

ASCCC Faculty Empowerment
and Leadership Academy



Initial Cohort Convening

Fall 2022 Meeting
December 16, 2022



Convening Overview

- Welcome and Goals for this Convening!
- ASCCC President Welcome
- Introduction of Cohort Mentors and Mentees
- Review of FELA Program Mission and Expected Outcomes
- FELA Program Requirements and Important Dates
- Resources and Opportunities
- Q&A
- Time for Mentors and Mentees to connect

Welcome and Overview for the Convening

FELA is organized and supported by the [ASCCC Faculty Leadership Development Committee](#)



2022-2023 FLDC Members

Christopher Howerton

ASCCC North Representative, Chair

Suman Mudunuri

Computer and Office Studies, Long Beach City College

Anna Nicholas

Sociology, LA Pierce College

Miryan Nogueira

Business, West Los Angeles College

Kathy Osburn

Business & Computer Studies, Antelope Valley College

Heather Paul

English/Professional Development, Reedley College

Manuel Vélez

ASCCC Area D Representative

Elizabeth Walker

Political Science, College of the Desert

Goals for this Convening

Goals:

1. Provide an orientation for the 2022-2023 FELA Mentors and Mentees
 - Review the FELA Program Mission and Expected Outcomes
 - Outline the FELA Program Requirements and Important Dates
2. Discuss Resources and Opportunities
3. Time to make initial connections



Welcome
ASCCC President,
Virginia "Ginni" May

Introduction of our Mentors and Mentees

FELA 22-23 Mentors

Mayra E.
Cruz

Stephanie
Curry

Angela
Echeverri

Jason
Hough

Donald
Moore

Cindy
Stephens

FELA 22-23 Mentees

- Liliana Balasi
- Emily Banh
- Leticia Barajas
- Davena Burns-Peters
- Stephanie Clark
- Taneisha Hellon
- Pablo Martin
- Daisy Oliver
- Olivia Quintanilla
- Alicia Robles Lopez
- Andrew Soler

FELA Mission

- **TO CONNECT**: Providing one-on-one mentoring to diverse faculty for personal and professional development with mentors who are campus leaders and/or administrators.
- **TO EMPOWER**: Creating safe and brave spaces for courageous conversations to investigate equity, diversity, and inclusion; to share personal and collective experiences on race, privilege, and oppression; and to embolden new faculty leaders to advocate for transformative change on their campuses.
- **TO GUIDE**: Providing networking opportunities and sharing guidance for navigating the systems of higher education. The focus of the mentoring will be to address the specific goals of the mentee

FELA Expected Outcomes

- Demonstrate a clear understanding of the faculty purview as outlined in the 10 + 1
- Articulate the framework of inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) in their professional development and leadership
- Identify various ASCCC resources for local leaders
- Consider their own personal leadership style(s)
- Discuss various structural or systemic challenges for faculty leadership emergence
- Relate their experience to impact their local academic senate work and future leadership

Program Requirements and Important Dates



- **At least one ASCCC Plenary** (virtual or in person) through voting on resolutions
- **FELA Cohort Convenings** (virtual zoom meetings)
 - December 19, 2022 (10am-12pm) - Introduction cohort convening
 - February 24, 2023 (10am-12pm) – Focus on leadership styles, emergence, challenges, and self-assessment tools
 - May 19, 2023 (1 hour) 10am-11am – Near completion wrap-up convening
- **Meet monthly with the mentor** (in person, phone, or virtual) - duration determined by the mentor in coordination with mentee approximately one half-hour or more per meeting check-in
- Pick a minimum of **3 other observation experiences** (on next slide)



Observation Experiences

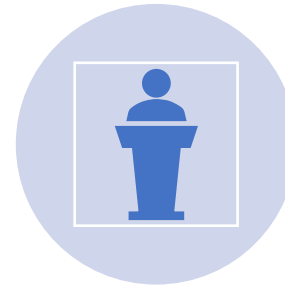
- **“Pick a minimum of 3 other observation experiences”**
 - Attend an Area meeting for networking
 - Attend a local board of trustee meeting or other local governance meeting
 - Attend virtually one [ASCCC Executive Meeting](#)
 - Attend at least one other ASCCC-sponsored event (webinar/ regional/ standing committee meetings, etc.)
 - Others?

NOTE: You will be asked to provide a brief summary reflection of your activities and observations, and articulate the framework of inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) in your professional development and leadership by the end of May 2023.

Resources and Opportunities



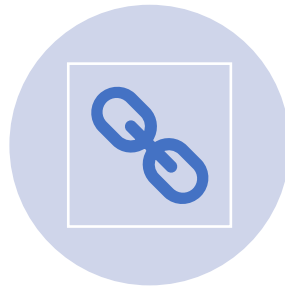
Periodic conversation starters sent to all cohort members from the FLDC. (e.g. short readings on leadership or leadership self-assessment opportunities)



Possible presentation during an upcoming ASCCC event such as a Plenary or leadership Institute



Co-author an ASCCC Rostrum Article submission



Links and resources provided on the [ASCCC website](#)

Initial list of Resources to Explore

- [ASCCC Website](#)
- [ASCCC Handbooks](#)
 - Local Senate Handbook
 - Mentorship Handbook
- [ASCCC Calendar](#)
- [ASCCC Rostrums](#)
- [ASCCC Papers](#)
- [ASCCC Leadership Resources](#) (repository)
- [ASCCC President's Updates](#) (repository)



ACADEMIC SENATE
for California Community Colleges
LEADERSHIP • EMPOWERMENT • VOICE

I.D.E.A.A. in Leadership

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- Remember part of FELA's mission is "**TO EMPOWER**: Creating safe and brave spaces for courageous conversations to investigate equity, diversity, and inclusion; to share personal and collective experiences on race, privilege, and oppression; and to embolden new faculty leaders to advocate for transformative change on their campuses."
 - ASCCC has embraced the Inclusion, Diversity, Equity, Antiracism, and Accessibility (I.D.E.A.A.) framework, and we are seeing it promoted in many resolutions that are being passed by our state-wide delegates.





Time to Connect!

- You will be placed in breakout rooms by Mentor/Mentee(s) assignments.
- During this time, introduce yourself further and share a little about yourself
 - Possible topics to begin discussion could also include:
 - Possible follow up one-on-one schedule of check-ins,
 - Hobbies, personal interests, personal/professional goals,
 - Experience with senate work locally or other leadership experiences
- This is YOUR time to connect.
- During any point during your academy experience, if you have questions reach out to me, I'm here to support.
chowerton@yccd.edu or to info@asccc.org