



Accreditation and Assessment Committee Resolutions Report

General Information:

Year	Resolution	Resolution Name	Status	Strategic Priority	Comments
S15	2.01	Disaggregation of Learning Outcomes Data	In Progress	2015 - 16	Partnered with the RP Group and recieved support ASFoundation on the research component of this resolution
S15	2.02	ACCJC Written Reports to Colleges on Sanction	Assigned	1.1.E.	
F15	2.01	Adopt the ASCCC Paper Effective Practices in Accreditation	Completed		Paper published and posted on the ASCCC website
F14	2.03	Faculty Participation on ACCJC External Review Committees	Completed		Need Description

Basic Skills Committee Resolutions Report

General Information:

Year	Resolution	Resolution Name	Status	Strategic Priority	Comments
F11	13.03	Support Centralized Assessment Instrument with Local Cut Scores for Placement	Assigned		
WFTF Recommendations		Provide resources to faculty to contextualize basic skills English, math, English as a Second Language, and workplace readiness skills into pathway curricula in collaboration with faculty trained in basic skills disciplines.	Assigned		
WFTF Recommendations		Support faculty in contextualizing basic skills, work readiness and technology skills into CTE programs and embedding career-related content into general education courses.	Assigned		In collaboration with CO BSAC, discuss how best to approach this work.



CTE Leadership Committee

General Information:

Year	Resolution	Resolution Name:	Status:	Strategic Priority	Comments
S15	17.02	Establishing Local CTE Liaison	Completed		Currently there are over 56 CTE Liaisons identified. Resources are currently being created to communicate with the liaisons such as listserv and reduced rates at ASCCC events.
WFTF Recommendation		Enhance capacity of counselors to provide CTE-related program counseling through professional development and the sharing of best practices such as designating counselors as CTE specific or designating liaisons to CTE programs.	Assigned		In collaboration with TASSC, hold meeting with CTE and counselors from our standing committee and COAGC and invite Lynn Shaw (or TAP) to discuss possible ways to address this recommendation. Academic Academy topic counseling Regional meeting in spring for counseling

WFTF Recomm endation		Develop an interactive system where regional industry stakeholders can provide feedback to both validate and enhance the quality of CTE programs.	Assigned		In collaboration with the curriculum committee, the two chairs will meet with the VC to discuss this means.
WFTF Recomm endation		Develop guidelines and training modules for CTE industry professionals who serve as on-site supervisors for work experience and internships			
WFTF Recomm endation		Increase opportunities for CTE faculty to participate in professional development such as sabbaticals, industry events and training to augment discipline knowledge and connections with employers and the workforce system	Assigned		In collaboration with FDC, work with the CO to implement this recommendation.



C-ID

General Information:

Year	Resolution	Resolution Name:	Status:	Strategic Priority	Comments
F15	9.13	Develop Descriptors for Alternative Prerequisites for Statistics	In Progress		The Math FDRG originally planned to develop an alternative statistics descriptor to the existing Math 110. After their meeting, they decided to modify the existing prerequisite on Math 110 to allow for alternative pathways prerequisites. The descriptor has been vetted, but has not been finalized. The implications for existing TMCs that use Math 110 are currently being discussed.



Curriculum Committee Resolutions Report

General Information:

Year	Resolution	Resolution Name	Status:	Strategic Priority	Comments
F10	9.01	Developing a Reference Document for Curriculum	Ongoing	Include in charge	Reviewed the website. Made suggestions for minor modifications. The website is regularly maintained by staff and information is added as requested. Committee should a reference to website at each Institute.
F12	9.04	Ensuring Availability of Major Preparation	Assigned		Add to Curriculum Institute as a breakout with AOs; look at last year's CI topics; a possible Rostrum article for next year
F14	9.06	Update the paper The Course Outline of Record: A Curriculum Reference Guide	In Progress		The revision of this paper should occur after the PCAH is published. The draft outline for the revision has been approved by the Executive Committee.
F15	9.05	Upper Division General Education Curriculum for Baccalaureate Pilot Programs	In Progress	4.1.A.	Assigned to the President in January. Approval of the Baccalaureate Degree Handbook and new Title 5 section 55009 by the BOG completes this resolution.
F15	9.06	Support for Baccalaureate Pilot Programs	Assigned	4.1.A.	Assigned to the President in January.
F15	9.08	Evaluation of the Effectiveness of Local Curriculum Processes	Completed		The publication of the Rostrum article February 2016, coupled with the approval of the effective curriculum approval paper in spring 2016 completes this resolution.



