



EXECUTIVE COMMITTEE MEETING
Friday, September 6, 2019, to Saturday, September 7, 2019

Cerro Coso College, Ridgecrest, CA
Hilton Garden Inn Palmdale, Palmdale, CA

I. ORDER OF BUSINESS

A. Roll Call

President Stankas called the meeting to order at 12:22 p.m. and welcomed members and guests.

C. Aschenbach, M. Bean, A. Bruzzese, M. Cruz, S. Curry, D. Davison, N. Donahue, G. Dyer, S. Foster, S. Henderson (Via Zoom 9/7), G. May, K. Mica, L. Parker, and C. Roberson.

Liaisons: Dan Crump, Liaison, Council of Chief Librarians; Theodros Gashaw, Membership Director, Faculty Association of California Community Colleges; and Laura Metune, Vice Chancellor for External Relations, California Community Colleges Chancellor's Office.

Staff: April Lonerio, Executive Assistant.

B. Approval of the Agenda

MSC (May/Cruz) to approve the agenda and consent calendar as presented.

C. Public Comment

This portion of the meeting is reserved for persons desiring to address the Executive Committee on any matter not on the agenda. No action will be taken. Speakers are limited to three minutes.

Roy Shahbazian, Santa Ana College, was in attendance.

No formal public comment was entered.

D. Executive Committee Norms, pg. 5

Members were reminded of the Executive Committee Norms.

E. Calendar, pg. 7

i. Pre-Session Resolution Deadline – 10 mins., Dyer, pg. 13

Members were updated on deadlines.

F. Local Senate Visits, pg. 15

Members updated the Local Senate Visits record.

G. Action Tracking, pg. 27

Members reviewed the Action Tracking document and updated the document as necessary.

H. Dinner Arrangements

Members were informed of dinner arrangements.

I. One-Minute Check-In

Members shared a one-minute check-in.

II. CONSENT CALENDAR

A. August 8-10, 2019 Meeting Minutes, Aschenbach, forthcoming.

B. Curriculum Regional Meetings, Aschenbach, pg. 29

C. ASFCCC Strategic Plan, Aschenbach, pg. 31

D. Guided Pathways Regional Meetings, May, pg. 33

III. REPORTS

A. President's/Executive Director's Report – 30 mins., Stankas/Mica

Mica reported that the Board of Governors nominations are due September 13, 2019, and the Disciplines List proposals are due September 30, 2019. The information for the 2020 awards and events is posted on the Academic Senate website. The location and funding for the 2020 Career and Noncredit Institute was confirmed; it will be held at the San Mateo Marriott on April 30 to May 2, 2020. Mica informed the committee of the removal of oversight language from Academic Senate base funding contract from the Chancellor's Office. Mica and Stankas will present a proposal to streamline the Academic Senate's funding sources and increase the base funding to Governor Newsom's Office on September 26, 2019. Mica described the collaboration on Career Technical Education (CTE) programs between the Course Identification Numbering System (C-ID) and the California Virtual Campus – Online Education Initiative (CVC-OEI). Mica reviewed the work plan process for C-ID with the CCC Technology Center. The Open Educational Resources Initiative (OERI) CreatorFest will be on October 25 2019, and the Early Childhood Education Convenings will be December 14, 2019.

Stankas informed the committee of individual visits with five Board of Governors members during August 2019. Stankas discussed the progress and challenges in the University of California Transfer Pathways (UCTP) Guarantee pilot project. The Intersegmental Committee of the Academic Senates (ICAS) will discuss transfer at the September 12, 2019, meeting. Stankas summarized the work and role of the Chancellor's Office Equal Employment Opportunity (EEO) Committee. Stankas, Mica, Davison, and Aschenbach met with staff from the offices of the Senate Budget and Fiscal Review Committee, the Senate Committee on Education, and Senate President Pro-Tempore on August 14, 2019, regarding the concerns of conflicting requirements for Calbright College. Calbright College staff indicated that the college will seek national accreditation and offer solely noncredit instruction, however, this differs from information in the Calbright College Milestone Report. The proposals for the Chancellor's Office Curriculum

Inventory (COCI) Request for Proposals (RFP) are due September 9, 2019. Mica requested the inclusion of the Academic Senate in the review process and the extension of the decision deadline to allow additional time for review and deliberation.

B. Foundation President’s Report – 10 mins., Aschenbach

Aschenbach reported that the Foundation Board of Directors met on August 28, 2019. The outgoing and incoming Board of Directors approved the 2019-2022 strategic plan. The Foundation will offer three faculty scholarships for each Academic Senate event. The scholarships include event registration, a two-night hotel stay, and up to 250 dollars in travel expenses. At the next Foundation meeting, the Directors will consider adding a scholarship for the Chancellor’s Office Diversity Summit.

