

Friday, September 7, 2018 to Saturday, September 8, 2018

Gavilan College

5055 Santa Teresa Blvd, Gilroy, CA 95020

Meeting Room: North/South Lounge

Friday, September 7, 2018

12:00 p.m. to 12:30 p.m. Lunch

12:30 p.m. to 5:30 p.m. Executive Committee Meeting

7:00 p.m. to 9:00 p.m. Dinner

Vito's Trattoria

90 Skyport Drive, San Jose, CA95110

Residence Inn San Jose Airport

10 Skyport Drive, San Jose, CA 95110

Meeting Room: Winchester

Saturday, September 8, 2018

9:00 a.m. to 10:30 a.m. Executive Committee Meeting

10:30 a.m. to 12:00 p.m. Non-Profit Board Responsibilities Presentation

12:00 p.m. to 12:30 p.m. Lunch

12:30 p.m. to 2:00 p.m. Non-Profit Board Responsibilities Presentation

All ASCCC meetings are accessible to those with special accommodation needs. A person who needs a disability-related accommodation or modification in order to participate in the meeting may make a request by emailing the Senate at agendaitem@asccc.org or contacting April Lonero at (916) 445-4753 x103 no less than five working days prior to the meeting. Providing your request at least five business days before the meeting will help ensure availability of the requested accommodation.

Public Comments: A written request to address the Executive Committee shall be made on the form provided at the meeting. Public testimony will be invited at the beginning of the Executive Committee discussion on each agenda item. Persons wishing to make a presentation to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the Senate website at: http://www.asccc.org/executive_committee/meetings.

- I. ORDER OF BUSINESS**
 - A. Roll Call**
 - B. Approval of the Agenda**
 - C. Public Comment**

This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.
 - D. Executive Committee Norms, pg. 5**
 - E. Calendar, pg. 7**
 - F. Action Tracking, pg. 11**

- G. **Local Senate Visits, pg. 13**
 - H. **Dinner Arrangements**
 - I. **One Minute Check-In**
- II. CONSENT CALENDAR**
- A. **August 9-10, 2018 Meeting Minutes, Rutan, forthcoming**
- III. REPORTS**
- A. **President’s Report – 20 mins., Stankas**
 - B. **Foundation President’s Report – 10 mins., Aschenbach**
 - C. **Liaison Oral Reports (*please keep report to 5 mins., each*)**
 Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: AAUP, CCA, CCCI, CCL, CFT, CIO, FACCC, and the Student Senate.
- IV. ACTION ITEMS**
- A. **Legislation and Government Update – 20 mins., Davison, pg. 21**
 The Executive Committee will be updated on recent budget and legislative activities and consider for approval any action as necessary.
 - B. **Regional Meeting Dates – 10 mins., Mica, pg. 39**
 The Executive Committee will review the available weekend dates and determine when Regional Meetings will take place for 2018-2019.
 - C. **CCC Guided Pathways Award Program – 20 mins., Stankas, pg. 41**
 The Executive Committee will be updated on the implementation of the CCC Guided Pathways Award Program and discuss future direction.
 - D. **AB 705 Update – 40 mins., Stankas, pg. 43**
 The Executive Committee will receive an update on the AB 705 implementation at the Chancellor’s Office.
 - i. **Fall 2018 AB 705 Regional Meetings, Rutan, pg. 49**
 - ii. **MQRFT Update, May, pg. 51**
 - E. **Faculty Diversification – 30 mins., Stankas, pg. 53**
 The Executive Committee will be updated on Faculty Diversification in the system and discuss future direction.
 - i. **ASCCC Talking Points—ASCCC/IEPI Partnership, Henderson/Cruz, pg. 55**
 - ii. **2019 Hiring Regionals Theme and Dates, Henderson/Cruz, pg. 57**
 - F. **Strong Workforce Program Recommendations – 20 mins., Stankas, pg. 59**
 The Executive Committee will be updated on the Strong Workforce Program Recommendations and discuss future direction.
 - G. **2018 Fall Curriculum Regionals – 10 mins., May, pg. 61**
 The Executive Committee will consider for approval the dates for Curriculum Regional Meetings in fall 2018 and provide topic suggestions.
 - H. **Fall Plenary Planning – 60 mins., Stankas/Mica, pg. 63**
 The Executive Committee will further discuss keynote speakers and possible breakout sessions for the 2018 Fall Plenary Session.
- V. DISCUSSION**
- A. **Chancellor’s Office Liaison Report – 45 mins. pg. 65 (*Date certain: Friday*)**

September 7th.)

A liaison from the Chancellor's Office will provide Executive Committee members with an update of system-wide issues and projects.

B. Board of Governors/Consultation Council – 15 mins., Stankas/Davison, pg. 67

The Executive Committee will receive an update on the recent Board of Governors and Consultation meetings.

C. Meeting Debrief – 15 mins., Stankas, pg. 69

The Executive Committee will debrief the meeting to assess what is working well and where improvements may be implemented..

VI. REPORTS *(If time permits, additional Executive Committee announcements and reports may be provided)*

A. Standing Committee Minutes

- i. Transfer, Articulation and Student Services Committee, McKay, pg. 71

B. Liaison Reports

- i. Online Education Initiative Advisory Committee, Dyer, pg. 73

C. Senate and Grant Reports

D. Local Senate Visits

VII. ADJOURNMENT

Executive Committee Community Norms

Approved February 2-3, 2018

Authenticity

- Commit to being your authentic, truthful self.
- Be honest. Speak truth as you see it and ensure that your words and actions match.
- Allow others to speak their truth and listen without prejudice as they do.
- Listen with respect as others speak. Be informed by what they say.
- Be open to outlying opinions or ideas and share the air to allow time for others to speak.

Practice Self-Awareness, Presence, and Patience

- Be mindful of your own possible assumptions or biases, reflect on them, and set them aside. Forgive someone if they fall short or express bias.
- Be positive and respectful when speaking of others (e.g., if the person heard what you said would it be hurtful)
- Forgive yourself if you need to stop, rewind, and change your mind.
- Practice patience when others dig deeper or change their minds.
- Be mindful when communicating. Be mindful of behaviors that may appear to be a macroaggression and passive aggressive behaviors.
- Recognize your potential attachment to issues. Bring options and interests to the group for discussion and be open to other possibilities.

Collegiality, Criticism, and Feedback

- Honor experience, knowledge, and the diversity of our perspectives
- Critique, with respect and humility, not maliciousness
- When an issue or conflict arises, engage individuals directly to resolve the issue or conflict.
- Support others to find a positive way to express concerns or conflict and to find resolution.
- Be a trusted ally who can be a sounding board and will help you redirect negativity into positive action.
- Recognize that we are more than one opinion or position and avoid labeling or stereotyping someone based on past decisions or opinions

Honor the Space and the Dedication of The Committee

- Give thought and attention to innovative ideas during a meeting and avoid making rapid decisions or reacting to an idea too quickly or derisively.
- Establish clarity between what comments should be kept in confidence and what can be expressed outside the meeting. Respect that shared expectation of privacy.
- Acknowledge and celebrate the work of all of the Executive Committee members and Staff
- Praise publicly and provide constructive criticism and other critique privately.



Executive Committee Agenda Item

SUBJECT: Calendar •Upcoming 2018-2019 Events •Reminders/Due Dates		Month: September 7-8	Year: 2018
		Item No: I. E.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	Inform the Executive Committee of upcoming events and deadlines.	Urgent: No	
		Time Requested: 5 mins.	
CATEGORY:	Order of Business	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	April Lonero	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	April Lonero	Action	
		Information	X

Please note: Staff will complete the grey areas.

BACKGROUND:

Upcoming Events and Meetings

- **Academic Academy** – San Francisco – September 14-15, 2018
- **Executive Committee Meeting** – San Diego – September 28-29, 2018
- **Executive Committee Meeting** – Irvine – October 31, 2018
- **Fall Plenary Session** – Irvine –November 1-3, 2018

Please see the 2018-2019 Executive Committee Meeting Calendar on the next page for August 2018 – June 2019 ASCCC executive committee meetings and institutes.

Reminders/Due Dates

September 11, 2018

- Agenda items for September 28-29 meeting
- Reports
- Action Tracking Updates

October 11, 2018

- Agenda items for October 31 meeting
- Reports
- Action Tracking Updates

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Rostrum Timeline

To Krystinne	To David	To John	To Rita	To the Field
September 21	September 28	October 8	October 15	October 31
January 7	January 14	January 21	January 28	February 15
March 4	March 11	March 18	March 25	April 10

Fall Plenary Session

August 21, 2018

- Draft papers due for first reading at September 7 – 8, 2018, Executive Committee Meeting.
- Breakout topics due to John for approval at September 7 – 8, 2018 Executive Committee meeting.
- Area Representatives update Area Meetings page (include maps and parking permits if needed).

September 11, 2018

- Draft papers due for second reading at September 28 – 29 Executive Committee Meeting.
- Pre-Session resolutions due to Resolutions chair.

October 1, 2018

- Final resolutions due to Krystinne for circulation to Area Meetings.

October 6, 2018

- Presenter list and breakout session descriptions due to Krystinne.

October 12, 2018

- Final Program to Krystinne.

October 22, 2018

- Final program to printer.

October 26, 2018

- Materials posted to ASCCC website.

Academic Senate

2018 - 2019

Executive Committee Meeting Agenda Deadlines

Reminder Timeline:

- Agenda Reminder – 2 weeks prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Due – 10 days prior to executive meeting

Meeting Dates	Agenda Items Due	Agenda Posted and Mailed
August 9 – 11, 2018	July 23, 2018	July 30, 2018
September 7 – 8, 2018	August 21, 2018	August 28, 2018
September 28 -29, 2018	September 11, 2018	September 18, 2018
October 31, 2018	October 11, 2018	October 19, 2018
December 7 – 8, 2018	November 20, 2018	November 27, 2018
January 11 – 12, 2019	December 14, 2018	December 21, 2018
February 1 – 2, 2019	January 15, 2019	January 22, 2019
March 1 – 2, 2019	February 12, 2019	February 19, 2019
April 10, 2019	March 22, 2019	March 29, 2019
June 7 – 9, 2019	May 21, 2019	May 28, 2019

	Action Item	Month Assigned	Year Assigned	Orig. Agenda Item #	Assigned To	Due Date	Complete/In complete	Month Complete	Year Complete	Status/Notes
	SB 967 Student Safety: Sexual Assault	November	2014	V. E.	Henderson	December	In Progress			The committee has identified a contact in the CCCCO's Legal Affairs office to work on this item. The current EDAC chair will pass this information on to the next EDAC chair.
	Outline for Revision of the 2009 Noncredit Instruction Paper	May	2016	IV. E.	Rutan	February & March	In Progress			Once modifications have been made to the outline a resolution for adoption of the paper is expected to be presented at the 2016 Spring Plenary. Paper will return to a future meeting for first reading. Paper is postponed until Fall. A breakout will be held in spring to report on the delay and to get feedback.
	Institutional Effectiveness Partnership Initiative	March	2017	IV. P.	Stanskas	Spring/Summer	N/A			The Operational Committee will agendize this policy.
	A2Mend	June	2017	II. D.	Davison	October	Complete			EDAC will bring back a recommendation about how to partner with A2Mend in the future.
	ASCCC Professional Development	June	2017	IV. L	Cruz	September	In Progress			1) The FDC will discuss at its first meeting topics for the PDC, review the Professional Development Plan, and make recommendations for future professional development activities.
	Executive Committee Participation at Events	June	2017	IV.M	Standards and Practices Committee	September	Assigned			A policy will be brought back to a future meeting for consideration for approval. The policy is on the September 8 - 9 agenda for consideration. The policy will go to the Operational Committee for revision based on recommendations at the September 8th Executive Committee meeting.
	Committee Priorities	August	2017	IV. D.	Committee Chairs	November	Assigned			Committee chairs will provide Adams and Bruno with an update of the committee priorities after the first meeting of the standing committee.
	Policy for Executive Committee Members Attending Events	September 7-9	2017	II. C.	Standards and Practices Committee	November	Complete			The policy for Executive Committee members attending events will return to the Operations Committee for clarification and return to a future meeting for approval.
	Executive Director Succession Planning	December 1-2	2017	IV. D.	Stanskas	February 2018	In Progress			Four officers and two volunteer members to conduct research and provide recommendations to the group in February. Group also needs to make edits to the ED job description and bring to February meeting for review, discussion, and possible action.
	Legislation and Government Update	January	2018	IV. B.	Stanskas	Fall 2018	Complete			Work with CCLC and system partners to sponsor a bill regarding Open Educational Resources.
	"Effective Practices for Online Tutoring" Paper	March	2018	IV. O.	McKay	Summer 2018	Assigned			Transfer, Articulation, and Student Services Committee is to bring a recommendation to the Committee on how to best disseminate this information.
	Part Time Faculty Regional Meeting Planning	March	2018	IV. R.	Rutan	May 2018	Assigned			The Part-time Committee will bring back a recommendation of dates, locations, and topics to the May Executive Committee meeting for approval.
	Revise Publication Policies	March	2018	IV. U.	Davison	Fall 2018	In Progress			Davison to revise the publication policies and bring forth to the Executive Commi
	Review and Revise Executive Committee Policy 40.00	March	2018	IV. W.	Eikey	Fall 2018	Assigned			The Standards and Practices Committee to review and revise Executive Committee Policy 40.00 for discussion at a future Executive Committee meeting.
	Leadership Academy	June	2018	IV. D.	Standing Committee	Spring 2019	Assigned			The Committee is to bring recommendation regarding the Leadership Academy.
	SLO Symposium	June	2018	IV. G.	Ad Hoc Committee	Spring 2019	In Progress			The Ad Hoc Committee will develop the SLO Symposium with the current event partner.
	Awards Handbook	August	2018	IV. I.	Standards and Practic	October 2018	In Progress			The Committee is to bring an updated Awards Handbook based on conversations

LOCAL SENATE CAMPUS VISITS 2016 – 2019

(LS= member of Local Senates; IN = report submitted; ~~strikeout~~ = planned but not done)

COLLEGE	VISITOR	DATE OF VISIT	VISITOR	DATE OF VISIT	NOTES
AREA A					
American River	Executive Committee Meeting	9/30/2016			
Bakersfield	Bruno	11/28/2017			Collegiality in Action
Butte	Goold/Davison/ Aschenbach/ Freitas	10/13/2016	Davison; Executive Committee	05/12/2017 03/02/2018	1. Butte Chico Center/ Curriculum Streamlining Workshop 2. Executive Committee Meeting
Cerro Coso					
Clovis	Davison	8/29/2016	Davison	05/3/2017	1. IEPI PRT 2. Member/Curriculum Streamlining Workshop
Columbia					
Cosumnes River			Beach/Parker	03/08/2018	TASCC Regional
Feather River			Beach	3/11-14/2018	ACCJC Team Visit
Folsom Lake	May/Goold/ Aschenbach Goold	10/14/2016 11/22/2016	Aschenbach/Rutan	11/17/2017	1. Area A meeting 2. Discipline Conversation 3. Curriculum Regional – North
Fresno					
Lake Tahoe					
Lassen	Bruno	4/25/2018			Collegiality in Action
Merced	Aschenbach	4/27/2017			PDC Visit for Julie Clark
Modesto	May	3/2017			Area A Meeting

