

ACADEMIC EXCELLENCE

STRENGTHENING OUR CORE

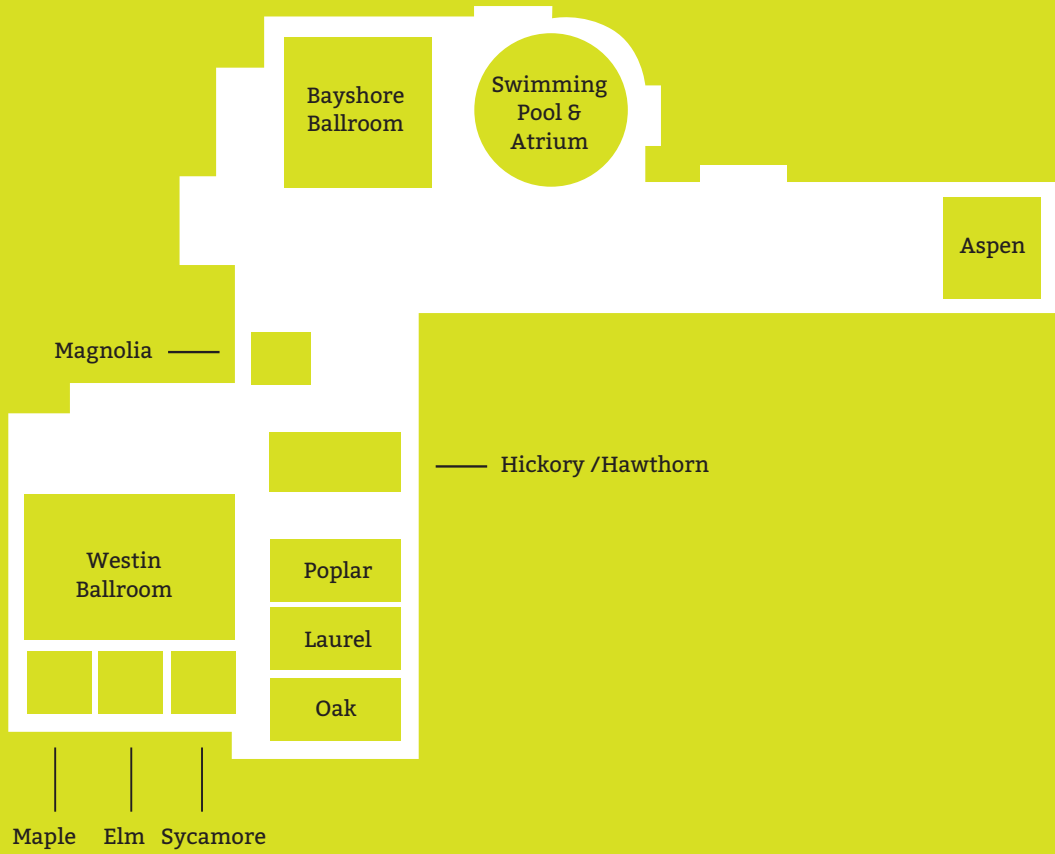
APRIL 10 - APRIL 12, 2014

SPRING SESSION



SESSION PROGRAM

WESTIN SAN FRANCISCO LOBBY LEVEL



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Useful Information

MESSAGE BOARD

Messages for attendees can be received at the conference registration desk during open hours, and will be posted on the designated message board. Be sure to check for messages at least once a day.

BADGE IDENTIFICATION

Name badges must be worn during the conference, as they are your ticket for entrance to conference sessions and social events. So that you can readily recognize conference attendees, delegates will have blue ribbons on their badges, and Executive Committee members will have purple ribbons.

SPECIAL DIETS

If you are vegetarian or require a special diet, these meal preferences will be notated by a large colored sticker on the back of your name badge. Vegetarians have a GREEN sticker. Vegans have a BLUE sticker. All other special needs have a YELLOW sticker. Please alert the banquet staff of the type of meal you have and show him/her your sticker. Notify Senate staff at the registration desk if you do not have a special meal sticker and require one.

PARKING

Session registrants will receive discounted parking at \$5.00 per day with in and out privileges at the Westin San Francisco. For day drivers, please notify ASCCC Staff when you pick-up your Session materials and we will provide you instructions on what to do when departing the hotel. Session registrants staying at the hotel, please advise the Front Desk upon check-in that you are overnight self-parking to receive validation that will give you the discounted in and out privileges for the entire stay.

SMOKING

There is no smoking at any convention sessions or meal functions.

AREA RESTAURANTS

Please consult the brochures in your room or request restaurant information at the hotel registration desk.

President's Welcome

WELCOME TO SPRING PLENARY!

The Academic Senate is pleased to host our much anticipated spring convening where we highlight all the current activities in the state regarding student success, governance, and academic excellence. Faculty are central to the efforts in the state to examine how we have served students in the past and how we will serve them in the future, and we celebrate your senates for all the work they do every day to make the colleges the best they can be. Increased funding has provided opportunities for creative thinking about how to improve access, address student equity, and strengthen our core principles of increasing the number of full time faculty and providing a high quality educational experience for every student.

This plenary session will give us an opportunity to focus on the role of noncredit, responses to legislation, requirements for student success plans and accreditation standards, and efforts associated with the technology initiatives underway across the state. With increased funding comes accountability, and the system is proactively creating performance goals that will demonstrate our successful strategies to help students achieve their dreams. The Senate is poised to help California implement several initiatives that take advantage of a community college system rallying to increase transfer options, improve basic skills instruction, build a common portal for online education, and open more avenues to workforce development through CTE courses and programs.

