



**Wednesday, November 3, 2021**

*Zoom Videoconferencing*

*Zoom Link: [https://us02web.zoom.us/webinar/register/WN\\_IBViSwP9Sta8RoSEd3V8Og](https://us02web.zoom.us/webinar/register/WN_IBViSwP9Sta8RoSEd3V8Og)*

*[The Westin Long Beach](#)*

*333 E Ocean Blvd, Long Beach, CA 90802*

*Meeting Room - Ocean Ballroom*

**Wednesday, November 3, 2021**

*9:30 AM – 12:00 PM | Executive Committee Meeting – [Community Norms Discussion](#)*

*12:00 PM – 12:45 PM | Lunch*

*12:45 PM – 5:00 PM | Executive Committee Meeting*

*All ASCCC meetings are accessible to those with special accommodation needs. A person who needs a disability-related accommodation or modification in order to participate in the meeting may make a request by emailing the Senate at [agendaitem@asccc.org](mailto:agendaitem@asccc.org) no less than five working days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at [agendaitem@asccc.org](mailto:agendaitem@asccc.org) at least 10 business days in advance.*

*A teleconference or other remote connection can be established for any Executive Committee meeting with prior notice. Any interested guest or other individual requiring the availability of a remote connection for an Executive Committee meeting must notify the ASCCC Office, at [agendaitem@asccc.org](mailto:agendaitem@asccc.org), at least 48 hours prior to the beginning of the meeting.*

*Public Comments: Members of the public wishing to comment on an agenda item or another topic within the not on the agenda will be given the opportunity to ask questions via Zoom. Public testimony will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a presentation to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the Senate website at: [http://www.asccc.org/executive\\_committee/meetings](http://www.asccc.org/executive_committee/meetings).*

- I. ORDER OF BUSINESS**
  - A. Roll Call**
  - B. Approval of the Agenda**
  - C. Land Acknowledgement**

*We begin today by acknowledging that we are holding our gathering on the land of the Tongva/Gabrieleño (gab-ree-uh-lee-noh) and the Acjachemen (a-ha-she-men)/Juaneño (hwa-nen-yo) Nations who have lived and continue to live here. We recognize the Tongva/Gabrieleño and the Acjachemen/Juaneño Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Long Beach. As we begin, we thank them for their strength, perseverance and resistance.*

*We also wish to acknowledge the other Indigenous Peoples who now call Long Beach their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.*

**D. Public Comment**

*This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.*

**E. [Calendar, pg. 5](#)**

**F. [Local Senate Visits, pg. 9](#)**

**G. [Action Tracking, pg. 23](#)**

**H. One Minute Chair Updates**

**II. CONSENT CALENDAR**

**A. October 6, 2021, Meeting Minutes, Aschenbach**

**III. REPORTS**

**A. Executive Director’s Report – 10 mins., Mica**

**B. Foundation President’s Report – 10 mins., Curry**

**C. Liaison Oral Reports (*please keep report to 5 mins., each*)**

Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: AAUP, ASCCC Caucuses: Small or Rural College Caucus, LGBTQIA+ Caucus, Latinx Caucus, Black Caucus, Asian Pacific Islander Caucus, Womxn’s Caucus, CAAJE, CCA, CCCI, CCL, CFT, CIO, FACCC, the RP Group, and the Student Senate.

**D. [Chancellor’s Office Liaison Report – 30 mins., May, pg. 25](#)**

A liaison from the Chancellor’s Office will provide Executive Committee members with an update of system-wide issues and projects.

**IV. ACTION ITEMS**

**A. [Legislative Report – 20 mins., May, pg. 27](#)**

The Executive Committee will receive a report on the 2021-22 (two-year) legislative session and may consider requested action.

**B. [Culturally Responsive Student Services, Student Support, and Curriculum – 10 mins., May, pg. 37](#)**

The Executive Committee will be updated on culturally responsive student services, student support, and curriculum in the system and discuss future direction.

**C. [Equity Driven Systems – 10 mins., May, pg. 39](#)**

The Executive Committee will be updated on the Equity Driven Systems in the system and discuss future direction.

**D. [Transfer in the Higher Education system – 10 mins., May, pg. 41](#)**

The Executive Committee will be updated on Transfer in the Higher Education System and discuss future direction.

- E. [Community Norms Discussion – 150 mins., Parker, pg. 43](#) *Time Certain 9:30 AM – 12:00 PM*  
The Executive Committee will continue the discussion on community norms for the committee.
- F. [Mentors for First-Year Executive Committee Members – 15 mins., May/Aschenbach, pg. 45](#)  
The Executive Committee will discuss and consider adopting an opt-in process for establishing mentors for first-year Executive Committee members.
- G. [Recording ASCCC Presentations and Visits – 15 mins., May, pg. 47](#)  
The Executive Committee will discuss potential guidelines or policies regarding the recording of ASCCC presentations and visits.
- H. [ASCCC Part-Time Faculty Institute - February 10<sup>th</sup> – 11<sup>th</sup>, 2022 – 10 mins., Roberson, pg. 49](#)  
The Executive Committee will provide feedback and approve the draft program for the Part-Time Faculty Institute.
- I. [ASCCC Strategic Plan Review – Year 4 –45 mins., Mica, pg. 51](#)  
The Executive Committee will review for approval the prioritized goals for 21-22 from the ASCCC Strategic Plan.

**V. DISCUSSION**

- A. [Board of Governors/Consultation Council – 15 mins., May, pg. 61](#)  
The Executive Committee will receive an update on the recent Board of Governors and Consultation meetings.
- B. [Fall Plenary Final Planning – 30 mins., Mica, pg. 63](#)  
The Executive Committee will discuss the final planning for Fall Plenary Session.
  - i. [Academic Senate Audit – Bean/Mica, pg. 65](#)  
The Executive Committee will receive an update on the results of the recent Senate audit.
- C. [Meeting Debrief – 15 mins., May, pg. 67](#)  
The Executive Committee will debrief the meeting to assess what is working well and where improvements may be implemented.

**VI. REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*

- A. **Senate and Grant Reports**
- B. **Standing Committee Minutes**
  - i. [California Community College Curriculum Committee \(5C\), Curry, pg. 69](#)
  - ii. [Legislative and Advocacy Committee \(LAC\), May, pg. 73](#)
  - iii. [Transfer Alignment Project Workgroup, May, pg. 85](#)
  - iv. [Part-Time Committee, Roberson, pg. 89](#)
  - v. [Equity and Diversity Action Committee, Bean, pg. 91](#)
  - vi. [Accreditation Committee, Howerton, pg. 99](#)
- C. **Liaison Reports**
  - i. [USAW Federal Advocacy Subcommittee, Bean, pg. 103](#)
- D. **Local Senate Visits**

## **VII. ADJOURNMENT**



## Executive Committee Agenda Item

SUBJECT: Calendar		Month: November	Year: 2021
•Upcoming 2021-2022 Events		Item No: I. E.	
•Reminders/Due Dates		Attachment: Yes (2)	
DESIRED OUTCOME:	Inform the Executive Committee of upcoming events and deadlines.	Urgent: No	
		Time Requested: 5 mins.	
CATEGORY:	Order of Business	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Melissa Marquez	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	Melissa Marquez	Action	
		Information	X

*Please note: Staff will complete the grey areas.*

### BACKGROUND:

#### Upcoming Events and Meetings

- **2021 Fall Plenary** – Long Beach/Hybrid – November 4-6, 2021
- **Executive Committee Meeting** – Sacramento/Hybrid – December 3-4, 2021
- **Executive Committee Meeting** – Long Beach/Hybrid – January 7-8, 2021

*Please see the 2021-2022 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.*

#### Reminders/Due Dates

##### November 15, 2021

- Agenda items for the December 3-4, 2021 meeting
- Committee reports, if applicable

##### December 16, 2021

- Agenda items for the January 7-8, 2021 meeting
- Committee reports, if applicable

#### Rostrum Timeline

To Krystinne	To David	To Dolores	To Katie	To the Field
<del>September 24</del>	<del>October 1</del>	<del>October 11</del>	<del>October 18</del>	November 3
January 3	January 7	January 14	January 21	February 7
February 25	March 4	March 11	March 18	April 6

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.



**2021-2022 ASCCC INSTITUTES AND PLENARY SESSION DATES**

\*Unless otherwise noted, meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.

<b>Meeting Type</b>	<b>Approved Date</b>	<b>Campus Location</b>	<b>Hotel Location</b>	<b>Agenda Deadline</b>
Executive Meeting	August 12-14, 2021		Mission Inn, Riverside, CA Hybrid	July 26
Executive Meeting	September 9-11, 2021	AREA B	Waterfront Hotel, Oakland, CA Hybrid	Aug 23
Executive Meeting	October 6, 2021		Virtual	Sept 17
Area Meetings	October 15-16, 2021		Various Locations or virtual	
Executive Meeting	November 3, 2021		The Westin Long Beach, Long Beach CA (Hybrid Event)	Oct 15
Executive Meeting	December 3-4, 2021		The Citizen Hotel, Sacramento, CA Hybrid	Nov 15
Executive Meeting	January 7-8, 2022		The Hotel Maya, Long Beach, CA	Dec 16
Executive Meeting	February 4-5, 2022		TBD, San Jose	Jan 18
Executive Meeting	March 4-5, 2022	AREA C	South	Feb 15
Area Meetings	March 18-19, 2022		Various Locations	
Executive Meeting	April 6, 2022		Los Angeles Marriott Burbank Airport, Burbank CA	Mar 18
Executive Meeting	May 6, 2022		North	Apr 18
Executive Committee/ Orientation	June 3-5, 2022		TBD	May 16
<b>SESSION</b>	<b>Approved Date</b>		<b>Location</b>	
Fall Plenary Session	November 4-6, 2021		The Westin Long Beach, Long Beach CA (Hybrid Event)	
Spring Plenary Session	April 6-9, 2022		Los Angeles Marriott Burbank Airport, Burbank CA	
<b>INSTITUTES</b>	<b>Proposed Date</b>		<b>Location</b>	
Academic Academy	October 7-8, 2021		Virtual	
Part-Time Institute	February 10-11, 2021		Virtual	
Accreditation Institute	February 25-26, 2022		The Embassy Suites San Francisco Airport-Waterfront	
Career and Noncredit Education Institute	May 12-14, 2022		The Westin South Coast Plaza	
Faculty Leadership Institute	June 15-18, 2022		The Citizen Hotel, Sacramento, CA	
Curriculum Institute	July 6-9, 2022		Riverside Convention Center, Riverside, CA	

# Academic Senate

2021 - 2022

## Executive Committee Meeting Agenda Deadlines

### Reminder Timeline:

- Agenda Reminder – 7 days prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Posted – 10 days prior to executive meeting

<b>Meeting Dates</b>	<b>Agenda Items Due</b>	<b>Agenda Posted and Mailed</b>
August 12-14, 2021	July 26, 2021	August 2, 2021
September 9-11, 2021	August 23, 2021	August 30, 2021
October 6, 2021	September 17, 2021	September 24, 2021
November 3, 2021	October 15, 2021	October 22, 2021
December 3-4, 2021	November 15, 2021	November 22, 2021
January 7-8, 2022	December 16, 2021	December 23, 2021
February 4-5, 2022	January 18, 2022	January 24, 2022
March 4-5, 2022	February 15, 2022	February 22, 2022
April 6, 2022	March 18, 2022	March 25, 2022
May 6, 2022	April 18, 2022	April 25, 2022
June 3-5, 2022	May 16, 2022	May 23, 2022





## Local Senate Campus Visits 2018-2021

(LS= member of Local Senates; IN = report submitted; strikeout = planned but not done)

COLLEGE	VISITOR	DATE OF VISIT	REASON
<b>Area A</b>			
American River	May	9/21/2018	AB 705 Presentation with Network for Equity in Math Education
Bakersfield	Cruz, Henderson	2/21/2019	Faculty Diversification Regionals
Butte	Foster	4/3/2021	DEI and Advocacy
Cerro Coso	Henderson	5/8/2019	Cal City Prison Graduation
	Executive Committee	9/6/2019	Executive Committee Meeting
	Stanskas	1/30/2020	Collegiality in Action
	Curry/Gillis	8/19/2021	Governance
Clovis	Aschenbach, May, Curry	9/5/2019	ESL Recoding Regional
Columbia			
Cosumnes River	Rutan, May	10/6/2018	AB 705 Regional
	Aschenbach	1/16/2019	Governance
Feather River			
Folsom Lake	May, Mica	11/1/2019	Guided Pathways Regional Meeting
	Aschenbach	11/1/2019	Curriculum Regional Meeting
Fresno	Cruz	1/10/2019	Guided Pathways Convocation
Lake Tahoe			
Lassen	Stewart Jr.	8/12/2020	Local Senate Visit - Equity and Diversity
Los Rios CCD	May, Mica, Rother	3/7/2019	Recoding Regional Meeting
	Davison	1/27/2021	Collegiality in Action
	Curry/Gillis	8/17/2021	Governance

Madera	Stanskas, Davison	1/31/2020	Collegiality in Action
	Stewart Jr., Dyer	4/30/2021	Local Senate Visit - Governance
Merced	Aschenbach, Eikey	2/6/2019	Technical Visit – MQs and Equivalency
	Wakim	10/26/2020	Local Senate Visit - OERI
Modesto			
Porterville			
Redwoods, College of the			
Reedley	Aschenbach	5/3/2019	CTE Minimum Qualification Toolkit Regional Meeting
	Aschenbach, Chow	4/5/2021	Noncredit
Sacramento City	Cruz, Henderson, Parker, Eikey	11/29/2018	FDC/ EDAC Hiring Regional Planning Meeting
	Parker, Roberson	12/11/2019	CTE / Noncredit Committee Meeting
San Joaquin Delta	Dyer, Aschenbach, May, Stanskas	3/22/2019	Area A Meeting
	Stanskas	9/25/2019	Collegiality in Action
	May, Cruz	2/24/2020	GP Equity
Sequoias, College of the	Dyer, Davison, May, Roberson	10/12/2018	Area A Meeting
	Fulks, Selden	1/31/2020	Guided Pathways Visit
	Roberson, Bean	5/18/2021	Technical Assistance Visit - Curriculum
Shasta	Dyer	5/29/2020	Local Senate Visit - Governance, Brown Act Compliance
	Aschenbach, Oliver	4/12/2021	Equivalency Processes
Sierra	Bean, Bruzzese	8/15/2019	Technical Visit - Building Relationships in Governance
	Bean, Foster	9/19/2019	Faculty Leadership Development College
	Aschenbach, Bean, Davison, May, Stanskas	12/3/2019	ICAS
Siskiyou, College of the	Aschenbach	2/25/2020	Assistance Visit Governance

Taft	Aschenbach, Eikey	1/17/2019	Minimum Qualifications
	Stankas	1/29/2020	Collegiality in Action
	Aschenbach	2/4/2021	Local Senate Visit - DEI
	Aschenbach, Foster	4/5/2021	Anti-Racism Education
	May, Velez	8/20/2021	Brown Act
West Hills Coalinga			
West Hills Lemoore			
Woodland College	Curry, Dyer, Roberson, May, Aschenbach	10/11/2019	Area A Meeting
Yuba	Cruz, Henderson	2/25/2019	Faculty Diversification Regional
	Donahue	8/14/2019	Guided Pathways Workshop
	Bean, Roberson	10/24/2019	Shared Governance - Technical Assistance
<b>Area B</b>			
Alameda, College of			
Berkeley City			
Cabrillo	May, Aschenbach	10/5/2018	Curriculum Certificates
	Aschenbach, Parker	10/30/2019	Local Senate Visit - Noncredit
Cañada	Cruz	5/11/2021	Local Senate Visit - CTE
Chabot	Davison	9/13/2018	
	Bruno, Davison		FACCC Meeting
	Rutan	11/6/2018	Noncredit Visit
	Davison, Roberson	1/31/2019	Governance
	Aschenbach	4/28/2020	IEPI PRT - Virtual
Chabot – Las Positas District			
Contra Costa	Aschenbach	1/22/2020	Curriculum Visit/Presentation
	Davison	11/2/2020	Collegiality in Action
	Davison	1/19/2021	Local Senate Visit
DeAnza	Stankas, Davison, Aschenbac, May, Bean, Mica	2/6/2020	ICAS Meeting
	Davison	1/28/2021	Collegiality in Action
	Aschenbach, Velez	6/8/2021	Local Senat Visit - Noncredit