Porterville					
Redwoods, College of the					
Reedley					
Sacramento City	Beach, A. Foster, Smith	2/19/2017	Freitas/Slattery-Farrell/Stanskas	04/03/2018	1. Diversity in Hiring Regional Meeting 2. CTE MQ Workgroup Faculty Meeting
San Joaquin Delta	Smith	11/18/2016	Rutan	1/29-30/2018	1. Formerly Incarcerated Regional Mtg. 2. Curriculum Visit
Sequoias, College of the					
Shasta					
Sierra	Freitas/May	10/4/2017	May/Aschenbach/Bruno/Roberson	10/13/2017	1. 10+1 2. Area A Meeting
Siskiyou, College of the					
Taft					
West Hills Coalinga					
West Hills Lemoore					
Woodland College	Freitas/Rutan/Foster/Adams	10/28/2016	Beach/Parker Davison/Foster May	02/10/2018 04/06/2018 5/30/2018	1. MQ North Regional 2. TASC Committee Meeting 3. EDAC Regionals 4. MQRFT Meeting
Yuba					
AREA B					
Alameda, College of	Bruno	11/21/2016	Aschenbach	10/20/2017	Collegiality in Action; ISF (CTE Regional)
Berkeley City					
Cabrillo	Davison	4/28/2017	Bruno	2/5/2018	1. Curriculum Streamlining Workshop 2. Collegiality in Action
Cañada	Rutan	02/09/2018			Curriculum Technical Assistance
Chabot	Smith	3/21/2017	Bruno/Davison		Area B Meeting
Chabot – Las Positas District	Davison	5/23/2017			Curriculum Streamlining Workshop

		7			
Contra Costa					
DeAnza					
Diablo Valley					
Evergreen Valley	Roberson, Eikey, Beach, May	5/12/201 8			Guided Pathways Regional Meeting
Foothill	Executive Committee Meeting	3/3/2017			
Gavilan	Executive Committee	9/6- 7/2018			Executive Committee Meeting
Hartnell					
Laney	May	3/6/2017	Corrina Evett		District (PCCD) Enrollment Mgmt.
Las Positas	May	9/16/201 6			SLO vs. Objectives
Los Medanos					
Marin, College of	Davison	3/17/201 7	Davison	9/15/2017	1. Curriculum Streamlining 2. OER Regional
Mendocino	Bruno	9/22/201 7			Collegiality in Action
Merritt	Davison	3/17/201 7			Curriculum Streamlining
Mission	Davison/Freitas	12/08/20 16			Local Visit
Monterey Peninsula	Freitas/Bruno	11/10/20 16	McKay	02/07/2018	1. Local Visit 2. IEPI PRT
Napa Valley	Beach	11/14/20 16			IEPI RPT Team Member
Ohlone	McKay/Davison	10/19/20 17			Local Senate Visit
San Francisco, City College of	Davison	3/8/2017			Technical Curriculum
San José City	Davison	5/24/201 7	Rutan/May	5/18/2018	1. Curriculum Streamlining Workshop 2. Curriculum Regional
San Mateo, College of					
Santa Rosa Junior	Beach	12/21/20	May/Roberson	1/24/2018	1. EDAC Strategic Plan Meeting

	Slattery-Farrell/Foster	16 3/10/2017	McKay	3/23/2018	2. MQ 3. GP Resource Team 4. Area B Meeting
Skyline	Davison/Beach/LSF/McKay/Crump	10/21/2016	John Stankas; McKay/Davison	1/25/2017 10/13/2017	1. Curriculum Regional Meeting 2. BDP Articulation 3. Area B Meeting
Solano	Stankas/McKay/Smith/Davison	10/14/2016	Rutan; Foster/Davison	2/16/2017 10/27/2017	1. Area B Meeting 2. BDP Accreditation 3. EDAC Regional
West Valley	Davison Aschenbach	11/8/2016 12/07/2016	Bruno	2/6/2018	1. Local Senate Visit 2. Noncredit Asst. (Zoom w/WVC Noncredit Task Force) 3. Collegiality in Action

AREA C					
Allan Hancock					
Antelope Valley	Freitas/Slattery-Farrell	11/29/2016			Equivalency Toolkit MQ Workgroups
Canyons, College of the	Freitas/Stankas	10/21/2016	Davison May/Roberson/Eikey	10/5-6/2017 12/18/2017	1. MQ & Equivalencies Presentations 2. Civic Engagement Summit 3. Resolutions Committee Mtg.
Cerritos	Rutan/May	5/19/2018			Curriculum Regional
Citrus	Roberson	8/23/2018			Guided Pathways Visit
Cuesta					
East LA	Freitas/Foster/Bruno	3/25/2017	Davison		1. Area C 2. Mini PRT
El Camino	Executive Committee Meeting	2/3/2017	Freitas May/Roberson	10/20/2017 1/18/2018	1. Governance 2. Presentation for ECC PRIDE P.D. Meeting 3. GP Resource Team
Compton College	May/Roberson	8/25/2017			Guided Pathways
Glendale	Rutan/Foster	9/24/2016	Freitas/Slattery-	6/9/2017	1. Accreditation Committee Mtg.

	Aschenbach	12/08/2016	Farrell/Stanskas		2. Noncredit Committee Mtg. 3. Area C Meeting
			Freitas/Eikey/Bruno	3/24/2018	
LA District	Davison	3/10/2017			Curriculum Workshop
LA City	Rutan	9/22/2017	McKay/Freitas	1/5/2018	1. LACCD District Academic Senate Summit 2. Online Education Committee Mtg. 3. TASC Regional
			Beach	3/9/2018	
LA Harbor	Rutan	5/5/2017			TOP Code Alignment
LA Mission					
LA Pierce	Roberson	8/22/2018			Guided Pathways Visit
LA Southwest					
LA Trade-Technical	Smith	10/21/2016			Formerly Incarcerated Regional Meeting
LA Valley	Rutan/Aschenbach	12/9/2017	Rutan/Aschenbach	3/17/2018	1. Curriculum Committee Meeting 2. Curriculum Committee Meeting
Moorpark	Freitas/Stanskas/Eikey	10/14/2017			Area C Meeting
Mt. San Antonio	Davison/LSF/Aschenbach/Beach/Rutan Davison	10/22/2016 2/23/2017	Davison/Rutan/Beach Curriculum Committee Meeting Aschenbach	2/25/2017 6/7/17, 7/19/18	1. Curriculum Regionals 2. Dual Enrollment Toolkit 3. Curriculum Assistance
Oxnard					
Pasadena City	Foster/Freitas	11/15/2016	Roberson, Beach, Eikey, May	5/11/18	1. Area C Meeting 2. Guided Pathways Regional Meeting
Rio Hondo					
Santa Barbara City					
Santa Monica					

Ventura	Freitas	4/2/2016	Freitas/Beach	1/18/2018	1. Area C Meeting 2. Noncredit Presentation
West LA					

AREA D					
Barstow	Rutan/Stanskas/ S. Foster/Beach/ Slattery-Farrell	3/25/2017	Slattery- Farrell/Stanskas	8/29/2017	1. Area D Meeting 2. Technical Visit
Chaffey	Slattery- Farrell/Freitas/S. Foster	3/10/2017	Slattery- Farrell/Aschenbach Beach/Eikey	10/21/2017 12/13/2017	1. MQ Regional 2. CTE Regional 3. Educational Policies Committee Mtg.
Coastline					
Copper Mountain					
Crafton Hills			Rutan/Beach/Foster/ Parker/Slattery- Farrell/Stanskas	03/24/2018	Area D Meeting
Cuyamaca					
Cypress	Freitas/Stanskas	1/20/2017			
Desert, College of the					
Fullerton	Beach	9/20- 21/2016	Davison/Foster	10/28/2017	1. SLO Presentation 2. EDAC Regional
Golden West					
Grossmont	May/Eikey	4/30/2018			Governance
Imperial Valley	Beach	4/7/2017			Governance Presentation
Irvine Valley	Davison/Rutan	5/15/2017			Curriculum Streamlining Workshop
Long Beach City	Davison/Rutan	4/26/2017	Aschenbach/Rutan Beach/Pilati	11/18/2017 03/23/2018	1. Curriculum Streamlining Workshop 2. Curriculum Regional – South 3. Guided Pathways

MiraCosta	Foster/Freitas	8/10/2017	May/Beach	9/28/2016	Educational Policies
Moreno Valley	McKay/Stankas	1/27/2017	Executive Committee	9/29-30/2017	1. Online Education Committee 2. Executive Committee Meeting
Mt. San Jacinto	Foster	11/17/2017			SI Institute
Norco	Davison/Slattery-Farrell/Eikey/Aschenbach	1/11/2018			RwLS Meeting
North Orange - Noncredit					
Orange Coast	Aschenbach	02/09/2018	Beach/Pilati	03/16/2018	1. SLO Symposium 2. Guided Pathways
Palo Verde	Rutan	8/31/2017			Top Code Alignment
Palomar	Aschenbach/McKay	12/03/2016			Noncredit South Regional Meeting
Riverside City	Freitas/Stankas/Slattery-Farrell	10/29/2016	Davison/Rutan	5/30/2017	1. MQ South Regional Meeting 2. Curriculum Streamlining Workshop
Saddleback	Davison	3/15/2017			Curriculum Tech Visit
San Bernardino Valley	Executive Committee Meeting	9/9/2016	Rutan	5/11/2018	2. AB 705 Implementation
San Diego City			Beach	1/19/2018	FACCC Board
San Diego Cont. Ed.	Rutan/Slattery-Farrell Smith	10/15/2016 11/19/2016	Stankas/A. Foster Foster/Davison	5/2/2017	1. Area D Meeting 2. Top Code Alignment 3. Tech. Visit 4. PT Faculty Meeting
San Diego Mesa	Davison/Rutan	5/22/2017			Curriculum Streamlining Workshop
San Diego Miramar	Bruno	5/1/2018			Collegiality in Action
Santa Ana	Beach	8/23/2017			Presentation on Role of Local ASCCC Senates Governance
Santiago Canyon	Davison/Beach/Rutan	12/8/2017			Basic Skills Committee Meeting
Southwestern	Rutan	12/12/2016	Beach/A.Foster/Smith Davison/Foster/Beach	2/10/2017 04/07/2018	1. TOP Code Alignment 2. Diversity in Faculty Hiring Regional Mtg. 3. EDAC Regional
Victor Valley					



Executive Committee Agenda Item

SUBJECT: Legislation and Government Update		Month: September 7-8	Year: 2018
		Item No: IV. A.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will discuss budget and legislation developments since its last meeting.	Urgent: No	
		Time Requested: 20 mins.	
CATEGORY:	Action	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	April Lonero	Action	X
		Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

This is the end of the two-year cycle for legislation. The new cycle begins on 1 January 2019. Remaining bills are being considered: Appropriation Committee hearings began the week of August 13. Bills that are “held” in the Suspense File past the 17 August deadline will not proceed any further this year.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

ASCCC Legislative Report
7 September 2018

Legislation with implications for academic and professional matters
Changed since 10 August 2018 meeting = highlighted
Assembly Bills

ACA 14 (Melendez) Campus Free Speech Act

This act would require the governing boards of institutions of higher education to develop policy regarding freedom of expression. The act would require the appropriate governing board or body of the institution to establish a Committee on Free Expression, consisting of no less than 15 members, as specified. The act would require each committee to report, on or before September 1 of each year, to the governing board or body, the Legislature, and the Governor specified information regarding the status of free expression at the campus, or at each campus of the segment, as applicable. The act would require each higher education institution to include in its freshman orientation programs a section describing to its students the institution's policies and regulations regarding free expression consistent with the measure's provisions.

Status: Referred to Committees of Higher Ed. and Judiciary. Set for hearing, cancelled by the author. 1/30/18

ASCCC Position/Resolutions: The ASCCC Executive Committee is committed to freedom of expression but this act is rather proscriptive and perhaps not in a form to support at this time.

AB204 (Medina) Community colleges: waiver of enrollment fees

This bill would require the board of governors to, at least once every 3 years, review and approve any due process standards adopted to appeal the loss of a fee waiver under the provisions described above. ~~If the board of governors adopt any due process standards to appeal the loss of a fee waiver under those provisions, the bill would require those standards to also require a community college district to~~ Office of the Chancellor of the California Community Colleges to review, for general consistency, each community college district's due process procedures, including any subsequent modifications of the procedures, adopted to appeal the loss of a fee waiver under these provisions, and comment on the procedures, as appropriate. The bill would require that the district's procedures allow for an appeal due to hardship based on geographic distance from an alternative community college at which the student would be eligible for a fee waiver. The bill would require each community college district to, at least once every 3 years, examine the impact of the specified minimum academic and progress standards and determine whether those standards have had a disproportionate impact on a specific class of students, and if a disproportionate effect is found, the bill would require the community college district to include steps to address that impact in a student equity plan. Amended in the Assembly 3/17/17 Non-substantive amendment in Senate, 6/28/17.

Status: Referred to Appropriations Suspense, Held by Appropriations 9/1/17

ASCCC Position/Resolutions: The ASCCC Executive Committee voted at its February meeting to support this legislation. The legislation is sponsored by FACCC. The ASCCC approved resolution SP17 6.01 to support.

AB 227 (Mayes) CalWORKs: Education Incentives

AB 227 provides a supplemental education incentive grant when a CalWORKs recipient reaches an educational milestone, as outlined below:

- High school diploma or equivalent: \$100/month
- Associate's degree or career/technical education program: \$200/month
- Bachelor's degree: \$300/month

This bill would also authorize CalWORKs recipients' eligibility to apply for educational stipends totaling no more than \$2400 per year for enrollment in an associate's degree, CTE certificate, or bachelor's degree program. The bill appropriates \$20 million to partially restore funding to the California Community Colleges CalWORKs program, which provides work-study slots, education and career counseling, and other services to CalWORKs recipients. Amended 4/27/17

Status: Passed Assembly, Referred to Senate Committee on Human Services, 6/14/17.

ASCCC Position/Resolutions: This bill is consistent with past ASCCC positions that the full cost of higher education is not reflective of the student aid awarded. This bill seeks to address that disparity for CalWORKs students.

***AB310 (Medina) Part-time Faculty Office Hours**

Requires each community college district to report total part-time hours paid divided by the total part-time faculty office hours taught during the prior fiscal year and posted each year on the district website. Re-introduced 1/18/18. Non-substantive Amendments 5/7/18.

Status: Passed Senate Education. Assigned to Senate Appropriations 5/07/18. In committee: Referred to APPR. suspense file. 6/25/18. **Passed Appropriations; 3rd reading in Assembly 8/20/18.**

ASCCC Position/Resolutions: This bill was vetoed by the Governor last year.

