

ASCCC Curriculum Institute, Anaheim, CA
Breakout Session 8 - Saturday, July 9, 2016 | 9:00-10:15
Improving Student Success – Acceleration in ESL and Developmental English

Introductions & Contact Info

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Why We Are Here

To share ways we have improved student success at Cypress College

- 2013, 2014, 2015, 2016 Scorecards
- Three ways that we successfully accelerate into and through Freshman composition:
 - Integration
 - Appropriate placement
 - ESL as advanced foreign language

1) Acceleration via Integration

Overview:

- People want to accelerate; there are different ways to do this. Integrating skills is one method that has been very successful at Cypress College.

What we do:

- Integrated model rather than a traditional model
- Cypress is inherently accelerated –
 - has been for decades
 - proven model of success for both developmental English and ESL

Principle 1: Students will be most successful when the English course sequence reflects reading and writing as connected, inter-related skills.

Outcome:

- High Success on the Scorecards
- Developmental English = Top four or higher among the 112/113 community colleges for successful transition to Freshman Composition for all four years of the Scorecard.

2) Acceleration via Appropriate Placement: SSSP faculty advising

Overview: a 20-year collaboration between English/Reading, ESL, and Counseling to direct students to the most appropriate sequence.

What We Do:

- Faculty Mentors/SSSP Counselor work together to get students starting on the right track
 - Writing samples completed with collaboration
 - Emails to classes across disciplines

Principle 2: Students will be most successful when they are appropriately placed in the best sequence for their academic background.

Outcome:

Proven model of success

- Research Findings
- Majority of these students fall into “at-risk” demographic groups

3) Acceleration via ESL as advanced foreign language

What we do:

- We see non-native English students and developmental English students as different.

Case Studies: Quang and Maria

Principle 3:

English Language Learners will be most successful when they advance directly to Freshman Composition rather than go through the developmental English sequence.

Outcome:

- Top seven or higher among the 112/113 community colleges for successful transition to Freshman Composition for all four years of the Scorecard. Two years at #2!!

Questions ??