Environments	Subject	Date	Registered Attendees	Attendees	Total Registered	Total Attendees
An Online Environment O4/03/20 124 28		04/01/20	127	16		
Teaching Math in an Online Environment	Childhood Education in	04/02/20	48	43	299	87
Online Environment	an Online Environment	04/03/20	124	28		
Online Environment	Teaching Math in an	04/01/20	184	15		
Traditional Trade Care Coving For Online Environments Coving For Online Environment Coving For Online Environmen		04/07/20	110	29	294	44
Science Laboratory	Using CANVAS for	04/02/20	161	105	222	124
Science Laboratory Modifications for Online Environments O4/06/20 92 27 634 128	teaching mathematics	04/08/20	71	29		134
Modifications for Online Environments		04/01/20	239	16		
Modifications for Online Environments	Science Laboratory	04/03/20	197	28		
Teaching Public Speaking in an Online Environment O4/06/20 88 29 393 103 103		04/06/20	92	27	634	128
Teaching Public Speaking in an Online Environment 04/03/20	Environments	04/07/20	48	29	7	
Teaching Public Speaking in an Online Environment O4/08/20 88 29 393 103		04/08/20	58	28		
Teaching Public Speaking in an Online Environment O4/08/20 88 29 393 103						
Speaking in an Online Environment O4/06/20 88 29 393 103	Teaching Public		128	30		
Traditional Trade	Speaking in an Online		88		393	103
Traditional Trade		04/08/20	63	29		
Traditional Trade						
Laboratory Modifications for Online Environments	Traditional Trade					
for Online Environments 04/06/20 75 39 Assessment Integrity in a COVID-19 Teaching Environment 04/02/20 166 26 COVID-19 Teaching Environment 04/07/20 79 27 Mathematical notation in an online world without using LaTeX i.e. math type-setting 04/06/20 84 26 121 54 Performance Laboratory Modifications for Online Environment 04/08/20 37 28 29 307 133 Navigating Balance in Teaching and Learning: Successful Transition, Productivity, and Self-care 04/01/20 110 5 110 5					411	137
Assessment Integrity in a O4/08/20 166 26	•					137
Assessment Integrity in a COVID-19 Teaching Environment 04/06/20 137 27 382 80 Mathematical notation in an online world without using LaTeX i.e. math type-setting 04/08/20 37 28 Performance Laboratory Modifications for Online Environment Environment Environment 04/08/20 26 21 Navigating Balance in Teaching and Learning: Successful Transition, Productivity, and Self-care 104/08/20 110 27 382 80 04/06/20 84 26 121 54 26 121 54 27 28 04/08/20 37 28 04/08/20 63 29 04/07/20 (10pm) 59 28 307 133 130 131 307 133	Tor Omnie Environments					
COVID-19 Teaching	Assessment Integrity in a					
Environment 04/07/20 79 27					382	80
Mathematical notation in an online world without using LaTeX i.e. math type-setting 04/06/20 84 26 121 54 Performance Laboratory Modifications for Online Environment 04/08/20 63 29 Modifications for Online Environment 04/07/20 (10pm) 59 28 307 133 Navigating Balance in Teaching and Learning: Successful Transition, Productivity, and Selfcare 04/01/20 110 5 110 5	_					80
an online world without using LaTeX i.e. math type-setting 04/06/20 84 26 121 54 Performance Laboratory Modifications for Online Environment 04/08/20 63 29 Modifications for Online Environment 04/07/20 (9am) 59 28 307 133 Navigating Balance in Teaching and Learning: Successful Transition, Productivity, and Selfcare 04/01/20 110 5 110 5		04/07/20	1)	21		
using LaTeX i.e. math type-setting 04/06/20 84 26 121 54 Performance Laboratory Modifications for Online Environment 04/06/20 63 29 Modifications for Online Environment 04/07/20 (9am) 59 28 307 133 Navigating Balance in Teaching and Learning: Successful Transition, Productivity, and Selfcare 04/01/20 110 5 110 5		0.4/0.6/2.0	0.4	26		
type-setting 04/08/20 37 28 Performance Laboratory 04/03/20 117 27 Performance Laboratory 04/06/20 63 29 Modifications for Online Environment 04/07/20 (9am) 59 28 307 133 Environment 04/07/20 (10pm) 42 28 21 28 307 133 Navigating Balance in Teaching and Learning: Successful Transition, Productivity, and Selfcare 04/01/20 110 5 110 5		04/06/20	84	26	121	54
Derformance Laboratory	_	04/08/20	37	28		
Modifications for Online Environment 04/07/20 (9am) 59 28 307 133 Environment 04/07/20 (10pm) 42 28 21 Navigating Balance in Teaching and Learning: Successful Transition, Productivity, and Selfcare 04/01/20 110 5 110 5		04/03/20	117	27		
Modifications for Online Environment 04/07/20 (9am) 59 28 307 133 Environment 04/07/20 (10pm) 42 28 21 Navigating Balance in Teaching and Learning: Successful Transition, Productivity, and Selfcare 04/01/20 110 5 110 5	Performance Laboratory	04/06/20	63	29		
Navigating Balance in Teaching and Learning: Successful Transition, Productivity, and Selfcare	•	04/07/20 (9am)	59	28	307	133
Navigating Balance in Teaching and Learning: Successful Transition, Productivity, and Selfcare	Environment	04/07/20 (10pm)	42	28		
Teaching and Learning: Successful Transition, Productivity, and Selfcare 110 5 110 5 110 5			26	21		
	Teaching and Learning: Successful Transition, Productivity, and Self-	04/01/20	110	5	110	5
Convoc O 8 A for 04/01/20 66 18	Canvas Q&A for Beginners	04/01/20	66	18		
Canvas Q&A for 04/02/20 38 31 141 79					141	79
Beginners 04/03/20 37 30					╡	
04/01/20 76 31	0 4 0 5 5					
Creating Online Content 04/02/20 61 26 186 80					186	89
for Beginners $04/03/20$ 49 32	for Beginners				7	