***AB 809 (Quirk-Silva) Veterans: public postsecondary education: veterans' priority registration for enrollment.** Pupil instruction: Cyber Secure Youth Act.

Completely rewritten bill providing technology instruction, including "instruction in cyber hygiene education, as specified, to be provided by school districts and county offices of

education to pupils at least once during kindergarten and grades 1 to 6, inclusive, and at least once during grades 7 to 12, inclusive.”

~~AB 809 clarifies that veterans are granted priority enrollment for California Community Colleges and California State University nursing programs.~~

Status: Passed Assembly. Referred to Senate Committees on Education and Veterans Affairs 4/19/18. Amended 6/18/18. Referred to committee and hearing canceled at author’s request. 6/25/18

ASCCC Position/Resolutions: ~~NA Access to financial aid is supported by numerous ASCCC resolutions in the past.~~

AB847 (Bocanegra) Academic Senates: Membership Rosters

~~This bill would require the local academic senate of a campus of the California State University or of a campus of the California Community Colleges, and would request the local academic senate of a campus of the University of California, to post its membership roster on its Internet Web site or Internet Web page. The bill would also require the local academic senate of a campus of the California State University or of a campus of the California Community Colleges, and would request the local academic senate of a campus of the University of California, to make the demographic data of its members, including gender and race or ethnicity, as specified, available to the public upon request. Amended 4/3/17~~

Status: Passed Assembly, pulled by the author. This has become a two-year bill. 6/07/17

ASCCC Position/Resolutions: Currently local academic senates are required to comply with the Brown Act that demands published agendas and membership. We have significant concerns regarding the limited demographic profile specified and the ability to target individual members – especially for smaller senates. IF the goal is to improve the diversity of our faculty, we would welcome the opportunity to work with the author toward that end. The ASCCC adopted resolution SP17 6.03 in opposition to this bill. The status of this bill is in question with the resignation of the author.

AB 1037 (Limon) Public Postsecondary Education: Student Financial Aid.

AB 1037 establishes the Cal Grant B Service Incentive Grant Program, under the administration of the California Student Aid Commission. The program is a state work-study program available to California’s AB 540 students who are ineligible for Federal Work Study (FWS) programs, and supported through the State General Fund resources. In order to be eligible for the grant, a student must be a recipient of a Cal Grant B award, enrolled at a UC, CSU, community college, or private, non-profit campus, and perform a ~~minimum of 300 hours of~~

~~community service or volunteer work in each academic year a grant is provided. The student shall perform at least 100 hours of community service or volunteer work per quarter or at least 150 hours of community service or volunteer work per semester, per quarter or 150 hours per semester of community or volunteer service,~~

Recent amendments to the bill limit the number of eligible students simultaneously receiving grants under the program to 2,500 awards per term.

Status: Passed in the Assembly. Referred to Senate Education, 3/15/18. Amended 6/13/18. In committee: Referred to APPR. suspense file. 6/25/18. **Held in Appropriation Suspense file 8/17/18**

ASCCC Position/Resolutions: Access to financial aid is supported by numerous ASCCC resolutions in the past. Supported by the Student Senate.

***AB 1786 (Cervantes) Community Colleges: ~~Veterans Academic Credit for Prior Military Experience~~**

~~This bill would express the intent to create an articulation platform for the California Community Colleges to facilitate the transition of recent veterans to state institutions for higher education. require a statewide articulation officer at the Office of the Chancellor of the California Community Colleges to establish by March 31, 2019, an initiative to expand the use of course credit for students with prior learning. who would be designated by the chancellor under the bill's provisions by March 31, 2019, to, using common course descriptors and pertinent recommendations of the American Council on Education, determine, by July 1, 2019, for which courses credit should be awarded for prior military experience. Amended 3/20/18. Revised by author 4/04/18. Amended 4/26/18~~

Status: Passed Assembly. Referred to Senate Education. 5/30/18. In committee: Referred to APPR. suspense file 6/25/18. **Passed and sent for 3rd reading 8/17/18**

ASCCC Position/Resolutions: The ASCCC supports the application of credit for prior military experience toward the associate degree (18.04 S11) and generally supports resources for veterans.

AB 1978 (Chavez) Cal Grant Program. Spot bill related to financial aid.

Status: Introduced 1/31/2018.

ASCCC Positions/Resolutions: Watch. Access to financial aid is supported by numerous ASCCC resolutions in the past.

AB 1803 (Choi) Postsecondary Education: career placement and job search services for graduates

This bill would require any public or private institution that offers a bachelor's degree program to provide career placement and job search services for five years to students in order to receive state funds for student financial assistance. Because services should be offered at no cost to the student, this would be an additional cost to colleges that offer baccalaureate degrees.

Status: Introduced. Held in Assembly Appropriations Suspense file 5/25/18

ASCCC Position/Resolutions: None. Supported by the Student Senate.

***AB 1805 (Irwin) Community College Placement Policies**

This bill would ~~require~~ *provide that, as a condition for receiving funding pursuant to the Student Equity and Achievement Program, a community college would be required to do all of the following:* inform students of their rights to access transfer-level coursework and academic credit ESL coursework, and of the multiple measures placement policies developed by the community college, as ~~provided. The bill would require a community college to~~ *provided;* annually report to the Office of the Chancellor of the California Community Colleges the community college's placement policies and placement ~~results, and would require a community college~~ *to results;* publicly post its placement ~~results. The bill would require its provisions to be~~ *implemented results; and implement these provisions* by a specified date. ~~To the extent the bill would impose additional duties on community college districts, the bill would impose a state-mandated local program. The bill would state the intent of the Legislature that the chancellor's office make the collected placement policies and placement data publicly available, except for personally identifiable information, by posting the data on its Internet Web site or making it publicly available upon request.~~

Amended 2/28/18. Amended 4/5/18. Amended 5/29/18. Amended 8/17/18.

Status: Passed Assembly. Referred to Senate Education. 5/29/18. In committee: Referred to APPR. suspense file 6/25/18. **Amended and referred to 3rd Reading 8/20/18.**

ASCCC Position/Resolutions: Watch this bill.

AB 1858 (Calderon) Student financial aid: Financial Aid Shopping Sheet. AB 1858 adds a provision to the Donahoe Higher Education Act that would require public and private California colleges and universities to use the Financial Aid Shopping Sheet as developed by the U.S. Department of Education or a successor document identified by the Student Aid Commission to inform students about financial aid award packages. "In the event that the Financial Aid Shopping Sheet developed by the United States Department of Education is no longer available, develop, in consultation with the Bureau for Private Postsecondary Education, a similar form that a postsecondary educational institution subject to the requirements of either Section 66021.3 or 94912.5 shall use. The form shall provide students and their families with

information including, but not necessarily limited to, grant and scholarship opportunities and net costs associated with attendance at an institution.”

Status: Passed Assembly. Referred to Senate 5/30/18. Amended 7/02/18 and 7/03/18, re-referred to Com on APPR. **Ordered to 3rd reading 8/07/18.**

ASCCC Position/Resolutions: Access to financial aid is supported by numerous ASCCC resolutions in the past.

AB 1935 (Irwin) Community Colleges: Tutoring. Existing law identifies nine allowable areas for noncredit instruction. AB 1935 adds supervised tutoring for basic skills and for degree-applicable and transfer-level courses as a noncredit category. Noncredit supervised tutoring would be eligible for state apportionment funding. This bill may be merged with SB 1009 (Wilk), which is similar. Amended 4/05/18

Status: Passed Assembly. Referred to Senate 5/30/18. **Held in Appropriation Suspense file 8/17/18**

ASCCC Positions/Resolutions: The ASCCC supports allowing noncredit apportionment to be collected for supervised tutoring, regardless of student skill level (Resolution 18.02 F12). The Board of Governors agreed to sponsor this bill with the addition of basic skills as requested by the ASCCC.

AB 1936 (Low) Postsecondary Education: Office of Higher Education Performance and Accountability. This bill would establish the Office of Higher Education Performance and Accountability as the statewide postsecondary education coordination and planning entity. The bill would provide for the appointment by the Governor, subject to confirmation by a majority of the membership of the Senate, of an executive director of the office. and an 8-member advisory board for the purpose of examining, and making recommendations to, the office regarding the functions and operations of the office and reviewing and commenting on any recommendations made by the office to the Governor and the Legislature, among other specified duties. This is basically the same as AB 1837 (Low, 2016) which died.

Status: Held in Assembly Appropriations Suspense. 5/25/18.

ASCCC Positions: This bill is basically the same as AB 1837 (Low, 2016), which died. The ASCCC opposes the creation of such a body as a reformed version of CPEC (6.02 S15).

AB 2027 (Fong) Career Technical Education. This is a spot bill related to career and technical education.

Status: Read first time 2/5/18.

ASCCC Positions/Resolutions: Watch.

***AB 2070 (Reyes) Sexual Assault and Sexual Violence Prevention**

This bill would require governing boards to adopt, as a condition of receiving state funds for financial aid, detailed and victim-centered policies and protocols, and outreach programs, regarding sexual assault, domestic violence, dating violence, and stalking involving a student that comport with best practices and current professional standards, covering specified topics, including a comprehensive, trauma-informed training program for campus officials involved in investigating and adjudicating sexual assault, domestic violence, dating violence, and stalking cases. This bill would provide that the outreach programming required by this provision would include informing students about specified topics relating to ~~domestic~~ intimate partner and dating violence. Amended 4/09/18

Status: Passed Assembly. Referred to Senate Education. 5/24/18. Passed by Assembly and Senate, vetoed by Governor 7/18/18. Explanation: "Last year, following the veto of Senate Bill 169, I convened a small panel of experts to review state and federal law and regulations on sexual assault and sexual harassment at postsecondary institutions, in order to better understand what more, if anything, was needed in our state laws.

I would like to see the panel's review and recommendations before considering additional changes to existing law. Parenthetically, I would note that the essential elements of AB 2070 appear to be covered by existing law."

ASCCC Positions/Resolutions: The ASCCC has no position of record but, barring fiscal considerations, this seems like a timely and appropriate bill.

^AB 2081 (Melendez) Postsecondary Education: Campus Free Speech Act

This bill would establish the Campus Free Speech Act, which would require the governing board or body of each higher education institution to develop and adopt a policy on free expression that contains specified components. The would policy supersede any provisions in the policies and regulations of the institution that restrict speech on campus and are inconsistent with the policy. The establishment of a Committee on Free Expression would be required, and noncompliance would result in the loss of public funds except Cal Grant. The focus of this bill is the protection of student speech. This appears to replace ACA 14 (Melendez, 2017) which sought to amend the California Constitution.

Status: Failed Passage of Higher Education and Judiciary Committees 4/03/18. No further action.

ASCCC Positions/Resolutions: Watch. The ASCCC generally supports freedom of speech. However, it is not clear what effect this bill would have on the classroom environment. The Student Senate supports this bill.

AB2166 (Caballero) Agricultural Technology

This bill is mostly about agricultural technology and water usage, however; there is a section that states this bill would require the Board of Governors to direct the statewide **Academic Senate for California Community Colleges** to engage in the Course Identification Numbering System process to explore the feasibility of developing a transfer model curricula for agriculture disciplines and a model curriculum in the subdiscipline of Agricultural Business and Technology Program or similar program that may be adopted by the community college districts and offered to its students, as specified. Amended 5/09/18

Status: Held by Assembly Appropriations Suspense File 5/25/18

ASCCC Positions/Resolutions: The ASCCC has no position regarding most of the content of this bill. The ASCCC appreciates the amendments.

***AB2248 (McCarty) Student Financial Aid: Cal Grant Program**

This bill would change the Cal Grant definition of a full time student from 12 units per semester and 24 units per year to 15 units per semester and 30 units per year. This bill would require the commission, upon the initial awarding and the renewal of a Cal Grant award, to notify in writing a Cal Grant award recipient that, if he or she takes less than 15 semester units or the equivalent per semester or the equivalent or less than 30 semester units or the equivalent per academic year, he or she will not graduate in 4 years, except as specified. The bill also would require a qualifying institution, as defined, to notify in writing a student during new student orientation and annual registration that, if he or she takes less than 15 semester units or the equivalent per semester or the equivalent, or less than 30 semester units or the equivalent per academic year, he or she will not graduate in 4 years, except as specified. Amended 4/16/18. Amended 4/26/18.

Status: Passed Assembly. Ordered to Senate Education. 5/30/18. Amended 7/05/18 to state "4 academic years". Passed 8/20/18; in assembly as of 8/21/18

ASCCC Positions/Resolutions: This bill has been modified to a version that is simply requiring information transmission.

AB2621 (Medina) Exclusively Online College Feasibility

This bill would require the Legislative Analyst's Office to conduct a study on the feasibility of creating an exclusively online community college and to report its findings to the Legislature on or before July 1, 2019.

Status: Referred to Committee on Higher Education. Hearing cancelled at request of the author. 4/24/18

ASCCC Positions/Resolutions: The ASCCC supports a feasibility study and passed a resolution at the spring plenary supporting this bill.

AB2767 (Medina) Funding Formula Study

This bill would require the Legislative Analyst's Office to conduct a study of the funding formula used to allocate state apportionments by the California Community Colleges for the 2017–18 fiscal year. The bill would require the Legislative Analyst's Office to submit a report to the Legislature, on or before July 1, 2019, containing its findings from the study and providing recommendations as to various funding formula models the Legislature may wish to adopt for use by the California Community Colleges.

Status: Referred to Committee on Higher Education. Hearing cancelled at request of the author. 4/24/18

ASCCC Positions/Resolutions: The ASCCC supports gathering information and deliberative processes that will enable thoughtful and systemic action. The ASCCC supported this bill through resolution at the spring plenary.

AB2894 (Gloria) Active Duty Military Students

This bill would ~~make nonsubstantive changes in this provision.~~ provide that, subject to applicable federal, state, and institutional refund and withdrawal policies, when a student, as defined, is called to active military duty during an academic term, the student may: choose to withdraw from the institution, retroactive to the beginning of the academic term; if at least 75% of the term has been completed, choose to request that the faculty member assign a grade for the course based on the work the student has completed, as specified; or, if the faculty member assigns a grade of Incomplete for the student's coursework, the student has a minimum of 2 4 weeks after returning to the institution to complete the course requirements. Under the bill, a student would be defined as a person enrolled, or previously enrolled, at a campus of any of the 5 segments of postsecondary education listed above. Amended 5/09/18

Status: Passed Assembly. Referred to Senate. 5/25/18. Referred to Com. On APPR 6/26/18. **Ordered to 3rd reading 8/9/18.**

ASCCC Positions/Resolutions: The Legislative and Advocacy Committee recommends supporting this bill and possibly working with the author on clean up language.

***AB3101 (Carrillo) CCCApply**

This bill would require the Chancellor of the California Community Colleges, on or before July 31, 2019, to revise the California community college online application process so that only data that is required by the federal government, state law, or that is otherwise necessary, as determined by the chancellor, is collected during the process. The bill would authorize the chancellor, to the extent that data can be collected from the student at a later time, to delay the collection of that data until after the student has applied to a community college. The bill would exempt a student seeking to enroll exclusively in ~~noncredit courses~~ *career development and college preparation courses, and other courses for which no credit is given*, at a community college from community college residency classification requirements. Amended 8/17/2018.

