



October 13, 2023

Zoom Video Conference

[October 13, 2023 Executive Committee Meeting Zoom Link](#)

October 13, 2023

9:00 AM – 12:00 PM | Executive Committee Meeting

12:00 PM – 12:30 PM | Lunch

12:30 PM – 4:00 PM | Executive Committee Meeting

All ASCCC meetings are accessible to those with accommodation needs. A person who needs an accommodation or modification in order to participate in the meeting may make a request by emailing the ASCCC Office at agendaitem@asccc.org no less than five business days prior to the meeting. Providing your request at least five business days before the meeting will help ensure the availability of the requested accommodation. This event will utilize automated closed captioning. If you would like to request a live human closed captioner for any of our offerings, please contact us at agendaitem@asccc.org at least 10 business days in advance.

Public Comments: Members of the public wishing to comment on an agenda item or another topic not on the agenda will be given the opportunity to comment. Public comment will be invited at the end of the Executive Committee discussion on each agenda item. Persons wishing to make a public comment to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the [ASCCC Executive Committee Meeting website page](#).

I. ORDER OF BUSINESS

A. Roll Call

B. Approval of the Agenda

C. Land Acknowledgement

We begin today by acknowledging that we are holding our gathering on the land of the Nisenan (NEE SHINON) Nations who have lived and continue to live here. We recognize the Nisenan (NEE SHINON) Nations and their spiritual connection to the ocean and the land as the first stewards and the traditional caretakers of this area we now call Sacramento. As we begin, we thank them for their strength, perseverance, and resistance.

We also wish to acknowledge the other Indigenous Peoples who now call Sacramento their home, for their shared struggle to maintain their cultures, languages, worldview, and identities in our diverse City.

D. Public Comment

This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

- E. [ASCCC Community Agreements, pg.4](#)
 - F. [Calendar, pg.5](#)
 - G. [Local Senate Visits, pg.10](#)
 - H. **One Minute Executive Committee Member Updates**
 - I. **President/Executive Director Updates**
- II. CONSENT CALENDAR**
- A. [September Executive Committee Meeting Minutes](#)
 - B. [ASCCC AB 928 & AB 1111 Webinars](#)
- III. ACTION ITEMS**
- A. [Legislative Update – 20 mins., Aschenbach, pg.23](#)
The Executive Committee will receive a report on the 2022-23 (two-year) legislative session and may consider requested action.
 - B. [Proposed ASCCC 2023 Fall Plenary Resolutions for Area Packet – 60 mins., Reese/Stewart, pg.33](#)
The Executive Committee will review, provide feedback and approve proposed resolutions for the area packet.
 - C. [Proposed Updated Event Survey – 2023 Fall Plenary Session Pilot – 20 mins., Reese/Guerrero, pg.49](#)
The Executive Committee will review, provide feedback, and approve the framework for an updated pilot event survey.
 - D. [ASCCC Strategic Planning – Work Plan Adoption – 30 mins., Aschenbach/Webster, pg.51](#)
The Executive Committee will adopt the final work plan for 2023-2024.
 - E. [ASCCC Fall Plenary Program Approval – 30 mins., Aschenbach/Webster, pg. 53](#)
The Executive Committee will adopt the final program for the upcoming Fall Plenary session.
 - F. [CTE Webinars – 20 mins., Curry/Howerton, pg. 55](#)
The Executive Committee will approve topics and a general timeline of CTE Webinars for 2023-24.
- IV. DISCUSSION**
- A. [Chancellor’s Office Update – 30 mins., Aschenbach, pg.57](#)
A liaison from the Chancellor’s Office will provide Executive Committee members with an update of system-wide issues and projects.
 - B. **Oral Reports**
 - i. **Foundation President’s Report – 10 mins., Chow**
 - ii. [Liaison/Caucus Reports -- 5 mins. each, Aschenbach, pg.59](#)
The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.
 - C. [ASCCC Bylaws Revision – 20 mins., Wada/Reese/Chow, pg.61](#)
The Executive Committee will review the proposed Bylaws revision.
 - D. [ASCCC Rules Revision – 20 mins., Wada/Reese/Chow, pg.63](#)
The Executive Committee will review the proposed Rules revision.
 - E. [RP Group Strategic Planning – 30 mins., Aschenbach, pg.65](#)
The Executive Committee will engage with Dr. Darla Cooper about the RP Group’s next strategic plan.

F. Noncredit Institute – 20 mins., Stiemke/Curry, pg.67

The Executive Committee will discuss the consideration of having a Noncredit Institute.

G. ASCCC Fiscal Year Closeout – 15 mins., Webster/Stewart Jr., pg.69

The Executive Committee will receive a final fiscal report for 2022-23.

H. Board of Governors/Consultation Council – 15 mins., Aschenbach, pg.71

The Executive Committee will receive an update on the recent Board of Governors and Consultation Council meetings.

I. Meeting Debrief – 10 mins., Aschenbach, pg.73

The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

V. WRITTEN REPORTS *(If time permits, additional Executive Committee announcements and reports may be provided)*

A. Academic Senate and Grant Reports

B. Standing Committee and Chancellor’s Office Reports

- i. September Resolution Minutes
- ii. September DRC Minutes
- iii. September DRC Minutes
- iv. August EdPol Minutes
- v. September CTELC Minutes
- vi. September RwLS Minutes
- vii. September EdPol Minutes
- viii. August Accreditation Minutes
- ix. September Accreditation Minutes
- x. September FACCC Minutes
- xi. September BDP Minutes
- xii. CCCCO Assessment Advisory Committee Minutes
- xiii. CVC-OEI Advisory Agenda
- xiv. GEAC Minutes
- xv. LGBTQ+ Advisory Committee Minutes
- xvi. S&P Minutes
- xvii. September CVC Executive Director Update
- xviii. Veterans Advisory Committee Minutes

C. Local Academic Senate Visits

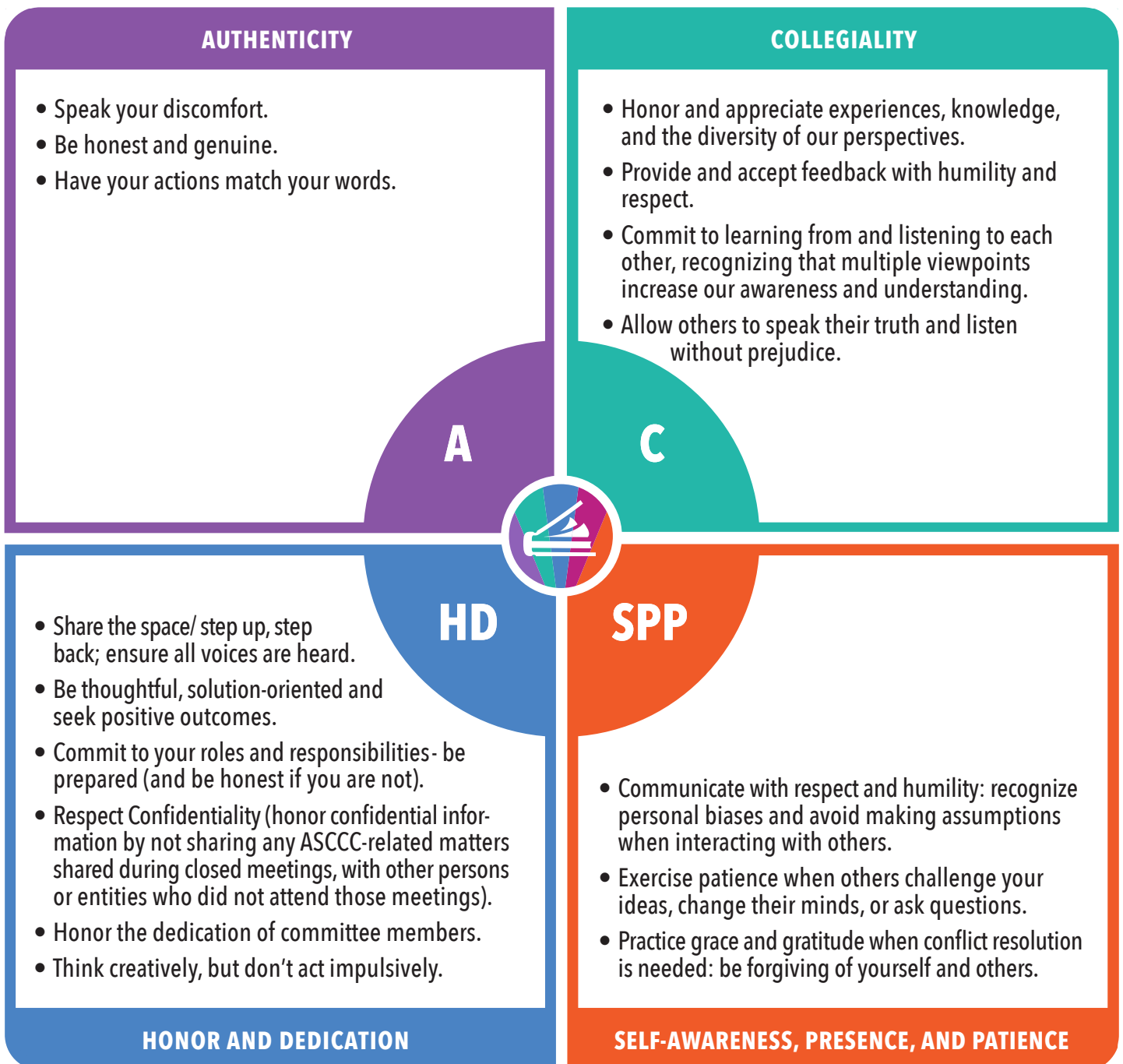
VI. ADJOURNMENT



ASCCC Community Agreements

We are a collective of diverse educators who honor and celebrate the respective voices and lived experiences of its members in order to engage in authentic abolitionist work.

As an Academic Senate for California Community Colleges Board Member, I commit to the operational principles or expectations that implicitly or explicitly govern my actions:





ASCCC Executive Committee Agenda Item

Month: October **Year:** 2023

SUBJECT: Calendar

DESIRED OUTCOME: The Executive Committee will be informed of upcoming events and deadlines.

CATEGORY: OOB

REQUESTED BY: Mica

STAFF REVIEW : Carrillo

Item No: I.F.

Attachment: Yes (1)

Urgent: No

Time Requested: 5 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Upcoming Events and Meetings

Executive Committee Meeting – Westin South Coast Plaza (Orange County)- November 15, 2023

Executive Committee Meeting – The Sheraton Grand (Sacramento)- December 14-15, 2023

Executive Committee Meeting – Coronado Island Marriott Resort & Spa- January 11-12, 2024

Please see the 2023-2024 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

Reminders/Due Dates

October 29, 2023

- Agenda items for the November meeting
- Committee reports, if applicable

November 27, 2023

- Agenda items for the December meeting
- Committee reports, if applicable

December 25, 2023

- Agenda Items for the January meeting
- Committee reports, if applicable

Rostrum Timeline 2023-24

<u>To ED</u>	<u>To Editor</u>	<u>To President</u>	<u>To Visual Designer</u>	<u>To Field</u>
October 1	October 9	October 16	October 23	November 16
January 14	January 22	January 29	February 5	February 23
March 3	March 11	March 18	March 25	April 18

Academic Papers Timeline 2023-24

A. Part-time Faculty Committee – Part-time Faculty Equity – [R19.01 S2021](#)



2023-2024 EXECUTIVE COMMITTEE MEETING DATES*

Meeting Type	Proposed Date	Campus Location	Hotel Location + remote option	Agenda Deadline
Executive Meeting	August 17-19, 2023		DoubleTree by Hilton Irvine Spectrum Irvine, CA Hybrid	August 1, 2023
Executive Meeting	September 15-16, 2023	AREA B	San Jose City College/ San Jose Marriott San Jose, CA Hybrid	August 29, 2023
Executive Meeting	October 13, 2023		Virtual	September 26, 2023
Area Meetings	October 27, 2023		Various Locations + virtual	TBD
Executive Meeting	November 15, 2023		Westin Hotel/South Coast Plaza Orange, CA	October 29, 2023
Executive Meeting (Th/Fri)	December 14-15, 2023		The Sheraton Grand Sacramento, CA Hybrid	November 27, 2023
Executive Meeting (Th/Fri)	January 11-12, 2024		Coronado Island Marriott Resort & Spa Coronado, CA Hybrid	December 25, 2023
Executive Meeting	February 9-10, 2024		Santa Clara Marriott Santa Clara, CA Hybrid	January 24, 2024
Executive Meeting	March 8-9, 2024	AREA C	LA Mission College/ Burbank Hilton Garden Inn	February 21, 2024
Area Meetings	March 22-23, 2024		Various Locations	TBD
Executive Meeting	April 17, 2024		San Jose Marriott San Jose, CA Hybrid	April 1, 2024
Executive Meeting	May 10, 2024		Virtual	April 24, 2024
Executive Committee/ Orientation	June 7-9, 2024		Hyatt Palm Springs, Palm Springs, CA Hybrid	May 21, 2024

*Unless otherwise noted, meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.¹

¹ Times may be adjusted to accommodate flight schedules to minimize early travel times.

² Executive Committee members are not expected to attend these events, other than the Faculty Leadership Institute. +North or South location may change based on hotel availability.



2023-2024 PROPOSED ASCCC INSTITUTES AND PLENARY SESSION DATES

Approved December 6, 2019, Executive Committee Meeting

MSC (Aschenbach/Curry) to authorize the office to contract hotels for Fall Plenary Session, Spring Plenary Session, Faculty Leadership Institute, and Curriculum Institute for up to five years in the future, taking into account the area rotation of Plenary Session and to authorize the office to enter into MOUs with partner organizations for institutes dependent on external funding.

MSC (Curry/Aschenbach) to approve the following parameters for selecting event dates: (1) Fall Plenary Session will be held in the first half of November, Spring Plenary Session will be held in April, Faculty Leadership Institute will be held in the first half of June, and Curriculum Institute will be held in the first half of July, and (2) dates are chosen with awareness of holidays, Executive Committee Orientation, and system partner events.

MSC (May/Parker) to reconsider the motion at the December 6-7, 2019, Executive Committee Meeting regarding Faculty Leadership Institute, and allow for all of June to be considered when planning Faculty Leadership Institute.

MSC (Aschenbach/May) to approve a Thursday through Saturday day pattern for Plenary Sessions for the next five academic years.

Resolution 1.05 F2021

Resolved, The Academic Senate for California Community Colleges should make remote attendance an option at all ASCCC-organized events, including plenary sessions.

SESSIONS	PROPOSED DATE	LOCATION *All events will, if possible, provide a remote attendance option*
2023 Fall Plenary Session	November 16-18, 2023**	Westin South Coast Plaza
2024 Spring Plenary Session	April 18-20, 2024**	San Jose Marriott
INSTITUTES	PROPOSED DATE	LOCATION *All events will, if possible, provide a remote attendance option*
Accreditation Institute*	September 29-30, 2023	San Mateo Marriott
Faculty Leadership Institute	June 20-22, 2024	Westin Rancho Mirage Golf Resort & Spa Palm Springs
Curriculum Institute*	July 10-13, 2024	Pasadena Convention Center

** These dates potentially avoid overlapping with Umoja’s Conference in November, RP’s spring conference, CCCAOE Spring Conference. APAHE 2024 not yet released, CCCCIO not yet released. Juneteenth is on June 19, 2024.

Academic Senate

2023-2024

Executive Committee Meeting Agenda Deadlines

Reminder Timeline:

- Agenda Reminder – 7 days prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Posted – 10 days prior to executive meeting

Meeting Dates	Agenda Items Due	Agenda Posted and Mailed
August 17-19, 2023	August 1, 2023	August 7, 2023
September 15-16, 2023	August 29, 2023	September 5, 2022
October 13, 2023	September 26, 2023	October 3, 2023
November 15, 2023	October 29, 2023	November 5, 2023
December 14-15, 2023	November 27, 2023	December 4, 2023
January 11-12, 2024	December 25, 2023	January 1, 2024
February 9-10, 2024	January 24, 2024	January 31, 2024
March 8-9, 2024	February 21, 2024	February 28, 2024
April 17, 2024	April 1, 2024	April 7, 2024
May 10, 2024	April 24, 2024	May 1, 2024
June 7-9, 20234	May 21, 2024	May 28, 2024

Local Senate Campus Visits 2020-2023

(LS= member of Local Senates; IN = report submitted; strikeout = planned but not done)

COLLEGE	VISITOR	DATE OF VISIT	REASON
Area A			
American River	Executive Committee	9/15/2022	Executive Committee Meeting
	Aschenbach	7/12/23	CO Dual Enrollment Convening at Natomas Center
Bakersfield	Velez, May	8/15/2023	Shared Governance
Butte	Foster	4/3/2021	DEI and Advocacy
Cerro Coso			
	Stanskas	1/30/2020	Collegiality in Action
	Curry/Gillis	8/19/2021	Governance
	Curry	1/14/2022	Active Learning
Clovis	Aschenbach	8/2/2023	Governance
	Parker, Chow	11/28/2022	Equity in Curriculum
Columbia			
Cosumnes River			
Feather River			
Folsom Lake			
	Davison	3/22/2022	Collegiality in Action
Fresno	Aschenbach	8/2/2023	Governance
Lake Tahoe	Davison	12/2/2021	Student Centered Listening Tour
Lassen	Stewart	8/12/2020	Local Senate Visit - Equity and Diversity
	Curry, Gillis	1/13/2022	Local Senate Visit - Culturally Responsive Curriculum Redesign
	Davison	11/17/2021	Student Centered Listening Tour
	Howerton, Velez	8/3/2023	Instructional Equity Practices & Accreditation
Los Rios CCD			

	Davison	1/27/2021	Collegiality in Action
	Curry/Gillis	8/17/2021	Governance
	Davison	11/22/2021	Student Centered Listening Tour
Madera	Stanskas, Davison	1/31/2020	Collegiality in Action
	Stewart Jr., Dyer	4/30/2021	Local Senate Visit - Governance
	Aschenbach	8/2/2023	Governance
Merced			
	Wakim	10/26/2020	Local Senate Visit - OERI
	Reese, Arzola	10/21/2022	Local Senate Visit (Virtual) - Brown Act
Modesto			
Porterville	Aschenbach, Reese	8/18/2022	Local Senate Visit - Faculty 10+1, Governance
Redwoods, College of the			
Reedley	Aschenbach	8/2/2023	Governance
	Aschenbach, Chow	4/5/2021	Noncredit
Sacramento City			
	Aschenbach/Wada	2/10/2023	AB1705
San Joaquin Delta			
	May, Cruz	2/24/2020	GP Equity
Sequoias, College of the	Fulks, Selden	1/31/2020	Guided Pathways Visit
	Roberson, Bean	5/18/2021	Technical Assistance Visit - Curriculum
Shasta	Dyer	5/29/2020	Local Senate Visit - Governance, Brown Act Compliance
	Aschenbach, Oliver	4/12/2021	Equivalency Processes
	Curry, Bean	2/7/2022	DEIA In Curriculum Outlines of Record
Sierra			
	Davison	10/6/2021	Student Centered Listening Tour
	Velez/Howerton	9/21/2022	Cultural Humility Toolkit
Siskiyou, College of the	Aschenbach	2/25/2020	Assistance Visit Governance

Taft			
	Stankas	1/29/2020	Collegiality in Action
	Aschenbach	2/4/2021	Local Senate Visit - DEI
	Aschenbach, Foster	4/5/2021	Anti-Racism Education
	May, Velez	8/20/2021	Brown Act
West Hills Coalinga	Chow/Reese	4/12/2023	Equivalency (Local Senate Visit) virtual
West Hills Lemoore	Arzola/Curry	5/1/2023	10+1
Woodland College			
	Stewart, Parker	11/14/2022	ASCCC Accreditation Committee Meeting
Yuba	May	10/7/2023	CIA
Area B			
Alameda, College of			
Berkeley City	Aschenbach/Chow	8/17/2022	ASCCC IDEAA Efforts and Resources
Cabrillo			
	Davison	11/1/2021	Collegiality in Action
	Aschenbach, LaTonya, Bean	10/13/2022	Virtual Local Senate Visit- Noncredit
Cañada	Cruz	5/11/2021	Local Senate Visit - CTE
Chabot			
	Aschenbach	4/28/2020	IEPI PRT - Virtual
	Curry	3/31/2022	Local Senate Visit - Assigning Courses to the Discipline - Virtual
Chabot – Las Positas District			
Contra Costa	Aschenbach	1/22/2020	Curriculum Visit/Presentation
	Davison	11/2/2020	Collegiality in Action
	Davison	1/19/2021	Local Senate Visit
	May, Gillis	3/11/2022	10+1 Purview/Participatory Governance
DeAnza	Stankas, Davison, Aschenbac, May, Bean, Mica	2/6/2020	ICAS Meeting
	Davison	1/28/2021	Collegiality in Action
	Aschenbach, Velez	6/8/2021	Local Senat Visit - Noncredit
	May, Aschenbach, Parker, Stewart, Mica	5/31/2023	ICAS Meeting
Diablo Valley			

	Aschenbach, Bean, Stanskas	3/1/2021	Local Senate Visit - Equity and Diversity
Evergreen Valley	Curry, Arzola	9/23/2022	Local Senate Visit- Distance Education & 10+1
Foothill			
	Aschenbach	2/24/2020	Assistance Visit Governance
	Kaur	9/18/2020	Local Senate Visit - OERI
	Morse	2/5/2021	Collegiality in Action
	Roberson, Bean	5/25/2021	Local Senate Visit - Curriculum
Gavilan	Curry, Chow	5/3/2022	Local Senate Visit - Recent Resolutions and AB 1705
Hartnell	May, Hernandez	4/27/2021	Local Senate Visit - Guided Pathways
	May	6/21/2022	CIA Visit
	May/Galizio	10/11/2022	Local Senate- Participatory Governance
Laney	Bean/Roberson/Howerton	3/6/2023	CTE/Noncredit Regional (North)
Las Positas			
Los Medanos			
Marin, College of			
Mendocino			
Merritt			
Mission			
	Kaur, Dodge	10/15/2020	Local Senate Visit- OERI
Monterey Peninsula			
	Aschenbach	4/29/2020	Technical Assistance Visit - Virtual
Napa Valley	Curry, May, Parker, Stewart, Bean	6/8/2022	5C Meeting
	May	9/1/2022	CIA Visit
Ohlone			
	Cruz, Stanskas	1/21/2021	Diversity, Equity, and Inclusion
	Davison	3/11/2021	Collegiality in Action
	Davison	11/8/2021	Student Centered Listening Tour

Peralta CCD	May/Galizio	01/17/23	CIA
San Francisco, City College of			
	Curry, Aschenbach	2/26/2021	Governance
San José City			
San Jose - Evergreen District	Davison	10/30/2020	Local Senate Visit
	May	3/12/2021	Governance
	Arzola/Curry	9/23/2022	10+1 and Online Education
San Mateo, College of	Chow/Stewart Jr.	5/9/2023	Local Senate Visit- Governance/IDEAA in Faculty leadership
Santa Rosa Junior	Parker, Curry	11/13/2020	Local Senate Visit - Governance
	Curry	2/19/2021	Governance
	Morse	5/12/2021	Local Senate Visit - Governance
	Aschenbach	8/27/2021	Equivalency
	Curry	11/15/2021	DEIA in Curriculum
	Howerton	10/18/2021	Accreditation/SLO's
	Curry/Bean	1/24/2022	Equity Driven Systems and Policies
	Aschenbach, Parker	2/11/2022	Equivalency and Hiring Processes specific to Ethnic Studies
	Curry/ Gillis	9/29/2022	Guided Pathways
	May/Galizio	2/10/2023	CIA
Skyline			
Solano			
	May	5/13/2021	Local Senate Visit - DEI and Curriculum
	Bean, Kirk	10/12/2021	Equity Minded Hiring
	Arzola, Bruno	3/16/2023	Academic Freedom & C.O.R
West Valley	May,Bean	3/12/2021	DEI/Curriculum
Area C			
Allan Hancock			
Antelope Valley	May,Galizio	2/20/2023	CIA
Canyons, College of the			