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Diablo Valley	May, Rutan	1/22/2019	Noncredit Curriculum
	Davison	11/12/2019	RP Leading Versus Lagging Convening
	Aschenbach, Bean, Stankas	3/1/2021	Local Senate Visit - Equity and Diversity
Evergreen Valley	Parker, Cruz, Eikey	9/19/2018	Faculty Development Committee Meeting
Foothill	Davison	6/4/2019	Curriculum Committee - CPL
	Foster	10/24/2019	Local Senate Visit - Counseling Service Area Outcome Support
	Aschenbach	2/24/2020	Assistance Visit Governance
	Kaur	9/18/2020	Local Senate Visit - OERI
	Morse	2/5/2021	Collegiality in Action
	Roberson, Bean	5/25/2021	Local Senate Visit - Curriculum
Gavilan	Executive Committee	9/6-7/2018	Executive Committee Meeting
Hartnell	May, Hernandez	4/27/2021	Local Senate Visit - Guided Pathways
Laney	Stankas	8/28/2018	Peralta District Collegiality in Action
Las Positas	May	8/16/2018	CLCCD Speaker at Convocation
Los Medanos			
Marin, College of	Eikey	1/15/2019	Minimum Qualifications Equivalency
Mendocino			
Merritt			
Mission	May, Roberson	3/15/2019	Curriculum Regionals
	Cruz	9/26/2019	FACCC SouthBay Advocacy Summit
	Kaur, Dodge	10/15/2020	Local Senate Visit- OERI
Monterey Peninsula	Henderson, Cruz, Davison	3/22/2019	Area B Meeting
	Aschenbach	4/29/2020	Technical Assistance Visit - Virtual
Napa Valley			

Ohlone	Stankas	9/26/2018	Collegiality in Action
	Davison	8/23/2019	Governance/Local Senate
	Cruz, Stankas	1/21/2021	Diversity, Equity, and Inclusion
	Davison	3/11/2021	Collegiality in Action
Peralta CCD	Parker	11/4/2019	Local Senate Visit - Noncredit
San Francisco, City College of	Rutan	2/5/2019	AB 705
	Parker	4/26/2019	FACCC Counselor's Conference
	Curry, Aschenbach	2/26/2021	Governance
San José City	Foster, Bruzzese	8/30/2019	TASSC In-person Meeting
San Jose - Evergreen District	Davison	10/30/2020	Local Senate Visit
	May	3/12/2021	Governance
San Mateo, College of	McKay, Rutan	10/12/2018	AB 705 Workshop
	Stankas, Davison, Aschenbach, May, Bean, Mica	10/4/2019	ICAS
Santa Rosa Junior	Aschenbach	10/3/2018	Tech Visit - Gov and Consultation
	Aschenbach, Roberson		Counselor Conference (Petaluma Campus)
	Parker, Curry	11/13/2020	Local Senate Visit - Governance
	Curry	2/19/2021	Governance
	Morse	5/12/2021	Local Senate Visit - Governance
	Aschenbach	8/27/2021	Equivalency
Skyline	May	3/5/2019	Recoding Regional Meeting
	Aschenbach	9/23/2019	AB 705 ESL Recoding Regional
	Aschenbach	12/14/2019	Curriculum Committee Meeting
Solano	Aschenbach, Davison, May, McKay	10/24/2018	WEDPAC/EDAC Tour
	Cruz, Davison	10/11/2019	Area B Meeting (Off-site due to PG&E power shut down)
	May	5/13/2021	Local Senate Visit - DEI and Curriculum
	Bean, Kirk	10/12/2021	Equity Minded Hiring
West Valley	Davison	8/24/2018	Local Senate Accreditation

	May/Bean	3/12/2021	DEI/Curriculum

Area C			
Allan Hancock	Cruz	10/25/2019	Guided Pathways Regional Meeting
Antelope Valley			
Canyons, College of the	Aschenbach	10/18/2018	Tech Visit, Advisory Committees
	May	3/18/2019	Recoding Regional Meeting
	May	9/20/2019	Guided Pathways and Governance
Cerritos	Davison	1/18/2019	FACCC Policy Forum
	Cruz	5/9/2019	Faculty-Employee Diversification Action Planning Session
	May, Parker	10/27/2020	Local Senate Visit - DEI
	Dyer	2/9/2021	Governance
Citrus	Roberson	8/23/2018	Local Senate Visit, Guided Pathways
	Eikey, Davison, Bruzzese, Bean	3/23/2019	Area C Meeting
Cuesta	Fulks	11/14/2019	Local Senate Visit, Guided Pathways
	Cruz	11/15/2019	CEO Training, with ACHRO
	Davison/Heard	8/20/2021	CTE Minimum Qualification
East LA			
El Camino	Parker, Eikey	10/19/2018	ECC Pride Leadership Presenters
Compton College	Eikey, Stankas, Bruzzese, Aschenbach	10/13/2018	Area C Meeting
	Stankas	2/8/2019	Collegiality in Action
	Aschenbach, May	10/6/2020	Local Senate Visit - Curriculum
	Aschenbach, May	10/20/2020	Local Senate Visit - Curriculum
	Curry	3/29/2021	Local Senate Visit - Governance
Glendale			
LA District	May	10/18/2019	Local Senate Visit - AB 705
	May, Davison, Stewart Jr.	9/25/2020	Local Senate Visit
	May	2/26/2021	Local Senate Visit
LA City			
LA Harbor	Curry	10/15/2020	Local Senate Visit - Governance



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LA Mission	Dyer, Velasquez Bean	2/15/2020	Standards and Practice Committee Meeting
LA Pierce	Roberson	8/23/2018	Guided Pathways Visit
	Aschenbach	11/2/2019	Curriculum Regional Meeting
LA Southwest	Roberson, Parker	2/13/2019	RWLS Committee Meeting
	Aschenbach, Roberson, Stankas	2/28/2019	GP and Local Senate Visit
	Executive Committee	3/1/2019	Executive Committee Meeting
	Stankas	5/9/2019	Collegiality in Action
	Bruzzese, Cruz	1/17/2020	RwLS Committee Meeting
LA Trade-Technical			
LA Valley			
Moorpark	Eikey	5/8/2019	CTE Minimum Qualification Toolkit Regional Meeting
Mt. San Antonio	Aschenbach	7/19/2018	Curriculum Assistance
	May	11/17/2018	Curriculum Regional
	May	8/1/2019	Senate Governance and Guided Pathways
Oxnard			
Pasadena City			
Rio Hondo	Beach	9/27/2018	Guided Pathways
	Cruz	8/21/2019	Technical Visit - EDI Focus
	Bean, Davison, Donahue, Bruzzese	10/12/2019	Area C Meeting
	Foster, Bruzzese	1/31/2020	TASSC In-person Meeting
Santa Barbara City	Stankas	1/18/2019	Collegiality in Action
	Morse, Galizio	4/23/2021	Collegiality in Action
Santa Monica	McKay	9/14/2018	Equity and Diversity Action Committee Meeting
Ventura			
West LA			

Area D			
Barstow	May, Fulks	3/30/2020	Technical Visit - Guided Pathways
Chaffey			
Coastline			
Copper Mountain			
Crafton Hills			
Cuyamaca			
Cypress	May	8/3/2019	GP, Local Senate. Curriculum
	Aschenbach, May	9/11/2019	AB 705 ESL Recoding Regional
Desert, College of the	Rutan, Fulks	1/24/2019	Guided Pathways/AB 705
Fullerton	Taintor, Kaur	11/13/2020	Local Senate Visit - OERI
	Taintor, Kaur, Pilati	11/20/2020	Local Senate Visit - OERI
Golden West			
Grossmont	May	5/13/2019	Curriculum and Guided Pathways
	Chow, Curry	1/29/2021	Governance
Imperial Valley	Donahue	11/21/2019	Guided Pathways Regional Meeting
Irvine Valley	May	3/16/2019	Curriculum Regional
Long Beach City	Davison, Foster	10/16/2018	Accreditation Committee Meeting
	Stankas, Davison, Aschenbach. May, Bean, Mica	9/12/2019	ICAS
MiraCosta	May, Aschenbach	3/13/2019	Recoding Regional Meeting
Moreno Valley	May	2/27/2020	Guided Pathways Visit
Mt. San Jacinto	Rutan	1/30/2019	Chemistry
	May	1/15/2020	Chemistry/Curriculum Visit
	Curry, Oliver	2/19/2021	Governance

Norco	Cruz, Henderson	2/28/2019	Faculty Diversification Regional
	Foster, Rutan, Parker, Stankas	3/23/2019	Area D Meeting
North Orange - Noncredit	Executive Committee	3/6/2020	Executive Committee Meeting
Orange Coast			
Palo Verde			
Palomar	Rutan, Parker, Foster, Davison	10/13/2018	Area D Meeting
	Stankas	4/15/2019	Collegiality in Action
	Davison	2/3/2021	Collegiality in Action
	Curry	3/1/2021	Governance, Brown Act
Riverside City	Davison, Stankas	11/4/2019	Assembly Higher Education Hearing on Faculty Diversification
Saddleback	Rutan	1/30/2019	Noncredit
San Bernardino Valley	Rutan, Parker	9/20/2018	AB 705 Regional
	Foster, Davison	2/19/2019	Accreditation Committee Meeting
	Dyer, Bruzzese	10/30/2019	Local Senate Visit - Brown Act/Roberts Rules
	May, Mica, Cruz, Donahue	1/30/2020	Guided Pathways Taskforce
	Fulks	8/13/2020	Local Senate Visit - Guided Pathways
	Bean	8/14/2020	Technical Visit--Culturally Responsive Curriculum
	Curry	4/13/2021	Collegiality and the 10+1
	Bean	8/11/2021	Governance
San Diego City			
San Diego Cont. Ed.			
San Diego Mesa	May	9/22/2018	MQRTF Meeting
	Curry, Donahue	1/16/2020	Educational Policies Committee Meeting
San Diego Miramar			
Santa Ana	Foster, May, Bruzzese	1/25/2019	SLO Symposium
	Bean	8/19/2020	Technical Visit--Culturally Responsive Curriculum
	Aschenbach, Kirk	8/18/2021	Governance, 10+1
Santiago Canyon	Rutan, Parker	1/10/2019	Noncredit Committee Meeting

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Southwestern	Parker	9/17/2018	TASCC Meeting
	Davison, Stanskas	9/17-18/2018	Board of Governors and Trustee for California Online CCD
Victor Valley	Fulks	11/1/2019	Guided Pathways Regional Meeting
Calbright College	Davison	10/15/2020	Collegiality in Action

Action Tracking as of 9/23/2021										
Action Item	Month Assigned	Year Assigned	Orig. Agenda Item #	Assigned To	Due Date	Status	Description	Status Notes	Month Complete	Year Complete
ASCCC Coaching Model	November	2020	IV. E.	ASCCC Office		Assigned	A revised Coaching Model and it will return at a future Executive Committee Meeting.			
Part-time Institute Name Change	January	2021	IV. F.	President and Executive Director		Assigned	The President and Executive Director will form a workgroup to review the language used in the naming of Academic Senate events and bring recommendations to a future Executive Committee Meeting.			







## Executive Committee Agenda Item

SUBJECT: Chancellor’s Office Liaison Discussion		Month: November	Year: 2021
		Item No: III. D.	
		Attachment: No	
DESIRED OUTCOME:	A liaison from the Chancellor’s Office will provide the Executive Committee with an update of system-wide issues and projects.	Urgent: No	
		Time Requested: 45 mins.	
CATEGORY:	Discussion	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	Melissa Marquez	Action	
		Information/Discussion	X

*Please note: Staff will complete the grey areas.*

**BACKGROUND:**

A Chancellor’s Office representative will bring items of interest regarding Chancellor’s Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





## Executive Committee Agenda Item

SUBJECT: Legislative Report		Month: November	Year: 2021
		Item No: IV. A	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will receive a report on the 2021-22 (two-year) legislative session and may consider requested action.	Urgent: No	
		Time Requested: 20 mins.	
CATEGORY:	Action Items	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	Melissa Marquez	Action	X
		Information	

Please note: Staff will complete the grey areas.

### BACKGROUND:

The 2021-22 (two-year) Regular Session reconvened January 11, 2021. The last day for the governor to sign or veto a bill was October 10, 2021.

**ASCCC Legislative Report as of October 13, 2021:** See attachment.

[ASCCC Legislative Updates](#): Find information on the role of ASCCC in legislative advocacy, ASCCC positions on legislation, and ASCCC legislative reports.

**ASCCC/FACCC Legislative Advocacy Webinars 2022:** 4<sup>th</sup> Tuesday of each month in 2022, 6:00 pm – 8:00 pm; January-May (January 25, February 22, March 22, April 26, May 24).

**ASCCC Legislative Advocacy Day 2022:** Members of the Executive Committee and the ASCCC Legislative and Advocacy Committee participate in a day of advocacy visits with legislators and staff at the California capitol.

- February 22: Advocacy Training to begin about 2:00 pm followed by dinner (if in person)
- February 23: Legislative visits 8:30 am – 4:00 pm

### At the National Level:

[America's College Promise \(ACP\) Act of 2021](#) would be the largest expansion of college access and affordability since the enactment of the Higher Education Act in 1965. By eliminating community college tuition and fees for a student's first two years, the ACP would reduce students' total costs to attend college. Negotiations are underway in Washington DC.

