19</u></u>	

Academic Senate for CA Community Colleges

Statement of Financial Position

As of Date:

06/30/2021

	Year To Date 06/30/2021	Prior Year To Date 06/30/2020	
	Current Year Balance	Prior Year	Difference
Assets			
Current Assets			
Cash and Cash Equivalents	2,595,509.89	1,637,632.49	957,877.40
Accounts Receivable, Net	316,729.68	359,209.31	(42,479.63)
Other Current Assets	74,503.21	65,609.94	8,893.27
Total Current Assets	2,986,742.78	2,062,451.74	924,291.04
Long-term Assets	532,334.26	534,415.27	(2,081.01)
Total Assets	3,519,077.04	2,596,867.01	922,210.03
Liabilities and Net Assets			
Liabilities			
Short-term Liabilities			
Accounts Payable	91,985.68	84,698.29	7,287.39
Accrued Liabilities	89,591.16	88,520.34	1,070.82
Deferred Revenue	34,548.05	84,535.42	(49,987.37)
Total Short-term Liabilities	216,124.89	257,754.05	(41,629.16)
Long Term Liabilities	561,603.70	561,603.70	0.00
Total Liabilities	777,728.59	819,357.75	(41,629.16)
Net Assets			
Net Assets			
1810 - Net Assets without Donor Restrictions	1,777,509.26	1,090,825.22	686,684.04
Total Net Assets	1,777,509.26	1,090,825.22	686,684.04
Change In Net Assets	963,839.19	686,684.04	277,155.15
Total Net Assets	2,741,348.45	1,777,509.26	963,839.19
Total Liabilities and Net Assets	3,519,077.04	2,596,867.01	922,210.03

Created on: 08/30/2021 1:05 PM PST

LaTanga Hardy

2020-21

4. Action Minutes

November 18, 2020 *M. London S. Hardy Approved (1 abstention-Campo)*

5. Committee Responsibilities-

A. ASCCC Areas of Focus for 2020-21

- Guided Pathways Implementation and Integration to Transfer and Careers
- Culturally Responsive Student Services, Student Support, and Curriculum;
- Equity Driven Systems

B. From the Chancellor's Office Diversity, Equity, and Inclusion (DEI) Workgroup:

1. ASCCC, HR, and local union to review existing evaluation procedures. (Tier 1)*
2. ASCCC, HR, and local union to create a process where conversations about cultural competencies can happen outside the evaluation process. (Tier 1)*

*Tier 1 and Tier 2 activities are strategies that involve policy changes, changes to existing procedures, and or activities that promote supportive and inclusive behaviors. Aligned to the Vision for Success commitments, Tier 1 activities can be achieved in a 6-12 months' timeline (CCCCO Call for Action June 2020)

Action Item: Tier 1 Recommendations

1. ASCCC, HR, and local union to review existing evaluation procedures.
2. ASCCC, HR, and local union to create a process where conversations about cultural competencies can happen outside the evaluation process.

C. DEI Follow up Planning Items:

- a. Webinars – discipline specific near spring FLEX days for faculty professional development
- b. LaTanga Hardy – ECE and DEI Education one-hour webinar in mid-January

Dr. Hardy will be meeting this Friday with the group to discuss. Proposing

1/15/21 or 1/21/21 from 1-2pm. Title, description, and presenters TB confirmed.

- c. Jamar London – STEM and DEI Education one-hour webinar in mid-February, Sam Foster, Janet Fulks, Peggy Campo

Dr. London proposed 2/9/21 and 2/12/21 11-12 to present “Culturally Relevant Curriculum in the STEM Classroom”. First meeting will present sample assignments by presenters and second discuss ideas participants have.

- d. One-hour webinar in mid-March

Dr. Parker and Dr. May proposed the topic “The Role of the Academic Senate in Faculty Evaluations Incorporating DEI” for 3/10/21 1 pm.

- e. EDAC and GPTF Recommendations

The GPTF has recommended EDAC to modify their charge to incorporate the aspects of GP that apply, since they will no longer exist next academic year. Make sure during the March meeting we review EDAC’s charge with GPTF’s recommendations to try to map GP goals and pillars.

- f. Webinar Ideas – webinar suggestion #2 from above, and possibly #3
- g. Mentor program – Recommendation to the FELA

Dr. Parker needs to speak with Dr. Sylvester Henderson, who leads FELA. Dr. Bui has ideas as recommendations to incorporate into the leadership academy.

General Information: the Rostrum article “Why We Do What We Do; Tapping into Our Why” is due 1/4/21. Next deadline for possible articles is 3/8/21. Articles need to be 900-1500 words; possible future articles might include examples of culturally relevant curriculum. Dr. Hardy will try to write on DEI in ECE as well as Dr. Campo for STEM.

6. Spring 2021 Committee Meeting Date: TBD

7. Adjourn meeting

Equity and Diversity Action Committee

February 25, 2021

11:00 am-12:15 pm

ConferZoom

MINUTES

Members Present: LaTonya Parker (chair), Ginni May (2nd), Jamar London, LaTanga Hardy, Peggy Campo, Abdimalik Buul

1. Call to Order at 11:04
2. Approval of Agenda: Adoption: M. _____ Campo _____ S. _____ London _____
3. Check-in: Committee members checked-in
Shared how they are doing during in the online environment; discussed the power of “no” and self-care during this pandemic
4. Action Minutes:
December 2, 2020: postponed
5. Committee Responsibilities: The committee chair informed the committee that keeping this information helps to remind us of our work.
 - A. ASCCC Areas of Focus for 2020-21
 - Guided Pathways Implementation and Integration to Transfer and Careers
 - Culturally Responsive Student Services, Student Support, and Curriculum;
 - Equity Driven Systems
 - B. From the Chancellor’s Office Diversity, Equity, and Inclusion (DEI) Workgroup:
 - ASCCC, HR, and local union to review existing evaluation procedures. (Tier 1)*
 - ASCCC, HR, and local union to create a process where conversations about cultural competencies can happen outside the evaluation process. (Tier 1)*