C. Liaison Oral Reports *(please keep report to 5 mins., each)*

Liaisons from the following organizations are invited to provide the Executive Committee with updates related to their organization: AAUP, CAAJE, CCA, CCCI, CCL, CFT, CIO, FACCC, and the Student Senate.

Dan Crump, Council of Chief Librarians (CCL) Liaison, provided an oral report. The Library Services Platform (LSP) will be launched by January 2020 at 110 colleges. The Annual Library Data Survey is due at the end of October. CCL is working to improve the accessibility of library databases and is working with the Research and Planning (RP) Group regarding privacy concerns.

Theodros Gashaw, Faculty Association of California Community Colleges Membership Director, provided an oral report. FACCC sponsored bills, AB 706 (Low) Community colleges: academic employees and AB 595 (Medina) Community colleges: apprenticeship programs were signed by the Governor. The Student Centered Funding Formula (SCFF) Oversight Committee met on September 4, 2019. Subcommittee One recommended that an adjustment in funding based on regional cost of living be excluded from SCFF, and the Oversight Committee was unable to reach a consensus. Gashaw discussed the increase in FACCC membership and FACCC events including the Social Justice and the Role of Community Colleges Conference on September 20, 2019 at the UCLA Labor Center; the South Bay Faculty Advocacy Day on September 26, 2019 at Mission College; the Budget Workshop on October 28, 2019 at El Torito in San Leandro; the 2020 Policy Forum on January 24, 2020 in Northern California; and the 2020 Advocacy & Policy Conference on March 8-9, 2020 at the Holiday Inn Sacramento-Capitol Plaza. Gashaw mentioned areas of potential collaboration with the Academic Senate, such as a people of color caucus and a Leadership Academy.

IV. ACTION ITEMS

A. Legislative and Budget Report; ASCCC Legislative Advocacy Day 2020 – 15 mins., Davison, pg. 35

The Executive Committee received an update regarding the legislative cycle and the 2020-2021 budget. Davison reported that September 13, 2019, is the final day

to move a bill to the Governor's desk and that October 13, 2019, is the final day for the Governor to take action on the bills. AB 302 (Berman) Parking: homeless students, AB 331 Pupil instruction: high school graduation requirements: ethnic studies, AB 1314 (Medina) Student financial aid: Cal Grant Reform Act, AB 1460 (Weber) California State University: graduation requirement: ethnic studies, and SB 291 (Leyva) Postsecondary education: California Community College Student Financial Aid Program are being held as two-year bills. SB 462 (Stern) Community colleges: Urban and Rural Forest and Woodlands Restoration and Fire Resiliency Workforce Program was held in the Appropriations Suspense File. Members discussed concerns regarding the workgroup composition of AB 1658 (Carrillo) Teacher credentialing: adult education: workgroup

MSC (Foster/Aschenbach) to send a letter of opposition to Governor Newsom, Senate President Pro Tempore Atkins, and Speaker of the Assembly Rendon regarding AB 1658 (Carrillo) Teacher credentialing: adult education: workgroup.

Stankas explained that the Board of Governors' Budget and Legislative Request for 2020-2021 is grouped in five categories including a focus on foundational resources, college affordability, faculty and staff, targeted resources to address student needs, and the expansion of state supports to serve system needs. The committee discussed the budget request for the implementation of the Faculty and Staff Diversity Taskforce Recommendations and the focus on Open Educational Resources in the priority of textbook affordability.

MSC (Cruz/ Bean) for the President to inform the Board of Governors that in the Board of Governors' 2020-2021 Budget and Legislative Request the priority of the Academic Senate Executive Committee is the funding for the "Implementation of Faculty and Staff Diversity Taskforce Recommendations".

The Academic Senate's Legislative and Advocacy Day will be held Wednesday, March 4, 2020. All members of the Executive Committee are invited to participate. Davison reviewed the Legislative Day planning process, the training held the day prior, and the day-of schedule. The committee discussed the costs and benefits of attending the 2020 Association of Community College Trustees (ACCT) National Legislative Summit in Washington, D.C.

Follow up: The Legislative and Advocacy Chair will bring a request to the September 27-28, 2019 Executive Committee Meeting to seek approval to send the President and Vice President to the Association of Community College Trustees (ACCT) National Legislative Summit in Washington, D.C. in 2020.

