



ACADEMIC SENATE
for California Community Colleges
LEADERSHIP • EMPOWERMENT • VOICE

Legislative Report

ASCCC Executive Committee Meeting
September 9-11, 2021

Last update: September 8, 2021

The following legislation has implications for academic and professional matters or may impact an area of academic and professional matters peripherally. Suggestions of additional bills for the ASCCC to follow are welcome – please email info@asccc.org with suggestions. Full text of all bills can be found at <https://leginfo.legislature.ca.gov>.

2020-21 Two-Year Cycle

2021 Tentative Legislative Calendar:

https://www.senate.ca.gov/sites/senate.ca.gov/files/revised_agreed_2021_calendar.pdf

- August 27 – Last day for fiscal committees to meet and report bills
- September 3 – Last day to amend bills on the floor
- September 10 – Last day for any bill to be passed
- October 10 – Last day for Governor to sign or veto bills passed by the legislature on or before September 10

Legislative Process Assembly: <https://clerk.assembly.ca.gov/content/process>

Legislative Process Senate: <https://www.senate.ca.gov/legislativeprocess>

State Budget Process:

https://www.senate.ca.gov/sites/senate.ca.gov/files/the_budget_process.pdf

The legislature's focus has included the following issues:

- Direct response to COVID-19
- Ethnic Studies
- Student trustee rights
- Student Basic Needs
- Transfer Reform
- Legislation held back in 2020 due to COVID-19

Legislative Report – Summary

Note: More detailed bill information follows the summary report.

Active

Bill Number (Author)	Title	Status	Notes
AB 89 (Jones-Sawyer)	Peace Officer: minimum qualifications	Amended on Senate floor 9/3/21 – Scheduled for Senate floor 3 rd Reading 9/8/21.	<i>CCCCO to develop a degree program with POST and other stakeholders; minimum age of peace officers is 21</i> Oppose as of 9/3/21 – pending.
AB 361 (Robert Rivas)	Open meetings: local agencies: teleconferences.	Amended on Senate floor 9/3/21 – Re-referred to Committee on Judicial 9/7/21.	<i>Beginning January 1, 2022 would permit current emergency protocols until January 1, 2024 – amendment would make the bill take effect immediately as an urgency statute; contingent upon AB 339 (Lee), AB 361 must be enacted first and then AB 339.</i>
AB 375 (Medina)	Community colleges: part-time employees	Passed Senate. In Assembly and ordered to Engrossing and Enrolling 9/3/21.	<i>Part-time faculty to teach 80% to 85% load</i>
AB 417 (McCarty)	Rising Scholars Network: justice-involved students.	Passed Senate. In Assembly and ordered to Engrossing and Enrolling 9/3/21.	Support as of 3/8/21
AB 421 (Ward)	Community colleges: career development and college preparation courses.	Senate special consent calendar. Ordered to Inactive File at request of Senator Hertzberg 9/1/21. Senate Inactive File 9/8/21.	Support as of 3/8/21
AB 927 (Medina)	Public postsecondary education: community colleges: statewide baccalaureate degree pilot program	Senate Special Consent Calendar 9/8/21.	Support as of 4/9/21
AB 928 (Berman)	Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental	Senate Special Consent Calendar 9/8/21.	Oppose as of 4/9/21 <i>Would require all students to be placed in ADT unless student opts</i>

	Implementation Committee		<i>out; includes one CCC faculty member on implementation committee; require a single GE pattern for transfer to CSU or UC and maximum unit requirement same as IGETC</i>
AB 1002 (Choi)	Postsecondary education: course credit for prior military education, training, and service	Enrolled 9/3/21.	
AB 1111 (Berman)	Postsecondary education: common course numbering system	Senate Special Consent Calendar 9/8/21.	Oppose as of 4/9/21 <i>Would require the CCCs to have common course numbering</i>
AB 1185 (Cervantes)	Student financial aid: Cal Grant program	Senate Special Consent Calendar 9/8/21.	
AB 1273 (Rodriguez)	Interagency Advisory Committee on Apprenticeship: Director of Consumer Affairs and the State Public Health Officer	Scheduled for Senate floor 3 rd Reading 9/8/21.	<i>Would prohibit the Department of Consumer Affairs and its various boards from prohibiting or approving an accrediting program that prohibits earn and learn programs for training in a profession licensed or certified by the board.</i>
AB 1407 (Burke)	Nurses: implicit bias courses	Enrolled 9/3/21.	<i>Implicit bias training as a requirement for graduation</i>
AB 1456 (Medina)	Student financial aid: Cal Grant Reform Act	Amended in Senate 9/3/21. Scheduled for Senate floor 3 rd Reading 9/8/21.	<i>Amended 9/3/21 to include: It is further the intent of the Legislature that the completion of degree requirements and use of awards align with the goals of the Associate Degree for Transfer program and the California Community College Guided Pathways Grant program, which is based on providing students who are pursuing an associate degree with a full two-year sequence of courses that can serve as a default plan to help ensure that these students are positioned to complete their programs on time.</i>

