ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

EXECUTIVE COMMITTEE MEETING

Wednesday, November 2, 2022

The Sheraton Grand Hotel
1230 J St, Sacramento, CA 95814
Zoom Link: https://us02web.zoom.us/meeting/register/tZUlf--gqDgqGNYduBww5AgHvCBnLd6kjdxr

11:00 AM - 12:00 PM | Executive Committee Meeting
12:00 PM - 12:30 PM | Lunch
12:30 PM - 5:00 PM | Executive Committee Meeting

All ASCCC meetings are accessible to those with accommodation needs. A person who needs an accommodation or modification in order to participate in the meeting may make a request by emailing the ASCCC Office at agendaitem@asccc.org no less than five business days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at agendaitem@asccc.org at least 10 business days in advance.

Public Comments: Members of the public wishing to comment on an agenda item or another topic not on the agenda will be given the opportunity to comment. Public comment will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a public comment to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the [ASCCC Executive Committee Meeting website page](#).

I. **ORDER OF BUSINESS**
    A. **Roll Call**
    B. **Approval of the Agenda**
    C. **Land Acknowledgement**
       We begin today by acknowledging that we are holding our gathering on the land of the Nisenan Nations who have lived and continue to live here. We recognize the Nisenan Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Sacramento. As we begin, we thank them for their strength, perseverance, and resistance. We also wish to acknowledge the other Indigenous Peoples who now call Sacramento their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.

    D. **Public Comment**
       This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

    E. **Executive Committee Norms, pg.4**

II. **CONSENT CALENDAR**
   A. **September 30, 2022 Executive Committee Meeting Minutes**
   B. **Brown Act Webinar Series**

III. **ACTION ITEMS**
   A. **Legislative Update – 10 mins., Aschenbach, pg.33**
      The Executive Committee will receive a report on the 2022-23 (two-year) legislative session and may consider requested action.
   B. **Coaching Model Draft – 15 mins., May/Mica, pg.39**
      The Executive Committee will review and consider providing approval on the ASCCC Coaching Model.
   C. **EDAC Brown Bag Webinar Series: Fall 2022 Webinar – 15 mins., Vélez/Chow,pg.45**
      The Executive Committee will provide input and consider for approval the proposed Brown Bag Webinar Series for fall 2022.
   D. **Data and Research Committee AB 705 Placement and Implementation Paper Outline- 25 mins., Wada,pg.47**
      The Executive Committee will review, provide input, and approve a proposed outline of a paper on the impacts of AB 705 implementation.

IV. **DISCUSSION**
   A. **Chancellor's Office Update – 30 mins., May, pg. 51**
      A liaison from the Chancellor's Office will provide Executive Committee members with an update of system-wide issues and projects.
   B. **Oral Reports**
      i. **Foundation President's Report – 10 mins., Vélez**
      ii. **Liaison/Caucus Reports – 5 mins. each, May, pg.53**
         The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.
   C. **2023 FELA Planning update – 10 mins., Howerton, pg.55**
      The Executive Committee will receive updates on the FELA 22-23 structure and requirements.
   D. **2023 Academic Academy Draft Outline – 15 mins., Parker/Bean, pg.57**
      The Executive Committee will discuss the draft outline for the Academic Academy.
   E. **Strategic Planning Update – 30 mins., May/Mica, pg.59**
      The Executive Committee will receive an update and discuss the upcoming strategic planning session for the ASCCC.
   F. **Fall Plenary Session Final Planning- 30 mins., May/Mica, pg.61**
      The Executive Committee will discuss the final planning for the fall plenary session.
   G. **Board of Governors/Consultation Council – 15 mins., May, pg.63**
      The Executive Committee will receive an update on the recent Board of Governors and Consultation meetings.

H. [Meeting Debrief – 15 mins., May, pg.65](#)

The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

V. **WRITTEN REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*

A. **Academic Senate and Grant Reports**
B. **Standing Committee and Chancellor's Office Reports**
  i. Standards and Practices Meeting Minutes November
  ii. FLDC Meeting Minutes November
  iii. TASSC Committee Meeting Minutes November
  iv. Noncredit, Pre-transfer, and Continuing Education Committee Meeting Minutes
  v. Resolutions Committee Meeting Minutes
  vi. ASCCC Curriculum Committee Minutes 2022
  vii. Part Time Faculty Committee Minutes September 2022
  viii. EDAC Meeting Minutes
  ix. Data and Research Committee AB 705 Placement and Implementation
C. **ASCCC Liaison (to other organizations) Reports**
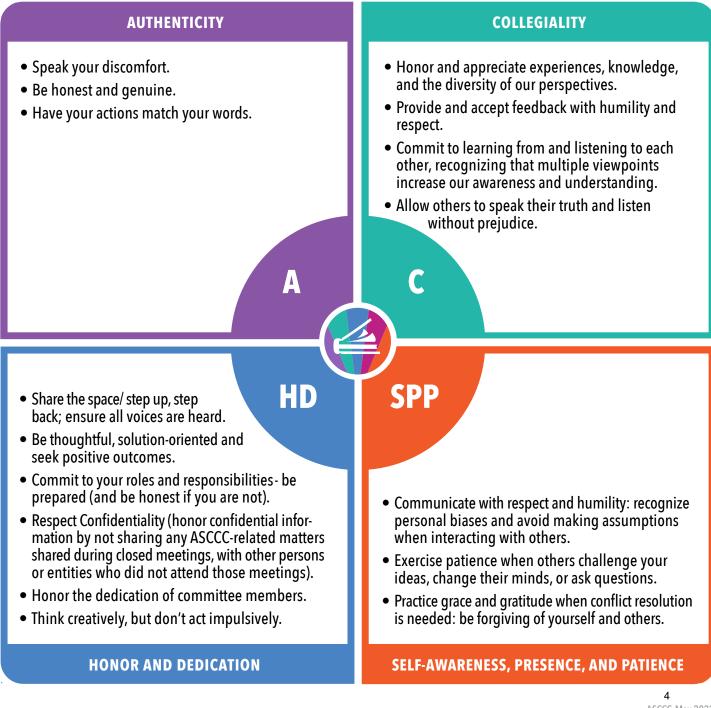D. **Local Academic Senate Visits**

VI. **ADJOURNMENT**

ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

ASCCC Executive Committee Norms

We are a collective of diverse educators who honor and celebrate the respective voices and lived experiences of its members in order to engage in authentic abolitionist work.

As an Academic Senate for California Community Colleges Board Member, I commit to the operational principles or expectations that implicitly or explicitly govern my actions:

AUTHENTICITY

- Speak your discomfort.
- Be honest and genuine.
- Have your actions match your words.

COLLEGIALITY

- Honor and appreciate experiences, knowledge, and the diversity of our perspectives.
- Provide and accept feedback with humility and respect.
- Commit to learning from and listening to each other, recognizing that multiple viewpoints increase our awareness and understanding.
- Allow others to speak their truth and listen without prejudice.

A **C**

HD **SPP**

HONOR AND DEDICATION

- Share the space/ step up, step back; ensure all voices are heard.
- Be thoughtful, solution-oriented and seek positive outcomes.
- Commit to your roles and responsibilities - be prepared (and be honest if you are not).
- Respect Confidentiality (honor confidential information by not sharing any ASCCC-related matters shared during closed meetings, with other persons or entities who did not attend those meetings).
- Honor the dedication of committee members.
- Think creatively, but don't act impulsively.

SELF-AWARENESS, PRESENCE, AND PATIENCE

- Communicate with respect and humility: recognize personal biases and avoid making assumptions when interacting with others.
- Exercise patience when others challenge your ideas, change their minds, or ask questions.
- Practice grace and gratitude when conflict resolution is needed: be forgiving of yourself and others.

ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Executive Committee Agenda Item

		Month: November	Year: 2022
• SUBJECT: Calendar • Upcoming 2022-2023 Events • Reminders/Due Dates		Item No: I. F.	
		Attachment: Yes (3)	
DESIRED OUTCOME:	The Executive Committee will be informed of upcoming events and deadlines.	Urgent: No	
		Time Requested: 5 mins.	
CATEGORY:	Order of Business	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Patricia Carrillo	Action	
		Information	X

Please note: Staff will complete the grey areas.

BACKGROUND:

Upcoming Events and Meetings
● **Executive Committee Meeting** – San Diego/Hybrid – December 1-2, 2022
● **Executive Committee Meeting** – Sacramento/Hybrid – January 12-13, 2023
● **Executive Committee Meeting** – Sonesta Emeryville/ Hybrid- February 3-4 2023

Please see the 2022-2023 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

Reminders/Due Dates

November 14, 2022
● Agenda items for the December 1-2, 2022 meeting
● Committee reports, if applicable
December 16, 2022
● Agenda items for the January 12-13, 2023 meeting
● Committee reports, if applicable
January 17, 2023
● Agenda items for the February 3-4, 2023 meeting
● Committee reports, if applicable

Rostrum Timeline 2022-23

To ED	To Editor	To President	To Visual Designer	To Field

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

September 18	September 26	October 3	October 11	November 2
~~September 18~~	~~September 26~~	~~October 3~~	~~October 11~~	November 2
January 22	January 27	February 3	February 13	February 28
March 5	March 13	March 20	April 3	April 20

Academic Papers Timeline 2022-23

A. Educational Policies Committee – Enrollment Management (Update) – [R17.03 S2022](#)

B**.** Online Education Committee – Accessibility (NEW)

C. Online Education Committee – Ensuring Effective and Equitable Online Education (Update) – [R13.02 S2022](#)

D. Data and Research Committee – Optimizing Student Success by Evaluating Placement (NEW) – [R18.01 F2020](#)

E. Part-time Faculty Committee – Part-time Faculty Equity – [R19.01 S2021](#)

Ed Pol: Enrollment Management Paper

● First Draft of paper to be submitted to February Executive Committee meeting – Due January 17, 2023
● Second Draft of paper to be submitted to March Executive Committee meeting – Due February 14, 2023
● Final Draft to Area Reps for March Area Meetings – March 15, 2023
● Include in Thursday Spring 2023 Resolutions Packet – April 20, 2023

Online Ed: Accessibility Paper

● First Draft of paper to be submitted to January Executive Committee meeting – Due December 16, 2022
● Second Draft of paper to be submitted to February Executive Committee meeting – Due January 17, 2023
● Final Draft to Area Reps for March Area Meetings – March 15, 2023
● Include in Thursday Spring 2023 Resolutions Packet – April 20, 2023

Online Ed: Ensuring Effective and Equitable Online Education Paper

● First Draft was submitted to June 2022 Executive Committee meeting
● Second Draft of paper to be submitted to March Executive Committee meeting – Due February 14, 2023
● Final Draft to Area Reps for March Area Meetings – March 15, 2023
● Include in Thursday Spring 2023 Resolutions Packet – April 20, 2023

Data and Research: Optimizing Student Success by Evaluating Placement Paper

● First Draft of paper to be submitted to February Executive Committee meeting – Due January 17, 2023
● Second Draft of paper to be submitted to March Executive Committee meeting – Due February 14, 2023
● Final Draft to Area Reps for March Area Meetings – March 15, 2023
● Include in Thursday Spring 2023 Resolutions Packet – April 20, 2023

Part-time: Part-time Faculty Equity Paper

● Draft Paper outline and survey submitted at May 6, 2022 Executive Committee Meeting
● Timeline TBD

Academic Senate

2022 - 2023

Executive Committee Meeting Agenda Deadlines

Reminder Timeline:

- Agenda Reminder – 7 days prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Posted – 10 days prior to executive meeting

Meeting Dates	Agenda Items Due	Agenda Posted and Mailed
August 11-13, 2022 (Th-Sat)	July 25, 2022	August 1, 2022
September 15-17, 2022 (Th-Sat)	August 29, 2022	September 5, 2022
September 30, 2022	September 13, 2022	September 20, 2022
November 2, 2022	October 14, 2022	October 21, 2022
December 1-2, 2022 (Th-Fri)	November 14, 2022	November 21, 2022
January 12-13, 2023 (Th-Fri)	December 16, 2022	December 23, 2022
February 3-4, 2023	January 17, 2023	January 24, 2023
March 10-11, 2023	February 21, 2023	February 28, 2023
April 19, 2023	March 31, 2023	April 7, 2023
May 10, 2023	April 21, 2023	April 28, 2023
June 2-4, 2023	May 16, 2023	May 23, 2023

Approved December 6, 2019 Executive Committee Meeting

MSC (Aschenbach/Curry) to authorize the office to contract hotels for Fall Plenary Session, Spring Plenary Session, Faculty Leadership Institute, and Curriculum Institute for up to five years in the future, taking into account the area rotation of Plenary Session and to authorize the office to enter into MOUs with partner organizations for institutes dependent on external funding.

MSC (Curry/Aschenbach) to approve the following parameters for selecting event dates: (1) Fall Plenary Session will be held in the first half of November, Spring Plenary Session will be held in April, Faculty Leadership Institute will be held in the first half of June, and Curriculum Institute will be held in the first half of July, and (2) dates are chosen with awareness of holidays, Executive Committee Orientation, and system partner events.

> MSC (May/Parker) to reconsider the motion at the December 6-7, 2019, Executive Committee Meeting regarding Faculty Leadership Institute, and allow for all of June to be considered when planning Faculty Leadership Institute.

MSC (Aschenbach/May) to approve a Thursday through Saturday day pattern for Plenary Sessions for the next five academic years.

Resolution 1.05 F2021

Resolved, The Academic Senate for California Community Colleges should make remote attendance an option at all ASCCC-organized events, including plenary sessions.

SESSIONS	DATE	LOCATION *All events will, if possible, provide a remote attendance option*
Fall Plenary Session	November 3-5, 2022	The Sheraton Grand Sacramento
Spring Plenary Session	April 20-22, 2023	DoubleTree by Hilton Anaheim/Orange
INSTITUTES	**DATE**	**LOCATION** ***All events will, if possible, provide a remote attendance option***
Part-Time Faculty Event	February 2023	VIRTUAL
Academic Academy	TBD (Spring 2023)	TBD or Completely Virtual?
Career and Noncredit Education Institute	TBD (Spring 2023)	TBD or Completely Virtual?
Faculty Leadership Institute	June 14-17, 2023	The Westin San Francisco Airport
Curriculum Institute	July 11-15, 2023	Riverside Convention Center

Notes: Do we want to switch the months for Academic Academy and the Part-Time Faculty Event?

2022-2023 EXECUTIVE COMMITTEE MEETING DATES*

Meeting Type	Date	Campus Location	Hotel Location	Agenda Deadline
Executive Meeting	August 11-13, 2022 (Th-Sat)		The Mission Inn Riverside, CA Hybrid	July 25, 2022
Executive Meeting	September 15-17, 2022 (Th-Sat)	American River College	The Sheraton Grand Hotel Sacramento, CA Hybrid	August 29, 2022
Executive Meeting	September 30, 2022 (Fri)		Virtual	September 16, 2022
Area Meetings	October 14-15, 2022 (Fri-Sat)		Various Locations or virtual	TBD
Executive Meeting	November 2, 2022 (Wed)		The Sheraton Grand Sacramento, CA Hybrid	October 14, 2022
Executive Meeting	December 1-2, 2022 (Th-Fri)		Westgate Hotel San Diego, CA Hybrid	November 14, 2022
Executive Meeting	January 12-13, 2023 (Th-Fri)		The Citizen Hotel Sacramento, CA Hybrid	December 23, 2022
Executive Meeting	February 3-4, 2023 (Fri-Sat)		Sonesta Emeryville Emeryville, CA Hybrid	January 17, 2023
Executive Meeting	March 10-11, 2023 (Fri-Sat)	Coastline Community College	Marriott Costa Mesa Fountain Valley, CA Hybrid	February 14, 2023
Area Meetings	March 17-18, 2023		Various Locations	TBD
Executive Meeting	April 19, 2023 (Wed)		DoubleTree by Hilton Anaheim Orange, CA Hybrid	March 31, 2023
Executive Meeting	May 10, 2023 (Wed)		Virtual	April 21, 2023
Executive Committee Orientation	June 2-4, 2023 (Fr-Sun)		TBD San Diego, CA Hybrid	May 16, 2023

*Unless otherwise noted, meetings typically start 11:00 a.m. on the first day and end by 4:00 p.m. on the last day.[1]

---

[1] Times may be adjusted to accommodate flight schedules to minimize early travel times.
[2] Executive Committee members are not expected to attend these events, other than the Faculty Leadership Institute. +North or South location may changes based on hotel availability.