*Tier 1 and Tier 2 activities are strategies that involve policy changes, changes to existing procedures, and or activities that promote supportive and inclusive behaviors. Aligned to the Vision for Success commitments, Tier 1 activities can be achieved in a 6-12 months’ timeline (CCCCO Call for Action June 2020)

Action Item: Tier 1 Recommendations

-
1. ASCCC, HR, and local union to review existing evaluation procedures.
 2. ASCCC, HR, and local union to create a process where conversations about cultural competencies can happen outside the evaluation process.

C. DEI Follow up Planning Items/Discussion:

- a. Webinars – discipline specific professional development (debriefing)
- b. LaTanga Hardy – ECE and DEI Education one-hour webinar conducted in January
Webinar Title: Teaching Young Children with an Anti-Racist and Equity Lens.

Description: Every year, California community colleges send early childhood educators into the world who will perpetuate or interpret anti-racist attitudes, policies, and practices in their lives and careers. What we commit to doing can have huge impacts on programs and courses for future generations. Equity must become a central factor of early childhood teacher education programs. There are challenges that are complex that produce insidious inequalities in the field of early education. This webinar will focus on best practices for California’s children, families, and educators.

The quote by Frederick Douglass will be the guide for this webinar “It is easier to build strong children than to repair broken men.”

Date: January 22, 2021

Time: 1:00pm

Mode: Virtual/Online

Leads: La Tanga Hardy, La Shawn Brinson, Elmida Baghdaserians, Cindy Stephens

Dr. Hardy commented that Webinar went really well. The team presenting was exceptional and stressed the importance of teaching our youngest students anti-racist attitudes and practices.

- c. Jamar London – STEM and DEI Education one-hour webinars conducted in February, Sam Foster, Janet Fulks, Peggy Campo

Webinar Title: Implementing Culturally Responsive Teaching Practices in STEM, Part I

Date: February 9, 2021

Time: 11:00am – 12pm

Mode: Virtual/Online

Leads: EDAC Peggy Campo & Jamar London

Description Part 1: Effective teaching can increase student engagement, foster curiosity, and improve productivity. In this two series webinar, faculty will present ways on how to incorporate culturally responsive teaching within STEM courses.

Dr. London and Dr. Campo thought the webinar was extremely useful for STEM faculty across the state, especially having discipline-specific breakout rooms. Many resources were shared by colleagues around the state and would like to see how we can make these shared resources easily accessible for the field. Should discuss at a following meeting how EDAC can facilitate this.

In this webinar you will:

Develop facilitating skills

Increase your engagement with STEM content and how to teach it

Enhance your responsive teaching methods to strengthen students' education path from school to college to a career

Webinar Title: Implementing Culturally Responsive Teaching Practices in STEM, Part II

Date: February 12, 2021

Time: 11:00am – 12pm

Mode: Virtual/Online

Leads: EDAC Peggy Campo & Jamar London

Description part 2: During this session STEM professors will hold an open space for faculty across the California community college system, to discuss how they have or plan to incorporate culturally responsive teaching in their courses.

- d. One-hour upcoming webinar March
March 10, 2021 | 1:00 PM - 2:00 PM

California community colleges have faced dramatically shifting circumstances in 2020, accentuating the need to reassess policies and procedures in the building of equity-minded organizations, which includes faculty evaluations. Assembly Bill 1725 (Vasconcellos, 1988), California Education Code, and the California Code of Regulations provide that the local academic senate has an inherent professional responsibility to ensure the quality of their faculty peers, and that the bargaining agent is to consult with the academic senate prior to engaging in collective bargaining regarding faculty evaluation. In this webinar, community college leaders will explore processes for reviewing local peer evaluation and tenure review procedures with a focus on AIDE. Participants will explore AIDE and potential plans to consider for the upcoming year.

Note: This is part of an EDAC series of DEI webinars in response to the recommendations from the California Community Colleges Chancellor's Office DEI Workgroup. This webinar emphasizes the role of the academic senate in the peer evaluations process, especially in focusing on AIDE.

In this webinar you will:

- Define Advocacy, Inclusion, Diversity, and Equity (AIDE)
- Consider effective strategies to develop local academic senate leadership in peer evaluation
- Explore promising practices for leveraging AIDE in decision-making
- Learn how to build opportunities for mentoring and growth

- e. EDAC and GPTF Recommendations

Action for March 2021 Meeting: Review EDAC Charge (GP and DEI)

- f. Webinar Ideas – so far

- g. Mentor program – Recommendation to the Faculty Empowerment Leadership Academy

- h. Rostrum Article

Rostrum Timeline

Monday, March 8, 2021 to Krystinne/Tonya

Monday, March 15, 2021 to David

Monday, March 22, 2021 to Dolores

Monday, March 29, 2021 to Katie

Wednesday, April 14, 2021 to the Field

Committee members shared that there were many other priorities at the moment and would not be able to meet the current timeline. There was interest in preparing an article for a summer Rostrum.

6. **A2MEND 14th Annual African American Male Summit March 3-5, 2021**

- EDAC presentation proposal approved (LaTanga Hardy)
EDAC members encouraged the EDAC to provide opening comments at the conference.

