

**Friday, September 6 to Saturday, September 7, 2019**

Cerro Coso College

3000 College Heights Blvd., Ridgecrest, CA 93555  
Meeting Room: Community Room 350, Main Building, 3rd Floor

**Friday, September 6, 2019**

12:00 p.m. to 12:30 p.m. Working Lunch  
12:30 p.m. to 5:00 p.m. Executive Committee Meeting  
7:00 p.m. – 9:00 p.m. Dinner

Fresco II

1311 W. Rancho Vista Blvd., Palmdale, CA 93551

Hilton Garden Inn Palmdale

1309 W. Rancho Vista Blvd, Palmdale, California, 93551  
Meeting Room: Constellation I

**Saturday, September 7, 2019**

8:00 a.m. to 9:00 a.m. Breakfast, Hotel Restaurant  
9:00 a.m. to 11:00 a.m. Non-Profit Board Responsibilities Presentation  
11:00 a.m. to 12:00 p.m. Executive Committee Meeting  
12:00 p.m. to 12:30 p.m. Lunch  
12:30 p.m. to 2:00 p.m. Executive Committee Meeting

*All ASCCC meetings are accessible to those with special accommodation needs. A person who needs a disability-related accommodation or modification in order to participate in the meeting may make a request by emailing the Senate at [agendaitem@asccc.org](mailto:agendaitem@asccc.org) or contacting April Lonero at (916) 445-4753 x103 no less than five working days prior to the meeting. Providing your request at least five business days before the meeting will help ensure availability of the requested accommodation.*

*Public Comments: A written request to address the Executive Committee shall be made on the form provided at the meeting. Public testimony will be invited at the beginning of the Executive Committee discussion on each agenda item. Persons wishing to make a presentation to the Executive Committee on a subject not on the agenda shall address the Executive Committee during the time listed for public comment. Public comments are limited to 3 minutes per individual and 30 minutes per agenda item. Materials for this meeting are found on the Senate website at: [http://www.asccc.org/executive\\_committee/meetings](http://www.asccc.org/executive_committee/meetings).*

- I. ORDER OF BUSINESS**
  - A. Roll Call**
  - B. Approval of the Agenda**
  - C. Public Comment**

*This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.*

- D. Executive Committee Norms, pg. 5**

- E. **Calendar, pg. 7**
    - i. **Pre-Session Resolution Deadline – 10 mins., Dyer, pg. 13**
  - F. **Local Senate Visits, pg. 15**
  - G. **Action Tracking, pg. 27**
  - H. **Dinner Arrangements**
  - I. **One Minute Check-In**
- II. CONSENT CALENDAR**
- A. **August 8-10, 2019 Meeting Minutes, Aschenbach, forthcoming.**
  - B. **Curriculum Regional Meetings, Aschenbach, pg. 29**
  - C. **ASFCCC Strategic Plan, Aschenbach, pg. 31**
  - D. **Guided Pathways Regional Meetings, May, pg. 33**
- III. REPORTS**
- A. **President’s/Executive Director’s Report – 30 mins., Stankas/Mica**
  - B. **Foundation President’s Report – 10 mins., Aschenbach**
  - C. **Liaison Oral Reports (*please keep report to 5 mins., each*)**  
 Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: AAUP, CAAJE, CCA, CCCI, CCL, CFT, CIO, FACCC, and the Student Senate.
- IV. ACTION ITEMS**
- A. **Legislative and Budget Report; ASCCC Legislative Advocacy Day 2020 – 15 mins., Davison, pg. 35**  
 The Executive Committee will be updated about the legislative cycle, the budget, and the 2020 ASCCC Legislative and Advocacy Day.
  - B. **Faculty Role in Governance – 15 mins., Stankas, pg. 43**  
 The Executive Committee will be updated on the Faculty Role in Governance in the system and discuss further direction.
    - i. **Standing Committee Membership Composition – Stankas/Mica, pg. 45**
  - C. **Faculty Diversification – 15 mins., Stankas, pg. 51**  
 The Executive Committee will be updated on Faculty Diversification in the system and discuss future direction.
  - D. **Guided Pathways Implementation – 15 mins., Stankas, pg. 53**  
 The Executive Committee will be updated on the implementation of the CCC Guided Pathways Award Program and discuss future direction.
  - E. **2020 Part Time Institute Theme, ASCCC Part Time Committee – 10 mins., Henderson, pg. 55**  
 The Executive Committee will consider for approval a theme for the 2020 Part-Time Institute.
  - F. **Fall Plenary Planning – 60 mins., Stankas/Mica, pg. 57**  
 The Executive Committee will discuss ideas for keynote speakers and breakout topics for the 2019 Fall Plenary Session.
  - G. **Honoring Faculty Leaders – 30 mins., Dyer, pg. 59**  
 The Executive Committee will consider for approval honoring faculty leaders at the 2019 Fall Plenary Session.

**V. DISCUSSION**

**A. Chancellor’s Office Liaison Report – 45 mins. pg. 61** *(Date certain: Saturday, September 7, 2019, 11:30 a.m. via Zoom.)*

A liaison from the Chancellor’s Office will provide Executive Committee members with an update of system-wide issues and projects.

**B. Board of Governors/Consultation Council – 15 mins., Stanskas/Davison, pg. 63**

The Executive Committee will receive an update on the recent Board of Governors and Consultation meetings.

**C. Online Community College District Board of Trustees Meeting – 15 mins., Stanskas/Davison, pg. 65**

The Executive Committee will receive an update on the recent Online Community College District Board of Trustees Meeting.

**D. ASCCC Events: Successes and Opportunities for Improvement – 30 mins., Roberson/Donahue, pg. 67**

The Executive Committee will discuss past ASCCC events and identify trends of successful components/areas for improvement

**E. AB 705 Reading Circles – 15 mins., Parker, pg. 145**

The Executive Committee will provide recommendations on actionable success outcomes for facilitated AB 705 Reading Circles.

**F. Meeting Debrief – 15 mins., Stanskas, pg. 147**

The Executive Committee will debrief the meeting to assess what is working well and where improvements may be implemented.

**VI. REPORTS** *(If time permits, additional Executive Committee announcements and reports may be provided)*

**A. Standing Committee Minutes**

- i. Legislative and Advocacy Committee, Davison, pg. 149

**B. Liaison Reports**

**C. Senate and Grant Reports**

**D. Local Senate Visits**

**VII. ADJOURNMENT**



## **Executive Committee Community Norms**

Approved February 2-3, 2018

### **Authenticity**

- Commit to being your authentic, truthful self.
- Be honest. Speak truth as you see it and ensure that your words and actions match.
- Allow others to speak their truth and listen without prejudice as they do.
- Listen with respect as others speak. Be informed by what they say.
- Be open to outlying opinions or ideas and share the air to allow time for others to speak.

### **Practice Self-Awareness, Presence, and Patience**

- Be mindful of your own possible assumptions or biases, reflect on them, and set them aside. Forgive someone if they fall short or express bias.
- Be positive and respectful when speaking of others (e.g., if the person heard what you said would it be hurtful)
- Forgive yourself if you need to stop, rewind, and change your mind.
- Practice patience when others dig deeper or change their minds.
- Be mindful when communicating. Be mindful of behaviors that may appear to be a macroaggression and passive aggressive behaviors.
- Recognize your potential attachment to issues. Bring options and interests to the group for discussion and be open to other possibilities.

### **Collegiality, Criticism, and Feedback**

- Honor experience, knowledge, and the diversity of our perspectives
- Critique, with respect and humility, not maliciousness
- When an issue or conflict arises, engage individuals directly to resolve the issue or conflict.
- Support others to find a positive way to express concerns or conflict and to find resolution.
- Be a trusted ally who can be a sounding board and will help you redirect negativity into positive action.
- Recognize that we are more than one opinion or position and avoid labeling or stereotyping someone based on past decisions or opinions

### **Honor the Space and the Dedication of The Committee**

- Give thought and attention to innovative ideas during a meeting and avoid making rapid decisions or reacting to an idea too quickly or derisively.
- Establish clarity between what comments should be kept in confidence and what can be expressed outside the meeting. Respect that shared expectation of privacy.
- Acknowledge and celebrate the work of all of the Executive Committee members and Staff
- Praise publicly and provide constructive criticism and other critique privately.





## Executive Committee Agenda Item

SUBJECT: Calendar		Month: September 6-7	Year: 2019
•Upcoming 2019-2020 Events		Item No: I. E.	
•Reminders/Due Dates		Attachment: Yes (3)	
DESIRED OUTCOME:	Inform the Executive Committee of upcoming events and deadlines.	Urgent: No	
		Time Requested: 5 mins.	
CATEGORY:	Order of Business	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	April Lonero	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonero	Action	
		Information	X

Please note: Staff will complete the grey areas.

### BACKGROUND:

#### Upcoming Events and Meetings

- **Academic Academy** – Long Beach – September 12-14, 2019
- **Executive Committee Meeting** – Riverside – September 27-28, 2019
- **Executive Committee Meeting** – Newport Beach – November 6, 2019
- **Fall Plenary Session** – Newport Beach – November 7-9, 2019

Please see the 2019-2020 Executive Committee Meeting Calendar on the next page for ASCCC Executive Committee meetings and institutes.

#### Reminders/Due Dates

##### September 9, 2019

- Agenda items for the September 27-28, 2019 meeting
- Committee reports, if applicable

##### October 17, 2019

- Agenda items for the November 6, 2019 meeting
- Committee reports, if applicable

#### Fall Plenary Session Timeline

- **September 9, 2019:**
  - Draft papers due for second reading at September 27-28, 2019 Executive Committee Meeting.
- **September 20, 2019:**
  - Pre-Session resolutions due to Resolutions Chair.

#### Planning:

- AV and event supply needs to Tonya by **October 1, 2019.**
- Final resolutions due to Krystinne for circulation to Area Meetings **October 2, 2019.**

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.

- Approval of outside presenters due to John and Krystinne **October 4, 2019.**
- Presenters list and breakout session descriptions due to Krystinne by **October 11, 2019.**
- Deadline for Area Meeting resolutions to Resolutions chair:
  - Area A & B **October 11, 2019**
  - Area C & D **October 12, 2019**
  - Final from Chair **October 21, 2019**
- Final Program to Krystinne by **October 15, 2019.**
- Final program to printer **October 22, 2019.**
- Materials posted to ASCCC website **October 24, 2019.**

**Rostrum Timeline**

<b>To Krystinne</b>	<b>To David</b>	<b>To John</b>	<b>To Katie</b>	<b>To the Field</b>
September 27	October 4	October 14	October 21	November 6
January 6	January 10	January 17	January 24	February 10
March 9	March 16	March 23	March 30	April 15



**2019-2020 EXECUTIVE COMMITTEE MEETING DATES**

\*Unless otherwise noted, meetings typically start 11:00 a.m. on Friday and end by 4:00 p.m. on Saturday.<sup>1</sup>

Meeting Type	Proposed Date	Campus Location	Hotel Location	Agenda Deadline
Executive Meeting	July 9, 2019		Embassy Suites, Sacramento, CA	June 20, 2019
Executive Meeting	August 8 – 10, 2019		Mission Inn, Riverside, CA	July 22, 2019
Executive Meeting	September 6-7, 2019	Cerro Coso College	Hilton Garden Inn Palmdale, Palmdale, CA	August 19, 2019
Executive Meeting	September 27 – 28, 2019		Marriott Riverside, Riverside, CA	September 9, 2019
Area Meetings	October 11 -12, 2019		Various Locations	
Executive Meeting	November 6, 2019		Renaissance Newport Beach Hotel	October 17, 2019
Fall Plenary Session	November 7-9, 2019		Renaissance Newport Beach Hotel	
Executive Meeting	December 6–7, 2019		Courtyard Oakland Emeryville, Emeryville CA	November 18, 2019
Executive Meeting	January 10 – 11, 2020		Marriott Riverside, Riverside, CA	December 12, 2019
Executive Meeting	February 7-8, 2020		San Jose Marriott, San Jose, CA	January 21, 2020
Executive Meeting	March 6 -7, 2020	Area D	Southern California	February 18, 2020
Area Meetings	March 27 – 28, 2020		Various Locations	
Executive Meeting	April 15, 2020		Oakland Marriott City Center	March 26, 2020
Spring Plenary Session	April 16-18, 2020		Oakland Marriott City Center	
Executive Meeting	May 8, 2020		Kimpton Sawyer Hotel, Sacramento, CA	April 20, 2020
Executive Committee/Orientation	June 5-7, 2020		The Landing Resort and Spa, South Lake Tahoe, CA	May 19, 2020
<b>EVENTS</b>				
<b>Event Type<sup>2</sup></b>	<b>Date</b>		<b>Hotel Location<sup>+</sup></b>	
Academic Academy	September 12-14, 2019		Queen Mary Long Beach	
Fall Plenary Session	November 7-9, 2019		Renaissance Newport Beach Hotel	
Part-Time Faculty Institute	January 24-25, 2020		Napa Valley Marriott Hotel & Spa	
Accreditation Institute	February 21-22, 2020		San Diego Marriott La Jolla	
Spring Plenary Session	April 15-18, 2020		Oakland Marriott City Center	
Career and Noncredit Institute	April 30-May 2, 2020		Northern California	
Faculty Leadership Institute	June 18-20, 2020		Newport Beach Marriott Hotel and Spa	
Curriculum Institute	July 8-11, 2020		Riverside Convention Center	

<sup>1</sup> Times may be adjusted to accommodate flight schedules to minimize early travel times.

<sup>2</sup> Executive Committee members are not expected to attend these events, other than the Faculty Leadership Institute. +North or South location may change based on hotel availability.

## Academic Senate

2019 - 2020

### Executive Committee Meeting Agenda Deadlines

#### Reminder Timeline:

- Agenda Reminder – 2 weeks prior to agenda items due date
- Agenda Items Due – 7 days prior to agenda packets being due to executive members
- Agenda Packet Due – 10 days prior to executive meeting

<b>Meeting Dates</b>	<b>Agenda Items Due</b>	<b>Agenda Posted and Mailed</b>
July 9, 2019	June 20, 2019	June 27, 2019
August 8 – 10, 2019	July 22, 2019	July 29, 2019
September 6 – 7, 2019	August 19, 2019	August 26, 2019
September 27 -28, 2019	September 9, 2019	September 16, 2019
November 6, 2019	October 17, 2019	October 24, 2019
December 6 – 7, 2019	November 18, 2019	November 25, 2019
January 10 – 11, 2020	December 12, 2019	December 19, 2019
February 7 – 8, 2020	January 21, 2020	January 27, 2020
March 6 – 7, 2020	February 18, 2020	February 24, 2020
April 15, 2020	March 26, 2020	April 2, 2020
May 8, 2020	April 20, 2020	April 27, 2020
June 5– 7, 2020	May 19, 2020	May 26, 2020

## **2019-2020 REGIONAL MEETINGS DATES**

\*September 5, 2019 – ESL CB21 Recoding Project Regional Meeting: Clovis Herndon Center

\*September 11, 2019 – ESL CB21 Recoding Project Regional Meeting: Cypress College

\*September 23, 2019 – ESL CB21 Recoding Project Regional Meeting: Skyline College

\*Approved





## Executive Committee Agenda Item

SUBJECT: Pre-Session Resolution Deadline		Month: September 6-7	Year: 2019
		Item No: I. E. i.	
		Attachment: No	
DESIRED OUTCOME:	Inform the Executive Committee of the pre-session resolution deadline.	Urgent: Yes	
		Time Requested: 10 mins.	
CATEGORY:	Order of Business	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Geoffrey Dyer	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonero	Action	
		Information	x

Please note: Staff will complete the grey areas.

**BACKGROUND:** The Resolutions Chair is requesting that pre-session resolutions from the Executive Committee be submitted to [resolutions@asccc.org](mailto:resolutions@asccc.org) by Friday, September 20, so that they may be reviewed at the September 27 Executive Committee Meeting.

The *Resolutions Handbook* delineates the pre-session resolution process in the language excerpted below:

### RESOLUTIONS PRIOR TO AREA MEETINGS

- A. Prior to the Area meetings in the fall and spring, the Academic Senate Executive Committee meets to review resolutions developed by the standing and ad hoc committees of the Academic Senate. In addition, individual Executive Committee members may develop resolutions prior to Area meetings based on their experiences working with other groups and organizations around the state.
- B. The Executive Committee reviews all such resolutions prior to the Area meetings and determines which of these resolutions to forward to the Area meetings where they are discussed and reviewed. Resolutions not forwarded by the Executive Committee may be shared at Area meetings or plenary session by interested faculty . . .

The *Resolutions Handbook* also indicates that “When a resolution originates in an Academic Senate committee, a non-Executive Committee member with primary responsibility for the subject should be the maker of the motion and identified as the resolution contact. Ideally, that individual should be planning to attend the plenary session to ensure that there is a contact available to answer questions and clarify the intent of the resolution.

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.



## Local Senate Campus Visits 2016-2019

(LS= member of Local Senates; IN = report submitted; strikeout = planned but not done)

COLLEGE	VISITOR	DATE OF VISIT	REASON
<b>Area A</b>			
American River	Executive Committee	9/30/2016	Executive Committee Meeting
	May	9/21/2018	AB 705 Presentation with Network for Equity in Math Education
Bakersfield	Bruno	11/28/2017	Collegiality in Action
	Cruz, Henderson	2/21/2019	Faculty Diversification Regionals
Butte	Goold, Davison, Aschenbach, Freitas	10/13/2016	Curriculum Regional
	Davison	5/12/2017	Butte Chico Center/ Curriculum Streamlining Workshop
	Executive Committee	3/2/2018	Executive Committee Meeting
Cerro Coso	Henderson	5/8/2019	Cal City Prison Graduation
Clovis	Davison	8/29/2016	IEPI PRT
	Davison	5/3/2017	Member/Curriculum Streamlining Workshop
Columbia			
Cosumnes River	Beach, Parker	3/8/2018	TASCC Regional
	Rutan, May	10/6/2018	AB 705 Regional
	Aschenbach	1/16/2019	Governance
Feather River	Beach	3/11-14/2018	ACCJC Team Visit
Folsom Lake	May, Goold, Aschenbach	10/14/2016	
	Goold	11/22/2016	Discipline Conversation
	Aschenbach, Rutan	11/17/2017	Curriculum Regional – North
Fresno	Cruz	1/10/2019	Guided Pathways Convocation
Lake Tahoe			

COLLEGE	VISITOR	DATE OF VISIT	REASON
Lassen	Bruno	4/25/2018	Collegiality in Action
Los Rios CCD	May, Mica, Rother	3/7/2019	Recoding Regional Meeting
Merced	Aschenbach	4/27/2017	PDC Visit for Julie Clark
	May, Aschenbach, Roberson, Stanskas	3/23/2018	Area A Meeting
	Aschenbach, Eikey	2/6/2019	Technical Visit – MQs and Equivalency
Modesto	May	3/24/2017	Area A Meeting
Porterville			
Redwoods, College of the			
Reedley	Aschenbach	5/3/2019	CTE Minimum Qualification Toolkit Regional Meeting
Sacramento City	Beach, A. Foster, Smith	2/19/2017	Diversity in Hiring Regional Meeting
	Foster, Davison	10/18/2017	Part Time Faculty Committee Meeting
	Freitas, Slattery-Farrell, Stanskas	4/3/2018	CTE MQ Workgroup Faculty Meeting
	Cruz, Henderson, Parker, Eikey	11/29/2018	FDC/ EDAC Hiring Regional Planning Meeting
San Joaquin Delta	Smith	11/18/2016	Formerly Incarcerated Regional Meeting
	Rutan	1/29-30/2018	Curriculum Visit
	Dyer, Aschenbach, May, Stanskas	3/22/2019	Area A Meeting
Sequoias, College of the	Dyer, Davison, May, Roberson	10/12/2018	Area A Meeting
Shasta			
Sierra	Freitas, May	10/4/2017	10+1
	May, Aschenbach, Bruno, Roberson	10/13/2017	Area A Meeting
Siskiyous, College of the			
Taft	Aschenbach, Eikey	1/17/2019	Minimum Qualifications
West Hills Coalinga			
West Hills Lemoore			



COLLEGE	VISITOR	DATE OF VISIT	REASON
Woodland College	Freitas, Rutan, Foster, Adams	10/28/2016	MQ North Regional
	Beach, Parker	2/10/2018	TASCC Committee Meeting
	Davison, Foster	4/6/2018	EDAC Regionals
	May	5/30/2018	MQRTF Meeting
Yuba	Cruz, Henderson	2/25/2019	Faculty Diversification Regional
<b>Area B</b>			
Alameda, College of	Bruno	11/21/2016	Collegiality in Action
	Aschenbach	10/20/2017	ISF (CTE Regional)
Berkeley City			
Cabrillo	Davison	4/28/2017	Curriculum Streamlining Workshop
	Bruno	2/5/2018	Collegiality in Action
	May, Aschenbach	10/5/2018	Curriculum Certificates
Cañada	Rutan	2/9/2018	Curriculum Technical Assistance
Chabot	Smith	3/21/2017	Area B Meeting
	Davison	9/13/2018	
	Bruno, Davison		FACCC Meeting
	Rutan	11/6/2018	Noncredit Visit
	Davison, Roberson	1/31/2019	Governance
Chabot – Las Positas District	Davison	5/23/2017	Curriculum Streamlining Workshop
Contra Costa			
DeAnza	Cruz	10/12/2018	Area B Meeting
Diablo Valley	May, Rutan	1/22/2019	Noncredit Curriculum
Evergreen Valley	Roberson, Eikey, Beach, May	5/12/2018	Guided Pathways Regional Meeting
	Parker, Cruz, Eikey	9/19/2018	Faculty Development Committee Meeting

COLLEGE	VISITOR	DATE OF VISIT	REASON
Foothill	Executive Committee	3/3/2017	Executive Committee Meeting
	Davison	6/4/2019	Curriculum Committee - CPL
Gavilan	Executive Committee	9/6-7/2018	Executive Committee Meeting
Hartnell			
Laney	May	3/6/2017	District (PCCD) Enrollment Mgmt.
	Corrina Evett		
	Stanskas	8/28/2018	Peralta District Collegiality in Action
Las Positas	May	9/16/2016	SLO vs. Objectives
	May	8/16/2018	CLCCD Speaker at Convocation
Los Medanos			
Marin, College of	Davison	3/17/2017	Curriculum Streamlining
	Davison	9/15/2017	OER Regional
	Eikey	1/15/2019	Minimum Qualifications Equivalency
Mendocino	Bruno	9/22/2017	Collegiality in Action
Merritt	Davison	3/17/2017	Curriculum Streamlining
Mission	Davison, Freitas	12/8/2016	Local Visit
	May, Roberson	3/15/2019	Curriculum Regionals
Monterey Peninsula	Freitas, Bruno	11/10/2016	Local Visit
	McKay	2/7/2018	IEPI PRT
	Henderson, Cruz, Davison	3/22/2019	Area B Meeting
Napa Valley	Beach	11/14/2016	IEPI PRT Team Member
Ohlone	McKay, Davison	10/19/2017	Local Senate Visit
	Stanskas	9/26/2018	Collegiality in Action

COLLEGE	VISITOR	DATE OF VISIT	REASON
San Francisco, City College of	Davison	3/8/2017	Technical Curriculum
	Rutan	2/5/2019	AB 705
	Parker	4/26/2019	FACCC Counselor's Conference
San José City	Davison	5/24/2017	Curriculum Streamlining Workshop
	Rutan, May	5/18/2018	Curriculum Regional
San Mateo, College of	McKay, Rutan	10/12/2018	AB 705 Workshop
Santa Rosa Junior	Beach	11/21/2016	EDAC Strategic Plan Meeting
	Slattery-Farrell, Foster	3/10/2017	MQ
	May, Roberson	1/24/2018	GP Resource Team
	McKay	3/23/2018	Area B Meeting
	Aschenbach	10/3/2018	Tech Visit - Gov and Consultation
	Aschenbach, Roberson		Counselor Conference (Petaluma Campus)
Skyline	Davison, Beach, LSF, McKay, Crump	10/21/2016	Curriculum Regional Meeting
	Stanskas	1/25/2017	BDP Articulation
	McKay, Davison	10/13/2017	Area B Meeting
	May	3/5/2019	Recoding Regional Meeting
Solano	Stanskas, McKay, Smith, Davison	10/14/2016	Area B Meeting
	Rutan	2/16/2017	BDP Accreditation
	Foster, Davison	10/27/2017	EDAC Regional
	Aschenbach, Davison, May, McKay	10/24/2018	WEDPAC/EDAC Tour
West Valley	Davison	11/8/2016	Local Senate Visit
	Aschenbach	12/7/2016	Noncredit Asst. (Zoom w/WVC Noncredit Task Force)
	Bruno	2/6/2018	Collegiality in Action
	Davison	8/24/2018	Local Senate Accreditation
<b>Area C</b>			
Allan Hancock			

COLLEGE	VISITOR	DATE OF VISIT	REASON
Antelope Valley	Freitas, Slaterry-Farrell	11/29/2016	Equivalency Toolkit MQ Workgroups
Canyons, College of the	Freitas, Stankas	10/21/2016	MQ & Equivalencies Presentations
	Davison	10/5-6/2017	Civic Engagement Summit
	May, Roberson, Eikey	12/18/2017	Resolutions Committee Meeting
	Aschenbach	10/18/2018	Tech Visit, Advisory Committees
	May	3/18/2019	Recoding Regional Meeting
Cerritos	Rutan, May	5/19/2018	Curriculum Regional
	Davison	1/18/2019	FACCC Policy Forum
	Cruz	5/9/2019	Faculty-Employee Diversification Action Planning Session
Citrus	Roberson	8/23/2018	Guided Pathways Visit
	Eikey, Davison, Bruzzese, Bean	3/23/2019	Area C Meeting
Cuesta			
East LA	Freitas, Foster, Bruno	3/25/2017	Area C Meeting
	Davison		Mini PRT
El Camino	Executive Committee	2/3/2017	Executive Committee Meeting, Governance
	Freitas	10/20/2017	Presentation for ECC PRIDE P.D. Meeting
	May, Roberson	1/18/2018	GP Resource Team
	Parker, Eikey	10/19/2018	ECC Pride Leadership Presenters
Compton College	May, Roberson	8/25/2017	Guided Pathways
	Eikey, Stankas, Bruzzese, Aschenbach	10/13/2018	Area C Meeting
	Stankas	2/8/2019	Collegiality in Action
Glendale	Rutan, Foster	9/24/2016	Accreditation Committee Meeting
	Aschenbach	12/8/2016	Noncredit Committee Meeting
	Freitas, Slaterry-Farrell, Stankas	6/9/2017	
	Freitas, Eikey, Bruno	3/24/2018	Area C Meeting
LA District	Davison	3/10/2017	Curriculum Workshop

COLLEGE	VISITOR	DATE OF VISIT	REASON
LA City	Rutan	9/22/2017	LACCD District Academic Senate Summit
	McKay, Freitas	1/5/2018	Online Education Committee Meeting
	Beach	3/9/2018	TASCC Regional
LA Harbor	Rutan	5/5/2017	TOP Code Alignment
LA Mission	Eikey, Aschenbach	3/16/2018	Governance
LA Pierce	Roberson	8/23/2018	Guided Pathways Visit
LA Southwest	Roberson, Parker	2/13/2019	RWLS Committee Meeting
	Aschenbach, Roberson, Stankas	2/28/2019	GP and Local Senate Visit
	Executive Committee	3/1/2019	Executive Committee Meeting
	Stankas	5/9/2019	Collegiality in Action
LA Trade-Technical	Smith	10/21/2016	Formerly Incarcerated Regional Meeting
LA Valley	Rutan, Aschenbach	12/9/2017	Curriculum Committee Meeting
	Aschenbach	3/17/2018	Curriculum Committee Meeting
	May	12/14/2018	Curriculum Committee Meeting
Moorpark	Freitas, Stankas, Eikey	10/14/2017	Area C Meeting
	Eikey	5/8/2019	CTE Minimum Qualification Toolkit Regional Meeting
Mt. San Antonio	Davison, LSF, Aschenbach, Beach, Rutan	10/22/2016	Curriculum Regional
	Davison	2/23/2017	Dual Enrollment Toolkit
	Davison, Rutan, Beach	2/25/2017	Curriculum Committee Meeting
	Aschenbach	6/4/2017	Curriculum Assistance
	Aschenbach	7/19/2018	Curriculum Assistance
	May	11/17/2018	Curriculum Regional
	May	8/1/2019	Senate Governance and Guided Pathways
Oxnard			

COLLEGE	VISITOR	DATE OF VISIT	REASON
Pasadena City	Foster, Freitas	11/15/2016	Area C Meeting
	Roberson, Beach, Eikey, May	5/11/2018	Guided Pathways Regional Meeting
Rio Hondo	Beach	9/27/2018	Guided Pathways
Santa Barbara City	Stankas	1/18/2019	Collegiality in Action
Santa Monica	McKay	9/14/2018	Equity and Diversity Action Committee Meeting
Ventura	Freitas	4/2/2016	Area C Meeting
	Freitas, Beach	1/18/2018	Noncredit Presentations
West LA	Roberson	5/8/2017	Mini PRT
<b>Area D</b>			
Barstow	Rutan, Stankas, S. Foster, Beach, Slattery-Farrell	3/25/2017	Area D Meeting
	Slattery-Farrell, Stankas	8/29/2017	Technical Visit
Chaffey	Slattery-Farrel, Freitas, S. Foster	3/10/2017	MQ Regional
		10/21/2017	CTE Regional
	Beach, Eikey	12/13/2017	Educational Policies Committee Meeting
Coastline			
Copper Mountain			
Crafton Hills	Rutan, Beach, Foster, Parker, Slattery-Farrell, Stankas	3/24/2018	Area D Meeting
Cuyamaca			
Cypress	Freitas, Stankas	1/20/2017	
Desert, College of the	Rutan, Fulks	1/24/2019	Guided Pathways/AB 705
Fullerton	Beach	9/20-21/16	SLO Presentation
	Davison, Foster	10/28/2017	EDAC Regional

COLLEGE	VISITOR	DATE OF VISIT	REASON
Golden West			
Grossmont	May, Eikey	4/30/2018	Governance
	May	5/13/2019	Curriculum and Guided Pathways
Imperial Valley	Beach	4/7/2017	Governance Presentation
Irvine Valley	Davison, Rutan	5/15/2017	Curriculum Streamlining Workshop
	May	3/16/2019	Curriculum Regional
Long Beach City	Davison, Rutan	4/26/2017	Curriculum Streamlining Workshop
	Aschenbach, Rutan	11/18/2017	Curriculum Regional - South
	Beach, Pilati	3/23/2018	Guided Pathways
	Davison, Foster	10/16/2018	Accreditation Committee Meeting
MiraCosta	May Beach	9/28/2016	Educational Policies Committee Meeting
	Foster, Freitas	8/10/2017	Educational Policies Committee Meeting
	May, Aschenbach	3/13/2019	Recoding Regional Meeting
Moreno Valley	McKay, Stankas	1/27/2017	Online Education Committee Meeting
	Executive Committee	9/29-30/2017	Executive Committee Meeting
Mt. San Jacinto	Foster	11/17/2017	SI Institute
	Rutan	1/30/2019	Chemistry
Norco	Davison, Slattery-Farrell, Eikey, Aschenbach	1/11/2018	RWLS Committee Meeting
	Cruz, Henderson	2/28/2019	Faculty Diversification Regional
	Foster, Rutan, Parker, Stankas	3/23/2019	Area D Meeting
North Orange - Noncredit			
Orange Coast	Aschenbach	2/9/2018	SLO Symposium
	Beach, Pilati	3/16/2018	Guided Pathways
Palo Verde	Rutan	8/31/2017	TOP Code Alignment

COLLEGE	VISITOR	DATE OF VISIT	REASON
Palomar	Aschenbach, McKay	12/3/2016	Noncredit South Regional Meeting
	Rutan, Parker, Foster, Davison	10/13/2018	Area D Meeting
	Stankas	4/15/2019	Collegiality in Action
Riverside City	Freitas, Stankas, Slattery-Farrell	10/29/2016	MQ South Regional Meeting
	Davison, Rutan	5/30/2017	Curriculum Streamlining Workshop
Saddleback	Davison	3/15/2017	Curriculum Tech Visit
	Rutan	1/30/2019	Noncredit
San Bernardino Valley	Executive Committee	9/9/2016	Executive Committee Meeting
	Rutan	5/11/2018	AB 705 Implementation
	Rutan, Parker	9/20/2018	AB 705 Regional
	Foster, Davison	2/19/2019	Accreditation Committee Meeting
San Diego City	Beach	1/19/2018	FACCC Board
San Diego Cont. Ed.	Rutan, Slattery-Farrell	10/15/2016	Area D Meeting
	Smith	11/19/2016	TOP Code Alignment
	Stankas, A. Foster	5/2/2017	Tech Visit
	Foster, Davison		PT Faculty Meeting
San Diego Mesa	Davison, Rutan	5/22/2017	Curriculum Streamlining Workshop
	May	9/22/2018	MQRTF Meeting
San Diego Miramar	May	10/28/2016	IEPI Convening for Planning
	Bruno	5/1/2018	Collegiality in Action
Santa Ana	Beach	8/23/2017	Presentation on Role of Local ASCCC Senates Governance
	Foster, May, Bruzzese	1/25/2019	SLO Symposium
Santiago Canyon	Davison, Beach, Rutan	12/8/2017	Basic Skills Committee Meeting
	Rutan, Parker	1/10/2019	Noncredit Committee Meeting



COLLEGE	VISITOR	DATE OF VISIT	REASON
Southwestern	Rutan	12/12/2016	TOP Code Alignment
	Beach, A. Foster, Smith	2/10/2017	Diversity in Faculty Hiring Regional Meeting
	Davison, Foster, Beach	4/7/2018	EDAC Regional
	Parker	9/17/2018	TASCC Meeting
	Davison, Stanskas	9/17-18/2018	Board of Governors and Trustee for California Online CCD
Victor Valley			



Action Tracking as of 8/11/2019										
Action Item	Month Assigned	Year Assigned	Orig. Agenda Item #	Assigned To	Due Date	Status	Description	Status Notes	Month Complete	Year Complete
Leadership Academy	June	2018	IV. D.	Faculty Leadership Development Committee; Lead: Michelle Bean and ASFCCC	Spring 2019	Assigned	The Committee is to bring recommendation regarding the Leadership Academy.	7.9.19: Reassigned to Faculty Leadership Development Committee and ASFCCC.		
Professional Development College	March	2019	IV. Q.	Executive Director		Assigned	To explore the allocation of resources to continue the Professional Development College and report the findings at the next budget update.			
Action Tracking Spreadsheet	March	2019	IV. P.	Executive Director		Completed	Mica to develop an action tracking system for items to be brought to the Executive Committee.	8.8-10.19 Action Tracking Sheet has been revised and updated.	August	2019
Faculty Development Committee	April	2019	IV. K	Faculty Leadership Development Committee; Lead: Michelle Bean	May 2019	Assigned	The Faculty Development Committee will bring a modified survey to the May Executive Committee Meeting	8.10.19: Survey has been developed and will be distributed to the field September 2019.		
Revision of Data 101 Paper	June	2019	IV. H.	Educational Policies Committee; Lead: Nathaniel Donahue	November 2019	Assigned	A revised Data 101: Guiding Principles for Faculty will be brought to the November 6, 2019 Executive Committee Meeting for review.	7.9.19: Can/Should this be delegated? 8.10.19: Reassigned from Roberson/Davison to the Educational Policies Committee.		
Board of Governors' Diversity Task Force Update	August	2019	IV. B. i.	Equity and Diversity Action Committee ; Lead: Mayra Cruz	November 2019	Assigned	The Equity and Diversity Action Committee will update the Inclusivity Statement prior to the 2019 Fall Session.			
Equity Driven Systems Paper First Read	August	2019	IV. I.	Cruz/Roberson	September 27, 21	In Progress	The Equity Driven Systems paper will return for a second reading by the September 27-28, 2019 Executive Committee Meeting	First Reading was at the August 8-10, 2019 Executive Committee Meeting		





## Executive Committee Agenda Item

SUBJECT: Curriculum Regional Meetings		Month: September 6-7	Year: 2019
		Item No: II. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider for approval Curriculum Regional Meetings for fall 2019.	Urgent: No	Time Requested: NA
CATEGORY:	Consent	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Cheryl Aschenbach	Consent/Routine	X
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonero	Action	
		Discussion	

*Please note: Staff will complete the grey areas.*

Annually each fall, the ASCCC Curriculum Committee holds two Curriculum Regional Meetings, one in the north and one in the south.

