ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

EXECUTIVE COMMITTEE MEETING

November 15, 2023
Westin South Coast Plaza
686 Anton Blvd, Costa Mesa, CA 92626
Room: Segerstrom Room
Zoom Link

November 15, 2023
11:00 AM – 1:00 PM | Executive Committee Meeting
1:00 PM – 1:30 PM | Lunch
1:30 PM – 6:30 PM | Executive Committee Meeting

All ASCCC meetings are accessible to those with accommodation needs. A person who needs an accommodation or modification in order to participate in the meeting may make a request by emailing the ASCCC Office at agendaitem@asccc.org no less than five business days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at agendaitem@asccc.org at least 10 business days in advance.

Public Comments: Members of the public wishing to comment on an agenda item or another topic not on the agenda will be given the opportunity to comment. Public comment will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a public comment to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the ASCCC Executive Committee Meeting website page.

I. **ORDER OF BUSINESS**
   A. **Roll Call**
   B. **Approval of the Agenda**
   C. **Land Acknowledgement**
      We begin today by acknowledging that we are holding our gathering on the land of the Acjachemen (Juaneño) Nations who have lived and continue to live here. We recognize the Acjachemen (Juaneño) Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Costa Mesa. As we begin, we thank them for their strength, perseverance, and resistance.

      We also wish to acknowledge the other Indigenous Peoples who now call Costa Mesa their home, for their shared struggle to maintain their cultures, languages, worldview, and identities in our diverse City.

   D. **Public Comment**
      This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken.

Speakers are limited to three minutes.

   E. **ASCCC Community Agreements, pg.4**
   F. **Calendar, pg.5**
   G. **Local Senate Visits, pg.10**
   H. **One Minute Executive Committee Member Updates**
   I. **President/Executive Director Updates**

II. **CONSENT CALENDAR**
   A. **October Executive Committee Meeting Minutes**
   B. **Legislative & Advocacy Day**
   C. **EDAC Webinar**
   D. **Advancing Academic Progress Webinar**

III. **ACTION ITEMS**
   A. **Legislative Update – 20 mins., Aschenbach, pg.25**
      The Executive Committee will receive a report on the 2023-24 (two-year) legislative session and may consider requested action.
   B. **ASCCC Liaison Supports – 20 mins., Howerton/Zeledón-Pérez, pg.35**
      The Executive Committee will consider supporting RwLS efforts to create a liaison communication protocol and connection with standing ASCCC committees, as well as a draft liaison handbook.
   C. **Proposal for Development of an AI Faculty Toolkit – 20 mins., Howerton/Reese, pg.37**
      The Executive Committee will consider a proposal to develop an AI faculty toolkit.
   D. **Setting Enrollment Maximum Paper Update Proposal – 20 mins., Howerton/Reese, pg.39**
      The Executive Committee will consider and advise on the update paper proposal and provide direction to the Ed Pol committee.
   E. **FLDC Webinars – 10 mins., Parker/Sapienza, pg.43**
      The Executive Committee will approve the Faculty Leadership Development Committee proposed webinars.
   F. **Noncredit Institute – 20 mins., Stiemke/Curry, pg.45**
      The Executive Committee will approve a Noncredit Institute in Spring 2024.
IV. **DISCUSSION**
   A. **Chancellor's Office Update – 30 mins., Aschenbach, pg.47**
      A liaison from the Chancellor's Office will provide Executive Committee members with an update of system-wide issues and projects.
   B. **Oral Reports**
      i. **Foundation President's Report – 10 mins., Chow**
      ii. **Liaison/Caucus Reports -- 5 mins. each, Aschenbach, pg.49**
         The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.
   C. **Resolution 10.02R Sp'23 – 10 mins., Wada, pg.51**
      The Executive Committee will consider ways to address the resolution.
   D. **ASCCC Audit Results – 15 mins., Webster/Mica, pg.53**
      The Executive Committee will receive information on the annual audit.

E. **[Final Plenary Session Planning – 30 mins., Aschenbach/Mica, pg.73](#)**
The Executive Committee will discuss final planning for the fall plenary session.

F. **[Recommendations for the 2024 Accreditation Institute – 15 mins., Velez/Arzola, pg.75](#)**
The Executive Committee will discuss the recommendations by the Accreditation Committee for the 2024 Accreditation Institute.

G. **[Cultural Humility Toolkit and Study – 25 mins., Aschenbach, pg.77](#)**
The Executive Committee will review and provide feedback on the updated Cultural Humility Toolkit and new study guide.

H. **[ASCCC Event Modality Survey – 15 mins., Webster/Mica, pg.79](#)**
The Executive Committee will receive information on the event modality survey results.

I. **[Board of Governors/Consultation Council – 15 mins., Aschenbach, pg.81](#)**
The Executive Committee will receive an update on the recent Board of Governors and Consultation Council meetings.

J. **[Meeting Debrief – 10 mins., Aschenbach, pg.83](#)**
The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

V. **WRITTEN REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*
A. **Academic Senate and Grant Reports**
B. **Standing Committee and Chancellor's Office Reports**
    i. March CVC OEIAC Minutes
    ii. May CVC OEIAC Minutes
    iii. September RwLS Meeting Minutes
    iv. 23-24 Assessment Advisory Committee Members
    v. Assessment Committee Charter
    vi. CCCCO Assessment Advisory Committee Report
    vii. May ICW Minutes
    viii. September ICW Minutes
    ix. LGBTQ+ Advisory Committee Meeting Minutes
    x. August EDAC Minutes
    xi. September 2023 CVC Executive Director Update
    xii. September TASSC Minutes
    xiii. October TASSC Minutes
    xiv. October S&P Minutes
    xv. September CTELC Meeting Minutes
    xvi. October RwLS Meeting Minutes
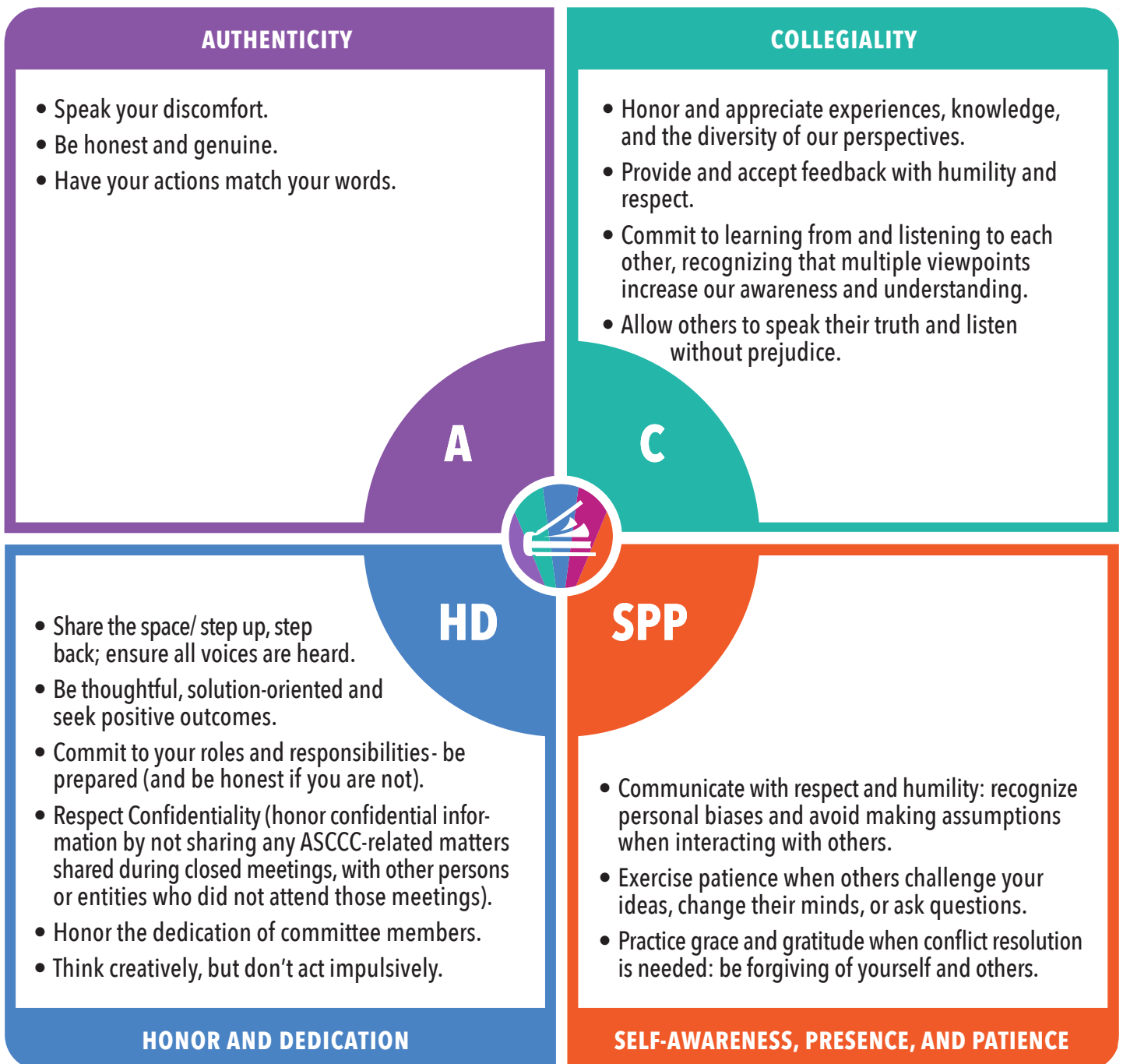   xvii. September GEAC Meeting Minutes
C. **Local Academic Senate Visits**

VI. **ADJOURNMENT**

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ASCCC Community Agreements

We are a collective of diverse educators who honor and celebrate the respective voices and lived experiences of its members in order to engage in authentic abolitionist work.

As an Academic Senate for California Community Colleges Board Member, I commit to the operational principles or expectations that implicitly or explicitly govern my actions:

AUTHENTICITY

- Speak your discomfort.
- Be honest and genuine.
- Have your actions match your words.

A

COLLEGIALITY

- Honor and appreciate experiences, knowledge, and the diversity of our perspectives.
- Provide and accept feedback with humility and respect.
- Commit to learning from and listening to each other, recognizing that multiple viewpoints increase our awareness and understanding.
- Allow others to speak their truth and listen without prejudice.

C

HD

SPP

- Share the space/ step up, step back; ensure all voices are heard.
- Be thoughtful, solution-oriented and seek positive outcomes.
- Commit to your roles and responsibilities - be prepared (and be honest if you are not).
- Respect Confidentiality (honor confidential information by not sharing any ASCCC-related matters shared during closed meetings, with other persons or entities who did not attend those meetings).
- Honor the dedication of committee members.
- Think creatively, but don't act impulsively.

- Communicate with respect and humility: recognize personal biases and avoid making assumptions when interacting with others.
- Exercise patience when others challenge your ideas, change their minds, or ask questions.
- Practice grace and gratitude when conflict resolution is needed: be forgiving of yourself and others.

HONOR AND DEDICATION

SELF-AWARENESS, PRESENCE, AND PATIENCE

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ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023
SUBJECT: Calendar
DESIRED OUTCOME: The Executive Committee will be informed of upcoming events and deadlines.
CATEGORY: OOB
REQUESTED BY: Mica
STAFF REVIEW : Carrillo

Item No: I.F.
Attachment: Yes (1)
Urgent: No
Time Requested: 5 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Upcoming Events and Meetings

Executive Committee Meeting – The Sheraton Grand (Sacramento)- December 14-15, 2023

Executive Committee Meeting – Coronado Island Marriott Resort & Spa- January 11-12, 2024

Executive Committee Meeting – Santa Clara Marriott- February 9-10, 2024

Please see the 2023-2024 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

Reminders/Due Dates

November 27, 2023

- Agenda items for the November meeting
- Committee reports, if applicable

December 25, 2023

- Agenda items for the December meeting
- Committee reports, if applicable

January 24, 2024

- Agenda Items for the January meeting
- Committee reports, if applicable

Rostrum Timeline 2023-24

To ED	To Editor	To President	To Visual Designer	To Field
October 1	October 9	October 16	October 23	November 16
January 14	January 22	January 29	February 5	February 23
March 3	March 11	March 18	March 25	April 18

Academic Papers Timeline 2023-24

A. Part-time Faculty Committee – Part-time Faculty Equity – R19.01 S2021

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2023-2024 PROPOSED ASCCC INSTITUTES AND PLENARY SESSION DATES

Approved December 6, 2019, Executive Committee Meeting

MSC (Aschenbach/Curry) to authorize the office to contract hotels for Fall Plenary Session, Spring Plenary Session, Faculty Leadership Institute, and Curriculum Institute for up to five years in the future, taking into account the area rotation of Plenary Session and to authorize the office to enter into MOUs with partner organizations for institutes dependent on external funding.

MSC (Curry/Aschenbach) to approve the following parameters for selecting event dates: (1) Fall Plenary Session will be held in the first half of November, Spring Plenary Session will be held in April, Faculty Leadership Institute will be held in the first half of June, and Curriculum Institute will be held in the first half of July, and (2) dates are chosen with awareness of holidays, Executive Committee Orientation, and system partner events.

MSC (May/Parker) to reconsider the motion at the December 6-7, 2019, Executive Committee Meeting regarding Faculty Leadership Institute, and allow for all of June to be considered when planning Faculty Leadership Institute.

MSC (Aschenbach/May) to approve a Thursday through Saturday day pattern for Plenary Sessions for the next five academic years.

Resolution 1.05 F2021

Resolved, The Academic Senate for California Community Colleges should make remote attendance an option at all ASCCC-organized events, including plenary sessions.

SESSIONS	PROPOSED DATE	LOCATION ***All events will, if possible, provide a remote attendance option***
2023 Fall Plenary Session	November 16-18, 2023**	Westin South Coast Plaza
2024 Spring Plenary Session	April 18-20, 2024**	San Jose Marriott
INSTITUTES	**PROPOSED DATE**	LOCATION ***All events will, if possible, provide a remote attendance option***
Accreditation Institute*	September 29-30, 2023	San Mateo Marriott
Faculty Leadership Institute	June 20-22, 2024	SOUTH (TBD)
Curriculum Institute*	July 10-13, 2024	Pasadena Convention Center

** These dates potentially avoid overlapping with Umoja's Conference in November, RP's spring conference, CCCAOE Spring Conference. APAHE 2024 not yet released, CCCCIO not yet released. Juneteenth is on June 19, 2024.

2023-2024 EXECUTIVE COMMITTEE MEETING DATES*

Meeting Type	Proposed Date	Campus Location	Hotel Location + remote option	Agenda Deadline
Executive Meeting	August 17-19, 2023		DoubleTree by Hilton Irvine Spectrum Irvine, CA Hybrid	August 1, 2023
Executive Meeting	September 15-16, 2023	AREA B	San Jose City College/ San Jose Marriott San Jose, CA Hybrid	August 29, 2023
Executive Meeting	October 13, 2023		Virtual	September 26, 2023
Area Meetings	October 27, 2023		Various Locations + virtual	TBD
Executive Meeting	November 15, 2023		Westin Hotel/South Coast Plaza Orange, CA	October 29, 2023
Executive Meeting (Th/Fri)	December 14-15, 2023		The Sheraton Grand Sacramento, CA Hybrid	November 27, 2023
Executive Meeting (Th/Fri)	January 11-12, 2024		Coronado Island Marriott Resort & Spa Coronado, CA Hybrid	December 25, 2023
Executive Meeting	February 9-10, 2024		Santa Clara Marriott Santa Clara, CA Hybrid	January 24, 2024
Executive Meeting	March 8-9, 2024	AREA C	LA Mission College/ Burbank Hilton Garden Inn	February 21, 2024
Area Meetings	March 22-23, 2024		Various Locations	TBD
Executive Meeting	April 17, 2024		San Jose Marriott San Jose, CA Hybrid	April 1, 2024
Executive Meeting	May 10, 2024		Virtual	April 24, 2024
Executive Committee/ Orientation	June 7-9, 2024		Hyatt Palm Springs, Palm Springs, CA Hybrid	May 21, 2024

*Unless otherwise noted, meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.[1]

[1] Times may be adjusted to accommodate flight schedules to minimize early travel times.
[2] Executive Committee members are not expected to attend these events, other than the Faculty Leadership Institute. +North or South location may changes based on hotel availability.

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Academic Senate

2023-2024

Executive Committee Meeting Agenda Deadlines

Reminder Timeline:

- Agenda Reminder – 7 days prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Posted – 10 days prior to executive meeting

Meeting Dates	Agenda Items Due	Agenda Posted and Mailed
August 17-19, 2023	August 1, 2023	August 7, 2023
September 15-16, 2023	August 29, 2023	September 5, 2022
October 13, 2023	September 26, 2023	October 3, 2023
November 15, 2023	October 29, 2023	November 5, 2023
December 14-15, 2023	November 27, 2023	December 4, 2023
January 11-12, 2024	December 25, 2023	January 1, 2024
February 9-10, 2024	January 24, 2024	January 31, 2024
March 8-9, 2024	February 21, 2024	February 28, 2024
April 17, 2024	April 1, 2024	April 7, 2024
May 10, 2024	April 24, 2024	May 1, 2024
June 7-9, 20234	May 21, 2024	May 28, 2024

Local Senate Campus Visits
2020-2023
(LS= member of Local Senates; IN = report submitted; strikeout = planned but not done)

COLLEGE	VISITOR	DATE OF VISIT	REASON
Area A			
American River	Executive Committee	9/15/2022	Executive Committee Meeting
	Aschenbach	7/12/23	CO Dual Enrollment Convening at Natomas Center
Bakersfield	Velez, May	8/15/2023	Shared Governance
Butte	Foster	4/3/2021	DEI and Advocacy
Cerro Coso			
	Stanskas	1/30/2020	Collegiality in Action
	Curry/Gillis	8/19/2021	Governance
	Curry	1/14/2022	Active Learning
Clovis	Aschenbach	8/2/2023	Governance
	Parker, Chow	11/28/2022	Equity in Curriculum
Columbia			
Cosumnes River			
Feather River			
Folsom Lake			
	Davison	3/22/2022	Collegiality in Action
Fresno	Aschenbach	8/2/2023	Governance
Lake Tahoe	Davison	12/2/2021	Student Centered Listening Tour
Lassen	Stewart	8/12/2020	Local Senate Visit - Equity and Diversity
	Curry, Gillis	1/13/2022	Local Senate Visit - Culturally Responsive Curriculum Redesign
	Davison	11/17/2021	Student Centered Listening Tour
	Howerton, Velez	8/3/2023	Instructional Equity Practices & Accreditation
Los Rios CCD			

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	Davison	1/27/2021	Collegiality in Action
	Curry/Gillis	8/17/2021	Governance
	Davison	11/22/2021	Student Centered Listening Tour
Madera	Stanskas, Davison	1/31/2020	Collegiality in Action
	Stewart Jr., Dyer	4/30/2021	Local Senate Visit - Governance
	Aschenbach	8/2/2023	Governance
Merced			
	Wakim	10/26/2020	Local Senate Visit - OERI
	Reese, Arzola	10/21/2022	Local Senate Visit (Virtual) - Brown Act
Modesto			
Porterville	Aschenbach, Reese	8/18/2022	Local Senate Visit - Faculty 10+1, Governance
Redwoods, College of the			
Reedley	Aschenbach	8/2/2023	Governance
	Aschenbach, Chow	4/5/2021	Noncredit
Sacramento City			
	Aschenbach/Wada	2/10/2023	AB1705
San Joaquin Delta			
	May, Cruz	2/24/2020	GP Equity
Sequoias, College of the	Fulks, Selden	1/31/2020	Guided Pathways Visit
	Roberson, Bean	5/18/2021	Technical Assistance Visit - Curriculum
Shasta	Dyer	5/29/2020	Local Senate Visit - Governance, Brown Act Compliance
	Aschenbach, Oliver	4/12/2021	Equivalency Processes
	Curry, Bean	2/7/2022	DEIA In Curriculum Outlines of Record
Sierra			
	Davison	10/6/2021	Student Centered Listening Tour
	Velez/Howerton	9/21/2022	Cultural Humility Toolkit
Siskiyous, College of the	Aschenbach	2/25/2020	Assistance Visit Governance

Taft			
	Stanskas	1/29/2020	Collegiality in Action
	Aschenbach	2/4/2021	Local Senate Visit - DEI
	Aschenbach, Foster	4/5/2021	Anti-Racism Education
	May, Velez	8/20/2021	Brown Act
West Hills Coalinga	Chow/Reese	4/12/2023	Equivalency (Local Senate Visit) virtual
West Hills Lemoore	Arzola/Curry	5/1/2023	10+1
Woodland College			
	Stewart, Parker	11/14/2022	ASCCC Accredtation Committee Meeting
Yuba	May	10/7/2023	CIA
Area B			
Alameda, College of			
Berkeley City	Aschenbach/Chow	8/17/2022	ASCCC IDEAA Efforts and Resources
Cabrillo			
	Davison	11/1/2021	Collegiality in Action
	Aschenbach, LaTonya, Bean	10/13/2022	Virtual Local Senate Visit- Noncredit
Cañada	Cruz	5/11/2021	Local Senate Visit - CTE
Chabot			
	Aschenbach	4/28/2020	IEPI PRT - Virtual
	Curry	3/31/2022	Local Senate Visit - Assigning Courses to the Discipline - Virtual
Chabot – Las Positas District			
Contra Costa	Aschenbach	1/22/2020	Curriculum Visit/Presentation
	Davison	11/2/2020	Collegiality in Action
	Davison	1/19/2021	Local Senate Visit
	May, Gillis	3/11/2022	10+1 Purview/Participatory Governance
DeAnza	Stanskas, Davison, Aschenbac, May, Bean, Mica	2/6/2020	ICAS Meeting
	Davison	1/28/2021	Collegiality in Action
	Aschenbach, Velez	6/8/2021	Local Senat Visit - Noncredit
	May, Aschenbach, Parker, Stewart, Mica	5/31/2023	ICAS Meeting
Diablo Valley			

	Aschenbach, Bean, Stanskas	3/1/2021	Local Senate Visit - Equity and Diversity
Evergreen Valley	Curry, Arzola	9/23/2022	Local Senate Visit- Distance Education & 10+1
Foothill			
	Aschenbach	2/24/2020	Assistance Visit Governance
	Kaur	9/18/2020	Local Senate Visit - OERI
	Morse	2/5/2021	Collegiality in Action
	Roberson, Bean	5/25/2021	Local Senate Visit - Curriculum
Gavilan	Curry, Chow	5/3/2022	Local Senate Visit - Recent Resolutions and AB 1705
Hartnell	May, Hernandez	4/27/2021	Local Senate Visit - Guided Pathways
	May	6/21/2022	CIA Visit
	May/Galizio	10/11/2022	Local Senate- Participatory Governance
Laney	Bean/Roberson/Howerton	3/6/2023	CTE/Noncredit Regional (North)
Las Positas			
Los Medanos			
Marin, College of			
Mendocino			
Merritt			
Mission			
	Kaur, Dodge	10/15/2020	Local Senate Visit- OERI
Monterey Peninsula			
	Aschenbach	4/29/2020	Technical Assistance Visit - Virtual
Napa Valley	Curry, May, Parker, Stewart, Bean	6/8/2022	5C Meeting
	May	9/1/2022	CIA Visit
Ohlone			
	Cruz, Stanskas	1/21/2021	Diversity, Equity, and Inclusion
	Davison	3/11/2021	Collegiality in Action
	Davison	11/8/2021	Student Centered Listening Tour

Peralta CCD	May/Galizio	01/17/23	CIA
San Francisco, City College of			
	Curry, Aschenbach	2/26/2021	Governance
San José City			
San Jose - Evergreen District	Davison	10/30/2020	Local Senate Visit
	May	3/12/2021	Governance
	Arzola/Curry	9/23/2022	10+1 and Online Education
San Mateo, College of	Chow/Stewart Jr.	5/9/2023	Local Senate Visit- Governance/IDEAA in Faculty leadership
Santa Rosa Junior	Parker, Curry	11/13/2020	Local Senate Visit - Governance
	Curry	2/19/2021	Governance
	Morse	5/12/2021	Local Senate Visit - Governance
	Aschenbach	8/27/2021	Equivalency
	Curry	11/15/2021	DEIA in Curriculum
	Howerton	10/18/2021	Accreditation/SLO's
	Curry/Bean	1/24/2022	Equity Driven Systems and Policies
	Aschenbach, Parker	2/11/2022	Equivalency and Hiring Processes specific to Ethnic Studies
	Curry/ Gillis	9/29/2022	Guided Pathways
	May/Galizio	2/10/2023	CIA
Skyline			
Solano			
	May	5/13/2021	Local Senate Visit - DEI and Curriculum
	Bean, Kirk	10/12/2021	Equity Minded Hiring
	Arzola, Bruno	3/16/2023	Academic Freedom & C.O.R
West Valley	May,Bean	3/12/2021	DEI/Curriculum
Area C			
Allan Hancock			
Antelope Valley	May,Galizio	2/20/2023	CIA
Canyons, College of the			