Curriculum Committee Resolutions Report

General Information:

Year	Resolution	Resolution Name	Status:	Strategic Priority	Comments
F15	9.11	Oppose External Honors Program	Completed		Not yet addressed.
F15	9.12	Support Local Development of Curricular Pathways	Assigned		Not yet addressed.
F15	9.13	Develop Descriptors for Alternative Prerequisites for Statistics	Assigned		
F15	9.14	Resolution to in Support of Credit ESL	Assigned		
S11	18.04	Academic Credit for Veterans and Military Service Members	In Progress	4.1.A	CI in 2011 completed a breakout, Spring 2015; possible legislation AB 343. SACC has formed a work group to look at all credit for prior learning, not just for veterans. Chancellor's Office is gathering data from the field on what is being done locally to grant credit for prior learning and military experience.



Curriculum Committee Resolutions Report

General Information:

Year	Resolution	Resolution Name	Status:	Strategic Priority	Comments
S13	9.01	<u>Investigate Regional Coordination of Course Offerings</u>	In Progress	4.1.A	This resolution addresses one of the Workforce for Jobs, the Economy and a Strong Workforce recommendation. The ASCCC should make this a priority to inform the implementation of this resolution. A survey was distributed to the field in fall 2015. SACC is revisiting the draft collaborative programs guidelines that were originally drafted in fall 2014.
S15	9.01	<u>Curriculum Processes and Effective Practices</u>	Assigned	2015 -2016	This resolution addresses one of the Workforce for Jobs, the Economy and a Strong Workforce recommendation. The ASCCC should make this a priority to inform the implementation of the recommendation.
S15	9.02	<u>Chancellor's Office Interpretation of Education Code and Title 5 Regulations</u>	Completed	4.1.A.	The completion and approval of the 6th Edition of the PCAH will complete this resolution. Approval of the PCAH by the BOG is anticipated for May 2016.
S15	9.03	<u>The Carnegie Units Worksheet</u>	In Progress	4.1.A.	CCCCO Memo on credit hour calculations sent to the field in fall 2015 and is incorporated into the 6th edition of the PCAH. The completion and approval of the 6th Edition of the PCAH will complete this resolution. Approval of the PCAH by the BOG is anticipated for May 2016.



Curriculum Committee Resolutions Report

General Information:

Year	Resolution	Resolution Name	Status:	Strategic Priority	Comments
WFTF Recommendation		Enable and encourage faculty to develop applied English and math courses that meet both CTE and associate degree requirements.	Assigned		Curriculum committee to recommend how best to address this topic
WFTF Recommendation		Create a process for the development of collaborative programs between colleges.	Assigned		Curriculum committee to determine how to implement this topic.
WFTF Recommendation		Support faculty and colleges in developing and expanding the use of contract education to meet the dynamic needs of business and industry in an expedited manner.	Assigned		In collaboration with Ed. Pol. the Committee to determine how to implement this topic.
WFTF Recommendation		Identify and disseminate effective practices in local curricula adoption and revision processes and provide technical assistance for faculty and colleges.	Assigned		
WFTF Recommendation		Engage employers, workforce boards, economic development entities, and other workforce organizations with faculty in the program development and review process.	Assigned		In collaboration with AAC, Curriculum, EDAC, the chairs will meet to discuss how best to handle. Committees to recommend how to implement this recommendation.



Educational Policies Committee Resolutions Report

General Information:

