

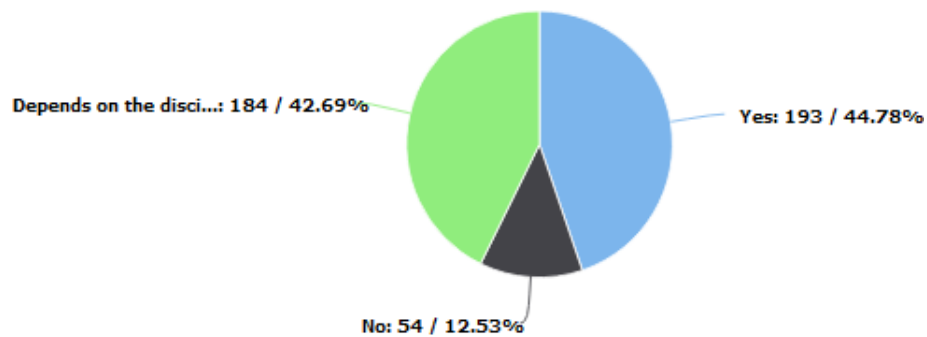
Summary

Response Total 431

Page 1

1. Do you feel creating fair and reliable assessments of student learning is possible in an online/remote learning situation?

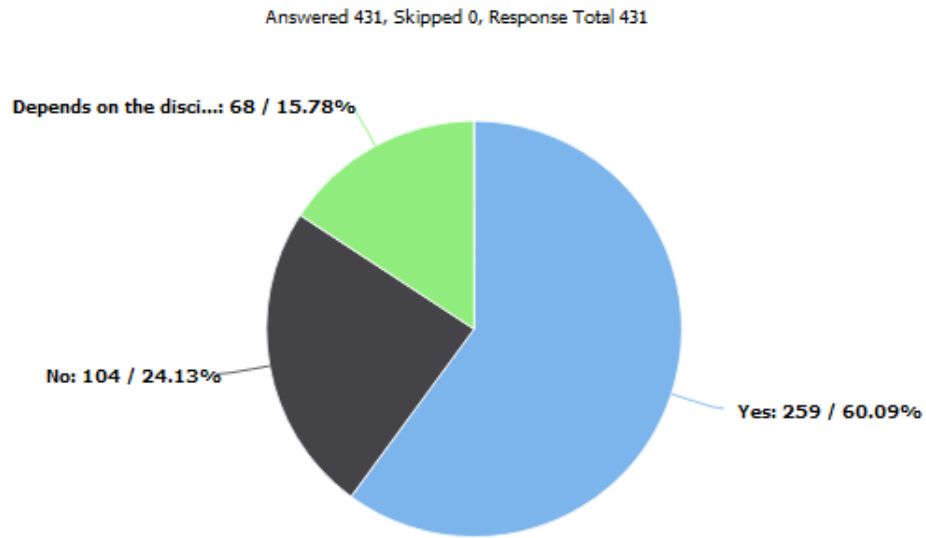
Answered 431, Skipped 0, Response Total 431



Answered 431, Skipped 0, Response Total 431

Answer Choice	Selections	% All Question Responses	% All Survey Responses
Yes	193	44.78%	44.78%
No	54	12.53%	12.53%
Depends on the discipline	184	42.69%	42.69%

2. Did you feel creating fair and reliable assessments of student learning was difficult because of the abrupt move to online/remote learning last semester?



Answered 431, Skipped 0, Response Total 431

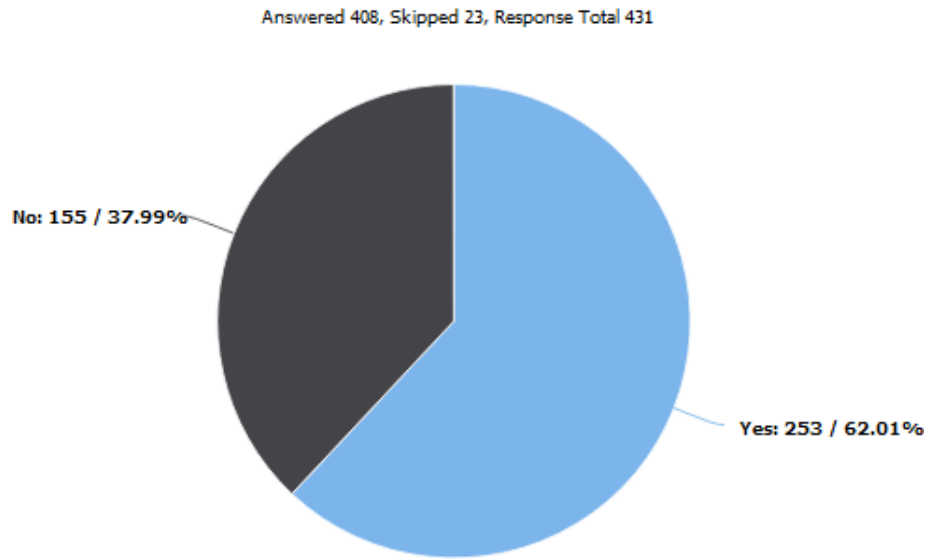
Answer Choice	Selections	% All Question Responses	% All Survey Responses
Yes	259	60.09%	60.09%
No	104	24.13%	24.13%
Depends on the discipline	68	15.78%	15.78%

Page 2

3. Please name any disciplines that you think had difficulty creating fair and reliable assessments of student learning last semester.