SB 416 (Hueso)	Corrections: educational programs	Enrolled 9/7/21.	<i>Only offer college programs provided by the CCC, CSU, the UC, or other regionally accredited, nonprofit California colleges or universities to inmates with a general education development certificate or equivalent or a high school diploma</i>
SB 512 (Min)	Public postsecondary education: support services for foster youth: Cooperating Agencies Foster Youth Educational Support Program.	Scheduled for Assembly floor 3 rd Reading 9/8/21.	<i>Changes qualification allowances from age 16 to age 13</i>

Approved by Governor and Chaptered

Bill Number (Author)	Title	Status	Notes
AB 337 (Medina)	The Board of Governors of the California Community Colleges	Approved by Governor and chaptered 6/28/21	
SB 26 (Skinner)	Collegiate athletics: student athlete compensation and presentation. [Fair Pay to Play Act]	Approved by Governor and chaptered 8/31/21.	

Not moving forward in 2021

Bill Number (Author)	Title	Status	Notes
AB 102 (Holden)	College and Career Access Pathways partnerships	Committee on Ed 3/26/21	In budget bill
AB 103 (Holden)	College and Career Access Pathways partnerships: county offices of education.	Hearing canceled by author 3/24/21.	In budget bill
AB 492 (Patterson)	Cosmetology students: externships	Senate Committee on Bus, Prof and Econ Dev 5/19/21.	
AB 940 (McCarty)	College Mental Health Services Program	Held under submission 5/20/21	

AB 949 (Mullin)	Community colleges: <u>biological sciences</u> incubators	Hearing canceled by author 4/22/21.	
AB 1040 (Muratsuchi)	Community colleges: ethnic studies	Held in Senate Committee on Education w/o Recommendation 7/14/21	
AB 1115 (Choi)	Public postsecondary education: community colleges: statewide baccalaureate degree pilot program	Committee on Higher Ed 3/4/21	
AB 1187 (Irwin)	Community colleges: tutoring	Committee on Higher Ed 3/4/21	
AB 1269 (Cristina Garcia)	Community colleges: part-time faculty	Held under submission 5/20/21	
AB 1216 (Salas)	California Community Colleges: governing board membership: student members.	Held under submission 5/20/21	
AB 1417 (Frazier)	Community colleges: providers of care for individuals with developmental disabilities: model curriculum for certification program	Senate Committees on Education and Human Services 6/18/21	
AB 1432 (Low)	The California Online Community College	Senate Committee on Education 5/19/21	Two-year bill
SB 40 (Hurtado)	Healthcare workforce development: California Medicine Scholars Program	Assembly Committee on Appropriations 7/7/21	
SB 45 (Portantino)	Wildfire Prevention, Safe Drinking Water, Drought Preparation, and Flood Protection Bond Act of 2022	Senate inactive file 6/2/21	
SB 228 (Leyva)	Public postsecondary education: support services for foster youth: Cooperating Agencies Foster Youth Education Support Program	Ordered to inactive file on request of Senator McGuire 6/3/21	<i>See SB 512 (Min)</i>
SB 387 (Portantino)	Peace officers: certification, education, and recruitment	Senate inactive file 6/2/21	
SB 659 (Becker)	Community colleges: California College Promise	Held under submission 5/20/21	

Legislative Report – Detailed Bill Information

Assembly Bills (AB)

[AB 89 \(Jones-Sawyer\)](#) – Peace Officers: minimum qualifications.