Our resolutions and resolution process continue to drive our work and contribute to academic excellence through our democratic model of professionalism and civility. The energy you bring to plenary is contagious, and we look forward to “catching” that powerful force from you and sharing our ideas for strengthening our core values over the next three days of information, engagement and camaraderie.



Beth Smith

Academic Senate President

Mission Statement

The Academic Senate for California Community Colleges fosters the effective participation by community college faculty in all statewide and local academic and professional matters; develops, promotes, and acts upon policies responding to statewide concerns; and serves as the official voice of the faculty of California community colleges in academic and professional matters. The Academic Senate strengthens and supports the local senates of all California community colleges.

Value Statement

LEADERSHIP

The Academic Senate champions the leadership role of faculty at their colleges and at the state level and fosters effective faculty participation in governance to effect change. The Academic Senate facilitates and supports the development of faculty leaders. The Senate is respectful and reflective in its work and relationships and expects accountability from its leaders. In all its activities, the Academic Senate adheres to the highest professional ethics and standards. The Senate models effective leadership and promotes the inclusion of leaders from various backgrounds and experiences in order to represent all faculty.

EMPOWERMENT

The Academic Senate empowers faculty through its publications, resources, activities, policies, and presentations. The Senate collaborates with other statewide organizations, and with administrators, trustees, students, and others, to develop and maintain effective relationships. The Senate believes that collaboration with others and faculty engagement improve professional decisions made locally and at the state level. The Academic Senate works to empower faculty from diverse backgrounds and experiences in order to promote inclusiveness and equity in all of their forms.

VOICE

The Academic Senate promotes faculty primacy in academic and professional matters as established in statute and regulation. The Senate is the official voice of the California community college faculty in statewide consultation and decision making and, through leadership and empowerment, endeavors to make each local senate the voice of the faculty in college and district consultation and decision making. The Senate values thoughtful discourse and deliberation that incorporates diverse perspectives as a means of reaching reasoned and beneficial results.

Thursday, April 10, 2014

7:30 AM TO 8:15 AM

Westin Ballroom Foyer

Registration

Delegate Sign In

Continental Breakfast

8:00 AM TO 8:30 AM

Poplar

Candidate Information Session

Dan Crump, Elections Chair

8:00 AM TO 8:25 AM

Hickory/Hawthorne

New Delegate Information

John Freitas, South Representative

Lesley Kawaguchi, Area C Representative

Is this your first plenary session as a delegate? Are you unsure of your role as a delegate? Come to this information session to learn the basics of being a delegate at plenary session for your local senate.

8:30 AM TO 9:45 AM

Hickory/Hawthorne

FIRST BREAKOUT SESSION

I'm New! Now What? Pointers for Plenary

Dan Crump, At-Large Representative

John Freitas, South Representative

Lesley Kawaguchi, Area C Representative

Is this your first time attending an Academic Senate plenary session? Been here before, but cannot remember how it all works? Feel like everyone knows more than you about what is happening in the state? Does it look like everyone knows everyone else but you? We have all been there. The truth is each of us was new to plenary at one time so we understand your nervousness and are here to help! Join us as we peek behind the curtain to show you how it all works. We will answer your questions and show you what an important role you play in our statewide decision-making process.

8:30 AM TO 9:45 AM

Poplar

A²MEND: Advancing African American Male Student Success in Community Colleges

Since 2008, the African American Male Educational Network and Development (A²MEND) organization has hosted an annual African American Male Summit. Over the years, A²MEND has implemented successful strategies to enhance the success of hundreds of African American male community college students. This session will review recent data and current literature regarding African American male student success in community colleges. The presenters will summarize outcomes and strategic initiatives, programs, and activities that have proven to enhance African American male student success, inside and outside of the classroom.

8:30 AM TO 9:45 AM*Laurel***From Punitive to Instructive: Changing the Conversation on Academic Integrity***Dolores Davison, Area B Representative**Don Gauthier, Los Angeles Valley College**Debbie Klein, Gavilan College**Cynthia Napoli-Abella Reiss, West Valley College*

The legal decision from the California Community College Chancellor's Office regarding plagiarism and the option of failing students for a single act of cheating has long plagued faculty, especially when that act appears to be particularly egregious. While that decision is coming under increased scrutiny, its original interpretation has led faculty to develop methods for maintaining academic integrity in their courses and programs. This interactive breakout will present some of those methods and seek suggestions from the participants, towards the goal of creating a "best practices" document for all faculty to use.

8:30 AM TO 9:45 AM*Oak***Student Placement: Predicting Student Success in Courses***Michelle Grimes-Hillman, At-Large Representative**Carolyn Holcroft, Foothill College**Dennis Lee, American River College**Cynthia Rico, Area D Representative**Ken Sorey, CalPASS Plus*

Assessing a student's ability to be successful in courses and programs is an important and necessary aspect of student success. Multiple measures are a required component of a district's assessment system and refer to the use of more than one assessment measure in order to assess the student. Come learn how to begin (or continue) the dialog on your campus about the best multiple measures to use and who should be involved in placement decisions. Multiple measures in the context of a future statewide assessment will also be discussed.

8:30 AM TO 9:45 AM

Elm/Sycamore

Unit Creep and General Education (GE) Bloat: What's a Faculty Leader to Do?

Julie Bruno, Secretary

Michelle Pilati, C-ID Faculty Coordinator

John Stanskas, South Representative

James Todd, Modesto Junior College

While the appeal of Senate Bill 1440's 60 + 60 unit cap promise to students and the Legislature is obvious, the challenge it can create for faculty is complicated. How can addressing unit creep and the resulting GE bloat be used to foster honest dialog about student success and the best means of aiding students in reaching their academic goals? How do we balance pedagogy with practicality? Are there other ways to help keep units at reasonable levels? Is there sound justification for unit creep? Join us for a lively discussion on units, time to completion, Associate Degrees for Transfer, and GE.

