

Proposed Amendments to DEI in the COR Regulations  
Current § 55002 Standards and Criteria for Courses  
Current § 55100. Credit Course Approval

§ 55001. Curriculum Committee. [New Section]

- (a) For purposes of this Chapter, a college and/or district curriculum committee shall be established by the mutual agreement of the college and/or district administration and the academic senate. The curriculum committee shall be either a committee of the academic senate or a committee that includes faculty and is otherwise comprised in a way that is mutually agreeable to the college and/or district administration and the academic senate.
- (b) The curriculum committee shall make recommendations for approval of all courses established pursuant to section 55002. No course may be considered for approval by the district governing board without a recommendation for approval by the curriculum committee.
- (c) The curriculum committee shall be trained in principles of diversity, equity, inclusion, anti-racism, and accessibility.

NOTE: Authority cited: Sections 66700, 70901, and 78300, Education Code. Reference: Sections 70901 and 78300, Education Code.

§ 55001.5. Diversity, Equity, Inclusion, Anti-Racism, and Accessibility  
Considerations. [New Section]

- (a) Diversity, equity, inclusion, anti-racism. The curriculum committee shall have a documented procedure for ensuring that the course outline of record of all courses approved pursuant to section 55002 demonstrates a culturally responsive approach that integrates principles of diversity, equity, inclusion, and anti-racism.
- (b) Accessibility. The curriculum committee shall have a documented procedure for ensuring that the course outline of record guarantees accessibility for every student, including students with disabilities.

NOTE: Authority cited: Sections 66700, 70901, and 78300, Education Code. Reference: Sections 70901 and 78300, Education Code.

## § 55002. Standards and Criteria for Courses. [Amended Section]

(a) Credit Courses. Courses recommended by the curriculum committee and approved by the district governing board as meeting the criteria described in this subdivision shall be designated either degree-applicable credit courses or nondegree-applicable credit courses as appropriate.

(1) Standards for Approval. The curriculum committee may recommend approval of a credit course if it meets the following standards:

(A) Difficulty. The course work calls for critical thinking and the understanding and application of concepts determined by the curriculum committee to be at college level.

(B) Level. The course requires learning skills and a vocabulary that the curriculum committee deems appropriate for a college course.

(C) Intensity. The course treats subject matter with a scope and intensity that requires students to study independently outside of class and includes reading and writing assignments to be completed as homework. In nondegree-applicable credit courses, the assignments shall be sufficiently rigorous that students successfully completing each course or sequence of required courses, will have acquired the skills necessary to complete degree-applicable work.

(D) Grading Policy. The course provides for measurement of student performance in terms of the stated course objectives and culminates in a formal, permanently recorded grade based upon demonstrated proficiency in subject matter and the ability to demonstrate that proficiency by means of written expression that may include essays, problem solving exercises, or skills demonstrations by students, as the curriculum committee deems appropriate, and consistent with the provisions of article 2 of subchapter 1 of Chapter 6 (commencing with section 55020).

(E) Units. The course grants units of credit in a manner consistent with the provisions of section 55002.5. The course outline of record shall record the total number of hours in each instructional category specified in governing board policy, the total number of expected outside-of-class hours, and the total student learning hours used to calculate the award of credit.

(F) Enrollment Requirements. Includes prerequisites, corequisites, or limitations on enrollment established in accordance with the requirements that are authorized, reviewed, and applied pursuant to sections 55003 and 58106.

(2) Course Outline of Record. The course is described in a course outline of record that shall be maintained in the official records of the college and made publicly available. The course outline of record shall include the following elements for each course:

(A) the specifications related to the unit value, expected number of contact hours, any outside-of-class hours, and the total student learning hours for the course as a whole;

(B) the prerequisites, corequisites, or advisories on recommended preparation, if any, for the course;

(C) the catalog description, objectives, and content in terms of a specific body of knowledge;

(D) explanations or examples of required outside-of-class assignments, including reading and writing assignments, instructional methodology, and methods of evaluation.

(E) the discipline or disciplines established pursuant to section 53407 in which the course is placed.

(3) Conduct of Course. Each section of the course is to be taught by a qualified instructor in accordance with the elements specified in the course outline of record.

