C-ID Update

ASCCC Executive Committee Update – September 2023

Overview

- C-ID Faculty Appointments
- Legislative Initiatives
- Model Curriculum Workgroup (MCW)
- Transfer Model Curriculum (TMC)
- Cal-GETC Review
- 5-Year Reviews
- C-ID Advisory Committee Re-Convening, Charge, and Membership
- Website

C-ID Faculty Appointments

During the Spring 2023 semester C-ID began work to contact all faculty members appointed as Course Outline of Record Evaluators (COREs) and Faculty Discipline Review Group Members (FDRG) to confirm their continued participation. In disciplines where additional faculty are needed, C-ID staff is working to recruit, appoint, and train new faculty members.

- Updates to the public facing website are being completed to assist faculty recruitment efforts.
- Currently, C-ID FDRG members work on a volunteer basis. ICW has been discussing seeking funding for participating faculty (both for COREs and for FDRG members).
- Process to periodically confirm eligibility of faculty to serve as a FDRG member and/or CORE.
- Where there is FDRG turnover, efforts will be made to improve diversity, equity, and inclusion.

C-ID Related Initiatives

- AB 1111 (Berman, 2021)

C-ID continues to work with external committees during the discussion of common course numbering in relation to AB 1111 and remains poised to assist with implementation.

- AB 928 (Berman, 2021)

During Fall 2023 C-ID will begin convening FDRGs in STEM disciplines to review the TMC in their discipline and provide recommendations for improvement going forward.

Model Curriculum Workgroup (MCW)

MCW was re-convened during Spring 2023 to review and finalize Ethnic Studies core competencies. The group will meet throughout 2023-24 to discuss how C-ID can be utilized to expand upon and assist with CTE efforts, as well as other efforts as warranted.

TMC Discipline Selection

A subgroup of ICW was chosen to begin reviewing the criteria for TMC discipline selection. Requirements for a discipline to be considered for TMC development were created in 2011 and currently remain as:

1. Interest by faculty intersegmentally.

2. A willingness of at least 4 CSUs to accept an ADT with any possible combination of courses permitted by the TMC.

3. A minimum of 200 students who transfer into the CSU with the discipline as their declared major.

Transfer Model Curriculum (TMC)

C-ID continues to receive requests for the development of TMC in certain disciplines. The Intersegmental Curriculum Workgroup intends to review current C-ID policy surrounding requirements for TMC development.

Requested:

- Architecture
- Elementary education with an emphasis on special education

Moving forward with Discipline Input Groups (DIGs)*:

- Music Industry Studies – October 25th from 9:30am – 12pm
- Women and Gender Studies – October 25th from 1:30pm - 4pm
- Cybersecurity – October 26th from 9:30am – 12pm

*All DIGs scheduled for Fall 2023 will have their initial meeting via Zoom.

Cal-GETC Review

Working with the Articulation Officer (AO) Subgroup, C-ID began a review of all TMCs to ensure they align with the new Cal-GETC transfer pattern. Where necessary, FDRGs will be convened to discuss potential revisions to the TMC, and statewide vetting will be conducted prior to acceptance of substantive revisions. Clerical revisions will be reviewed by ICW before being finalized.

ICW will also work with the CCCCO to provide the field with clear messaging on local implementation of revisions to ADTs, as well as a submission and approval process for the revised ADTs.

5-Year Reviews Completed Spring 2023

Complete:

- Art History – Non-substantive changes.

- Hospitality Management – No changes.

- Public Health Science – Substantive changes including change to Public Health title and the addition of several new course descriptors.

5-Year Review in progress

- 2 Disciplines beginning their 5-year review

    Economics, Nutrition Science

- 19 Disciplines currently in progress

    Accounting, Administration of Justice, Anthropology, Child Development, Computer Science, Elementary Teacher Education, Environmental Science, Geology, Global Studies, History, Journalism, Law Public Policy and Society, Mathematics, Music, Social Justice Studies, Social Work and Human Services, Spanish, Studio Arts, Theatre Arts.

C-ID Advisory Committee

Did not meeting in 2022-23 because of membership overlap, but will meet in 2023-24

Purpose:

- To provide oversight and direction related to policies and processes for C-ID numbering, descriptor development, review, revision, and deletion.

Responsibilities:

- Develop, periodically review and revise (as necessary) policies and processes related to C-ID and its structure.

- Develop or revise processes for Course Outline of Record Evaluator (CORE) and Primary Reviewer training.

- Facilitate communication with intersegmental stakeholders on matters related to C-ID.

- Recommend, as appropriate, modifications to the C-ID website to improve functionality and efficiency.

C-ID Advisory Committee Membership

- Membership (*indicates voting member) (Membership may overlap with ICW):
- C-ID Curriculum Director (Chair)*
- ICW Chair
- 3 CCC faculty*
- 3 CSU faculty*
- 1 UC faculty
- 1 CCC AO
- 1 CSU AO
- 1 UC AO

- C-ID Special Projects Director (this position no longer exists – now director of Intersegmental Issues)
- 2 CCCCO Liaisons
- 2 CSUCO Liaisons
- 1 UC Liaison
- 1 AICCU Liaison
- 1 HBCU Liaison

ASCCC Staff
- Executive Director
- Director of Grants
- Grant Coordinator

C-ID Website

Weekly meetings are held with the CCC Technology Center to review system development, discuss user needs, and ensure new areas of the site function as intended.

- 2023-2024 development will focus on:

  - Upgrades to the public facing site to allow for an improved user experience.
  - Improvements on the course submission and review process.
  - User dashboard upgrades.
  - Additional editing features for C-ID staff/webmaster.
  - Website bugs

Questions?