CTE and Accreditation

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CTE is academic and Transfer classes (academic) are Career Tech Education

Commendations from ACCJC visit to Laney

- ► Signature CTE programs
- Dedication to students in the face of myriad challenges
- Contextualized learning
- Integration of CTE faculty across campus and involvement with shared governance in wide range of areas



Biomanufacturing Students at Laney



- Diverse backgrounds & goals
 - ► Adult re-entry, retraining for new career
 - Recent high school grad, seeking vocational training
 - ▶ Post-Bac, seeking hands-on & additional training



CTE English 1A

- Contextualizes the English to careers
- Technical reading not as much literature analysis
- Students read and write the same amount as a regular Eng 1A but they read and write about their industries and careers
- Developed by ESL faculty

CTE programs and grant support

- helped with regional communication between programs
- Development of pathways between highschool and college programs
- Mapping of programs
- Acquiring new equipment or updating equipment

Challenges from ACCJC

- Employment tracking
- Program level assessments
- ► State exam certification
- ► Industry Advisory Board information

Employment tracking

- Laney has participated in Outcomes survey project
- Issues with communication of students back to programs
- Our faculty do individual tracking -personal contact, Linked in, Workhands
- ► Info for grants, Perkins funds, and ACCJC

Program Level Outcomes and Certification passing

- Program Level Outcomes develop, assess, enter the data
- Passing rates of state exams for fields that require certification

Industry Advisory Boards

- Important to have meetings each year with IAB
- Minutes required for Perkins fund applications, other grants
- Central repository for minutes of meetings
- Discussion where is this information housed -Dropbox? on webpages?

Overall Challenges

- Some ways not that much differentiation between CTE programs and transfer programs
- Many ways unique challenges to CTE programs and departments, pressures on CTE faculty