7. **Spring 2021 ASCCC Plenary**

a. **ASCCC Spring 2021 Plenary April 15 -17**

b. **Approved Theme: Working Collectively: Decolonizing and Reimagining Institutions**

Timeline:

- Any outside presenters are due to Dolores and Krystinne/Tonya by March 5, 2021 for approval.
- Final resolutions due to Krystinne/Tonya for circulation to Area Meetings March 8, 2021. EDAC members did not identify any areas that needed to be addressed through a resolution.
- Breakout session descriptions due to Krystinne/Tonya by March 12, 2021.
- AV needs to Tonya by March 19, 2021.
- Final Program to Krystinne/Tonya by March 19, 2021.
- Deadline for Area Meeting resolutions to Resolutions chair: Area A&B March 26, 2021; Area C&D March 27, 2021 – DUE March 31, 2021.
- Final program posted by March 30, 2021.
- All materials posted to ASCCC website April 5, 2021.

8. **Spring 2021 Committee Meeting Dates Discussion:**

Committee agreed on the following meeting times:

- Thursday, March 11th 5:00pm-6:15pm
- Thursday, April 8th 9:15am-10:30pm
- Thursday, May 20th 5:00pm-6:15pm

9. **Upcoming Events and Meetings**

- Executive Committee Meeting – Virtual Meeting – April 14, 2021
- 2021 Spring Plenary – Virtual Event – April 15-17, 2021
- 2021 Career and Noncredit Education Institute – Virtual Event – April 30- May 1, 2021
- Executive Committee Meeting– Virtual Meeting – May 7, 2021

Committee members were encouraged to run for ASCCC Executive Committee positions.

10. **Adjourn meeting – 11:59 am**

Equity and Diversity Action Committee

March 11, 2021
5:00 pm-6:15 pm

ConferZoom

MINUTES

Members Present: LaTonya Parker (chair), Ginni May (2nd), Jamar London, LaTanga Hardy, Peggy Campo

1. Call to Order at 5:23
2. Approval of Agenda: Adoption: M. London S. May – approved
3. Check-in: Committee members checked-in
4. Action Minutes: M. London S. May – approved
December 2, 2020
February 25, 2021
5. Committee Responsibilities:
 - A. ASCCC Areas of Focus for 2020-21
 - Guided Pathways Implementation and Integration to Transfer and Careers
 - Culturally Responsive Student Services, Student Support, and Curriculum;
 - Equity Driven Systems
 - B. From the Chancellor’s Office Diversity, Equity, and Inclusion (DEI) Workgroup:
 - ASCCC, HR, and local union to review existing evaluation procedures. (Tier 1)*
 - ASCCC, HR, and local union to create a process where conversations about cultural competencies can happen outside the evaluation process. (Tier 1)*

*Tier 1 and Tier 2 activities are strategies that involve policy changes, changes to existing procedures, and or activities that promote supportive and inclusive behaviors. Aligned to the Vision for Success commitments, Tier 1 activities can be achieved in a 6-12 months’ timeline (CCCCO Call for Action June 2020)

Action Item: Tier 1 Recommendations

-
1. ASCCC, HR, and local union to review existing evaluation procedures.
 2. ASCCC, HR, and local union to create a process where conversations about cultural competencies can happen outside the evaluation process.

C. DEI Follow up Planning Items/Discussion:

- a. Webinars – discipline specific professional development (debriefing)
- b. One-hour upcoming webinar March
March 10, 2021 | 1:00 PM - 2:00 PM

California community colleges have faced dramatically shifting circumstances in 2020, accentuating the need to reassess policies and procedures in the building of equity-minded organizations, which includes faculty evaluations. Assembly Bill 1725 (Vasconcellos, 1988), California Education Code, and the California Code of Regulations provide that the local academic senate has an inherent professional responsibility to ensure the quality of their faculty peers, and that the bargaining agent is to consult with the academic senate prior to engaging in collective bargaining regarding faculty evaluation. In this webinar, community college leaders will explore processes for reviewing local peer evaluation and tenure review procedures with a focus on AIDE. Participants will explore AIDE and potential plans to consider for the upcoming year.

Note: This is part of an EDAC series of DEI webinars in response to the recommendations from the California Community Colleges Chancellor's Office DEI Workgroup. This webinar emphasizes the role of the academic senate in the peer evaluations process, especially in focusing on AIDE.

In this webinar you will:

- Define Advocacy, Inclusion, Diversity, and Equity (AIDE)
- Consider effective strategies to develop local academic senate leadership in peer evaluation
- Explore promising practices for leveraging AIDE in decision-making
- Learn how to build opportunities for mentoring and growth

- c. EDAC and GPTF Recommendations
- d. EDAC and GPTF Recommendations EDAC and GPTF Recommendations to modify their charge to incorporate the aspects of GP that apply, since they will no longer exist next academic year. GPTF's recommendations to try to map GP goals and pillars.
 - a. Committee Charge Revision Discussion and Action Item
ACTION: M. London S. Hardy – approved

The Equity and Diversity Action Committee (EDAC) responds to resolutions from the sessions that deal with the issues of equity, ~~and~~ diversity, and inclusion in hiring, equal opportunity, and cultural diversity in the curriculum. ~~The EDAC committee~~ recommends strategies that promote student equity and student success, including effective teaching and student learning styles and fostering a campus climate conducive to faculty diversity and student achievement. The committee provides overall guidance to colleges and recommendations to the Executive Committee with regard to the inquiry, design, and implementation of Guided Pathways frameworks and engages in broad, and inclusive discussion and inquiry about the diversity, action and inclusion integral in the Guided Pathways approach, framework and evidence. The Committee advises the Executive Committee on guidelines, laws and regulations relating to equal opportunity and cultural diversity and promotes the integration of equity and diversity

issues in appropriate ASCCC activities.

