

IDEAA in

Curriculum: Eyes on the Prize

CURRICULUM INSTITUTE

JULY 7-9, 2022

**ACADEMIC SENATE FOR
CALIFORNIA COMMUNITY COLLEGES**

Hyflex: Supporting Students with Flexibility (I)

Thursday, July 7, 10:30-11:45 AM, Room MR 7 & 8 & Zoom

Presenters:

Karen Chow, ASCCC Area B Representative

Wendy Mazon, Los Angeles Pierce College

Melinda Ung, Los Angeles Pierce College



Breakout Description

What is a HyFlex course? How is HyFlex beneficial to students? What is involved in teaching HyFlex? What are the HyFlex-related workload and equity considerations? Come and learn from colleagues at Pierce College and how they implemented Hyflex and supported faculty professional development.

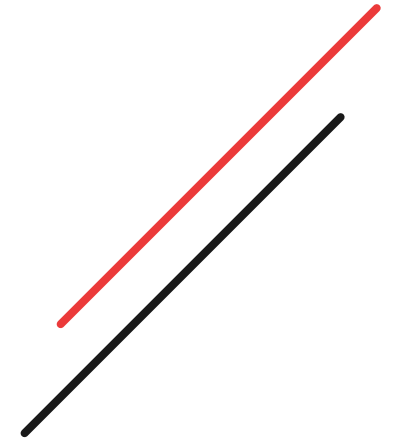


Dual
Delivery



LAPC

Dual Delivery/HyFlex



What is Dual Delivery/HyFlex?



Flexibility

Opportunity for students to choose which modality they want to take a course.



In-person

In-person students have the option to attend in person OR synchronously online and/or asynchronously if their instructor uploads their lectures.



Online

Online students stay online since they have not been vetted with vaccine requirement.



Safety

Safety – if a student or one of their family members is exposed to covid, they don't have to drop the course because they may miss some F2F classes.

Syllabus Language for HyFlex

This is a HyFlex Course

You are part of a **HyFlex** course! In a HyFlex course, class sessions are conducted in a traditional classroom with a live, in-person instructor and they are simultaneously streamed online using Zoom. Since this is a synchronous (live) class, attendance is mandatory. All students must attend and actively participate in the class as scheduled. The **Flexible** part is that you get to choose how you attend class each day!



Expectations for a HyFlex Course

- The instructor will be in the classroom.
- Some students will be in the classroom ("Roomies"), and some students will attend the class session through Zoom ("Zoomies").
- Zoomies must have access to computers with web cameras and microphones to participate in class discussions and breakout rooms, and they must have access to reliable broadband.
- All in-class activities will be offered to Roomies and Zoomies.
- Roomies and Zoomies will complete online quizzes and exams and participate in online homework.
- Lectures may be recorded for later viewing.

Live Session Norms

Our HyFlex class includes Roomies and Zoomies, as well as the instructor. Together, we are a learning community. Communities are comprised of individuals who make meaningful contributions, who support one another, and who feel connected to one another. When we convene for our live sessions, each of us must recognize that we play a role in establishing a welcoming and supportive environment for the rest of our community. This requires us to establish some norms for our live sessions that each of us will abide by.

During the first week of our course, we will establish an agreement for our learning community in **Class Discussion: Live Session Norms**. Norms include expectations for all class participants, including students (Roomies and Zoomies) and the instructor.



Syllabus Language for HyFlex

Recording and Privacy

- By enrolling in this class, you are giving permission for software/cameras to be used to record live class discussions. As a student in this class, your participation in live class discussions will be recorded to assist those who cannot attend the live session or to serve as a resource for those who would like to review the content that was presented.
- These recordings will be made available **only** to students who are currently enrolled in the class, and only during the period in which the course is offered. All recordings will become unavailable to students in the class shortly after the course ends.
- The recordings of our Zoom sessions will be available to you by clicking on “Zoom” in the lefthand links of our Canvas shell and then clicking the “Previous Meetings” tab. Please do not share or post these recordings anywhere.

Please Be Patient

HyFlex is an exciting new learning modality in which you will have more control over your learning experience by choosing how you will experience the class. As a participant in this new modality, you can expect that we will encounter issues and challenges along the way. I ask for your patience as we work to smooth out your learning experience. I will be asking you to provide feedback throughout the semester, and I will be adjusting to meet classroom learning needs as we move forward. Thank you for your patience and participation as we embark on this adventure together!