8:30 AM TO 9:45 AM

Maple

What Does "Career Ready" Mean for Our Students: Discussing a Meaningful Definition?

David Morse, Vice-President

Wheeler North, Treasurer

With the upcoming institution of the Common Core Standards in California high schools, much discussion has been devoted to what students need in order to be both "college ready" and "career ready." While a general consensus exists regarding a definition of college readiness, the concept of career readiness is an ongoing topic of debate. This breakout will consider possible definitions of career readiness and what skills and knowledge our students need to be prepared to enter the workforce.

9:45 AM TO 10:00 AM

Coffee Break

Westin Ballroom Foyer

10:00 AM TO 11:15 AM SECOND BREAKOUT SESSION*Hickory/Hawthorne***Your Role in the College Student Success and Support Plan***Cynthia Rico, Area D Representative**Debra Sheldon, Chancellor's Office*

As senate president your signature will be required for your campus submission of the Student Success and Support Plan, and faculty support is needed to inform your campus Equity Plan. Both plans are due Fall 2014! Come learn about the reporting requirements and how your campus instructional and non-instructional faculty have a key role to inform these reports.

10:00 AM TO 11:15 AM Distance Education IS Different: Issues with Academic Integrity in Distance Education (DE) Modalities*Poplar**Greg Beyrer, Cosumnes River College**Dolores Davison, Area B Representative**Don Gauthier, Los Angeles Valley College**Debbie Klein, Gavilan College**Cynthia Napoli-Abella Reiss, West Valley College*

Anecdotal evidence suggests that violations of academic integrity policies are more likely to occur in distance education courses than those held face to face. What kinds of problems do distance education instructors face that are different from their colleagues that teach in traditional classroom settings? How can those issues be resolved or mitigated so that faculty can ensure integrity in their classes? Join your colleagues in a discussion of ways to promote a culture of academic integrity in distance education classes and what to do when that culture is compromised.

10:00 AM TO 11:15 AM Accreditation: The Revised Standards

Laurel

Roberta Eisel, Citrus College

Adrienne Foster, West Los Angeles College

Phil Smith, North Representative

At its January 2014 meeting, the Accreditation Commission for Community and Junior Colleges (ACCJC) released the complete draft of the revised Accreditation Standards for first reading. This breakout session describes the ACCJC's stated philosophy and design goals behind the revisions and provides an overview of proposed changes. Among the many revisions, the draft Standards include provisions for institution-set student achievement goals, new time-to-completion mandates for degrees and certificates, and increased attention to the role and oversight of co-curricular and athletics programs. In its review and analysis of the revised Standards, the Academic Senate's Accreditation and Assessment Committee has been working with colleagues across the state to generate a set of suggested stylistic, organizational, and content edits for Academic Senate review at this plenary session. Please attend this important breakout to learn more about the revised Standards and the collection of suggested edits.

10:00 AM TO 11:15 AM Legislation and Advocacy: What's Coming and What Local Senates Can Do?

Oak

Jonathan Lightman, Faculty Association of California Community Colleges

David Morse, Vice-President

Spring is the time to introduce new bills in the Legislature, and numerous pieces of legislation that focus on education are currently under consideration by the senate and the assembly. Come to this breakout to hear what legislative proposals could impact community colleges in the coming year and what you can do at a local level to advocate for the interests of your senate and your students.

10:00 AM TO 11:15 AM What Local Senates Should be doing in Response to AB 86*Elm/Sycamore**Candace Lynch-Thompson, North Orange County School of Continuing Education**Ginni May, Sacramento City College**Diane Oren, San Joaquin Delta College**John Stanskas, South Representative*

Your district is engaging in a consortia with adult education to plan the educational services for adults in your region. What is the role of the academic senate for the two years of planning to take place? This may sound like one of those hypothetical leadership scenarios, but the Legislature passed Assembly Bill (AB) 86. There is now a budget of \$25 million for a two-year planning and implementation period so that newly formed Adult Education Consortia can identify regional solutions to coordinate service to students through adult education, noncredit, and credit instruction. Now, more than ever faculty need to be at these tables shaping their regional and local plans. This session will focus on sharing what academic senates are, or should be doing to engage in the AB 86 regional planning.

10:00 AM TO 11:15 AM Difficult Conversations: Handling Biased Comments*Maple**Jeff Burdick, Willow International Community College Center**Leslie Kawaguchi, Area C Representative**B.J. Snowden, Cosumnes River College*

The epithet or the hurtful comment lands in the middle of a conversation or class session. Do you let it pass and let it become poisonous and divisive? Or do you address it and create an inclusive environment? This breakout will provide tools to navigate your way through difficult conversations.

11:30 AM TO 2:30 PM FIRST GENERAL SESSION

Westin Ballroom

Luncheon

Call to Order and Adoption of the Procedures

Beth Smith, President

David Morse, Vice President

Election Nominations

Dan Crump, Elections Chair

The Mission of California Community Colleges

Brice Harris, Chancellor, California Community Colleges

Chancellor Harris will comment on the issues affecting the current and proposed mission for community colleges.