- e. Webinar Ideas – so far
- f. Mentor program – Recommendation to the Faculty Empowerment Leadership Academy
- g. Rostrum Article

6. Spring 2021 ASCCC Plenary

a. ASCCC Spring 2021 Plenary April 15 -17

Friday, April 16 1:30 p.m. to 2:45 p.m. Breakout 4

Rethinking curriculum, instruction, student services and student support in Covid-19 and beyond (LaTonya)

Academic Senate for California Community Colleges (CCC) is pleased to empower faculty with an online platform to engage in dialogue around student-centered academic and support services during a pandemic. Join in on a discussion about well-designed curriculum and student services opportunities and challenges to prepare CCC stakeholders for students. Don't miss this opportunity to examine personal spheres of influence to increase a college going culture, and aspirational completion through academic rigor and wrap around student support.

Volunteers were requested.

b. Approved Theme: Working Collectively: Decolonizing and Reimagining Institutions

Timeline:

- Any outside presenters are due to Dolores and Krystinne/Tonya by March 5, 2021 for approval.
- Final resolutions due to Krystinne/Tonya for circulation to Area Meetings March 8, 2021. EDAC members did not identify any areas that needed to be addressed through a resolution.
- Breakout session descriptions due to Krystinne/Tonya by March 12, 2021.
- AV needs to Tonya by March 19, 2021.
- Final Program to Krystinne/Tonya by March 19, 2021.
- Deadline for Area Meeting resolutions to Resolutions chair: Area A&B March 26, 2021; Area C&D March 27, 2021 – DUE March 31, 2021.
- Final program posted by March 30, 2021.
- All materials posted to ASCCC website April 5, 2021.

7. Spring 2021 Committee Meeting Dates Discussion:

Committee agreed on the following meeting times:

- Thursday, April 08th 11:15am-12:15pm
- Thursday, May 20th 5:00pm-6:15pm

8. Upcoming Events and Meetings

- Executive Committee Meeting – Virtual Meeting – April 14, 2021
- 2021 Spring Plenary – Virtual Event – April 15-17, 2021
- 2021 Career and Noncredit Education Institute – Virtual Event – April 30- May 1, 2021
- Executive Committee Meeting– Virtual Meeting – May 7, 2021

Elections coming up soon: Committee members were encouraged to run for ASCCC Executive Committee positions.

9. Adjourn meeting – 5:42 pm



**Academic Senate
for California Community Colleges**

LEADERSHIP. EMPOWERMENT. VOICE.

Equity and Diversity Action Committee
Minutes

Topic: ASCCC EDAC Meeting

Time: Apr 8, 2021 11:15 AM Pacific Time (US and Canada)

Join from PC, Mac, Linux, iOS or Android:

<https://cccconfer.zoom.us/j/93094375819>

Or iPhone one-tap (US Toll): + 16699006833,93094375819# or
+ 13462487799,93094375819#

Or Telephone:

Dial:

+ 1 669 900 6833 (US Toll)

+ 1 346 248 7799 (US Toll)

+ 1 253 215 8782 (US Toll)

+ 1 646 876 9923 (US Toll)

+ 1 301 715 8592 (US Toll)

+ 1 312 626 6799 (US Toll)

Meeting ID: 930 9437 5819

International numbers available: <https://cccconfer.zoom.us/u/aduu8kxmbI>

Or Skype for Business (Lync):

SIP:93094375819@lync.zoom.us

The Equity and Diversity Action Committee (EDAC) responds to resolutions from the session that deal with the issues of equity and diversity in hiring, equal opportunity, and cultural diversity in the curriculum. The EDAC committee recommends strategies that promote student equity and student success, including effective teaching and student learning styles and fostering a campus climate conducive to faculty diversity and student achievement. The Committee advises the Executive Committee on guidelines, laws and regulations relating to equal opportunity and cultural diversity and promotes the integration of equity and diversity issues in appropriate ASCCC activities.

1. **Call to Order** @ 12:18pm
2. **Agenda Adoption:** M. Abdimalik A. Buul S. Peggy Campo
3. **Check-in** with members.

Peggy Campo 2020-21

Abdimalik A. Buul 2020-21

LaTanga Hardy 2020-21

4. **Action Minutes:** M. Abdimalik A. Buul S. LaTanga Hardy
March 11, 2021 Approved (1Abstention)

5. **Committee Responsibilities-**

A. **ASCCC Areas of Focus for 2020-21**

- Guided Pathways Implementation and Integration to Transfer and Careers
- Culturally Responsive Student Services, Student Support, and Curriculum;
- Equity Driven Systems

B. From the Chancellor's Office Diversity, Equity, and Inclusion (DEI) Workgroup:

1. ASCCC, HR, and local union to review existing evaluation procedures. (Tier 1)*
2. ASCCC, HR, and local union to create a process where conversations about cultural competencies can happen outside the evaluation process. (Tier 1)*

*Tier 1 and Tier 2 activities are strategies that involve policy changes, changes to existing procedures, and or activities that promote supportive and inclusive behaviors. Aligned to the Vision for Success commitments, Tier 1 activities can be achieved in a 6-12 months' timeline (CCCCO Call for Action June 2020)

Action Item: Tier 1 Recommendations

1. ASCCC, HR, and local union to review existing evaluation procedures.
2. ASCCC, HR, and local union to create a process where conversations about cultural competencies can happen outside the evaluation process.