CCCCO to develop a degree program with POST and other stakeholders; minimum age of peace officers is 21

Official ASCCC Position/Resolutions: Oppose as of 9/3/21 pending.

Status: Amended on Senate floor 9/3/21 – Scheduled for Senate floor 3rd Reading 9/8/21.

Notes: September 3 amendments changed requirement of ADT to degree program; minimum age from 25 to 21

[AB 102 \(Holden\)](#) – College and Career Access Pathways partnerships.

This would remove the current sunset date of 2027 of the College and Career Access Pathways program, which greatly expands college’s ability to provide dual enrollment opportunities to high school students. It would specify that “high school,” for purposes of a CCAP partnership, includes a community school or juvenile court school, and authorize county offices of education to enter into CCAP partnerships with the governing boards of community college districts.

Official ASCCC Position/Resolutions: The ASCCC has supported CCAP in the past.

Status: Re-referred to Committee on Ed 3/26/21.

Notes:

[AB 103 \(Holden\)](#) – College and Career Access Pathways partnerships: county offices of education.

This bill would permit County Offices of Education to enter into College and Career Access Pathways agreements with community colleges.

Official ASCCC Position/Resolutions: The ASCCC has supported CCAP in the past.

Status: Referred to Committees on Higher Education and Education 1/11/21. Hearing canceled by author 3/24/21.

Notes:

[AB 417 \(McCarty\)](#) – Rising Scholars Network: justice-involved students.

This would authorize the Chancellor’s Office to establish a program, named the Rising Scholars Network, to enter into agreements with up to 50 community colleges to provide additional funds for services in support of justice-involved (current or formerly incarcerated) students.

Official ASCCC Position/Resolutions: The ASCCC supports providing educational opportunities and services to current and formerly incarcerated students. Resolutions: [F19 3.06](#), [S17 5.01](#), [S17 7.02](#), [S17 17.02](#). The ASCCC delegates adopted a position of support during the 2021 Spring Plenary Session: see S21 6.02 in the [Resolution Packet](#).

Status: Passed Senate. In Assembly and ordered to Engrossing and Enrolling 9/3/21.

Notes: This bill reintroduces [AB 2341 \(McCarty, 2020\)](#). Following the “System Policy Advocacy Webinar” of March 12, a sample letter of support for AB 417 was shared for individuals or groups that wish to submit a letter of support. CCCCCO is a sponsor.

[AB 421 \(Ward\)](#) – Community colleges: career development and college preparation courses.

This bill would require the Board of Governors to adopt regulations, no later than May 31, 2022, requiring the accounting of students enrolled in career development and college preparation courses to be conducted by positive attendance count or by census basis.

In addition, it would augment the definition of qualifying courses as a “complement of courses” instead of a “sequence of courses”.

Official ASCCC Position/Resolutions: Although the ASCCC did not take an official position on the previous bill, AB 1727 (Weber, 2019), there are positions of support to equalize noncredit funding with that of credit. Resolutions: [F20 13.02](#), [S19 9.02](#), [F18 9.02](#), Rostrum Article: [Changes Ahead for Noncredit?](#); ASCCC Paper: Noncredit Instruction: [Opportunity and Challenge](#). The ASCCC delegates adopted a position of support during the 2021 Spring Plenary Session: see S21 6.03 in the [Resolution Packet](#).

Status: Senate special consent calendar. Ordered to Inactive File at request of Senator Hertzberg 9/1/21. Senate Inactive File 9/8/21.

Notes: This bill reintroduces AB 1727 (Weber, 2019) that was vetoed by the Governor on 10/19/19 due to a likely substantial increase in cost. Consideration of Governor’s veto was stricken from the file on 1/21/20. Language detailing accounting procedures such as FTES, student contact hours, term length multiplier was removed 5/24/21.

Supported by Advisory Committee on Legislation.

[AB 492 \(Patterson\)](#) – Cosmetology students: externships.

This bill would delete the requirement that the cosmetology externship be unpaid and would permit a student to work as an extern upon completion of at least 25%, instead of 60% of the clock hours required for graduation in the course, and would prohibit the extern’s clock hour credit for graduation from exceeding 25 hours per week and 25% of the total clock hours required for completion of the course instead of the current 8 hours per week and 10% of the total clock hours.

Official ASCCC Position/Resolutions:

Status: In Senate. Referred to Committee on Business, Professions and Economic Development 5/19/21.

