

GUIDED PATHWAYS... Here & Now!

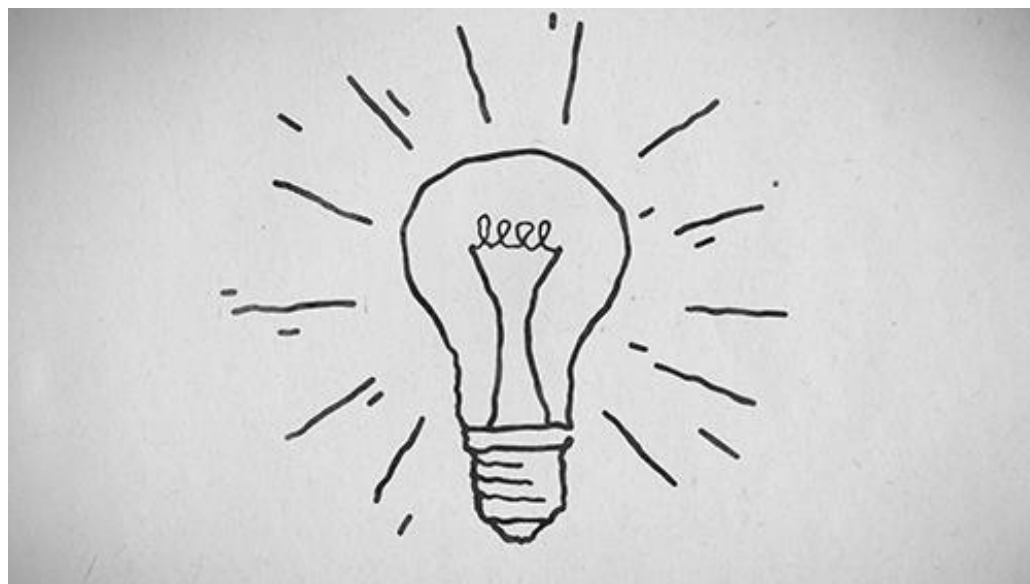


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Carrie Roberson ASCCC North Representative
Rob Rundquist CCCCCO Senior Executive
Guided Pathways

Fall 2018
ASCCC Plenary
General Session



REMEMBER...



...this is all about
the **STUDENTS!**

And you...?



- ✓ I went to a community college
- ✓ I took time off between high school and college
- ✓ I started college “undeclared”
- ✓ I never changed my major
- ✓ I began in below transfer level math or English
- ✓ I received a certificate before a degree
- ✓ I never saw a Counselor
- ✓ I utilized more than one student service
- ✓ I regularly attended classes
- ✓ I took a class online
- ✓ I utilized library services for support with my coursework
- ✓ I was a parent during my college experience
- ✓ I was a 1st generation college student
- ✓ I worked at least part-time while going to college
- ✓ College provided me with all of the resources I needed to succeed
- ✓ I would not change ANYTHING about my college experience!

Here & Now!

- Students are depending on California Community Colleges for education, career training, and social mobility.
- The State of California is depending on California Community Colleges for economic improvement and to close the skills gap.



Envisioning
a guided pathways
future...



VISION FOR
SUCCESS

Vision for Success Goals

Goal 1:



Increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.

Goal 2:



Increase by 35 percent the number of CCC students system-wide transferring annually to a CSU or UC, necessary to meet the state's needs for workers with baccalaureate degrees.

Goal 3:



Decrease the average number of units accumulated by CCC students earning associates degrees from approximately 87 to 79 total units—the average among the top 5th of colleges showing the strongest performance on this measure.

Goal 4:



Increase the percentage of exiting CTE students who report being employed in their field of study, from the statewide average of 60% to 69%--the average among the top 5th of colleges showing the strongest performance on this measure.

Goal 5:



Reduce equity gaps by 40% across all of the previous measures through faster improvements among traditionally underrepresented students, closing the gap within 10 years.

Goal 6:



Reduce regional achievement gaps across the previous measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the goal of closing the gap within 10 years.

Vision for Success Commitments

- Commitment 1: Focus relentlessly on students' end goals.
- Commitment 2: Always design and decide with the student in mind.
- Commitment 3: Pair high expectations with high support.
- Commitment 4: Foster the use of data, inquiry, and evidence.
- Commitment 5: Take ownership of goals and performance.
- Commitment 6: Enable action and thoughtful innovation.
- Commitment 7: Lead the work of partnering across systems.