C. DEI Follow up Planning Items:

- a. **EDAC and GPTF Recommendation** -*EDAC and GPTF Recommendations to modify their charge to incorporate the aspects of GP that apply, since they will no longer exist next academic year. GPTF's recommendations to try to map GP goals and pillars.*

The Equity and Diversity Action Committee (EDAC) responds to resolutions from the sessions that deal with the issues of equity, and diversity, and inclusion in hiring, equal opportunity, and cultural diversity in the curriculum. ~~The EDAC committee~~

recommends strategies that promote student equity and student success, including effective teaching and student learning styles and fostering a campus climate conducive to faculty diversity and student achievement. The committee provides overall guidance to colleges and recommendations to the Executive Committee with regard to the inquiry, design, and implementation of Guided Pathways frameworks and engages in broad, and inclusive discussion and inquiry about the diversity, action and inclusion integral in the Guided Pathways approach, framework and evidence. The Committee advises the Executive Committee on guidelines, laws and regulations relating to equal opportunity and cultural diversity and promotes the integration of equity and diversity issues in appropriate ASCCC activities.

Committee Chair LaTonya Parker discussed the recommended charge has been submitted for the April 2021 Executive Committee agenda. She stated once it is approved the revised charge will be posted on the ASCCC committee website.

- b. **Black Student Success Week - April 26th-30th Black Hour Invitation** to be a panelist LaTonya Abdimalik A. Buul encouraged committee members to let others know about the event (<https://linktr.ee/cablackstudents>).
- c. **Mentor program** – Recommendation to the Faculty Empowerment Leadership Academy
 - a. Equity, Racial, Social Justice & System Barriers
ASCCC FELA Workshop
March 18, 2021 12:00 P.M. – 1:30 P.M.
Presenters: Robert (Jay) Parnell and LaTonya Parker

6. Board Resolution Declaring Diversity, Equity and Inclusion Awareness Month

<https://www.cccco.edu/-/media/CCCCO-Website/Files/Communications/vision-for-success/3-board-resolution-declaring-dei-awareness>

7. 2021 ASCCC Plenary April 15-17, 2021

8. Spring 2021 Committee Meeting Final Date:

May 20, 2021, 5:00pm-6:15pm, ConferZoom

<https://www.asccc.org/directory/equity-and-diversity-action-committee>

Committee Chair LaTonya Parker discussed the focus of the final meeting will center on recommendations for next years' EDAC members.

9. Adjourned meeting at 11:29am



**Academic Senate
for California Community Colleges**

LEADERSHIP. EMPOWERMENT. VOICE.

Equity and Diversity Action Committee

MINUTES

Topic: ASCCC EDAC Meeting

Time: May 20, 2021 05:00 PM Pacific Time (US and Canada)

1. Call to Order at 5:04 pm.

2. Agenda Adoption: M. Ginni, S. Peggy; carried

3. Check-in with members.

Peggy Campo 2020-21

Abdimalik A. Buul 2020-21

Virginia "Ginni" May 2020-21

Jamar London 2020-21

LaTanga Hardy 2020-21

4. Action Minutes

April 8, 2021 – approved M. Peggy, S. LaTanga; carried

5. Committee Responsibilities:

A. ASCCC Areas of Focus for 2020-21

- Guided Pathways Implementation and Integration to Transfer and Careers
- Culturally Responsive Student Services, Student Support, and Curriculum;
- Equity Driven Systems

B. From the Chancellor’s Office Diversity, Equity, and Inclusion (DEI) Workgroup:

1. ASCCC, HR, and local union to review existing evaluation procedures. (Tier 1)*
2. ASCCC, HR, and local union to create a process where conversations about cultural competencies can happen outside the evaluation process. (Tier 1)*

*Tier 1 and Tier 2 activities are strategies that involve policy changes,

changes to existing procedures, and or activities that promote supportive and inclusive behaviors. Aligned to the Vision for Success commitments, Tier 1 activities can be achieved in a 6-12 months' timeline (CCCCO Call for Action June 2020)

Action Item: Tier 1 Recommendations

1. ASCCC, HR, and local union to review existing evaluation procedures.
2. ASCCC, HR, and local union to create a process where conversations about cultural competencies can happen outside the evaluation process.

6. End of Year Report Discussion

Recommendations for next year's committee was discussed.

7. Faculty Application for Statewide Service

<https://asccc.org/content/new-faculty-application-statewide-service>

8. Adjourn meeting at 5:25 pm.

Minutes respectfully submitted by Ginni May



Meeting Minutes

Diversity, Equity and Inclusion Implementation Workgroup

Thursday, May 13, 2021

10 a.m. to 1 p.m. via Zoom

- I. Welcome & Meeting Goals
- II. Master Plan Updates
 - A. Faculty Evaluations and Tenure Review Update
 - Next meeting May 18, 2021.
 - The next working session will be a reflection on past examples, DEI competencies, equity criteria, and title 5 regulations.
 - B. Mentoring Roadmap
 - Identifies the work ahead to mark this strategy as complete. Leads and co-leads will engage in an additional meeting.
 - C. DEI Professional Development Modules
 - Meeting on May 11th to provide an introductory view of the online DEI modules and the consultant that will be constructing the modules.
- III. Progress toward DEI Integration Plan recommendations; Review of Progress Forms
 - A. Develop a model student grievance process for students to report incidents of discrimination, microaggressions, and racism.
 - Review of the grievance process at all 116 community colleges.
 - Findings: a majority of the colleges do not have a student grievance process that is student centered and empowers students to raise their concerns in a safe and inclusive learning environment without fear of repercussions.
 - SSCCC drafted a sample administrative policy, a table guiding students where to go for certain grievances, sample language to be included in a catalog or syllabus, a faculty administrator guide, and deployed a student survey.
 - Link to SSCCC's PowerPoint with resources:
<https://docs.google.com/presentation/d/1tFMl6ve50FaRf6JkZ-vxd4wgKp8vUuALSKbF9cPFU1I/edit?usp=sharing>



