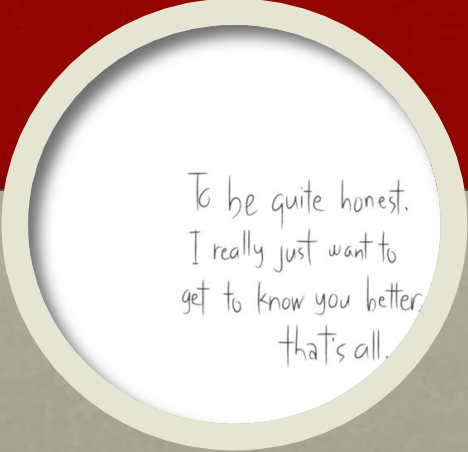


# I'M NEW! NOW WHAT?

## POINTERS FOR PLENARY AND FACULTY DECISION-MAKING AT THE STATE LEVEL



To be quite honest,  
I really just want to  
get to know you better  
that's all.

**Julie Bruno, ASCCC Secretary, Sierra College**  
**Cynthia Rico, Area D Representative, San  
Diego Mesa College**

# GOALS OF THIS BREAKOUT

- ✓ Make personal connections with other newbies to the ASCCC Plenary
- ✓ Define the Role of the ASCCC & Plenary
- ✓ Answer the Question: Why are YOU here?
- ✓ Develop a breakout session attendance plan
- ✓ Be familiar with our acronym laden jargon!
- ✓ Resolutions, Voting and Discussion: Who participates in each?
- ✓ ASCCC Awards
- ✓ Academic Senate Foundation
- ✓ Find someone to sit with at lunch 😊

**HELLO**

my name is

Two-Minute Mixer

# BE A PART OF THE STATEWIDE DECISION MAKING PROCESS!

## Mission of ASCCC

The Academic Senate for California Community Colleges is the official voice of the local academic community. It represents the college faculty in matters of local academic policy; develops and acts upon policies of statewide concern; and serves as the official voice of the California Community Colleges in academic and professional matters.

The Academic Senate strengthens and supports the local senates of all California community colleges.

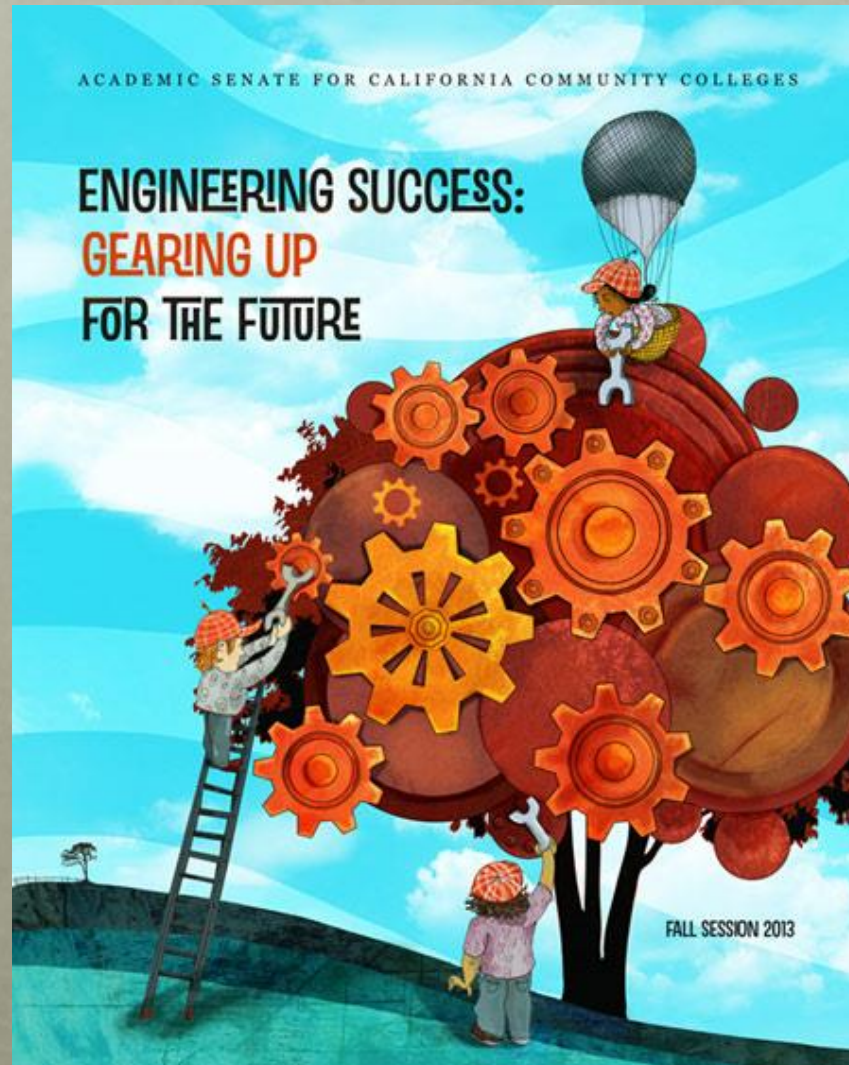
## Purpose of Plenary

The Plenary sessions, general and breakout sessions of the local senates—their officers and members (who also serve as their college faculty delegates), discuss and act on matters of statewide concern, and other matters. The Plenary is to be apprised of the activities, to receive new proposals, to bolster the effectiveness of the local senate, to select representatives and officers, and to determine Senate positions and provide the Executive Committee its direction through the resolution and voting processes.