California
Community
Colleges

Guided
Pathways

Guided Pathways...~~is not another initiative.~~

is a framework and mindset driving to optimize system and college coherence in order to advance the *Vision for Success* and visibly transform the student experience.

ALIGNED RESOURCES AND PROGRAMS TO PUT STUDENTS FIRST

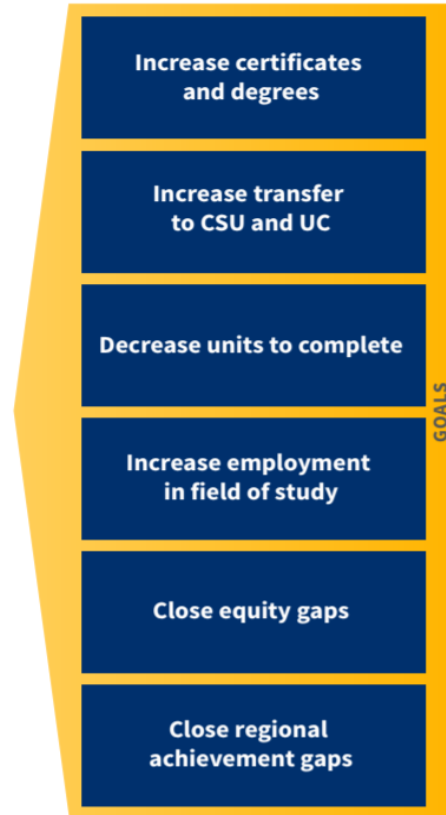
THE WHY

Our Students and Communities



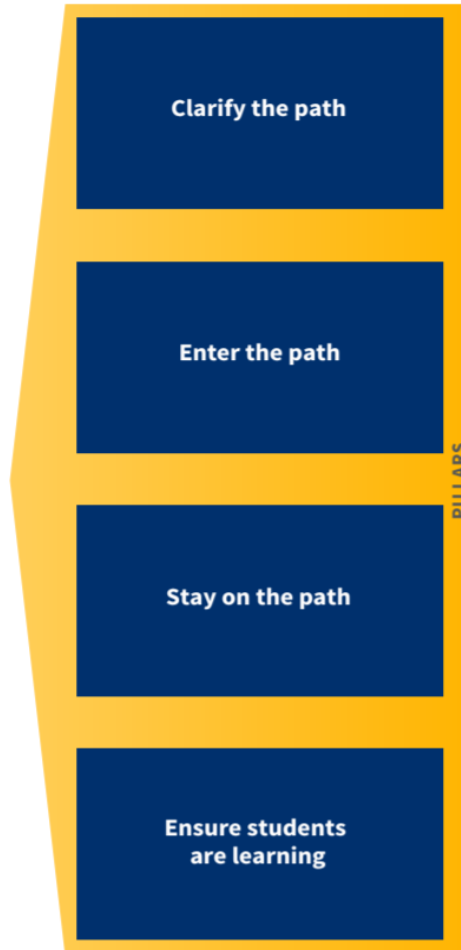
THE WHAT

Vision for Success



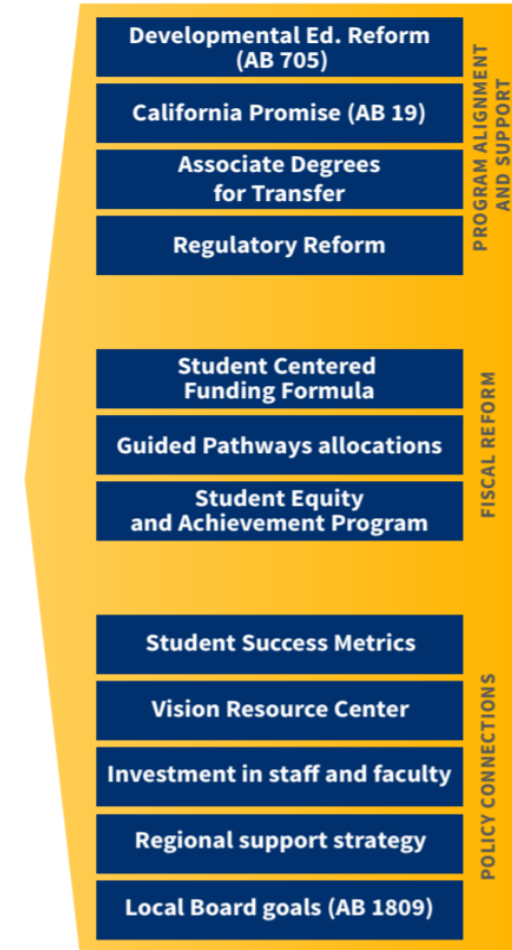
THE HOW

Guided Pathways



THE TOOLS

System-level Support



CCCCO Guided Pathways Award Program

(g) Participating community colleges may use grant funds to implement guided pathways programs for various purposes, including, but not limited to any, or any combination, including all, of the following:

