

Career Technical Education Leadership Committee

April 23, 2021

2:00-3:30 PM

CONFERENCE CALL INFORMATION

Join Zoom Meeting

<https://fhda-edu.zoom.us/j/94535784772?pwd=WnYzRWpLa25TWHR3Zm03NHB4eTBEdz09>

Meeting ID: 945 3578 4772

Passcode: 606148

One tap mobile

+14086380968,,94535784772# US (San Jose)

+16699006833,,94535784772# US (San Jose)

Dial by your location

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 +1 669 900 6833 US (San Jose)

 +1 253 215 8782 US (Tacoma)

 +1 346 248 7799 US (Houston)

 +1 646 876 9923 US (New York)

 +1 301 715 8592 US (Washington DC)

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Meeting ID: 945 3578 4772

Find your local number: https://fhda-edu.zoom.us/u/aeHcswWSa0

Basecamp <https://3.basecamp.com/4841767/buckets/18610977/vaults/2988384793>

AGENDA

1. Welcome
2. Call to Order, Roll Call and Adoption of the Agenda

Welcome Reginal Chairs New Liaison, Blaine Smith

1. Check-in
2. Consent Agenda
	1. Approval of the March 18, 2021 meeting minutes (Attachment 1)
3. Reports

A. Student Senate CCC (David)

B. Academic Senate CCC April meeting and Spring Plenary highlights (Mayra/Julie)

* + 1. 2021 Spring Plenary Report on Resolutions
1. Career Noncredit Education Institute (April 30-May 1, 2021)
	1. Address questions and discuss preparation
2. CTELC Charge Update (action item)

Add the regulatory language to the charge.

The California Education Code, Part 54.5, section 88821(a) states that,

(2) For purposes of the Community College component and in compliance with the consultation requirements in Sections 70901 and 70902, the Academic Senate of the California Community Colleges shall establish a career technical education subcommittee to provide recommendations on career technical education issues. No less than 70 percent of the subcommittee shall consist of career technical education faculty. The subcommittee’s charter shall require it to provide assistance to community college districts to ensure that career technical education and its instruction is responsive and aligned to current and emergent industry trends, and ensure that similar courses, programs, and degrees are portable among community college districts**.**

The CTE Leadership Committee provides recommendations on career and technical education and workforce development issues and challenges in the California community colleges. The committee works collaboratively with the ASCCC Executive Committee to assist community college districts, CTE departments, and CTE faculty to ensure that career technical education and workforce development provide responsive curriculum aligned to current and emergent industry trends, and to focus on diversity, equity, and inclusion in all aspects of career education. The committee is also focused on diversity by expanding the participation of diverse CTE faculty in leadership roles at the local, regional, and statewide levels through its ongoing professional development efforts. (revised November 4, 2020)

1. Discuss Recommendation: (Attachment 2) (action item)

The Academic Senate for California Community Colleges form an inquiry taskforce (group) to work with local senates to expediate and streamline local CTE curriculum processes and complete its charge by December of 2021

1. Curriculum Institute Topics Volunteer Leads (July 7-9)

Wednesday, July 7th:

**3:45p – 5:00p: Breakout 2**

An Equity Framework for Competency-Based Education

Format: Panel

Potential speakers to invite:

*Chancellor's Office: Vice Chancellor Aisha Lowe, Chantee Guiney*

*Practitioners: Jarek Janio, Santa Ana College, Stacey Teteers, GP Regional Coordinator, San Diego Imperial Region)*

Thursday July 8th:

**9:00a – 10:15a: Breakout 3**

Credit for Prior Learning

Potential speakers to Invite:

*CCCCO Chantee Guiney Centering the work*

*Bob Nash, CVC-OEI (moderator)*

*Panel of practitioners/administrator (early implementors, middle implements and seasoned implementors)*

*Nicole Roe/Candace Rose (Palomar College), Faculty ID/Kate Mahar (Shasta College), Adm ID, Kris Hubbard - Cosumnes River College*

**10:45a – 12:00p: Breakout 4**

CTE Program Alignment and Design for Equity, Access, and Flexibility

Lead: Christy Coobatis

(Focus: Expediate CTE Local Curriculum Processes)

1. Recommendations for 21-22 (discussion)
2. Proposal to the Academic Senate for California Community Colleges form an inquiry taskforce (group) to work with local senates to expediate and streamline local CTE curriculum processes and complete its charge by December of 2021
3. Formalize structures for CTE Liaison\Regional Chairs as a liaison to CTELC Spring 2021 21.01 (pending approval) <https://asccc.org/sites/default/files/Resolutions%20Spring%202021%20For%20Review%20Period--To%20Send%20%20Out_0.pdf>
4. Continue to include the ASCCC CTE C-ID Curriculum Director as a CTELC member
5. Continue the collaboration with Regional Chairs and CVC-OEI
6. Organize a Credit for Prior Learning implementation series in collaboration with the Chancellor’s Office and Palomar College
7. Continue the support to CTE Liaisons (Coffee Hour and Memo)

Proposal to ASCCC leadership: *Compensation for CTE Liaison*

Utilize CTE C-ID funds to match a small stipend for CTE Liaisons when a college contributes.