(4) Nondegree-Applicable Credit Courses. Nondegree-applicable credit courses are courses recommended by the curriculum committee and approved by the governing board in one of the following categories:

(A) nondegree-applicable basic skills courses as defined in subdivision (u) of section 55000;

(B) courses designed to enable students to succeed in degree-applicable credit courses;

(C) precollegiate career technical preparation courses designed to provide foundation skills for students preparing for entry into degree-applicable credit career technical courses or programs;

(D) essential career technical instruction for which meeting the standards of subdivision (a) is neither necessary nor required.

(b) Noncredit Courses. Noncredit courses are recommended by the curriculum committee and approved by the district governing board as a course meeting the needs of enrolled students.

(1) Standards for Approval. The curriculum committee may recommend approval of the course if the course treats subject matter and uses resource materials, teaching methods, and standards of attendance and achievement that the committee deems appropriate for the enrolled students. In order to be eligible for state apportionment, such courses must be approved by the Chancellor pursuant to article 2 (commencing with section 55150) of subchapter 2 of this chapter and

satisfy the requirements of section 58160 and other applicable provisions of chapter 9 (commencing with section 58000) of this division.

(2) Course Outline of Record. The course is described in a course outline of record that shall be maintained in the official records of the college and made publicly available. The course outline of record shall include the following elements for each course:

(A) the specifications related to expected number of contact hours, any outside-of-class hours, and the total student learning hours for the course as a whole;

(B) the prerequisites, corequisites, or advisories on recommended preparation, if any, for the course;

(C) the catalog description, objectives, and content in terms of a specific body of knowledge;

(D) explanations or examples of required outside-of-class assignments, when applicable, including reading and writing assignments, instructional methodology, and methods of evaluation;

(E) the discipline or disciplines established pursuant to section 53407 in which the course is placed.

(3) Conduct of Course. Each section of the course is to be taught by a qualified instructor in accordance with the elements specified in the course outline of record.

(c) Community Services Offerings. A community services offering must meet the following minimum requirements:

(1) is approved by the district governing board;

(2) is designed for the physical, mental, moral, economic, or civic development of persons enrolled therein;

(3) provides subject matter content, resource materials, and teaching methods which the district governing board deems appropriate for the enrolled students;

(4) is open to all members of the community willing to pay fees to cover the cost of the offering; and

(5) may not be claimed for apportionment purposes.

NOTE: Authority cited: Sections 66700, 70901, and 78300, Education Code. Reference: Sections 70901 and 78300, Education Code.

### § 55100. Credit Course Approval. [Amended Section]

(a) The governing board of each community college district shall establish policies for, and may approve credit courses pursuant to section 55002, section 55002.5, and the

Chancellor's Office Program and Course Approval Handbook prepared, distributed, and maintained by the Chancellor consistent with section 55000.5(a).

(b) The chief executive officer, chief instructional officer, college academic senate president, and college curriculum committee chair of each college and/or district shall annually certify to the Chancellor, before the conclusion of each academic year, compliance with the following requirements related to the approval of credit courses:

(1) the curriculum committee and district governing board have approved each credit course pursuant to section 55002, section 55002.5, and the Chancellor's Office Program and Course Approval Handbook prepared, distributed, and maintained by the Chancellor consistent with section 55000.5(a);

(2) the college and/or district promptly reported all credit courses approved by the district governing board pursuant to this section to the Chancellor's Office Curriculum Inventory and Management Information Systems;

(3) college and/or district personnel involved in the credit course approval process, including members of the curriculum committee, were provided with training regarding the rules, regulations, and local policies applicable to the approval of credit courses, including, but not limited to, the provisions of sections 55001, 55002, and 55002.5, and the Chancellor's Office Program and Course Approval Handbook prepared, distributed, and maintained by the Chancellor consistent with section 55000.5(a);

(4) the district governing board has established local policy or procedures specifying the relationship between contact hours, outside-of-class hours, and the calculation of credit hours consistent with section 55002.5.

(c) The Chancellor may conduct reviews to ensure that colleges and/or districts are in compliance with the certification requirements identified in this section.

(d) The Chancellor may, at any time, limit or terminate the ability of a district to approve or offer credit courses if he or she determines that a college and/or district has failed to comply with any of the conditions set forth in this section until such time a college and/or district demonstrates compliance with the certification requirements in this section.

NOTE: Authority cited: Sections 66700 and 70901, Education Code. Reference: Sections 70901 and 70902, Education Code.