

AFFIRMING OUR COLLECTIVE VOICE: EMPOWERMENT THROUGH INTEGRATED READING AND WRITING IN THE CLASSROOM

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ACADEMIC SENATE
for CALIFORNIA COMMUNITY COLLEGES

Celebrating 50 years



California Community Colleges

WELCOME & SHARING OUR VOICES

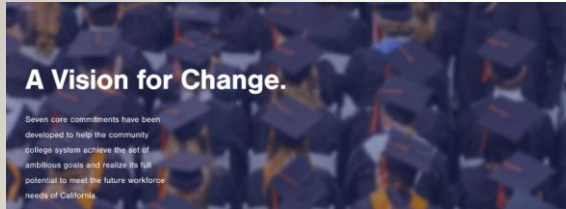


3CSN MISSION



Develop leaders in California community colleges who have the capacity to facilitate networks of faculty, staff, and students for curricular and institutional redesigns in support of increased student access, success, equity, and completion.

MOVING THE NEEDLE BY MOVING TOWARDS GREATER COHERENCE: VISION 2022



- Increase completion by 20% annually
- Increase transfer to UC/CSU by 35% annually
- Decrease average # of units earned for AA from 87 to 79
- Increase # of exiting CTE students employed in their field from 60% to 69%
- Fully close all equity/achievement gaps within 10 years

AREAS OF INQUIRY



Areas of Inquiry

- 1) What do we know about how learning works, and how can we redesign our institutions to best support learning?
- 2) How can all stakeholders, especially students, better understand how our systems work and participate equitably in our transformation work?
- 3) As we transform, how do we design for inclusive collaboration?

AFFIRMING OUR COLLECTIVE VOICE

COMMUNITY



- Building inclusive collaboration
- To design positive, strength-based, student-centered networks and institutions, we need to create a climate of belonging and EDI (Equity, Diversity, and Inclusion) for all stakeholders, by increasing our capacity to dialogue and collaborate across campus and to break down silos.

WORKSHOP OBJECTIVES



- ❑ Understand the connections between Reading and Writing Apprenticeship and the classroom
- ❑ Understand the connections between classroom community and success (for student learners and faculty learners)
- ❑ Learn routines that can increase relational trust in the classroom, leading to greater student success
- ❑ Understand how learning together can support campus transformation work

READING APPRENTICESHIP: A FRAMEWORK FOR INTEGRATED READING AND WRITING



The Reading Apprenticeship Framework

A partnership of expertise between the teacher and students . . .

. . . drawing on what content area instructors know and do as skilled discipline-based readers and problem solvers and on students' unique and often underestimated strengths.

WestEd 



BUILDING INTENTIONAL COMMUNITY CULTURE

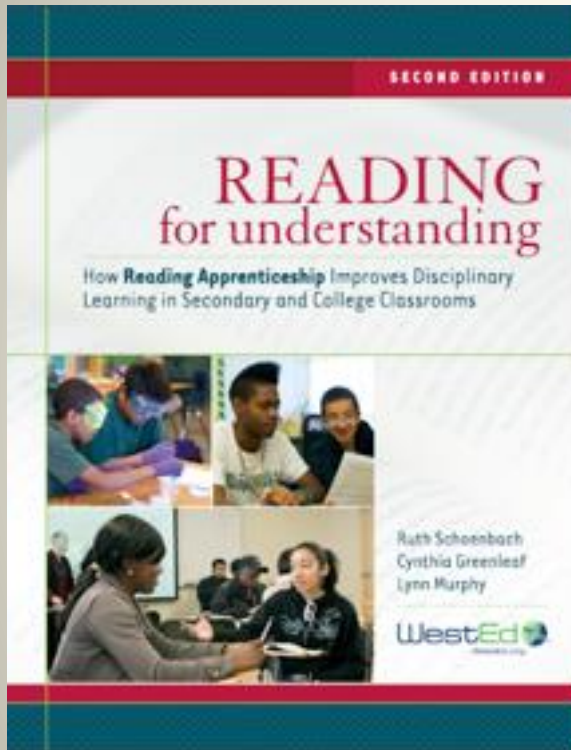


What can we all do to make today's learning environment effective?

NORMS

THINK ALOUD

(METACOGNITION IN ACTION)



- Complete a think aloud of the selected reading from *Reading for Understanding* with a partner.
- Each of you will have 2 minutes to “think aloud” while your partner takes notes on the strategies they notice you are using.
- The partner/notetaker will then have 1 minute to share observations with you.
- Ex: Partner 1 completes think aloud; partner 2 takes notes; partner 2 shares observed strategies; switch roles and complete same process.

SHARED READING



Continue reading the text for 5 minutes, taking note of “Golden” or “Strong” lines that you would like to share. Prepare to share at your table.

SHARED READING



Guiding Questions for Table Discussion

- What do you notice about the four dimensions?
- What connections might you make between our readings, the Think Aloud routine, and writing?

MAKING CONNECTIONS



- ❑ On the wall you will find posters of the four dimensions of the Reading Apprenticeship framework. Use markers to add your ideas for how we might apply the four dimensions to writing.

BRINGING IT ALL TOGETHER: DISCUSSION



- Considering what we learned together today, how can integrated reading and writing support faculty and learner agency and identity?
- How might you apply what you learned today on your campus?

NEXT STEPS



- Join us at the Reading Apprenticeship Conference in May; contact us if you are having funding issues
- Upcoming Integrated Reading and Writing Workshops (free)- join our mailing list!
- Please complete the evaluation – your feedback matters!! (leave on the table)

THANK YOU!



Thank you for learning with us today!
Please contact us with any questions.
We look forward to seeing you soon!

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