



CENTERING

AUTHENTIC VOICES

AND LIVED EXPERIENCES IN 10+1

ACADEMIC SENATE FOR
CALIFORNIA COMMUNITY COLLEGES

FALL PLENARY SESSION

NOVEMBER 3-5, 2022 | HYBRID EVENT
THE SHERATON GRAND SACRAMENTO

Leveraging Noncredit Education for Equitable Student Opportunities

Friday, November 4 at 11:00 a.m. – 12:15 p.m.

Leticia Barajas, ASCCC Noncredit, Pre-transfer, and Continuing Education Committee

Michelle Velasquez Bean, ASCCC Treasurer

Maryanne Galindo, ACCE Representative to Noncredit, Pre-transfer, and Continuing Education Committee

Christopher Howerton, ASCCC North Representative



Session Description

There is a renewed focus and growth of noncredit in the California Community College system. While noncredit programs are a promising way to address educational equity, there remains work to be done with clear intentionality. This session will explore strategies to leverage noncredit programs for student success by honoring authentic voices, supporting lived experiences, and creating curricular pathways to college and careers. Join us to explore the role of noncredit in college equity, diversity, and inclusion.



Outline/Agenda of Session

- Safe Space: Sharing Your Story
- Noncredit Fundamentals
- The Why
- Noncredit Curricular Pathways: Supporting Student Equity and Inclusion
- 10+1: Using governance structures
- Check Point
- Potential Considerations for Action
- Resources and Funding





Safe Space to Share Your Story

Pair Share:

- *Basic Intro:* Your name, college, role on campus (20 seconds)
- *Digging Deep Intro:* Why do you do what you do? How do you see that interconnecting with noncredit?
- *Bonus Points!:* What opportunities do you see for leveraging or growing noncredit on your campus?





Honoring Authentic Voices: *Volunteer Storytelling*





Noncredit Fundamentals

- No cost - Zero Units...Open to All! *K-12 - Adults*
- 10 Areas - Skills Builders, Bridge to Credit, Short-Term CTE, ESL, Adults with Disabilities (AWD)
- Funding - Enhanced CDCP FTES rate is higher ([\\$6788](#)) vs credit (\$4840)
- Flexibility - [Open/Entry or Managed Enrollment](#) - Colleges can schedule
- [Curriculum](#) - competency based, repeatable, hour ranges permissible
- [Min Quals](#) outlined in [Title 5 §53412](#) included in *Min Qual Handbook*
- “Leveraging” Opportunities with Funding Streams: - California Adult Education Program, WIOA Title II, Strong Workforce Programming-NC, Student Equity
- Data Dashboards - [Adult Education Pipeline](#), [CCCCO DataMart](#)

16K Active Noncredit Courses* @ 112 of 116 Colleges (COCI, Oct 2022)