- B. Creating recruitment videos as a marketing tool for potential candidates.
 - Colleges are currently not selling themselves to casual job seekers with their employment web pages.
 - It is an opportunity to use peripheral cues to attract employees with strong DEI and anti-racism backgrounds. It shows this is what we value and we want people that align with what we value.
 - This work can be integrated with the changes happening to the CCC registry.
 - C. Embed diversity, equity and inclusion into all faculty and staff (classified and administrators) awards (i.e. Stanback-Stroud Diversity award; Dr. John W. Rice Diversity and Equity Award; Hayward Award; CC Classified Employee of the Year Award.)
 - Awards are a statement of value so we need to consider what our awards are saying about our values. We need to look at who we've been recognizing and how are we being intentional about embedding DEI into our awards.
 - Make sure that your awards make clear systemic change and outcomes they're trying to recognize.
 - Evaluate data, selection criteria, and election committees.
- IV. Diversity, Equity, and Inclusion Workgroup Member Reports
- A. **CEOCCC**- Hosting a statewide CEO session on June 15th to be a PD session and strategy meeting. CEO's will also be participating in the trustee session on May 20th.
 - B. **ACHRO**- will be presenting on data analysis recommendations soon.
 - C. **ASCCC**- Spring Plenary focused on decolonization as a means to address anti-racism and DEI.
 - D. **Campaign**- will be releasing the state of higher education for Latinx students and the Access Denied report.
 - E. **CCCT**- on May 20th the trustees will host a town hall with the CEOs to promote and support DEI resolutions and implementation.
 - F. **CIO**- Dean's Academy (A.L.I.V.E) is a year long program aimed at preparing Deans of color for the CIO role.
 - G. **FACCC**- Daisy to present on DEI at the COFO meeting. FACCC engaged in legislative advocacy re DEI.



California
Community
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- H. **SSCCC**- held an anti-Asian/ anti-API hate town hall. Also working on two student leader guides with one focusing on leading campus conversations and community service; the second will focus on a faculty guide with resources to address racial equity in the classroom and students in the hiring process.



Meeting Minutes
Diversity, Equity, & Inclusion Implementation Workgroup
Thursday June 24, 2021
10:00 a.m. – 1:00 p.m. via Zoom

1. Welcome and Meeting Goals

- This is a space where we're co-designing what it means to lead at the statewide level.

2. State Budget Overview and 2022-23 Funding Request Opportunities

- 2021-22 Budget proposal focused on college affordability and recovering with equity.
- Areas of investment from the May revise: restoring institutional resources, college affordability, basic needs, and diversity, equity, and inclusion along with investments in the workforce and pandemic recovery.
- Other key investments include: \$1.5B in deferrals; student housing, Cal Grant reform; zero textbook costs; full-time faculty hiring; capacity for EEO implementation.
- We are waiting to find out what ends up in the final budget and will report back on that.

3. 2021-22 DEI Priorities

- This workgroup is expected to sunset in June 2022.
- As we head into the final year have we integrated this into campus culture?
- The DEI Taskforce identified 68 recommendations that were meant to be structural transformations. (ie: policies, templates, etc.). The other big piece was the cultural work (ie: changing awards to be DEI-focused, raising awareness, changing funding allocations, etc.)
- DEI is a critical tool in advancing the Vision for Success.
- How do we make sure we're building something sustainable?
- To integrate DEI into culture we have to ask ourselves: are we being clear? Do we have the right minimum qualifications for who's teaching our students? Are we being clear about our own campus culture and what's happening to our students, faculty, and staff as they enter our communities? How do we support and empower faculty through evaluations and tenure review? How do we attract the best candidates?



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- To set ourselves up for success we are changing key structures that control the way we can empower colleges; creating those enabling conditions.
- How can we support and empower the next generation of local leaders? How do we make racial equity sustainable?

Discussion on system tensions:

- There are opportunities for us to target conversations with our local leaders as we think about some of the tensions that exist in the system.
- We tend to roll out solutions before fully everyone fully understands the problem.
- We can bring people along by reframing the conversation into the local context.

4. DEI Integration Plan Update:

A. DEI Online modules (Presenters: Nadia Leal-Carrillo and Dr. Siria Martinez)

- Lasana Hotep designing two modules.
- Module #1: Blindspotting- the impact of bias at our colleges
- Module #2: I don't care if you're purple- becoming culturally competent

Next Steps:

- Lasana to provide an outline of online modules to be shared with the subgroup and the full DEI workgroup.

B. Employee Evaluation & Tenure Review Roadmap (Presenter: Ebony Lopez)

5. Progress toward DEI Integration Plan Recommendations; Review of Progress Forms

- A. Host open houses for prospective candidates with panels of current faculty and deans. (ACHRO)
- Regional open houses can help expose communities with a less diverse workforce to diverse candidates.
- B. Use data to understand present and local workforce needs. (ACHRO)



Educational Services and Support Division
California Community Colleges Curriculum Committee (5C)

June 18, 2021
9:00 AM – 12:00 PM
ZOOM

Meeting Summary

Attendance: **ASCCC:** Carrie Roberson (Co-Chair), Michelle Bean, Stephanie Curry, Mark Osea, Erik Reese, Erik Shearer, Estela Narrie **4CS:** Lesley Agostino **CCCCIO:** Karen Daar (Co-Chair), David Williams, Don Miller **CCCCO:** Raul Arambula, Aisha Lowe, David Garcia **ACCE:** Jan Young **CCCAOE:** Jennifer Patel