Status: Passed Assembly. Referred to Senate Education. 5/29/18. In committee: Referred to APPR. suspense file 6/25/18. **Amended 8/17/18; ordered to 3rd reading 8/20/18.**

ASCCC Positions/Resolutions: The ASCCC supports easing application and onboarding processes for students. That said, this may not be the best approach to accomplish that goal.

Senate Bills

SB15 (Leyva) Cal Grant C Awards – Urgent

Existing law requires that a Cal Grant C award be utilized only for occupational or technical training in a course of not less than 4 months. Existing law also requires that the maximum award amount and the total amount of funding for the Cal Grant C awards be determined each year in the annual Budget Act.

This bill would instead, commencing with the 2017–18 award year and each award year thereafter, set maximum amounts for annual Cal Grant C awards for tuition and fees, and for access costs, respectively. The bill would also provide that, notwithstanding the maximum amounts specified in the bill, the maximum amount of a Cal Grant C award could be adjusted in the annual Budget Act for that award year. The maximum award amount for tuition and fees would be \$2,462 and the maximum amount for access costs would be ~~\$3,000~~ \$547 with an additional possible access award of up to \$2464. Amended 4/3/17.

Status: Referred to Appropriations Suspense File, Held by Appropriations 9/1/17
This bill appears to be dead for this year.

ASCCC Position/Resolutions: The ASCCC is very supportive of financial aid programs that improve access including reforms to the Cal Grant program – SP16 6.01.

SB 307 (Nguyen) Postsecondary Education: Student Housing Insecurity and Homelessness.

SB 307 requires the ~~Legislative Analyst's Office, in consultation with~~ the University of California, the California State University, and the California Community Colleges governing

boards to appoint a task force to conduct a study on housing insecurity and homelessness of current postsecondary students in this state and prospective applicants to postsecondary educational institutions in this state. This bill requests the University of California convene a task force with three members from each system to conduct the study. The study is due to the Legislature on or before December 31, 2018.

Status: Held by Appropriations, 9/1/17

ASCCC Position/Resolutions: The ASCCC has historically supported vulnerable and disenfranchised student access to education and the wrap-around services required for educational attainment.

***SB 577 (Dodd) Community College Districts: Teacher Credentialing Programs of Professional Preparation.**

AB 577 authorizes the Board of Governors of the California Community Colleges, in consultation with state universities and local education boards and school districts, to authorize up to five a community college districts to offer a teacher-credentialing program, subject to approval by the California Commission on Teacher Credentialing. Amended 5/26/17. Amended 6/21/18 in Senate and Assembly: “To encourage accredited ~~teacher-credentialing~~, degree-granting *institutions of higher education* ~~institutions~~ with a physical presence in this state to collaborate with one or more community colleges to offer ~~one or more teacher-credentialing degree programs~~ *credential coursework remotely* at the participating community college or colleges.” Amended 8/20/18 to reflect that the grants offered for the creation of these programs would be in coordination with the Chancellor’s Office.

Status: Passed Senate, referred to Assembly Higher Ed. First hearing cancelled at request of author. 7/11/17. Re-referred to Com. On APPR 6/21/18. Amended and ordered for 2nd reading 8/20/18.

ASCCC Position/Resolutions: The CCC Chancellor’s Office opposes this bill as written. The ASCCC has no position.

***SB 968 (Pan) Postsecondary Education: Mental Health Counselors** Would require the Trustees of the California State University, ~~the governing board of each community college district, and the governing body of each independent institution of high education that is a qualifying institution,~~ and request the Regents of the University of California, to hire one full-time equivalent mental health counselor per ~~1,000~~ 1500 students at each of their respective campuses to the fullest extent consistent with state and federal law. The bill would define mental health counselor for purposes of this provision. This bill will be enacted only upon appropriations in the annual budget act. ~~No funding is included.~~ Amended 3/12/18. Amended 5/2/18. Amended 5/25/18. Amended 6/12/18 “Where possible, mental health counselors hired

under paragraph (1) should be ~~full-time~~ full-time staff, and efforts should be made so that mental health counselors reflect the diversity of the student body.”

Status: Passed Senate. Ordered to Assembly. 5/30/18. Re-referred to Com. On APPR 6/12/18. **Amended 8/20/18 to remove community colleges from bill.**

ASCCC Position/Resolutions: The ASCCC supported AB 2017 (McCarty, 2016) to provide mental health services for students (Resolution 6.04 S16).

SB 1009 (Wilk) Community Colleges: Tutoring Currently, colleges are allowed to capture apportionment for supervised tutoring of students in basic skills or non-credit courses and eliminates the requirement for faculty referral. This legislation would extend these provisions to supervised tutoring for students in credit classes and thus provide more resources for tutoring services. This bill is very similar in intent to AB 1935 (Irwin). There have been discussions about merging the two bills.

Status: Held in Appropriations Suspense file. 5/25/18

ASCCC Positions: The ASCCC supports allowing noncredit apportionment to be collected for supervised tutoring, regardless of student skill level (Resolution 18.02 F12). The ASCCC specifically supported this bill through resolution at the spring plenary.

***SB1071 (Newman Roth) Uniform Policy on Military Credit**

This bill would ~~instead~~ require, ~~commencing January by September~~ *by September* 1, 2019, the office of the chancellor, in collaboration with the Academic Senate for the California Community Colleges, to ~~begin development of, and for each community college district to subsequently begin adoption and implementation of, a uniform~~ *develop a consistent* policy to award military personnel and veterans who have an official Joint Services ~~Transcript, Transcript course credit for California Intersegmental General Education Transfer Curriculum, California State University General Education Breadth, or local community college general education requirements,~~ as specified. The bill would also require the office of the chancellor and the academic senate to review and adjust this uniform policy to align it with policies of other public postsecondary educational institutions.

~~The bill would require that, if the policy required to be adopted under the bill is not implemented for the entering class in the fall 2019 academic term, the Chancellor of the California Community Colleges would be required to report, in writing, to the appropriate legislative policy committees the reasons for not implementing the uniform policy and the plan for implementing the policy for the entering class in the fall 2020 academic term.~~

The bill would *require, by December 31, 2020, each community college district to have a policy consistent with the policy developed by the chancellor. The bill would* require each community college campus to post on its Internet Web site the most recent policy adopted pursuant to this bill.

Status: Ordered to special consent calendar. 5/29/18. Author changed 6/18/18. **Amended and ordered to 2nd reading 8/20/18.**

ASCCC Positions: The ASCCC supports policies that award credit for verifiable military credit. The Legislative and Advocacy Committee is concerned with a uniform policy. This and other bills are probably due to a lack of progress by the Chancellor's Office on Credit for Prior Learning.

***SB 1354 (Galgiani) California Apprenticeship Initiative New and Innovative Grant Program**

Upon appropriation by the Legislature for its purposes, this bill would establish a grant program, under the administration of the Chancellor of the California Community Colleges, to create new and innovative apprenticeship opportunities in priority and emerging industry sectors or areas in which apprenticeship training is not fully established or does not exist.

Status: Passed Senate. In Assembly Higher Education. 4/30/18 Hearing set for 6/19/18 cancelled at request of author.

ASCCC Positions: The ASCCC may wish to work with the author regarding the use of the word apprenticeship in this bill and might it be better to use work-based learning. The goal of engaging more students in the workforce as part of their education is useful, but there appears to be an absence of ideas to address this except through apprenticeship models.

SB 1381 (Nielsen) Campus Free Expression Act

This bill would enact the Campus Free Expression Act. The bill would declare that the outdoor areas of public postsecondary educational institutions are traditional public forums for the purposes of free expression legal analysis under the First Amendment to the U.S. Constitution. The bill would provide that a public postsecondary educational institution may maintain and enforce reasonable time, place, and manner restrictions only when those restrictions are narrowly tailored in service of a significant institutional interest, employ clear, published, content-neutral, and viewpoint-neutral criteria, and provide for ample alternative means of expression. The bill would require these restrictions to allow for members of the campus community to lawfully, spontaneously and contemporaneously distribute literature and assemble. The bill would further require that a person who wishes to engage in expressive activity on the campus of a public postsecondary educational institution be permitted to do so freely, as long as that person's conduct is not unlawful and does not materially and substantially disrupt the functioning of the institution.

Amended 5/1/18

Status: Held by Appropriations, Suspense file. 5/25/18.

ASCCC Positions: It is unclear what problem this bill seeks to address.

SB 1388 (Anderson) Forming Open and Robust University Minds Act

This bill would require governing boards to develop and adopt a policy on free expression that contains specified statements. The bill would require that the outdoor areas of a public institution of higher education be deemed traditional public forums, subject to certain exceptions, and would require that a person who wishes to engage in noncommercial expressive activity in the outdoor areas of a public institution of higher education be permitted to do so freely, as long as the person's conduct is not unlawful and does not materially and substantially disrupt the functioning of the public institution of higher education. The bill would require a public institution of higher education to publicly post on its Internet Web site and submit to the Governor and Legislature an annual report that details the course of action being taken in order to comply with the requirements of the act. The bill would impose other requirements and restrictions on a public institution of higher education, relating to free expression on campus.

Status: Referred to Committees on Education and Judiciary; failed passage.
Reconsideration granted. 4/04/18

ASCCC Positions: It is unclear what problem this bill seeks to address.

***SB 1406 (Hill) Baccalaureate Degree Pilot Program**

This bill would extend the baccalaureate degree pilot program and potentially move the sunset date to 2027. Amended 4/16/18

Status: Passed Senate. In Assembly Higher Education. 5/7/18. Re-referred to Com. On APPR 6/27/18. **Ordered to 3rd reading 8/20/18.**

ASCCC Positions: The ASCCC supports the extension of the pilot program.

Budget Bills

AB 1806 (Ting) Budget Act of 2018

Status: Introduced. Referred to Committee on Budget.

SB 119 (Committee on Budget and Fiscal Review) Budget Act of 2017

Status: Removed from inactive file 1/4/18. Re-referred to Committee on Budget.

SB 839 (Mitchell) Budget Act of 2018

Status: Introduced 1/10/2018. Re-referred to Com. on B. & F.R. 5/24/18

Bills of Interest

AB 1952 (Mayes) Social Services: Access to Food This bill addresses student food insecurity. It requests the UC Regents and directs the CSU Trustees and CCC Board of Governors to develop systems to allow students to use EBT cards on their campuses. Amended to request \$11.5 M to create local food hub efforts and establish criteria for “hunger free campus” designations. Amended 6/26/18. The bill would require the State Department of Social Services to serve as the lead agency for the development of the plan.

Status: Passed Assembly. Ordered to Senate. 5/30/18. **Held in Appropriation Suspense file 8/17/18**

AB 1961 (Choi) Postsecondary education: student housing and meal plans.

This bill would require each institution of higher education with a physical presence in this state to ~~receiving state funds for student financial assistance to, as a condition of receipt of the funds, separately~~ list the cost of university institutionally-operated housing and meal plans on all websites and documents it provides to students for purposes of advertising or otherwise displaying the student costs associated with university-operated housing. ~~The bill would prohibit each of these institutions from requiring a student to have a campus meal plan in order to live in university institutionally-operated housing.~~ This primarily affects the UC and the CSU, but there are some community colleges with student housing. Amended 3/15/18. Amended 5/25/18.

Status: Passed Assembly. Ordered to Senate. 5/30/18. Referred to Com. On APPR 6/20/18. In committee: Referred to APPR. suspense file. 7/02/18. **Ordered to 3rd reading 8/17/18.**

SB 183 (Lara) State Buildings: Federal Immigration Agents Seeks to prevent federal

immigration enforcement agents, officers, or personnel from state or public school buildings, or California community college campuses to perform surveillance, arrests, or question an individuals without valid federal warrants. When in possession of a valid federal warrant, the activities of federal immigration enforcement agents, officers, or personnel are limited to the individual who is the subject of the warrant.

Status: Passed the Senate 1/29/18. Read first time in Assembly 1/30/18. From committee: Do pass as amended. (Ayes 8. Noes 1.) 7/03/18. **Ordered to 3rd reading 8/20/18.**

SB 972 (Portantino) Pupil and student health: identification cards: suicide prevention hotline telephone number. The bill would require a public or private institution of higher education that issues student identification cards to have printed on the back of the student identification cards the telephone number for a suicide prevention hotline *or Crisis Text Line*. Because the bill

would impose a new duty on campuses of the California Community Colleges, the bill would impose a state-mandated local program. This bill also applies to public schools and private schools that serve grades 7-12.

Status: Passed Senate. In Assembly Education. 5/03/18. Re-referred to Com. On APPR 7/05/18. Assembly amendments concurred in. (Ayes 36. Noes 0.) **Ordered to engrossing and enrolling 8/20/18.**

*Indicates bills to be highlighted during the Executive Committee meeting legislation discussion.

^Indicates bill will be removed from next iteration of report since the bill is not germane to the work of the ASCCC or has been replaced by a new bill.

ACR = Assembly Concurrent Resolution ACA = Assembly Constitutional Amendment
AB = Assembly Bill SB = Senate Bill



Executive Committee Agenda Item

SUBJECT: Regional Meeting Dates		Month: September 7-8	Year: 2018
		Item No: IV. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will review the available weekend dates and determine when Regional Meetings will take place for 18-19.	Urgent: Yes	
		Time Requested: 10 mins.	
CATEGORY:	Action	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	April Lonero	Action	X
		Information/Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The Academic Senate for California Community Colleges hosts a series of one-day regional workshops on topics of interest to the field, such as Curriculum, Guided Pathways, Equity and Diversity, and CTE, to name a few. These workshops, in conjunction with our annual Institutes, are intended to empower and engage faculty and administration by providing participants with the knowledge, skills, and insights needed to be effective advocates and problem-solvers about issues impacting the education of our students.

The Executive Committee is being asked to review the available weekends for Fall 2018 and Spring 2019 to determine the dates of this year’s Regional Meetings.

Fall Dates

Sept:

7-8: Executive Committee Meeting

14-15: Guided Pathways Academic Academy

21-22:

28-29: Executive Committee Meeting

Oct:

5-6: RP Group Annual Conference

12-13: Area Meetings

19-20:

26-27: CCCCIO Fall Conference

Nov:

2-3: Fall Plenary Session

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

9-10:
16-17:
23-24:
30- Dec 1:

Dec:
7-8: Executive Committee Meeting/CMC3 Annual Conference
14-15:
21-22:

Spring Dates:

Feb:
1-2: Executive Committee Meeting
8-9: ACCE Annual Conference
15-16:
22-23: ACCCA Annual Conference

Mar:
1-2: Executive Committee Meeting/CCLC Symposium
8-9: A2MEND Conference?
15-16:
22-23: Area Meetings
29-30:

Apr:
5-6: CCCAOE Spring Conference
12-13: Spring Plenary Session
19-20:
26-27:

May:
3-4: (ACCJC Conference - Friday only)
10-11:
17-18:
24-25:
31 - Jun 1:



Executive Committee Agenda Item

SUBJECT: CCC Guided Pathways Award Program		Month: September 7-8	Year: 2018
		Item No: IV. C.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on the implementation of the CCC Guided Pathways Award Program and discuss future direction.	Urgent: No	
		Time Requested: 20 mins.	
CATEGORY:	Action	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	John Stanskas	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	April Lonero	Action	X
		Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The Academic Senate for California Community Colleges, in partnership with the Chancellor’s Office, Career Ladders Project and the Research and Planning Group, is leading the effort to support guided pathways implementation at local colleges.