Faculty Preparation

- Only faculty who are DE/DL Certified are eligible to teach Dual Delivery
- We've updated our Dual Delivery trainings and badging to HyFlex
- Full Training: Part I two-hour hands-on; Part II one-hour asynchronous course via Canvas



Our hands-on HyFlex training for Summer 2022, starts Tuesday, July 12, 2022. All trainings will require you to register via the Vision Resource Center, by selecting the register for and dates, you'll be redirected to the Vision Resource Center to register. If you're unable to see all the dates and times, please select "Show More" link after at the bottom of the page.

[Register for Part I: HyFlex Hands-on Training](#)

Date	Time	Location
Tuesday, July 12, 2022	3-5pm	FSRC
Thursday, July 14, 2022	11-1 pm	FSRC
Monday, July 18, 2022	2-4 pm	FSRC
Thursday, July 21, 2022	10-12 pm	FSRC
Monday, July 25, 2022	10-12pm	FSRC
Tuesday, Aug 2, 2022	3-5pm	FSRC
Friday, Aug 5, 2022	1-3pm	FSRC
Monday, Aug 8, 2022	10-12pm	FSRC
Wednesday, Aug 10, 2022	10-12pm	FSRC
Tuesday, Aug 16, 2022	2-4pm	FSRC
Friday, Aug 19, 2022	10-12pm	FSRC
Wednesday, Aug 24, 2022	10-12pm	FSRC

Faculty Preparation

- After completion, participants will receive an LACCD HyFlex Badge
- Each instructor scheduled to teach HyFlex is assigned an owl, a camera backpack, and a tripod
- Each instructor is encouraged to download the Meeting Owl Android/iOS app to control and update the owl cameras



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Wednesday, Aug 24, 2022	10-12pm	FSRC

Flexibility for students:

- Students won't have to drop out of the class due to unforeseen circumstances
- Scaffolding for getting students back on campus
- Students work schedules
- Students who are not feeling well can still attend classes virtually
- Allows for daily flexibility – traffic, childcare, elder care

Supporting Enrollment Growth Strategies




Using the owl camera

Faculty Checklist

Dual Delivery Class Checklist:

- Prerequisite to teach dual delivery
- Before spring 2022
- Before your first dual delivery class
- Before each class
- Starting class
- During class
- After class
- Who to contact for Technical Support



Dual Delivery Class Checklist

Prerequisite to teach dual delivery:

1. *Must be DL Certified*
2. *2-hour dual delivery in-person training*
3. *1-hour dual delivery asynchronous online training*

Before Spring 2022 Semester

- Complete PierceOnline Dual Delivery Training
- Visit your assigned classrooms to familiarize yourself with the technology
- Schedule a test-run of your Dual Delivery class with colleagues attending via zoom
- Review and modify course activities and assessments to ensure equitable modalities for your course
- Set up your Dual Delivery Canvas course shell
- Establish your attendance and participation policies, make sure that it's on your syllabi.
 - o How are you tracking each modality
 - o Make sure this also reflects in your canvas shell
 - Canvas Attendance tool teach via online training
 - Assignment and/or Discussion can be used to keep track

Before Your first Dual Delivery class

- Email your students to let them know that they have signed up for a dual delivery course and let them know your plans on required technology and tips for attending in-person or online. Include this information in your syllabus as well.
 - o Suggested:
 - 25 in-person, maxed at 28 students (at the discretion of instructor: students can join online).
 - 15 online (at the discretion of instructor: only stay online, unless complete a section transfer).
 - Login to your zoom account via room computer.
 - Connect your camera and microphone to owl instead of default system microphone and camera.
 - o When sharing videos on shared screen option, make sure to also share the sound in order for your online students to hear sound from video/PowerPoint.
 - It's important to make sure that you adjust the (Owl) in your course to be placed in a location that shows the best view of your in-person students, this may take some time. Should it be viewed more on the whiteboard or students? This will be specific to the instructor.

Before each class

- Share materials such as PowerPoint, outlines, or other handouts on Canvas so that all students will have access to materials for the course.
- Arrive at least 15 minutes early to set up technology in the classroom.
- Start the zoom session at least five minutes before class. After the first few students have joined your zoom session, make sure they can see and hear you.
- Consider assigning a student or TA to monitor zoom for "raised hands," and/or other non-verbal feedback, and for any questions or contributions that are sent via chat.

atically record
links they should
suggest making
th someone who
to ask questions.
fix issues, or reset
ss to ask any
at your next



Wheel of Names

[Wheel of Names Website](#)

Roomies & Zoomies



Week 1: Resources from Roomie Student Leader

Additional resources from class will be shared here once submitted by the Roomie Student Leader. **Please do not edit this page unless you acted as our Roomie (In-person) Student Leader in class this week.**

Directions for Student Leader Only

Click **Edit**. Edit the content on the page using the Rich Content Editor, and refer to the *Links to Useful Resources* below for help. Click **Save**.