Notes: This bill may have an impact on cosmetology programs at California community colleges.

[AB 927 \(Medina\)](#) – Public postsecondary education: community colleges: statewide baccalaureate degree pilot program.

This bill would remove the pilot designation, permit more than 15 colleges to participate, permit districts to offer multiple programs, require documentation regarding unmet workforce, but would still prohibit duplication of a CSU or UC program.

Official ASCCC Position/Resolutions: The ASCCC passed resolutions [F19 6.01](#) to reverse the ASCCC prior position on the baccalaureate program and remove the pilot designation and [F19 6.02](#) to expand the baccalaureate program in disciplines and communities that best serve students and prioritize expansion of baccalaureate programs in allied health fields. *The ASCCC delegates adopted a position of support during the 2021 Spring Plenary Session: see S21 6.06 in the [Resolution Packet](#).*

Status: Senate Special Consent Calendar 9/8/21.

Notes: See [AB 1115 \(Choi\)](#) – Public postsecondary education: community colleges: statewide baccalaureate degree pilot program. *This bill would extend the pilot program by one year.* CCCCCO supports if amended.

[AB 928 \(Berman\)](#) – Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee.

This bill would:

- Establish the Associate Degree for Transfer Intersegmental Implementation Committee to serve as the primary entity charged with the oversight of the ADT. *Added additional student position.*

- Require ICAS to establish a singular lower division general education pathway **with unit requirement no more than IGETC requirement**, and if no agreement, the system administrators would establish the pathway.
- Examine the 60-unit lower division STEM pathway; shall not recommend a change of more than six units.
- Require colleges to place students on ADT pathways where they exist. A student may opt out of the ADT pathway for a local associate degree or a University of California equivalent transfer pathway.

Official ASCCC Position/Resolutions: ASCCC has long supported streamlining transfer to four-year institutions, especially to CSU and UC that meet the needs of the students. Examples include resolutions [S95 4.09](#), [S10 4.05](#), [F17 4.01](#), [F18 15.01](#); Rostrum articles [November 2011](#), [November 2015](#), [February 2020](#), and April 2021; Transfer Alignment project [2020 RP Group SSSC](#), [2020 Curriculum Institute](#); and the recently approved ASCCC Paper, *Effective and Equitable Transfer Practices in California Community Colleges*, November 2020. *The ASCCC delegates adopted a position of oppose during the 2021 Spring Plenary Session: see S21 6.07 in the Resolution Packet*. In partnership with the CCLC, FACCC, and CCCI to request the following, ASCCC submitted a letter to [Amend AB 928](#) on June 18, 2021.

History of C-ID and TMC: <https://asccc.org/sites/default/files/History%20of%20C-ID%20and%20TMC%20final.pdf>

Status: Senate Special Consent Calendar 9/8/21.

Notes: Assembly member Berman’s office is in communication with the ASCCC, and other groups. The Campaign for College Opportunity is sponsoring this bill. The author has invited the SSSCC to be a co-sponsor. Amendments in Assembly are not substantive 5/24/21. *Amendments to provide unit cap on general education singular pathway and modify committee membership 8/26/21.*

- ASCCC – oppose
- SSSCC – oppose unless amended, followed by support if amended a week later
- CCCCCO – oppose unless amended
- ASCCC, FACCC, CCLC, CFT, CCCI – oppose unless amended
- DOF – oppose due to fiscal impact of the bill
- UC – oppose
- ICAS – oppose

Rostrum article: <https://asccc.org/content/transfer-political-issue-or-college-mission>

[AB 940 \(McCarty\)](#) – College Mental Health Services Program.

The bill would amend Proposition 63 so that those funds could be used for the purpose of increasing campus (all three segments) student mental health services and mental health-related education and training. The bill would require campuses that participate in the program to report annually on the use of those grant funds and to post that information on their internet websites.

Official ASCCC Position/Resolutions: The ASCCC took a [position of support \(as of 4/7/16\)](#) for [AB 2017 \(McCarty, 2016\)](#) an earlier bill that would have reallocated existing funds to support college mental health programs.

Status: Held under submission in Appropriations Suspense File 5/20/21.

Notes: CCCCCO supports.

[AB 949 \(Mullin\)](#) – Community colleges: ~~life science~~ biological sciences incubators.