The Executive Committee will be updated on the implementation of the CCC Guided Pathways Award Program as well as the efforts of the ASCCC Guided Pathways Task Force and discuss/provide future direction.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: AB 705 Update		Month: September 7-8	Year: 2018
		Item No: IV. D.	
		Attachment: Yes	
DESIRED OUTCOME:	The Executive Committee will receive an update on the AB 705 implementation at the Chancellor's Office.	Urgent: No	
		Time Requested: 40 mins.	
CATEGORY:	Action	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	John Stankas	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	April Lonero	Action	X
		Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The AB 705 workgroup met on August 20th to continue defining the parameters for the local implementation of AB 705. The Executive Committee will be updated on the status of the workgroup and the implementation of AB 705.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

Join a New Grassroots Network for Success and Equity in Math!

Building a Faculty Network for Success and Equity in Math

Explore a new grassroots faculty-led network that is currently forming to support college efforts to close the opportunity gap in math education.

Join us this fall in northern or southern California to exchange information and influence the future development of this innovative network.

These events are opportunities to:

- Consider perspectives on equitable math outcomes and current findings that prompted the recent AB 705 legislation.
- Ask questions of our AB 705 Expert Panel

- Connect with faculty and administrators who are already implementing successful strategies such as stretch courses, corequisite courses, OER materials, Statway, and Quantway
- Engage with your team to strategize for the year ahead
- Shape the network's priorities by sharing your ideas and needs
- Hear directly from students about the impact of math education on their lives



**Attend an upcoming event
with your college team!**

Colleges are encouraged to bring teams that include **faculty and administrators from instruction and student services, and institutional researchers**, particularly those who are already involved with implementing guided pathways, closing the opportunity gap in math education, and responding to AB 705.

Cost: FREE

NORTHERN CALIFORNIA

Friday, Sept. 21, 2018
9:00AM-4:00PM
American River College
Sacramento, CA

REGISTER

SOUTHERN CALIFORNIA

Friday, Sept. 28, 2018
9:00AM-4:00PM
Mt. San Antonio College
Walnut, CA

REGISTER

For questions, contact Kate Meissert at kmeisse@wested.org.

SUPPORTING PARTNERS AND HOSTS OF THIS EVENT



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Carnegie Math Pathways at WestEd · 400 Seaport Ct. · Suite 222 · Redwood City, CA 94063 · USA



Executive Committee Agenda Item

SUBJECT: Fall 2018 AB 705 Regional Meetings		Month: September 7-8	Year: 2018
		Item No: IV. D. i.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will determine if regional meetings should be offered this fall related to the implementation of AB 705.	Urgent: No	
		Time Requested: 10 mins.	
CATEGORY:	Action	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Craig Rutan	Consent/Routine	X
		First Reading	
STAFF REVIEW ¹ :	April Lonero	Action	X
		Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND: Colleges are required to fully comply with the requirements for AB 705 by Fall 2019 for mathematics and English and by Fall 2020 for English as a Second Language (ESL). While the guidance memo released in July 2018 provides the default rules for placement into transfer level mathematics and English courses, it does not provide significant details on the placement of students without high school transcript data, types of concurrent support and how they could be used, or curricular innovations that the colleges may wish to explore.

Regional meetings (one North and one South) could be used to provide additional information to colleges beyond what will be included at the Fall Plenary Session. Two weekends that may work for the regionals are:

October 19th and 20th

November 16th and 17th (the 9th and 10th could be used, but that is a holiday weekend)

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: MQRTF Update		Month: September 7-8	Year: 2018
		Item No: IV. D. ii.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on the work of the MQRTF and provide direction if needed.	Urgent: No	
		Time Requested: 30 mins.	
CATEGORY:	Action	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	April Lonero	Action	X
		Information	

Please note: Staff will complete the grey areas.

BACKGROUND:

The Academic Senate for California Community Colleges voted by resolution ([09.02](#)) in Spring 2018 for the creation of mathematics pre-transfer level C-ID descriptors, to be made available as options colleges can consider as they implement changes related to AB 705 (2017, Irwin). In response, the California Community Colleges Math and Quantitative Reasoning Task Force (MQRTF) drafted four (4) descriptors in order to provide curricular pathways that colleges may choose to use as preparatory and/or concurrent support for students entering transfer-level mathematics and quantitative reasoning courses.

The draft descriptors describe pre-transfer level courses and are provided as models for colleges to consider as they make curriculum revisions. The intent of each course descriptor is to describe base-line preparatory/concurrent support courses that colleges may tailor to meet the needs of their student populations. In addition, these courses may be used to communicate to the public the essential topics needed for success in transfer-level mathematics and quantitative reasoning courses as well as to ease student movement within the community college system.

The MQRTF is serving as the Faculty Discipline Review Group (FDRG) for these pre-transfer level courses, as this is a new process. Colleges that choose to develop courses that are aligned with these descriptors may opt to refer to these descriptors in their Course Outline of Records as a means of communicating the preparation they provide. At present, there are no plans to initiate a formal review process for receipt of these C-ID designations.

The deadline for feedback is September 7th, 2018.

[Survey - Mathematics Pre-transfer Level Descriptors](#)

You can view the draft descriptors by clicking the links below:

[MATH 50X](#), [MATH 60X](#), [MATH 70X](#), [MATH 80X](#)

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Faculty Diversification		Month: September 7-8	Year: 2018
		Item No: IV. E.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on Faculty Diversification in the system and discuss future direction.	Urgent: No	
		Time Requested: 20 mins.	
CATEGORY:	Action	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	John Stanskas	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	April Lonero	Action	X
		Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The Executive Committee will be updated on Faculty Diversification and discuss future direction.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: ASCCC Talking Points – ASCCC/IEPI Partnership		Month: September 7-8	Year: 2018
		Item No: IV. E. i.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will discuss and provide feedback on talking points for the EEO - Building Diversity Regionals.	Urgent: Yes	
		Time Requested: 15 mins.	
CATEGORY:	Action	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Silvester Henderson/Mayra Cruz	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	April Lonero	Action	X
		Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

Five workshops sponsored by Institutional Effectiveness Partnership Initiative (IEPI) will be held as part 1 of a series of Equal Employment Opportunity (EEO) workshops; September 5, 11, 19, 24, and 28. One Executive Committee member will attend each workshop and participate in a panel.

Suggested Speaking Points - Updated

Building Student Success – Racial Equity in Faculty Hiring Three Areas:

I. Students of Color – Social Justice Learning

- A. USC Center for Urban Education research confirms the following:
“Students of Color experience better academic outcomes when taught by Faculty of Color”
Although this is statement may not be absolute, we should be hiring people who understand, relate, care and want to serve our students. This is, **on average**, would indeed be people who look more like our students.
- B. Promotes a sense of “Belonging” to a Global Community.
- C. It demonstrates cultural inclusion (***Love of the humanity and the nation***)

II. Institutional Practices and Procedures – Hiring Strategies

- A. Enhance Advertising Efforts – Implementing equity minded method.
- B. Recruitment and advertising strategies are intended to result in a strong pool of candidates that are both diverse and qualified. Advertise in areas that are none conventional. For example - Faith Based Organization, Faith Based Employment Sites,

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

- HBCU Employment, City Employment Websites & etc. Create a “Cell Phone” announcements that go out to the public.
- C. Utilizing faculty resources- Department/program faculty and administrators are also encouraged to contact appropriate organizations to assist in identifying qualified candidates and to disseminate information regarding the position, including colleges, universities, and other organizations committed to serving underrepresented candidates.
 - D. Update Employment Opportunity Plan to include the following:
 - Use Diversity Online Recruitment Sites.
 - Print Media that focus on Inclusive Images.
 - Create “**Recruitment Themes**” that are unconventional.

III. **College Practices and Procedures – Evaluating the Applicants**

- A. Evaluate the “Episodes” (Historical Practices) that strongly contributes to the “Lack of Growth” and the “**Racial & Ethnic**” weakness in the department that is seeking to hire.
- B. The college academic senate confirms faculty committees that are racially and ethnically diverse. If the college does not possess the appropriate faculty expert, consider approving “**Stipend**” to hire faculty from other campuses to fill in the gap. Work with your Local Unions to innovate effective new practices.
We must acknowledge that in some geographic areas this concept may present some strong challenges, for various reasons.
- C. Promote Committee Equity & Fairness regarding Paper Screening and the Interview Panels.
- D. “**Call In**” – the “Truth” about hiring results”.
- E. Every member of a hiring committee is trained to “play the role of” an EEO representative. Work with your EEO Officers have “Strong Input” in every area of conversation.
- F. Search committees do not hire; they make recommendations to the College President. Respectfully, ask the President to expand his/her commitment by increasing their support of our “Students of Color”, by the hiring of more diverse faculty.
- G. **Love your students enough to expand – Support Justice & Fairness! Hire Change!**



Executive Committee Agenda Item

SUBJECT: 2019 Hiring Regionals Theme and Dates		Month: September 7-8	Year: 2018
		Item No: IV. E. ii.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider for approval and provide feedback on a theme and dates for the 2019 Hiring Regionals.	Urgent: Yes	
		Time Requested: 15 mins.	
CATEGORY:	Action	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Silvester Henderson/Mayra Cruz	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	April Lonero	Action	X
		Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

At the August 2018 Executive Committee meeting, the President informed the committee that the Chancellor’s Office and IEPI initiated Phase I of their faculty diversification initiative by launching a series of workshops in September, focused on using data for hiring to identify and address equity gaps. The ASCCC will provide the follow up to the workshops series in late-January/early-February targeting faculty serving on hiring committees.

The Faculty Development Committee and Equity and Diversity Action Committee were tasked with the development of content for the workshops. The following are proposed topics and dates for the Executive Committee to consider for approval.

Topic Area: Faculty Diversity

ASCCC - Jan/Feb Hiring Regionals Suggested Theme & Dates - Spring 2019

Theme:

Justice and Fairness in Hiring: *"A Equitable Approach to increasing Student Success"*

Suggested Dates/Time: 10:00 am-3:00 pm

1/25 (Rancho Santiago AD)

2/8 (San José AB)

2/15 (Moorpark College AC)

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.

2/21 (Sacramento AA)

2/27 (South- location of ASCCC Executive Meeting)



Executive Committee Agenda Item

SUBJECT: Strong Workforce Program Recommendations		Month: September 7-8	Year: 2018
		Item No: IV. F.	
		Attachment: Yes, forthcoming	
DESIRED OUTCOME:	The Executive Committee will be updated on the Strong Workforce Program Recommendations and discuss future direction.	Urgent: No	
		Time Requested: 20 mins.	
CATEGORY:	Action	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	John Stankas	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	April Lonero	Action	X
		Discussion	

Please note: Staff will complete the grey areas.

BACKGROUND:

The Executive Committee will be updated on the Strong Workforce Program Recommendations and discuss future direction.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: 2018 Fall Curriculum Regionals		Month: September 7-8	Year: 2018
		Item No: IV. G.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider for approval the dates for Curriculum Regional Meetings in fall 2018 and provide topic suggestions.	Urgent: No	
		Time Requested: 10 mins.	
CATEGORY:	Action	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Virginia May	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	April Lonero	Action	X
		Information	

Please note: Staff will complete the grey areas.

BACKGROUND:

Each fall the Curriculum Committee provides regionals meetings for the field on current and emerging issues.

The proposed dates are as follows:

1. 11/16 and 11/17 OR
2. 11/30 and 12/1

The Curriculum Committee will have its first meeting on September 10 and will consider topic ideas at that time.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Fall Plenary Planning		Month: September 7-8	Year: 2018
		Item No: IV. H.	
		Attachment: Yes, forthcoming	
DESIRED OUTCOME:	The Executive Committee will further discuss keynote speakers and possible breakout sessions, as well as remind members about the timeline and other requirements related to the 2018 Fall Plenary Session.	Urgent: Yes	
		Time Requested: 60 mins.	
CATEGORY:	Action	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	John Stanskas/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	April Lonero	Action	X
		Information	

Please note: Staff will complete the grey areas.

BACKGROUND:

The 2018 Fall Plenary Session is just a few months away – November 1 – 3, 2018 in Irvine, California. The Executive Committee will continue its planning process for developing the Session program, Members will discuss ideas for keynote speakers, breakouts, and timeline. A theme for the Fall Plenary Session was approved at the last meeting: Re:Solutions!

September 11th Executive Committee deadline:

1. Draft papers due for second reading at September 28 – 29 Executive Committee Meeting.
2. Pre-Session resolutions due to Resolutions chair.

Planning

1. Presenters list and breakout session descriptions due to Krystinne by October 6, 2018.
2. Final Program to Krystinne by October 12, 2018.
3. Final resolutions due to Krystinne for circulation to Area Meetings October 1, 2018.
4. Final program to printer October 22, 2018.
5. Materials posted to ASCCC website October 26, 2018.

Link to breakout topic

ideas: <https://docs.google.com/document/d/1FRL5Y11fgZDXFzWwRNjjAnujNhobrD99wHI2ORNHv9M/edit?usp=sharing>

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Chancellor’s Office Liaison Discussion		Month: September 7-8	Year: 2018
		Item No: V. A.	
		Attachment: No	
DESIRED OUTCOME:	A liaison from the Chancellor’s Office will provide the Executive Committee with an update of system-wide issues and projects.	Urgent: No	
		Time Requested: 45 mins.	
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	John Stankas	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	April Lonero	Action	
		Information	X

Please note: Staff will complete the grey areas.

BACKGROUND:

A Chancellor’s Office representative will bring items of interest regarding Chancellor’s Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Board of Governors/Consultation Council		Month: September 7-8	Year: 2018
		Item No: V. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive an update on the recent Board of Governors and Consultation Council Meetings.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	John Stankas/Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	April Lonero	Action	
		Information	X

Please note: Staff will complete the grey areas.

BACKGROUND:

President Stankas and Vice President Davison will highlight the Board of Governors and Consultation meetings in August. Members are requested to review the agendas and summary notes (website links below) and come prepared to ask questions.

Full agendas and meeting summaries are available online at:

<http://extranet.cccco.edu/SystemOperations/BoardofGovernors/Meetings.aspx>

<http://extranet.cccco.edu/SystemOperations/ConsultationCouncil/AgendasandSummaries.aspx>

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Executive Committee Agenda Item

SUBJECT: Meeting Debrief		Month: September 7-8	Year: 2018
		Item No: V. C.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will debrief the meeting to assess what is working well and where improvements may be implemented.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	John Stankas	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	April Lonero	Action	
		Discussion	X

Please note: Staff will complete the grey areas.

