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**OERI Advisory Committee
Thursday, October 28, 2021
9:00 a.m. – 12:00 p.m.**

Zoom Info

<https://cccconfer.zoom.us/j/91762883671>

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Meeting ID: 917 6288 3671

Action	Item	Enclosures
Information	I. Welcome and Introductions	
Action	II. Approval of Agenda Approval of February 25, 2021 Minutes	Encl. 1
Information	III. General Updates A. Accessibility B. Facilitated Projects C. Annual Survey D. Homework Systems	Encl. 2 (IIIC)
Action	IV. RFP IV	Encl. 3
Information	V. RFP III	

Facilitated Projects

- Communication Studies (Shagun)
- Psychology (Suzanne)
- Teams recruited by OERI
- A model for resource development with the product being defined by OERI and project facilitation provided by OERI

Annual Survey

- Prior surveys – exclusively focused on the implementation of a no-cost (ZTC) mark
- Data collection issues common
- Current survey – many of the same questions as asked in prior years – but asking about specific courses as opposed to the entirety of sections marked “no-cost”
- Furthering efforts to gather course-specific data
- Extension of summer “schedule sleuthing”

Schedule Sleuthing

- Theoretically, all OER sections should be marked.
 - CCCs required, in law, to mark “no cost” sections
- Theoretically, all course schedules should provide textbook information for all sections
Review of all 115 schedules for ZTC conducted
 - Intro Psych
 - Public Speaking
 - English composition

Psychology Overview

- Six colleges - 100% of 21F sections are ZTC.
- Another three are in the 80 – 99% range.
- At least 56 colleges have at least one faculty member who has a ZTC section.
- OpenStax text commonly used.

Public Speaking Overview

- Nine colleges - 100% of 21F sections are ZTC.
- Another eight are in the 80 – 99% range.
- At least 60 colleges have at least one faculty member who has a ZTC section.
- Three OER identified that are most commonly used.

English Composition

- Two colleges report that 100% of 21F sections are ZTC. HOW they have achieved ZTC has not been determined.
- All other colleges are less than 60%.
- It appears that over 40 have no ZTC sections.

Homework Systems

- H5P – interactive exercises
- My Open Math – Math and other STEM disciplines
- Accessibility issues not yet resolved
- “Discipline Leads” identified for both

RFP IV – Proposed Timeline

- Timeline reflects “lessons learned” from prior RFPs
- Publish Request for Proposals – Nov. 29, 2021
- Informational Webinars/Office Hours – Week of December 6, 2021
- Informational Webinars/Office Hours – Week of January 10 or 17, 2021
- Response due January 31, 2022
- Evaluation of Submissions Feb. 7 – 8, 2022
- Awards Announced by Feb. 18, 2022 (goal will be to announce by Feb. 14)

RFP Proposed Process Modifications

- Earlier awarding allows for necessary training to be completed prior to summer. Effectively, awardees will have a full year to do the work – after preparing to do it.
- Incorporate honorarium for completing training (licensing and accessibility).

RFP Criteria – Modifications to Consider

- Revise scoring criteria to ensure emphases are appropriate and, ideally, to increase the spread of scores.
- Increase emphasis on courses need to complete certificates or degrees.
- ???

RFP III Update

- Platform used for application and tracking
- "Training" required



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Agenda Items VI - VIII

- vi. ZTC Degree Grant Program (Erin)
- vii. Student Impact Project (Heather)
- viii. OERI Discipline Leads (Michelle)

Discipline Leads

- Comprehensive Collections
- OER by TMC or MC
- Webinars and Conversations

IX. ASCCC OERI IDEA Framework

- “Open” allows you to modify anything...
- *What is claimed as “history” — in our everyday language and in institutions of power — is actually a mono-cultural, Western, “upper” Caste, white, male, straight and binary version of human experience. The tellers of history are those who have always had the powers to speak.*

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(Aruna et al. 1:22)

IX. OERI Data

- Feedback Received
 - Connect OERI work to other initiatives
 - Ensure readability for all audiences (don't assume knowledge of TMCs, C-ID, etc.)
- Additional data?

XI. OERI and ZTC

- Developed recommendations
- Created webpage to support recommendations and to share information
- <https://asccc-oeri.org/oer-and-ztc/>

OER and ZTC

Overview

In years past, the California Community Colleges have benefited from funds to promote the adoption of open educational resources (OER) and expand zero textbook cost (ZTC) degrees, but the potential of OER and ZTC have never been fully realized. Intersegmental OER-related efforts were effective in driving OER adoption and ZTC funds served to further advance these efforts.

In 2016 \$5 million was appropriated to the California Community Colleges Chancellor's Office to establish the Zero-Textbook-Cost Degree Grant. The use of these funds was described in the Zero-Textbook-Cost Degree Grant Program California Community Colleges 2020 Legislative Report:

The Chancellor's Office allocated 79% (\$3,962,571) of the \$5 million appropriation as competitive planning and implementation grants to colleges and districts. Planning grants (\$35,000 each) helped institutions identify potential ZTC degree programs and courses, coordinate stakeholders, and prepare for the creation and adoption of effective open educational resources to support the ZTC Program. Implementation grants (up to \$150,000 each) enabled colleges to develop and adopt open educational resources in course and program design, ensure compliance with the Americans with Disabilities Act and the federal Copyright Act of 1976, and implement ZTC degree programs on campus.

Zero-Textbook-Cost Degree Grant Program California Community Colleges 2020 Legislative Report (tinyurl.com/2021ZTC) p. 10

2021 Fall Course Schedule Analysis

The ASCCC OERI has conducted an analysis of course schedules to determine compliance with the federal requirement that textbook information be provided to students at the time of registration and California law that requires that non-zero-textbook-cost (or ZTC) sections be “marked”. [Read more about these course cost-transparency requirements.](#)

[Colleges Lacking Textbook Information](#)

[Colleges Lacking a Zero Textbook Cost Mark](#)

Mapping OER

While not all courses can achieve ZTC status through the use of OER, the number of courses that can is considered significant.

ASCCC OERI OER Collections

- [By Discipline](#) – Updated September 27, 2021.
- [By California State University General Education](#)
- [By Transfer Model Curriculum](#)
- [By C-ID](#) – “C-ID” refers to the [Course Identification Numbering System](#) that establishes articulation among Community Colleges.

Resources

[California Education Code 78052](#) – Zero-Textbook-Cost Degree Grant Program (Amended by Stats. 2021, Ch. 14)

XII. Fall 2021 Resolutions

- 3.04 F21 Develop Statewide Recommendation for Definition of Low-Cost Course Materials
- 3.05 F21 Zero Means Zero Textbook Cost
- *7.01 F21 System-Level Zero-Textbook-Cost Resources
 - Resolved, That the Academic Senate for California Community Colleges request that the California Community Colleges Chancellor's Office, as part of the Zero-Textbook-Cost Degree Program, explore the provision of centralized accessibility and licensing support to local colleges and districts.

XII. Fall 2021 Resolutions (continued)

- 13.01 F21 Faculty Responsibility for Confirming Course Resource Accuracy
- *17.01 F21 Local Senate Policies Regarding Textbook Adoption

XIII. Conclusions and Future Agenda Items



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