B. Faculty Role in Governance – 15 mins., Stankas, pg. 43

The Executive Committee received an update on the Faculty Role in Governance in the system.

No action by motion was taken on this item.

i. Standing Committee Membership Composition – Stankas/Mica, pg. 45

The Executive Committee distinguished the role of liaisons and of guests from partner organizations to Academic Senate committees. Stankas suggested there are Academic Senate committees that should include a liaison from the Student Senate for California Community Colleges (SSCCC) based on the SSCCC's role in Title 5, §50002. It was noted that adding a liaison to a committee will modify the committee's charge and is permanent until action is taken to remove the member. The committee discussed the inclusion of expert guests from partner organizations to support various committees on specific efforts surrounding the Academic Senate's identified 2019-2020 goals. The guest would serve as a liaison to the goal or topic, not a specific committee.

MSC (Curry/May) to approve the President and Executive Director to coordinate with system partners to develop a pool of expert resources for the Academic Senate committees to draw from while working on the Academic Senate yearly goals.

Follow Up: The Executive Committee members will recommend a permanent liaison from a system partner to their committee if applicable.

C. Faculty Diversification – 15 mins., Stankas, pg. 51

The Executive Committee received an update on Faculty Diversification in the system. Stankas reported that the Chancellor's Office will sponsor an action-orientated Diversity Summit II in March 2020, and the committee discussed the focus and the audience of the event. The recommendations from the Vision for Success Diversity, Equity and Inclusion Task Force will be presented to the Board of Governors on September 16-17, 2019. The recommendations are to accept the proposed Diversity, Equity and Inclusion Integration Plan; adopt the proposed California Community Colleges Diversity, Equity, and Inclusion Statement; and support the 2020-2021 budget proposal submitted by the Task Force.

No action by motion was taken on this item.

D. Guided Pathways Implementation – 15 mins., Stankas, pg. 53

The Executive Committee received an update on the implementation of the CCC Guided Pathways Award Program. A logo was developed for the Academic Senate's work on Guided Pathways to be used on the website and other resources such as tools and publications. May reported that the Guided Pathways Task Force was divided into seven teams including Communications and Statewide Committees, Canvas Website, Webinars, Presentations, Tools, Guided Pathways Liaison Support, and Technical Visits. During the fall of 2019, webinars will be held on the second and fourth Wednesday of each month. May informed the committee of the Task Force's goal to partner with the Part-Time Faculty Committee, the use of Basecamp, and the Guided Pathways Regional Meetings. The committee discussed the development of a Guided Self-Placement tool to be

freely accessed and modified by colleges.

No action by motion was taken on this item.

E. 2020 Part-Time Institute Theme, ASCCC Part-Time Committee – 10 mins., Henderson, pg. 55

The Executive Committee reviewed the recommended theme for the 2020 Part-Time Faculty Institute. Henderson reported that Part-Time Committee met on August 30, 2019, and recommended the theme “Affirming Our Voice – Instructional Equality”. The breakout sessions will be focused on part-time faculty involvement in guided pathways, governance, faculty diversification, and affirming the voice of part-time faculty. Members raised concerns that the use of “instructional” may unintentionally exclude non-instructional faculty. The committee discussed the use of equality versus equity, the inclusion of an advocacy component, and the emphasis of faculty service to students.

MSC (Bruzzese/May) to approve “Affirming Our Voice” as the 2020 Part-Time Faculty Institute theme.

F. Fall Plenary Planning – 60 mins., Stankas/Mica, pg. 57

The Executive Committee reviewed and provided feedback on the 2019 Fall Plenary Session program outline. The committee discussed the topics of the general and breakout sessions, the organization and timing of the sessions, and ideas for the receptions or evening activity. Stankas clarified the roles of the committee members assigned to each breakout and reminded the committee of the planning deadlines. Members were reminded of the resolution process.

MSC (Curry/Parker) to approve the 2019 Fall Plenary Session outline.

Follow up: The Equity and Diversity Action Committee will submit a resolution for the adoption of the revised Inclusivity Statement.

G. Honoring Faculty Leaders – 30 mins., Dyer, pg. 59

The Executive Committee discussed honoring previous statewide faculty leaders at the 2019-2020 academic year Plenary Sessions and discussed the difference between an honorary resolution and an emeritus resolution from the Areas.

MSC (Davison/May) to award an honorary resolution to Marilyn Perry at the 2019-2020 academic year Plenary Sessions.

MSC (Cruz/Bean) to award an honorary resolution to Rebecca Eikey at the 2019-2020 academic year Plenary Sessions.

