



C-ID and **CTE**



Why C-ID?





Problems...

- Disparity among programs/certificates/degrees with same name
- Lack of portability
- Confusing to students
- Confusing to industry



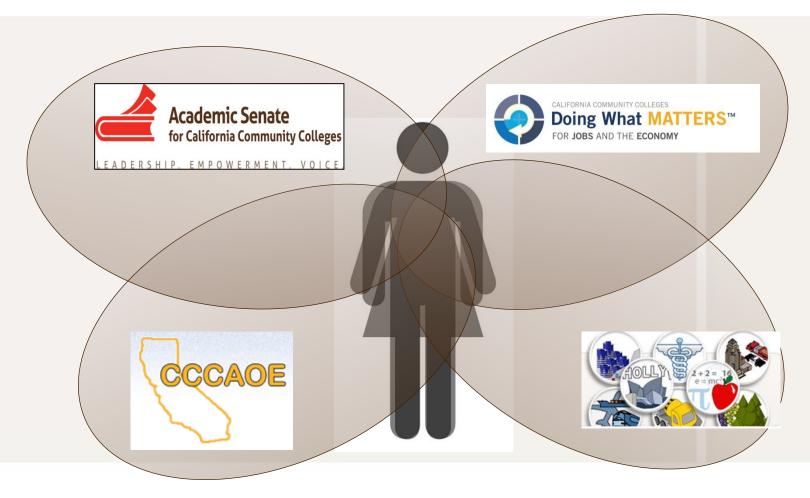
Goals....

- Portability Across Colleges
- Clear, Stackable Pathways
- Links to Industry





Working Together for the Success of Students!





C-ID Process:

- Develop draft descriptors
 - Discipline convening (DIG)
 - Faculty Discipline Review Group (FDRG)
- Vet draft descriptors <u>www.c-id.net</u>
- Finalize descriptors
- Seek COR submissions from CCCs



C-ID CTE Framework Process:

Course Identification Numbering System (C-ID)



Statewide C-ID CTE Framework Process Steps to Implementation

The Course Identification Numbering System (C-ID) CTE Framework Process identifies key disciplines and programs that would benefit from a streamlined pathway for California community college students entering the workforce. The pathway provides a framework of core competencies and skills the student needs to be successful upon completion.

This integrated statewide effort is a collaboration between discipline faculty, the Academic Senate for California Community Colleges, Regional Consortia Chairs, and Sector Navigators. The framework process outlines the key steps to implementation once a program or discipline is identified.





Once a discipline is identified to be part of the process, C-ID's discipline faculty will come together at a meeting to work on identifying core competencies and program learning outcomes (PLOs) for the discipline.

Input from industry partners are provided to faculty via the regional consortia and Sector Navigator



The review group will take the feedback and revise the certificate as needed. A statewide vetting of the certificate will take place. Once the vetting process is complete, the certificate will be reviewed and finalized.



C-ID will work with colleges on implementing the framework at their institution. Colleges will complete a self-assessment of the comparability of their program against the framework model which will then be reviewed by C-ID Reviewers. Faculty are encouraged to complete the framework assessment in conjunction with their program review.

After the meeting, faculty are selected to serve on the statewide faculty review group that will complete the work on the certificate. Simultaneously, Sector Navigators will fold in industry partners to review the competencies and PLOs and provide feedback.



Work on descriptors for the framework certificate may begin once the certificate is completed and finalized.



The C-ID website will reflect all colleges that have agreed to the framework certificate and will be the repository for courses that are approved for C-ID.



C-ID will work with the discipline faculty to determine the modification process for the framework.



CTE CID October Update

- The Model Curriculum Workgroup (MCW) recently approved MC for a Hospitality Management Certificate; Culinary Arts Certificate; and Health Information Technology Certificate.
- C-ID recently held a meeting for medical assisting faculty to pilot our new Statewide C-ID CTE Framework Process. C-ID will move forward with convening the FDRG for medical assisting, and work to identify another discipline to bring together (FYI - right now it looks as though that discipline will be Emergency Medical Services)



CTE CID October Update

- We recently convened the following disciplines to discuss aligning model curriculum to the baccalaureate programs offered at the CCC level: Automotive Technology; Respiratory Care; and Biomanufacturing. Faculty presented at the meeting drafted model curriculum for AS degrees that would align with the BS degrees offered in their discipline.
- Currently we are working to convene the FDRGs for over 27 disciplines in order to complete a combined 77 descriptors and 10 MC.