Cerritos			
	May, Parker	10/27/2020	Local Senate Visit - DEI
	Dyer	2/9/2021	Governance
	Curry	11/30/2021	Ethnic Studies and Recent Legislation
Citrus			
Cuesta			
	Davison, Heard	8/20/2021	CTE Minimum Qualification
	Chow, Bean, Velez	3/13/2023	Cultural Humility Tool
East LA	Stewart	8/10/2023	Dual Enrollment
	Aschenbach, Galizio	8/25/2023	CIA
El Camino	Parker/Velez	4/25/2023	DEI in Curriculum Model
Compton College			
	Aschenbach, May	10/6/2020	Local Senate Visit - Curriculum
	Aschenbach, May	10/20/2020	Local Senate Visit - Curriculum
	Curry	3/29/2021	Local Senate Visit - Governance
	Davison	5/13/2022	Collegiality in Action
	Roberson, Bean, Howerton, Gillis	3/20/2023	CTE Regionals- South
Glendale			
LA District			
	May, Davison, Stewart Jr.	9/25/2020	District Discipline Day
	May	2/26/2021	Local Senate Visit
	May	1/28/2022	Dance Consortium on Legislation
	Davison, May	3/11/2022	District Discipline Day - Legislative Update
	Aschenbach	3/17/2023	LACCD Discipline Day
LA City			
LA Harbor	Curry	10/15/2020	Local Senate Visit - Governance
LA Mission	Dyer, Velasquez Bean	2/15/2020	Standards and Practice Committee Meeting
LA Pierce			
LA Southwest			

	Bruzzese, Cruz	1/17/2020	RwLS Committee Meeting
	Executive Committee	3/4/2022	Executive Committee Meeting
LA Trade-Technical			
LA Valley			
Moorpark			
Mt. San Antonio	Wada, Brill-Wynkoop, Kutil	4/27/2023	Technical Visit-Curriculum
	Aschenbach/Deyer	6/8/2022	DE regulations and AB 928 GE Pathway
Oxnard	May/Galizio	4/23/2023	CIA
Pasadena City			
Rio Hondo			
	Foster, Bruzzese	1/31/2020	TASSC In-person Meeting
	May, Aschenbach, Bean, Parker, Stewart	12/30/2022	ICAS Meeting
Santa Barbara City			
	Morse, Galizio	4/23/2021	Collegiality in Action
Santa Monica			
Ventura	Stewart/Reese	1/5/2023	Local Senate Visit- 10+1 Governance/IDEAA
West LA			
Area D			
Barstow	May, Fulks	3/30/2020	Technical Visit - Guided Pathways
	Curry, Dillon (OERI)	5/10/2022	OER and Equity
Chaffey			
Coastline			
Copper Mountain	Aschenbach	12/1/2021	IEPI
	Gillis	1/27.2022	10+1 Purview and Governance
Crafton Hills	May	10/27/2021	Role of ASCCC
	May, Galizio	4/11/2023	CIA
Cuyamaca			

Cypress			
Desert, College of the			
Fullerton	Taintor, Kaur	11/13/2020	Local Senate Visit - OERI
	Taintor, Kaur, Pilati	11/20/2020	Local Senate Visit - OERI
Golden West			
Grossmont			
	Chow, Curry	1/29/2021	Governance
	Velez, Roberson	8/18/2022	10+Governance
	Parker, Bean, Stewart, Chow, Gillis	4/28/2023	5C Meeting
Imperial Valley			
Irvine Valley			
Long Beach City College	May, Galizio	9/23/2023	CIA
	Gillis	3/11/2022	10+1 Purview/Collegial Consultation
	Velez	6/28/2023	
MiraCosta			
	Aschenbach	7/19/2022	Local Senate Visit - Equivalency
	Aschenbach	7/20/2022	Local Senate Visit - IDEAA/Cultural Humility Toolkit
	Aschenbach	9/2/2022	Local Senate Visit - Equivalency Follow up
Moreno Valley	May	2/27/2020	Guided Pathways Visit
Mt. San Jacinto			
	May	1/15/2020	Chemistry/Curriculum Visit
	Curry, Oliver	2/19/2021	Governance
	Velez	1/28/2022	Equivalency
	Howerton/Velez	4/13/2023	Participatory Governance
Norco			
North Orange - Noncredit	Executive Committee	3/6/2020	Executive Committee Meeting
	May, Howerton	11/16/2021	Identifying Courses/Programs as Vocational and Using Credit for Prior Learning

	May/Galizio	03/21/23	CIA
Orange Coast			
Palo Verde			
Palomar			
	Davison	2/3/2021	Collegiality in Action
	Curry	3/1/2021	Governance, Brown Act
	Velez, Wada	10/3/2022	Local Senate Visit- Brown Act, 10+1, ASCCC Functions
Riverside City			
Saddleback			
	Reese, Chow	12/7/2022	Brown Act & Senate Meetings
San Bernardino Valley			
	May, Mica, Cruz, Donahue	1/30/2020	Guided Pathways Taskforce
	Fulks	8/13/2020	Local Senate Visit - Guided Pathways
	Bean	8/14/2020	Technical Visit--Culturally Responsive Curriculum
	Curry	4/13/2021	Collegiality and the 10+1
	Bean	8/11/2021	Governance
San Diego City	Davison	12/6/2021	Student Centered Listening Tour
	Bean, Stewart	4/3/2022	EDAC Meeting
San Diego Cont. Ed.			
San Diego Mesa	Curry, Donahue	1/16/2020	Educational Policies Committee Meeting
San Diego Miramar			
Santa Ana			
	Bean	8/19/2020	Technical Visit--Culturally Responsive Curriculum
	Aschenbach, Kirk	8/18/2021	Governance, 10+1
Santiago Canyon			
Southwestern	Velez	8/9/2023	CO Dual Enrollment Convening
Victor Valley			
Calbright College	Davison	10/15/2020	Collegiality in Action



ASCCC Executive Committee Agenda Item

Month: October **Year:** 2023

SUBJECT: ASCCC Webinars

DESIRED OUTCOME: The Executive Committee will consider approving Common Course Numbering and AB 928 Implementation Committee update webinars

REQUESTED BY: Aschenbach

STAFF REVIEW:

Item No: II.B.

Attachment: No

Urgent: Yes

Time Requested:

TYPE OF BOARD CONSIDERATION

Consent/Routine: X

First Reading:

Action:

Information:

BACKGROUND

At Curriculum Institute, there were many questions about AB 928 and AB 1111. ASCCC sent an announcement on August 30 to listservs encouraging people to review the DRAFT Outline, Findings, and Consideration reports for AB 1111 and AB 928. As a sign of public interest, there was much more public attendance at the August 31 AB 1111 Common Course Numbering Task Force meeting.

Two webinars were held in September: Sept. 25 Common Course Numbering and Sept. 27 AB 928 Implementation Committee. In each webinar, we provided a brief overview of each of the draft reports then engaged in Q & A with attendees.

Given that both the Common Course Numbering report and AB 928 Implementation Committee report are iterative until December, webinar attendees asked for additional opportunities to discuss subsequent report drafts. Webinars will continue to be presented by President Cheryl Aschenbach and Past President Ginni May, who is co-chairing the AB 1111 Task Force and is the CCC faculty representative on the AB 928 Committee.

Proposed dates:

AB 1111 Common Course Numbering Draft Report Update

- Tuesday, October 17 @ 2:00pm-3:00pm
- Tuesday, November 28 @ 2:00pm-3:00pm

AB 928 ADT Intersegmental Implementation Committee Draft Report Update

- Monday, November 27 @ 2:00pm-3:00pm

The ASCCC Executive Committee is asked to approve the proposed webinar dates.



ASCCC Executive Committee Agenda Item

Month: October **Year:** 2023

SUBJECT: Legislative Update

DESIRED OUTCOME: The Executive Committee will receive a legislation update and may consider requested action

CATEGORY: Action

REQUESTED BY: Aschenbach

STAFF REVIEW : Carrillo

Item No: III.A.

Attachment: Yes

Urgent: No

Time Requested: 20 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

BACKGROUND

California State Budget:

- [2023-2024 Enacted Higher Education Budget-Summary](#) (Dept. of Finance)
- [Joint analysis of the Enacted 2023-2024 Budget](#) (July 10, 2023)
- Chancellor’s Office [Budget News](#) webpage
- 2023-2024 California Community Colleges [Compendium of Allocations and Resources](#) (August 18, 2023)
- [Department of Finance Trailer Bill Language](#)

2023 Legislative Calendar:

- Oct 14 – Last day for Governor to sign or veto bills passed by Leg. on/before 9/14

Useful Websites:

- [Multi-Year Roadmap Between the Newsom Administration and the California Community Colleges](#) (May 2022)
- [ASCCC Legislative Updates](#): Role of ASCCC in legislative advocacy, ASCCC positions on legislation, and ASCCC legislative reports.
- [California Legislative Information](#): Landing page for searches of California codes, past legislation, current bills, and more.
- [Legislative Analyst’s Office \(LAO\)](#): The LAO provides fiscal and policy advice to the legislature and develops nonpartisan analyses of the state budget.
- [California Department of Finance](#): The Department of Finance provides fiscal policy advice to the Governor. Website includes links to trailer bill language and legislative analyses. *Look here for info about Governor’s January Budget!

- [Glossary of Legislative Terms](#): Part of the California Legislative Information website.
- Assembly [Daily File](#) and [Daily History](#) & Senate [Daily File](#) and [Daily Summary](#): The Daily Files are the agendas of Assembly and Senate business for each day. The Daily History/Summary is produced each day after each House has met and includes specific actions taken on legislation.
- Legislative Rosters: [Assemblymembers](#), [Senators](#), [Find Your Representative](#)
- Legislative Committees: [Assembly Higher Education](#), [Senate Education](#), Assembly Budget [Subcommittee 2 Education Finance](#), [Senate Budget Subcommittee 1 on Education](#)

Stakeholder Organizations: Legislative Positions and Bill Tracking Pages

- Chancellor's Office [Tracked Legislation](#)
- Community College League of California (CCLC) [Bill Tracking](#)
- Faculty Association of California Community Colleges (FACCC) [Legislative Priorities](#) and [Current Legislation](#) (not reflective of 23-24 legislative session as of 12/13/22)
- Community College Association (CCA) [Legislative and Political Action](#)
- California Federation of Teachers (CFT) [Legislative Updates](#)

Committee Memberships

Assembly Higher Education Committee

- Assemblymember Mike Fong, Chair
- Assemblymember Tri Ta, Vice Chair
- Assemblymember Dawn Addis
- Assemblymember Dr. Joaquin Arambula
- Assemblymember Jesse Gabriel
- Assemblymember Jacqui Irwin
- Assemblymember Evan Low
- Assemblymember Liz Ortega
- Assemblymember Kate Sanchez
- Assemblymember Miguel Santiago
- Assemblymember Greg Wallis
- Assemblymember Akilah Weber, M.D.

Assembly Budget Sub 2 Education Finance Committee

- Assemblymember Kevin McCarty, Chair
- Assemblymember David Alvarez
- Assemblymember Sabrina Cervantes
- Assemblymember Megan Dahle
- Assemblymember Mike Fong
- Assemblymember Al Muratsuchi
- Assemblymember Kate Sanchez
- Philip Ting (Dem. Alternate)
- Vince Fong (Rep. Alternate)

Senate Education Committee

- Senator Josh Newman, Chair
- Senator Rosilicie Ochoa Bogh, V. Chair
- Senator Dave Cortese
- Senator Steven M. Glazer
- Senator Mike McGuire
- Senator Lola Smallwood-Cuevas
- Senator Scott Wilk

Senate Budget Subcommittee 1 on Education

- Senator John Laird, Chair
- Senator Dave Min
- Senator Rosilicie Ochoa Bogh
- Senator Lola Smallwood-Cuevas



Bill Tracking

ASCCC Executive Committee

Summary as of September 28, 2023 @ 10:00AM

Bills with 10+1 Focus			
Bill Number (Author)	Title	Status	Notes
AB 255 (Alanis)	Public postsecondary education: priority registration for first responders	Presented to Governor 9/21/23	Would give CCC and CSU priority registration to first responders. Analyses . ASCCC Position: None. Related resolutions: 18.02 S2014 , 13.11 S2011
AB 368 (Holden)	College and Career Access Pathways partnerships	Presented to the Governor 9/19/23	Priority reg. for students taking CCAP partnership courses. Exemption from fees. Analyses . ASCCC supports dual enrollment as established with AB 288 (Holden, 2015). Related resolutions: 09.02 F2016 , 06.03 S2015 . CO Support
AB 569 (Garcia)	California State University: Cybersecurity Regional Alliances and MultiStakeholder Partnerships Pilot Program	Signed by Governor 7/27/23	Specifies data on pilot programs to be reported to legislature by CSU Chancellor's Office. Analyses . Bill is no longer CCC-focused.
AB 607 (Kalra)	Public postsecondary education: course materials	Presented to Governor 9/20/23	Require prominent display of 1) free digital course materials and 2) estimated costs of all course materials and fees for an increasing % of courses on online course schedule. Analyses . ASCCC Position: Support if amended (06.01 S2023) Related resolutions: 07.08 F2022 , 13.10 S2022 , 13.01 F2017 FACCC support. CO Support
AB 634 (Ward)	Community colleges: career development and college preparation courses	Presented to Governor 9/21/23	Changes "sequence" to "a complement", allows for F2F or DE, and includes a means for FTES accounting. Analyses . ASCCC Position: Support (06.03 S2021). Related resolutions: 07.13 F2022 , 06.05 S2021 , 13.02 F2020 . CCLC Support. CO Concern
AB 811 (M. Fong)	Seymour-Campbell Student Success Act of 2012: repeating credit courses	Presented to Governor 9/14/23	In specified disciplines, authorize credit course repetition no more than two times for courses in which a satisfactory grade was earned. Analyses . ASCCC Position: Support as of 4/12/23 (06.02 S2023). Related resolutions: 09.08 F2019 , 14.01 F2017 , 09.03 S2017 , 18.05 S2011 CFT Sponsored. FACCC Co-sponsor.

AB 1096 (M. Fong)	Educational Instruction: language of instruction	Presented to Governor 9/19/23	Allow for instruction of courses in a language other than English without also requiring students to enroll in an ESL course. Analyses . ASCCC Position: None. Related resolutions: TBD
AB 1291 (McCarty)	University of California Associate Degree for Transfer Pilot Program	Presented to Governor 9/21/23	NEW! Previously a law enforcement-related bill, gutted & amended 9/8 in Senate.
SB 444 (Newman)	Community colleges: Mathematics, Engineering, Science, Achievement (MESA) programs	Presented to Governor 9/21/23	Establishes MESA as a program in Ed Code. Analyses . ASCCC Position: None. Related resolutions: 13.02 S2007 , 20.01 F1995 FACCC co-sponsored.
SB 467 (Portantino)	Community colleges: apprenticeship or internship training programs	Signed by Governor 7/13/23	Prohibit a student from being denied admission to apprenticeship or internship program because student uses ITIN for background check instead of SSN. Analyses . ASCCC Position: None. Related resolutions: None FACCC sponsored.

Bills with College Affordability, Basic Needs, or Student Success Focus			
These bills are included as information only			
Bill Number (Author)	Title	Status	Notes
AB 91 (Alvarez)	Community colleges: exemption from nonresident tuition fee: San Diego and Imperial Counties Community Colleges Association	Presented to Governor 9/15/23	Proposes exemption for non-resident fees for residents of Mexico taking classes at a SDICCA college. Analyses . CO Support. CCLC Support.
AB 358 (Addis)	Community college districts: student housing	Signed by Governor 7/21/23	Exempts CCC residence housing from FIELD act requirements. Analyses . CCLC support. CO support.
AB 376 (Villapudua)	Student financial aid: Cal Grant C: driver training programs: commercial motor vehicles	Presented to Governor 9/19/23	Allow CalGrant C to be used for short-term entry-level driver training programs that meet established criteria. Analyses .
AB 746 (Sanchez)	Learning-Aligned Employment Program: eligibility and priority	Presented to Governor 9/19/23	Defines entities that may employ students in program. Analyses .
AB 928 (Reyes)	CalFresh data dashboard: students	Signed by Governor 9/8/23	Would require inclusion of student data on CalFresh dashboard. Analyses . CO Support.
AB 1342 (M. Dahle)	California College Promise: fee waiver eligibility	Signed by Governor 7/21/23	Former special admits and dual enrollment students enrolling at a CCC would be 1 st time students for CCP. Analyses .
AB 1540 (M. Fong)	Public postsecondary education: nonresident tuition: exemption	Presented to Governor 9/20/23	Authorize colleges to accept immigration status affidavit filed with CSAC to determine eligibility for nonresident tuition exemption. Analyses . CO Support.

Bills with College Affordability, Basic Needs, or Student Success Focus			
These bills are included as information only			
Bill Number (Author)	Title	Status	Notes
AB 1745 (Soria)	Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees	Presented to Governor 9/20/23	Changes to income considered for special tuition and fee waivers. Analyses.

Bills with Higher Education Focus or Impact			
These bills are included as information only			
Bill Number (Author)	Title	Status	Notes
AB 299 (Holden)	Hazing: educational institutions: civil liability	Presented to Governor 9/19/23	Establishes institutional liability in cases of hazing. Analyses. CCLC oppose (institutional liability).
AB 447 (Arambula)	Public postsecondary education: students with disabilities: inclusive college programs	Presented to Governor 9/20/23	Authorize CSU & UC to establish inclusive college programs for students with intellectual and developmental disabilities. Analyses.
AB 461 (Ramos)	Student safety: fentanyl test strips	Presented to Governor 9/21/23	Require CCC and CSU campuses to stock and distribute fentanyl test strips at campus health centers. Analyses.
AB 603 (Cervantes)	Public postsecondary education: diversity: report	Presented to Governor 9/15/23	Require BoG to report publicly and to legislature on the diversity of CCC segment and of governing board. Analyses.
AB 624 (Grayson)	Public postsecondary education: disabled student services: assessments	Presented to Governor 9/21/23	Require CSU to cover costs of diagnostic tests as proof for academic accommodations. Analyses. No longer relative to CCCs.
AB 656 (McCarty)	California State University: doctoral programs	Presented to Governor 9/19/23	Includes specific conditions for CSU doctorate degree offerings. Analyses.
AB 760 (Wilson)	California State University and University of California: records: affirmed name and gender identification	Signed by Governor 9/23/23	Require CSU and UC to develop as system for current staff, students, and faculty can declare an affirmed name, gender, or both. Analyses.
AB 789 (Berman)	Student financial aid: Cal Grants: satisfactory academic progress	Presented to Governor 9/21/23	Requires by 24-25 institutions to comply with various requirements regarding “satisfactory academic progress.” Analyses. SSSCC co-sponsored.
AB 1541 (M. Fong)	Community colleges: governing board membership:	Signed by Governor 7/21/23	Proposes advisory vote for student members. Analyses. SSSCC sponsored. CO support. CCLC Support.
SB 234 (Portantino)	Opioid antagonists: schools, college campuses, stadiums, concert venues, and amusement parks	Presented to Governor 9/18/23	Require that every CCC, CSU, UC campus maintain unexpired doses of naloxone hydrochloride. Analyses.
SB 411 (Portantino)	Open meetings: teleconferences: bodies with appointed membership	Presented to Governor 9/11/23	Extend teleconferencing as conducted during COVID-19 for neighborhood councils. Analyses. ASCCC Position: Support (06.05 S2023) *With 4/24/23 amendments, this bill does not apply to academic senates or subcommittees

Inactive Bills with 10+1 Focus			
Bill Number (Author)	Title	Status	Notes
AB 359 (Holden)	Pupil instruction: dual enrollment: College and Career Access Pathways partnerships	Held in Assembly Higher Ed. 3/7/23	Technical support and services from CO/DoE for CCAP partnerships if funds are appropriated. ASCCC supports dual enrollment as established with AB 288 (Holden, 2015). Related resolutions: 09.02 F2016 , 06.03 S2015 CO support.
AB 395 (Reyes)	Community colleges: matriculation: assessment California Community Colleges Guided Pathways Grant Program	Passed Higher Ed. Held by Appropriations 5/18/23	Colleges would be required to bi-annually provide an educational plan with sequences of courses for all programs. Assembly Higher Ed (4/17/23) and Assembly Appropriations (5/1/23) analyses. ASCCC Position: none.
AB 506 (M. Fong)	California State University: graduation requirement: ethnic studies	Passed Assembly. Amended in Senate Ed 7/3/23. Held in Senate Suspense 9/1/23	Require CSU to collaborate w/ CCCCCO, Academic Senates of CCC and CSU, CCC Ethnic Studies Faculty Council, and CSU Council on Ethnic Studies to develop a process for ES course approval. Delays implementation of CSU ES requirement to 2025-2026. Analyses . ASCCC Position: none.
AB 689 (Carrillo)	Community colleges: enrollment and registration: incumbent health care workers	Passed Assembly. Held in Senate Suspense 9/1/23	Would require colleges with limited enrollment and RN programs to admit 15% (no fewer than 3 students) as incumbent health care workers. Analyses . ASCCC Position: None. Related resolutions: none.
AB 1040 (Alvarez)	Community colleges: mentoring credit program	Held by Assembly Higher Ed 2/23/23	Establish 1-to-1 credit mentoring program ASCCC Position: None. Related resolutions: 06.01 F2020
AB 1142 (M. Fong)	Postsecondary education: Coordinating Commission for Postsecondary Education	Held in Assembly Higher Ed 3/2/23. Two-Year Bill	Would create a HE commission of 5 appointed people, plus an advisory committee of selected members. Likely 2-yr bill. ASCCC Position: Concern over inclusion of curricular approvals Related resolutions: 06.02 S2016
AB 1695 (Gipson)	Career technical education: Nursing Pathway Pilot Program	Held in Senate 9/13/23	CDE pilot to develop pathway to CCC nursing AA program at 9-12 schools. Pathway students to earn credits toward CCC AA program and have preferential admission. Analyses . ASCCC Position: None. Related resolutions: 06.01 F2020
AB 1749 (McCarty)	Student Transfer Achievement Reform Act: University of California	Passed Assembly. Held in Senate Suspense 9/1/23	Would require UC to guarantee admission with junior status to ADT completers with 3.0 GPA. Analyses . ASCCC Position: None.

