



**ACADEMIC SENATE**  
for California Community Colleges  
LEADERSHIP • EMPOWERMENT • VOICE

# **Candidate Statements**

**April 8, 2022**

**2022 Spring Plenary Session  
Los Angeles Marriott Burbank**

## Michelle Velasquez Bean, Candidate for President

Río Hondo College, Professor of English



### STATEWIDE LEADERSHIP VALUES AND COMMITMENTS

I value building cohesive teams, where all feel valued and heard. Effective collaboration begins when leaders empower others and pay attention to diversity of thinking, deep curiosity, self-reflection, accountability, and care for others, and that is my aim. Our expertise and knowledge as faculty, our empathy, skill, and strength as leaders is vital to the work that we do to influence statewide policy; it is my mission to ensure that the voices of diverse student and faculty populations are amplified and represented as we make decisions and drive the work for our system. It is our obligation as the official faculty voice of the California Community Colleges to center our work in equity, diversity, inclusion, accessibility, and antiracism. I believe strongly in the prioritization of faculty diversification, equity-minded hiring practices, and the positive impact of supporting and retaining faculty of color. It mattered to me when I saw professors at the front of the room who looked like me, who connected with me, and who understood my community.

I commit to supporting antiracist policies, practices, and professional learning. All voices and lived experiences within our diverse campuses provide insight to empower and to build an antiracist framework for transformational change. As president of the statewide senate, I will work to ensure all faculty voices are respected as we actualize equity-driven systems and as we work with our communities, students, higher education partners, and others. My goal is to be a resource, support, and voice of the faculty across the state. I am so honored to be part of a collective of educators who consciously work to love and care for each other, to transform, to enrich, and to advance culturally responsive teaching and learning, centering race-conscious policies and practices into the heart of all we do. As I watch you make sacrifices and overcome challenges to ensure our students' educational goals are not delayed, I am inspired!

### EXPERIENCE IN STATEWIDE AND INTERSEGMENTAL LEADERSHIP

I am extremely proud of the work I have led to move our organization to new structures. I worked with caucus leaders to restructure caucus policies for more inclusion. I ensured and supported the publishing of the Summer 2020 *Rostrum* amplifying Black faculty voices and the follow-up *Rostrum* coming in 2022. I also spearheaded the design and creation of the Model Hiring Principles and Practices, the Cultural Humility Toolkit, and two faculty mentoring programs: Faculty Empowerment and Leadership Academy (FELA) and the Part-time Faculty Nexus Workshops and website. As a member of many statewide committees and workgroups, I most enjoyed supporting the Umoja/A2MEND Ed Summit, Black Student Success Week, and Puente collaborations. I had the honor of leading the 5C's (California Community College Curriculum Committee) DEI (diversity, equity, and inclusion) in Curriculum Workgroup that created model equity-minded DEI in Curriculum Principles and Practices and the 5C's Ethnic Studies Workgroup that recommended the Ethnic Studies CCC graduation requirement. I continue to build relationships with system partners on Intersegmental Committee of Academic Senates (ICAS) and General Education Advisory Committee (GEAC) as we discuss the impacts of legislation and advocacy needs. I fervently support cross-representational workgroups, work to cultivate a culture of collegial consultation and shared governance with constituency groups, and create safe spaces for faculty, staff, and students to be heard in the decision-making process. I am organized, hard-working, and a colleague who has a heart of gratitude for the work we do.

### ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGE (ASCCC) EXPERIENCE

- Treasurer (2021—present)
- Equity and Diversity Action Committee (2021—present)
- Budget Committee Chair (2021—present)
- Legislative Advocacy Day Group Lead (2022)
- Student Senate of CCC Liaison (2021—present)
- Curriculum Committee 2nd Chair (2020—present)
- 5C CCC Curriculum Committee Member (2019—present)
- 5C DEI in Curriculum Workgroup Lead (2021—present)
- 5C Ethnic Studies Workgroup Lead (2019—2020)
- GEAC Member (2019—present)
- ICAS Member (2019—present)
- Foundation of ASCCC Board Secretary (2021—present)
- EEO Advisory Member (2021—present)
- Chancellor's Office DEI Workgroup Member (2021—present)
- Black Student Success Week ASCCC Planning Rep. (present)
- RP Group Liaison (2020—2021)
- Part-time Faculty Committee Chair (2020—2021)
- FELA Steering Committee Member (2020—2021)
- Guided Pathways Taskforce Member (2020—2021)
- ASCCC At-Large Representative (2019, 2020—2021)
- ASCCC Area C Representative (2019—2020)
- ESL Report Task Force Lead for ICAS (2019—2021)
- IGETC Standards Subcommittee Chair/Member (2019—2021/2022)
- ASCCC *Rostrum* Summer Editor (2020)
- Umoja-A2MEND Educational Summit Member (2019—2020)
- Basic Skills Noncredit Committee 2<sup>nd</sup> Chair (2019—2020)
- Standards & Practices Committee 2<sup>nd</sup> Chair (2019—2020)
- Faculty Leadership Development Comm. Chair (2019—2020)
- Transfer, Articulation, & Student Services Comm. Chair (2019)
- Intersegmental Curriculum Workgroup Member (2019—2020)
- Faculty Diversification Hiring Regionals Presenter (2019)
- Faculty Development Committee Member (2018—2019)

### LOCAL SENATE AND RÍO HONDO COLLEGE (RHC) LEADERSHIP

My passion is designing and implementing innovative programs. I built RHC's Summer Bridge program, revamped the RHC Puente program, implemented a campus-wide Writers' Resource Center, started the *Assemblages* student conference and publication, and started the Río Raíces Latinx Association. As local senate president, I championed the development of an early alert intervention system, led the creation of the Guided Pathways standing committee and newsletter, supported faculty leadership and empowerment with the inclusion of adjunct faculty into the academic rank process, created a transparent process for approving and reviewing equivalencies, and secured an increase of the local senate budget for professional development travel and activities.

## Virginia “Ginni” May

Sacramento City College, Mathematics and Statistics

Candidate for President

### STATEWIDE ISSUES

Since becoming an officer in 2018, I have actively built collaborative relationships with system and statewide partners, legislators and their staff. My experience as Vice President has prepared me to be President and continue with a strategic, strong, and representative voice for faculty and students regarding statewide issues. Two issues have risen to the top. First, the ideas and principles inherent in **Inclusion, Diversity, Equity, Anti-Racism, and Accessibility (IDEAA) and Academic Freedom** are essential to our faculty responsibilities but are under continual threat by those who question their value and existence. Academic Senates, faculty, and colleges must ensure the success of students by implementing the tenets of IDEAA while remaining committed to the rights and responsibilities of faculty under Academic Freedom. It is critical for the ASCCC President to continually keep IDEAA at the forefront of ASCCC efforts while working with system partners to protect Academic Freedom for all faculty. Second, experience with **Legislation and Advocacy** are central and crucial to the responsibilities of the President and Vice President as the California community colleges continue to undergo major changes resulting from legislative reform and the budget process. From ADTs, common course numbering, a single GE pathway for transfer to CSU and UC, and equitable placement to student basic needs, it is essential for the President to be a skilled and knowledgeable advocate for faculty and students at the state level, working with systemwide partners and legislators and their staff in policy development. I have the skill, experience, and knowledge, and will continue to leverage the expertise of the members of the Executive Committee and other faculty leaders in advocacy statewide.

