![MT. SAC - Mt. San Antonio College logo]

SECTION 1 - BASIS

COURSE TYPE: N Noncredit

SUBMITTED BY:

☐ **DISTANCE EDUCATION CERTIFICATION**

EFFECTIVE TERM: Summer 2018

☐ **Does the course content overlap or duplicate any other course content?**

DUPLICATION / OVERLAP

Note: Consultation with the faculty, department(s) and dean(s) where the overlap occurs is required and documentation of the consultation should be attached to course proposal prior to the proposal being submitted to the Curriculum Office (Stage 5).

Be advised that consulting with other departments and working with their department meeting schedules may take several weeks.

A. Specifically, what unique topics are taught in the proposed course?

B. What percentage of each course contains the same topics?

C. Are these topics taught in different ways/to different audiences at different skill levels?

D. Explain why the proposed course requires the overlapping content.

E. What is stated in course descriptions to ensure that students know which course is appropriate for them, given the overlapping content?

SECTION 2 - Course Identification

COURSE ID: ESL   **COURSE NUMBER:**   LANG3

COURSE TITLE (FULL):   English for Special Uses

COURSE TITLE (SHORT): English for Special Uses

COURSE DIVISION: Continuing Education Division

COURSE DEPARTMENT: ESL

COURSE SUBJECT:

DISCIPLINE:

Course Identification Numbering System (C-ID):

C-ID Full Title (https://c-id.net)

TOP CODE :   493087 ESL–Integrated

CIP CODE:

SECTION 3 - Course Attributes

COURSE CREDIT STATUS:

BASIC SKILLS: Basic Skills Course

PRE-COLLEGIATE LEVEL: D - Four Level Below Transfer

SAM PRIORITY CODE: E - Non-Occupational

FUNDING AGENCY CATEGORY: Not Applicable

COURSE VARIATION:

CROSS LISTING STATUS:

☐ Does this course share an outline with any other course or courses?

COURSE PROGRAM STATUS: 1 - Program Applicable

REPEATABILITY: Noncredit Repeatable

NONCREDIT COURSE TYPE: A - ESL

NONCREDIT ENHANCING FUNDING: True

STATE TRANSFER CODE :

STATE CLASSIFICATION CODE :   K Other - NCR Enh Funding

NONCREDIT SPECIAL CHARACTERISTICS CODE :   Non applicable

Sports/Physical Education Course :   No

GRADING METHOD :   Pass/No Pass

CREDIT BY EXAM: Not Allowed

WORK EXPERIENCE:

PREREQUISITES, CO-REQUISITES OR ADVISORY FOR ENROLLMENT (ENTRY STANDARDS)

☑ None

☐ Adding prerequisites, corequisites or advisories

☐ Maintaining prerequisites, corequisites or advisories

☐ Removing prerequisites, corequisites or advisories

Non Standard Requisite

Section 4 - Course Workload Values

Faculty Contact Hours	Lecture	Lab	Act/Clin	Total
Minimum Contact Hours	1	0	0	1
Maximum Contact Hours	112	0	0	112
Minimum Out of Class Hours	0	0	0	0
Maximum Out of Class Hours	0	0	0	0
Minimum TBA Hours	0	0	0	0
Maximum TBA Hours	0	0	0	0
Scheduled Hours	0	0	0	0
Minimum Units	0	0	0	0
Maximum Units	0	0	0	0

Work Experience Hours	Paid	Unpaid
Minimum Hours	0	0
Maximum Hours	0	0
Minimum Units	0	0
Maximum Units	0	0

Lab/Lecture Parity :   No

☐ Yes, Parity Approved

☐ Not Requesting Parity

☐ Applying for Parity

METHODS OF INSTRUCTION

☑ Lecture

☐ Laboratory

☐ Lecture and Laboratory

☑ Distance Learning

☐ Open Entry/Exit

☐ Independent Studies

☐ Work Experience

☐ Other TBA

Class Size :   0

Course General Education Status :

Course Support Course Status :

Section 5 - Course Certifications

CSU GENERAL EDUCATION AREA

INTERSEGMENTAL GENERAL EDUCATION TRANSFER (IGETC) AREA

ASSOCIATE DEGREE GRADUATION REQUIREMENTS

Section 6 - Course Certifications

CATALOG DESCRIPTION

English as a Second Language (ESL) speaking, writing, vocabulary, and study skills related to career and technical education (CTE) and academic purposes. Critical thinking, cultural awareness, teamwork, and autonomous learning strategies.

SCHEDULE DESCRIPTION

ESL speaking, writing, vocabulary, and study skills related to career and technical education (CTE) and academic purposes.

COURSE OUTLINE WITH INFORMATION

LECTURE TOPICAL OUTLINE

Intercultural communication styles and role-specific conversation in college settings and the workplace

Verbal and nonverbal communication

Listening for main ideas, details, and inferences

Note-taking techniques

Reading for main ideas, details, inferences, and contextual clues

Summarizing academic and career-related texts and discussions

Writing academic and career-related documents

Vocabulary in academic and career-related contexts

Idiomatic expressions in academic and career-related contexts

Organize presentations on academic and career-related topics

LAB TOPICAL OUTLINE

MEASURABLE OBJECTIVES

1. Actively engage in discussions and role-plays about academic and career-related topics.

2. Distinguish main ideas and relevant details from a variety of passages about academic and career-related topics.

3. Take notes from authentic materials such as lectures and interviews.

4. Infer meaning of unfamiliar vocabulary in academic and career-related texts using contextual clues.

5. Perform skimming, predicting, and summarizing of academic and career-related texts.

6. Discuss key information on academic and career-related topics based on readings or video clips.

7. Edit writing for grammatical form, word choice, spelling, mechanics, and organization.

8. Use appropriate idiomatic expressions relevant to college settings and the workplace.

9. Produce group and individual oral presentations on academic and career-related topics.

METHODS OF EVALUATION

Category 1. Substantial written assignments for this course include:

Minimum of two short paragraphs summarizing authentic college or career-related materials

One 3- to 5-paragraph composition on college or career-related theme

If the course is degree applicable, substantial written assignments in this course are inappropiate because:

Category 2. Computational or non-computational problems solving demonstrations

Category 3. Skills Demonstrations

Performance-based oral assessments on career and academic topics

Category 4. Objective examinations

Quizzes including multiple-choice, write-in, and short-answer questions measuring student understanding of contextual grammar and language use

SAMPLE ASSIGNMENTS

(Assignments should be directly related to the objectives of the course. They should be specific enough to provide real guidance to faculty and clear expectations for students. Descriptions of the type or examples of assignments are required. For example, rather than "term paper" state "term paper comparing and contrasting the social aspects of hunting tactics of two mammal species." This section must establish that the work is demanding enough in rigor and independence to fulfill the credit level specified. The nature of the assignments must clearly demand critical thinking. Assignments should be adequate to assure that students who successfully complete them can meet the objectives of the course. Appropriate out-of-class work is required for credit courses.)

1. Listen to a recording of a faculty lecture on an academic topic. Take accurate notes on key points, including details.
2. Using the workplace situation provided, role-play a conversation with a supervisor.

3. Read the career-related document provided. Find the errors in capitalization, punctuation, spelling, and grammar. Correct the errors.
4. Write a multi-paragraph composition describing a career field of interest.

TEXTBOOKS

Title	Publisher	Edition	Author	Date	Online Education Resource
Project Success 5	Pearson		Gwynn, et. al.	2014	

 If substantial assignments then justification of older textbooks

Requisites			
& / Or	Type	Course Name	Is Being

Preconditions of Enrollment Justification Notes/Comments: