**Curriculum Institute 2017 Program – First Draft**

Theme: Uncharted Waters: Navigating the Changing World of Curriculum

Pre-Session: Wednesday, 12 July, 2-5pm

Three strands:

* Curriculum Chairs -- include Brown Act, tech review
* Curriculum Specialists – identify specific issues (Marilyn Perry to assist)
* Curriculum Administrators -- initiative fatigue, defining/delineation of roles

Members of 5C/ASCCC Curriculum Committee/Exec/Others to Participate

Four General Sessions:

1. Changes to Chancellor’s Office Procedures (Panel Repeat of Plenary with Updates)
2. Civic Engagement Across Curriculum /Protecting the Learning Environment
3. Pathways (Rob Johnstone/Kathy Booth)
4. Training on Chancellor’s Office Certification (similar to old Standalone training?)

Strands for Breakouts:

Strand 1: Curriculum Basics for New/Beginning Curriculum Chairs and Others (8)

* COR 101: Nuts and Bolts of the COR (include paper update)
* Placing courses in disciplines (x2) – S&P
* Training the Curriculum Committee
* Roles and Responsibilities of Administrators in Curriculum
* The Credit Hour (x2)
* Curriculum Specialists Roles and Responsibilities

Strand 2: Statewide Issues/Chancellor’s Office (10)

* Follow up to opening panel on changes to processes
* Explaining faculty purview to external stakeholders/boards
* Common Assessment
* Curriculum and Accreditation
* Meeting Expectations at the Chancellor’s Office
* Table Discussions with the CCCCO
* Financial Aid and Curriculum
* COCI
* Aligning TOP Codes project (Booth/Rutan/North?)
* Zero Textbook Cost Degrees

Strand 3: Noncredit/Not for Credit/Cooperative Work Experience/Basic Skills (4)

* Basics of Noncredit
* Beginning Noncredit Programs and Moving from Credit to Noncredit
* Effective Practices for Creating and Using Noncredit Certificates
* Redefinition of Basic Skills/ESL

Strand 4: General Education/Graduation Requirements/Intersegmental Issues (4)

* GE Bloat and Sequencing
* UC Transfer Pathways
* Course Sub/Reciprocity In Local Degrees/Certs/ADTs/GE
* General Education Basics

Strand 5: Effective/Efficient Curriculum Practices (11)

* Curriculum and Public Documents (Catalogs, Class Schedules)
* Creating and Revising Curriculum – Program Review
* Creating Curriculum Handbooks
* Distance Education Addendums and Other DE Curriculum Issues
* Prerequisites
* Distance Education Regular and Effective Contact Practices
* Curriculum and Emotions – Solving Problems and Resolving Conflicts
* Breaking the Codes (ToP, CIP, SAM, CB) (x2)
* Succession Planning/Attracting New Faculty
* Local Degrees
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Strand 6: Student Success/Equity/Pathways (8)

* Curriculum Development and Serving Students with Disabilities
* Follow up to Pathways General Session
* Cultural Competency Across the Curriculum
* Counseling, Articulation, and Curriculum
* Using Design Standards in DE to Address Equity Gaps
* Acceleration in Developmental English (Solano College)
* Formerly Incarcerated/Incarcerated Reentry
* Disenfranchised Students

Strand 7: Career Technical Education/Apprenticeship (8)

* CTE Curriculum basics
* Roles of CTE Liaisons/Developing New CTE Programs
* Working with Your Deputy Sector Navigators
* Collaborative Programs and CTE Curriculum
* Low Unit/Stackable Certificates
* CTE Hot Topics
* Apprenticeship
* CTE Program Review/Advisory Groups

Strand 8: Other/Catch All for Topics (10)

* Course Objectives to SLOS/PLOs/GELOs
* Dual Enrollment
* The Impact of Curriculum Decisions Beyond the Classroom
* Open Education Resources
* Achieving the Balance Between Academic Freedom and Compliance
* Credit for Prior Learning
* Where the CBA Meets Curriculum
* Legislative Issues and Curriculum
* Moving from 2 year to 4 year Programs at the CCC
* Follow Up from Civic Engagement Panel

Currently 63 breakouts with 3 repeated