### Useful Websites:

California Legislative Information: <https://leginfo.legislature.ca.gov/faces/home.xhtml>

Legislative Analyst's Office (LAO): <https://lao.ca.gov>

California Department of Finance: <http://www.dof.ca.gov>

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Glossary of Terms: <https://leginfo.legislature.ca.gov/faces/glossaryTemplate.xhtml>

Assembly Daily History: <https://clerk.assembly.ca.gov/content/daily-history>

Senate History: <https://www.senate.ca.gov/content/senate-histories>

Department of Finance Trailer Bill Language: <https://esd.dof.ca.gov/dofpublic/trailerBill.html>

LegiScan: <https://legiscan.com>



## Legislative Report

ASCCC Executive Committee Meeting

November 3, 2021

Last update: October 13, 2021

*The following legislation has implications for academic and professional matters or may impact an area of academic and professional matters peripherally. Suggestions of additional bills for the ASCCC to follow are welcome – please email [info@asccc.org](mailto:info@asccc.org) with suggestions. Full text of all bills can be found at <https://leginfo.legislature.ca.gov>.*

### 2020-21 Two-Year Cycle

2021 Legislative Calendar:

[https://www.senate.ca.gov/sites/senate.ca.gov/files/revised\\_agreed\\_2021\\_calendar.pdf](https://www.senate.ca.gov/sites/senate.ca.gov/files/revised_agreed_2021_calendar.pdf)

- October 10 – Last day for Governor to sign or veto bills passed by the legislature on or before September 10

California Legislative Information: <https://leginfo.legislature.ca.gov/faces/home.xhtml>

Legislative Process Assembly: <https://clerk.assembly.ca.gov/content/process>

Legislative Process Senate: <https://www.senate.ca.gov/legislativeprocess>

State Budget Process:

[https://www.senate.ca.gov/sites/senate.ca.gov/files/the\\_budget\\_process.pdf](https://www.senate.ca.gov/sites/senate.ca.gov/files/the_budget_process.pdf)

### Legislation Tracking

LegiScan: <https://legiscan.com/CA/legislation>

CCCCO: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Governmental-Relations-Policy-in-Action/Policy-in-action/State-Relations/Tracked-Legislation>

CCLC: <https://ccleague.org/advocacy/bill-tracking>

FACCC: <https://ctweb.capitoltrack.com/public/publish.aspx?session=21&id=88fe9ac9-0a3b-4726-91a3-2a18d3d894f2>

SSCCC: <https://studentsenateccc.org/what-we-do/legislative-advocacy/>

## Legislative Report – Summary

<b>Active</b>			
<i>Legislative Session Complete for 2021</i>			
<b>Bill Number (Author)</b>	<b>Title</b>	<b>Status</b>	<b>Notes</b>

<b>Approved by Governor and Chaptered</b>			
<b>Bill Number (Author)</b>	<b>Title</b>	<b>Status</b>	<b>Notes</b>
<a href="#">AB 89 (Jones-Sawyer)</a>	Peace Officer: minimum qualifications	Approved by Governor and chaptered 9/30/21.	<p><i>CCCCO to develop a degree program with POST and other stakeholders; minimum age of peace officers is 21</i></p> <p>Oppose unless amended as of 9/3/21.</p> <p><i>The requested amendments did not make it into the bill.</i></p>
<a href="#">AB 337 (Medina)</a>	The Board of Governors of the California Community Colleges	Approved by Governor and chaptered 6/28/21.	
<a href="#">AB 361 (Robert Rivas)</a>	Open meetings: local agencies: teleconferences.	Approved by the Governor and chaptered 9/16/21.	<p><i>Beginning January 1, 2022 would permit current emergency protocols until January 1, 2024 – amendment would make the bill take effect immediately as an urgency statute; contingent upon <a href="#">AB 339 (Lee)</a>, AB 361 must be enacted first and then AB 339.</i></p> <p><i>AB 339 was presented to the Governor at 3 pm 9/17/21.</i></p>
<a href="#">AB 417 (McCarty)</a>	Rising Scholars Network: justice-involved students.	Approved by Governor and chaptered 10/6/21.	Support as of 3/8/21

Approved by Governor and Chaptered			
Bill Number (Author)	Title	Status	Notes
<a href="#">AB 927 (Medina)</a>	Public postsecondary education: community colleges: statewide baccalaureate degree pilot program	Approved by Governor and chaptered 10/6/21.	Support as of 4/9/21
<a href="#">AB 928 (Berman)</a>	Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee	Approved by Governor and chaptered 10/6/21.	Oppose as of 4/9/21  <i>Would require all students to be placed in ADT unless student opts out; includes one CCC faculty member on implementation committee; require a single GE pattern for transfer to CSU or UC and maximum unit requirement same as IGETC</i>
<a href="#">AB 1002 (Choi)</a>	Postsecondary education: course credit for prior military education, training, and service	Approved by Governor and chaptered 10/6/21.	
<a href="#">AB 1111 (Berman)</a>	Postsecondary education: common course numbering system	Approved by Governor and chaptered 10/6/21.	Oppose as of 4/9/21  <i>Would require the CCCs to have common course numbering.</i>
<a href="#">AB 1273 (Rodriguez)</a>	Interagency Advisory Committee on Apprenticeship: Director of Consumer Affairs and the State Public Health Officer	Approved by Governor and chaptered 10/4/21.	<i>Would prohibit the Department of Consumer Affairs and its various boards from <del>prohibiting</del> <del>or</del> approving an accrediting program that prohibits earn and learn programs for training in a profession licensed or certified by the board.</i>
<a href="#">AB 1407 (Burke)</a>	Nurses: implicit bias courses	Approved by Governor and chaptered 10/1/21.	<i>Implicit bias training as a requirement for graduation</i>
<a href="#">SB 26 (Skinner)</a>	Collegiate athletics: student athlete compensation and presentation. [Fair Pay to Play Act]	Approved by Governor and chaptered 8/31/21.	

<b>Approved by Governor and Chaptered</b>			
<b>Bill Number (Author)</b>	<b>Title</b>	<b>Status</b>	<b>Notes</b>
<a href="#">SB 416 (Hueso)</a>	Corrections: educational programs	Approved by the Governor and chaptered 10/9/21.	<i>Only offer college programs provided by the CCC, CSU, the UC, or other regionally accredited, nonprofit California colleges or universities to inmates with a general education development certificate or equivalent or a high school diploma</i>
<a href="#">SB 512 (Min)</a>	Public postsecondary education: support services for foster youth: Cooperating Agencies Foster Youth Educational Support Program.	Approved by Governor and chaptered 10/6/21.	<i>Changes qualification allowances from age 16 to age 13</i>

<b>Not moving forward in 2021</b>			
<b>Bill Number (Author)</b>	<b>Title</b>	<b>Status</b>	<b>Notes</b>
<a href="#">AB 102 (Holden)</a>	College and Career Access Pathways partnerships	Committee on Ed 3/26/21	In budget bill
<a href="#">AB 103 (Holden)</a>	College and Career Access Pathways partnerships: county offices of education.	Hearing canceled by author 3/24/21.	In budget bill



**Not moving forward in 2021**

<b>Bill Number (Author)</b>	<b>Title</b>	<b>Status</b>	<b>Notes</b>
<a href="#">AB 375 (Medina)</a>	Community colleges: part-time employees	<b>Vetoed 10/8/21.</b>	<i>Part-time faculty to teach 80% to 85% load</i>  <i>From Governor:</i> While I understand the objectives of this legislation, this bill would create significant ongoing cost pressures on the state and community college districts, potentially in the hundreds of millions of dollars. Such a high expenditure is better addressed in the State Budget process, which is why I am committed to considering options to support our community college part-time faculty in my forthcoming January budget proposal.
<a href="#">AB 421 (Ward)</a>	Community colleges: career development and college preparation courses.	Senate special consent calendar. Ordered to Inactive File at request of Senator Hertzberg 9/1/21. Senate Inactive File 9/8/21.	Support as of 3/8/21
<a href="#">AB 492 (Patterson)</a>	Cosmetology students: externships	Senate Committee on Bus, Prof and Econ Dev 5/19/21.	
<a href="#">AB 940 (McCarty)</a>	College Mental Health Services Program	Held under submission 5/20/21	
<a href="#">AB 949 (Mullin)</a>	Community colleges: <u>biological sciences</u> incubators	Hearing canceled by author 4/22/21.	
<a href="#">AB 1040 (Muratsuchi)</a>	Community colleges: ethnic studies	Held in Senate Committee on Education w/o Recommendation 7/14/21	
<a href="#">AB 1115 (Choi)</a>	Public postsecondary education: community colleges: statewide baccalaureate degree pilot program	Committee on Higher Ed 3/4/21	

**Not moving forward in 2021**

<b>Bill Number (Author)</b>	<b>Title</b>	<b>Status</b>	<b>Notes</b>
<a href="#">AB 1185 (Cervantes)</a>	Student financial aid: Cal Grant program	<b>Vetoed 10/8/21.</b>	<i>From the Governor:</i> While I applaud the author's goal of supporting college students whose academic trajectories were disrupted by the COVID-19 pandemic, this bill results in significant impact to the General Fund, likely totaling more than \$200 million over a four-year period. For these reasons, I must regretfully return this bill.
<a href="#">AB 1187 (Irwin)</a>	Community colleges: tutoring	Committee on Higher Ed 3/4/21	
<a href="#">AB 1269 (Cristina Garcia)</a>	Community colleges: part-time faculty	Held under submission 5/20/21	
<a href="#">AB 1216 (Salas)</a>	California Community Colleges: governing board membership: student members.	Held under submission 5/20/21	
<a href="#">AB 1417 (Frazier)</a>	Community colleges: providers of care for individuals with developmental disabilities: model curriculum for certification program	Senate Committees on Education and Human Services 6/18/21	
<a href="#">AB 1432 (Low)</a>	The California Online Community College	Senate Committee on Education 5/19/21	Two-year bill
<a href="#">AB 1456 (Medina)</a>	Student financial aid: Cal Grant Reform Act	<b>Vetoed 10/8/21.</b>	<i>From the Governor:</i> I agree with the author that making the Cal Grant program simpler to navigate would benefit our students and their families. However, this bill results in significant cost pressures to the state, likely in the hundreds of millions of dollars annually. Future changes to the financial aid system of this magnitude should be considered as a part of the annual budget process.

**Not moving forward in 2021**

<b>Bill Number (Author)</b>	<b>Title</b>	<b>Status</b>	<b>Notes</b>
<a href="#">SB 40 (Hurtado)</a>	Healthcare workforce development: California Medicine Scholars Program	Assembly Committee on Appropriations 7/7/21	
<a href="#">SB 45 (Portantino)</a>	Wildfire Prevention, Safe Drinking Water, Drought Preparation, and Flood Protection Bond Act of 2022	Senate inactive file 6/2/21	
<a href="#">SB 228 (Leyva)</a>	Public postsecondary education: support services for foster youth: Cooperating Agencies Foster Youth Education Support Program	Ordered to inactive file on request of Senator McGuire 6/3/21	<i>See SB 512 (Min)</i>
<a href="#">SB 387 (Portantino)</a>	Peace officers: certification, education, and recruitment	Senate inactive file 6/2/21	
<a href="#">SB 659 (Becker)</a>	Community colleges: California College Promise	Held under submission 5/20/21	

# Legislative Report – Detailed Bill Information for 2022

## Bills regarding Academic and Professional Matters

### Assembly Bills (AB)

AB (Author) – Title

Official ASCCC Position/Resolutions:

Status:

Notes:

### Senate Bills (SB)

SB (Author) – Title

Official ASCCC Position/Resolutions:

Status:

Notes:

### Other Bills of Interest

#### Assembly Bills (AB)

AB (Author) – Title

Official ASCCC Position/Resolutions:

Status:

Notes:

#### Senate Bills (SB)

SB (Author) – Title

Official ASCCC Position/Resolutions:

Status:

Notes:



## Executive Committee Agenda Item

SUBJECT: Culturally Responsible Student Services, Student Support, and Curriculum		Month: November	Year: 2021
		Item No: IV. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on culturally responsive student services, student support, and curriculum in the system and discuss future direction.	Urgent: No	
		Time Requested: 10 mins.	
CATEGORY:	Action Items	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	Melissa Marquez	Action	X
		Information/Discussion	

*Please note: Staff will complete the grey areas.*

**Background:**

The Executive Committee will be updated on culturally responsive student services, student support, and curriculum in the system and discuss future direction.

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





## Executive Committee Agenda Item

SUBJECT: Equity Driven Systems		Month: November	Year: 2021
		Item No: IV. C.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on the Equity Driven Systems in the system and discuss future direction.	Urgent: No	
		Time Requested: 10 mins.	
CATEGORY:	Action Items	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	Melissa Marquez	Action	X
		Information/Discussion	

*Please note: Staff will complete the grey areas.*

**Background:**

The Executive Committee will be updated on the Equity Driven Systems in the system and discuss future direction.

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.







## Executive Committee Agenda Item

SUBJECT: Transfer in the Higher Education System		Month: November	Year: 2021
		Item No: IV. D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on Transfer in the Higher Education System and discuss future direction.	Urgent: No	
		Time Requested: 10 mins.	
CATEGORY:	Action Items	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	Melissa Marquez	Action	X
		Information/Discussion	

*Please note: Staff will complete the grey areas.*

### Background:

The Executive Committee will be updated on Transfer in the Higher Education System and discuss future direction.

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





## Executive Committee Agenda Item

SUBJECT: ASCCC Update to Committee Norms		Month: November	Year: 2021
		Item No: IV. E.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will continue the discussion on community norms for the committee.	Urgent: Yes	
		Time Requested: 150 mins.	
CATEGORY:	Action Items	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	LaTonya Parker	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	Melissa Marquez	Action	X
		Information/Discussion	

*Please note: Staff will complete the grey areas.*

**BACKGROUND:**

The Executive Committee began initial discussion on updating the community norms during the September 2021 Executive Committee meeting. The Executive Committee will continue the discussion and take potential action to approve the updated Community Norms.

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





## Executive Committee Agenda Item

SUBJECT: Mentors for First-Year Executive Committee Members		Month: November	Year: 2021
		Item No: IV. F.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will discuss and consider adopting an opt-in process for establishing mentors for first-year Executive Committee members.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Virginia May/Cheryl Aschenbach	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	Melissa Marquez	Action	X
		Information/Discussion	

*Please note: Staff will complete the grey areas.*

### BACKGROUND:

Over the years, various practices have taken place regarding mentors for first-year Executive Committee members. In order to clarify the process and support first-year Executive Committee members, the Executive Committee will discuss and consider adopting an opt-in process for establishing mentors for first-year Executive Committee members.

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.

## Mentors for First-Year Executive Committee Members

First-year Executive Committee members may request a mentor. The mentor should be an existing Executive Committee member with at least two years of service on the Executive Committee. It should be noted that it is not required that first-year Executive Committee members be assigned a mentor, nor is it required that existing Executive Committee members serve as mentors.

### Mentor request and assignment:

1. In the Executive Committee member survey for assignments, first-year Executive Committee members may indicate their interest in having a mentor to work with during their first year.
2. Included in the indication of interest in having a mentor to work with during their first year, new Executive Committee members will also indicate general areas of interest or goals for working with a mentor.
3. The President and the Executive Director, in consultation with the first-year Executive Committee member and potential mentor shall appoint a mentor.

### Mentor responsibilities may include:

1. Reviewing the Executive Committee meeting agenda with the mentee
2. Reviewing the mentee's assigned responsibilities
3. Providing advice and feedback for submitting agenda items
4. Providing advice and feedback for setting standing committee agendas (note, the mentee should also work with the standing committee 2<sup>nd</sup>)
5. Providing advice and feedback for preparing breakout titles and descriptions, and then requesting presenters
6. Providing advice and feedback for writing and submitting resolutions, Rostrum articles, and any papers assigned
7. Providing advice and feedback on Chancellor's Office committees and Liaison roles
8. Other efforts to address mentee areas of interest if mutually agreed upon

Both the mentee and mentor should be mindful of time commitments of each other, so as not add undo additional duties as a result of the partnership.



## Executive Committee Agenda Item

SUBJECT: Recording ASCCC Presentations and Visits		Month: November	Year: 2021
		Item No: IV. G.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will discuss potential guidelines or policies regarding the recording of ASCCC presentations and visits.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

### BACKGROUND:

With so much of the work of the ASCCC done via Zoom, there have been more requests to record presentations and visits. The Executive Committee is asked to consider the various types of events and discuss potential guidelines or policies regarding the recording of such events. Events to consider include, but may not be limited to:

- ASCCC events
- Visits to local academic senates
- Technical Assistance or Resource Teams: governance, accreditation, curriculum, guided pathways, DEI, and more...
- Collegiality in Action
- Presentations at other organizations' events

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.







## Executive Committee Agenda Item

SUBJECT: ASCCC Part-Time Faculty Institute - February 10 <sup>th</sup> – 11 <sup>th</sup> , 2022		Month: November	Year: 2021
		Item No: IV. H.	
		Attachment: Yes, forthcoming	
DESIRED OUTCOME:	The Executive Committee will provide feedback and approve the draft program for the Part-Time Faculty Institute.	Urgent: Yes	
		Time Requested: 10 mins.	
CATEGORY:	Action Items	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Carrie Roberson/Lance Heard	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	Melissa Marquez	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

### BACKGROUND:

The ASCCC Executive Committee will provide feedback and consider approving the DRAFT program for the Part-Time Faculty Institute for February 10<sup>th</sup> and 11<sup>th</sup>, 2022.