Cerritos			
	May, Parker	10/27/2020	Local Senate Visit - DEI
	Dyer	2/9/2021	Governance
	Curry	11/30/2021	Ethnic Studies and Recent Legislation
Citrus			
Cuesta			
	Davison,Heard	8/20/2021	CTE Minimum Qualification
	Chow,Bean,Velez	3/13/2023	Cultural Humility Tool
East LA	Stewart	8/10/2023	Dual Enrollment
	Aschenbach, Galizio	8/25/2023	CIA
El Camino	Parker/Velez	4/25/2023	DEI in Curriculum Model
Compton College			
	Aschenbach, May	10/6/2020	Local Senate Visit - Curriculum
	Aschenbach, May	10/20/2020	Local Senate Visit - Curriculum
	Curry	3/29/2021	Local Senate Visit - Governance
	Davison	5/13/2022	Collegiality in Action
	Roberson, Bean, Howerton, Gillis	3/20/2023	CTE Regionals- South
Glendale			
LA District			
	May, Davison, Stewart Jr.	9/25/2020	District Discipline Day
	May	2/26/2021	Local Senate Visit
	May	1/28/2022	Dance Consortium on Legislation
	Davison, May	3/11/2022	District Discipline Day - Legislative Update
	Aschenbach	3/17/2023	LACCD Discipline Day
LA City			
LA Harbor	Curry	10/15/2020	Local Senate Visit - Governance
LA Mission	Dyer, Velasquez Bean	2/15/2020	Standards and Practice Committee Meeting
LA Pierce			
LA Southwest			15

	Bruzzese, Cruz	1/17/2020	RwLS Committee Meeting
	Executive Committee	3/4/2022	Executive Committee Meeting
LA Trade-Technical			
LA Valley			
Moorpark			
Mt. San Antonio	Wada,Brill-Wynkoop, Kutil	4/27/2023	Technical Visit-Curriculum
	Aschenbach/Deyer	6/8/2022	DE regulations and AB 928 GE Pathway
Oxnard	May/Galizio	4/23/2023	CIA
Pasadena City			
Rio Hondo			
	Foster, Bruzzese	1/31/2020	TASSC In-person Meeting
	May, Aschenbach, Bean, Parker, Stewart	12/30/2022	ICAS Meeting
Santa Barbara City			
	Morse, Galizio	4/23/2021	Collegiality in Action
Santa Monica			
Ventura	Parker/Reese	10/6/2023	Local Senate Visit
	Stewart/Reese	1/5/2023	Local Senate Visit- 10+1 Governance/IDEAA
West LA			
Area D			
Barstow	May, Fulks	3/30/2020	Technical Visit - Guided Pathways
	Curry, Dillon (OERI)	5/10/2022	OER and Equity
Chaffey			
Coastline			
Copper Mountain	Aschenbach	12/1/2021	IEPI
	Gillis	1/27.2022	10+1 Purview and Governance
Crafton Hills	May	10/27/2021	Role of ASCCC
	May,Galizio	4/11/2023	CIA

College	Visitors	Date	Topic
Cuyamaca			
Cypress			
Desert, College of the			
Fullerton	Taintor, Kaur	11/13/2020	Local Senate Visit - OERI
	Taintor, Kaur, Pilati	11/20/2020	Local Senate Visit - OERI
Golden West			
Grossmont			
	Chow, Curry	1/29/2021	Governance
	Velez, Roberson	8/18/2022	10+Governance
	Parker, Bean, Stewart, Chow, Gillis	4/28/2023	5C Meeting
Imperial Valley			
Irvine Valley			
Long Beach City College	May,Galizio	9/23/2023	CIA
	Gillis	3/11/2022	10+1 Purview/Collegial Consultation
	Velez	6/28/2023	
MiraCosta			
	Aschenbach	7/19/2022	Local Senate Visit - Equivalency
	Aschenbach	7/20/2022	Local Senate Visit - IDEAA/Cultural Humility Toolkit
	Aschenbach	9/2/2022	Local Senate Visit - Equivalency Follow up
Moreno Valley	May	2/27/2020	Guided Pathways Visit
Mt. San Jacinto			
	May	1/15/2020	Chemistry/Curriculum Visit
	Curry, Oliver	2/19/2021	Governance
	Velez	1/28/2022	Equivalency
	Howerton/Velez	4/13/2023	Participatory Governance
Norco			
North Orange - Noncredit	Executive Committee	3/6/2020	Executive Committee Meeting

	May, Howerton	11/16/2021	Identifying Courses/Programs as Vocational and Using Credit for Prior Learning
	May/Galizio	03/21/23	CIA
Orange Coast			
Palo Verde			
Palomar			
	Davison	2/3/2021	Collegiality in Action
	Curry	3/1/2021	Governance, Brown Act
	Velez, Wada	10/3/2022	Local Senate Visit- Brown Act, 10+1, ASCCC Functions
Riverside City			
Saddleback			
	Reese, Chow	12/7/2022	Brown Act & Senate Meetings
San Bernardino Valley			
	May, Mica, Cruz, Donahue	1/30/2020	Guided Pathways Taskforce
	Fulks	8/13/2020	Local Senate Visit - Guided Pathways
	Bean	8/14/2020	Technical Visit--Culturally Responsive Curriculum
	Curry	4/13/2021	Collegiality and the 10+1
	Bean	8/11/2021	Governance
San Diego City	Davison	12/6/2021	Student Centered Listening Tour
	Bean, Stewart	4/3/2022	EDAC Meeting
San Diego Cont. Ed.			
San Diego Mesa	Curry, Donahue	1/16/2020	Educational Policies Committee Meeting
San Diego Miramar			
Santa Ana			
	Bean	8/19/2020	Technical Visit--Culturally Responsive Curriculum
	Aschenbach, Kirk	8/18/2021	Governance, 10+1
Santiago Canyon			
Southwestern	Velez	8/9/2023	CO Dual Enrollment Convening
Victor Valley			
Calbright College	Davison	10/15/2020	Collegiality in Action

ASCCC Executive Committee Agenda Item

Month: Nov   **Year:** 2023
SUBJECT: Legislative & Advocacy Day
DESIRED OUTCOME: The Executive Committee will consider for approval dates for ASCCC Spring 2024 Legislative and Advocacy Day
CATEGORY: Action
REQUESTED BY: Aschenbach / Webster
STAFF REVIEW: Carrillo

Item No: II.B.
Attachment: No
Urgent: No
Time Requested: 5 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine: X
First Reading:
Action: X
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

In February, ASCCC holds its Annual Legislative and Advocacy Day. Teams of Executive Committee members and Legislative and Advocacy Committee members conduct visits with legislators and legislative staffers to inform about ASCCC, its work on behalf of community college faculty and students, and its priorities.

On the afternoon prior to the ASCCC Legislative and Advocacy Day, an advocacy training takes place for all participating members. We anticipate this being an in-person training activity.

Proposed date: Tuesday, February 27 (afternoon training) and Wednesday, February 28 (all day), 2024.

Once dates are set, the ASCCC office team will begin reaching out to legislative offices. Visits are expected to be in-person. More information will be provided later.

ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023

SUBJECT: EDAC Webinar

DESIRED OUTCOME: The Executive Committee will approve a January 19, 2024 EDAC webinar **CATEGORY:** Consent

REQUESTED BY: Chow/Stiemke

STAFF REVIEW: Carrillo

Item No: II.C.

Attachment: No

Urgent: No

Time Requested:

TYPE OF BOARD CONSIDERATION

Consent/Routine: X

First Reading:

Action:

Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Equity Diversity Action Committee would like to hold a webinar on Friday January 19, 2024 from 10:00-11:30 AM on the topic of "IDEAA-focused Professional Development For Faculty" during which CCC professional development practitioners and participating faculty will share what kinds of IDEAA-focused professional development activities they have organized and engaged in.

ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023
SUBJECT: Advancing Academic Progress Webinar
DESIRED OUTCOME: The Executive Committee will approve the Transfer, Articulation, and Student Services proposed webinar.
CATEGORY: Consent
REQUESTED BY: Sapienza/Arzola
STAFF REVIEW: Carrillo

Item No: II.D.
Attachment: No
Urgent: No
Time Requested:

TYPE OF BOARD CONSIDERATION
Consent/Routine:X
First Reading:
Action:
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The Transfer, Articulation, and Student Services committee requests action on a proposed webinar which would include a panel discussion about the importance, impacts and operational changes related to updating academic probation language. This webinar would address resolution 07.01 Destigmatize Academic Probation Language and Processes. TASSC committee members report the need for more concrete ways for the field to engage in implementing these changes, with both an emphasis on the need for language changes, while also recognizing the need to look at policies, procedures, and how academic progress status serves to further support students, not penalize them. This webinar would offer the field concrete examples for how to implement these changes.

PROPOSED DATE: December 8, 2023 for 1.5 hours sometime between 10 and 1pm.

PROPOSED PANELISTS: Possible panelists would include TASSC members, faculty representatives from colleges already implementing these changes, student leaders, and representatives from Rising Scholars Faculty Advisory Committee. Other potential collaboration could be with folks from RP Group's Through the Gate study as they have identified academic probation language as one of the factors impacting the transfer experiences and outcomes for students.

ACADEMIC SENATE
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ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023
SUBJECT: Legislative Update
DESIRED OUTCOME: The Executive Committee will receive a final legislation update for the 2023 legislative session and may consider requested action
CATEGORY: Action
REQUESTED BY: Aschenbach
STAFF REVIEW : Carrillo

Item No: III.A.
Attachment: Yes
Urgent: No
Time Requested: 20

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action: X
Information:

BACKGROUND

California State Budget:

- [2023-2024 Enacted Higher Education Budget-Summary](#) (Dept. of Finance)
- [Joint analysis of the Enacted 2023-2024](#) Budget (July 10, 2023)
- Chancellor's Office [Budget News](#) webpage
- 2023-2024 California Community Colleges [Compendium of Allocations and Resources](#) (August 18, 2023)
- [Department of Finance Trailer Bill Language](#)

2023 Legislative Summary:

- [Chancellor's Office 2023 Chaptered Legislation Quick Reference Guide for Districts](#)

Useful Websites:

- [Multi-Year Roadmap Between the Newsom Administration and the California Community Colleges](#) (May 2022)
- [ASCCC Legislative Updates](#): Role of ASCCC in legislative advocacy, ASCCC positions on legislation, and ASCCC legislative reports.
- [California Legislative Information](#): Landing page for searches of California codes, past legislation, current bills, and more.
- [Legislative Analyst's Office (LAO)](#): The LAO provides fiscal and policy advice to the legislature and develops nonpartisan analyses of the state budget.
- [California Department of Finance](#): The Department of Finance provides fiscal policy advice to the Governor. Website includes links to trailer bill language and legislative analyses. *Look here for info about Governor's January Budget!
- [Glossary of Legislative Terms](#): Part of the California Legislative Information website.

- Assembly [Daily File](#) and [Daily History](#) & Senate [Daily File](#) and [Daily Summary](#): The Daily Files are the agendas of Assembly and Senate business for each day. The Daily History/Summary is produced each day after each House has met and includes specific actions taken on legislation.
- Legislative Rosters: [Assemblymembers](#), [Senators](#), [Find Your Representative](#)
- Legislative Committees: [Assembly Higher Education](#), [Senate Education](#), Assembly Budget [Subcommittee 2 Education Finance](#), [Senate Budget Subcommittee 1 on Education](#)

Stakeholder Organizations: Legislative Positions and Bill Tracking Pages

- Chancellor's Office [Tracked Legislation](#)
- Community College League of California (CCLC) [Bill Tracking](#)
- Faculty Association of California Community Colleges (FACCC) [Legislative Priorities](#) and [Current Legislation](#) (not reflective of 23-24 legislative session as of 12/13/22)
- Community College Association (CCA) [Legislative and Political Action](#)
- California Federation of Teachers (CFT) [Legislative Updates](#)

Committee Memberships

Assembly Higher Education Committee

- Assemblymember Mike Fong, Chair
- Assemblymember Tri Ta, Vice Chair
- Assemblymember Dawn Addis
- Assemblymember Dr. Joaquin Arambula
- Assemblymember Jesse Gabriel
- Assemblymember Jacqui Irwin
- Assemblymember Evan Low
- Assemblymember Liz Ortega
- Assemblymember Kate Sanchez
- Assemblymember Miguel Santiago
- Assemblymember Greg Wallis
- Assemblymember Akilah Weber, M.D.

Assembly Budget Sub 2 Education Finance Committee

- Assemblymember Kevin McCarty, Chair
- Assemblymember David Alvarez
- Assemblymember Sabrina Cervantes
- Assemblymember Megan Dahle
- Assemblymember Mike Fong
- Assemblymember Al Muratsuchi
- Assemblymember Kate Sanchez
- Philip Ting (Dem. Alternate)
- Vince Fong (Rep. Alternate)

Senate Education Committee

- Senator Josh Newman, Chair
- Senator Rosilicie Ochoa Bogh, V. Chair
- Senator Dave Cortese
- Senator Steven M. Glazer
- Senator Mike McGuire
- Senator Lola Smallwood-Cuevas
- Senator Scott Wilk

Senate Budget Subcommittee 1 on Education

- Senator John Laird, Chair
- Senator Dave Min
- Senator Rosilicie Ochoa Bogh
- Senator Lola Smallwood-Cuevas

Bill Tracking

ASCCC Executive Committee

Summary as of October 30, 2023

Bills with 10+1 Focus			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 255 (Alanis)	Public postsecondary education: priority registration for first responders	Signed Governor 10/10/23	Would give CCC and CSU priority registration to first responders. Analyses. ASCCC Position: None. Related resolutions: 18.02 S2014, 13.11 S2011
AB 368 (Holden)	College and Career Access Pathways partnerships	Signed by Governor 10/8/23	Priority reg. for students taking CCAP partnership courses. Exemption from fees. Analyses. ASCCC supports dual enrollment as established with AB 288 (Holden, 2015). Related resolutions: 09.02 F2016, 06.03 S2015. CO Support
AB 569 (Garcia)	California State University: Cybersecurity Regional Alliances and MultiStakeholder Partnerships Pilot Program	Signed by Governor 7/27/23	Specifies data on pilot programs to be reported to legislature by CSU Chancellor's Office. Analyses. Bill is no longer CCC-focused.
AB 607 (Kalra)	Public postsecondary education: course materials	Signed by Governor 10/10/23	Require prominent display of 1) free digital course materials and 2) estimated costs of all course materials and fees for an increasing % of courses on online course schedule. Analyses. ASCCC Position: **Support if amended** (06.01 S2023) Related resolutions: 07.08 F2022, 13.10 S2022, 13.01 F2017 FACCC support. CO Support
AB 634 (Ward)	Community colleges: career development and college preparation courses	Signed by Governor 10/8/23	Changes "sequence" to "a complement", allows for F2F or DE, and includes a means for FTES accounting. Analyses. ASCCC Position: **Support** (06.03 S2021). Related resolutions: 07.13 F2022, 06.05 S2021, 13.02 F2020. CCLC Support. CO Concern
AB 1096 (M. Fong)	Educational Instruction: language of instruction	Signed by Governor 10/8/23	Allow for instruction of courses in a language other than English without also requiring students to enroll in an ESL course. Analyses. ASCCC Position: None. Related resolutions: TBD
AB 1291 (McCarty)	University of California Associate Degree for Transfer Pilot Program	Signed by Governor 10/10/23	**NEW!** Previously a law enforcement-related bill, gutted & amended 9/8 in Senate.

SB 444 (Newman)	Community colleges: Mathematics, Engineering, Science, Achievement (MESA) programs	Signed by Governor 10/13/23	Establishes MESA as a program in Ed Code. Analyses. ASCCC Position: None. Related resolutions: 13.02 S2007, 20.01 F1995 FACCC co-sponsored.
SB 467 (Portantino)	Community colleges: apprenticeship or internship training programs	Signed by Governor 7/13/23	Prohibit a student from being denied admission to apprenticeship or internship program because student uses ITIN for background check instead of SSN. Analyses. ASCCC Position: None. Related resolutions: None FACCC sponsored.

Bills with College Affordability, Basic Needs, or Student Success Focus These bills are included as information only			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 91 (Alvarez)	Community colleges: exemption from nonresident tuition fee: San Diego and Imperial Counties Community Colleges Association	Signed by Governor 10/13/23	Proposes exemption for non-resident fees for residents of Mexico taking classes at a SDICCA college. Analyses. CO Support. CCLC Support.
AB 358 (Addis)	Community college districts: student housing	Signed by Governor 7/21/23	Exempts CCC residence housing from FIELD act requirements. Analyses. CCLC support. CO support.
AB 928 (Reyes)	CalFresh data dashboard: students	Signed by Governor 9/8/23	Would require inclusion of student data on CalFresh dashboard. Analyses. CO Support.
AB 1342 (M. Dahle)	California College Promise: fee waiver eligibility	Signed by Governor 7/21/23	Former special admits and dual enrollment students enrolling at a CCC would be 1st time students for CCP. Analyses.
AB 1540 (M. Fong)	Public postsecondary education: nonresident tuition: exemption	Signed by Governor 10/8/23	Authorize colleges to accept immigration status affidavit filed with CSAC to determine eligibility for nonresident tuition exemption. Analyses. CO Support.
AB 1745 (Soria)	Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees	Signed by Governor 10/10/23	Changes to income considered for special tuition and fee waivers. Analyses.

Bills with Higher Education Focus or Impact These bills are included as information only			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 447 (Arambula)	Public postsecondary education: students with disabilities: inclusive college programs	Signed by Governor 10/10/23	Authorize CSU & UC to establish inclusive college programs for students with intellectual and developmental disabilities. Analyses.
AB 461 (Ramos)	Student safety: fentanyl test strips	Signed by Governor 10/8/23	Require CCC and CSU campuses to stock and distribute fentanyl test strips at campus health centers. Analyses.

Bills with Higher Education Focus or Impact			
These bills are included as information only			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 656 (McCarty)	California State University: doctoral programs	Signed by Governor 10/10/23	Includes specific conditions for CSU doctorate degree offerings. Analyses.
AB 760 (Wilson)	California State University and University of California: records: affirmed name and gender identification	Signed by Governor 9/23/23	Require CSU and UC to develop as system for current staff, students, and faculty can declare an affirmed name, gender, or both. Analyses.
AB 789 (Berman)	Student financial aid: Cal Grants: satisfactory academic progress	Signed by Governor 10/8/23	Requires by 24-25 institutions to comply with various requirements regarding "satisfactory academic progress." Analyses. SSCCC co-sponsored.
AB 1541 (M. Fong)	Community colleges: governing board membership:	Signed by Governor 7/21/23	Proposes advisory vote for student members. Analyses. SSCCC sponsored. CO support. CCLC Support.
SB 234 (Portantino)	Opioid antagonists: schools, college campuses, stadiums, concert venues, and amusement parks	Signed by Governor 10/8/23	Require that every CCC, CSU, UC campus maintain unexpired doses of naloxone hydrochloride. Analyses.
SB 411 (Portantino)	Open meetings: teleconferences: bodies with appointed membership	Signed by Governor 10/8/23	Extend teleconferencing as conducted during COVID-19 for neighborhood councils. Analyses. ASCCC Position: **Support** (06.05 S2023) *With 4/24/23 amendments, this bill does not apply to academic senates or subcommittees

Inactive Bills with 10+1 Focus			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 359 (Holden)	Pupil instruction: dual enrollment: College and Career Access Pathways partnerships	Held in Assembly Higher Ed. 3/7/23	Technical support and services from CO/DoE for CCAP partnerships if funds are appropriated. ASCCC supports dual enrollment as established with AB 288 (Holden, 2015). Related resolutions: 09.02 F2016, 06.03 S2015 CO support.
AB 395 (Reyes)	Community colleges: matriculation: assessment California Community Colleges Guided Pathways Grant Program	Held in Appropriations 5/18/23	Colleges would be required to bi-annually provide an educational plan with sequences of courses for all programs. Assembly Higher Ed (4/17/23) and Assembly Appropriations (5/1/23) analyses. ASCCC Position: none.
AB 506 (M. Fong)	California State University: graduation requirement: ethnic studies	Held in Senate Suspense 9/1/23	Require CSU to collaborate w/ CCCCO, Academic Senates of CCC and CSU, CCC Ethnic Studies Faculty Council, and CSU Council on Ethnic Studies to develop a process for ES course approval. Delays implementation of CSU ES requirement to 2025-2026. Analyses. ASCCC Position: none.

Bill Number (Author)	Title	Status	Notes
AB 689 (Carrillo)	Community colleges: enrollment and registration: incumbent health care workers	Held in Senate Suspense 9/1/23	Would require colleges with limited enrollment and RN programs to admit 15% (no fewer than 3 students) as incumbent health care workers. Analyses. ASCCC Position: None. Related resolutions: none.
AB 811 (M. Fong)	Seymour-Campbell Student Success Act of 2012: repeating credit courses	Vetoed by Governor 10/8/23	In specified disciplines, authorize credit course repetition no more than two times for courses in which a satisfactory grade was earned. Analyses. ASCCC Position: **Support** as of 4/12/23 (06.02 S2023). Related resolutions: 09.08 F2019, 14.01 F2017, 09.03 S2017, 18.05 S2011 CFT Sponsored. FACCC Co-sponsor.
AB 1040 (Alvarez)	Community colleges: mentoring credit program	Held by Assembly Higher Ed 2/23/23	Establish 1-to-1 credit mentoring program ASCCC Position: None. Related resolutions: 06.01 F2020
AB 1142 (M. Fong)	Postsecondary education: Coordinating Commission for Postsecondary Education	Held in Assembly Higher Ed 3/2/23. Two-Year Bill	Would create a HE commission of 5 appointed people, plus an advisory committee of selected members. Likely 2-yr bill. ASCCC Position: Concern over inclusion of curricular approvals Related resolutions: 06.02 S2016
AB 1695 (Gipson)	Career technical education: Nursing Pathway Pilot Program	Held in Senate 9/13/23	CDE pilot to develop pathway to CCC nursing AA program at 9-12 schools. Pathway students to earn credits toward CCC AA program and have preferential admission. Analyses. ASCCC Position: None. Related resolutions: 06.01 F2020
AB 1749 (McCarty)	Student Transfer Achievement Reform Act: University of California	Held in Senate Suspense 9/1/23	Would require UC to guarantee admission with junior status to ADT completers with 3.0 GPA. Analyses. ASCCC Position: None.
SB 711 (Caballero)	Community colleges: blockchain degree industry report	Held in Assembly Suspense 9/1/23	Require CO, in consultation with ASCCC, to produce a report by 12/31/24 relating to specific topics pertaining to CCCs and blockchain industry. Analyses. ASCCC Position: None Related resolutions: 06.01 F2020

Inactive Bills with College Affordability, Basic Needs, or Student Success Focus These bills are included as information only			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 25 (McCarty)	Student financial aid: Middle Class Scholarship Program	Held in Senate Suspense 9/1/23	Prohibit the CSAC, UC, CSU, and a CCC operating a BDP from considering any basic needs emergency aid in the awarding or adjusting of MCSP awards. Analyses.

Inactive Bills with College Affordability, Basic Needs, or Student Success Focus
These bills are included as information only

Bill Number (Author)	Title	Status	Notes
AB 26 (M. Fong)	Personal Income Tax Law: exclusion: federal student loan debt relief plan	Held in Appropriations 5/2/23.	Exclude discharged qualified student loan debt from gross income (CA taxes). Analyses: Assembly Revenue and Taxation 4/7/23 and 4/28/23.
AB 263 (Jones-Sawyer)	Public postsecondary education: pilot program for free cost of education: working group	Held in Appropriations 5/18/23.	Require CSAC to convene a working group to develop a free-college pilot program. Analyses.
AB 274 (Bryan)	CalWORKs: CalFresh: eligibility: income exclusions	Inactive file per request of Senator Ashby 9/12/23	Exempt educational benefits from eligibility for CalWORKs and CalFresh. Analyses.
AB 311 (Santiago)	California Food Assistance Program: eligibility and benefits	Held in Senate Human Services 6/15/23	Remove age limit for eligibility when immigration status is sole criteria for ineligibility. Analyses.
AB 376 (Villapudua)	Student financial aid: Cal Grant C: driver training programs: commercial motor vehicles	Vetoed by Governor 10/8/23	Allow CalGrant C to be used for short-term entry-level driver training programs that meet established criteria. Analyses.
AB 509 (V. Fong)	Personal income taxes: gross income: exclusion: student loan assistance	Held in Appropriations 5/18/23	Analyses.
AB 680 (Blanca Rubio)	Public postsecondary education: nonresident tuition: exemption	Held in Appropriations 5/18/23	Expand current non-resident tuition exemption for CCC AB 540 students. Analyses. ASCCC Position: **Support** (based on support for AB 1141 Limón 2022) CO Sponsor. CCLC Support.
AB 746 (Sanchez)	Learning-Aligned Employment Program: eligibility and priority	Vetoed by Governor 10/8/23	Defines entities that may employ students in program. Analyses.
AB 870 (Arambula)	Public Social Services: benefits to students	Held in Appropriations 5/18/23.	Analyses.
AB 1245 (McCarty)	Community colleges: childcare providers: *course* fee waivers	Held in Appropriations 5/18/23	Would require waiver of fees for specific courses for students employed as childcare providers. Analyses.
SB 245 (Hurtado)	California Food Assistance Program: eligibility and benefits	Held in Assembly Human Services 6/20/23	Removes age limit when immigration status is sole reason for ineligibility. Analyses.
SB 307 (Ashby)	Middle Class Scholarship Program: community colleges: current and former foster youth	Held in Assembly Higher Ed 6/1/23	Extends awards to current or former foster youth pursuing transfer. Analyses.
SB 629 (Cortese)	Community colleges: West Valley-Mission Community College District	Held in Appropriations 5/18/23	Allow WV-MCCD colleges to use unrestricted general funds for student fee waivers. Analyses. CCLC Support.