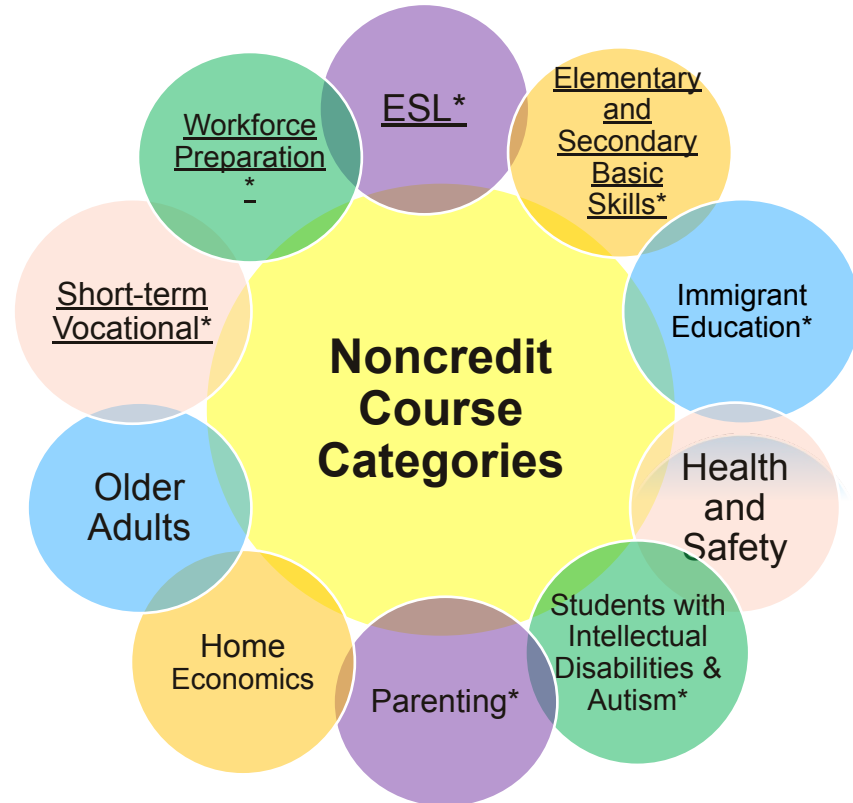
Eligible Noncredit Categories (EC §84757)

Career Development & College Preparation (CDCP)- Four Areas (underlined)

- **Certificate of Competency** - achievement in a set of competencies that prepares students to progress in a career path or to undertake credit courses
- **Certificate of Completion** - leads to improved employability or job opportunities

CA Adult Ed Funding (Ages 18+) - 7 Program Areas*

- K-12: Early College & Career Readiness (AB 705/1705)
- Access - Initial Point of Entry for HS graduates, working adults, second language learners, and more



The Why

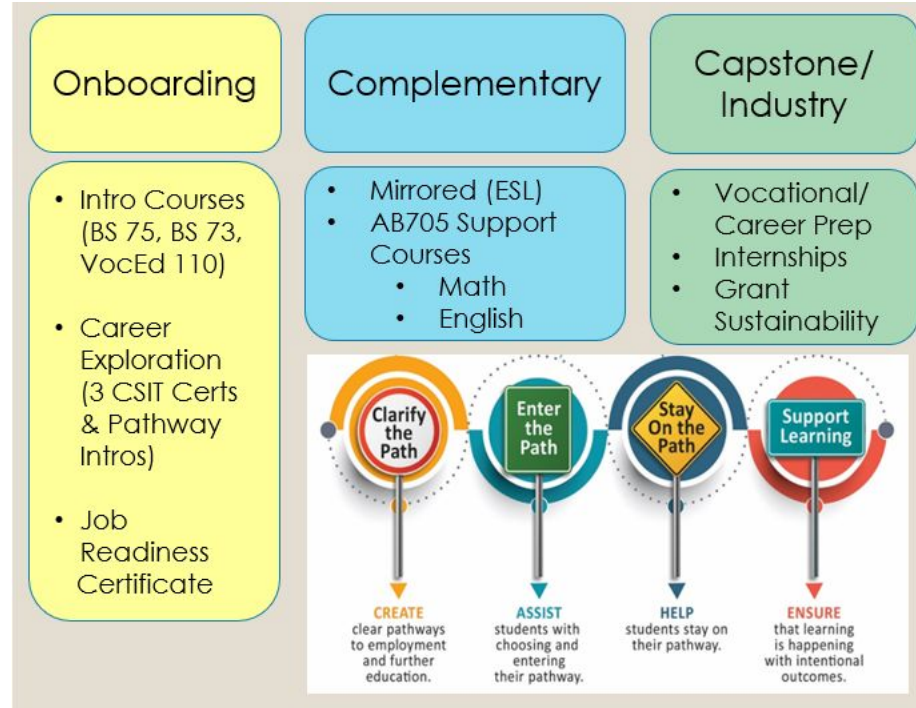
- Adult Education - Your Story is Your Legacy

