



Academic Senate
for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

EMPOWERING CTE LIAISONS

ASCCC Fall CTE Regional Meetings

October 20 & 21, 2017

CTE Liaisons?

Which of these boxes can you check?



- I am a CTE Liaison
- I know my senate's CTE Liaison
- I know my senate has a CTE Liaison, but I don't know him or her
- I don't know if my senate has a CTE Liaison
- What is a CTE Liaison?

What is a CTE Liaison?

- Established by the senate delegates through Resolution 17.02 (Spring 2015) along with liaisons for noncredit (17.05) and legislation (17.03).
- Overall purpose: facilitate communication between local CTE faculty and ASCCC as well as to engage local CTE faculty statewide through information and opportunities
- Liaisons may be a single faculty member, a pair, a small committee with a designated lead, or any other structure that fits within local senate structures
- Liaisons should be appointed by local senates with those appointments communicated to ASCCC
- Liaisons are included on specific listserv for interest areas (CTE vs. noncredit vs. legislation)

What does a CTE Liaison do?

- Liaisons can do as much or as little as their time and local senate structures allow
- Two things are required:
 - Sign up for the ASCCC CTE Liaison listserv
 - Communicate with local senates and CTE faculty regarding statewide CTE conversations relevant to their college



What else?

- Attend local senate meetings; report on statewide CTE issues of concern
- Create a mechanism to communicate with CTE faculty on your campus around issues of common concern
- Serve as a conduit between the local CTE faculty and the CTE Leadership Committee representatives in your area
- Participate in and/or facilitate local and regional CTE discussions
- Identify CTE issues of concern locally or regionally
- Communicate opportunities for CTE faculty to participate in statewide initiatives, workgroups, committees and taskforces to ensure that CTE interests are represented
- Participate in conversations to implement local and system-wide policies and practices that may significantly affect career technical education programs
- Identify CTE faculty at your college and in your region to serve locally and statewide on committees and taskforces
- As local funding permits, attend state-level events (CCCCAOE, ASCCC) and regional consortia meetings

What else?

- Attend local senate meetings; report on statewide CTE issues of concern
- Create a mechanism to communicate with CTE faculty on your campus around issues of common concern
- Serve as a conduit between the local CTE faculty and the CTE Leadership Committee representatives in your area
- Participate in and/or facilitate local and regional CTE discussions
- Identify CTE issues of concern locally or regionally
- Communicate opportunities for CTE faculty to participate in statewide initiatives, workgroups, committees and taskforces to ensure that CTE interests are represented
- Participate in conversations to implement local and system-wide policies and practices that may significantly affect career technical education programs
- Identify CTE faculty at your college and in your region to serve locally and statewide on committees and taskforces
- As local funding permits, attend state-level events (CCCCAOE, ASCCC) and regional consortia meetings

Participate with local senate

- Attend meetings as liaison
- Give a CTE report
 - Written or oral depending on local practice
 - Help to keep senators informed on CTE-specific issues & topics
- Share CTE perspectives with senators
- Share impact of possible senate actions on CTE students and programs
- Consider being a senator
 - OR recruit other CTE faculty to serve as senators
 - Helps to further increase CTE connection to senate
 - Helps to further senate's understanding of CTE

Local SWF Committee

- Encourage creation of a local Strong Work Force Committee
- Consider structuring it as a senate sub-committee
- Discuss plans and budgets for SWF funding
- Establish rubrics for evaluating and prioritizing local SWF funding

CTE Curriculum Development

- Facilitate/assist faculty with CTE curriculum development
 - Understand local curriculum development processes
 - Inform CTE faculty of curriculum development processes
 - Help CTE faculty navigate local processes
- Encourage CTE faculty to serve on Curriculum Committee
- Connect faculty to Centers of Excellence for LMI data
- Connect faculty to Sector Navigators & Deputy Sector Navigators

Regional Consortia

- Know about your regional consortia!
 - Who are they?
 - When/where do they meet?
 - Who attends for your college?
- Attend or encourage another CTE faculty rep to attend
- Share CTE faculty & student perspectives
- Connect with CTE faculty from regional colleges – aim for broader faculty involvement with regional consortia
- Report consortia discussions and actions back to local CTE faculty

CTE Advocacy

- Identify concerns locally, regionally, statewide
- Communicate concerns and ideas to local senate, administration, regional consortia, and/or state senate as appropriate or needed
- Connect with CTE Leadership Committee representatives for your area
- Work to include CTE perspectives into planning, budget, and policy conversations on your campus
- Identify local or regional faculty to serve on statewide committees and task forces when needed
- Share information from ASCCC and Chancellor's Office with local CTE faculty, management, and administration

Questions for you...

- What are you doing as CTE Liaison?
- What is your CTE Liaison doing?
- Challenges? Opportunities?
- What do you need from ASCCC?

QUESTIONS?

THANK YOU!

info@asccc.org