This bill would require the Chancellor’s Office of the California Community Colleges to establish a grant program to provide funding to interested community colleges that, through a public-private partnership, establish a biological sciences incubator, as defined, on their campuses for the participation and benefit of their students. The bill would require the chancellor’s office to establish specific requirements for community colleges to be eligible for the grant moneys, and to work collaboratively with the community colleges that are interested in the program. The bill would also require the chancellor’s office to convene a group of stakeholders to obtain and provide the information that will be necessary to enable interested community colleges to implement the program.

The bill would appropriate, without regard to fiscal year, \$5,000,000 from the General Fund to the Chancellor’s Office of the California Community Colleges for allocation to community college districts for purposes of the bill. The funds appropriated by this bill would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

Official ASCCC Position/Resolutions:

Status: Hearing in Committee of Higher Education set for 4/22/21. Hearing canceled by author.

Notes: This bill has been amended and is no longer a spot bill. The term “biological sciences incubator” means a laboratory space where biotechnology research is conducted and where students may obtain academic knowledge and practical experience with participating biotechnology businesses.

[AB 1040 \(Muratsuchi\)](#) – Community colleges: ethnic studies.

This bill would require the CCCs to require an ethnic studies course for those students seeking an associate degree ~~ADT~~.

This bill would require the Legislative Analyst’s Office to conduct a study on the number of ethnic studies courses the California State University accepted from the community college districts to satisfy the ethnic studies graduation requirements established in existing law. The bill

would require the California State University to provide specified information to the Legislative Analyst's Office on or before January 1, 2023, and would require the Legislative Analyst's Office to submit a report to the education and fiscal policy committees of the Legislature with findings and recommendations on or before April 30, 2023.

Official ASCCC Position/Resolutions: The ASCCC has a long history of supporting ethnic studies education in the curriculum. Two ASCCC resolutions passed in fall 2020 support strengthening the ethnic studies graduation requirement through changes in Title 5: [F20 9.03](#) and [F20 9.04](#). [Past position](#) of reluctant opposition to a prior bill.

Status: In Senate; In Committee on Education and held without recommendation 7/14/21.

Notes: Proposed changes to Title 5 §55063 were presented to the CCCCCO Consultation Council on March 18, 2021. It is expected that the proposed changes will be on the CCCCCO Board of Governors May 2021 agenda for a First Reading.

[AB 1111 \(Berman\)](#) – Postsecondary education: common course numbering system.

~~This bill was a spot bill, but now would require the California Community Colleges to adopt, at all community colleges and for each community college campus catalog, a common course numbering system, starting with courses included in the Course Identification Numbering System (C-ID) and expanding to general education requirements and transfer pathway courses, as specified. Colleges, on or before July 1, 2023, to adopt a common course numbering system for all general education requirement courses and transfer pathway courses, and require each community college campus, on or before July 1, 2023, to incorporate common course numbers from the adopted system into its course catalog. The bill would require the common course numbering system to be student facing and ensure that comparable courses across all community colleges have the same course number.~~ By requiring community college campuses to incorporate the common course numbers in their catalogs, the bill would impose a state-mandated local program.

In addition, the common course numbering system shall be student facing, based on the work of the workgroup established in Item 6870-101-0001 of Section 2.00 of the Budget Act of 2021, and ensure that comparable courses across all community colleges have the same course number.

The common course numbering system may align with C-ID, but is not a requirement.

Official ASCCC Position/Resolutions: The ASCCC has [past positions](#) on common course numbering and a [1995 Paper](#). Resolutions [F94 4.01](#), [F94 4.02](#) and [S95 4.01](#) were repealed by resolution [F95 4.05](#). Additional resolutions on Common Course Numbering include [S95 4.11](#) and [S96 4.01](#). Resolutions on C-ID include [F06 4.01](#), [F10 15.01](#), [S12 9.02](#), [S12 9.05](#), [F12 9.03](#), [F14 9.07](#), [F14 9.13](#), [F15 13.01](#), [F16 15.02](#), [F19 9.02](#). *The ASCCC delegates adopted a position of oppose during the 2021 Spring Plenary Session: see S21 6.08 in the [Resolution Packet](#).*

History of C-ID and TMC: <https://asccc.org/sites/default/files/History%20of%20C-ID%20and%20TMC%20final.pdf>

Status: Senate Special Consent Calendar 9/8/21.