1. Welcome and attendance at 9:04 a.m.
 - a. Chair Roberson welcomed members to last meeting of the year and reminded all of the Chancellor's Office drive through lunch appreciation—deadline to RSVP today.
 - b. Members asked about possibility of receiving CCCCCO pins.
2. Approval of agenda (attachment)—one change to workgroup for work experience postponed; moved by Osea; second by Curry. Approved unanimously.
3. Approval of minutes (attachment)— a few minor changes; moved by Curry; second by Bean; Approved unanimously.
4. Work Experience Regulation Revisions: Revised Order (Marc LeForestier)—postponed.
5. P/NP Regulation Revisions Update (Raul Arambula)
 - a. Added back in "credit/no credit" into the language for pass along credit.
 - b. Arambula shared themes/common concerns and challenges and benefits to the updates to regulations, such as financial aid and veterans funding impacts, transfer impacts, unnecessary repetition, changing to p/np after course completes.
 - c. Williams expressed concern about including language for "last day of instruction" to accurately reflect student's progress, as well as impact on major courses. Osea explained that the implication may not be impacts on GPA but rather on progress; also said that there is a 14 unit cap for transfer (at UC). VC Lowe expressed the concern for administrative burden may be the need for clarifying language. Shearer said consideration of the title 5 language in grade changes should align with these changes as well.
 - d. VC Lowe reminded group of the intent of the change is for emergency—the pandemic—to give another avenue for student for success and completion.
6. 5C Website (David Garcia)

- a. Shared the new resources page.
- b. Site will go live this summer of 2021. David will be the manager of the 5Cs webpage in the future.
- c. Suggestion to add Min Quals Handbook and to add listservs.

7. 2020-2021 5C Year in Review and 2021-2022 Plans (Aisha Lowe)

VC Lowe shared presentation slides with accomplishments, such as website, equity goals and framing, Ethnic Studies requirements, CBE, CLEP, correspondence ed, and workgroups:

- a. PCAH (Karen Daar)
 - i. Accomplishments: Provided recommendations on a technical manual, which is expected to be published in the upcoming year. Identified areas in the PCAH for uniformity to add framing of DEI and antiracism philosophical elements while staying more of a procedural document. Added section for new ethnic studies requirement. Created a process for updates annually, especially in revisions such as changes to title 5 (since last version in 2016).
 - ii. Next year's goals: publish PCAH version eight, finalize the Technical Manual, create a repository of resources, finalize an annual review process.
- b. Work Experience (Jan Young)
 - i. Accomplishments: Met with CO legal on noncredit language and any federal or state barriers. Recommended updates to title 5, article 4, which was last updated in 2009, such as equalizing the hours and removing "cooperative." Polled membership of CIEWA (California Internship and Work Experience Association) and followed their suggestions. Now reorganized the 15 sections as recommended by LeForestier. Also discussed the change for the faculty to be present.
 - ii. Next year's goals: Bring new language to 5Cs in August and to BOG by September.
- c. TOP/CIP (Carrie Roberson)
 - i. Accomplishments: Met with West Ed and began a Google drive to collect information and house discussion items of what a shift might look like. Identified the need for a process to request a new TOP code.
 - ii. Next year's goals: Determine if a transition and a plan/process of migration to CIP codes is needed and why. Update the 2004 TOP Manual.

VC Lowe provided some goals for 5Cs next year: DEI in curriculum; holistic review of title 5 section 55063, review of title 5 for AB 705, curriculum inventory RFP process, continue workgroups' goals and recommendations.

Members' suggestions for next year's goals: Chair Roberson suggestion adding update to charter, consider AB 1111 and AB 928 coming to fruition and how those will impact our system and regulation updates and general processes to address legislation—maybe legislative updates on the agenda regularly.

8. 2020-2021 5C Debrief

- a. What worked well?
 - i. Chair Roberson thanked the committee and said that virtual meetings worked well. VC Lowe said that CO will be a hybrid agency indefinitely and is downsizing physical

space/offices. For 2021, meetings will remain virtual and 2022 still undetermined. Chair Daar expressed concern on burden on southern Cal participants both in time and resources to go to Sacramento and concern with hybrid model as not same experience for all participants. Members agreed at least an orientation/first meeting should be in person. Also suggested having colleges host 5Cs meetings throughout the state.

- ii. Discussion on timing—9am to noon worked well. Suggestion to add 9am to 1pm as a place holder for all meetings.
 - iii. Members liked Fridays.
 - iv. Workgroups for getting pre work done helped the meetings be efficient.
- b. What can be improved?
- i. Consider using written reports for constituency groups.

9. 2021-2022 5C Meetings—VC Lowe will work on securing names for next year’s membership to begin populating calendars.

10. Updates

- a. Equitable Placement Implementation and Evaluation
 - i. VC Lowe presented to Consultation Council and will send 5Cs her slides. ESL adoption plans from colleges due by July 1; CO identifying promising and effective practices for ESL.
 - ii. Working on ethical placement toolkit along with the dashboard.
 - iii. In December 2020, colleges were asked for validation of implementation of placement processes (AB 705 from fall 2019). Trends showed: 7 colleges did not place students below gateway courses; 108 not maximizing throughput for any student groups (66 colleges) or only one group; had too small sample size; or had incomplete data. CO will commend the 7 colleges and support the other colleges in fully implementing. Options: 1) colleges will have opportunity to submit data from other semesters to demonstrate improved impact, 2) colleges will submit a transition plan to show revised plans.
 - iv. Members suggested also including context reports with the data and revision plans.
 - v. VC Lowe goal is to send colleges this info by end of summer. Suggestion made to get the info as soon as possible and then spreadout the due dates.