- (1) Faculty and staff release time to review and redesign guided pathways programs, instruction, and support services.
- (2) Professional development in areas related to guided pathways.
- (3) Administrative time to coordinate, communicate, and engage college stakeholders in the process of developing and implementing guided pathways programs.
- (4) Upgrades to computer and student information systems to improve tracking of student progress.



Year 1: Promoting “Inquiry”



All 114 California Community Colleges committed to the guided pathways framework!

- Self-Assessment
- Multi-Year Work Plan
- IEPI Informational Workshop
- 76% self-report in “Early Adoption”

Year 2: Mobilizing “Design” Work



Regional Strategy

- High-Touch Support
- Tools and Resources
- Planning and assessment check-in May 2019
- Evaluation Efforts

Regional Strategy

Regional Coordinators



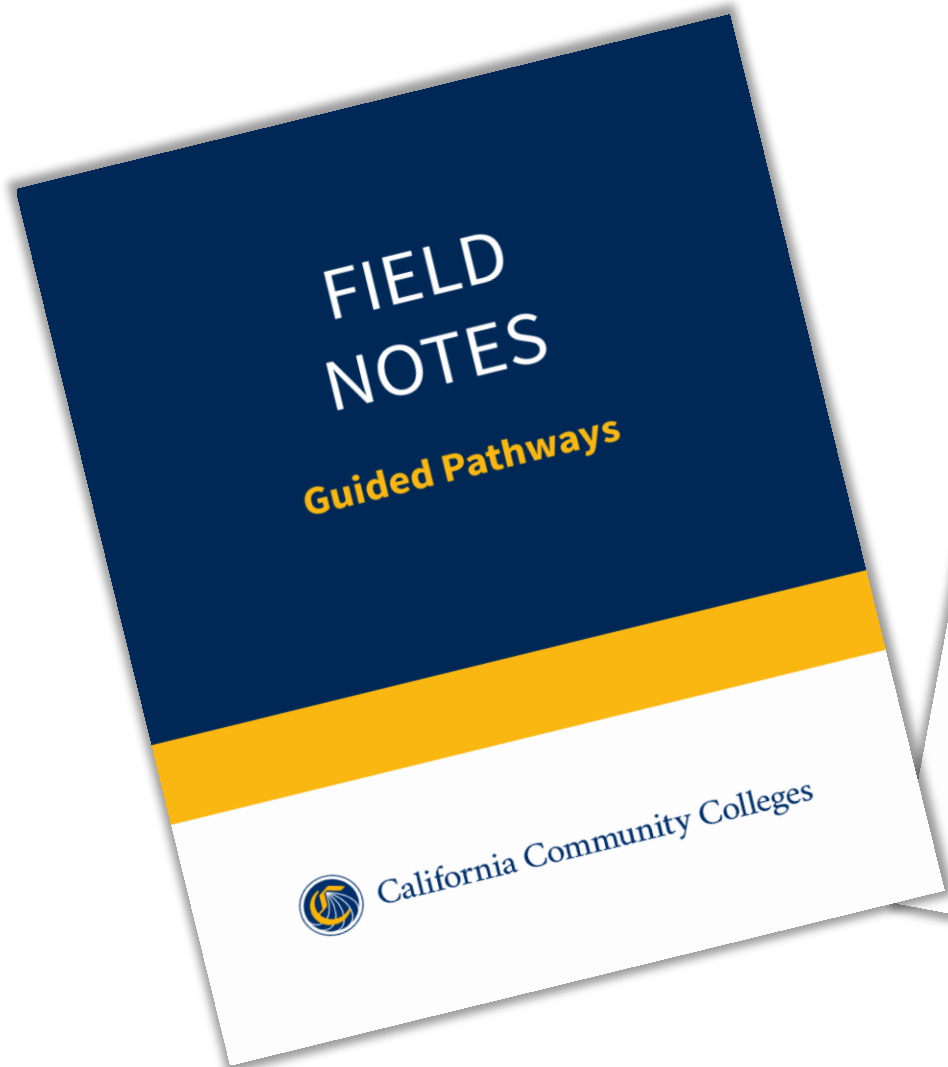
*Workshops/
Learning Clusters*



Tools and Resources



**Connecting colleges to resources,
each other & their own capacity...**

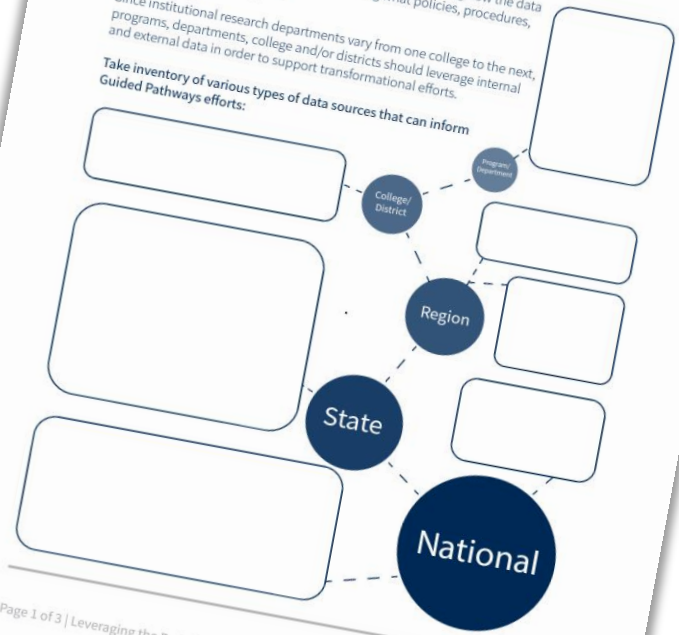


Leveraging The Data Around Guided Pathways


Identifying and acquiring good data requires understanding how the data will be used to inform decisions and knowing what policies, procedures, and structures it will support.

Since institutional research departments vary from one college to the next, programs, departments, college and/or districts should leverage internal and external data in order to support transformational efforts.

Take inventory of various types of data sources that can inform Guided Pathways efforts:





Vision Resource Center




California
Community
Colleges

Vision
Resource Center



Home Connect Learning Support

Realizing the Vision for Success



7 Regions
115 Colleges
One Vision

Welcome

The [Vision for Success](#) puts forth bold goals. Meeting those goals requires us to change our structures and processes so that they are all focused on student success.