### FACULTY ACTIVITIES AND SPECIAL QUALIFICATIONS

In 2015, I was elected to the ASCCC Executive Committee serving as **Vice President (2020-22); Treasurer (2018-20); Area A Representative (2017-2018)**, and **North Representative (2015-17)**. Since 2006, I have been active presenting at ASCCC and other statewide events, authoring *Rostrum* articles and ASCCC Papers, assisting local academic senates, and advocating statewide on behalf of faculty. Listed are some of the committees on which I have served:

*ASCCC Standing Committees/Taskforces:*

- Legislative and Advocacy, Chair (2020-22), member (2019-20)
- Career and Technical Education Leadership, 2<sup>nd</sup> Chair (2021-22)
- Budget, member (2020-22), chair (2018-20)
- Equity and Diversity Action, 2<sup>nd</sup> Chair (2020-21)
- Guided Pathways Task Force, Chair (2019-2021), member (2017-18)
- Curriculum, Chair (2018-19), 2<sup>nd</sup> Chair (2015-16), member (2014-15)
- Accreditation, Chair (2017-18), member (2012-13)
- Resolutions, Chair (2017-18), member (2016-17)
- Math and Quantitative Reasoning Task Force, Co-Chair (2017-18)
- Faculty Leadership Academy (2015-18)
- Academic Senate Foundation, President (2015-2017), Director (2014-15)
- Noncredit Committee/Taskforce, chair (2017-18), member (2013-14)
- Educational Policies, Chair (2016-17)
- Transfer, Articulation, and Student Services, Chair (2015-16)
- Relations with Local Senates, Chair (2015-16)
- Operational Oversight (2013-14)
- Standards and Practices (2011-12)

*Intersegmental Committees:*

- Intersegmental Committee of Academic Senates (ICAS) (2016-22)
- Intersegmental Curriculum Workgroup (ICW), Chair (2018-19, 2020-22), member (2019-20)
- C-ID Advisory Committee (2020-22)
- Special Committee on AB 928 (2021-22)
- Transfer Alignment Project, Lead/Chair (2019-22)
- IGETC Standards Subcommittee, Chair (2016-19)
- CSU General Education Advisory Committee (GEAC) (2016-19)

*Chancellor’s Office Committees:*

- Ethnic Studies Taskforce (2021-22)
- Telecommunications and Technology, Chair (2021-22), member (2017-18)
- Guided Pathways (GPAC) (2017-18, 2019-21)
- Curriculum Committee (5C), Co-chair (2018-19), member (2016-2019)
- AB 705 Implementation Groups (2017-19)
- IEPI Executive/Advisory Committees (2015-19)
- Basic Skills Advisory (2015-16, 2017-18)

Since 1994, I have been a professor of mathematics at Sacramento City College in the Los Rios district. In 2018, I was honored with a Celebration of Excellence Award. Some of my major roles at the college, district, and regional levels include:

- President of the Academic Senate (college and district) (2011-17)
- Chair of the Curriculum Committee (college and district) (2007-11)
- Faculty Accreditation Chair (2013-15)
- EOPS Advisory Committee (2012-2014)
- Commissioner on Accrediting Commission for Community and Junior Colleges (ACCJC) (2009-15)
- ACCJC Standards Review Writing Team (2021-22)
- Member of 11 ACCJC Visiting Teams (2007-22)

# Cheryl Aschenbach

*Lassen Community College, English  
Candidate for Vice-President*

I have served at the state level for 11 years, the last 7 as a member of the Executive Committee and as Secretary since 2019. I am collaborative. I am hard working. I am always listening and learning. I bring a statewide perspective as well as a small, rural college perspective. I am dedicated to the mission of the Academic Senate. I believe in Leadership • Empowerment • Voice. I value service. I believe there is no greater place to serve faculty and students than through ASCCC.

I believe diversity, equity, and inclusion efforts are central to student success in the community colleges and am proud to advance system-wide and academic senate efforts as an ASCCC rep to the Chancellor's Office DEIA Implementation Workgroup. I value inclusion and believe we are collectively at our best when diverse voices are heard and valued. I am committed to increasing representation of historically marginalized populations on state level committees and faculty service opportunities.

Faculty voice at the state level is always crucial; it's critical now as the legislature and external groups seek to further influence academic and professional matters. I want to continue to be part of and lead the team that works to ensure your voice is heard and faculty primacy in the 10+1 remains. This is critical with conversations on equity, diversity, culturally responsive curriculum, culturally inclusive leadership, transfer, minimum qualifications and equivalency, student success, and all aspects of senate purview. I have the experience to constructively lead, consider all perspectives, and bring divergent opinions together. I believe in developing and supporting faculty leaders through access to professional learning, resources and support, and mentorship and through opportunities to contribute locally, regionally, and statewide. ASCCC was an incredible resource for me during my 11 years as a local senate leader; I want to pay it forward.

Through ASCCC service, I have presented repeatedly on curriculum, noncredit, online education, basic skills, OER, leadership, governance, minimum qualifications/equivalency, CBE, assessment/SLOs, and more at senate events and institutes as well as system partners' conferences, including IEPI, CCLC, ACCE, and CCCAOE. I am proud of my collaboration with organizational leaders from ACCE, Chancellor's Office, CLP, and IEPI to deliver the system's first Noncredit Summit in May 2017, as CTE Leadership Committee Chair 2017-2019, co-coordinated the first two ASCCC Career and Noncredit Education Institutes. As chair of the Curriculum Committee in Spring 2020, I facilitated shifts in planning necessitated by the pandemic to produce the 2020 Curriculum Institute, ASCCC's first virtual institute and, at that point, its largest event ever. As ASCCC Vice-President, I will continue to listen to and collaborate with faculty statewide.