Page 3

4. Did you encounter any issues with assessment in the online environment?



Answered 408, Skipped 23, Response Total 431

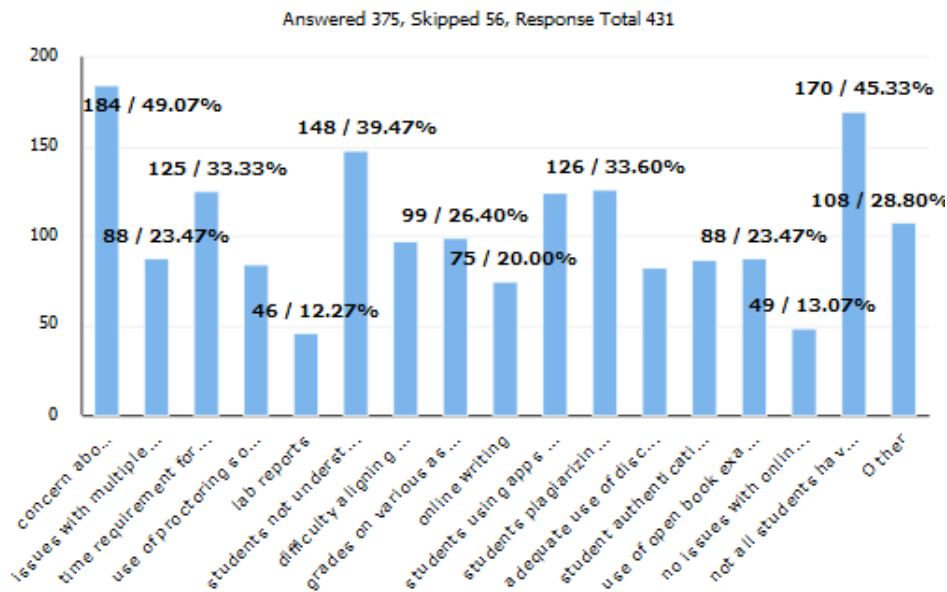
Answer Choice	Selections	% All Question Responses	% All Survey Responses
Yes	253	62.01%	58.70%
No	155	37.99%	35.96%

Page 4

5. On a scale of 1 to 10, where one represents very few issues with assessment in the online environment and 10 represents a great deal of problem with assessment in the online environment, rate your level of difficulty as you converted to the online environment.

Page 5

6. Check as many of the following issues that created difficulty for you in moving to online assessments with your students. If you have additional factors, please add them to the "other" box.

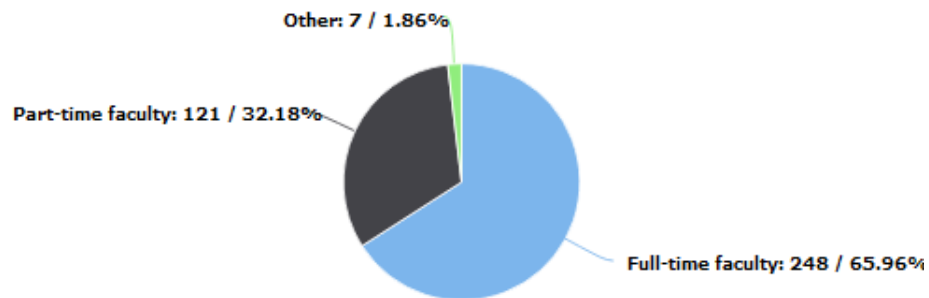


Answered 375, Skipped 56, Response Total 431

Answer Choice	Selections	% All Question Responses	% All Survey Responses
concern about students sharing answers	184	49.07%	42.69%
issues with multiple choice quizzes and exams	88	23.47%	20.42%
time requirement for students	125	33.33%	29.00%
use of proctoring software	84	22.40%	19.49%
lab reports	46	12.27%	10.67%
students not understanding academic dishonesty	148	39.47%	34.34%
difficulty aligning assessment with student time and availability	97	25.87%	22.51%
grades on various assessments higher online than they were in person	99	26.40%	22.97%
online writing	75	20.00%	17.40%
students using apps to get answers	124	33.07%	28.77%
students plagiarizing work online while taking assessments	126	33.60%	29.23%
adequate use of discussion boards	83	22.13%	19.26%
student authentication guaranteeing student work is student being graded	87	23.20%	20.19%
use of open book exams	88	23.47%	20.42%
no issues with online assessment	49	13.07%	11.37%
not all students have access to specialized equipment (microscopes, keyboards, etc)	170	45.33%	39.44%
Other	108	28.80%	25.06%

7. Are you a full-time or part-time faculty member?

Answered 376, Skipped 55, Response Total 431



Answered 376, Skipped 55, Response Total 431

Answer Choice	Selections	% All Question Responses	% All Survey Responses
Full-time faculty	248	65.96%	57.54%
Part-time faculty	121	32.18%	28.07%
Other	7	1.86%	1.62%

8. Please tell us what discipline you teach.

9. Please add anything else you would like us to know?