Notes: Common Course numbering has been included in the Budget Act of 2021, AB 128 with an allocation of \$10M to form a workgroup to examine common course numbering in the CCCs. This bill originally would have required that the Department of Housing and Community Development recommendations for an improved regional housing need allocation process and methodology additionally promote and streamline the development of housing for low-income community college students.

Common Course Numbering is in Recommendation 6 of the [Recovery with Equity: A Roadmap for Higher Education after the Pandemic](#) Report.

The California Postsecondary Education Commission (CPEC) in their report, *Common Course-numbering Systems: A Report to the Legislature in Response to Senate Bill 851 (1983)* determined that funding for such a project was excessively costly and probably unworkable in a 1984 report referenced in the ASCCC November 1995 Paper, [Towards a Common Course Numbering System](#).

Rostrum article by Mark Wade Lieu explains creating of C-ID [here](#). [SB 1415 \(Brulte, 2004\)](#) – *Postsecondary Education: Donahoe Higher Education Act: common course numbering system* now in Ed Code §66725 was signed by the Governor September 24, 2004 and led to the creation of the C-ID Numbering System. Report to legislature due June 2006 not found.

Rostrum article by Jane Patton explain challenges and opportunities of CSU LDTP [here](#).

Rostrum article: <https://asccc.org/content/transfer-political-issue-or-college-mission>

[CSU Course Numbering system](#)

[AB 1115 \(Choi\)](#) – Public postsecondary education: community colleges: statewide baccalaureate degree pilot program.

This bill would extend the pilot by one year: July 1, 2027

Official ASCCC Position/Resolutions: The ASCCC passed resolutions [F19 6.01](#) to reverse the ASCCC prior position on the baccalaureate program and remove the pilot designation and [F19 6.02](#) to expand the baccalaureate program in disciplines and communities that best serve students and prioritize expansion of baccalaureate programs in allied health fields.

Status: Referred to Committee on Higher Education 3/4/21.

Notes: Watch as this bill may be serving as a spot bill. See [AB 927 \(Medina\)](#) – Public postsecondary education: community colleges: statewide baccalaureate degree pilot program. *Eliminates pilot designation, cap on number of colleges participating and number of programs in a district.*

[AB 1187 \(Irwin\)](#) – Community colleges: tutoring.

This bill adds supervised tutoring for basic skills, and for degree-applicable and transfer-level courses as eligible for state apportionment funding.

Official ASCCC Position/Resolutions: The ASCCC remained neutral on [AB 1935 \(Irwin, 2018\)](#), which died in committee.

Status: Referred to Committee on Higher Education 3/4/21.

Notes: This bill reintroduces [AB 1935 \(Irwin, 2018\)](#).

[AB 1273 \(Rodriguez\)](#) – Interagency Advisory Committee on Apprenticeship: the Director of Consumer Affairs and the State Public Health Officer.

This bill would prohibit the Department of Consumer Affairs and its various boards from ~~prohibiting or~~ approving an accrediting program that prohibits earn and learn programs for training in a profession licensed or certified by the board. The bill would prohibit the State Department of Public Health from prohibiting earn and learn programs for training of personnel. The bill would require boards of the Department of Consumer Affairs and the State Department of Public Health to use licensing or certification standards that authorize the use of earn and learn trainings.

Official ASCCC Position/Resolutions:

Status: Senate floor 3rd Reading 9/8/21.

Notes: The Chancellor’s Office has taken a position of “oppose unless amended”.

[AB 1407 \(Burke\)](#) – Nurses: implicit bias courses.

This bill would require an approved school of nursing or an approved nursing program to include *direct participation in one hour of* implicit bias ~~coursework, training,~~ as specified, ~~in its curriculum. as a requirement for graduation.~~ The bill would ~~require the board to update regulations concerning prelicensure nursing program curriculum requirements in accordance with those provisions. prohibit that provision from being construed to require a curriculum~~

revision or to affect the requirements for licensure or endorsement under the Nursing Practice Act.

Official ASCCC Position/Resolutions:

Status: Enrolled 9/3/21.

Notes:

[AB 1417 \(Frazier\)](#) – Community colleges: providers of care for individuals with developmental disabilities: model curriculum for certification program.