## **ASCCC Committees and Task Forces:**

Transfer, Artic., & Student Success (chair 21-22)  
Education Policy (2<sup>nd</sup> 21-22)  
Budget (member 19-22)  
Accreditation (chair 20-21)  
Curriculum (chair 19-20; member 14-15, 17-18)  
Foundation (President 18-20; Treasurer 17-18)  
Equity and Diversity (member 15-16, 19-20)  
C-ID Advisory (chair 19-20)  
Model Curriculum Workgroup (18-19)  
CTE Leadership (chair 17-19; member 15-16)  
Noncredit (chair 15-17)  
Basic Skills (chair 16-17)  
Faculty Development (chair 17-18, member 20-21)  
Relations with Local Senates (member 17-18)  
Standards/Practices (member 11-13, 18-19, 20-21)  
Bachelor Degree Taskforce (member 15-16)  
OER Task Force (member 15-16)

## **Chancellor's Office Advisory Committees & Workgroups:**

DEIA Implementation Workgroup (member 21-22)  
Rising Scholars Advisory Committee (member 20-22)  
Telecommunications & Technology Advisory (co-chair 19-21)  
CCC Curriculum (5C) (co-chair 19-20; member 16-20)  
CTE MQ Workgroup (member 18-19)  
Assessment Workgroup (member 13-18)  
Basic Skills Advisory Committee (chair 15-17; member 17-18)  
Curriculum Streamlining (member 16-2017)  
Flex Learning Options for Workers (member Fall 17)

## **Other Committee and Workgroup Assignments:**

Intersegmental Committee of Academic Senates (member 19-22)  
Baccalaureate Degree Program – ASCCC Rep (member 20-22)  
OERI Advisory Comm. & Coord. Council – ASCCC Rep (21-22)  
ASCCC Liaison to CCCCIOs (19-20)  
CVC-OEI Advisory Committee (co-chair 16-19)  
CA OER Council (member 15-16)

I have been a full-time faculty member at Lassen College since January 2000 and have extensive local leadership experience, including as Senate President 2008-2019, Consultation Council Chair/Co-Chair 2012-2019, accreditation chair/co-chair 2015-2019 (Standard 2 chair previously), Curriculum Chair 2012-2015 (after 11 years as vice chair), Title 5 grant director 2012-2016, and division chair 2005-2010 and 2011-2016. Working at a small, rural college, I have the unique opportunity to know everyone on campus – students, staff, and faculty – which helps me to see the impact of my work and, I feel, increases the obligation to use my skills, knowledge, and leadership abilities to benefit students and the college. My wide range of experiences and responsibilities allows me to see the big picture while also focusing on details to prevent and solve problems. I aim to be a collaborative and constructive leader, and I work to provide information to committees and constituents so they may be empowered to make decisions and act. I bring these skills and experiences to my statewide service.

**Name: Manuel J. Velez**

**College: San Diego Mesa College**

**Candidate Positions: Vice-President and South Representative**

**Subject Area: Chicana and Chicano Studies**

### **Summary of Faculty Qualifications**

My journey in faculty leadership over the last several years has been a challenging but very rewarding experience. I am proud and honored to have been able to work with such incredible faculty at the local, regional and statewide levels to address and overcome the many challenges we've faced. I'm also equally proud and grateful to have had the opportunity to contribute to the overall vision of the ASCCC and its efforts towards anti-racism, inclusivity, and transparency, both through my work on the Executive Committee as one of the two South Representatives, but also in my collaborations with other faculty across the state to develop and present resolutions to the senate that have strengthened our commitment to our vision. I remain grateful for the opportunity that I've been granted to serve our faculty statewide and I look forward to continuing my service on the Executive Committee.

### **Statewide Committee Service**

- Guided Pathways Taskforce (18-19)
- Educational Policies Committee (19-20)
- *TASSC-Chair* (20-21)
- Resolutions Committee (21-22)
- Accreditation Committee (20-21)
- *NCPTCE Committee-Chair* (21-22)
- Relations With Local Senates (21-22)
- Caucus Restructuring Group (19-20)
- *Latinx Caucus-Co-Chair* (18-20)
- ASFCCC Treasurer (21-22)

### **Authored and Co-Authored *Rostrum* Articles**

- "Academic Freedom and Equity" (Nov 2020)
- "Taking Stock in CCCApply" (Feb 2021)
- "Ethnic Studies: Looking Back, Looking Forward" (Feb 2021)
- "The Passage of AB1460 and its Impact on CCCs" (April 2021)
- "Getting to the Truth of It All: The Role and Impact of Critical Race Theory on Community Colleges" (Nov 2021)
- "¿En que les podemos ayudar?": Addressing the Non-Credit Needs of a Growing Spanish-speaking Student Body at California's Community Colleges" (Feb 2022)

### **Statewide Issues**

**Academic Freedom:** At a national level we're witnessing an attack against Academic Freedom at virtually every level of academia. As the statewide voice for CCC faculty it's imperative that we stand up for and reaffirm our right to Academic Freedom

**Commitment to IDEAA:** The ASCCC has done some incredible work in the area of anti-racism, equity, inclusion and I'm committed to ensuring that these efforts remain at the foundation of all of our work.

**A Voice in Legislation:** In recent years, we've seen an increase in legislators introducing bills that impact community college education. I'm committed to ensuring that the ASCCC be a prominent and influential voice in any legislation affecting our students.

**Ensuring that Subject Matter Experts Have a Voice:** As we experience major legislative and structural changes at our colleges, it's important that those with the most knowledge of those subjects impacted by these changes lead our efforts to address these changes.

**Karen Chow, De Anza College, Faculty in English, Asian American Studies, & Women's Studies**  
Candidate for Secretary and Area B Representative

Focus and Commitment to Equitable Representation of ASCCC Faculty:

I am most interested in supporting all faculty and other folks working on the ground in classrooms and student services to do their best work in helping our CCCs be accessible to and support the educational success of all students, especially underrepresented BIPOC, LGBTQI+ students who have shared with us that they experience the most barriers to success and safety in our colleges.

I am committed to helping ASCCC solicit diverse faculty voices and input to guide its work and activate those voices and input in effectively partnering with CCCCO, Student Senates for CA Community Colleges (SSCCC), and other system partners to 1) bring about more resources and professional development to support successful online and hybrid teaching and learning; 2) bring about more support for creative and effective ways, including through noncredit and other curricular and non-curricular options to help students attain and activate academic and studenthood skills that help them successfully transfer and reach educational and career goals, and “scale up” effective practices; 3) continue to build leadership development/pipelines and mentoring programs for tenure-track, part-time/adjunct faculty and CCC students so that our system becomes strengthened by the leadership of those who learn and teach in our system; 4) help our CA elected legislators and staff better understand CCC faculty and students’ “on the ground” experience so that they can develop and pass laws that effectively help us to succeed.

As a system, and at individual colleges, we have done a lot of work to advance IDEAAs (Inclusion, Diversity, Equity, Accessibility, and Anti-Racism). I see in ASCCC, my own district and college, my classrooms/Zoom spaces, as well as other spaces that I engage in such as community & K-12 volunteer service, that my/our ability to create/support spaces of owning and communicating genuine cultural humility, acceptance of conscious and unconscious biases (which we all possess), and education and professional development grounded in social justice approaches and Ethnic Studies contextualization/lenses go far in helping to advance this work in all areas. I am strongly committed to this work and have worked with my ASCCC colleagues to frame and actualize advancing IDEAAs in Noncredit, Online Education/Programs, Part-Time faculty support/mentoring, and faculty leadership development, which I am happy to explain further in conversation with you.

