



theRPgroup

Research • Planning • Professional Development
for California Community Colleges

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Report to ASCCC

September 9-11, 2021

Submitted by Jeremy Smotherman, RP Group Board Member

Board-Related

- In response to feedback we received about our regional representation model, the Board recently participated in a training designed to support them in their roles as ambassadors for the organization with the IRPE field.

Professional Development

- **Please join us for the Strengthening Student Success Conference 2021, *Leading with Clarity, Determination, and Purpose!*** Presented by the RP Group in collaboration with 3CSN, Career Ladders Project, and LearningWorks, this year's conference will be hosted virtually, October 13-15.
 - [Learn about our conference theme, goals, and program strands](#)
 - [Meet our keynote speakers](#)
 - [Check out our breakout sessions](#)
 - [Find registration rates and info](#)
 - [Discover ways to fund your conference attendance](#)
- **We invite you and your college to send a team to submit an application to participate in the [2021-22 Leading from the Middle Academy](#) by September 10!** Leading from the Middle (LFM) is a change-focused leadership development program dedicated to developing and equipping middle leaders from California Community Colleges (CCC) with skills and strategies to create the changes necessary to redress systemic barriers and empower historically marginalized students to succeed. This important program has been recently redesigned to further support these leaders in advancing student success and completion. **In 2021-22, LFM will offer two academies open to 24 teams from CCC across the state, beginning in October 2021 and ending in December 2022.** Find more information on our [When, Where, How to Apply](#) page or contact Ileri Valenzuela, Director, LFM at irerilm@rpgroup.org.

Research and Evaluation

- The Multiple Measures Assessment Project team published a practice brief in the *Journal of Applied Research in Community Colleges* titled "Institutional Research and Remediation Reform: A Contextualized Exploration of Interactions Among New Metrics, Innovative Curricula, and Policy Changes" (Volume 27, Number 2, Fall 2020, pp. 145-155).