#### **ASCCC Part-Time Faculty *Virtual* Institute**

February 10th - 11th, 2022

#### **THEME:**

\*Hot Topics in a Hybrid World: Connecting it all Together

#### **2022 BLURB:**

*Join us for Academic Senate for California Community College's (ASCCC) sixth annual Part-Time Faculty Institute on February 10-11, 2022. The Part-Time Faculty Institute will provide a series of sessions that will address the empowerment, leadership, and voice for part-time faculty in the California community colleges.*

*This 2022 Institute intends to bolster discussions, voices, and representation of part-time faculty in California community colleges. This event will inform attendees about current ASCCC and California Community Colleges Chancellor's Office (CCCCO) priorities and efforts that humanize experiences in recognition of resilience throughout higher education. The Institute is also designed for part-time faculty to gain insights on the hot topics around academic and professional matters with additional sessions focused on professional learning and leadership development. Opportunity awaits... for networking and connecting with colleagues, as well!*

\*SEE ATTACHMENT

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





## Executive Committee Agenda Item

SUBJECT: ASCCC Strategic Plan Review – Year 4		Month: November	Year: 2021
		Item No: IV. I.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will review for approval the prioritized goals for 21-22 from the ASCCC Strategic Plan.	Urgent: Yes	
		Time Requested: 45 mins.	
CATEGORY:	Action Items	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	Melissa Marquez	Action	X
		Information/Discussion	

*Please note: Staff will complete the grey areas.*

### Background:

At the September Executive Committee meeting, the Executive Committee reviewed and provided feedback on the ASCCC’s 5-year Strategic Plan document for Goals 1, 2, and 3. The remaining Goals 4, 5, and 6 were to be reviewed by the Executive Committee prior to the October meeting, and a concise document outlining the goals for 21-22 will be brought back to the committee for final approval.

The Executive Committee will review the proposed prioritization of the strategic plan for 21-22 and will consider for approval the priorities for the year.

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.

## 2021-22 Priorities

### New or Incomplete Strategies for 2021-22

#### Goal 1 Strategies

Maintain a current public relations campaign to promote the priorities of the ASCCC.

Research and attend state and national conferences related to academic and professional matters.

Expand leadership opportunities for faculty, senates, and the Executive Committee. □

Evaluate how the ASCCC utilizes faculty in liaison roles.

Ensure committee chairs are encouraged to build relationships with other organizations.

#### Goal 2 Strategies

Increase part-time faculty involvement in senate activities at the local and statewide level.

Review and revise the cultural competency plan.

Develop and strengthen partnerships with organizations that specifically serve racially/ethnically diverse populations.

Comprehensively evaluate ASCCC infrastructure and processes in relation to this objective.

Identify barriers to participation and implement retention strategies.

#### Notes

21-22: Will continue to work on the ASCCC social media presence along with the new logo roll out.

Previous work included Guided Pathways campaign and outreach to colleges

21-22: Continue attendance of ASCCC representatives to external organizations, including CCLC's Women's Caucus, NAADE, NISOD, ENCORE, Umoja. Will continue prioritizing budget for Executive Committee to attend professional development to make connections and relationships with external partners.

21-22: The ASCCC Data and Research Task Force was created, as well as the Faculty Empowerment Leadership Academy (FELA). Additional work this year includes: caucus leader reports to exec, expanding standing committee membership, Part-Time Nexus events, and on-going volunteer recruitment.

21-22: Incomplete: Unsure if ASCCC has done a formal evaluation related to local college liaisons. Will review to see if this can be continued this year - possible assignment to DRTF

21-22: S&P will review roles of committee chairs and provide suggestions on how to do continuous improvement of relationships. A list of external organizations we've begun working with include (but are not limited to: PUENTE, Umoja, ACCE, The Coalition, CIOs, CSSOs, SSSCC, FACCC, CCCAOE, West Ed, Centers of Excellence, CCCCCO, RP Group, and others)

#### Notes

21-22: Review data on # of PT faculty that attend events and data on # of PT faculty that apply for application to serve. Encourage PT participation on campus; numbers are down due to pandemic PT Faculty Nexus

Incomplete from Y2 - See draft started from 19-20

21-22: EDAC will work to revise draft plan from 19-20

21-22: Continue work and collaboration with partner organizations such as AMEND for Black Student Success Week, UnDocuAlly Action Week in October, and Colegas -webinars. ASCCC will also continue partnership with The Coalition, and other organizations such as Umoja, Puente, Asian American Student Success Program, 5C and Ethnic Studies Faculty Council

21-22:

Review of rules for ASCCC in 20-21; Periodic Review Committee

21-22: Review data from 20-21 FLDC survey

**Goal 3 Strategies**

Implement a comprehensive ASCCC Professional Development Plan.  
 Ensure the professional development opportunities of committee members and the Executive Committee.  
 Prioritize conference attendance to optimize professional development opportunities for committee chairs related to their assignments.

**Notes**

21-22: FLDC created one to use as starting point to create and measure  
 21-22: Continue encouraging attendance of EC to professional development opportunities  
 21-22: Continue encouraging attendance of EC to professional development opportunities

**Goal 4 Strategies**

Strengthen partnership with the Chancellor's Office Divisions.  
  
 Encourage participation of faculty at all colleges with the committees and activities of the ASCCC.

**Notes**

21-22: The ASCCC, beginning in 2020, has collaborated and will continue collaboration with the Chancellor's Office on the DEI Implementation Workgroup.  
 21-22: The ASCCC will review existing data on attendance of different types of faculty (eg. Part-Time) and develop a plan to target specific groups of faculty to encourage participation at the statewide level.

**Goal 5 Strategies**

Suggested strategies from 2018-2023 strategic plan have been implemented.

**Notes****Goal 6 Strategies**

Increase CCC, CSU, and UC faculty participation in C-ID processes.  
  
 Improve processes and functionality of C-ID.  
  
 Optimize technological support for C-ID Infrastructure.  
  
 Evaluate the feasibility of identifying courses as meeting general education requirements.  
 Evaluate and implement competency based models of student achievement in C-ID processes.

**Notes**

Work on this effort has been on-going since before 18-19. Partnership with the CSUCO and ASCSU has lead to a slight increase in CSU faculty participation, as well as resolutions from the CSU supporting the appointment of additional faculty groups (those that are not tenured).  
 21-22: C-ID will continue to collaborate with the CSU on ways to increase faculty participation.  
 Work on this effort has been on-going since before 18-19.  
 21-22: C-ID and the CCCTC have on-going meetings to continue work and development of the C-ID website.  
 Work on this effort has been on-going since before 18-19. C-ID and the CCCTC have on-going meetings to continue work and development of the C-ID website.  
 21-22: C-ID will work with the CCCTC to implement new features on the website designed to streamline the submission and review process.  
 21-22: Efforts related to AB 928 may result in additional C-ID descriptors developed for general education courses that don't already have descriptors.  
  
 21-22: Work with CBE Consortia

**GOAL 1: ASSERT THE FACULTY VOICE AND LEADERSHIP IN LOCAL, STATE, AND NATIONAL POLICY CONVERSATIONS.**

**Objective 1.1: Develop and strengthen strategic relationships between the Executive Committee and legislators, system partners, and organizations involved in statewide and national education policy.**

Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Implemented	Notes
Establish and maintain relationships between ASCCC Executive Committee members and legislators and aides.	X	X					X	21-22: Continue Pres/VP meetings with Leg. Staff
Annually develop a legislative agenda aligned with the goals of the ASCCC and actively pursue/sponsor bills of interest.	X	X					X	21-22: Will need to identify legislative goals with LAC
Maintain a current public relations campaign to promote the priorities of the ASCCC.	X			X	2*			21-22: Will continue to work on the ASCCC social media presence along with the new logo roll out. Previous work included Guided Pathways campaign and outreach to colleges 21-22: Continue attendance of ASCCC representatives to external organizations, including CCLC's Women's Caucus, NAADE, NISOD, ENCORE, Umoja. Will continue prioritizing budget for Executive Committee to attend professional development to make connections and relationships with external partners.
Research and attend state and national conferences related to academic and professional matters.	X	X			X			21-22: Continue working with practitioner groups in CCC: CoFO, ICAS, CCLC, CIO, RP, SSSCC, FACCC, etc
Cultivate relationships and work with external organizations to discuss common interests and how we may mutually advance the critical policies of CCCs.	X		X				X	

2\* = incomplete and work is carried over to following year

**Objective 1.2: Expand advocacy and leadership opportunities for faculty, senates, and the Executive Committee.**

Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Implemented	Notes
Include Legislative Advocacy topics at appropriate ASCCC Events including Leadership Institute for new Senate leaders.	X	X					X	21-22: Continue including Leg updates in institutes/plenary sessions 21-22: The ASCCC Data and Research Task Force was created, as well as the Faculty Empowerment Leadership Academy (FELA). Additional work this year includes: caucus leader reports to exec, expanding standing committee membership, Part-Time Nexus events, and on-going volunteer recruitment.
Expand leadership opportunities for faculty, senates, and the Executive Committee. □					X			21-22: Incomplete: Unsure if ASCCC has done a formal evaluation related to local college liaisons. Will review to see if this can be continued this year - possible assignment to DRTF
Evaluate how the ASCCC utilizes faculty in liaison roles.			X		2*			21-22: S&P will review roles of committee chairs and provide suggestions on how to do continuous improvement of relationships. A list of external organizations we've begun working with include (but are not limited to: PUENTE, Umoja, ACCE, The Coalition, CIOs, CSSOs, SSSCC, FACCC, CCCAOE, West Ed, Centers of Excellence, CCCCO, RP Group, and others)
Ensure committee chairs are encouraged to build relationships with other organizations.					X			Implemented EoY reporting for standing committees. Built in time during Exec Orientation. Use of priority spreadsheet
Provide training, guidance, and opportunity to ensure committee continuity and succession planning occurs.	X						X	

2\* = incomplete and work is carried over to following year

**GOAL 2: ENGAGE AND EMPOWER DIVERSE\* GROUPS OF FACULTY AT ALL LEVELS OF STATE AND LOCAL LEADERSHIP.**

**Objective 2.1: Increase leadership development opportunities to prepare diverse faculty to participate in and lead local and statewide conversations.**

Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Implemented	Notes
Lead professional development opportunities designed to promote recruitment of diverse faculty for participation in local and statewide senate activities.	X						X	19-20: The Model Hiring Principles and Procedures is now available to the field to utilize for recruitment of faculty locally.
Design leadership development opportunities focused on specific populations of faculty.	X						X	18-19: Equity Summit with CO; again in 21-22; 21-22: Continue with committee appointment process and evaluation of diversity of appointments and candidates.
								FELA Academy started in 20-21; <b>Part Time Nexus</b>
								21-22: Review data on # of PT faculty that attend events
								Review data on # of PT faculty that apply for application to serve
								Encourage PT participation on campus; numbers are down due to pandemic
Increase part-time faculty involvement in senate activities at the local and statewide level.	X			X	2*			PT Faculty Nexus
								19-20: The Model Hiring Principles and Procedures is now available to the field to utilize for recruitment of faculty locally.
Engage local senates to promote culture change to empower diverse faculty at the local level.	X						X	2020 Summer Rostrum; <b>Eval and tenure review for culture change; recent event themes (plenary, institutes, etc). local senate visits, info@ questions</b>

2\* = incomplete and work is carried over to following year

**Objective 2.2. Increase the diversity of faculty representation on committees of the ASCCC, including the Executive Committee, and other system consultation bodies to better reflect the diversity of California.**

Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Implemented	Notes
Review and revise the cultural competency plan.			X		2*			Incomplete from Y2 - See draft started from 19-20
								21-22: EDAC will work to revise draft plan from 19-20
								21-22: Continue work and collaboration with partner organizations such as AMEND for Black Student Success Week, UnDocuAlly Action Week in October, and Colegas -webinars. ASCCC will also continue partnership with The Coalition, and other organizations such as Umoja, Puente, Asian American Student Success Program, 5C and Ethnic Studies Faculty Council
Develop and strengthen partnerships with organizations that specifically serve racially/ethnically diverse populations.	X	X			2*			Conducted a survey to the field to identify needs of faculty; developed FELA Academy as a response; caucus revisions and invitation to provide regular results, engagement of PT Faculty; accessibility of events by hybridizing; Polling and voting; mentoring handbook
Identify disengaged faculty voices and develop recruitment and retention strategies.	X	X					X	21-22: Review of rules for ASCCC in 20-21; <b>PRC</b>
Comprehensively evaluate ASCCC infrastructure and processes in relation to this objective.					X			Re-evaluated caucus structures and requirements in 19-20; expanded access of caucuses at plenary sessions
								21-22: Caucus leaders are invited to attend and provide reports to the Executive Committee monthly meetings, as well as having time allotted for each caucus during plenary sessions. Will initiate discussion with caucus leaders to see how ASCCC can support their efforts.
Evaluate the efficacy of the ASCCC caucus structure as a mechanism to encourage involvement in ASCCC activities by diverse faculty members.	X		X				X	

2\* = incomplete and work is carried over to following year

2\* = incomplete and work is carried over to following year

Identify barriers to participation and implement retention strategies.

X

X

2\*

21-22: Review data from 20-21 FLDC survey

2\* = incomplete  
and work is  
carried over to  
following year



**GOAL 3: ASSERT ASCCC LEADERSHIP IN ALL FACULTY PROFESSIONAL DEVELOPMENT FOR THE CALIFORNIA COMMUNITY COLLEGE SYSTEM REGARDING ACADEMIC AND PROFESSIONAL MATTERS.**

**Objective 3.1. Ensure that all statewide faculty professional development regarding academic and professional matters in California Community Colleges occurs in collaboration with the ASCCC.**

Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Implemented	Notes
Increase outreach to organizations and individuals regarding ASCCC professional development activities by developing partnerships and collaborations.	X	X					X	ACCE participation, CCCAOE, RP Group, FACCC, CVC-OEI, SSSCC Need more collaboration: Online Teaching Conference,
Advocate for the faculty role and primacy in system initiatives that involve academic and professional matters.	X	X					X	
When grant opportunities for system initiatives are released that pertain to academic and professional matters, immediately contact the field to urge inclusion of the ASCCC in grant applications.	X	X					X	21-22: Guided Pathways, RFA from CO and senate sign off
Remind the Chancellor's Office of the importance of the ASCCC's primacy in faculty professional development and the benefits of broad collaboration.	X	X					X	
Develop relationships and collaborate with other professional development organizations on events.	X		X				X	

**Objective 3.2. Evaluate and Revise the ASCCC professional development plan.**

Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Implemented	Notes
Implement a comprehensive ASCCC Professional Development Plan.		X			X			21-22: FLDC created one to use as starting point to create and measure
Ensure the professional development opportunities of committee members and the Executive Committee.	X				X			21-22: Continue encouraging attendance of EC to professional development opportunities
Prioritize conference attendance to optimize professional development opportunities for committee chairs related to their assignments.	X				X			21-22: Continue encouraging attendance of EC to professional development opportunities
Maintain a conference attendance budget for Executive Committee members and staff to attend conferences relevant to their ASCCC committee assignments.	X						X	This is complete – two budget line items for professional development for the Executive Committee and staff are included in the overall budget

**GOAL 4: ENHANCE ENGAGEMENT, COMMUNICATION, AND PARTNERSHIPS WITH LOCAL SENATES, SYSTEM PARTNERS, AND OTHER CONSTITUENT GROUPS**

**Objective 4.1. Increase the participation of official ASCCC representatives at events and meetings conducted by system partners and other constituent groups**

Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Implemented	Notes
Strengthen partnership with the Chancellor's Office Divisions.	X	X			2*			21-22: The ASCCC, beginning in 2020, has collaborated and will continue collaboration with the Chancellor's Office on the DEI Implementation Workgroup.
Expand the ASCCC presence at constituent groups meetings and conferences to create more faculty presence and advance ASCCC goals and resolutions.	X		X				X	The ASCCC has been asked to partner and present on many partner organizations meetings, including but not limited to SSSCC, RP Group, CCCCIO, CCCAOE, FACCC, and A2MEND, as well as Chancellor's Office system webinars. The ASCCC will continue to participate at events when feasible to strengthen partnerships

**Objective 4.2. Improve methods of communicating with faculty, local senates and system partners.**

Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Implemented	Notes
Implement and evaluate a communication plan.							X	The final communications plan is available on the senate website here: <a href="https://asccc.org/asccc-strategic-plan">https://asccc.org/asccc-strategic-plan</a>
Create and implement a master calendar of events.							X	The current ASCCC website has two calendar of events that track programs and events for the ASCCC and a calendar that tracks internal events of the Executive Committee. The new website will have the ability to combine the websites to create the master calendar.
Evaluate the role of liaisons, caucuses, and other groups to facilitate gathering input.							X	Re-evaluated caucus structures in 19-20; reviewed liaison positions and added or adjusted as needed

**Objective 4.3. Improve engagement of ASCCC with all colleges.**

Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Implemented	Notes
Maintain short- and long-range plan for local senate visits by ASCCC.							X	Local Senates Visit tracking, Bi-annual local senate visits communications to the field
Arrange college visits at times and days when local faculty may be present to engage with the Executive Committee.							X	This criteria is reviewed when planning Exec Meetings on campus
Encourage participation of faculty at all colleges with the committees and activities of the ASCCC.	X			X	2*			21-22: The ASCCC will review existing data on attendance of different types of faculty (eg. Part-Time) and develop a plan to target specific groups of faculty to encourage participation at the statewide level.