A hallmark of my 20 years of faculty teaching and leadership experience is that I love working in teams and across silos to get positive things done, and my genuine interest in and respect for others and relationship building is key to my continued passion in this work. I am known to be kind, receptive, fair, and effective, and I am not afraid to acknowledge, in a respectful constructive way, anytime I or others misstep. I am not interested in “blaming/shaming,” because I know that we can and *do* roll up our sleeves, problem solve, and come up with instructional and institutional best practices to remove barriers. When those of us on the ground have adequate resources and support, we thrive, and we see our students thrive!

ASCCC Activities/Leadership Experience/Qualifications:

- ASCCC Executive Committee Area B Representative, 2020-2022
- Chair, Noncredit, Pre-Transfer, & Continuing Education Committee (formerly Basic Skills and Noncredit Committee), 2020-21
- Chair, Online Education Committee, 2021-22
- CCCCO Distance Education & Educational Technology Advisory Committee (DEETAC), 2021-22
- CCCCO Telecommunications and Technology Advisory Committee (TTAC), 2021-22
- 2<sup>nd</sup> Chair, Faculty Leadership & Development Committee, 2021-22
- 2<sup>nd</sup> Chair, Part-Time Committee, 2020-21
- ASCCC Latinx Caucus Member & API Caucus Member

Foothill De Anza Community College District Leadership:

- Foothill De Anza District Academic Senate President & Co-Chair of FHDA Academic & Professional Matters Committee, 2021-2022
- De Anza Academic Senate Past President & co-chair of De Anza College Council, 2011-2013 and 2016-2021
- De Anza Guided Pathways Founding Faculty Director 2017-2019 & Guided Pathways Core Team member (2019-present)
- IMPACT AAPI (AANIPISI Federal AAPI Institution Grant) Mentorship Program Director & IMPACT AAPI faculty
- English Department Chair, 2 years
- Campus & district committee member: FHDA Consultation Task Force; District Equity Action Council (DDEAC); FA (Faculty Association union) Academic Senates Liaison; De Anza Student Learning Outcomes (SLO) Core Team; Curriculum Committee Advisory Team; EOPS Advisory; Women, Gender, & Sexuality Center (WGSC) Advisory

Other Leadership Experiences:

- CCCCO Institutional Effectiveness Partnership Initiative (IEPI) Faculty Member and Partnership Resource Team (PRT) review committee to two CCC colleges/districts, 2020-present
- Inaugural cohort member, Aspiring Radical Leaders Institute (ARLI) of The Coalition, Asian Pacific Americans in Higher Education (APAHE), California Community Colleges Organization de Latinx (CCColegas), and African American Male Education Network and Development (A2MEND)], 2021-2023

## **BIOGRAPHICAL STATEMENT**

### **Candidate Position: Secretary and Treasurer**

### **Stephanie Curry –Reedley College (RC)**

Area A Representative, ASCCC, Reedley College (RCAS) Academic Senate Past-President, Librarian, Guided Pathways Faculty Lead



### **Faculty Activities and Qualifications:**

I have had the opportunity to serve the students and Reedley College for the past 21 years. I have taken on a variety of leadership opportunities and responsibilities articulated in the tables below. These responsibilities have lead me to work in statewide service, which has been a highlight of my career. I would like to continue to serve as an ASCCC Executive Representative to use my experience to represent the ASCCC college community. Most importantly I want to focus on systemic changes to breaking down barriers to students achieving their educational goals, focusing specifically on the IDEAA (Inclusion, Diversity, Equity, Anti-racism and Accessibility) framework identified by the ASCCC. I believe the best way to address these challenges is to advocate for strong faculty voices. I am willing to put in the time, energy and hard work and heart work to represent you.

<b>Leadership Highlights</b>	
• 15 years as Community College Librarian	• 5 Years as Program Review Chair
• 20 Years on local RC Academic Senate (RCAS)	• 7 times ACCJC site visit team member
• 15 Years on RCAS Executive Committee	• 3 Years Faculty Grant Coordination
• 12 Years of Teaching DE Courses	• 5 Times IEPI Program Resource Team Member
• 6 years as RCAS President	• 5 Years Guided Pathways Faculty Lead
• 6 Years as Budget Committee Co-Chair	• 1 year Equivalency Chair
<b>ASCCC Statewide Service</b>	
▪ 3 Years Community College League-Electronic Access and Resources Committee	▪ 3 Years CCCC Guided Pathways Advisory Committee (GPAC)
▪ 3 Years on ASCCC Accreditation Committee (Chair 2020-2021)	▪ 3 Years CVC-OEI Steering Committee
▪ 3 years on ASCCC Online Education Committee (Second Chair 2021-2022)	▪ 1 Year Legislative and Advocacy Committee (Second Chair 2020-2021)
▪ 2 Year ASCCC Curriculum Committee (Chair 2021-2022)	▪ 1 Year Relations with Local Senates Committee (Chair 2020-2021)
▪ 1 Year ASCCC Ed Policies Committee (Second Chair 2019-2020)	▪ 2 Year Resolutions Committee (Chair 2020-2021, Second Chair 2021-2022)
<b>Statewide Issues</b>	
<b>IDEAA</b>	I will work as an ally and co-conspirator to support the Inclusion, Diversity, Equity, Anti-racism and Accessibility (IDEAA) work of the ASCCC in addressing structural inequities
<b>Guided Pathways</b>	As Guided Pathways Faculty lead I have facilitated our successful application to be part of the California Guided Pathways project. I am one of the faculty leaders of our Guided Pathways team and I have presented on our Guided Pathways implementation.
<b>Academic Freedom</b>	Having worked on the ASCCC Academic Freedom paper and an article in the rostrum I am committee championing academic freedom and its role in IDEAA
<b>Leadership and Professional Development</b>	I have focused efforts at my own campus to identify and support future Senate leaders. It is important to encourage non-instructional faculty to become active in local and state Senates.
<b>Cross-Functional Work</b>	Having worked in both instruction and student services I would like to promote and advocate for more cross-functional communication across all faculty and celebrate the diverse voices and experience of all of our faculty members.