Fall 2022 Scheduled Webinars/Regional Meetings

11/5/22	10:00AM	3:00PM	Rising Scholars and Mellon Grant Faculty Coordinator Event in Sacramento (site TBD)
10/17/22	9:30AM	11:00AM	Fall Academic Senate Presidents & Local Faculty Leaders Coffee Chat/ Check Ins Webinar
10/18/22	12:30PM	2:00PM	Fall Academic Senate Presidents & Local Faculty Leaders Coffee Chat/ Check Ins Webinar
10/18/22	1:00PM	2:00PM	ASCCC Accreditation Coffee-Break Virtual Event # 1
10/20/22	4:00PM	5:00PM	ASCCC Accreditation Coffee-Break Virtual Event # 1
10/27/22	9:30AM	11:00AM	Fall Academic Senate Presidents & Local Faculty Leaders Coffee Chat/ Check Ins Webinar
10/28/22	12:30PM	2:00PM	Fall Academic Senate Presidents & Local Faculty Leaders Coffee Chat/ Check Ins Webinar
11/16/22	3:00PM	4:00PM	ASCCC Accreditation Coffee-Break Virtual Event # 2
11/17/22	4:00PM	5:00PM	ASCCC Accreditation Coffee-Break Virtual Event # 2

Local Senate Campus Visits
2019-2022
(LS= member of Local Senates; IN = report submitted; strikeout = planned but not done)

COLLEGE	VISITOR	DATE OF VISIT	REASON
Area A			
American River			
Bakersfield	Cruz, Henderson	2/21/2019	Faculty Diversification Regionals
Butte	Foster	4/3/2021	DEI and Advocacy
Cerro Coso	Henderson	5/8/2019	Cal City Prison Graduation
	Executive Committee	9/6/2019	Executive Committee Meeting
	Stanskas	1/30/2020	Collegiality in Action
	Curry/Gillis	8/19/2021	Governance
	Curry	1/14/2022	Active Learning
Clovis	Aschenbach, May, Curry	9/5/2019	ESL Recoding Regional
Columbia			
Cosumnes River	Aschenbach	1/16/2019	Governance
Feather River			
Folsom Lake	May, Mica	11/1/2019	Guided Pathways Regional Meeting
	Aschenbach	11/1/2019	Curriculum Regional Meeting
	Davison	3/22/2022	Collegiality in Action
Fresno	Cruz	1/10/2019	Guided Pathways Convocation
Lake Tahoe	Davison	12/2/2021	Student Centered Listening Tour
Lassen	Stewart	8/12/2020	Local Senate Visit - Equity and Diversity
	Curry, Gillis	1/13/2022	Local Senate Visit - Culturally Responsive Curriculum Redesign
	Davison	11/17/2021	Student Centered Listening Tour

12

Los Rios CCD	May, Mica, Rother	3/7/2019	Recoding Regional Meeting
	Davison	1/27/2021	Collegiality in Action
	Curry/Gillis	8/17/2021	Governance
	Davison	11/22/2021	Student Centered Listening Tour
Madera	Stanskas, Davison	1/31/2020	Collegiality in Action
	Stewart Jr., Dyer	4/30/2021	Local Senate Visit - Governance
Merced	Aschenbach, Eikey	2/6/2019	Technical Visit – MQs and Equivalency
	Wakim	10/26/2020	Local Senate Visit - OERI
Modesto			
Porterville	Aschenbach, Reese	8/18/2022	Local Senate Visit - Faculty 10+1, Governance
Redwoods, College of the			
Reedley	Aschenbach	5/3/2019	CTE Minimum Qualification Toolkit Regional Meeting
	Aschenbach, Chow	4/5/2021	Noncredit
Sacramento City	Parker, Roberson	12/11/2019	CTE / Noncredit Committee Meeting
San Joaquin Delta	Dyer, Aschenbach, May, Stanskas	3/22/2019	Area A Meeting
	Stanskas	9/25/2019	Collegiality in Action
	May, Cruz	2/24/2020	GP Equity
Sequoias, College of the	Fulks, Selden	1/31/2020	Guided Pathways Visit
	Roberson, Bean	5/18/2021	Technical Assistance Visit - Curriculum
Shasta	Dyer	5/29/2020	Local Senate Visit - Governance, Brown Act Compliance
	Aschenbach, Oliver	4/12/2021	Equivalency Processes
	Curry, Bean	2/7/2022	DEIA In Curriculum Outlines of Record
Sierra	Bean, Bruzzese	8/15/2019	Technical Visit - Building Relationships in Governance
	Bean, Foster	9/19/2019	Faculty Leadership Development College
	Aschenbach, Bean, Davison, May, Stanskas	12/3/2019	ICAS
	Davison	10/6/2021	Student Centered Listening Tour

13

Siskiyous, College of the	Aschenbach	2/25/2020	Assistance Visit Governance
Taft	Aschenbach, Eikey	1/17/2019	Minimum Qualifications
	Stanskas	1/29/2020	Collegiality in Action
	Aschenbach	2/4/2021	Local Senate Visit - DEI
	Aschenbach, Foster	4/5/2021	Anti-Racism Education
	May, Velez	8/20/2021	Brown Act
West Hills Coalinga			
West Hills Lemoore			
Woodland College	Curry, Dyer, Roberson, May, Aschenbach	10/11/2019	Area A Meeting
Yuba	Cruz, Henderson	2/25/2019	Faculty Diversification Regional
	Donahue	8/14/2019	Guided Pathways Workshop
	Bean, Roberson	10/24/2019	Shared Governance - Technical Assistance
Area B			
Alameda, College of			
Berkeley City	Aschenbach/Chow	8/17/2022	ASCCC IDEAA Efforts and Resources
Cabrillo	Aschenbach, Parker	10/30/2019	Local Senate Visit - Noncredit
	Davison	11/1/2021	Collegiality in Action
Cañada	Cruz	5/11/2021	Local Senate Visit - CTE
Chabot	Davison, Roberson	1/31/2019	Governance
	Aschenbach	4/28/2020	IEPI PRT - Virtual
	Curry	3/31/2022	Local Senate Visit - Assigning Courses to the Discipline - Virtual
Chabot – Las Positas District			
Contra Costa	Aschenbach	1/22/2020	Curriculum Visit/Presentation
	Davison	11/2/2020	Collegiality in Action
	Davison	1/19/2021	Local Senate Visit
	May, Gillis	3/11/2022	10+1 Purview/Participatory Governance

14

DeAnza	Stanskas, Davison, Aschenbac, May, Bean, Mica	2/6/2020	ICAS Meeting
	Davison	1/28/2021	Collegiality in Action
	Aschenbach, Velez	6/8/2021	Local Senat Visit - Noncredit
Diablo Valley	May, Rutan	1/22/2019	Noncredit Curriculum
	Davison	11/12/2019	RP Leading Versus Lagging Convening
	Aschenbach, Bean, Stanskas	3/1/2021	Local Senate Visit - Equity and Diversity
Evergreen Valley			
Foothill	Davison	6/4/2019	Curriculum Committee - CPL
	Foster	10/24/2019	Local Senate Visit - Counseling Service Area Outcome Support
	Aschenbach	2/24/2020	Assistance Visit Governance
	Kaur	9/18/2020	Local Senate Visit - OERI
	Morse	2/5/2021	Collegiality in Action
	Roberson, Bean	5/25/2021	Local Senate Visit - Curriculum
Gavilan	Curry, Chow	5/3/2022	Local Senate Visit - Recent Resolutions and AB 1705
Hartnell	May, Hernandez	4/27/2021	Local Senate Visit - Guided Pathways
	May	6/21/2022	CIA Visit
Laney			
Las Positas			
Los Medanos			
Marin, College of	Eikey	1/15/2019	Minimum Qualifications Equivalency
Mendocino			
Merritt			
Mission	May, Roberson	3/15/2019	Curriculum Regionals
	Cruz	9/26/2019	FACCC SouthBay Advocacy Summit
	Kaur, Dodge	10/15/2020	Local Senate Visit- OERI
Monterey Peninsula	Henderson, Cruz, Davison	3/22/2019	Area B Meeting
	Aschenbach	4/29/2020	Technical Assistance Visit - Virtual
Napa Valley	Curry, May, Parker, Stewartt, Bean	6/8/2022	5C Meeting

15

Ohlone	Davison	8/23/2019	Governance/Local Senate
	Cruz, Stanskas	1/21/2021	Diversity, Equity, and Inclusion
	Davison	3/11/2021	Collegiality in Action
	Davison	11/8/2021	Student Centered Listening Tour
Peralta CCD	Parker	11/4/2019	Local Senate Visit - Noncredit
San Francisco, City College of	Rutan	2/5/2019	AB 705
	Parker	4/26/2019	FACCC Counselor's Conference
	Curry, Aschenbach	2/26/2021	Governance
San José City	Foster, Bruzzese	8/30/2019	TASSC In-person Meeting
San Jose - Evergreen District	Davison	10/30/2020	Local Senate Visit
	May	3/12/2021	Governance
San Mateo, College of	Stanskas, Davison, Aschenbach, May, Bean, Mica	10/4/2019	ICAS
Santa Rosa Junior	Parker, Curry	11/13/2020	Local Senate Visit - Governance
	Curry	2/19/2021	Governance
	Morse	5/12/2021	Local Senate Visit - Governance
	Aschenbach	8/27/2021	Equivalency
	Curry	11/15/2021	DEIA in Curriculum
	Howerton	10/18/2021	Accreditation/SLO's
	Curry/Bean	1/24/2022	Equity Driven Systems and Policies
	Aschenbach, Parker	2/11/2022	Equivalency and Hiring Processes specific to Ethnic Studies
Skyline	May	3/5/2019	Recoding Regional Meeting
	Aschenbach	9/23/2019	AB 705 ESL Recoding Regional
	Aschenbach	12/14/2019	Curriculum Committee Meeting
Solano	Cruz, Davison	10/11/2019	Area B Meeting (Off-site due to PG&E power shut down)
	May	5/13/2021	Local Senate Visit - DEI and Curriculum
	Bean, Kirk	10/12/2021	Equity Minded Hiring

16

West Valley	May/Bean	3/12/2021	DEI/Curriculum
Area C			
Allan Hancock	Cruz	10/25/2019	Guided Pathways Regional Meeting
Antelope Valley			
Canyons, College of the	May	3/18/2019	Recoding Regional Meeting
	May	9/20/2019	Guided Pathways and Governance
Cerritos	Davison	1/18/2019	FACCC Policy Forum
	Cruz	5/9/2019	Faculty-Employee Diversification Action Planning Session
	May, Parker	10/27/2020	Local Senate Visit - DEI
	Dyer	2/9/2021	Governance
	Curry	11/30/2021	Ethnic Studies and Recent Legislation
Citrus	Eikey, Davison, Bruzzese, Bean	3/23/2019	Area C Meeting
Cuesta	Fulks	11/14/2019	Local Senate Visit, Guided Pathways
	Cruz	11/15/2019	CEO Training, with ACHRO
	Davison/Heard	8/20/2021	CTE Minimum Qualification
East LA			
El Camino			
Compton College	Stanskas	2/8/2019	Collegiality in Action
	Aschenbach, May	10/6/2020	Local Senate Visit - Curriculum
	Aschenbach, May	10/20/2020	Local Senate Visit - Curriculum
	Curry	3/29/2021	Local Senate Visit - Governance
	Davison	5/13/2022	Collegiality in Action
Glendale			
LA District	May	10/18/2019	Local Senate Visit - AB 705
	May, Davison, Stewart Jr.	9/25/2020	District Discipline Day
	May	2/26/2021	Local Senate Visit
	May	1/28/2022	Dance Consortium on Legislation
	Davison, May	3/11/2022	District Discipline Day - Legislative Update

17

LA City			
LA Harbor	Curry	10/15/2020	Local Senate Visit - Governance
LA Mission	Dyer, Velasquez Bean	2/15/2020	Standards and Practice Committee Meeting
LA Pierce	Aschenbach	11/2/2019	Curriculum Regional Meeting
LA Southwest	Roberson, Parker	2/13/2019	RWLS Committee Meeting
	Aschenbach, Roberson, Stanskas	2/28/2019	GP and Local Senate Visit
	Executive Committee	3/1/2019	Executive Committee Meeting
	Stanskas	5/9/2019	Collegiality in Action
	Bruzzese, Cruz	1/17/2020	RwLS Committee Meeting
	Executive Committee	3/4/2022	Executive Committee Meeting
LA Trade-Technical			
LA Valley	Davison	10/19/2021	Student Centered Listening Tour
Moorpark	Eikey	5/8/2019	CTE Minimum Qualification Toolkit Regional Meeting
Mt. San Antonio	May	8/1/2019	Senate Governance and Guided Pathways
	Aschenbach/Deyer	6/8/2022	DE regulations and AB 928 GE Pathway
Oxnard			
Pasadena City			
Rio Hondo	Cruz	8/21/2019	Technical Visit - EDI Focus
	Bean, Davison, Donahue, Bruzzese	10/12/2019	Area C Meeting
	Foster, Bruzzese	1/31/2020	TASSC In-person Meeting
Santa Barbara City	Stanskas	1/18/2019	Collegiality in Action
	Morse, Galizio	4/23/2021	Collegiality in Action
Santa Monica			
Ventura			
West LA			
Area D			
Barstow	May, Fulks	3/30/2020	Technical Visit - Guided Pathways

18

	Curry, Dillon (OERI)	5/10/2022	OER and Equity
Chaffey			
Coastline			
Copper Mountain	Aschenbach	12/1/2021	IEPI
	Gillis	1/27.2022	10+1 Purview and Governance
Crafton Hills	May	10/27/2021	Role of ASCCC
Cuyamaca			
Cypress	May	8/3/2019	GP, Local Senate. Curriculum
	Aschenbach, May	9/11/2019	AB 705 ESL Recoding Regional
Desert, College of the	Rutan, Fulks	1/24/2019	Guided Pathways/AB 705
Fullerton	Taintor, Kaur	11/13/2020	Local Senate Visit - OERI
	Taintor, Kaur, Pilati	11/20/2020	Local Senate Visit - OERI
Golden West			
Grossmont	May	5/13/2019	Curriculum and Guided Pathways
	Chow, Curry	1/29/2021	Governance
Imperial Valley	Donahue	11/21/2019	Guided Pathways Regional Meeting
Irvine Valley	May	3/16/2019	Curriculum Regional
Long Beach City	Stanskas, Davison, Aschenbach. May, Bean, Mica	9/12/2019	ICAS
	Gillis	3/11/2022	10+1 Purview/Collegial Consultation
MiraCosta	May, Aschenbach	3/13/2019	Recoding Regional Meeting
	Aschenbach	7/19/2022	Local Senate Visit - Equivalency
	Aschenbach	7/20/2022	Local Senate Visit - IDEAA/Cultural Humility Toolkit
Moreno Valley	May	2/27/2020	Guided Pathways Visit
Mt. San Jacinto	Rutan	1/30/2019	Chemistry