Keynote Presentation: The Changing Ecology of Higher Education

Mitchell Stevens, Stanford University

Between 1945 and 1990 the United States built the largest and most productive higher education system in world history. Since then, continuously uncertain government financial support, unabated price escalation, greater reliance on student loans, and an accountability revolution leave little doubt that the golden era is over. As with any epochal transition, it is tempting to feel a sense of loss about the past. Yet there are many positive features of the current epoch as well: general agreement that attending college has become too expensive, canny entrepreneurial activity throughout the higher education sector, and productive ferment in national discussions about how college might be more effectively and humanely delivered. Dr. Stevens will provide a broad overview of the changes attending public higher education at the turn of the 20th century, emphasizing points for optimism in California and the nation.

1:30 PM 1:40 PM

Break

Westin Ballroom Foyer

1:40 PM TO 2:30 PM*Westin Ballroom***SECOND GENERAL SESSION****Panel Discussion: State Technology Initiatives**

At Fall Plenary, Vice Chancellor Patrick Perry introduced and gave the goals for three technology initiatives: the Online Course Exchange Initiative, Education Planning Initiative, and Common Assessment Initiative. The panel will give brief updates on the work of each project with a focus on those issues that affect faculty and academic senates.

2:45 PM TO 4:00 PM*Hickory/Hawthorne***THIRD BREAKOUT SESSION****Professional Development College: Leadership Module***Julie Adams, Executive Director**Dolores Davison, Area B Representative**Don Gauthier, Los Angeles Valley College.**Michelle Grimes-Hillman, At-Large Representative*

Professional development is at the heart of recent actions by the Legislature and the Chancellor's Office. In response to these calls for greater access to professional development for faculty, the Academic Senate will conduct a pilot of the Professional Development College beginning in June 2014. Come learn about the Leadership Module and how it can encourage, train, and grow faculty leaders on your campus.

2:45 PM TO 4:00 PM*Poplar***Just Leave us Alone Already! ADTs and SB 440: Will the Fun Ever End?***Julie Bruno, Secretary**Michelle Pilati, C-ID Faculty Coordinator*

Just as the faculty were contemplating when to halt Transfer Model Curriculum (TMC) development, legislation in the form of Senate Bill (SB) 440 requires the development of at least four more TMCs in "areas of emphasis" and introduces a new degree-development mandate. What does an "area of emphasis" TMC look like? What do the new mandates mean to you? This session will answer these questions and share the various steps that have been taken and have been proposed to minimize potential unintended negative consequences of this legislation, as well as other related developments.

2:45 PM TO 4:00 PM

Laurel

Hot Topics in Distance Education (DE): Quality Trumps Hype

Gregory Beyrer, Cosumnes River College

Stephanie Curry, Reedley College

John Freitas, South Representative

Christina Gold, El Camino College

Biju Raman, Palo Verde College

Lisa Storm, Hartnell College

There has been lots of hype surrounding distance education. DE has been seen as a means to expand access on the cheap. MOOCs were media darlings, and technology is seen as a magic bullet. Meanwhile, the State of California is engaging in a major effort to expand access to distance education in the community colleges through the Online Education Initiative. Despite all of this hype, there exist the everyday realities of federal and state regulations, accreditation requirements, technology costs, and student retention and success rates that, while improving, remain lower than for in-person courses. What does your institution need to do to comply with the regulatory and accreditation requirements for distance education? Are training and preparation of both faculty and students for the online environment important for student success? How do we as faculty assure the quality of our DE programs for the success of our students? Join the Distance Education Task Force for a stimulating conversation about the challenges and opportunities in providing high quality learning opportunities for our distance education students.

2:45 PM TO 4:00 PM

Oak

Noncredit Success from Indicators to Student Completion

Susan Gaer, Santa Ana College

Ray Hicks, Santa Ana College

Wheeler North, Treasurer

John Stankas, South Representative

Community colleges serve all adults, many of whom are not college ready. What is the best way to serve these unique students and how do we strategically coordinate engaging and then educating these adults, moving them from entry to completion? Where does adult education, noncredit, credit basic skills and credit college level education fit into this? How do we best support these students with services? This lively discussion will focus on making academic choices that are right for our students and will include hands-on success stories from the field.

2:45 PM TO 4:00 PM*Elm/Sycamore***Community Colleges Offering Bachelor's Degrees?: Possible Responses to the Chancellor's Office Task Force Report***David Morse, Vice-President**Beth Smith, President*

In December 2014, a Chancellor's Office Task Force Report explored the possibility of community colleges offering bachelor's degrees under limited circumstances. Senate Bill (SB) 850, currently under consideration by the Legislature, would establish a pilot program through which community colleges could explore such bachelor's degree programs. This breakout will explore the conclusions outlined in the task force report, the positive and negative arguments regarding community college bachelor's degrees, and possible responses to the report, to SB 850, and to future proposals regarding community college bachelor's degree programs.

2:45 PM TO 4:00 PM*Maple***Open Educational Resources (OER)***Dianna Chiabotti, North Representative**Cheryl Stewart, Coastline College*

Senate Bill (SB) 1052 and SB 1053 established the California Open Education Resources Council and the California Digital Open Source Library respectively. In keeping with legislation, the California Open Education Resources Council was established with equal representation from the UC, CSU and the CCC's. With funding from a Hewlett grant, the council has begun work on selection of courses and on creating criteria for the selection of digital course texts that are in the public domain and are free or low cost to students. This breakout will update attendees about the work of the council.

