

## ARTICULATION TEMPLATE

<b>General Course Title:</b> Patrol Procedures	
<b>General Course Description:</b> The history and development of patrol philosophy; planning for field activities to include functions of patrol, traffic, and other preliminary investigative duties of the field officer; techniques for planning patrol activities; handling complaints and requests for services; mechanics of field interviews, searches, and arrests; the handling of traffic-related problems. Civil and domestic disturbances and other community crime incidents.	
<b>College Prerequisite(s):</b>	<b>HS/ROCP Prerequisite(s):</b>
<b>Advisories/Recommendations:</b> Appropriate reading and writing skills to the 10 <sup>th</sup> grade level.	
<b>Course Content:</b> <ul style="list-style-type: none"> <li>A. Introduction</li> <li>B. Planning for the Patrol Operations</li> <li>C. Conceptual Overview of Patrol Procedures</li> <li>D. Law Enforcement Communications Systems</li> <li>E. Concepts of Patrol Tactics</li> <li>F. Conceptual Approaches for Traffic Problems</li> <li>G. Responding to Emergency Calls</li> <li>H. Handling Calls and Requests for Service</li> </ul>	
<b>Competencies and Skill Requirements (Use additional pages as necessary.)</b> Where appropriate, please incorporate standards being used (e.g. CTE standards). <b><i>At the conclusion of this course, the student should be able to:</i></b> <ol style="list-style-type: none"> <li>1. The student, when presented with conceptual information, will identify central issues and strategies used in the modern philosophies of patrol activities.</li> <li>2. The student will organize and analyze data so that deployment of patrol, traffic and plain clothes patrol units can be scientifically deployed.</li> <li>3. The student will know the cause and effect of efficient patrol techniques based upon a study of history of patrol so that modern tactics are used in the community.</li> <li>4. The student will develop techniques for applying human relations to the tasks and procedures of patrol and traffic operations.</li> </ol>	
<b>Measurement Methods (include any industry certification or licensure):</b> Samples of two assignments. Sample of at least two test questions. Sample of assessment evaluations.	
<b>Sample Textbooks or Other Support Materials (including Software):</b> <u>POLICE FILED OPERATIONS</u> , 7 <sup>TH</sup> ED, 2007, Thomas Adams, Pearson Prentice Hall, ISBN: 0-13-219370-1	

**DWG Recommendations:** Further development of SLS (Student Learning Outcomes) at the community college level.

**DWG Facilitator's Signature:**

**Date:**

*[Office use only.]*

**TOPs Code:**

*[Office use only.]*

**Internal Tracking Number:**

**Date Accepted by Steering Committee:**