The regional meetings have been used to provide updates to local curriculum chairs, local curriculum committee members, deans, and CIOs as well as facilitate the gathering of feedback or problem solving with the field if needed; the 2019 fall regionals are intended to continue to do this.

Proposed dates: November 1 (North) and November 2 (South)

Alternate dates: November 22 (North) and November 23 (South)

Potential topics:

- Required ADT reviews for compliance
- CB Coding (includes 25 & 26 plus CB21 rubrics for English, mathematics, and ESL)
- Curriculum Inventory Update
- AB 705 ESL implementation for fall 2020 (includes proposed Title 5 changes)
- Streamlining updates/navigation
- PCAH (7<sup>th</sup> ed.) and technical manual
- Policies for IB (International Baccalaureate) and GE

The following format is proposed for the regional workshops.

Draft Schedule:

9:30-10:00 Check-in/Breakfast

10:00-11:00 General Session

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<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.

11:00-11:10	Break
11:10-12:10	General Session
12:10-12:45	Lunch
12:45-1:45	General Session (may be 2 breakouts depending on registration and need)
1:45-2:00	Break
2:00-3:00	General Session (may be 2 breakouts depending on registration and need)
3:00	Regional Meeting Ends



## Executive Committee Agenda Item

SUBJECT: ASFCCC Strategic Plan		Month: September 6-7	Year: 2019
		Item No: II. C.	
		Attachment: Yes, forthcoming	
DESIRED OUTCOME:	The Executive Committee will consider for approval the 2019-2022 Academic Senate Foundation Strategic Plan.	Urgent: No	
		Time Requested: NA	
CATEGORY:	Consent	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Cheryl Aschenbach	Consent/Routine	X
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonero	Action	
		Discussion	

*Please note: Staff will complete the grey areas.*

Article 4.8 of the ASFCCC Bylaws (2016) states, “The Foundation Board shall support the development of and approve long range plans for the activities of the Foundation and will present these plans to the Board of Directors of the Academic Senate annually in September for comment and approval.”

The 2019-2022 Academic Senate Foundation Strategic Plan is attached for ASCCC Executive Committee consideration. It was updated by Foundation directors on May 30, 2019, reviewed via email June 2019, and approved via email in August 2019.

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<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





## Executive Committee Agenda Item

SUBJECT: Guided Pathways Regional Meetings		Month: September 6-7	Year: 2019
		Item No: II. D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider for approval the dates of Guided Pathways Regional Meetings	Urgent: No	
		Time Requested: NA	
CATEGORY:	Consent	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Virginia May	Consent/Routine	X
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonero	Action	
		Information	

*Please note: Staff will complete the grey areas.*

### BACKGROUND:

The Guided Pathways Task Force, entering its 3<sup>rd</sup> year of existence, proposes the following dates for the Guided Pathways Regional meetings:

- Thursday, October 24, 2019
- Friday, October 25, 2019
- Friday, November 1, 2019\*
- Friday, November 22, 2019\*

\*On these dates the GPTF would like to offer two regional meetings in different locations, so as to provide better accessibility to colleges.

The GP Regional Meetings would be focusing on:

- Guided Pathways and Governance – looking at how GPs fit into the Academic Senate and Curriculum Committee structures; documented processes and practices
- Ensuring Learning – Pillar 4

Colleges would be encouraged to send teams consisting of the following:

- GP Liaison
- Academic Senate President
- Curriculum Chair
- Student Leader
- Administrator GP Leader
- Classified GP Leader
- Researcher
- Others?

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





## Executive Committee Agenda Item

SUBJECT: Legislative and Budget Report; ASCCC Legislative Advocacy Day 2020		Month: September 6-7	Year: 2019
		Item No: IV. A.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will be updated about the legislative cycle, the budget, and the 2020 ASCCC Legislative and Advocacy Day.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonero	Action	X
		Discussion	

Please note: Staff will complete the grey areas.

### BACKGROUND:

The current legislative cycle requires that all bills be sent forward to the governor for action no later than 12 September 2019. The Executive Committee will be updated on bills currently still in process.

The Executive Committee will also be provided information about the 2020 ASCCC Legislative and Advocacy Day.

System Partner Information:

Board of Governors: [https://www.cccco.edu/-/media/CCCO-Website/Board-of-Governors-Members/20190715\\_Agenda\\_Web\\_7-8-2019.ashx?la=en&hash=2F40521818EAAECCF9089E5E7730EF427E45B949](https://www.cccco.edu/-/media/CCCO-Website/Board-of-Governors-Members/20190715_Agenda_Web_7-8-2019.ashx?la=en&hash=2F40521818EAAECCF9089E5E7730EF427E45B949)

CCLC: <https://www.ccleague.org/advocacy/legislative-updates>

FACCC: <https://ctweb.capitoltrack.com/public/publish.aspx?session=19&id=88fe9ac9-0a3b-4726-91a3-2a18d3d894f2>

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.

## **ASCCC Legislative Report**

**Executive Committee Meeting 6 September 2019; report current as of 16 August 2019 and will be updated at appropriate at the meeting.**

*The following legislation either has implications for academic and professional matters or may impact an area of academic and professional matters peripherally. Suggestions of additional bills to follow are welcome – please email [info@asccc.org](mailto:info@asccc.org) with suggestions. Full language of all bills can be found at <https://leginfo.legislature.ca.gov>*

### ***Assembly Bills***

#### **AB 2 (Santiago) California College Promise**

Official ASCCC Position/Resolutions: None

Status: Referred to Appropriation Suspense File (12 August 2019)

#### **AB30 (Holden) College and Career Access Pathway Agreements – Dual Enrollment**

Official ASCCC Position/Resolutions: This bill is consistent with past ASCCC positions around dual enrollment, although there may be concerns around this eliminating the double reading at board meetings, providing priority enrollment, and potentially seeing increasing numbers of students in these programs. See resolutions 4.01 (F07), 6.03 (S15), and 9.02 (F16) regarding ASCCC support for expanding dual enrollment opportunities for students.

Status: Suspense file as of 24 June 2019

#### **AB130 (Low): Higher Education Performance and Accountability Commission.**

Official ASCCC Position/Resolutions: ASCCC wrote a letter of support based on the amended bill:<https://asccc.org/sites/default/files/Support%20AB%20130%20%283%20June%202019%29%20.pdf>

Status: Re-referred to Senate Committee on Appropriations (13 August 2019). The Governor has created his own Committee on Post-Secondary Education; press release and information can be found here: <https://www.gov.ca.gov/2019/08/09/governor-gavin-newsom-announces-council-for-post-secondary-education-higher-education-appointments/>

#### **AB302 (Berman) – Parking – Homeless Students**

Significant changes around colleges' liability for issues related to students being injured in or near the parking areas, excepting for gross negligence, deliberate misconduct, or violations of the law.

Official ASCCC Position/Resolutions: The ASCCC took a formal support position on this bill on 6 May 2019 based on resolution 6.04 at the spring 2019 Plenary Session: the letter can be found here: <https://asccc.org/legislative-positions>

Status: Re-referred to Senate Committee on Appropriations (11 July 2019)

### **AB595 (Medina) – Apprentice Programs**

Official ASCCC Position/Resolutions: None

Status: Signed by the Governor (14 August 2019)

### **AB968 (Garcia) – Naturalist Pathway Program**

Official ASCCC Positions/Resolutions: There is no official position on this, but curriculum is under the purview of the Academic Senate.

Status: In committee – hearing canceled at request of author. This bill is now a 2 year bill.

### **AB1460 (Weber) – CSU Graduation Requirement – Ethnic Studies**

Official ASCCC Position/Resolutions: If this is a lower division requirement it will make it difficult to fit within the strict sixty units of the ADT construction, but the ASCCC does not have a position on this bill. President Stanskas and Vice President Davison met with the Assemblymember’s office to express these potential concerns.

Status: Re-referred to Senate Committee on Appropriations (12 August 2019)

### **AB1512 (Carrillo) – IB Examinations**

Official ASCCC Position/Resolutions: 5C is looking at changes to title 5 to preemptively look at this issue.

Status: Appears to be a two year bill.

### **AB1658 (Carrillo) – Teacher Credentialing**

Official ASCCC Position/Resolutions: The ASCCC does not have a formal position on this bill but has asked the author for the inclusion of more community college faculty on the workgroup, if established.

Status: Referred to Committee on Appropriations suspense file (24 June 2019).

### **AB1727 (Weber) – Career Development and College Preparation Courses**

Official ASCCC Position/Resolutions: This aligns with the position adopted by the ASCCC based on the paper on Noncredit Education adopted at the spring 2019 plenary.

Status: Referred to Committee on Appropriations suspense file (8 July 2019).

### **AB1729 (Smith) – Attendance at Community College – Dual Enrollment**

Official ASCCC Position/Resolutions: The ASCCC does not have a specific position on this bill but has supported expansion of dual enrollment in the past.

Status: Referred to Committee on Appropriations suspense file (8 July 2019).

## ***Senate Bills***

### **SB2 (Glazer): Statewide Longitudinal Student Database**

This bill would express the intent of the Legislature to establish the Statewide Longitudinal Student Database to collect and store data regarding individual students as they matriculate from preschool through entry into the workforce. The bill would require the Office of Higher Education Coordination, Accountability, and Performance, proposed to be established by SB 3 of the 2019–20 Regular Session, to convene a review committee for purposes of advising the office on the establishment, implementation, funding, and ongoing administration of the database.

Official ASCCC Position/Resolutions: None

Status: Hearing cancelled at request of author (19 June 2019) – this bill is now part of the trailer bill language (see

[http://www.dof.ca.gov/Budget/Trailer\\_Bill\\_Language/documents/Cradle-to-CareerDataInsights\\_001.pdf](http://www.dof.ca.gov/Budget/Trailer_Bill_Language/documents/Cradle-to-CareerDataInsights_001.pdf) )

### **SB3 (Allen): Office of Higher Education Coordination, Accountability, and Performance**

ASCCC Position/Resolutions: The ASCCC took a formal support position on this bill on 6 May 2019 based on resolution 6.02 (<https://asccc.org/resolutions/provisionally-support-sb-3-allen-february-25-2019>) passed at the spring 2019 Plenary Session: the letter can be found here:

<https://asccc.org/legislative-positions>

Status: Status: Referred to Committee on Appropriations suspense file (10 July 2019). The Governor has created his own Committee on Post-Secondary Education; press release and information can be found here: <https://www.gov.ca.gov/2019/08/09/governor-gavin-newsom-announces-council-for-post-secondary-education-higher-education-appointments/>

### **SB52 (Atkins): The Cal Grant Program: Cal Grant C Awards**

Official ASCCC Position/Resolution: The Executive Committee sent a letter to Vice Chancellor Metune in support of the CO's support for expansion of Cal Grant C.

Status: This appears to be a two year bill.

### **SB158 (Allen) – Academic Achievement**

Official ASCCC Position/Resolution: None at this time.

Status: Hearing scheduled for 10 July and canceled at request of the author.

### **SB291 (Leyva) – CCC Student Financial Aid Program**

Official ASCCC Position/Resolutions: The ASCCC took a formal support if amended position on this bill on 6 May 2019 based on resolution 6.03 (<https://asccc.org/resolutions/provisionally-supportsb-291-leyva-march-1-2019>) passed at the spring 2019 Plenary Session: the letter can be found here: <https://asccc.org/legislative-positions>

Status: Along with AB1314 (Medina), this is now a two year bill.

### **SB462 (Stern) – Forestland Restoration Workforce Program**

Official ASCCC Position/Resolutions: ASCCC removed its opposition to this bill: <https://asccc.org/sites/default/files/Removal%20of%20Opposition%20-%20SB%20462%20as%20of%20June%2013%202019%29%20.pdf>

Status: Placed in Appropriations Suspense File (14 August 2019)

### **SB484 (Portantino) – Community College Transfer Students**

Official ASCCC Position/Resolutions: The ASCCC does not have an official position on this bill.

Status: Placed in Appropriations Suspense File (14 August 2019)

### **SB563 (Roth) –College and Career Access Pathways Pilot**

Official ASCCC Position/Resolutions: The ASCCC supports the legislation behind CCAP agreements (see official letter of support:

<https://asccc.org/sites/default/files/AB%20288%20Support%20Letter%20from%20Academic%20Senate%20for%20California%20Community%20Colleges.pdf> )

Status: Passed to Assembly; read first time and held at desk (24 May 2019)

### **SB586 (Roth) – College and Career Access Pathways partnerships**

Language was amended (12 August 2019): *\_For career technical education pathways to be provided under the partnership, consult ~~with~~ with, and consider the input of, the appropriate local workforce development board to determine the extent to which the pathways are aligned with regional and statewide employment needs. The governing board of each district shall have final decisionmaking authority regarding the career technical education pathways to be provided under the partnership.*

Official ASCCC Position/Resolutions: The ASCCC supports the legislation behind CCAP agreements (see official letter of support:

<https://asccc.org/sites/default/files/AB%20288%20Support%20Letter%20from%20Academic%20Senate%20for%20California%20Community%20Colleges.pdf> )

Status: Send for third reading (14 August 2019)

### **\*\*SB777 (Rubio) – Full Time Instruction**

Official ASCCC Position/Resolutions: The ASCCC supports the 75/25% goal.

Status: Hearing canceled at request of author (25 June 2019) – appears to be a two year bill.

## *Bills That Are Not 10+1 But May Be of Interest*

### **AB331 (Medina) – Ethnic Studies**

Official ASCCC Position/Resolutions: ASCCC does not have an official position on this bill.

Status: Referred to Appropriations Suspense File (12 August 2019)

**AB710 (Cevantes)** Postsecondary education: cost of attendance: fiscal matters.



Official ASCCC Position: This bill is not within the ASCCC purview, although the ASCCC did take a support position on AB302 (Berman, 2019) regarding homeless students sleeping in their cars.

Status: Referred to Appropriations Suspense File (12 August 2019)

**AB720 (Muratsuchi) – Community College Funding: instructional service agreements with public safety agencies.**

Official ASCCC Position/Resolutions: The ASCCC has supported CDCP funding, including resolution 5.02 (S2006) calling for equalized funding for noncredit courses.

Status: Re-referred to Committee on Appropriations suspense file (1 July 2019)

**AB809 (Santiago) – Child Development Programs – Priority Enrollment**

ASCCC Position/Resolutions: The ASCCC took a formal support position on portions of this bill on 6 May 2019 based on resolution 7.02 (S19) <https://asccc.org/resolutions/support-student-parents'-success-through-campus-early-learningchild-development-lab> and sent letters to the governor, among others: <https://asccc.org/sites/default/files/Letter%20of%20Support%20for%20Student%20Parents%20%282019%29.pdf>

Status: Set for hearing (15 August 2019)

**AB897 (Medina) – Community College Faculty**

Official ASCCC Position/Resolutions: The ASCCC has supports part time/adjunct faculty through its previous papers and Rostrum articles but does not have a position on this bill.

Status: Hearing postponed by committee (16 May 2019).

**AB943 (Chiu) – Student Equity Funds**

Official ASCCC Position/Resolutions: The ASCCC supports increasing financial aid opportunities for students but does not have a formal position on this bill.

Status: Re-referred to Committee on Appropriations suspense file (24 June 2019)

**AB1314 (Medina) – Financial Aid**

Official ASCCC Position/Resolutions: This bill is being linked with SB291, on which the ASCCC took a support position.

Status: This is now a two year bill.

**AB1343 (Eggman, et al) – California Private Postsecondary Education Act of 2009**

Official ASCCC Position/Resolutions: The ASCCC does not have a formal position on this bill; it is being supported by Veterans Counselors at many colleges.

Status: Hearing canceled at request of author (24 June 2019)

**AB1504 (Medina) – Student Participation Fee**

Official ASCCC Position/Resolutions: The ASCCC supports the Student Senate but does not have a formal position on this bill.

Status: Ordered to third hearing (15 August 2019)

**SB660 (Pan) – Mental Health Counselors**

Official ASCCC Position/Resolutions: While the ASCCC does not have a formal position on this bill, a previous position of support around mental health services was established with resolution 6.04 (S16).

Status: Referred to Appropriations Suspense File (14 August 2019)

**Legend**

ACR = Assembly Concurrent Resolution      ACA = Assembly Constitutional Amendment  
AB = Assembly Bill                              SB = Senate Bill

A glossary of commonly used terms can be found on the ASCCC Legislative Updates page:  
<https://asccc.org/sites/default/files/A%20GLOSSARY%20OF%20LEGISLATIVE%20TERMS.pdf>



## Executive Committee Agenda Item

SUBJECT: Faculty Role in Governance		Month: September 6-7	Year: 2019
		Item No: IV. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on the Role of Faculty in Governance in the system and discuss further direction.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	John Stankas	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonero	Action	X
		Discussion	

*Please note: Staff will complete the grey areas.*

**BACKGROUND:**

The Executive Committee will be updated on the Role of Faculty in Governance in the system and discuss further direction.

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<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





## Executive Committee Agenda Item

SUBJECT: Standing Committee Membership Composition		Month: September 6-7	Year: 2019
		Item No: IV. B. i.	
		Attachment: Yes (1)	
DESIRED OUTCOME:	The Executive Committee will review the existing charters of our standing committees to determine whether the composition of the membership may need to be adjusted to include appointments from other organizations.	Urgent: No	
		Time Requested: NA	
CATEGORY:	Action Items	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	John Stanskas/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonerio	Action	X
		Discussion	

*Please note: Staff will complete the grey areas.*

### BACKGROUND:

The Executive Committee will review the existing charters of our standing committees to determine whether the composition of the membership may need to be adjusted to include appointments from other organizations.

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.

## **Standing Committees**

### **Accreditation Committee**

Status/former name: Accreditation and Assessment Committee

The Accreditation Committee advises the Academic Senate Executive Committee and the faculty regarding accreditation and continuous quality improvement. The committee identifies and disseminates knowledge and information regarding faculty roles and effective practices in conducting comprehensive college-wide assessment, meeting and documenting accountability standards, self-evaluation methods and reports, attaining and maintaining accreditation status, and in supporting faculty as they reflect on outcomes and set goals for improvement. The committee receives input from, and collaborates with, pertinent outside groups including regional accreditors and federal agencies, their policies, and processes. Under the direction of the president, designated committee assist faculty and local academic senates with matters related to accreditation and institutional evaluation. The committee also plans the annual Accreditation Institute that offers professional development on accreditation issues, policies, and effective practices.

Membership of this committee includes an Accreditation Liaison Officer (ALO).

Note: The members of this committee assist with planning for the Accreditation Institute.

### **Basic Skills Committee**

The Basic Skills Committee reviews policies and recommends to the Executive Committee positions and actions on issues related to meeting the needs of under-prepared community college students. In addition, the Basic Skills Committee gathers information on best practices in providing instruction and support services to under-prepared students and conveys this information to the field through breakouts, workshops, and papers. Members of the Basic Skills Committee represent the Academic Senate on such bodies as the System Office Basic Skills Advisory Committee.

Notes: Members are also appointed to the Basic Skills Advisory Cmte.

### **CTE Leadership Committee**

The CTE Leadership Committee provides recommendations on career and technical education issues. Through recommendations to the ASCCC Executive Committee, the committee provides assistance to community college districts to ensure that career technical education and its instruction is responsive and aligned to current and emergent industry trends, and ensures that similar courses, programs, and degrees are portable among community college districts, while expanding the participation of CTE faculty in leadership roles at the local, regional, and statewide levels through its ongoing professional development efforts.

## **Curriculum Committee**

The Curriculum Committee is charged to make recommendations to the Executive Committee on issues related to the development, review, implementation, and assessment of all aspects of curriculum both at the college and state level. The committee distributes information through institutes and other forms of professional development, the website, and listservs, as well as senate publications. Under the direction of the president, the chair and/or members of the Curriculum Committee provide technical assistance to local college curriculum committees, academic senates, and the faculty in general. Note: Resolution 15.03 S94 charged the Senate with appointing a library science member and noted past recommendations to the Senate to appoint a counselor, articulation officer, vocational education and basic skills faculty.

Membership of this committee includes a Chief Instructional Officer (CIO) appointed by the California Community Colleges Chief Instructional Officers organization (<http://www.ccccio.org/>)

Notes: Members of this committee also assist with the planning of the Curriculum Institute.

## **Educational Policies Committee**

The Educational Policies Committee studies educational issues of concern to the Academic Senate and is the standing committee that recommends educational policies to the Executive Committee. The Committee provides a forum for high-level discussion and development of Academic Senate Policy, including its effect on faculty and students. The discussions include the viewpoint of students, CIOs and union representatives. The Educational Policies Committee researches issues as required, and writes background and/or position papers where appropriate. The Committee may pass general recommendations to other Senate committees, or work with them on more detailed implementation or technical issues. New or revised educational policies of the Academic Senate pass through the Educational Policies Committee. These may include policies to be implemented either locally or at the state level, suggested positions on proposed policies or changes in existing policies, and responses to assignments given by the President or Executive Committee.

Notes: Six faculty members serve on this committee, along with one student representative and one CIO representative.

## **Equity and Diversity Action Committee**

The Equity and Diversity Action Committee (EDAC) responds to resolutions from the session that deal with the issues of equity and diversity in hiring, equal opportunity, and cultural diversity in the curriculum. The EDAC committee recommends strategies that promote student equity and student success, including effective teaching and student learning styles and fostering a campus climate conducive to faculty diversity and student achievement. The Committee advises the Executive Committee on guidelines, laws and regulations relating to equal opportunity and cultural diversity and promotes the integration of equity and diversity issues in appropriate ASCCC activities.

### **Faculty Leadership Development Committee**

The Faculty Leadership Development Committee creates resources to assist local academic senates to develop and implement policies that ensure faculty primacy in faculty professional development. The committee assesses the Academic Senate's professional development offerings and makes recommendations to the Executive Committee on policies and practices for faculty professional development at a statewide level and on the development of new faculty professional development resources to ensure effectiveness and broader access and participation. Through the Professional Development College, the committee supports local faculty development and provides guidance to enhance faculty participation in the areas of faculty development policies, community college faculty professionalism, innovations in teaching and learning, and other topics related to academic and professional matters. The committee advocates for the importance of faculty development activities related to student success, quality faculty teaching and learning, academic and professional matters, and for appropriate levels of funding for such activities.

### **Legislative and Advocacy Committee**

The Legislative and Advocacy Committee is responsible for providing the President with background information on all legislation related to academic and professional matters. Through research and analysis, and representation on appropriate advocacy groups, the Committee will provide the President and the Executive Committee with recommendations on such legislation. The Committee is also responsible for providing legislative alerts to the local senates, identifying liaison persons to contact legislators, and providing support to local senates regarding California's legislative process as it has bearing on academic and professional matters. It is the goal of the Committee to provide the President and the Executive Committee with the resources to ensure that the Senate is recognized as the voice of authority with the Legislature and Governor's Office in the areas of academic and professional matters.

### **Noncredit Committee**

The Academic Senate Committee on Noncredit will serve as a resource to the President and Executive Committee on issues related to instruction, counseling, student services, and program development in noncredit and the role of faculty in noncredit instruction as related to governance and local participation in academic and professional activities.

### **Online Education Committee**

Status/former name: DE Task Force

The Online Education Committee informs and makes recommendations to the Academic Senate Executive Committee and the faculty regarding policies and practices in online education and educational technology. The Committee supports quality online education and the effective use of educational technology by researching issues, writing background and position papers, and making presentations at plenary sessions and other events as needed. When appropriate, the Committee interacts with Senate standing committees, advocates for policies, and proposes resolutions.



### **Part-time Committee**

The Part-time Faculty Committee provides recommendations to the Executive Committee on academic and professional matters impacting part-time faculty members. The committee advocates for part-time faculty access to professional and leadership development offerings and shared governance opportunities at the local and statewide level. The Part-time Faculty Committee works collectively with the Executive Committee to develop and provide forums where part-time faculty gain additional insight on issues germane to academic and professional needs of the part-time faculty.

### **Relations with Local Senates Committee**

The Relations with Local Senates (RwLS) Committee serves to augment the work of the Executive Committee. Its overall purpose is to provide an opportunity to share local and state concerns, exemplary practices, and other information with the Executive Committee. In order to accomplish its overall mission, the RwLS members should be conversant with pertinent statutes and strategies for effective academic senates. The RwLS will assess the needs of local leaders in order to provide resources needed to participate effectively in governance at the local level.

Notes: Members represent specific area as defined in the directory, may perform local senates visits, and provide input in the planning of the Faculty Leadership Institute.

### **Standards and Practices Committee**

The Standards & Practices Committee is charged with reviewing, acting on, and monitoring various activities as needed and assigned by the President or the Executive Committee of the Academic Senate. The Standards & Practices Committee's activities include, but are not limited to, conducting the Disciplines List revision process; analyzing and reviewing suggested changes in Executive Committee policies, Academic Senate Bylaws, and Rules; administering designated statewide faculty awards presented by the Board of Governors and the Academic Senate; and reviewing and recommending revisions to all processes under its purview as needed. The Standards and Practices Committee also provides professional guidance and technical assistance regarding faculty minimum qualifications and equivalence to the minimum qualifications.

### **Transfer, Articulation, and Student Services Committee**

The Transfer, Articulation, and Student Services Committee is responsible for development and review of policies, procedures, administrative requirements and general information regarding counseling and library issues; discussion of current counseling and library programs; and consensus development on issues through study and research. The committee presents position statements and policy recommendations to the Academic Senate.

## **Operational Committees**

### **Resolutions Committee**

The Resolutions Committee charge is to provide accurate and timely documents of the resolutions that eventually are adopted at the Senate Sessions. The process begins with Senate Committees that submit resolutions to the Executive Committee, which in turn adopts resolutions for submission to Area meetings where more resolutions may be written. A resolution document is in the packet at the Session and additional resolutions are developed there and printed at the Session. A final document for Plenary Session deliberation is prepared including resolutions and amendments.

### **Budget & Finance Operational Committee**

The Budget and Finance Committee is responsible for making recommendations to the Executive Committee for the annual budget for each subsequent year and making recommendation on fiscal policies and procedures. This committee is also responsible for the review of budget performance and revision of the budget, if necessary. The Treasurer shall report on a periodic basis to the Committee. The Committee shall approve the Senate Investment Policy and shall approve investments.



## Executive Committee Agenda Item

SUBJECT: Faculty Diversification		Month: September 6-7	Year: 2019
		Item No: IV. C.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on Faculty Diversification in the system and discuss future direction.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	John Stankas	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonerio	Action	X
		Discussion	

*Please note: Staff will complete the grey areas.*

### BACKGROUND:

The Executive Committee will be updated on Faculty Diversification and discuss future direction.

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<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





## Executive Committee Agenda Item

SUBJECT: Guided Pathways Implementation		Month: September 6-7	Year: 2019
		Item No: IV. D.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will be updated on the implementation of the CCC Guided Pathways Award Program and discuss future direction.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Action Items	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	John Stankas	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonero	Action	X
		Discussion	

*Please note: Staff will complete the grey areas.*

### BACKGROUND:

The Academic Senate for California Community Colleges, in partnership with the Chancellor’s Office and the Research and Planning Group, is leading the effort to support guided pathways implementation at local colleges.

The Executive Committee will be updated on the implementation of the CCC Guided Pathways Award Program as well as the efforts of the ASCCC Guided Pathways Task Force and discuss/provide future direction.

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<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





## Executive Committee Agenda Item

SUBJECT: 2020 Part Time Institute Theme, ASCCC Part Time Committee		Month: September 6-7	Year: 2019
		Item No: IV. E.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider for approval a theme for the 2020 Part-Time Institute.	Urgent: Yes	
		Time Requested: 10 mins.	
CATEGORY:	Action Items	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Silvester Henderson	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonero	Action	X
		Discussion	

Please note: Staff will complete the grey areas.

### ASCCC Part Time Institute (2020) Proposed Conference Themes:

- A: "Reclaiming Our Voice" – *Instructional Equality*
- B: "Reclaiming Our Rights" – *Instructional Equality*
- C: "Reaffirming Our Voice" – *Instructional Equality*
- D: "Reaffirming Our Rights" - *Instructional Equality*
- E: "Reclaiming Our Opportunities"
- F: "Claiming our Opportunities"
- G: "Affirming Our Voice"

The ASCCC Part Time Committee would also like to solicit the Executive Committee suggestions regarding this matter.

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.







## Executive Committee Agenda Item

SUBJECT: Fall 2019 Plenary Session Planning		Month: September 6-7	Year: 2019
		Item No: IV. F.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will discuss ideas for keynote speakers and breakout topics for the 2019 Fall Plenary Session.	Urgent: Yes	Time Requested: 60 mins.
CATEGORY:	Action Items	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	John Stanskas/Krystinne Mica	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonero	Action	X
		Discussion	

Please note: Staff will complete the grey areas.

### BACKGROUND:

The 2019 Fall Plenary Session is just a few months away – November 7-9, 2019 in Newport Beach, California. At its August 8-10, 2019 meeting the Executive Committee approved “Ten Plus One, We Get the Job Done” as the 2019 Fall Plenary Session Theme. The Executive Committee will continue its planning process for developing the Session program. Members will discuss ideas for keynote speakers, breakouts, and timeline.

Fall Session Timeline:

#### September 9th Executive Committee deadline:

1. Draft papers due for second reading at September 27-28, 2019 Executive Committee Meeting.

#### September 20, 2019

1. Pre-Session resolutions due to Resolutions Chair.

Planning:

1. AV and event supply needs to Tonya by **October 1, 2019.**
2. Final resolutions due to Krystinne for circulation to Area Meetings **October 2, 2019.**
3. Approval of outside presenters due to John and Krystinne **October 4, 2019.**
4. Presenters list and breakout session descriptions due to Krystinne by **October 11, 2019.**
5. Deadline for Area Meeting resolutions to Resolutions chair:
  - a. Area A & B **October 11, 2019**
  - b. Area C & D **October 12, 2019**
  - c. Final from Chair **October 21, 2019**
6. Final Program to Krystinne by **October 15, 2019.**
7. Final program to printer **October 22, 2019.**
8. Materials posted to ASCCC website **October 24, 2019.**

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





## Executive Committee Agenda Item

SUBJECT: Honoring Faculty Leaders		Month: September 6-7	Year: 2019
		Item No: IV. G.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will consider for approval honoring faculty leaders at the 2019 Fall Plenary Session.	Urgent: No	
		Time Requested: 30 mins.	
CATEGORY:	Action Items	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Geoffrey Dyer	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonero	Action	X
		Discussion	

*Please note: Staff will complete the grey areas.*

**BACKGROUND:** The Executive Committee will consider potential honorees for the Fall 2019 Plenary Session who may meet the criteria in [Policy 40.01](#).

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<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





## Executive Committee Agenda Item

SUBJECT: Chancellor’s Office Liaison Discussion		Month: September 6-7	Year: 2019
		Item No: V. A.	
		Attachment: No	
DESIRED OUTCOME:	A liaison from the Chancellor’s Office will provide the Executive Committee with an update of system-wide issues and projects.	Urgent: No	
		Time Requested: 45 mins.	
CATEGORY:	Discussion	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	John Stankas	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonero	Action	
		Information	X

*Please note: Staff will complete the grey areas.*

**BACKGROUND:**

A Chancellor’s Office representative will bring items of interest regarding Chancellor’s Office activities to the Executive Committee for information, updates, and discussion. No action will be taken by the Executive Committee on any of these items.