We are committed to providing the tools, resources, and communications that colleges need to overcome challenges and make that change happen.

Guided Pathways

The Guided Pathways framework is at the heart of everything we do and is the vehicle for the Vision.

Through a united effort to pursue the system's goals through the Guided Pathways framework, California Community Colleges is poised to significantly improve students' outcomes.

Want to be more engaged with Guided Pathways? [Join the conversation.](#)

News and Events

Guided Pathways Workshops - Fall 2018

The Chancellor's Office will host three Guided Pathways

Guided Pathways College Contacts

We work best when we work together. In response to requests from the field, we have created a Guided Pathways contacts directory to

Your Community Feed

No Items

UNITY IS NOT
UNIFORMITY.





How can academic senates and faculty continue to support the implementation of Guided Pathways?

F15 19.12 Support Local Development of Curricular Pathways

- Resolved, That the Academic Senate for California Community Colleges oppose the intrusion of pathways programs by external organizations that circumvent or undermine faculty purview; and
- Resolved, That the Academic Senate for California Community Colleges urge local academic senates and colleges to create formal processes and policies that require the local academic senate, in consultation with its curriculum committee, to evaluate and endorse any proposed curricular pathways offered by an external organization before such a program is institutionalized.

F16 9.03
Investigate
Effective
Practices for
Pathways
Programs

- Resolved, That the Academic Senate of California Community Colleges investigate practices and outcomes, intended and unintended, for faculty and students from various pathway programs across the state; and
- Resolved, That the Academic Senate for California Community Colleges produce effective practices to assist community colleges that are exploring and implementing pathway models.