SB 711 (Caballero)	Community colleges: blockchain degree industry report	Passed Senate. Held in Assembly Suspense 9/1/23	Require CO, in consultation with ASCCC, to produce a report by 12/31/24 relating to specific topics pertaining to CCCs and blockchain industry. Analyses . ASCCC Position: None Related resolutions: 06.01 F2020
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Inactive Bills with College Affordability, Basic Needs, or Student Success Focus			
These bills are included as information only			
Bill Number (Author)	Title	Status	Notes
AB 25 (McCarty)	Student financial aid: Middle Class Scholarship Program	Passed Assembly. Held in Senate Suspense 9/1/23	Prohibit the CSAC, UC, CSU, and a CCC operating a BDP from considering any basic needs emergency aid in the awarding or adjusting of MCSP awards. Analyses .
AB 26 (M. Fong)	Personal Income Tax Law: exclusion: federal student loan debt relief plan	Passed Revenues & Taxation; Held in Appropriations 5/2/23.	Exclude discharged qualified student loan debt from gross income (CA taxes). Analyses : Assembly Revenue and Taxation 4/7/23 and 4/28/23.
AB 263 (Jones-Sawyer)	Public postsecondary education: pilot program for free cost of education: working group	Passed Higher Ed; Held in Appropriations 5/18/23.	Require CSAC to convene a working group to develop a free-college pilot program. Analyses .
AB 274 (Bryan)	CalWORKs: CalFresh: eligibility: income exclusions	Inactive file per request of Senator Ashby 9/12/23	Exempt educational benefits from eligibility for CalWORKs and CalFresh. Analyses .
AB 311 (Santiago)	California Food Assistance Program: eligibility and benefits	Passed Assembly. Held in Senate Human Services 6/15/23	Remove age limit for eligibility when immigration status is sole criteria for ineligibility. Analyses .
AB 509 (V. Fong)	Personal income taxes: gross income: exclusion: student loan assistance	Passed Revenue & Taxation; Held in Appropriations 5/18/23	Analyses .
AB 680 (Blanca Rubio)	Public postsecondary education: nonresident tuition: exemption	Passed Higher Ed; Held in Appropriations 5/18/23	Expand current non-resident tuition exemption for CCC AB 540 students. Analyses . ASCCC Position: Support (based on support for AB 1141 Limón 2022) CO Sponsor. CCLC Support.
AB 870 (Arambula)	Public Social Services: benefits to students	Passed Human Services. Held in Appropriations 5/18/23.	Analyses .
AB 1245 (McCarty)	Community colleges: childcare providers: course fee waivers	Passed Higher Ed. Held in Appropriations 5/18/23	Would require waiver of fees for specific courses for students employed as childcare providers. Analyses .
SB 245 (Hurtado)	California Food Assistance Program: eligibility and benefits	Passed Senate. Held in Assembly Human Services 6/20/23	Removes age limit when immigration status is sole reason for ineligibility. Analyses .
SB 307 (Ashby)	Middle Class Scholarship Program: community colleges: current and former foster youth	Passed Senate. Held in Assembly Higher Ed 6/1/23	Extends awards to current or former foster youth pursuing transfer. Analyses .
SB 629 (Cortese)	Community colleges: West Valley-Mission Community College District	Passed Education; Held in Appropriations 5/18/23	Allow WV-MCCD colleges to use unrestricted general funds for student fee waivers. Analyses . CCLC Support.

<p align="center">Inactive Bills with Higher Education Focus or Impact These bills are included as information only</p>			
Bill Number (Author)	Title	Status	Notes
AB 252 (Holden)	The College Athlete Protection Act	Passed Assembly. Held in Senate Ed 7/5/23	Establish CAP Act.. Analyses . CCLC opposed
AB 260 (Santiago)	Community colleges: part-time employment	Revised. Passed Higher Ed; Held in Appropriations 5/18/23	Analyses . CTA sponsored. FACCC co-sponsored. CCLC opposed.
AB 264 (Ting)	Community colleges: Lunar New Year holiday	Passed Assembly. Held in Senate Ed 6/13/23	Colleges may replace Lincoln or Washington holiday. Analyses .
AB 290 (Hoover)	Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program	Held in Education & Higher Ed 2/2/23	Would end K-12 SWF as of July 1, 2024 and shift funds to CA CTEIGP
AB 320 (Lee)	Student Aid Commission	Passed Assembly. Held in Senate Education 5/10/23	Expand student membership on CSAC to 1 from each higher education system. Analyses . CO support.
AB 377 (Muratsuchi)	Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program	Passed Assembly. Held under Senate Suspense 9/1/23	Shifts administration of K-12 CTE Pathways program to CDE from CCCCCO. Analyses .
AB 456 (Maienschein)	Public postsecondary education: campus mental health hotlines	Passed Higher Ed. Held in Assembly Appropriations. 5/18/23	Analyses .
AB 644 (Jones-Sawyer)	Public postsecondary education: campus safety: hate crime: surveys	Held in Assembly Higher Ed. 4/19/23.	SSCCC co-sponsored.
AB 654 (Cervantes)	University of California: ethnic studies	Held in Higher Ed 4/4/23	Would request the UC to establish an ethnic studies undergraduate graduation requirement
AB 817 (Pacheco)	Local government: open meetings -Open meetings: teleconferencing: subsidiary body	Held in Assembly Local Gov. Comm. 4/25/23	Defines and allows subsidiary body to conduct remote meetings consistent with emergency provisions without declared emergency. Analyses . ASCCC Position: Support (06.05 S2023)
AB 942 (M. Fong)	Postsecondary education: sex equity	Held in Assembly Higher Ed & Judiciary 2/23/23	Would provide that sexual harassment of students is a form of sex-based harassment and sex-based discrimination.
AB 1275 (Arambula)	Community colleges: student-run community college organizations: open meetings: teleconferences	Passed Assembly. Held in Senate Government & Finance 7/5/23	Proposes adjustments to open meeting act requirements for student-run organizations. SSSCC sponsored. Analyses .
AB 1370 (Ta)	California Community Colleges Economic and Workforce Development Program	Passed Assembly. Held under Senate Suspense 9/1/23	Revise and recast provisions of the CCC EWD Program. Analyses . CO Sponsored.
AB 1542 (M. Fong)	Board of Governors of the California Community Colleges: student members: Student Success Completion Grant program awards	Passed Assembly. Held in Senate Ed 5/24/23	Would grant program awards to student BoG members. Analyses . CO sponsored. SSSCC co-sponsored. CCLC Support.

Inactive Bills with Higher Education Focus or Impact

These bills are included as information only

Bill Number (Author)	Title	Status	Notes
AB 1543 (M. Fong)	Community colleges: student representation fees	Passed Assembly. Held under Senate Suspense 9/1/23	Splits student representation fee waiver into local and state waiver options. Analyses . SSSCC sponsored. CO support.
AB 1558 (Gallagher)	Postsecondary education: safety: credible threats	Held in Assembly Higher Ed. 4/19/23.	



ASCCC Executive Committee Agenda Item

Month: October **Year:** 2023
SUBJECT: Proposed ASCCC 2023 Fall Plenary Resolutions for Area Packet
DESIRED OUTCOME: The Executive Committee will review, provide feedback, and approve proposed resolutions for the area packet
CATEGORY: Action
REQUESTED BY: Reese/Stewart
STAFF REVIEW: Carrillo

Item No: III.B.

Attachment: Yes
Urgent: Yes
Time Requested: 60 min

TYPE OF BOARD CONSIDERATION

Consent/Routine:
 First Reading:
 Action: X
 Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

ASCCC Resolutions committee chairs bring proposed 2023 Fall Plenary Session resolutions for consideration by the Executive Committee before distribution to the field ahead of the area meetings.

Reminders:

All resolutions are to be submitted to resolutions@asccc.org. During Plenary Session the delegate seconders information, including name, college, and email address, are to be submitted along with the resolution/amendment, in place of the signature form.

Fall 2023 Resolutions Timeline

- **Oct 13: Draft pre-session resolutions packet reviewed by Executive Committee at Oct meeting**
- Oct 20: Pre-session resolutions packet sent to the field (1 week before area meetings)
- Oct 27/28: Area meeting resolutions due from contacts/area reps within 24 hours of each area meeting (3 weeks before plenary)
- Nov 2: Plenary Resolutions packet sent to the field (2 weeks before first day of plenary)
- Nov 13: Delegate certification/release forms due to ASCCC via events@asccc.org (Mon before plenary)
- Nov 16 1:45pm: New resolutions and amendments due (Thu of Plenary)
 - 5:30pm-6:00pm Resolutions and Amendments – Mandatory for Contacts
- Nov 17 1:15pm: Amendments and urgent resolutions due (Fri of Plenary)
 - 5:00pm-5:30pm Resolutions and Amendments – Mandatory for Contacts



Proposed 2023 Fall Plenary Session Resolutions

Address CCCApply Impact on Current Incarcerated Individuals and Justice-Involved Students (Rising Scholars)

Whereas, California Department of Corrections and Rehabilitation (CDCR), county justice centers, and California community colleges are bound by complicated constraints, including laws, contractual agreements, policies, and funding formulas, and policies, procedures, and processes that meet the needs of incarcerated students, faculty, and collegiate support staff serving the incarcerated students and support the needs of the corrections staff under the memorandum of understanding between the California Community Colleges Chancellor's Office and CDCR need to be established to preserve the best interest of both systems while meeting the goals of educating incarcerated students;

Whereas, The use of CCCApply for all students to enter the California Community Colleges System is required as part of the implementation of the Student Success and Support Program; yet, the CCCApply standard application creates challenges for incarcerated individuals aspiring to pursue higher education through a California community college; and

Whereas, Making informed data-based decisions is essential in fulfilling the promise of the Equity in Higher Education Act, which affords all persons, regardless of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or other specified bases, equal rights and opportunities in California postsecondary educational institutions ([California Education Code §66251](#)¹);

Resolved, That the Academic Senate for California Community Colleges engage the California Community Colleges Chancellor's Office in a dialogue with faculty teaching in carceral institutions regarding modification of the CCCApply standard application to remove all known

¹ California Education Code §66251:
https://leginfo.ca.gov/faces/codes_displaySection.xhtml?sectionNum=66251&lawCode=EDC

barriers affecting current incarcerated individual's ability to successfully apply for admission to a California community college; and

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office to ensure that the standard application for CCCApply is modified to allow for the collection of data on justice-involved students needed to advocate for equitable allocation of student services and resources.

Contact: TBD Member of Rising Scholars Committee, Mystery College, ASCCC Rising Scholars Faculty Advisory Committee

Clarification of Licensing Requirement and Inclusion of CC-BY-NC License in Procedures and Standards of the Board of Governors

Whereas, [Procedures and Standards of the Board of Governors \(December, 2022\)](#)² requires that "any published materials produced under an agreement or sub-agreement using public funds must be subject to a Creative Commons Attribution License (CC BY)," allowing such materials to be used, modified, and monetized by any entity provided the source is properly attributed;

Whereas, [California Education Code §78052](#)³ establishes that "it is the intent of the Legislature that community college districts develop and implement zero-textbook-cost degrees and develop open educational resources for courses," and \$115 million dollars have been appropriated to the California Community Colleges Chancellor's Office to disperse to the colleges to establish zero-textbook-cost pathways that "prioritize the development and implementation of a degree from an existing associate degree for transfer and, to the extent possible, prioritize the adaptation of existing open educational resources through existing open educational resources initiatives, or elsewhere, before creating new content";

Whereas, The requirement to use the CC BY license as established in Procedures and Standards of the Board of Governors (December, 2022) can be interpreted to mean that any resource developed by curating or modifying existing openly-licensed resources must be licensed CC BY, even when a CC BY license is inconsistent with the permissions associated with the content used to develop the resource; and

² Procedures and Standards of the Board of Governors (December, 2022): <https://www.cccco.edu/-/media/CCCCO-Website/docs/procedures-standing-orders/december-2022-procedures-standing-ordersv2-a11y.pdf?la=en&hash=FF692A0AE8ACC8FE6BB2A4D75018302005A8A4D6>

³ California Education Code §78052: https://leginfo.ca.gov/faces/codes_displaySection.xhtml?sectionNum=78052.&lawCode=EDC

Whereas, When authoring or creating new content, faculty may want to prevent the commercialization of their work and choose to use CC BY-NC since the CC BY license does not prohibit the use of openly-licensed resources from being monetized;

Resolved, That the Academic Senate for California Community Colleges request that the California Community Colleges Chancellor's Office clarify that any licensing requirement established by the California Community Colleges Board of Governors applies only to content authored or created using public funds, as opposed to curated collections of resources that may not be in conflict with the licensing mandates established by the Board of Governors; and

Resolved, That the Academic Senate for California Community Colleges request that the Board of Governors modify its licensing requirement to permit the use of the [CC BY-NC license \(attribution-noncommercial\)](#)⁴ to allow authors to prohibit the commercial use of their intellectual property.

Contact: Michelle Pilati, ASCCC Open Educational Resources Initiative

Ensure Student Access to Free Resources

Whereas, Academic Senate for California Community Colleges [Resolution 20.02 F20 Ensure Course Cost Transparency for Students](#)⁵ encourages "local academic senates to advocate for the implementation of a process for consistent, clear, and transparent messaging to students prior to registration regarding all material and supply costs in appropriate locations including the schedule of classes and the bookstore"; and

Whereas, Existing state and federal instructional and material cost requirements require that commercial resources be specified in course schedules but do not require that colleges publish or simplify the provision of the locations where students may access free resources, thereby denying students the opportunity to peruse readily-available resources;

Resolved, That the Academic Senate for California Community Colleges urge local academic senates to work in partnership with their administrations, including their college bookstores, to establish a procedure ensuring that the locations to access free resources are published in the course schedule; and

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office to develop title 5 language that requires districts to publish in course schedules the locations where students may access free resources.

Contact: Michelle Pilati, ASCCC Open Educational Resources Initiative

⁴ <https://creativecommons.org/licenses/by-nc/2.0/>

⁵ <https://www.asccc.org/resolutions/ensure-course-cost-transparency-students>

Part Time Faculty Inclusion in OER and ZTC Pathways

Whereas, The Academic Senate for California Community Colleges is committed to the participation of part-time faculty in all academic and professional matters as evidenced by the inclusion and recognition of part-time faculty through committee appointments, numerous resolutions, position papers, and the adoption of [Resolution 1.01 S23 Add a Designated At-Large Part-Time Representative to the Executive Committee](#)⁶ adding a designated part-time faculty member to the Executive Committee;

Whereas, The Academic Senate for California Community Colleges “recognize[s] open educational resources as the preferred and most sustainable mechanism for eliminating course costs” ([Resolution 03.05 F21 Zero Means Zero Textbook Cost](#)⁷);

Whereas, In the creation of new open educational resources (OER), the Open Educational Resources Initiative has awarded projects to teams of faculty that included part-time faculty authors showing that adequately compensating part-time faculty supports their involvement in the creation and adaptation of OER; and

Whereas, As of Fall 2022, there are 36,305 (67.2%) part time faculty (labeled as “academic, temporary” in the Dashboard) compared to 17,727 (32.8%) full time faculty in the California Community Colleges⁸ indicating that part-time faculty teach the majority of classes and can have a substantial influence in helping colleges create zero-textbook-cost pathways by adapting and adopting open educational resources as instructional materials for their classes;

Resolved, That the Academic Senate for California Community Colleges urge local academic senates to review their local policies and practices related to part-time faculty participating in non-instructional work to ensure that they do not create barriers for work that requires a long-term commitment;

Resolved, That the Academic Senate for California Community Colleges urge local academic senates to work in partnership with their administrative colleagues to ensure the inclusion of part-time faculty in all local open educational resource and zero-textbook-cost pathway efforts; and

Resolved, That the Academic Senate for California Community Colleges urge local academic senates to work in partnership with their union and administrative colleges to secure the

⁶ <https://www.asccc.org/resolutions/add-designated-large-part-time-representative-executive-committee>

⁷ <https://www.asccc.org/resolutions/zero-means-zero-textbook-cost>

⁸ California Community Colleges Chancellor’s Office. Management Information Systems Datamart. “Faculty & Staff Demographics Report.” Retrieved September 21, 2023, from https://datamart.cccco.edu/Faculty-Staff/Staff_Demo.aspx.

participation of part time faculty in adopting and adapting open educational resources and in the creation of zero-textbook-cost pathways by adequately compensating them for their work.

Contact: Julie Bruno, ASCCC Open Educational Resources Initiative

Sustainability and Institutionalization of Zero-Textbook-Cost Pathway Efforts

Whereas, [California Education Code §78052](#)⁹ requires that districts “Develop degrees with consideration for sustainability after grant funding is exhausted, including how content is updated and presented” and the Academic Senate for California Community Colleges recognizes open educational resources as the preferred and most sustainable mechanism for eliminating course costs ([Resolution 03.05 F21 Zero Means Zero Textbook Cost](#)¹⁰);

Whereas, The Burden-Free Instructional Materials Task Force was convened to “provide recommendations and possible regulatory actions for system structural changes that will facilitate the creation of sustainable solutions that reduce instructional materials costs for students in the long term,” and [Resolution Number 2023-18 of the California Community Colleges’ Board of Governors](#)¹¹ established that “the Chancellor’s Office shall work, in partnership with statewide participatory governance partners, to study implementation of the Burden Free Instructional Materials Taskforce recommendations, prioritizing actions that aim to remove barriers that unduly limit students’ ability to access timely and affordable instructional materials, establish a robust and sustained OER support infrastructure, and strengthen data collection capacity to better support local innovations towards reducing instructional material costs”;

Whereas, The Academic Senate for California Community Colleges encourages local academic senates to collaborate with other constituencies to integrate open educational resources into their colleges’ guiding resources, including institutional goals, educational master plans, equity plans, accreditation institutional self-evaluation reports, board policies, and administrative procedures or regulations ([Resolution 13.01 S21 Institutionalizing Open Educational Resources](#)¹²); and

Whereas, Although the Academic Senate for California Community Colleges has urged “local academic senates to work with their administrations and other appropriate college constituencies to establish a faculty coordinator position that plays a leadership role with respect to the local implementation of the Zero Textbook Cost Program” and encouraged “local

⁹ California Education Code §78052:

https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=78052.&lawCode=EDC

¹⁰ <https://www.asccc.org/resolutions/zero-means-zero-textbook-cost>

¹¹ [https://go.boarddocs.com/ca/ccchan/Board.nsf/files/CTUQG96934A5/\\$file/resolution-of-the-board-of-governors-instructional-material-affordability-final-a11y.pdf](https://go.boarddocs.com/ca/ccchan/Board.nsf/files/CTUQG96934A5/$file/resolution-of-the-board-of-governors-instructional-material-affordability-final-a11y.pdf)

¹² <https://www.asccc.org/resolutions/institutionalizing-open-educational-resources>

academic senates to work with their administrative colleagues to use a portion of the Zero Textbook Cost Program funds to support a faculty coordinator who leads the college's open educational resources and Zero Textbook Cost Program efforts" ([Resolution 17.03 F22 Using Zero Textbook Cost Funds to Support an Open Educational Resource/Zero Textbook Costs Faculty Coordinator](#)¹³), some colleges are expecting their designated Open Educational Resources liaison to assume this role without additional compensation and others are only providing stipends to faculty coordinators, which does not provide faculty with the necessary time to effectively oversee the zero-textbook-cost work and integrate it into the resources and structure of the college as is necessary for sustainability;

Resolved, That the Academic Senate for California Community Colleges recognize that sustaining and institutionalizing zero-textbook-cost pathways requires substantial and on-going work and coordination by faculty; and

Resolved, That the Academic Senate for California Community Colleges urge local academic senates to advocate for the establishment of a local faculty coordinator position reassigned from their usual duties to lead their college's zero-textbook-cost efforts.

Contact: Julie Bruno, ASCCC Open Educational Resources Initiative

Recommendations for the Implementation of AB 607 (Kalra, 2023) Amendments to California Education Code §66406.9

Whereas, [AB 607 \(Kalra, 2023\)](#)¹⁴ modifies [California Education Code §66406.9](#)¹⁵ to expand the cost information required in course schedules, requiring that colleges:

Prominently display, by means that may include a link to a separate internet web page, the estimated costs for each course of all required course materials and fees directly related to those materials, for no less than 40 percent by January 1, 2025, 55 percent by January 1, 2026, 65 percent by January 1, 2027, and 75 percent by January 1, 2028, of the total number of courses on the online campus course schedule for which a faculty member or course instructor has been assigned. "Course materials" as used in this paragraph includes digital or physical textbooks, devices such as calculators and remote attendance platforms, and software subscriptions;

Whereas, Restricting "course materials" to "digital or physical textbooks, devices such as calculators and remote attendance platforms, and software subscriptions" places inappropriate

¹³ <https://www.asccc.org/resolutions/using-zero-textbook-cost-funds-support-open-educational-resourcezero-textbook-costs>

¹⁴ https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202320240AB607

¹⁵ California Education Code §66406.9:
https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=66406.9.&lawCode=EDC

limits on the estimated costs to be included in course schedules by excluding homework systems, art supplies, uniforms, safety equipment, and other expenses that students should be informed of when registering for classes; and

Whereas, California Code of Regulations, [title 5, §59402](#)¹⁶ states that required instructional materials “means any materials which a student must procure or possess as a condition of registration, enrollment or entry into a class; or any such material which is necessary to achieve the required objectives of a course,” ([Resolution 07.08 F22 Establishing Consistent Definitions for Course Resources](#)¹⁷) establishing the definition of “instructional materials” to include textbooks, supplemental materials, and any other course supplies that are required to achieve course objectives.

Resolved, That the Academic Senate for California Community Colleges recommend that the cost-transparency requirements in [California Education Code §66406.9](#)¹⁸ as modified by [AB 607 \(Kalra, 2023\)](#)¹⁹ be interpreted to include all instructional materials as defined in California Code of Regulations, [title 5, §59402](#)²⁰.

Contact: Michelle Pilati, ASCCC Open Educational Resources Initiative

Budget Development: Equitable Attendance Accounting

Whereas, The [Student Attendance Accounting Manual \(2022\)](#)²¹ describing attendance accounting is based on full-time students despite the fact that over the past six years, the fraction of full-time students defined to be those taking 12.0 or more units has ranged between 23% and 28% according to Data Mart²²; and

Whereas, By distributing the most funds to traditional in person, full-term length courses, the current attendance accounting incentivizes offering in person, full-term courses and

¹⁶ Title 5, §59402:

[https://govt.westlaw.com/calregs/Document/I6E1B90644C6911EC93A8000D3A7C4BC3?viewType=FullText&originContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)](https://govt.westlaw.com/calregs/Document/I6E1B90644C6911EC93A8000D3A7C4BC3?viewType=FullText&originContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default))

¹⁷ <https://www.asccc.org/resolutions/establishing-consistent-definitions-course-resources>

¹⁸ California Education Code §66406.9:

https://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?sectionNum=66406.9.&lawCode=EDC

¹⁹ https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202320240AB607

²⁰ Title 5, §59402:

[https://govt.westlaw.com/calregs/Document/I6E1B90644C6911EC93A8000D3A7C4BC3?viewType=FullText&originContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)](https://govt.westlaw.com/calregs/Document/I6E1B90644C6911EC93A8000D3A7C4BC3?viewType=FullText&originContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default))

²¹ <https://www.cccco.edu/-/media/CCCCO-Website/College-Finance-and-Facilities/Manuals/SAAM/2022/cccco-saamreport-2022-a11y-Edit-100522.pdf>

²² California Community Colleges Chancellor’s Office. Management Information Systems Datamart. “Full-time/Part-time (Unit Load) Status Summary Report” Retrieved September 23, 2023, from https://datamart.cccco.edu/Students/Unit_Load_Status.aspx.

disincentivizes offering the wide range of other types of classes, disincentivizing innovative approaches to better serve students;

Resolved, That the Academic Senate for California Community Colleges work with system partners to develop more equitable attendance accounting processes that value curricular, scheduling, and other innovations that provide a wider variety of options to better serve students making progress on their academic, professional, and personal journeys.