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<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





## Executive Committee Agenda Item

SUBJECT: Board of Governors/Consultation Council		Month: September 6-7	Year: 2019
		Item No: V. B.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive an update on the recent Board of Governors and Consultation Council Meetings.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	John Stankas/Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonero	Action	
		Information	X

*Please note: Staff will complete the grey areas.*

### BACKGROUND:

President Stankas and Vice President Davison will highlight the recent Board of Governors and Consultation meetings. Members are requested to review the agendas and summary notes (website links below) and come prepared to ask questions.

Full agendas and meeting summaries are available online at:

<https://www.cccco.edu/About-Us/Board-of-Governors/Meeting-schedule-minutes-and-agenda>

<https://www.cccco.edu/About-Us/Consultation-Council/Agendas-and-Summaries>

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.







## Executive Committee Agenda Item

SUBJECT: Online Community College District Board of Trustees Meeting		Month: September 6-7	Year: 2019
		Item No: V. C.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will receive an update on the recent California Online Community College District Board of Trustees Meeting.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	John Stankas/Dolores Davison	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonero	Action	
		Information	X

Please note: Staff will complete the grey areas.

### BACKGROUND:

President Stankas and Vice President Davison will highlight the California Online Community College District Board of Trustees Meeting. Members are requested to review the agendas and summary notes (website links below) and come prepared to ask questions.

Full agendas and meeting summaries are available online at:

<https://go.boarddocs.com/ca/cccco/Board.nsf/Public>

<https://www.calbright.org/>

<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





## Executive Committee Agenda Item

SUBJECT: ASCCC Events: Successes and Opportunities for Improvement		Month: September 6-7	Year: 2019
		Item No: V. D.	
		Attachment: Yes (3)	
DESIRED OUTCOME:	The Executive Committee will discuss past ASCCC events and identify trends of successful components/areas for improvement	Urgent: No	
		Time Requested: 30 mins.	
CATEGORY:	Discussion	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	Carrie Roberson/Nathaniel Donahue	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonero	Action	
		Discussion	<b>X</b>

*Please note: Staff will complete the grey areas.*

### BACKGROUND:

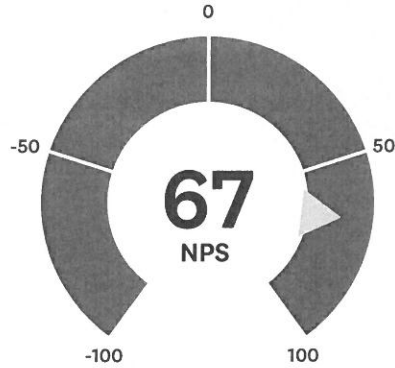
The ASCCC regularly develops surveys to the field to get feedback and evaluate events to identify successful components, as well as areas for improvement. Considering the past surveys for 2019 Spring Plenary, 2019 Faculty Leadership Institute, and the 2019 Curriculum Institute- the ASCCC Executive Committee has an opportunity to make strategic changes to enhance the experience for both presenters and participants.

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<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.

## Q1 How likely is it that you would recommend attending the Spring Plenary Session to your colleagues?

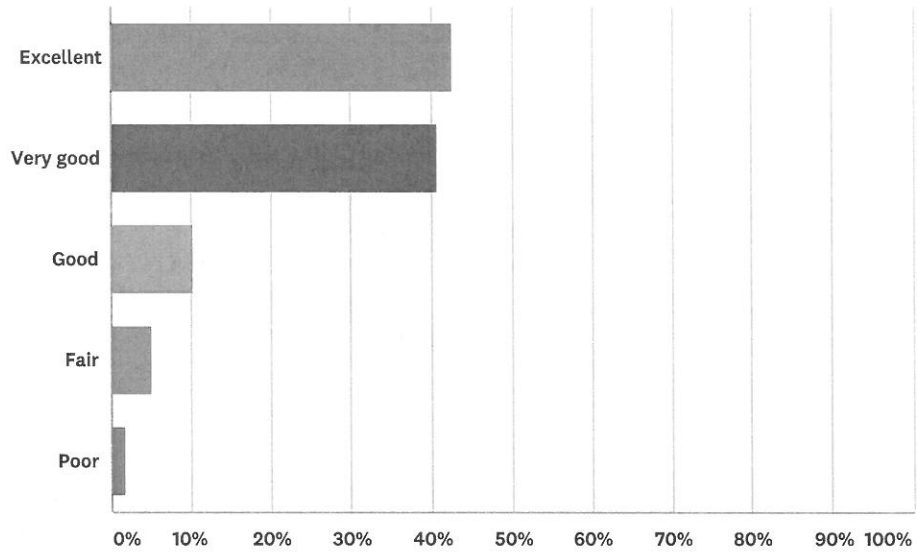
Answered: 57 Skipped: 3



DETRACTORS (0-6)	PASSIVES (7-8)	PROMOTERS (9-10)	NET PROMOTER® SCORE
5% 3	23% 13	72% 41	67

## Q2 Overall, how would you rate the Spring Plenary Session?

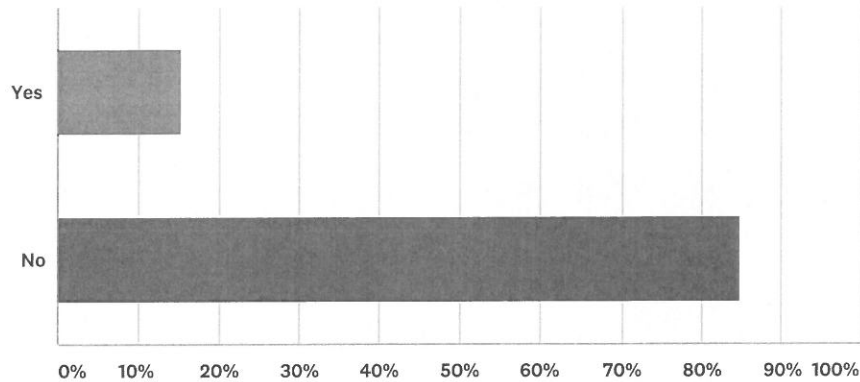
Answered: 59 Skipped: 1



ANSWER CHOICES	RESPONSES	
Excellent	42.37%	25
Very good	40.68%	24
Good	10.17%	6
Fair	5.08%	3
Poor	1.69%	1
<b>TOTAL</b>		<b>59</b>

### Q3 Was this your first Plenary Session?

Answered: 59 Skipped: 1

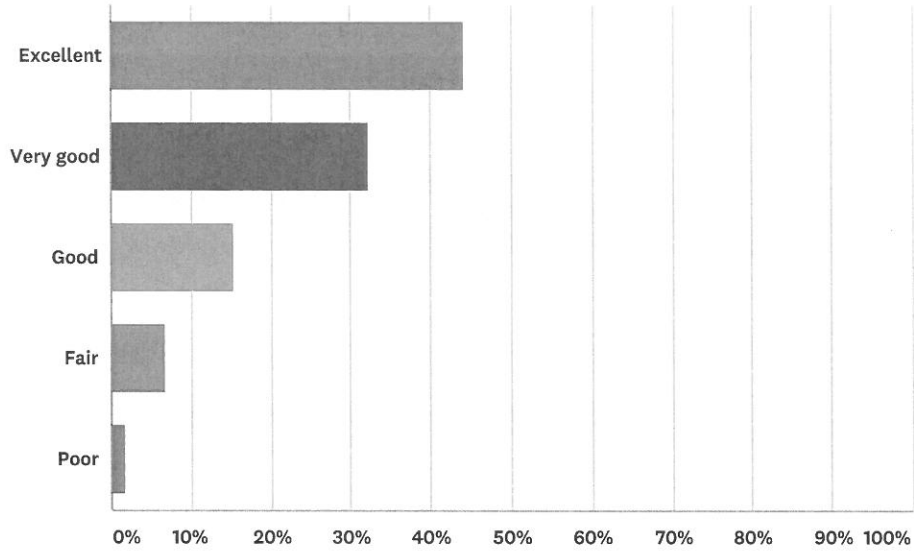


ANSWER CHOICES	RESPONSES	
Yes	15.25%	9
No	84.75%	50
<b>TOTAL</b>		<b>59</b>

#	IF YES, PLEASE LEAVE A COMMENT REGARDING YOUR EXPERIENCE.	DATE
1	I'm not clear where I can find the resolutions that were adopted?	4/16/2019 8:03 PM
2	It was very simple and easy-to-navigate. I appreciated the directions.	4/16/2019 8:27 AM
3	Too many "death by powerpoint" sessions where presenters just read to the audience off of their slides. Too much congratulatory speaking for a small group of the "in crowd". I would have liked to learn more about processes and procedures. Maybe some break-out sessions for new senators to go over 10+1 or bylaws or something relevant to being part of academic senate.	4/15/2019 11:52 PM
4	It is a little overwhelming and totally exhausting.	4/15/2019 8:55 AM
5	First, I wish to share that I really appreciated the warm welcome that I received from everyone especially leadership. For me that set the tone for the rest of plenary. The breakout sessions were informative, spoke to important topic, and allowed for colleagues to discuss the issues. I learned a tremendous amount but honestly left with a bit of information overload. Finally, I came back with the understanding of how important it is to give back to an organization who does so much for its members and students. I hope to get involved with ASCCC and give back more than I have received. Thank you!	4/14/2019 12:29 PM
6	Great organization. The dance was amazing! So nice to let loose.	4/13/2019 12:05 PM
7	Everyone was welcoming and friendly.	4/13/2019 12:04 PM
8	Very good and opening experience. Could have a bit more in terms of explaining responsibilities of delegate	4/13/2019 12:04 PM
9	I have always benefited greatly from the breakout sessions at plenary. This plenary session however appeared to be very light on content. There are many issues facing community colleges at the moment and I would've appreciated more sessions on AB705, Guided Pathways, and the Student Centered Funding Formula.	4/12/2019 10:22 AM
10	Unfriendly, unstructured, --no introductions	4/12/2019 10:17 AM

### Q4 Please rate the location of the event: The Westin San Francisco Airport Hotel?

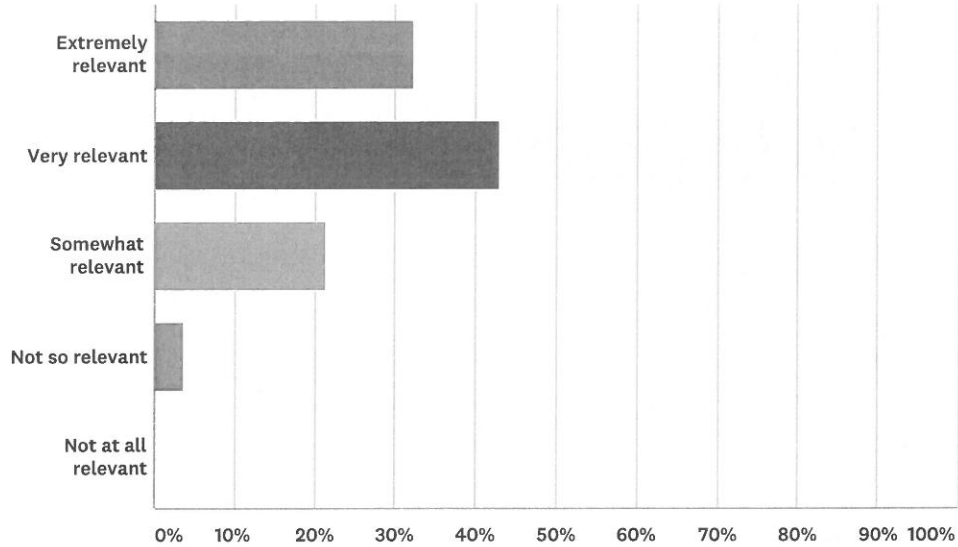
Answered: 59 Skipped: 1



ANSWER CHOICES	RESPONSES	
Excellent	44.07%	26
Very good	32.20%	19
Good	15.25%	9
Fair	6.78%	4
Poor	1.69%	1
<b>TOTAL</b>		<b>59</b>

## Q5 Overall, how relevant were the topics presented during the General Sessions?

Answered: 56 Skipped: 4

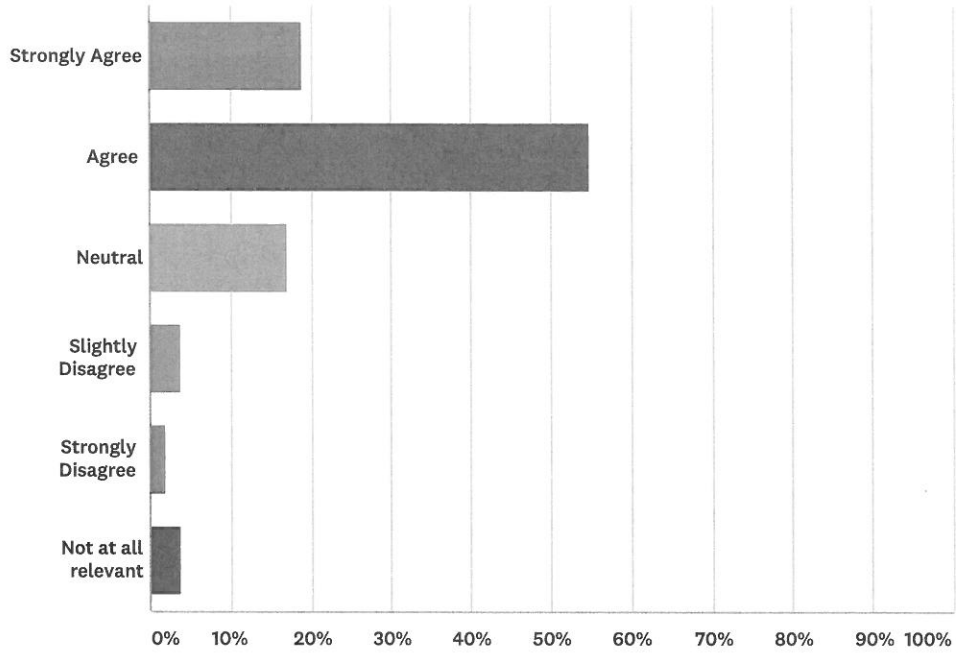


ANSWER CHOICES	RESPONSES	
Extremely relevant	32.14%	18
Very relevant	42.86%	24
Somewhat relevant	21.43%	12
Not so relevant	3.57%	2
Not at all relevant	0.00%	0
<b>TOTAL</b>		<b>56</b>



## Q6 General Session: Welcome to 50th Anniversary - This general session was impactful to my work.

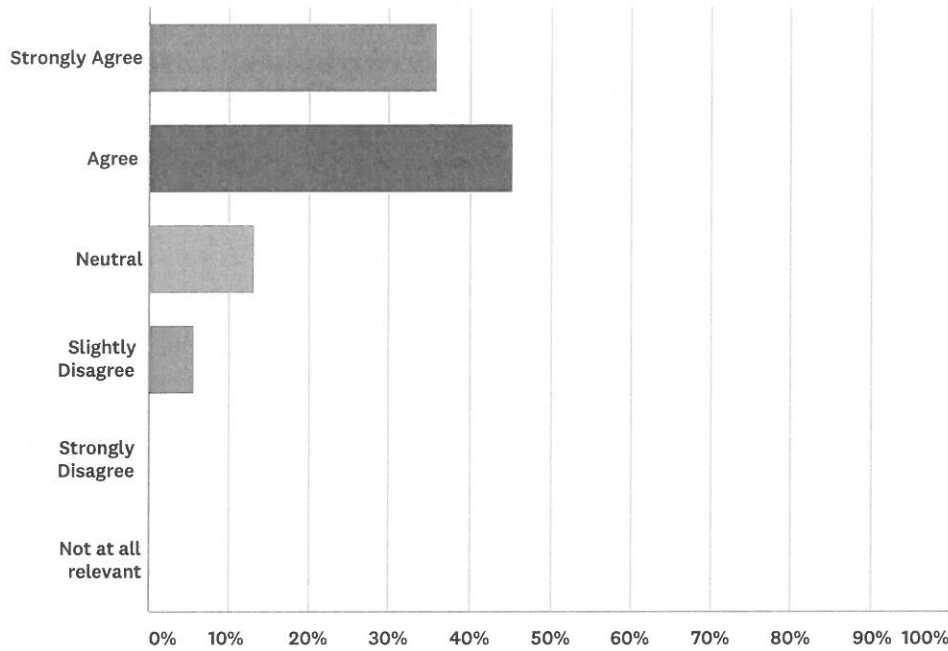
Answered: 53 Skipped: 7



ANSWER CHOICES	RESPONSES	
Strongly Agree	18.87%	10
Agree	54.72%	29
Neutral	16.98%	9
Slightly Disagree	3.77%	2
Strongly Disagree	1.89%	1
Not at all relevant	3.77%	2
<b>TOTAL</b>		<b>53</b>

### Q7 General Session: Collegiality and Leadership, The Role of Academic Senates as Agents of Change - This general session was impactful to my work.

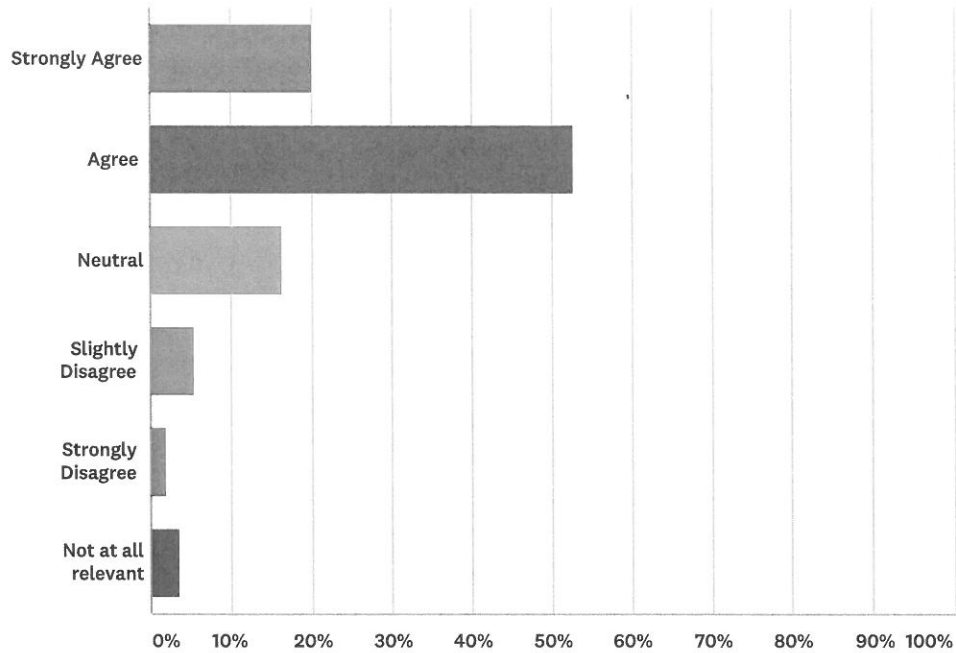
Answered: 53 Skipped: 7



ANSWER CHOICES	RESPONSES	
Strongly Agree	35.85%	19
Agree	45.28%	24
Neutral	13.21%	7
Slightly Disagree	5.66%	3
Strongly Disagree	0.00%	0
Not at all relevant	0.00%	0
<b>TOTAL</b>		<b>53</b>

## Q8 General Session: History of ASCCC - Understanding Our Past to Chart Our Future - This general session was impactful to my work.

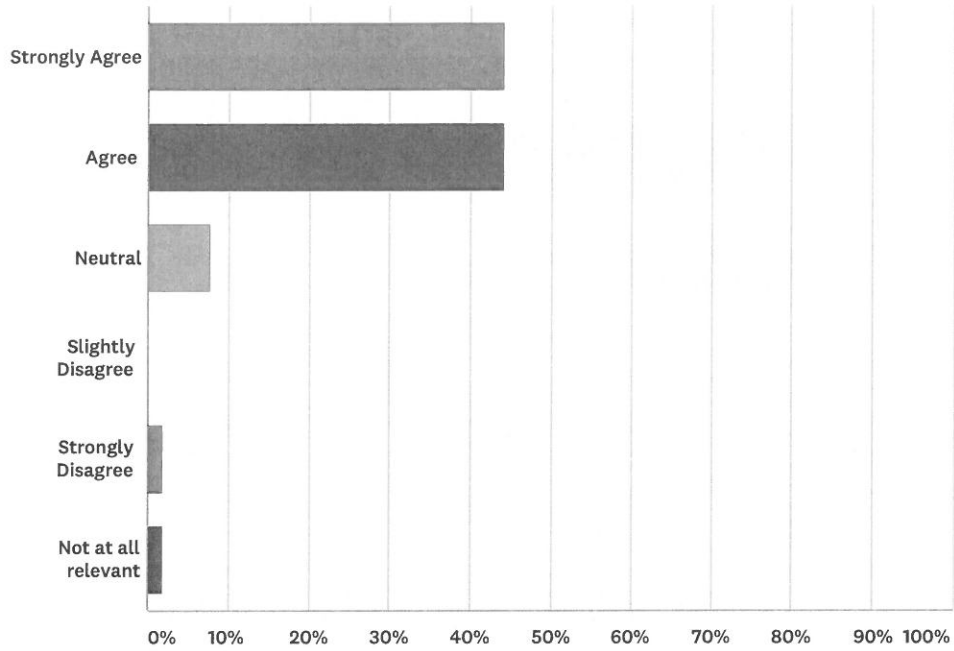
Answered: 55 Skipped: 5



ANSWER CHOICES	RESPONSES	
Strongly Agree	20.00%	11
Agree	52.73%	29
Neutral	16.36%	9
Slightly Disagree	5.45%	3
Strongly Disagree	1.82%	1
Not at all relevant	3.64%	2
<b>TOTAL</b>		<b>55</b>

### Q9 General Session: Faculty Diversification, Beyond Awareness to Action- This general session was impactful to my work.

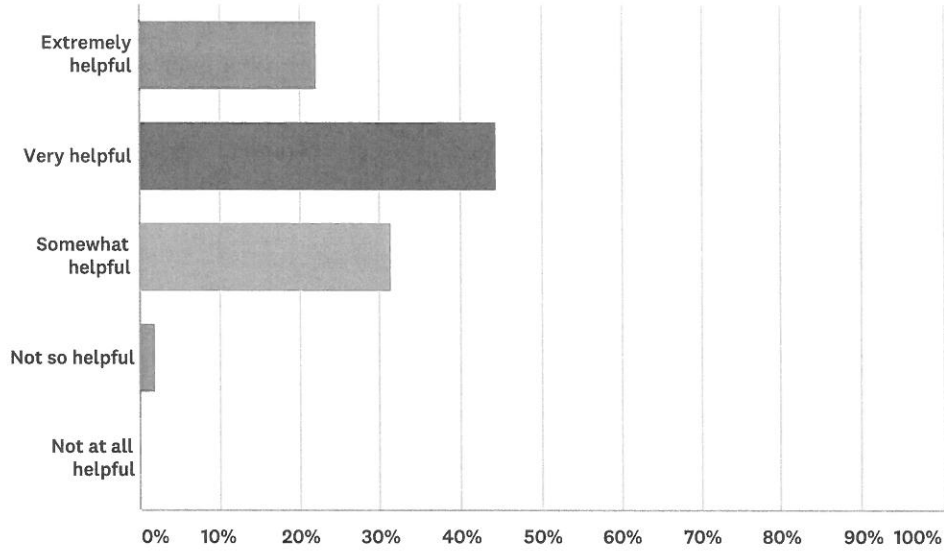
Answered: 52 Skipped: 8



ANSWER CHOICES	RESPONSES	
Strongly Agree	44.23%	23
Agree	44.23%	23
Neutral	7.69%	4
Slightly Disagree	0.00%	0
Strongly Disagree	1.92%	1
Not at all relevant	1.92%	1
<b>TOTAL</b>		<b>52</b>

### Q10 Overall, how helpful were the topics presented during the breakout sessions?

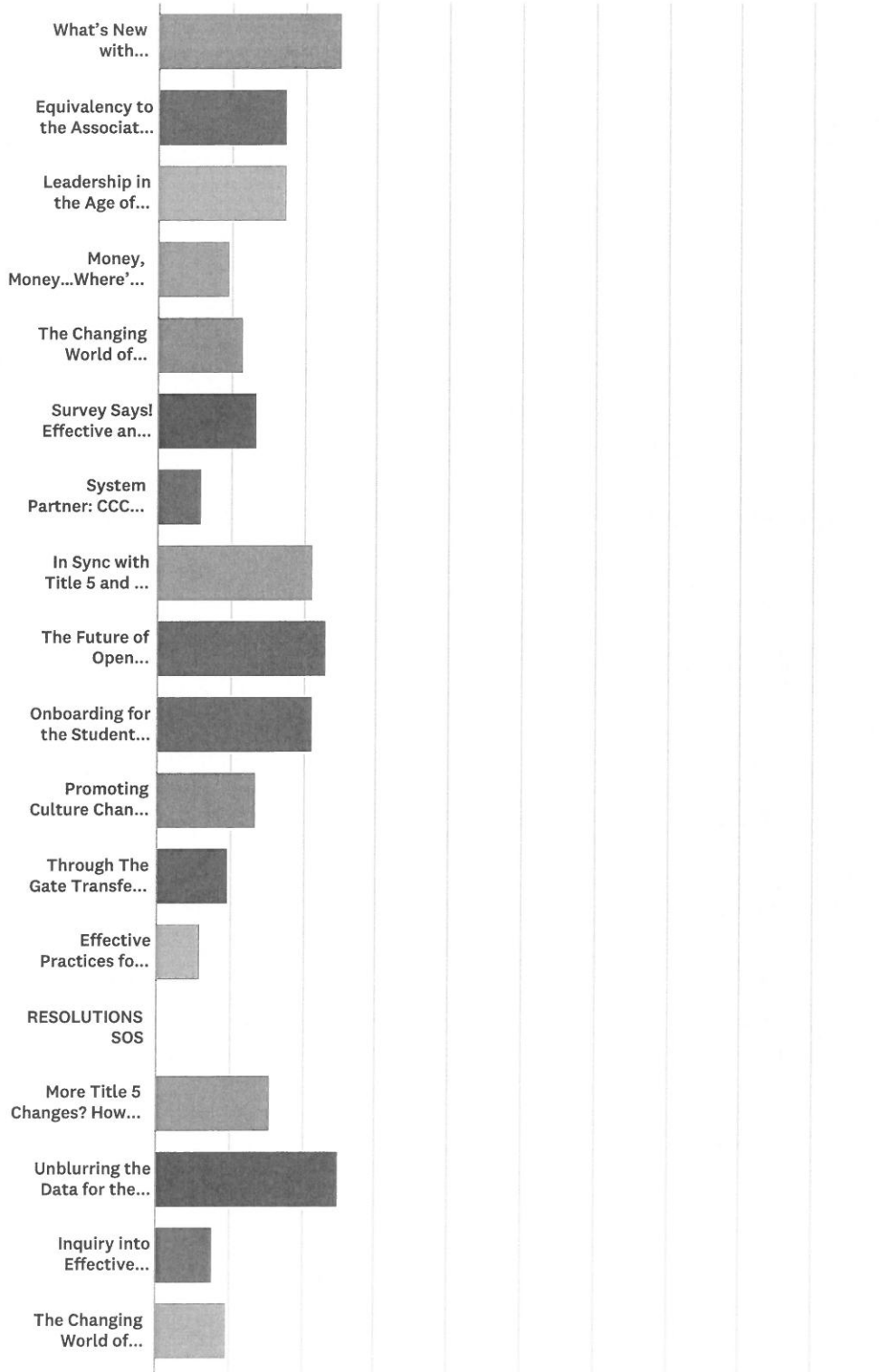
Answered: 54 Skipped: 6



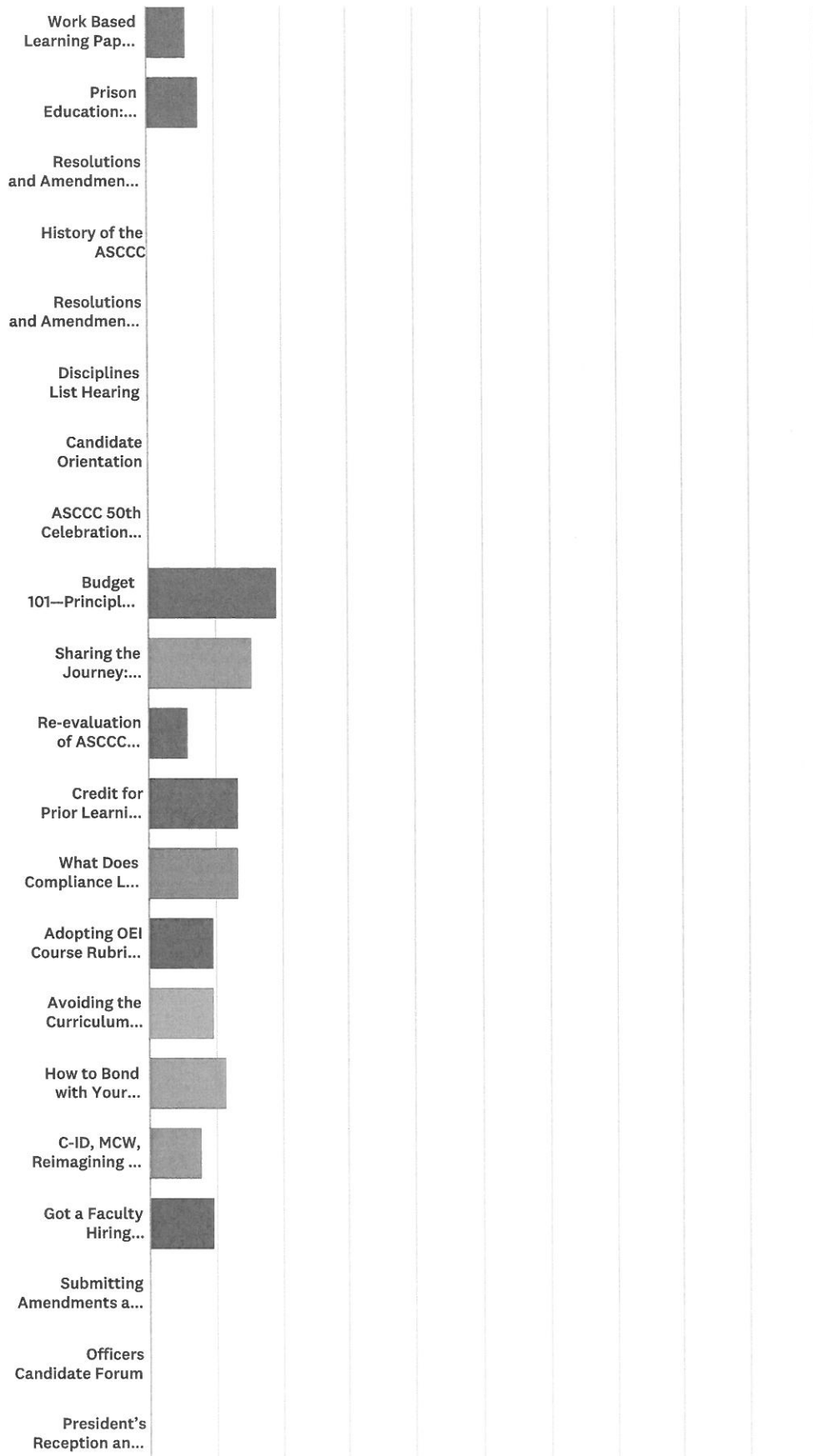
ANSWER CHOICES	RESPONSES	
Extremely helpful	22.22%	12
Very helpful	44.44%	24
Somewhat helpful	31.48%	17
Not so helpful	1.85%	1
Not at all helpful	0.00%	0
<b>TOTAL</b>		<b>54</b>

**Q11 Please select the top 5 breakout topics that were most useful to you.  
To view the program and descriptions, click here.**

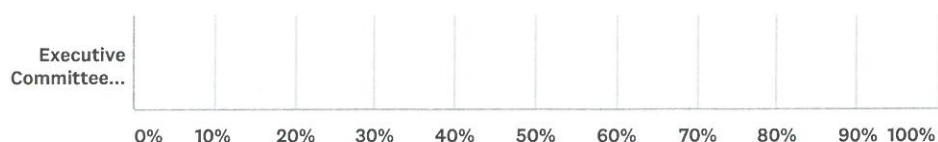
Answered: 52 Skipped: 8



## Spring 2019 Plenary Session Feedback



## Spring 2019 Plenary Session Feedback



ANSWER CHOICES	RESPONSES	
What's New with Legislation	25.00%	13
Equivalency to the Associates Degree	17.31%	9
Leadership in the Age of Change	17.31%	9
Money, Money...Where's the Money? Hint: Look at the Coding	9.62%	5
The Changing World of Noncredit Instruction - Recommendations from the Revised ASCCC Paper and Next Steps	11.54%	6
Survey Says! Effective and Promising Practices for Online Oral Communication and Lab Science Courses	13.46%	7
System Partner: CCC California Virtual Campus	5.77%	3
In Sync with Title 5 and AB 705 – Getting Ready for 2019/20	21.15%	11
The Future of Open Educational Resources (OER) in the California Community Colleges	23.08%	12
Onboarding for the Student Journey in a Guided Pathway	21.15%	11
Promoting Culture Change at the Local Level: Faculty Diversity	13.46%	7
Through The Gate Transfer Study	9.62%	5
Effective Practices for Serving Students: Highlighting the Role of Library Faculty and Investigating the World of Online Tutoring	5.77%	3
RESOLUTIONS SOS	0.00%	0
More Title 5 Changes? How, What, and Why!	15.38%	8
Unblurring the Data for the Vision for Success Metrics	25.00%	13
Inquiry into Effective Practices for SLO Assessment	7.69%	4
The Changing World of Guaranteed UC Transfer	9.62%	5
Work Based Learning Paper Review and Local Next Steps	5.77%	3
Prison Education: Cerro Coso Case Study	7.69%	4
Resolutions and Amendments Due	0.00%	0
History of the ASCCC	0.00%	0
Resolutions and Amendments at Plenary-Mandatory for Contacts	0.00%	0
Disciplines List Hearing	0.00%	0
Candidate Orientation	0.00%	0
ASCCC 50th Celebration Cocktail Hour	0.00%	0
Budget 101—Principles of Budget Processes	19.23%	10
Sharing the Journey: Leadership Development	15.38%	8
Re-evaluation of ASCCC Mission Statement	5.77%	3
Credit for Prior Learning and Military Service— Benefits and Challenges	13.46%	7