***LaTonya L. Parker Ed. D. Organizational Leadership, Riverside Community College District-Moreno Valley College, Counseling Faculty, Guidance Professor***

*Candidate for Treasurer and Secretary*

Strengths and leadership abilities personal professional competencies have been demonstrated in serving higher education for 26 years. Statewide leadership professional competencies begins with my ongoing personal assessment/development, and extends to understanding organizational structures, system conditions and experiences to leading organizational change through participatory-governance, transparency, team work, community collaborations and student-centered holistic approaches. In valuing the CCC system and technology, I have conducted research which examined the adoption barriers, perceptions of quality and faculty preparation of online courses. Additionally, in fully embracing the CCC system I have demonstrated working knowledge and the importance of advocacy as an Academic Senate for CCC Executive member through direct involvement of collaborated California Community Colleges Chancellor's Office (CCCCO) efforts on hiring for diversity trainings, plus law and policy review. Also, leadership active engagements have included major statewide activities that addressed Student Equity and Achievement, Guided Pathways, Culturally Responsive Student Services, Transfer in Higher Education, and Equity Driven Systems.

**2019-Current ASCCC Area D Representative assignments:**

- ASCCC Standards and Practices Chair
- ASCCC Equity Diversity & Action (EDAC) Chair
- ASCCC Basic Skills Committee Chair
- ASCCC Career & Technical Education (CTE) Leadership Committee 2nd Chair
- ASFCCC Director/Treasurer
- Chancellor's Office EEO and Diversity Advisory Committee Member
- CCCCCO Student Equity and Achievement Workgroup
- Chancellor's Office 5C Member
- California Virtual Campus – Online Education Initiative
- (CVC-OEI) CVC-OEI Initiative Member
- C-ID Model Curriculum Workgroup
- Chancellor's Office Advisory Group on Counseling
- Chancellor's Office Basic Skills Advisory
- Chancellor's Office Assessment Workgroup
- Chancellor's Office Noncredit Member
- Chancellor's Office Student Equity and Achievement Advisory Member
- Liaison to CSSOs
- Liaison to ACCE

**2018-2019 ASCCC South Representative Primary Responsibilities:** ASCCC Relations with Local Senates Committee Chair, *Academic Senate Foundation CCC Board of Directors Treasurer* (Provided leadership, oversight and reporting on the Foundation's finances and for carrying out the responsibilities of a member of the Board.)

**2017-2018 ASCCC At-Large Representative Primary Responsibilities:** Chancellor's Office Advisory Group on Counseling Co-Chair, California CCC Chief Student Services Officers Liaison, ASCCC Transfer, Articulation, and Student Services Committee Member, Chancellor's Office Veterans Advisory Group, ASCCC Legislative and Advocacy Committee Member

**A brief summary of statewide issues most interested in or most concerned about.** The CCC system is a dynamic enterprise facing unprecedented change. Among the associated opportunities are increased demand for access to higher education, greater demographic diversity, and technological innovations leading to new educational andragogy and delivery systems, and a growing number of global interactions, exchanges, and educational experiences for students. As a transformation leader my system strategic support have been responding to increased demand of access, flexibility, social justice and inclusion, online delivery of teaching/learning and services. Professional opportunities outside formal employment have been met with a personal commitment of continued advocacy on behalf of students in meeting their aspirations and collaborated efforts in response to the emerging opportunities by: a) Serving as an Village Demands Equity Institute Task Force volunteer member - Contributed to current development of responding to the (CCCCO) Student Equity and Inclusion Call to Action, through a created plan for the development and implementation of a statewide institute focused on increasing racial literacy, critical consciousness and cultural fluency in educational institutions and organizations. It would be an honor to serve on the ASCCC Executive Committee as Treasurer to continue with leadership efforts aimed to address statewide issues to support increased access and present opportunities to strengthen students' time frames to aspirations completion.

Juan F. Arzola College of the Sequoias  
Political Science  
Candidate for At-Large Representative and North Representative

Colleagues, I am writing to solicit your consideration and support for the At-large Representative or North Representative position with the Academic Senate for California Community Colleges (ASCCC). For over 15 years, I have been honored to serve as a voice for faculty at my local institution (College of the Sequoias) and with the ASCCC. It is my belief that the collection of experiences provide me with a unique lens to understand how the role that the ASCCC fulfills its role in academic and professional matters that not only impact faculty, but more importantly, the educational experience of students. For example,

- As a community college student, who pursued a paralegal studies degree, and Equivalency Committee chair at my local institution, I understand the importance of career technical education (CTE) programs are to historically marginalized students as a pathway to upward social mobility, as well as the need to ensure that equivalency processes used by institutions results in the screening in, instead of the screening out of potential CTE faculty;
- As a faculty member, I had the opportunity to represent faculty colleagues, at my local institution in the following manner:
  - Representative for Social Sciences Division on numerous participatory governance groups as a part-time and full-time faculty member;
  - Vice-President of the Academic Senate (2018/19 – 2021/22); and
  - President of the Academic Senate (2021/22 – Present).
- Beyond serving faculty colleagues at my local institution, my service to faculty extends to state-level opportunities, such as:
  - ASCCC At-Large Representative (Jan 2022 - Present);
  - ASCCC Career and Technical Education Leadership Committee First Chair (Jan 2022 - Present);
  - ASCCC Part-time Faculty Committee Second Chair (Jan 2022 - Present);
  - ASCCC Equity and Diversity Action Committee Member (August 2021 - Present)
  - Member of the Course Identification (C-ID) Social Justice Studies Course Review team (2015/16 – 2021);
  - Community College Faculty representative on C-ID's Advisory Committee (2020/21 – Present);
  - Community College Faculty representative on the Intersegmental Curriculum Workgroup (2020/21 – Present); and
  - ASCCC Representative on the California Community Colleges Chancellor's Office Veteran's Advisory Group (Jan 2022 - Present).

These experiences have helped me to understand the unique position that faculty fill in the functioning of a community college and it spurred my interest in expanding my knowledge of state-wide faculty academic and professional matters, such as

- Attending ASCCC Plenary since 2015/16;
- Becoming an active member in the ASCCC Latinx Caucus, since 2015/16;
- Participating in webinars on topics including: Guided Pathways, Student-Centered Funding Formula, College Promise, Vision for Success, Student Equity and Achievement, Chancellor's Call to Action, and Courageous Leadership; and
- Completing the ASCCC Professional Development College course on Participatory Governance (2017/18).

The totality of these experiences has helped me understand the unique position that faculty fill in the functioning of our system, individual institutions, and local communities. These experiences have also provided me with a perspective of how influential faculty leadership may be in efforts to develop system-wide equitable practices and policies that will better serve all community college students. I believe the ASCCC is in a unique position to use its leadership to advocate for the adoption of an equity component in faculty self-evaluations, promote the use of critical classroom teaching and learning pedagogies by system faculty, and support for strengthening academic freedom in pursuit of an equitable educational experience for all students.

Thank you for considering and supporting my interest in the serving colleagues for the ASCCC Executive Committee.