Andragogy	Pedagogy
self-directed learner	learner dependent on decision of teacher
larger amount of life experiences	few life experiences
learning needs closely related to social roles	learning needs are dictated by the teacher
problem-centered	subject/content centered
intrinsically motivated	extrinsically motivated



Noncredit Curricular Pathways: *Supporting Student Equity & Inclusion*

- 3 Instructional Design Strategies
- Campus Community Organizing
- Contextualization and intentional pathway “placement”
- Concurrent enrollment
- Enrollment Management versus Open Entry/Open Exit (OE/OE) as an equity opportunity





10+1: Using Your Governance Structures to Support Noncredit

- Many of our current local academic senate leaders do not have personal first-hand experience with Noncredit.
- As a local senate leader you can frame the conversations around the 10+1:
 - Consider as an activity looking at the list of the 10+1 and asking, *“How does this apply to our Noncredit faculty, curriculum, programs and voice in governance?”*
 - Actively seek out your Noncredit peers and invite them to share their perspectives either formally or informally.
- In short, you do not have to be a Noncredit faculty member to be an advocate for the valuable role Noncredit has in student success.





Check Point

Take a minute and do a mental scan of your senate committee and its subcommittee structures . . .

Where is there a gap, or a space, to add

- a Noncredit voting representative?
- or a “liaison”?
- or an ally?

Can you name that person?

**WHAT CAN
I DO NOW?**

Even if you do not have full-time faculty in Noncredit, DON'T SETTLE!



Potential Considerations for Action

- Use Student Equity plans: Noncredit to address equity gaps
- Create intentional spaces: Building collective action and community
- Look for the ASCCC Resolution F22 01.02
- Register for the ACCE Zoom-In Workshop
 - [Thursday, November 10th, 1:00-5:00pm on Zoom](#)
 - \$75 for an individual or \$300 for a group from the same institution (no limit on registrants)
 - [ACCEonline.org](#) [Go to Dues & Conference Fees to Register]
 - [Main Spring Conference – March 2-3, 2023](#)
- Infuse Noncredit into professional development
- Open Space: Idea Generator & Q/A



Resources and Funding Opportunities

- **Rostrum article:** “10 Noncredit Instruction in Guided Pathways Efforts”:
<https://www.asccc.org/content/10-noncredit-instruction-guided-pathways-efforts>
- **ASCCC Noncredit Instruction paper:**
https://asccc.org/sites/default/files/Noncredit_Instruction.pdf
- **Funding Earmarked for Noncredit (Adult Ed) ONLY:**
 - [California Adult Education Program \(CAEP\)](#) –local/district funds for operations, course and program development, college transitions, equipment
 - [Workforce Innovation and Opportunity Act, Title II \(federal funds\)](#) – ESL, VESL, Citizenship, Adult Basic Education, Adult Secondary, and integrated CTE and ESL; course and program development, professional development, equipment, literacy
 - *Healthcare Pathways for English Language Learners* – **NEW** state funding for 3 years; Y1(\$30m); Y2 (\$50M); Y3 (\$50M) funded through CAEP consortia
- **Other State/Federal Funds:**
 - *Strong Workforce Program (SWP)* – local SWP fund distribution determined at college/district level; regional funds open for NC Short-term Vocational programs; NC outcomes generate college SWP funding
 - *Student Equity and Achievement Program (SEAP)* – college/district determination for distributing SEAP funds tied to equity populations and achievement
 - [Perkins -](#) CTE Noncredit enrollments and activities support allocation; Recent 22-23 Supplementary Allocation_opportunity for NC course to address gaps





Remember...Noncredit Faculty Presenters

There are many noncredit models...learn from those, but create one for your college”

- Leticia Barajas, barajall@elac.edu, East LA College, Noncredit Department

“Use stories to build relationships and find your tribe...”

- Maryanne Galindo, galindm@lamission.edu, LA Mission College





Thank You!

Email info@asccc.org for a local senate visit or with any questions.