19

	May	1/15/2020	Chemistry/Curriculum Visit
	Curry, Oliver	2/19/2021	Governance
	Velez	1/28/2022	Equivalency
Norco	Cruz, Henderson	2/28/2019	Faculty Diversification Regional
	Foster, Rutan, Parker, Stanskas	3/23/2019	Area D Meeting
North Orange - Noncredit	Executive Committee	3/6/2020	Executive Committee Meeting
	May, Howerton	11/16/2021	Identifying Courses/Programs as Vocational and Using Credit for Prior Learning
Orange Coast			
Palo Verde			
Palomar	Stanskas	4/15/2019	Collegiality in Action
	Davison	2/3/2021	Collegiality in Action
	Curry	3/1/2021	Governance, Brown Act
Riverside City	Davison, Stanskas	11/4/2019	Assembly Higher Education Hearing on Faculty Diversification
Saddleback	Rutan	1/30/2019	Noncredit
San Bernardino Valley	Foster, Davison	2/19/2019	Accreditation Committee Meeting
	Dyer, Bruzzese	10/30/2019	Local Senate Visit - Brown Act/Roberts Rules
	May, Mica, Cruz, Donahue	1/30/2020	Guided Pathways Taskforce
	Fulks	8/13/2020	Local Senate Visit - Guided Pathways
	Bean	8/14/2020	Technical Visit--Culturally Responsive Curriculum
	Curry	4/13/2021	Collegiality and the 10+1
	Bean	8/11/2021	Governance
San Diego City	Davison	12/6/2021	Student Centered Listening Tour
	Bean, Stewart	4/3/2022	EDAC Meeting
San Diego Cont. Ed.			
San Diego Mesa	Curry, Donahue	1/16/2020	Educational Policies Committee Meeting
San Diego Miramar			

20

Santa Ana	Foster, May, Bruzzese	1/25/2019	SLO Symposium
	Bean	8/19/2020	Technical Visit--Culturally Responsive Curriculum
	Aschenbach, Kirk	8/18/2021	Governance, 10+1
Santiago Canyon	Rutan, Parker	1/10/2019	Noncredit Committee Meeting
Southwestern			
Victor Valley	Fulks	11/1/2019	Guided Pathways Regional Meeting
Calbright College	Davison	10/15/2020	Collegiality in Action

21

Action Tracking as of 9/19/2022										
Action Item	Month Assigned	Year Assigned	Orig. Agenda Item #	Assigned To	Due Date	Status	Description	Status Notes	Month Complete	Year Complete
ASCCC Coaching Model	November	2020	IV. E.	ASCCC Office		Assigned	A revised Coaching Model and it will return at a future Executive Committee Meeting.	The revised coaching model was assigned to past Executive Committee members who have conducted a level two visit, for revision and changes based on experience. Will be reviewed at a future Executive Committee meeting.		
CCC Advocate Award for Assemblymember Jose Medina	September	2022	IV.H.	ASCCC Office		Assigned	ASCCC Office will need to determine when the award can take place. The Awards Handbook noted that this award will be given at a plenary session.	In progress. The ASCCC has ordered the award and is working with Advocate Webster to determine appropriate venue to invite AM Medina.		

EXECUTIVE COMMITTEE MEETING

Friday, September 30, 2022

Zoom Videoconferencing
[September 30, 2022 Executive Committee Meeting Zoom Link](#)

9:00 AM - 12:00 PM | Executive Committee Meeting
12:00 PM - 12:30 PM | Lunch
12:30 PM - 4:00 PM | Executive Committee Meeting

All ASCCC meetings are accessible to those with accommodation needs. A person who needs an accommodation or modification in order to participate in the meeting may make a request by emailing the ASCCC Office at agendaitem@asccc.org no less than five business days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at agendaitem@asccc.org at least 10 business days in advance.

Public Comments: Members of the public wishing to comment on an agenda item or another topic not on the agenda will be given the opportunity to comment. Public comment will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a public comment to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the [ASCCC Executive Committee Meeting website page](#).

I.   ORDER OF BUSINESS
A. Roll Call
President Ginni May, called the meeting to order at 9:02 AM and welcomed members and guests.

J. Arzola, C. Aschenbach, M. Bean, K. Chow, S. Curry, A. Gillis, C. Howerton, K. Mica, L. Parker, E. Reese, C. Roberson, R. Stewart Jr., M. Vélez and E. Wada.

Liaisons and Guests: Alyssa Nguyen, Senior Director of Research & Evaluation The Research and Planning Group (RP Group); Raul Arambula, Dean of Educational Services and Support, California Community Colleges Chancellor's Office (CCCCO); Bethany Tasaka, Chair, ASCCC Asian Pacific Islander (API) Caucus; David Williams, Diversity, Equity & Inclusion Advocate, California Community Colleges Chief Instructional Officers (CCCCIO), Mac Powell, President, Accrediting Commission for Community and Junior Colleges (ACCJC), Dan Crump, Liaison, Council of Chief Librarians (CCL)

Staff: Tonya Davis, Director of Administration

B. Approval of the Agenda
Arzola/Howerton (MSC) to approve the agenda and consent calendar.

Discussion occurred after the agenda was approved that noted the need to include an additional agenda item not considered during the beginning of the meeting. Members discussed and elected to reconsider the approval of the agenda to add the additional item for action.

Curry/Howerton (MSC) to reconsider the approval of the agenda.

Curry/Reese (MSC) to add agenda item III.I. Local Senate Visit.

Stewart/Curry (MSC) to approve the corrected agenda with the addition of agenda item III.I. Local Senate Visit Recording.

C. **Land Acknowledgement**
We begin today by acknowledging that we are holding our gathering on the land of the Nisenan Nations who have lived and continue to live here. We recognize the Nisenan Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Sacramento. As we begin, we thank them for their strength, perseverance, and resistance.

We also wish to acknowledge the other Indigenous Peoples who now call Sacramento their home, for their shared struggle to maintain their cultures, languages, worldview and identities in our diverse City.

D. **Public Comment**
This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter <u>not</u> on the agenda. No action will be taken. Speakers are limited to three minutes.

No formal public comment was entered.

E. **Executive Committee Norms, pg. 4**
Members were reminded about the Executive Committee Norms.

F. **Calendar, pg. 5**
Members were updated on deadlines.

G. **Local Senate Visits, pg. 12**
Members reviewed the Local Senate Visits document and updated the document as necessary.

H. **Action Tracking and Future Agenda Items, pg. 23**
Members reviewed the Action Tracking document and updated the document as necessary.

I. **Strategic Plan Tracking, pg. 24**
Members reviewed the Strategic Plan Tracking document and updated the document as necessary.

J. One Minute Executive Committee Member Updates

Executive Committee members provided committee updates and any formal decisions that may be placed on future executive committee agendas for discussion/consideration.

K. President/Executive Director Updates

May provided a [written report.](#) May reported on the work of the ASCCC for Undocumented Student Action Week. The theme this year is *Juntos Podemos*, with the event taking place on October 17-21, 2022. The week will feature a series of virtual webinars and on-campus activities to raise awareness about the challenges undocumented students continue to face and will feature solutions that support their educational dreams. May reviewed the three different pathways that are currently being vetted for consideration: proposed CalGETC pathway, proposed general education for associates degrees, and proposed lower division baccalaureate degree general education pathway, and noted that vetting for the three pathways will close at the beginning of October. Resolutions for the pathways are being considered for the upcoming plenary session.

May reported on the AB 1111 Task Force, which held its first meeting on September 29. Members received Bagley-Keene training, discussed the framework for the work of the task force, and reviewed numerous issues and considerations for the task force to consider as AB 1111 is implemented in the system. The AB 1111 Task Force is being co-chaired by the ASCCC and the CCCCIO, with the Chancellor's Office providing support and SOVA facilitating. The AB 89 Modern Policing Task Force is being pulled together and the ASCCC has appointed two discipline faculty to sit on the task force. Aschenbach is co-chairing the task force and dates will be established for the meetings. It was noted that the CCCCO included the budget request from the ASCCC for funding for intersegmental transfer success collaborative in the 2023-24 budget request.

Mica provided an oral report. Patricia Carrillo will be starting in her role of Executive Assistant on October 3. The office is working on logistics and planning for the upcoming plenary session, with trainings held for Area Representatives on how to use Zoom Events for the upcoming Area meetings in October. The ASCCC website is being reviewed for accessibility and clean-up of duplicate or old content. The ASCCC Communications Team is also working on branding of the ASCCC, and ensuring all senate websites have the ASCCC logo on the sites. The ASCCC has received many requests for local senate visits this fall, with the visits currently being coordinated with various members of the Executive Committee to present on numerous topics. The upcoming *Rostrum* will be released on November 2, with 10 articles included for this publication.

Mica provided an update on the request from the Campaign for College Opportunity regarding demographic data of the Executive Committee. The ASCCC is also working to release demographic data on the Executive Committee over the last five years, as a response to the ASCCC Strategic Plan, Goal 2.

II. CONSENT CALENDAR

A. **August 11-13, 2022 Executive Committee Meeting Minutes**
B. **September 15-17, 2022 Executive Committee Meeting Minutes**
C. **Fall 2022 Local Academic Senate Presidents, Liaisons, & Faculty Leaders Coffee Chats/Check Ins over Zoom, pg. 39**
D. **Accreditation Committee Coffee Break Virtual Events, pg. 40**

III.   **ACTION ITEMS**
A. **Legislative Update – 20 mins., Aschenbach, pg. 41**
Aschenbach indicated that September 30 is the last day for the governor to sign bills and highlighted bills that have passed or were vetoed on the Legislative Report. Bills of note that passed are: AB 190 - Higher education budget trailer bill; AB 1232 (McCarty) - Community colleges: nonresident tuition fees: English as a second language courses; AB 1998 (Smith) Community colleges: nonresident tuition fees: Western Undergraduate Exchange; AB 2449 (Blanca Rubio) Open meetings: local agencies: teleconferences; AB 2459 (Cervantes) Postsecondary education: student housing: data collection; AB 2683 (Gabriel) Postsecondary Education: sexual violence and harassment: training and resources; SB 1141 (Limon) Public postsecondary education: exemption from payment of nonresident tuition. Aschenbach and Wada submitted a *Rostrum* article for the November edition to address the newly passed AB 2449 legislation to provide guidance to local senates on open meetings. Aschenbach noted that two bills were vetoed by the Governor: AB 1856 (Medina) Community college part-time employees; and SB 964 (Wiener) – Behavioral health.

The committee was informed of the progress on the January 11, 2023 Meet and Greet, with potential invitees to be generated after the November elections, and a training will be held for Executive Committee and Legislative Advocacy Committee by Webster prior to the event.

No action by motion was taken on this item.

B. **Mission, Vision, and Values Statements – 15 mins., May, pg. 42**
The Executive Committee considered the recommendations from the September 15-17 Executive Committee on revisions to the proposed Mission, Vision, and Values Statements. A suggestion was made to change the language slightly on the Vision statement to from "committing to" to "advancing".

Curry/Stewart (MSC) to approve revisions to the Mission, Vision, and Values Statement with the added change to the Vision statement to change "committing to" to "advancing".

C. **Acronyms - 15 mins., May/Mica, pg.43**
The Executive Committee reviewed and provided feedback on the newly formatted list of acronyms to be posted on the ASCCC website. Members commended the work of Morse and liked the overall direction of the acronyms list. Suggestions were made to include in the opening paragraph that local colleges may have their own list of local acronyms, and members provided additional acronyms to consider adding to the list. Members discussed the request

to consider the removal of some of the older acronyms, and suggested that older acronyms be kept in the event that documents that reference the older acronyms are used. Mica will gather any additional acronyms to add to the list via a Google doc.

Curry/Arzola (MSC) to approve the structure of the acronyms list and to give gratitude to Morse and ASCCC Office for the work on the list.

D. **2022 Fall Plenary Session Planning - 30 mins., May/Mica, pg.62**
The Executive Committee reviewed and considered for approval the 2022 Fall Plenary Session program. May reviewed timelines and due dates with the committee and made adjustments and revisions to the program. May noted that all presenters must be approved by the President and the Executive Director. Executive Committee members identified as the lead for the presentation are responsible for communicating with the President and Executive Director on the presenters, breakout session and general session descriptions, and are responsible for meeting timelines. It was requested that Executive Committee members leading the breakout and general sessions provide draft titles by October 2.

Aschenbach/Curry (MSC) to approve the final agenda with revisions from the meeting.

E. **ASCCC Fall Plenary Resolutions – Draft 2 - 60 mins., Bean/Arzola, pg.64**
Bean provided an overview of the Resolutions process and discussed with the Executive Committee the approval of the submitted resolutions for the pre-session packet for the upcoming Area meetings. Bean discussed with the committee the plan of the Resolutions Committee for presentations at the Area meetings; each Area will have a member of the Resolutions Committee attend to make the presentation. May requested an additional Executive Committee member to attend the Area B meeting, and Wada volunteered. The Executive Committee reviewed the draft resolutions to determine what will be moved forward and included in the pre-session packet. There were two submitted resolutions that were not forwarded to the Area meetings, as questions remained from the Executive Committee.

Stewart/Vélez (MSC) to move forward with the pre-session resolution packet to forward to Area meetings.

F. **2023 Curriculum Institute Theme - 15 mins., Parker/Reese, pg. 65**
The Executive Committee discussed and considered for approval the 2023 Curriculum Institute theme. Parker noted that the Curriculum Committee met to discuss the proposed theme. Members suggested slight changes to the proposed theme but noted overall that the direction of the theme is a promising one for the institute.

Stewart/Curry (MSC) to approve "Delivering on the Promise of Higher Education through Curriculum: The Mission of the California Community College" for the Curriculum Institute 2023 theme.

G. **[ASCCC Academic Academy - 20 mins., Bean/Parker, pg. 66](#)**
The Executive Committee deliberated on the proposed dates for the 2023 Academic Academy, as well as discussed the potential for inviting two keynote speakers for the event, Imad Mays and James Gallagher. There was general agreement that it be imperative that experts in the field of mental health and trauma are presenting the information. As such, there was general support from the committee regarding the two proposed keynote speakers, and May and Mica will make the final decision on approval of the speakers. Members also suggested that the academy end early on Friday to recognize that colleges may close early due to the Presidents Day holiday.

Arzola/Howerton (MSC) to approve February 16-17, 2023 as the dates for the Academic Academy.

H. **[CCC Advocate Award for Assemblymember Jose Medina - 15 mins., Reese, pg.67](#)**
The Executive Committee considered for approval awarding the CCC Advocate Award to Assemblymember Jose Medina. There was resounding support from the Executive Committee to provide the award and members discussed the venue in which the award will be given.

Vélez/Arzola (MSC) to approve honoring Jose Medina with CCC Advocate Award.

Follow-up: ASCCC Office will need to determine when the award can take place. The Awards Handbook noted that this award will be given at a plenary session.

I. **[Local Senate Visit Recording, 10 mins., Reese/Arzola,](#)**
The Executive Committee discussed and considered approval of the request from Merced College to record the local senate visit on October 21. Members deliberated on the request, weighing pros and cons of the recording, including whether the visit is happening in conjunction with a senate meeting, which would negate the existing ASCCC recording policy, as the Brown Act allows local bodies to be recorded by the public.

Stewart/Parker (MSF) to approve the request to record the Merced College local senate visit.

IV. **DISCUSSION**
   A. **[Chancellor's Office Update – 30 mins., May, pg. 68](#)**
   An update was not provided during this meeting.