The bill would require the chancellor’s office to develop a model curriculum for a certification program for providers of care for individuals with developmental disabilities, designed to be offered at community college campuses where there is sufficient student interest and a properly qualified faculty to sustain such a program.

Official ASCCC Position/Resolutions:

Status: In Senate; Referred to Committees on Education and Human Services 6/9/21. Hearing postponed by committee 6/18/21.

Notes: The bill specifies that the Chancellor’s Office is to consult with individuals and organizations with expertise in the provision of care for individuals with developmental disabilities and the training of practitioners for that task. The fall 2020 Resolution [F20 6.01](#) directs the ASCCC to oppose legislation that establishes curriculum but does not include the ASCCC in the development of that curriculum.

[AB 1456 \(Medina\)](#) – Student financial aid: Cal Grant Reform Act.

This bill would change the system of financial aid to focus on specific needs of students and two-year and four-year institutions.

Cal Grant 2 – Community Colleges

- Provides an award of up to \$1250, currently the award is up to \$1656
- Removes eligibility requirements relating to age, GPA, and time out of high school
- Increases the number of students eligible, but does not provide additional funding for the increase in the number of eligible students

Official ASCCC Position/Resolutions: The ASCCC has supported the expansion of Cal Grants [January 14, 2019 Letter](#); Through Resolution [S16 6.01](#), the ASCCC actively supports the expansion of financial aid for all students in the state.

Status: Amended in Senate 9/3/21. Scheduled for Senate floor 3rd Reading 9/8/21.

Notes: CCCCO supports. *Amendments to make the program contingent upon an appropriation 8/26/21. Amended 9/3/21 to include: It is further the intent of the Legislature that the completion of degree requirements and use of awards align with the goals of the Associate Degree for Transfer program and the California Community College Guided Pathways Grant program, which is based on providing students who are pursuing an associate degree with a full two-year sequence of courses that can serve as a default plan to help ensure that these students are positioned to complete their programs on time.*

Senate Bills (SB)

[SB 40 \(Hurtado\)](#) – Healthcare workforce development: California Medicine Scholars Program.

This bill would create the California Medicine Scholars Program, a 5-year pilot program commencing January 1, 2023, and would require the Office of Statewide Health Planning and Development to establish and facilitate the pilot program to establish a regional pipeline program for community college students to pursue premedical training and enter medical school.

Official ASCCC Position/Resolutions: The ASCCC supports pathways and partnerships to improve the educational opportunities for community colleges students.

Status: In Assembly; Re-referred to Committee on Appropriations 7/7/21. August 19 hearing postponed 8/16/21.

Notes: Amendment on 3/16 added authors Bradford, Eggman, and Rubio. Caballero continues as a co-author. Changed who would make appointment to RHHO selection committee from each house (assembly/senate).

[SB 45 \(Portantino\)](#) – Wildfire Prevention, Safe Drinking Water, Drought Preparation, and Flood Protection Bond Act of 2022

This bill would enact the Wildfire Prevention, Safe Drinking Water, Drought Preparation, and Flood Protection Bond Act of 2022, for consideration by the voters at the November 8, 2022, statewide general election. If approved, five million dollars (**\$5,000,000**) **shall be allocated to the California Community Colleges for workforce development programs** for prescribed fire treatments, forest and woodland restoration, fire hardening, defensible space management, and approved community defense techniques.

Official ASCCC Position/Resolutions: The ASCCC supports the funding of workforce development programs.

Status: In Senate; ordered to inactive file by author 6/1/21.

Notes: Watch the section on workforce development programs.

[SB 228 \(Leyva\)](#) – Public postsecondary education: support services for foster youth: Cooperating Agencies Foster Youth Education Support Program.

This bill would change the eligibility criteria for priority registration to allow a student participant to be a current or former foster youth whose dependency was established on or after the student's 13th birthday (instead of the 16th birthday).

Official ASCCC Position/Resolutions:

Status: In Senate; Ordered to inactive file on request of Senator McGuire 6/3/21.

Notes: CCCCCO supports. See [SB 512 \(Min\)](#) – Public postsecondary education: support services for foster youth: Cooperating Agencies Foster Youth Educational Support Program. It's status: Scheduled for Assembly floor 3rd Reading 9/8/21.