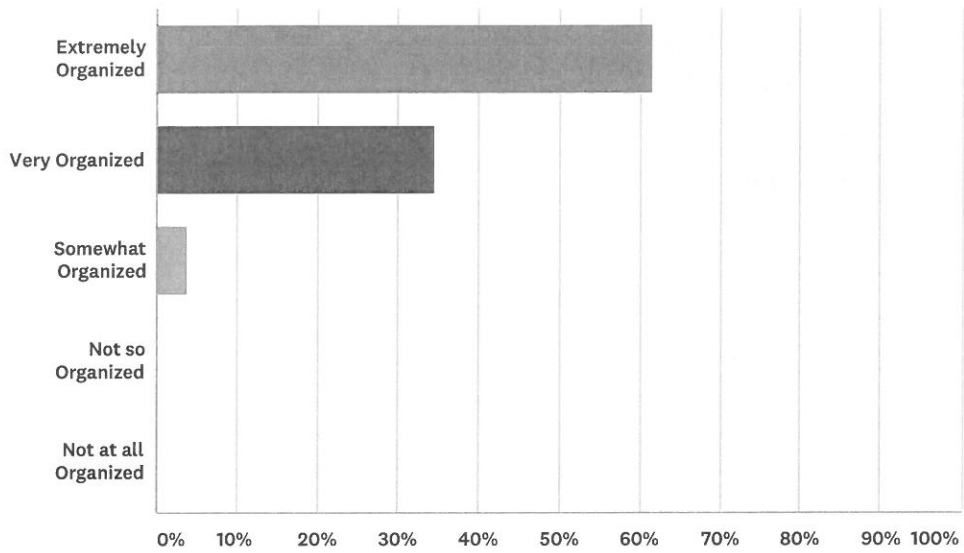


## Spring 2019 Plenary Session Feedback

What Does Compliance Look Like for ESL Under AB 705?	13.46%	7
Adopting OEI Course Rubric for Local Use	9.62%	5
Avoiding the Curriculum Pressure Cooker with the New Recipe for Funding	9.62%	5
How to Bond with Your Colleagues	11.54%	6
C-ID, MCW, Reimagining CTE Portability in a GP Framework	7.69%	4
Got a Faculty Hiring Criteria?	9.62%	5
Submitting Amendments at Plenary-Mandatory for Contacts	0.00%	0
Officers Candidate Forum	0.00%	0
President's Reception and Dance!	0.00%	0
Executive Committee Meeting	0.00%	0
Total Respondents: 52		

## Q12 How organized was the event?

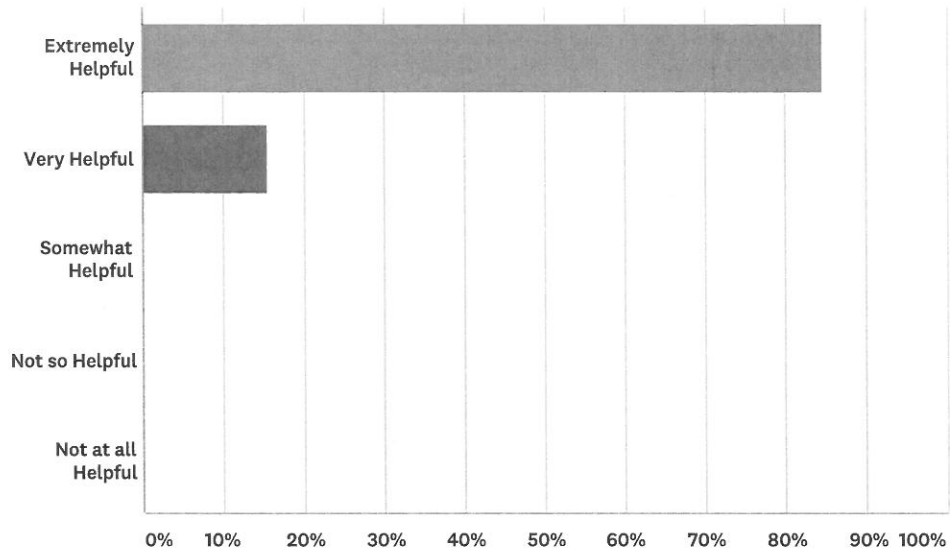
Answered: 52 Skipped: 8



ANSWER CHOICES	RESPONSES	
Extremely Organized	61.54%	32
Very Organized	34.62%	18
Somewhat Organized	3.85%	2
Not so Organized	0.00%	0
Not at all Organized	0.00%	0
<b>TOTAL</b>		<b>52</b>

### Q13 How helpful was the ASCCC staff?

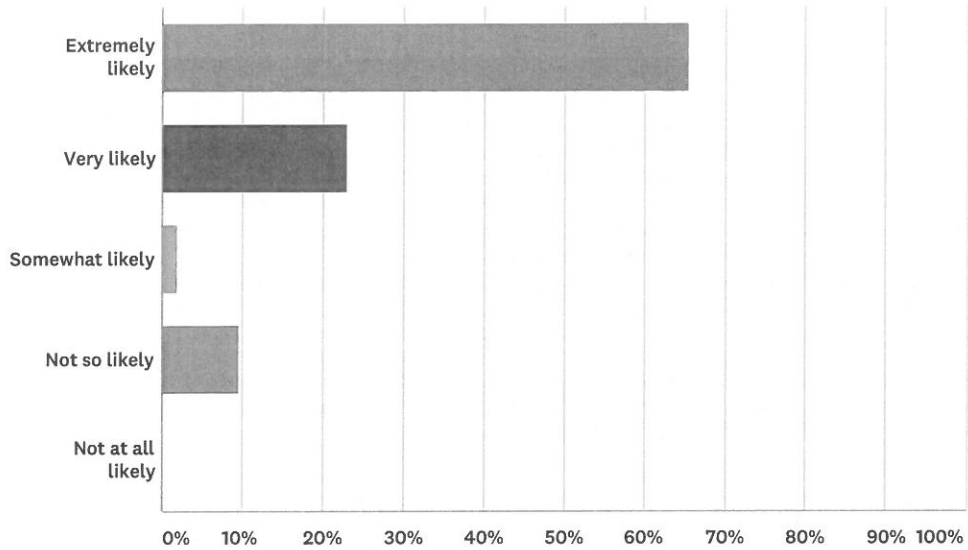
Answered: 52 Skipped: 8



ANSWER CHOICES	RESPONSES	
Extremely Helpful	84.62%	44
Very Helpful	15.38%	8
Somewhat Helpful	0.00%	0
Not so Helpful	0.00%	0
Not at all Helpful	0.00%	0
<b>TOTAL</b>		<b>52</b>

### Q14 How likely are you to attend the Spring Plenary Session again in the future?

Answered: 52 Skipped: 8



ANSWER CHOICES	RESPONSES	
Extremely likely	65.38%	34
Very likely	23.08%	12
Somewhat likely	1.92%	1
Not so likely	9.62%	5
Not at all likely	0.00%	0
<b>TOTAL</b>		<b>52</b>

## Q15 Do you have any other comments, questions, concerns, or suggestions for improvement?

Answered: 23 Skipped: 37

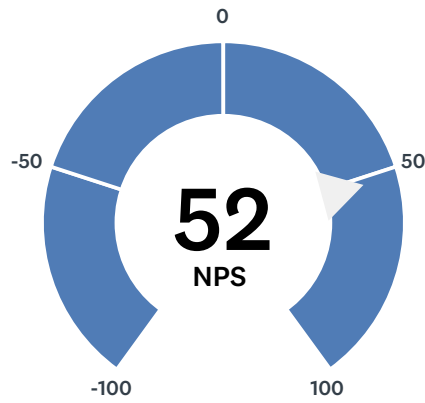
#	RESPONSES	DATE
1	I'd love to find a way to schedule caucus meetings in a manner that would allow more participation - I heard many say they were torn between 2 or 3 (and the mandatory resolutions session) In previous years it seemed to me that many of the presenters were committee members and fewer were exec members. I think this was incredibly valuable to deepen committee members' leadership skills and would like to see us shift more in that direction. Would have liked the "Unblurring Vision for Success" metrics to go deeper - at this point in the year I'd think most faculty were familiar with the basics ("what it all means") and I know I'd have benefited from more discussion around what needs to change and how other colleges were approaching it. Thank you for the lunch buffets - I really appreciate the chance to make healthy choices and not be limited to choosing between a plate of chicken or plate of tofu.	4/23/2019 4:19 PM
2	Give some guidelines about appropriate presentation with powerpoint. Ask for attention from audience during general sessions. Engage the audience... give us something to talk about in our small tables that we can report out on, don't just talk at us.	4/15/2019 11:56 PM
3	I especially enjoyed the retrospective look at the history of the Senate. As a long-time faculty member, it was nice to see many of my former colleagues and to enjoy interacting and reminiscing with them. I hope that the historical perspective gave newer senators background on the vision and role that faculty have in the CCC! John Stanska is a fantastic president, his calm demeanor and overall personality is perfect for helping the ASCCC weather some of the current rough waters ahead. Also, I liked the buffet style meals - seemed more efficient and probably was a cost savings. Thanks to all who worked so hard to make this session successful.	4/15/2019 1:40 PM
4	For the elections, it would be helpful if information about the candidates' current position and term were listed. For example John S. is running for his second and final term of ASCCC president. Michelle Bean was appointed in Feb. 2019 to finish the term for the area C rep that was vacated (or something like that). Also, please explore more options for voting. Clickers? Voting via cell phone data? Voting via electronic data? I know this is a monumental task, but it would be totally worth exploring. Another comment: descriptions of sessions were not always accurate. For example, one session said it was about SEA and it turned out to be all about AB 705 which was a bit misleading. Overall, great experience. Thank you to all of the organizers and presenters.	4/15/2019 9:02 AM
5	Not being able to stay at the hotel because it was sold out (even nearby hotels were sold out) made it difficult to manage and feel included.	4/13/2019 10:40 PM
6	Consider the use of hand held clickers for voting during the Saturday session that could be checked out delegate.	4/13/2019 3:44 PM
7	I felt like the sessions at this plenary were mediocre. Please consider restructuring the way you assign presenters for the sessions- perhaps you can explore collaboration beyond / outside the executive committee membership.	4/13/2019 2:08 PM
8	Offer fewer PowerPoint-type sessions, and more interactive sessions, such as the leadership in the age of change. Schedule caucus meetings as one of the breakout sessions, not in the evening. Maybe have an interactive track for those who don't want to attend PowerPoint type info sessions.	4/13/2019 2:07 PM
9	Spring Plenary generally takes place during the Easter season. It would be good to have a seafood option for lunch on Friday for those who observe Lent, but are not vegetarian.	4/13/2019 2:05 PM
10	Amazing event. Staff were incredibly helpful!	4/13/2019 12:53 PM
11	It seems a trend that panelist facilitate discussions but aren't actually prepared to offer information. Most folks are coming for solutions, not just to share battle stories. Also, some presenters are not good listeners. They will ask a question, but never let participants answer, filling in the silence with their own long winded stories. It's entertaining, but at \$600 a night, I'm not here for entertainment. It's exhausting and repetitive. Can we invite more outside folks to inject new ideas versus relying on facilitation techniques that don't move the ball forward.	4/13/2019 12:14 PM

## Spring 2019 Plenary Session Feedback

12	The committee did not reserve enough rooms at the Westin to accommodate the number of attendees.	4/13/2019 12:12 PM
13	Have caucuses at different times and during session time, not as an extra thing or after thought.	4/13/2019 12:12 PM
14	The hotel space is much too crowded. Some sessions were clearly violated posted fire regulations. Please find larger space for this conference. San Jose? Sacramento? East Bay?	4/13/2019 12:10 PM
15	Shorter breakouts which means you could have more breakouts.	4/13/2019 12:10 PM
16	The hallway was a little bit narrow in getting to and from the event. It was hard to avoid bumping into people. Great job and congrats to all of you!! You are truly amazing.	4/13/2019 12:08 PM
17	Thank you.	4/13/2019 12:05 PM
18	Perhaps encourage presenters to control the flow in sessions in regards to the amount of time people in the audience talk so that presenters can finish their presentations.	4/13/2019 12:04 PM
19	Include more non-executive committee members in presentations. When it is the same few people the message is the same and/similar.	4/12/2019 8:34 PM
20	The ASCCC plenary sessions are by far the most valuable conferences I attend.	4/12/2019 7:49 PM
21	The sessions should have been guided Pathways, AB 705, new funding formula, professional development workshops, vision for success, and legislative initiatives workshops,	4/12/2019 10:59 AM
22	It cost the taxpayers about \$3000 to send me to this event. I would've appreciated more relevant content in the breakout sessions and in the general sessions. Overall, of all of the plenary sessions I've attended this is the only one that was disappointing.	4/12/2019 10:27 AM
23	The room block needs to be bigger. The regular rate was so different from the group rate it's potentially problematic for future attendees. Also, ASCCC should have a mechanism for adding rooms. After contacting the office and being essentially told, 'tough', it's not very welcoming nor professional.	4/12/2019 10:10 AM

# Q1 How likely is it that you would recommend attending the Faculty Leadership Institute to your colleagues?

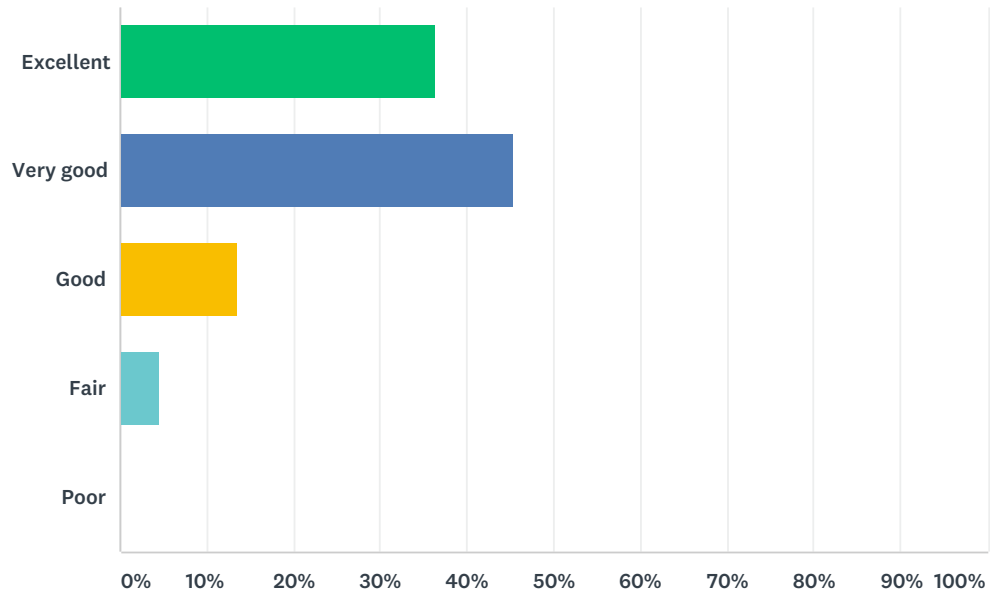
Answered: 21 Skipped: 1



DETRACTORS (0-6)	PASSIVES (7-8)	PROMOTERS (9-10)	NET PROMOTER® SCORE
10% 2	29% 6	62% 13	52

## Q2 Overall, how would you rate the 2019 Faculty Leadership Institute?

Answered: 22 Skipped: 0

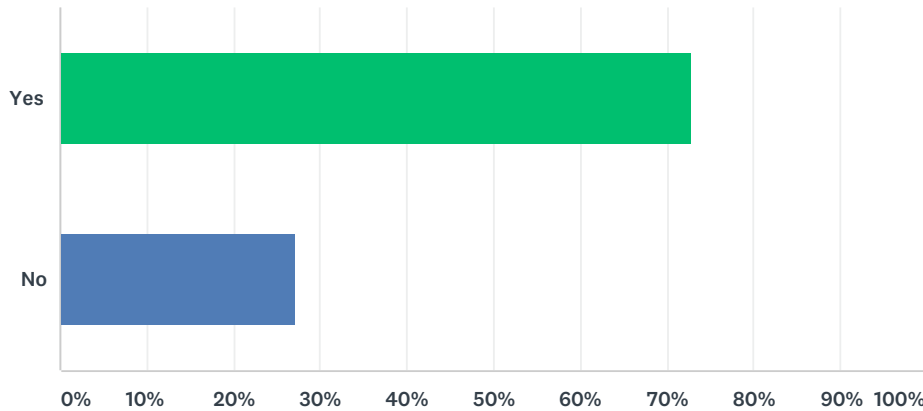


ANSWER CHOICES	RESPONSES	
Excellent	36.36%	8
Very good	45.45%	10
Good	13.64%	3
Fair	4.55%	1
Poor	0.00%	0
<b>TOTAL</b>		<b>22</b>



### Q3 Was this your first time attending the Faculty Leadership Institute?

Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	72.73%	16
No	27.27%	6
TOTAL		22

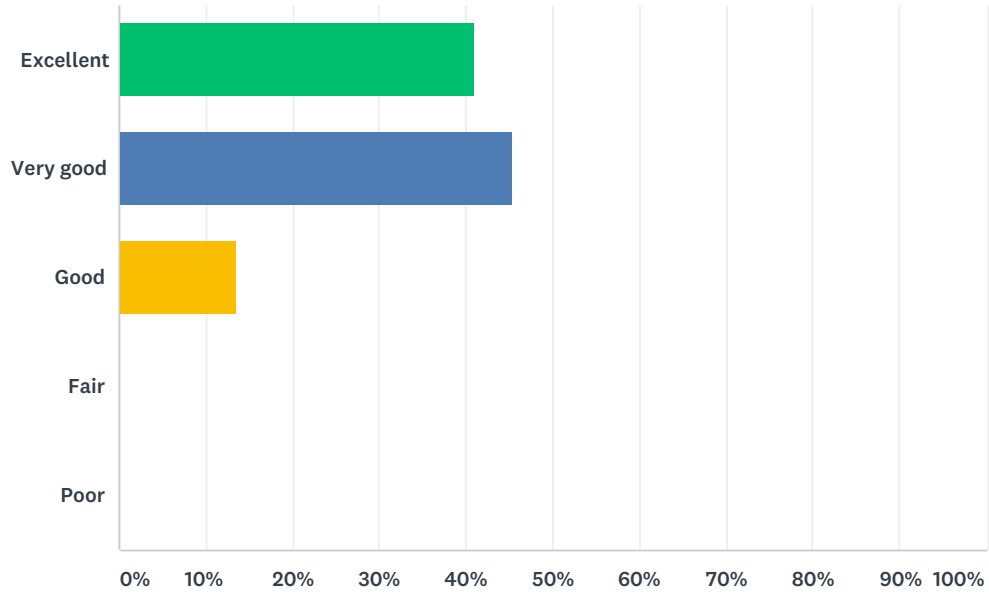
#	IF YES, PLEASE LEAVE A COMMENT REGARDING YOUR EXPERIENCE.	DATE
1	I did not necessarily feel welcome as a first-timer nor as a faculty of color.	6/25/2019 3:01 PM
2	I found the mock resolution/plenary sessions took a lot of time--think this could be taught/modeled in less time! While I recognize the value of writing resolutions, it is not the most important thing Senate leaders will need to do/know.	6/25/2019 1:25 PM
3	I came in expecting an orientation focused on AS presidents but left thinking that every member of my senate should attend.	6/21/2019 4:14 PM
4	I wasn't fully sure what to expect, but it was an excellent experience. Everyone was incredibly kind and helpful.	6/18/2019 5:30 PM
5	The Institute was informative.	6/17/2019 7:25 PM
6	I found the networking to be the most beneficial aspect of the institute. The information is also very important and timely. I did find that there needs to be a better balance between presenting information and engaging the audience. Often, in both general and break-out sessions, the material was not always covered. Maybe less material. Maybe treat this less like a conference and more like a classroom. I think a strength of the institute is the ability to engage others and listen to various situations to learn best practices in the field. I was also impressed by the approachability of the executive board members. They made this feel like a welcome and interactive institute.	6/17/2019 12:24 PM
7	I'm not sure if this is a conscious decision on the part of the ASCCC execs, but the institute seems to steer away from offering specific solutions and remedies and instead focuses on guiding principles and concepts. For incoming local leadership, that's good (and drives home the idea presented in the Institute that there are 117 ways of doing things), but it leaves some people frustrated when they think that attending is going to give them a specific solution to a specific local problem. Maybe stressing the big picture focus early on in the institute will prevent some of that frustration.	6/16/2019 7:45 PM
8	It was great to network with people, and I liked the dinners where we signed up. I do think that I would have liked more sessions like the resolution writing one where we got in depth and were able to produce something. For some reason, I was not aware of the pre-session breakouts on Wednesday, and I would have gone had I known. Thank you for all the good work you all are doing. :)	6/16/2019 1:15 PM

## 2019 Faculty Leadership Institute Feedback

9	Lots of valuable information! Level of expected knowledge was appropriate to first timers with a good amount of depth for returning members.	6/16/2019 10:07 AM
10	I found the sessions highly informative and the quality of interactions intellectually stimulating and fun.	6/15/2019 9:34 PM
11	I really enjoyed meeting the executive committee. They were warm and very accessible.	6/15/2019 6:38 PM
12	It was intimidating at times but the organizers were very welcoming.	6/15/2019 6:38 PM
13	I thought it was an excellent opportunity to meet new Senate presidents from around the state.	6/15/2019 5:44 PM
14	I had been told that you only have to attend this a few times. This was my second. There were slides that I had seen before and conversations that I had been part of before. It was still valuable and I believe there is always something new to learn- and hopefully - at least in part I am better understanding what is what- but some of the information was definitely repeated.	6/15/2019 5:36 PM
15	I loved the whole event. There was enough variety, and the variation between breakout and general sessions was well designed. The mock plenary session was especially entertaining yet enlightening!	6/15/2019 11:24 AM
16	Lots of talking at us—more interaction and practical info would help. It seems most questions and comments came from experienced folks and certain people drove the convo in non-productive ways. Too many individual/specific questions and too many ill-prepared, generic presentations. A workshop based approach would be better—don't just tell us about board relations, have us look ours up and engage with them. The brown act was the only one that required talking at us.	6/15/2019 10:08 AM

### Q4 Please rate the location of the event: Sheraton Sacramento Hotel

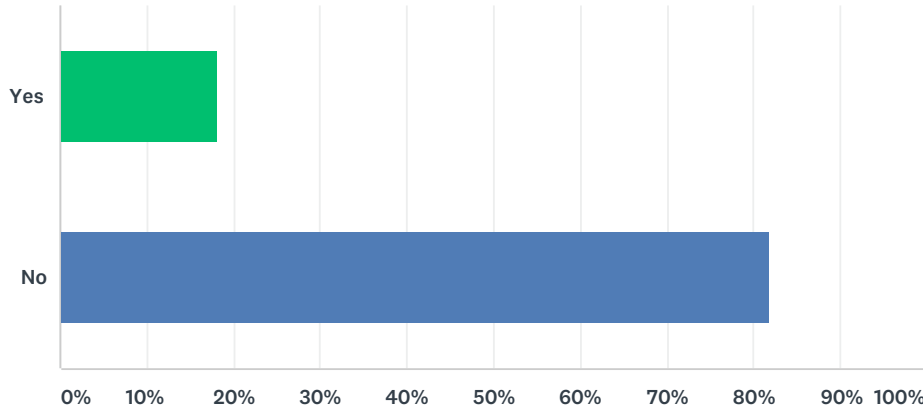
Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES	
Excellent	40.91%	9
Very good	45.45%	10
Good	13.64%	3
Fair	0.00%	0
Poor	0.00%	0
<b>TOTAL</b>		<b>22</b>

### Q5 Did you attend the Pre-Session Breakouts on Wednesday, June 12?

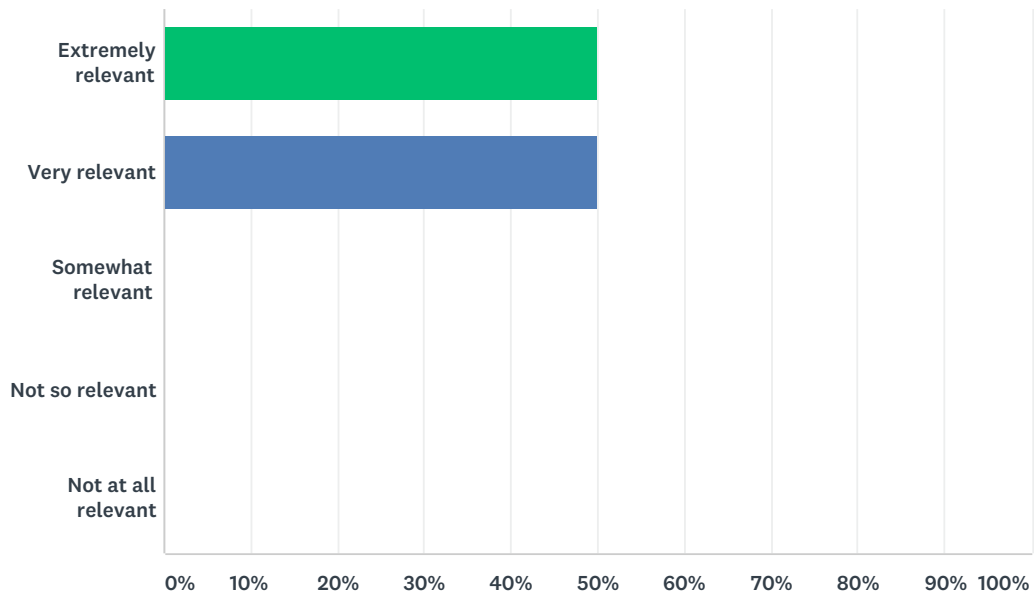
Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES	
Yes	18.18%	4
No	81.82%	18
TOTAL		22

## Q6 Overall, how relevant were the topics presented during the Pre-Session?

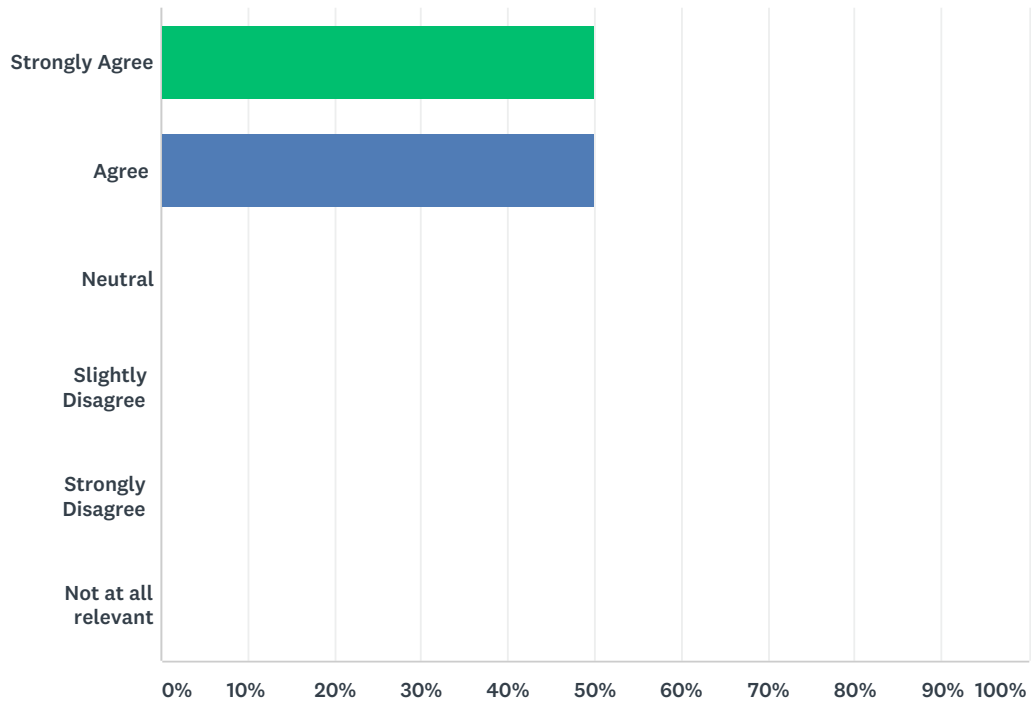
Answered: 4 Skipped: 18



ANSWER CHOICES	RESPONSES	
Extremely relevant	50.00%	2
Very relevant	50.00%	2
Somewhat relevant	0.00%	0
Not so relevant	0.00%	0
Not at all relevant	0.00%	0
<b>TOTAL</b>		<b>4</b>

## Q7 Pre-Session: Advocacy at the System Level: Connecting Local Advocacy to Statewide Politics - This pre-session was impactful to my work.

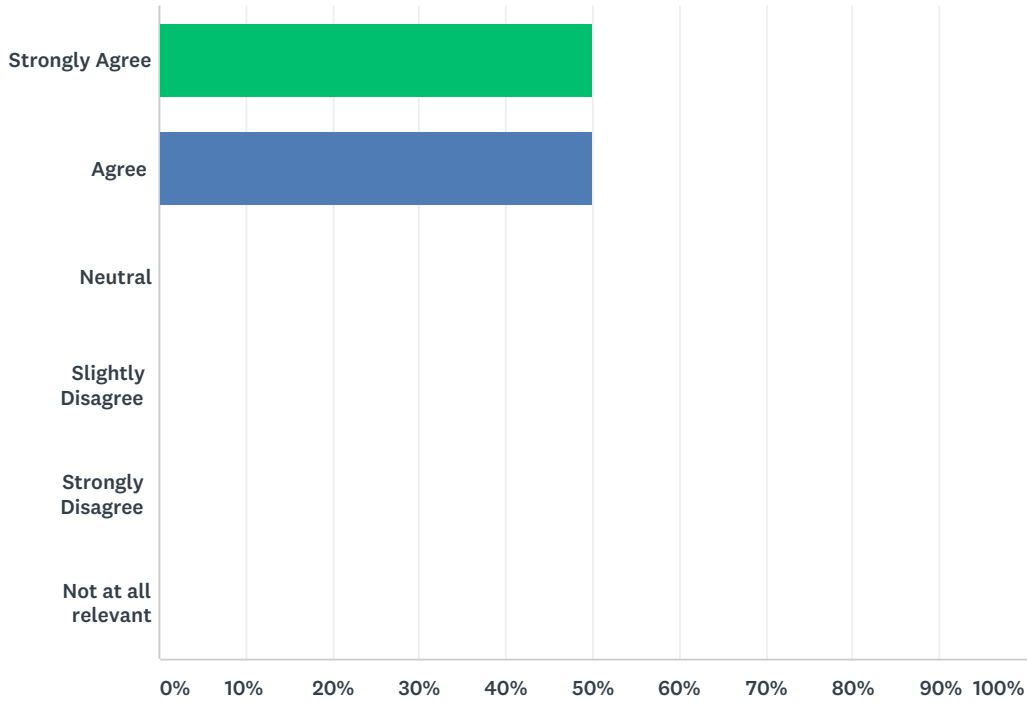
Answered: 4 Skipped: 18



ANSWER CHOICES	RESPONSES	
Strongly Agree	50.00%	2
Agree	50.00%	2
Neutral	0.00%	0
Slightly Disagree	0.00%	0
Strongly Disagree	0.00%	0
Not at all relevant	0.00%	0
<b>TOTAL</b>		<b>4</b>

## Q8 Pre-Session: Legislative Cycle and Advocacy: Political Landscape and Power Dynamics of Sacramento - This pre-session was impactful to my work.

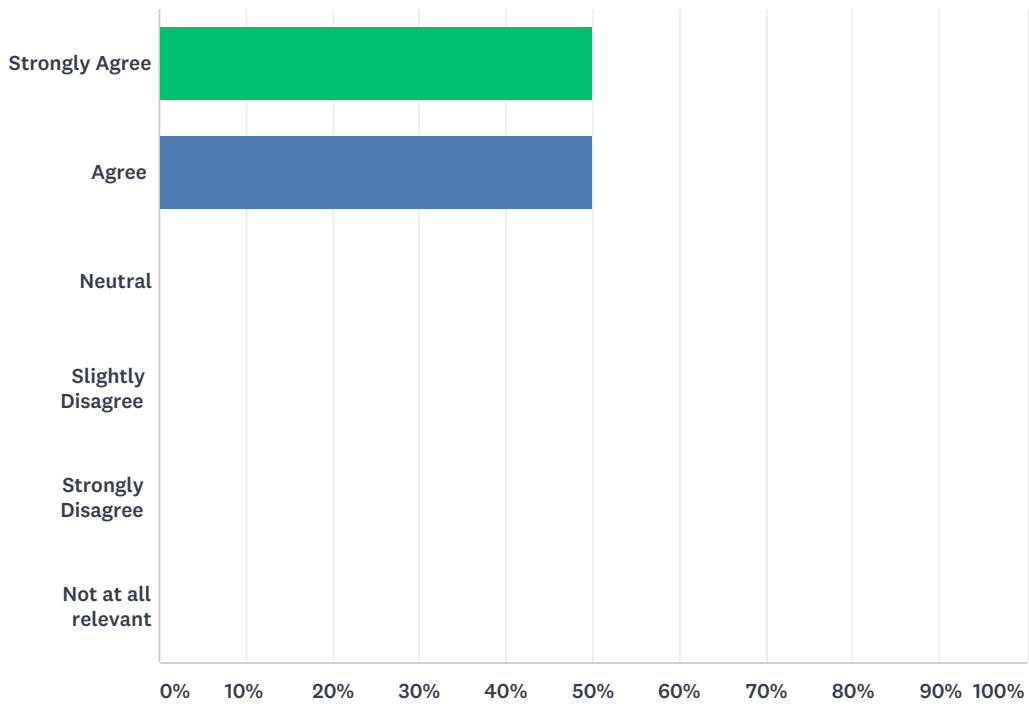
Answered: 4 Skipped: 18



ANSWER CHOICES	RESPONSES	
Strongly Agree	50.00%	2
Agree	50.00%	2
Neutral	0.00%	0
Slightly Disagree	0.00%	0
Strongly Disagree	0.00%	0
Not at all relevant	0.00%	0
<b>TOTAL</b>		<b>4</b>

## Q9 Pre-Session: Budget, Legislation, and What Faculty Leaders Should Know - This pre-session was impactful to my work.