Contact: Erik Reese, ASCCC Executive Committee

Support the AB 928 Associate Degree for Transfer Intersegmental Implementation Committee Recommendations as of September 8, 2023

Whereas, [AB 928 \(Berman, 2021\)](#)²³ was signed into law on October 6, 2021 and required the formation of the [AB 928 Associate Degree for Transfer Intersegmental Implementation Committee](#)²⁴ consisting of 16 members, including one representative from the Academic Senate for California Community Colleges;

Whereas, The AB 928 Associate Degree for Transfer Intersegmental Implementation Committee was charged with creating recommendations by December 31, 2023 in three specific areas²⁵:

- Goals: Identifying annual goals for increasing transfer rates in California and closing racial equity gaps in transfer outcomes to be adopted by the state;
- STEM: Proposing a new unit threshold for STEM degree pathways that meet the requirements for admission to the California State University and the University of California;
- Reengagement: Reengaging Associate Degree for Transfer earners who do not transfer or apply for transfer into a four-year postsecondary educational institution;

Whereas, The AB 928 Associate Degree for Transfer Intersegmental Implementation Committee Recommendations as of September 8, 2023 were created based on research and input from stakeholders in the California higher education segments²⁶; and

²³ AB 928 (Berman, 2021): https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB928

²⁴ AB 928 Associate Degree for Transfer Intersegmental Implementation Committee: <https://www.ab928committee.org/committee-membership>

²⁵ AB 928 (Berman, 2021) §§ (g)(1-3): https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB928

²⁶ September 18, 2023 Meeting: <https://static1.squarespace.com/static/63294b64e0e6c61627d6b28e/t/64e9128f1d6d9b21676d14f1/1692996242294/ab-928-draft-report-vaug2023-a11y.pdf>

Whereas, The AB 928 Associate Degree for Transfer Intersegmental Implementation Committee Recommendations as of September 8, 2023 are designed to improve transfer opportunities and close equity and achievement gaps for the students in the California Community College system;

Resolved, That the Academic Senate for California Community Colleges support the AB 928 Associate Degree for Transfer Intersegmental Implementation Committee Recommendations as of September 8, 2023²⁷.

Contact: Ginni May, ASCCC Past President and Intersegmental Projects Director

Support the AB 1111: Common Course Numbering Task Force Recommended Implementation Plan as of October 8, 2023.

Whereas, [AB 1111 \(Berman, 2021\)](#)²⁸ was signed into law on October 6, 2021, the fourth bill since the 1980s to require a common course numbering system for the California Community Colleges system;

Whereas, The AB 1111: Common Course Numbering Task Force²⁹ consisting of stakeholders in California higher education segments including faculty, students, administrators, and classified professionals from the California Community Colleges, the California State University, the University of California, and the Association of Independent California Colleges and Universities carefully created the Recommended Implementation Plan as of October 8, 2023³⁰ through their work beginning in October 2022 based on learning and working sessions; stories from students, faculty, and staff about their experiences regarding common course numbering; and broad vetting throughout the higher education systems in California;

Whereas, The Recommended Implementation Plan as of October 8, 2023 through several revisions has been designed to be iterative and nimble in order to respond to unanticipated or changing needs that may arise in implementing a common course numbering system in the largest system of higher education in the United States of America; and

Whereas, The Recommended Implementation Plan as of October 8, 2023 models existing processes and structures of the C-ID Course Numbering Identification System which was designed and is led by the Academic Senate for California Community Colleges;

²⁷ September 18, 2023 Meeting:

<https://static1.squarespace.com/static/63294b64e0e6c61627d6b28e/t/64e9128f1d6d9b21676d14f1/1692996242294/ab-928-draft-report-vaug2023-a11y.pdf>

²⁸ AB 1111 (Berman, 2021): https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB1111

²⁹ AB 1111: Common Course Numbering Task Force Membership: <https://www.cccco.edu/-/media/CCCCO-Website/docs/general/ccntaskforcerooster-a11y.pdf?la=en&hash=579346AE2045F31FEDC77A95325057878D4D5B91>

³⁰ Recommended Implementation Plan as of October 8, 2023: LINK TO BE ADDED LATER

Resolved, That the Academic Senate for California Community Colleges support the AB 1111: Common Course Numbering Task Force Recommended Implementation Plan as of October 8, 2023³¹.

Contact: Ginni May, ASCCC Past President and Intersegmental Projects Director

Communicate Requirements of Articulation of High School Courses

Whereas, [AB 1705 \(Irwin, 2022\)](#)³², signed into law on September 30, 2022, requires California community colleges to place and enroll nearly all students directly into transfer-level English and mathematics courses when enrolling in an English or mathematics course, and also establishes that community colleges may not require students to repeat courses taken in high school³³; and

Whereas, California Code of Regulations [title 5 §55051](#)³⁴ has specific requirements for when and how high school courses may satisfy college curricular requirements;

Resolved, That the Academic Senate for California Community Colleges work with the California Intersegmental Articulation Council to communicate the requirements of California Code of Regulations [title 5 §55051](#)³⁵ Articulation of High School Courses.

Contact: Ginni May, ASCCC Past President and Intersegmental Projects Director

Noncredit Counseling Professional Learning and Support for Students

Whereas, The Academic Senate for California Community Colleges has long-standing support for the role of Counselors in supporting student success, including a paper on [The Role of Counseling Faculty and Delivery of Counseling in the California Community Colleges \(2012\)](#)³⁶ and

³¹ Recommended Implementation Plan as of October 8, 2023: LINK TO BE ADDED LATER

³² AB 1705 (Irwin, 2022): https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB1705

³³ California Education Code §78213(i)(3):

https://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=EDC&division=7.&title=3.&part=48.&chapter=2.&article=1.

³⁴ Title 5 §55051:

[https://govt.westlaw.com/calregs/Document/I629BD6A34C6911EC93A8000D3A7C4BC3?viewType=FullText&originContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)](https://govt.westlaw.com/calregs/Document/I629BD6A34C6911EC93A8000D3A7C4BC3?viewType=FullText&originContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default))

³⁵ Title 5 §55051:

[https://govt.westlaw.com/calregs/Document/I629BD6A34C6911EC93A8000D3A7C4BC3?viewType=FullText&originContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)](https://govt.westlaw.com/calregs/Document/I629BD6A34C6911EC93A8000D3A7C4BC3?viewType=FullText&originContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default))

³⁶ <https://www.asccc.org/papers/role-counseling-faculty-and-delivery-counseling-services-california-community-colleges>

resolutions such as [8.01 S21 Counseling Faculty, Student Success, and Transfer](#)³⁷, [4.00 S92 Counselors](#)³⁸ and [8.02 F94 Role of Counseling Faculty in Noncredit Programs](#)³⁹;

Whereas, According to the California Community Colleges Chancellors Office Data Mart dashboard, there is a dramatic increase in the Fall/Spring noncredit enrollment over the past three years; data shows a 46.9% increase in the number of noncredit sections between 2020-2021 and 2022-2023; Student enrollment also has a 3-year increase of 56.7% with 640,552 duplicated noncredit students in 2022-2023⁴⁰;

Whereas, Noncredit course and program offerings are equity-driven opportunities for all students, including providing opportunities for first-generation students, second language learners, adult learners, and students looking to upskill, which require academic and personal counseling support; and

Whereas, Noncredit students have individualized needs on student education planning, basic needs support, noncredit to credit pathways, course sequencing, and credit for prior learning that need specialized counseling support; currently, there is not consistent noncredit counseling support across the California Community College System; some colleges have designated noncredit counselors, but some have no counselor with noncredit experience/professional support;

Resolved, That the Academic Senate for California Community Colleges encourage all local academic senates to prioritize a discussion on supporting the counseling needs for noncredit students, whether through an identified noncredit counselor or counseling faculty who are supported with professional development on counseling for noncredit students; and

Resolved, That the Academic Senate for California Community Colleges provide resources and tools to support and share effective practices in counseling noncredit students.

Contact: Stephanie Curry, ASCCC Executive Committee, ASCCC Noncredit, Pre-Transfer, & Continuing Education Committee

Support Vision 2030 Goals and Strategic Directions

Whereas, The [Vision 2030](#)⁴¹ merges elements of the Vision for Success and the Governor's Roadmap for California Community Colleges into three goals of Equity in Access, Equity in

³⁷ <https://www.asccc.org/resolutions/counseling-faculty-student-success-and-transfer>

³⁸ <https://www.asccc.org/resolutions/counselors>

³⁹ <https://www.asccc.org/resolutions/role-counseling-faculty-noncredit-programs>

⁴⁰ California Community Colleges Chancellor's Office. Management Information Systems Datamart. "Non-Credit Course Sections Summary Report." Retrieved September 27, 2023, from https://datamart.cccco.edu/Courses/NCredit_Course_Summary.aspx

⁴¹ Chancellor's Office Vision 2030 Webpage. <https://www.cccco.edu/About-Us/Vision-2030>

Support, and Equity in Success and three strategic directions of Equitable Baccalaureate Attainment, Equitable Workforce and Economic Development, and The Future of Learning, which were adopted by the Board of Governors on September 26, 2023; and

Whereas, Through many venues since June 2023, including Consultation Council, public input form, stakeholder town halls, and statewide events, the California Community Colleges Chancellor's Office has solicited input into Vision 2030 and, as a result of inputs, has made revisions and will continue to revise the Vision 2030 metrics and actions until action by the Board of Governors in January 2024, with a plan to revisit metrics and actions annually;

Resolved, That the Academic Senate for California Community Colleges formally support the Vision 2030 goals and strategic directions; and

Resolved, That the Academic Senate for California Community Colleges urge faculty to continue providing input on metrics and actions through Fall 2023 using the California Community Colleges Chancellor's Office [Vision 2030 Feedback Form](#)⁴².

Contact: Cheryl Aschenbach, ASCCC Executive Committee

Academic Senate Support for Increasing Faculty Diversity and Advancing Diversity, Equity, Inclusion, and Accessibility in Evaluation and Tenure Review Processes

Whereas, the Academic Senate for California Community Colleges' (ASCCC) commitment to inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) has been affirmed in the following resolutions: [07.02 S23 Ensuring Anti-racist California Community College Online Faculty Training Materials](#)⁴³; [13.04 S23 Resolution in Support of Academic Freedom/Solidarity with Faculty Across the Nation](#)⁴⁴; [01.01 F22 Adopt the Academic Senate for California Community Colleges Mission, Vision, and Values Statements that Include Anti-Racism](#)⁴⁵; [03.01 F22 Advancing IDEAA in Guided Pathways](#)⁴⁶; [07.05 F22 Incorporating Inclusion, Diversity, Equity, Anti-racism, and Accessibility \(IDEAA\) Principles Explicitly into Title 5, §53200](#)⁴⁷; [01.02 S22 Adding Anti-Racism to the Academic Senate for California Community Colleges' Vision Statement](#)⁴⁸; [03.01 S22 Develop and Publish an Inclusion, Diversity, Equity, Anti-Racism, and Accessibility \(IDEAA\) Liaison Handbook](#)⁴⁹; [03.02 S22 Adopt the DEI in Curriculum Model](#)

⁴² Chancellor's Office Vision 2030 Feedback Form. <https://www.cccco.edu/vision-2030-feedback-form>

⁴³ <https://asccc.org/resolutions/ensuring-anti-racist-california-community-college-online-faculty-training-materials>

⁴⁴ <https://asccc.org/resolutions/resolution-support-academic-freedom-solidarity-faculty-across-nation>

⁴⁵ <https://asccc.org/resolutions/adopt-academic-senate-california-community-colleges-mission-vision-and-values>

⁴⁶ <https://asccc.org/resolutions/advancing-ideaa-guided-pathways>

⁴⁷ <https://asccc.org/resolutions/incorporating-inclusion-diversity-equity-anti-racism-and-accessibility-ideaa-principles>

⁴⁸ <https://asccc.org/resolutions/adding-anti-racism-academic-senate-california-community-colleges-vision-statement>

⁴⁹ <https://asccc.org/resolutions/develop-and-publish-inclusion-diversity-equity-anti-racism-and-accessibility-ideaa>

[Principles and Practices Framework](#)⁵⁰; [19.01 S22 Cultural Humility Driving Inclusion, Diversity, Equity, Anti-Racism, and Accessibility \(IDEAA\) Work](#)⁵¹; [03.02 S21 Establishing Local Inclusion, Diversity, Equity, and Anti-racism \(IDEA\) Liaison](#)⁵²;

Whereas, [Resolution 03.01 S21 Include Cultural Competence in Faculty Evaluations](#)⁵³ directed the Academic Senate for California Community Colleges to "encourage local academic senates to collaborate with their union partners to explore the negotiation of cultural competence and diversity-focused criteria into faculty evaluation processes" and "work with the California Community Colleges Chancellor's Office, state-level faculty union leaders, and other system partners to explore the development of Title 5 regulatory language that would address the inclusion of cultural competence and diversity-focused criteria in faculty evaluation processes in ways that are meaningful yet respectful of local governance and negotiation processes,"⁵⁴ and, as an outcome of that collaboration, updates to title 5, §53602⁵⁵ were chaptered in April 2023 in order to advance diversity, equity, inclusion, and accessibility in evaluation and tenure review processes; and

Whereas, [Resolution 19.01 S21 Support Diversity, Equity, and Inclusion-Focused Hiring Practices](#)⁵⁶ directed the Academic Senate for California Community Colleges (ASCCC) to "endorse the ACHRO [Association of Chief Human Resource Officers] draft Screening and Selection Process Recommendations" as well as to "commit to continued partnership with ACHRO and other associations for the implementation of the actions included in the Screening and Selection Recommendations and the DEI Implementation Workgroup recommendations and development of professional development resources to support local senate implementation efforts" to support diversity, equity, and inclusion-focused hiring practices, which is supported by ASCCC's "Model Hiring Principles and Procedures" Canvas resource⁵⁷;

Resolved, That the Academic Senate for California Community Colleges urge local academic senates to work with their local faculty unions prior to bargaining to make recommendations regarding revisions to faculty evaluation and tenure review processes to include diversity,

⁵⁰ <https://asccc.org/resolutions/adopt-dei-curriculum-model-principles-and-practices-framework>

⁵¹ <https://asccc.org/resolutions/cultural-humility-driving-inclusion-diversity-equity-anti-racism-and-accessibility>

⁵² <https://asccc.org/resolutions/establishing-local-inclusion-diversity-equity-and-anti-racism-idea-liaison>

⁵³ <https://www.asccc.org/resolutions/include-cultural-competence-faculty-evaluations>

⁵⁴ <https://asccc.org/resolutions/include-cultural-competence-faculty-evaluations>

⁵⁵ Title 5 §53602:

[https://govt.westlaw.com/calregs/Document/I610D4240D9AA11ED8ABBD760BB5C67FE?viewType=FullText&originContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)](https://govt.westlaw.com/calregs/Document/I610D4240D9AA11ED8ABBD760BB5C67FE?viewType=FullText&originContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default))

⁵⁶ <https://asccc.org/resolutions/support-diversity-equity-and-inclusion-focused-hiring-practices>

⁵⁷ <https://ccconlineed.instructure.com/courses/4924~5733>

equity, inclusion, and accessibility elements and ensure compliance with chaptered updates to title 5, §53602⁵⁸;

Resolved, That the Academic Senate for California Community Colleges urge local senates to develop a culture of inclusion and belonging for new faculty through supportive inclusion, diversity, equity, anti-racism, and accessibility-centered onboarding and faculty mentoring/community building; and

Resolved, That the Academic Senate for California Community Colleges develop resources for inclusion, diversity, equity, anti-racism, and accessibility--focused professional development as well as faculty evaluation diversity, equity, inclusion, and accessibility elements.

Contact: Karen Chow, ASCCC Executive Committee, ASCCC Equity and Diversity Action Committee

⁵⁸ Title 5 §53602:

[https://govt.westlaw.com/calregs/Document/I610D4240D9AA11ED8ABBD760BB5C67FE?viewType=FullText&originContext=documenttoc&transitionType=CategoryPageItem&contextData=\(sc.Default\)](https://govt.westlaw.com/calregs/Document/I610D4240D9AA11ED8ABBD760BB5C67FE?viewType=FullText&originContext=documenttoc&transitionType=CategoryPageItem&contextData=(sc.Default))



ASCCC Executive Committee Agenda Item

Month: October

Year: 2023

SUBJECT: Proposed Updated Event Survey—
2023 Fall Plenary Session Pilot

DESIRED OUTCOME: The Executive Committee will review, provide feedback, and approve the framework for an updated pilot event survey

CATEGORY: Action

REQUESTED BY: Reese/Guerrero

STAFF REVIEW: Carrillo

Item No: III.C.

Attachment: No

Urgent: Yes

Time Requested: 20 min

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The Data and Research Committee discussed reimagining ASCCC event surveys, using the upcoming plenary as a starting point. The multi-faceted discussion landed with keeping the survey focused on the goal of plenaries and very short. We also recognized that the process will be iterative. The committee kept two main questions in mind during the discussion:

- What is the goal of plenary?
- What do we want to know? What would be useful?

Goal of Plenary Session:

Plenary Session provides a venue for

- Submitting, debating, and voting on resolutions around statewide academic and professional matters;
- Educating local senate leaders on statewide academic and professional matters by providing professional development opportunities;
- Sharing information about ASCCC and its work;
- Networking with other faculty and colleague leaders from across the state

Survey Questions:

- 1) Did the event help reach this goal? (perhaps a separate question per bullet point)
- 2) Indicate the sessions/events that were most useful

a) Chose three most useful sessions/events...similar to what is done now

Executive Committee is asked to provide feedback and affirm the development of an abbreviated pilot survey for the upcoming 2023 Fall Plenary in collaboration with the office team.



ASCCC Executive Committee Agenda Item

Month: October **Year:** 2023
SUBJECT: ASCCC Strategic Planning – Work Plan Adoption
DESIRED OUTCOME: The Executive Committee will adopt the final work plan for 2023-2024
REQUESTED BY: Aschenbach/Webster
STAFF REVIEW: Carrillo

Item No: III.D.
Attachment: Yes
Urgent: Yes
Time Requested: 30 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:
First Reading:
Action: X
Information:

BACKGROUND

The ASCCC Executive Committee has been engaged in strategic planning to guide the overall direction of the organization in the coming years. As part of this process, the Executive Committee conducted a full-day of facilitated discussion to identify priorities for the upcoming year and outline specific outcomes for that work.

After considerations of feasibility, cost, and the priorities of the larger community college system, the President and Interim Executive Director have proposed the attached work plan for the year.



ASCCC Executive Committee Agenda Item

Month: October

Year: 2023

SUBJECT: ASCCC Fall Plenary Program Approval

DESIRED OUTCOME: The Executive Committee will adopt the final program for the upcoming Fall Plenary session.

REQUESTED BY: Aschenbach/Webster

STAFF REVIEW: Carrillo

Item No: III.E.

Attachment: Yes

Urgent: Yes

Time Requested: 30 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

BACKGROUND

The ASCCC Executive Committee will review and adopt a final program for the upcoming Fall Plenary Session. Fall Plenary will be held November 15-18, 2023 at the Westin South Coast Plaza in Costa Mesa, CA.



ASCCC Executive Committee Agenda Item

Month: October **Year:** 2023

SUBJECT: CTE Webinars

DESIRED OUTCOME: The Executive Committee approve the topics and a general timeline of CTE Webinars for 2023-24

CATEGORY: Action

REQUESTED BY: Curry/Howerton

STAFF REVIEW: Carrillo

Item No: III.F.

Attachment:

Urgent:

Time Requested:

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action: X

Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The Executive Committee is asked to approve topics and a general timeline of proposed webinars from the CTE Leadership Committee. The committee met on 9.25.23 and recommended three webinars

- 1) Demystifying CBE- Plan to invite faculty from Coastline, Saddleback and ELAC to provide a general overview of CBE and faculty role in the efforts (expanded description to come). Proposed in first two weeks of November 2023)
- 2) Work Experience (including implementation of new regulations). Proposed for February 2024
- 3) Gender and Ethnic Diversity in Career Technical Education- Highlighting programs with outreach, engagement and teaching efforts to expand gender and ethnic diversity in CTE programs. Proposed for March 2024.

Once approved the CTE Leadership committee will finalize dates, descriptions and speakers.



ASCCC Executive Committee Agenda Item

Month: October

Year: 2023

SUBJECT: Chancellors Office Liaison

Discussion **DESIRED OUTCOME:** The Executive Committee will receive an update on system-wide issues and projects from a liaison from the Chancellors Office.

CATEGORY: Discussion

REQUESTED BY: Aschenbach

STAFF REVIEW : Carrillo

Item No: IV.A.

Attachment: No

Urgent: No

Time Requested: 30 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

A Chancellor's Office representative will bring items of interest regarding Chancellor's Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.



ASCCC Executive Committee Agenda Item

Month: October

Year: 2023

SUBJECT: Liaison/Caucus Reports

DESIRED OUTCOME: The Executive Committee will receive oral or written reports from liaisons or representatives from partner organizations and ASCCC Caucuses.

CATEGORY: Discussion

REQUESTED BY: Aschenbach

STAFF REVIEW : Carrillo

Item No: IV.B.

Attachment: No

Urgent: No

Time Requested: 5 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Invited partner organizations and ASCCC Caucuses include, but are not limited to: Association of Community and Continuing Education (ACCE), ASCCC Caucuses: Asian Pacific Islander Caucus, Black Caucus, Latinx Caucus, LGBTQIA+ Caucus, Small or Rural College Caucus, Womxn’s Caucus, California Association of Administration of Justice Educators (CAAJE), Community College Association(CCA), Council of Chief Librarians (CCL),California Community Colleges Chief Instructional Officers(CCCCIO), Chief Student Services Officer Association (CSSOA), Faculty Association for California Community Colleges(FACCC), The RP Group, and the Student Senate for California Community Colleges (SSCCC).



ASCCC Executive Committee Agenda Item

Month: October **Year:** 2023

SUBJECT: ASCCC Bylaws Revision

DESIRED OUTCOME: The Executive Committee will review the proposed Bylaws revision

CATEGORY: Discussion

REQUESTED BY: Wada/Reese/Chow

STAFF REVIEW: Carrillo

Item No: IV.C.

Attachment: Yes

Urgent: No

Time Requested: 20 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading: X

Action:

Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The 2022-23 Standards and Practices Committee reviewed the ASCCC Bylaws to clarify wording, when Executive Committee terms begin, meeting frequency, roles of the President and Executive Director, and processes for amending the ASCCC rules. These are presented to this Executive Committee for review. The 2023-24 Standards and Practices Committee will continue the revision process if that is the intent of the Executive Committee.



ASCCC Executive Committee Agenda Item

Month: October **Year:** 2023

SUBJECT: ASCCC Rules Revision

DESIRED OUTCOME: The Executive Committee will review the proposed Rules revision

CATEGORY: Discussion

REQUESTED BY: Wada/Reese/Chow

STAFF REVIEW: Carrillo

Item No: IV.D.

Attachment: Yes

Urgent: No

Time Requested: 20 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading: X

Action:

Information:

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The 2022-23 Standards and Practices Committee reviewed the ASCCC Rules to add definitions and clarify processes related to elections including who elects area, north/south, and at-large representatives, when offices are up for election, term limits, electronic submissions of nominations, delegate registration, ranked vote method (including instant runoff), electronic voting, and recalls. Rules related to committee establishment and review are also proposed. The 2023-24 Standards and Practices Committee will continue the revision process if that is the intent of the Executive Committee.