**Richard (Ric) Epps**

**President, Academic Senate**

**Professor of Political Science and Global Studies**

**Imperial Valley College**

**Candidate for At-Large Representative**

**Faculty Activities and Special Qualifications:**

I have been teaching and serving at multiple colleges and universities for more than 30 years. I served and My interest in statewide issues regarding “academic and professional matters” has been growing for many years. As a local Academic Senate President and co-chair of the Integrative Consultation Council (ICC), I have worked hard representing the faculty at my college, maintaining, and building upon collegial and working relationships with our senior college administrators that many before me had established. I am viewed as a leader, collaborator, consensus-builder, fair, honest, considerate, and diligent worker who “handles his business” and represents the voice of the senate.

**Local Service:** I began teaching at Imperial Valley College (IVC) in 2014 as an adjunct faculty member and then as a full-time, tenure-track member in 2016. While still an adjunct I was elected to serve as a senator on the IVC Academic Senate. Two years later, I was elected to serve as Vice President (VP) of the Senate, and, in 2020 I was elected to serve as President, and have served in multiple capacities at IVC. Listed are just a few of the areas in which I serve/have served:

- President, Academic Senate (2020-present)
- Vice President, Academic Senate (2017-2020)
- Senator, Academic Senate (2016-2017)
- Vice President, College Council (2015-2018)
- Co-Chair, ICC Tri-Chair (2019-present)

**Statewide Service:** My participation in ASCCC activities began in 2018 when, as the Senate VP, I was asked by the then Academic Senate President to attend the Plenary Session in her stead. Since then, I have attended and presented at the ASCCC plenaries as Chair of the Periodic Review Committee and Co-Chair of the Black Caucus:

- Chair, Periodic Review Committee (2020-2021)
- Co-Chair, Black Caucus (2020-21)
- Committee member, Legislative and Advocacy Committee (2021-present)

**Regional Service:** I have attended multiple regional meetings in preparation for the Plenary Sessions.

**Statewide Issues:**

There are several statewide issues in which I am interested and concerned; however, Ethnic Studies, Academic Freedom, and Educational Pathways are current areas for which I am most passionate.

- *Ethnic Studies:* “Students pursuing an associate degree in California will be required to take an ethnic studies course before they can graduate, according to a recent decision by the California Community Colleges Board of Governors. The new policy requires students to take a three-unit semester or four-unit quarter class in African American studies, Asian American studies, Latinx studies, or Native American studies. The course will count toward students’ general education requirements.”
- *Academic Freedom:* “Academic freedom is a fundamental concept that exists to ensure that institutions of higher education function for the public good and that colleges are constructed on the foundations of genuine trust. For over a century, members of The American Association of University Professors (AAUP) have been agile guardians, careful stewards, and erudite experts regarding the principle of academic freedom and its application in the faculty profession.”
- *Educational Pathways:* “The Guided Pathways framework creates a highly structured approach to student success that provides all students with a set of clear course-taking patterns to promote better enrollment decisions and prepare students for future success.”

## **Tahirah “Ty” Simpson, San Bernardino Valley College, Counseling Faculty**

Candidate for At-Large Representative

I am Tahirah Simpson an alumnus of San Bernardino Valley Community College where I currently hold a position as a general counselor. While at SBVC I was inspired to continue my journey into higher education and transferred to CSUSB where I received a Bachelor of Science degree in Human Services. My primary reason for studies in this field is my passion to serve humanity. I have always possessed a strong desire to advocate for the less fortunate and I wish to improve my community and state, making it a better place for us all. I have spent the last decade demonstrating my commitment to anti-racist, anti-hate culturally affirming counseling practices, inclusive curriculum methodologies, and as an advocate and champion of equity, diversity, and inclusion for serving all students.

I seek the interim position for ASCCC executive board At-Large Representative. My qualifications include nearly 20 years in education. I have been an educator at the K-12 system and entered higher education, community college in 2013. I served as a board member of Inland Empire Alliance of Black School Educators (IEABSE), a community conscious action oriented organization focused at recognizing the graduation accomplishment of African American high school students of the Inland Empire, I served as a Lead Parent for Congregations Organized for Prophetic Engagement (COPE) where I facilitated parents in support of student learning; our group co-authored the local school district’s Targeted Instructional Improvement Policy (TIIP), a policy designed to improve educational outcomes for African American and other students of color.

During my term with Academic Senate California Community Colleges (ASCCC), I served as:

- Co-chair the ASCCC Black Caucus
  - Meet monthly with caucus members
  - Collaborate with other ASCCC caucuses
  - Maintain listserv communication with the members
- Faculty lead on the Guided Pathways taskforce 2018-2020  
Regional trainings: Why Guided Pathways, Meta Majors and Program Mapping, Collegial Consultation/Shared Governance, Access and Support
- ASCCC Transfer Articulations and Student Services committee 2020-2021
  - The Role of Faculty in Tutoring and Learning Centers in the Community College Paper
- SSCCC Collaboration: I served as a lead to the response to the COVID-19 webinars for students to assist the ASCCC in gathering data on how best to support students in the pandemic S20.
- CCCCCO Lead/ Presenter Region 9 regional Guided Pathways conference GIA/ CCCCCO

As a local senator in the Counseling and Matriculation division at SBVC, I have served on:

- Curriculum
- Basic Skills
- Co-Led Guided Pathways
- Enrollment Management
- Matriculation/ Onboarding
- Scholastic Standards.
- High School counselor conference
- Lead Teachers/Educators of color:  
Grown your own: Partnership with CSUSB and SBCUD

I began my work with a strong passion for student success and as faculty support. My work with ASCCC cemented my passion of this noble work. I seek an opportunity to serve on the legislative committee and or part time faculty and mentor committee. I would like to be part of these committees to combat laws that are not in the best interest of students’ needs.

*Name:* Eric Wada

*College:* Folsom Lake College

*Candidate Position:* North Representative

*Subject Area:* Biology

*Faculty Activities and Special Qualifications:*

My local and district academic senate experience includes Academic Senate President (current) and Curriculum Chair at Folsom Lake College and Los Rios District Curriculum Committee Chair. I've participated in local budget committee meetings, enrollment management, and guided pathways committees. I've served on several ASCCC Committees including Curriculum, Guided Pathways Taskforce, Legislative and Advocacy, Relations with Local Senates, and the ASCCC Asian Pacific Islander Caucus. For the past three years, I have served as the Curriculum Director for C-ID which has involved working on the Intersegmental Curriculum Workgroup, C-ID Advisory Committee, and Transfer Alignment Project. Outside of academic senate work, I have worked with discipline-oriented and alumni groups to promote community college careers. In the classroom and in the department, I continue working towards making opportunities to keep students – particularly Black/African American and Latina/o/x or first generation in college students - engaged in STEM, and keep them on track to transfer.

*Statewide Issues of Interest:*

Recognizing that being involved with the ASCCC is in a representative role, I am above all interested in hearing about the concerns of faculty, and I want to work towards finding appropriate solutions to the concerns and communicate those solutions broadly. These are three main areas that are important to me:

**Curriculum** – specifically advocating faculty-led systemic change to continue modifying and innovating our curriculum with the goal of achieving equitable student outcomes in higher education while preserving local autonomy to structure curriculum and offer courses to meet student needs. I want to work towards implementing passed legislation while ensuring that faculty interests and equitable student success are included in the product.