   B. **Oral Reports**
      i. **Foundation President's Report – 10 mins., Vélez**
         Velez informed the committee that the Foundation Directors recently held their orientation on September 28. The directors discussed various topics including the history and governance of the Foundation; expanding the

program goal of the Foundation beyond providing scholarships for professional development to include providing honoraria for presenters at ASCCC events; expanding fundraising efforts and sponsorship efforts at events; and the future strategic plan for the Foundation. The Foundation will provide an update to the field at the Area meetings and at Plenary.

    ii. **Liaison/Caucus Reports - 5 mins. each, May, pg.69**
The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.

David Williams, CCCCIO provided a written report. The CCCCIO Fall Conference will take place on October 17-21 in San Diego and Williams highlighted the board's goals for the 22-23 academic year.

Mac Powell, ACCJC provided an oral report. The ACCJC had a listening tour to amend accreditation standards and proposed new revisions to the standards as a result of the listening tour.

Dan Crump, CCL provided a written report. Crump shared the concern of the library faculty on the revised ACCJC standards and a small working group was convened to work on a resolution to be submitted for adoption at the Fall Plenary Session.

Alyssa Nguyen, RP Group provided an oral report. The RP Group is releasing their EOPS report. The RP Group has upcoming webinars on throughput of students with disabilities, as well as a webinar on transfer success for African American students on October 26. This webinar will be accompanied by three reports with information on surveys on colleges with high rates of transfer for African American students.

C. Board of Governors/Consultation Council – 15 mins., May, pg. 70
May updated the committee on the most recent Board of Governors meeting. The agenda and recording of the meeting can be found on their Board of Governors website. May shared with the committee that the BoG approved to move forward with the systemwide budget request for transfer, and the BoG is requesting additional strategy sessions with the Chancellor's Office. Michelle Pilati, OERI Project Director, presented with Executive Vice Chancellor Alvarado and Vice Chancellor Ruan-Oshaughnessy on OER and ZTC. Pilati focused on the work of the ASCCC OERI and members of the Board of Governors were excited about the progress.

D. Meeting Debrief - 10 mins., May, pg. 71
The Executive Committee had an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

V.   **WRITTEN REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*

A. **Academic Senate and Grant Reports**
B. **Standing Committee and Chancellor's Office Committee Reports**

C. **ASCCC Liaison (to other organizations) Reports**
D. **Local Academic Senate Visits**

VI. **ADJOURNMENT**
The Executive Committee meeting adjourned at 3:56pm.

Respectfully Submitted by:
Krystinne Mica, Executive Director
LaTonya Parker, Secretary

Executive Committee Agenda Item

SUBJECT: Brown Act Webinar		Month: November	Year: 2022
		Item No: II.B.	
		Attachment: NO	
DESIRED OUTCOME:	The Executive Committee will consider approving a Brown Act webinar to include info about AB 2449 (Rubio, 2022) and AB 361 (Rivas, 2021)	Urgent: NO	
		Time Requested: 15 minutes	
CATEGORY:	ACTION	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Cheryl Aschenbach/Erik Reese	Consent/Routine	X
		First Reading	
STAFF REVIEW :	Patricia Carrillo	Action	
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

AB 2449 (Rubio, 2022) was signed into law on September 16, 2022 and will take effect on January 1, 2023. Its provisions impact the Brown Open Meeting Act, and it interacts with the pre-pandemic version of the Brown Act as well as AB 361 (Rivas, 2021). In an effort to help local senates understand how the bill will apply and will interact with other provisions, the chairs of the Legislation and Advocacy Committee and Standards and Practices Committee recommend holding a webinar in early December. To make the information available to those who cannot attend the webinar, the chairs recommend recording the webinar.

Proposed date and time: Monday, November 28 2:00pm-3:00pm

Executive Committee Agenda Item

SUBJECT: Legislative Report		Month: Nov	Year: 2022
		Item No: III.A.	
		Attachment: Yes	
DESIRED OUTCOME:	The Executive Committee will receive the final report on the 2021-22 (two-year) legislative session and may consider requested action.	Urgent: No	
		Time Requested: 10 minutes	
CATEGORY:	Action	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Aschenbach	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Patricia Carrillo	Action	X
		Information	X

BACKGROUND:

Final 2021-2022 ASCCC Legislative Report (October 1, 2022) attached.

California State Budget:
- Joint Analysis of the Enacted 2022-2023 Budget (July 1, 2022)
- Chancellor's Office Budget News webpage
  - 2022-2023 California Community Colleges Compendium of Allocations and Resources (September 27, 2022)
  - Board of Governors 2023-2024 System Budget Request
- Chancellor's Office Annual Budget Workshop Webinar Recording (August 25, 2022)
- Department of Finance Trailer Bill Language

Useful Websites:
- ASCCC Legislative Updates: Role of ASCCC in legislative advocacy, ASCCC positions on legislation, and ASCCC legislative reports.
- California Legislative Information: Landing page for searches of California codes, past legislation, current bills, and more.
- Legislative Analyst's Office (LAO): The LAO provides fiscal and policy advice to the legislature and develops nonpartisan analyses of the state budget.
- California Department of Finance: The Department of Finance provides fiscal policy advice to the Governor. Website includes links to trailer bill language and legislative analyses.
- Glossary of Legislative Terms: Part of the California Legislative Information website.
- Assembly Daily File and Daily History & Senate Daily File and Daily Summary: The Daily Files are the agendas of Assembly and Senate business for each day. The Daily History/Summary is produced each day after each House has met and includes specific actions taken on legislation.

---

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Final Legislative Report for 2021-2022 Session
ASCCC Executive Committee Meeting

Approved by Governor and Chaptered			
Bill Number (Author)	**Title**	**Status**	**Notes**
SB 118 (Committee on Budget and Fiscal Review)	California Environmental Quality Act: public higher education: campus population.	Approved by Governor, chaptered by Secretary of State 3/14/22	Inside Higher Ed article
AB 102 (Holden)	Pupil attendance at community colleges: College and Career Access Pathways partnerships: county offices of education.	Approved by Governor, chaptered by Secretary of State 9/30/22	Final Assembly Floor Analysis (8/31/22)
AB 190	Higher education budget trailer bill	Approved by Governor, chaptered by Secretary of State 9/27/2022	
AB 1187 (Irwin)	Community colleges: Tutoring	Approved by Governor, chaptered by Secretary of State 9/30/22	ASCCC Support (2/5/22), ASCCC Letter of Support to Senate Appropriations (6/23/22)
AB 1232 (McCarty)	Community colleges: nonresident tuition fees: English as a second language courses.	Approved by Governor, chaptered by Secretary of State 9/23/22	Final Assembly Floor Analysis (8/23/22)
AB 1705 (Irwin)	Seymour-Campbell Student Success Act of 2012: matriculation: assessment	Approved by Governor, chaptered by Secretary of State 9/30/22	Suggested Amendments (5/17/22) ASCCC Oppose (4/19/22) See Resolutions S22 03.04, 6.03, 6.04, 6.05 Letter of Opposition to Senate Appropriations (6/23/22); Final Assembly Floor Analysis (8/25/22)
AB 1719 (Ward)	Housing: Teacher Housing Act of 2016: faculty and community college district employees	Approved by Governor, chaptered by Secretary of State 9/28/22	Final Senate Floor Analysis (8/13/22)
AB 1736 (Choi)	Community Colleges: student government	Approved by Governor, chaptered by Secretary of State 7/1/22	Allows adult education and disabled students to be elected to serve as an officer in the student government. Final Senate Floor Analysis (6/10/22)
AB 1796 (Choi)	Public postsecondary education: reenrollment.	Approved by Governor, chaptered by Secretary of State 9/15/22	Final Senate Floor Analysis (6/28/22)

Approved by Governor and Chaptered			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 1942 (Muratsuchi)	Community colleges: funding: instructional service agreements with public safety agencies.	Approved by Governor, chaptered by Secretary of State 9/30/22	Final Assembly Floor Analysis (8/31/22)
AB 1998 (Smith)	Community colleges: nonresident tuition fees: Western Undergraduate Exchange.	Approved by Governor, chaptered by Secretary of State 9/23/22	Final Assembly Floor Analysis (8/31/22)
AB 2122 (Choi)	Public postsecondary education: mental health hotlines: student identification cards	Approved by Governor, chaptered by Secretary of State 8/26/22	ASCCC Support (4/9/22) See Resolutions S22 05.01. Final Senate Floor Analysis (8/10/22)
AB 2315 (Arambula)	Community colleges: records: preferred or affirmed names	Approved by Governor, chaptered by Secretary of State 9/30/22	Related: Resolution 13.02 (Spring 2021) Sponsored by FACCC. Final Assembly Floor Analysis (8/23/22)
AB 2449 (Blanca Rubio)	Open meetings: local agencies: teleconferences	Approved by Governor, chaptered by Secretary of State 9/13/22	Not an academic and professional matter but of interest to local senates. Final Assembly Floor Analysis (8/24/22). Helpful external analyses: (9/16/22 Hanson Bridgett), (9/28/22 Reed Smith)
AB 2459 (Cervantes)	Postsecondary education: student housing: data collection.	Approved by Governor, chaptered by Secretary of State 9/27/22	Impacts transfer students. Final Assembly Floor Analysis (8/30/22)
AB 2683 (Gabriel)	Postsecondary Education: sexual violence and harassment: training and resources.	Approved by Governor, chaptered by Secretary of State 9/29/22	Amended to have colleges use a self-certification process. Final Assembly Floor Analysis (8/23/22)
AB 2810 (Arambula)	Student nutrition: CalFresh: student eligibility: Federal Application for Student Aid data.	Approved by Governor, chaptered by Secretary of State 9/30/22	Final Senate Floor Analysis (8/13/22)
AB 2881 (Berman)	Public postsecondary education: students with dependent children.	Approved by Governor, chaptered by Secretary of State 9/30/22	Amended to make implementation date 7/1/23. Final Assembly Floor Analysis (8/23/22)
SR 45 (Min)	Relative to Academic Freedom	Enrolled and Adopted 4/4/22	ASCCC Support (2/5/22) ASCCC Resolution F20 06.02 Legislative and Systemic Support for Academic Freedom; See Adopted Resolutions S22 06.02; Sponsored by FACCC. Senate Floor Analysis (3/30/22)

Approved by Governor and Chaptered			
Bill Number (Author)	**Title**	**Status**	**Notes**
SB 886 (Wiener)	California Environmental Quality Act: exemption: public universities: housing projects.	Approved by Governor, chaptered by Secretary of State 9/28/22	Final Senate Floor Analysis (8/22/22)
SB 1141 (Limón)	Public postsecondary education: exemption from payment of nonresident tuition	Approved by Governor, chaptered by Secretary of State 9/23/22	ASCCC Support (3/29/22) Letter of Support to Assembly Higher Ed (6/6/22). Final Senate Floor Analysis (8/24/22)

Failed Bills			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 103 (Holden)	College and Career Access Pathways partnerships: best practices: communication and marketing strategy.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	
AB 295 (Jones-Sawyer)	Public postsecondary education: pilot program for free cost of education: working group.	Held in Suspense 8/11/22	
AB 949 (Mullin)	Community colleges: Pathways to Biotechnology Programs.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	
AB 1097 (Santiago)	Community colleges: California College Promise: fee waiver eligibility.	Two-year bill Re-referred to Committee on Higher Ed 1/4/22	
AB 1505 (Rodriguez)	Community colleges: full-time faculty obligation.	Held in Suspense 8/11/22	ASCCC Support (2/5/22) Co-sponsored by FACCC, CFT, CCCI
AB 1602 (McCarty)	Student, faculty, and staff housing: California Student Housing Revolving Loan Fund Act of 2022.	Held in Suspense 8/11/22	
AB 1606 (~~Irwin~~ *Ramos)*	Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees.	Held under submission in Committee on Appropriations 5/19/22	ASCCC Support (2/5/22)
AB 1746 (Medina)	Student financial aid: Cal Grant Reform Act	In Senate Appropriations 6/30/22; hearing cancelled at request of author 7/13/22	See Resolutions S22 06.01 Support (4/9/22) *Included in state budget contingent on 2024 state revenues

Failed Bills			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 1764 (Medina)	Public postsecondary education: student housing: survey.	In Senate Appropriations 6/22/22; hearing cancelled at request of author 7/13/22	
AB 1856 (Medina)	Community colleges: part-time employees.	Vetoed 9/25/22	Increase maximum hours to 85% of full-time; Co-sponsored by FACCC
AB 1964 (Fong)	California State University and California Community Colleges: course articulation: ethnic studies.	Re-referred to Committee on Higher Education 3/24/22	LACCD Board of Trustees March 16, 2022
AB 1987 (Salas)	Postsecondary education: student mental health spending: report.	Held under submission in Committee on Appropriations 5/19/22	ASCCC Support (4/9/22) See Resolutions S22 05.01
AB 2187 (Luz Rivas)	Postsecondary education: instructional strategies: the California Computer Science Project	Held under submission in Committee on Appropriations 5/19/22	
AB 2255 (Fong)	The Affordable Broadband Service Program for California Dreamers.	Held under submission in Committee on Appropriations 5/19/22	ASCCC Support (5/6/22)
AB 2266 (Santiago)	Community colleges: California college promise: fee waiver eligibility	Held in Suspense 8/11/22	
AB 2371 (Santiago)	Public postsecondary education: California State University: tuition	Referred to Committee on Higher Education 3/3/22	
AB 2401 (McCarty)	Teacher preparation programs: planning grants and implementation or expansion grants	Held in Suspense 8/11/22	
AB 2456 (McCarty)	Cal Grant Program: student eligibility.	Held under submission in Committee on Appropriations 5/19/22	
AB 2617 (Holden)	Pupil instruction: College and Career Access Pathways partnerships: best practices: communication and marketing strategy.	Held in Suspense 8/11/22	NOTE: Provisions already passed in state budget
AB 2624 (Kalra)	Public postsecondary education: course materials.	Held under submission in Committee on Appropriations 5/19/22	Watch ASCSU position
AB 2692 (Choi)	Public postsecondary education: priority registration for members and former members of the Armed Forces of the United States.	Referred to Committees on Higher Education and Military & Veterans Affairs 3/10/22	

	Failed Bills		
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 2738 (Reyes)	Public postsecondary education: community colleges: matriculation: assessment.	Held in Suspense 8/11/22	
AB 2820 (Medina)	The California Online Community College.	In Senate. Referred to Committee on Education 5/25/22	Co-sponsored by FACCC
SB 885 (Laird)	Community colleges: Current and former foster youth support: NextUp.	Held in Suspense 8/11/22	NOTE: provisions already passed in AB 183
SB 964 (Wiener)	Behavioral health.	Vetoed 9/27/22	ASCCC Oppose (5/16/22); Remove opposition given amendments (8/9/22)
SB 1160 (Durazo)	Public postsecondary education: exemption from payment of nonresident tuition	Held in Committee on Appropriations and Under Submission 5/19/22	

Academic Senate for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Executive Committee Agenda Item

SUBJECT: ASCCC Coaching Model		Month: November	Year: 2022
		Item No: III.B.	
		Attachment: YES	
DESIRED OUTCOME:	The Executive Committee will review and consider providing approval on the ASCCC Coaching Model.	Urgent: NO	
		Time Requested: 15 minutes	
CATEGORY:	ACTION	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Ginni May/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Patricia Carrillo	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

Background: The Academic Senate provides support and assistance to local academic senates through both formal and informal mechanisms. As part of its ongoing mission to strengthen and support the local senates of all the California community colleges, the ASCCC offers opportunities for college visits to provide professional development and technical assistance. All requests for college visits by the ASCCC must be approved by the college senate president. The ASCCC currently offers the following types of visits: Accreditation Resource Teams, Guided Pathways Resource Teams, Local Senate Visits, Technical Assistance – Curriculum, and Technical Assistance – Governance.

