**Draft District Plan for Implementing Prerequisites**

The plan must contain the following four items:

1. The method used to identify courses to which prerequisites might be applied
2. Assurance that prerequisite courses (basic skills) and courses without prerequisites will be reasonably available to students
3. The research to be used to determine impact of new prerequisites (especially disproportionate impact)
4. Provisions for training the curriculum committee on content review (comes later in the presentation)

What methods can be used to identify courses to which prerequisites might be applied?

What assurances do students have that the courses they need will be reasonably available?

What evidence or data will be useful to determine the impact of new prerequisites? What timeline will be used (if other than the 2 year review for CTE or 6 year review for all others?

How will the college monitor for disproportionate impact?