**YOU are a busy person  
and we know it!  
Why did you make the  
time to be here this  
week?**



# SESSION ATTENDANCE PLAN



# SECOND BREAKOUT SESSION



- ① To MOOC or not to MOOC
- ② Are your Students ColleGE Educated?
- ③ Egregious Student Cheating: What Can Faculty Do?
- ④ Providing a Welcoming Campus
- ⑤ Curriculum: What Senate Leaders Need to Know
- ⑥ The Discipline List Process and Policy Implications



RESOURCES

# Commonly Used Acronyms

Acronyms

Glossary of Terms

**AACC**

American Association of Community Colleges

**AAO**

Affirmative Action Officer

**AAWCC**

American Association of Women in Community Colleges

**AB**

Assembly Bill

**ACA**

Assembly Constitutional Amendment

**ACBO**

Association of Chief Business Officers

**ACCCA**

Association of California Community College Administrators

# HELP WITH ACRONYMS!

<http://asccc.org/acronyms>

SLO Glossary

<http://asccc.org/sites/default/files/SLO-Glossary-2010.pdf>



# RESOLUTIONS, VOTING & DISCUSSION

**\*7.02 F13**

## **Request of CCCCCO to Provide Faculty Obligation Number Data**

Whereas, Hiring criteria, policies, and procedures for new faculty members are within the purview of the academic senate, as denoted in California Education Code 87360;

Whereas, The application of locally agreed to policies and procedures requires accurate and verifiable data;

Whereas, Faculty Obligation Number (FON) calculation worksheets for each district detailing compliance with Title 5 §51025 were posted on the Chancellor's Office website from 2006 - 2011, but were not posted in 2012; and

Whereas, Calculated advance FON for 2013 have been provided to administrators via email, but neither the advance FON nor the data used to calculate it is independently available to local senate leaders;

Resolved, That the Academic Senate for California Community Colleges request the Chancellor's Office to return to its previous practice of publishing both district FONs and the attendant calculations on a publicly available portion of its website each fall semester.

Contact: Eric Kaljumägi, Mt. San Antonio College, Area C

✓ **Resolutions: the process**

✓ **Discussion: at the mike**

✓ **Voting: who votes?**



# ELECTIONS!

*The annual election shall take place on the last day of the Spring Plenary Session*

## Executive Committee

### Officers

President

Vice-President

Treasurer

Secretary

4 Area Reps (A – D)

4 Regional Reps (2 North/2 South)

2 At Large Reps



Who votes?

Did someone say  
“trickle”??

# ASCCC AWARDS

- Exemplary Program Award: Recognizes outstanding community college programs.
- The Hayward Award: Honors Outstanding community college faculty who have a track record of excellence both in teaching and in professional activities and have demonstrated commitment to their students, profession, and college.
- Stanback-Stroud Award: Honors faculty who have made special contributions addressing issues involving diversity.

# ACADEMIC SENATE FOUNDATION

## Our Mission

**Supporting the work of the Academic Senate for  
California Community Colleges**

The mission of the Academic Senate Foundation for California Community Colleges is to enhance the excellence of the California community colleges by sustained support for professional development of the faculty in the furtherance of effective teaching and learning practices.



THE ACADEMIC SENATE  
**FOUNDATION**  
for California Community Colleges

# ACADEMIC SENATE FOUNDATION

## Session Fundraiser Raffle

- Grand prize is free entry into all ASCCC events held between January and December 2014.
- 2<sup>nd</sup> place prize is free entry to both 2014 Plenary sessions.
- 3<sup>rd</sup> place is free entry to two Institutes of your choice. Tickets are \$5 for one, \$20 for five or \$40 for 10.



THE ACADEMIC SENATE  
**FOUNDATION**  
for California Community Colleges



# ACADEMIC SENATE FOUNDATION

## Session Fundraiser

- Area Competition: The Area with the most raffle tickets wins the coveted trophy.
- Foundation Reception: No host bar. Buy a lanyard for entrance into the reception.



THE ACADEMIC SENATE  
**FOUNDATION**  
for California Community Colleges

# LEAD. FOLLOW. BOTH!



QUESTIONS OR  
COMMENTS?

WELCOME TO THE  
ASCCC PLENARY  
SESSION!!