4:15 PM TO 5:30 PM

Hickory/Hawthorne

FOURTH BREAKOUT SESSION

Periodic Review of the Academic Senate for California Community

Julie Bruno, Secretary, Facilitator

Julie Adams, Executive Director

Joseph Bielanski, Berkeley City College

Ginni May, Sacramento City College

David Morse, Vice-President

Craig Rutan, Santiago Canyon College

Katie Townsend-Merino, Palomar College

The delegates at the Spring 2013 Academic Senate Plenary Session passed Resolution 1.02, Periodic Evaluation of the Academic Senate, which stated that the Academic Senate should “review the organization’s processes for assessing [its] operations, processes, policies, and programs.” The Operational Oversight Committee (OOC), which was formed to address this resolution, presented a possible framework for the evaluation at the Fall 2013 Plenary Session, at which time plenary attendees provided comments on the framework and suggested improvements. The committee considered the comments and suggestions from the breakout and with this input revised the process, which has been submitted for adoption at this plenary session. This breakout will provide an update on OOC’s work, including a review of the revised process proposal and a discussion of the roles and duties of individuals who agree to serve as reviewers in the evaluation process.

4:15 PM TO 5:30 PM

Poplar

Accreditation: Recent Events

Kevin Bontenbal, Cuesta College

Norberto Quiroz, Santa Rosa Junior College

Phil Smith, North Representative

This academic year continues to be significant for accreditation issues with the Accreditation Commission for Community and Junior Colleges (ACCJC) draft Revised Standards, major legal decisions and activity, and increased state and national scrutiny of accreditation processes. This breakout continues the timeline of important accreditation events in 2013-14, highlighting the crucial issues in accreditation that have emerged.

4:15 PM TO 5:30 PM*Laurel***Performance Metrics and Goals for the CCCs: Making the Choice to Be Proactive***Erik Skinner, Deputy Vice Chancellor, California Community Colleges
Beth Smith, President*

With the Student Success Task Force recommendations, recent legislation, and insistence from the Governor, the California community colleges are facing the establishment of system-wide measures of student achievement including target goals. UC and CSU did not have a chance to be proactive and contribute or create the goals that make sense for their missions and students, but our system is attempting to take a proactive stance by using the Scorecard as a basis for the required accountability. Join this session to hear about the proposed metrics and target goals, the effect on the system, and what it means for local colleges.

4:15 PM TO 5:30 PM*Oak***Strengthening Ties with Instruction and Student Services***Dianna Chiabotti, North Representative
Cynthia Rico, Area D Representative*

This breakout is a focused discussion on scaling student support services and strengthening ties with instruction and student services. With the advent of Senate Bill 1456 and the implementation of enrollment priorities, many campuses are in a quagmire about how to ensure all students receive orientation, assessment and educational plans when colleges are still understaffed or have limited technological services or support. How can instructional and non-instructional faculty collaborate to achieve these mandates? Are there colleges who have thought about triaging student support services? Are there colleges who are implementing new technological solutions to assist? Do you know by 2015 funding of student services will be allocated differently? Come learn the funding changes to take effect 2015 with matriculation and begin the discussion to several of these questions.

4:15 PM TO 5:30 PM

Elm/Sycamore

Curriculum from Design to Apportionment: Enrollment Management at 30,000 Feet

Elizabeth Atondo, Los Angeles Pierce College

Marie Boyd, Chaffey College

John Stankas, South Representative

Recent changes to Title 5 regarding credit course repetition have pushed many colleges to rethink and recreate their curriculum. Current recommendations regarding credit basic skills from the Legislative Analyst's Office (LAO) and the upcoming pressures to align pathways with adult education in Assembly Bill 86 may require further reconsiderations of curriculum by local college faculty. What is the landscape of enrollment patterns now? Where are colleges finding the means to serve students given the credit course repetition guidelines? As local experiments with community service, noncredit, and auditing play out, what lessons have been learned? Join us for a discussion of current statewide enrollment trends and the impact of statewide enrollment management mechanisms on local curricular offerings.

4:15 PM TO 5:30 PM

Maple

Doing What Matters: Informing Program Decision Making

Sid Burks, Chaffey College

Wheeler North, Treasurer

The California Community College's Chancellor's Office has been developing a variety of resources designed to improve decision-making in our program review processes. Current conversations are considering further development of these tools that colleges can adopt and customize that will both improve the quality and meaningfulness of our decision-making. This breakout will demonstrate some of these tools and seeks to develop input on what types of data and data collection systems will be most useful to our programs.

4:30 PM TO 5:30 PM*Westin Ballroom Foyer***Resolutions Committee Office Hour***Resolutions Committee*

The Resolutions Committee is in! Whether you are bringing forward a resolution to session from your local senate, inspired to write a resolution or amendment on an important issue after attending a breakout, or simply have questions about the resolutions process, we are here to help.

5:45 PM TO 6:30 PM*Hickory/Hawthorne***Resolution Writing***Resolutions Committee*

If you are submitting resolutions or amendments, come to this working session to apply the finishing touches and submit them to the Resolutions Committee. Electronic copies of resolutions and amendments are strongly encouraged and greatly appreciated. Resolutions are due by the end of this session.

6:00 PM TO 6:30 PM*Poplar***Candidate Orientation**

6:30 PM*Magnolia***Resolution Deadline**

6:00 PM TO 7:00 PM*Maple**Elm/Sycamore**Laurel: **LGBT****Oak: **Diversity*****Caucus Meetings**

This time is reserved for caucus meetings or for those interested in forming a caucus. In Spring 2010, the delegates adopted changes to the Bylaws to establish caucuses in order to provide a forum in which faculty may address academic and professional concerns vital to the interest of the faculty forming the caucus. The caucus meeting schedule will be posted at the registration table. If you would like to request a meeting room, please visit the registration table.