MSC (Parker/Roberson) to award an honorary resolution to Craig Rutan at the 2019-2020 academic year Plenary Sessions.

MSC (Davison/Roberson) to award an honorary resolution to Conan McKay at the 2019-2020 academic year Plenary Sessions.

V. DISCUSSION

A. Chancellor's Office Liaison Report – 45 mins. pg. 61

Laura Metune, Vice Chancellor for External Relations, provided an oral report. Metune provided an overview of the status of the Chancellor's Office legislative priorities at the end of the first year of the 2019-2020 Legislative Session. Bills discussed that were related to student needs included AB 302, Berman; AB 612, Weber; AB 806, Bloom; AB 1743, Weber; SB 173, Dodd; and SB 291, Leyva. Bills discussed that were related to student protections included AB 1340, Chiu; AB 1344, Bauer-Kahan; and AB 1346, Medina. Bills discussed that were related to supporting students and promoting equity included AB 1504, Medina; AB 751, Medina; and ACR 64, McCarthy. Metune discussed AB 48, O'Donnell; AB 130, Low; AB 1658, Carrillo; and SB 462, Stern.

Metune informed the committee of the student-centered updates and accessibility changes to the Chancellor's Office website. The Board of Governors' Budget and Legislative Request for 2020-2021 will be reviewed at the September 16-17, 2019 Board of Governors Meeting. The budget request focuses on funding for foundational resources, college affordability, faculty and staff, targeted resources to address student needs, and the expansion of state supports to serve system needs.

B. Board of Governors/Consultation Council – 15 mins., Stankas/Davison, pg. 63

The Executive Committee received an update on the Board of Governors and Consultation meetings.

The next Board of Governors Meeting is on September 16-17, 2019 at Riverside City College. The agenda for September 17, 2019, includes a presentation of a resolution recognizing the Academic Senate for fifty years of service and the recommendations from the *Vision for Success* Diversity, Equity and Inclusion Task Force.

Consultation Council was held on August 15, 2019. Consultation Council discussed the 2020-2021 Budget and Legislative Requests. Stankas described the consultative process as it related to the budget and legislative request development. Consultation Council has added a meeting on December 19, 2019, to discuss Title 5 regulation changes for the January Board of Governors meeting and legislative requests proposed by the Student Senate for California Community Colleges (SSCCC).

C. Online Community College District Board of Trustees Meeting – 15 mins., Stankas/Davison, pg. 65

The Executive Committee received an update on the Online Community College during the President's Report. Davison will be attending Calbright College's Executive Committee Meetings.

D. ASCCC Events: Successes and Opportunities for Improvement – 30 mins., Roberson/Donahue, pg. 67

The Executive Committee discussed the survey feedback from the 2019 Spring Plenary Session, the 2019 Faculty Leadership Institute, and the 2019 Curriculum Institute. The committee commented on trends regarding presentation style and content, and noted strategies to implement the feedback in future presentations. Members raised concerns over the challenges of engaging with participants while leading many portions of the program and the workload at events. Recommendations were made to manage recommendations to manage time and presentation. Suggestions were made to include the prior survey feedback in the initial planning agenda item for each event, to include the session format or presentation style in the breakout description, and to draw on external presenters for their expertise.

Follow up: The Chairs of the Faculty Leadership Development Committee and Relations with Local Senates will bring this item to the September 27-28, 2019 Executive Committee Meeting for further discussion.

E. AB 705 Reading Circles – 15 mins., Parker, pg. 145

The Executive Committee discussed the agenda and venues for the AB 705 Implementation Regional Convenings. Members raised concerns that the agenda is lecture-based and suggested that the agenda be modified to include a presentation of preliminary data from fall 2019 placement and then allow college teams to discuss successes and ways to improve for spring 2020 and fall 2021 on their campus. The planning team will meet on September 10, 2019.

F. Meeting Debrief – 15 mins., Stankas, pg. 147

The Executive Committee debriefed the meeting and assessed what is working well and where improvements may be implemented. Members discussed the process for recommending and determining honorary resolutions.

VI. REPORTS *(If time permits, additional Executive Committee announcements and reports may be provided)*

A. Standing Committee Minutes

- i. Legislative and Advocacy Committee, Davison, pg. 149

B. Liaison Reports

C. Senate and Grant Reports

D. Local Senate Visits

VII. ADJOURNMENT

The Executive Committee adjourned at 5:15 p.m.

The Executive Committee entered Legal Orientation from 9:25 a.m. to 11:30 a.m. on Saturday, September 7, 2019.

Respectfully submitted by:
April Lonero, Executive Assistant
Cheryl Aschenbach, Secretary