1. Include **at least 4 photos** you collected during our class meeting.
 - o Please be sure to add descriptive alt text for each image.
2. Include **at least one link** to an additional resource related to today's topic.
 - o Please be sure that the text for the link is descriptive and active.
3. Please embed or share the link to **at least one YouTube video or animation** that you found helpful or interesting related to this week's topic.
 - o Please only share videos that are close-captioned.
 - o If you provide a link, please be sure that the text for the link is descriptive and active.

Resources from Student Leader

Photos from Class

Embed your images here.

Link(s) to Additional Resources

Insert your links here.

Video(s)

Embed your video(s) here.

Links to Useful Resources for Student Leader

- [How do I edit a course page as a student?](#)
- [Video Tutorial: How to Use the Rich Content Editor](#)
- [How do I add and modify text in the New Rich Content Editor as a student?](#)
- [How do I upload and embed an image in the New Rich Content Editor as a student?](#)
 - o Once embedded, click on the image and choose "Image Options" to adjust the dimensions and add descriptive text (a text description of the image).
- [How do I create hyperlinks to external URLs in the New Rich Content Editor as a student?](#)
- [How do I embed media from an external source in the Rich Content Editor as a student?](#)
 - o Copy the embed code from the YouTube video
 - o [How to search for videos with captions on YouTube](#)

Week 1: Resources from Zoomie Student Leader

Additional resources from class will be shared here once submitted by the Student Leader. **Please do not edit this page unless you acted as our Zoomie (Remote) Student Leader in class this week.**

Directions for Student Leader Only

Click **Edit**. Edit the content on the page using the Rich Content Editor, and refer to the *Links to Useful Resources* below for help. Click **Save**.

1. Include **at least 4 photos** you collected during our class meeting.
 - o Please be sure to add descriptive alt text for each image.
2. Include **at least one link** to an additional resource related to today's topic.
 - o Please be sure that the text for the link is descriptive and active.
3. Please embed or share the link to **at least one YouTube video or animation** that you found helpful or interesting related to this week's topic.
 - o Please only share videos that are close-captioned.
 - o If you provide a link, please be sure that the text for the link is descriptive and active.

Resources from Student Leader

Photos from Class

Embed your images here.

Link(s) to Additional Resources

Insert your links here.

Video(s)

Embed your video(s) here.

Links to Useful Resources for Student Leader

- [How do I edit a course page as a student?](#)
- [Video Tutorial: How to Use the Rich Content Editor](#)
- [How do I add and modify text in the New Rich Content Editor as a student?](#)
- [How do I upload and embed an image in the New Rich Content Editor as a student?](#)
 - o Once embedded, click on the image and choose "Image Options" to adjust the dimensions and add descriptive all text (a text description of the image).
- [How do I create hyperlinks to external URLs in the New Rich Content Editor as a student?](#)
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 - o [How to search for videos with captions on YouTube](#)



LA Community College District

The Mission of the Los Angeles Community College District is to foster student success for all individuals seeking advancement, by providing equitable and supportive learning environments at our nine colleges. The District empowers students to identify and complete their goals through educational and support programs that lead to completion of two or four-year degrees, certificates, transfer, or career preparation.

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Name State Updated ▾ Issued



HyFlex

Published

24 May 2022

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LACCD Uses Credly to Distribute Badges

Dual Delivery HyFlex Badge



Dual Delivery badge
adopted by District Distance
Education Coordinators



Updated HyFlex badge

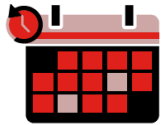
Dual Delivery/Hyflex

Student Survey Spring 2022



About this Survey

Dual Delivery allows students the flexibility to attend class in-person or online via Zoom. The goal of this survey was to gain insight on the student experience for both the in-person sections and online-only sections.



4/29 - 5/31

Survey Open



875

Email Invitations



15%

Response Rate

Dual Delivery/HyFlex Student & Faculty Surveys Spring 2022

Source: Los Angeles Pierce College Office of Institutional Effectiveness



Questions & Answers

Let's Discuss Your Questions and Responses to what's been presented!

Thank you for your participation!

For more information: info@asccc.org