6:30 PM TO 8:30 PM*Bayshore Ballroom***Reception**

Friday, April 11, 2014

7:30 AM TO 8:20 AM

Westin Ballroom Foyer

Registration

Delegate Sign in

Continental Breakfast

8:30 AM TO 9:45 AM

Westin Ballroom

THIRD GENERAL SESSION

Election Speeches

10:00 AM TO 11:30 AM

Hickory/Hawthorne

Poplar

Laurel

Oak

AREA MEETINGS

Area A with *Julie Bruno, Secretary and Previous Area A Representative*

Area B with *Dolores Davison, Area B Representative*

Area C with *Lesley Kawaguchi, Area C Representative*

Area D with *Cynthia Rico, Area D Representative*

11:45 PM TO 2:15 PM

Westin Ballroom

FOURTH GENERAL SESSION

Luncheon

State of the Senate

Beth Smith, President

Resolution Presentation

Foundation President Welcome

Diversity Award Presentation

General Session: Placing Developmental Students—Recent Research and Future Directions

Shanna Smith Jaggars, Community College Research Center (CCRC), at Teachers College, Columbia University

This session will focus on how colleges assess and place incoming students into developmental education versus college-level coursework. Dr. Jaggars will discuss the positive and negative aspects of common assessment approaches, including customized exams, diagnostic tests, and non-cognitive assessments. She will also discuss recent research on multiple-measures approaches and potential directions for the future.

2:15 PM TO 2:30 PM**Coffee Break***Westin Ballroom Foyer*

2:30 PM TO 3:45 PM**FIFTH BREAKOUT SESSION***Hickory/Hawthorne***Minimum Qualifications and the Disciplines List***Kale Braden, Cosumnes River College**Dan Crump, At-Large Representative*

Both high standards and regulations require that qualified faculty teach all courses. Senate presidents may have to resolve process and implementation issues for determining faculty qualifications, equivalencies, faculty service areas, and course assignments within a variety of disciplines. Come join us for a discussion about these issues. Also hear about the new Disciplines List Handbook (produced as a result of Resolution 10.09 S13) and up for adoption at this Session.

2:30 PM TO 3:45 PM**Awarding Credit Where Credit is due: Effective Practices for the Implementation of Credit by Exam***Poplar**Lesley Kawaguchi, Area C Representative, Facilitator**David DeGroot, Allan Hancock College**Carolyn Holcroft, Foothill College**Michelle Pilati, Rio Hondo College*

With increasing external pressures to offer students alternative means of earning college credit, Credit by Exam is one way in which students can demonstrate their proficiency of course materials and skills and earn course credit from your college. This breakout will focus on the issues and ways in which your faculty and local academic senate can successfully implement Credit by Exam as outlined in the proposed paper, *Awarding Credit Where Credit is due: Effective Practices for the Implementation of Credit by Exam*.

2:30 PM TO 3:45 PM

Laurel

Faculty Evaluation: Peer Review

Alex Immerblum, East Los Angeles College

Scott Lee, Antelope Valley College

Cynthia Rico, Area D Representative, Facilitator

Craig Rutan, Santiago Canyon College

California Education Code stipulates that peer review is a component of the faculty evaluation process. This breakout will look at some key elements to consider regarding the peer review process including ideas for the reviewer and for the reflection on the review. Presenters are seeking input from the field to help guide the creation of guidelines/tools for completion of peer reviews.

2:30 PM TO 3:45 PM

Oak

“I’m Never Gonna Use This Stuff”: Helping Students Understand the Importance of General Education

David Morse, Vice-President

Brian Rickel, Grossmont College

John Stanskas, South Representative

Most college instructors of general education courses have encountered students’ skepticism about the value of classes outside their majors, and faculty teaching students within their majors may also struggle to convince students to take a broader view of their academic experience. This breakout will consider ways in which faculty can both convey the value of general education to their students in general education courses and integrate the significance of general education into their major courses. Join us for an exchange of examples, approaches, and philosophies on this important topic.

2:30 PM TO 3:45 PM*Elm/Sycamore***Championing Quality: Increasing the Number of Full-time Faculty***Dianna Chiabotti, North Representative**Beth Smith, President*

Finally, quality is surfacing in the Capitol, around the state by partner organizations, and in budget discussions as part of conversations regarding student access and success. With increased funding available to the system, the Senate has opportunities to champion the need for more full time faculty. Surrounding the need for more full time counselors, librarians and other faculty are the longstanding issues of the FON, 75/25, 50% law, and the need for technology to support our colleges. The FON is an inequitable yet standard measure we use to mark progress on achieving the 75/25 ratio, and a door might be opening to allow for equalizing the FON. Join this conversation of hot topics regarding hiring full time faculty and a quality agenda.

2:30 PM TO 3:45 PM*Maple***Practical Leadership: Connecting Local Senates with Statewide Events***Timothy Pawlak, San Diego Continuing Education**Phil Smith, North Representative*

Ever been really excited to share all that you have learned at plenary only to have senators at your home college gently tease you about all the acronyms you are using? The very purpose of state Academic Senate events is to provide information to member senates, yet sharing specialized information locally can be challenging for academic senate presidents, delegates, and other attendees. Come join us for a discussion of an innovative, virtual tag-along strategy that can be used to “bring” local senates with you to state Academic Senate events. Other tips and strategies for meaningfully informing colleagues will be discussed, and please bring your favorite, successful techniques.

3:45 PM TO 4:00 PM

Break

Westin Ballroom Foyer

4:00 PM TO 5:00 PM

Problem Solving Discussions

Aspen

Attended a breakout session but still have lingering questions?
Did not get to attend a session but have a burning question?
This hour is dedicated to providing attendees with an opportunity to discuss a variety of topics with members of the Executive Committee. Topics include CCC bachelor's degree, accreditation, curriculum, professional development, governance, and local senate issues.