F17 7.08
Call for
Faculty
Leadership in
Implementing
the Vision for
Success

- Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office to engage senate-identified faculty in conversations to inform the implementation of the *Vision for Success*; and
- Resolved, That the Academic Senate for California Community Colleges encourage the innovations of faculty who share the passion for student completion and equity found in the *Vision for Success*, and whose local strategies can be expected to serve our students in reaching their educational goals.

F17 9.01 College Autonomy and Faculty Purview for Determining Meta-Majors or Areas of Focus

- Resolved, That the Academic Senate for California Community Colleges urge local senates to engage in robust collaboration between local student associations and local senates to ensure that these titles and areas apply directly to the students affected by the creation of “meta majors” or “areas of focus.”

F17 9.03 Online CTE Programs and Competency- Based Instruction

- Resolved, That the Academic Senate for California Community Colleges recognize the value of making online Career and Technical Education (CTE) programs available across the state, the use of online instruction to compensate for knowledge gaps that might normally impede the awarding of credit for experiential learning, and the role of local, regional, and statewide faculty in implementing and delivering such programs;
- Resolved, That the Academic Senate for California Community Colleges encourage the development of structures to award credit through competency-based mechanisms and prior learning; and
- Resolved, That the Academic Senate for California Community Colleges support faculty in identifying and implementing innovative online approaches to support students consistent with the guided pathways movement and competency-based instructional programs.

F17 11.01
**Support for
Educational
Planning
Initiative's
Suite of Tools**

- Resolved, That the Academic Senate for California Community Colleges communicate our support for the Educational Planning Initiative's suite of tools (CCC MyPath, Starfish, and other technology resources and supports) as a potential tool for colleges to use when discussing guided pathways frameworks to the California Community Colleges Chancellor's Office.

F17 17.01
**Faculty
Involvement
in Scheduling
of Courses**

- Resolved, That the Academic Senate of California Community Colleges urge local senates to continue to assert their purview in the development of procedures for scheduling classes and the faculty role in determining which courses are offered within programs to support student achievement of their academic goals.

F17 17.02
**Local Academic
Senate Role in
Developing and
Implementing
Guided
Pathways
Frameworks**

- Resolved, That the Academic Senate for California Community Colleges affirm the right of local academic senates and senate leaders to play central roles in the development of all elements of a guided pathways framework at their college that are relevant to academic and professional matters; and
- Resolved, That the Academic Senate for California Community Colleges support local senates with information and resources to help faculty understand their role in developing guided pathways frameworks and the reforms that grow from those frameworks.

F17 17.05
**Academic Senate
Role in Appointing
Faculty for Guided
Pathways
Framework
Design and
Implementation**

- Resolved, That the Academic Senate for California Community Colleges assert that it is the role and purview of the local academic senate to appoint faculty to provide leadership or serve on college or district groups that design and implement a college's guided pathways framework or program, including those faculty that receive release or reassigned time to serve; and
- Resolved, That the Academic Senate for California Community Colleges urge local senates to establish processes to appoint faculty to provide leadership or serve on college or district groups that design and implement guided pathways frameworks or programs, including those faculty that receive release or reassigned time to serve.

F17 17.06
Support for
Local Academic
Senates in
Committing to a
Guided
Pathways
Framework

- Resolved, That the Academic Senate for California Community Colleges urge local academic senates to engage in thoughtful and considered deliberation in determining if their colleges will participate in the California Community College Guided Pathways Award Program; and
- Resolved, That the Academic Senate for California Community Colleges call on its administrative colleagues, including the Chief Executive Officers, Chief Instructional Officers, Chief Student Services Officers, and Chief Business Officers to support local senates by providing the time required to engage in genuine dialogue and deliberation to determine the best course of action in investigating, designing, and implementing a guided pathways framework at their college.

F17 17.07
**Effective Shared
Governance
through
Communication
and
Collaboration**

- Resolved, That the Academic Senate for California Community Colleges establish a system of effective internal communication with the local academic senates in order to communicate, assess, and survey the effects of policy development and implementation coming from the California Community Colleges Chancellor's Office, beginning with the implementation of the Guided Pathways Award Program; and
- Resolved, That the Academic Senate for California Community Colleges communicate the information collected from the local academic senates to the California Community Colleges Chancellor's Office in a timely manner.

F17 17.08
**Inclusion of
Library Faculty on
College Cross-
Functional Teams
for Guided
Pathways and
Other Student
Success Initiatives**

- Resolved, That the Academic Senate for California Community Colleges urge local senates to ensure library faculty are included on cross-functional teams for student success initiatives and guided pathways frameworks.