Inactive Bills with Higher Education Focus or Impact
These bills are included as information only

Bill Number (Author)	Title	Status	Notes
AB 252 (Holden)	The College Athlete Protection Act	Held in Senate Ed 7/5/23	Establish CAP Act.. Analyses. CCLC opposed

Inactive Bills with Higher Education Focus or Impact			
These bills are included as information only			
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 260 (Santiago)	Community colleges: part-time employment	Held in Appropriations 5/18/23	Analyses. CTA sponsored. FACCC co-sponsored. CCLC opposed.
AB 264 (Ting)	Community colleges: Lunar New Year holiday	Held in Senate Ed 6/13/23	Colleges may replace Lincoln or Washington holiday. Analyses.
AB 290 (Hoover)	Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program	Held in Education & Higher Ed 2/2/23	Would end K-12 SWF as of July 1, 2024 and shift funds to CA CTEIGP
AB 299 (Holden)	Hazing: educational institutions: civil liability	Vetoed by Governor 10/7/23	Establishes institutional liability in cases of hazing. Analyses. CCLC oppose (institutional liability).
AB 320 (Lee)	Student Aid Commission	Held in Senate Education 5/10/23	Expand student membership on CSAC to 1 from each higher education system. Analyses. CO support.
AB 377 (Muratsuchi)	Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program	Held under Senate Suspense 9/1/23	Shifts administration of K-12 CTE Pathways program to CDE from CCCCO. Analyses.
AB 456 (Maienschein)	Public postsecondary education: campus mental health hotlines	Held in Assembly Appropriations. 5/18/23	Analyses.
AB 603 (Cervantes)	Public postsecondary education: diversity: report	Vetoed by Governor 10/8/23	Require BoG to report publicly and to legislature on the diversity of CCC segment and of governing board. Analyses.
AB 624 (Grayson)	Public postsecondary education: disabled student services: assessments	Vetoed by Governor 10/8/23	Require CSU to cover costs of diagnostic tests as proof for academic accommodations. Analyses. No longer relative to CCCs.
AB 644 (Jones-Sawyer)	Public postsecondary education: campus safety: hate crime: surveys	Held in Assembly Higher Ed. 4/19/23.	SSCCC co-sponsored.
AB 654 (Cervantes)	University of California: ethnic studies	Held in Higher Ed 4/4/23	Would request the UC to establish an ethnic studies undergraduate graduation requirement
AB 817 (Pacheco)	~~Local government: open meetings~~ Open meetings: teleconferencing: subsidiary body	Held in Assembly Local Gov. Comm. 4/25/23	Defines and allows subsidiary body to conduct remote meetings consistent with emergency provisions without declared emergency. Analyses. ASCCC Position: **Support** (06.05 S2023)
AB 942 (M. Fong)	Postsecondary education: sex equity	Held in Assembly Higher Ed & Judiciary 2/23/23	Would provide that sexual harassment of students is a form of sex-based harassment and sex-based discrimination.
AB 1275 (Arambula)	Community colleges: student-run community college organizations: open meetings: teleconferences	Held in Senate Government & Finance 7/5/23	Proposes adjustments to open meeting act requirements for student-run organizations. SSCCC sponsored. Analyses.
AB 1370 (Ta)	California Community Colleges Economic and Workforce Development Program	Held under Senate Suspense 9/1/23	Revise and recast provisions of the CCC EWD Program. Analyses. CO Sponsored.

	Inactive Bills with Higher Education Focus or Impact		
	These bills are included as information only		
Bill Number (Author)	**Title**	**Status**	**Notes**
AB 1542 (M. Fong)	Board of Governors of the California Community Colleges: student members: Student Success Completion Grant program awards	Held in Senate Ed 5/24/23	Would grant program awards to student BoG members. Analyses. CO sponsored. SSCCC co-sponsored. CCLC Support.
AB 1543 (M. Fong)	Community colleges: student representation fees	Held under Senate Suspense 9/1/23	Splits student representation fee waiver into local and state waiver options. Analyses. SSCCC sponsored. CO support.
AB 1558 (Gallagher)	Postsecondary education: safety: credible threats	Held in Assembly Higher Ed. 4/19/23.	

ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023
SUBJECT: ASCCC Liaison Supports
DESIRED OUTCOME: The Executive Committee will consider supporting RwLS efforts to create a liaison communication protocol and connection with standing ASCCC committees, as well as a draft liaison handbook
CATEGORY: Action
REQUESTED BY: Howerton/ Zeledón-Pérez
STAFF REVIEW: Carrillo

Item No: III.B.
Attachment: Yes
Urgent: No
Time Requested: 20 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action: X
Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

ASCCC Relations with Local Senates (RwLS) Committee is reviewing the current support for our formal ASCCC Liaisons. As of Fall 2023 we have 9 active liaison options for local senates to identify. Feedback from the field is that communication is inconsistent or rare from ASCCC to these liaisons. To enhance effective connection and communication with these individuals, RsLS is proposing an explicit crosswalk of liaisons with standing ASCCC Committees and would like to develop a standard minimum communication protocol for connection. There are a few asks in this project for ASCCC Executive Committee's consideration.

1) To verify and endorse the crosswalk of liaison roles to ASCCC standing Committees or other direct explicit contact.
2) Authorize RwLS to continue to develop a minimum communication protocol and communication template that would have at least one communication to each liaison each academic term (Fall and Spring).
3) In response to [Resolution SP22 03.01 Develop and Publish an Inclusion, Diversity, Equity, Anti-Racism, and Accessibility (IDEAA) Handbook](#), consider an overall liaison handbook with an outline to be developed and vetted with ASCCC Exec during a future meeting.
4) Consider encouraging the connected standing ASCCC Committees who align with liaisons to update their charter statement to include the expected communication with these individuals.

Current Crosswalk (In discussion and need verification)

ASCCC Liaison	Connected ASCCC Standing Committee
CTE Faculty	CTE Leadership Committee
Guided Pathways	Guided Pathways Taskforce?
Legislative	Leg. & Advocacy Committee
Noncredit	Noncredit Committee
OER	OERI ?
Part-Time	PT Committee
Rising Scholars	Rising Scholars Faculty Advisory Committee
IDEAA	EDAC?
Equitable Placement & Student Success	?

DRAFT Communication Protocols to Liaisons by Standing Committees

1. **Recommendations Frequency of Liaison Communication**
   a) Frequency of pushed communication from ASCCC Standing Committee to liaisons - minimum twice an academic year (recognize we have both semester and quarter system institutions)

2. **Suggested Topics for Communications**
   a) **Fall Term (preferably before Nov 1)**
      1. Goal: Welcome & Introduce standing committee and charge/purpose to liaisons
      2. Current priorities, summary from previous year's work and status on connected resolutions
      3. Preview ASCCC events (especially any that directly relate to the interest of the liaison)
      4. Current webpage for liaisons, and committee resources
      5. Others?

   b) **Spring Term (preferably end of April/Early May)**
      1. Status on any of the annual committee goals
      2. Highlight any new resources that would be appropriate for the liaisons.
      3. Any new resolutions from Fall or Spring that will guide some future work of the committee and interest area.

3. **Communication that is sent to local Academic Senate Presidents about Liaisons**
   a) Once a year communication by the chair of RwLS or ASCCC Communication channels
      1. Share the crosswalk of committees and liaisons.
      2. Encourage updating and verifying all liaisons in directory.
      3. Minimum expectation for communication with liaisons or link to website with general liaison information/resources

4. **Resources to be developed by RwLS**
   a) A communication template/draft generic e-mail message.

ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023

SUBJECT: Proposal for Development of an AI Faculty Toolkit

DESIRED OUTCOME: The Executive Committee will consider a proposal to develop an AI faculty toolkit

CATEGORY: Action

REQUESTED BY: Howerton/ Reese

STAFF REVIEW: Carrillo

Item No: III.C.

Attachment: Yes or **No**

Urgent: Yes or **No**

Time Requested: 20 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

[Resolution SP23 13.05](#) Considering the Merits and Faults of Artificial Intelligence in the Community College Classroom has one resolve statement. This resolution was assigned to the ASCCC Educational Policies Committee.

Resolved, That the Academic Senate for the California Community Colleges prioritize the development of resources addressing artificial intelligence and its implications on education and academic integrity, develop a framework for local colleges to use in developing academic and professional policies, and present these resources no later than the 2024 Spring Plenary Session or as soon as feasible.

Additionally, there has been many disperse efforts to meet the quickly growing need for policy development, safeguards, and demystification of how AI impacts our classrooms, colleges, and overall system at large. We have seen various webinar series by system partner emerge, mention of AI in Vision 2030, and witnessed increased energy during the various AI themed sessions during our recent institutes and plenary sessions. Ther are some disciplines that have leaned into this new tool/technology and shown amazing innovation and opportunities that could revolutionize our practices, and other disciplines who see real challenges and some negative unintended consequences that may emerge if there are not guardrails in place. With the dynamic and changing nature of this emerging tool, we have an opportunity to begin organizing and coalescing resources for faculty and college policy considerations.

The ASCCC Educational Policies committee initially see this toolkit as dynamic and "living" so that new resources and "best practices" could be added anytime, ideally in a virtual curated space. Below is a super early draft outline of organization for some of these materials once collected.

Draft Organization of an AI Toolkit for Faculty

1. Purpose and structure of the toolkit
2. Ethical Implications of AI (including Racial and Ethnic Biases)
3. Various AI Resources
   a. Sample syllabi and course policies
   b. Teaching Resources
   c. Things to consider as developing Assignments, Assessments, and Activities
   d. AI Tools (pros/cons and variations)
   e. Tutorials
4. Discipline Specific Examples and Applications (GE, CTE, noncredit, etc.)
5. Partner Resources
6. Global Opportunities and Challenges

This is just an initial brainstorming for this type of toolkit, there is also an opportunity for collaboration with other ASCCC Committees and maybe system partners to build synergy of resources both for inside and outside of the classroom.

The Educational Policies Committee is asking for approval to move forward to develop a larger plan for this AI toolkit over this academic year. There is also the opportunity during our planned and current events to continue to collect some great practices around AI, but also collect those additional concerns that are emerging.

ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023

SUBJECT: Setting Enrollment Maximum Paper Update Proposal

DESIRED OUTCOME: The Executive Committee will consider and advise on the update paper proposal and provide direction to the Ed Pol committee.

CATEGORY: Action

REQUESTED BY: Howerton/ Reese

STAFF REVIEW: Carrillo

Item No: III.D.

Attachment: Yes or No

Urgent: Yes or No

Time Requested: 20 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Adoped Resolution SP 22 17.03 second resolve states,

Resolved, That the Academic Senate for California Community Colleges update the 2012 paper Setting Course Enrollment Maximums: Process, Roles, and Principles with guidelines to assist faculty in the determination of course enrollment maximums based on promising practices and culturally responsive pedagogy, teaching, and learning that are framed by IDEAA principles, academic freedom, and the exigencies occasioned by the COVID-19 pandemic and bring the revised paper for approval at the Fall 2023 Plenary Session.

The original 2012 paper was submitted by the ASCCC Curriculum Committee, and this update to paper request was assigned to the ASCCC Educational Policies Committee for consideration. Recently the 22-23 Educational Policies Committee revised and processed an updated ASCCC Paper: *Enrollment Management Revisited Again: Post Pandemic* Paper.

The ASCCC 2023-2024 Educational Policies Committee would like to seek direction from the ASCCC Executive committee on the paper proposal that is attached with a draft outline. Desired action is to approve the continued development of this paper draft or suggest alternative ways to respond to the noted above resolution.

ASCCC Prompts for Paper Development

The purpose of this paper: Respond to the passed resolution asking for this update.
Proposed completion date: Resolution asked for F23, however, that is not feasible. A paper ready for the consideration of the body would be Fall 24 if approved for work by ASCCC Executive Committee

1. Is this a new paper, a revision of, or an update to an existing senate paper? **An update**

2. Does the resolution ask for a paper? **YES** If so, please copy and paste the resolution below. If no, skip to question number 4.
   - **Resolution 17.03 SP 22**
   - **Second Resolve Asks for the update to the paper:**
     i. **Resolved, That the Academic Senate for California Community Colleges update the 2012 paper Setting Course Enrollment Maximums: Process, Roles, and Principles with guidelines to assist faculty in the determination of course enrollment maximums based on promising practices and culturally responsive pedagogy, teaching, and learning that are framed by IDEAA principles, academic freedom, and the exigencies occasioned by the COVID-19 pandemic and bring the revised paper for approval at the Fall 2023 Plenary Session**

3. Are there other resolutions or senate publications relevant to this effort? Are there other resources that should be taken into consideration when developing the paper?
   - **Recent adoption (SP 23 Resolution 13.02) of the ASCCC Paper:** *Enrollment Management Revisited Again: Post Pandemic*

4. If the paper is requested by resolution, do you believe that the paper as requested by the resolution is feasible?

   - If no, why do you believe the paper is not feasible? **An updated paper is feasible**

   - Would a ~~white~~ resource paper, Rostrum article, session breakout, or some other form of communication to the field be more appropriate or effective? **The resolution askes for this paper, however, guidance from the ASCCC Executive Committee is welcome on what would be preferred.**

   - If the paper is feasible but the resolution does not provide clear direction, how will you find the focus? What information or direction will you need from Exec to complete the work? **Direction for the paper is clear in the resolution, however, once we begin to draft the paper there maybe areas where some additional input from other ASCCC Standing Committees or collection of practices will need to conducted.**

5. If the paper is not requested by resolution, what is the justification for writing the paper? Where and how did the idea for the paper originate? **Not Applicable for this proposal**

6. List the main points, topics, or section headers of the paper or a narrative describing the approach to the paper. Please describe any relevant data to be included in the content of the paper or data that is necessary to complete the paper. You may include this information in outline form if appropriate.

<div align="center">

DRAFT PROPOSAL OUTLINE – November 2023
Update ASCCC Paper:
Setting Course Enrollment Maximums: Process, Roles, and Principles

</div>

I. Introduction
A. Background and context of setting course enrollment maximums
B. Summary of 2012 paper
C. Resolution 17.03 S22 Call for this update

II. Process of Setting Course Enrollment Maximums
A. Role of Faculty Participation
B. Principles in Setting Course Enrollment Maximums
      1. Accessibility
      2. Quality
      3. Efficiency

III. Impact of Course Enrollment Maximums
A. Financial Impact
B. Student Engagement

IV. Current Practices
A. Faculty Involvement
B. Challenges in Setting Maximums

V. Recommendations
A. Considerations for Faculty Participation
      1. Administrative Support
      2. Transparency
      3. Incentives
B. Strategies for Maximums
      1. Developing clearer guidelines
      2. Leveraging technology

VI. Conclusion
A. Summary of Process and Impact
B. Implications for California Community Colleges
C. Future Directions for Further Research and Best Practices in Course Enrollment Maximums

7. Do you plan to include appendices in the paper? If so, what type? Provide an example, if appropriate. **Possibly, unclear at this time.**

8. Do you need to gather information from the field (i.e., in the form of a survey or other) to inform the content of the paper? **At this time, it is unclear**.

9. Do you have other information, comments, questions, or concerns. **This draft outline was shared from the 22-23 EdPol Committee, We want to make sure that this effort does not conflict with the work we just finished with the adoption of the Enrollment Management Paper. It does make sense that since we just approved that updated paper, that an update to this paper would be helpful. We also, would love some direct suggestions on where and how to update IDEAA into this outline, we want it to be infused throughout and not just as a "dropped in" item in the outline.**

ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023

SUBJECT: FLDC Webinars

DESIRED OUTCOME: The Executive Committee will approve the Faculty Leadership Development Committee proposed webinars

CATEGORY: FLDC - Discussion/Action

REQUESTED BY: Parker/Sapienza

STAFF REVIEW: Carrillo

Item No: III.E.

Attachment: No

Urgent: Yes

Time Requested: 10 Minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

RE: Digital Literacy Student Access: Digital Equity and Literacy Webinars

BACKGROUND

This item presents a Faculty Leadership Development Committee action related to proposed digital literacy webinars. These webinars will serve as a professional learning opportunity for California community college (CCC) faculty and colleges that are seeking guidance or Digital Literacy Student Access: Digital Equity and Literacy practical applications.

Proposed Dates:

November 30, 2023 –Digital Literacy, Instructional Design

May 2, 2024 – Hyflex?

ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023

SUBJECT: Noncredit Institute

DESIRED OUTCOME: The Executive Committee will approve a Noncredit Institute in Spring 2024

CATEGORY: Action

REQUESTED BY: Stiemke/Curry

STAFF REVIEW: Carrillo

Item No: III.F.

Attachment: No

Urgent: Yes

Time Requested: 20 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

At the September 9, 2023, the ASCCC Noncredit, Pre-Transfer & Continuing Education Committee meeting, the group made a formal recommendation to host a 2024 institute in the spring/summer focused on noncredit in response to a discussion on the need for focused professional learning in noncredit topics for noncredit faculty and other practitioners.

The attendance and engagement at The Vision 2030: A Call to Action Adult Education Summit, held at San Diego College of Continuing Education in San Diego, further demonstrates the need for and interest in noncredit education professional learning opportunities.

At the October 13th ASCCC Executive Committee meeting, it was communicated that the ASCCC has some funding available to support a Noncredit Institute. In addition, at the Vision 2030 Adult Education Summit in San Diego on October 5th, the North Orange County Community College District committed to providing financial support for the event.

The Executive Committee is being asked to commit to holding a ASCCC Noncredit Institute in Spring 2024.

ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023

SUBJECT: Chancellors Office Liaison Discussion

DESIRED OUTCOME: The Executive Committee will receive an update on system-wide issues and projects from a liaison from the Chancellors Office.

CATEGORY: Discussion

REQUESTED BY: Aschenbach

STAFF REVIEW : Carrillo

Item No: IV.A.

Attachment: No

Urgent: No

Time Requested: 30 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

A Chancellor's Office representative will bring items of interest regarding Chancellor's Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.

ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023

SUBJECT: Liaison/Caucus Reports

DESIRED OUTCOME: The Executive Committee will receive oral or written reports form liaisons or representatives from partner organizations and ASCCC Caucuses.

CATEGORY: Discussion

REQUESTED BY: Aschenbach

STAFF REVIEW : Carrillo

Item No: IV.B.

Attachment: No

Urgent: No

Time Requested: 5 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Invited partner organizations and ASCCC Caucuses include, but are not limited to: Association of Community and Continuing Education (ACCE), ASCCC Caucuses: Asian Pacific Islander Caucus, Black Caucus, Latinx Caucus, LGBTQIA+ Caucus, Small or Rural College Caucus, Womxn's Caucus, California Association of Administration of Justice Educators (CAAJE), Community College Association(CCA), Council of Chief Librarians (CCL),California Community Colleges Chief Instructional Officers(CCCCIO), Chief Student Services Officer Association (CSSOA), Faculty Association for California Community Colleges(FACCC), The RP Group, and the Student Senate for California Community Colleges (SSCCC).

ASCCC Executive Committee Agenda Item

Month: November **Year:** 2023
SUBJECT: Resolution 10.02R Sp'23
DESIRED OUTCOME: The Executive Committee will consider ways to address the resolution
CATEGORY: Discussion
REQUESTED BY: Wada
STAFF REVIEW: Carrillo

Item No: IV.C.
Attachment: No
Urgent: No
Time Requested: 10 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Resolution 10.02R Spring 2023 "Clarify Local Control Regarding Application of the Disciplines List" has two resolved statements,

> *Resolved, That the Academic Senate for California Community Colleges encourage local academic senates to work with discipline faculty and their colleges to create their own expanded degree title lists to pre-approve degrees with minor language variations in their titles from those in the Disciplines List but that are in fact indicating the same degree with the same educational content from within the same discipline; and*

> *Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office and the Association of Chief Human Resources Officers to advise local human resources offices that colleges have the flexibility to determine that minor differences in wording within a discipline may represent the same degree and thus the degree holder may meet the minimum qualifications even when the precise language of the degree title does not exactly match listed degrees.*

The resolution was referred to the Executive Committee and subsequently to the Standards and Practices Committee to research whether this resolution was in contradiction to CCCCO Legal Opinion L07-08, "Minimum Qualifications." After reviewing the legal opinion, the S&P Committee does not find a conflict between the legal opinion and the resolution. Indeed, there are elements of the legal opinion that complement the resolution, namely, that the legal opinion asserts that the responsibility of making equivalency determinations rests with the academic senate.

The S&P Committee will share ideas for how to address the resolution.

ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023
SUBJECT: ASCCC Audit Results
DESIRED OUTCOME: The Executive Committee will receive information on the annual audit
CATEGORY: Discussion
REQUESTED BY: Webster/Mica
STAFF REVIEW: Carrillo

Item No: IV.D.
Attachment: Yes
Urgent: Yes
Time Requested: 15 Min

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

In accordance with organizational governance best practices and ASCCC policy, each year an independent audit is conducted of the ASCCC finances. The annual audit took place from September 5 to September 8, 2023.

The auditors' findings are made available to the Executive Board prior to being shared with the field and posted to the ASCCC website.

October 20, 2023

To the Executive Committee
Academic Senate for California Community Colleges and
   Foundation of the Academic Senate for California Community Colleges
Sacramento, California

We have audited the consolidated financial statements of Academic Senate for California Community Colleges and Foundation of the Academic Senate for California Community Colleges (collectively the "Organization") for the year ended June 30, 2023, and have issued our report thereon dated October 20, 2023. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated April 3, 2023. Professional standards also require that we communicate to you the following information related to our audit.

<u>Significant Audit Matters</u>

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the Organization are described in Note 2 to the consolidated financial statements. No new accounting policies were adopted and the application of existing policies was not changed during 2023. We noted no transactions entered into by the Organization during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the consolidated financial statements in the proper period.

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the consolidated financial statements were:

- Estimated future collection of accounts receivable.
- Estimated value of the right-of-use assets and lease liabilities.

We evaluated the key factors and assumptions used to develop the estimates in determining that they are reasonable in relation to the consolidated financial statements taken as a whole.

Certain financial statement disclosures are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting the consolidated financial statements relate to:

- Accounts Receivable
- Liquidity and Availability of Financial Assets
- Operating Lease Obligation
- Employee Benefit Plan

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 20, 2023.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the Organization's consolidated financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Organization's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

This information is intended solely for the use of the Executive Committee and management of Academic Senate for California Community Colleges and is not intended to be, and should not be, used by anyone other than these specified parties.

Very truly yours,

Propp Christensen Caniglia LLP

Propp Christensen Caniglia LLP

ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

CONSOLIDATED FINANCIAL STATEMENTS
June 30, 2023 and 2022

ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

CONTENTS

INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Academic Senate for California Community Colleges
Sacramento, California

Opinion

We have audited the accompanying consolidated financial statements of Academic Senate for California Community Colleges and the Foundation of the Academic Senate for California Community Colleges (collectively the "Organization"), a nonprofit organization, which comprise the consolidated statements of financial position as of June 30, 2023 and 2022, and the related consolidated statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the consolidated financial statements.

In our opinion, the consolidated financial statements referred to above present fairly, in all material respects, the financial position of Academic Senate for California Community Colleges and the Foundation of the Academic Senate for California Community Colleges as of June 30, 2023 and 2022, and the changes in its consolidated net assets and its consolidated cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the Organization and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of the consolidated financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the consolidated financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Organization's ability to continue as a going concern within one year after the date that the consolidated financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Consolidated Financial Statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the consolidated financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.

- Identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the consolidated financial statements.

- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, no such opinion is expressed.

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the consolidated financial statements.

- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Organization's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Propp Christensen Caniglia LLP

October 20, 2023
Roseville, California

ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

CONSOLIDATED STATEMENTS OF FINANCIAL POSITION
June 30, 2023 and 2022

ASSETS

		2023		2022
Current assets:				
Cash and cash equivalents	$	4,094,999	$	3,826,097
Accounts receivable		302,540		567,431
Prepaid expenses		74,200		107,074
Total current assets		4,471,739		4,500,602
Property and equipment, net		-		-
Right of use assets - operating lease		296,812		381,247
Total assets	$	4,768,551	$	4,881,849

LIABILITIES AND NET ASSETS

		2023		2022
Liabilities:				
Accounts payable	$	61,768	$	298,409
Accrued expenses		81,732		65,625
Deferred revenue		1,130,371		1,038,739
Operating lease liabilities, current portion		94,210		102,500
Total current liabilities		1,368,081		1,505,273
Long-term liabilities:				
Opearting lease liabilities, less current portion		229,238		309,546
Total liabilities		1,597,319		1,814,819
Net assets:				
Without donor restrictions:				
Unrestricted		2,867,032		2,762,830
Designated for reserves		300,000		300,000
With donor restrictions		4,200		4,200
Total net assets		3,171,232		3,067,030
Total liabilities and net assets	$	4,768,551	$	4,881,849

The accompanying notes are an integral part
of these consolidated financial statements.

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ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

CONSOLIDATED STATEMENTS OF ACTIVITIES
For the Years Ended June 30, 2023 and 2022

	Without Donor Restrictions	With Donor Restrictions	2023 Total
Revenues and other support:			
College dues	$ 471,729	$ -	$ 471,729
College event fees	591,205	-	591,205
Event sponsorships	23,500	-	23,500
State of California Academic Senate grant	1,111,000	-	1,111,000
Chancellor's Office Course ID grant	572,916	-	572,916
Other grants and contracts	1,086,886	-	1,086,886
Foundation contributions	31,796	-	31,796
Interest income	31,220	-	31,220
Other income	91,544	-	91,544
Net assets released from restrictions	-	-	-
Total revenues and other support	4,011,796	-	4,011,796
Expenses:			
Program services:			
Grant and senate programs	2,591,718	-	2,591,718
Supporting services:			
Management and general	1,315,876	-	1,315,876
Total expenses	3,907,594	-	3,907,594
Change in net assets	104,202	-	104,202
Net assets, beginning of year	3,062,830	4,200	3,067,030
Net assets, end of year	$ 3,167,032	$ 4,200	$ 3,171,232

The accompanying notes are an integral part
of these consolidated financial statements.

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ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

CONSOLIDATED STATEMENTS OF ACTIVITIES (CONTINUED)
For the Years Ended June 30, 2023 and 2022

	Without Donor Restrictions	With Donor Restrictions	2022 Total
Revenues and other support:			
College dues	$ 453,974	$ -	$ 453,974
College event fees	583,925	-	583,925
Event sponsorships	26,500	-	26,500
State of California Academic Senate grant	1,000,000	-	1,000,000
Chancellor's Office Course ID grant	559,367	-	559,367
Other grants and contracts	1,096,145	-	1,096,145
Foundation contributions	31,677	-	31,677
Interest income	318	-	318
Other income	2,825	-	2,825
Net assets released from restrictions	-	-	-
Total revenues and other support	3,754,731	-	3,754,731
Expenses:			
Program services:			
Grant and senate programs	2,445,866	-	2,445,866
Supporting services:			
Management and general	1,097,618	-	1,097,618
Total expenses	3,543,484	-	3,543,484
Change in net assets	211,247	-	211,247
Net assets, beginning of year	2,851,583	4,200	2,855,783
Net assets, end of year	$ 3,062,830	$ 4,200	$ 3,067,030

The accompanying notes are an integral part
of these consolidated financial statements.

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ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

CONSOLIDATED STATEMENTS OF FUNCTIONAL EXPENSES
For the Years Ended June 30, 2023 and 2022

	Program Services Grant and Senate Programs	Supporting Management and General	2023 Totals
Business expenses	$ 40	$ -	$ 40
Equipment lease/rental	950	3,470	4,420
Equipment purchase	1,092	4,722	5,814
Executive activities	183,230	30,206	213,436
Executive reassignment	235,932	41,635	277,567
FASCCC Charitable Contributions	25,705	-	25,705
FASCCC G&A Expenses	-	20,654	20,654
Grant expenses	807,355	-	807,355
Institutes	325,829	11,554	337,383
Insurance	2,809	7,987	10,796
Internet	860	2,947	3,807
IT/Software	9,046	27,240	36,286
Liaison	71,673	37,207	108,880
Outside administrative services	10,031	35,342	45,373
Parking	3,514	11,535	15,049
Phones - office	505	1,753	2,258
Plenary session	314,079	12,303	326,382
Postage and shipping	79	207	286
Professional services	1,849	17,439	19,288
Publications, marketing, technology	114,964	90,052	205,016
Rent/lease	21,931	67,454	89,385
Salaries and benefits	458,871	888,274	1,347,145
Subscriptions	587	1,588	2,175
Supplies	787	2,307	3,094
Total expenses	$ 2,591,718	$ 1,315,876	$ 3,907,594

The accompanying notes are an integral part
of these consolidated financial statements.

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ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

CONSOLIDATED STATEMENTS OF FUNCTIONAL EXPENSES (CONTINUED)
For the Years Ended June 30, 2023 and 2022

	Program Services Grant and Senate Programs	Supporting Management and General	2022 Totals
Business expenses	$ -	$ 2,686	$ 2,686
Equipment lease/rental	1,048	2,940	3,988
Equipment purchase	433	1,943	2,376
Executive activities	162,413	28,571	190,984
Executive reassignment	209,682	37,003	246,685
FASCCC Charitable Contributions	21,427	-	21,427
FASCCC G&A Expenses	-	399	399
Grant expenses	939,430	-	939,430
Institutes	302,739	12,727	315,466
Insurance	1,394	6,618	8,012
Internet	730	2,219	2,949
IT/Software	6,036	20,559	26,595
Liaison	30,978	27,607	58,585
Outside administrative services	4,258	1,392	5,650
Parking	3,627	10,834	14,461
Phones - office	528	1,623	2,151
Plenary session	341,202	13,070	354,272
Postage and shipping	51	136	187
Professional services	5,522	28,509	34,031
Publications, marketing, technology	55,132	73,411	128,543
Rent/lease	24,220	73,955	98,175
Salaries and benefits	332,931	745,012	1,077,943
Subscriptions	903	3,298	4,201
Supplies	1,182	3,106	4,288
Total expenses	$ 2,445,866	$ 1,097,618	$ 3,543,484

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ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

CONSOLIDATED STATEMENTS OF CASH FLOWS
For the Years Ended June 30, 2023 and 2022

	2023	2022
Cash flows from operating activities:		
Change in net assets	$ 104,202	$ 211,247
Adjustments to reconcile change in net assets		
to net cash provided by operating activities:		
Amortization - right-of-use assets - operating lease	84,435	82,256
Changes in operating assets and liabilities:		
Accounts receivable	264,891	(244,201)
Prepaid expenses	32,874	(32,571)
Accounts payable	(236,641)	206,423
Accrued expenses	16,107	(23,966)
Deferred revenue	91,632	988,691
Operating lease liabilities	(88,598)	(82,355)
Net cash provided by operating activities	268,902	1,105,524
Net change in cash and cash equivalents	268,902	1,105,524
Cash and cash equivalents, beginning of year	3,826,097	2,720,573
Cash and cash equivalents, end of year	$ 4,094,999	$ 3,826,097

The accompanying notes are an integral part
of these consolidated financial statements.

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NOTE 1:   NATURE OF ACTIVITIES

The Academic Senate for California Community Colleges (the "Academic Senate") is a California non-profit corporation established on October 2, 1970, whose purpose is to promote the best interests of higher education in the State of California and to represent the faculty in all California community colleges at the state level.

The general purpose and powers are:

- To strengthen local academic senates and councils of community colleges;
- To serve as the voice of the faculty of the community colleges in matters of statewide concern;
- To develop policies and promote the implementation of policies on matters of statewide issues; and
- To make recommendations on statewide matters affecting the community colleges.

On August 11, 2008, the Academic Senate formed the Foundation of the Academic Senate for California Community Colleges (the "Foundation"), a California charitable corporation controlled by the Academic Senate, whose purposes are:

- To benefit, support and enhance the excellence of California community colleges;
- To support, design and implement professional development for California community college faculty;
- To research, develop and communicate effective practices to promote effective teaching and learning in the California community colleges; and
- To promote a variety of activities and strategies to advance teaching and learning.

These financial statements of the Academic Senate and the Foundation are presented on a consolidated basis, with all significant inter-company transactions eliminated. The Academic Senate and the Foundation are collectively referred to as the "Organization".

NOTE 2:   SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Accounting
The consolidated financial statements of the Organization have been prepared on the accrual basis of accounting and accordingly reflect all significant receivables, payables and other liabilities.

Basis of Presentation
The Organization presents its consolidated financial statements in accordance with FASB ASC Topic 958, Subtopic 210 (FASB ASC 958-210), *Presentation of Financial Statements of Not-for-Profit Entities*. Under FASB ASC 958-210, the Organization is required to report information regarding its financial position and activities according to the following two classes of net assets:

Net assets without donor restrictions - Net assets that are not subject to stipulations.

Net assets with donor restrictions - Net assets that are subject to stipulations that will be met by actions or the passage of time.

Revenues and gains and losses on investments are reported as changes in net assets without donor restrictions unless use of the related assets is limited by donor-imposed restrictions. Expenses are reported as changes in net assets without donor restrictions. Expirations of donor restrictions on net assets are reported as reclassifications between the applicable classes of net assets.

NOTE 2:   SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Basis of Presentation (Continued)
Donor-restricted contributions are reported as revenues which increase net assets with donor restrictions. Expirations of donor restrictions on contributions whose restrictions are met in the same reporting period have been reported as net assets without donor restrictions.

Cash and Cash Equivalents
Cash and cash equivalents consist of demand deposits in checking and money market accounts.

FDIC Insured Deposit Accounts
The Organization maintains its cash in financial institutions insured by the Federal Deposit Insurance Corporation (FDIC). Deposit accounts, at times, may exceed federally insured limits. As of June 30, 2023 and 2022, $3,844,999 and $3,576,146, respectively, was held in excess of FDIC insured limits. The Organization has not experienced any losses in such accounts and believes it is not exposed to any significant credit risk on cash and cash balances.

Accounts Receivable
Accounts receivable, which consist primarily of grants receivable, are stated at the amount management expects to collect from outstanding balances. Management believes that all of the receivables are collectable; accordingly, no allowance for doubtful accounts has been established. Receivables are determined to be past due based on contractual terms. Receivables for events are written-off after 90 days. Grants receivable are written-off on a case-by-case basis after management has exhausted all collection efforts.

Property and Equipment
Property and equipment purchased in excess of $5,000 are stated at cost. The Organization provides for depreciation over the estimated useful lives of the assets using the straight-line method. The estimated lives of these assets range from 3 to 5 years. Expenditures for major renewals and betterments, which extend the useful lives of property and equipment, are capitalized. Expenditures for maintenance and repairs are charged to expense as incurred.

Leases
The Organization presents its leases in accordance with the provisions of FASB ASC 842. Leases with an initial term of 12 months or less, which are not expected to be renewed beyond one year, have not been recorded on the balance sheet and are recognized as lease expense on a straight-line basis over the lease term. See Note 6 for additional information and disclosures.

Income Tax Status
The Academic Senate is exempt from income taxes under Section 501(c)(6) of the Internal Revenue Code (IRC) and Section 23701e of the California Revenue and Taxation Code. The Foundation is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code (IRC) and Section 23701d of the California Revenue and Taxation Code. After they are filed, the Organization's income tax returns remain subject to examination by taxing authorities generally three years for federal returns and four years for state returns. Activities unrelated to the Organization's mission may be subject to unrelated business income tax.

NOTE 2: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Functional Expense Allocation
The costs of providing various programs and other activities have been summarized on a functional basis in the statement of functional expenses. Costs specifically identified with programs are directly allocated to those functions. All costs not identifiable with programs, but indispensable to the conduct of such programs and activities and to the Organization's existence, are included as management and general expenses. Expenses that benefit more than one function of the Organization are allocated among the functions based generally on the amount of time and effort spent by personnel on each function.

Revenue Recognition
In June 2018, the FASB issued ASU No. 2018-08 *Not-for-Profit Entities* (Topic 958). The ASU provides an update to clarify and improve the scope and the accounting guidance for contributions received and contributions made. The amendments in this update should assist entities in (1) evaluating whether transactions should be accounted for as contributions (nonreciprocal transactions) within the scope of Topic 958, *Not-for-Profit Entities*, or as exchange (reciprocal) transactions subject to other guidance and (2) determining whether a contribution is conditional.

The Organization recognizes revenue as services are provided for all ongoing customer contracts in accordance with the provisions of FASB ASC 606 as revised by ASU 2014-09. The Organization's income received is not recognized as revenues until the revenue is earned, which is at the time when the services are provided. The Organization recognizes college dues on an annual basis and renews memberships at the beginning of each fiscal year. Membership is required by the State of California. Therefore, the Organization does not have a policy for membership refunds. Any unearned amounts for payment received in advance are included in deferred revenue.

Estimates
The preparation of consolidated financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the consolidated financial statements and the reported amounts of support, revenue, and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent Events
Events and transactions have been evaluated for potential recognition or disclosure through October 20, 2023, the date that the consolidated financial statements were available to be issued.

NOTE 3: LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS

As part of the Organization's liquidity management, it has a policy to structure its financial assets to be available as its general expenditures, liabilities and other obligations come due.

NOTE 3:   LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS (CONTINUED)

The Organization's financial assets available within one year of the balance sheet date for general expenditures are as follows:

	2023	2022
Cash and cash equivalents	$ 4,094,999	$ 3,826,097
Accounts receivable	302,540	567,431
Financial assets	4,397,539	4,393,528
Less those unavailable for general expenditures within one year, due to:		
Purpose restrictions stipulated by donors	(4,200)	(4,200)
Board designated reserves	(300,000)	(300,000)
Financial assets available to meet cash need for expenditures within one year	$ 4,093,339	$ 4,089,328

NOTE 4:   ACCOUNTS RECEIVABLE

Accounts receivable consist of the following at June 30, 2023 and 2022:

	2023	2022
CA Community College Chancellor's Office	$ 220,340	$ 40,118
Foundation for California Community Colleges	-	100,000
Open Educational Resources	-	359,811
Other	82,200	67,502
Total accounts receivable	$ 302,540	$ 567,431

NOTE 5:   PROPERTY AND EQUIPMENT

Property and equipment consist of the following at June 30, 2023 and 2022:

	2023	2022
Furniture and fixtures	$ 5,989	$ 5,989
Less accumulated depreciation	(5,989)	(5,989)
Total property and equipment, net	$ -	$ -

NOTE 6:   OPERATING LEASE OBLIGATION

The Organization leases office space under an operating lease agreement with an original term from November 2014 through February 2020. On July 1, 2019, the Organization executed an amendment to the office lease, extending the term of the lease through September 2026. The lease amendment also provided for free rent periods in each of its initial three months and contained escalating monthly payments starting at $7,785 and increasing by 2.5% annually. Under the provisions of FASB ASC Topic 842, an initial right-of-use asset and lease liability of $610,590 was recorded based on the net present value of the future minimum contractual obligations under the lease, discounted at 3.87%. At the end of the amended term of the lease, the Organization may extend this lease for two successive terms of 60 months each; however, such extensions have not been reflected in the related right-of-use asset or lease liability included in the accompanying consolidated financial statements.

The rent expense is reflected in the accompanying consolidated financial statements on a straight-line basis over the term of the lease with the difference between rent expense and rent payments being reflected as accrued rents and offset with the right-of-use asset. During the years ended June 30, 2023 and 2022, cash payments under the terms of the operating lease totaled $99,993 and $97,554, respectively. Rent expense under the terms of the operating lease totaled $97,256 for both years.

The Organization entered into a lease agreement with North Shore Leasing, LLC on February 1, 2021, to lease a Konica Minolta BizHub C754e rebuilt Color System printer. The term of the lease is 39 months and the Organization can upgrade or downgrade at any time during the lease period. The Organization has the option to buy-out the asset at the end of the lease term at fair market value. The lease rate is 2.79%. During the years ended June 30, 2023 and 2022, cash payments totaled $2,507 and $2,399, respectively. Rent expense under terms of the lease totaled $2,597 for both years.

The minimum contractual obligations for the operating lease (undiscounted) as of June 30, 2023 are as follows:

Year Ending June 30:	
2024	$ 105,061
2025	105,055
2026	107,681
2027	27,086
Total undiscounted cash flows	344,883
Less: discount on lease liabilities	(21,435)
Total operating lease liabilities	323,448
Less: operating lease liabilities, current portion	(94,210)
Operating lease liabilities, less current portion	$ 229,238

NOTE 7:   NET ASSETS WITH DONOR RESTRICTIONS

At June 30, 2023 and 2022, net assets with donor restrictions totaled $4,200 for the freedom fighter award.

NOTE 8:   EMPLOYEE BENEFIT PLAN

Qualified employees are eligible to participate in the California Public Employees' Retirement System (CalPERS). CalPERS is a cost sharing multiple employer defined benefit pension plan that provides retirement, disability, and death benefits to Plan members and beneficiaries. The risks of participating in a multiple employer plan are different from single employer plans. Specifically, Academic Senate may be liable, on termination or withdrawal from the plan, for allocated shares of the plan's unfunded vested benefits. The Academic Senate currently has no intention to terminate or withdraw from the plan.

Because Academic Senate has less than 100 employees, it is required to participate in a risk pool within CalPERS. The Academic Senate's contributions represented less than 5% of total risk pool contributions per the risk pool's most recent actuarial report, which was as of June 30, 2022. As of June 30, 2022, Academic Senate's share of total plan assets was $2,153,676, the accrued liability was $2,697,143, and the plan was 78% funded.

The California Public Employees' Pension Reform Act (PEPRA) resulted in different contribution and benefit rates for employees hired prior to and after January 1, 2013. Employees contribute 7% or 6.25% of their annual covered salary, depending on hire date. Academic Senate contributes an amount that is actuarially determined by CalPERS. In addition, CalPERS adopted a risk mitigation policy which is designed to reduce funding risk over time and is expected to impact future valuations.

Total contributions to the plan by Academic Senate amounted to $111,995 and $93,338 for the years ended June 30, 2023 and 2022, respectively. The estimated required employer contributions for the years ended June 30, 2023 and 2022, are $104,505 and $91,644, respectively.

NOTE 9:   RELATED PARTY TRANSACTIONS

A board member's college is provided reassignment time for their service to the Organization. The Organization makes payment to the college (or in some instances, the district) for the board member's time, paid at the part-time faculty rate, as determined by the Chancellor's Office Data Mart data. For the years ended June 30, 2023 and 2022, the Organization provided stipends to various board members during the summer session for their work not included in the reassignment payment to the college, totaling $40,000 for each year.

NOTE 10:   CONCENTRATIONS AND CONTINGENCIES

A significant portion of the grant revenue is from the State of California, most of which is passed through various community college districts. Similarly, a significant portion of the accounts receivable are due from the State of California, either directly or through community college districts. Claims for reimbursement are subject to audit and possible disallowance by awarding agencies. All cash is held in one bank and thus exceeds federally insured limits.

NOTE 11:   COMMITMENTS

The Academic Senate has hotel contracts for meetings to be held subsequent to year-end. These contracts contain deposits, room and food beverage commitments and cancellation fees. The cancellation fees under the contracts if the contracts were cancelled as of the date the consolidated financial statements were available to be issued totaled $446,638 and $366,086 for the years ended June 30, 2023 and 2022, respectively.

ACADEMIC SENATE
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ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023
SUBJECT: Final Plenary Session Planning
DESIRED OUTCOME: The Executive Committee
will discuss final planning for fall plenary session
CATEGORY: Discussion
REQUESTED BY: Aschenbach/Mica
STAFF REVIEW: Carrillo

Item No: IV.E.
Attachment: No
Urgent: Yes
Time Requested: 30 minutes

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

BACKGROUND

The Executive Committee will discuss final plans for plenary session, including important times, events, and other information. Members will be supported in their final preparations. Practices and protocols for participating in plenary session as an Executive Committee members will be reviewed.

A few important times to note:

- Resolutions and amendments due 1:45pm Thursday, November 16, 2023.
- Amendments and urgent resolutions due 1:15pm Friday, November 17, 2023.
- Executive Committee will meet at 5:30pm Friday, November 17, 2023 – location TBD

ACADEMIC SENATE
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ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023

SUBJECT: Recommendations for 2024 Accreditation Institute

DESIRED OUTCOME: The Executive Committee will consider the recommendations by the Accreditation Committee for the 2024 Accreditation Institute

CATEGORY: Discussion

REQUESTED BY: Velez/Arzola

STAFF REVIEW: Carrillo

Item No: IV.F.

Attachment: No

Urgent: No

Time Requested: 15 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

During their last Accreditation Committee meeting, member of the Accreditation Committee spent some time discussing the 2023 Accreditation Institute as well as the potential format and dates for a 2024 event. The general consensus among the members was that the 2023 Accreditation Institute was a great success with excellent sessions and dialogue among the attendees. The committee also agreed that the suggested changes to the format, while they did create some challenges, ultimately helped to ensure that the Accreditation Institute was a success. However, the members of the committee also expressed their concern that the Institute was scheduled too early in the Fall semester, and that this scheduling resulted in challenges, including:

1. A lack of time to develop a good presentation

2. Concerns over the level of expertise in the presentations

3. Committee members not feeling a sense of "ownership" of the sessions/presentations

For this reason, the Accreditation Committee would like to make the following suggestions in regards to a possible Accreditation event in 2024.

1. Recommend a 1-day virtual event in the same structure as the 2023 Accreditation Institute (one-day virtual event with four-to-five general sessions.

2. Develop a more focused theme in relation to the 2024 Accreditation Standards with all sessions directly connected to the theme

3. Schedule the event in the early Spring semester in order to give 2023-'24 members ample time to develop sessions.

4. Recommend Accreditation training for Accreditation Committee members in the Fall semester.

ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023

SUBJECT: Cultural Humility Toolkit and Study Guide– 1ˢᵗ Read

DESIRED OUTCOME: The Executive Committee will review and provide feedback on the updated Cultural Humility Toolkit and new study guide

CATEGORY: Discussion

REQUESTED BY: Aschenbach

STAFF REVIEW: Carrillo

Item No: IV.G.

Attachment: Yes

Urgent: No

Time Requested: 25 mins

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading: X

Action:

Information:

BACKGROUND

The Executive Committee during 2022-2023 began a cultural humility journey by engaging in cultural humility training with Dr. Veronica Keiffer-Lewis, with an intention to embed cultural humility into ASCCC work and to improve upon the first version of the ASCCC Cultural Humility Toolkit. Two additional webinar trainings were held in advance of the first 2023-2024 Executive Committee meeting. At its September meeting, considering what had been learned about cultural humility, Executive Committee members provided input on ways the current Cultural Humility Toolkit could be improved.

Dr. Keiffer-Lewis has updated the toolkit and developed a supporting study guide resource. It is presented to the Executive Committee for feedback.

Documents to review and comment on (in order): Cultural Humility Inventory, Cultural Humility Decision Tree, Cultural Humility Journey Map, and Cultural Humility Study Guide.

The Executive Committee will review and provide feedback on the updated toolkit and new study guide.

ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023
SUBJECT: ASCCC Event Modality Survey
DESIRED OUTCOME: The Executive Committee
will receive information on the event modality
survey results
CATEGORY: Discussion
REQUESTED BY: Webster/Mica
STAFF REVIEW: Carrillo

Item No: IV.H.
Attachment: Yes
Urgent: Yes
Time Requested: 15 Min

TYPE OF BOARD CONSIDERATION
Consent/Routine:
First Reading:
Action:
Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

To determine how to best meet the needs of faculty within the community college system, meet the intent of adopted ASCCC resolutions on accessibility, and assess the financial costs of hosting certain events, ASCCC has conducted a series of event modality surveys.

The ASCCC board will review a summary of the most recent survey results so that it may better inform their decision on future event logistics.

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ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023

SUBJECT: Board of Governors/Consultation Council

DESIRED OUTCOME: The Executive Committee will receive an update on recent Board of Governors and Consultation Council meetings

CATEGORY: Discussion

REQUESTED BY: Aschenbach/Vélez

STAFF REVIEW: Carrillo

Item No: IV.I.

Attachment: None

Urgent: No

Time Requested: 15

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

BACKGROUND

President Aschenbach and Vice President Vélez will highlight the recent Board of Governors and Consultation Council meetings. Members are encouraged to review the agendas (website links below) and come prepared to ask questions.

Full agendas, minutes, and recordings are available online. Minutes are available in the following agenda for Board of Governors meetings.