11. Constituent Group Reports

- a. CCCAOE—two fall conferences: in-person in August and virtual in October; registration open now: <https://cccae.org/professional-development/fall-2021-conferences/>.
- b. ACCE—Adult Ed and CDCP courses discussion on new bills happening.
- c. 4Cs—working on Curriculum Institute and it’s been nice. Looking for the common course numbering.
- d. CCCCIO—new executive group and conference planning.
- e. CCCCO—awaiting state budget; approval of ethnic studies courses for CSU GE in resubmissions and communicating with CSU vice provosts that colleges need more direct, detailed feedback. Williams is concerned about fraudulent applications to CCCApply.
- f. ASCCC—new executive board; met in person for orientation. Curriculum Institute has

about 800 registered attendees. Chair Roberson expressed appreciation for all your collaboration and work to make it happen. Curry will be next year's 5Cs faculty co-chair. ASCCC Academic Academy in fall will be on transfer and all are invited.

Liaison Update

Submitted by Michelle Velasquez Bean

Report Date: September 9, 2021

USAW Federal Advocacy Meeting

Chancellor's Office collaborative meeting: August 26, 2021

- In attendance: ASCCC, SSSCC, FACCC, CSAC
- Undocumented Student Action Week will be October 18-22, 2021—[website](#) to be updated; send any feedback on what to add or change. Chancellor's Office team considering removing state advocacy section.
- CO representative, Imran Majid, as the meeting lead, requested feedback on an action letter template to legislators; seeking ASCCC to send out as well (SSCC Julie Adams confirmed that they sent the letter to Senator Feinstein).



CALIFORNIA COMMUNITY COLLEGES

BACHELOR'S DEGREE PROGRAMS

Steering Committee Meeting Agenda

July 21, 2021

10:00a.m.–11:00 a.m.

Roll Call

Present:

CCCCO, Antelope Valley, Bakersfield, Cypress, Feather River, Foothill, MiraCosta, Rio Hondo, San Diego Mesa, Santa Ana, Santa Monica, Skyline, Solano, West Los Angeles

Absent: ASCCC, CCCCI, Modesto, Shasta

1. Review of minutes: June

Holly Jagielinski, Mesa College, moved to approve the minutes.

Anthony Cordova, Bakersfield College, seconded the motion

The minutes were approved.

2. ASCCC Update (Cheryl Aschenbach)

No Report

3. October Meeting: CCCAOE

Tina Recalde reported CCCAOE is holding the fall conference in person. She asked if members are interested in attending an in-person meeting in September.

Mike Slavich asked which topics are members interested in discussing.

Hai Hoang reported two researchers indicated they would prefer a virtual meeting and two researchers favored an in-person meeting.

Can we have a hybrid, in person and Zoom

Anthony Cordova, Bakersfield College, recommended adding an agenda item to look at programs that transfer into other programs; i.e, Bakersfield to Rio Hondo (associate degree programs to CCC

BS)

Some members voiced concerns having an -in-person meeting because their colleges are not allowing in person travel during the fall.

Action Item: Shelly Hess will send out an online survey for colleges to vote for an in-person or remote meeting. The survey will be sent out on Wednesday, colleges should respond before the end of the day on Monday, July 26, 2021.

4. CEO Update (Jim Limbaugh)

No report

5. CCCC Update (Njeri Griffin/Kevin Lovelace)

No report

6. CCCC Funds Update (Mike Slavich)

7. Latin Honors Criteria for BDP (Dawn McKenna)

Summa Cum Laude: GPA equal to or greater than 3.950,

Magna Cum Laude: GPA equal to or greater than 3.750 but less than 3.950, and

Cum Laude: GPA equal to or greater than 3.500 but less than 3.750

During our last meeting the committee discussed awarding Latin Honor to BDP graduates. Shelly Hess researched most CSU and UC policies. The GPA criteria for each institution was added to the June minutes.

Russell Reid, Feather River College, motioned to award Latin Honors to community college baccalaureate students.

Estela Narrie, Santa Monica College, seconded the motion.

Discussion continued. Russell Reid, Feather River College, amended the motion to "Award Latin Honors to community college baccalaureate students, each campus will set their own guidelines for GPA criteria."

Aye: Antelope Valley, Bakersfield, Cypress, Feather River, Foothill, MiraCosta, Rio Hondo, San Diego Mesa, Santa Ana, Santa Monica, Skyline, West Los Angeles

Opposed:

Abstentions: Solano

Motion passed

Mike Slavich asked if the awarding of Latin Honors will be retroactive. There was encouragement for colleges to consider it.

8. Building the Pipeline (Estella Narrie)

Estella Narrie, Santa Monica College, reported the AOs are working on some articulation agreements and plan to meet early fall. There are some concerns regarding CSU GE Area F, especially since many courses were denied by CSU. Tina Recalde recommended including ethnic studies in the conversation.

9. Legislative Update (Tina Recalde):

Tina Recalde reported AB 927 will be heard by Senate Appropriations on August 16, 2021. She recommended the colleges continue with advocacy.

a. New Baccalaureate Degree Process

10. BDP Research Update (Hai Hoang)

Hai Hoang reported he is still working on the exit survey. He is missing some responses and has low responses from some of the colleges. He asked if we should continue to collect data. Anthony Cordova, Bakersfield College, reported he sent 3 reminders. He recommended closing the survey for Bakersfield College. Cypress is still waiting.

Action: Leave the survey open for colleges until the end of July.

Other

Future meetings: Third Wednesday at 10:00 am

August 18, 2021

September 15, 2021

October 20, 2021

November 17, 2021

December 15, 2021

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/153672480> Or iPhone one-tap (US Toll): +16699006833,153672480# or +16468769923,153672480# Or Telephone: Dial: +1 669 900 6833 (US Toll); +1 646 876 9923 (US Toll) Meeting ID: 153 672 480