**GOAL 5: SECURE RESOURCES TO SUSTAIN AND SUPPORT THE MISSION AND THE WORK OF THE ASCCC.**

<b>Objective 5.1. Evaluate resources and implement appropriate strategies to secure funding needed to maintain the work and mission of the ASCCC.</b>								
<b>Strategies</b>	<b>Ongoing</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>	<b>22-23</b>	<b>Implemented</b>	<b>Notes</b>
							X	Completed 18-19
<b>Objective 5.2 Realize a minimum increase of \$250,000 in Governor's base funding.</b>								
<b>Strategies</b>	<b>Ongoing</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>	<b>22-23</b>	<b>Implemented</b>	<b>Notes</b>
Create a work plan to justify the increase.								Completed 18-19 The ASCCC base-grant was raised from \$750,000 to \$1 Million in 18-19
Enter into conversations with the Chancellor's Office about ways to increase ASCCC funding.							X	Completed 18-19
Leverage relationships established between Executive Committee members and legislators/system partners to secure increased funding for the ASCCC.							X	Completed 18-19

**GOAL 6: SUSTAIN, SUPPORT, AND EXPAND THE ASCCC COURSE IDENTIFICATION NUMBERING SYSTEM (C-ID)**

**Objective 6.1. Stabilize funding stream to maintain C-ID system Strategies**

Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Implemented	Notes
Enter into conversations with the Chancellor's Office about ways to secure stable C-ID funding.							X	Completed 18-19 with inclusion of C-ID in Governor's TBL
Create a 5-year workplan for C-ID with measurable goals and alignment to ASCCC and system goals							X	Workplan submitted with CO is for 3-years based on budget submission

**Objective 6.2 Maintain and Optimize C-ID transfer functions Strategies**

Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Implemented	Notes
Evaluate and improve the 5-year curriculum review process to ensure continuous quality improvement.	X			X				20-21 inclusion of DEI work and culturally responsive curriculum into the 5-year review of TMCs and descriptors. 21-22: Continue the work of reviewing TMCs and descriptors to include culturally responsive curriculum. Work on this effort has been on-going since before 18-19. Partnership with the CSUCO and ASCSU has lead to a slight increase in CSU faculty participation, as well as resolutions from the CSU supporting the appointment of additional faculty groups (those that are not tenured). C-ID continues to collaborate with the CSU on ways to increase faculty participation.
Increase CCC, CSU, and UC faculty participation in C-ID processes.	X	X			2*			C-ID continues to collaborate with the CSU on ways to increase faculty participation. 18-19. C-ID and the CCCTC have on-going meetings to continue work and development of the C-ID website.
Improve processes and functionality of C-ID.	X	X			2*			Work on this effort has been on-going since before 18-19. C-ID and the CCCTC have on-going meetings to continue work and development of the C-ID website. 21-22: C-ID will work with the CCCTC to implement new features on the website designed to streamline the submission and review process.
Optimize technological support for C-ID Infrastructure.	X	X			2*			19-20 Continue working with UC to create UCTPs in disciplines that have alignment with Transfer Pathways and TMCs and make sense to do so.
Establish non-TMC based pathways for transfer majors with significantly more lower division requirements.	X		X					21-22: Efforts related to AB 928 may result in additional C-ID descriptors developed for general education courses that don't already have descriptors.
Evaluate the feasibility of identifying courses as meeting general education requirements.					X			

**Objective 6.3 Expand C-ID CTE Efforts Strategies**

Strategies	Ongoing	18-19	19-20	20-21	21-22	22-23	Implemented	Notes
Evaluate and recommend methods to improve CTE C-ID efforts.	X		X					Incomplete: 19-20: C-ID MCW was put on hiatus to determine what the group will focus on for 20-21 and beyond
Expand the number of certificate and degree Model Curricula. Evaluate and implement competency based models of student achievement in C-ID processes.				X	X			Work with CBE Consortia



## Executive Committee Agenda Item

SUBJECT: Board of Governors/Consultation Council		Month: November	Year: 2021
		Item No: V. A.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive an update on the recent Board of Governors and Consultation Council Meetings.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	Melissa Marquez	Action	
		Information/Discussion	X

*Please note: Staff will complete the grey areas.*

**BACKGROUND:**

Vice President May will highlight the recent Board of Governors and Consultation meetings. Members are requested to review the agendas and summary notes (website links below) and come prepared to ask questions.

Full agendas and meeting summaries are available online at:

- <https://www.cccco.edu/About-Us/Board-of-Governors/Meeting-schedule-minutes-and-agenda>
- <https://www.cccco.edu/About-Us/Consultation-Council/Agendas-and-Summaries>

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





## Executive Committee Agenda Item

SUBJECT: Fall Plenary Final Planning		Month: November	Year: 2021
		Item No: V. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will discuss the final planning for Fall Plenary Session.	Urgent: Yes	
		Time Requested: 30 mins.	
CATEGORY:	Discussion	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	Melissa Marquez	Action	
		Information/Discussion	X

*Please note: Staff will complete the grey areas.*

### Background:

The Executive Committee will discuss the final planning for the Fall Plenary Session 2021 and cover important notifications or pertinent information regarding the event. New members will be informed about the process and protocol regarding participating in plenary session.

### Resolutions Due Dates:

- Resolutions due Tuesday, November 2, 2021
- Amendments due at plenary, 4pm on Friday, November 4, 2021
- Urgent resolutions and amendments due 12:30pm on Friday, November 5, 2021

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.







## Executive Committee Agenda Item

SUBJECT: Academic Senate Audit		Month: November	Year: 2021
		Item No: V. B. i.	
		Attachment: Yes, forthcoming	
DESIRED OUTCOME:	The Executive Committee will receive an update on the results of the recent Senate audit.	Urgent: Yes	
		Time Requested: N/A	
CATEGORY:	Discussion	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Krystinne Mica, Michelle Bean	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	Melissa Marquez	Action	
		Information/Discussion	X

*Please note: Staff will complete the grey areas.*

### BACKGROUND:

Each year the Academic Senate undergoes an audit of its finances. The purpose of the audit as noted in their engagement letter is “to express an opinion on these consolidated financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free from material misstatement.”

In September, the auditors conducted an audit of the Senate financials. Preliminary results from the auditors reported no significant findings or misstatements for fiscal year 20-21. The Treasurer will present the audit to the delegates on Saturday. The Executive Committee will review and discuss the audit so that Executive Committee members are familiar with the audit and the Senate’s finances.

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





## Executive Committee Agenda Item

SUBJECT: Meeting Debrief		Month: November	Year: 2021
		Item No: V. C.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will debrief the meeting to assess what is working well and where improvements may be implemented.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	Melissa Marquez	Action	
		Information/Discussion	X

*Please note: Staff will complete the grey areas.*

**BACKGROUND:**

In an effort to improve monthly meetings and the functioning of the Executive Committee, members will discuss what is working well and where improvements may be implemented.

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





Educational Services and Support Division  
**California Community Colleges Curriculum Committee (5C)**  
August 27, 2021

**MINUTES**

**ATTENDEES: ASCCC:** Stephanie Curry (co-chair) Michelle Bean, Nili Kirschner, Mark Osea, Erik Shearer, Randy Beach, Amber Gillis **4CS:** Lesley Agostino **CCCCIO:** Kelly Fowler (co-chair), Marshall Fulbright, Jennifer Vega La Serna, Jennifer Zellet **CCCCO:** Raul Arambula, Aisha Lowe **ACCE:** Jan Young

**GUESTS:** Marc LeForstier

The meeting began at 9:03am

1. Welcome and Attendance

The committee members introduced themselves, their role and their college

2. Agenda Approved (moved Shear/ second Kirschner),

3. June 18, 2021 Minutes approved (moved Osea/ second Young) Abstain: Beach, Vega La Serna, Zellet, Kirschner, Fulbright, Gillis

4. Role of 5C/Mission

The committee reviewed the charter, membership and navigation of the 5C website.

5. Committee Participation

The committee discussed the importance of all voices and constituency participation in the work of 5C. All members were encouraged to ask questions and share ideas.

6. 5C Priorities for 2021-2022

a. The committee reviewed 2020-2021 5C accomplishments

b. Three priorities were approved by consensus

- i. Priority 1: Champion curricular diversity of representation and culturally relevant and responsive content with an anti-racism focus and in support of our disproportionately impacted students
- ii. Priority 2: Recommend policy changes and additions that remove systemic barriers to student success and equity
- iii. Priority 3: Provide guidance and support for instructional continuity and system

resiliency

- c. The committee voted on three Goals for 2021-2022 and aligned them to the priorities
  - i. PCAH and Tech Manual Finalization (8<sup>th</sup> Edition) (Aligned to Priority 3)
  - ii. Title 5 Revisions 55063 (Aligned to Priority 2)
  - iii. DEI in Curriculum (Aligned to Priority 1)

## 7. CCCCCO Summer Update

The CCCCCO gave an update on key curricular work over the summer

- AB 705- Update to BOG in July 2021, evaluation of AB 705 implementation throughput trends. CCCCCO will ask for transition plan from colleges (due Spring) to maximize AB 705 implementation. Mark Osea. brought up concerns about eliminating remedial courses/pre-requisites and the articulation implications for transfer.
- Ethnic Studies- Regulation passed at the BOG. Short term ethnic studies taskforce for implementation to be established. CSU and CCCCCO collaborative faculty professional development encouraged. CCC colleges are still having difficulties with getting ethnic studies courses approved for Area F. CSU is looking for 5 core competencies and integration of these competencies in the course outline/content. Additional re-review opportunity will happen in spring for those courses rejected in December 2021 submission. Memo on guidance coming soon to the field.
- Competency Based Education- 8 pilot colleges had orientation in June and first learning session in August. JFF is organizing and managing the pilot. Monthly learning sessions will be held for pilot colleges. CCCCCO is coordinating with the ASCCC to support pilot and share information with the field. Group being put together to review apportionment model for CBE
- Additional Memos coming out soon from CCCCCO on: ACCJC substantive change, ADT IGETC (can be awarded without oral communication), IB/CLEP and CPL, regulatory changes for pass/no pass and DE definitions

## 8. Title 5 Revisions

Marc LeForstier discussed the role of regulation and the regulation process as well as the role of 5C. The committee discussed the need for continual and systematic review of regulations. Suggestion for 5C to create a review cycle for Title 5 regulations related to curriculum

## 9. Workgroups

Two workgroups will continue this year PCAH in the spring and the Work Experience Group. Two new workgroups will be established one to review Title 5 55063 and one to explore DEI in curriculum. Below are notes for each of these groups

- a. PCAH- At review stage at CCCCCO with previous committee recommendations. Need additional review for noncredit. CCCCCO is reviewing recommendations and will bring back a draft to 5C for input. Need to address ASCCC Resolution on ethnic studies definition in the PCAH. CCCCCO is putting together a workgroup on ethnic studies implementation. Anticipated PCAH draft at the end of fall semester. Spring Workgroup needed to edit the document and then send to BOG potentially in May 2022

- b. TOP to SIP- Will not be a focus this year.
- c. Work Experience (Jan Young)  
Committee will meet in September to finalize changes to be brought back to 5C and then to the BOG. Aisha, Raul, Marc F, Erik S. and Jan will continue the work.
- d. Title 5 55063—Committee will review sections and identify policy areas that need revisions.
- e. DEI in Curriculum- Look at how do we make sure our DEI work is reflected in curriculum and Title 5. Exploratory group to see what action recommended, what groups to work with, what information is available or needed, and how do we share information with the field.

For the two new workgroups members volunteered to be on workgroups

- Title 5 55063: Randy Beach (Chair), Mark Edward Osea, Eri Shear, Nili Kirschner, Amber Gillis, Aisha Lowe, Marc LeForestier
- DEI in Curriculum; Michelle Bean (Chair) Mark Edward Osea, Marshall Fulbright, Nili Kirschner, Randy Beach, Jennifer Vega La Serna, Candice Brooks

Members also indicated they wanted to work on the PCAH in Spring 2022: Lesley Agostino, Mark Edward Osea, Nili Kirschner, Jan Young, Raul Arambula

## 10. Constituency Reports

- ASCCC— Academic Academy on Transfer on October 7-8, Reminding committee to mark calendars for July 6-9, 2022 Curriculum Institute in Riverside, CA. Potential ASCCC Virtual Curriculum Regional in October 2021. ASCCC Exec had a training with Dr Buhl and came up with a new vision statement for the executive group, “We are a collective of diverse educators who honor and celebrate the respective voices and lived experiences of its members, in order to engage in authentic abolitionist work”
- CCCCIO- Conference planning for event in October (San Diego)- Theme is Equity at our Core ALIVE Academy for leaders of color who want to move up in administration.
- ACCE- Group monitoring legislation including AB 1727 (attendance CDCP) watching this bill. AB 1491 (adult ed) has been withdrawn. Virtual 1day conference planned in November 2021.
- 4CS- Curriculum specialists enjoyed the 2021 Curriculum Institute. Looking forward to CCCCO guidance memos

Meeting adjourned at 11:58am

Next Meeting on September 24, 2021







## Legislative and Advocacy Committee

September 14, 2021

3:00 pm-4:30 pm

### Minutes

**Members Present:** Ginni May (chair), Christopher Howerton (2<sup>nd</sup>), Kathleen Bruce, Ric Epps, Jeffrey Hernandez, June Yang

**Members Absent:**

**Guests:** Jasmine Prasad (SSCCC legislative liaison)

Meeting started at 3:00pm

1. Minutes taken by Christopher Howerton
2. Approval of Agenda – approved by consensus
3. Introductions – The committee welcomed Ric and provided brief personal introductions.
4. Approval of minutes: 9-1-2021 Minutes approved via email – submitted for the October ASCCC Executive Meeting Agenda
5. Announcements and Legislative Update: See Legislative Report Summary below –
  - a. The committee reviewed the current report updates and current ASCCC positions
  - b. Many of the bills are moving forward for the Governor’s signature: AB 375 (Medina); AB 417 (McCarty); AB 1002 (Choi); AB 1407 (Burke); SB 416 (Hueso)
  - c. Approved by the Governor: AB 337 (Medina) and SB 26 (Skinner)
  - d. The committee also spent some time discussing aspect of AB 1111 (Berman)
6. Committee priorities for 2021-2022: The chair reminded the committee of the current priorities for our work this academic year. Including:
  - a. Resolution F20 20.01 [The Role of Student Employees in Advancing Faculty Diversification](#)

