

**C-ID, ADTs, AND CB21  
AN UPDATE**

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**Overview**

- DIG > FDRG > TMC > COT > ADT
- MEMOS
- BoG GOALS
- LEGISLATION
- What's Next?
  - TMC
  - C-ID
  - CB21

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**DIG > FDRG > TMC > COT > ADT**

- DIG - Faculty initiate development
- FDRG - Senate-appointed faculty
- TMC - Developed by the FDRG and accepted by ICFW
- COT - CCCCCO Template Developed
- Local ADT submission possible

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### CCCCO Template

- “COT”
- \*September 1
- \*February 1
- Dates requested by the field.
- Codified by ICW.
- CCCCCO to prepares and finalizes COT.

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### Reasons for COT delays

- Unclear TOP Codes
  - Child and Adolescent Development – no existing appropriate TOP Code
  - FTVE – issue has been solved
- Confusion regarding translation of TMC to COT
  - Nutrition and Dietetics – Core references 1<sup>st</sup> semester of general chemistry, later list references chemistry sequence
- IGETC and CSU GE for STEM
  - Chemistry COT can't be used until these GE patterns are fully implemented

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### MEMOS

- May 22, 2012 – Associate Degrees for Transfer
- November 21, 2012 – AA-T and AS-T Goals – Attaining 100 Percent by College (“BoG Goals”)
- November 30, 2012 – SB 1440 Student Transfer Achievement Reform Act and SB 1415 Common Course Numbering
- May 20, 2014 – C-ID Verification Timeline for AA-T and AS-T Degrees

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May 22, 2012 –  
Associate Degrees for Transfer

- Introduces BoG Goal of...
  - ...each college having AA-T and AS-T degrees approved by **Fall of 2013 in 80% of the majors** they offer in which there is a TMC and in **100% by Fall of 2014 (now)**.
- CSU Goal
  - “..by the end of Spring 2012, each CSU campus will provide a degree pathway in every major it offers for which there is a TMC.”

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November 21, 2012 – AA-T and AS-T Goals – Attaining 100%..

- Effectively introduces “pollution credits”.
- What does that mean?
- ...and spells out the “of what”.
- By fall 2014 (NOW) the number of ADTs to be offered by the college should equal the total number of active AA and AS degrees offered in disciplines aligned with TMC template curriculum.
- *“Aligned” defined as sharing a TOP Code.*

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November 30, 2012 – SB 1440 and SB 1415

- ADTs and Common Course Numbering
- Changes rules regarding courses in ADTs
  - Self-certification of alignment to a C-ID descriptor and/or articulation in lieu of a C-ID designation no longer permitted.
  - CCCs must review and amend all active ADT degrees where either process was used.
- By June 2013, all colleges must submit courses in existing degrees for C-ID approval.
- By June 2014, all courses must have “pending or final C-ID status”.

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### November 30, 2012 – SB 1440 and SB 1415

- IF you don't have “pending or final C-ID status” ...
- “The Chancellor’s Office will begin deactivating all noncompliant AA-T and AS-T degrees beginning June 2014 that do not have C-ID numbers where descriptors exist.”

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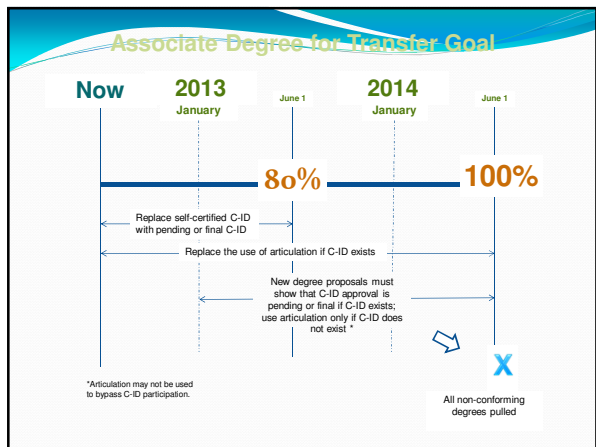
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### May 20, 2014 – C-ID Verification Timeline for AA-T and AS-T

- “The previous deadline of June 1, 2014 has been extended to June 30, 2015.”
- December 31, 2014 100% deadline for ADT approval remains in effect.
- So:
  - Status quo for C-ID until 6/30/15.
  - BoG mandates unaltered.

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**Note..**

- “[W]here C-ID descriptors are available, have been awarded C-ID “approved” status. No other C-ID course status will be accepted.”
- New “deactivation” date of July 1, 2015.
- PCAH states Core and List A.
- Clarification of what courses must be submitted to C-ID.

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**SB 440 (Padilla, 2013)**

- New mandates for CCCs
  - BoG degree ADT development goals – Spring 2014
  - SB 440 mandates – Spring 2015
- AOE = Area of Emphasis
  - Like a major, but broader.