Year	Resolution	Resolution Name	Status:	Strategic Priority	Comments
S15	7.01	System Handbook on Guidelines and Effective Practices for Dealing with Student Academic Dishonesty	Not Addressed		
S15	14.01	Allowing Faculty to Submit the “Report Delayed” (RD) Symbol for Instances of Student Academic Dishonesty	In Progress		Was brought to SACC and initially included in change for noncredit status indicators; was separated out at March meeting and will be brought forward separately for discussion.
F14	7.06	Re-enrollment Information for Admissions and Records Staff	Not Addressed		
F14	13.02	Dual and Concurrent Enrollment	Ongoing	2015 - 16	Has been the major focus of Ed Pols this year; breakouts at both plenary sessions, IDI, CTE Leadership and Curriculum Institute. Multiple Rostrum articles and FAQ on local senates and dual enrollment. Participation in creation of RP Tool Kit project.
S13	19.03	Develop Training Guidance for Faculty Engaged in Peer Evaluations	Not Addressed	2015 - 16	Needs to be done in conjunction with CB groups.
S12	21.02	CTE Program Review	Not Addressed		Update 6/25/2015: Recommend waiting to link response with the Taskforce on Workforce, Job Creation, and a Strong Economy
F12	17.01	Approval of Grant Driven Projects	In Progress		The committee created and distributed a survey to the field on what policies and procedures exist at the colleges regarding the approval of requests to apply for grants. The results will be reviewed and analyzed. May need analysis from outside researchers.



Educational Policies Committee Resolutions Report

General Information:

Year	Resolution	Resolution Name	Status:	Strategic Priority	Comments
F11	13.20	Supplemental Instruction Survey and Glossary	In Progress	2015 -16	The committee engaged in discussions with representatives from 3CSN and ACTLA about partnering on this matter as they were in the process of preparing a survey to the field to collect the information requested in this resolution. The survey was to be distributed to the field in May 2015. The results will be shared with the committee and the results will be reported to the field accordingly. Survey has still not been completed.
S09	17.04	Resources for Senate/Bargaining Unit Relations	In Progress	Pending ASCCC President direction	The committee reviewed the draft paper from spring 2011. The committee determined that attempting to fulfil the intent of the resolution would not be feasible without a partnership with the statewide leadership of the faculty unions and recommended to the Executive Committee that the potential for a joint paper of the ASCCC, CCCI, CFT and CCA be explored.
F07	4.02	Concurrent Enrollment for Secondary Students	In Progress	2015 - 2016	Has been the major focus of Ed Pols this year; breakouts at both plenary sessions, IDI, CTE Leadership and Curriculum Institute. Multiple Rostrum articles and FAQ on local senates and dual enrollment. Participation in creation of RP Tool Kit project.
WTFE Recommendation		Support faculty to develop and align model CTE curricula that facilitate articulation, dual enrollment and CTE pathways.	Assigned		



Educational Policies Committee Resolutions Report

General Information:

Year	Resolution	Resolution Name	Status:	Strategic Priority	Comments
WFTF Recommendation		Promote effective practices for program improvement (retooling) and program discontinuance based upon labor market data, student outcomes and input from students, faculty, college staff, employers, and workforce partners.	Assigned		In collaboration with Ed. Pol., AAC, and Curriculum, the chairs will meet to discuss how best to handle. Committees to recommend how to implement this recommendation.
WFTF Recommendation		Create effective local, regional, and statewide practices for integrating industry professionals into CTE instruction such as faculty internships where needed, guest lecturing, and supplemental teaching partnerships with non-faculty and disseminate to colleges for implementation.	Assigned		Committee to make a recommendation about how best to address this topic.



Equity and Diversity Action Committee Resolutions Report

General Information:

Year	Resolution	Resolution Name:	Status:	Strategic Priority	Comments
S15	13.01	System-wide Collaboration on Violence Prevention Programs	Assigned		
S14	3.01	Infusing Cultural Competence	In Progress	2.2.A.	Resolution continuing to be addressed through the creation of ASCCC Cultural Competence and Diversity Advocacy Plan (2014-2015 & 2015-2016)
F14	7.04	Student Safety: Sexual Assault	Assigned		
S11	13.05	Local College Participation in the LGBT-Friendly Campus Climate Index	Assigned	2015 - 16	Needs to be addressed in 2015-2016. Possible Rostrum article. This is an ongoing concern and is included in the ASCCC three-year Strategic Plan 2015 - 2018
S10	1.02	Plan to Infuse Cultural Competence	In Progress	2.2.A.	Resolution continuing to be addressed through the creation of ASCCC Cultural Competence and Diversity Advocacy Plan (2014-2015 & 2015-2016)
S10	1.07	Faculty Hiring Resources	In Progress	2015-16	Addressing the hiring of diverse faculty is a priority of the Chancellor's Office and the System. The ASCCC should partner with the Chancellor's Office to develop resources to address this resolution.
S10	13.07	Changes in Traditional Student Makeup	Assigned		
S09	1.02	Assessment of Inclusive Practices	In Progress	2.2.A.	
S09	3.02	Support for Gay, Lesbian, Bisexual and Transsexual/Transgender (GLBT) Students and Staff	Assigned	2.2.A.	
S07	3.01	Honors Programs and Student Equity	In Progress		
F05	3.01	Accreditation and Equity Planning	In Progress	2015-2016	This resolution is particularly relevant this fiscal year given the funding provided for equity plans. Reassign to Accreditation Committee.
S04	13.03	Model Employment Application	In Progress		