ASCCC Executive Committee Agenda Item

Month: October **Year:** 2023

SUBJECT: RP Group Strategic Planning

DESIRED OUTCOME: The Executive Committee will engage with Dr. Darla Cooper about the RP Group's next strategic plan

REQUESTED BY: Cheryl Aschenbach

STAFF REVIEW: Carrillo

Item No: IV.E.

Attachment: Yes

Urgent: Yes

Time Requested: 30 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

BACKGROUND

The RP Group is working on its next Strategic Plan and is interested in the input of the ASCCC Executive Committee given the history of organizational collaboration between RP Group and ASCCC.

Dr. Darla Cooper, RP Group Executive Director, will engage with the Executive Committee to get feedback on what has been developed so far.

Materials for review in advance of conversation:

- [Most recent drafts of our mission, vision, core values, and goal areas](#)
- [Current Strategic Plan](#) that is being phased out

Questions for discussion:

1. What do you think of when you think of The RP Group?
2. What resonates with you about our draft mission, vision, values, and goal areas? What may not resonate as much?
3. Do they reflect well on The RP Group? Are they consistent with how you see The RP Group?
4. Do they clearly communicate who we are, who we want to be, what we do, and what we want to do? If not, what is not clear?
5. What, if anything, do you believe is missing?
6. As a valued partner, how can you see our organizations working together to achieve the mission, vision, values, and goals we are proposing?



ASCCC Executive Committee Agenda Item

Month: October **Year:** 2023
SUBJECT: Noncredit Institute
DESIRED OUTCOME: The Executive Committee will discuss the consideration of having a Noncredit Institute
CATEGORY: Discussion
REQUESTED BY: Stiemke/Curry
STAFF REVIEW: Carrillo

Item No: IV.F.
Attachment: No
Urgent: Yes
Time Requested: 20 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:
First Reading:
Action:
Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

The Executive Committee is being asked to discuss the proposal for an ASCCC Noncredit Institute.

At the September 9, 2023, ASCCC Noncredit, Pre-Transfer & Continuing Education Committee meeting, the group made a formal recommendation to host a 2024 institute in the spring/summer focused on noncredit.

The institute would be supported by the committee, designed as a stand-alone, or in complement with another event.

This request was in response to a discussion on the need for focused professional learning in noncredit topics for noncredit faculty and other practitioners.

Committee members discussed the growing increase in noncredit sections over the past three years, with Datamart reporting a 46.87% increase in the number of noncredit sections offered between 2020-2021.

In addition, there is a need:

- 1) for advanced professional learning topics in noncredit (most breakouts are at the basic level when added to other events).
- 2) to further the discussions on noncredit pathways and support for student success with examples.
- 3) to carve out a purposeful institute (time and space) with a focus on noncredit. Not one that is combined with CTE.

- 4) for discussion and support of student supports for noncredit students.
- 5) for a place where beginners and advanced noncredit faculty can meet and collaborate.

The Noncredit, Pre-Transfer, & Continuing Education Committee is aware that there is no current budget for the proposed institute but feels that this is an essential year for noncredit, and faculty across the state would benefit. The committee hopes the Executive Committee will brainstorm ways to facilitate and fund this proposed Noncredit Institute.



ASCCC Executive Committee Agenda Item

Month: October **Year:** 2023

SUBJECT: ASCCC Fiscal Year Closeout

DESIRED OUTCOME: The Executive Committee will receive a final fiscal report for 2022-23

REQUESTED BY: Webster/Stewart Jr.

STAFF REVIEW: Carrillo

Item No: IV.G.

Attachment: Yes

Urgent: Yes

Time Requested: 15 minutes

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

BACKGROUND

As part of the ongoing administration and governance of the organization, the ASCCC fiscal and accounting team has concluded its closeout of the 2022 – 2023 fiscal year and related bookkeeping.

The ASCCC Executive Committee will receive a final summary of ASCCC's finances for FY 22-23.



ASCCC Executive Committee Agenda Item

Month: October

Year: 2023

SUBJECT: Board of Governors/Consultation Council

DESIRED OUTCOME: The Executive Committee will receive an update on recent Board of Governors and Consultation Council meetings

CATEGORY: Discussion

REQUESTED BY: Aschenbach/Vélez

STAFF REVIEW: Carrillo

Item No: IV.H.

Attachment: None

Urgent: No

Time Requested: 15

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

BACKGROUND

President Aschenbach and Vice President Vélez will highlight the recent Board of Governors and Consultation Council meetings. Members are encouraged to review the agendas (website links below) and come prepared to ask questions.

Full agendas, minutes, and recordings are available online. Minutes are available in the following agenda for Board of Governors meetings.

[Board of Governors](#)

[Consultation Council](#)



ASCCC Executive Committee Agenda Item

Month: October **Year:** 2023

SUBJECT: Meeting Debrief

DESIRED OUTCOME: The Executive Committee will have an opportunity to share thoughts on the meeting and provide considerations for potential agenda items to be discussed at future meetings.

CATEGORY: Discussion

REQUESTED BY: Aschenbach

STAFF REVIEW: Carrillo

Item No: IV.I.

Attachment: No

Urgent: No

Time Requested: N/A

TYPE OF BOARD CONSIDERATION

Consent/Routine:

First Reading:

Action:

Information: X

Please note: Staff will complete the grey areas. Staff will review your item and provide additional resources to inform the Executive Committee discussion.

BACKGROUND

Members may use this opportunity to share thoughts on the meeting, to confirm assignments, events, or other efforts scheduled during the next month, and to identify potential future agenda items or projects based on items discussed during the meeting.



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RESOLUTIONS COMMITTEE

2023-09-05

TIME 10:00am-11:30am

ZOOM INFORMATION

The Resolutions Committee charge is to provide accurate and timely documents of the resolutions that eventually are adopted at the Senate Sessions. The process begins with Senate Committees that submit resolutions to the Executive Committee, which in turn adopts resolutions for submission to Area meetings where more resolutions may be written. A resolution document is in the packet at the Session and additional resolutions are developed there and printed at the Session. A final document for Plenary Session deliberation is prepared including resolutions and amendments.

MINUTES

I. Call to Order and Roll Call

Name	Present (X)
Erik Reese—Chair	X
Robert L. Stewart Jr.—2 nd Chair	X
Davena Burns-Peters	X
Sonja Downing	X
Mark Edward Osea	X
Austin Webster	X

II. Welcome and Introductions

- a. Name, college, discipline, role(s) on campus, ASCCC experience, and something hopeful/happy with the start of the Fall 2023 semester and/or strategies for remaining sane

Committee members introduced themselves and covered personal information in item IIa.

III. Adoption of the Agenda

Agenda was adopted by consensus

IV. Minutes Volunteer

Sonja Downing volunteered to take minutes moving forward after today. Robert will take minutes for today’s meeting.

V. Resolutions Committee Resources

- a. [Google shared Resolutions Committee folder](#)
- b. [Resolutions Committee website](#)
- c. [Resolutions Fall 2023 website](#)
- d. [Committee Guidelines](#)
- e. Information overload in the [livebinder](#)

Erik went over all of the shared links for the committee to use during our time as a committee. Everyone has access to open and edit the shared google folder and documents. We went over the Resolutions Committee website. The Committee was introduced to the Committee

Guidelines document and the ASCCC Livebinder.

- VI. Fall 2023 Resolutions timeline and process
 - a. Sep 20: Pre-session resolutions due from ASCCC committees and Executive Committee
 - i. All resolutions and amendments sent to resolutions@asccc.org
 - ii. Sep 26: Oct agenda items due
 - b. Oct 13: Draft pre-session resolutions packet reviewed by Executive Committee
 - c. Oct 20: Pre-session resolutions packet send to the field (1 week before area meetings)
 - d. Oct 27: Area meeting resolutions due from contacts/area reps within 24 hours of each meeting (3 weeks before plenary)
 - e. Nov 2: Plenary resolutions packet sent to the field (2 weeks before first day of plenary)
 - f. Nov 13: Delegate certification/release forms due to ASCCC via events@asccc.org (Mon before plenary)
 - g. Nov 16 2:45pm: New resolutions and amendments due (Thu of plenary)
 - h. Nov 17 1:00pm: Amendments and urgent resolutions due (Fri of plenary)
 - i. Note: Secoder information should be included in submission to resolutions@asccc.org

The committee reviewed the Resolutions timeline and process in detail. The process will be different from last year, as we will go back to sending resolutions and amendments to resolutions@asccc.org. Resolutions committee members are expected to represent the resolutions committee at the Area Meeting they normally would attend, either covering the resolutions and/or assisting the Area Rep with the resolutions.

There was a question of whether Resolutions Committee members will be covered by ASCCC to attend the plenary sessions. Discussions are currently ongoing on this matter and the committee will hear back soon.

- VII. Establish future committee meetings
 - a. Exchange contact information

Committee members will access the contact document in the folder to provide contact information so that committee members can be in touch. The contact document will then be made inaccessible to the public.

- b. Meeting Dates for Fall 2023:
 - October 3, 2023 - 3-4:30pm**
 - November 7, 2023 - 10-11:30am**
 - January 16, 2023 - 10-11:30am**

- VIII. Assigned resolutions

- a. Resolution priorities

Erik reviewed the resolutions page that details which resolutions are assigned to ASCCC committees, to demonstrate how the committee finds which resolutions are outstanding and which resolutions are addressed. Outstanding resolutions help inform the work of the committee. Committee discussed the topic of relevance of resolutions and making sure that there is information that goes out to the field about why we have resolutions and that not every communication point someone has needs to result in a resolution. Rostrum articles are great communication tools.

- IX. Current Projects

- a. Organization of duties
 - i. Area meetings
 - ii. Plenary Session

- iii. Handbook
- b. Development of pre-session resolutions
- c. Resolutions handbook update—[editable draft](#)

This year’s committee will take on the update of the Resolutions Handbook. Efforts will require us to have working time outside of our normal scheduled meeting dates. The updates will ideally be adopted by the end of this academic year for implementation next year.

- X. Future Projects
 - a. Proposed resolutions
Committee may draft and submit resolutions for Pre-Session packet
 - b. Rostrum ideas
Committee will engage in Rostrum Article writing
 - c. Resolutions overviews for Executive Committee and Area Meetings
Committee will provide an overview powerpoint presentation for both the Area Meetings and the Executive Committee

- XI. Other Topics / Future Agenda Items
 - a. Your brilliant ideas here!

- XII. Announcements
 - a. Future Resolutions Meetings
 - i. **Committee scheduled the Fall 2023 meetings through January 2024**
 - b. Events
 - i. Executive Committee Meeting – Sep 15-16, 2023 (San Jose)
 - ii. 2023 Accreditation Institute – Sep 29-30, 2023 (San Mateo)
 - iii. Executive Committee Meeting – Oct 13, 2023 (Virtual)
 - iv. 2023 Fall Area Meetings – Oct 27, 2023 (Various/Virtual)
 - v. Executive Committee Meeting – Nov 15, 2023 (Costa Mesa)
 - vi. 2023 Fall Plenary Session – Nov 16-17, 2023 (Costa Mesa)
 - vii. Executive Committee Meeting – Dec 14-15, 2023 (Sacramento)
 - c. Resources
 - i. [Email listserv sign-up](#)
 - ii. [Volunteer application to serve on a committee](#)
Encourage faculty to continue to sign up for statewide service, as appointments continue to be made throughout the year.

- XIII. Adjournment

Status of Previous Action Items

- A. In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
 - a. Figuring things out

- B. Completed** (include a list of those items that have been completed as a way to build the end of year report).
 - a. Established a time for our very first meeting!
 - b. Established dates and times for our Fall 2023 meetings through January 2024.



DATA AND RESEARCH COMMITTEE

2023-09-06

TIME 1:00pm-2:30pm

ZOOM INFORMATION

The charge of the Data and Research Committee (DRC) is to assist local academic senates in using data effectively to evaluate educational programs and services to improve teaching, learning, and student success. The DRC will work with ASCCC Standing Committees, task forces, and other workgroups to establish and improve data-driven processes to advance inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) in areas of academic and professional matters. The DRC may also conduct data analyses to assess the effectiveness of statewide issues and initiatives in areas of academic and professional matters.

MINUTES

I. Call to Order and Roll Call

Name	Present (X)
Erik Reese—Chair	X
Carlos Guerrero—2 nd Chair	X
Juan Camacho	X
Sharyn Eveland	X
Jeffrey Hernandez	X
Katie Krolkowski	X
Ginni May	X
Erica Menchaca	X
June Yang	X

II. Welcome and Introductions

- a. Name, college, discipline, role(s) on campus, ASCCC experience, and something hopeful/happy with the start of the Fall 2023 semester and/or strategies for remaining sane, summer experience

III. Adoption of the Agenda (approved, Jeffery Hernandez, 1st, Sharon Eveland, 2nd)

IV. Minutes Volunteer (Carlos Guerrero)

V. Resolutions Committee Resources (discussed with the group, Erik provided information about google drive, committee guidelines, and information about the importance of the livebinder for the ASCCC work)

- a. [Google shared Data and Research Committee folder](#)
- b. [Committee Guidelines](#)

- c. Information overload in the [livebinder](#)
- VI. Establish future committee meetings (established that Wednesdays would be key, 4th Wednesday of every month at 1pm, starting time can be flexible given committee member time limits. Meeting to be at most 1 ½ hours)
 - a. Exchange contact information
- VII. Assigned resolutions (reviewed resolutions, some may not be in the committee charge, will ask ASCCC President for clarification)
 - a. Resolution priorities
- VIII. Current Projects—finding ourselves (Discussed the different aspects of the committee and what the committee may take on for the year. Erik, Ginni, and Carlos will meet to review ASCCC President recommendations.)
 - a. Committee charge in summary—purview is academic and professional matters
 - i. Assist local senates in using data effectively
 - ii. Work with ASCCC committees to establish and improve data-driven processes to advance IDEAA
 - iii. Conduct data analysis to assess effectiveness of statewide issues and initiatives
 - b. Some ideas
 - i. Revisit questions on event surveys
 - ii. Overall survey strategy
 - iii. Part-time student metrics, in collaboration with Legislation and Advocacy Committee
 - iv. Advocating for faculty collaboration with institutional research & data literacy
 - c. And a few more
 - i. Collaboration with students (SSCCC) on data projects and others?
 - ii. How to motivate more faculty to be interested in data and analysis
 - iii. Webinars (poorly attended last year)
 - d. Conferences
 - i. RP Group Strengthening Student Success Conference—presentation entitled Opportunities and Challenges of AB 928 Implementation
 - e. The RP Group MMAP BSTEM calculus report draft outline
 - i. MMAP is [Multiple Measures Assessment Project](#) of [The RP Group](#)
- IX. Future Projects (discussed the importance of resolutions and due dates for Rostrum articles.)
 - a. Proposed resolutions
 - b. Rostrum ideas
- X. Other Topics / Future Agenda Items
 - a. Your brilliant ideas here!
- XI. Announcements
 - a. Future Data and Research Committee Meetings
 - i. Coming soon
 - b. Events
 - i. Executive Committee Meeting – Sep 15-16, 2023 (San Jose)
 - ii. 2023 Accreditation Institute – Sep 29-30, 2023 (San Mateo)

- iii. Executive Committee Meeting – Oct 13, 2023 (Virtual)
- iv. 2023 Fall Area Meetings – Oct 27, 2023 (Various/Virtual)
- v. Executive Committee Meeting – Nov 15, 2023 (Costa Mesa)
- vi. 2023 Fall Plenary Session – Nov 16-17, 2023 (Costa Mesa)
- vii. Executive Committee Meeting – Dec 14-15, 2023 (Sacramento)
- c. Resources
 - i. [Email listserv sign-up](#)
 - ii. [Volunteer application to serve on a committee](#)

XII. Adjournment (**Time adjourned, 1:20PM**)

Status of Previous Action Items

- A. In Progress (include details about pending items such as resolutions, papers, *Rostrums*, etc.)**
 - a. Figuring things out**

- B. Completed (include a list of those items that have been completed as a way to build the end of year report).**
 - a. Established a time for our very first meeting!**



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DATA AND RESEARCH COMMITTEE

2023-09-20

TIME 1:00pm-2:30pm

ZOOM INFORMATION

Meeting ID: 825 0710 1283 (Passcode: 492892)

The charge of the Data and Research Committee (DRC) is to assist local academic senates in using data effectively to evaluate educational programs and services to improve teaching, learning, and student success. The DRC will work with ASCCC Standing Committees, task forces, and other workgroups to establish and improve data-driven processes to advance inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) in areas of academic and professional matters. The DRC may also conduct data analyses to assess the effectiveness of statewide issues and initiatives in areas of academic and professional matters.

MINUTES

I. Call to Order and Roll Call

Name	Present (X)
Erik Reese—Chair	X
Carlos Guerrero—2 nd Chair	X
Juan Camacho	X
Sharyn Eveland	X
Jeffrey Hernandez	X
Katie Krolkowski	X
Ginni May	X
Erica Menchaca	X
June Yang	X

II. Adoption of the Agenda

III. Minutes Volunteer

IV. [Minutes from 2023-09-06](#) (unanimous consent) Gina Lam guest from ASCCC

V. Data and Research Committee Resources

a. [Google shared Data and Research Committee folder](#)

b. [ASCCC Data and Research Committee webpage](#)

VI. Current Projects—some possibilities (Discussed how to have participants fill out surveys, develop more personal questions, suggestions: longitudinal questions, create different set of questions to provide short and long term data. Provide guidance to ASCCC executive committee for surveys, create more ranking type of surveys, Breakout sessions (2 or 3

questions, keep feedback basic) big survey for evaluation, larger questions, use basic demographic data, suggested: Thomas Guskey: "Evaluating Professional Development", centered: What do we want to know? be concise, Committee Recommendations to the executive committee, created a sense of limiting the number of questions to be fruitful.)

- a. ASCCC event surveys
 - i. Have used same questions for some time
 - ii. Examples (from [Aug Executive Committee Meeting](#)):
 1. [2023 Spring Plenary survey](#)
 2. [2023 Faculty Leadership Institute survey](#)
 3. [2023 Curriculum Institute survey](#)
 - iii. What would be helpful to know to improve ASCCC events?
 - iv. How to systematically analyze survey results?
 - b. ASCCC committee surveys
 - i. Executive and standing/other committee self-evaluations (create models for other Academic Senates, periodic review committee.)
 - c. Assigned resolutions (additional details below in VII)
 - i. Resolution priorities
 - d. RP Group Strengthening Student Success Conference—presentation entitled Opportunities and Challenges of AB 928 Implementation
 - e. The RP Group MMAP STEM calculus report draft outline
 - i. MMAP is [Multiple Measures Assessment Project](#) of [The RP Group](#)
- VII. Assigned resolutions—some initial thoughts (discussed what resolutions that the committee has been assigned. Provided information for committee review. Members to review resolutions that are of interest. suggested writing rostrum article based on the resolutions, resolved)
- a. [S23 3.01 In Support of Identifying and Addressing the Need for LGBTQIA+ Student Centers on All California Community College Campuses](#)
 - i. Assigned 1st resolved with Relations with Local Senates
 - ii. Assigned 2nd resolved with LGBTQIA+ summit rep
 - iii. Collaborate with RP Group on survey
 - b. [S23 7.05 Promoting the Mission and Vision of the California Community Colleges Amid Changes to California Education Code](#)
 - i. Assigned 2nd resolved with President
 - ii. Disaggregate PPIC appendix data (goes with resolution 7.11)
 - c. [S23 7.08 AB 1705 Data Validation and Transfer-Level Prerequisites](#)
 - i. Assigned 3rd resolved
 - ii. Explore at CSU and UC placements standards (long term success of students)
 - d. [F22 7.11 Determining When Pre-transfer English and Mathematics Meets the Needs of a Defined Student Population](#)
 - i. Assigned to Curriculum Committee and DRC
 - e. [S22 3.04 Expand Methods of Data Collection and Analysis to Fully Measure the Successes and Challenges of AB705](#)
 - i. Assigned to DRC as lead
 - f. [S22 3.05 Disaggregate Asian and Pacific Islander Student Data](#)
 - i. Assigned to President as lead and DRC as support
 - ii. What are categories used by CO? What is possible and appropriate?
 - g. [S22 13.09 Understanding the Impact of Non-Academic Entities on HyFlex Instruction and Preserving the Local Collegial Consultation Process in Determining Local Course](#)

Modalities Offerings

- i. Assigned with President as lead and DRC as support

VIII. Future Projects

- a. Proposed resolutions
- b. Rostrum ideas

IX. Other Topics / Future Agenda Items

- a. Your brilliant ideas here!

X. Announcements

a. Future Data and Research Committee Meetings

- i. Oct 25, 2023 1:00pm-2:30pm
- ii. Nov 29, 2023 1:00pm-2:30pm
- iii. Jan 24, 2024 1:00pm-2:30pm (tentative)

b. Events

- i. 2023 Accreditation Institute – Sep 29, 2023 (Virtual)
- ii. Executive Committee Meeting – Oct 13, 2023 (Virtual)
- iii. 2023 Fall Area Meetings – Oct 27, 2023 (Various/Virtual)
- iv. Executive Committee Meeting – Nov 15, 2023 (Costa Mesa)
- v. 2023 Fall Plenary Session – Nov 16-17, 2023 (Costa Mesa)
- vi. Executive Committee Meeting – Dec 14-15, 2023 (Sacramento)

c. Resources

- i. [Email listserv sign-up](#)
- ii. [Volunteer application to serve on a committee](#)

XI. Adjournment (2:33PM)

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

- a.

B. Completed (include a list of those items that have been completed as a way to build the end of year report).

- a. Established meetings for Fall semester



Educational Policies Committee

DATE: Monday August 28, 2023

TIME: 4:30pm-5:30pm

CONFERENCE CALL INFORMATION

Join Zoom Meeting

<https://yccd-edu.zoom.us/j/8326191425>

Dial by your location

+1 669 444 9171 US

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

Meeting ID: 832 619 1425

EdPol Charge: The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

Meeting Summary

- 1) Call to Order and Roll Call (*in attendance) Meeting started at 4:30pm

Christopher Howerton-Chair*	Howard Eskew*	Kandace Knudson*
Erik Reese – 2 nd Chair*	Joseph Ferrerosa	Chantal Lamourelle
Tamara Cheshire	Taneisha Hellon*	

- 2) Welcome and Introductions/Ice breakers.

Members introduced themselves and shared names, college, and mascots. And then we were asked 1) What movie do you wish you could watch again for the first time? OR 2) What is a weird fact you know?

- 3) [ASCCC Mission and Vision](#)

Chair reviewed the ASCCC Mission and Vision reminding the group that this committee falls under the ASCCC and its work ought to be in alignment with the purview of ASCCC and its mission and vision.

- 4) [Community Agreements](#)

Chair gave an overview of the idea of community agreements and provided some examples as an introduction for folks to think over for possible future work in developing community agreements specifically for this committee.