There are instances where one visit to the college may not suffice and colleges need ongoing support to resolve issues or affect change on their local senate, campus, or district. The ASCCC is proposing a model, called the Coaching Model, which provides local senates and local leaders sustained expertise and support from the ASCCC to assist in resolving local issues.

The attached document was presented and reviewed during the November 2020 Executive Committee meeting, and at that time, the Executive Committee requested Relations with Local Senates modify the plan. Since then, faculty members who have conducted coaching services for colleges were requested to review the draft document and make suggested edits and changes to better reflect some of the processes that they have followed in the interim, prior to the formal approval of the document.

---

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

The Executive Committee is being asked to review and consider for approval the ASCCC Coaching Model.

ASCCC Coaching Model: Providing long term support to local academic senates

The Academic senate for California Community Colleges (ASCCC) has long provided support to local academic senates in governance through resolutions, professional development, papers and publications, and presentations at conferences and institutes as well as at local colleges. One major support the ASCCC provides to local academic senates takes the form of the local visits. Executive Committee members and members of the ASCCC standing committees visit local colleges to listen and advise on a variety of issues including governance, curriculum, guided pathways, or any other area pertaining to education code or title 5 including the 10+1. The ASCCC also engages with other stakeholder groups to do more focused sessions, such as with the CCLC in Collegiality in Action visits. Generally, one or two stand-alone visits provides the information and support local academic senate leaders need to move forward in resolving issues and effecting change in their academic senates, colleges, and districts. However, there may be situations when one or two visits is not enough to make the lasting changes required or reach an identified goal. In those cases, a sustained coaching model may be better suited to achieve desired results and provide the support local academic senates need to work through conflicts or areas of growth at the college.

ASCCC Coaching Model
A model that provides local academic senates and local leaders sustained expertise and support from the ASCCC to assist in resolving local issues.

The process:
1. Request Assistance: The local academic senate president, or another local academic senate leader in collaboration with the academic senate president, requests assistance from the ASCCC. Areas of assistance could include but are not limited to: governance, equity, curriculum, accreditation, guided pathways, faculty diversification, pre-transfer reforms, noncredit, OER, academic freedom, and union/academic senate relations.
2. Needs Assessment: The ASCCC President or designee contacts the academic senate president and academic senate leader, if appropriate, to gather more information on the issue that is at hand.
   A. This is a structured conversation to determine not only the obvious issues but also what may be impeding progress including differing perspectives, areas of conflict, and points of disagreement.
   B. The ASCCC President, or designee in consultation with the ASCCC President will document findings from the needs assessment and make recommendations on how to proceed including:
      1. Identifying possible ASCCC representatives taking into consideration certain knowledge and skills:
         1. Content expertise
         2. Equity and cultural competencies
         3. Facilitating dialogue
         4. Conflict facilitation and resolution

C. Type of possible contact needed with the local academic senate and/or the academic senate president or local leader:
   a. Weekly
   b. Monthly
   c. Bi-monthly
D. Length of time: Semester or Year
E. The ASCCC President or designee will also inform the college representatives that there may be a charge for the coaching and request information regarding funding for compensation for this coaching.

3. ASCCC President Appoints: Based on the recommendation, the ASCCC president appoints two individuals to begin the process. To appoint coaches, the ASCCC president may draw from the experience of the following:
   F. ASCCC present and past Executive Committee members
   G. ASCCC present and past Standing Committee members
   H. ASCCC leads, consultants, caucus members, and others with an official relationship with the ASCCC.

4. Coaches complete the following process:
   I. Deeper Analysis: Investigation into the issue with separate meetings with faculty holding different perspectives
   J. Overview presentations on local academic senate role, academic senate leaders, and faculty roles as they pertain to the issue at hand.
   K. Facilitated dialogue with faculty, local academic senates, local senate executive team, or others to discuss findings, analysis, and possible actions to address issues.
   L. Follow up with a written advisory report to the local academic senate on key issues, recommendations on addressing the issues, and suggestions on who might be responsible for implementing solutions.
   M. Discussion of the report with local academic senate president, stakeholders and interested parties, as appropriate. Adaptations are made to the report as necessary.

5. Create a Plan: A plan of coaching activities designed to help local academic senates and leaders implement actions to move toward solution or desired results is submitted to the ASCCC president and local academic senate president. The plan includes the following:
   N. Final advisory report
   O. Type of coaching contact:
      a. Individual mentoring of the academic senate president or academic senate leader (i.e., curriculum chair, guided pathways lead, accreditation lead, etc.)
      b. Meetings with local academic senate or local committee where the issue resides (i.e., curriculum, guided pathways, union/academic senate group, etc.)
      c. Meetings with local academic senate executive committees
      d. Any combination of the above.
   P. Timeline of coaching activities
   Q. The plan may change and adapt as the coaches work with the local academic senate and leaders. The coaches must keep the ASCCC president informed of the

progress and any changes necessary in the process to support the local academic senate.

Issues affecting others at the college:
In some cases, it may be beneficial for the ASCCC to partner with chief instructional officers (CIOs), chief student service officers (CSSOs), the Community College League of California (CCLC), or collective bargaining colleagues, as well as the Student Senate for California Community Colleges (SSCCC) to address issues that are confounded by processes or relationship with local college administration, classified professionals, union, or students. These issues may fall within the 10+1, subject to participatory governance, or are shared with bargaining units. In those cases, the Executive Committee member would identify the need and the ASCCC president would reach out to their counterpart at the appropriate organization to determine if it would be willing to assist. In doing so, the partner organization would reach out to their member at the local college to ensure that the support is welcome. If the partner organization agrees, then the above process would be followed with the partner organization as well as the ASCCC, and be advised of all progress with the college with the following adaptations:

6. Coaching appointments:
   a. ASCCC Coach
   b. Partner organization coach
7. Facilitated dialogue would occur separately with faculty, classified professionals, and administration to identify issues and obtain various perspectives and interests.
8. Coaches would write an advisory report including an outline of the issues and various interests and perspectives, an analysis of the issues, and possible actions to address the issues.
9. Leaders of both organizations will be apprised of all the information, plans, activities, and results from the coaching team.

Compensation for coaches:

Depending on the length and intensity of the coaching activity, it may be part of an assignment such as in the case of an executive committee member. If it is not a current executive committee member, then ASCCC would discuss compensation with the individual. Individuals not under contract with the ASCCC may contract directly with the college, but keep the ASCCC president apprised of the progress.

Executive Committee Agenda Item

SUBJECT: EDAC Brown Bag Webinar Series: Fall 2022 Webinar		Month: November	Year: 2022
		Item No: III.C.	
		Attachment: Yes	
DESIRED OUTCOME:	The Executive Committee will provide input and approval on the proposed Brown Bag Webinar Series for fall 2022.	Urgent: Yes	
		Time Requested: 15 minutes	
CATEGORY:	Action	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Manuel Velez and Karen Chow	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Patricia Carrillo	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The Equity Diversity and Action Committee has decided to host an annual "Brown Bag" Webinar Series throughout the course of the 2022-2023 Academic Year. There will be a total of 3 webinars this year (1 in the Fall Semester and 2 in the Spring Semester). This Fall semester we've scheduled one webinar in collaboration with the Diversity in Action Committee to introduce the "DEI in Curriculum Model Principle and Practices" toolkit. The attached handout provides the title and description.

---

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Fall 2022

Title: Infusing DEI in the Curriculum: Model Principle and Practices

Date: Tuesday, November 15th 12:30 - 2:00 PM

Description:

In the fall of 2021, the California Community College Curriculum Committee (5C) established the DEI (diversity, equity, inclusion) in Curriculum workgroup in order to develop a resource by which to guide the field and make recommendations on how to support the implementation of culturally relevant and responsive curriculum at local levels. To that end, the workgroup created the "DEI in Curriculum: Model Principles and Practices" framework. Join us as we review the toolkit and learn how to use it to infuse IDEAA (inclusion, diversity, equity, anti-racism, and accessibility) into your curriculum work and learning spaces.

Academic Senate for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Executive Committee Agenda Item

SUBJECT: Data and Research Committee AB 705 Placement and Implementation Paper Outline		Month: November	Year: 2022
		Item No: IV.D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will review, provide input, and approve a proposed outline of a paper on the impacts of AB 705 implementation.	Urgent: No	
		Time Requested: 25 minutes	
CATEGORY:	Action Items	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Eric Wada	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Patricia Carrillo	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

In response to Resolution 18.01 (Fall 2020), which calls for "the Academic Senate for California Community Colleges, in collaboration with system partners, [to] write a paper on optimizing student success by evaluating placement in English, English as a Second Language, and mathematics pathways for consideration at the Spring 2022 Plenary Session," the ASCCC formed the Data and Research Task Force (DRTF) to write the paper. Separate surveys for English, Math, and ESL were administered in Spring 2021. The DRTF submitted a draft outline for approval at the May, 2022 Executive Committee meeting.

The Current Data and Research Committee (DRC) has reviewed the survey data and the previously-approved outline, and is suggesting a more narrowly-focused paper on Math. In addition, the DRC is looking for guidance (in light of our paper) on whether to forward a position paper, white paper, or other form of guidance to meet the intent of the resolution.

---

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

<u>Revised</u> Changes to Assessment, Placement, and Instruction in English, English as a Second Language, and Mathematics: An Examination of AB 705 (Irwin 2017)

1. Introduction
    a. Resolution
    b. Overview of Law, Regulation, and CCCCO Guidance (Include AB1705 and AB1805)
    c. Overview of other papers showing AB 705 outcomes.
    d. Throughput vs. success
    e. Summary of findings
    f. Summary of Paper
2. Data collection
    a. ASCCC Survey
        i. How many schools completed it/didn't complete
        ii. Demo info about the school (Can be obtained from Datamart/Follow up with college)
    b. CCCCO templates
    c. Follow Up with Specific Colleges
    d. ~~Faculty and Student Perspectives on AB705 (**Note:** This would require an additional data collection from colleges identified from the first surveys)~~
3. Landscape of Implementation
    a. ~~English~~
        i. ~~Support Models~~
        ii. ~~Stretch Courses~~
        iii. ~~Contextualized Offerings~~
        iv. ~~Noncredit~~
    b. Mathematics
        i. Statistics and Liberal Arts Mathematics
            1. Support Models
            2. Stretch Courses
            3. Contextualized Offerings
        ii. Business and STEM
            1. Support Models
            2. Stretch Courses
            3. Contextualized Offerings
            4. Transitions from SLAM
        iii. Future of Intermediate Algebra
            1. Noncredit Alternative
            2. Mathematics Options for Terminal AA/AS Students
            3. Mathematics Options for Adult School Graduates/Non-high School Graduates
            4. Impacts on Enrollment from Students Unwilling to Take Transfer-Level Mathematics
            5. Transfer-level meaning CalGETC?
        iv. Math for Career Technical Education
    c. ~~English as a Second Language~~
        i. ~~Restructuring of Sequences~~
        ii. ~~Transitions from Noncredit to Credit~~
        iii. ~~Support Models~~
        iv. ~~ESL versions of English Composition~~

      v. ~~ESL Faculty Teaching English Composition~~

4. Impacts of Implementation
    a. Impacts on Enrollments and Retention
    b. Impacts on Other Disciplines
    c. Impacts on Majors Selected - Have any of the three disciplines seen greater impacts than the others?
    d. Impacts on faculty workload and burnout
    e. Impacts on tutoring centers
    f. Impacts on Equity Gaps
        i. Strategies to Address Equity Issues
    g. Overlap of SCFF and AB705
    h. Impacts on Student Retention and Completion
    i. Impacts on Financial Aid
    j. Impacts on Total Units Completed by Students
    k. Impacts of the pandemic – on both equitable enrollment (access) and success
5. Conclusions
    a. Where the system is and where the system needs to go over the coming years - Changes to the System's Mission
    b. Summary of findings
    c. Recommended strategies for colleges to explore
    d. Recommendations to the body
6. References
    a. Glossary of terms

Executive Committee Agenda Item

SUBJECT: Chancellor's Office Liaison Discussion		Month: November	Year: 2022
		Item No: IV.A.	
		Attachment: NO	
DESIRED OUTCOME:	The Executive Committee will receive an update on system-wide issues and projects from a liaison from the Chancellor's Office.	Urgent: NO	
		Time Requested: 30 Mins.	
CATEGORY:	Reports	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW :	Patricia Carrillo	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

A Chancellor's Office representative will bring items of interest regarding Chancellor's Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.

Academic Senate for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Executive Committee Agenda Item

SUBJECT: Liaison/Caucus Reports		Month: November	Year: 2022
		Item No: IV. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.	Urgent: No	
		Time Requested: 5 mins. each	
CATEGORY:	Reports	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Patricia Carrillo	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

Invited partner organizations and ASCCC Caucuses include, but are not limited to: Association of Community and Continuing Education (ACCE), ASCCC Caucuses: Asian Pacific Islander Caucus, Black Caucus, Latinx Caucus, LGBTQIA+ Caucus, Small or Rural College Caucus, Womxn's Caucus, California Association of Administration of Justice Educators (CAAJE), Community College Association (CCA), Council of Chief Librarians (CCL), California Community Colleges Chief Instructional Officers (CCCCIO), Chief Student Services Officer Association (CSSOA), Faculty Association for California Community Colleges (FACCC), The RP Group, and the Student Senate for California Community Colleges (SSCCC).

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: 22-23 FELA Planning Update		Month: November	Year: 2022
		Item No: IV.C.	
		Attachment: Yes / No	
DESIRED OUTCOME:	Update the ASCCC Executive Committee on the FELA 22-23 structure and requirements	Urgent: Yes / No	
		Time Requested: 10 mins	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Christopher Howerton	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Patricia Carrillo	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND: *The Faculty Leadership Development Committee has updated the outcomes and FELA program requirements. We are currently in the process of recruitment and identification of participants and mentors. The FELA website has been updated with the program mission, outcomes, and program requirements. Also, an initial notification about the program was sent with the recent ASCCC newsletter on October 4th.*

This informational item is to update the ASCCC Executive committee on the process and requirements of the 22-23 FELA and the long-term plan by the Faculty Leadership Development Committee to create a sustainable offering of this annual program.

---

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Executive Committee Agenda Item

SUBJECT: 2023 Academic Academy Program Draft Outline		Month: November	Year: 2022
		Item No: III.D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will discuss the draft outline for the Academic Academy	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	LaTonya Parker, Michelle Bean	Consent/Routine	
		First Reading	X
STAFF REVIEW[1]:	Patricia Carrillo	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

2023 Academic Academy Theme: *Trauma-Informed Leadership Practices in Education*
Description: *Feeling exhausted and overwhelmed? Concerned about your students, too? Are you just too busy to take care of yourself and your students? Both students and educators are experiencing stress and trauma as a result of the pandemic and other traumatic experiences. The global pandemic has exacerbated and increased the need for mental health awareness, support, and education. Join us for this interactive, restorative academy where you will learn about the effects of vicarious trauma, the foundations of trauma informed teaching and learning, and educator well-being.*
Virtual two half-day event: February 16–17, 2023

Academic Academy Program Outline (DRAFT): *Each day will have different content in the same structure.*
- *9:00 a.m.–9:15 a.m. (15 minutes): Welcome and mindfulness opening activity*
- *9:15 a.m.–10:45 a.m. (1 hour and 15 minutes and 15-minute Q&A): Keynote speaker and Q&A*
- *Break (10:45 a.m.–11:00 a.m.)*
- *11:00 a.m.–12:00 p.m. (1 hour): 3 breakout session options*
- *12:00 p.m.–12:30 p.m. Wrap-up*

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: ASCCC Strategic Planning Update		Month: November	Year: 2022
		Item No: IV.E.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive an update and discuss the upcoming strategic planning session for the ASCCC.	Urgent: Yes	
		Time Requested: 30 mins	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Ginni May/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Patricia Carrillo	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND: The Academic Senate for California Community College's current strategic plan is set to end in Spring 2023. In order to begin planning for the future strategic plan, the Executive Director has reached out to several consulting firms to determine a firm to use for the facilitation and drafting of the strategic plan. A total of six firms were contacted, with three responding with their interest to meet and discuss the ASCCC's needs. Of the three interviewed, the Executive Director recommended moving forward with Githens & Associates.