Equity and Diversity Action Committee Resolutions Report

General Information:

Year	Resolution	Resolution Name:	Status:	Strategic Priority	Comments
WFTF Recommendation		Disseminate effective practices in the recruitment and hiring of diverse faculty and the application of minimum qualifications and equivalencies.			
WFTF Recommendation		Develop pipelines to recruit community college faculty with industry expertise through collaborations with higher education, business, and industry professional organizations.			
F15	12.02	Mutually Agreed Upon Criteria for Setting Hiring Priorities Campus-wide	Assigned		At the January 2016 Executive Committee meeting, an agenda item was approved for EDAC to develop this module. The development of modules for the PDC will hopefully move forward once the transition to Canvas is complete. This resolution should be moved from FDC to EDAC.



Faculty Development Committee

General Information:

Year	Resolution	Resolution Name:	Status:	Strategic Priority	Comments
F15	12.01	Hiring Culturally Aware Faculty	Assigned		There has been no progress on this resolution. With the work done with the EEO presentations by the Chancellor's Office and the Equity and Diversity Action committee, it would make sense to survey colleges in the fall to see if there were changes made in the most recent hiring cycle and report those results through a Rostrum article next year. The survey should be created in consultation with EDAC and ASCCC representatives on the EEO group.
WFTF Recommendations		Establish a mentorship model that delineates pathways for industry professionals to intern at colleges to gain teaching skills, knowledge, and experience while pursuing an associate degree or the equivalent.	Assigned		Committee to recommend how to address this topic.

WFTF Recomm endation		Develop an Instructional Skills Module through the ASCCC Professional Development College that includes the option of obtaining continuing education credits to provide an opportunity for industry professionals to gain teaching skills while earning college credit.	Assigned		Committee to identify who should develop the module.
		Provide all faculty with training in teaching methods and strategies, including the use of technology.	Assigned		The use of some different technology tools will be available though the professional learning network, but modules on teaching would need to be created in the PDC.
		Identify and address structural barriers that prevent full- and part-time faculty participation in professional development and create fiscal and other incentives that address reassigned time, externships and other methods of skill upgrades to ensure currency.	Assigned		In collaboration with IEPI, the committee will work with the CO to address this topic.



**Legislative and Governmental Relations Committee
Resolutions Report**

General Information:

Year	Resolution	Resolution Name	Status:	Strategic Priority	Comments
S15	17.03	Establishing Local Legislative Liaison Position	Completed		Legislative Liaison local implementation guidelines drafted and approved by ASCCC Executive Committee in November 2015. The guidelines were disseminated to the field in the February 2016 Rostrum as well as through the appropriate listservs

S15	6.01	Oppose Expansion of Former CPEC Mission and Creation of a Higher Education Oversight Body That Does Not Contain Segmental Representation	Completed		<p>The ASCCC submitted a "watch with concern" letter dated 12/02/14 to the author of SB42 in opposition to the legislation as written. In partnership with FACCC, the ASCCC submitted a letter on 4/27/15 to the chair of the Senate Appropriations Committee opposing SB42. SB42 was vetoed by the Governor on 10/07/15. AB 1837 (Low) would establish the Office of Higher Education Performance and Accountability as a replacement for CPEC. The ASCCC submitted a "support, if amended" letter on 04/26/16 requesting inclusion of representatives from higher education on the advisory board. AB2434 (Bonta) would establish a Blue Ribbon Commission on Public Postsecondary Education to make recommendations on improving access and affordability in postsecondary education for Californians. The ASCCC submitted an "oppose, unless amended" letter requesting inclusion of representative from higher education on the commission. The ASCCC will continue to oppose any legislation that is in contradiction to the principles stated in Resolution 6.01 S15.</p>	
S15	6.02	Support Funding for Career Pathways and Coordination of Long Range Planning	Ongoing	2.2.A.	<p>The ASCCC representatives advocated for the inclusion of the support for and resourcing of structured career pathways in the Workforce Taskforce recommendations to the Board of Governors. The ASCCC will continue to advocate for structured career pathways as the WFTF recommendations are implemented.</p>	