Overall Total 3510 1073 30.50%

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Subject	Date	Registered Attendees
Creating Accessible Content	04/01/20	79
Open Educational Resources Licensing and Attributions	04/02/20	49
Library Services During a State of Emergency	04/02/20	102
Governor's EOs and the Brown Act for Academic Senates During a State of Emergency	04/02/20	31
Canvas Commons and Open Educational Resources (OER) Basics	04/03/20	58
LibreTexts to Canvas - Supplementing and Re-Mixing Open Educational Resources Content in Canvas	04/03/20	53
Running A Senate Meeting by Zoom During a State of Emergency	04/03/20	53
ESL Remote Instruction	04/03/20	102
Open Educational Resources Basics	04/06/20	65
Q&A re: Accreditation with ACCJC During a State of Emergency (partner presentation with ACCJC)	04/06/20	28
Chancellor's Office Guidance during the State of Emergency (partner with CIOs and CO)	4/7/2020	53
Equity Mindedness for Hiring in a Virtual Format during a State of Emergency	04/08/20	112
Where is Help Needed from the Chancellor's Office and ASCCC Now in a State of Emergency?	04/08/20	19
Legislative Advocacy Message: Webinar with the President of the ASCCC During a State of Emergency	04/09/20	112
Counseling in the Remote Environment During a State of Emergency	04/09/20	102
Noncredit Remote Instruction	04/10/20	99
Equity Mindedness for Hiring in a Virtual Format during a State of Emergency Follow-Up, Q&A	04/10/20	28
Emergency ronow-op, Q&A		

Overall Total 1145

Subject		Webinar Type	Registered Attendees	Attendees	Registered	Total Attended
	4/15	Small-Group Discussion	30	27		
Arts/Foreign Languages in an Online Environment	4/17	Small-Group Discussion	6	6	53	45
	4/21	Small-Group Discussion	17	12		
	4/16	Small-Group Discussion	21	7		
Arts/Performance in an	4/20	Small-Group Discussion	11	9	59	31
Online Environment	4/22	Small-Group Discussion	12	8	39	31
	4/23	Small-Group Discussion	15	7		
Assessment Integrity in a COVID-19 Teaching	4/15	Small-Group Discussion	36	17	63	30
Environment	4/21	Small-Group Discussion	27	13		30
	4/15	Small-Group Discussion	47	35		
Child Development/Early Childhood Education in an Online Environment	4/20	Small-Group Discussion	46	28	131	81
5,,,,,,	4/23	Small-Group Discussion	38	18		
	4/15	Small-Group Discussion	30	27		
	4/16	Small-Group Discussion	34	16		
	4/17	Small-Group Discussion	29	10		
Counseling in an Online Environment	4/21	Small-Group Discussion	23	12	163	88