BACKGROUND:

In an effort to improve monthly meetings and the functioning of the Executive Committee, members will discuss what is working well and where improvements may be implemented.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Academic Senate for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

Transfer, Articulation and Student Services Committee

Wednesday August 15, 2018

1:00 pm-1:45 pm

Zoom Conference Call

Meeting Notes

- I. Call to Order and Adoption of the Agenda
 - a. Present: Conan McKay, LaTonya Parker, Arthur Jr Guaracha, Graciela Sae-Kleriga, Teresa Aldredge (one committee member left the call at 1:10pm due to other school responsibilities.)
- II. Determine a note taker
 - a. Conan
- III. Introductions of Committee Members
 - a. Committee members introduced themselves.
- IV. Committee Description and Priorities for the Upcoming Year (live links)
 - a. [Transfer, Articulation and Student Services Committee description](#)
 - b. [Updating ASCCC Papers on Library Faculty and Libraries in California Community Colleges](#)
 - c. [Effective Practices for Online Tutoring](#)
 - i. Conan discussed the two paper that the committee will be writing this year. Shared the outline from last year that TASSC created for the update on the library paper. Conan will bring the Outline to the in-person meeting to hopefully be able to submit the out to ASCCC Exec committee for approval. Discussed some ideas for the Effective Practices for online tutoring.
- V. Committee composition for both papers
 - a. Conan discusses that TASSC will be broken into two groups of three and each group will be working on their specific paper. When we meet for our face to face meeting the committee will be separated into two groups. It was brought up that no librarians on the committee. The committee asked Conan to see if he can add library faculty for the paper. Conan discussed the many deadlines needed for the paper to be ready for the body to consider for adoption.
- VI. Date for In-Person Meeting tentative dates Thursday, September 13; Friday, September 14; Thursday, September 20 or ???
 - a. Due to not having everyone on the call it was determined that Conan will send out a doodle poll to determine the date.
- VII. Plenary Breakout Topics/Rostrum Article topics

The committee talked about possible Rostrum Articles. More discussion to be had at the in-person meeting.

VIII. Adjournment

- a. Meeting ended at 1:35pm

Call in information:

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/267899888>

Or iPhone one-tap (US Toll): +16468769923,267899888# or +16699006833,267899888#

Or Telephone:

Dial:

+1 646 876 9923 (US Toll)

+1 669 900 6833 (US Toll)

Meeting ID: 267 899 888

International numbers available: <https://zoom.us/u/bELTJ4r7P>

Or Skype for Business (Lync):

SIP:267899888@lync.zoom.us



Executive Committee Agenda Item

SUBJECT: Online Education Initiative Advisory Committee Update		Month: September 7-8	Year: 2018
		Item No: VI. B. i.	
		Attachment: Yes (3)	
DESIRED OUTCOME:	The Executive Committee will receive an update on the Online Education Initiative Advisory Committee (OEIAC).	Urgent: No	
		Time Requested: N/A	
CATEGORY:	Reports	TYPE OF BOARD CONSIDERATION:	
REQUESTED BY:	Geoffrey Dyer	Consent/Routine	
		First Reading	
STAFF REVIEW ¹ :	April Lonero	Action	
		Information	X


Please note: Staff will complete the grey areas.

BACKGROUND:

The California Virtual Campus – Online Education Initiative (CVC-OEI) grant has been awarded to Foothill De Anza Community College District through 2023. The grant combines the previous CVC and OEI projects. Thirty-three California community colleges were selected to join the OEI Consortium as the 2018 Equity Cohort. Efforts are underway to establish a local review process, wherein colleges would apply the peer online course review (POCR) process. [Finish Faster Online](#), a searchable database of C-ID articulated online courses, is live. Courses that have undergone the OEI course review populate to the top. At the August 10, 2018 meeting, a Five-Year Roadmap was presented, which included for 2018-2019 the item “CCC Senate Resolution re: local adoption of the OEI rubric” for 2018/2019.

¹ Staff will review your item and provide additional resources to inform the Executive Committee discussion.



Objective Number	Objectives
	<p>California Community Colleges Chancellor's Office - California Virtual Campus-Online Education Initiative (CVC-OEI) OBJECTIVES District: Foothill-De Anza CCD College: Foothill-De Anza CCD RFA Specification #: 18-073</p>
1	<p>To support accelerated systemwide scaling and effectiveness of the CVC-OEI, Foothill De-Anza (FDHA) project staff will identify and remove major barriers to the initiative's success, including: ensuring effectiveness of governance structures; coordinating with other technology projects through an integrated approach; and working with CCCCCO staff to address needed policy or regulatory changes. This objective will be accomplished by year two of the grant.</p>
2	<p>The current CVC.edu website will transition to a high-visibility, re-structured website branded CVC-OEI, providing forward facing access to an inventory of online course sections and ADT degrees, with course exchange functionality for students and colleges. The site will target students from all 114 colleges across the system who enrolled in at least one distance education course and including the full suite of resources and services of the existing OEI website. This objective will be accomplished by year two of the grant.</p>
3	<p>Selection criteria for "teaching colleges" will be identified and clarified from the existing OEI Consortium documentation in a Master Consortium Agreement. This agreement will include clearly defined roles and responsibilities for colleges when offering courses as a teaching college in the CVC Exchange. This objective will be completed by year two of the grant.</p>
4	<p>Standard agreement language and criteria for "home colleges" will be identified and described, providing a pathway for all 114 colleges of the CCC System to participate as home colleges in the CVC Exchange. This objective will be completed by year two of the grant.</p>
5	<p>Expand the number of teaching colleges from 23 - 50 with courses active in the CVC Exchange, targeting statewide participation by the end of the grant. This includes outreach, marketing, onboarding, and management support through implementation. This objective will achieve specified CCCCCO targets in year one and annually thereafter.</p>
6	<p>The new CVC Exchange will expand to achieve growth targets for course sections and seat availability in alignment with CCCCCO targets, include 100% online Certificates of Achievement, and include 100% online ADT degree pathways. Processes for reviewing course alignment to the OEI Design Rubric will be streamlined to 30 days or less. This objective will be initially completed between Fall 2018 (approval process, sections, and seat availability) and Fall 2019 (certificates of achievement and ADTs), with subsequent growth thereafter.</p>
7	<p>Conduct research-based marketing and outreach to at least 100,000 equity students in monitored groups (as specified in the California Education Code Section 78220 and California Code of Regulations title 5, section 54220) to drive increased participation in online ADTs and Certificates of Achievement through the CVC Exchange. This objective will be completed by year two of the grant, with iterative re-evaluation annually based on evaluation of outcomes.</p>
8	<p>Using multiple strategies and methods, increase student success in all online courses and programs above current baseline levels, including addressing regional and equity achievement gaps, providing targeted online supports for Basic Skills students, students placed in college level English and Math (AB 705), and supporting an online process for students to find and acquire Credit by Exam. This objective will be achieved in phased activities between years one and three of the grant.</p>
9	<p>Ensure a streamlined, consistent student experience that leverages automation and elegant user interface design to: 1) simplify course search including integration with ASSIST and ability to filter by transfer criteria; 2) online degree/certificate pathway search with associated labor market and earnings data; 3) to facilitate cross-enrollment in real-time or near-real time (per AB 687) in an intuitive manner that mimics frictionless ease of use associated with leading commercial website or app transactions; and 4) to provide a fully integrated suite of robust online student support tools and services including integration of universal design and web accessibility in the overall user experience, supporting a geographically diverse student body. This objective will be initially achieved by year two of the grant, with phased improvements as identified.</p>
10	<p>Maintain a coordinated approach to CCC infrastructure and programs for a comprehensive online ecosystem, including maintenance and improvements to the Common Course Management System (Canvas) as a hub for a comprehensive online student experience at system-wide scale; and promote standards-based interoperability and data transfer capabilities to integrate with other system-wide technologies (e.g., federated identity, CCCCCO Curriculum Inventory, C-ID, SIS platforms) as appropriate. This objective will be approached through ongoing assessment and iterative improvements over the five year grant period.</p>
11	<p>Engage in effective organizational change management and implementation, ensuring good-faith performance of participating colleges; provide for a smooth transition of technology services and components managed by previous sub-grantee; and ensure regular strategic collaboration and input from the Chancellor's Office to inform regular work plan and reporting milestones. This objective will be achieved in the first year of the grant and revisited at least bi-annually as part of a continuous improvement strategy.</p>
12	<p>To increase visibility of CVC.edu online degree and certificate pathways and success resources, conduct effective system-wide and statewide marketing and outreach campaigns, informed by research findings, and regularly evaluate CVC-OEI strategic gaps, risks and opportunities in concert with system and higher education partners.</p>
13	<p>Provide robust professional development and resources to enhance course quality, a known factor in online student success.</p>
14	<p>Ensure that all instructional faculty and staff have opportunities to engage in robust professional development that drives student success through the effective use of instructional technology and digital tools.</p>

Online Education Initiative Advisory Committee Meeting
Friday June 8, 2018
Zoom

Voting Members: Adriana Martinez, Andreea Serban, Anthony Culpepper, Cheryl Aschenbach, Conan McKay, Geoffrey Dyer, Jennifer Strobel, Jodie Steeley, Julie Clark, Lisa Beach, and Stephanie Curry

Non-voting Attendees: Alyssa Nguyen, Amy Carbonaro, Andrea Hanstein, Anita Crawley, Autumn Bell, Erin Larson, John Sills, Jory Hadsell, Justin Schultz, Kate Jordahl, Naomi Caietti, Phil Cerda, and Vivian Varela

Welcome and Attendance:

Cheryl Aschenbach opened the meeting at 9:30 am and welcomed everyone.

Approval of Minutes:

Action

Lisa Beach moved to approve the April 4, 2018 minutes. Conan McKay seconded the motion and the minutes were approved with no abstentions. Conan moved approval of the May 18, 2018 minutes. Lisa Beach seconded the motion and the motion was approved with no abstentions.

Approval of 2018/2019 Meeting Schedule:

Conan McKay moved to approve the proposed schedule of meeting dates for 2018-2019. Lisa Beach seconded the motion and it was approved by the committee.

Cheryl acknowledged some meeting agendas would need to take into consideration challenges with other concurrent meetings. The committee will try to keep these dates if at all possible so members can plan schedules.

Approved Meeting Dates 2018-2019:

No meeting in July 2018

Friday, August 10, 2018 9:30 -11:30am Virtual

Thursday, September 13, 2018 9:30 - 3:30pm Sacramento

Friday, October 12, 2018 9:30 - 11:30am Virtual

Thursday, November 8, 2018 9:30 - 11:30am Virtual

Friday, November 30, 2018 9:30 - 3:30pm Sacramento

Friday, January 11, 2019 9:30 - 11:30am Virtual

Friday, February 8, 2019 9:30 - 11:30am Virtual

Friday, March 15, 2019 9:30 - 3:30pm Sacramento

Friday, April 12, 2019 9:30 - 11:30am Virtual

Friday, May 17, 2019 9:30 - 3:30pm Sacramento

Friday, June 7, 2019 9:30 - 11:30am Virtual

Cheryl reminded members to check with appointing organizations regarding whether they will be continuing or new members are being assigned.

Management Team Updates:

Finish Faster Update:

Andrea Hanstein presented a slide deck on the Finish Faster summer project which is going well. It officially launched Monday, May 21st. Last week the search function was embedded in the OEI website, so CCCOnlineEd.org it takes students there directly, reducing the number of clicks. Paid marketing was developed with Facebook, Instagram, and Google.

Statistics for May 21st through June 7th include just over 11,000 visits to the OEI landing page. There were 238 who clicked over to start a search. The top three searches were for CSU Pomona, CSU Fullerton, and CSU San Diego. There was also a campaign on Pandora with just fewer than 700,000 impressions and 745 clicks on the Finish First ad to learn more. For comparison: last year for the same time period there were 1,405 users, 1,187 first time, and 3,845 page views. This year for the same time period there were: 10,754 users, 10,124 first time, and 22,519 page views.

The top three reasons given for enrollment were: to finish transfer requirements for CSU/UC, find classes unavailable at their home school, and finish AA or certification requirements. The most popular GEs were: math/quantitative reasoning, English composition, and oral communication. The most popular course areas were: math/quantitative reasoning, English composition, and oral communication.

These statistics were all that was available by this meeting, but in the next couple of weeks they should be able to pull more enrollment information. The team will share that when it is available.

New Cohort Update:

Kate explained they have now been in contact with all thirty-three of the new cohort expansion colleges. Almost all have built their implementation teams and Justin and Karen are working with them on next steps. Introductory webinars have been held and they are looking for mentors from current colleges. This week a Student Services email will be going out to colleges to encourage them to use the Readiness/Quest modules and to introduce them to Cranium Café. There has also been an incredible response to the invitation to participate in the Course Design Academy.

Jory explained the team is engaging the colleges in activities that are good for students regardless of who the next grantee is. Autumn and her team are working on getting courses into the review process, getting set up for local reviews, and working on things which are not necessarily contractual until the new grant is formally awarded. The Consortium agreements are awaiting the

outcome of the grant award but the team is doing as much as they can. For the current twenty-three colleges the project has committed to funding system tools at the same level for the coming year. Following renewal, the team will work on a strategy for sustainability of those system costs over time; there is no set idea yet.

Grant Award Updates:

The Chancellor's Office notified the grant applicants on Monday that the awarding of the grant was delayed by one week. The new release date will be Monday, June 11th.

This is a joint project between Academic Affairs and Digital Innovation and Infrastructure. Erin explained they had a wide reader pool of twenty people but there was concern there wasn't enough depth in technology expertise, so the Chancellor's Office increased the reader pool to address those concerns. Announcement of the Shared Infrastructure Grant which includes the OTC and @ONE has also been postponed until Monday.

Supporting Local Course Review:

With new colleges coming into the Consortium there has been a tremendous increase in interest in course review. Ninety faculty members attended two information meetings in the month of May compared to a handful earlier in the year. So far there are eighty-six registered for June information meetings. Thirty courses are being actively reviewed and over fifty are post review. One Helen instructional designer is working with twenty-nine courses that have been reviewed and are getting aligned, while the other instructional is working with twenty-eight others. There is a bit of a challenge right now with the number of courses coming in since it is the end of the fiscal year and a lot of lead reviewers have used up the amount set aside to pay them, so the team is trying to juggle that right now.

With increased scale the project wants to support colleges in building a local course review process. There has been a lot of participation in the Building a Local POCR Program and colleges putting potential local reviewers through the POCR course. So far only American River is ready for their local process to be recognized. They are submitting three courses to be normed with the rubric and aligned by a lead reviewer. American River is the first test case. If their courses are more or less aligned with perhaps a few accessibility issues, an MOU will be signed with American River. That MOU includes an agreement to allow local college peer review following the ASCCC Guidelines and then have the courses accepted directly into a lead review and accessibility check.