S15	6.03	<u>Support Expanding Dual Enrollment Opportunities For High School Students</u>	In Progress		The ASCCC submitted a letter in support of AB 288 supporting the benefits of dual enrollment for students transitioning from high school to community college. AB288 was signed by the Governor and chaptered on 10/08/15. The ASCCC will continue to support dual enrollment for students, as necessary and appropriate.	Completed by LAC - Suggest that this resolution be moved to the Educational Policies Committee to continue assist in implementation of the legislation.
S15	6.04	<u>Support Legislation on Full-time Faculty Hiring, Full-time noncredit hiring, and Part-time Office Hours</u>	In Progress		The ASCCC submitted a letter in support of AB 626 on 04/14/2015. The letter included strong support for establishing a full-time and part-time non-credit faculty ratio as well as hiring of full time faculty in counseling. AB 626 is now a 2-year bill.	
S15	6.05	<u>Support College Textbook Affordability Act</u>	Completed		The ASCCC submitted a letter in support of AB 798 on 04/06/15. Included in the letter was specific reference to the importance of local academic senate support in implementation of the programs required by the legislation. AB 798 was signed by the Governor and chaptered on 10/8/2015.	
S15	6.06	<u>Placing Limitations on Overload Assignments</u>	In Progress		Although SB 373 is currently a 2-year bill, the ASCCC will remain diligent in its advocacy of ensuring the health of educational programs by supporting flexibility for the faculty to appropriately offer classes and provide support for students SB 373 died in appropriations. It is now inactive 02/01/2016	

S99	9.04	<u>ESL and CalWORKs</u>	Completed		The ASCCC researched the interests expressed in this resolution and determined that the concern has passed.
S99	20.01	<u>Loan Forgiveness</u>	Completed		In researching CSU loan forgiveness programs through CFA, it was determined that loan forgiveness on Direct Loans extends to any public education employee through the following program: https://studentaid.ed.gov/sa/repay-loans/forgiveness-cancellation/public-service



Noncredit Committee Resolutions Report

General Information:

Year	Resolution	Resolution Name:	Status:	Strategic Priority	Comments
F15	13.02	Update System Guidance for Noncredit Curriculum	In Progress		There are two actions needed to fully address the resolution. One, updating the Senate Paper <i>Noncredit Instruction: Opportunity and Challenge</i> , is in progress with the development of an outline at end of Spring 2016 and planned writing Summer and Fall 2016. The second, working with the Chancellor's Office to update the <i>Noncredit At-A-Glance</i> document, may be underway but the Senate hasn't been included in conversations.
F11	9.02	Defining Credit and Noncredit Basic Skills and Basic Skills Apportionment	Assigned	2015 - 16	The Noncredit Committee recommends breakouts, conversations, and/or Rostrum article as a means of sharing with colleges how to have the conversation around noncredit & credit basic skills delineations. These have not happened yet.



Noncredit Committee Resolutions Report

General Information:

S15	17.05	Establish Local Noncredit Liaison Position	Completed		The Noncredit Committee created Noncredit Liaison a list of recommended responsibilities and expectations that were approved by Executive Committee on November 4, 2015
F15	9.14	Resolution in Support of Credit ESL	Assigned		This was assigned to the Noncredit Committee in January.
WFTF Recommendation		Support the ongoing development and implementation of current initiatives to develop programs of study tools for bridging from high school and adult education preparation into community college CTE pathways in order to help community college students plan their CTE course taking.	Assigned		Noncredit committee to recommend how best to address this topic.



Noncredit Committee Resolutions Report

General Information:

WFTF Recommendation		Disseminate effective practices for streamlining and improving processes for recognizing prior learning and work experience and awarding credits or advanced placement toward CTE pathways.	Assigned		In collaboration with Curriculum and SACC, the Chairs will meet to discuss how best to handle how to implement this recommendation.
WFTF Recommendation		Identify and disseminate best practices for using noncredit to provide opportunities for CTE students to build skills and knowledge.	Assigned		Committee to recommendation how to implement this recommendation.