Answered: 4 Skipped: 18

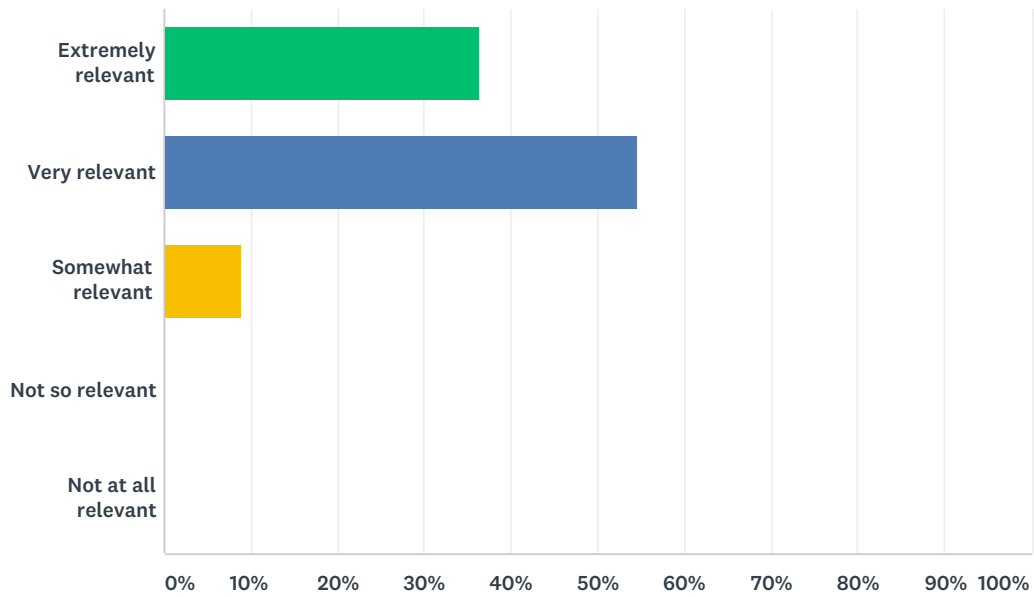


ANSWER CHOICES	RESPONSES	
Strongly Agree	50.00%	2
Agree	50.00%	2
Neutral	0.00%	0
Slightly Disagree	0.00%	0
Strongly Disagree	0.00%	0
Not at all relevant	0.00%	0
<b>TOTAL</b>		<b>4</b>



## Q10 Overall, how relevant were the topics presented during the General Sessions?

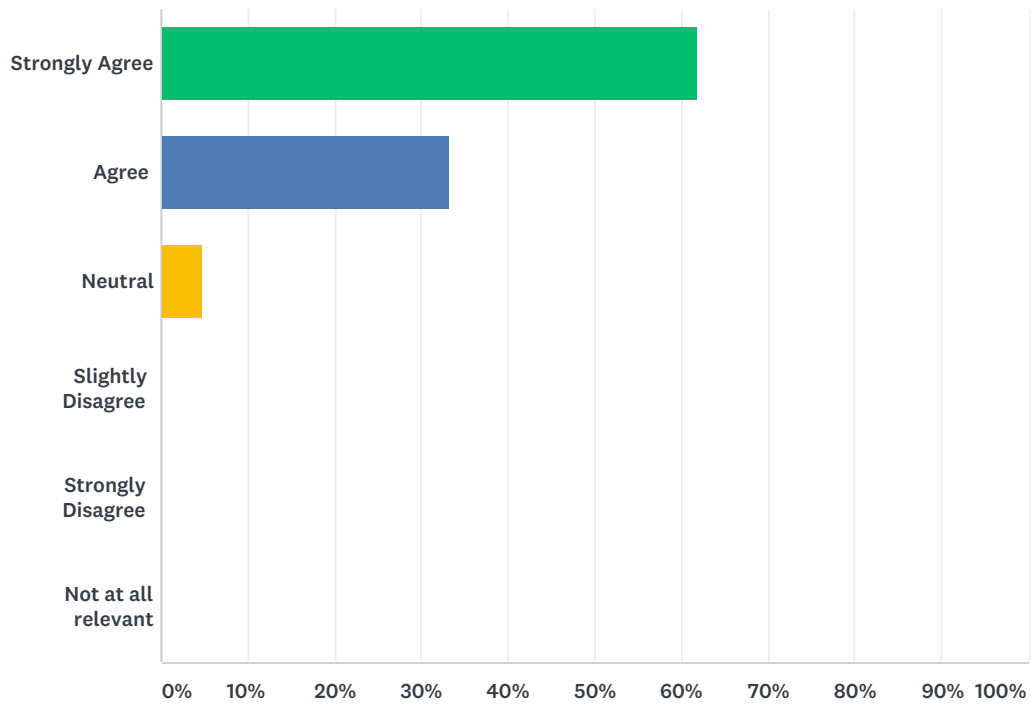
Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES	
Extremely relevant	36.36%	8
Very relevant	54.55%	12
Somewhat relevant	9.09%	2
Not so relevant	0.00%	0
Not at all relevant	0.00%	0
<b>TOTAL</b>		<b>22</b>

## Q11 General Session: Consultation and Governance - This general session was impactful to my work.

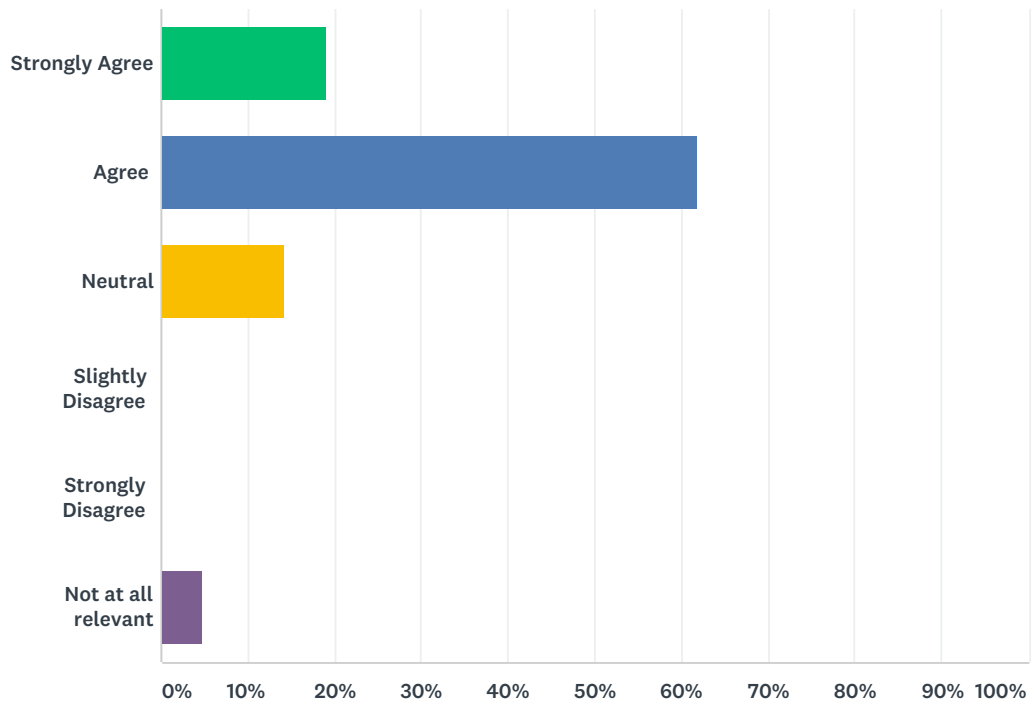
Answered: 21 Skipped: 1



ANSWER CHOICES	RESPONSES	
Strongly Agree	61.90%	13
Agree	33.33%	7
Neutral	4.76%	1
Slightly Disagree	0.00%	0
Strongly Disagree	0.00%	0
Not at all relevant	0.00%	0
<b>TOTAL</b>		<b>21</b>

## Q12 General Session: The Community College Budget or Where Money Comes From - This general session was impactful to my work.

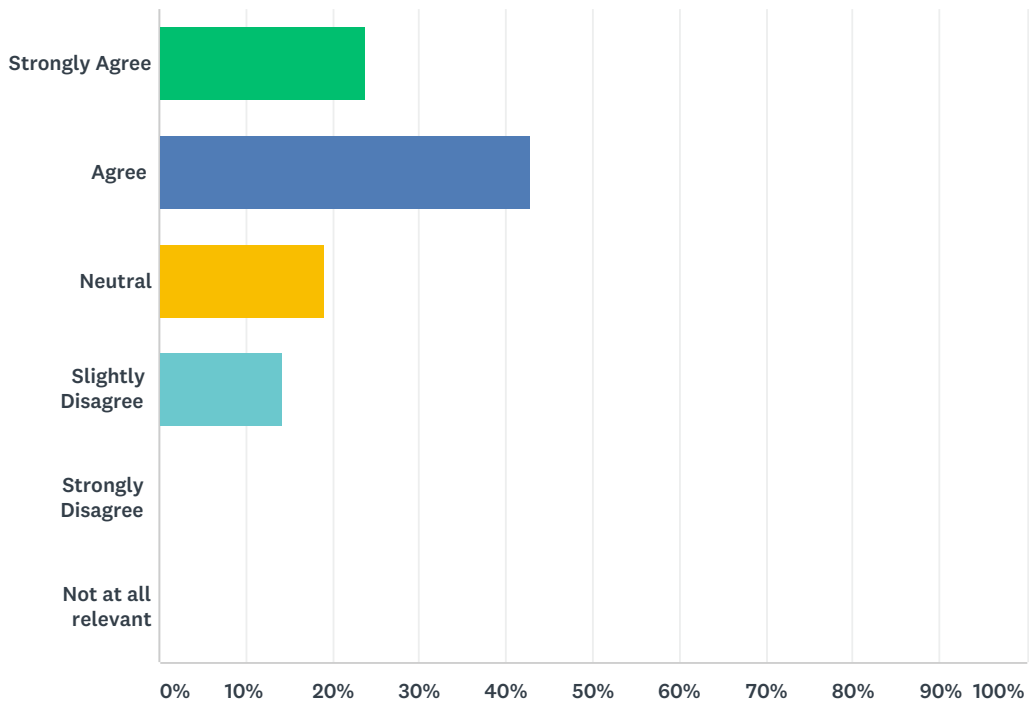
Answered: 21 Skipped: 1



ANSWER CHOICES	RESPONSES	
Strongly Agree	19.05%	4
Agree	61.90%	13
Neutral	14.29%	3
Slightly Disagree	0.00%	0
Strongly Disagree	0.00%	0
Not at all relevant	4.76%	1
<b>TOTAL</b>		<b>21</b>

## Q13 General Session: Resolution Writing 101: Resolution Writing Made Easy - This general session was impactful to my work.

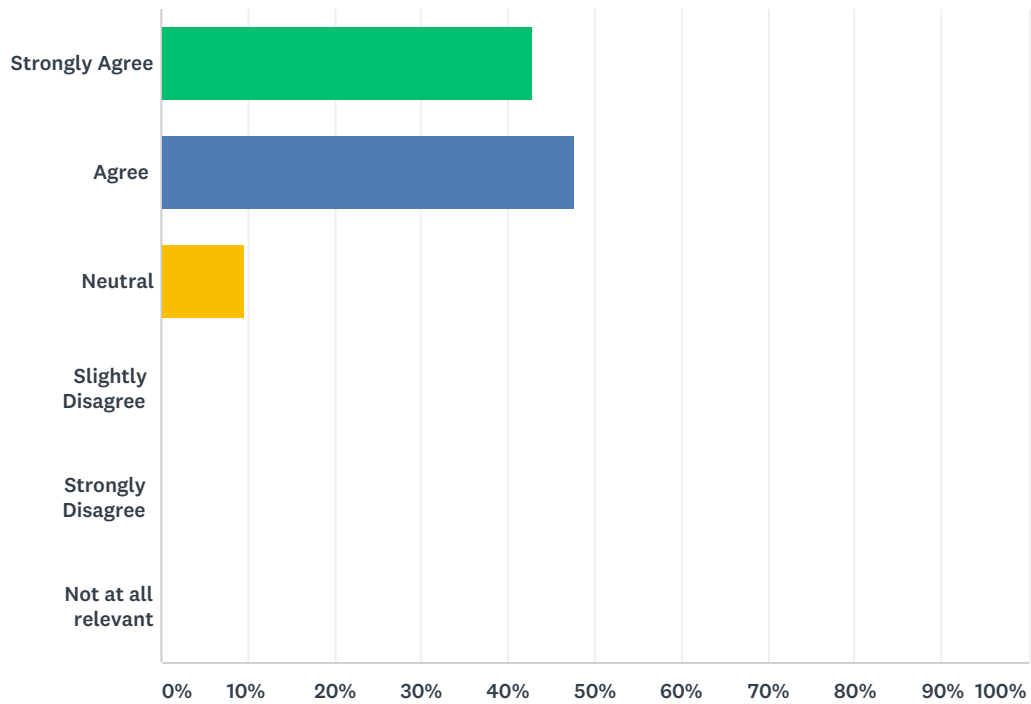
Answered: 21 Skipped: 1



ANSWER CHOICES	RESPONSES	
Strongly Agree	23.81%	5
Agree	42.86%	9
Neutral	19.05%	4
Slightly Disagree	14.29%	3
Strongly Disagree	0.00%	0
Not at all relevant	0.00%	0
<b>TOTAL</b>		<b>21</b>

### Q14 General Session: The Role of the Senate President and Effective Leadership - This general session was impactful to my work.

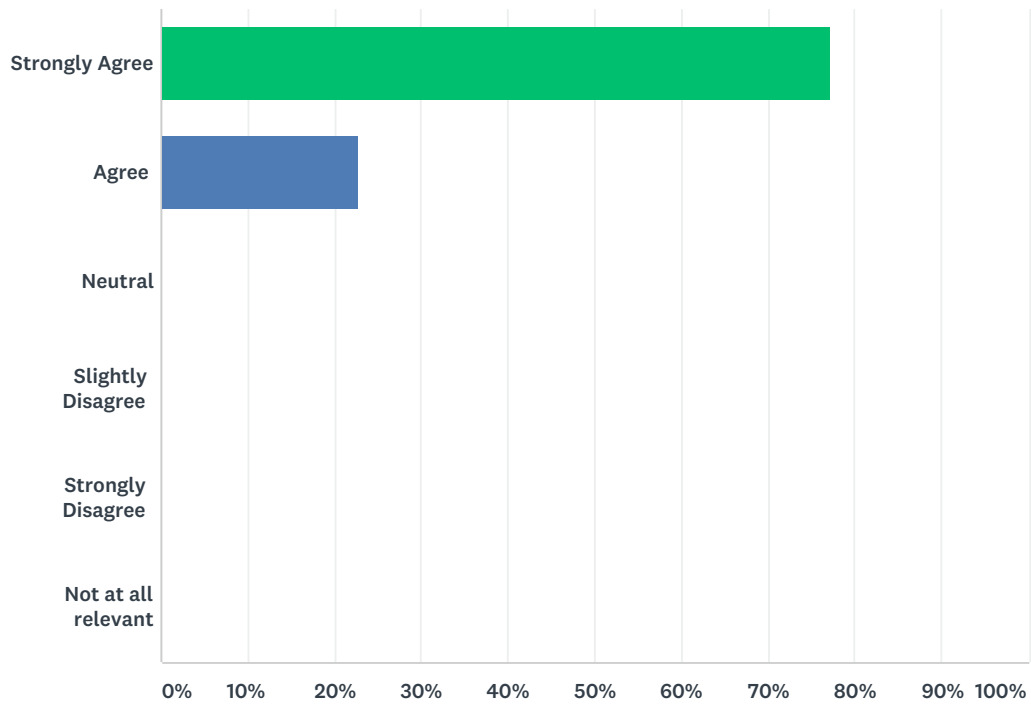
Answered: 21 Skipped: 1



ANSWER CHOICES	RESPONSES	
Strongly Agree	42.86%	9
Agree	47.62%	10
Neutral	9.52%	2
Slightly Disagree	0.00%	0
Strongly Disagree	0.00%	0
Not at all relevant	0.00%	0
<b>TOTAL</b>		<b>21</b>

## Q15 General Session: The Brown Act - This general session was impactful to my work.

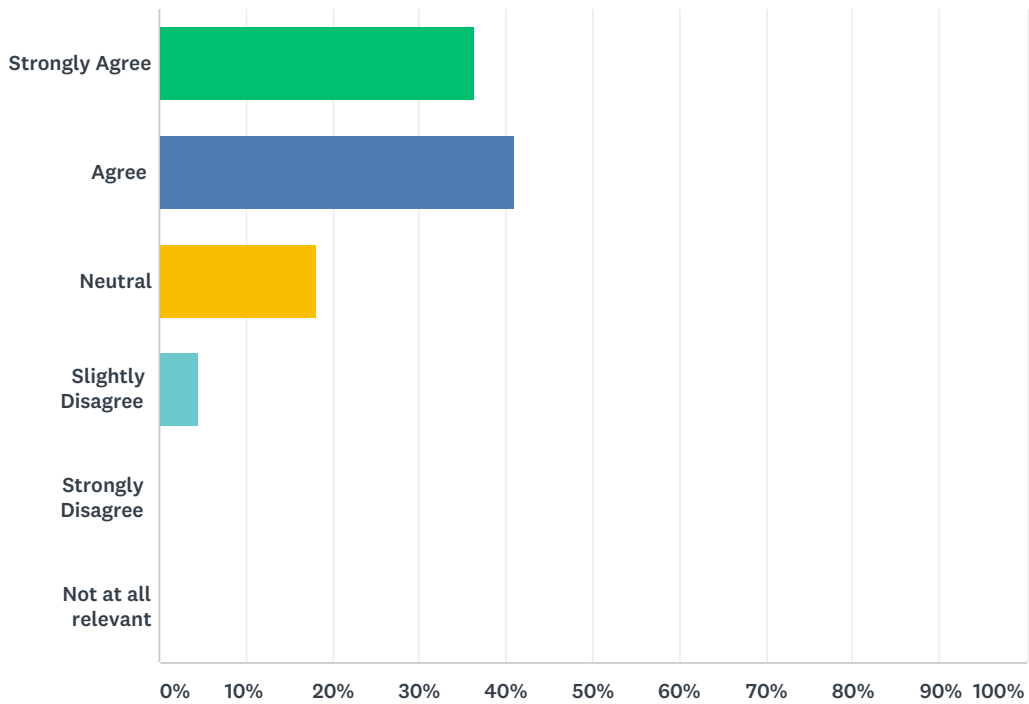
Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly Agree	77.27%	17
Agree	22.73%	5
Neutral	0.00%	0
Slightly Disagree	0.00%	0
Strongly Disagree	0.00%	0
Not at all relevant	0.00%	0
<b>TOTAL</b>		<b>22</b>

## Q16 General Session: Faculty Diversification: Setting the Local Agenda for Next Year - This general session was impactful to my work.

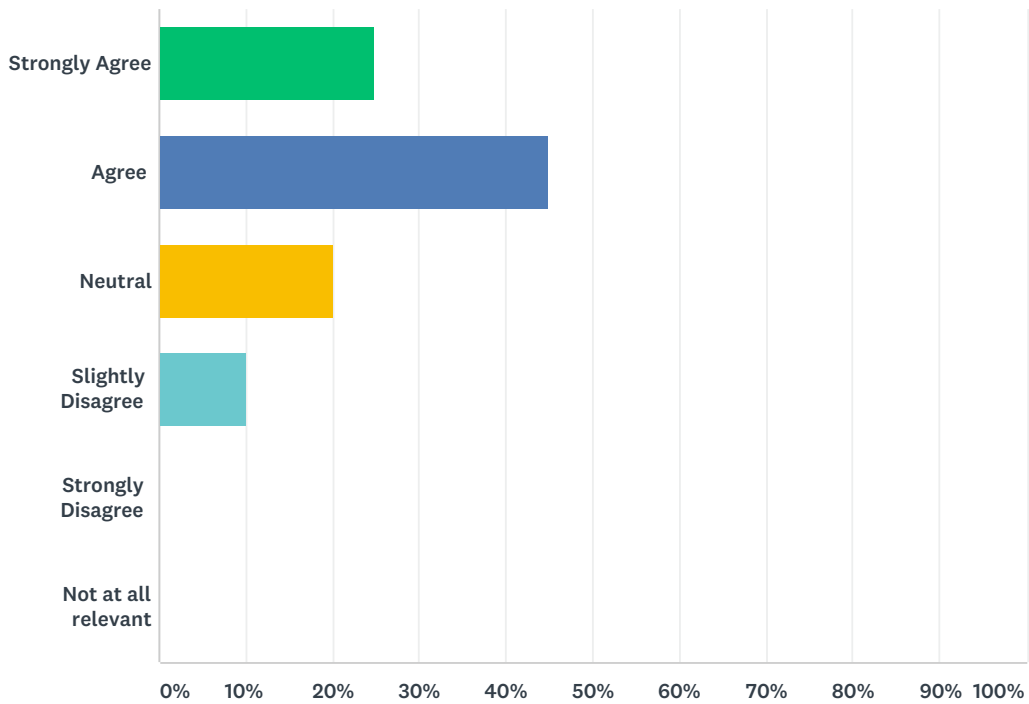
Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES	
Strongly Agree	36.36%	8
Agree	40.91%	9
Neutral	18.18%	4
Slightly Disagree	4.55%	1
Strongly Disagree	0.00%	0
Not at all relevant	0.00%	0
<b>TOTAL</b>		<b>22</b>

## Q17 General Session: Mock Plenary Session - This general session was impactful to my work.

Answered: 20 Skipped: 2

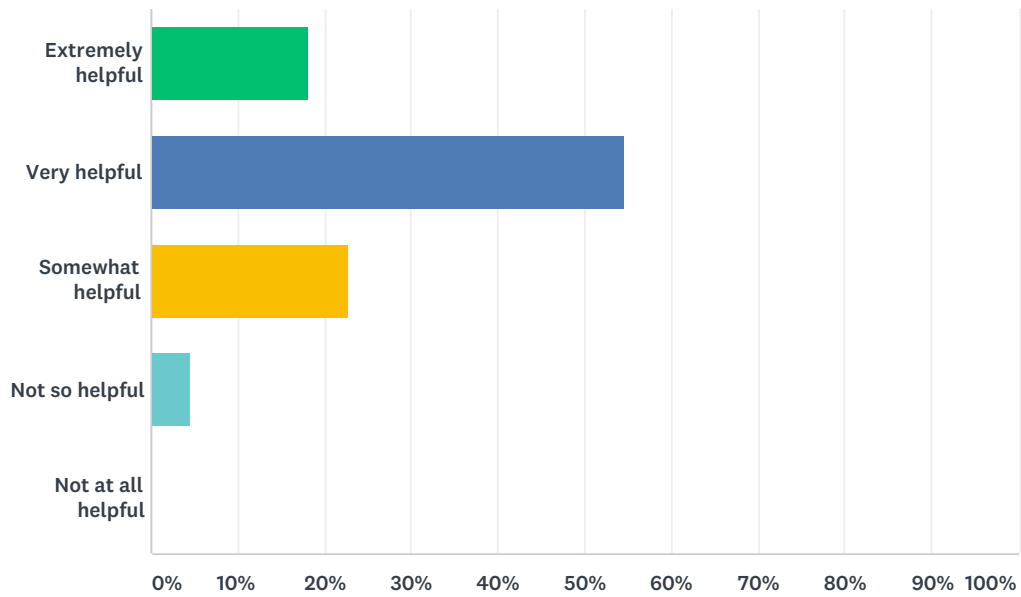


ANSWER CHOICES	RESPONSES	
Strongly Agree	25.00%	5
Agree	45.00%	9
Neutral	20.00%	4
Slightly Disagree	10.00%	2
Strongly Disagree	0.00%	0
Not at all relevant	0.00%	0
<b>TOTAL</b>		<b>20</b>



## Q18 Overall, how helpful were the topics presented during the breakout sessions?

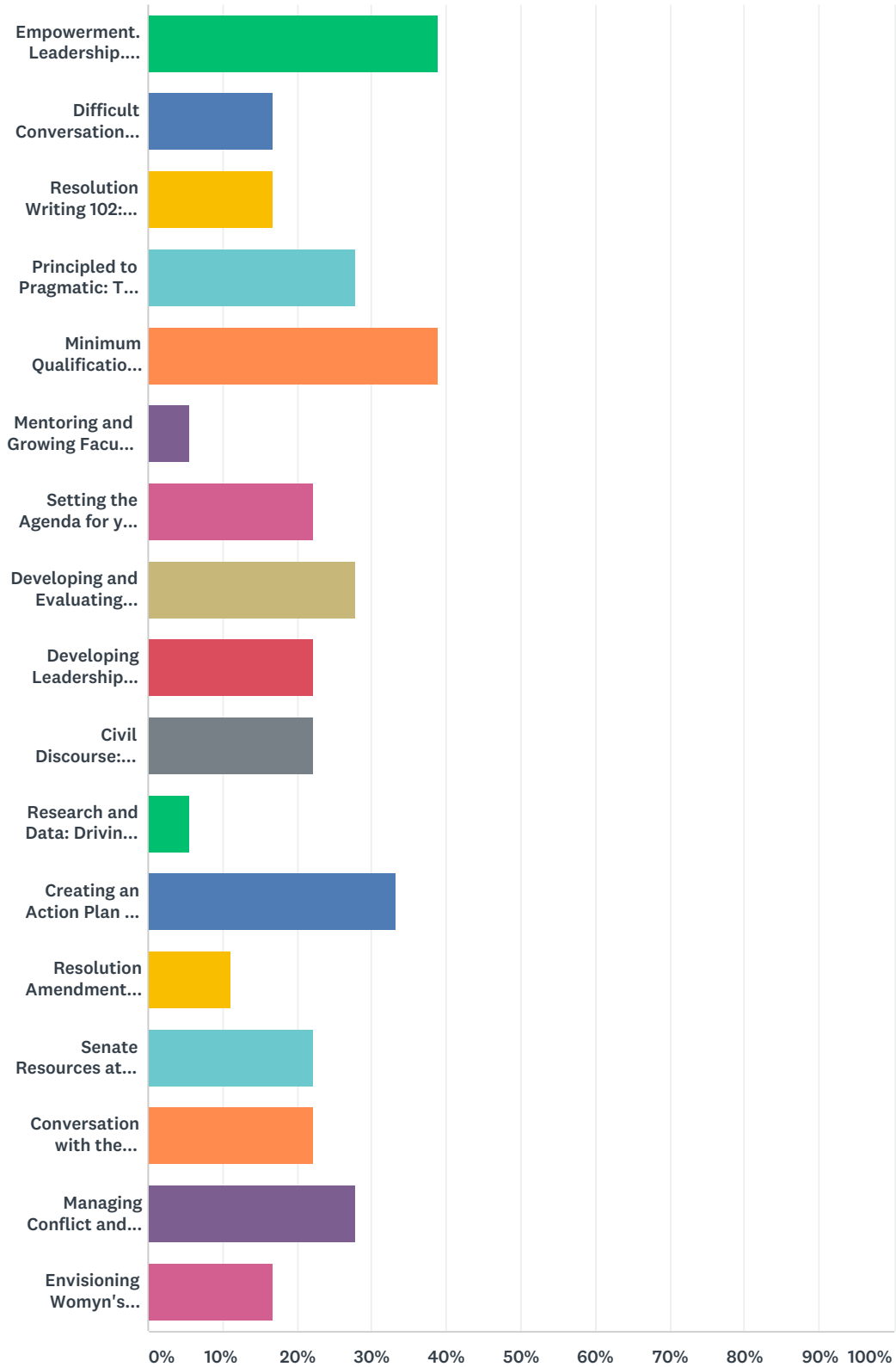
Answered: 22 Skipped: 0



ANSWER CHOICES	RESPONSES	
Extremely helpful	18.18%	4
Very helpful	54.55%	12
Somewhat helpful	22.73%	5
Not so helpful	4.55%	1
Not at all helpful	0.00%	0
<b>TOTAL</b>		<b>22</b>

Q19 Please select the top 5 breakout topics that were most useful to you.

Answered: 18 Skipped: 4

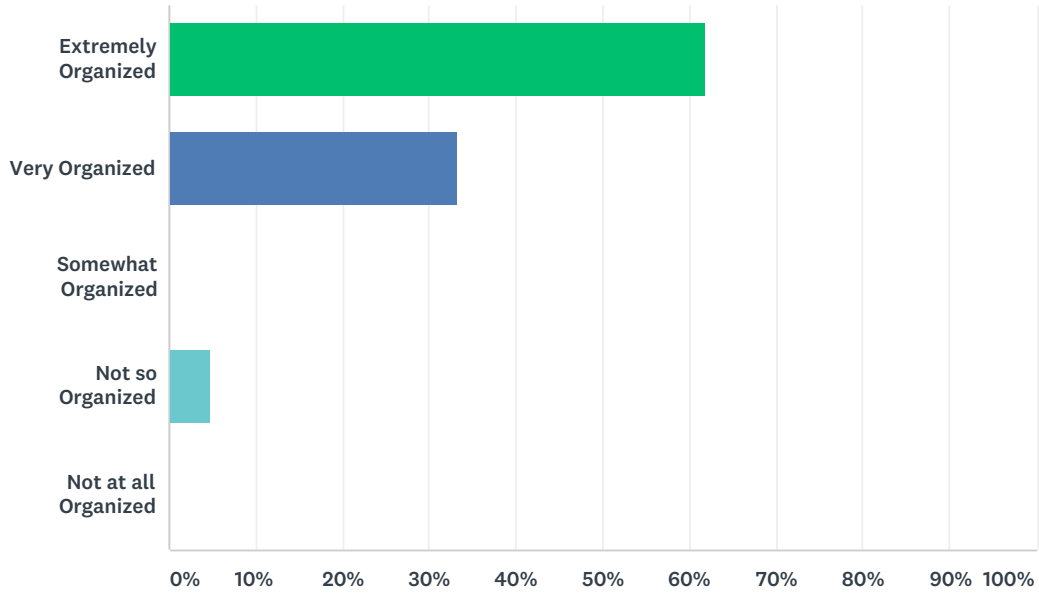


## 2019 Faculty Leadership Institute Feedback

Empowerment. Leadership. Voice. The Power of Relationship Building for an Effective Academic Senate	38.89%	7
Difficult Conversations: Creating Womyn's Leadership Circles on Campus	16.67%	3
Resolution Writing 102: Master Class in Resolution Writing	16.67%	3
Principled to Pragmatic: The Art of Knowing the Limits of your Flexibility	27.78%	5
Minimum Qualifications, Equivalency, and Assigning Courses to Disciplines	38.89%	7
Mentoring and Growing Faculty Leaders, Start Looking for your Replacement Now!	5.56%	1
Setting the Agenda for your Academic Senate Presidency	22.22%	4
Developing and Evaluating Processes and Procedures	27.78%	5
Developing Leadership Style	22.22%	4
Civil Discourse: Engaging with Colleagues Who May Not Like You	22.22%	4
Research and Data: Driving Dialogue and Decision Making	5.56%	1
Creating an Action Plan for the Senate to Improve Faculty Diversification	33.33%	6
Resolution Amendment Writing	11.11%	2
Senate Resources at your Fingertips: Using the Local Senates Handbook, Navigating the ASCCC Website, When to Call for Help	22.22%	4
Conversation with the President and Vice President	22.22%	4
Managing Conflict and BEYOND!	27.78%	5
Envisioning Womyn's Leadership	16.67%	3
Total Respondents: 18		

## Q20 How organized was the event?

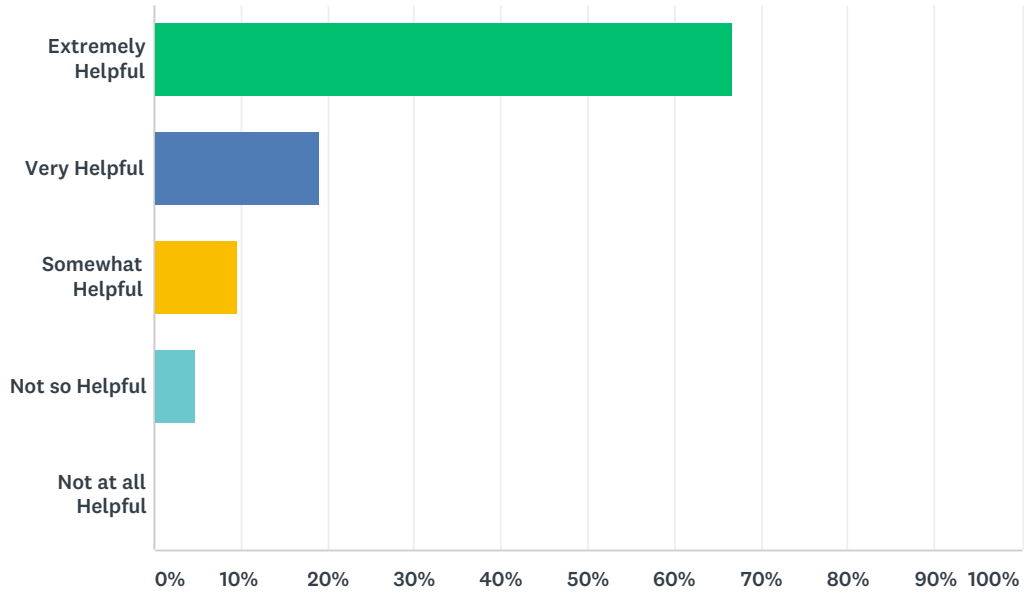
Answered: 21 Skipped: 1



ANSWER CHOICES	RESPONSES	
Extremely Organized	61.90%	13
Very Organized	33.33%	7
Somewhat Organized	0.00%	0
Not so Organized	4.76%	1
Not at all Organized	0.00%	0
<b>TOTAL</b>		<b>21</b>

## Q21 How helpful was the ASCCC staff?

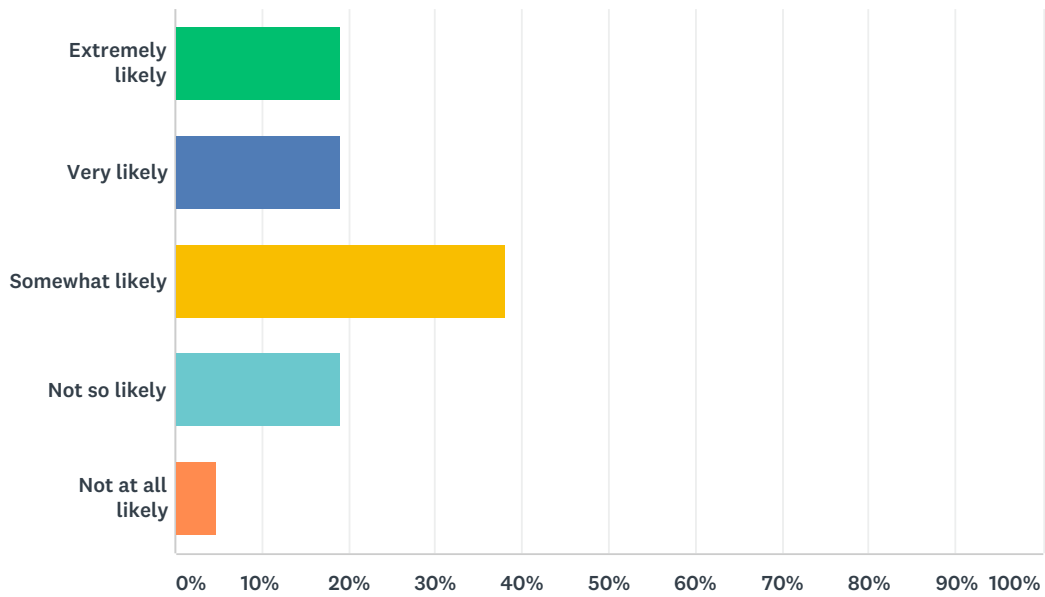
Answered: 21 Skipped: 1



ANSWER CHOICES	RESPONSES	
Extremely Helpful	66.67%	14
Very Helpful	19.05%	4
Somewhat Helpful	9.52%	2
Not so Helpful	4.76%	1
Not at all Helpful	0.00%	0
<b>TOTAL</b>		<b>21</b>

## Q22 How likely are you to attend the Faculty Leadership Institute again in the future?

Answered: 21 Skipped: 1



ANSWER CHOICES	RESPONSES	
Extremely likely	19.05%	4
Very likely	19.05%	4
Somewhat likely	38.10%	8
Not so likely	19.05%	4
Not at all likely	4.76%	1
<b>TOTAL</b>		<b>21</b>

## Q23 If you attended either the Capitol Tour and/or the Chancellor's Office meet and greet, please provide your feedback.

