



ACADEMIC SENATE  
for CALIFORNIA COMMUNITY COLLEGES



# C-ID and CTE



# Why C-ID?



# Problems...

- Disparity among programs/certificates/degrees with same name
- Lack of portability
- Confusing to students
- Confusing to industry

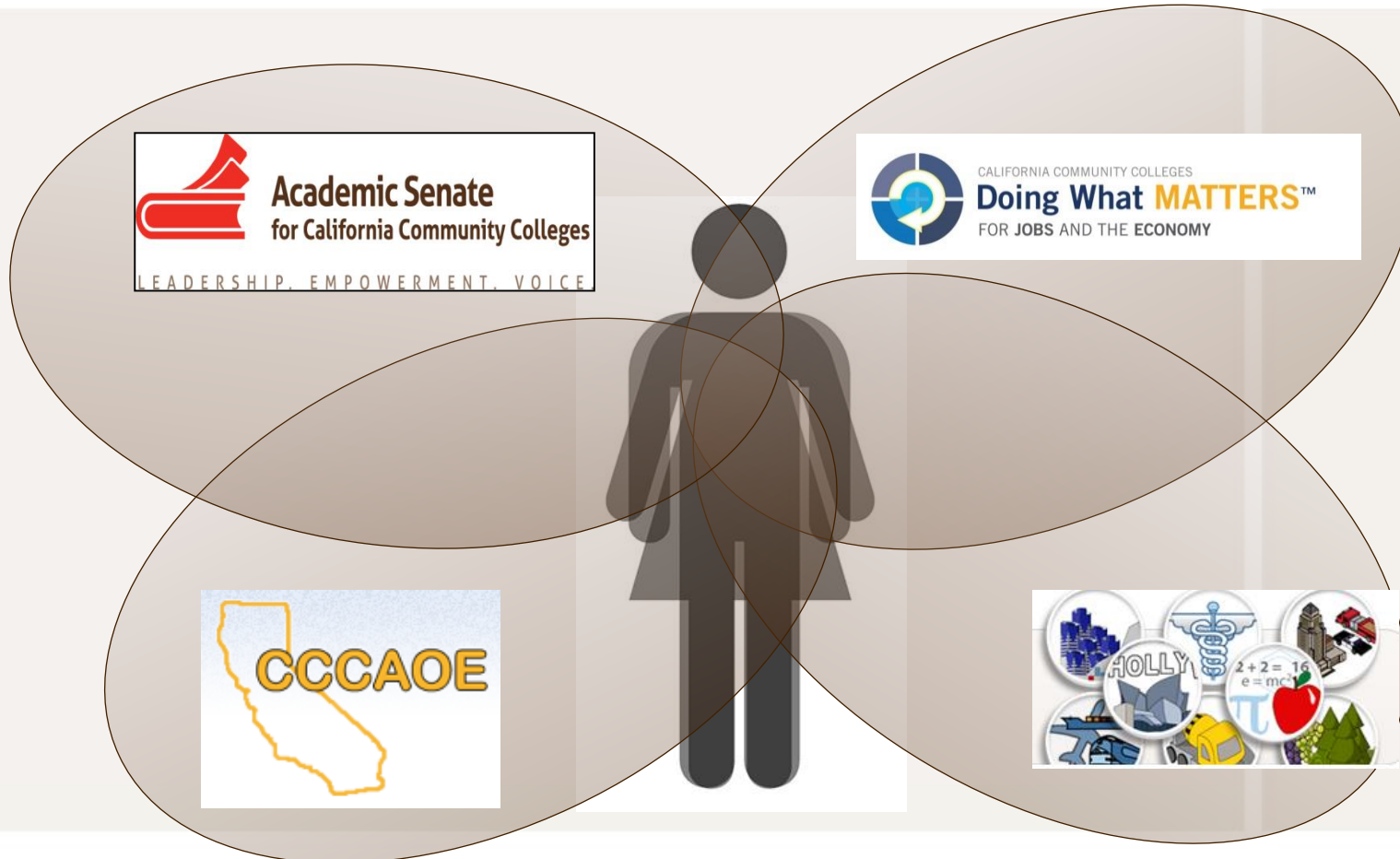


# Goals....

- Portability Across Colleges
- Clear, Stackable Pathways
- Links to Industry



# Working Together for the Success of Students!





# C-ID Process:

- ***Develop draft descriptors***
  - Discipline convening (DIG)
  - Faculty Discipline Review Group (FDRG)
- ***Vet draft descriptors*** [www.c-id.net](http://www.c-id.net)
- ***Finalize descriptors***
- ***Seek COR submissions from CCCs***



# C-ID CTE Framework Process:

## Course Identification Numbering System (C-ID)



### Statewide C-ID CTE Framework Process Steps to Implementation

The Course Identification Numbering System (C-ID) CTE Framework Process identifies key disciplines and programs that would benefit from a streamlined pathway for California community college students entering the workforce. The pathway provides a framework of core competencies and skills the student needs to be successful upon completion.

This integrated statewide effort is a collaboration between discipline faculty, the Academic Senate for California Community Colleges, Regional Consortia Chairs, and Sector Navigators. The framework process outlines the key steps to implementation once a program or discipline is identified.





# CTE CID October Update

- The Model Curriculum Workgroup (MCW) recently approved MC for a Hospitality Management Certificate; Culinary Arts Certificate; and Health Information Technology Certificate.
- C-ID recently held a meeting for medical assisting faculty to pilot our new Statewide C-ID CTE Framework Process. C-ID will move forward with convening the FDRG for medical assisting, and work to identify another discipline to bring together (FYI - right now it looks as though that discipline will be Emergency Medical Services)





# CTE CID October Update

- We recently convened the following disciplines to discuss aligning model curriculum to the baccalaureate programs offered at the CCC level: Automotive Technology; Respiratory Care; and Biomanufacturing. Faculty presented at the meeting drafted model curriculum for AS degrees that would align with the BS degrees offered in their discipline.
- Currently we are working to convene the FDRGs for over 27 disciplines in order to complete a combined 77 descriptors and 10 MC.