- b. Planning of Legislative and Advocacy Day for spring 2022 – to begin late fall 2021
  - c. Recommendation to ASCCC Executive Committee on Legislative priorities – to be addressed at October 19 and possibly the September 28 meeting and then brought to the ASCCC Executive Committee meeting in November for consideration.
  - d. Other? – TBD after Fall 2021 ASCCC Plenary
7. *Rostrum* Articles by the Committee for Consideration – due to ASCCC Executive Director January 3, 2022 (to be published February 7) and February 25 (to be published April 6)
- a. See Resolution F20 20.01: The committee endorsed the suggestion to complete a draft *Rostrum* article by December 7, 2021 in time for the January submission deadline. *Rostrum* articles are typically between 900-1500 words.
  - b. Jeffrey Hernandez will send to the committee a Google doc link with a rough outline for the committee to use in drafting this committee *Rostrum* article – Thank you, Jeffrey!
  - c. The Chair encouraged all members to consider possible topics for other *Rostrum* articles.
8. Resolutions from the Committee for Consideration – due to the Resolutions Chair September 17
- a. The committee discussed and refined a draft resolution in response to AB 928 (Berman, 2021) about Transfer Pathway Guarantees.
  - b. The Chair shared with the committee of the Intersegmental Committee of Academic Senates (ICAS) work including the current prioritization of “Transfer Processes”. This may lead to another possible Whereas statement.
  - c. A draft resolution will be sent by this committee for the ASCCC Executive Committee’s consideration.
9. **Events** and Important Dates
- Executive Committee Meeting, October 6 (virtual)
  - 2021 Academic Academy, October 7-8 (virtual)
  - Area meetings, October 15/16 (virtual)
  - Executive Committee Meeting, November 3 (hybrid)
  - 2021 Fall Plenary Session, November 4-6 (hybrid)
  - Executive Committee Meeting, December 3-4 (hybrid)
10. Future Meetings:
- a. Tuesdays, 3:30 pm - 5:00 pm: 9/28, 10/19, 10/26, 11/9, 12/7
  - b. Future Agenda Items: Recommend Legislative Priorities for ASCCC; Communications to local senate legislative liaisons.
11. Adjourn at 4:28pm

### Status of Previous Action Items

**A. In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

- **Rostrum** article addressing Resolution F20 20.01 [The Role of Student Employees in Advancing Faculty Diversification](#)

**B. Completed** (include a list of those items that have been completed as a way to build the end of year report).

### Committee Priorities – Tracking Resolutions and other Assignments

F20 20.01 [The Role of Student Employees in Advancing Faculty Diversification](#)

### Legislative Information

Legislative Report Summary as 9/13/21:

#### Active

Bill Number (Author)	Title	Status	Notes
<a href="#">AB 89 (Jones-Sawyer)</a>	Peace Officer: minimum qualifications	To engrossing and enrolling 9/10/21.	<i>CCCCO to develop a degree program with POST and other stakeholders; minimum age of peace officers is 21</i>  Oppose unless amended as of 9/3/21.
<a href="#">AB 361 (Robert Rivas)</a>	Open meetings: local agencies: teleconferences.	To engrossing and enrolling 9/10/21.	<i>Beginning January 1, 2022 would permit current emergency protocols until January 1, 2024 – amendment would make the bill take effect immediately as an urgency statute; contingent upon <a href="#">AB 339 (Lee)</a>, <a href="#">AB 361</a> must be enacted first and then <a href="#">AB 339</a>.</i>
<a href="#">AB 375 (Medina)</a>	Community colleges: part-time employees	Enrolled and presented to the Governor at 4 pm 9/10/21.	<i>Part-time faculty to teach 80% to 85% load</i>

<a href="#">AB 417 (McCarty)</a>	Rising Scholars Network: justice-involved students.	Enrolled and presented to the Governor at 4 pm 9/10/21.	Support as of 3/8/21
<a href="#">AB 927 (Medina)</a>	Public postsecondary education: community colleges: statewide baccalaureate degree pilot program	To engrossing and enrolling 9/9/21.	Support as of 4/9/21
<a href="#">AB 928 (Berman)</a>	Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee	To engrossing and enrolling 9/9/21.	Oppose as of 4/9/21 <i>Would require all students to be placed in ADT unless student opts out; includes one CCC faculty member on implementation committee; require a single GE pattern for transfer to CSU or UC and maximum unit requirement same as IGETC</i>
<a href="#">AB 1002 (Choi)</a>	Postsecondary education: course credit for prior military education, training, and service	Enrolled and presented to Governor at 4:30 pm 9/8/21.	
<a href="#">AB 1111 (Berman)</a>	Postsecondary education: common course numbering system	To engrossing and enrolling 9/9/21.	Oppose as of 4/9/21 <i>Would require the CCCs to have common course numbering</i>
<a href="#">AB 1185 (Cervantes)</a>	Student financial aid: Cal Grant program	To engrossing and enrolling 9/9/21.	
<a href="#">AB 1273 (Rodriguez)</a>	Interagency Advisory Committee on Apprenticeship: Director of Consumer Affairs and the State Public Health Officer	To engrossing and enrolling 9/10/21.	<i>Would prohibit the Department of Consumer Affairs and its various boards from <del>prohibiting</del> <del>or</del> approving an accrediting program that prohibits earn and learn programs for training in a profession licensed or certified by the board.</i>
<a href="#">AB 1407 (Burke)</a>	Nurses: implicit bias courses	Enrolled and presented to the Governor at 4 pm 9/9/21.	<i>Implicit bias training as a requirement for graduation</i>
<a href="#">AB 1456 (Medina)</a>	Student financial aid: Cal Grant Reform Act	To engrossing and enrolling 9/9/21.	<i>Amended 9/3/21 to include: It is further the intent of the Legislature that the completion of degree requirements and use of awards align with the goals of the Associate Degree for Transfer program and the California Community College Guided Pathways</i>

			<i>Grant program, which is based on providing students who are pursuing an associate degree with a full two-year sequence of courses that can serve as a default plan to help ensure that these students are positioned to complete their programs on time.</i>
<a href="#">SB 416 (Hueso)</a>	Corrections: educational programs	Enrolled and presented to the Governor at 1 pm 9/9/21.	<i>Only offer college programs provided by the CCC, CSU, the UC, or other regionally accredited, nonprofit California colleges or universities to inmates with a general education development certificate or equivalent or a high school diploma</i>
<a href="#">SB 512 (Min)</a>	Public postsecondary education: support services for foster youth: Cooperating Agencies Foster Youth Educational Support Program.	To engrossing and enrolling 9/10/21.	<i>Changes qualification allowances from age 16 to age 13</i>

### Approved by Governor and Chaptered

<b>Bill Number (Author)</b>	<b>Title</b>	<b>Status</b>	<b>Notes</b>
<a href="#">AB 337 (Medina)</a>	The Board of Governors of the California Community Colleges	Approved by Governor and chaptered 6/28/21	
<a href="#">SB 26 (Skinner)</a>	Collegiate athletics: student athlete compensation and presentation. [Fair Pay to Play Act]	Approved by Governor and chaptered 8/31/21.	

### Not moving forward in 2021

<b>Bill Number (Author)</b>	<b>Title</b>	<b>Status</b>	<b>Notes</b>
<a href="#">AB 102 (Holden)</a>	College and Career Access Pathways partnerships	Committee on Ed 3/26/21	In budget bill

AB 103 (Holden)	College and Career Access Pathways partnerships: county offices of education.	Hearing canceled by author 3/24/21.	In budget bill
AB 421 (Ward)	Community colleges: career development and college preparation courses.	Senate special consent calendar. Ordered to Inactive File at request of Senator Hertzberg 9/1/21. Senate Inactive File 9/8/21.	Support as of 3/8/21
AB 492 (Patterson)	Cosmetology students: externships	Senate Committee on Bus, Prof and Econ Dev 5/19/21.	
AB 940 (McCarty)	College Mental Health Services Program	Held under submission 5/20/21	
AB 949 (Mullin)	Community colleges: <u>biological sciences</u> incubators	Hearing canceled by author 4/22/21.	
AB 1040 (Muratsuchi)	Community colleges: ethnic studies	Held in Senate Committee on Education w/o Recommendation 7/14/21	
AB 1115 (Choi)	Public postsecondary education: community colleges: statewide baccalaureate degree pilot program	Committee on Higher Ed 3/4/21	
AB 1187 (Irwin)	Community colleges: tutoring	Committee on Higher Ed 3/4/21	
AB 1269 (Cristina Garcia)	Community colleges: part-time faculty	Held under submission 5/20/21	
AB 1216 (Salas)	California Community Colleges: governing board membership: student members.	Held under submission 5/20/21	
AB 1417 (Frazier)	Community colleges: providers of care for individuals with developmental disabilities: model curriculum for certification program	Senate Committees on Education and Human Services 6/18/21	
AB 1432 (Low)	The California Online Community College	Senate Committee on Education 5/19/21	Two-year bill
SB 40 (Hurtado)	Healthcare workforce development: California Medicine Scholars Program	Assembly Committee on Appropriations 7/7/21	
SB 45 (Portantino)	Wildfire Prevention, Safe Drinking Water, Drought Preparation, and Flood Protection Bond Act of 2022	Senate inactive file 6/2/21	
SB 228 (Leyva)	Public postsecondary education: support services for foster youth: Cooperating Agencies	Ordered to inactive file on request of Senator McGuire 6/3/21	See SB 512 (Min)

	Foster Youth Education Support Program		
<a href="#">SB 387 (Portantino)</a>	Peace officers: certification, education, and recruitment	Senate inactive file 6/2/21	
<a href="#">SB 659 (Becker)</a>	Community colleges: California College Promise	Held under submission 5/20/21	

Links:

- California Legislative Information Home page: <https://leginfo.legislature.ca.gov>
- ASCCC Legislative and Advocacy Committee page: <https://asccc.org/directory/legislative-and-advocacy-committee>
- ASCCC Legislative Updates page: <https://asccc.org/legislative-updates>
- ASCCC Legislative Report: September 2021 – see attachment

Remaining days for the 2021 Calendar (Year 1 of the 2021/2022 two-year legislative cycle):

- September 10 – Last day for any bill to be passed by either house
- October 10 – Last day for Governor to sign or veto bills passed by the legislature on or before September 10

January 1, 2022 – statutes take effect

January 3, 2022 – Legislature reconvenes (for Year 2 of the 2021/2022 two-year legislative cycle)

Still watching:

- [AB 928 \(Berman\)](#) – Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee.
- [AB 1111 \(Berman\)](#) – Postsecondary education: common course numbering system.







## Legislative and Advocacy Committee

September 28, 2021

3:30 pm-5:00 pm

### Minutes

**Members Present:** Ginni May (chair), Christopher Howerton (2<sup>nd</sup>), ~~Kathleen Bruce, Ric Epps~~, Jeffrey Hernandez, June Yang

**Members Absent:**

**Guests:** Jasmine Prasad (SSCCC legislative liaison)

Meeting started at 3:38 pm

1. Minutes taken by Christopher Howerton
2. Approval of Agenda – approved by committee consent
3. Introductions – n/a
4. Approval of minutes: 9-14-2021 – conducted electronically by e-mail
5. Announcements and Legislative Update:
  - a. Legislative Report
    - All the bills on the list have been sent to the Governor for signature. AB 361 (Robert Rivas) has been signed.
    - Update from SSCCC regarding legislative advocacy activities around AB1456 (Medina)
  - b. See letter requesting governor to veto AB 928 (Berman)
    - ASCCC sent a letter to request a veto by the Governor. Other groups such as FACCC and the League have also sent similar letters. The Letter is archived on the ASCCC website.
  - c. Proposal for ASCCC/FACCC Legislative Advocacy Liaisons
    - During the next ASCCC Executive Committee meeting the committee will consider the proposal to provide formal liaisons between ASCCC and FACCC Legislative groups. On the consent agenda for October 6<sup>th</sup>.
  - d. Legislative and Advocacy Webinars with FACCC
    - There is expectation for more legislation to come. There is a proposal for ASCCC to consider partnering with FACCC earlier in the year to prepare and build advocacy training and support for local and state advocacy efforts.
    - A series of webinars are proposed to begin in January and scheduled on 4<sup>th</sup> Tuesdays 6-8pm

6. Legislative Priorities – The committee developed the following suggested legislative priorities for ASCCC consideration
  - a. **Equitable Access to Technology**; professional development for technology; equity online (for faculty and students)
  - b. **Expand Transfer Opportunities** – role of practitioners: development, evaluation, design, processes
    - The committee questioned if there was an opportunity to assess/audit the current pathways and need (possible resolution). Although the deadline for committee resolutions submission has past, there is opportunity to bring possible resolutions forward through the upcoming area meetings.

Next Step: The chair will bring these suggested priorities to an upcoming ASCCC Executive Committee for formal consideration.

7. **Events** and Important Dates
  - Executive Committee Meeting, October 6 (virtual)
  - 2021 Academic Academy, October 7-8 (virtual)
  - Area meetings, October 15/16 (virtual)
  - Executive Committee Meeting, November 3 (hybrid)
  - 2021 Fall Plenary Session, November 4-6 (hybrid)
  - Executive Committee Meeting, December 3-4 (hybrid)

Discussion: The chair shared some information about the planning for the hybrid plenary and the sessions focused on Legislation and Advocacy.

8. Future Meetings:
  - a. Tuesdays, 3:30 pm - 5:00 pm: 10/19, 10/26, 11/9, 12/7
  - b. Future Agenda Items: Recommend Legislative Priorities for ASCCC; Communications to local senate legislative liaisons.
  - c. Next meeting to work on a leg update for the liaisons.
9. Adjourn at 4:35pm

### **Status of Previous Action Items**

**A. In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

- **Rostrum** article addressing Resolution F20 20.01 [The Role of Student Employees in Advancing Faculty Diversification](#)
- **Planning of Legislative and Advocacy Day**

**B. Completed** (include a list of those items that have been completed as a way to build the end of year report).

## Committee Priorities – Tracking Resolutions and other Assignments

F20 20.01 [The Role of Student Employees in Advancing Faculty Diversification](#)

### Legislative Information

#### Links:

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#### Still watching:

- [AB 928 \(Berman\)](#) – Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee.
- [AB 1111 \(Berman\)](#) – Postsecondary education: common course numbering system.





## **Transfer Alignment Project**

Work Group Meeting

9:00 am – 10:00 am

<https://lrccd.zoom.us/j/96963354625>

### **Minutes**

Present: Ginni May (chair), Cheryl Aschenbach, Karla Kirk, LaTonya Parker, Krystinne Mica

1. Welcome
2. Approval of Agenda  
*Ginni discussed using today's meeting to do an overview of transfer alignment efforts.*
3. Overview of Transfer Alignment Project to date  
Ginni reviewed the Fall 2017 resolution, October 2020 presentation, TMC requirements and responded to questions.
  - a. Discuss [Resolution F17 15.01](#) Aligning Transfer Pathways for the CSU and UC Systems  
*Resolved, That the Academic Senate for California Community Colleges work with the Academic Senates of the California State University and the University of California to identify a single pathway in each of the majors with an Associate Degree for Transfer to ensure that students will be prepared to transfer into either the California State University or the University of California systems.*
  - b. Go over ppt on Transfer and Alignment from October 22, 2020
  - c. Discuss Transfer Model Curriculum ([TMC](#)) current requirements
4. Plan for 2021-22
  - a. Follow up on disciplines determined to be feasible: Anthropology (*needs more FDRG members to complete process*), History (*needs more FDRG members to complete process*), Sociology (waiting for Chancellor's Office to post updated TMC template)
  - b. Disciplines for consideration: Biology, English, Political Science.  
*These were requested for review by the discipline faculty. They can participate in determining what changes to TMCs are needed. We would provide a list of questions for consideration. These questions could include seeking more input regarding differences between the two systems and career aspirations.*

- c. Options for recommendations regarding disciplines that are not feasible for alignment  
*Clearly explain the different pathways and benefits/value of each pathway; include in catalog and other student/public facing information*
  - d. Working with ICAS  
*We potentially need to work with ICAS in cases where modification to UCTPs would be beneficial.*
5. Academic Academy 2021 – General Session and Follow up Breakout Session
- a. General Session: *Eric and Ginni will likely use the F2020 PowerPoint as a starting point for the overview*
  - b. Breakout Session: *Eric and Cheryl are meeting on Thursday afternoon to discuss specifics for the breakout. It was suggested that the breakout could be used to collect input from attendees regarding what is needed for transfer alignment in specific disciplines and in general, plus considerations for what the differences are between pathways and ways to communicate those differences to students.*
6. Reporting at ASCCC Executive Committee Meeting.  
*Minutes will be turned in with reports, plus Ginni will provide an update to Exec at the next meeting.*
7. Next Steps: *We will work collaboratively via Google doc to begin creating directions for FDRGs. We'll meet @ 4:45pm on Tuesday, October 12. Ginni will start Google doc.*



## **Transfer Alignment Project**

Work Group Meeting

October 10, 2021

4:45 pm – 5:45 pm

### Minutes

**Present:** Ginni May (chair), Cheryl Aschenbach, Karla Kirk, LaTonya Parker, Eric Wada  
Ginni will connect with Krystinne Mica later.