Answered: 4 Skipped: 18

#	RESPONSES	DATE
1	Great fun! Was nice to put faces to the Chancellor and his staff. Would have been great to have more time to interact with these people--maybe small discussion groups!	6/25/2019 1:29 PM
2	The Chancellor and his Vice-Chancellors have mastered the art of the three minute non-answer. Of course their artful dodging of the questions we asked is not ASCCCs fault, but it underscores the lack of effective communication and consultation coming from that office. The tour prior to the chancellor's office visit was excellent.	6/16/2019 7:56 PM
3	It was great to finally get to the Chancellor's Office. I think make it clear in the little program that it's not at the Sheraton. I was a little late because I got confused (so partly my fault).	6/16/2019 1:19 PM
4	I attended both the capitol tour and the Chancellor's office meet and greet. The capitol tour was an excellent opportunity to meet some of my colleagues and begin forming a relationship. Additionally I had never been to our state capital and found it fascinating. As to the Chancellor's office meet and greet, I have been to the Chancellor's office many times for various service activities. This was the first time I met the entire team at the Chancellor's office. It was a wonderful opportunity especially with all of the changes that have happened over the last two years. I especially appreciated the time they took to introduce themselves and answer questions. I hope that that event can happen again in the future as there is a distinct difference between dealing with faceless entities and dealing with people with whom you have met in person.	6/15/2019 9:47 PM

## Q24 Do you have any other comments, questions, concerns, or suggestions for improvement?

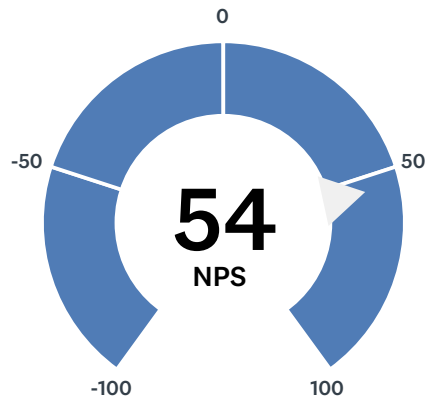
Answered: 8 Skipped: 14

#	RESPONSES	DATE
1	Make first time attendees feel welcome, particularly at check-in. I felt like event/ASCCC had "circles" (or "cliques") and it was tough to get to know people.	6/25/2019 3:07 PM
2	I think stopping sessions earlier would be great--5pm is about the end of my focus power. Food was so-so at this location.	6/25/2019 1:29 PM
3	I do wish we used a hotel that had shuttle service to/from the airport. We packed a lot of information into a short amount of time- it was very beneficial but it will take some time to process. It would have been helpful if more presentation materials were available before the start of the conference.	6/18/2019 5:32 PM
4	I liked the dinners with members of the exec board. It promoted interactions with random people you might not normally sit with in general/breakout sessions. The mock plenary was a good mix of fun and information - everyone who attended that should be comfortable participating in plenary.	6/16/2019 7:56 PM
5	I think more interaction and time for deep work in some places -- facilitated activities designed to create a policy or resolution. I love working with my colleagues, so this fits my learning style. I did like almost all of the general sessions, though. Quite engaging and helpful overall. Excellent work.	6/16/2019 1:19 PM
6	We really do need a personal care break or unstructured time during the day. It would be worth it to have an evening break out session, if it meant we didn't have a working lunch. To try to stay actively engaged for a solid 8 hours (the 15 min breaks were shortened to accommodate running over time in presentations and were barely long enough to use the restroom, let alone rest or take care of personal business) is not sustainable. If nothing else, we need time for our brains to digest all the valuable information while our digestive system does its job.	6/16/2019 10:15 AM
7	I particularly enjoyed in the Moc session for resolutions. The willingness of the executive Council and area representatives to model the behaviors at each of the mics was very helpful to those of us who have not participated in this type of activity. It was especially useful for those among us who were nervous about speaking at a microphone. I thank you for the attention to detail and for the framing of that event.	6/15/2019 9:47 PM
8	There was no vegetarian protein available at lunch on Friday.	6/15/2019 5:38 PM



# Q1 How likely is it that you would recommend attending the Curriculum Institute to your colleagues?

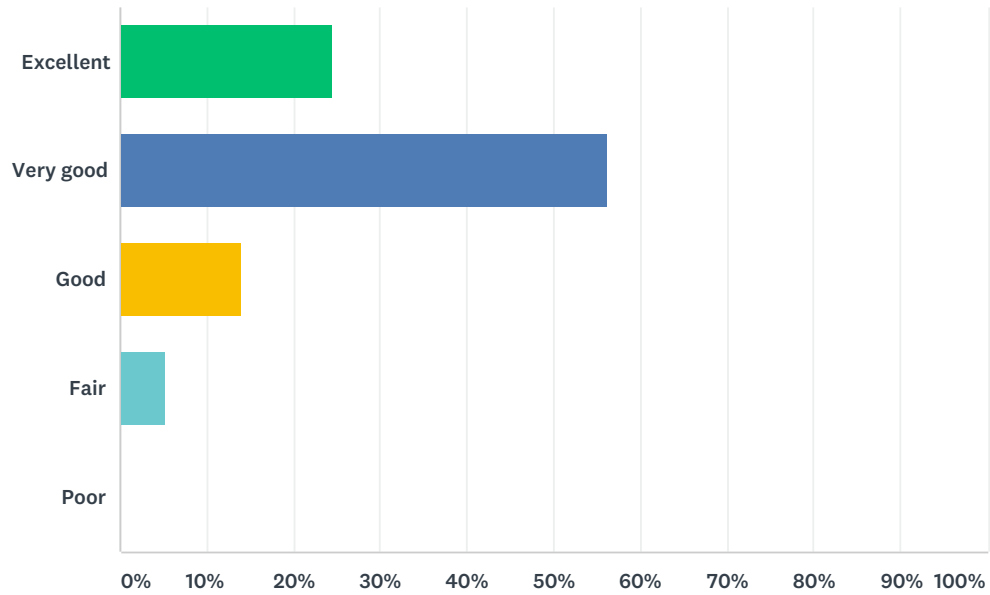
Answered: 125 Skipped: 12



DETRACTORS (0-6)	PASSIVES (7-8)	PROMOTERS (9-10)	NET PROMOTER® SCORE
8% 10	30% 37	62% 78	54

## Q2 Overall, how would you rate the Curriculum Institute?

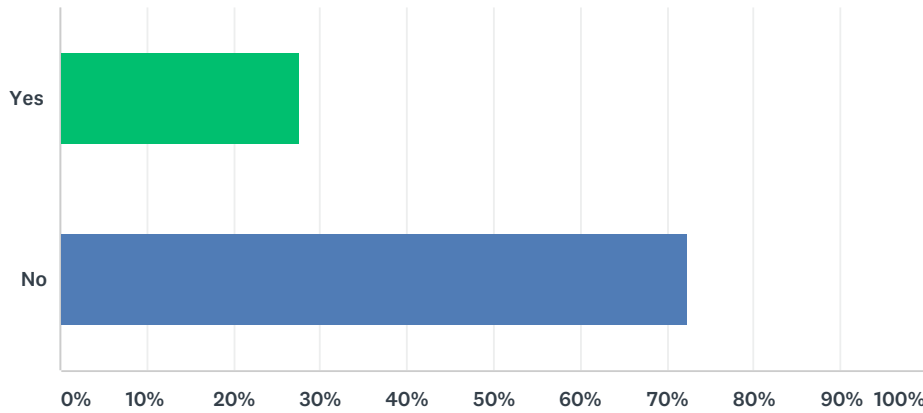
Answered: 135 Skipped: 2



ANSWER CHOICES	RESPONSES	
Excellent	24.44%	33
Very good	56.30%	76
Good	14.07%	19
Fair	5.19%	7
Poor	0.00%	0
<b>TOTAL</b>		<b>135</b>

### Q3 Was this your first Curriculum Institute?

Answered: 134 Skipped: 3



ANSWER CHOICES	RESPONSES	
Yes	27.61%	37
No	72.39%	97
TOTAL		134

#	IF YES, PLEASE LEAVE A COMMENT REGARDING YOUR EXPERIENCE.	DATE
1	I would have been better served if there had been a "Newbie" orientation to all things curriculum. I found myself having a difficult time understanding the nuances and importance of topics because of my new entre into this arena	7/20/2019 1:56 PM
2	It was very informative. I really enjoyed it and learned a lot.	7/17/2019 1:03 PM
3	Awesome! Lots of great information and wonderful food.	7/16/2019 11:37 AM
4	There was so much helpful information provided, but an opportunity was lost to share more and make it useful. It seems clear that all conference attendees were advised to ask about potential question areas at the beginning of sessions, but this often resulted in the Q and A starting before presentations had already begun and/or the sense among audience members that these were dialogue sessions. I was in numerous presentations in which audience members were frustrated at the conversations among presenters and audience before the presentations were done. I came to see the presentations listed in the program -- not the audience members. The Q and A also would have been more illustrative for the whole audience had we heard the presentations first.	7/16/2019 10:46 AM
5	I really enjoyed all of the breakout sessions, especially those focused on the first year chairs, as I will be a first year co-chair.	7/16/2019 9:18 AM

## Curriculum Institute 2019 Feedback

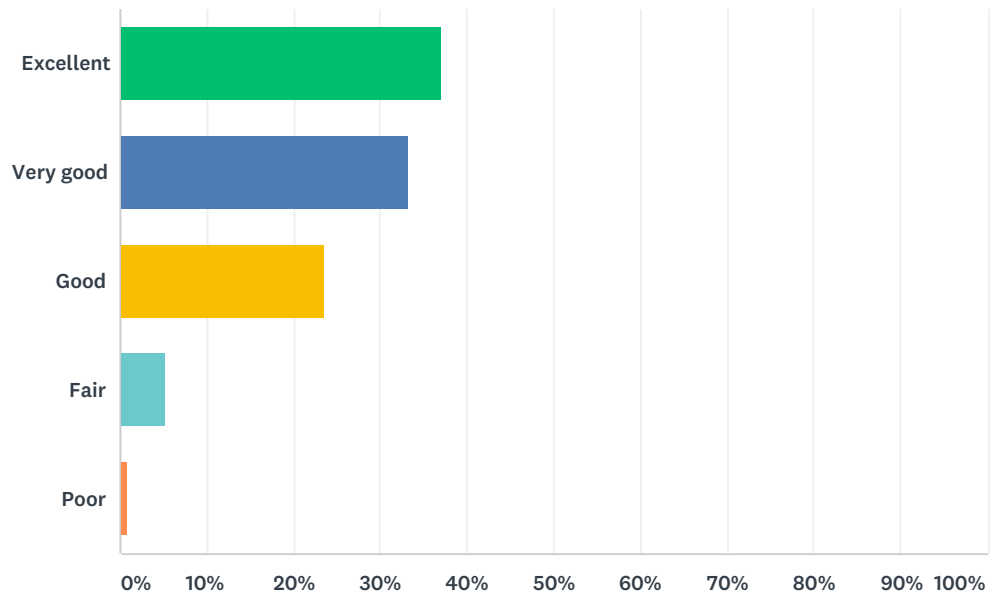
6	<p>This year was my second time attending the Curriculum Institute and it sure was a different experience than last year. Firstly, the location and the food at the Hyatt San Francisco Airport Hotel were top notch and would love to return again in the future. The location was conveniently located near the airport and the free courtesy hotel shuttle was very convenient. Secondly, the breakout sessions were much different than last year. Last year, many presenters from the Chancellor's Office were on-hand. Presenters this year were great, but it also seemed that some attendees "attacked" presenters way too much. Yes, we are all in a transition (i.e. COCI, PCAH, and etc.) but aren't we always? I heard of 3 separate sessions were attendees were "verbally attacking" presenters. Presenters are volunteers but also some are not fully versed in what they are presenting. We attend and pay a lot of money in order to attend but some sessions weren't all that I expected. Many were where different colleges discussed what they went through (attendees also) and a majority of the sessions which I attended never finished through their presentations. There are pros and cons to both, hearing from other colleges and not being able to get through the whole powerpoint. Totally understand, needing a variety of presenters, but I do prefer people from the Chancellor's Office presenting as well, like before as they are the experts, especially in noncredit. It is odd hearing credit people present on noncredit. Maybe also get input on what attendees would like to learn about? I would've loved to expand in the knowledge of my role. Breakfast session and lunch sessions were exhausting. It's great to get every body together to update everyone on what is going on but it is hard to follow when one is exhausted and cannot see what is on the screen. Having no internet in the General Sessions and the Breakout Sessions were difficult in following throughout. With internet, we could download the power points or look up any necessary information needed. On the other hand, it was great because a majority of people could not do anything else, except listen to the presentations. Not much multi-tasking. But that also meant that people were out in the lobby more because they needed to get things done at their college during the day and needed to connect to the wi-fi in the lobby. While we are at the conference, time does not stop and there are many deadlines still to meet on our campuses.</p>	7/15/2019 4:26 PM
7	Intense amount of detail and content. Excellent.	7/15/2019 1:02 PM
8	Could improve the scheduling a bit--had noncredit sessions at the same time and none offered at other times	7/15/2019 10:45 AM
9	Please please please a few breakouts related to scheduling. Applying curriculum in terms of scheduling is just as important. Loved how everyone at the institute whether a presenter or attendee was helpful and approachable. Thank you.	7/15/2019 9:55 AM
10	I was expecting more basic level information as a first time attendee and as a new Curriculum Specialist.	7/15/2019 9:21 AM
11	Valuable information both in general session and breakout sessions.	7/15/2019 8:41 AM
12	This is the second. I attended last year for the first time.	7/15/2019 8:29 AM
13	Presenters were well informed, approachable. Length of sessions allowed for sharing of information and some discussion. Venue was easy to navigate.	7/15/2019 7:43 AM
14	Very impressed by how efficiently it was ran. Sessions started on time and mostly ended on time. All presenters were welcoming and knowledgeable. Food was good.	7/15/2019 7:27 AM
15	Being a new dean, this conference was very helpful in tying all of the pieces of the puzzle together.	7/15/2019 6:41 AM
16	Presenters should have greater expertise in the area in which they are presenting	7/14/2019 5:35 PM
17	The first day I was confused and a little overwhelmed. After a few breakout sessions, things begin to sound familiar and even make sense.	7/13/2019 2:49 PM
18	There was lots to learn, but little time to network and little time to visit the vendors.	7/13/2019 1:03 PM
19	Experience was great overall. The lunch sessions were WAY too long! Also many of the general sessions topics were redundant to the break out sessions. Maybe consider making these general sessions a bit more dynamic and interesting.	7/13/2019 10:39 AM
20	It would have been better to have access to PPT during presentations instead of hearing we will post later.	7/13/2019 7:39 AM
21	Enthusiasm among faculty was good. Content was tedious and for the most part presenters were overly pedantic. Panel discussions were too general in nature to be applicable to my situation.	7/12/2019 10:20 PM
22	Overall, my experience was positive. However, some of the breakout sessions were weak.	7/12/2019 8:12 PM

## Curriculum Institute 2019 Feedback

23	This was great, thank you! I really enjoyed the breakout on equity in the Humanities, very engaging.	7/12/2019 6:12 PM
24	I will return to the Institute next year if possible	7/12/2019 4:36 PM
25	Not enough seats during some of the sessions.	7/12/2019 3:32 PM
26	Loved the informative and inspiring presentations. Enjoyed meeting new/seeing colleagues and having wonderful conversations about what's going on on our campuses. The food was pretty good too.	7/12/2019 3:30 PM
27	First time	7/12/2019 1:56 PM
28	Very helpful being thrown into the deep end for a new administrator like myself. I definitely learned a lot. I would, however, recommend caution in leaning too heavily on acronyms. I would also have appreciated one session being a job specific breakout (ie deans, curriculum specialists, fav, etc.) to help with job specific networking.	7/12/2019 1:23 PM
29	Positive	7/12/2019 1:03 PM
30	I'm not sure the audience. It is too technical for beginners and too basic for experienced folks. Maybe strands according to familiarity with curriculum and legislation (tracks) rather than topics? Folks could self-select up or down from their level of experience based on the topic being discussed, but it would be more clear to attendees what level of expertise a session might appeal to.	7/12/2019 10:57 AM
31	I've been to plenaries in the past and I liked the vibe, experience and practical break outs at this CI more	7/12/2019 10:22 AM
32	I found this Institute to be one of the most valuable events that his hosted by ASCCC. I serve as CTE/CE faculty in the South Region and I absolutely learned so much in these last few days, including the pre-conference sessions. I think the hotel venue is an ideal place, due to its proximity to the airport and scenic South Bay. To minimize the costs of printing, please consider using digital materials, such as a downloadable app that will show the conference materials. CCCAOE and Distance Education conferences use this tool, and it's a great cost saver!	7/12/2019 10:20 AM
33	The Chancellor's office staff are very defensive. They need to learn to take constructive feedback. Additionally, not all of the speakers seem to be adequately prepared and easily go off topic. I did learn a few thing that will be helpful, but I think the event needs less tracks. I also think we should see a "grid" of the breakout sessions to better pick which ones to attend. In future, I would like to see an attendance list with emails published and/or digital groups like in What's App setup to promote stronger networking.	7/12/2019 10:16 AM
34	Need wifi in meeting areas; would be helpful to have .ppt prior to start but I understand that presenters might need to make updates.	7/12/2019 10:08 AM

## Q4 Please rate the location of the event: Hyatt San Francisco Airport Hotel?

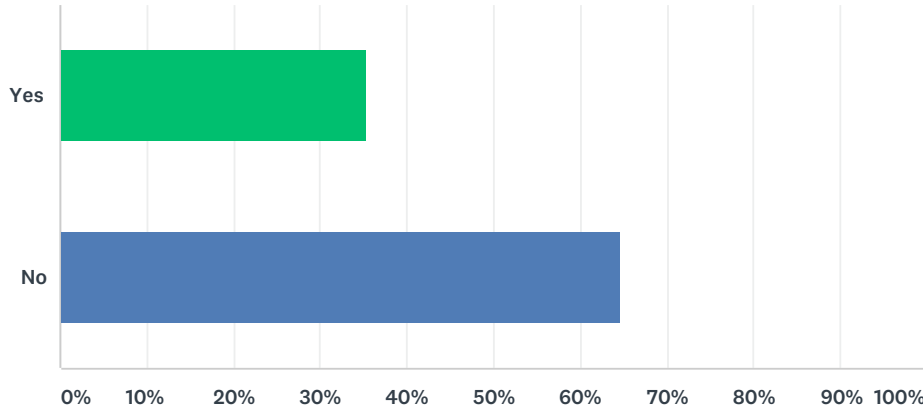
Answered: 135 Skipped: 2



ANSWER CHOICES	RESPONSES	
Excellent	37.04%	50
Very good	33.33%	45
Good	23.70%	32
Fair	5.19%	7
Poor	0.74%	1
<b>TOTAL</b>		<b>135</b>

## Q5 Did you attend the Curriculum Institute Pre-Session on Wednesday, July 10?

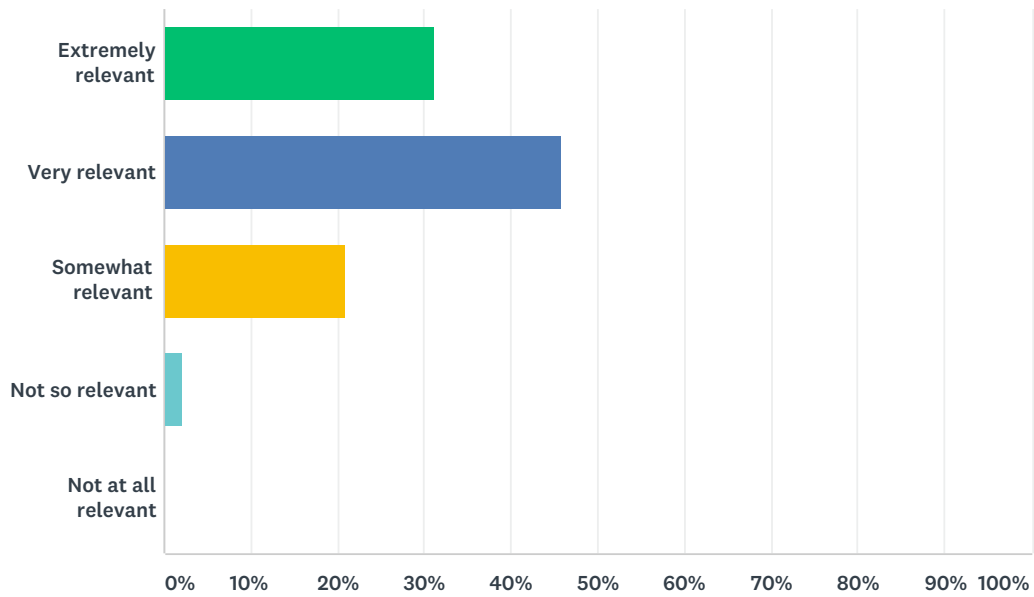
Answered: 136 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	35.29%	48
No	64.71%	88
TOTAL		136

## Q6 Overall, how relevant were the topics presented during the Pre-Session?

Answered: 48 Skipped: 89

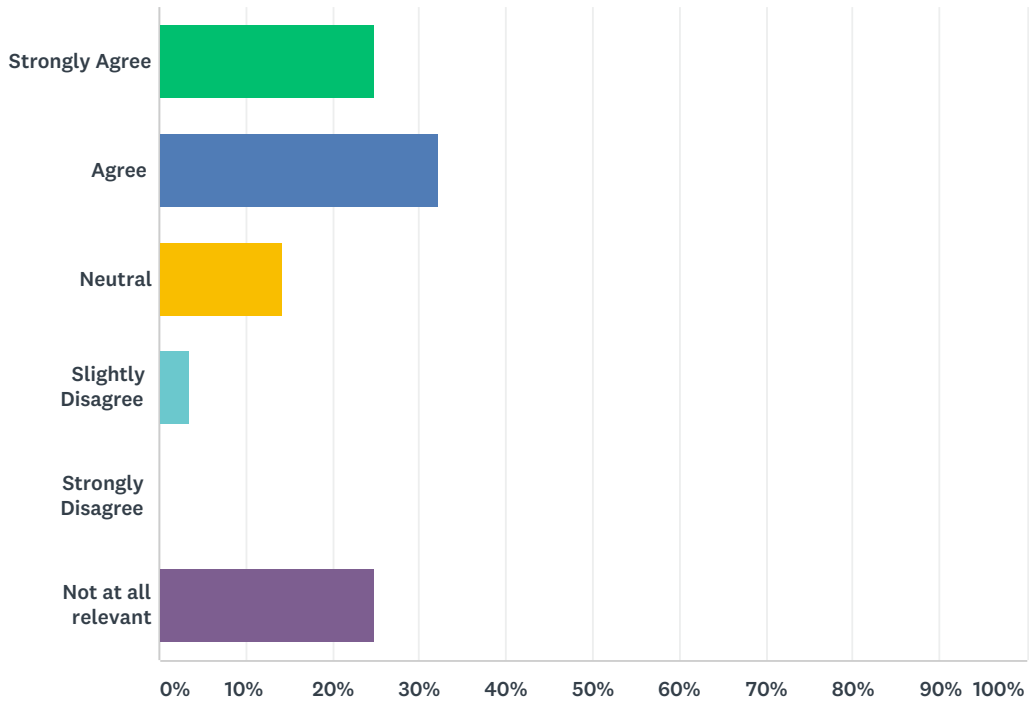


ANSWER CHOICES	RESPONSES	
Extremely relevant	31.25%	15
Very relevant	45.83%	22
Somewhat relevant	20.83%	10
Not so relevant	2.08%	1
Not at all relevant	0.00%	0
<b>TOTAL</b>		<b>48</b>



## Q7 Pre-Session: New/Newer Curriculum Chairs - This general session was impactful to my work.

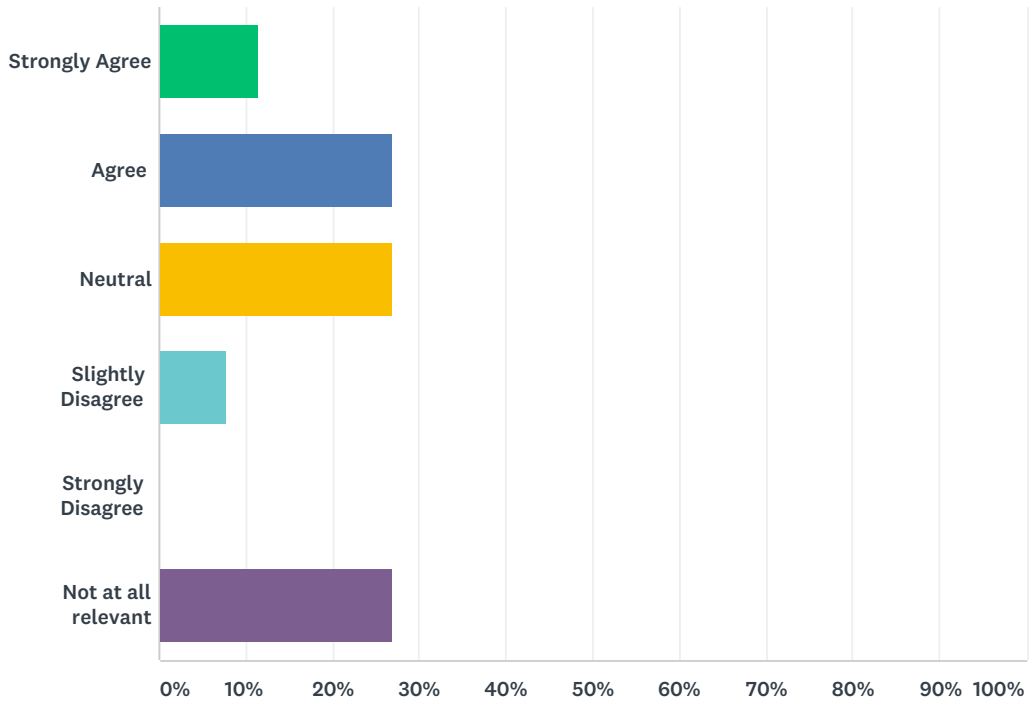
Answered: 28 Skipped: 109



ANSWER CHOICES	RESPONSES	
Strongly Agree	25.00%	7
Agree	32.14%	9
Neutral	14.29%	4
Slightly Disagree	3.57%	1
Strongly Disagree	0.00%	0
Not at all relevant	25.00%	7
<b>TOTAL</b>		<b>28</b>

## Q8 Pre-Session: New/Newer Curriculum Administrators - This general session was impactful to my work.

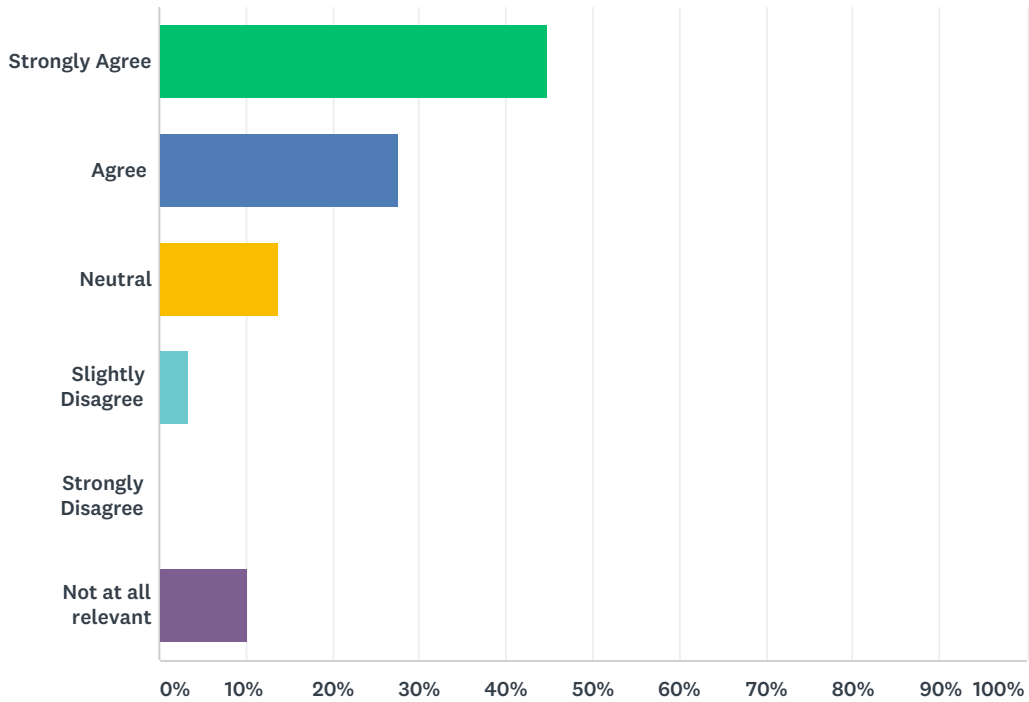
Answered: 26 Skipped: 111



ANSWER CHOICES	RESPONSES	
Strongly Agree	11.54%	3
Agree	26.92%	7
Neutral	26.92%	7
Slightly Disagree	7.69%	2
Strongly Disagree	0.00%	0
Not at all relevant	26.92%	7
<b>TOTAL</b>		<b>26</b>