The Executive Committee will discuss the planning and priorities for the ASCCC's upcoming strategic planning sessions.

---

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: Fall Plenary Session Final Planning		Month: November	Year: 2022
		Item No: IV.F.	
		Attachment: NO	
DESIRED OUTCOME:	The Executive Committee will discuss the final planning for the fall plenary session.	Urgent: NO	
		Time Requested: 30 minutes	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	May/Mica	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Patricia Carrillo	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

The Executive Committee will discuss the final planning for the 2022 Fall Plenary Session and cover important notifications or pertinent information regarding the event. New members will be informed about the process and protocol regarding participating in plenary session.

Resolutions Due Dates:

- Resolutions due 1:30 pm on Thursday, November 3, 2022
- Amendments and urgent resolutions due 1:00 pm on Friday, November 4, 2022

---

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: Board of Governors/Consultation Council		Month: November	Year: 2022
		Item No: IV. G.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive an update on the recent Board of Governors and Consultation Council Meetings.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May/Cheryl Aschenbach	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Patricia Carrillo	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

President May and Vice President Aschenbach will highlight the recent Board of Governors and Consultation meetings. Members are requested to review the agendas and summary notes (website links below) and come prepared to ask questions.

Full agendas and meeting summaries are available online at:

https://www.cccco.edu/About-Us/Board-of-Governors/Meeting-schedule-minutes-and-agenda
https://www.cccco.edu/About-Us/Consultation-Council/Agendas-and-Summaries

---

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Executive Committee Agenda Item

SUBJECT: Meeting Debrief		Month: November	Year: 2022
		Item No: IV. H.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.	Urgent: No	
		Time Requested: 10 mins.	
CATEGORY:	Discussion	**TYPE OF BOARD CONSIDERATION:**	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW[1]:	Patricia Carrillo	Action	
		Information/Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

Members may use this opportunity to share thoughts on the meeting, to confirm assignments, events, or other efforts scheduled during the next month, and to identify potential future agenda items or projects based on items discussed during the meeting.

---

[1] Staff will review your item and provide additional resources to inform the Executive Committee discussion.

ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

STANDARDS AND PRACTICES
2022-09-26
TIME 2:00pm-3:30pm
ZOOM INFORMATION
https://vcccd-edu.zoom.us/j/89120131193?pwd=Nm1VQ0U1ODFuSEhiWjhkOWwvM2pYUT09
Meeting ID: 891 2013 1193 (Passcode: 695206)

The Standards and Practices (S&P) Committee is a standing committee within the Executive Committee composed of an Executive member Chair and California Community colleges faculty. The Committee is devoted to promoting the Academic Senate for California Community Colleges' mission through oversight of practices, procedures, and policies. The Standards and Practices Committee charge is to review, act on, and monitor various activities as assigned by the President or the Executive Committee of the Academic Senate.

MINUTES

I. Committee Chair welcomed and thanked the committee
II. Call to Order and Attendance

Name	Present (X)
Erik Reese—Chair	X
Carrie Roberson—2nd Chair	X
Sable Cantus	
Tamara Cheshire	X
Cynthia Orozco	X
Darcie McClelland	X
Mahendra Thapa	X

III. Adoption of the Agenda- approved by consensus

IV. Introductions
   a. Committee introduced themselves- name, role on campus, college, discipline, and other

V. Minutes Volunteer-
   a. 2nd Chair will take notes

VI. Overview of Standards and Practices Committee
   a. Chair reviewed the S&P website and additional ASCCC Communities
   b. Chair reviewed Committee Guidelines
   c. Chair informed the committee of resource available in the livebinder
   d. Google shared S&P folder

   • Chair shared the S&P Committee Charge as a guide for committee work and alluded to the work ahead as it relates to awards, resolutions, technical

assistance, other. Committee members provided examples of embedding inclusion, diversity, equity, antiracism and accessibility practices into the organization culture through policies and practices.

- Chair reminded committee of Plenary and other opportunities to participate in the future. Discussed value of having committee at Disciplines List Hearing (should there be any).
- Chair encouraged members to consider contributing to Rostrums in the future as well as presenting at Plenary, institutes, or other ASCCC events

VII. Schedule future meetings
   a. Committee collaborated on determining future meeting dates:
      i. Monday October 10th 2:00-3:30
      ii. Wednesday November 16th 1:00-2:30
      iii. Monday December 14th 1:00 – 2:30
      iv. Spring TBD at later date, possibly at the November meeting
   b. Exchange contact information
      i. Chair alluded to membership Roster in the Google Drive document at the beginning of meeting and encouraged members to add their information

VIII. Responsibilities & Tasks
   a. Chair reviewed assigned Resolutions (strikethroughs indicate completed resolutions)
   b. Chair discussed syncing documents with current ASCCC branding
   c. Chair informed committee members of facilitation of awards process (S&P members are readers)
      i. Exemplary Program Award—Due Nov 2
      ii. Hayward Award—Due Dec 18
      iii. Regina Stanback Stroud Diversity Award—Due Feb 5
   d. Honorary resolutions and other honorary awards
      i. Chair reviewed work around needed updates to policies to match current practices (Fall 2022)
      ii. Committee member and Chair shared that we should anticipate a Disciplines list revision—Due Sep 30
      iii. Chair informed committee about request to review Rules and Bylaws on elections (Fall 2022)
      iv. Committee discussed opportunities to get clarification of roles of North/South/At-Large representatives (Fall 2022) as well as review balance of roles and responsibilities (include use of liaisons, review survey results, other) to maximize efficiency of ASCCC. Committee discussed an organization chart, helpfulness of info@asccc.org, usefulness of unofficial listserv, or other resource to support local academic senates
      v. Review policies and consider removing printed items and having electronic only (Fall 2022)
      vi. Chair informed committee that we can look into the nomination process for faculty seats on the Board of Governors due to nuances in the current process.
      vii. Chair discussed rostrum and Resolutions timelines and procedures
      viii. Committee discussed the potential need for a Min Qual Book overhaul and reviewed the process for looking at how to update disciplines (C-ID FDRG or other?)

IX.   Committee Priorities for 2022-2023
        a. Committee can determine priorities and future action for next week

X.   Plenary Planning or Report
        a. Nothing to report at this time

XI.   Other Topics / Future Agenda Items
        a. Committee members encouraged to send ideas to Chair

XII.   Announcements
        a. Chair reminded committee members of upcoming/future events
              i. Executive Committee Meeting (Virtual) – Sep 30, 2022
             ii. Area Meetings – Oct 14-15, 2022
            iii. Executive Committee Meeting (Hybrid) – Nov 2, 2022 (Sacramento)
             iv. 2022 Fall Plenary (Hybrid) – Nov 3-5, 2022 (Sacramento)
        b. Resources
              i. Chair encouraged committee members, if not already join to consider the Email
                  listserv sign-up
XIII.   Adjournment
        a. Meeting adjourned at 3:30pm

Status of Previous Action Items

A. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

B. **Completed** (include a list of those items that have been completed as a way to build the end of
    year report).

Minutes

Members Present: Christopher Howerton (chair), Manuel Vélez (2nd Chair), Suman Mudunuri, Anna Nicholas, Heather Paul, Elizabeth Walker

Members Absent: Miryan Nogueira, Kathy Osburn

1) Committee Member Check-in and "one-minute accomplishments": Suman shared that ASCCC pres. Ginni May visited her campus. Elizabeth shared some of her former students' accomplishments and achievements of citizenship. Heather mentioned that her college has begun a new faculty orientation program. Christopher suggested that this might be a good topic for a *Rostrum* article or a resolution. Perhaps a "best practices" for NFIs. Members agreed; Christopher will reach out to members about writing a draft of a Rostrum Article.

2) Procedural: Christopher asked members if they had any changes or suggestions for the agenda. No suggestions were made. Christopher reminded the committee that they could suggest changes to the minutes via email before he submits them to the ASCCC executive. Christopher also announced that he created an FLDC Google Shared Folder. He's shared with committee via e-mail. Suman requested that links to the shared folder be included in the agenda.

3) Scheduled Future Meetings Reminder: Christopher went over the meeting dates/times for the Fall and informed the members that this information can be found on the committee website. Meeting dates/times for the Spring semester will be determined later this Fall.
   a. FALL 2022 MEETING DATES AND TIMES
      - ~~August 29, 2022 (Monday) 11:00am - 12:30pm~~
      - September 27, 2022 (Tuesday) 3:00pm-4:30pm
      - October 26, 2022 (Wednesday) 11:00am - 12:30pm
      - November 22, 2022 (Tuesday) 3:00pm - 4:30pm
      - December - TBD if needed
4) Announcements:
   a. ASCCC FLDC Webpage update: Our web page has been updated. It includes contact information and other updates for the committee.
   b. Christopher went over some key dates for upcoming ASCCC Events
      - Executive Committee Meeting – Virtual – September 30, 2022
      - Area Meetings – October 14-15, 2022
      - Executive Committee Meeting – Sacramento/Hybrid – November 2, 2021
      - 2022 Fall Plenary – Sacramento/Hybrid – November 3-5, 2022

5) Fall 2022 Plenary: (Hybrid Event). Breakout Session-Developing Faculty Leaders (Thurs. 11/3 3:30p-4:45p): Christopher discussed the structure of this plenary event. He noted that the General sessions will be the predominant form of sessions rather than the breakout formats that we've traditionally used. Christopher asked who on the committee was planning to attend in person? Most members plan on attending either in person or virtually. Christopher also asked if any members were interested in co-presenting. Suman expressed interest. Christopher will develop a Google doc in order to drafting a

breakout description and formalizing title and will reach out to Manuel and Suman to begin organizing the presentation.

6) **FELA** (Faculty Empowerment Leadership Academy) Discussion and recommendations

Christopher will meet with ASCCC Executive Director Krystinne Mica this week to discuss a FELA proposal for the coming academic years. He will introduce two timelines for cohorts. One cohort for this year academic year and beginning this October and the second for the '23-'24 academic year. The idea is to see how this academy would work in a one-year structure/cycle and to make sure that when we finish our work this year, next year's committee will be able to continue the work seamlessly.

Christopher shared a document with mission for FELA, along with his vision for the '22-'23 cohort in regard to timeline, outcomes, and program requirements and asked for input from the membership. Anna expressed concern in the number of "paid" events that cohorts would be required to attend. Christopher clarified that the list of "program requirements" was from the previous FELA and not one that needed to be included this year. He also suggested replacing them with "cohort summits". Summits should focus on practical solutions to challenges. Other activities include attending plenaries, attending at least one ASCCC executive committee meetings, and two other ASCCC related events. Christopher asked for input from members. Members agreed that Christopher's proposal improves upon FELA. Suman remarked that the CTA has a similar program and offered to share some of the resources from it. Christopher agreed that they could serve as good samples.

Christopher suggests that we focus primarily on getting this year's cohort up and running before placing more focus on next year's cohort. He discussed the timeline for the second cohort with May-June as the recruitment period and the cohort beginning its work in October. Elizabeth expressed concern that communication between cohorts may not be robust and this may lead to feelings of isolation or solitude. Christopher agreed and offered suggestions for ways to engage cohorts in "multi-conversations" or other types of community interaction.   Christopher asked the membership if they're comfortable with the timeline. The membership indicated their support overall. Christopher stated that a cohort of 8 to 10 members would be great. Based on this, members stated that they believed this timeline is reasonable. Suman suggested that we add more summits to allow the cohorts to interact with each other. Suman suggested that a breakout session at a plenary or ASCCC institute be organized where cohort graduates can share their experiences. Christopher agreed and said this could definitely happen once we have a consistent program up and running. Christopher encouraged the members to continue to share their ideas and suggestions on the Google shared folder.

7) Future Agenda Topics
Possible Rostrum Articles (next submission is January 2023): Christopher said he will begin working on an outline for a Rostrum article on New Faculty Orientations/Institutes. Christopher will also begin working on a draft for the plenary breakout description and title.

8) Meeting adjourned at 4:10PM.

ASCCC Transfer, Articulation and Student Services Committee (TACCC)
October 10, 2022

https://scccd.zoom.us/j/83797546222?pwd=WS9EdUZyNWhQQ0JnQW1ZWjQyUzRLQT09&from=addon

Attendees: Eric Wada, Stephanie Curry, Elizabeth Ramirez, Stephanie Rowe, Ty Simpson, Michelle Plug,

AGENDA

I. Call to Order and Adoption of the Agenda and Minutes
The meeting was called to order at 1:04pm. The Agenda and Minutes were approved by consensus.

II. General Education Webinars
a. Debrief
The committee discussed the GE Webinar series and their impact. Group identified the need to get this information to the faculty, not just Senate Leaders. Series had 902 duplicated attendees.
b. Committee discussed any future webinar/supports needs
  i. Facilitating local conversations about GE and CalGETC
    1. Working with Counselors/Success Teams
    2. Working with Department Chairs
  ii. Region CIAC chart (share with the field)
  iii. Counselors and GE changes
  iv. How to navigate new GE changes (catalog rights, system changes, curriculum codes)
c. Concern over enrollment issues and reduction of courses in Area E.
d. May need a resolution to address articulation officers and counselors with new systemwide changes and a rostrum on need for increased time for appointments. Address proactive planning for support of those aligned to these areas.

III. Discussion regarding Guided Pathways Liaison
a. Survey- Will ask Gina to attend next meeting
b. Potential Webinar in Spring for GP Liaisons
c. Rostrum potentially coming out from EDAC on GP and Equity.

IV. Rostrum Brainstorming (Due January 20, 2022)
Committee brainstormed ideas for upcoming rostrum articles
a. Article on counseling with Systemic changes (Elizabeth, Ty)
b. Supporting Dual Enrollment- Early College, what is it a consideration. Title 5 language and CCAP agreements with transfer implications, Minimum qualifications. Impact on General Education certification. High School Articulation concerns and implications. (Eric, Stephanie and Stephanie)
c. CBE, Credit by Examination and Credit for Prior Learning in Transfer. (Michelle

V. AB 1111 Common Course Numbering Progress Update
Committee reviewed the materials that were shared from the first meeting of the AB 1111 Implementation Committee. Slides included information on the SOVA landscape analysis and recommendations.