Jodie thought it would be helpful for American River and other colleges with effective local processes to provide presentations. Those collegiate examples could inspire other colleges. It would be helpful to know whether they compensate faculty and how they get local Academic Senate approval, etc.

Autumn agreed that would be useful, perhaps through a presentation at Can-Innovate. She noted a challenge for colleges has been with colleges aligning courses and having processes set up, but they don't meet the guideline of review by faculty. They have instructional designers or staff at faculty success centers working with faculty on course reviews. Jodie suggested the idea of setting up a peer review process between two or three colleges. Perhaps collaborative peer review could happen between colleges.

Autumn showed the OEI Course Design Academy resources pages on the @ONE website. There is a page of resources for instructors and another for reviewers and design advisors. They could also link to American River College or others as they develop resources that could be shared.

The first Can-Innovate Conference was held last year, and the next one is October 26th. The call for proposals is still open. This will be an online event with a link to resources that can be shared on campus. They are also working on identifying hub campuses around the system where concurrent face to face, hands-on, activities can be coordinated with the sessions offered virtually. They are trying to look for centralized campuses in various regions of the state.

@ONE summer courses are up and ready for enrollment. There is a significant group of courses that start July 9th, and another starting August 6th.

@ONE is trying a new approach with webinars this year. Traditionally, they offered one per week on different days, but now are consolidating them. Two webinars on the same theme will be offered on the first Friday of each month. In August the theme will be, "Supporting Faculty in the CCC," with one webinar about the role of instructional designers and another about best practices in supporting faculty in online teaching. The idea is to advertise themes and start conversations on Twitter and social media with campuses holding events or activities leading up to or following up on the themes. First Friday themes coming up in the fall are: equity, accessibility, and collaborative online tools. Starting in September they will have three webinars on the themes; two for instruction and one for student services. Finally, they have a webinar coming up next Wednesday, June 13th providing an overview on everything coming up in professional development called, "What's On the Horizon?"

Online Teaching Conference:

The OTC will be June 18-20th in Anaheim. There will also be a preconference annual meeting for CCC DECO and preconference workshops put on by @ONE. There will be several excellent keynote speakers. Registrations for the OTC are still open. The conference has grown over time and last year there were between 1,000 and 1,200 in attendance.

Lisa said DECO is excited and overbooked for their retreat. They have some great speakers and are looking forward to good discussions. They have also

been able to secure a few people from the Chancellor's Office to come talk about the Online College and brainstorming they have been doing.

Chancellor's Office Update:

Erin reported on relatively good news from the May 31st Assembly Budget Committee meeting regarding the Online College. She showed a summary of what the Senate and Assembly had approved with the Senate essentially approving the Governor's proposal with modifications. Then the Assembly rejected the Governor's proposal. Both proposals mentioned OEI and Erin felt that no matter how it turns out, OEI will be okay. She wasn't able to stay for the end of the meeting, so she doesn't know how it turned out. Erin will post what was on the agenda and will do some research on where both proposals are. She will also post details about future hearings when she hears about them.

Constituent Group Reports:

There wasn't much to report from constituent groups since the last meeting. The three Academic Senate resolutions reported on in the May meeting were assigned to the Online Education Committee.

Closing and Next Meeting:

Friday, August 10, 2018 9:30 - 11:30 am Virtual

Adjournment:

The meeting was adjourned at 10:30 am.



CALIFORNIA COMMUNITY COLLEGES
ONLINE EDUCATION
INITIATIVE

CVC-OEI Advisory Committee

August 10, 2018



Agenda

1. Welcome (Jodie Steeley/Cheryl Aschenbach)
2. Introductions
3. Approve minutes from June meeting (Cheryl Aschenbach/Jodie Steeley)
4. Management Team Updates (Jory Hadsell)
 - CVC-OEI Grant Award Overview (Jory Hadsell)
 - Finish Faster Online / Branding Update (Andrea Hanstein)
 - Implementation Update (Kate Jordahl)
 - Professional Development (CanInnovate, Course Review) (Kate Jordahl for Autumn Bell)
 - Quottly (Jay Field)
 - Proctoring (Marilyn Harvey)
5. Travel arrangement info for September meeting (Kate Jordahl)
6. Chancellor's Office Update (LeBaron Woodyard)
7. Other information or requests for future agendas
 - Review charter in preparation for September meeting
8. Adjourn



CVC-OEI Team

- Jory Hadsell, Executive Director
- Bonnie Peters, Chief Student Services Officer
- Autumn Bell, Chief Professional Development Officer
- Kate Jordahl, Director of Strategic Planning & Operations
- Jay Field, Director of Technology
- Andrea Hanstein, Director of Communications & Strategic Partnerships
- Marilyn Harvey, Dean of Academic Affairs
- Justin Schultz, Project Management & Operations Supervisor

(Full staff list in basecamp)



CALIFORNIA COMMUNITY COLLEGES
ONLINE EDUCATION
INITIATIVE

OEI Consortium Expansion: 2018 Equity Cohort



OEI Consortium Expansion



CALIFORNIA COMMUNITY COLLEGES
ONLINE EDUCATION
INITIATIVE

650.949.6187 OEI main office

Search...

[About](#) + [Faculty Resources](#) + [Student Success Resources](#) + [Technology Resources](#) + [OEI Course Exchange](#) +

[Home](#) → [Welcome 2018 Cohort](#)



Welcome to the 33 colleges selected to participate in the OEI's 2018 Online Equity Cohort!

Allan Hancock College
American River College
Bakersfield College
Cerro Coso Community College
City College of San Francisco
Clovis Community College
College of the Desert
College of the Siskiyous
Contra Costa College
Cuesta College
Cosumnes River College

De Anza College
Diablo Valley College
El Camino College
Evergreen Valley College
Feather River College
Folsom Lake College
Gavilan College
Glendale Community College
Las Positas College
Mendocino College
Merced College

Modesto Junior College
Moorpark College
Orange Coast College
Porterville College
Sacramento City College
San Bernardino Valley College
Santa Ana College
Santa Barbara City College
Santiago Canyon College
Taft College
Woodland Community College

2018 OEI Equity Cohort





On April 25-26....



13,740 organic (not paid) Twitter impressions
48 new followers

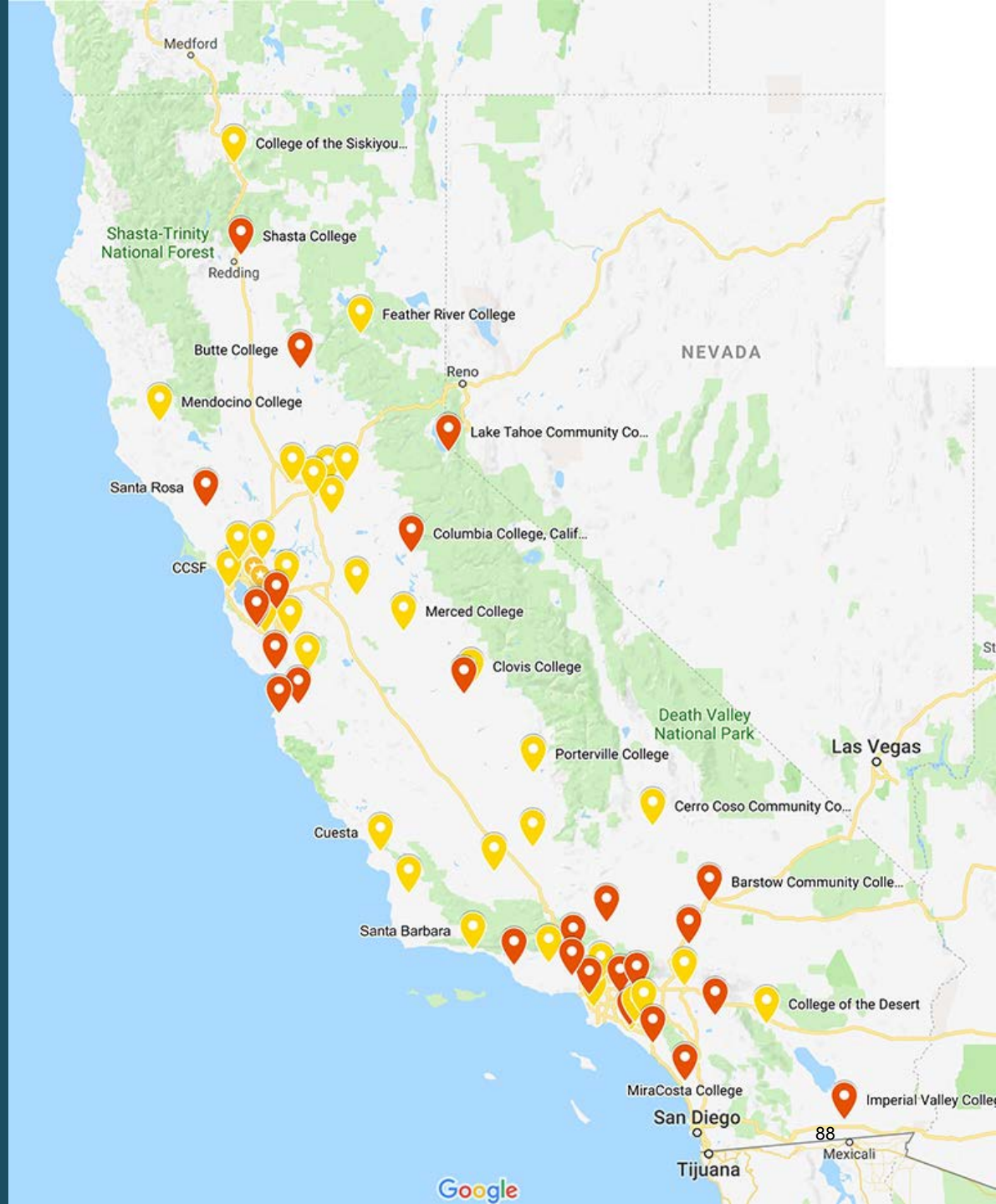
33 colleges joined the Consortium!



CCC Online Education Initiative Consortium

*From College of the
Siskiyous to Imperial
Valley College*

*Improving online
learning for our
students throughout
the state!*





Next Steps...

- Colleges Received Welcome emails
 - Identify their OEI Local Team
 - Invitation to Course Design Academy
 - Congratulations to College Presidents from OEI Exec Director
- Introductory and Readiness/Quest Webinar Held
- Consortium Agreement sent to College Presidents
- Invitation to CVC-OEI Basecamp
- NetTutor Webinar scheduled for August 13
- Implementation work to continue through Fall 2018



Professional Development News

- [CanInnovate](#)
 - Save the date for Friday, Oct. 26 (all day fully online)
 - Call for Proposals closes Monday, August 13
 - Keynote and showcase speakers are confirmed:
 - Natalie Miller, former student at College of the Canyons
 - Laura Gibbs, online instructor, Univ. of Oklahoma
 - Mindy Hintz, Director of Strategic Consulting, Instructure (<https://onlinenetworkofeducators.org/caninnovate18-speakers/>)
 - Invitations have been sent to 5 consortium colleges (American River, DeAnza, Clovis, Mt San Antonio College, Palomar) to serve as regional hubs (for face-to-face interactions and viewing of the sessions).
 - Upcoming announcements will be released later this month: Regional hubs and full program of sessions
- Course Review as of Tuesday, Aug. 7, 2018:
 - Aligned courses: 136
 - Pending courses: 18 courses currently in the Lead Review process, 40 courses with our Instructional Design team, and 10 courses pending review
 - [Course Design Academy](#) Faculty Info meeting call schedule
 - Thursday, August 16, 2018 from 1:00-2:00 pm
 - Tuesday, August 28, 2018 from 10:00-11:00 am
 - Wednesday, September 12, 2018 from 10:00-11:00 am
 - Friday, September 28, 2018 from 3:00-4:00 pm



Meetings for 2018-19

- 2018 – 2019 meeting dates
- Thursday, September 13, 2018 9:30am-3:30pm Sacramento
- Friday, October 12, 2018 9:30am-11:30am Virtual
- Thursday, November 8, 2018 9:30am-11:30am Virtual
- Friday, November 30, 2018 9:30am-3:30pm Sacramento
- Friday, January 11, 2019 9:30am-11:30am Virtual
- Friday, February 8, 2019 9:30am-11:30am Virtual
- Friday, March 15, 2019 9:30am-3:30pm Sacramento (*tentative*)
- Friday, April 12, 2019 9:30am-11:30am Virtual
- Friday, May 17, 2019 9:30am-3:30pm Sacramento
- Friday, June 7, 2019 9:30am-11:30am Virtual



CALIFORNIA COMMUNITY COLLEGES
ONLINE EDUCATION
INITIATIVE

Questions - Discussion



CALIFORNIA COMMUNITY COLLEGES
ONLINE EDUCATION
INITIATIVE

Executive Director Update

Online Education Initiative
California Virtual Campus
@ONE (Online Network of Educators)

August 2018



Recap of RFA Outcome

- July 16, 2018: Foothill – De Anza CCD awarded CVC-OEI grant (previously partnership between FHDA and CCC Technology Center at Butte College)
- New grant is a re-cast of OEI into CVC-OEI, merging the California Virtual Campus and the Online Education Initiative.



CVC-OEI Grant Updates

- New year – new grant – new name!
OEI → CVC-OEI + @ONE



- Leadership currently engaged with CCCCO and Foundation for CCCs as part of branding research and analysis phase.
- Official re-brand and launch planned for later this fall.



One-time funding

- Additional one-time funding (\$35 million) was provided in 2018-19 state budget
- This funding has not yet been awarded by the CCC Board of Governors
- Pending a work plan (under construction) since this was a last minute add to the state budget



One-time funding - 1

- Additional one-time funding (\$35 million) was provided in 2018-19 state budget:

...hereby appropriated from the General Fund to the Board of Governors of the California Community Colleges for allocation to the community college district operating the Online Education Initiative for the Online Education Initiative to provide competitive grants to community college districts to develop online programs and courses that do either of the following:

- (1) Lead to short-term, industry-valued certificates or credentials, or programs.
- (2) Enable a student in a pathway developed by the California Online Community College to continue his or her education in a career pathway offered by an existing community college...