**Online Education Committee
Resolutions Report**

General Information:

Year	Resolution	Resolution Name	Status:	Strategic Priority	Comments
F15	7.02	Support for Authorization Reciprocity Agreements	Found Not Feasible		After discussion with Vince Stewart at the CCCCO, this appears to be a dead issue, as there is interest in a more robust system than SARA
F15	7.03	Ensuring Accurate Information in the California Virtual Campus Catalog	In Progress		Concerns were brought to OEI Management team regarding inaccuracies, and they are being addressed.
F15	9.01	Creation of Local Online Education Committee	Ongoing		Continuing discussions regarding rubrics; presentations at IDI and Online Education Regionals and Rostrum article published on subject. Deem complete.
F15	9.07	Definition of Regular, Effective, and Substantive Contact	In Progress		
F15	9.1	Professional Guidelines and Effective Practices for Using Publisher Generated Course Materials	In Progress		Committee working with OEI PD to develop materials for distribution; Rostrum article already published.

S13	9.03	<u>Conditions of Enrollment for Online Instruction</u>	In Progress		The Distance Education Task Force submitted a survey to the field in fall 2013 to determine what the colleges are doing to prepare students for the online education environment. The survey results were reviewed and reported to the body as part of the “Hot Topics in Distance Education” breakout session at the Spring 2014 Plenary Session. Best practices in student preparation for distance education courses as identified in the literature were also reviewed by the task force and reported to the body as part of the same breakout. A Rostrum article is planned. Potential regulatory changes regarding required orientations would need to be reviewed by the CCCCCO.
S13	13.03	<u>Aligning Attendance Accounting for Credit Distance Education Courses with Credit Onsite Courses</u>	In Progress		The Online Education Committee brought forward a proposal at the January 2015 Executive Committee meeting to revise Title 5 to address this resolution. This has been carried forward to SACC for further review. Will be forwarded to legal counsel.
S12	11.01	<u>Creation of Distance Education Effective Practices Resource</u>	Completed		Articles published in Rostrum regarding effective practices. Resolution 11.01 (S16) calls for update to technology paper.



Academic Senate
for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

President

General Information:

Year	Resolution	Resolution Name	Status:	Strategic Priority	Comments



**Relations with Local Senates Committee
Resolutions Report**

General Information:

Year	Resolution	Resolution Name:	Status:	Strategic Priority	Comments
S15	12.01	Faculty Recognition	Completed		The Local Senates Handbook contains information on Nomiations for Statewide Awards and Service (pp 84-85). Calls for nominations are sent to the field with information on required nomination materials and deadlines for each statewide award. There was a breakout during the 2015 Faculty Leadership Institute titled Faculty Recognition: Sharing Exemplary Practices.
S15	17.04	Collegial Consultation with Local Senates on Student Learning Outcomes Policies and Procedures	Assigned		This could be addressed in a Rostrum Article in fall 2016.
F14	17.01	Consulting Collegially with Local Senates on Participation in Statewide Initiatives	Completed		This is addressed in general in the Local Senates Handbook.
S07	1.02	Ensuring Participatory Governance	Completed	4.3.A	Move to charge
S06	1.02	Assistance for Local Senates	Completed	4.3.A	Move to charge
S05	1.04	Topic Experts Provided by Academic Senate	Completed	4.3.A	Move to charge

S01	17.01	Urge Newly Elected Local Presidents to Attend Leadership and Sessions	Completed	4.3.A	Move to charge



System Advisory Committee on Curriculum

General Information:

Year	Resolution	Resolution Name	Status:	Strategic Priority	Comments
F14	7.05	Definition of Basic Skills	In Progress	4.1.A.	This resolution was reassigned to SACC in January. SACC has not yet addressed it.
F14	7.03	Aligning State Reporting Deadlines with Academic Calendars	Assigned		
F14	9.01	Local Degrees for Transfer and General Education Requirements	Assigned		This will be addressed once the 6th edition of the Program and Course Approval Handbook is adopted by the BOG at their July meeting.
F14	9.02	Reporting Data on Low Unit Certificates	Assigned		
F14	9.03	Restating Local Approval of Stand-alone Courses	Assigned		Modified title 5 regulations had a first reading at the May BOG meeting that would return this ability to the colleges.
S14	7.01	Explore Participation in SARA for DE Offerings	Assigned		
S14	7.02	Allowing "P" Grades for Courses in the Major for the Associate Degree for Transfer	Assigned		