1. Focus Areas Teams Report (Leads and members)
2. Committee priorities (Christie)
3. Communication and Support to CTE Liaisons (Lynn)
	1. Upcoming Coffee Hour Calendar

November 18 4-5 CTE Survey (Done)

February 9 11-12 Perkins Funding (Done)

March 18 11-12 Credit for Prior Learning (Done)

April 6 2-3 Minimum Qualifications (Done)

May 6 1-2 Preparing for the next academic year

1. Professional Development and Learning
	1. 20-21 Program
		* 1. May 14th Discipline- Specific Gatherings (Olivia & Donald)

<https://www.asccc.org/calendar/list/events>

* + - 1. Re-schedule the CTE Faculty Diversification webinar (Mayra, Lynn & Olivia)
	1. Canvas module: [Focus on Career/Technical Education](https://docs.google.com/document/d/1a8n59Q8_Ie4KGgg4f_qm2EPg9Va2V7NRqqLAOFTqxbU/edit)(Mayra)
		1. Status of the Recommendation submitted to the Executive Committee
	2. Collaborations Updates: with Regional Consortia Chairs; CVC-OEI (Lynn, Mayra)
		1. New proposal: This proposal is to request ASCCC endorsement and alignment with three ICT sub-sector focused faculty and industry ‘Collaboratives (Attachment 3) (Action item)
1. 2021 ASCCC Elections
2. Next meeting: May 21, 12:30 – 2:00 pm (last meeting of the year)
3. Next meeting topics (All)
	1. Focus Teams written reports
	2. 20-21 Committee Reflections
	3. 21-22 Recommendations
4. [Upcoming events](https://www.asccc.org/calendar/list/events)
5. Announcements
	1. Application for Statewide Service – <http://asccc.org/content/application-statewide-service>
	2. Other (from members)
6. Adjournment

**Status of Previous Action Items**

1. **In Progress** (include details about pending items such as resolutions, papers, *Rostrums*, etc.)
* CTE Liaison April Memo
* Collaborations: with Regional Consortia Chairs and CVC-OEI CTE
* PD Program for 20-21: May 14th session and CTE faculty diversification webinar
* Committee priorities update
* Canvas Modules Update & Recommendation-  [Focus on Career/Technical Education](https://urldefense.com/v3/__https%3A/ccconlineed.instructure.com/courses/49240000000000438__;!!A-B3JKCz!SvhmihvA_5GZ1VgU8vKKRoBDwl_lnQEhOWuRjBJKE-KiO1DarsdEjKNIkn-2r_-Zqg$)
1. **Completed** (include a list of those items that have been completed as a way to build the end of year report).
* 2021 Spring Plenary sessions
* CVC-OEI Collaboration- Pilot Program Proposal
* CTE March Liaison Memo Topic: CPL
* Collaboration on CPL March series with CO CPL Workgroup
* CNEI Program
* Rostrum articles completed Thank you!

 <https://asccc.org/sites/default/files/Rostrum-April2021.pdf>

* + *Perspective: DEI, Student Voice and CTE* (David, Christie and Mayra)
	+ *Regional Advisory Boards* (Lynn, Christy, Mayra)
* CTE Liaison February Memo
* Spring 2021 Resolution submitted
* 2021 CCCAOE Conference sessions- Leads: Lynn and Mayra
* Curriculum Institute topics submitted
* Spring Plenary topics submitted
* Rethinking curriculum, instruction, student services and student support in Covid-19 and beyond
* Best practices in collaboration to solve problems (in disciplines and functions)
* What we learn from helping each other
* Cross-collaboration
* Best practices and innovative ways of doing online education
* Colonization and decolonization: What is it?
* Decolonizing our Institutions: Necessary Conversations with Intellectual Humility
* Why Decolonizing Institutions Now
* Unlearning and undoing colonial ideas, practices and infrastructures: (Re)learning together
* Rostrum article/s (Jan)- *Elevate the CTE Faculty Voice* Coauthors: Christy, Lynn, Julie and Mayra
* CTE Liaison coffee hour schedule
* October & November 2020 CTE Liaison Memo
* Committee charge review
* Fall 2020 Plenary breakout assignments
* 20-21 Action Plan components review and formation of focus area teams (3)
* CNEI Marketing blurb
* Fall Rostrum article *Credit for Prior Learning as an Equity Lever* Co-Authors: Jackie Martin, Chantee Guiney, Jodi Lewis & Mayra Cruz
* Basecamp set up
* Fall 2020 calendar of meetings
* CCCAOE Conference Sept 30-Oct 2, 2020 (Shaw)
* Focus area team plans
* Focus area team lead role

[Career Technical Education Leadership Committee](https://urldefense.com/v3/__https%3A/www.asccc.org/directory/cte-leadership-committee__;!!A-B3JKCz!SvhmihvA_5GZ1VgU8vKKRoBDwl_lnQEhOWuRjBJKE-KiO1DarsdEjKNIkn9qgZvxBw$) (CTELC)

approved 11/4/20

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