CVC-OEI

A LOOK AHEAD



5-year Roadmap for CVC-OEI

5-year Roadmap for CVC-OEI (2018-2023)

		2018-19	2019-20	2020-21	2021-22	2022-23	Objectives
CONSORTIUM	Governance structures	Identify & address major barriers		Ongoing consultation with stakeholder groups			1, 2, 4, 11
	Home and teaching colleges	Revise language & criteria for teaching & home colleges	Support home colleges transition to teaching colleges				
		All 114 colleges are home colleges; 56 are teaching colleges	75 teaching colleges	85 teaching colleges	100 teaching colleges	All 114 colleges are teaching colleges	
GROWTH	Increase # online ADT & certificate programs	Program Mapper Integration proof of concept	50 ADT 50 Certificate	100 ADT 100 Certificate	150 ADT 150 Certificate	200 ADT 200 Certificate	5, 6
	Increase # course sections in Exchange	600	1500	2250	3500	5000	
ECOSYSTEM	CVC Exchange	Search available for EVERY CCC online course in CVC-OEI	1-click cross-registration among Consortium colleges	On-going implementations and scaling		One-Click cross-registration used systemwide	2, 10
	CVC.edu website	Create new, forward-facing CVC-OEI website	Students select full pathways	Embedded Student Services Hub evolves (readiness, mental health, peer mentoring)			
	Canvas	Recommend changes to Canvas LMS to support CVC-OEI needs	Identify new tools to address unmet needs; improve CCC analytics	Enhanced product release & integration: outcomes/analytics tools		Canvas integrated more deeply with student support tools	
STUDENTS	Student awareness	Create 5-year marketing plan; Market to 100K equity students	Continue to increase CVC-OEI visibility				7, 8, 9
	Student success	Conduct equity research with institutional partners	Implement research based strategies to increase student success and close achievement gap			Achievement & equity gaps gone	
FACULTY	Course quality	CCC Senate Resolution re: local adoption of OEI rubric	Implementation of localized course review process		20% of Consortium Courses are aligned to the OEI rubric	OEI rubric & course review process used systemwide	13, 14
	Instructor & staff support	Support PD for equity and online counseling	Expand professional development and access to the Course Design Academy to all colleges				
		2018-19	2019-20	2020-21	2021-22	2022-23	



What about the exchange?

CVC Exchange



Course Finder

Quottly (Finish Faster Online)

Summer/Fall 2018



Fully Online ADTs, Certificates, Programs

Concentric Sky/Program

Pathways Mapper

Spring 2019



Automated Cross-Enrollment

n2n Services

Fall 2019/Spring 2019

Proof of Concept



Online Education
Initiative



CVC Exchange – Course Finder

- 1

- Important updates for Course Finder:
 - Course Finder will include fully online, transferrable courses
 - Initial focus for accuracy (including seat count) for consortium colleges:
 - 23-phase I
 - 33-phase II (upon signed Master Consortium Agreement)
 - Implementation of badging for courses/sections aligned to the OEI Course Design Rubric



Course Finder

Only show classes with available seats

TERM

1 term

START DATE (MM/DD/YYYY)

From

END DATE (MM/DD/YYYY)

To

DAYS OF THE WEEK

Any day

Coastline Community College

TRANSFERABLE CREDIT

ENGLC102 - [Critical Reasoning](#)



QUALITY REVIEWED



ACCESSIBILITY REVIEWED



STUDENT READINESS SUPPORT

FORMAT

Online

TERM

Jun 11-Aug 4, Jun 25-Aug 17

CREDITS

3.0 credits

AT VC

IGETC 1B - Critical Thinking - English Composition, CSU GE A3 - Critical Thinking

TUITION

\$138.00

[View ENGLC102 Details and Sections](#)

Shasta College

TRANSFERABLE CREDIT

ENGLIC - [Critical Reasoning/Read/Write](#)



QUALITY REVIEWED



ACCESSIBILITY REVIEWED

FORMAT

TERM



CVC Exchange – Course Finder

- 2

- Course Finder
 - Non-consortium colleges and courses will be searchable based on public schedule data
 - Sort order will rank badged courses (formerly “exchange-ready” courses) highest to highlight important quality and support elements
 - Students can filter for other variables also



CVC Exchange – Cross enrollment automation - 1

- Cross-enrollment automation
 - Proof of concept underway with N2N Services using an existing library of APIs that work with Peoplesoft, Banner, and Colleague.
 - Integrate user interface with Course Finder to create interactive, modern, and elegant user experience to leverage AB 637 (cross-enrollment) and real-time enrollment automation from home to teaching SIS
 - Foothill-De Anza, Cabrillo, and Los Rios districts will test implementation and functionality in test environments this fall



CVC Exchange – Cross enrollment automation - 2

- Cross-enrollment
 - If proof of concept works as anticipated and CCCCO approves moving forward, the current goal would be for those seven colleges to move to production for Spring 2019 and begin implementations with other consortium colleges beginning for Fall 2019.
 - Non-consortium colleges would not have access to cross-enrollment automation.



CVC Exchange – Program Mapper

- Online ADTs, certificates, and programs
 - Later this year - students will be able to search for fully online ADT programs, certificates, and other programs via the CVC Exchange.
 - Serves unaffiliated and current students seeking fully online degree options
 - Currently examining a modified version of Program Pathways Mapper to showcase fully online degrees, courses, and incorporate labor market data.



Arts, Humanities, & Communication

Arts, Humanities, & Communication

Arts, Humanities, & Communication programs study human creativity and languages to help us express ourselves and communicate effectively. They may be employed by private business, government, or work independently.

Certificates and Degrees Map

DEGREES

Communication Studies

A.A. Degree for Transfer

Economics

A.A. Degree for Transfer

English

A.A. Degree for Transfer

History

A.A. Degree for Transfer

Journalism

HIGH UNIT CERTIFICATES

Commercial Music

Certificate of Achievement

Graphic Design

Certificate of Achievement

Media Arts

Certificate of Achievement

Photography

Certificate of Achievement

Program Map

English Associate of Arts Degree for Transfer

With Transfer To:

CSU - Bakersfield - Language and L

Time to Completion:

2 years

Map View List View

1ST TERM

ENGL B1A

3.0 Units
Expository Composition

Oral Communication

3.0 Units
Choose a course

Arts

3.0 Units
Choose a course

Quantitative Reasoning

4.0 Units
Choose a course

2ND TERM

ENGL B3

4.0 Units
Argumentative Writing and Critical Thinking Through Literature

English List B

3.0 Units
Choose a course

American Institutions History

3.0 Units
Choose a course

Physical Science or Life Science with Lab

4.0 Units
Choose a course

Lifelong Learning

3.0 Units
Choose a course from Area E

3RD TERM

ENGL B30a or B30b

3.0 Units
Choose a course

English List C

3.0 Units
Choose a course

Social Sciences

3.0 Units
Choose a course from Area D

Social Sciences

3.0 Units
Choose a course from Area D

4TH TERM

ENG B5a, B5b, or B20a

3.0 Units
Choose a course

Physical Science or Life Science with Lab

3.0 Units
Choose a course

POLS B1

3.0 Units
American Government: National, State and Local

CSU Transferable course

3.0 Units
Choose one or several courses depending on units needed to complete the program.

CSU Transferable course

3.0 Units
Choose one or several courses depending on units needed to complete the program.



Related Activities

- Online degrees
 - Dean of Academic Affairs – Student Experience (Marilyn Harvey) & Project Analyst (Logan Murray) are identifying inventory of online ADTs and program elements by college
 - If you were contacted but have not yet responded, please reach out to lmurray@ccconlineed.org



Related Activities - 1

- Migration of CVC.edu domain is in progress
- Updates to content will follow
- Re-branding of OEI will include a revamped CVC.edu incorporating Course Finder for CCC courses only, online student support resources, and fully online programs when that data is ready.



Related Activities - 2

Professional Development

- Course Design Academy continues, along with other training opportunities (see onlinenetworkofeducators.org for the current listing)
- Strong emphasis on building local POER process
- More training coming for colleges to maximize OEI-funded ecosystem tools



Introduction to Course Design [18FA-ICD-1]

Who doesn't want to help their students be more successful? You'll walk away from this course with proven tools and strategies to help you build (or refine) a powerful online course with student...



Sep 10 - Oct 6, 2018
\$65 | 3 credits



@ONE Introduction to Teaching with Canvas (Self-Paced)

Our Self-Paced version of the introduction to Canvas course! Learn the "ya gotta know this!" tips on the Canvas course management system, the module structure, communication features, assessment...



Time limit: 365 days
FREE



Introduction to Teaching with Canvas [18SUCAN6]

If you're new to Canvas, this is the place to start! Learn the "ya gotta know this!" tips on the Canvas course management system, the module structure, communication features, assessment...



Aug 13 - Sep 9, 2018
FREE | 3 credits



10-10-10: Communication That Matters [18FA-TTT-1]

Interaction is the often overlooked key to student success in an online learning environment. Come discover how to build interaction into your course in the first 10 minutes, the first 10 hours and the first...



Sep 24 - Oct 20, 2018
\$65 | 3 credits



10-10-10: Communication That Matters [18FA-TTT-2]

Interaction is the often overlooked key to student success in an online learning environment. Come discover how to build interaction into your course in the first 10 minutes, the first 10 hours and the first...

18fa-icd-1



Assessment of Digital Learning [18FA-ADL-1]

Tired of the same old tests? This 4-week course explores ways to use creative formative and summative assessment techniques to engage your students, to learn more about how your students are...



Assessment of Digital Learning [18FA-ADL-2]

Tired of the same old tests? This 4-week course explores ways to use creative formative and summative assessment techniques to engage your students, to learn more about how your students are...



Creating Accessible Course Content [18FA-CACC-1]

Creating user-friendly, accessible courses doesn't have to be difficult. This 4-week course will teach you the tools and techniques you need to build accessibility into your course from day one.



Related Activities - 3

- Refined project management infrastructure
 - Familiar face in a new place:
Project Management & Operations Supervisor
(Justin Schultz)
 - Building PMO framework and advancing project management & reporting capabilities



Related Activities - 4

- Ramping up College Support Team (formerly “Implementations Team”)
 - Evaluating CRM solutions, streamlining communication to college staff
 - Creating a single support hub for colleges for implementation and technical support
 - New Dean of Academic Affairs - College Support (Bob Nash, coming from Coastline CC on August 22)



Upcoming Activity

- Asked by CCCCO to examine current advisory and governance structures
- Key Questions:
 - What do we need now versus five years ago?
 - Are there ways to maximize efficacy over the next five years?
 - What strategies can we use to further institutionalize CVC-OEI as part of the system?
 - Are there ways to better leverage other statewide bodies?
- Planning for study session at September F2F meetings in Sacramento



Finish Faster! Project

FINISH 
 **FASTER**

California Community Colleges | Online Education Initiative

OEI Advisory Committee
August 10, 2018



Finish Faster! Project- 1

Objectives

- Increase access to high-quality, online, transfer-level courses for California college students.
- Increase & accelerate student completion
- Increase awareness of online support services.
- Market opportunities for enrollment
- Benefit California through increased intersegmental collaboration



Finish Faster! Project- 2

Officially launched on Monday, May 21

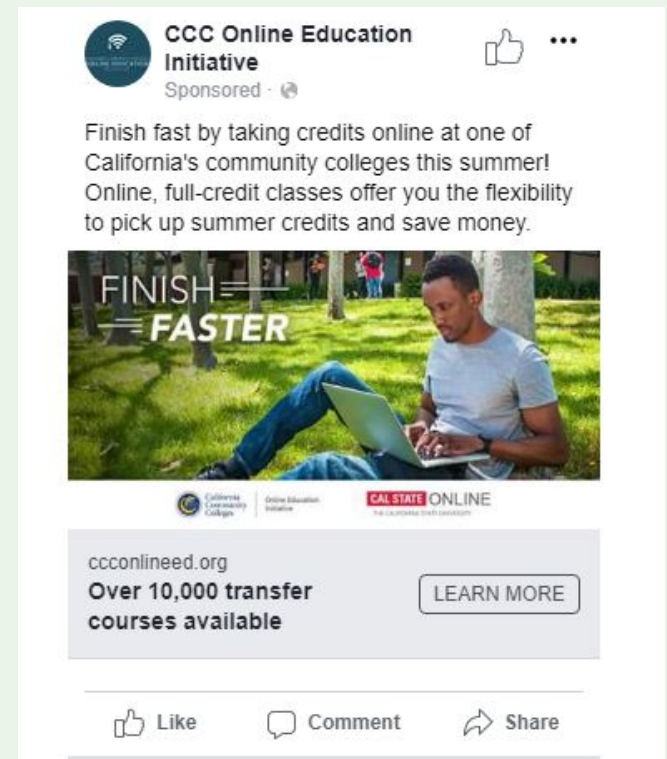
The screenshot shows the website ccconlineed.org in a browser window. The page features the 'FINISH FASTER' logo and the 'California Community Colleges Online Education Initiative' branding. A navigation menu includes links for 'About', 'Faculty Resources', 'Student Success Resources', 'Technology Resources', and 'OEI Course Exchange'. The main content area is titled 'Finish Faster!' and contains the text: 'It's easy to search and filter more than 10,000 online courses at California's community colleges and CSU campuses. The more classes you take, the faster you'll finish.' Below this text are three search filters: 'SEARCH BY' with radio buttons for 'IGETC REQUIREMENTS' (selected), 'CSU BREADTH REQUIREMENTS', and 'COURSE NAME'. A search form includes a dropdown for 'YOUR SCHOOL' (set to 'Foothill College') and another dropdown for 'REQUIREMENT YOU WISH TO FULFILL' (set to 'Select requirement you want to fulfill'). A prominent yellow 'Find Classes' button is located to the right of the second dropdown. At the bottom of the page, there are four circular icons: a sun with sunglasses, a person pointing at a screen, a head with gears, and a globe with a laptop.



Finish Faster! Project- 3

Marketing Campaign

- Ads placed on Facebook, Instagram, Google, and Pandora
- 43,821 clicks on advertisements
- 15.7 million impressions
- 3.6% conversion rate
 - Industry average is 2.4%





Finish Faster! Project- 4

May 21 – July 1, 2018

- 7,775 fully-online, CCC summer courses
 - 171 were badged
- 1,596 unique visitors performed a search
- 528 completed an application



Finish Faster! Project- 5

OEI Website Traffic: May 21 – June 6, 2017

- 4,172 users; 3,809 were first-time
- 11,985 page views

OEI Website Traffic: May 21 – June 6, 2018

- 33,076 users; 32,014 were first-time
- 78,356 page views



Finish Faster! Project- 6

Top Three Reasons For Enrollment

- Finish transfer requirements CSU/UC
- Find classes unavailable at home school
- Finish AA/Certification requirements

Most Popular GEs

- Math/Quantitative Reasoning
- English Composition
- Oral Communication

Most Popular Courses

- Math/Quantitative Reasoning
- English Composition
- Oral Communication



Finish Faster! Project- 7

FINISH FASTER
— ONLINE —

Online Education Initiative



Finish Faster! Project - 8

Improvements

- Modified tagline: *Finish Faster Online!*
- Accuracy of college data
- Regular reporting of data directly to colleges



Finish Faster! Project - 9

Fall Course Finder Specs

- Course finder will only include CCC courses.
- CSV file upload available to improve accuracy.
 - First priority is 23 original Consortium colleges; will follow with additional 33.
 - File uploaded to website; Quottly will upload to course finder.
 - Process and format explained in email from College Support Team.



Finish Faster! Project - 10

Marketing

- Print collateral sent to 56 Consortium colleges
- Electronic collateral distributed system-wide
- Digital ad campaign

FINISH FASTER ONLINE

It's easy to search and filter thousands of online courses at California's community colleges. The more classes you take, the faster you'll finish.

+

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A service of California Community Colleges Online Education Initiative ccconlineed.org

**Comments
or
questions?**