5) Procedural

- a. Adoption of Agenda
- b. Process of Minutes and committee review expectations

Minutes will be sent to committee members with one week for review. They will then be forwarded to the Executive Committee for information unless there is reason to hold minutes until the next Ed Pol meeting. Chair requested responses from committee members with updates or an approval, e.g., simply a “looks good” is sufficient.

c. [Ed Pol Committee Website](#)

Chair reviewed the Ed Pol Committee website including information on future meetings, agendas & minutes, and resolutions assigned to the committee. Discussed the internal resolutions tracking chart as well, pointing out resolution [S23 13.05 related to artificial intelligence](#). Other duties may be assigned to the committee by the President and the Executive Committee.

d. [Shared Committee Google Folder](#)

Chair introduced the Google drive folder for organizing Ed Pol work. There is a document to share ideas on rostrum articles, resolutions, or other projects and ask that members provide their name or initials for easy followup.

6) Establish Schedule of Standing Monthly Meetings

Monday afternoons work for those in attendance. Discussed ways to establish future meetings, asking for flexibility.

Howard shared Mondays, Wednesdays and Fridays are his best days. I teach all day on Tuesday and Thursday.

Chair will send email to gather information for future meetings that will be 1.5 hours in duration.

7) [Assigned Resolutions Tracking Document](#)

- a. [2022-2023 Ed Pol Committee End of the Year Report](#)

8) ASCCC Fall 2023 Plenary

- a. Possible Break Out Sessions Suggestions
- b. Who may be attending?

The Executive Committee is starting to plan the Fall Plenary, including possible presentations. Chair invited members to contribute possible presentation ideas for plenary and asked who may be attending. For example, a fall plenary presentation could be data gathering and soliciting input on AI to inform the work related to the AI resolution that asks for guidance by the 2024 Spring Plenary.

9) Announcements

The chair shared the following ASCCC upcoming events and opportunities. Encouraged committee members to share with others.

a. [Upcoming ASCCC Events](#)

- Executive Committee Meeting – San Jose City college/San Jose Marriott – Sept. 15-16

- [Accreditation Institute](#) – Sept. 29-30, 2023
- [CTE Collaborative Events & Regional Consortium](#) – Orange Coast College – Sept 21, 2023
- [CTE Collaborative Events & Regional Consortium](#) – South Central Coast – Oct. 6, 2023
- Executive Committee Meeting – Virtual – Oct. 13, 2023
- Area Meetings – Friday, October 27, 2023
- Executive Committee Meeting – Nov. 15, 2023
- [Fall 2023 Plenary](#) – Westin South Coast Plaza Nov. 16-18, 2023

10) Future Agenda Topics

- a. [Possible Rostrum Articles](#) (next submission is October 1, 2023)

Chair encouraged members to submit possible Rostrum articles related to Ed Pol work.

11) Group Debrief & Adjournment

Chair explained the tracking components at the end of the agenda, labeled “In Progress” and “Completed” to keep track of the work this year. This will inform an end of year report as part of the hand off to the next committee. We have received the end of year report from last year’s committee as well.

Chair did a check in with members, reminding everyone that we all learn together. Much excitement was expressed by members for the committee work ahead. All input welcome.

Meeting adjourned at 5:31pm.

Status of Previous Action Items

A. In Progress

B. Completed



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ASCCC CTE Leadership Committee

September 1, 2023

12:00pm – 1:00pm

Via Zoom

Meeting Summary

Members (* notes Present)

Stephanie Curry – Chair*	John Grounds*	Marie Templo-Capule*
Christopher Howerton – 2 nd Chair*	Alexander Jones*	Sigrid Williams
Amar Abbott*	Nicole Marquez*	
Jimmie Bowen*	Brian Palmiter*	Lynn Shaw*
Alana Gates*	Stephanie Rowe*	

- I. Call to Order and Adoption of the Agenda
 - The meeting was called to order at 12:01pm.
- II. Welcome and Introductions
 - The chair welcomed the new members of the CTELC and members had a chance to introduce themselves.
- III. Review of Committee Charge
 - The committee reviewed the charge statement below and discussed the role of this committee as it relates to the overall work of ASCCC. Specifically making recommendations and supporting professional development.
 - The chair also shared information about the committee website and opportunities to signup for various listservs to keep informed.

Per California Education Code, Part 54.5, section 88821, the CTE Leadership Committee provides recommendations on career and technical education and workforce development issues and challenges in the California community colleges. The committee works collaboratively with the ASCCC Executive Committee to provide assistance to community college districts, CTE departments, and CTE faculty in creating and maintaining responsive and system-wide portable curriculum courses, programs, and degrees aligned to current and emergent industry trends, guided pathways, and to focus on diversity, equity, and inclusion in all aspects of career education. The committee is also focused on diversity by expanding the participation of diverse CTE faculty in leadership roles at the local, regional, and statewide levels through its ongoing professional development efforts. (updated June 4, 2021)

- IV. Review of 2022-2023 Committee End of Year Report and Recommendations
 - The chair shared the previous year’s EOY report to orient the committee on work completed last year and use to consider our work for this coming year.

- Highlighted the regionals from last year and the recommendations to create more local F2F opportunities. Specifically connecting more with each region and collaborative events. The chair did note that the membership on this committee holds representations from all the various regions.

V. ASCCC and Regional Consortium Collaboration (Planning and Participation)

- The chair shared the status on the planning for the series of approved regional collaborations. The goal is to encourage more faculty input and participation.
- Actual and draft dates are below.
- These events are cohosted by ASCCC and the various regional consortiums.
- The chair shared the current planning that has been done for the first two regionals including draft agenda (menu of options) and logistics.
- CTELC members are encouraged to attend these events in their area. ASCCC is not able to support member travel to these events, but may check in with local college opportunities to support participation/attendance.
- Communication about these events will be shared with various liaisons and other listservs.
- The chair will also conduct direct communication to the local senates represented by various areas prior to the regional events.

Earlier this year the Exec Committee approved collaboration events with the Regional Consortium. The Exec Committee is being asked to approve the proposed collaboration dates.

Eight CTE Collaborative Events with Regional Consortiums

- Orange County 10-3 September 21, 2023 (space up to 200) Minimum Qualifications)
- South Central Coast October 6, 2023
- Inland Empire: February 9, 2024 10-3
- Central/Mother Lode: February 2nd
- North Far North (NFN) February 16th, 2024 from 10-3
- San Diego/Imperial March 8, 2024
- LA May 3, 2024 9-2
- Bay Area (BACCC) CTE Minimum Qualifications morning 1.5 hours : 10-3 May 10, 2024

VI. Proposed Resolutions Fall 2023

- The chair discussed our ASCCC resolution process and specifically how these resolutions direct our work as an organization and standing committees.
- The committee was shown the resolution database and how to search for specific resolutions/topics for our committee.
- The chair also shared the opportunity for our committee to draft and submit new resolutions for emerging needs as it relates to CTE work.

VII. Proposed Professional Learning

- Presented in various ways (e.g. Rostrum, webinars, events, sessions at Plenary/other institutes)
- Topics below could be considered as professional learning as well as Rostrum

articles.

- Nontraditional and apprenticeship to demystify for faculty and resources to be highlighted with benefits/success for students, etc.

VIII. Rostrum Brainstorming

- Possible topics from our committee for the Rostrum publications initially shared, such as gender in CTE or other CTE Hot Topics, nontraditional employment for women in these fields, highlighting outstanding CTE programs from each region, etc.
- There are three deadlines for submissions this academic year. October 1st is the next upcoming deadline.
- Implementing new guidance around work experience, CBE (Competence Based Education), and CPL (Credit for Prior Learning) are also considerations.
- Lynn shared the following definitions:
 1. CBE is a flexible approach to teaching and learning in which students earn certificates and degrees by demonstrating that they've mastered and can successfully apply the knowledge and skills required for a particular job or career. This approach has clear benefits to students, employers, and the state: •
 2. Credit for Prior Learning: To accommodate the realities of the working world, the California Community Colleges provide credit for prior learning to students who have gained skills and knowledge outside the classroom. Credit for prior learning gives students a jumpstart on completing their degree and entering the workforce, with some students saving an average of 6 to 10 months.

IX. Future Meetings

- We will set a next meeting for later in September. The chair will send out another doodle poll to set a meeting.

X. Upcoming Events

- The following upcoming ASCCC events were shared.

2023 Accreditation Institute	September 29-30, 2023
Central Coast Regional Collaborative Event	October 6, 2023
Inland Empire Regional Collaborative Event	October 13, 2023 will be in Feb.
Fall 2023 Plenary	November 16-18, 2023

XI. Adjournment

- The chair shared that we will be using the end section of our agendas to keep track of our work.
- It is recommended to set up a google drive/file to store committee documents. The chair will follow up. Meeting adjourned at 1:03pm

Status of Previous Action Items

A. In Progress (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

B. Completed (include a list of those items that have been completed as a way to build the end of year report).



Relations with Local Senates Committee

DATE: Wednesday September 6, 2023

TIME: 1:00pm – 2:30pm

CONFERENCE CALL INFORMATEION

Join Zoom Meeting

<https://yccd-edu.zoom.us/j/8326191425>

Dial by your location

+1 669 444 9171 US

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

Meeting ID: 832 619 1425

Relations with Local Senates Committee Charge: The Relations with Local Senates (RwLS) Committee serves to augment the work of the Executive Committee. The committee is interested in cultivating and maintaining a climate where equity and mutual respect are both intrinsic and explicit by valuing individuals and groups from all backgrounds, demographics, and experiences. Its overall purpose is to provide an opportunity to share local and state challenges, exemplary practices, and other information with the Executive Committee. In order to accomplish its overall mission, the RwLS members are conversant with and promote pertinent statutes and strategies for effective and inclusive academic senates. The RwLS will assess the needs of local leaders in order to provide resources needed to participate effectively in governance at the local level.

Meeting Summary

Meeting Started at 1:03pm

1) Call to Order and Roll Call (*in attendance)

Christopher Howerton-Chair*	Patricia Gomez*	Ronald Slabbinck*
Maria-José Zeledón-Pérez– 2 nd Chair*	Luke Lara*	
Felipe Agredano*	Kathy Osburn*	

2) Welcome and Introductions/Ice breakers.

- The chair welcomed the members to our first meeting. As an icebreaker all members were asked to introduce themselves, share the various roles they hold, their college and college mascot and answered an icebreaker prompt.
- The chair shared that he and the committee’s second chair are here to help facilitate the work of the committee, but it is “our” committee not one persons’ work.
- The committee also reviewed the committee’s charge statement and purpose for work.
- The chair reminded the group that we will conduct our work around consensus and not be a “voting” body.
- The chair also checked with all members to confirm preferred email address for future committee communication.

3) [ASCCC Mission and Vision](#)

- The chair shared ASCCC mission and vision statements. As this committee is a standing committee of ASCCC Executive Committee we must be sure to keep our recommendations and work within our stated purview.

4) Community Agreements

- The chair shared a document to aid the committee in beginning a conversation on possible committee community agreements.
- It is asked of committee members to review some of these suggested agreements and to be prepared during our next meeting to formalize and recommend our own version of community agreements to not stifle our work, but to ensure all voices are welcome and heard in our conversations and deliberations with authentic participation.

5) Procedural

- Adoption of Agenda - The chair shared the format for our agendas and the resources that will be attached
- Process of Minutes and committee review expectations - after each meeting a copy of the draft meeting summary will be sent to all members and given a week to review. If there are recommendations for needed edits, please forward them to the chair within a week. After a week, the summary will be considered adopted and will be published on our committee website and shared with the ASCCC Executive committee.
- [RwLS Committee Page](#) - the chair shared our committee page with the group and additional resources on the ASCCC website
- [Shared Committee Google Folder](#) - the committee will have a shared folder for this year's work. All members will be able to add and edit content. There is currently a folder for agenda and minutes; a resolution tracking document, a brainstorming draft document for possible Rostrum articles or suggested presentation topics, and the community agreements brainstorming document.

6) Establish Schedule of Standing Monthly Meetings - The committee shared typical available meeting times. There seems to be a consensus around 2nd and/or 4th Mondays early afternoon. The chair will review the calendar and offer availability to create a FALL 2023 meeting schedule. The chair also affirmed that it may be hard to have everyone fully at all meetings and that if any member needs to leave early or arrive late, that it is very acceptable and that the chair will be available for any individual conversation to support.

7) [Assigned Resolutions Tracking Document](#) -Discussion: The chair shared some of the assigned resolutions for the committee, both with the committee tracking document, and with the search feature on the ASCCC website. The chair also updated the committee on the process of committee chairs documenting status updates directly on the website. In this discussion, the chair shared where we may be directed for our work, either from the passed and assigned resolutions, from the ASCCC strategic goals, and/or from direct request by the ASCCC President or Executive Director. Beyond the bullets below, the chair also provided an update on resolution S23 3.01 [In Support of Identifying and Addressing the Need for LGBTQIA+ Student Centers on All California Community College Campuses](#)

- Some of the work asked for by this resolution is already being addressed by the research of the RP group and the \$10million budget allocation in the state budget (repeated for next 3 years) to support colleges/districts with their LGBTQ+ centers/resources.
- Another possible task for the committee is creating a communication protocol for all our formal ASCCC liaisons and working with the ASCCC standing committees to provide predictable timing and content to all identified liaisons.
- Another part of our work is to help educate and promote the ASCCC resources such as local senate visits, Collegiality in Action visits, and the other various technical visits we can offer. - The chair shared with the committee how they can see an updated roster of all college visits as provided monthly on the ASCCC Executive Committee Agenda.
- [Local Senates Handbook](#) Revision/Update? - The chair mentioned that the ASCCC President has noticed some needed updates to the handbook and for the committee to possibly consider as a goal this year to provide an update or suggested plan to edit.
- Resolution F22 01.05 – Elevating Faculty Voice Update – [ASCCC President's Update June 2023](#) - The chair shared the taskforce that is being constituted for the work to address this resolution. the chair

of RwLS is a member of this workgroup and will be providing updates to the committee as appropriate.

- [2022-2023 RwLS End of Year Report](#) - This report was shared with the committee. One of the committee members assigned to RwLS this year was on the previous year's committee and offered some context for the work that was done last year as it was documented on the End-of-the-year report.

8) ASCCC Fall 2023 Plenary

- Possible Break Out Sessions Suggestions - The chair has submitted a suggested BO session on liaisons and supporting liaisons with local senates
- Who may be attending? - Some members of the committee are considering attending this fall's plenary event.

9) Announcements - The chair shared the following upcoming opportunities and reminded the committee that ASCCC Executive committee meetings are open (unless there is a need for a 'closed session') but welcomed members to attend either in person or virtually. The chair shared ASCCC Executive Committee information about agendas and minutes from the ASCCC website. The chair encouraged all members to share these opportunities with their own colleges and other interested individuals.

- [Upcoming ASCCC Events](#)
 - Executive Committee Meeting – San Jose City college/San Jose Marriott – Sept. 15-16
 - [Accreditation Institute](#) – Sept. 29-30, 2023
 - [CTE Collaborative Events & Regional Consortium](#) – Orange Coast College – Sept 21, 2023
 - [CTE Collaborative Events & Regional Consortium](#) – South Central Coast – Oct. 6, 2023
 - Executive Committee Meeting – Virtual – Oct. 13, 2023
 - Area Meetings – Friday, October 27, 2023
 - Executive Committee Meeting – Nov. 15, 2023
 - [Fall 2023 Plenary](#) – Westin South Coast Plaza Nov. 16-18, 2023

10) Future Agenda Topics

- [Possible Rostrum Articles](#) (next submission is October 1, 2023)
- [ASCCC Liaisons](#) Support

11) Group Debrief & Adjournment - Meeting adjourned at 2:15pm

Status of Previous Action Items

A. In Progress

B. Completed



Educational Policies Committee

DATE: Monday September 18, 2023

TIME: 4:00pm-5:30pm

CONFERENCE CALL INFORMATION

Join Zoom Meeting

<https://yccd-edu.zoom.us/j/8326191425>

Dial by your location

+1 669 444 9171 US

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

Meeting ID: 832 619 1425

EdPol Charge: The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

Meeting Summary

- 1) Call to Order and Roll Call (*in attendance) Meeting started at 4pm

Christopher Howerton-Chair*	Howard Eskew*	Kandace Knudson*
Erik Reese – 2 nd Chair*	Joseph Ferrerosa*	Chantal Lamourelle*
Tamara Cheshire*	Taneisha Hellon*	

- 2) Check-in, “shout-outs”, Kudos & Connections.

- 3) Procedural

- a. Adoption of Agenda
- b. Process of Minutes and committee review expectations
- c. [Ed Pol Committee Website](#)
- d. [Shared Committee Google Folder](#)

Chair reviewed minutes process, Google folder, and Ed Pol website.

- 4) Standing Committee Meeting Dates (4pm -5:30pm) via [ZOOM](#)

- a. Fall 2023: 9/18, 10/16, 11/13, 12/11
- b. TENTATIVE Spring 2024: 1/29, 2/19, 3/18, 4/15, 5/13 – We will affirm or adjust these as we near the end of the fall term.

5) Update on CIO and SSCCC membership for this committee

Requests have been made for CIO and SSCCC members for Ed Pol and await appointments from those organizations.

6) [Community Agreements](#) – Goal to establish and confirm a working set of agreements for our committee.

Chair provided some examples to continue the conversation. Support for adopting the ASCCC Community Agreements with the option for future possible updates.

7) [Assigned Resolutions Tracking Document](#)

- a. [2022-2023 Ed Pol Committee End of the Year Report](#)
- b. [ASCCC Adopted Resolution Database](#) (Searchable by topic and committee)
- c. Discuss priorities and scope of desired work this year.

Chair reviewed resolutions in the tracking document:

- Last years committee left a draft outline for enrollment maximums (S22 17.03)
- Articulation and counseling resolution is being addressed by TASSC (F22 4.02)
- Advancing EEO hiring work remains as a request (F22 17.04)
- Artificial Intelligence resolution (S23 13.05)
 - Could provide resources to the field
- Referred resolution on academic freedom (S23 13.04R et. al.)

Suggestion to address regular effective contact and provide guidelines. This will be provided to the Online Education Committee as it falls under its purview.

Suggestion of enrollment management and relation to dual enrollment. Class caps are related to enrollment management.

AI is a “hot, hot, hot” topic! Could provide a living list of resources for this quickly evolving and multi-faceted area. Perhaps a survey as a temperature check to help inform a more focused and targeted resource framework. What are examples of policy language? Value in encouraging an entity/group of people to provide help, for example librarians.

Suggested/supported topics summary:

- support for further exploring AI resources
- suggestion of enrollment management, dual enrollment, and class caps areas
- reminder that the referred resolution on academic freedom requests research and report back by Fall 2023

8) ASCCC [Fall 2023 Plenary](#) (Costa Mesa)

- a. Event Status Update - Approved Fall Theme - “Journey to Vision 2023: Faculty Perspectives”
- b. Registration Deadlines: In person (11/3); virtual (11/8)
- c. Who may be attending?

Chair shared the Plenary theme of Journey to Vision 2030: Faculty Perspectives. May have an Ed Pol related presentation with presentations yet to be finalized. More soon. Those hoping/planning to be there: Howard, Tamara (maybe online), Chantel.

9) Announcements

a. [Upcoming ASCCC Events](#)

- [Accreditation Institute](#) – Sept. 29-30, 2023 - This institute has pivoted to a one day virtual event, please check the ASCCC website for additional information.
- [CTE Collaborative Events & Regional Consortium](#) – Orange Coast College – Sept 21, 2023
- [CTE Collaborative Events & Regional Consortium](#) – South Central Coast – Oct. 6, 2023
- Executive Committee Meeting – Virtual – Oct. 13, 2023

- Area Meetings – Friday, October 27, 2023
- Executive Committee Meeting – Nov. 15, 2023
- [Fall 2023 Plenary](#) – Westin South Coast Plaza Nov. 16-18, 2023

10) Future Agenda Topics

- a. [Possible Rostrum Articles](#) (next submission is October 1, 2023)

Rostrum—enrollment management senate and union roles

- 11) Group Debrief & Adjournment - The committee is excited for the work ahead, the chair asked committee members to continue to review our shared documents and consider possible rostrum articles, or other committee priorities.

Meeting adjourned at 5:20pm

Status of Previous Action Items

A. In Progress

B. Completed

Accreditation Committee Meeting

August 22nd 2023

2:00PM – 3:0PM

Meeting Minutes

Members Present: Manuel Velez (chair), Juan Arzola (co-chair), Ric Epps, Elizabeth Ramirez, Michelle Vogel-Troutt, Julie Colombo, Davena Burns-Peters, Mary Pape, Suji Venkataraman

Meeting called to order at 2:05PM by Manuel Velez

Introductions:

- Chair Manuel Velez began the meeting by asking members had to introduce themselves to the committee and share a little about themselves.

Accreditation Institute:

- Manuel began this discussion by explaining that much of the work of the Institute had been done by the previous committee, and unfortunately because of the limited amount of time we have before the event, our membership didn't have an opportunity to contribute to the formation of the sessions. For this reason, members of the committee had already been assigned to certain sessions and had been informed via e-mail prior to this meeting. Members discussed the short time frame and shared concerns but were committed to doing the work. It was agreed that members would have until the following Friday, August 25th at the end of the day, to submit any changes to the session titles or descriptions, and to request that other participants be added to the session. Any changes or additions should be sent to Manuel at mvelez@sdccd.edu and to Tonya Davis at tonya@asccc.org.
- Manuel informed the members that registration for the Accreditation Institute was low this year, with only 30 total registrants up to this point. He noted that both he and Juan were leaning towards suggesting that the Institute be canceled. He then asked for input from the committee. Most members agreed that the Institute should be canceled. Manuel agreed to schedule a meeting with Cheryl Aschenbach and Austin Webster to discuss the next steps.
- Manuel went over logistics with the committee members for lodging and travel for the event. Tonya Davis from the ASCCC office would let them know once their arrangements have been taken care of.
- The committee agreed to meet in September prior to the Institute to make sure everything was set.

Other Projects for the Year:

- Manuel informed the committee that the deadline for resolutions for the first draft of the Resolutions Packet was coming in September and encouraged committee members to consider submitting ideas for resolutions by the next meeting. Manuel would like to see at least 3 resolutions coming from this committee addressing accreditation. Members agreed to think about ideas and bring them to the next meeting.
- Manuel also talked about writing articles for The Rostrum. He noted that the deadline for the first Rostrum article was coming in October and again encouraged members to think about possible topics for an article and bring those topics with them to the next meeting. Members agreed to do so.

Next Meeting:

- Everyone agreed that the 4th Tuesdays of each month at 2:00PM works generally for our meetings.
- It was agreed that our next meeting would be September 19th, at 2:00PM.

Meeting was adjourned at 3:00PM.