1. Welcome
2. Agenda Approved
3. Action Plan for 2021-22: <https://docs.google.com/document/d/1EvIq-wvLgxy7ZnebSnfn66FGE7KWmDRO-y6R3l689PI/edit>  
*The Google doc includes notes on current status for each discipline in Phase I and a plan for Phase II.*

As ICW Chair, Ginni will share need for CSU to get CSU faculty reviewers as that is holding up the process. Eric also said that C-ID is doing a review of active COREs, and may be seeking more faculty to address any inactive COREs.

- a. Phase I: Follow up on disciplines determined to be feasible: Anthropology, History, Sociology; provide justification for disciplines determined not feasible: business administration, economics, mathematics, philosophy. This discussion will be brought to ICAS to discuss the possibility of modifications to a UCTP and discuss current requirement of one TMC per discipline.
  - b. Phase II: Disciplines for consideration: biology, English, political science  
Time was spent drafting a recommended timeline for Phase II.
  - c. Phase III: Discussions will begin at ICAS.
4. Discuss next steps  
Next meeting Monday, October 25 at 4:00pm







## **ASCCC PART-TIME COMMITTEE**

September 21st, 2021 @3:30PM – 5:00PM

**ZOOM**

### **Meeting Summary**

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- I. Call to Order
  - a. Note taker – Lance Heard
  - b. Welcome/ Introductions
  - c. Attendance – present: Ian Colmer, Lance Heard, Mussie Okbamichael, Carrie Roberson, Anthony Stevens, Anastasia Zavodny, Tejal Naik.
- II. Adoption of the Agenda – no changes or additions
- III. Approval of Minutes
  - a. N/A
- IV. ASCCC Information (links included on several items FYI)
  - a. ASCCC [Part-Time Committee](#) – this links to the web page with members & Nexus link for part-time faculty
  - b. ASCCC [2018 – 2023 Strategic Plan](#) – how part-time stakeholders can contribute to the plan
  - c. ASCCC 2021-2022 Priorities- TBD – this is being worked on currently
- V. ASCCC Part-Time Committee [Google Drive](#) – feel free to go in and add your ideas to the documents
  - a. Roster – members update accuracy as needed
  - b. Rostrums – all are encouraged to share ideas on articles, articles have disclaimers
  - c. Resolutions – fall resolution process is underway. Res to be assigned to our committee 19.01
  - d. Resources – a nice location for us to add links of valuable resources to the field
  - e. Priorities/ Tasks – Former: this should be updated as we confirm our priorities/ Latter: tasks are assigned to us or that we assign to ourselves based on senate actions. Considering these for the next meeting
  - f. Part-Time Faculty Institute – This year’s is virtual, blurb and outline TBD
- VI. ASCCC Curriculum Committee Priorities/ Tasks
  - a. Committee Priorities – conversation started
  - b. Committee Tasks – conversation started
- VII. ASCCC Part-Time Institute
  - a. Save the Date: February 10<sup>th</sup> – 11<sup>th</sup>, 2022 (virtual)
  - b. Blurb, theme, strands, general sessions, breakout ideas – blurb reviewed, themes drafted
  - c. Planning event date- TBD

VIII. ASCCC Updates

a. [ASCCC EVENTS –](#)

- i. 2021 Fall Plenary: Leading Change: Teaching, Learning, and Governance in a Hybrid World - available for those interested in presenting.
- ii. Nov 5<sup>th</sup> 2:30pm PT Hot Topics (virtual breakout)

b. [ASCCC Official Listservs](#)

IX. Announcements

X. Adjournment

**Status of Previous Action Items**

**In Progress**

**Completed**

**Future Agenda Items (TBD)**



## Equity and Diversity Action Committee

Monday, October 11, 2021

10:00 a.m.—12:00 p.m.

The Equity and Diversity Action Committee (EDAC) responds to resolutions from sessions that deal with the issues of equity, diversity, and inclusion in hiring, equal opportunity, and cultural diversity in the curriculum. EDAC recommends strategies that promote student equity and student success, including effective teaching and student learning styles and fostering a campus climate conducive to faculty diversity and student achievement. The committee provides overall guidance to colleges and recommendations to the Executive Committee with regard to the inquiry, design, and implementation of Guided Pathways frameworks and engages in broad, and inclusive discussion and inquiry about the diversity, action and inclusion integral in the Guided Pathways approach, framework and evidence. The Committee advises the Executive Committee on guidelines, laws and regulations relating to equal opportunity and cultural diversity and promotes the integration of equity and diversity issues in appropriate ASCCC activities.

**Location: Zoom**

### Meeting Summary

I. Call to Order at 10:03 a.m. and Roll Call \*means present

*Michelle Bean— Chair	*Juan Arzola	*Hermelinda Rocha
*Robert Stewart, Jr.—2 <sup>nd</sup> Chair	*Nadia Khan	*Roberto Rubalcaba
	*Theresa Oda-Burns	*Lesile Shull

II. Land Acknowledgement

**Celebrating Indigenous Peoples Day!** Powerful music opening dedicated to indigenous peoples and migrant workers (Dark Eyes). Committee members shared their local land acknowledgements in the chat. Acknowledgement of the native skies that internet communication flows over, acknowledging that technologies such as internet may be provided by use of native land and that those same native communities may not have access to the technology that is being used.

III. Adoption of Agenda, Minutes Volunteer, and Google Shared Folder  
Minutes provided by Robert.

IV. Shout-outs, Affirmations, and Lean-In Poll  
Committee members shared affirmations and lean-ins.

V. Community Agreements

1. Acknowledge and value our diverse lived experiences and perspectives
2. Empower each other to lead
3. Create a non-judgmental, safe space where we come with a growth mindset and help each other learn and grow
4. Be authentic and accountable to each other with clear communication, timelines, and knowledge of structures
5. Advocate to the Executive Committee on behalf of the EDAC

VI. EDAC/ACHRO Collaboration

A. Virtual Fall Webinars: Volunteers Needed.

Dates were approved at ASCCC Executive Committee Meeting on Wednesday October 6, 2021.

- Thursday, October 28 at 3:00 p.m.--4:30 p.m.: Volunteers - Hermelinda; Juan; Teresa; Michelle; Dr. Rob

- Friday, November 19 at 10:30 a.m.--12:00 p.m.: Volunteers - Robert S.; Nadia; Teresa; Michelle
- B. Suggestions for marketing blurb, outcomes, measurement instrument  
Volunteers: Nadia and Theresa; Michelle and team to work offline.

**Webinar Brainstorming for Learning Objectives:**

- Baseline data - How many districts plug into organizations that specifically recruit BIPOC applicants?
- Other than the job description, what is really being looked at?
- Review of Data showing the Ratio of student/tenured or probationary faculty at colleges based on race to get at equity.
- What funds are available to colleges to deal with the equity issue?
- What are some colleges doing on professional development around implicit bias; is implicit bias training required at colleges?
- How can faculty hiring (and administrator hiring) equity be tied to funding formula incentives?
- People of color can contribute inequities due to being taught that way.
- How can the formatting of interviews be changed to be more culturally competent?
- Equity versus fit
- Include students to ask them if it matters to them that they be reflected in the faculty that is teaching them (The Why)
- Is there a common rubric resource to share?
- Are interview questions shared with candidates prior to the interview?

Past collaboration with ACHRO was the Nexus Workshops - The Nexus Workshops provided space for connection and networking with faculty leaders from across the state as well as resources for personal and professional growth and development in addition to providing practical tips for refining hiring materials and employment preparation for the California community colleges: <https://www.asccc.org/events/2021-04-23-210000/part-time-faculty-nexus-workshops>.

- VII. Plenary Fall 2021 (Theme: Leading Change: Teaching, Learning, and Governance in a Hybrid World)
- A. In-person Registration—now open to anyone
  - B. Resolutions Update - All 3 Resolutions were forwarded by ASCCC Executive Committee on October 6, 2021
  - C. Assigned Sessions
    1. How To Be an Antiracist Institution (Juan and Leslie with Lance Heard)
    2. All Things Ethnic Studies (Michelle with Stephanie Curry and Carlos Guerrero—Ed Pol)
    3. DEI in System Work (Michelle, Cheryl Aschenbach, Abdimalik Buul)
    4. 9+1 and 10+1 (Michelle and SSSCC representative)
  - D. Area Meetings: Friday, October 15 (Area A &B) and Saturday, October 16 (Area C &D)  
Committee members can attend the area meetings. Area links placed in chat; Zoom links are on the area webpages.
- VIII. CO Vision Resource Center Implicit Bias Modules—shared and given folder link with marketing materials from Chancellor’s Office:  
[https://drive.google.com/drive/folders/1HTQ6dE6LzW\\_5ZwSzo9b1AUb5R476U7aX](https://drive.google.com/drive/folders/1HTQ6dE6LzW_5ZwSzo9b1AUb5R476U7aX)
- IX. 2021-2022 EDAC Goals and Priorities
- A. Review ASCCC Strategic Plan and RESOLUTIONS assigned - Michelle went through assigned resolutions to solicit committee members for responsibility in addressing them.
  - B. Developed an EDAC Work Plan

### **Committee priorities and volunteers for activities:**

- Create a Rostrum Article for address In Support of All-Gender Restrooms on California Community College Campuses; Theresa Oda-Burns volunteer to lead and suggested including lactation rooms in the article
- Review and revise the cultural competency plan: <http://www.asccc.org/resolutions/infusing-cultural-competence>; Lead by Michelle, supported by Leslie, Nadia, Juan
- Antiracist curriculum and practices: <https://asccc.org/resolutions/develop-resources-effective-practices-anti-racist-equitable-and-inclusive-instructional>; Michelle (lead), Rob R, Robert S, Nadia, Hermelinda, Leslie
- Antiracist pledge: <https://asccc.org/resolutions/support-anti-racism-pledge>;Michelle (lead), Robert S, Leslie, Hermelinda, Theresa
- Sexual violence resources : <http://www.asccc.org/resolutions/system-wide-collaboration-violence-prevention-programs> and <http://www.asccc.org/resolutions/student-safety-sexual-assault>; Michelle, Leslie, Nadia

1. ASCCC Priority: Cultural Competency Plan Drafts - will address again next meeting.

C. Other Presentation Opportunities – will address next meeting.

1. A2MEND Conference—in March 2022; any volunteers
2. Part-time Faculty Institute—February 10 and 11, 2022; any volunteers

### X. *Rostrum* Articles

- A. Completed: “Getting to the Truth of it All: The Role and Impact of Critical Race Theory on Community Colleges” (Hermelinda, Michelle, and Manuel Velez)
- B. Next due date: January 3—ideas emerged from reviewing the workplan: highlight equivalency processes, all gender restrooms data, and addressing sexual violence.

### XI. Announcements

- A. Check for upcoming events at here
  - Curriculum Regional: Monday October 18 at 9 a.m.—12:00 p.m.
  - Curriculum Regional: Thursday October 21 at 1:00 p.m.—4:00 p.m.
- B. CCCCCO Historically Black Colleges and Universities (HBCU) Week: Oct 25-29—sign up here
- C. Undocumented Student Action Week: Oct 18-27--sign up [here](#)
- D. CCCCCO Listening Tours:
  - Sierra—Oct. 6
  - LA Valley—Oct. 19
  - Lassen—Oct. 25
  - Napa Valley—Nov. 4 (may change)
  - Madera—Nov. 22
  - Lake Tahoe—Dec. 2
  - San Diego City—Dec. 6
- E. Amazon Smile ([smile.amazon.com](https://smile.amazon.com))—select Foundation of the Academic Senate for California Community Colleges to donate
- F. Application for Statewide Service

### XII. Closing Comments

- A. In Progress Review
- B. Any other final comments or suggestions—thankfulness for teamwork.

XIII. Adjournment at 12:01 p.m.

**In Progress:**

- EDAC Workplan and Goals
- ASCCC Cultural Competency Plan (Priority)
- Professional Development for Real Estate faculty on DEI

**Completed Tasks:**

- Caucus leaders invited to Executive Committees to give liaison reports
- Fall Resolutions: Resource for Racial Justice and Critical Race Theory; Equity in Science, Technology, Engineering, and Math (STEM); Support for Mental Health Awareness and Trauma Informed Teaching and Learning
- Fall Rostrum Article: Getting to the Truth of it All: The Role and Impact of Critical Race Theory on Community Colleges
- Recommendations on Committee Appointment Process—S&P assigned to complete process update.