**Student success and equity** – empowering faculty at colleges to lead equity-centered college discussions using data appropriately for measuring student success outcomes, and ensuring that faculty are primarily involved in using data to make appropriate recommendations regarding instruction and student services to advance student equity.

**Professional development related to supporting transfer** – working with intersegmental colleagues and professional, discipline-related faculty organizations to elevate the voices of community college faculty and students. We need to enhance opportunities for community college faculty to work with CSU and UC faculty in discipline-specific and interdisciplinary discussions to ensure student success after transfer, and that culturally-relevant and anti-racist curriculum remains a theme that carries through the community college and CSU/UC systems.

*Sean Moore*  
*Compton College*  
*Candidate for Area C and At-Large Representative*

Dear Faculty Colleagues,

I am excited to submit my candidate package for your consideration for the Area C position on the Academic Senate for California Community Colleges' (ASCCC) Board of Directors.

Since 2016, I have had the honor of being employed as a tenured associate professor at Compton College (CC) within the Business and Industrial Studies Division, in the career technology education (CTE) discipline of cosmetology. In this role, I had the opportunity to spearhead establishing the new cosmetology program, which has grown to include an off-campus site at Paramount Adult School. Since first entering the field of higher education in 2010, I have enjoyed contributing to three additional robust California Community College CTE programs: Fullerton College, Golden West College, and Citrus College.

I am a proud alumnus of the California Community College system and recently completed an MEd in Higher Education. Currently, I am enrolled in an EdD program in Innovation and Leadership and my dissertation focuses on improving retention and persistence rates for female students of color. Moreover, I am the chair of the College Curriculum Committee (CCC); a business and industrial studies representative; academic senator; academic senate executive board member; designated delegate at the ASCCC Spring 2020, 2021 Fall, and Spring 2022 Plenary Sessions; and co-lead our Institutional Self-Evaluation Committee Standard IIA. As the CCC chair, I support non-credit courses and programs during development and curriculum review processes to support diversity. Statewide issues that I am most interested in are: diversity, equity, and inclusion in curriculum; academic freedom, students success, racial justice, and fostering robust LGBTQ+ student centers on all California Community Colleges.

Sincerely,

Sean Christopher Moore

**Erik D. Reese**, Moorpark College, Physics and Astronomy  
Candidate for Area C Representative

I work collaboratively with integrity and transparency, always working towards student equity and success, delivered with a dash of humor. Relationship building and ensuring all relevant voices are present and being heard, is necessary for collegial, collaborative experiences, and also key to supporting students in the classroom.

*Local Experience:* Since joining the full-time faculty at Moorpark College in Fall of 2013 I have had the good fortune to support students in a variety of ways, both inside and outside the classroom. Some of the opportunities I have had are:

- Academic Senate President, 2020-current
  - As part of a 3-college district, co-chair and serve on a number of district committees as well as college committees
- Academic Senate Vice President, 2019-2020
- Academic Senate Secretary 2016-2019
- Faculty Co-Chair for Fiscal Planning Committee (2020-current), Facilities & Technology Committee (2017-2019), and Technology Workgroup (2016-2018)
- Member of various other standing committees such as Curriculum (2019-present) and the Educational Planning Committee (2017-present)
- Department Chair of Astronomy, Physics, Engineering, & Computer Science, 2017-2020

*Statewide Experience:*

- California Community Colleges Curriculum Committee (5C) member, 2020-2021
  - Participated in the following workgroups: Ethnic Studies, PCAH, TOP/CIS Codes
- Legislative and Advocacy Committee member, 2019-2020
- Standards and Practices Committee member, 2018-2019

Serving on these committees provided opportunities to present at Plenaries and the 2021 Curriculum Institute.

*Statewide Issues:*

Amid the deluge of legislation and initiatives that affect the California Community Colleges, it is critical that the faculty voice is part of the conversation, at all stages. Transformational change focused on inclusion, diversity, equity, anti-racism, and accessibility is required to move our system forward so that all students have the opportunity to reach their full potential in welcoming, safe (in all meanings of the word) environments. Removing systemic barriers and building equity driven systems is the core of what we do as educators. Part of that work is making progress on hiring diversity and the implementation of the Ethnic Studies graduation requirement that preserves the integrity of the discipline. The recent bill AB 928 with its common transfer pathway and enrollment of students into ADT pathways, if they exist, is of utmost concern and interest. Will this open the door to repairing the broken ADT “pathway”? Another concern is decreasing enrollments and how, when the hold harmless provisions end or are perhaps modified, it will exacerbate funding issues for an already chronically underfunded system. With change comes opportunity. I welcome the opportunity to empower and support faculty, in any way that I am able, to facilitate change and provide a better experience for all of our students.

Nickawanna Shaw

Past-President Academic Senate Citrus College, Kinesiology Faculty

Candidate for Area C Representative and South Representative

Statewide Issues: While this list is in no way exhaustive, my sincere interest in serving is centered around providing access to all members of our learning communities by removing barriers, both visible and not. In that effort, focusing my energy in the following areas has been a priority for me in being an advocate inside my learning community. These barriers deal with creating an environment that is safe and supporting and educational possibilities that is affordable and accessible. Being able to work through the regional representatives and with Relationships with Local Senates to provide outreach as the issues evolve is a prime reason for my desire to serve this body.

- Supporting the Development of Anti-Racist/Hate Praxis- Diversity encompasses not only the physical demographics that are readily visible but the multitude of identities that go unnoticed and are not acknowledged. Our work in this area is wide open for engaged advocacy both in our understanding of the multitude of ways in which people matter and our understanding of their needs for support and protection from micro/aggressions within our system. We improve our ability to do this by immersing ourselves in practices that inform cultural literacy and accountability, takes critical race theory as an opportunity for inclusion of missing voices inside the curriculum we share and as a way to develop empathy within and between learners.
- Student & Staff Equity: With the refocusing of our work under the most recent Call to Action from the Chancellor's office, we are reformulating our work in hopes to achieve the system goal of improved equity in transfer and achievement outcomes for all students regardless of background. Inside of that heightened impetus, we are moving at a pace that sometimes misplaces the need for advocacy for staff as we work to protect all students. The need for professional development and peer to peer resources (as have been provided by the ASCCC) is an ongoing need.
- Development of OERs to increase educational accessibility to students. I am passionate about removing the financial barriers that still delimit who can participate fully in our system, making areas of interest that have higher supply costs out of reach for those without the means. An open access system shouldn't resemble a pay to play access model especially as we are in the business of developing leaders with diverse voices.