Board of Governors

Consultation Council

![Academic Senate for California Community Colleges logo] **ACADEMIC SENATE for California Community Colleges** LEADERSHIP · EMPOWERMENT · VOICE

ASCCC Executive Committee Agenda Item

Month: November   **Year:** 2023

SUBJECT: Meeting Debrief

DESIRED OUTCOME: The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

CATEGORY: Discussion

REQUESTED BY: Aschenbach

STAFF REVIEW: Carrillo

Item No: IV.J.

Attachment: No

Urgent: No

Time Requested: N/A

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Members may use this opportunity to share thoughts on the meeting, to confirm assignments, events, or other efforts scheduled during the next month, and to identify potential future agenda items or projects based on items discussed during the meeting.

California Virtual Campus – Online Education Initiative
Advisory Committee Meeting
Virtual
Wednesday, March 1, 2023 - 3:00 P.M. – 5:00 P.M

Attendees:

Wendy Bass, Lisa Beach, Michelle Velasquez Bean, Julie Cornett, Geoffrey Dyer, Marsha Gable, Amber Gillis, Malkiyah Goldberg, Tiffiny Hickey, Kandace Knudson, Najib Manea, Joanna Miller, Becky McCall, Kate Mueller, Jacqueline Shehorn, Kelsey Stuart, Lena Tran, Andrea Hanstein, Bob Nash, Justin Schultz, Mike Vogt

Approval of Minutes

The meeting began at 3:00 PM. Geoffrey Dyer called for a motion to approve the December 2022 minutes. There were no objections or corrections, the minutes were approved.

Chancellor's Office Update

Malkiyah Goldbert shared that there has been a shift in ownership of the Canvas contract renewal negotiations with Instructure from FHDA/CVC to CollegeBuys. CollegeBuys provides a centralized approach to contracting with vendors. For the 23-24 FY, Canvas and Canvas Studio have been funded. The Chancellor's Office is working towards a multi-year contract with Instructure to continue funding Canvas and Canvas Studio. There have been some delays with meeting schedules. As a result, the Chancellor's Office is focused on this contract negotiation, while NetTutor/Pisces will remain with FHDA/CVC, and Zoom will remain with Palomar.

Executive Director's Update

An update from CVC was provided via email.

CVC Exchange Update

Those colleges who applied to the Chancellor's Office emergency funding opportunity have met the conditions of the memo. There are 97 Home Colleges, and system-wide adoption is fast approaching. The CVC Exchange benefits students from rural colleges where campus locations are spread across far distances; students can enroll in online courses instead of traveling. The Implementation Tracker provides a status update for each Home College.

There are currently 29 Teaching Colleges in production with Phase One of the Exchange, and it is projected that there will be 40 Teaching Colleges by the end of the 22-23 FY. The Teaching Cohorts are full through Fall 2024.

In 21-22 FY, there were 23,164 courses available for cross-enrollment. In 22-23 FY, for Summer and Late-Start terms, there were 27,227 courses available; an increase of approximately 4,000 courses. A change in course offerings from online to face-to-face may reflect this number. This year, there have been 2,593 cross-enrollments and 16,515 redirects to CCC Apply.

Some confusion has occurred regarding the courses that students see in the CVC Exchange. The Exchange default search filter shows only cross-enrollable courses during the initial searches. Students will still see their Home College courses first. Courses are available only if the Home College has enabled the Course Finder API (Phase One). The Exchange is reading data live out of the SIS with coding. An inventory of courses is being collected, but they are not cross-enrollable until a college is finished with Phase Two. Students will apply directly to a college if the college is not established as a Teaching College. Another sorting mechanism for students is to search courses that do not have a prerequisite. These courses are sorting higher.

Course badging has been streamlined to only three badges displaying Quality Reviewed, Online Tutoring, and Zero Textbook Costs. A college does not have to use NetTutor to be badged for Online Tutoring. A survey was sent last year to Project Leads asking them to identify online support for students, such as Online Tutoring.

Master Consortium Agreement

The Consortium agreed with the Advisory Committee's recommendations for revision to language about local POCR. "By 2024, commit to establish and **maintain**…." The changes have been sent to the State Chancellor's Office for approval.

Scaling Local Peer Online Course Review

A streamlined process has been established to help colleges become certified for Local POCR. There will be 3 Capstone meetings based on the review of 3 courses. The Capstone meetings address learning the rubric, applying the rubric, and norming among the local college team.

There are 44 colleges fully certified for local POCR, and 1271 courses have been aligned with a Quality Reviewed badge in the CVC Exchange.

Ad Hoc Committee Recommendations - Local POCR Certification Refresh Process
[Local POCR Certification Refresh Process - Draft](#)
The Advisory Committee ad-hoc workgroup followed up on a process to norm at least 1 course reviewed by a college's Local POCR team. This would involve a spot check on an aligned course within 3 years by a CVC Instructional Designers who would then meet with the local college team. The meeting would train on the rubric with norming to discuss, support, and remove barriers. The process is not punitive nor focused on rebadging an individual course; the goal is to certify the POCR process and support the college reviewers.

A robust discussion took place with comments and concerns:
- Violating faculty rights under an evaluation process.
- Any aligned and badged course should be open and accessible with participation agreed upon.
- Local course certification may be different than re-certifying the whole process, so a different rubric may need to be developed.
- To eliminate assumptions that the CVC is policing, trust the local team and leave it up to them to establish a review process.
- Each POCR team should keep records and a copy of the course they reviewed so the ID can easily review them.

Before an endorsement by the Advisory Committee, it was recommended that clear language be added that the goal is to certify the process, not rebadge an individual course. Randomly select one course approved within the last year. Workgroup will create a second draft and add to Basecamp.

2023-24 Committee Faculty Co-Chair Election Planning
The term from Geoffrey Dyer ends in June, and he is eligible for re-election. There will be an election in April, 2023. Nominations will take place in Basecamp up to the election in April.

Wrap-Up & Closing
Geoffrey summarized the meeting and presentation topics. The next meeting is scheduled to be held on Wednesday, May 10, 2023.

Adjourn

Future Meetings:
Wednesday, May 10, 2023: 3pm - 5pm

CVC-OEI Advisory Committee Minutes (DRAFT)
Wednesday, May 10, 2023
3:00 PM - 5:00 PM

Attendees:
Marina Aminy, Wendy Bass, Lisa Beach, Ted Blake, Julie Cornett, Alison DuBose, Kandace Knudson, Joanna Miller, Becky McCall, Sharon Oxford, Greg Ryan, Jacqui Shehorn, Lena Tran, Andrea Hanstein, Bob Nash, Justin Schultz, Mike Vogt

Approval of Minutes
The meeting began at 3:00 PM. The Co-Chairs (Lopez/Dyer) were unable to attend so approval of the minutes will take place at the next meeting.

Executive Director's Update
Grant Update
The Board of Governors has approved three years of funding to CVC with an increased focus on the Exchange implementation. The Chancellor's Office goal is system-wide adoption of the Exchange. Scope of work pending the May budget revise. The Chancellor's Office will be funding professional development through @ONE, and something will be in place in the next two months. There is a systemwide RFI for Professional Development, and the details will be shared at DETAC. Summer professional development courses are open. POCR will continue, but may have differences pending the scope of work determined by the Chancellor's Office. A course will still get a Quality Review badge in the search feature on the Exchange.

Review of Annual Priorities
The Online Proctoring Network has not had many participating colleges opting in, maybe 12 colleges. It is being removed from the CVC scope of work moving forward in the next three year grant. There will be no development, expansion, or meetings held around the OPN. Colleges are welcome to work together (i.e. under the CISO or DECO banner). There is also an equity issue as students from geographically remote colleges may not have access to a proctoring site.

The Online Counseling Network listserv will continue with counselor expertise as a valuable mechanism for Exchange features and enhancements. OCN meetings will not be held, but the group can provide feedback.

Exchange Implementation Numbers

San Bernardino CCD is the latest District to join the Exchange. Crafton Hills and San Bernardino Valley are now Teaching Colleges.

Annual metrics for the Exchange include 97 Home Colleges and 35 Teaching Colleges. There has been a significant increase over the past year. The Los Angeles CCD recently completed their MOU and Financial Aid Agreements with 111 colleges now in the Consortium. There have been over 40,000 redirects to CCC Apply, and 2,056 cross enrollments in Spring 2023. Courses are available for enrollment in all disciplines; options for students who need online courses.

System-wide Priorities

The CVC also plays a role to engage and support system-wide priorities. These areas include Common Course Numbering as any technology will impact or affect the Exchange. There will be a role for the CVC in the Chancellor's Office Workgroup (CBE), but currently ironing out the details with the Chancellor's Office. The CVC supports the Foundation Office for STAC ordering, and colleges can attend STAC open office hours by Ryan Rivera/CollegeBuys.

System-wide Online Education Needs

Professional Development offered webinar series (i.e. Online Course Design for Accessibility and Going the Distance with Video), with 3,088 webinar registrations over the year. To date, there have been 3,131 course enrollments, 78 facilitated course sections, and 26 self-paced sections. 50 Local POCR Certified colleges, and 1,373 Rubric-aligned courses.

Student Services has processed 111 Federal Financial Aid Agreements by Colleges in the Consortium. Over the past year, there have been 288 course enrollments by Counselors in Online College Counseling and Online Mental Health Counseling for Non-Clinicians.

Local Peer Online Course Review (POCR) Certification Refresh Process

Local POCR Certification Refresh Process - Draft

The Advisory Committee ad-hoc workgroup made suggestions about the process. Comments were addressed one-by-one in the meeting with a discussion involving anti-racism and equity criteria. The Peralta Online Equity Rubric has section E and some colleges have adopted the equity criteria at their own campus, such as Southwestern.

The draft will be modified with a section added to address equity in campus course alignment.

2023-25 Advisory Committee Faculty Co-Chair Election

Geoffrey Dyer is the nominee to serve in this role over the next two chairs. Because no Co-Chairs were able to attend the meeting, CVC will follow up with an email vote. Election via consensus.

Adjourn

ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

Relations with Local Senates Committee
DATE: Wednesday September 27, 2023
TIME: 1:00pm – 2:30pm
CONFERENCE CALL INFORMATION
Join Zoom Meeting
https://yccd-edu.zoom.us/j/8326191425

Dial by your location
+1 669 444 9171 US
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
Meeting ID: 832 619 1425

Relations with Local Senates Committee Charge: The Relations with Local Senates (RwLS) Committee serves to augment the work of the Executive Committee. The committee is interested in cultivating and maintaining a climate where equity and mutual respect are both intrinsic and explicit by valuing individuals and groups from all backgrounds, demographics, and experiences. Its overall purpose is to provide an opportunity to share local and state challenges, exemplary practices, and other information with the Executive Committee. In order to accomplish its overall mission, the RwLS members are conversant with and promote pertinent statutes and strategies for effective and inclusive academic senates. The RwLS will assess the needs of local leaders in order to provide resources needed to participate effectively in governance at the local level.

Meeting Summary

1) Call to Order and Roll Call (*in attendance)

Christopher Howerton-Chair*	Patricia Gomez	Ronald Slabbinck*
Maria-José Zeledón-Pérez– 2nd Chair*	Luke Lara*	
Felipe Agredano	Kathy Osburn*	

The chair called the meeting to order at 1:03pm

2) Check-in, "Shout-outs", Kudos & Connections. - The committee members shared some local work and recent achievements. We began the meeting with an ice breaker prompt and some connection conversation.

3) Procedural - The chair reminded the committee of our group resources
   a. Adoption of Agenda - the committee affirmed the planned agenda for this meeting
   b. Process of Minutes and committee review expectations - After the meeting the chair will share the draft meeting summary and allow the committee members a week to provide suggested edits or affirm. After a week, the chair will submit this summary as approved and post it to our website.
   c. RwLS Committee Page - the chair highlighted that the website is updated
   d. Shared Committee Google Folder - reminder to the committee of this working folder for our work.

4) Standing Committee Meeting Dates (1-2:30pm) via ZOOM - These are the standing meeting dates for our committee based on member availability. The Spring dates will be adjusted or affirmed later in the fall semester.
   a. Fall 2023: 9/6, 9/27, 10/25, 11/8, 12/13
   b. Spring 2024 (Tentative): 1/10, 2/28, 3/27, 4/24, 5/22

5) Community Agreements - The committee continues the discussion on our shared community agreement. Being inspired by the ASCCC community agreements, Arrien's *Four-Fold Way*, and other locally adopted statements. The committee decided to create our own abbreviated list of agreements and will continue the conversation during our next meeting. It was reminded that these agreements can be adjusted during the year. We also discussed how it is important to do a temperature check on how we find ourselves coming into our meeting's work. The chair will find a way to have this as part of future meeting check-ins. During this meeting we have drafted the following:
   a. Don't be attached to the results
   b. Be authentically present and show grace when needed
   c. Be mindful of verbal and nonverbal communication

6) Assigned Resolutions Tracking Document - these resources were not used during this meeting.
   a. Committee Brainstorm Tracking Document
   b. Local Senates Handbook Revision/Update?
   c. 2022-2023 RwLS End of Year Report
   d. Possible projects for the committee

7) Liaison Support Recommendations - The committee discussed the need for clarity on communication to liaisons and how ASCCC supports our various liaisons in our collective work. The chair shared a draft of a crosswalk and the start to come draft communication protocols for initial reaction. Committee members are asked to continue reviewing and add additional suggestions. The chair will submit a proposal for the November Exec meeting.

8) ASCCC Fall 2023 Plenary (Costa Mesa)
   a. Event Status Update - Theme "Journey to Vision 2030: Faculty Perspectives". Our committee RwLS has been assigned the Coffee Networking on Thursday and the "New Attendee" info pre-recorded webinar.
   b. Registration Deadlines: In person (11/3); virtual (11/8)
   c. Who may be attending? Kathy Osborn is attending and will be added as a co-facilitator with Howerton and Zeledón-Pérez for the coffee networking session.

9) Announcements - the chair shared the following upcoming ASCCC events.
   a. Upcoming ASCCC Events
      ● Accreditation Institute – Sept. 29, 2023- One day only and virtual.
      ● CTE Collaborative Events & Regional Consortium – South Central Coast – Oct. 6, 2023
      ● Executive Committee Meeting – Virtual – Oct. 13, 2023
      ● Area Meetings – Friday, October 27, 2023
      ● Executive Committee Meeting – Nov. 15, 2023
      ● Fall 2023 Plenary – Westin South Coast Plaza Nov. 16-18, 2023

10) Future Agenda Topics
   a. Possible Rostrum Articles (next submission is October 1, 2023)
   b. ASCCC Liaisons Support - we will continue this discussion during our next meeting and continue the conversation on community agreements when more members are present.
   c. Other

11) Group Debrief & Adjournment

Meeting adjourned at 2:15pm

Status of Previous Action Items

A. In Progress

    a. <u>Liaison Support</u>

        i. Crosswalk of ASCCC Committees/workgroups to liaison assignment

        ii. Draft Communication Protocol (Frequency and content minimums)

    b. <u>Fall 2023 Plenary</u>

        i. Pre-session webinar on "new attendees"

        ii. Sessions: 1) coffee networking/meet and greet; 2) communication strategies for academic senate leaders

B. Completed

NAME	ORGANIZATION	COLLEGE (if applicable)	
John Stanskas	CCCCO/ESS	N/A (CCCCO VC)	jsta
Erin Larson	CCCCO/ESS	N/A (CCCCO Dean)	ela
Aeron Zentner	RP Group	Coastline	azen
Allyson Joye	Academic Senate for California Community Colleges (ASCCC) - (Seat formally held for AB 705 ESL Workgroup)	American River College	Joyea@a
Christopher Howerton	Academic Senate for California Community Colleges (ASCCC)	Woodland Community College	cho
Craig Rutan (Primary 1)	Academic Senate for California Community Colleges (ASCCC) - (Seat formally held for AB 705 ESL Workgroup)	Santiago Canyon College	rutan
Deborah Knowles	California Community Colleges Classified Senate (4CS)	Sacramento City College	dkn
Roberto Rubalcaba	Academic Senate for California Community Colleges (ASCCC)	SDCCD	r
Jason Curtis	California Community Colleges Chief Instructional Officers (CCC CIO)	Cuesta College	jason
Kathy Wada	Academic Senate for California Community Colleges (ASCCC)	Cypress College	kwada
Donna Necke	Academic Senate for California Community Colleges (ASCCC)	Mt. San Antonio College	Dn
Vacant	California Association of Community College Registrars and Admissions Officers (CACCRAO)	Vacant	
Loris Fagioli	Research and Planning (RP) Group	Irvine Valley College	l
Mandy Liang	CCC Assessment Association	City College of San Francisco	n
Mayra Diaz	CCCCO/WEDD Adult Education Programs Specialist	N/A (CCCCO)	m
Paul de Dios	Chief Student Services Officers Association (CSSO)	Cypress	pdedios@
Stacey Jones	CCC Assessment Association/SEAP	Butte College	Jor
Vacant (Primary 1)	Student Senate CCC (SSCCC)	Vacant	
Vacant (Primary 2)	Student Senate CCC (SSCCC)	Vacant	

2023-24 CCCCO ASSESSMENT ADVISORY COMMITTEE MEMBER

Vacant (Alternate)	Student Senate CCC (SSCCC)	Vacant	
Sydney Rice	Academic Senate for California Community Colleges (ASCCC) - (Seat formally held for AB 705 ESL Workgroup)	Imperial Valley College	sydne
Vacant	CCCCO/Research Office	N/A (CCCCO)	
Dr. Jessica Jonson *	University of Nebraska Lincoln Buros Center for Testing	N/A	jjo
Dr. Maria (Melena) Oliveri *	University of Nebraska Lincoln Buros Center for Testing	N/A	m

*Non-voting (psychometric consultants

California Community Colleges

Assessment Advisory Committee
Charter

September
2023

The Assessment Advisory Committee conducts the review of assessment instruments submitted by colleges and test publishers. The committee works with the Chancellor's Office and psychometric consultants, who conduct the psychometric review of assessment instruments and provide other technical expertise as required. The committee then advises the Chancellor's Office on assessments presented for approval and provides recommendations regarding those approvals.

ESTABLISHMENT AND AUTHORITY

The purpose of the Seymour-Campbell Student Success Act of 2012 (Education Code Sections 78210-78219) is to increase California community college student access and success through core matriculation services including orientation, assessment and placement, counseling and other education planning services and academic interventions. Per Education Code Section 78213(a), a community college district or college shall not use any assessment instrument related to Education Code 78213 without the authorization of the Board of Governors. The Board of Governors may adopt a list of authorized assessment instruments.

The definition of "assessment" is the process of gathering information about a student regarding the student's study skills, English language proficiency, computational skills, aptitudes, goals, learning skills, career aspirations, academic performance, and need for special services. Assessment methods may include, but not necessarily be limited to, interviews, standardized tests, attitude surveys, vocational or career aptitude and interest inventories, high school or postsecondary transcripts, specialized certificates or licenses, educational histories, and other measures of performance (Education Code Section 78213(n)(1)).

In 2022, Assembly Bill 1705 (Irwin) amended the Seymour-Campbel Student Success Act of 2012 to maximize the probability of students entering transfer-level English and math.

MEMBERSHIP

Assessment Advisory Committee members are appointed by a representative set of stakeholder groups and associations across the California community college system. Each member serves a one- year term and is eligible for a second year, as determined by their appointing group/association. The Assessment Advisory Committee members consists of the following voting members:
- Two representatives from the Educational Services and Support Division of the CCCCO (Community College Chancellor s Office).

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- Seven representatives from the Academic Senate for California Community Colleges (3 faculty members from the disciplines for the assessment instruments under review and one faculty member each from the disciplines of English, math, ESL (English as a Second Language), and non-credit).
- One representative from the California Association of Community College Registrars and Admissions Officers.
- Two representatives from the California Community Colleges Assessment Association.
- One representative from the California Community Colleges Classified Senate (involved in assessment).
- One representative from the Chief Instruction Officers.
- One representative from the Chief Student Services Officers.
- Two representatives from the Research & Planning (RP) Group (with one preferably having experience with multiple measures).
- One representative from the Research and Data Division of the CCCCO.
- One representative from the Student Equity and Achievement Program (SEAP) Advisory Committee (with background in assessment).
- Two representatives (and one alternate) from the Student Senate for California Community Colleges.
- One representative from the Workforce and Economic Development (WED) Division of the CCCCO.

Resource Members
- One representative from the Office of General Counsel of the CCCCO.

Organizations are permitted to send an alternate or designee in place of an appointed representative.

LEADERSHIP
The Assessment Advisory Committee is overseen by the Vice Chancellor of Educational Services and Support and is co-chaired with an Educational Services and Support Dean.

PURPOSE AND RESPONSIBILITY
The Assessment Advisory Committee's responsibilities are as follows:

- Review and evaluate assessment validation submissions as needed and provide recommended levels of approval to the Chancellor's Office based on guidance from the psychometric consultants.
- Review and provide feedback on technical assistance materials on assessment-related topics.
- Provide guidance on assessment issues in California community colleges.
- Assist with planning assessment trainings, webinars, and workshops as needed.

The Assessment Advisory Committee will typically meet in-person 2-4 times per year as needed (with exceptions made for virtual meetings). The Chancellor's Office will cover travel costs for in-person meetings according to state travel policy and rates pending availability of funds.

Members are expected to review materials in advance of the meetings, actively engage in discussions during meetings, and to participate in work groups as needed.

DECISION MAKING AND RECOMMENDATIONS

To establish a quorum for decision-making, 50% plus one of the voting members must be present. Vacancies do not count towards the determination of the quorum. The committee shall make every effort to reach consensus when determining recommendations. If consensus cannot be reached, then recommendations shall be made by simple majority vote of the voting membership.

Committee recommendations will be received by the presiding Vice Chancellor of Educational Services and Support and taken to the Chancellor for review. Final recommendations will be presented to the Board of Governors for approval.

CCCCO Assessment Advisory Committee Meeting Report

Submitted by Christopher Howerton, ASCCC AT-Large Representative

October 16, 2023

9:00 am-2:30pm

MONDAY October 16, 2023

- **Information and Reports:**
  - **Item 1.1 Update on 2nd Party Assessment Applications (Dr. Jessica Jonson)** *This item presents the Assessment Advisory Committee with an update on the 2nd party assessment instrument applications received for psychometric review and informs committee on the disbursement of the assessment instruments to be reviewed.*
    - As a committee we received an update from our BUROS psychometric consultants on the status of submitted 3rd party vender applications that will be reviewed this cycle.
    - Next Meeting is in-person November 14th (9am – 4pm) in person to conduct the review of submitted assessments and prepare recommendations to the BOG for final approval.
    - Clarified the review is for credit ESL not noncredit ESL.
    - The committee will be receiving and review the vender applications materials, preliminary reports, and other appropriate materials to help make final determinations on levels of approvals during our in-person meeting.
  - **Item 2.1 2nd Party ESL Assessment Instrument Review Training (Dr. Jessica Jonson)** *During this item the Assessment Advisory Committee will receive training on reviewing assessment assessments and making recommendations for final approval by the BOG.*
    - Dr. Jonson and Dr. Oliveri conducted a training for our committee including the various criteria we will apply from the standards for second-party applications.
      - For each criterion, will address:
        1. Conceptual overview
        2. Submission Requirements
        3. Documentation Requirements
        4. Opportunities to practice
      - Key Criteria:
        1. Validity (Content, Criterion, Consequential)
        2. Reliability
        3. Fairness (Review, Empirical)
        4. Accommodations (Accessibility)
        5. Administration and Scoring
    - We will be treating all reviews as "new applications" as the standards

have been updated, even though some of the tools are already being used in the system. Once an application receives a full approval then the approval last for 6 years and will need to resubmit one year prior to the approval expiration. There are various layers of approvals that have different required actions and timelines.

- **Discussion Items:**
  - **Item 2.2: Meeting Schedule (Dean Erin Larson) This item requests the Assessment Advisory Committee to review the results of the doodle poll and confirm a meeting schedule for the duration of the academic year.**
    - We will hold two more virtual meetings that need to be scheduled beyond our in-person meeting in November. Future meetings are now planned for Jan 26th (9am-11:30am) and March 7 (1pm-3:30pm). If a member is unable to attend that member can send a delegate/proxy for voting, or provide input prior to the meeting. I did ask that during these meetings if not all members are present that there is a significant number of faculty present for any decisions that are made.
    - The committee also shared some suggestions for discussion topics for the upcoming meetings. There was some discussion on the role of the AAC and guided and self-placements that have been developed and recommendations/ guidelines.
    - In preparation for our November meeting, access to the vender applications will be sent for review prior to in-person meeting.

- **Action Items:**
  - **Item 3.1: Approval of Revisions to Charter (Dean Erin Larson) This is a voting item on the approval of the revised AAC Charter.**
    - The committee approved the updated charter and reviewed the updated membership list.

