



# Academic Senate for California Community Colleges

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## CURRICULUM REGIONAL MEETINGS

Saturday, November 14, 2015  
Design Technology Center, Building 13  
Mt. San Antonio College  
1100 N. Grand Avenue  
Walnut, CA 91789

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### Agenda

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| 9:00-9:30   | Registration and Sign-in   |
| 9:30-9:45   | Welcome and Introductions – John Freitas, Curriculum Committee Chair<br>(Room 13-1700)   |
| 9:45-10:45  | Chancellor's Office Update - Jackie Escajeda, Chantee Guiney, Erin Larson, Leslie LeBlanc, Stephanie Ricks-Albert, Rachel Stramm<br>(Room 13-1700)   |
| 10:45-11:00 | Break  |
| 11:00-12:00 | Statewide Curriculum Updates (Room 13-1700) <ul style="list-style-type: none"><li>• PCAH Update and C-ID/ADT Update - Erik Shearer, SACC Co-Chair</li><li>• UC Transfer Pathways Updates – John Freitas/Ginni May, ASCCC North Representative, Julie Bruno, ASCCC Vice President</li></ul>   |
| 12:00-12:30 | Lunch  |
| 12:30-1:00  | Reconvene for Q&A –Chancellor's Office and Curriculum Committee<br>(Room 13-1700)  |
| 1:10 -2:10  | <u>First Breakout Session (see descriptions for locations)</u> <ul style="list-style-type: none"><li>• Topics for New(er) Curriculum Chairs, Specialists and Administrators</li><li>• Give Your Curriculum Process a Tune-Up: Making Curriculum Processes Effective and Efficient</li><li>• They Showed Us the Money, Now Give Them the (Non)Credit: Effectively Implementing CDCP Noncredit</li></ul> |
| 2:20-3:20   | <u>Second Breakout Session (see descriptions for locations)</u> <ul style="list-style-type: none"><li>• SLOs and Course Objectives</li><li>• Distance Education: Separate Curriculum Approval and Regular/Effective Contact</li><li>• Curriculum Training</li></ul>  |
| 3:20        | Meeting Concludes  |

## **First Breakout Session 1:10 – 2:10**

### **Topics for New(er) Curriculum Chairs, Specialists and Administrators (Room 13-1700)**

*Lori Bennett, Executive Vice President, Moorpark College*

*Diana Hurlbut, Irvine Valley College*

*Erik Shearer, Napa Valley College*

*Tiffany Tran, Irvine Valley College*

NEW to curriculum management? Wondering WHO the important members of your college are that are involved in the development of curriculum? Wondering WHO the important staff are at the Chancellor's Office? Then this breakout is for you! Curriculum management is vital for our colleges. Many college personnel are involved in order to make this a successful process. This breakout provides an introduction to the responsibilities of all the people involved from creating a course and or program at the college level all the way up to state chancellor's office. Join us for an overview of curriculum management and gain an appreciation for the role you and your colleagues play in curriculum development.

### **Give Your Curriculum Process a Tune-Up: Making Curriculum Processes Effective and Efficient (Room 13-1220)**

*John Freitas, ASCCC Executive Committee*

*Ginni May, ASCCC Executive Committee*

*Julius Sokenu, Dean of Student Learning, Moorpark College*

With the recent Workforce Task Force recommendations, there is a renewed sense of urgency for improving local curriculum processes to make them more effective and efficient. Because of this urgency it is important that local senates and curriculum committees review their local processes as soon as possible to identify areas of weakness and move to implement improvements. In this breakout recommendations will be provided on what local senates and curriculum committees can do to tune up their curriculum approval processes and stay ahead of the curve in response to the recommendations of the Workforce Task Force.

### **They Showed Us the Money, Now Give Them the (Non)Credit: Effectively Implementing CDCP Noncredit (Room 12-1280)**

*Cheryl Aschenbach, ASCCC Executive Committee*

*Ann Lowe, College of the Canyons*

Recent legislation has resulted in the equalization of Career Development and Career Preparation (CDCP) noncredit apportionment with credit apportionment. With this increased funding for noncredit instruction comes an expectation that colleges will move quickly to develop and implement innovative noncredit curriculum that improves student success in credit classes or improves opportunities for employment. The basics of CDCP noncredit curriculum will be discussed and the efforts to develop and integrate CDCP noncredit into the instructional program at College of the Canyons will be presented. Attendees will learn what CDCP noncredit is and what curriculum-related discussions and actions are needed to develop and implement CDCP noncredit curriculum in ways that truly help students succeed.

## **Second Breakout Session 2:20 – 3:20**

### **SLOs and Course Objectives (Room 12-1280)**

*Diana Hurlbut, Irvine Valley College*

*Ginni May, ASCCC Executive Committee*

*Sofia Ramirez-Gelpi, Allan Hancock College*

Title 5 requires objectives to be included in the course outline of record. The 2014 Accreditation Standards require student learning outcomes to be included in the official course outline. What are the differences between SLOs and objectives? Are both in your course outlines of record? Come join our breakout for information on the requirements and a discussion on how you can make useful distinctions between these elements.

### **Distance Education: Separate Curriculum Approval and Regular/Effective Contact**

(Room 13-1220)

*Lori Bennett, Executive Vice President, Moorpark College*

*Dolores Davison, ASCCC Executive Committee*

*Michael Heumann, Imperial Valley College*

Distance education is under increased scrutiny as more courses are offered online. There are requirements for programs of study that may be offered through an online modality, there are curriculum regulations requiring separate course approval, and there are rules regarding regular/effective/substantive contact that curriculum committees must understand and faculty must follow. How is your college dealing with these issues? How are courses selected for online instruction? How does the separate approval process work? How is distance education evaluated on your campus, and what standards are used to evaluate this effectiveness? How do the new accreditation standards impact all of these questions? Join us for a discussion of all things D.E. in the context of curriculum.

### **Curriculum Training (Room 13-1700)**

*Jackie Escajeda, Dean of Curriculum and Instruction, Chancellor's Office*

*Chantee Guiney, Curriculum and Instruction Unit, Chancellor's Office*

*Erin Larson, Curriculum and Instruction Unit, Chancellor's Office*

*Leslie LeBlanc, Curriculum and Instruction Unit, Chancellor's Office*

*Stephanie Ricks-Albert, Curriculum and Instruction Unit, Chancellor's Office*

*John Freitas, ASCCC Executive Committee (Facilitator)*

Are you a new to curriculum management? Are you new to using the Chancellor's Office Curriculum Inventory? Then this session is for you! Join the Curriculum and Instruction Unit staff for an intensive training session on the Curriculum Inventory.