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	4/22	Small-Group Discussion	12	9		
	4/23	Small-Group Discussion	14	8		
	4/24	Small-Group Discussion	21	6		
	4/17	Small-Group Discussion	37	24		
DSPS: Classes / Services	4/20	Small-Group Discussion	31	24	91	62
	4/21	Small-Group Discussion	23	14		
Early Childhood Education/Child Development - Small Group Discussion Wrap Up					22	21
Discussion wrap op	4/14	Wrap-up/Discussion	22	21		
	4/15	Small-Group Discussion	8	4		
	4/16	Small-Group Discussion	8	4		
	4/17	Small-Group Discussion	10	1		
Health Science in an Online Environment	4/20	Small-Group Discussion	27	17	124	58
	4/22	Small-Group Discussion	32	19		
	4/23	Small-Group Discussion	22	13		
	4/24	Small-Group Discussion	17	0		
	4/15	Small-Group Discussion	26	12		
	4/16	Small-Group Discussion	16	10		

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Incarcerated Education	4/20	Small-Group Discussion	19	14	100	55
	4/21	Small-Group Discussion	15	7		
	4/23	Small-Group Discussion	24	12		
Mathematics - Small Group Discussion Wrap-Up					13	13
	4/13	Wrap-up/Discussion	13	13		
Physical Education in an Online Environment	4/23	Small-Group Discussion (50 cap)	114	41	114	41
Psychological Research Methods and Statistics in	4/20	Small-Group Discussion	9	6	24	17
an Online Environment	4/22	Small-Group Discussion	15	11	24	17
	4/24	Small-Group Discussion	7	7		
Public Safety Modifications	4/16	Small-Group Discussion	8	6	28	19
for Online Environment	4/17	Small-Group Discussion	6	6		19
	4/20	Small-Group Discussion	7	0		
	4/20	Small-Group Discussion	7	7		
Science Laboratory Modifications for Online Environments	4/21	Small-Group Discussion	10	9	61	46
	4/16	Small-Group Discussion	27	15	01	40
	4/17	Small-Group Discussion	17	15		
	4/16	Small-Group Discussion	30	20		

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Teaching Public Speaking in an Online Environment	4/17	Small-Group Discussion	11	7	50	32
	4/23	Small-Group Discussion	9	5		
	4/15	Small-Group Discussion	17	14		
	4/16	Small-Group Discussion	16	7		
Trada labaratan	4/17	Small-Group Discussion	13	4	72	2 38
Trade Laboratory Modifications for Online Environments	4/20	Small-Group Discussion	6	4		
	4/21	Small-Group Discussion	9	5		
	4/22	Small-Group Discussion	6	3		
	4/23	Small-Group Discussion	5	1		
	4/15	Small-Group Discussion	32	22		
Virtual SIM in the Remote Nursing Environment		Small-Group Discussion	22	20	75	50
	4/24	Small-Group Discussion	21	8		

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Date	Start Time	End Time	Webinar Title	Webinar Type	Registered Attendees
4/13	3:00 PM	4:00 PM	Chancellor's Office DE Addendum Webinar		Chancellor's Office
4/14	1:30 PM	2:30 PM	ASCCC Elections Process in a State of Emergency	Large-Audience	12
4/17	11:00 AM	12:00 PM	Tenure Evaluations and Local Senate Elections		56
4/17	12:00 PM	1:00 PM	Leveraging our Guided Pathways Frameworks to Work Through an Emergency Situation	Information/Q&A	68
4/20	12:00 PM	1:00 PM	Levels During and After an Emergency Situation	Information/Q&A	148
4/20	3:00 PM	4:00 PM	Planning for Fall 2020	Large-Audience	411
4/21	12:00 PM	1:00 PM	Calling All Academic Senate Guided Pathways Liaisons – A Conversation with the ASCCC Guided Pathways Task Force Leadership	Meeting format - Information/Q&A	83
4/22	2:00 PM	3:00 PM	Data Implications for Spring 2020	max 50 or 100	38
4/23	12:00 PM	1:00 PM	Governance in Guided Pathways Planning and Implementation: Before, During, and After an Emergency Situation	Information/Q&A	85
4/24	1:00 PM	2:00 PM	Building your College's Virtual Team	Large-Audience	61
4/24	3:00 PM	4:00 PM	Opportunity for Positive Structural Change in Times of Crisis: Implications for Hiring	Large-Audience	33
4/29	11:00 AM	12:00 PM	How to Best Support our Students	Large-Audience	104

Total Registered: 1099