4:00 PM TO 5:00 PM

Resolution Amendment Discussions

Hickory/Hawthorne

Resolutions Committee

Occasionally amendments are similar to others, are in conflict with others or, believe it or not, not quite clear in meaning. Writers of amendments are strongly encouraged to attend this session to answer any questions the Resolutions Committee may have regarding their amendments.

5:00 PM

Resolution Amendments Due

Magnolia

5:00 PM TO 7:00 PM

Caucus Meetings

Oak

Maple

Elm/Sycamore

*Laurel: **Part-time Faculty***

This time is reserved for caucus meetings or for those interested in forming a caucus. In Spring 2010, the delegates adopted changes to the Bylaws to establish caucuses in order to provide a forum in which faculty may address academic and professional concerns vital to the interest of the faculty forming the caucus. The caucus meeting schedule will be posted at the registration table. If you would like to request a meeting room, please visit the registration table.

5:00 PM TO 6:00 PM

Hickory/Hawthorne

Officer Candidate Forum

Come join this discussion with the faculty running for the four officer positions. Even if some positions are uncontested, you'll enjoy this chance to get to know them better!

6:15 PM TO 7:00 PM

Oak

Executive Committee

The purpose of this meeting is to entertain "urgent" resolutions (see Resolution Procedures).

6:30 PM TO 7:00 PM

Westin Ballroom

VIP Reception

For table sponsors and their guests, a special reception will be held before dinner with champagne cocktails, hors d'oeuvre, and opportunity to place their bids on items in the silent auction.

7:00 PM TO 11:00 PM

*Westin Ballroom:
Dinner*

*Bayshore Ballroom:
Dancing*

FOUNDATION DINNER AND DANCING

The Academic Senate Foundation is pleased to announce our Spring Fling Event! Our Friday evening festivities include dinner, dancing, and a silent auction. Guests will be treated to an exceptional array of fine wine and savory delights while being serenaded by the fabulous James Todd quartet. Dancing will follow dinner and the silent auction will continue throughout the evening to enable guests to place a bid on many coveted items. The Foundation directors look forward to seeing you at this exciting event! Thank you for your generous and continued support of the AS Foundation.

Saturday, April 12, 2014

7:30 AM TO 8:15 AM **Breakfast**
Westin Ballroom Foyer **Final Delegate Sign In**

8:20 AM TO 5:00 PM **FIFTH GENERAL SESSION**
Westin Ballroom **Announcements**
 Elections begin
 Resolution voting begins

12:00 PM TO 12:45 PM **Lunch**
Westin Ballroom **Secretary Report, Julie Bruno**
 Treasurer Report, Wheeler North

1:00 PM TO 5:00 PM **GENERAL SESSION CONTINUES**
Westin Ballroom

Featured Speakers and Presenters

THURSDAY 11:30 AM TO 2:30 PM FIRST GENERAL SESSION

Brice W. Harris Chancellor, California Community Colleges



BRICE W. HARRIS WAS UNANIMOUSLY SELECTED AS CHANCELLOR of the California Community Colleges by the system's Board of Governors and began his tenure on Nov. 6, 2012.

Prior to being selected as the leader of the largest system of higher education in the nation, Harris served 16 years as chancellor of the Los Rios Community College District in the Sacramento region, president of Fresno City College and a faculty member and vice chancellor in the Kansas City, Mo., community college system.

Dr. Harris has spent much of his career working to improve student success and access at community colleges. While with Los Rios, he was instrumental in leading successful initiatives that improved the student success. He also led the charge to expand access for thousands of students by overseeing the establishment of the district's fourth college, Folsom Lake, and developing five additional educational centers in underserved areas of the region.

Harris did his post-doctoral study at the Harvard University Institute of Educational Management, received his doctorate in education at Nova Southeastern University, his master's in communication from the University of Arkansas, and his bachelor's in communication from Southwestern Oklahoma State University.

THURSDAY 11:30 AM TO 2:30 PM FIRST GENERAL SESSION – LUNCHEON

Mitchell Stevens Stanford University



MITCHELL L. STEVENS IS ASSOCIATE PROFESSOR OF EDUCATION and (by courtesy) Organizational Behavior and Sociology at Stanford University, where he also serves as Director of Digital Research and Planning for the Vice Provost of Online Learning. With Stanford colleagues Roy Pea and Candace Thille, he convenes Education's Digital Future (edf.stanford.edu [1]), an ongoing multidisciplinary conversation.

Stevens has written extensively about the formal organization of schooling, alternative educational forms, and the quantification of academic accomplishment. He is the author of definitive studies of US home education (*Kingdom of Children*, 2001) and selective college admissions (*Creating a Class*, 2007). With colleagues at American University and the Arab Council for the Social Sciences, he currently is writing a book about how US research universities organize research and teaching about the rest of the world. He also is co-editing a collection of essays on the reorganization of US higher education since the end of the cold war.

FRIDAY 11:45 PM TO 2:15 PM FOURTH GENERAL SESSION

SHANNA SMITH JAGGARS Community College Research Center (CCRC), at Teachers College, Columbia University



SHANNA SMITH JAGGARS IS THE ASSISTANT DIRECTOR of the Community College Research Center (CCRC), at Teachers College, Columbia University. CCRC strategically assesses the challenges facing community colleges in order to contribute to the development of practice and policy that expands access to higher education and promotes success for all students. Currently, Dr. Jaggars' research focuses on developmental education programming and policy, student advising and tracking systems, online learning, the labor market value of community college coursework and credentials, and institutional improvement processes. Together with Tom Bailey and Davis Jenkins, she is writing a book on redesigning open-access colleges for student success, to be published by Harvard University Press in 2015.