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Accreditation Committee Minutes

Tuesday, September 19, 2023

2:15PM – 3:15PM

<https://sdccd-edu.zoom.us/j/82817299676>

Meeting Minutes

- I. Call to Order and Adoption of the Agenda
 - a. The meeting was called to order at 2:15 p.m. and the agenda was adopted by consensus

- II. Welcome and Introductions
 - a. Note-taking: Elizabeth and Juan

- III. 2023 Accreditation Institute Update/Discussion
 - a. Revisions to description changes are required by afternoon today
 - b. Timing of Accreditation Institute has not been ideal in terms of changing membership of the committee (the annual shift from last year's membership to this year's) and planning for the institute
 - c. Members are feeling unprepared to present on the topics assigned to them and are feeling rushed
 - d. The group would like to consider the intentionality of this Institute; considerations: in-person vs. virtual modality; timing in holding it at the beginning of the semester when faculty are typically very busy; presenters being assigned topics that they don't feel comfortable with; overall, could this approach do more harm than good? (in terms of offering a professional presentation to our peers and being underprepared); members are requesting additional training prior to presenting; many of us are new to accreditation and don't feel sufficiently prepared to present
 - e. Overall, the group feels that they require more time in order to provide a high-quality professional development opportunity to our colleagues
 - f. If the institute will continue to be offered in early fall, would ASCCC leadership possibly consider providing a "bridge" between outgoing and incoming membership; another option would be to move the institute to later in the academic year in order to provide more time for training and preparation
 - g. What is valuable about the institute is the practical, take-home ideas and concepts that practitioners can implement immediately in the field; collaboration among administrators, ACCJC, and ASCCC is a highlight; it will be important to reverse engineer the timeline for developing this institute in the future in a thoughtful manner
 - h. For members who joined the committee to learn more about accreditation, perhaps their input can be more along the lines of providing input about what topics would be helpful to present on and recruiting presenters rather than presenting themselves
 - i. Per one of our primary partners, Commission representative K. Bontenbal, ACCJC just approved the new standards and we anticipate that there will likely be lots of questions around this; there are concerns that we won't be able to answer them sufficiently

- j. Why was this institute moved from its typical time in February to September?
- k. There are concerns from the group that members don't want to put their professional reputations and names on an event that we don't feel sufficiently prepared to offer
- l. It's not the technological concerns, but the content that the group is concerned about
- m. The institute involves a cost for attendees and we want to ensure that this is high-quality event that is commensurate with the costs involved (financially, time-wise, etc.); this is a fiduciary concern as well
- n. Would it be an option to postpone the event?
- o. Would virtual regional meetings be another alternative? For example, we could restructure it to include: general sessions with regional breakout sessions for Q&A.
- p. We could alternatively consider a webinar series throughout the academic year; this could help with providing support for colleges that are looking for support earlier on in the academic year and ongoing
- q. When we present an institute, there is an assumption on the part of attendees that the presenters are experts, which this group doesn't generally consider itself; this is one of the few committees that offers an institute, which sets us apart in some ways; we could lose credibility in the future if we don't do this properly
- r. Are there other panels/sessions that feel ready to present, possibly from past presentations? Were some of the sessions that were cut from the draft agenda potentially more prepared to go? We could prioritize those sessions that are ready: potentially 3-4 general sessions and no breakout sessions
- s. Manuel and Juan would need to reach out to the other presenters who are not part of this committee to see if they're ready to go
- t. We would like to consider/recommend moving the DE breakout session to a general session given the increasing remote
- u. For the session on preparing for a visit, it will be important to include folks who have direct experience with this (as of this time, the presenters assigned do not)
- v. The committee would like to recommend that we move forward with the four sessions that are most ready/prepared to go
- w. Comprehensive peer review – no colleges have been reviewed under the new standards yet; expectations have really changed around the ISER and district standards
- x. Manuel and Juan will reach out to ASCCC leadership to recommend that we:
 - i. Plan A: move Accreditation Institute to February
 - ii. Plan B: change the structure to a more condensed, single day event composed of four general sessions and no breakout sessions

IV. Possible Resolutions for Fall Plenary

- a. 9/22 deadline for submissions; this won't be the only opportunity (can be submitted at area meetings and even at plenary itself)
- b. Committee members are being asked to send ideas to Manuel for potential resolutions

V. Other Committee Priorities for 2023-2024

- a. Rostrum Article: "Implementing Structural Design Shifts to Equitize Participatory Governance Structures"; Michelle Vogel Trautt and Karen Chow have co-presented on the topic; infusing equity and social justice in college missions; linked to standard 4 on participatory governance; looking at institutional barriers, equity-based systems that naturally lend themselves to inclusion, and anti-racist work; tied to Vision 2030 webinars on structural racism; the idea for the article is to start out exploratory in

- nature and then move to recommendations for local implementation and practice
- b. The group will wait until after the Accreditation Institute and then being preliminary conversations to start developing this article; Michelle Vogel Trautt will lead this work; description of the article will be shared with the committee for consideration

VI. Announcements/Roundtable – none due to time constraints

VII. Next meeting: a future Tuesday at the same time (2:15-3:15 p.m.)

VIII. Adjournment: meeting adjourned at 3:22 p.m.

ASCCC Liaison to FACCC Report Out

Submitted by Christopher Howerton, ASCCC At-Large Representative
For ASCCC October Executive Meeting Packet

FACCC Meeting September 8, 2023 12pm – 5pm – Sacramento

- I provided the following [ASCCC Liaison Report to FACCC –September](#)
 - Question on the activity and status of our Part time Caucus. I did share that we have Part-time Liaisons, and our current Part Time Caucus has not been active.
- Other Liaison Reports Provided during meeting:
 - [EOPSA](#) – Report linked [here](#).
 - [CCAMD](#) – SB444 concerns and shared challenges and support that was expressed. Shared some discussion on the funding for MESA locally.
 - [SSCCC](#) –Training day at Moorpark, Advocacy conference in December - seeking more workshop proposals. Working on a research project on college affordability for students. Also discussed a few other bills of interest to students including leg priorities such as Title IX and grievance policies.
- Chancellor’s Office Update- Chancellor Christian joined the meeting via zoom.
 - Shared information on Vision 2030 – Revisits the focus on access and those who have not sought higher education. Emphasis on communities and how do we bring college to them? Noncredit pathways? Climate action? Working adults? United Domestic Workers
 - Shared the 3 strategic goals (and 6 outcomes) of the Vision 2030.
 - Quick acknowledgement of Generative AI and wanting it to be robust and faculty lead and seeing community colleges leading for the state. Possibly bring in other partners as it relates to teaching and learning. Noted needed partnership with ASCCC in addition to FACCC and others.
 - Dual enrollment and disproportionately impacted to students of color.
 - FACCC members engaged in a discussion with the Chancellor.
 - Funding for faculty positions
 - Concept of one-tier faculty
 - Dr. Christian stated that 6.8M adult learners with HS degree but not any higher education.
 - Vision 2030 will have a stronger federal agenda in its portfolio of work.
 - Policy reform and resource development in various agencies in DC that could be opportunities.
 - Possible opportunities: Incentivize CPL for colleges? short-term classes funding? Revise attendance counting manual (Wendy is sitting on the taskforce for the attendance manual work)
 - Further questions by FACCC members will be shared with Wendy to bring forward to Consultation Council.
 - Ethan shared information about a recent NY time article and a perception survey that was conducted.
- Budget and Legislation Discussion- [FACCC Leg Report](#) (September) A survey has been sent to FACCC members to collect legislation priority suggestions. There will also be Town hall on Oct 3 to help inform FACCC Legislation priorities.

- Held a discussion and reviewed a draft paper on “One-Tier faculty” Policy Paper/position
 - **Action:** FACCC formal position to support a one-tier faculty system – MSC
 - **Action:** approve the 2023 statement and creating a taskforce – MSC
- Update on FACCC Committee Appointments – FACCC Board approved and affirmed the annual committee appointments to their various committees.
- Strategic Planning – Discussion on the concern with the “hold harmless” in the current funding model. Need to advocate for stable funding. The Board brainstormed some initial projects for this year. More conversation will continue during next month’s meeting.
- Closed Session – There was a planned closed session for this meeting that I was not in attendance.

Baccalaureate Degree Program (BDP) Workgroup Notes

Tuesday, September 12, 2023

10:00 a.m. – 12:00 p.m.

Introductions and Members present: Erin Larson, Leslie LeBlanc, Carrie Roberson, Frank Nigro, Wrenna Finch, Lillian Justice, Dolores Davison, Marsha Gable, Shelly Hess; Leslie Minor, Carmen Dones, Raul Arambula

1. Northern CA Workshop Debrief

- Leslie LeBlanc provided an update on the BDP workshop held in August at Foothill College. Attendance was approximately 100 and very collaborative.
- Shelly is working on the survey results that were overall positive and she will share out results when complete.

2. Update on BDP Cycle 2 Applications

- The Chancellor's Office is still waiting on CSU to provide information on the 7 BDP proposals that they opposed.
- With more applications in line for their review with cycle 3, this is an opportunity to highlight the impact of their delay.
- Faculty have expressed concern that the CSU curriculum that duplicates their program is not "currently offered". A clear definition is still needed.
- Carrie shared some of their faculty also teach at CSU have been supportive of CC BDPs.
- The group discussed the need for how we support colleges who are innovating around BDPs and how to support colleges in intersegmental limbo.

3. Update on BDP Cycle 3 Applications

- Leslie LeBlanc provided an update on the 20 BDP applications received for cycle 3; a couple had links that did not work that we are fixing before disseminating to readers; several colleges not chosen previously reapplied.
- Application process was completely revamped this cycle to create standard template forms to make it easier for applicants and readers, and to address CSU concerns.

4. Cycle 3 Readers Training: September 18, 2023, at 10:00 a.m.

- Leslie LeBlanc advised the group that a readers training webinar will be held on September 18 and requested additional volunteers. Frank Nigro, Leslie Minor Carmen Dones, and Cheryl Aschenbach (per Carrie) volunteered. Dolores Davison also volunteered but was advised that Foothill College applied this round.

- Leslie will forward the zoom calendar invite and the Reader Certification form to the four volunteers.

5. Proposed Process for Deactivation of AA/AS Programs (Discussion)

Key take away: Yes, there needs to be a process for deactivation but it can be simplified by leveraging the local process for program discontinuance.

To initiate the discussion Erin shared the following language with the group:

EDC 78042

(j) (1) A community college district shall continue to offer an associate degree program in the same academic subject for which a baccalaureate degree program has been approved, unless that community college district has received approval from the Chancellor of the California Community Colleges to eliminate the associate degree program.

(2) When conducting a review to approve the elimination of an associate degree program, the Chancellor of the California Community Colleges shall evaluate both of the following:

(A) Changes to the labor market viability of the associate degree.

(B) Changes to the minimum education required to maintain program accreditation.

(h)(3) The total number of baccalaureate degree programs offered by a community college district, at any time, does not exceed 25 percent of the total number of associate degree programs offered by the community college district, including associate degrees for transfer.

- **What do colleges do now when they no longer offer an AA/AS degree?**
 - Each college has a local policy that includes program review
 - CTE programs get evaluated every 2 years, but there are exceptions
 - Inactivate/archive a program in the CCCC
 - Must have a plan to teach out the program
- **In what situations would we want to discontinue an associate degree?**
 - Results in unit reduction (Ex. Health Sci and Dental Hygiene AA/AS, discontinued Dental Hygiene associates in favor of BDP.)
 - Primarily a local decision
 - Caution: Avoid appearance we are taking away associate degrees
- **What information would we need to discontinue a program?**
 - Template could have the following - Name of the associate degree program, program control number, TOP Code, Program title, (j)(2)(A) and (B), reason for why they are discontinuing, (how students will not be harmed by the inactivation)
 - Rubric-like list of reasons for CO to approve or deny a request
 - Process and timeline for college submission, CO evaluation, and college appeal

6. Criteria for Regional Review of BDP Applications (Discussion)

Take away: General support of Regional Consortia Review of BDP as part of the application process but not assigning a point value to the endorsement or lack of. Good idea but labor market and method of instruction needs to be considered.

- Not a requirement for BDP application process but taking the CTE program to Regional Consortia is a title 5 curriculum requirement for entry into COCI.
- Local decision to deactivate an associate degree program
- CTE programs must receive Regional Consortium recommendation, not approval;
- We don't want to saturate the market, which will hurt us.
- Rural colleges do worry due to smaller pool of students.
- Sometimes difficult to determine where regions start and stop with online programs.

7. Reviewing College Reserves in the Application (Discussion)

- Written policy on unrestricted reserves is a requirement.
- Local campuses do not always know at district level.
- The current data pull on the college reserves may not be an accurate picture of the fiscal health of the institution.
- A statement from CBO that the college can support a BDP program and how they see the proposed BDP could help the readers in their evaluation.

8. Schedule Meeting Dates for 2023-24

- Keep the BDP workgroup meeting from 10:00-11:00 and schedule extra meetings as needed.

9. Other/To Do:

- Shelly shared the link to the [San Diego BDP Manual](#)
- Suggestion to survey applicants about the process
- Erin will determine where we are in the process to create a lower division BDP GE

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CCCCO Assessment Advisory Committee Meeting Report

Submitted by Christopher Howerton, ASCCC AT-Large Rep.

Monday September 11, 2023

9:00 am-12:00pm

AGENDA

- **Information and Reports:**

- **Item 1.1: Meeting Schedule (Dean Erin Larson)** This item requests the Assessment Advisory Committee to determine and approve a meeting schedule for the duration of the academic year.
 - Dr. John Stanskas (not in attendance for this meeting) is the new co-chair for this committee replacing Dr. Lowe this year. Other members introduced themselves to the group. Roughly 7 faculty members are slated to be on this advisory committee.
 - Meetings:
 - **October 16th** (virtual training meeting – reviewing 2nd party vendor submissions)- Will be recorded for advisory members. 9am-2:30pm
 - Tuesday, **November 14th** in-person (at the chancellor’s office) discussion/determinations (Although over 2 days, may only need a day and half – will be determined based on the formal 2nd party vendor submissions for consideration.
 - Tentative holds in the spring term – a scheduling poll will be come out. Planning for 2 spring meetings for guidance/guidelines self-placement practices (hopefully end of January to collect committee recommendations and finalize work in mid-March)
- **Item 1.2: Committee Purpose (Dean Erin Larson)** This item presents the Assessment Advisory Committee with an orientation to the charter, membership, and roles and responsibilities of the committee.
 - [Current CCCCCO Assessment Advisory Committee Charter](#)
 - Small Revision is being made to reflect that this group is no longer designated as Bagley-Keene (p3)
- **Item 1.3 Update on 2nd Party Assessment Applications (Dr. Jessica Jonson)** This item presents the Assessment Advisory Committee with an update on the 2nd party assessment instrument applications received for psychometric review.
 - We received 3 applications for second-party assessment vendors. However, only 2 submitted appropriate required elements for consideration.
 - There will be some follow up to the rejected application vendor with recommendations and encouraged to resubmit to go through the screening psychometric review prior to forwarding to the assessment advisory committee for consideration.

- **Discussion Items:**

- **Item 2.1: Charter Revision (Dean Erin Larson)** This item requests that the Assessment Advisory Committee will review the committee charter, discuss and propose any changes.
 - In addition to the previous edit noted above, the committee also made some slight changes to eliminate redundancy to various Ed. Code and Title 5 sections references in the document. Hyperlinks to these sections will be added to the charter.
 - Conversation on membership as it relates to ESL faculty on this workgroup. ASCCC No longer appointments to the ESL implementation Workgroup as the work of this group has been completed, therefore merge the total number of faculty representation on this group to have a total of **7 faculty representatives appointed by ASCCC on this advisory committee. (at least one English, one math, one ESL, and one noncredit)**. The understanding is that additional faculty areas could change based on the future work of this group.
 - Clarity on the process if an appointed faculty needed to miss a meeting and to work with ASCCC to identify or appoint an alternate faculty attendee.
 - Clarified expectation on meetings and specific role/scope for this committee.
 - Suggested edits will be shared with the committee to vote offline.
 - 23-24 goal to review 2nd party assessment vendors and review the local assessments that were probationary or conditionally approved last year.
 - *Still waiting for an ASCCC appointment*
- **Item 2.2 2022 CCC Standards for Assessment Test Instrument Review Section d.3 Wording (Dr. Jessica Jonson)** During this item the Assessment Advisory Committee will review the wording of section d.3 which has an omission and may need to be revised in the [CCC Standards for Assessment Test Instrument Review](#).
 - The standards asked for (d.2) Conduct an alignment study that provides evidence that the content of the test is aligned (representative and relevant) with relevant English-language proficiency knowledge and skills.
 - Some slight clarification language is added “or a commonly accepted ESL competency framework” to align language within the standard that has already been communicated.

- **Action Items:**

- **Item 3.1: Approval of Revisions to Charter (Dean Erin Larson)** This is a voting item on the approval of the revised AAC Charter.
 - Robust conversation on the overall charge and scope of what we should be doing as a committee and what is realistic with various feedback from members. Next step is to send out a cleaner version of the charge statement and the committee

will review again on Nov. 16th.



CVC-OEI Advisory Committee

Wednesday, October 4, 2023

3:00 PM - 5:00 PM

[Zoom Link](#)

1. Call to Order (Dyer)
2. Approval of Minutes: May 2023 (Dyer)
Please review the May minutes prior to the meeting ([located in Basecamp](#))
3. Welcome New Members | Review of Charter (Dyer)
 - a. 2023-24 Meeting Dates
4. Administrative Co-Chair Special Election (Dyer)
5. CVC and @ONE Grant Updates (Aminy)
 - a. 2023-24 Priorities
6. CVC Exchange Update (Aminy)
7. Local Peer Online Course Review (POCR) Certification Refresh Process: Implementation (Aminy)
8. Financial Aid Integration (Vogt and Murray)
9. Wrap-Up & Closing (Dyer)

Please post any written constituent reports in Basecamp prior to the meeting.

Committee Roster (2023-2024)

Voting Members

Debbie Lou Angeles, Porterville College (Distance Education Coordinators)

Lisa Beach, Santa Rosa Junior College (Distance Education Coordinators)

Ted Blake, Mt. San Jacinto College (Academic Senate)
Geoffrey Dyer, Taft College (Academic Senate)*
John Feist, San Bernardino Valley College (Classified Senate)
Marsha Gable, Grossmont College (Chief Student Services Officers)
Christopher Howerton, Woodland College (Academic Senate)
John Knolle, Monterey Peninsula College (Chief Instructional Officers)
Kandace Knudson, Sacramento City College (Academic Senate)
Bentley Mara, Los Angeles Trade-Technical College (Academic Senate)
Carlos Lopez, El Camino College (Chief Instructional Officers)
Becky McCall, Shasta College (Chief Information Systems Officers)
Maribel Montelongo, Bakersfield College (Academic Senate)
Kate Mueller, Coastline College (Chief Student Services Officers)
Benny Ng, Los Angeles City College (Academic Senate)
Sharon Oxford, Ventura College (Classified Senate)
Jessica Proctor, Ventura College (Classified Senate)
Carlos Reyes Guerrero, Los Angeles City College (Academic Senate)
Greg Ryan, Fullerton College, Financial Aid Officers
Lena Tran, Columbia College, Chief Executive Officers

Ex-Officio Members

Marina Aminy, CVC-OEI Executive Director
Wendy Bass, CVC Consortium Co-Chair
Russell Grant, CCCCCO Grant Monitor
Jory Hadsell, Foothill - De Anza CCD Executive Sponsor
Elizabeth Long, CCCCCO Grant Project Manager
Valerie Lundy-Wagner, CCCCCO Vice Chancellor
Jodie Steeley, CVC Consortium Co-Chair

**Chancellor's General Education
Advisory Committee**

MINUTES

May 16, 2023

Time: 11:00 AM – 4:00 PM

Members Present: Eniko Csomay, Nancy Gerber, Mark Groen, Gregory Wood, Gary Laver, Simon Rodan, Rick Ford, Elaine Newman, LaTonya Parker, Jose Lozano, Michelle Plug, Caron Inouye

Absent: Kate McCarthy, Dixie Samaniego, Aisha Lowe

Standing Guests Present: Beth Steffel, Mark Van Selst, Dana Nakano, Quajuana Chapman, Marci Sanchez, Raul Arambula, Bob Quinn

Informally Invited Guest (partial presence): Laura Massa

1. Call to order (11:02 AM)
2. Chair's welcome and introductory comments
 - a. Agenda updates
3. Overview and approval of Agenda
 - a. Agenda updates noted in red
 - b. Revised agenda approved (with no objections)
4. Approval of March Minutes
 - a. Minor typos fixed
 - b. Revised minutes approved (with no objections)
5. Announcements
 - a. Member Simon Rodan expressed gratitude for being able to serve on the AB 89 (minimum qualifications for peace officers) committee; this work felt impactful for the CSU's role in changing the culture of policing in the State of California.
 - b. Chair Csomay informed the committee that the GE chairs/directors across the CSU formed a group to become the GE Council but wondered what the process is to get the council officially recognized. ASCSU Chair Steffel confirmed that there is no official process in the bylaws; however, the council, like other disciplinary area councils, would be expected to have a liaison to ASCSU and GEAC beginning next academic year.
6. Segment reports of items relevant to GE
 - a. CCC System Office [report](#) (Arambula)
 - b. CCC Academic Senate [report](#) (Parker)
 - c. CCC AO report (Plug)
 1. CIAC – California Intersegmental Articulation Council – had their annual conference on April 27-28
 2. Continued Topics of Concern
 - a. AB 928: GE Standards and Policy Implementation

- b. AB 1111
- c. CCC - Title 5 Changes for local degree
- d. AB1705

Comment/clarification from Van Selst: Cal-GETC approval is either on or off for every single student (no partial certifications will be granted)

- d. CSU AO report (Lozano)
 - i. none to report

Comment from Sanchez: CSU articulation officers will have the opportunity this summer to get CO-sponsored training in TES and become TES-certified.

- e. CSU Office of the Chancellor (Inouye)
 - i. Leadership Changes
 1. Dr. Sylvia Alva will leave her position as executive vice chancellor of Academic and Student Affairs to become the Interim President at Fullerton on August 1, 2023.
 2. On Aug. 1, Dr. Nathan Evans (currently associate vice chancellor and chief of staff for Academic and Student Affairs) and Dr. Dilcie Perez (currently associate vice chancellor for Student Affairs, Equity and Belonging) will serve in joint leadership positions as deputy vice chancellors for the Division of Academic and Student Affairs. These are permanent positions.
 3. As of May 15, Dr. Jennifer Baszile has become the inaugural associate vice chancellor for Student Success and Inclusive Excellence. She will serve as the primary liaison to the ASCSU, so for the coming academic year, Brent Foster will move back into his role as Ex-Officio to GEAC, and Caron Inouye will resume her role as a standing guest member.
 4. On May 1, Dr. John Hamilton started his position as assistant vice chancellor for Strategic Partnerships and Student Success Initiatives, the role that was formerly held by Dr. Jeff Gold. Dr. Hamilton serves under Dr. Baszile.
 5. Confirmed that a new EVC will be hired and the two deputy vice chancellors in Academic and Student Affairs are permanent positions.

- f. CSU Students (CSSA) (Samaniego)

The Cal State Student Association had our May plenary at CSU Bakersfield where students met to discuss various issues. At the banquet, CSSA recognized a variety of leaders with awards for their commitment to shared governance and being student-centered leaders. In April, CSSA also held our Executive Officer elections where the 2023-24 Executive Officer team was elected.

- Dominic Tressler, a third-year at San Jose State, is the President-elect
- Genesis Galilea Pompa, a third-year from Cal Poly Pomona, is the Vice President of Systemwide Affairs-elect
- Samantha Alvarez Chavarria, a second-year from Cal State Dominguez Hills, is the Vice President of Legislative Affairs
- Jose Jimenez Cruz, a third-year from Cal Poly Pomona, is the Vice President of Finance-elect
- Varenya Gupta, a third-year from Cal Poly San Luis Obispo, is the Chair-elect

CSSA is also trying to identify students for all the various GE committees to continue providing the student voice and perspective on these conversations.