- **Adjournment** – the meeting adjourned at 2:07pm

Intersegmental Curriculum Workgroup (ICW) and C-ID Advisory Committee
May 15, 2023

Via Zoom

In Attendance:
Raul Arambula, Dean of Intersegmental Support, California Community Colleges Chancellor's Office (CCCCO)
Juan Arzola, Political Science faculty, College of the Sequoias
Cheryl Aschenbach, ICW Committee Chair, ASCCC
David Barsky, Mathematics faculty, CSU San Marcos
Michelle Velasquez Bean, English Faculty, Rio Hondo College
Anne Britt, Biology faculty, UC Davis
Julie Clark, Articulation Officer, Merced College
Dolores Davison, C-ID Curriculum Director, ASCCC
Brent Foster, Assistant Vice Chancellor & State University Dean, CSUCO
Josh Franco, Political Science faculty, Cuyamaca Community College
Mark Groen, Mathematics Faculty, CSU San Bernardino
Tracy Dawn Hamilton, Mathematics faculty, Sacramento State University
Michael Jenkins, Mechanical Engineering faculty, CSU Fresno
Ginni May, President, ASCCC
Krystinne Mica, Executive Director, ASCCC
Gerardo Okhuysen, UCI Senate Analyst, UC Irvine
Cheryl Pugh, Articulation Officer, Cal State Los Angeles
Bob Quinn, Educational Services & Support Specialist, CCCCO
Carrie Roberson, At-Large-Representative, ASCCC
Marci Sanchez, Assistant Director of Undergraduate Transfer Programs, CSUCO

Guests:
Alison Wiles, Articulation Officer, CSU San Bernardino

Staff:
Miguel Rother, C-ID Program Manager, ASCCC
Megan Trader, C-ID Program Coordinator, ASCCC

I.   **Introductions and Announcements**
     Chair Aschenbach welcomed committee members and introductions were made.

II. **Model Curriculum Workgroup (MCW) Update**

Aschenbach gave an update on the MCW meetings that have been taking place since the ICW meeting on January 31, 2023, where the group recommended to reform the MCW Committee. The MCW Committee convened on April 3rd to approve the Ethnic Studies Competencies, and the competencies were approved. The May 8th MCW meeting began discussions around groundwork in preparation for a full year of meeting. The group considered and will continue to consider what competency development and approval processes look like, and in what ways competencies should be used in other areas or disciplines outside of Ethnic Studies. Part of the work moving forward for the MCW will be discussing what an expanded approach to Model Curricula will look like when it's not in the same form as Transfer Model Curricula.

III. **Approval of the Agenda**

The May 15, 2023 agenda was approved by consensus.

Action: Approved (Arzola, Hamilton, MSC).

IV. **Approval of January 31, 2023, Meeting Minutes**

The January 31, 2023, minutes were approved by consensus.

Action: Approved (Hamilton, Barsky, MSC).

V. **New Transfer Model Curriculum (TMC) Requests**

There were several requests from the field to develop new TMC in the following three disciplines.

  a. Music Industry Studies

   CSU faculty members from four different campuses are interested in pursuing the creation of this TMC. A few years ago, discussions around the development of this same discipline ended in the decision not to move forward with it. However, in the current conversation regarding TMC creation for Music Industry Studies, CSU and UC faculty members have already created a list of courses and a full FDRG that is ready to begin the process.

  b. Cybersecurity

   Cybersecurity was another discipline that was previously considered for a TMC but didn't move forward at the time due to a lack of sufficient support. Now there are over 100 students pursuing and graduating with this discipline each year. The current Information Technology Information Systems (ITIS) Lead is pursuing the creation of this TMC again, as the cybersecurity industry continues to grow.

  c. Women's & Gender Studies

   The effort to create a TMC for Women's & Gender Studies was based on a resolution that was passed in Spring Plenary of 2022, which calls for the

creation of a Women & Gender Studies TMC that is separate from the Social Justice Studies. Currently, there have been multiple faculty members expressing interest in convening a Discipline Input Group (DIG) for this discipline, as well as volunteering to join the FDRG.

None of these proposed disciplines have met the 200 student requirement to move forward with the creation of a discipline as of yet. However, Rother noted that Ethnic Studies did not meet the requirement, either, yet it is moving forward with finalizing a TMC and descriptors. Aschenbach suggested revisiting the 200 student policy to consider whether that number is too high. Franco volunteered to help look into the possibility of lowering the minimum student policy over the summer before reconvening the ICW Committee to further discuss. The group also discussed whether to pursue extra funding for these proposed disciplines.

Motion to begin the DIG process for these disciplines: Approved (Bean, Franco, MSC).

Motion to propose lowering the minimum student policy to the ICW Committee in the fall: Approved (Hamilton, Barsky, MSC).

VI. **Funding for Stipends Inquiry from CSUCO**
Sanchez presented an inquiry from the CSU Chancellor's Office (CSUCO) regarding the C-ID funding for reviewer stipends. Concerns have been brought up about funding faculty for course reviews. Sanchez stated that the CSUCO supports compensation for faculty for work done, but wanted more information about where the funding was coming from and whether or not it would be an ideal time to ask for more funding from the state.

Mica explained that the grant that funds C-ID goes through the ASCCC. It's a line item in the governor's grant with a total sum to fund the cost of convene Discipline Input Group (DIG) meetings, stipends, reassignment time, and payment for any faculty that do work for C-ID. Sanchez asked what mechanism would make the decision to increase C-ID stipends for faculty reviewers, and Mica informed the group that decision has historically gone through the C-ID Advisory committee. However, there has been some restructuring of the C-ID Advisory and ICW Committees, so future work may need to include deciding which committee would make that decision going forward.

VII. **ADTs and Transfer Inquiry**
Wiles joined to address concerns regarding AB 928 as a CSU Articulation Officer at CSU San Bernardino, which related to the mandate that placed students on an ADT pathway. The college is seeing some negative effects that might Wiles feels may become worse. An example of one problem posed by the ADT pathway is that the verbiage of the bill places the responsibility of opting out of the ADT pathway onto the students but does not make opting out a transparent and easy process for the student. Another example Wiles discussed was that for some cases, the local degree pathway is more accessible than the ADT for students.

The college's local Chemistry BA degree allows students to take the Physics "step down" sequence, which is not for Physics majors. The TMC, however, requires Chemistry students to do the more advanced sequence that is intended for Physics majors. Even though most feeder campuses have sequences that articulate to the step-down series, students are being placed on the ADT pathway, which precludes that option.

Wiles stated that the ADT pathway can also create knowledge gaps. An example at CSU San Bernardino is in Biology, which includes a lower division sequence but it does not include organic chemistry. Students who are on the ADT pathway take general chemistry their freshman year, then physics, and then finally take organic chemistry after they transfer to CSU. This creates a long gap between the general chemistry and the organic chemistry courses, resulting in a corresponding knowledge loss. Students who take organic chemistry after transfer are struggling more on average than students who took it before they transferred. Once again, because of this knowledge gap, Wiles suggested making the "opt out" process more accessible for students.

VIII. Common Course Number, ICW and C-ID
Aschenbach gave a brief update on the discussion around AB 1111 and common course numbering. After AB 1111 passed, a taskforce was created and has been meeting since the fall of 2022 to come up with a plan for implementing common course numbering in the community college system. The AB 1111 taskforce discussed governance and curricular alignment at past meetings. The taskforce recognized a need for a governance group to direct the common course numbering work going forward, and that it would be very difficult to move forward without collaboration with the UC and CSUs. The taskforce discussed building on C-ID for common course numbering. May mentioned similar conversations around this subject when ICW was first formed, which resulted in suggestions of using the existing structures of ICW and MCW for these purposes and using ICW in particular as the oversight body.

IX. AB 928, Cal-GETC, and ADTs
Aschenbach introduced the topic and gave some information surrounding AB 928, Cal-GETC and ADTs. AB 928 has language in it that requires students to be placed on an ADT pathway if one exists in the major the student selects, while the Cal-GETC is the singular pathway for General Education (GE) to CSU and UC transfer. Some concerns are that most of the existing ADTs have been designed for IGETC or GE breadth, which is 39 units, but Cal-GETC requires ADTs to have 34 units. This would mean that all degrees may have the potential for five more units. Conversations at ICAS suggested that all TMCs may need to be reconsidered for the possibility of reshaping degrees that use more units within the major and helping students to be a little more prepared for transfer across the segments.

X. AB 1749 Student Transfer Achievement Reform Act: University of California (McCarty, 2023)

AB 1749 was a bill introduced by McCarty which mandated that UCs would work with CCCs to align ADTs and guarantee admission to ADT completers like with CSU. Students would have a transfer guarantee to UCs, although the minimum GPA for UC transfer would require a 3.0 GPA, while CSUs would continue to require a 2.0 GPA. The bill went into suspense and is being held in appropriations for potential fiscal impacts. However, it's possible the bill could reemerge late in this year's session or in January 2024 to move through the bill cycle again. The group considered how it would affect students if the required ADT pathways were also mandated to UCs and how to advocate for the best interests of students.

XI. Future Agenda Items

1. Criteria for consideration to begin the TMC development process - CA
2. Consider renaming the ICW, perhaps to Intersegmental Curriculum Coordinating Committee (ICCC) - CA
3. Reevaluate the five-year review process - MJ
4. Re-evaluate faculty course reviewer stipends (including for training) - MS

XII. Adjournment

Intersegmental Curriculum Workgroup (ICW)
September 13, 2023

Via Zoom

In Attendance:
Raul Arambula, Dean of Curriculum Instruction, California Community Colleges Chancellor's Office (CCCCO)
Cheryl Aschenbach, ICW Committee Chair, ASCCC
David Barsky, Mathematics faculty, CSU San Marcos
Julie Clark, Articulation Officer, Merced College
Dolores Davison, C-ID Curriculum Director, ASCCC
Sharyn Eveland, Psychology Faculty, Taft College
Brent Foster, Assistant Vice Chancellor & State University Dean, CSUCO
Tracy Dawn Hamilton, Mathematics faculty, Sacramento State University
Ginni May, President, ASCCC
Gerardo Okhuysen, UCI Senate Analyst, UC Irvine
Bob Quinn, Educational Services & Support Specialist, CCCCO
Carrie Roberson, At-Large-Representative, ASCCC
Marci Sanchez, Assistant Director of Undergraduate Transfer Programs, CSUCO
John Stanskas, Vice Chancellor of Academic Affairs, CCCCO
Mike Tracy, Department Chair, California State University, East Bay
Helen Young, Co-Project Director, HBCU

Guests:
Craig Kutil, Articulation Officer, Las Positas College

Staff:
Miguel Rother, C-ID Program Manager, ASCCC
Megan Trader, C-ID Program Coordinator, ASCCC

I. **Introductions and Announcements**
Chair May welcomed committee members and introductions were made.

II. **Approval of the Agenda**
The September 13, 2023 agenda was approved by consensus.

Action: Approved (Roberson, Eveland, MSC)

IV. Approval of May 15, 2023, Meeting Minutes
The approval of the meeting minutes will be postponed until the October 4, 2023 meeting.

V. ICW and Subcommittees Charge and Membership
May gave a brief background of the ICW Responsibilities and Membership document. May explained that within ICW there are the C-ID Advisory and Intersegmental Curriculum Faculty Workgroup (ICFW) subcommittees, as well as the reconstituted Model Curriculum Workgroup (MCW).

The charge states that the purpose of the ICW is to serve as an intersegmental consultation body that reviews and recommends policies, criteria, and processes for developing, reviewing, revising and deleting intersegmental curriculum and Transfer Model Curricula (TMCs). The committees have a number of responsibilities, such as developing or modifying criteria for new TMC development and to make sure that the TMC review and discontinuance processes as established by ICW are followed. The ICW recently established those processes starting with the Business 2.0 TMC (the TMC discontinuance process and bringing on a new TMC).

Davison gave the update on the C-ID Advisory Committee, which was not convened last year because its membership duplicated that of ICW's membership. However, this year, it was determined that there was a reason to have separate committees, especially with discussions around discontinuance. C-ID Advisory Committee was reconstituted to hold specific discussions around policy prior to bringing it to the larger ICW dialogue. The ICW then discussed recruiting some additional people for each committee to gain a broader variety of perspectives.

The first meeting of C-ID Advisory Committee was projected for October after which the group is considering convening every other month, depending on the charges and responsibilities. The current workload of the C-ID Advisory Committee involves holding conversations around common course numbering and to convene Discipline Input Groups (DIGs) in October for Music Industry Studies, Women and Gender Studies, and Cybersecurity. There have also been requests to convene DIGs for other proposed disciplines, depending on scheduling and staffing availability, as well as the ability for the proposed disciplines to meet criteria for consideration.

Other updates include: the C-ID Advisory Committee will also be involved in new Articulation Officer training sessions with the CCC Chancellor's Office, presenting at the CIAC North and South conferences and engaging with articulation officers from all three segments, and C-ID will also be debuting a new website in the spring that will be more user-friendly and accessible.

May stated that the ICW and C-ID Advisory Committee rosters should be updated to optimize the group's membership and processes, indicating a need to recruit more members for adequate representation in all areas.

Roberson gave a brief update on the MCW, which was on hiatus from 2019 through Spring 2023, but has recently been reestablished as a workgroup to guide development and implementation of Model Curriculum. The group will be convening soon to set up priorities and tasks for the 2023-2024 academic year. MCW voting membership includes two executive committee members from the ASCCC, faculty from the field, including articulation officers; the nonvoting members include the ICW Chair, the C-ID Curriculum Director, ASCCC staff, and the ASCCC Executive Director.

VI. Update on Initiatives

a. AB 1111

May gave the update on the AB 1111 common course numbering project. The Chancellor's Office website has [a page](#) where all information regarding AB 1111 can be found, including a draft report with findings, considerations and recommendations moving forward. The common course numbering project requires California community colleges to collaborate with CSUs, UCs and independent colleges to create a governance that will implement the common course numbering system. The group discussed the possibility of keeping the current structure as a basis upon which to implement improvements for the new course numbering system.

May discussed the that the task force will be requesting an extension to the July 2024 deadline for full CCN implementation. Aschenbach is creating a survey for CCC faculty to respond to the implementations of AB 1111 and AB 928. Other comments may be provided during public comment at AB 1111 Task Force meetings or through the public comment document on the AB 1111 website.

b. AB 928

May presented the draft report about AB 928, which will be discussed on September 18th at a public meeting at the Chancellor's Office. The current goals of the work regarding AB 928 include an examination of STEM degrees. and make that information accessible to students.

VII. Cal-GETC TMC Review

May stated that each TMC would need to be modified for Cal-GETC. The goal at ICAS last year was to task ICW to look at each TMC to see which had substantive changes based on Cal-GETC and which TMCs only need a few minor changes. This work would require working with the CSU system, the

Chancellor's Offices from both systems and seek feedback and input from other partner organizations like the UCs, independent colleges, and HBCUs.

Kutil gave a brief explanation of the efforts of the AO Subgroup to examine the existing ADTs for comparison with the Cal-GETC update. The AO Subgroup officers were split up and each assigned a number of TMCs to review.

Stanskas gave an update for the Chancellor's Office. Arambula and Stanskas pulled a sample of each type of ADT that exists in the CCC systems. Biology, Chemistry, Elementary Teacher Education and Environmental Science appeared to be more problematic in aligning with the Cal-GETC, but the rest of the ADTs appeared to easily align with a crosswalk to IGETC.

Davison suggested Stanskas to attend the next AO Subgroup meeting to gain an idea of what work the AO Subgroup will be doing and to avoid a duplication of effort by the Chancellor's Office. May suggested forming a small workgroup to be formed together with the CCCCO and CSUCO to see how impacted each college would be. May, Kutil, and Stanskas to propose a process for updating TMCs and bring to ICW in October for consideration and approval.

VIII. STEM Pathway TMC Review

May stated that the ICW may need to ask for the STEM FDRGs to be pulled together to make recommendations for each STEM TMC, depending on the outcome of the next AB 928 meeting. The FDRGs will be examining whether the degrees work for students, whether the ADTs are valuable for the students and whether the students earning the degrees are transferring to a similar major with those STEM degrees.

May offered to work with Davison to present some guidance on meeting the criteria of AB 928.

IX. Criteria for Developing New TMCs

a. TMC Development

May presented the conversation around TMC Development and suggested reexamining the criteria for new TMC development, specifically the 200 student minimum for a new discipline and whether to lower that minimum. Sanchez suggested looking at the number of CSU transfer pathways as another set of criteria for new TMC disciplines. Davison mentioned the new Ethnic Studies TMC and stated that there wasn't much likelihood of any of the Ethnic Studies disciplines of meeting the 200 person threshold, but that considering other criteria in addition to number of students might be more helpful in discerning whether a proposed TMC would be advisable and worth the workload for C-ID staff and faculty that comes with developing a new TMC. May suggested creating a workgroup to draft some ideas for setting criteria for developing new TMCs, to be presented at the next ICW meeting. Davison offered to lead the workgroup.

The other members of the workgroup include Sanchez, Arambula, Young, and Hamilton.

X. Update on TMC Requests and Progress
a. DIG Progress

Rother gave an update on the TMC requests for Cybersecurity, Women's and Gender Studies and Music Industry Studies. Last semester the ICW agreed to move forward with these disciplines, and some DIGs have been scheduled for October 25th and 26th for all three disciplines, via Zoom.

b. New TMC Requests

Two new requests have been proposed: Architecture and Elementary Teacher Education with a focus on Special Education. Neither of the proposed disciplines meet the 200 student threshold, but once the minimum criteria has been revised and updated, the group may decide to move forward with these disciplines as well.

XI. Update C-ID/TMC/ADT Handbook
May gave a brief history of the C-ID/TMC/ADT handbook that was approved in spring 2022. The handbook houses all policies and processes in one place on the C-ID website. The handbook is intended to be reviewed every couple of years to update new processes and capture inaccuracies. May stated that some errors were found and suggested it may be time to review and update the handbook. The proposed updates and revisions are included in the following list.

a. Membership Update

The membership in the handbook needs to be updated to reflect the current approved membership. There have been recent changes to membership and the MCW. For example, there is no longer a C-ID Special Projects Director, as the role has been broadened and has become the Intersegmental Projects Director.

b. Renaming ICW

Because the ICW is no longer just a workgroup, but a decision-making body, May suggested renaming the ICW.

c. Adding/Renaming MCW

May suggested discussing a renaming of the MCW because when it is reinstated it will no longer be working with just model curriculum anymore.

d. General Review and Update

May gave an overall review and update. The group commissioned Shearer to help create the handbook, while May, Mica, and Rother proofread and updated the handbook. The remediated document is available on the C-ID website. May suggested renaming the document itself. May also encouraged the group to notify May or Rother if any errors are or inaccuracies are noted.

XII. Funding for Faculty Participation
a. FDRGs

The group discussed options to compensate FDRG members as well as more compensation for Course Outline of Recored Evaluators. One suggestion was

to either provide FDRG members with stipends or to hold occasional in-person meetings with hotels and travel paid for by C-ID.

    b. COREs
The current compensation for Course Outline of Record Evaluators is $25 for new submission reviews and $10 for each resubmission reviewed. May will discuss more with ASCCC staff regarding compensation options for faculty volunteers.

XIII. Future Agenda Items
There were no future agenda items suggested.

XII. Adjournment

Meeting Notes

Subject   LGBTQ+ Advisory Committee Meeting

Date   October 13, 2023

Time   9:00–10:30 a.m.

Attendees   Advisory Committee: Emilie Mitchell, Brian Miller, Nick Mortaloni, Rosa Hernandez, Julie Olson, Roam Romagnoli, Angel Gonzalez, Erika Endrijonas, Andy MacNeill, J Bui, Reagen Dozier, Ky Fernandez, Gil Perez, Julie Keiffer-Lewis, John Hernandez, Luis Enrique Flores, Yami Westerband, Al Weyant-Forbes, Dina Pielaet, RJ Fox

FoundationCCC: Michael Quiaoit, Cole Forstedt, Brooke Ford, Kelly Ramos, Belen Lopez, Laurie Honda, Jennifer Gallo

Welcome	Emilie Mitchell

Charter Update: The Advisory Committee charter is now in its final version. The charter outlines the committee's roles and responsibilities.

Action Item: Please review the charter at your earliest convenience. You may direct any questions or concerns to Belen Lopez (blopez@foundationccc.org).

LGBTQ+ Summit 2024	Emilie Mitchell
Updates	Jennifer Gallo

Jennifer Gallo shared the Save the Date draft as well as the Reviewr platform that will collect proposals.

Action Item: Advisory Committee to review the Save the Date email and Reviewr platform and provide feedback by Friday, October 20th.

Post Event Survey

The post event survey will be sent out to all registrants following the summit and in the past has mainly been used to gauge satisfaction with the summit. Suggestions by the Advisory Committee were raised to tailor questions based on who is filling the survey out (Student vs Practitioner) as well as including more suggestions for next year's summit speakers.

Initiative Updates

Chancellor's Office   Julie Olson

Julie Olson shared the latest Chancellor's Office updates including the following:

- Summit
    - The Chancellor's Office will be sponsoring the entirety of the 2024 CCC LGBTQ+ Summit
- 10 Million LGBTQ+ Funding
    - Webinar on October 18th at 1 pm has gone out through listservs and will provide more information on the program
    - Compendium has been updated to reflect the allocation amounts per college, however, the distribution of funds is still at the discretion of each district
    - Compendium final expenditure line was corrected to, "Provide an update by end of next June," as the funds are to be spent across 5 years.
- Directory and Funds Contacts
    - CCCCO and FoundationCCC are still working on the directory, however, a contact for each college must be submitted to the Chancellor's Office for the $10M funds
- Professional Development
    - Julie and Emilie are working on future professional development webinars and opportunities.

The Advisory Committee shared thoughts around the stability of funding and it was suggested to discuss ways to utilize funds from other areas to ensure these efforts can be ongoing.

CCLC LGBTQ+Caucus

John Hernandez is the co-chair on the CCLC LGBTQ+ Caucus and will be providing updates in the committee meetings and a standing agenda item.   John Hernandez

John shared the following:

- Leadership Coming Out Webinar
    - A webinar led by the CCLC LGBTQ+ Caucus hosted by CCC professionals was held. For those who couldn't attend, or who would like to share the event with others, a recording of the webinar can be accessed by clicking on the following link: https://drive.google.com/file/d/19_7oAZYwFY1_eBrNSt11rVukiStz_yT7/view?usp=sharing
- Basic Needs Real College Survey and Data
    - CCLC partnered with the RP group to conduct a survey (88 CC colleges - 66,000 students surveyed)

- - Data gathered speaks to needs of BIPOC and trans students as well as the need to emphasize intersectionality
  - Undocumented Student Action Week
    - CCLC LGBTQ+ Caucus member,k Dr. Cesar Montenegro, will give a presentation on their queer Undocu journey
      - The UndocuQueer Counterstory

        WEDNESDAY, OCTOBER 18, 2023, 1:30 – 2:30PM

        https://www.ivc.edu/events?trumbaEmbed=view%3Devent%26eventid%3D170402873

System Webinars	Emilie Mitchell, Kelly Ramos
Fall Webinar Updates	
The webinar around the legal recommendations for "outing policy" vs CCC affirmed name policy will be postponed for possibly spring as the Chancellor's Office legal team requires more time to gather information.	
The fall webinar will touch on the work around the directory as well as share campus events during the holiday season to inspire folks to create more inclusive spaces during this often difficult time for LGBTQ+ students	
Action Item: Share your planned events using the link below.	
https://docs.google.com/forms/d/e/1FAIpQLSe0BBLlwl1x0YNwpmdzAlcnIs4psXDmrOWJ9mNIG67cDCDOww/viewform	
Questions and Suggestions	All
Conclusion and Adjournment	Emilie Mitchell

NEXT STEPS

1. Review the Charter at your earliest convenience
2. Review Save the Date and provide feedback by October 20th
3. Review the Reviewr Call for Proposals platform and provide feedback by October 20th
4. Inform Belen Lopez (blopez@foundationccc.org) if you would like to join the Post-summit survey workgroup by October 20th
5. Share planned fall campus events

Equity Diversity Action Committee
Thursday, August 24, 11:00-1:00
Monday, August 28, 2:00-4:00

Zoom Meetings

Charge: The Equity and Diversity Action Committee (EDAC) responds to resolutions from sessions that deal with the issues of equity, diversity, and inclusion in hiring, equal opportunity, and cultural diversity in the curriculum.EDAC recommends strategies that promote student equity and student success, including effective teaching and student learning styles and fostering a campus climate conducive to faculty diversity and student achievement. The committee provides overall guidance to colleges and recommendations to the Executive Committee with regard to the inquiry, design, and implementation of Guided Pathways frameworks and engages in broad, and inclusive discussion and inquiry about the diversity, action and inclusion integral in the Guided Pathways approach, framework and evidence. The Committee advises the Executive Committee on guidelines, laws and regulations relating to equal opportunity and cultural diversity and promotes the integration of equity and diversity issues in appropriate ASCCC activities. *Revised spring 2021*

I.   Members Roll Call :

Karen Chow—Chair (8/24, 8/28)	Monica Esquivel (8/24)	Cherise Mantia 8/28
Kimberley Stiemke—2nd Chair (8/24)	María Figueroa-Chacon (8/28)	Edgar Perez (8/28)
Emily Banh	Janue Johnson (8/24)	
Christopher Cardona (8/28)	Melissa Leal (8/28)	

II.   Goals for this first meeting:
a. Welcome new members!
    What is the biggest equity issue(s) CCC students and faculty are dealing with now?

