**Proposed Structure A**

*FULLY IN-PERSON*

4 General Sessions – 1 for each Vision 2030 Goal or and a Call to Action Session

4 Breakout Sessions

1 Round Table Discussion

1 hour and 15 minute segments

Room Types

* General Session room (Thursday – Friday)
* 5 Breakout rooms (Thursday – Friday)

**2024 ASCCC Noncredit Institute Program PRELIMINARY DRAFT**

**May 2-3, 2024**

**Sheraton Park Hotel at the Anaheim Resort**

**1855 S. Harbor Boulevard**

**Anaheim, CA 92802**

**Tentative Theme**: Noncredit Instruction - Taking Center Stage in the Vision 2030

**Thursday, May 2, 2023**

8:00 a.m. to 9:00 a.m. Registration Opens

8:00 a.m. to 9:00 a.m. Breakfast

9:00 a.m. to 10:15 a.m. First General Session (Equity in Access)

Welcome

Occasion

Introductions

Panel

10:30 a.m. to 11:45 a.m. First Breakout Sessions (Focus - Equity in Access)

* Breakout 1
* Breakout 2
* Breakout 3
* Breakout 4
* Breakout 5

11:45 a.m. to 12:45 p.m. LUNCH

12:45 p.m. to 2:00 p.m. Second General Session (Equity in Success)

* Panel

2:15 p.m. to 3:30 p.m. Second Breakout Sessions (Focus – Equity in Success)

* Breakout 1
* Breakout 2
* Breakout 3
* Breakout 4
* Breakout 5

3:45 p.m. to 5:00 p.m. Roundtable Discussions

**Friday, March 3, 2024**

8:00 a.m. to 9:00 a.m. Registration Opens

8:00 a.m. to 9:00 a.m. Breakfast

9:00 a.m. to 10:15 a.m. Third General Session (Equity and Completion)

* Panel

10:30 a.m. to 11:45 a.m. Third Breakout Sessions (Focus – Equity and Completion)

* Breakout 1
* Breakout 2
* Breakout 3
* Breakout 4
* Breakout 5

11:45 a.m. to 12:45 p.m. LUNCH

1:00 p.m. to 2:00 p.m. Fourth Breakout Sessions

* Breakout 1 - CTE
* Breakout 2 - ESL
* Breakout 3 - Basic Skills
* Breakout 4 - DSS
* Breakout 5 - Student Services/Other

2:15 p.m. to 3:30 p.m. Wrap Up and Call to Action

**Session Ideas**

Equity in Access

* Starting/Expanding Noncredit Programs (Nuts and Bolts)
* Mirrored Courses
* Pathways from Noncredit to Credit
* Noncredit Partnerships with Communities and Industries
* Supporting marginalized populations with noncredit (e.g. Rising Scholars, Undocumented Students)
* Adult Students and Dual Enrollment
* Onboarding and Counseling Support for Noncredit Students
* VESL and iBEST

Equity in Success

* Writing SLOs and IOs
* Instructional Design
* Noncredit Corequisites and Student Support
* AI in Noncredit
* IDEAA in Noncredit

Equity in Completion

* Noncredit Work Experience
* Student Panel
* Understanding Labor Market Data
* Stackable Certificates and Living Wages
* STEM Opportunities in Noncredit
* Supporting DSS/DSPS students through noncredit (opportunities, strategies and technologies)
* Noncredit Logistics

Other/Technical

* Understanding minimum qualifications and equivalency
* Working with the consortium
* Coding for the COR
* Auto awarding
* Understanding data
* Credit for Prior Learning
* Credit by Exam

**Proposed Structure B**

*FULLY IN-PERSON*

4 General Sessions – 1 for each Vision 2030 Strategic Direction and a Call to Action Session

4 Breakout Sessions

1 Round Table Discussion

1 hour and 15 minute segments

Room Types

* General Session room (Thursday – Friday)
* 5 Breakout rooms (Thursday – Friday)

**2024 ASCCC Noncredit Institute Program PRELIMINARY DRAFT**

**May 2-3, 2024**

**Sheraton Park Hotel at the Anaheim Resort**

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**Anaheim, CA 92802**

**Tentative Theme**: Noncredit Instruction - Taking Center Stage in the Vision 2030

**Thursday, May 2, 2023**

8:00 a.m. to 9:00 a.m. Registration Opens

8:00 a.m. to 9:00 a.m. Breakfast

9:00 a.m. to 10:15 a.m. First General Session (Equitable Baccalaureate Attainment)

* Welcome
* Occasion
* Introductions
* Panel

10:30 a.m. to 11:45 a.m. First Breakout Sessions (Focus - Equitable Baccalaureate Attainment)

* Breakout 1 - CTE
* Breakout 2 - ESL
* Breakout 3 - Basic Skills
* Breakout 4 - DSS
* Breakout 5 - Student Services/Other

11:45 a.m. to 12:45 p.m. LUNCH

12:45 p.m. to 2:00 p.m. Second General Session (Equitable Workforce and Economic Development)

* Panel

2:15 p.m. to 3:30 p.m. Second Breakout Sessions (Focus – Equitable Workforce and Economic Development)

* Breakout 1 - CTE
* Breakout 2 - ESL
* Breakout 3 - Basic Skills
* Breakout 4 - DSS
* Breakout 5 - Student Services/Other

3:45 p.m. to 5:00 p.m. Roundtable Discussions

**Friday, March 3, 2024**

8:00 a.m. to 9:00 a.m. Registration Opens

8:00 a.m. to 9:00 a.m. Breakfast

9:00 a.m. to 10:15 a.m. Third General Session (Generative AI and the Future of Learning)

* Panel

10:30 a.m. to 11:45 a.m. Third Breakout Sessions (Focus – Generative AI and the Future of Learning)

* Breakout 1 - CTE
* Breakout 2 - ESL
* Breakout 3 - Basic Skills
* Breakout 4 - DSS
* Breakout 5 – Student Services/Other

11:45 a.m. to 12:45 p.m. LUNCH

1:00 p.m. to 2:00 p.m. Fourth Breakout Sessions

* Breakout 1- CTE
* Breakout 2- ESL
* Breakout 3- Basic Skills
* Breakout 4- DSS
* Breakout 5- Student Services/Other

2:15 p.m. to 3:30 p.m. Wrap Up and Call to Action

**Session Ideas**

Equitable Baccalaureate Attainment

* Noncredit Math and English support/companion courses
* Mirrored credit and noncredit courses for ESOL and CTE
* Noncredit certificates creating pathways to baccalaureate (and/or workforce)
* Noncredit Partnerships with Communities and Industries
* Noncredit and credit faculty collaborations
* Adult Students and Dual Enrollment
* Onboarding and Counseling Support for Noncredit Students
* VESL and iBEST
* Building student efficacy
* Bridge/close high school gaps

Equitable Workforce and Economic Development

* Articulation agreements to credit
* Transition to credit
* Building community partnerships
* Hands-on training and internship opportunities
* Noncredit Corequisites and Student Support
* AI in Noncredit
* IDEAA in Noncredit
* How to gain competitive employment
* Wrap around services for students
* Stackable and transcriptable certificates

Generative AI and the Future of Learning

* Distance Education and remote opportunities for students
* Courses on how to use AI in the workplace
* AI Bias
* Industry specific workforce skills
* Ways to identify/assess “appropriate” usage
* AI and faculty attitude and aptitude

Other/Technical

* Understanding minimum qualifications and equivalency
* Working with the consortium
* Coding for the COR
* Auto awarding
* Understanding data
* Credit for Prior Learning
* Credit by Exam