F17 22.01
**Ensure Equal
Access for All
Qualified
California
Community
College Students
to College Promise
Funds**

- Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor's Office to ensure that all California community college students who meet the qualifications for the California College Promise have equal access to those funds regardless of whether the community colleges they attend participate in the California Community College Guided Pathways Award Program.

S18 13.03
Research on
Guided
Pathways
Outcomes in
California

- Resolved, That the Academic Senate for California Community Colleges create a handbook of actions local academic senates can use as examples to promote inquiry at their colleges and modify existing practices through participatory governance; and
- Resolved, That the Academic Senate for California Community Colleges distribute these materials in a variety of appropriate venues.

S18 17.01
**Noncredit
Instruction in
Guided
Pathways
Efforts**

- Resolved, That the Academic Senate for California Community Colleges recognize the importance of Career Development and College Preparation noncredit instruction as a valuable tool for serving unprepared and underprepared students as part of college guided pathways efforts; and
- Resolved, That the Academic Senate for California Community Colleges provide guidance to local senates on the effective use of Career Development and College Preparation noncredit instruction in guided pathways planning and implementation efforts.

Faculty Involvement and Local Academic Senate Leadership



Academic senates must take leadership in the effort.



Ensure faculty involvement from all disciplines and expertise.



Use governance structure and committees to keep faculty involved and engaged.



Advocate to support faculty efforts with time and resources.

FUNDAMENTALS

Guided Pathways Fundamentals:



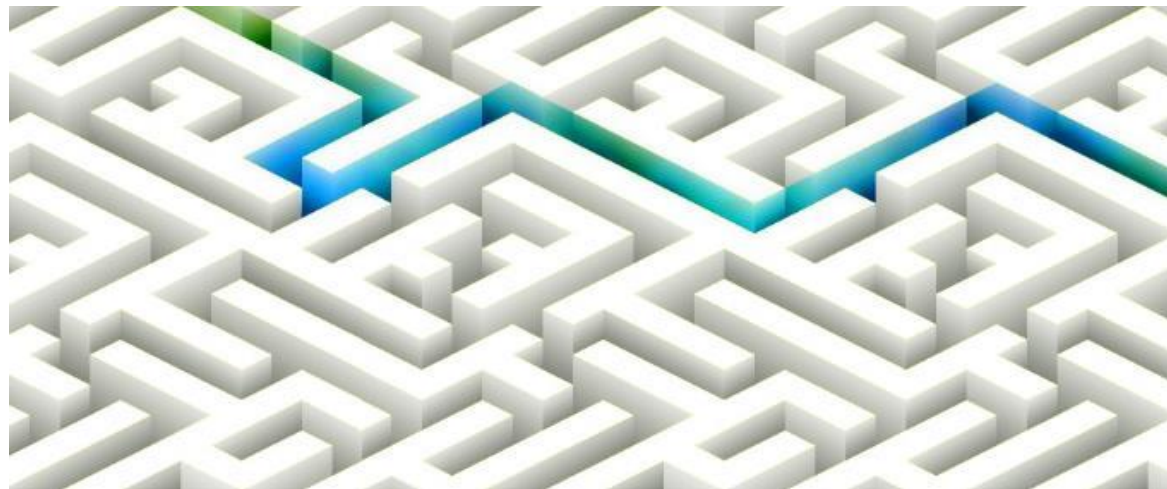
- Student voices that will identify barriers to success
- Data that will help us identify problems and help us create solutions
- Inventory and build on existing processes that are effective.
- Collaborations across the campus and throughout the system- moving from inquiry to design



FUTURE

Guided Pathways...Here & Now!

- ASCCC Guided Pathways Task Force
- ASCCC GP Faculty Leads
- ASCCC Resource Teams
- ASCCC GP Liaisons
- CCCCO Executive Leadership
- CCCCO GP Advisory
- CCCCO GP Partners
- GP Regional Coordinators





- [ASCCC Guided Pathways](#)
- [ASCCC GP Canvas](#)
- [ASCCC Guided Pathways RESOURCES](#)
- [ASCCC Resource Team Visits](#)
- [Vision Resource Center](#)
- [CCC Guided Pathways](#)
- [CCC Guided Pathways Grant Program Trailer Bill Language](#)

Destination = Success!