Statewide/Regional Activities

- Commissioner/Member (ACCJC, 2021- present)
- Relationships w/ Local Senates (ASCCC, 20-21)
- Advocacy & Action (Village Demands, Stanbeck-Stroud CCC Staff Coalition, 20-present)

Local Faculty Activities:

- Faculty co-chair, Citrus College DEI Task Force (GAP analysis of the Institution, reporting to BOT)  
(see: <https://www.citruscollege.edu/dei>)
- ACCJC Peer Reviewer (2018, 2020)
- Curriculum Chair (2013-2015)
- Academic Senate Past President (2013, 2020-2022\*)
- Academic Senate Delegate (2006—2015, 2017)
- Accreditation Standard 1A co-chair (2008-2009)
- Academic Senate President (2011, 2018—2020)

- Curriculum & Technical Review Committee
- Student Learning Outcomes Oversight Committee
- Program Review/SLOA Task Force
- President's Cabinet & Steering
- Guided Pathways & Educational Programs
- Human Resources Advisory Committee
- FNIC (Faculty Needs Assessment Committee)
- Faculty Hiring Selection Panel \*(process coordinator)
- Faculty Equivalency Committee
- Institutional Effectiveness & Research Committee
- Enrollment Management
- Student Services Committee
- Scholarship Committee
- Bookstore & Calendar Committee
- OE, Online Education Committee (teaching member)
- Honors Transfer Task Force (teaching member)

Robert L Stewart Jr., Associate Professor of Biology - Los Angeles Southwest College (LASC)  
Candidate for South Representative and Area C Representative

Greetings California Community Colleges Faculty, **“The more we expose ourselves to, the more informed we will be, the more inclusive we will feel, and the more involved we will become”** –

The above quote is something I thought out and placed in my email signature my first two-year cycle as Academic Senate President, at Los Angeles Southwest College for the 2017-2019 academic years, in order to motivate the faculty. When I was hired as an adjunct instructor in 2008 at Los Angeles Southwest College (LASC), I was also hired to work as an adjunct instructor at Los Angeles Trade-Technical College (same district) and California State University, Los Angeles (since 2005). So it is safe to say that I was consumed with getting to all of those locations in order to piece together an “adequate” work load. I did not know much about Academic Senates, although they surely existed on all of the campuses I worked at.

Fast forward to 2013, I was hired as a full-time, tenure-track instructor at LASC, and the first thing I had to do along with preparing to teach a full load at a single campus for the first time, was to join a shared-governance committee per the faculty contract. I decided that since I was really interested in the concept of program assessment and evaluation, that I would join the Program Review Committee, which at LASC is an Academic Senate subcommittee. So for the first time, I am really hearing about and interested in the Academic Senate. Fast forward to the 2016-2017 academic year, I was appointed as Faculty Chair of the Program Review Committee, and had to provide updates and reports to the Academic Senate. After one year of serving as Program Review Chair, and becoming fully tenured, I was elected Academic Senate President for the 2017-2018 academic year and wound up serving in both capacities through 2018-2019.

Prior to my election in 2020 to the ASCCC Executive Committee, I attended many Area C Meetings, Plenary Sessions, Faculty Leadership Institutes, Curriculum Institutes and events, Academic Academies, SLO Symposia, Guided Pathways events, IEPI events, Career and Noncredit Education Institute, etc. I also participated in a few presentations at ASCCC Plenary events due to my volunteer statewide committee service. Further, the LASC Academic Senate has twice now hosted the ASCCC Executive Committee meeting, two Relations with Local Senate Committee meetings, and a Transfer, Articulation, and Student Services Committee meeting, and was prepared to host the Spring 2020 Area C meeting that was cancelled because of the pandemic.

Aside from attending many ASCCC professional development events, locally I have served on many committees and served as faculty chair on most of them, until I took the advice of the ASCCC and started to make appointments of key faculty to leadership positions. I have served on the following local committees: Program Review (Faculty Chair), Strategic Planning (Faculty Chair), Enrollment Management (Faculty Chair), Student Learning Objectives, Professional Development, College Council (Faculty Chair), Budget (Faculty Chair), Academic Technology, Facilities Planning (Faculty Chair), Educational Master plan (Faculty Chair), Guided Pathways (Faculty Chair), and Student Equity and Achievement Program Advisory Committee (Faculty Chair).

In addition to local faculty service, I have also served on Los Angeles Community College District (LACCD) committees such as District Academic Senate, District Academic Senate Executive Board, Bond Steering, District Planning, District Budget, and District Equivalency. Further, I have served as the LACCD Academic Senate Treasurer and currently I serve as the faculty co-chair of the District (LACCD) Budget Committee. Between 2018 and 2020 I served on the following ASCCC statewide committees: Relations with Local Senates Committee (2 years) and Legislative and Advocacy Committee. Finally, since 2017-18, locally, I have organized and led many faculty leadership retreats, facilitated countless meetings, delivered local faculty professional development around the 10+1, and have immensely increased my leadership skills along this faculty leadership journey. I love the classroom, however, I am also extremely comfortable in faculty leadership, particularly the Academic Senate.

As you know, I answered the call and was elected to serve as the ASCCC Area C Representative in the Spring of 2020 at a time that many, including myself were wondering how in the heck we would continue to serve students, especially in my field of Biology. I also answered the call and was elected in 2020-2021 to serve a third 2-year cycle of local Academic Senate President at my local college to become a 6-year local Senate President when the cycle is over in 2023. Therefore, as I figured out how to be a remote ASCCC Executive Committee member, I also led my local senate through all phases of the pandemic, of course with an amazing team of faculty leaders I work with at LASC.

As a member of the ASCCC Executive Committee from 2020-2022, I have remained intensely engaged in the ASCCC, just as I had prior to being elected. The only difference is that I now work from the other side of the table, which has been awesome! I have been able to serve as 1<sup>st</sup> Chair of the Online Education and Educational Policies committees, 2<sup>nd</sup> on Relations with Local Senates and EDAC, as well as lead Area C and serve as lead and support on a plethora of breakouts, webinars, rostrum articles, and local visits. I have also served on DEETAC, TTAC, CCCCC (5C) and CVC-OEI and led a team of presenters at the 2022 A2MEND Conference on behalf of the ASCCC.

Statewide, I remain interested in supporting local senates, professional development of faculty, curriculum, and the resolutions process among other areas. It is extremely important that local senates and new local senate presidents get the support they need to be successful. Without the support of the ASCCC, I would not have known what to do or how to do it. Being present and active has allowed me to become a better advocate for community college students and faculty. I am confident that I possess the leadership ability, motivation and knowledge and skills to continue to serve as a member of the ASCCC Executive Committee. I humbly seek your support for my candidacy. I am at your service for the long run, if it is the will of the body. There is still much to do. Thank you, Be Well and Stay Safe.

“The more I exposed myself to, the more informed I became, the more inclusive I have felt, and the more involved I have become”.