VI. Academic Academy (February 16-17)
Chair shared the dates and theme of the upcoming Academic Academy. Committee members were asked if they had any ideas for topics or presenters since it relates to assigned resolution 3.03 F21. Stephanie will share with Michelle Bean and LaTonya Parker who are chairing the event.
a. Theme: Trauma-Informed Leadership Practices in Education
b. Ghana trip focus on trauma informed curriculum
c. Role of counselors and trauma counseling (Elizabeth and Ty)

VII. Assigned Resolutions
3.03 F21 Support for Mental Health Awareness and Trauma Informed Teaching and Learning
9.01 S21 Develop a Set of Resources to Assist in Establishing Ethnic Studies Programs in Alignment with California State University Requirements

VIII. Adjournment
The meeting adjourned at 1:59pm.

Status of Previous Action Items

A. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
- Rostrum Article- Articulation Officers (submitted for Fall Rostrum)

B. **Completed** (include a list of those items that have been completed as a way to build the end of year report).
- **GE Webinar Series Fall 2022**

Date	Subject	# of Attendees
Monday, Sept 12, 2022 (9-10:30am)	General Education Requirements of the Associate Degree, Baccalaureate Degree, and Associate Degree for Transfer	179
Tuesday, Sept 13 (3-4:30pm)	General Education Requirements of the Associate Degree, Baccalaureate Degree, and Associate Degree for Transfer	150
Tuesday, Sept 27 (12-1:30pm)	Role of local Academic Senates and Curriculum Committees in regard to general education	128
Wednesday, Sept 28 (2-3:30pm)	Role of Articulation in Transfer in regard to general education	120
Monday Oct 3, 2022 (9-10:30am)	Addressing the impact of CalGETC, as proposed on local colleges, programs and course and students	200
Thursday Oct 6, 2022 (2-3:30)	Addressing the impact of CalGETC, as proposed on local colleges, programs, courses and students	128

- **Total duplicated headcount 902 attendees**

Noncredit, Pre-transfer, and Continuing Education Committee

Monday, September 26, 2022
1:30 p.m.—3:00 p.m.

The Academic Senate Committee on Noncredit, Pre-Transfer, & Continuing Education gathers information on best practices in providing equitable and accessible instruction and support services to students who are engaged in extended learning, which includes transitioning to post-secondary education, including support for pre-transfer pathways, workforce success, and/or other skill building opportunities. The Committee conveys this information to the field through breakout sessions at institutes and conferences, workshops, and papers. The Committee will: 1) serve as a resource to the Executive Committee on issues related to instruction, counseling, student services, and program development in noncredit education, pre-transfer pathways, and continuing education, including how they are embedded in institutional initiatives to ensure student success and learning, as well as the role of faculty engaged in this work, as related to governance and local participation in academic and professional activities; and 2) review policies and make recommendations to the Executive Committee. The Association of Community and Continuing Education (ACCE) appoints a member to serve as a liaison to this committee.

Location: Zoom

Meeting Summary

.

I.   Call to Order at 1:35 p.m. and Roll Call (*=present)

*Michelle Bean—Chair	*Maryanne Galindo	*Carolina Kussoy
Christopher Howerton—2nd Chair	Janue Johnson	Liliana Martinez
*Leticia Barajas	*Nadia Khan	Luciano Morales

I.   Shout-outs, Affirmations, and Connection: What is your hope today? Members shared:
  ● East Los Angeles College–ATLAS - Advancing & Transforming all of Los Angeles program launched and enrolled 250–congrats! "It's not about a course but about continuing on in their path."
  ● Member shared the desire to be vulnerable to ask for help–courage to slow down. Thank you for sharing!

II.   Community Agreements–chair reviewed:
  A. Honor each other's stories without judgment and create a shared space.
  B. Uplift the stories and spirit of noncredit and shift the narrative that noncredit and continuing education is "less than."
  C. Advocate for regulatory change and awareness of noncredit and continuing education on a local and statewide level.
  D. Provide reminders, tools, agendas, minutes, and help navigating the system to the group.

III.   Adoption of Agenda
  A. Google Shared Folder (August Meeting Summary)
  B. Minutes Volunteer–Michelle

IV.   Workplan: Goals and Priorities

A. Review RESOLUTIONS assigned and ASCCC Strategic Plan
B. Develop a WORK PLAN—priorities and volunteers; committee reviewed assigned resolutions closely and updated spreadsheet.
C. Suggestions from August Meeting discussed:
1. Spring ACCE Conference Partnership–Maryanne will speak with Debbie and Madelyn about a possible ASCCC breakout session.
2. Orientation around basic noncredit/continuing education–committee suggested creating a tool or chart to review the structure of advocacy for local leaders. The tool could then be featured at ACCE spring conference breakout and ASCCC webinars (as follow-up) and a *Rostrum* article.
3. Collect ideas for possible committee resolution (completed)—thank you, Leticia and Chris!

V. Plenary Fall 2022
A. November 3-5 Sacramento
B. Theme: Centering Authentic Voices and Lived Experiences in 10+1
C. Breakout Session Planning
1. Working Title: Leveraging Noncredit Education for Equitable Student Opportunities
2. Friday, November 4 at 11:00 a.m. – 12:15 p.m.
3. Titles due Sunday, October 2
4. Request for approval of presenters due Tuesday, October 11
   ● Leticia will check on in-person and Maryanne will join virtually.
   ● Michelle will connect to start planning this plenary breakout session with Leticia, Maryanne, and Christopher.
5. Session Description due Sunday, October 16
D. Plenary Scholarships: https://asfccc.com/scholarships/

VI. *Rostrum* Articles
A. Due January 22 and March 5
1. Noncredit narrative—awareness and model practices: an interview with San Diego Continuing Ed (Janue)
2. Other ideas–maybe a spring Rostrum on "Give Credit to Noncredit"--featuring our tool/advocacy chart.

VII. Monthly Meetings at 1:30—3:00 p.m.--let Michelle know if you cannot make these; we can always adjust as needed, especially in spring if our schedules change.
   ▪ Sep 26, 2022
   ▪ Oct 24, 2022
   ▪ Nov 28, 2022
   ▪ Dec 19, 2022
   ▪ Jan 23, 2023
   ▪ Feb 27, 2023
   ▪ Mar 27, 2023
   ▪ Apr 24, 2023
   ▪ May 22, 2023

VIII. Announcements
A. Financial aid grant for noncredit and adult ed—click HERE
B. ACCE Fall Zoom-In (virtual): November 10 from 1-5p
   $75 individual or $300 for a group (5 or more people)
C. ACCE Annual Conference (virtual):
   March 2, 2023 at 12:00 p.m.--4:45 p.m.--March 3, 2023 at 9:00 a.m.—3:00 p.m.

$125 for members/ $175 for non-members
- D. Check for upcoming ASCCC events at here
- E. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate
- F. Application for Statewide Service—share with colleagues

IX.   Closing Comments
- A. In Progress Review
- B. Any other final comments or suggestions?
  - ● Next meeting: Funding formula for noncredit (Nadia)

X.   Adjournment at 3:18 p.m.

In Progress:
- ● *Rostrum* article on changing the narrative around noncredit education
- ● Resolution on noncredit advocacy and awareness

Completed Tasks:
- ● ACCE Report at ASCCC Executive Meetings

ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Resolutions Committee
Friday, October 7, 2022
12:30 p.m.—2:00 p.m.
Zoom
Meeting Summary

.

I. Call to Order at 12:33 p.m. and Roll Call (*=present)

*Michelle Bean—Chair	*Kim Dozier	*Mark Edward Osea
Juan Arzola—2nd Chair	*Peter Fulks	*Michael Stewart

II. Shout-outs, Affirmations, and Connection: Now wouldn't that be nice. (V.Scully) What would be nice in your life right now?

Mark talked about a great community event.
Michael @ some challenges at Calbright for faculty without tenure yet.
Peter is on the road!
Kim reports it's "only" 92 in the desert.

III. Adoption of Agenda
   A. Google Shared Folder
   B. Minutes Volunteer—Kim
   C. Committee Agreements:
      ● Be authentic and real.
      ● Everyone chip in and contribute to the process and discussions, adhering to deadlines and holding each other accountable.
      ● Be each other's ride or die–a strong team. Call in and out when going off in a tangential way.
      ● Don't take everything personally. Give ourselves space and grace to make mistakes.
      ● Give clear instructions and expectations.

IV. Area Meetings
   A. October 14
      ● Area A: Juan, Michael, Peter
      ● Area B: Mark, Michelle
   B. October 15
      ● Area C: Michelle, Mark
      ● Area D: Kim, Juan
         ● Resolution training expected to begin about 11:00 each day.
         ● Michelle encouraged presenters to connect with their presentation partner next week just to touch base on the plan for Area meetings.
         ● We should connect with Area Reps to establish who will read the resolutions and who will edit during Area meeting.
         ● Important to use "Suggestion" mode and not editing mode during meetings.
         ● Ask who will submit new resolutions on new form (Area rep or us).
         ● Reviewed new table for logging submissions of new or amended resolutions.

- Discussion of consent agenda and how to handle resolutions pulled at Area meetings.
- Discussion of how resolutions that do not make it through Area meetings can still make it into packet through the Plenary process.

C. Area Meeting Training Slides
- We will all use the same slide deck but can personalize by hiding slides if needed to meet our Area's needs
- Team reviewed slide deck and discussed they key slides that must be covered and which can be optional if time is tight.
- Updated slide 9 language to match packet.

D. Style Guide Review–did not have time to discuss. Michelle will ask President May if it can be placed on the Linktree. Online discussion points updated–thank you to all who commented.

E. Resolutions Handbook Update–tabled till after plenary.

F. LinkTree Review

G. Training Video–on ASCCC Resolution page.

H. Other Questions or Ideas?

I. Amendments (request to discuss added by Mark–reviewed process for amendments using the upload feature in the online form.

V. Plenary Fall 2022 Quick review:
A. November 3-5 Sacramento
B. Resolutions Team Sessions to be at:
- Thursday, Nov. 3
  - 1:30—4:00 p.m. Res Team Writing Workshop (New Resolutions and Amendments)
  - 5:00—6:00 p.m. Contacts Session (New Resolutions and Amendments)
- Friday, Nov. 4 at 8:45 a.m.—10:45 a.m. Area Meetings (Assist Area Rep)
  - 1:00—4:00 p.m. Res Team Writing Workshop (Amendments and Urgent Resolutions)
  - 5:00—6:00 p.m. Contacts Session (Amendments and Urgent Resolutions)
- Saturday, Nov. 5 at 8:30 a.m.—12:00 p.m. + (Supporting President with timing and debate mics)

VI. *Rostrum* Articles–did not address.
A. Shout out to Michael and Elizabeth for *Rostrum* on marginalized communities in technology.
B. Due January 22 and March 5
C. Ideas and suggestions?

VII. Monthly Meeting and Packet Writing Workshops:
A. November—at plenary
B. December 9 at 12:30—2:00 p.m.

VIII. Announcements
A. Check for upcoming events at here
B. Amazon Smile (smile.amazon.com)—select Foundation of the Academic Senate for California Community Colleges to donate
C. Application for Statewide Service

IX. Closing Comments–did not get time.
A. In Progress Review
B. Any other final comments or suggestions?

X. Adjournment at 1:06 p.m.

In Progress:
- Committee member training for Area meetings.
- Style Guide for 2022-2023.
- Review of Resolutions handbook for updates.

Completed Tasks:
- Pre-session Resolutions packet.
- *Rostrum* article on women in technology.
- Online submission form guiding video.
- Fall resolutions timeline and new online submission process.

CURRICULUM COMMITTEE
https://www.asccc.org/directory/curriculum-committee

Topic: ASCCC Curriculum Meeting
Time: Sep 8, 2022 02:15 PM Pacific Time (US and Canada)

Join Zoom Meeting
https://rccd-
edu.zoom.us/j/83397966515?pwd=OWh3RWhxZ3VDdThrck1pTUczRGg4UT09

Meeting ID: 833 9796 6515
Passcode: 118379
One tap mobile
+16699006833,,83397966515#,,,,*118379# US (San Jose)
+16694449171,,83397966515#,,,,*118379# US

Dial by your location
+1 669 900 6833 US (San Jose)
+1 669 444 9171 US
+1 346 248 7799 US (Houston)
+1 719 359 4580 US
+1 253 215 8782 US (Tacoma)
+1 564 217 2000 US
+1 646 931 3860 US
+1 929 205 6099 US (New York)
+1 301 715 8592 US (Washington DC)
+1 309 205 3325 US
+1 312 626 6799 US (Chicago)
+1 386 347 5053 US
Meeting ID: 833 9796 6515
Passcode: 118379
Find your local number: https://rccd-edu.zoom.us/u/kdpX9Ac2fP

Join by SIP
83397966515@zoomcrc.com

Meeting ID: 833 9796 6515
Passcode: 118379

MINUTES 2022-09-08

The Curriculum Committee is charged to make recommendations to the Executive Committee on issues related to the development, review, implementation, and assessment of all aspects of curriculum both at the college and state level. The committee distributes information through institutes and other forms of professional development, the website, and listservs, as well as senate publications. Under the direction of the president, the chair and/or members of the Curriculum Committee provide technical assistance to local college curriculum committees, academic senates, and the faculty in general. Note: Resolution 15.03 S94 charged the Senate with appointing a library science member and noted past recommendations to the Senate to appoint a counselor, articulation officer, vocational education and basic skills faculty.

I.   Call to Order and Adoption of the Agenda 2:21pm
II. Roll Call/Ice Breaker   (P=present; A=absent)
     LaTonya Parker Chair   P
     Erik Reese 2nd Chair   P
        Sarah Harris Curriculum & Outcomes Assessment Coordinator   P
        Nili Kirschner Sociology   P
        Anthony Merritt Black Studies   A
        Eric J. Narveson History   A
        Guillermo Castilla, Physics and Mathematics   P
        Adrienne Brown Counseling   P

     Members introduced themselves.
     Adrienne's discipline is Counseling, to be updated on the Curriculum website as well.

III. Approval of Minutes N/A

IV. Status of Previous Action Items
     a. Assigned Resolutions (strikethroughs indicate completed resolutions)
          i.   09.01 2022 Spring Curriculum Definition and Guidance for Cross-Listing Courses
          ii. 09.02 2022 Spring Curriculum Co-Requisites and Pre-Requisites of Intermediate Algebra and Articulation and C-ID Alignment
          iii. 09.03 2022 Spring Curriculum   Develop Lower Division GE Pathway for CCC Baccalaureate Degree Programs

     Committee reviewed the resolutions above that are assigned to the Curriculum Committee.
     Question about proposed updates to local GE pattern that are out for feedback; conflated graduation requirement with GE area
            GE pattern survey

     Previous Curriculum Committee Assigned Resolution
          iv. 09.02 2020 Fall Curriculum Update Paper on Local Curriculum Committees
               https://www.asccc.org/resolutions/update-paper-local-curriculum-committees

               1. https://www.asccc.org/sites/default/files/publications/Curriculum_0.pdf
               2. Resource: https://linktr.ee/ascccresolutions

Previous charge that was not completed last year. Perhaps a new innovated/creative way to provide guidance, e.g., website, rather than a paper

Resolutions deadline is Mon Sep 12.

Adrienne mentioned resolution idea about incorporating AP exam scores in the TMC's to aid in class accounting for ADT's. Add AP scores as one of the elements that are part of the ADT. Discussed that FDRGs include CSU faculty.

  b. Assigned Tasks
      i. The Work of the Committees
      ii. Curriculum Institute to be held July 11-15, 2023 at Riverside Convention Center
           https://www.livebinders.com/b/2403154
           Flight and Travel Request: https://www.asccc.org/content/flight-and-travel-request
               Committee members are responsible for flight arrangements and to follow up with Travel Reimbursement.

               By submitting this request for travel in an official capacity for the Academic Senate for California Community Colleges (ASCCC), I acknowledge that non-refundable travel arrangements may be made. I also acknowledge that I may be financially responsible for any costs. due to updates, time changes or cancellations not initiated by the ASCCC.

               You can always make your own travel and lodging arrangements. However, please note that the Academic Senate will only reimburse you for the amount of the most economical means of transportation and lodging.

