



## THE STANBACK-STROUD DIVERSITY AWARD

Sponsored by the Academic Senate for California Community Colleges and  
the Foundation for California Community College

### Nomination Guidelines and Criteria

Each college may nominate one faculty member or a group of faculty to receive this prestigious honor, which includes a cash award of \$5000. All faculty (full- and part-time), classroom and non-classroom, are eligible for nomination. One faculty member or group in California will be chosen and honored at the 2012 Spring Plenary Session.

#### 1. Submit all required documents:

- a. Candidate information page with name and contact information.
- b. A completed application form from the candidate that specifically addresses her/his work and accomplishments.

Limit responses to one page per prompt: The candidate should respond to all four prompts about equity and diversity and include the overall merits, impact, and outcomes of his/her commitment to equity and diversity. The candidate should describe work, projects, activities, and programs in as much detail as possible to give the readers a clear picture of accomplishments. The candidate may not use his/her name in the application. Applications will be screened for direct or indirect reference to the candidate, the candidate's college, or community. Applications with such references will not be forwarded to the readers.

- c. A statement from the nominator that specifically addresses the candidate's work.

Limit the statement to two pages: Please write a statement that includes the nominee's perspective about the candidate's ability to create an inclusive and supportive campus, implementing teaching and learning strategies, facilitating student access, retention, and success, and fostering student engagement in campus life. Ensure that you include quantitative and qualitative evidence or data to support your perspective. The nominator may not use his/her name. Applications will be screened for direct or indirect reference to the nominator or candidate, the nominator's or candidate's college, or community. Applications with such references will not be forwarded to the readers.

- d. A statement of candidate support from the academic senate

Limit the statement to two pages: The academic senate should write a statement of support for the candidate nominated from a campus perspective. Please describe how the candidate has impacted the campus culture through his/her achievements in the areas of equity and diversity. Include the supporting senate member's (if not the senate president) and senate president's name, signature, and college. (This will be removed prior to sending it to the readers.) Please do not use the candidate's name. Applications will be screened for direct or indirect reference to the candidate, the candidate's college, or community. Applications with such references will not be forwarded to the readers.

- e. A statement of candidate support from a person directly benefiting from the work, activity, project or program.

Limit the statement to one page: An additional statement of support is requested on behalf of the candidate's nomination. Please describe how the work, activity, project or program has directly impacted the individual's learning or working environment or success. Please indicate the relationship to the candidate. Include name, position, college, and signature. (This will be removed prior to sending it to the readers.) Please do not use the candidate's name.

## 2. Criteria:

- a. The candidate must have made specific contributions to establishing or expanding the campus climate, or a club, program, or service that promotes student success by:

Creating an inclusive and supportive campus climate; implementing effective teaching and learning strategies or establishing or expanding an effective learning environment; and facilitating student access, retention and success; fostering student engagement in campus life. (Resolution 3.03 S98)

Such contributions may include but are not limited to:

- Contributing significantly to curriculum planning and implementation that is more responsive to and inclusive of diverse student needs and interests;
- Cultivating and promoting diversity initiatives through specific activities, programs, or projects on campus that establish and foster a more inclusive and equitable working and learning environment.
- Employing best practices, such as the use of creative and innovative approaches to integrate inclusivity in faculty and staff development or classroom activities.

- b. Direct and demonstrated evidence (observable and/or measurable) of the candidate's work is required and may include but are not limited to:

- Data to show the impact of the candidate on the retention of students from historically underrepresented groups as they move toward their goals of transfer, degrees, certificates or personal and/or professional growth over time;
- Quantitative data supporting the development or growth of specific activities, programs, and/or projects that demonstrate success in diverse student populations;
- Citing of specific, detailed examples where the candidate's efforts have encouraged students of historically underrepresented and diverse populations to participate actively in campus life and activities;

### **The Academic Senate for California Community Colleges bestows the Regina Stanback-Stroud Diversity Award upon faculty who work tirelessly to promote student success by:**

- a. Creating an inclusive and supportive campus climate
- b. Implementing effective teaching and learning strategies
- c. Facilitating student access, retention and success,
- d. Fostering student engagement in campus life. (Resolution 3.03 S98)

**Applications Due: February 13, 2013**