## Q9 Pre-Session: New/Newer Curriculum Specialist - This general session was impactful to my work.

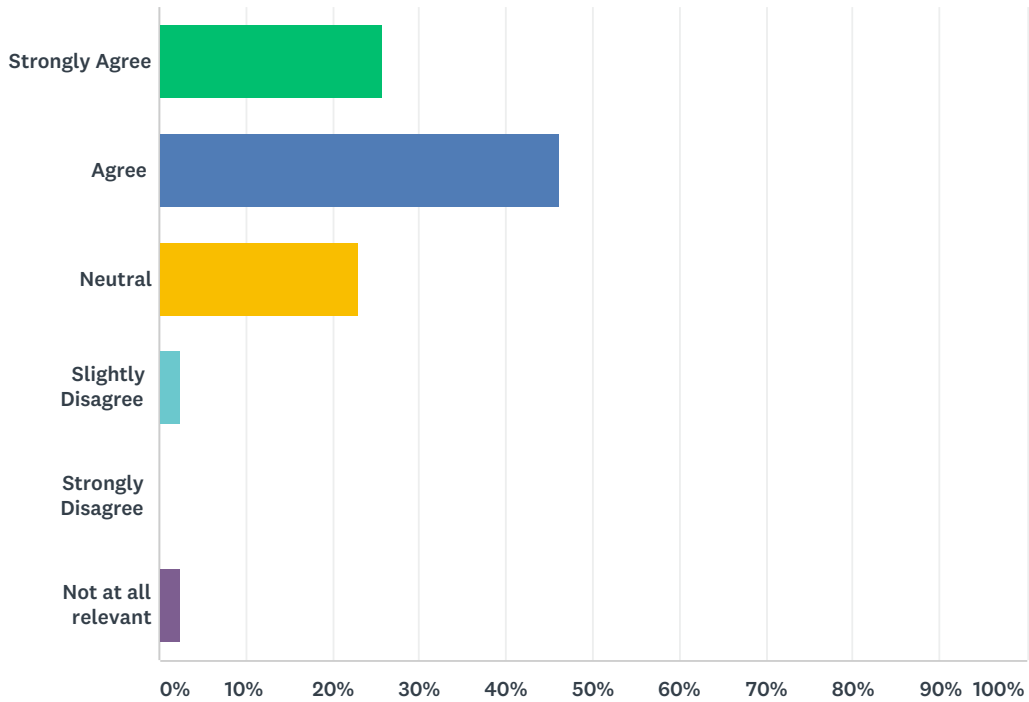
Answered: 29 Skipped: 108



ANSWER CHOICES	RESPONSES	
Strongly Agree	44.83%	13
Agree	27.59%	8
Neutral	13.79%	4
Slightly Disagree	3.45%	1
Strongly Disagree	0.00%	0
Not at all relevant	10.34%	3
<b>TOTAL</b>		<b>29</b>

## Q10 Pre-Session: AB 705 Data Revision Project - This general session was impactful to my work.

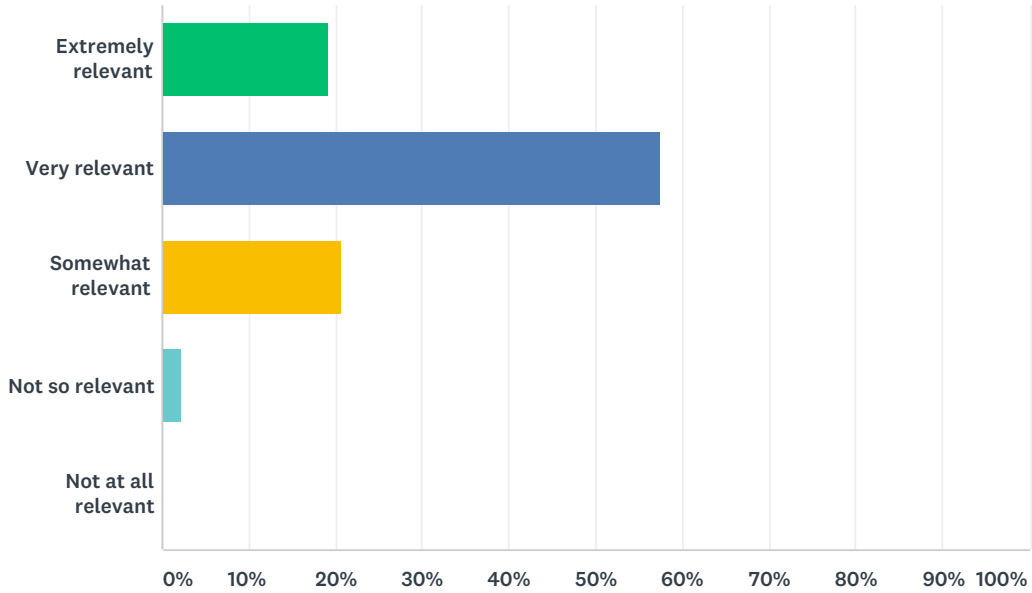
Answered: 39 Skipped: 98



ANSWER CHOICES	RESPONSES	
Strongly Agree	25.64%	10
Agree	46.15%	18
Neutral	23.08%	9
Slightly Disagree	2.56%	1
Strongly Disagree	0.00%	0
Not at all relevant	2.56%	1
<b>TOTAL</b>		<b>39</b>

# Q11 Overall, how relevant were the topics presented during the General Sessions?

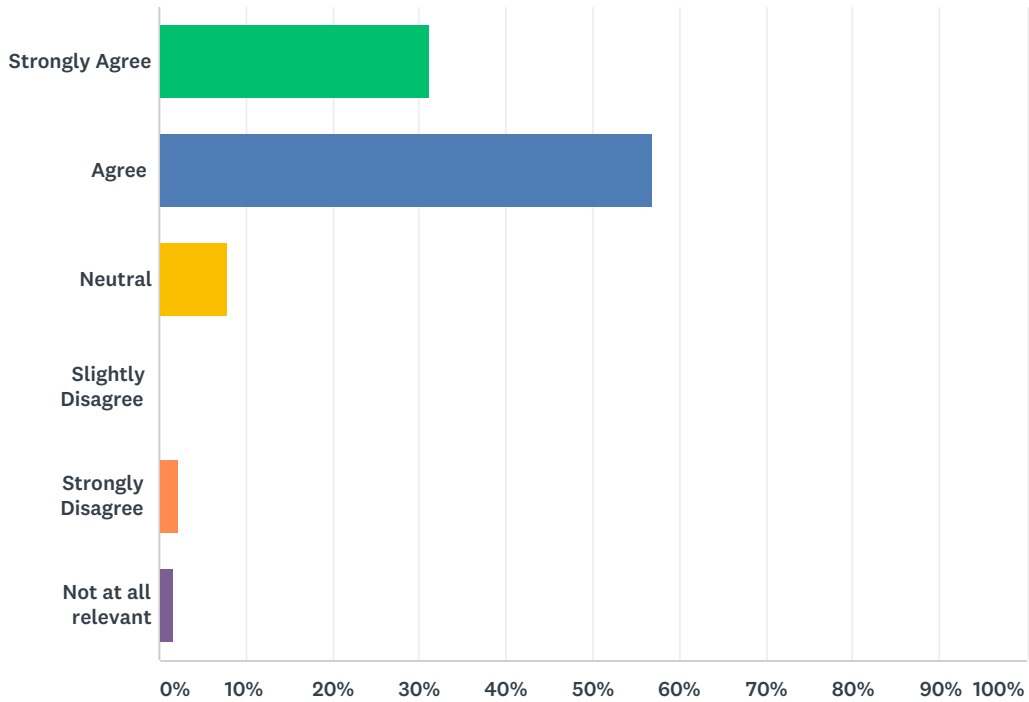
Answered: 125 Skipped: 12



ANSWER CHOICES	RESPONSES	
Extremely relevant	19.20%	24
Very relevant	57.60%	72
Somewhat relevant	20.80%	26
Not so relevant	2.40%	3
Not at all relevant	0.00%	0
<b>TOTAL</b>		<b>125</b>

## Q12 General Session: Welcome and Curriculum and Legislation - This general session was impactful to my work.

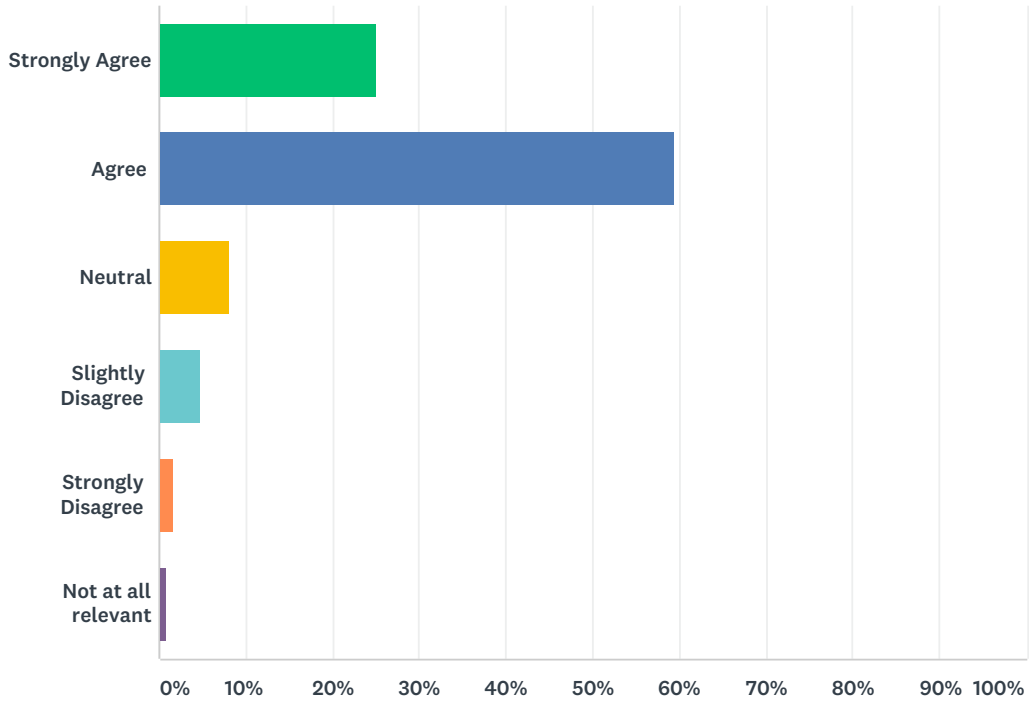
Answered: 125 Skipped: 12



ANSWER CHOICES	RESPONSES	
Strongly Agree	31.20%	39
Agree	56.80%	71
Neutral	8.00%	10
Slightly Disagree	0.00%	0
Strongly Disagree	2.40%	3
Not at all relevant	1.60%	2
<b>TOTAL</b>		<b>125</b>

## Q13 General Session: Chancellor's Office Update: UC Transfer Pathways, Credit for Prior Learning and the 7 Disciplines, COCI, and More! - This general session was impactful to my work.

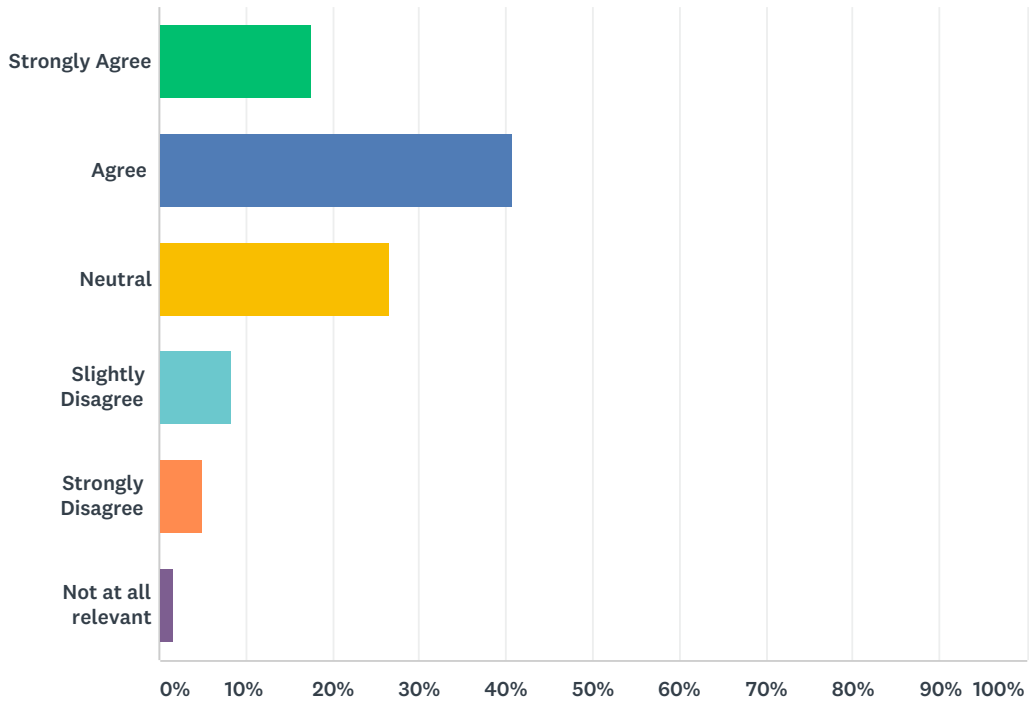
Answered: 123 Skipped: 14



ANSWER CHOICES	RESPONSES	
Strongly Agree	25.20%	31
Agree	59.35%	73
Neutral	8.13%	10
Slightly Disagree	4.88%	6
Strongly Disagree	1.63%	2
Not at all relevant	0.81%	1
<b>TOTAL</b>		<b>123</b>

## Q14 General Session: Curriculum and Data: Making Every Course Count - This general session was impactful to my work.

Answered: 120 Skipped: 17

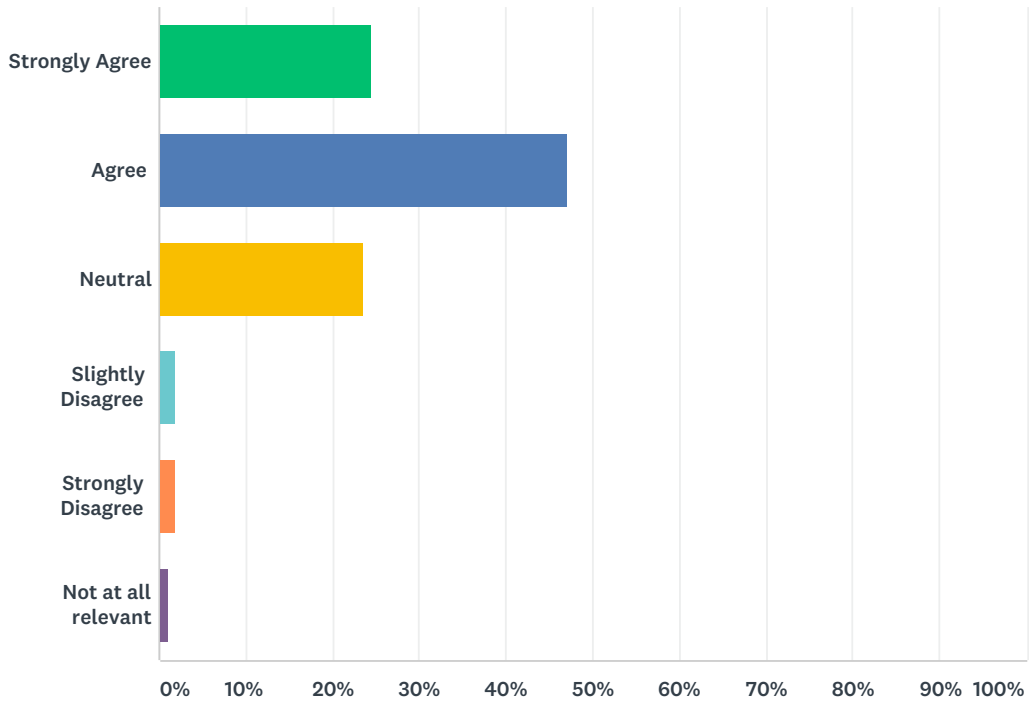


ANSWER CHOICES	RESPONSES	
Strongly Agree	17.50%	21
Agree	40.83%	49
Neutral	26.67%	32
Slightly Disagree	8.33%	10
Strongly Disagree	5.00%	6
Not at all relevant	1.67%	2
<b>TOTAL</b>		<b>120</b>



## Q15 General Session: Curriculum Streamlining and Training the Curriculum Committee - This general session was impactful to my work.

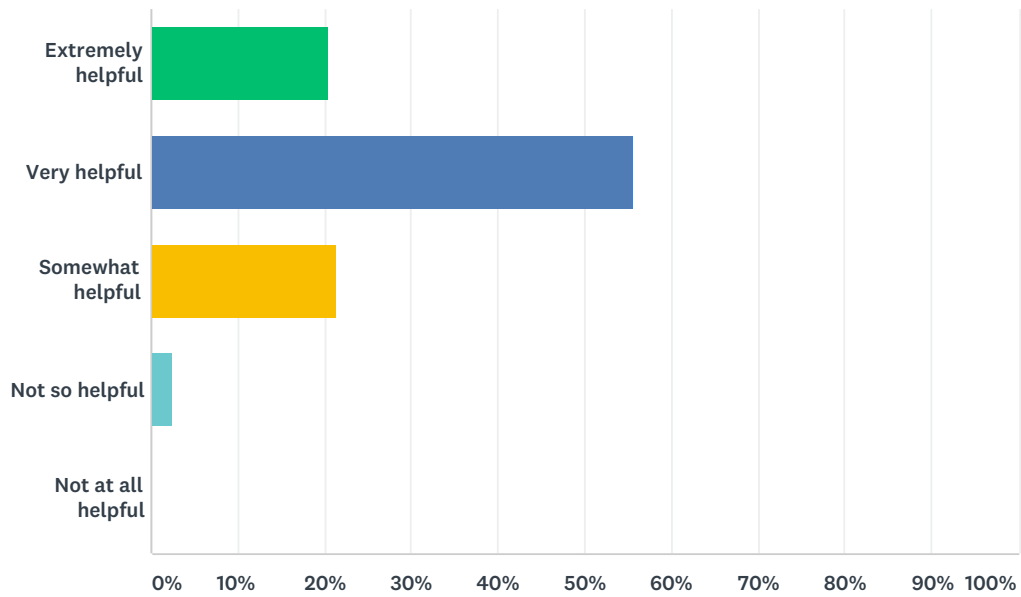
Answered: 106 Skipped: 31



ANSWER CHOICES	RESPONSES	
Strongly Agree	24.53%	26
Agree	47.17%	50
Neutral	23.58%	25
Slightly Disagree	1.89%	2
Strongly Disagree	1.89%	2
Not at all relevant	0.94%	1
<b>TOTAL</b>		<b>106</b>

## Q16 Overall, how helpful were the topics presented during the breakout sessions?

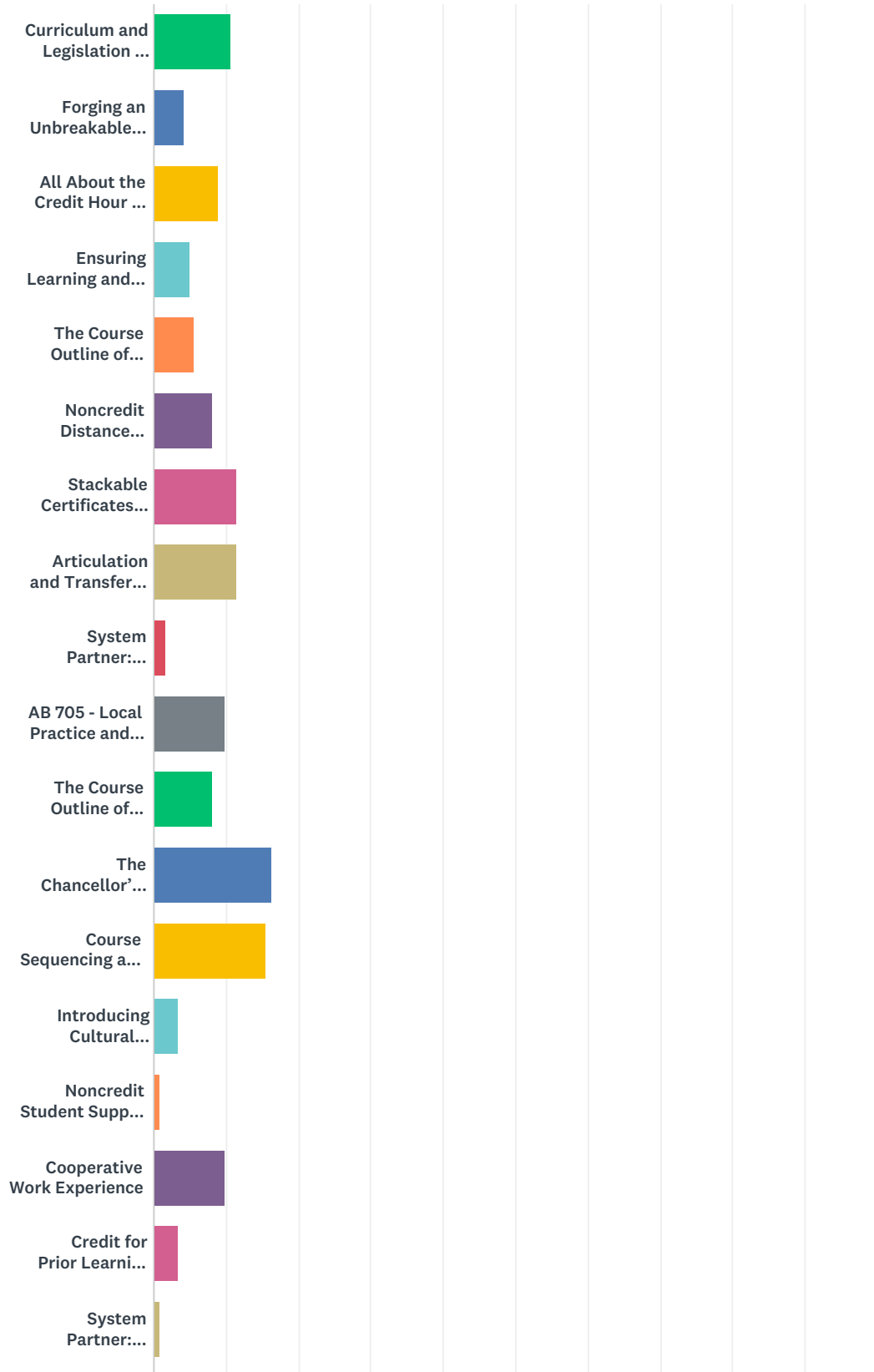
Answered: 122 Skipped: 15



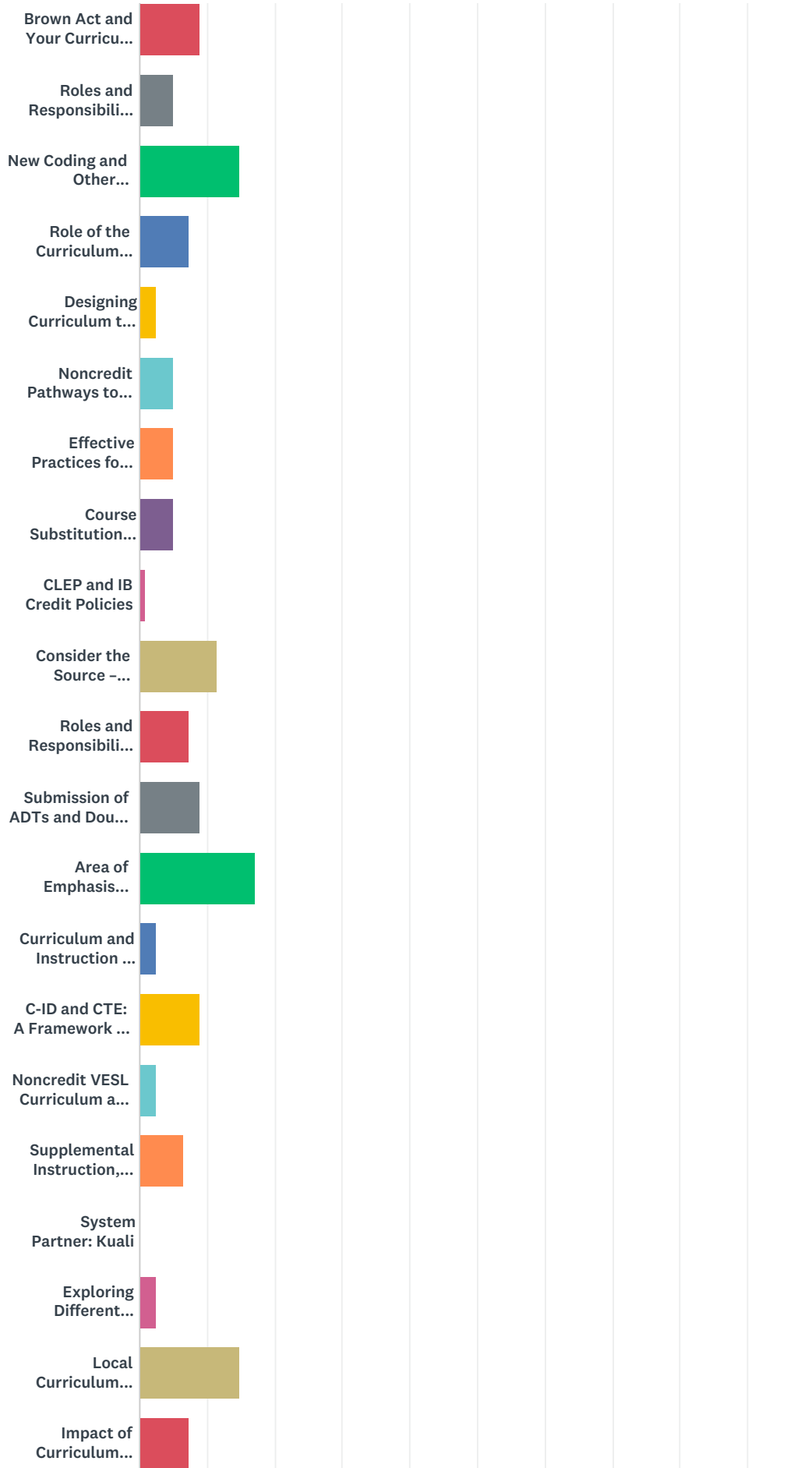
ANSWER CHOICES	RESPONSES	
Extremely helpful	20.49%	25
Very helpful	55.74%	68
Somewhat helpful	21.31%	26
Not so helpful	2.46%	3
Not at all helpful	0.00%	0
<b>TOTAL</b>		<b>122</b>

# Q17 Please select the top 5 breakout topics that were most useful to you. To view the program and descriptions, click here.

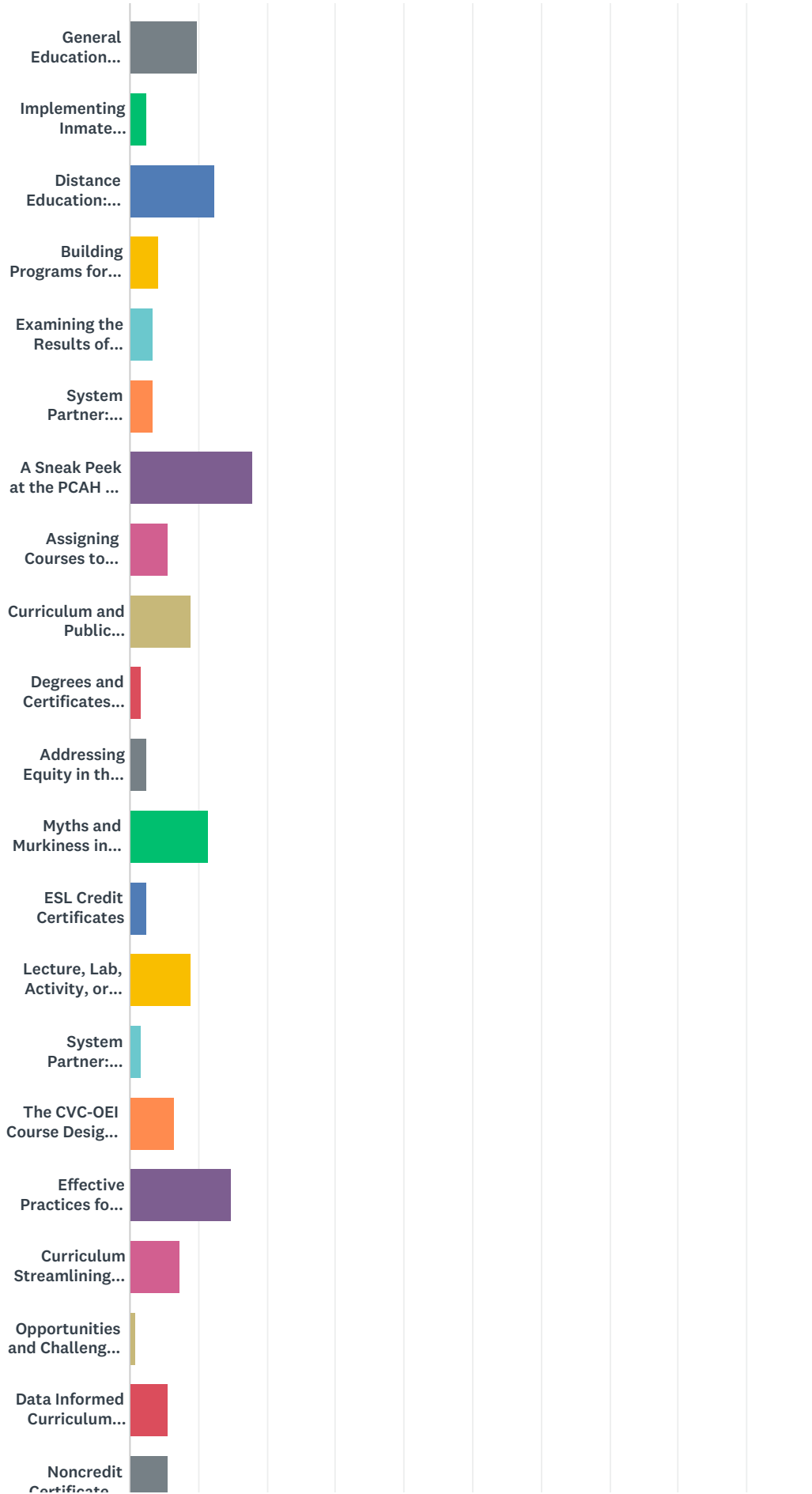
Answered: 122 Skipped: 15



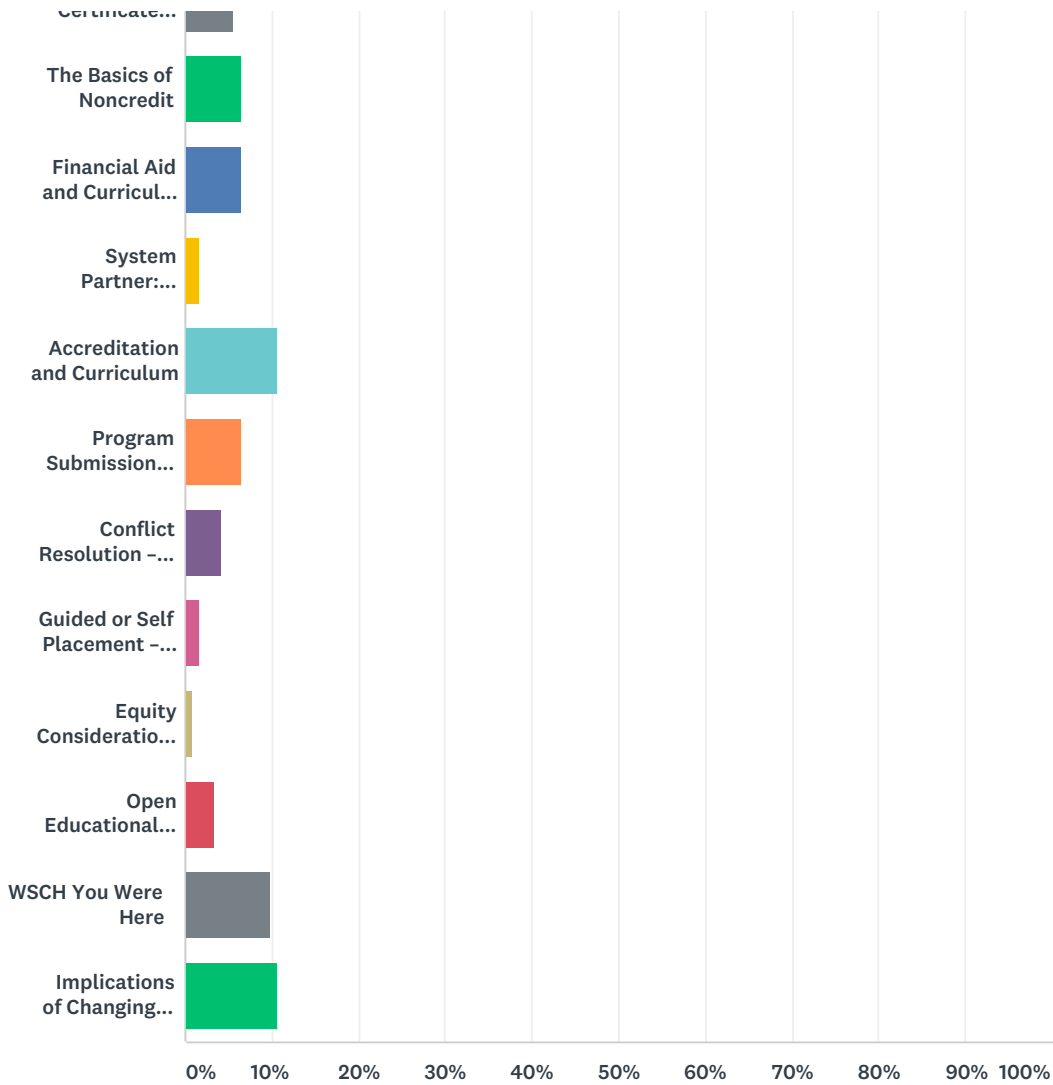
# Curriculum Institute 2019 Feedback



# Curriculum Institute 2019 Feedback



## Curriculum Institute 2019 Feedback



ANSWER CHOICES	RESPONSES	
Curriculum and Legislation – Follow up from General Session	10.66%	13
Forging an Unbreakable Bond: Strengthening the Relationship Between Local Senates and Curriculum Committees	4.10%	5
All About the Credit Hour and Communicating Expectations	9.02%	11
Ensuring Learning and Maintaining Standards in the Classroom Through Curricular Processes	4.92%	6
The Course Outline of Record – Through an Equity Lens	5.74%	7
Noncredit Distance Education	8.20%	10
Stackable Certificates – details, details, details	11.48%	14
Articulation and Transfer – What’s the Difference and How are they Used in Curriculum Review?	11.48%	14
System Partner: curriQūnet META: A Technology Platform Built For The Future	1.64%	2
AB 705 - Local Practice and Evaluation	9.84%	12
The Course Outline of Record – The Basics	8.20%	10
The Chancellor’ Office Curriculum Inventory – Using it, and for How Long?	16.39%	20
Course Sequencing and Program Mapping – Implications Considering the Student Experience	15.57%	19