               Submission of request within two weeks of travel date cannot be guaranteed.
               ASCCC Committee Chairs Role in Planning for Events/Institutes and Other Information
               https://www.asccc.org/sites/default/files/V.%20D.%20%281%29%20ASCCC%20Committee%20Chairs%20Role%20in%20Planning%20for%20Events%20gm.pdf

Committee reviewed the livebinder resource and travel process.

      iii. **Action Items**:
            1. Curriculum Institute Theme
            2. Blurb

Reviewed the draft theme for Curriculum Institute.   Theme: *Delivering on the Promise of Higher Education through California Colleges Curriculum*

Split feedback on Curriculum Institute: many faculty inspired to go back and work on curriculum; curriculum specials felt left out
Big topics will be legislation and GE
Connection with legislative advocacy
This theme allows for more flexibility
MSC (Adrienne/Nili)

Blub discussion with input from all participants, frantic grammatical decisions for clarity and simplicity, and lots of fun and laughter.
Unanimously approved new blurb for the 2023 Curriculum Institute
MSC (Nili/Adrienne)

Final version for consideration by the executive committee:

> Theme: Delivering on the Promise of Higher Education through California Community Colleges Curriculum
>
> 2023 Curriculum Institute:
> Join Academic Senate for California Community Colleges (ASCCC), curriculum enthusiasts, faculty, classified professionals, administrators, and students to learn, share ideas, build connections and transform institutions through curriculum discussions. We will gather at the Riverside Convention Center in Riverside, California for the 2023 Curriculum Institute July 12-15.
>
> Curriculum Institute 2023 is currently planned as an in-person and virtual (hybrid) event. Pre-session workshops on July 12 will provide training and resources for those new and newer to curriculum.
>
> This event provides opportunities for in-depth conversations, collective voice, leadership and empowerment. Participants will work together to discuss collaborative strategies for implementing current legislation, innovations in curriculum, equitable educational opportunities, pathways for student success, and more!

   iv.   Curriculum – GE (local, baccalaureate, transfer), associate degree requirements, common course numbering; PCAH addendum and then new PCAH

Introduced the myriad of current curriculum topics.

   v.   THE ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGE STRATEGIC PLAN 2018-2023
        https://asccc.org/sites/default/files/ASCCC_Strategic_Plan_2018-2023_final.pdf

Postponed this discussion to a future meeting to have time for a more in-depth discussion.

   vi.   ASCCC General Education, CalGETC and AB 928 Webinars Series

The Academic Senate for California Community Colleges (ASCCC) Curriculum Committee and Transfer, Articulation, and Student Services Committee (TASSC) are offering webinars throughout the fall to help faculty with understanding new legislation and curriculum impact and the role of faculty and Articulation Officers. We're covering the basics of Assembly Bill 928, CalGETC impact, faculty role regarding transfer general education, and many more.

Monday, Sept 12, 2022 (9-10:30am) General Education Locally and for Transfer (AB 928)

Tuesday, Sept 13 (3-4:30pm) General Education Locally and for Transfer (AB 928)

Tuesday, Sept 27 (12-1:30pm) Role of local Academic Senates and Curriculum Committees in regard to general education

Wednesday, Sept 28 (2-3:30pm) Role of Articulation in Transfer in regard to general education

Monday Oct 3, 2022 (9-10:30am) Addressing the impact of CalGETC, as proposed on local colleges, programs and course and students

Thursday Oct 6, 2022 (2-3:30) Addressing the impact of CalGETC, as proposed on local colleges, programs, courses and student

Provided information on the upcoming webinars around GE requirements

      vii. Rostrum Articles
            Editorial Guidelines for the Rostrum
            https://asccc.org/sites/default/files/Editorial%20Guidelines%20for%20the%20Rostrum.pdf
            Rostrum Timeline 2022-23

To: → Executive Director	Editor	President	Visual Designer	The Field
September 18	September 26	October 3	October 11	November 2
January 22	January 27	February 3	February 13	February 28
March 5	March 13	March 20	April 3	April 20

Encouraged to share ideas for Rostrum articles. Possibilities:
- Perhaps the above webinars will provide topics for future Rostrum articles; pressing concerns will likely arise from those discussions.
- One suggestion was an article on Hyflex
- Article on prerequisites

V.   Status of Committee Priorities for 2022-2023

VI.   Plenary Planning or Report

        a. SAVE THE DATE! Fall 2022 ASCCC Plenary November 3-5, 2022
                i.   Request institutional attendance support early.

     Current plan is for hybrid general sessions and in-person only breakouts
     Sara will attend virtually
     Nili will attend in person

VII.   Announcements
        a. Events https://www.asccc.org/calendar/list/events
                Upcoming Events and Meetings
                • Executive Committee Meeting – Sacramento/Hybrid– September 15-17,
                2022
                • Executive Committee Meeting – Virtual – October 5, 2022
                • Area Meetings – October 14-15, 2022
                • Executive Committee Meeting – Sacramento/Hybrid – November 2, 2021
                • 2022 Fall Plenary – Sacramento/Hybrid – November 3-5, 2022

        b. August 2022 President's Update http://createsend.com/t/y-
            D6790827D8CAC7C92540EF23F30FEDED
            June 2022 President's Update http://createsend.com/t/y-
            BB6A2940C91CD4682540EF23F30FEDED

VIII.   Proposed Meeting Dates:
        Fall 2022
        Thursday, September 8, 2022   Updated Tentative dates in this column:
        Thursday, October 13, 2022   Mon Oct 17 2:00pm
        Thursday, November 10, 2022   Mon Nov 14 2:00pm
        Thursday, December 15, 2022   Mon Dec 12 2:00pm →flexible
        Spring 2023
        Thursday, January 19, 2023   Mon Jan 23 2:00pm
        Thursday, February 9, 2023   Mon Feb 27 2:00pm
        Thursday, March 9, 2023   Mon Mar 13 2:00pm
        Thursday, April 13, 2023   Mon Apr 10 2:00pm
        Thursday, May 25, 2023   Mon May 22 2:00pm→flexible
        Thursday, June 8, 2023   Mon Jun 5 2:00pm
                                             Mon Jun 26 2:00pm—tentative for CI planning

IX.   General Discussion
X.   Adjournment
        Adjourned at 4:17pm

Status of Previous Action Items

A. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*,
    etc.)

B. **Completed** (include a list of those items that have been completed as a way to build the
    end of year report).

Academic Senate for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

ASCCC Part-Time Faculty Committee
September 20, 2022

Attendees: Stephanie Curry, Robert L. Stewart Jr. Anastasia Zavodny, Lindsay Wieler, Sonja Downing, Sujatha Venkataraman, Elbina Rafizadeh, Ian Colmer, Joseph Ferrerosa, Mussie Okbamichael

Minutes

I.   Call to Order and Adoption of the Agenda and Minutes
      The meeting was called to order at 4:02pm the committee approved the agenda and minutes from the August meeting by consensus

II.   Areas of Focus 2022-2023 (as assigned by the ASCCC President)
      The committee reviewed the 3 areas of focus for the year
      a. Potential Partnership with FACCC on professional Development
      b. Working with Part-Time Faculty Liaisons
      c. Part-Time Faculty Paper (Spring 2023 Plenary)

III. Presentation at FACCC Part Time Symposium (Friday, December 09, 20222:00 PM - 5:00 PM PDT)
      The committee discussed ideas for the ASCCC Part Time Faculty Committee presentation at the upcoming FACCC Part-Time Symposium. Committee members were encouraged to register for the event.
      a. Identification of breakout topic
          • Role in Governance- Roundtable with Questions
          • Use the writing of the paper to identify questions
      b. Identification of presenters-
          i. Potential Volunteers included: Joseph, Anastasia, Lindsay, Ian and Sonja

IV.   Part-Time Faculty Paper
      The paper outline was reviewed and topics added. Committee members selected areas of the paper they would like to start. Committee members were asked to review sections, start research and making notes on paper or next meeting
      a. Survey for Pt. Time Faculty
      Committee discussed the proposed survey for the paper.
          i.   ASCCC Concern over the length and intent in proposed survey
          ii.   Committee believes they need a comprehensive survey to address full part time faculty life
          iii. Invite Gina Lam to next meeting to review survey and distribution strategies
          iv.   Perhaps work with FACCC to send it out through their listservs

V.   Assigned Resolutions
      a. 19.01 S21 Create a Paper on Part-Time Equity

VI.   Future Meetings
        Stephanie will send out a Doodle Poll for next meeting and invite Gina Lam to attend

VII.   Adjournment
        The committee adjourned at 5:04pm

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
  - Part-Time Faculty Paper
  -

B. Completed (include a list of those items that have been completed as a way to build the end of year report).

ACADEMIC SENATE

EQUITY AND DIVERSITY ACTION COMMITTEE
August 31st, 2022
11:00AM
https://sdccd-edu.zoom.us/j/89933818262
MINUTES

I.   Call to Order and Adoption of the Agenda Call to order 11:05 am. Present: Manuel, Karen, Eileene, Carina, Melissa, Adrean, Ginni. Not Present: Jomar (sp?)

II. Welcome and Introductions Self introductions.

III. Overview of EDAC Mission

IV. Adding "anti-racism" and "accessibility" to the mission statement ASCCC

President Ginni May introduced the resolution directing us to update the ASCCC Mission, Values, and Vision to include IDEAA for presentation to the body for approval at Fall Plenary.
Ginni requested that our group review the draft that is started and further work on an updated draft at our meeting today for submission to ASCCC Executive Committee for their upcoming September 13 meeting. We have already submitted an agenda item for this draft update for review and discussion.

Manuel started a Google doc with a draft for us to work on. Group worked on wordsmithing an improved draft that more robustly affirms IDEAA in the Mission and Values. Manuel and Karen will present this version to the Executive Committee.

V.   Projects continued from previous year

   a. CRT Toolkit
   Let's review this toolkit and we don't need to make major changes, but any minor edits to make it more clear are welcome….so we can then submit this to Exec Comm for final approval at an upcoming meeting. Manuel will check in to see if there's more than just an outline that is linked on this document. We'll review and discuss together at next EDAC meeting
   b. Regional Workshops/Webinars
   We have an opportunity to bring these back to the field as EDAC had done before…either regional workshops or webinars. Think about these and we'll discuss these at next EDAC meeting in September—whether to do regional workshops and/or webinars and possible topics.
   c. Anti-Asian Hate Resolution
   This was passed Spring 2020. This was not assigned to us, but we are bringing it back to see how we can address the resolution. "Find ways for us to discuss and promote conversation regarding Anti-Asian Hate". Possibilities include plenary breakout, rostrum

article, webinar, regional meeting, etc. Let's also discuss possibilities in September.

    d. ASCCC Cultural Humility Plan

Do we want to draft up a Cultural Humility Plan as a resource for the field for how to use Cultural Humility Toolkit (which also exists as a resource)? Defining, showing examples, guidance on how to promote cultural humility in shared governance, campus spaces, classes, etc. Manuel will follow up on this and bring this back

    e. Resolution on all-gendered restrooms

A draft exists of a resolution; we already passed a 2019 resolution on all-gendered restrooms; Manuel will check with former EDAC chair on what a new resolution would direct ASCCC to do and report back to EDAC.

    f. Cultural Protocol Handbook

Drafting of Cultural Protocol Handbook to develop more authentic and sincere land acknowledgements, and other acknowledgements and creating campus spaces and centers that aim to support diversity of cultures. Melissa: there is also guidelines (both developing and existing) for how to properly handle, in a culturally respectful way, land and other resources that has sacred cultural artifacts and buriel sites for Native/Indigenous peoples. These should also be included in such a handbook.

VI.   Goals for the coming year

    a. Resolutions
    b. Rostrum Articles
    c. Other

Adrean: Are we doing anything with Guided Pathways and ensuring IDEAA is being embedded in new funding goals and metrics?

Eileene also expressed interest in this issue/topic and concerns about needing to be more explicit that IDEAA is not looked at in isolation in GP but is embedded throughout GP efforts.

Adding to agenda for next time: Eileene will share what her college (Napa Valley?) is doing in moving from Professional Development paradigm to Professional Learning paradigm.

Adrean and Karen will work on a resolution about GP and ensuring IDEAA is embedded in new funding goals and metrics (deadline to submit resolution to Resolutions chair as sponsored by our committee is September 12)

VII.   Set date/time for next meeting(s)
September 14, 3:00 – 4:00 PM

VIII.   Adjournment
Adjourned 12:16 PM

ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

ASCCC Data and Research Committee
September 8, 2022

https://lrccd.zoom.us/j/84095843842?pwd=OWU3TVkrSUFvNWdxVkJYTlZOVmdvdz09

AGENDA

I.   Call to Order and Adoption of the Agenda – Present - Craig Rutan, Eric Wada, Janet Fulks, Daniel Judge, Erica Menchaca, Emily Banh, Gina Lam, Meridith Selden, Ginni May, Dr. Brenda Edgerton-Webster

II.   Welcome and Introductions - Ginni provided background on the committee's work, and how and why it was developed. Last year there was a taskforce and there is a paper to finish this year as a full-blown committee.

III. Review Committee Charge

The charge of the Data and Research Committee (DRC) is to assist local academic senates in using data effectively to evaluate educational programs and services to improve teaching, learning, and student success. The DRC will work with ASCCC Standing Committees, task forces, and other workgroups to establish and improve data-driven processes to advance inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) in areas of academic and professional matters. The DRC may also conduct data analyses to assess the effectiveness of statewide issues and initiatives in areas of academic and professional matters.

IV.   Background: The Data and Research Task Force - Craig reviewed the work of the Taskforce last year, which was the result of a resolution to look at factors other than throughput. The committee prepared a survey sent to colleges to find what they are measuring. There is an adopted outline for the paper, but it relies upon the survey responses which were limited. The Taskforce constructed and deployed a survey and analyzed some of the work. The committee will need to determine what data is still needed. Given other publications and the singular focus on throughput, alternative data would need to be robust and convincing. There was a discussion about ways to improve the data set.

V.   Assigned Resolutions -

  o   18.01 (F'20): Paper and Resources for Evaluating Placement in English, English as a Second Language, and Mathematics Pathways
  o   Spring 2022 – 3.04 - Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705
  o   Spring 2022 - 3.05 Disaggregate Asian and Pacific Islander Student Data
  o   Spring 2022 – 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course Modalities Offerings - Due 2023 Spring

Ginni defined Hyflex as teaching where students have flexibility to go or do online and teachers are doing both for the same class. Some colleges have had success and some have not had success with this modality. Not clear on online being synchronous or non-synchronous.

VI.   Areas of Focus 2022-2023
   a. Finish paper on evaluating placement.
      i. Focus on the new data ASCCC has collected with the goal of presenting the measures in the survey as alternatives to looking at throughput. The paper(s) the DRC writes would be sent to other system partners for review and feedback as this is a typical practice for an academic endeavor. Use this paper as a professional development piece to collect more data for follow-up papers.
   b. Follow-up papers could be on a series of topics, and they may potentially separate the data for Math, ESL and English.

VII.   Committee Goals

   a. Consider ways to inspire and empower faculty to use data to improve IDEAA. (Inclusion, Diversity, Equity, Anti-racism and Accessibility
   b. Follow-up papers on quantitative measures for evaluating placement

VIII.   Resolutions Fall 2022

   a. Brainstorming

IX.   Resources

   a. Optimizing Student Success: A Report on Placement in English and Mathematics Pathways (Sept. 2020)

X.   Events:

   a. Fall Plenary Session: Nov 3-5; Sacramento (and portions online)

XI.   Schedule Future Meetings – Second Thursday at 1PM each month, use other Thursdays at 1PM to check-in and we will use email

XII.   Adjournment

Status of Previous Action Items