- g. CSU Academic Senate (ASCSU) (Steffel)
 - i. https://icas-ca.org/wp-content/uploads/2022/06/IGETC_STANDARDS-2.3_02June2022-Final.pdf
7. JEDI liaison report (Nakano)
 - a. No items to report pertinent to GE
 8. LUNCH
 9. Cal-GETC and CSU GE (12:55 PM)
 - a. Reflections on CO's webinar ([available at this link](#))
 - i. Nothing new expressed; it felt more like a discussion between CSU faculty and CSU CO;
 - ii. Focus on the complications associated with the lack of a singular LDGE pattern with no counter arguments presented;
 - iii. A one-sided presentation but appreciated getting the info due to complexity of issue;
 - iv. Caution to avoid imposition of change to LDGE from CO, as it will be a replay of EO 1100 issues, and the hope is that faculty will be engaged in robust discussion this fall (2023) about what they want to do with LDGE; decision should be led by CSU faculty;
 - v. Not clear when the attempt to work with faculty will occur—consult timeline; discussions revealed that CO wants to launch the conversation mid-August right when faculty are back on campus contractually.
 - vi. Webinar organized with a skewed perspective, which was disappointing (student perspective was largely irrelevant to the issue at hand, student's scenario of the transfer barrier created by the lack of passing a B4 course would actually be exacerbated by Cal-GETC);
 - vii. Point raised that the 5 units gained in the lower division would/could not impact LD major requirements for any ADT (would require revision to

- TMCs);
 - viii. Concerns expressed re: the disposition of the legislature on their push for a singular GE pathway;
 - ix. How does the timeline jive with the need to get Cal-GETC approved by the BOT, then revisions to Title 5? (Discussed further later in the meeting. A potential resolution will come out of Academic Affairs pertinent to this problem/question)
- b. Cal-GETC Special Committee work this semester and beyond
 - i. Chair Csomay summary/report highlighting three areas where further discussions need to happen in the near future:
 1. Grading standards – 2.0 in each course or 2.0 overall for all transferable courses (currently it is 2.0 in each course)
 2. Area 1B Critical Thinking and Composition now requires a 5,000 writing component (CSU GE does not require writing; UC just went down from 8,000 words to 5,000 and is unwilling to change; disciplinary recommendation was 3,000 words)
 3. 1C Oral Communication – UC currently has a prerequisite for 1C but it will be taken out by June 2023.
 - ii. Concerns expressed re: math pre-requisite and oral comm pre-req mandated by UC—clarification that these (along with partial certification) will be gone from UC standards by June
 - iii. Cal-GETC area standards are not a “done deal”; ICAS will need to approve the document; ICAS owns Cal-GETC and reviews Cal-GETC Standards every year as it has been doing with IGETC.
 - iv. Not clear on when the grading issues will be resolved.
 - v. Cal-GETC doesn’t allow a STEM delay as IGETC does.
 - vi. Cal GETC explicitly permits international coursework for certification.
 - vii. Retroactive GE credit based on the course’s certification at the campus where and time when the student completes the course certification counts
 - viii. A CSU cannot authorize Cal-GETC certification to a course if the course does not meet Cal-GETC standards, since the Cal-GETC certification is transferable.
- c. Potential collaboration with AA on two resolutions
 - i. A resolution stating that Cal-GETC is different from CSU GE (AA already has a second reading in for this item)
 - ii. A resolution stating that UDGE and AI have been reviewed by our committee and we have come to the conclusion not to change anything around it. Reciprocity via EO 1100 functionally removed the campus “stamp” achievable through UDGE.

10. Final recommendation to CO on their charge

- i. recommend removal of reciprocity
- ii. recommend no desire to change as is
- b. American Institution
 - i. No desire to change, keep as is
- c. No objections posed to the resolution's resolved clauses 2 and 3 specifying GEAC's positions on UDGE and AI, respectively, to be communicated to the ASCSU. Expectation is that these will also appear in GEAC's report to the CO. Rationale to be revised by Chair Csomay.
- d. Concern/caution expressed re: distinction between misunderstanding and malice in context of the administration's mis/communication re: the outcome of GEAC's decision not to recommend any changes to UDGE and AI; the question is pertinent to the difference between refusing to consider an item vs. considering and deciding not to change anything to the proposed item. The latter happened vs. the former (see prior minutes).

11. Course review process

- a. Call out to faculty to participate in course review process, particularly for ethnic studies, which helps with transparency of process
- b. Process is continually improving
- c. Questions re: review process: There should be ongoing discussion of how and which faculty are involved in course review.

12. Guiding notes

- a. Quajwana's updates have been available in Dropbox; any further changes should be submitted before the end of May to her as the revised version is out in August
- b. Recommend that at first GEAC meeting in fall, Guiding Notes changes are picked up; changes for 2023-24 will occur fall 2023.
- c. Disciplinary area feedback needed, since hasn't been done in many years.



Meeting Notes

Subject LGBTQ+ Advisory Committee Meeting

Date September 1, 2023

Time 9:00–10:30 a.m.

Attendees Advisory Committee: Emilie Mitchell, Brian Miller, Don Miller, Nick Mortaloni, Rosa Hernandez, Julie Olson, Roam Romagnoli, Michael Quiaoit, Joshua Moon-Johnson, Andy MacNeill, Jeffrey Bui, Tafari Alan, Reagen Dozier, Ky Fernandez, Gil Perez, Jacob Fraker, Julie Keiffer-Lewis, Christopher Howerton, John Hernandez, Luis Enrique Flores, Yami Westerband, Julius Sokenu, Al Weyant-Forbes, Dina Pielat

Guest: Hawk McFadzen

FoundationCCC: Michael Quiaoit, Cole Forstedt, Brooke Ford, Kelly Ramos, Belen Lopez, Rogelio Espinoza, Jen Gallo, Aubrey Calderon, Kyler Thompson

Welcome Emilie Mitchell

Advisory Committee Updates Emilie Mitchell
Vice Chair: Roam

LGBTQ+ Summit 2024 Emilie Mitchell, Jennifer Gallo
Theme Reveal

“Rise, Resist, Empower: The Unstoppable Movement for Queer & Trans Liberation”

[Research Tracks & Review Call for Proposals](#)

- The Call for Proposals document is in need of review and finalization by the Advisory Committee.
- Once finalized and active, please encourage connected folks to submit a proposal.
- A reviewal committee of 10 members will be formed and final votes will be brought back to the Advisory Committee should there be any ties.

Action Item: Advisory Committee please review Call for Proposals document by end of day Tuesday, September 12th.

Action Item: If interested in reviewing proposals, please reach out to Emilie, Belen, or Kelly.

Keynote Speakers

- The keynote speaker search continues as the folks previously suggested were a bit outside of our ideal budget.
- More suggestions are welcome, the FoundationCCC team will continue reaching out to add more quotes to the spreadsheet.
- The Advisory Committee agreed to have FoundationCCC reach back out to Bettina Love's team to see if there is a possibility to lower the cost and/or have her become a sponsor by donating a lowered fee.

Action Item: FoundationCCC to reach out to Bettina Love's team and gather estimates for suggested speakers.

Action Item: If any Advisory Committee members have personal connections to any of these speakers, please reach out to make another ask and negotiate a budget.

Advisory Committee Suggestions:

- JMJ: Dr Raja Bhattar <https://www.rajabhatar.com>
- JMJ: Dr. Van Bailey <https://www.drvanbailey.com>
- YW: Tre'Vell Anderson, Denice Frohman, River Gallo, or Jacob Tobia, D'LO, Ivan Coyote
- RE: Kierra Johnson <https://www.thetaskforce.org/people/kierra-johnson/>
- LEF: Carla Trujillo: <http://www.carlatrujillo.net>

Timeline and Planning Committee Updates

- The timeline for the summit is currently ahead of schedule. The next item to complete is the Call for Proposals as previously mentioned.

Initiative Updates

RP Group

Hawk McFadzen

Scope of Work

Timeline

- Hawk McFadzen gave an overview of the goals for the RP Group survey. Utilizing institutional research, the survey aims to secure information about the diverse populations in this community, provide data usage guidelines, and create best practices.
- There is interest to have the RP Group present at the summit and create a seminar to be housed in the VRC.
- Advisory Committee raised a question about sharing an executive summary for this project.

Action Item: FoundationCCC/Emilie will create and forward executive summary.

CCCAA Bylaws

Emilie Mitchell

- Emilie provided a summary of the work completed by the taskforce working with multiple organizations to update the athletics policy. The group worked swiftly as it began after the summit in April and the changes were made in August.

\$10 Million Fund Updates

Julie Olson

- Julie Olson provided updates on the \$10 million fund sharing that allocations will go from the counties to districts and finally to the colleges, a webinar on October 18th will provide further information.
- The current goal is for the program to launch by November 1 for colleges to respond with program plans.
- An allocation announcement will be sent on Sept 20th compendium. Allocations were made using previously shared formula however if any districts have questions as to how much the CO allocated to each college specifically, they can reach out.
- Next week a memo will go out to the colleges to notify them that this allocation compendium is coming and the LGBTQ+ listserv will be sent a memo.

LGBTQ+ Centers - Directory Overview & Update

Aubrey Calderon

- Aubrey Calderon shared updates from the LGBTQ+ Directory surveys gathered so far. The goal of this survey is to finalize a landscape analysis and resource list for each college's LGBTQ+ supports.
- 48 of 116 responded, 44 fully complete

Action Item: If your college has not already filled the survey, please do so at your earliest convenience.

Suggestion for survey: LGBTQ+ courses and CVC LGBTQ+ courses offered.

System Webinars

Emilie Mitchell

Finalizing topic for Fall

- Google Form Survey
- The advisory committee voted on the topic for the fall webinar and suggestions were brought forward for other potential topics.
- Suggestions:
 - Dual enrollment/Collaboration with high schools and differing protocols

-
- Legislative updates

Action Item: Emilie will forward the LGBTQ+ caucus ‘Tuesday Tea’ newsletter that includes legislative updates.

Webinar Timelines and Tentative Topics

January - Landscape Analysis and Directory Launch

April - Pride Month Activities and Events

Questions and Suggestions

All

Conclusion and Adjournment

Emilie Mitchell

NEXT STEPS

1. **Action Item: Advisory Committee please review Call for Proposals document by end of day Tuesday, September 12th.**
2. **Action Item: If interested in reviewing proposals, please reach out to Emilie, Belen, or Kelly.**
3. **Action Item: FoundationCCC to reach out to Bettina Love’s team and gather estimates for suggested speakers.**
4. **Action Item: If any Advisory Committee members have personal connections to any speakers on spreadsheet, please reach out to make another ask and negotiate a budget.**
5. **Action Item: FoundationCCC/Emilie will create and forward executive summary for RP Group project.**
6. **Action Item: If your college has not already filled the directory survey, please do so at your earliest convenience.**
7. **Action Item: Emilie will forward the LGBTQ+ caucus ‘Tuesday Tea’ newsletter that includes legislative updates.**

Items Coming Soon

1. Creation of 10 point plan spreadsheet with items in progress/goals
2. Presentable budget for Advisory Committee



ACADEMIC SENATE
for California Community Colleges
LEADERSHIP • EMPOWERMENT • VOICE

ASCCC Standards and Practices Committee
September 20, 2023

<https://lrccd.zoom.us/j/88632140678?pwd=VHViajgxZldCRHVTSFkzTyTjUUJqUT09>

Minutes

- I. Call to Order and Adoption of the Agenda
- II. Welcome and introductions: Eric Wada (chair), Karen Chow (second chair), Alexis Litzky, Darcie McClelland, Eric Narveson, Nancy Persons, Ty Simpson
- III. Review S&P committee functions. Disciplines List Handbook and Awards Handbook. Reviewed documents and timelines. Disciplines list changes due 30 Sept. First reading at fall plenary. Second reading at spring plenary; voting via resolutions process. A question was raised about when we might see the new 2023 min quals handbook with the approved changes to Ethnic Studies. Awards reviewed: Exemplary Program. April 2023 Exec approved theme: *Excellence in promotion and advancement of Ethnic Studies* – when the announcement goes out, we will need to clarify what is Ethnic Studies and ensure the message gets to Ethnic Studies programs/faculty. Also advertise and review Stanback-Stroud Diversity and Hayward awards. A revised rubric is available for the Stanback-Stroud Diversity and Hayward awards.
- IV. Discuss timelines and workload
 - a. Fall: Disciplines List review, Awards announcements, recruit award application readers; Hayward application reader process will have to be updated in the Awards Handbook to reflect all S&P members plus one area reader (minimum of 5 readers per area) (April ASCCC Exec meeting minutes)
 - b. Spring: Awards announcement, ASCCC elections (mentioned due to bylaws; and consider working with the office, president, and parliamentarian on tutorials for plenary).
- V. Pending disciplines list proposals: Art and others, perhaps.
- VI. Carryover items from last year: Bylaws and Rules revisions; work mostly completed last year. We will present for first reading in October, and our committee may have to address feedback/changes. Most of the edits from last year were technical, but there were some items clarified such as the ranked voting system. Timeline for bylaws revision requires submission in time for area meetings, then requires 2/3 vote. Process for changing rules is unclear. Look in our rules/bylaws to see if electronic voting (which is basically a serpentine vote) is included, and whether modern processes are reflected. Questions arose about why we have three governing documents: constitution, bylaws, and rules, and whether rules could be incorporated into the bylaws; consulting a parliamentarian could provide clarity and options. There is a need to document why decisions/revisions were made historically so future leaders are aware of context.

VII. Goals for this year:

- a. 10.02R (S'23): [Clarify Local Control Regarding the Application of the Disciplines List](#) (CCCCO Legal Opinion L 07-08). Committee members expressed agreement with the premises of the resolution that restrictive (strict) interpretation of the min quals handbook and decisions made by HR offices are exclusionary and run counter to the IDEAA principles of ASCCC and local efforts to diversify faculty, and challenges are compounded when decisions are made to require less information (e.g. transcripts) in an application. The EDAC committee is also interested in these questions related to faculty diversification, and there may be an opportunity to collaborate on professional development. Committee members will review the legal opinion and research other CCCCCO legal opinions, and we will discuss further.
- b. Discuss event modality. At a future meeting, this discussion will need to invite the ASCCC office to provide information about the budget, attendance trends, survey data, and trends in participation among faculty from diverse backgrounds.
- c. Consider ways to educate the field about ASCCC operations (*Rostrum* articles and/or presentations).

VIII. Future agenda items:

IX. Assigned Resolutions:

- 13.04R (includes several amendments) (S'23) [Define Academic Freedom in Title 5](#)
10.02R (S'23) [Clarify Local Control Regarding the Application of the Disciplines List](#)
09.01 (S'23) [Assigning Ethnic Studies Courses only to Ethnic Studies Disciplines](#)
07.06 (S'23) [Revisit Baccalaureate Degree Upper Division General Education and Minimum Qualifications Requirements](#)
01.01 (S'23) [Add a Designated At-Large Part-Time Representative to the Executive Committee](#)

X. Events:

- a. Area meetings Friday, Oct 27 – new format
- b. Fall plenary session: Nov 16-18, Westin South Coast Plaza, Costa Mesa

XI. Adjournment

Hello Advisory Committee,

As we all welcome cooler weather and shorter days this fall, I'm excited to share some updates about the CVC team and our future work plans. Here are a few updates before our meeting next week:

1. **CVC Grant:** The CVC was awarded a three-year grant by the CCC Chancellor's Office to continue development and implementation of the Exchange. With a fresh team (and some familiar faces), I'll look forward to reviewing some specific details of our charge for the next few years.
2. **The Exchange is Serving a Growing Number of Students:** The goal of the CVC Exchange is to allow our students access to the entire portfolio of online courses available in our system so that they can complete their educational goals more quickly. We're making great progress toward that goal, and our next district (to be announced) will make our 49th and 50th Teaching Colleges on the Exchange! Moreover, we saw more than 6500 cross-enrollments last fiscal year. This means we're serving increasing numbers of students on the Exchange, and we're excited to see more growth in the coming year.
3. **CVC and Canvas:** CVC has been advocating for multi-year funding for Canvas Studio so that colleges can feel at ease knowing they have continued access to this engagement tool for their online courses. We were all thrilled to see that the CCC Chancellor's Office sent out a memo in July committing to multi-year funding for Canvas Studio (through 2027)! CVC will still be your go-to resource for operational support and professional development for all Canvas/Instructure products.
4. **Professional Development:** You may have heard that CVC@ONE was given a three-year contract by the CCC Chancellor's Office to continue serving the system with high-quality professional development. At our Advisory meeting, we'll go over the scope for @ONE for the next three years, and discuss plans to refresh our curriculum, diversify our facilitator pool, and realign our programming to reflect CCC systemwide priorities.

Thanks for all that you do to support our students; I realize that fall terms are typically the busiest for our colleges and colleagues, so your efforts are greatly appreciated!

Respectfully,
Marina Aminy, Ph.D.
Executive Director

September 2023 Executive Director's Report

Exchange Implementations

We've been busy with our colleges working on implementing the CVC Exchange at scale! Currently, there are 48 active Teaching Colleges, which ensure that a robust set of cross-enrollable courses are available for students seeking to reduce time for completion. This is an especially substantial accomplishment when you consider that at this time last year we had only sixteen colleges! We are currently working on a special celebration in honor of our fiftieth Teaching College so keep your eyes open.

Ninety-five colleges have completed the *Phase 1* integration, meaning their live schedule and seat availability are updated in near real-time via an API. There are a total of 107 Home Colleges, which means that students from these colleges can cross-enroll into courses offered at Teaching Colleges.

Financial Aid Automation

The CVC team continues to streamline the Exchange financial aid process based on feedback from pilot colleges. We continue to work closely with the Chancellor's Office and the California Community Colleges Student Financial Aid Administrators Association (CCCSFAAA). Chris Nordin, director of financial aid at College of the Siskiyous, has joined the team as a part-time consultant to help test and deploy workflows. Demos and information sessions will be scheduled this spring.

@ONE Grant Update

The Chancellor's Office gave the CVC a three-year ONE contract. This means the CVC will continue to offer courses and webinars for faculty and staff on a variety of topics including course quality, accessibility, and equity in teaching online. Online educator certificate courses, Peer Online Course Review (POCR) training and support for Local POCR will also continue.

Local Peer Online Course Review (POCR)

The CVC will offer multiple sections of peer reviewer training this year and maintain support for in-progress Local POCR colleges. Additionally, we will bring on ten new Local POCR colleges this year. As part of our new scope, the CVC will conduct and write an analysis of the online course review frameworks within the CCC system and nationally. The analysis will provide an overview of POCR and an assessment of POCR in light of the system's equity agenda. Further information will be provided at a later date.

Systemwide Technology Access Collaborative (STAC)

Participation in the spring 2023 STAC purchasing window (for services provided during the 2023-24 fiscal year) was impressive, with 97 colleges taking advantage of this opportunity to reduce costs through this coordinated procurement partnership between CVC and CollegeBuys. Data from this most recent STAC purchasing cycle shows nearly \$6.37 million in cost savings based on overall contract volume. A survey focused on STAC tools and the purchasing process will be distributed to colleges in November.



Veterans Services Advisory Committee Meeting

September 5, 2023 - 11:00AM-1:00PM

Attendees

Region 1	Dan Torres, Butte College		DSPS Representative	Christopher Crone, Las Positas College
Region 2	Amy Kennedy, Solano College		Academic Senate	Vacant
Region 3	Luis Padilla, College of San Mateo		Academic Senate	Arthur Lara, Long Beach City College
Region 4	Gemma Uribe & Ligia Polio, Hartnell College		Academic Senate	Juan Arzola, College of the Sequoias
Region 5	Ashley Martinez, College of the Sequoias		Cal State Representative	Marshall Thomas, Office of the Chancellor
Region 6	Thomas Renard, College of the Canyons		University of California Rep	Tamara Thacker, UC Riverside
Region 7	Jessica Peak, East Los Angeles College		Member at Large	Todd Steffan, Diablo Valley College
Region 8	Maria Buffo, Citrus College		Student Senate	Robert Alexander, San Bernardino Valley
Region 9	Lizette Tenorio, Riverside College		Student Senate	Clemaus Tervalon
Region 10	Tina Barlolong, Palomar College		Chancellor's Office	Gina Browne, Interim Asst. Vice Chancellor
			Chancellor's Office	Heather McClenahan, Veterans Specialist

*New members – Robert Alexander, Student Senate for CCC

Alternates: James Konopitski-Shasta College Region 1, Carol Calandra -Pasadena College Region7, Nick Arman-Fullerton College Region 8, Eric Betancourt – Norco College Region 9

Meeting Notes

<p>Introductions</p>	<ul style="list-style-type: none"> • Welcome & Introductions <ul style="list-style-type: none"> - All attendees introduced themselves and the role that they fill in the space.
<p>Chancellor’s Office Updates</p>	<p>Gina Browne, Assistant Vice Chancellor</p> <p>Heather McClenahan, Veterans Program Specialist</p> <ul style="list-style-type: none"> - Heather and Gina provided updates on CCCCCO efforts that are being pursued this year.
<p>Government Relations Updates</p>	<ul style="list-style-type: none"> • Justin C. Salenik, Government Relations Analyst <ul style="list-style-type: none"> - Justin advised the group that there are two bills, related to Student Veterans, that are still making their way through the legislative process.
<p>Partner Updates</p>	<ul style="list-style-type: none"> • CSU Office of the Chancellor - Marshall Thomas • UC – Tami Thacker, UC Riverside • CalVet – Cheryl Iannello, Roberto Herrera, David Lawrence, Shane Ferrebee, • MAP Initiative - Terence Nelson, Norco College <ul style="list-style-type: none"> - Each partner representative gave updates on efforts to improve the educational experience of student veterans. For example, Tami (UC) shared that UC Riverside is holding a transfer application workshop for student veterans in September for community college students in Southern region. A date for a northern regional is still be identified, but it is hoped that it will take place this morning or, at the latest, early October. - Another important update was delivered by Terence Nelson on the Military Articulation Program (MAP) Initiative. Particularly, Terence reported that there are faculty workgroups that are looking to develop and formalize career pathways for student veterans in several disciplines, such as Administration of Justice, Automotive Technology (ASE Certification), and EMT. These career pathways will look to utilize current MAP articulated courses to help student veterans reduce the time to their educational goal.
<p>VRC Minimum Standards</p>	<ul style="list-style-type: none"> • Updated Summer 2023 <ul style="list-style-type: none"> - The CCCCCO is nearly complete with the final iteration of this reporting tool. The Veteran Resource Center (VRC) Minimum Standards reporting tool is meant to help VRCs ensure that they are meeting federal and state requirements for the student support services. It is anticipated that the

	<p>reporting tool will be sent out in October to all community college institutions that provide for a VRC.</p>
VRC Survey 2023	<ul style="list-style-type: none"> • Fall 2023 • Review & Suggestions <ul style="list-style-type: none"> - Heather discussed the survey and asked for any suggestions on modifying the tool. She advised the committee members that the opportunity to provide feedback on the survey will remain open until the end of the month.
Veterans Symposium	<ul style="list-style-type: none"> • Spring/Summer 2024 – Southern CA • Recommendations & Suggestions • Speakers • Topics • Partners <ul style="list-style-type: none"> - Heather reported that the Veterans Symposium, for the fall, will not take place. Yet, the event will occur in spring 2024, somewhere in southern California. Heather asked committee members for volunteers to help plan the event. Interested members were directed to reach out to her via email.
Regional Updates & Field Concerns	<ul style="list-style-type: none"> • Regional Representatives Updates & Announcements <ul style="list-style-type: none"> - Heather invited regional representatives to provide updates on issues that have arisen in their jurisdiction.
Next Meeting	<ul style="list-style-type: none"> • December 2023