## Curriculum Institute 2019 Feedback

Introducing Cultural Competency Across the Curriculum through Intentional Design of English Composition	3.28%	4
Noncredit Student Support in Response to AB 705	0.82%	1
Cooperative Work Experience	9.84%	12
Credit for Prior Learning: What's New... and What Do You Need to Know?	3.28%	4
System Partner: CourseLeaf Does the Heavy Lifting in Your Curriculum Management Processes	0.82%	1
Brown Act and Your Curriculum Committee	9.02%	11
Roles and Responsibilities of Administrators in Curriculum Processes	4.92%	6
New Coding and Other Implications of AB 705 and the Student Centered Funding Formula	14.75%	18
Role of the Curriculum Committee in Guided Pathways Program Development and Evaluation	7.38%	9
Designing Curriculum to Increase Participation and Engagement of Disproportionately Impacted Students in STEM	2.46%	3
Noncredit Pathways to College and Career Readiness	4.92%	6
Effective Practices for Working with CTE Advisory Committees and Regional Consortia	4.92%	6
Course Substitutions and Reciprocity	4.92%	6
CLEP and IB Credit Policies	0.82%	1
Consider the Source – Deciphering Fact from Fiction: Implementation Requirements vs Options for AB 705	11.48%	14
Roles and Responsibilities of Classified Professionals in Curriculum Processes	7.38%	9
Submission of ADTs and Double Counting	9.02%	11
Area of Emphasis Degrees in Guided Pathways and Meta Majors	17.21%	21
Curriculum and Instruction for the Disproportionately Impacted Students – A Pathway to Higher Education	2.46%	3
C-ID and CTE: A Framework and Perspectives	9.02%	11
Noncredit VESL Curriculum and Its Pathway to College and Career Readiness	2.46%	3
Supplemental Instruction, Learning Centers, and Tutoring Programs	6.56%	8
System Partner: Kuali	0.00%	0
Exploring Different Options for ESL - AB 705 and Beyond	2.46%	3
Local Curriculum Processes—Closing the Feedback Loop on Curricular Changes	14.75%	18
Impact of Curriculum Decisions Beyond the Classroom – Looking at the Data	7.38%	9
General Education Guided Pathways: Sequencing and Scheduling in order to Facilitate Student Success	9.84%	12
Implementing Inmate Education Programs	2.46%	3
Distance Education: Definitions, Guidelines, and then Some...	12.30%	15
Building Programs for Career Education	4.10%	5
Examining the Results of Student Placement in the World of AB 705	3.28%	4
System Partner: Program Pathways Mapper	3.28%	4
A Sneak Peek at the PCAH 7th Edition Draft	18.03%	22
Assigning Courses to Disciplines – Who Owns this Course Anyway?	5.74%	7

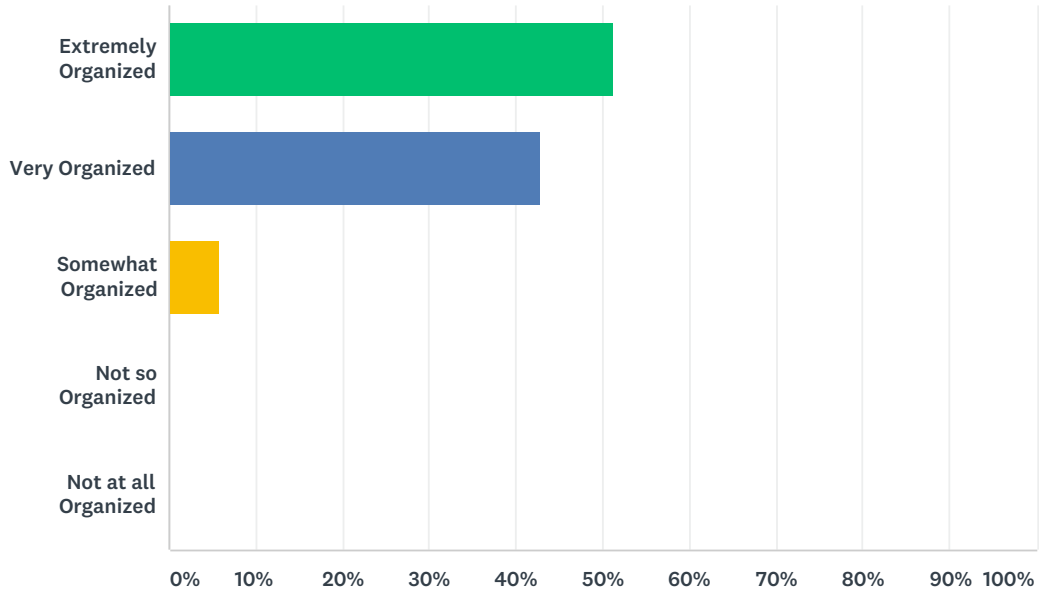
## Curriculum Institute 2019 Feedback

Curriculum and Public Documents	9.02%	11
Degrees and Certificates - Sorting Through All of the Credit Options for Students	1.64%	2
Addressing Equity in the Arts and Humanities through Curriculum	2.46%	3
Myths and Murkiness in Noncredit Curriculum—Course Repeatability and Other Unclear Areas	11.48%	14
ESL Credit Certificates	2.46%	3
Lecture, Lab, Activity, or Noncredit Support Courses – Pros and Cons for Faculty and Students	9.02%	11
System Partner: Improve curriculum delivery effectiveness and empower student learning with LiveBinders	1.64%	2
The CVC-OEI Course Design Rubric and Your Curriculum	6.56%	8
Effective Practices for Training your Curriculum Committee	14.75%	18
Curriculum Streamlining Training: A Deep Dive	7.38%	9
Opportunities and Challenges of the CCC Baccalaureate Degrees	0.82%	1
Data Informed Curriculum Revision—Looking at Disproportionately Impacted Students	5.74%	7
Noncredit Certificate Programs and Curriculum Approval Processes – current and anticipated changes	5.74%	7
The Basics of Noncredit	6.56%	8
Financial Aid and Curriculum – Implications Resulting from New Programs	6.56%	8
System Partner: curriQūnet META: New Products Announcement	1.64%	2
Accreditation and Curriculum	10.66%	13
Program Submission Requirements—What is a Program Anyway?	6.56%	8
Conflict Resolution – Whoa, Whoa, Whoa Feelings...	4.10%	5
Guided or Self Placement – Helping Students to Determine and Meet their Goals	1.64%	2
Equity Considerations in Distance Education	0.82%	1
Open Educational Resources Initiative (OERI)	3.28%	4
WSCH You Were Here	9.84%	12
Implications of Changing Prerequisites	10.66%	13
Total Respondents: 122		



## Q18 How organized was the event?

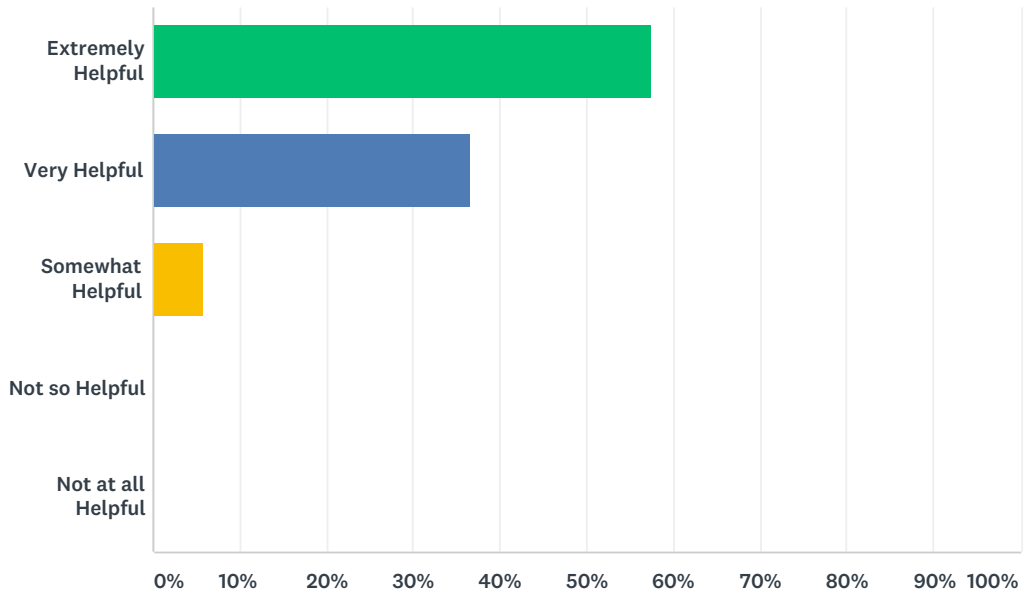
Answered: 121 Skipped: 16



ANSWER CHOICES	RESPONSES	
Extremely Organized	51.24%	62
Very Organized	42.98%	52
Somewhat Organized	5.79%	7
Not so Organized	0.00%	0
Not at all Organized	0.00%	0
<b>TOTAL</b>		<b>121</b>

## Q19 How helpful was the ASCCC staff?

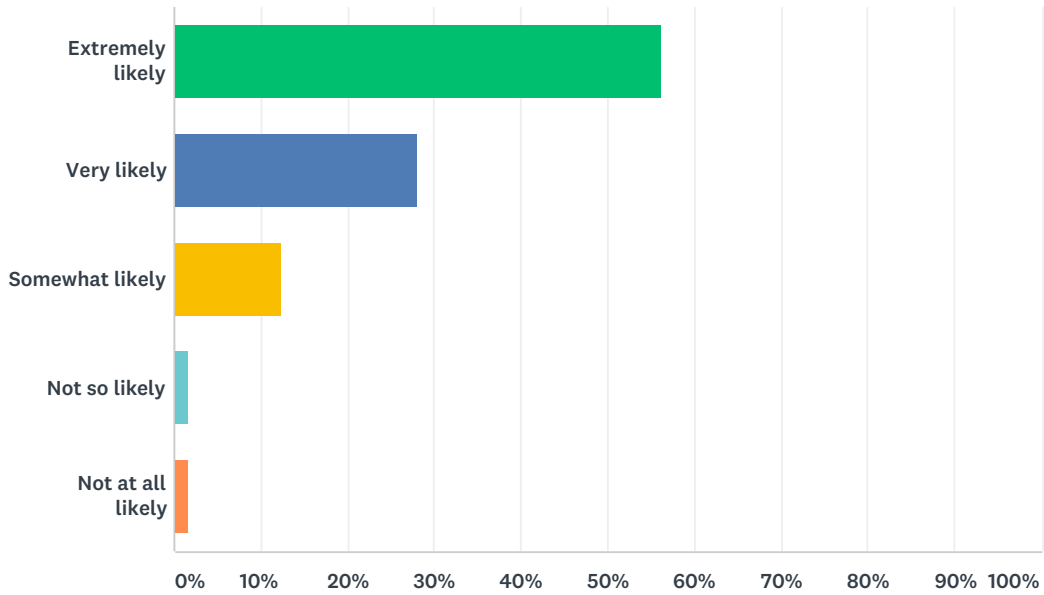
Answered: 120 Skipped: 17



ANSWER CHOICES	RESPONSES	
Extremely Helpful	57.50%	69
Very Helpful	36.67%	44
Somewhat Helpful	5.83%	7
Not so Helpful	0.00%	0
Not at all Helpful	0.00%	0
<b>TOTAL</b>		<b>120</b>

## Q20 How likely are you to attend the Curriculum Institute again in the future?

Answered: 121 Skipped: 16



ANSWER CHOICES	RESPONSES	
Extremely likely	56.20%	68
Very likely	28.10%	34
Somewhat likely	12.40%	15
Not so likely	1.65%	2
Not at all likely	1.65%	2
<b>TOTAL</b>		<b>121</b>

## Q21 Do you have any other comments, questions, concerns, or suggestions for improvement?

Answered: 65 Skipped: 72

#	RESPONSES	DATE
1	One downfall was that some presenters were not mindful of the fact that those in attendance have a range of experience in subject matter. Or presenters were skipping over critical points in explaining subject matter for individuals who may not have as much experience in that particular area. More than one breakout session was spent asking the presenter to slow down or re-explain themselves. In essence not all presenters knew how to present or get a read of the crowd.	8/5/2019 12:52 PM
2	Extremely well done. The hotel was exceptional. Thank you!!!	7/29/2019 9:04 AM
3	Wifi availability is a necessity!	7/22/2019 12:35 AM
4	Please purchase the WiFi. I think if you added \$30-40 more to each registration, no one would complain. Some of us teach during summer and need access to internet at the institute. It would be nice to have it so that we aren't missing sessions just to toggle between teaching and being present at the institute.	7/20/2019 3:37 PM
5	If there was a way to record and post recordings of the breakout sessions that would be very helpful	7/20/2019 9:56 AM
6	We needed to have been provided wi-fi access in the meeting rooms, especially for those who were staying in the hotel. It was very frustrating. It would also be helpful if all the PowerPoint slides were posted ahead of time even if there are changes. It at least provides information to be able download and take notes on.	7/17/2019 1:07 PM
7	The buffet style allowed for professional interactions that would not have happened otherwise. I strongly recommend you to use it next time. Moreover, the food was excellent.	7/17/2019 12:39 PM
8	Many of the sessions ended very early, with 30-45 minutes for questions. Although Q&A time is good, there is such a thing as too much.	7/17/2019 11:41 AM
9	We need to have the institute somewhere we can have wifi. My service was blocked in the general sessions. I could not fact check or look up items for reference. Other than that it was superb.	7/17/2019 9:41 AM
10	Hold the Curriculum Institute in Northern or Central California about 50 percent of the time. This gives my college a chance to send more participants.	7/16/2019 5:42 PM
11	There should have been repeat breakout sessions of popular topics which may have helped prevent overcrowding.	7/16/2019 11:17 AM
12	- Q and A should follow the presentation - A drop-in table where knowledgeable and helpful members of CCCCC, ASCCC, and/or general presentations were staffed during different periods or maybe even a standing drop-in session during each session with rotating experts would really be helpful and cut down on audience members who attend a session NOT to learn but to ask their extremely niche questions. - I know general sessions have to be used to share info that EVERYONE needs but at least some portion of general session material -- especially the first lunch session -- should be used to create fun conversation and just energize people for what are LONG days. A Kahoot, or WeConnect game or something with music and standing up would really go a long way. An RFP presentation does not need to be in the general session. Pull people in. - Empower presenters to remind audience members about who sessions are for. The pre-session for new/newer chairs was filled with questions of clearly non-new chairs. Sessions that were advertised as "basics" did not begin with basics. - There is so much to cover -- thank you for tackling so much of it! - Erik Shearer, Cheryl Aschenbach, Eric Wada, and Shireen Awad were among the most engaging and generous presenters. :-)	7/16/2019 10:57 AM
13	I noticed there were a lot of new curriculum chairs this year, perhaps next year there can be breakout session regarding their first year - things to learn or something. I would also encourage it to be from a variety of districts (example: one from a small school, one from a multi-district school, one from a rural school, etc).	7/16/2019 9:20 AM

## Curriculum Institute 2019 Feedback

14	Overall, everything went very well. I don't prefer the new check in because it's impersonal. There should be an option as to whether you would like to use the self check-in or check in with one of the conference personnel. Also, the certificate that was e-mailed doesn't have my name on it and there was no where to type my name before printing it. In the future, certificates should have the names on it just like in the past.	7/16/2019 8:21 AM
15	I appreciate the effort this year to clearly label foods at lunch according to the dietary restriction they meet (vegan, gluten free, etc.); while the addition of a fish option was an improvement over previous years it would have been nice to see a vegetarian/vegan protein offered (such as tofu, tempeh, or seitan). At breakfast on Friday they ran out of the bacon-free sandwiches while there were still many with bacon remaining at the end of service; serving the bacon separately would have addressed that issue. That said, the food quality this year was definitely an improvement over previous years.	7/16/2019 8:18 AM
16	Hello. I would like to comment on the Submission of ADTs and Double Counting breakout. While this is of no critique to the presenters themselves, I believe this breakout needs to be reworked. It has been the same presentation the last three or four times I have been there. As before, I did not leave feeling like I learned how to properly double count. I echo concerns of other attendees when we debriefed afterward. In addition, the method and strategy for double counting was not presented. What is it exactly? How is it determined? Who usually completes the template? What is a method to doing this. The presenters jumped right into a template without explaining how they got their numbers for the counts nor what resources to use. As a result, I recommend that this breakout be more of a hands-on workshop. Explain, detail for detail how to double count. There should be blank templates handed to each participant so that each one of us can practice during the workshop. Possibly fill the worksheet by ourselves, then share with a partner, then have the presenters show their answer. Please consider this when offering the breakout next year.	7/16/2019 7:36 AM
17	Great food! Such a welcome change from the food at Riverside Convention Center! Glad that the breakfast food was more substantial than continental breakfasts. Hotel check in and out was painless. Don't let 5 years go by holding the conference in northern CA.	7/15/2019 4:26 PM
18	This is my fifth Curriculum Institute, and I continue to find the conference enjoyable and helpful! I appreciate all of the hard work put into it by everyone involved. Even when I attend a breakout session that doesn't provide me with any new information or insights, I always appreciate the opportunity to hear from my colleagues from other colleges throughout the state, as well as the chance to ask questions of those in attendance from ASCCC and CCCCCO. My only suggestion for improvement for this year is that the internet available at this year's venue was virtually non-existent! No wi-fi for those of us not staying at the hotel, and my cell phone only had service in one of the conference rooms (out of the rooms in which I attended sessions - I didn't check all of them). This was frustrating for me and others in attendance. Aside from that, I really liked the venue.	7/15/2019 2:07 PM
19	Loved the location. I wish all of the curriculum institutes were here. Wifi would have been nice.	7/15/2019 1:51 PM
20	Thank you for your hard work. I always look forward to the conference.	7/15/2019 1:48 PM
21	Some of the speakers were not knowledgeable about their topics. Senate should vet speakers to ensure they have the experience in the areas they are talking about.	7/15/2019 1:15 PM
22	It appeared that some of the sessions shared the same information with AB705. The PCAH sneak-peak was a bait and switch! I truly thought that we were going to see "something". That was a waste of my time, why talk about something that isn't near ready. That information could have been shared during one of the general sessions. Also, the room was not large enough as people had to stand along the walls or sit on the floor. Maybe consider having repeatable sessions of most critical topics such as AB705XYZ ( day 1 afternoon), AB705XYZ (day 2 afternoon session) and AB705XYZ (morning session) for those who are unable to attend the general sessions. It appears that a lot of thought went in to the conference, however, the lighting was not good for most presentations. Maybe the lights could have been dimmed. Try chevron seating so that all can see the screens in rooms.	7/15/2019 11:49 AM
23	Some of the general sessions were panels of unrelated topics, which was not a good use of time.	7/15/2019 10:09 AM
24	Thank you for your work planning the institute! It was well organized. Perhaps at a future general session, a guest speaker from the state legislature could present information regarding higher ed budgets and pending legislation.	7/15/2019 10:05 AM
25	Breakouts for schedulers, I have questions regarding load, banner etc, if even just to hear how others resolve or workout issues. I spoke with schedulers who had been doing this for over a decade and they had questions themselves- that blows my mind.	7/15/2019 10:04 AM

## Curriculum Institute 2019 Feedback

26	Please buy a wifi/data package next year. The wifi was horrible and made it difficult to connect with colleagues at the institute and back at work. The hotel was quite cold and the seating felt cramped. The food options for those with limitations was limited. On a positive note, the Institute ran very smoothly, no hitches. The sessions were engaging and informative. A few more sessions designed toward curriculum specialists and meeting CCCCCO needs would be helpful. Important to remind presenters that many come to the Institute for the first time or new to their positions and that it's best to start at the beginning and not just assume people already know what they're talking about. It was a well-done conference. Enjoyed having in in Northern CA for a change.	7/15/2019 9:44 AM
27	There seemed to be a general lack of organization in the sessions I attended. It seemed like some of the presenters hadn't even spoken before hand and some of the powerpoints contained old and outdated slides. The selection of topics for the institute is thoughtful and organized, but I don't feel that the actual presentations are thoughtful and organized.	7/15/2019 9:40 AM
28	Breakout Sessions that focus on the new Curriculum Specialist. Some breakout sessions don't need to be 1 hour and 15 minutes while others could barely fit in everything during that time. Some of the breakout sessions were dominated by questions from the audience and they tended to get off subject so what should have been an informational session was just a Q & A.	7/15/2019 9:26 AM
29	This was my sixth year attending the CI. I don't feel like I learned much at this institute. It was great to hear about the legislation process, but I didn't learn anything new from all the other breakouts I attended. There were some presenters that appeared to know very little on the topic they were presenting. How are the presenters selected? Are they presenting solely because they serve on the ASCCC curriculum committee or because they serve on 5C? While those are important committees, it doesn't guarantee that they are the most knowledgeable on a certain topic. I was thrilled to not have to fly to the CI. Thank you for finally bringing the institute back to the north. It is not fair to hold the institute in the southern region time after time. And to see the institute is moving back to Riverside next year is disappointing. It may be the year I skip the institute for several reasons. The Hyatt was great! Great location, great space, great food.	7/15/2019 9:00 AM
30	Lack of WiFi was problematic.	7/15/2019 8:44 AM
31	This year, I found that there were less workshops that had content that I could directly use in my work as a Specialist. There were probably too many AB 705 workshops. I wonder if it would be possible to have a different format? Multiple hour and 15 minute workshops (breakout or general session) back to back to back make everything run together and information had to process or retain, even with notes. Is there a way to break it up more? I'd love more opportunity to debrief with members of my campus and/or with other Specialists. It would also be great to have a sort of "office hours" time when we could follow up with presenters in more detail about their presentations, esp for questions that are perhaps too specific to use the workshop time pursuing.	7/15/2019 8:39 AM
32	you must have/pay for the WiFi. I'd suggest having sessions on Wednesday and getting rid of Saturday (especially in the summer)	7/15/2019 8:05 AM
33	WiFi would have been helpful, but understand it is an extra high cost item.	7/15/2019 7:49 AM
34	The only thing is that it would have been nice to have internet available so the presenters could have went to their sites at their colleges and showed them instead of having just screen shot and attempting to describe it to the other colleges in attendance. Even the vendors were limited which makes it difficult to sell/push their product.	7/15/2019 7:26 AM
35	Not having WiFi was very challenging!	7/15/2019 7:11 AM
36	Is it possible to do the conference in San Diego in the future?	7/15/2019 6:47 AM
37	I do wish that the breakout sessions were longer. Everyone has questions and the presenters do not get to finish their presentation. Maybe add another day or make the last day a full day to get more time for the sessions. maybe even doing 2 a year? One in the summer and one in the middle of the year? Overall it is a great learning institute. This is my second year and both years I have learned a lot. Thank you so much! It really helps.	7/15/2019 6:13 AM
38	Food was very good! Beautiful hotel with lots of nice sitting/meeting areas, but expensive rates and parking fees, and of course no wifi	7/14/2019 6:18 PM
39	My suggestion would be to minimize or omit the lunch time presentation to allow time to network or take a break in between the day.	7/14/2019 3:13 PM
40	Please make sure that wifi is available in conference venues, not just lobby/hotel rooms.	7/14/2019 12:33 PM

## Curriculum Institute 2019 Feedback

41	Dedicated sessions for networking on different topics such as effective practices for curriculum meetings, conducting tech review, etc. Different from direct content delivery -more round table style with more experienced others.	7/14/2019 11:30 AM
42	In so many of the sessions the presenters just read text directly to audience from the slides. In the general sessions the presenters shared a lot of historical anecdotes that were not particularly relevant. Can there please be rooms with tables set up? If not, can the chairs be spaced a little farther apart from one another?	7/13/2019 10:16 PM
43	Lodging in Burlingame is so costly once the site hotel sells out. It makes attendance cost prohibitive for attendees who don't make plans months in advance to attend.	7/13/2019 6:17 PM
44	I found the sessions on equity in distance ed and "Fact from Fiction" for AB 705 to be particularly helpful. Thank you for all the hard work to make the institute possible.	7/13/2019 4:23 PM
45	The only negative for my group was that out of 6 of us, only one of us were able to stay at the Hyatt. It would be very helpful if more rooms were made available.	7/13/2019 2:54 PM
46	Wifi	7/13/2019 1:24 PM
47	There needs to be WiFi. Even our cellular service was blocked. Presenters need to demonstrate how things work using technology. Parking is outrageous at \$27 per day. Vendor space was inadequate to view or feel their product. Location of the hotel was out in nowhere land if you have no car. Did appreciate the shuttles though. Breakout rooms needed tables so we could write or type on a surface.	7/13/2019 1:10 PM
48	I was disappointed by both the general and breakout sessions.	7/13/2019 11:05 AM
49	General lunch sessions were way too long.	7/13/2019 10:41 AM
50	Upsetting that the hotel did not give access to WiFi when we all have work to do and could do it during our breaks. I recommend a different location next time. Ideas for next year— How to work with CTLC and scheduling courses	7/13/2019 8:55 AM
51	Provide Wifi and have all handouts available ahead of time.	7/13/2019 7:48 AM
52	You should not try to cover "all things curriculum" every year. You would be better to have 3 or 4 short, focused sessions throughout the year, with a specific emphasis. Look at the list of breakouts -- way too much material, and in some cases, way too much duplication. Trim it down.	7/12/2019 10:23 PM
53	Horrible WiFi. It's 2019, connectivity is very important. No cell signal in any of the rooms, so decent WiFi is essential.	7/12/2019 9:29 PM
54	Great job organizing, planning, and presenting. The hotel was outstanding and the food choices exceptional. Well done and thank you!	7/12/2019 8:19 PM
55	Some of the sessions I went to only had a 20 minute presentation and then didn't have strong facilitation skills for managing the remaining time.	7/12/2019 8:16 PM
56	We had to stay at the Holiday Inn Express :(	7/12/2019 6:15 PM
57	The PowerPoint presentations were awful at the general session...too small. The rooms were too cold at times, not enough Guided Pathways focus for it to be one of the most important issues the state is dealing with, many sessions were redundant, many facilitators read their PowerPoint ...and left no time for questions or interaction.	7/12/2019 5:27 PM
58	None	7/12/2019 4:42 PM
59	Buffet lunch needs to be handled differently. Maybe have people sit first and then call tables up to buffet. Buffet lines in the Foyer were too long, confusing, and crowded. General sessions were too long. Need to have a stretch break time, encourage people to take a walk or something...	7/12/2019 4:27 PM
60	Everything was very well organized and much appreciated.	7/12/2019 2:24 PM
61	Need wi-fi in the meeting rooms!	7/12/2019 12:47 PM
62	The lack of WiFi accessibility made it very difficult to stay engaged in the institute. I had to keep moving to the lobby to check email and keep up with demands from my campus. We need access codes!	7/12/2019 11:05 AM

## Curriculum Institute 2019 Feedback

63	COCI session was not helpful. It turned into a gripe session and we didn't even cover future of COCI. The hotel was nice but poorly designed space wise. and the parking price hike made them seem greedy. Lastly the first general session was irrelevant to most folks except maybe higher echelon administrators.	7/12/2019 10:37 AM
64	more planning needed	7/12/2019 10:19 AM
65	Wifi!	7/12/2019 10:09 AM





## Executive Committee Agenda Item

SUBJECT: AB 705 Reading Circles		Month: September 6-7	Year: 2019
		Item No: V. E.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will provide recommendations on actionable success outcomes for facilitated AB 705 Reading Circles.	Urgent: Yes	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	LaTonya Parker	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonero	Action	
		Discussion	X

*Please note: Staff will complete the grey areas.*

### BACKGROUND:

The AB 705 Reading Circles planning team met on Tuesday, August 13, 2019 to continue defining the desired outcomes and target audience. The Executive Committee will be updated on the status of the planning team.

The planning team has been able to secure potential venues for all seven regions.

- o October 7 – Riverside, CA
- o October 14 – Sacramento, CA
- o October 18 – Goleta, CA
- o October 21 – Los Angeles, CA
- o October 28 – San Diego, CA
- o November 4 – San Francisco, CA
- o November 15 – Fresno, CA

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<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





## Executive Committee Agenda Item

SUBJECT: Meeting Debrief		Month: September 6-7	Year: 2019
		Item No: V. F.	
		Attachment: No	
DESIRED OUTCOME:	The Executive Committee will debrief the meeting to assess what is working well and where improvements may be implemented.	Urgent: No	
		Time Requested: 15 mins.	
CATEGORY:	Discussion	<b>TYPE OF BOARD CONSIDERATION:</b>	
REQUESTED BY:	John Stankas	Consent/Routine	
		First Reading	
STAFF REVIEW <sup>1</sup> :	April Lonero	Action	
		Discussion	X

*Please note: Staff will complete the grey areas.*

### BACKGROUND:

In an effort to improve monthly meetings and the functioning of the Executive Committee, members will discuss what is working well and where improvements may be implemented.

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<sup>1</sup> Staff will review your item and provide additional resources to inform the Executive Committee discussion.





# Academic Senate for California Community Colleges

LEADERSHIP. EMPOWERMENT. VOICE.

## Legislative and Advocacy Committee

19 August 2019, 1-2pm

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/130979738>  
Or iPhone one-tap (US Toll): +16699006833,130979738# or +16468769923,130979738#

Or Telephone:

+1 669 900 6833 (US Toll)

+1 646 876 9923 (US Toll)

Meeting ID: 130 979 738

### MINUTES

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- I. Call to Order and Adoption of the Agenda—meeting was called to order at 1:03 pm. Notes taken by Ginni May.  
**Present:** Dolores Davison, Ginni May, Erik Reese, Kelly Kulzer-Reyes, Robert Stewart  
**Absent:** none
- II. Introductions – Everyone introduced themselves. There will be an additional member appointed, hopefully in the next week.
- III. Charge of Committee: The Legislative and Advocacy Committee is responsible for providing the President with background information on all legislation related to academic and professional matters. Through research and analysis, and representation on appropriate advocacy groups, the Committee will provide the President and the Executive Committee with recommendations on such legislation. The Committee is also responsible for providing legislative alerts to the local senates, identifying liaison persons to contact legislators, and providing support to local senates regarding California's legislative process as it has bearing on academic and professional matters. It is the goal of the Committee to provide the President and the Executive Committee with the resources to ensure that the Senate is recognized as the voice of authority with the Legislature and Governor's Office in the areas of academic and professional matters.  
  
Dolores Davison explained the role and history of the committee.  
There is a letter ready to send to the Legislative Liaisons for each local academic senate to go out next week.
- IV. Status of Previous Action Items
  - a. Assigned Resolutions (all completed in spring) – Davison provided background and an overview of the letters that were sent, along with some information on how the Chancellor's Office considers legislation from various constituencies. She provided an example of the Universal Library System that was supported by the ASCCC.
    - i. AB302 was very much supported by the students. The CCLC opposed AB302 due to the possibility of economic implications to the colleges.
    - ii. Other bills supported or opposed by the ASCCC are described in the legislative

report. Davison provided an overview on: SB291, SB3, AB130, SB462, Funding Formula Letter, Online College Letter. Should have a good idea of the new laws by October 13. Last year, there were about 2400 bills by the end of February. About 40 to 50 had some implication on academic and professional matters.

- b. Assigned Tasks – Legislative Advocacy Day
  - i. Date in late February/early March – A date has not been selected yet, as the chair needs to work with the president and the executive director to find out their needs. It would most likely be a Tuesday or Wednesday. There was a request from one committee member that it not be the 2<sup>nd</sup> or 4<sup>th</sup> Tuesday. It will not be the week of March 9 because that is the FACCC conference as well as the ICAS Legislative Day. Davison and Stanskas will be in Washington DC with the League, probably the week of February 17<sup>th</sup>.
  - ii. Monthly Legislation Report (attached) and Budget Update for remaining 19-20 cycle
  - iii. Goals
  
- V. Plenary Planning – 7-9 November in Newport Beach
  - a. Breakouts on Update on Legislation and the Budget/Baccalaureate Update – Davison submitted breakouts on Legislation and the Baccalaureate Program. May submitted one.
  - b. Resolution on Baccalaureate Pilot – this will come out for the fall plenary session. It may be Davison’s name, but could be a committee member’s name depending on the nature of the resolution.
  - c. Calbright (Online College) Clarification Letter (discussed above)
  - d. Other resolutions or breakouts? Davison invited emails or suggestions on resolutions.
  
- VI. Announcements
  - a. Schedule for future meetings – no in-person meeting for fall is needed usually, but it depends on when the legislative visit is schedule. Davison will send out a Doodle Poll to schedule ConferZoom calls.
  
- VII. Adjournment – 2:00 pm

### **Upcoming Events**

- o ESL Coding Project Regional Meetings
  - o 5 September, Clovis Herndon Center
  - o 11 September, Cypress College
  - o 23 September, Skyline College
- o Executive Committee Meeting, 6-7 September, Cerro Coso College
- o Academic Academy: 12 – 14 September, Long Beach
- o Executive Committee Meeting, 27-28 September, Riverside
- o Area Meetings, 11-12 October
  - o Area A, Woodland College
  - o Area B, Solano College
  - o Area C, Rio Hondo College
  - o Area D, San Diego Mesa College