S14	7.04	<u>Immediate Supervision in Foreign Language Lab</u>	Assigned		
S14	9.04	Consistency in Data Mart English as a Second Language Basic Skills Progress Tracker	Assigned		The ASCCC representatives continue to push the CO on the need to reexamine the coding of ESL courses. With the current development of the new Chancellor's Office Curriculum Inventory (COCI), the Chancellor's Office indicated at the May SACC meeting that they were open to discussing the coding issues to ensure that the coding rules are correct in the new technology.
F11	9.03	<u>Add a Kinesiology TOP Code to the Curriculum Inventory</u>	Assigned		
F11	9.04	<u>Change to Title 5 Section 58162 "175 Hour Rule" for Student Athletes</u>	Assigned		
F11	9.06	<u>Limits on Leveled Course</u>	Assigned		
F11	9.07	<u>Amend and Ensure Recommendations Regarding Repeatability</u>	Assigned		
F11	9.08	<u>Clarification of Implementation of Recommendations Regarding Repeatability</u>	Assigned		

F11	9.09	Equity in Length of Time Between Semester and Quarter Terms	Assigned		
F15	9.02	Defining the Parameters of the California Community College Baccalaureate Degree in Title 5	In Progress	4.1.A.	Assigned to SACC, but primarily handled by the Baccalaureate Degree Task Force. Adoption of Baccalaureate Degree Handbook and new Title 5 section 55009 completes the resolution in the immediate term.
F15	9.03	Baccalaureate Level General Education at the California Community Colleges	In Progress	4.1.A.	Assigned to SACC, but primarily handled by the Baccalaureate Degree Task Force. Adoption of Baccalaureate Degree Handbook and new Title 5 section 55009 completes the resolution in the immediate term.
F15	9.04	Limitations on Enrollment and Admission Criteria for Baccalaureate Programs	In Progress	4.1.A.	Assigned to SACC, but primarily handled by the Baccalaureate Degree Task Force
F15	9.05	Upper Division General Education Curriculum for Baccalaureate Pilot Programs	In Progress	4.1.A.	Assigned to the President in January. Approval of the Baccalaureate Degree Handbook and new Title 5 section 55009 by the BOG completes this resolution.
F15	9.06	Support for Baccalaureate Pilot Programs	Assigned	4.1.A.	Assigned to the President in January.
F15	9.08	Evaluation of the Effectiveness of Local Curriculum Processes	Completed		The publication of the Rostrum article February 2016, coupled with the approval of the effective curriculum approval paper in spring 2016 completes this resolution.
F15	9.09	Revisit the Title 5 Definition of the Credit Hour	In Progress	4.1.A.	SACC has formed a work group to look at all Title 5 regulations that address the credit hour. Initial draft revisions to Title 5 are in progress.



**Standards and Practices Committee
Resolutions Report**

General Information:

Year	Resolution n	Resolution Name:	Status:	Strategic Priority	Comments
F14	10.01	Revise the Paper Equivalence to the Minimum Qualifications	Completed	2015 - 16	
F13	10.01	Adding Currency Requirements in the Disciplines List	In Progress	2015 - 16	
S11	10.12	Supplemental Learning Assistance and Tutoring Center Coordinator Minimum Qualifications	Not Addressed		No progress was made on this resolution this year, but changes to title 5 could be submitted next year with the changes to the minimum qualifications.
S10	10.01	Noncredit Minimum Qualifications	Not Addressed		The entire Disciplines List will be taken through the rules making process to include all minimum qualifications. As this goes forward, revised title 5 sections should be submitted to remove the existing minimum qualifications.