    Responses:

    (Janue)
    Title 5 Changes to Faculty evaluations & Local implementation: Title 5. § 53602. Advancing Diversity, Equity, Inclusion, and Accessibility in Evaluation and Tenure Review Processes. https://www.cccco.edu/-/media/CCCCO-Website/Office-of-General-Counsel/Form-400--Reg-Text-DEIA-Evalution-and-Tenure-Review-of-Dsitrict-Employees.pdf?la=en&hash=3370253B484C2DBA2FDF5C00117386D53C9C5EF0
            Professional Development
            AFC Union--PD on enhancing DEIA, Cultural Competency Flex obligations
            How does ASCCC engage with PD
            Lawsuit filed by CCC faculty to resist these & other DEIA initiatives:
    https://www.sfchronicle.com/california/article/first-amendment-lawsuits-test-california-18301627.php
    Framework for developing PD programming plan that centers DEI and Cultural

Competency, including Instructional Design
  What does that look like?
  Examples: Southwestern College, SD Mesa,
  CCCCO 2022 EEO & Culturally Competent Professional Development Memorandum

(Monica)
EEO & Hiring in Equitable ways
  CCCCO DEIA Implementation Plan (with recommendations about EEO)
  Pushback in local implementation
  Roles of EEO rep in committee
  Defining what DEIA means and cultural humility and competency
  Additional resources: https://www.4csd.com/
  CCCCO 2022 EEO & Culturally Competent Professional Development Memorandum
  Grants for EEO best practices implementation-- Update from Dr. Buul about what granted districts are doing and model them
    Model Hiring Principles and Processes Toolkit (ASCCC)
    SJCCD success in faculty diversification (SJCC and Evergreen Colleges):
https://www.mercurynews.com/2023/08/20/community-college-district-faculty-ranked-among-most-diverse-in-the-nation/?fbclid=IwAR1s-HbmckhiUVuyfKU6CnG_fEr4Lb5GzN0818hxLbjEkmiJvmpzEQozevQ_aem_AXg4w6ACs4PBwNk-_-HnEfzscSgnBXg1bKFk5Cl6x-ZRMHQ9v6CCadXXarbVgaud75c&mibextid=9R9pXO

(Kimberley & Karen)
Equity in Instructional Design and COR
  Courses need to be designed to not reinforce societal biases and marginalization
  DEI in Curriculum Toolkit (ASCCC)
CCCCO DEI In Curriculum Memo (2022)

(María)
Impact of pandemic quick pivot to mostly online instruction and continued prevalence online teaching/learning on equity of student access and success
Data & Research Committee, Online Committee

(Chris)
Overall student success and access for Students With Disabilities in online learning and teaching modalities

(María)
Generative AI & its use in CCCs--how to ensure IDEAA is centered in its use.

(Melissa)
CCC compliance with CalNAGPRA
-EDAC Resolution F23

b. Review committee charge
c. Input on Community Agreements
d. Review Resolutions assigned to committee

e. Ideas for Theme and Breakout ideas for Fall Plenary '23 (Nov. 16-18 Westin South Coast Plaza, Costa Mesa)-- DUE September 1
f. Ideas for Resolution/s from EDAC for Fall Plenary --DUE September 20
g. Try to find a date/time (Friday??) in September that entire committee can meet
h. Ideas for Rostrum, Webinars, Regionals?

II. Community Agreements:

1. **Show up**, or choose to be present.

2. **Pay attention** to what has heart and meaning.

3. **Tell the truth** without blame or judgment.

4. **Don't be attached to the results**; stay open to outcome, not attached to it.

From Veronica Keiffer-Lewis, Allied Path Consulting, LLC, who adapted these from *The Four-Fold Way: Walking the Paths of the Warrior, Teacher, Healer, and Visionary By Angeles Arrien*

III. Current Committee documents/files:
   A. EDAC Google Shared Folder:
      https://drive.google.com/drive/folders/1AQxPKs5aNef2S7tBB6ZOXjNUmUJOm0YG?usp=drive_link

   B. EDAC Committee website:
      https://asccc.org/directory/equity-and-diversity-action-committee

   C. IDEAA (Inclusion, Diversity, Equity,Anti-Racism, Accessibility) Tools & Resources Tab:
      https://asccc.org/asccc-inclusion-diversity-equity-anti-racism-and-accessibility-ideaa-tools

IV. Fall Plenary '23 (Nov. 16-18 Westin South Coast Plaza, Costa Mesa)
   A. Theme: Sept. 1 deadline to submit ideas for Themes TBD at Sept. Exec Comm Meeting
   B. Ideas on increasing participation
   C. Break-out topics
   D. Potential Plenary break-out topics for EDAC:
      1.

   E. DEADLINE to submit Resolutions to Resolutions Chair from Committee for discussion at Area Meetings: **September 20**
      1.
   F. Resolutions can be brought to Area meetings, but they would not be from our committee as the resolution contact/author

V. *Rostrum* Articles Deadlines:
   October 1, 2023 for final publication to the field November 16, 2023
   January 14, 2024 for final publication to the field February 23, 2024
   March 3, 2024 for final publication to the field April 18, 2024

Kudos to Janue Johnson for her co-authored article in February 2023 Rostrum!https://asccc.org/rostrum-reader/2023/February How the Pandemic Impacted Noncredit Students

IDEAS for potential future Rostrum articles/webinars/regionals?
   a. **Data disaggregation for equality?:**
      https://www.boston.com/member-agreement/
      i. **USC CCC Race Commission recommendations for data:**
          https://docs.google.com/document/d/1NwwLKZdGIPX3qc0lPw04RAx W1u7qnX0I/edit

VI. Announcements
   A. Check for upcoming events at here
      ● Accreditation Institute (September 29-30)
      ● Area Meetings (October 14 & 15)
      ● Fall Plenary (November 3-5)
   B. Application for Statewide Service

VII. Closing Comments
   A. Upcoming Fall meetings of this Committee
      Common Meeting Available Day/Time that members can attend at least partially (Edgar has to teach 9:30 so maybe we can see if there are other days/times for later meetings that he can stay longer for:
      Thursday 9-11 AM

      Others??
   B. Any other final comments or suggestions?
   C. Wow, Wish, Wonder

VIII. Adjournment

Committee Work In Progress:

CalNAGPRA Resolution for Fall Plenary (Melissa & Karen)

Hello Advisory Committee,

As we all welcome cooler weather and shorter days this fall, I'm excited to share some updates about the CVC team and our future work plans. Here are a few updates before our meeting next week:

1. **CVC Grant:** The CVC was awarded a three-year grant by the CCC Chancellor's Office to continue development and implementation of the Exchange. With a fresh team (and some familiar faces), I'll look forward to reviewing some specific details of our charge for the next few years.

2. **The Exchange is Serving a Growing Number of Students:** The goal of the CVC Exchange is to allow our students access to the entire portfolio of online courses available in our system so that they can complete their educational goals more quickly. We're making great progress toward that goal, and our next district (to be announced) will make our 49th and 50th Teaching Colleges on the Exchange! Moreover, we saw more than 6500 cross-enrollments last fiscal year. This means we're serving increasing numbers of students on the Exchange, and we're excited to see more growth in the coming year.

3. **CVC and Canvas:** CVC has been advocating for multi-year funding for Canvas Studio so that colleges can feel at ease knowing they have continued access to this engagement tool for their online courses. We were all thrilled to see that the CCC Chancellor's Office sent out a memo in July committing to multi-year funding for Canvas Studio (through 2027)! CVC will still be your go-to resource for operational support and professional development for all Canvas/Instructure products.

4. **Professional Development:** You may have heard that CVC@ONE was given a three-year contract by the CCC Chancellor's Office to continue serving the system with high-quality professional development. At our Advisory meeting, we'll go over the scope for @ONE for the next three years, and discuss plans to refresh our curriculum, diversify our facilitator pool, and realign our programming to reflect CCC systemwide priorities.

Thanks for all that you do to support our students; I realize that fall terms are typically the busiest for our colleges and colleagues, so your efforts are greatly appreciated!

Respectfully,
Marina Aminy, Ph.D.
Executive Director

September 2023 Executive Director's Report

Exchange Implementations

We've been busy with our colleges working on implementing the CVC Exchange at scale! Currently, there are 48 active Teaching Colleges, which ensure that a robust set of cross-enrollable courses are available for students seeking to reduce time for completion. This is an especially substantial accomplishment when you consider that at this time last year we had only sixteen colleges! We are currently working on a special celebration in honor of our fiftieth Teaching College so keep your eyes open.

Ninety-five colleges have completed the *Phase 1* integration, meaning their live schedule and seat availability are updated in near real-time via an API. There are a total of 107 Home Colleges, which means that students from these colleges can cross-enroll into courses offered at Teaching Colleges.

Financial Aid Automation

The CVC team continues to streamline the Exchange financial aid process based on feedback from pilot colleges. We continue to work closely with the Chancellor's Office and the California Community Colleges Student Financial Aid Administrators Association (CCCSFAAA). Chris Nordin, director of financial aid at College of the Siskiyous, has joined the team as a part-time consultant to help test and deploy workflows. Demos and information sessions will be scheduled this spring.

@ONE Grant Update

The Chancellor's Office gave the CVC a three-year ONE contract. This means the CVC will continue to offer courses and webinars for faculty and staff on a variety of topics including course quality, accessibility, and equity in teaching online. Online educator certificate courses, Peer Online Course Review (POCR) training and support for Local POCR will also continue.

Local Peer Online Course Review (POCR)

The CVC will offer multiple sections of peer reviewer training this year and maintain support for in-progress Local POCR colleges. Additionally, we will bring on ten new Local POCR colleges this year. As part of our new scope, the CVC will conduct and write an analysis of the online course review frameworks within the CCC system and nationally. The analysis will provide an overview of POCR and an assessment of POCR in light of the system's equity agenda. Further information will be provided at a later date.

Systemwide Technology Access Collaborative (STAC)

Participation in the spring 2023 STAC purchasing window (for services provided during the 2023-24 fiscal year) was impressive, with 97 colleges taking advantage of this opportunity to reduce costs through this coordinated procurement partnership between CVC and CollegeBuys. Data from this most recent STAC purchasing cycle shows nearly $6.37 million in cost savings based on overall contract volume. A survey focused on STAC tools and the purchasing process will be distributed to colleges in November.

Transfer, Articulation and Student Services Committee

September 8, 2023

Meeting Minutes

2-3pm

[Zoom](#)

A. Welcome
B. Adoption of the Agenda *approval*
   - Agenda was briefly reviewed to ground committee members in the direction of today's meeting and the direction (work) the committee will be heading this academic year.
C. Introductions *discussion*
   - Committee members introduced themselves, to include their institution, their role at their institution, and expectations from their time on the committee.
     a. Committee Agreements
        i. [ASCCC Executive Committee Agreements](#)
           ▪ Committee were presented the ASCCC Executive Committee Agreements and was asked to review and consider 1) adopting the ASCCC Executive Committee Agreements, or 2) develop organic Committee Agreements. Committee members will discuss this item at our next meeting.
     b. Committee Expectations
        o Committee members shared that they are looking to learn in the space and time that we come together.
D. Semester meeting schedule *approval*
   - Committee members discussed different approaches to identifying a day and time of a week that we could meet. Committee shared and Chair Sapienza will take that feedback into consideration and create new When2Meet calendars to identify when we can meet in October, November, and December.
     a. September?
        i. https://www.when2meet.com/?21269353-EI1VH
     b. October
     c. November

    d. December

E. Areas of Focus 2023-24 (as assigned by ASEC President) *informational*
- The Committee briefly reviewed the assignments for the academic year. Chair Sapienza primed the Committee members to begin contemplating resources that the Committee might consider developing and delivering for the field.
  a. CalGETC and the impacts of AB 928
  b. Common Course Numbering and AB 1111
  c. Baccalaureate Degree programs
  d. Support and Resources for Guided Pathways Liaisons

F. Review Previous Action Items End of Year report *review for future discussion*
- Chair Sapienza grounded the Committee members on last year's End of Year report and the outstanding work, as well as new work that the committee will pursue.
  a. TASSC Assigned Resolutions

G. Announcements
- Chair Sapienza announced the creation of the Articulation and Transfer Caucus. The Committee discussed how to build a relationship with the new Caucus.
- The Committee was made aware of the two upcoming events, particularly the Strengthening California's Transfer Pathway next week.
- The Committee was made aware of the recent change in the Accreditation Institute to a single day event (Friday, September 29th) and that the event has been transitioned to fully online delivery.
  a. Articulation and Transfer Caucus*, approved by ASCCC Exec on August 18th, 2023
  b. Strengthening California's Transfer Pathway, PPIC presentation and discussion, September 12, 2023, 11-12pm
  c. Accreditation Institute, September 29-30, hybrid, San Mateo, CA

H. Future Items
- The Committee exercised the liberty to discuss items on the agenda and possible path forward, for example, the information that was presented on AB 1111 and limited time to respond. A possible resolution may be considered on this issue.
- Michelle highlighted while AB 811 (Repeatability of Courses) may be useful, there might be some implications for transferability that students need to be aware of.
- A couple of members brought forth concerns and implications for articulation and transfer related to Competency-Based Education (CBE), Military Articulation Program (MAP).

Committee Resources

- Website: https://www.asccc.org/directory/transfer-articulation-and-student-services-committee
- TASSC Shared Drive: https://drive.google.com/drive/folders/1ODtprRcXUC7HyGNVDUe593N5TVxgW7Ca?usp=drive_link
- Members

TASSC	(Mitra Sapienza, Juan Arzola)				
First Name	Last Name	College	Area	Discipline	FT/PT
Gabriel	Martinez	Berkeley City College	B	Counseling	FT
==Eugene==	==Mahmoud==	Mt San Antonio College	C	Engineering	FT
Aaron	Benitez	West LA College	C	Dental Assisting	FT
Annie	Andrew	Lake Tahoe College	A	Library & Information Science	PT
Clara	Ross-Jones	Cerritos College	C	Counseling	FT
Nohelia	Canales	East Los Angeles College	C	Life Sciences (Physiology & Biology)	FT
Arshia	Malek	College of the Canyons; Glendale College	C	Counseling	PT
Michelle	Plug	Citrus College	C	Articulation - Counseling	FT
Jessica	Bush	Santa Rosa Junior College; Napa Valley College	B	Counseling	PT

Deadlines for Reports, Resolutions and Rostrum articles

Important dates

- 9/20 Proposed pre-session resolutions from the Executive Committee and ASCCC Committees are due via resolutions@asccc.org
- 9/26 agenda item due for Oct. Exec

- 10/11-13 Oct Exec
- 10/13 Draft pre-session resolutions packet reviewed by Executive Committee at Oct meeting
- 10/29 agenda items due for Nov Exec.
- 11/15 Nov Exec
- 11/16-18 Fall Plenary
- 11/27 agenda items due for Dec Exec.

Rostrum Guidelines

Editorial Guidelines

Fall 2023 Resolutions Timeline
- Sep 20: Proposed pre-session resolutions from the Executive Committee and ASCCC Committees are due via resolutions@asccc.org
- Sep 26: Oct agenda items due
- Oct 3: 10 days ahead of Oct Exec meeting (agenda sent out by then)
- Oct 13: Draft pre-session resolutions packet reviewed by Executive Committee at Oct meeting
- Oct 20: Pre-session resolutions packet sent to the field (1 week before area meetings)
- Oct 27/28: Area meeting resolutions due from contacts/area reps within 24 hours of each area meeting (3 weeks before plenary)
- Nov 2: Plenary Resolutions packet sent to the field (2 weeks before first day of plenary)
- Nov 13: Delegate certification/release forms due to ASCCC via events@asccc.org (Mon before plenary)
- Nov 16 1:00pm: New resolutions and amendments due (Thu of Plenary)
- Nov 17 1:00pm: Amendments and urgent resolutions due (Fri of Plenary)

*Articulation and Transfer Caucus, approved by ASCCC Exec on August 18th, 2023

Purpose of the caucus

The proposed Articulation and Transfer Caucus will serve as a space for faculty to discuss the transfer and articulation impact of pending or passed legislation and regulations. Through these conversations, members will discuss how to voice the caucus' concerns to constituent groups, i.e. through resolutions, rostrum articles, etc. The Articulation and Transfer Caucus will serve to advise the ASCCC on how legislation, regulations, and resolutions may impact student transfer, and on community college policies and procedures related to academic and professional matters, including curriculum, educational program development, degree and certificate requirements, graduation requirements, and student preparation and success.

Anticipated activities and objectives

1. Hold Meetings at least once a semester to network with articulation and transfer professionals across the State and to discuss issues that might affect transfer students and articulation officers

2. Meet at ASCCC Plenary to discuss issues of concern, pending plenary resolutions and amendments, and to discuss potential actions to elevate areas of concern identified by the caucus.

Transfer, Articulation and Student Services Committee
DRAFT MINUTES

October 17, 2023
11-12pm
Zoom

<mark>***Minutes in bold and italicized.***</mark>

A. Welcome
   a. ***In attendance: Mitra, Gabriel, Arshia, Jessica, Michelle***
   b. ***Guest: Mark Edward Osea***
B. Adoption of the Agenda *approval*
   a. ***Michelle moves to approve. 2nd by Jessica***
C. Membership Update
   a. ***Clara Ross Jones is not able to continue with TASSC due to schedule conflicts.***
D. Final Fall meeting dates via Zoom *informational*
   a. November 7 -- 10-11:30am, link
   b. December 5 -- 10-11:30am, link
E. Articulation and Transfer Caucus*, approved by ASCCC Exec. August 18th, 2023, presented by Mark Osea (Mendocino College) *informational*
   a. ***Update on new Caucus. Difference between Caucus and TASSC***
      i. ***Open to any faculty interested in Articulation and Transfer topics as they pertain to 10+1.***
      ii. ***Met for the first time last Friday. Overview of CAL-GETC and regulations that are related***
         1. ***Two resolutions being considered related to CAL-GETC and will be presented at Area B***
      iii. ***Differences***
         1. ***TASSC focus on resolutions and other directives from the Exec Comm***

        2. *Caucus has more flexibility in terms of focus and topics explored. Can bring more topics to the Exec Comm for consideration*

        3. *Allows more to be involved in state level discussions who are not on a ASCCC committee*

    iv. *Caucus and TASSC can collaborate in the future and discussion of breakout session topics for upcoming Plenary.*

F. Committee Agreements *approval*

    a. [ASCCC Executive Committee Agreements](#)

      i. ***Existing Agreements adopted by TASSC by consensus***

G. Review Previous Action Items *discussion*

    a. [End of Year report](#)

    b. [TASSC Assigned Resolutions](#)

    c.

Rostrum Timeline 2023-24				
To ED	To Editor	To President	To Visual Designer	To Field
~~October 1~~	~~October 9~~	~~October 11~~	~~October 23~~	~~November 16~~
January 14	January 22	January 29	February 5	February 23
March 3	March 11	March 18	March 25	April 18

H. Workshop ideas for next steps *discussion*

    a. Narrow topics & brainstorm ideas for Rostrum articles, webinars, plenary sessions (for Spring), new resolutions (for Spring plenary) [Padlet](#)

      i. ***Plenary session discussion: updates on CAL-GETC, AB928, AB 1111 and hear from the field to listed to concerns for designing future sessions and resources***

      ii. ***Look at Academic Probation language. "Gift Giving Discourse" article submitted by Mitra recently***

        1. ***Moorpark and College of the Canyons change their language and CSU Fullerton that is getting media attention for this.***

        2. ***"Academic Notice" or "Academic Progress".***

        3. ***Limitations based on SAP which is Fed Fin aid policy***

        4. ***How do we incorporate Early Alert efforts and outreach to impacted students***

> **5. This could be considered for a future workshop or panel possibly during first week of December (late AM on Fri 12/8?) or SP'24 during semester or at SP plenary.**

I. Announcements

    a. ASCCC: AB 1111 Common Course Numbering webinar powerpoint: [ASCCC AB 1111 Common Course Numbering 9-22-2023 v4.pptx](#)

    b. ASCCC: AB 928 Associate Degree for Transfer Intersegmental Implementation webinar powerpoint: [ASCCC AB 928 Associate Degree for Transfer 9-27-2023 v4.pptx](#)

    c. Gift-Giving Discourse, rostrum article submission on decriminalizing Academic Probation language

    d. ASCCC Fall Plenary **November 16-18, 2023** https://www.asccc.org/events/2023-fall-plenary-session

    e. Area Meetings **October 27, 2023**, 9am-2pm, [register here](#).

J. Future Items
Send any future items to Mitra prior to our next meeting

Committee Resources

- Website: https://www.asccc.org/directory/transfer-articulation-and-student-services-committee
- TASSC Shared Drive: https://drive.google.com/drive/folders/1ODtprRcXUC7HyGNVDUe593N5TVxgW7Ca?usp=drive_link

ACADEMIC SENATE
for California Community Colleges
LEADERSHIP · EMPOWERMENT · VOICE

ASCCC Standards and Practices Committee
October 18, 2023

https://lrccd.zoom.us/j/88632140678?pwd=VHViajgxZldCRHVTSFkzTytjUUJqUT09

AGENDA

I.   Call to Order and Adoption of the Agenda: 10:15am

II.   Welcome and check-ins: Karen Chow, Alexis Litzky, Darcie McClelland, Nancy Persons, Eric Narveson, Eric Wada

III.   Disciplines list proposals: Art (revision), Nursing (revision) – questions arose about the two separate standards for nursing and how that might appear in CORs; we should expect to hear answers about such concerns at the hearing; nursing accreditation requires knowing the credentials of each instructor, so the external accreditation requirements will ensure that appropriately-trained faculty are teaching courses, and AI (new), which also has proposals to change the TOP Code. Discussed process (S&P Review done, hearings at fall and spring plenary sessions – Fridays (Nov 17 and Apr 19) at 8am on zoom (open to all) and in-person); Exec reviews that process was followed in early Spring; Resolutions at Spring Plenary. Beyond that, resolutions become recommendations to BOG. After BOG approval, the CCCCO publishes a new min quals handbook. Committee members can help answer questions at Area meetings or refer to info@asccc.org. It helps to have folks at the plenary hearings to take notes on the testimonies given. S&P will review testimony in December.

IV.   Carryover items from last year: Bylaws and Rules revisions. Goal is to have a draft for ASCCC Exec by January or February's agendas. Earlier is better to allow broad vetting by the field. Some considerations: What from the Bylaws can be put into rules? What criteria would allow someone to run for ASCCC Exec? Propose a succession plan for Senate officers. Job descriptions for At-large and North/South Representatives. Language that shows a commitment to diversifying the ASCCC. We will collect comments in a Google Doc by our next meeting: November 8th 10:10am-11am. If necessary, we can try to follow-up to discuss comments at a separate meeting on November 29th. We also rescheduled our December meeting to December 6th 10:10am-11am.

V.   Goals for this year:

   a.   10.02R (S'23): Clarify Local Control Regarding the Application of the Disciplines List (CCCCO Legal Opinion L 07-08) – This resolution does not appear to be in conflict with the legal opinion. Some colleges/districts already have lists of approved degree titles that are equivalent. It could be helpful to districts to have a handbook on how to handle ambiguity in degree titles and affirm that Academic Senate appointed equivalency committees, not HR offices, should make final decisions about whether a candidate meets min quals. Such a handbook might also dates/timelines for review and updates to the handbook.

b. Discuss event modality.
c. Consider ways to educate the field about ASCCC operations (*Rostrum* articles and/or presentations).

VI.   Future agenda items:

VII.   Assigned Resolutions:

13.04R (includes several amendments) (S'23) Define Academic Freedom in Title 5
10.02R (S'23) Clarify Local Control Regarding the Application of the Disciplines List
09.01 (S'23) Assigning Ethnic Studies Courses only to Ethnic Studies Disciplines
07.06 (S'23) Revisit Baccalaureate Degree Upper Division General Education and Minimum Qualifications Requirements
01.01 (S'23) Add a Designated At-Large Part-Time Representative to the Executive Committee

VIII.   Events:

a. Area meetings Friday, Oct 27 – new format
b. Fall plenary session: Nov 16-18, Westin South Coast Plaza, Costa Mesa

IX.   Adjournment

ASCCC CTE Leadership Committee
September 25, 2023

Meeting Summary

I.   Call to Order and Adoption of the Agenda – Meeting started at 4:02pm

Stephanie Curry – Chair*	John Grounds*	Marie Templo-Capule*
Christopher Howerton – 2nd Chair*	Alexander Jones*	Sigrid Williams*
Amar Abbott*	Nicole Marquez	
Jimmie Bowen	Brian Palmiter*	Lynn Shaw*
Alana Gates	Stephanie Rowe	

II.   Approval of September 1, 2023 Minutes - The chair shared the draft meeting summary from 9/1 and shared the practice of submitting to ASCCC Exec for posting. No objection to the draft meeting summary. The chair will forward and post on the committee website.

