

Career Technical Education Leadership Committee

May 21, 2021

12:30-2:00 PM

CONFERENCE CALL INFORMATION

Join Zoom Meeting

<https://fhda-edu.zoom.us/j/94404173235?pwd=RkhMU0ZvTm5WV3d4eDhqdERqQXJDZz09>

Meeting ID: 944 0417 3235

Passcode:**344036**

One tap mobile

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Dial by your location

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+1 346 248 7799 US (Houston)

+1 253 215 8782 US (Tacoma)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 646 876 9923 US (New York)

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Basecamp <https://3.basecamp.com/4841767/buckets/18610977/vaults/2988384793>

AGENDA

1. Welcome
2. Call to Order, Roll Call and Adoption of the Agenda
3. Consent Agenda
   1. Approval of the April 23, 2021 meeting minutes
4. Reports

A. Student Senate CCC (David)

B. Academic Senate for CCC Executive Committee (Mayra/Julie)

1. CTELC Charge update

Per California Education Code, Part 54.5, section 88821, the CTE Leadership Committee provides recommendations on career and technical education and workforce development issues and challenges in the California community colleges. The committee works collaboratively with the ASCCC Executive Committee to provide assistance to ~~assist~~ community college districts, CTE departments, and CTE faculty in creating and maintaining ~~to provide assistance to community college districts to ensure that career technical education and workforce development as they provide~~ responsive and system-wide portable curriculum ~~aligned to current and emergent industry trends,~~  courses, programs, and degrees aligned to current and emergent industry trends, guided pathways, and to focus on diversity, equity, and inclusion in all aspects of career education. The committee is also focused on diversity by expanding the participation of diverse CTE faculty in leadership roles at the local, regional, and statewide levels through its ongoing professional development efforts.

[https://leginfo.legislature.ca.gov/faces/codes\_displayText.xhtml?lawCode=EDC&division=7.&title=3.&part=54.5.&chapter=&article=](https://urldefense.com/v3/__https:/leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=EDC&division=7.&title=3.&part=54.5.&chapter=&article=__;!!A-B3JKCz!WpXXvzw8-yrRGrfSe9Fg-6QXOOsrTuHs-dP-Sf9Dk5KxFDhfT3BI4qs87EuaboI8iQ$)

1. End of the Year Report
2. Reflections, Gratitude and Celebration of Accomplishments
   1. Team work
   2. Career Noncredit Education Institute (April 30-May 1, 2021)
   3. Professional development & learning program (including collaborations)
   4. Committee priorities
   5. Communication and support to CTE liaisons
3. Application for Statewide Service – <http://asccc.org/content/application-statewide-service>
4. Adjournment

**Thank you for a great year!**



**Status of Previous Action Items**

1. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)

* Collaboration with ICT disciplines ( IT-Cyber, Business Office Software, Digital Media)

1. **Completed** (include a list of those items that have been completed as a way to build the end of year report).

* CTE Liaison May & Memo
* Collaborations: with Regional Consortia Chairs and CVC-OEI CTE
* PD Program for 20-21: May 14th session and CTE faculty diversification webinar
* Committee priorities progress and completion
* Canvas Modules Update & Recommendation-  [Focus on Career/Technical Education](https://urldefense.com/v3/__https:/ccconlineed.instructure.com/courses/49240000000000438__;!!A-B3JKCz!SvhmihvA_5GZ1VgU8vKKRoBDwl_lnQEhOWuRjBJKE-KiO1DarsdEjKNIkn-2r_-Zqg$)
* 2021 Spring Plenary sessions
* CVC-OEI Collaboration- Pilot Program Proposal
* CTE March Liaison Memo Topic: CPL
* Collaboration on CPL March series with CO CPL Workgroup
* CNEI Program
* Rostrum articles completed Thank you!

<https://asccc.org/sites/default/files/Rostrum-April2021.pdf>

* + *Perspective: DEI, Student Voice and CTE* (David, Christie and Mayra)
  + *Regional Advisory Boards* (Lynn, Christy, Mayra)
* CTE Liaison February Memo
* Spring 2021 Resolution submitted
* 2021 CCCAOE Conference sessions- Leads: Lynn and Mayra
* Curriculum Institute topics submitted
* Spring Plenary topics submitted
* Rethinking curriculum, instruction, student services and student support in Covid-19 and beyond
* Best practices in collaboration to solve problems (in disciplines and functions)
* What we learn from helping each other
* Cross-collaboration
* Best practices and innovative ways of doing online education
* Colonization and decolonization: What is it?
* Decolonizing our Institutions: Necessary Conversations with Intellectual Humility
* Why Decolonizing Institutions Now
* Unlearning and undoing colonial ideas, practices and infrastructures: (Re)learning together
* Rostrum article/s (Jan)- *Elevate the CTE Faculty Voice* Coauthors: Christy, Lynn, Julie and Mayra
* CTE Liaison coffee hour schedule
* October & November 2020 CTE Liaison Memo
* Committee charge review
* Fall 2020 Plenary breakout assignments
* 20-21 Action Plan components review and formation of focus area teams (3)
* CNEI Marketing blurb
* Fall Rostrum article *Credit for Prior Learning as an Equity Lever* Co-Authors: Jackie Martin, Chantee Guiney, Jodi Lewis & Mayra Cruz
* Basecamp set up
* Fall 2020 calendar of meetings
* CCCAOE Conference Sept 30-Oct 2, 2020 (Shaw)
* Focus area team plans
* Focus area team lead role

[Career Technical Education Leadership Committee](https://urldefense.com/v3/__https:/www.asccc.org/directory/cte-leadership-committee__;!!A-B3JKCz!SvhmihvA_5GZ1VgU8vKKRoBDwl_lnQEhOWuRjBJKE-KiO1DarsdEjKNIkn9qgZvxBw$) (CTELC)

approved 11/4/20

The CTE Leadership Committee provides recommendations on career and technical education and workforce development issues and challenges in the California community colleges. The committee works collaboratively with the ASCCC Executive Committee to assist community college districts, CTE departments, and CTE faculty to ensure that career technical education and workforce development provide responsive curriculum aligned to current and emergent industry trends, and to focus on diversity, equity, and inclusion in all aspects of career education. The committee is also focused on diversity by expanding the participation of diverse CTE faculty in leadership roles at the local, regional, and statewide levels through its ongoing professional development efforts.