**Standards and Practices Committee
Resolutions Report**

General Information:

S10	10.02	Title 5 §53410 Clarification of Minimum Qualifications for Disciplines Not Requiring a Master's Degree	Not Addressed	2015 - 16	No progress was made on this resolution this year, but changes to title 5 could be submitted next year with the changes to the minimum qualifications.
S10	10.03	Removing Faculty Minimum Qualifications from Title 5	Not Addressed		The entire Disciplines List will be taken through the rules making process to include all minimum qualifications. As this goes forward, revised title 5 sections should be submitted to remove the existing minimum qualifications.
WFTF Recommendations		Clarify legislative and regulatory barriers to hiring CTE instructors who may not meet existing college hiring standards but possess significant industry experience.	Assigned		In progress. Webinar, CTE faculty meeting (prior to the Vocational Leadership), and Rostrum published.
WFTF Recommendations		Convene discipline faculty statewide to establish general criteria that may be used at local colleges when granting equivalency for minimum qualifications within CTE disciplines.	Assigned		



**Standards and Practices Committee
Resolutions Report**

General Information:

WFTF Recommendations		Develop and promote guidelines to implement Title 5 §53502, Faculty Internship Minimum Qualifications, for those disciplines for which a master's degree is not expected or required.	Not Addressed		Committee to develop guidelines to address this recommendation.
WFTF Recommendations		Convene representative apprenticeship teaching faculty, labor organizations, and other stakeholders to review the appropriateness of minimum qualifications for apprenticeship instructors.	Assigned		Committee will determine how to convene this work.



**Transfer and Articulation Committee
Resolutions Report**

Year	Resolution	Resolution Name:	Status:	Strategic Priority	Comments
F14	20.01	Developing a System Plan for Servicing Disenfranchised Students	In Progress	2015 - 16	During the 2015-16 year, the Committee produced and disseminated a survey to determine the services offered by colleges for disenfranchised students. In addition, the committee wrote a Rostrum Article: Disenfranchised Students--Who Are They in order to inform the body and survey respondents about disenfranchised students. Preliminary survey results were shared during a breakout session at the spring 2016 plenary session. The next steps are to analyze the data from the survey and seek direction from the Executive Committee as to the next steps.
F11	8.02	Faculty Advisors	Completed		This was addressed in the Spring 2012 paper: The Role of Counseling Faculty and Delivery of Counseling Services in the California Community Colleges.
F11	11.01	Consultation Regarding Technology Tools Impacting Student Services	Ongoing		This has been addressed with the ASCCC representation on EPI.
S08	13.04	Effective Practices for Online Tutoring	Ongoing		The work being done through OEI is collecting, evaluating, and providing effective practices in conducting online tutoring.



**Transfer and Articulation Committee
Resolutions Report**

Year	Resolution	Resolution Name:	Status:	Strategic Priority	Comments
WFTF Recomm endation		Work with industry, labor, and workforce boards to develop and coordinate work-based learning opportunities, including internships and apprenticeships.			
WFTF Recomm endation		Develop and implement common, effective career and educational planning tools for high school, adult education and community college counselors to provide detailed and comprehensive information, resources, and support on career awareness, preparation, and exploration; CTE pathway and education planning; workplace-readiness skills; work-based learning opportunities; and local and regional employer needs and job requirements.			In collaboration with Educational Policies, the committee chairs, Adams, Wiggins, and Goold to meet with the VC to demo SCP, discuss this topic, and seek funding to continue this work.
WFTF Recomm endation		Work with industry, labor, and workforce boards to develop and coordinate work-based learning opportunities, including internships and apprenticeships.			



**Transfer and Articulation Committee
Resolutions Report**

Year	Resolution	Resolution Name:	Status:	Strategic Priority	Comments
WFTF Recommendation		Enable and encourage faculty and colleges, in consultation with industry, to develop industry-driven, competency-based and portable pathways that include stackable components and modularized curricula, work-based learning opportunities, and other support services.			In collaboration with C-ID, TASSC to discuss how to implement work-based learning opportunities, and other support services
WFTF Recommendation		Provide professional development for counselors to support the use of career and educational planning tools common to secondary education, adult education and community colleges.			Use the Academic Academy in September to discuss how best to address this recommendation.

Part Time Faculty Task Force					
Year	Resolution	Resolution Name:	Status:	Strategic Priority	Comments
S15	1.04	Standing Committee Part Time Faculty	Ongoing	2015 - 16	Note: This resolution does not appear on the ASCCC website. The Taskforce met and considered a number of issues. It provided the Executive Committee a literature review illustrating that another paper on part time faculty issues would not likely be productive. The task force recommended to the Executive Committee in May 2016 that it establish a part time faculty standing committee for the purpose of developing and providing professional development opportunities for part time faculty, and for advising the president on research and advocacy needs that relate to part time faculty academic and professional matters.