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### SB 440 (Padilla, 2013)

- Beginning fall 2013:
  - Every CCC shall create an ADT in every major/AOE for which there is a TMC **AND THEY HAVE A DEGREE IN THAT DISCIPLINE** within 18 months of the “approval” of the TMC.
- Before the end of spring 2015:
  - Every CCC shall create an ADT in every major/AOE for which there is a TMC finalized prior to fall 2013 **AND THEY HAVE A DEGREE IN THAT DISCIPLINE**.
  - Two TMCs in AOE will be developed.

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### BoG AND 440

- Each college committed to the BoG that they will develop X degrees by the end of spring 2014.
- 440 adds a mandate for the development of additional degrees by the end of spring 2015
  - For all disciplines for which there was a TMC in place prior to fall 2013 – if you have a degree in the discipline, you will create an ADT.
  - BoG goals allowed for “pollution credits”
  - SB 440 does not!

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### AoE - ICW Working Definition

- An AoE is an interdisciplinary TMC that is developed to serve multiple majors at the CSU.
- Originating department at CCC may be unclear.
- Exploring:
  - Allied Health for Transfer/Exercise Science (FDRG being formed)
  - Diversity Studies (10/18 & 10/25)
  - STEM/General Science
  - Global studies/international relations (10/18 & 10/25)
  - Applied Arts

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### Issues with mandate...

- Workload
- Interference with local control of curriculum
- Unable to develop some ADTs due to:
  - Inability to develop and/or offer a course(s)
    - low enrollment, expensive to offer
    - lack faculty expertise
  - Unit limits – student must be able to complete degree in 60 units

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### Unit Limits

- ADTs must be designed such that a student can complete within 60 units
- Questions to consider when a course or courses have more units –
  - Has homework moved into the classroom?
  - Are there other ways to ensure all students get all that they need?
  - Prerequisites?

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### IGETC and CSU GE Breadth for STEM

- Coming SOON. (Really.)
- ONLY an option when specified.
- Allows 2 GE courses to be completed after transfer.
- Potential Issue:
  - May DECREASE number of CSUs identifying TMC as “similar”.
  - Example: loss of similar with CS TMC is so great the TMC loses all value.

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### Descriptor and TMC Review

- 5-year review process for descriptors already developed
  - Initiate process year 4
  - Invite comment
  - CORs MAY need to be submitted
- TMC review – process to be developed

Discipline	TMC Date Approved	Proposed TMC Review Initiation	Proposed Descriptor Review Initiation	Combined TMC and Descriptor Proposed Schedule
Communication Studies	Spring 2011	Fall 2015	Fall 2014	Fall 2014**
Psychology	Spring 2011	Fall 2015	Fall 2015	Fall 2014**
Sociology	Spring 2011	Fall 2015	Fall 2014	Fall 2014**

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### CB 21 Coding

**What is CB 21 Coding?**  
 A little History:

- The Basic Skills Initiative began in 2006.
- This provided funding specifically for basic skills courses and programs.
- But, with funding comes accountability.

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### CB 21 Coding

**What is CB 21 Coding?**  
 A little more History:

- The CCCCO Management Information System (MIS) data includes all course information each term – CB 21 is one such element.
- CB 21 *Course Prior to Transfer Level*

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**CB 21 Coding**

**What is CB 21 Coding?**

- Non transfer level courses in English writing, English reading, and mathematics
- ESL - only discipline permitted use of CB 21 coding for transfer level courses
- A CB 21 Code of "A" represents that a course is one level below transfer.
- "B" is two levels below transfer, etc.

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**CB 21 Coding**

**The CB 21 Project:**

In 2008-2010, working collaboratively, hundreds of discipline faculty, the ASCCC, and the CCCCCO produced set of rubrics to recode basic skills courses, both credit and noncredit.

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**CB 21 Coding**

**CB 21 Project Results:**

- Clearer documentation of Basic Skills pathways
- Alignment of credit and noncredit Basic Skills and ESL courses
- More accurate reporting for student progress
- Data for each Basic Skills discipline and ESL
- Statewide comparability for progress on Basic Skills and ESL Pathways

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### CB 21 Coding

**Now what?**  
The following give rise to reexamination and refinement of the CB 21 Coding rubrics:

- Common Assessment Initiative
- Online Education Initiative
- Educational Planning Initiative
- SSSP
- Student Equity Plans
- AB 86

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### CB 21 Coding

**In September 2014 Basic Skills Faculty met to:**

- Reexamine the CB 21 rubrics
- Consider C-ID Descriptors for Basic Skills and ESL courses starting with the highest level courses
- Discuss whether/if/how both could be used in discussions regarding the common assessments and multiple measures

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### CB 21 Coding

**Coming up next within Discipline Inquiry Groups (DIGs):**

- Invite discipline faculty to participate in DIGs
- Finish updating the rubrics
- Begin development of C-ID Descriptors of CCC comparable Basic Skills courses

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Questions or Comments?



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