## Equity and Diversity Action Committee 2021-2022 Action Plan

<b>ASCCC STRATEGIC PLAN GOAL 1: ASSERT THE FACULTY VOICE AND LEADERSHIP IN LOCAL, STATE, AND NATIONAL POLICY CONVERSATIONS.</b>			
<b>Objective 1.2: Expand advocacy and leadership opportunities for faculty, senates, and the Executive Committee.</b>			
Strategic Measure	Action	Outcome	Notes
(C) Evaluate how the ASCCC utilizes faculty in liaison roles.	<ul style="list-style-type: none"> <li>Invite Caucus leaders to report at Executive Committee meetings in liaison type roles.</li> </ul>	At least 83% of ASCCC caucus leaders report at each Executive Committee meeting.	Michelle and Cheryl A. (DEI Implementation liaisons) and Robert asked for action; approved at Sept. 2021 meeting. <ul style="list-style-type: none"> <li>Oct. meeting—50% (Black, Latinx, Womyn’s)</li> <li>Michelle to ask ED how to support other caucuses (warm reach out)</li> </ul>
Strategic Measure	Action	Outcome	Notes
Annual (2020-2022) Exec Area of Focus: Equity-driven Systems	<ul style="list-style-type: none"> <li><a href="#">In Support of All-Gender Restrooms on California Community College Campuses</a></li> </ul>	Publish a report or <i>Rostrum</i> article noting the number of colleges with all-gender restrooms and also including lactation rooms.	Committee volunteers: Theresa and Michelle  Work with Emilie Mitchell, CCCCO, and ASCCC researcher on map and percentages (aim for spring <i>Rostrum</i> )
<b>ASCCC STRATEGIC PLAN GOAL 2: ENGAGE AND EMPOWER DIVERSE GROUPS OF FACULTY AT ALL LEVELS OF STATE AND LOCAL LEADERSHIP.</b>			
<b>Objective 2.2. Increase the diversity of faculty representation on committees of the ASCCC, including the Executive Committee, and other system consultation bodies to better reflect the diversity of California.</b>			
Strategic Measure	Action	Outcome	Notes
(A) Review and revise the cultural competency plan.	<ul style="list-style-type: none"> <li>Design an updated cultural competency plan for acceptance of the body by spring plenary that includes a self-assessment tool, measurable outcomes (e.g., committee composition, resource allocation in budget, antiracism training</li> </ul>	Increase racial diversity of committee appointments by 5% in each racial category each year.	Committee volunteers: Nadia, Leslie, Juan, Michelle (complete work in fall for spring plenary approval)

	<p>of all committee members, DEI action embedded into every committee charge), and annual reporting.</p> <p><a href="#">Infusing Cultural Competence Plan to Infuse Cultural Competence</a></p>	<p>Complete a values-based budget categorization that shows at least 20% of ASCCC activities to supporting marginalized, BIPOC faculty.</p> <p>100% of all Exec and ASCCC committee members complete the Vision Resource Center implicit bias modules.</p> <p>100% of all ASCCC committee charges include DEI and antiracism focused language/action.</p> <p>Annual reporting of outcomes by EDAC in collaboration with ASCCC researcher, executive director, and president.</p>	
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**ASCCC STRATEGIC PLAN GOAL 3: ASSERT ASCCC LEADERSHIP IN ALL FACULTY PROFESSIONAL DEVELOPMENT FOR THE CALIFORNIA COMMUNITY COLLEGE SYSTEM REGARDING ACADEMIC AND PROFESSIONAL MATTERS.**

**Objective 3.1. Ensure that all statewide faculty professional development regarding academic and professional matters in California Community Colleges occurs in collaboration with the ASCCC.**

Strategic Measure	Actions	Outcome	Notes
<p>(A) Increase outreach to organizations and individuals regarding ASCCC professional development activities by developing partnerships and collaborations.</p>	<ul style="list-style-type: none"> <li>Partner with ACHRO on hiring procedures professional development webinar: Oct. 28 and Nov. 19, 2021.</li> <li>Collaborate on Academic Academy session with Puente, Umoja, and API academic group.</li> </ul>	<p>Increase knowledge level from unaware to knowledgeable DEI practices or stronger by 20% or more of participants.</p> <p>Provide at least 10 participants with information on the positive impacts on transfer using affinity group academic programs.</p>	<p><b>Committee volunteers:</b> Nadia, Michelle, Theresa (learning objectives and marketing paragraph) <b><u>Presentation Volunteers:</u></b></p> <ul style="list-style-type: none"> <li>Oct 28—Hermelinda, Juan, Theresa, Michelle</li> <li>Nov 19—Robert, Nadia, Theresa, Michelle</li> </ul> <p>Chair and Academic Group Executive Directors and Fresno City faculty. We had 5 participants at the Academy session.</p>



Strategic Measure	Actions	Outcome	Notes
Annual (2020-2022) Exec Area of Focus: Equity-driven Systems	<ul style="list-style-type: none"> <li>• <a href="#">Develop Resources on Effective Practices for Anti-Racist, Equitable, and Inclusive Instructional Strategies</a></li> </ul>	<p>Create repository of resources and tools (e.g., cultural curriculum audit rubric, culturally responsive syllabi examples and review tool, equity in COR Curriculum Comm. article, etc.)</p> <ul style="list-style-type: none"> <li>• Cultural Protocol Handbook (see San Marcos <a href="https://www.csusm.edu/cicsc/land.pdf">https://www.csusm.edu/cicsc/land.pdf</a>)</li> <li>• Induction and blessing by elders</li> </ul>	<p>Work with Curriculum Committee and 5C</p> <p>Committee volunteers: Nadia, Rob, Robert, Hermelinda, Michelle, Leslie (complete work in fall for spring plenary approval)</p>
Strategic Measure	Actions	Outcome	Notes
Annual (2020-2022) Exec Area of Focus: Equity-driven Systems	<ul style="list-style-type: none"> <li>• <a href="#">Support The Anti-Racism Pledge</a></li> </ul>	<p>Write Anti-racism Pledge and design a mechanism/way to publish (online wall) signatures with at least 75% of CCCs pledging.</p> <p>Include VRC Implicit Bias training modules and/or other anti-racism training opportunities as a commitment in the pledge.</p> <p>Include self-reporting on how instructors will commit to increase success for students of color.</p>	<p>Committee volunteers: Hermelinda, Leslie, Robert, Theresa, Michelle (complete work in fall for spring plenary approval)</p>
Strategic Measure	Actions	Outcome	Notes
Annual (2020-2022) Exec Area of Focus: Equity-driven Systems	<ul style="list-style-type: none"> <li>• <a href="#">System-wide Collaboration on Violence Prevention Programs</a></li> <li>• <a href="#">Student Safety: Sexual Assault</a></li> </ul>	<p>Guidelines written in a <i>Rostrum</i> article</p>	<p>Committee volunteers: Leslie, Michelle, Nadia (aim for spring <i>Rostrum</i>)</p>
Strategic Measure	Actions	Outcome	Notes
Annual (2020-2022) Exec Area of Focus: Equity-driven Systems	<p>Information sharing to field and highlight of Equivalency paper</p>	<p>Write <i>Rostrum</i> article highlighting need for local campuses to broaden pools for clear equivalency local process</p>	<p>Committee volunteer: Hermelinda, Michelle (due before holidays for winter <i>Rostrum</i>)</p>





## Accreditation Committee

September 30, 2021  
2:30pm – 3:30pm

### Meeting Summary

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**Members Present:** Christopher Howerton (chair), Carrie Roberson (2<sup>nd</sup>), Laura Adams, Jamar London, Robert Steinberg,

**Members Absent:** Sheri Berger, Alicia Lopez, Van Rider, Kevin Botenbal (ACCJC)

**Guests:**

**1. Committee Procedural Items:** Meeting began at 2:30pm

- Approval of Agenda
- Minutes taken by Carrie Roberson
- Approval of minutes –done via email

**2. Committee Charge – Information**

- *The Accreditation Committee advises the Academic Senate Executive Committee and statewide faculty on accreditation, continuous quality improvement, and equitable student learning. In collaboration with ACCJC, chief instructional officers, and other system partners, the committee organizes the Accreditation Institute and offers professional development opportunities with a focus on faculty roles and effective practices in accreditation.*

**3. Accreditation Institute –Dates: February 24-26, 2022; Location: Embassy Suites San Francisco Airport-Waterfront Burlingame (We are planning for a F2F event, but also need to consider a back-up strategy if required to move to a hybrid event)**

- Marketing Blurb (Due to **ASCCC 9/30/2021**)
  - i. See [Below Attachment of previous blurbs](#)
- 2022 Institute Theme Suggestions: [History of Past ASCCC Accreditation Institute Themes](#)
- **Accreditation Institute Development Timeline**

Month	Activities
October 2021	<ul style="list-style-type: none"> <li>• Program outline due <b>October 15, 2021</b> outlining partnership with ACCJC to Executive Committee for first reading at November Executive Committee Meeting. This draft includes topics for posting</li> </ul>

	on the website so that possible participants have an idea about the institute direction. This draft should also be fully developed with descriptions for approval by the Executive Committee.
November 2021	<ul style="list-style-type: none"> <li>Program due <b>November 15, 2021</b> for second reading at December Executive Committee Meeting. This draft will be fully developed with descriptions for approval by the Executive Committee</li> </ul>
December 2021	<ul style="list-style-type: none"> <li>Presenters list due to Krystinne and Dolores by <b>December 16, 2021</b>.</li> <li>Program due December 16, 2021 for final reading at January Executive Committee Meeting. This draft will be fully developed with descriptions for approval by the Executive Committee</li> </ul>
January 2022	<ul style="list-style-type: none"> <li>Final Program to Krystinne by <b>January 10, 2022</b>.</li> <li>Program to Events Team and Visual Designer <b>January 18, 2022</b>.</li> <li>All hotel rooms requested by <b>January 23, 2022</b>.</li> <li>AV and Onsite Event Supply needs to Tonya by <b>January 31, 2022</b>.</li> <li>Final program to printer <b>January 31, 2022</b>.</li> </ul>
February 2022	<ul style="list-style-type: none"> <li>Materials posted to ASCCC website <b>February 11, 2022</b>.</li> </ul>
	<ul style="list-style-type: none"> <li></li> </ul>

Discussion Notes: Committee reviewed timeline for Accreditation Institute and provided feedback to finalize the AI Blurb to submit to ASCCC that is due today (9.30.2021) The committee noted a theme of “Change” that could be useful as we develop the program for the institute. The Chair provided a draft google doc for the “blurb”. After the meeting the chair will forward the submission.

#### 4. Draft Program Development

- [Sample Program Outline](#)
- Questions to consider: Time blocks for Breakout sessions, Balance of General Sessions to Breakout sessions, use of the Pre-session.

##### Programing Constraints

Date	Structure	Room Availability	Topics/Format
<b>Thursday 2/24</b> (11am-5:30pm)	Pre-Session	Ballroom Only	
<b>Friday 2/25</b> (8am – 5:30pm)	<ul style="list-style-type: none"> <li>• Breakouts and General Session</li> <li>• <b>Lunch 12pm – 1pm</b></li> <li>• Reception 5:30pm-7pm</li> </ul>	Ballroom (200) and 4 breakout rooms (50 each). Reception in the Waterfront Room	<ul style="list-style-type: none"> <li>• Formal Welcome GS</li> </ul>
<b>Saturday 2/26</b> (8am -12:30pm)	<ul style="list-style-type: none"> <li>• Breakout and General Session</li> </ul>	Ballroom (200) and 4 breakout rooms (50 each).	

Discussion Notes: The Committee discussed a DRAFT outline for the AI including time blocks, sessions (general and breakout), and transitions/schedule. The committee discussed theme ideas to incorporate with blurb and sessions. The committee agreed a broad theme is best because of the amount of changes in higher education and the focus of accreditation on quality and continuous improvement. The committee reviewed general session ideas to provide a holistic institute approach. The Chair will bring the idea to ASCCC Executive Committee Review the committee recommendation of ending Saturday with a General Session versus a breakout to keep participants engaged. The chair provided a Google doc of the rough draft of the program schedule and sessions and asks that committee members consider sessions that they would be

interested in leading/participating. Also, the committee will start collecting draft descriptions. It is asked that the committee members send their ideas via e-mail and the chair will collect for the document. Committee will have view/comment option.

## 5. Announcements – Information/Discussion

- Rostrum Articles by the Committee for Consideration
- ASCCC [Events](#) and Important Dates (Fall 2021)
  - Executive Committee Meeting, October 6 (virtual)
  - 2021 Academic Academy, October 7-8 (virtual)
  - Area meetings, October 15/16
  - Executive Committee Meeting, November 3 (hybrid)
  - 2021 Fall Plenary Session, November 4-6 (hybrid)
  - Executive Committee Meeting, December 3-4 (hybrid)

Committee was provided an overview of the Announcements

## 6. Committee Meetings (Fall 2021):

- ~~Sep. 8 (12-1pm),~~
- Sep. 30 (2:30pm-3:30pm), **TODAY**
- Oct. 21 (2:30pm – 3:30pm),
- Nov. 18 (2:30pm – 3:30pm),
- Dec. 9 (2:30pm – 3:30pm)

## 7. Committee Next Steps and Adjournment

Committee members will send any additional information or insights to Chair between regularly scheduled meetings

Meeting adjourned at 3:34

### Status of Previous Action Items

#### A. In Progress –

- a. Crafting Accreditation Institute Marketing Blurb - **DONE**
- b. Suggesting themes for the 2022 Accreditation Institute
- c. Submission of Draft Institute Program

#### B. Completed –

### Previous ASCCC Accreditation Institute Marketing Blurbs

February 21-22, 2020

Join us for a dynamic Accreditation Institute in La Jolla, CA on February 21 and 22, 2020. As all of our colleges navigate the implementation of Guided Pathways, this institute will focus on how the work of Guided Pathways, with a foundation in equity, aligns to the accreditation standards. Guided Pathways and Accreditation both focus on improving systems and systemic assessment. There are significant changes being made at our colleges and at ACCJC that reflect our shared intent to improve our systems. We encourage ALOs, Accreditation and Guided Pathways leads and interested faculty, staff, administration and students to attend. Learn about how the outcomes and dialog produced through transformative Guided Pathways work can provide evidence of how colleges are meeting and/or exceeding the standards through evaluating and improving our institutions with a focus on student

### **February 23-24, 2018**

Higher education is undergoing many changes such as student placement and assessment processes, increased student services, and even consideration of a guided pathways framework. Likewise, accreditation requirements and practices are undergoing significant change. Accreditation is no longer an event that occurs once every six years to prove compliance; it is a process that requires annual consideration and broad participation to ensure that the education and services provided to our students are of high quality and value to the community and public at large. Whether your college is gathering evidence, in the process of writing an Institutional Self Evaluation Report, or preparing for a comprehensive site visit, the Academic Senate for California Community College's Accreditation Institute will provide guidance and support. Accreditation is an opportunity to share everything that our colleges do well and to identify areas where improvement can be made. This year's institute, while embracing change, is focused on understanding accreditation so that participants are empowered and energized to take ownership of accreditation. New this year, is a pre-session sponsored by the ACCJC. There will be two trainings: one, a new evaluator training for faculty and the other, new Accreditation Liaison Officer Training.

### **February 17 - 18, 2017**

At our colleges, the work of accreditation never ends. Whether your college is gathering evidence, in the process of writing your Institutional Self Evaluation Report (ISER), or preparing for a comprehensive site visit, the Academic Senate for California Community College's Accreditation Institute will provide guidance and support. Accreditation is an opportunity to share everything that our colleges do well and to identify areas where we can do even better. This year's institute is focused on helping colleges show that they meet standards and to use accreditation to help our colleges achieve excellence.

### **February 19-20, 2016**

Whether your college is gathering evidence, writing the self- evaluation, or preparing for a site visit in spring, the Academic Senate for California Community College's Accreditation Institute will provide guidance and support no matter where you are in the cycle of accreditation. Even colleges that finished a site visit in fall know that accreditation work never really ends. At its core, accreditation is the peer-evaluation process we use to improve the education we offer to individuals in our communities, and we have affirmed our commitment to the spirit of such processes throughout the years.

**USAW FEDERAL ADVOCACY SUBCOMMITTEE  
MEETING AGENDA  
September 30, 2021 | 9:00 – 9:30 A.M.**

**MEETING GOALS:**

- ✓ Ensure our respective organizations are working in partnership to advocate for undocumented students.
- ✓ Address how the California Community Colleges can engage federal policymakers on policies that support undocumented students.

**MEETING OBJECTIVES:**

- ✓ Provide updates on recent and ongoing federal advocacy efforts related to undocumented students.
- ✓ Develop a clear, concise policy “ask” and effective advocacy strategy that accounts for uncertainty and changing circumstances (DACA court decision, American Families Plan).
- ✓ Establish a framework for stakeholder engagement during and after Undocumented Student Action Week.

ITEM	NOTES
Open – Agenda setting	
Federal Advocacy Meetings Debrief	<ul style="list-style-type: none"> <li>- What went well?</li> <li>- What could be improved?</li> <li>- Follow-up items?</li> </ul>
Next Steps	<ul style="list-style-type: none"> <li>- DACA federal rulemaking</li> <li>- Phone2Action tool</li> </ul>

**ACTION ITEMS**

- 

**PARKING LOT – FOR FUTURE DISCUSSION**

**Meeting Summary and Notes**

Attended by Michelle Velasquez Bean

- Federal Advocacy Day went well with strong collaboration from all CCC constituencies, including CCLC, CO Foundation, CO, ASCCC, SSSCC, and FACCC.
- Michelle led Learning Sessions Week seminar on Friday, Sept. 24 at 2-3 p.m. on anti-racist, culturally responsive teaching and learning: The Collective Uplift: Supporting UndocuScholars and Creating Culturally Responsive Classroom, which was recorded and will be available on Vision Resource Center.