III.   ASCCC and Regional Consortium

   a.   Debrief of Sept 21, 2023 Event – The first CTE Regional was held at Orange Coast College. The event was held in the college's planetarium. This event was well attended near 50 attendees. The chair shared the topics and some observations from other attendees. Materials from the event will be uploaded to the ASCCC website with the event material.
   b.   Planning for Future Events – The chair shared the list of upcoming CTE Collaborative events that are scheduled (see below). One day workshop on CPL was shared by Sigrid Williams. CPL Summit: CPL Summit https://rccd-edu.zoom.us/meeting/register/tZcpdeygrTMtHd0rtwRGWTKgAx4NyRiEUWvt#/registration

IV.   Proposed Resolutions Fall 2023
   a.   The chair shared some preliminary information about the upcoming Fall 2023 Plenary.
   b.   As we discussed the Plenary, the chair shared a tentative breakout session on CTE and sought if there were any committee members who wanted to be co presenters. The chair will follow up with an email to the committee.
   c.   The title and description for the breakout session are in draft form and will be adjusted before the event.
   d.   Sigrid offered the idea about the funding at the federal level with CTE focus on livable

wages and lifelong skills. Certificates vs. associate degrees Especially as it relates to Dr. Christian's new CCCCO Vision 2030, the Governor's expressed focused, and CPL.

V.   Proposed Professional Learning
   a. 8 Regional Collaborative Events (listed below)
   b. The chair asked if there were any ideas on professional learning from the committee for the field. Such as webinars, etc.
       i. CBE Webinar: There is some gap in understanding around CBE in the field, and if there is any need for some targeted sharing of why it's important to have faculty involved, the challenges, and what it will really take to fully have CBE processes supported in an institution. This would allow some update on those practitioners who are starting this work and sharing experience. Brian Palmiter and working with some others. (Southwestern and Orange Coast College)
       ii. Work Experience and CPL Webinar: Example of ASL (Late Jan/early Feb)
       iii. Nontraditional Roles Webinar (March)
   c. The chair asked the committee to continue thinking of any needed resources/tools that maybe need in the field.

VI.   Rostrum Brainstorming
   a. Amar suggested a possible topic on DEI in CTE
   b. Lynn and Amar will work together to draft a Rostrum submission for the next deadline (January 14)
   c. MAAP could be another topic for a Rostrum. History, evolution, and potential.
   d. The chair is drafting a quick Rostrum Article on highlighting a few unique CTE programs. (e.g. Moorpark 50th anniversary on their exotic animal and training Management program, drone, airflight, etc.)
   e. Follow up on the regional collaboration this year.

VII.   Future Meetings – The chair will be sending out a poll for an October meeting, probably after CCAOE.

VIII.   Upcoming Events – The chair shared the following events:

AB 928 Webinar	September 27, 2023
Central Coast Regional Collaborative Event	October 6, 2023
Area Meetings	October 27, 2023
Fall 2023 Plenary	November 16-18, 2023
Central/Motherload Regional Collaborative Event	February 2, 2024
Inland Empire Regional Collaborative Event	February 9, 2024
San Diego/Imperial	March 2, 2024
North Far North Regional Collaborative Event	March 27, 2024
Los Angeles Regional Collaborative Event	May 3, 2024
Bay Area Regional Collaborative Event	May 10, 2024

IX.   Adjournment – The meeting was adjourned at 4:54pm

Status of Previous Action Items

A. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
- South Central Coast Regional CTE Event – October 6, 2023 – Ventura District Offices

B. **Completed** (include a list of those items that have been completed as a way to build the end of year report).

- Orange Country Regional CTE Event -September 21, 2023- Orange Coast College

Relations with Local Senates Committee
DATE: Wednesday October 25, 2023
TIME: 1:00pm – 2:30pm
CONFERENCE CALL INFORMATION
Join Zoom Meeting
https://yccd-edu.zoom.us/j/8326191425

Dial by your location
+1 669 444 9171 US
+1 253 215 8782 US (Tacoma)
+1 346 248 7799 US (Houston)
Meeting ID: 832 619 1425

Relations with Local Senates Committee Charge: The Relations with Local Senates (RwLS) Committee serves to augment the work of the Executive Committee. The committee is interested in cultivating and maintaining a climate where equity and mutual respect are both intrinsic and explicit by valuing individuals and groups from all backgrounds, demographics, and experiences. Its overall purpose is to provide an opportunity to share local and state challenges, exemplary practices, and other information with the Executive Committee. In order to accomplish its overall mission, the RwLS members are conversant with and promote pertinent statutes and strategies for effective and inclusive academic senates. The RwLS will assess the needs of local leaders in order to provide resources needed to participate effectively in governance at the local level.

Meeting Summary

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1) Call to Order and Roll Call (*in attendance) **Meeting called to order at 1:00pm**

*Christopher Howerton-Chair	*Patricia Gomez	*Ronald Slabbinck
*Maria-José Zeledón-Pérez– 2nd Chair	Luke Lara	
*Felipe Agredano	*Kathy Osburn	

2) Check-in, "Shout-outs", Kudos & Connections.
   a. The committee members shared some local work and recent achievements. We began the meeting with an ice breaker prompt "best dish to bring to a potluck" and some connection conversation.

3) Procedural - The chair went over the agenda briefly and clarified expectations and community norms as well as the future dates for meeting. He will let the committee know whether we will meet on 11/8 or not as it is close to this meeting and we might not have feedback needed from ASCCC Exec prior to this meeting.
   a. Adoption of Agenda
   b. Process of Minutes and committee review expectations
   c. RwLS Committee Page
   d. Shared Committee Google Folder

4) Standing Committee Meeting Dates (1-2:30pm) via ZOOM
   a. Fall 2023: 9/6, 9/27, 10/25, 11/8, 12/13
   b. Spring 2024 (Tentative): 1/10, 2/28, 3/27, 4/24, 5/22

5) Community Agreements - we went back to reviewing these norms to create our own. We will keep working on these organically as the committee seems to have a very inclusive and collaborative approach. Everyone

has a voice and space to share.

6) Assigned Resolutions Tracking Document
    a. Committee Brainstorm Tracking Document - the resolutions and other actions items provided by other committee members.
    b. Local Senates Handbook Revision/Update?
    c. 2022-2023 RwLS End of Year Report
    d. Possible projects for the committee

7) Liaison Support Recommendations – Proposal submitted for an upcoming ASCCC Exec Meeting for feedback and direction. This is how we expect the liaison to connect with ASCCC. We will talk about this proposal at the October executive meeting. We would like the ASCCC exec team to sign off on it to start working on it. We reviewed this document together. The link above is the current communication proposal that will be vetted with ASCCC Exec for input and direction. Additional conversation by the committee included:
    a. We hear they (current local liaisons) do not receive communication
    b. The only liaison receiving communication regularly is the OER liaison as they have funding to pay the liaison so they are expectations for them to do work. They have a grant and money.
    c. We could mimic or encourage for our liaisons what OER initiative does with their liaison, however, no funding and should initially be one-way from ASCCC to these individuals.
    d. Who are the accountable parties to communicate with liaisons?
    e. We have 9 official liaisons recognized by ASCCC
    f. Which standing ASCCC committee is the best connection for the liaisons?
    g. Is it a short term commitment, a long term one. What works?
    h. Once we identified the individuals for liaisons to connect we can create templates and processes for them to follow
    i. The chair spoke about a resolution about writing a IDEAA liaison Handbook. In our proposal we can seek support from ASCCC Exec to an overall liaison handbook that could have specifics for individual liaison as appropriate.
        ● we could narrow sections for each liaison if there is something more granular they need.
        ● role, purpose and support for the liaisons
        ● global discussion of the role of liaisons, and how to update local designations of liaisons
    j. Part of the work of the chair of the committee could to communicate with the liaison regularly
    k. Ron asked: Are there all the liaisons at all campuses? At Ron's college they only have two. It would be good to create listservs for each one of the liaisons once the charge, responsibilities and expectations are clarified
    l. What is the current status of liaison use?
    m. One way communication from ASCCC to their local colleges. What are their interest areas?
    n. Our charge is to make them meaningful.
    o. Patricia asked about the timing to complete a handbook for each of the liaisons. How much time do we need to make this work meaningful? We need to be realistic
    p. The chair explained it would be a more global document rather than a handbook as it is not realistic. Sections for each liaison. One main document. Dynamic, impactful, informative and easy to adjust.
    q. We have a liaison website and the description is general so we need to be more intentional. Comb true, clean it up and give instruction.
    r. What does the communication may include? Frequency?
        ● As a recommendation we could do one communication is Spring and one in Fall
    s. We are hoping that this committee can create email templates to help liaisons with their communication so they just have to customize it rather than creating the communication themselves
    t. One way direct communication to push out, consistent and reliable, predictable and sustainable that would help the local senates with this work
    u. We can help local senates have a list of liaisons and propose that they ask them to give report once a semester (in person at meetings and/or email communication)

     v.   We are meeting with ASCCC executive team on November 15, we might not have anything to work on for November 8th

8) ASCCC Fall 2023 Plenary (Costa Mesa)
   a. Registration Deadlines: In person (11/3); virtual (11/8)
   b. Who may be attending?
   c. When you were a new attended at your first plenary, what do you wish you had known? What advise would you give to a first-time attendee?
      ● What are things you would have liked to know when you were a new attendee?
        1. Kathy was a recent new attendee
          a. Spent time with another new attendee and had a running joke that they were two country mice in the big city. LOL Took advantage of asking questions to the individuals who they knew personally.
          b. Did not know about caucasus
          c. The way resolutions changed throughout the plenary
          d. Read resolutions every night and how they have been revised
          e. Need a debrief at the end of the day, this is what happen, this is why and this is what would happen tomorrow
          f. Having a face that they knew was very helpful, they knew they could ask a familiar face
        2. What is the consent agenda, why do they read the resolutions out of order?
        3. It can be intimidated, how to make them feel comfortable, invited to participate?
        4. Say your name and were you are from at resolutions…"Who are you?" will happen.
        5. For our pre-session video we want to keep the video general to be able to use at all times
        6. ASCCC will consider a special "elections" video for the spring, but we can mention it at a high level like we do with the voting of resolutions, but that we add voting and nomination of ASCCC Executive members during the spring session.
   d. **Meet and Greet event** - The chair and co-chair will facilitate a meet and greet with Kathy
      ● Informal, create a space to make community
      ● It's about networking
      ● Support areas of 10+1
      ● As a group we reviewed a draft slide deck to keep the session organized. It is brief, but designed to create community and informal conversations

9) Announcements - The chair reminded the members of the upcoming events.
   a. Upcoming ASCCC Events
      ● Area Meetings – Friday, October 27, 2023
      ● Executive Committee Meeting – Nov. 15, 2023
      ● Fall 2023 Plenary – Westin South Coast Plaza Nov. 16-18, 2023

10) Future Agenda Topics
   a. Possible Rostrum Articles (next submission is January 14, 2023)
   b. Review local visits spreadsheet
   c. Other

11) Group Debrief & Adjournment - **Meeting adjourned at 2:25pm**

Status of Previous Action Items

A. In Progress
   a. Pre-Plenary session for new attendees and "meet and greet" for Fall 2023 Plenary
   b. Liaison Support

    i. Communication protocol (minimum standards)
   ii. Communication template
   iii. Outline of liaison handbook (based on SP22 03.01 Resolution)
   iv. Working to get standing committees to formally note connected liaisons

B. Completed

CSU | The California State University

Chancellor's General Education Advisory Committee

MINUTES

September 5, 2023
Time: 11:00 AM – 4:00 PM
Zoom information in email

Members Present: Eniko Csomay, Gregory Wood, Paul Carpenter, Samuel Frame, Dana Nakano, Susan Schlievert, Simon Rodan, Mark Van Selst, LaTonya Parker, Bernadette Muscat, Sarah Wood, Genesis "Gali" Pompa, John Stankas, Brent Foster
Absent: CCC Articulation Officer
Standing Guests Present: Beth Steffel, Kevin Katz, Quajuana Chapman, Marci Sanchez, Bob Quinn

1. Call to order and roll call (11:04)
    a. Introductions: Broad goals and areas of particular interest
2. Chair's welcome and introductory comments
    a. Dropbox, Agenda update
3. September Agenda approved
4. Future meetings (all will be zoom accessible)
    a. October 31 (modality = hybrid)
    b. January 16 (modality = TBD)
    c. March 12 (modality = TBD)
    d. May 14 (modality = TBD)
5. May 2023 Minutes approved
6. 2022-23 GEAC Annual Report (dropbox main folder) will be brought back for approval in November with suggested changes.
7. LUNCH
8. Segment reports of items relevant to GE
    a. CCC System Office (Stanskas)
        i. New chancellor. Targets: BS attainment, transferability.
        ii. AB 1111 (common course numbering system): still working on it
        iii. AB 928: Cal-GETC implementation - GE pattern for CCC. Requirement that students enter CCC with intent to transfer, auto enrolled in ADT pathway. This will scrutinize pathways. Goals to improve transfers. Draft ways to transfer.
        iv. Work on BS degrees at CCC implementation. Lower division

ethnic studies (courses).

      b. CCC Academic Senate (Parker) report.

Discussion

Q: What's happening with AB 1749?

A: Keep on our radar. AB 1749 would require UC to accept ADT with 3.0 GPA. It is in suspense (sort of killed as a bill, at least for this year).

      c. CCC AO report (XYZ)

      d. CSU AO report (S. Wood)

          i. Conference, certified. Ongoing discussions AB 928 and 1111 and their impact.

      e. CSU Office of the Chancellor (Foster)

          i. GEAC Charge has yet to be issued, but it will likely be focused on three areas: CSU GE Breadth, Guiding Notes, GE waivers.

          ii. GE review update

              1. CO Reviewed approximately 3,758 proposals for CSU GE Breadth, AI, and IGETC: CSU GE = 53% of proposals reviewed were accepted (approximately 205 Area F proposals); IGETC = 45% of proposals reviewed with UCOP; AI = 1.7% of proposals reviewed; Approved approximately 69% of all GE Areas submitted.

          iii. AB 506—Quajuana Chapman, Rob Collins and Brent Foster are meeting with Assembly Member Fongs' office next week. The bill is likely to die.

          iv. Ethnic Studies (ES) webinar for CCCs (Sept 15 1-3pm and Sept 21 1-3). The CO is facilitating two ES webinars led by Rob Collins. Registration was sent out to CIAC listserv targeted mostly to CCCs, but available to anyone.

          v. AB 1111: Common course numbering currently applicable only to the CCC. Working on draft recommendations (see site). A call for faculty involvement to develop common course numbering descriptors is in the works and will start in January. There is a lot of discussion happening around whether future post-1111 CCC courses will be able to be proposed for more than one GE area but it is definitely an issue and needs to be resolved. (See discussion below.)

          vi. African American Studies AP—status. College Board still has the course in pilot form, so it's unlikely that we would ask the CSU Council on ES to review for consideration until after the course is solidified.

          vii. The AP exams below had title changes that need updating.

	CSU Site	College Board Site
1.	CSU Site	College Board Site
2.	Studio Art – 2 D	2-D Art and Design
3.	Studio Art – 3 D	3-D Art and Design
4.	Studio Art – Drawing	Drawing
5.	Physics 1	Physics 1: Algebra-Based
6.	Physics 2	Physics 2: Algebra Based
7.	Physics C (electricity/magnetism)	Physics C: Electricity and Magnetism
8.	Physics C (mechanics)	Physics C: Mechanics

      Motion to approve minor edits to AP class titles. Passes without objection (motion by Eniko, second by Susan, unanimous approval).

Discussion on AB 1111 Common Course Numbering (CCC)

- A lot of GE courses approved for multiple GE areas at the CCC, sometimes even as many as 3 areas.

CSU does not allow multiple GE areas. To be discussed at a later date: the common course numbering might require one area of GE max per class. May be some limited room.

- Cal-GETC specifically prohibits one-to-one course alignment.
- Link to the report on opinions about AB 1111 for CO by no later than October 18, 2023: https://www.cccco.edu/-/media/CCCCO-Website/docs/general/draftab1111summaryreportv81523docxa11y.pdf?la=en&hash=6A83256A0E438BA73D627997F51A32D7D322B0E4
- Q: What does this have to do with CSU? A: Transfer of courses. Major prep, certain outcomes should be there. Model for gathering input at the beginning within the report (link above). Ask CSU/UC to weigh in. GEAC can weigh in. **Deadline: Oct 17th**. Representatives: Senator Kristin Van Gaasbeck faculty; Marcie Sanchez, CO proposal or post your feedback directly to the website (see link above). Final meeting in December, then immediately, in January, an implementation team is required. Current committee is trying to put together guidelines. This committee ends by end of December by law. **Post your feedback now.**
- Q: How is certification defined? A: Right now, process is separate. Upfront work needs to be done. Read more here on AB1111: https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/common-course-numbering-project
- How is this a GEAC issue? Major preparation vs. general education.
- GEAC is now tasked with reading the report, and giving feedback to Marci via email as soon as possible. Please send discussions via GEAC@lists.calstate.edu and/or Marci and/or to your faculty representative, Kristin. See emails above.

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     f.   CSU Students (CSSA) (Pompa)
         i.   They are still working on agenda.
     g.   CSU Academic Senate (ASCSU) (Steffel)
         i.   Plenary this week. We asked to separate question of Cal-GETC vs. CSU GE. This is referred to the Academic Affairs Committee.
         ii.   Chair Beth is chairing ICAS this year. Version 1.0 of Cal-GETC Standards is approved – see course patterns. In Spring, looked deeply into standards in some GE areas for Cal-GETC. This year: finishing other areas. Eniko will chair these efforts.
         iii.   IGETC Transfer Standards was a 2.0 in each GE class. Cal-GETC has the same standards but CSU GE has a different standard, namely of 2.0 overall GPA for all classes.

Discussion

1. ED Planner

Q: What is an education planner implemented at CCC?
- A: Serving CSU and UC system they want to be able to expand into CCC and Ed planners are for seamless transfer. We have 70% attainment goal (of BS). Used in some high schools. For advisors/councilors?
- Focus on transferability was useful. Outgrowth of prior efforts. Its an advising tool. Give power to student. They have the right info.
- New dual admission pathway: has a planner attached to it. New in Fall 2023 students: 2 months to pick a CSU campus, and planner. We track their progress. Transfer planner may be available systemwide in January 2024.

Q: what kind of advising is going on in name of the Ed planner? put me on any committees regarding the Ed Planner. To education myself and others. Or include me in discussions regarding the Ed planners.

Q: the CSU planner: or the CCC planner?

A: Interested in the CCC planner.

Q: If separate systems in CCC and CSU, are there linkages? That might facilitate transfers. Is data generated by the planner available to be used in course scheduling

2. Committee scope and charge for AB 1111 and AB 928 are 2 main issues (Eniko).
    a. [Power point](#) summarizing where we are re: AB 928, Cal-GETC and CSU GE

Discussion:

Q: What happens to students who only wish to go to the CSU and not to the UC?

A: it's the same for both systems. If you qualify, you go to either.

A: That's clear but what if you do not qualify for both (since you may have a C- or a D in one of your GE classes?)

Q:Does Cal-GETC have to be CSU GE (the same)?

A: No.

    b. Differences between Cal-GETC and CSU GE:
        i. Area E, and Area C each have 3 units more in CSU GE than in Cal-GETC plus CSU GE can currently embed a 1-unit lab for science, Cal-GETC is an extra unit of lab.
        ii. Area A1 is broad in CSU GE, narrow in Calgetc.
        iii. Area A3 crit think in CSU GE does not require 5000 word writing, required in Calgetc. But drafts can be included in 5k words.
        iv. Cal-GETC prohibits CLEP credit, but CSU allows.
        v. Cal-GETC requires 2.0 in each course GPA (C minimum) but CSU requires only 2.0 average GPA.
    c. Myths:
        i. CSU GE must equal Cal-GETC
        ii. CSU GE changes have to happen now
        iii. Grading standards are not part of academic requirements
        iv. Cal-GETC for CSU GE would increase CSU enrollment and help retention

Discussion:

- It is not all or nothing. Cal-GETC for transfer: can finish pathway at CCC, but can transfer to CSU without Cal-GETC.
- Its on or off: either Cal-GETC certified or not.
- No partial certification. Can still transfer. If not certified, transfer by other means.
- Not Cal-GETC certified can still transfer. What pattern do such students follow? But under CSU GE Breadth, they take our units. More units. If they complete the pattern, but without 2.0, they have finished CSU GE

Q: What happens to units they are not taking?

A: ADT from CC does not allow CSU to use these extra 5 units

- Would have to revisit ADT to use the 5 extra units. What other pathways? If student not meet Cal-GETC, maybe low grade, what work we d

- Don't change Title 5 right now. Keep CSU GE separate. Make sure no change whatsoever to CSU Title 5.

Q: How? Do we go to CSU BOT meeting on 12 September?
A: CSU GE independent. Hold a hearing for BOT as to why CSU GE should not change.
Q: Are there 3 pathways?
A: There are multiple pathways now, but only one pathway to CSU and UC through Cal-GETC. Average 89 units transfer from CCC, but capped at 70. Title 5 does not allow C- grade. Very few use +/- system. No C- even when they use the +/- system. Students transfer without ADT. Those pathways are always open.

- AB 928: only package for admission and transfer. Prior to admission, if student meets Cal-GETC, they are in and do no GE. However, if they have golden four we can admit them, they then use CSU GE pattern.
- AS 3615 was a clear statement on faculty needing more time to discuss CSU GE. Passed unanimously. Unclear what role ASCSU has if not in general education.
- Not enchanted with CO moving on CSU GE without input. Working group over this summer: Beth, Eniko, Susan. Communication to campuses. Disclose: halted in August because CO representatives did not take into consideration faculty feedback, especially on timeline issue. We halted at that point, but CO sent materials to campuses anyway. Because in their view and agenda, there is a timeline. Lost trust between faculty and CO in good faith. That will have to be restored. CO would have to do quite a bit to restore trust. More time would help. Clear violation of shared governance.
- Thanks for being candid. Trust is earned. It is a tenant of leadership. As a faculty member, and journalism, looking for truth. It pains me to know there is gap happening between faculty and CO. Last version of GEAC charge: requests report in December on GE breadth. Board will not make a decision in September. Hear in November, BOT take action in January.
- Timelines and resolutions 3615. Info item maybe in November, action item on BOT in January. If BOT wants to act in January, not enough time to consult widely/broadly. Asking for a year for CSU GE feedback would be more reasonable. I joined senate just after EO 1100 broke and it was ugly. Over 4-5 years, relations improved.
- The charge will include CSU GE: pros/cons of alignment with Cal-GETC.
- AA will take this on the issue of alignment between Cal-GETC and CSU GE. They will form Chancellor's Office General Education Advisory Committee: there will be a new Chancellor prior to this committee meeting again (GEAC). Cal-GETC was a compromise between 3 systems. Hope we don't back into a decision with CSU GE. The decision belongs to us. Center how to prepare and help students succeed with CSU degree.
- Leadership summit between CO and leaders of ASCSU: [recommendation of that group](). Specific. Find data that impacts various options (esp. the grades required for transfer). This data may require time.
- Establish task force.
- Simple to implement, but answer will be hell no. Partly people not sufficiently informed on issues. CO will go: OK but move ahead anyway.
- Great merit: 2 competing narratives: ASCSU and CO differ. Unfortunate. Confusing to faculty.

Undermine notion to share. Follow through leadership retreat and joint task force: ASCSU and CO work closely on messaging. But this strayed over the summer already hence confusion is already out there since CO has put false information out there.

Q: Can we get copy of CO info put out to Dean's etc? Also, can Beth indicated this in the hands of AA.

A: Materials were shared with the committee via email.

3. Adjournment (4:05)

Invited guests:
None

Standing guests:

Steffel, Beth	ASCSU, Chair bsteffel@calstate.edu
Tabitha Hart	ASCSU, sub for Mark Van Selst in Fall 2023
XYZ	ASCSU, JEDI liaison
Kevin Kaatz	Chair, CSU GE Council kevin.kaatz@csueastbay.edu
Inouye, Caron	CSU CO, Associate Dean, Academic Programs, Curriculum and Assessment cinouye@calstate.edu
Chapman, Quajuana	CSU CO, Assistant Director, General Education and Intersegmental Partnerships qchapman@calstate.edu
Marci Sanchez	CSU CO, Assistant Director Undergraduate Transfer Programs msanchez@calstate.edu
Raul Arambula	CCCCO, Dean, Educational Services rarambula@cccco.edu
Bob Quinn	CCCCO, Specialist, Educational Services and Support Division bquinn@cccco.edu