FRIDAY 7:00 PM TO 11:00 PM FOUNDATION DINNER AND DANCING

JAMES TODD QUARTET



JAMES TODD, a cultural anthropologist who teaches at MJC, learned to play jazz piano two decades ago at Brevard Community College in Florida. He has studied with several accomplished pianists, including Michael Royal, Mark Levine, and Debbie Poryes. James worked his way through school playing small venues, clubs and restaurants. After a hiatus while doing his doctoral fieldwork, James rekindled his passion for performance and joined the Bay Area music scene with various jazz groups. He regularly plays in Napa, California.

TED TIMPER has been playing bass with James for two decades, since their early days of community college in Florida. An accomplished bass player who toured over southeastern United States with big bands, as well as small jazz and rock groups, Ted recently moved to California and regularly plays in Napa as part of the James Todd and Ted Timper Duo.

IAN STAMBAUGH is a well-known, versatile, professional drummer based in California Central Valley. Ian teaches, records, and composes music, and he is a highly-sought regular on the jazz and rock scene in Modesto, California.

Technical Sergeant **NEAL GRIFFIN** is a member of the Air National Guard Band of the West Coast. An incredibly accomplished player and professional, Neal is a saxophonist in the Concert Band, Jazz Band, Sax Quartet and Rock Band.

Presenters

Adams, Julie, Executive Director

Atondo, Elizabeth, Los Angeles Pierce College

Bielanski, Joseph, Berkeley City College

Bontenbal, Kevin, Cuesta College

Boyd, Marie, Chaffey College

Beyrer, Gregory, Cosumnes River College

Braden, Kale, Cosumnes River College

Bruno, Julie, Secretary (Sierra College)

Burdick, Jeff, Willow International Community College Center

Burks, Sid, Chaffey College

Chiabotti, Dianna, North Representative (Napa Valley College)

Crump, Dan, At-Large Representative (American River College)

Curry, Keith, Compton Community College District

Curry, Stephanie, Reedley College

Davison, Dolores, Area B Representative (Foothill College)

DeGroot, David, Allan Hancock College

Hicks, Ray, Santa Ana College

Grimes-Hillman, Michelle, At-Large Representative (Mt. San Antonio College)

Eisel, Roberta, Citrus College

Foster, Adrienne, West Los Angeles College

Foster, Dyrell, Student Affairs, Rio Hondo College

Freitas, John, South Representative (Los Angeles City College)

Gaer, Susan, Santa Ana College

Gauthier, Don, Los Angeles Valley College

Gold, Christina, El Camino College

Harris, Brice, Chancellor, California Community Colleges

Holcroft, Carolyn, Foothill College

Immerblum, Alex, East Los Angeles College

Kawaguchi, Lesley, Area C Representative (Santa Monica College)

Klein, Debbie, Gavilan College

PRESENTERS

Lee, Dennis, American River College

Lee, Scott, Antelope Valley College

Lightman, Jonathan, Executive Director, Faculty Association of California Community Colleges

Lynch-Thompson, Candace, North Orange County School of Continuing Education

May, Ginni, Sacramento City College

Morse, David, Vice-President, (Long Beach City College)

Napoli-Abella Reiss, Cynthia, West Valley College

Oren, Diane, San Joaquin Delta College

Stankas, John, South Representative (San Bernardino Valley College)

North, Wheeler, Treasurer (San Diego Miramar College)

Pawlak, Timothy, San Diego Continuing Education

Pilati, Michelle, C-ID Faculty Coordinator and Past President (Rio Hondo College)

Quiroz, Norberto, Santa Rosa Junior College

Raman, Biju, Palo Verde College

Rickel, Brian, Grossmont College

Rico, Cynthia, Area D Representative (San Diego Mesa College)

Rutan, Craig, Santiago Canyon College

Sheldon, Debra, Chancellor's Office

Skinner, Erik, Deputy Vice Chancellor, California Community Colleges

Smith, Beth, President (Grossmont College)

Smith, Phil, North Representative (American River College)

Smith Jaggars, Shanna, Teachers College, Columbia University

Snowden, B.J., Cosumnes River College

Sorey, Ken, CalPASS Plus

Stevens, Mitchell, Stanford University

Stewart, Cheryl, Coastline College

Storm, Lisa, Hartnell College

Townsend-Merino, Katie, Palomar College

Vines, Erin, Antelope Valley College

Session Credits

ACADEMIC SENATE EXECUTIVE COMMITTEE OFFICERS

President: Beth Smith, Grossmont College

Vice President: David Morse, Long Beach City College

Secretary: Julie Bruno, Sierra College

Treasurer: Wheeler North, San Diego Miramar College

ACADEMIC SENATE REPRESENTATIVES

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Area B: Dolores Davison, Foothill College

Area C: Lesley Kawaguchi, Santa Monica College

Area D: Cynthia Rico, San Diego Mesa College

North Rep: Dianna Chiabotti, Napa Valley College

North Rep: Phil Smith, American River College

South Rep: John Freitas, Los Angeles City College

South Rep: John Stanskas, San Bernardino Valley College

Rep At Large: Dan Crump, American River College

Rep At Large: Michelle Grimes-Hillman, Mt. San Antonio College

PARLIAMENTARIAN

David Mezzera

ACADEMIC SENATE OFFICE

Julie Adams, Executive Director

Holly Macriss, Associate Director

Rita Sabler, Creative Director

Tonya Davis, Executive Assistant/ Event Coordinator

Kyoko Hatano, Administrative Assistant

Krystinne Mica, Program Specialist

Meuy Saechao, Accounting Clerk

Lashonda Shannon, Project Assistant

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