[SB 387 \(Portantino\)](#) – Peace officers: certification, education, and recruitment.

This bill would require the commission to work with stakeholders from law enforcement, the University of California, the California State University, the California Community Colleges, and community organizations to develop a list of courses to include as requirements for obtaining a basic certificate, as specified. The bill would require an applicant for a basic certificate to complete those courses before obtaining the certificate. By imposing additional training costs on local law enforcement agencies, this bill would impose a state-mandated local program.

Official ASCCC Position/Resolutions:

Status: In Senate; ordered to inactive file 5/28/21.

Notes:

[SB 416 \(Hueso\)](#) – Corrections: educational programs.

This bill would require the Department of Corrections and Rehabilitation to offer college programs provided by the California Community Colleges, the California State University, the University of California, or other regionally accredited, nonprofit colleges or universities in California to inmates with a general education development certificate or equivalent or a high school diploma.

Official ASCCC Position/Resolutions:

Status: Enrolled 9/7/21.

[SB 512 \(Min\)](#) – Public postsecondary education: support services for foster youth: Cooperating Agencies Foster Youth Educational Support Program.

This bill would change the eligibility criteria for the NextUp program to allow students in foster care after the age of 13 to participate and be eligible for priority registration.

Official ASCCC Position/Resolutions:

Status: Scheduled for Assembly floor 3rd Reading 9/8/21.

Notes: CCCCCO supports.

[SB 659 \(Becker\)](#) – Community colleges: California College Promise.

This bill would authorize community college districts to charge students an enrollment fee of up to \$46 per unit per semester. The bill would require the governing board of a community college district that charges a fee rate less than \$46 per unit per semester to adopt a policy that establishes eligibility requirements for fee rate modifications, and a community college district that charges a fee rate less than \$46 per unit per semester would not be eligible for state reimbursement for the difference between the fee rate charged and the \$46 per unit per semester enrollment fee.

Official ASCCC Position/Resolutions:

Status: Placed on Appropriations Suspense File 5/4/21. Held in committee under submission 5/20/21.

Notes:

Bills of Interest

[AB 99 \(Irwin\)](#) – Statewide longitudinal data system: Cradle-to-Career Data System: governance and support.

Status: In Senate; Referred to Committees on Education and Governmental Organization 6/9/21.

Notes: See [Cradle-to-Career Data System Governance](#) in DoF Trailer Bill language. Extensive amendments made 4/27/21. In Budget bill.

[AB 101 \(Medina\)](#) – Pupil instruction: high school graduation requirements: ethnic studies.

This bill would require the successful completion of a high school ethnic studies course for graduation. A one-semester course would be required, a full-year course requirement would be authorized.

Status: In Senate; Referred to suspense file 8/16/21.

Notes: A similar bill, [AB 331](#) was vetoed by the Governor in September 2020; ethnic studies model curriculum needed further development.

[AB 245 \(Chui\)](#) – Educational equity: student records: name and gender changes.

This bill would require a campus of the University of California, California State University, or California Community Colleges to update a former student’s records to include the student’s updated legal name or gender if the institution receives government-issued documentation, as described, from the student demonstrating that the former student’s legal name or gender has been changed.

Status: In Assembly; Passed Senate and ordered to Concurrence in Senate amendments 8/26/21.

Notes: FACCC has a position of support.

[AB 295 \(Jones-Sawyer\)](#) – Public postsecondary education: pilot program for free tuition and fees: working group.

This bill would establish a working group consisting of representatives from the State Department of Education, the Board of Governors of the California Community Colleges, the Trustees of the California State University, and the Regents of the University of California to consider the creation of a pilot program, as specified, that would provide free postsecondary education in the state by replacing the system of charging students tuition and fees for enrollment at a public postsecondary institution. The bill would require the working group to submit a report to the Legislature on the pilot program.

Status: Referred to Committee on Higher Education 1/28/21

Notes: FACCC has a position of support.

[AB 299 \(Villapudua\)](#) – Career technical education: California Apprenticeship Grant Program.

This bill would establish the California Apprenticeship Grant Program, commencing with the 2022–23 academic year, under the administration of the office of the Chancellor of the California Community Colleges, to provide grants to encourage high school pupils, community

college students, and employed and unemployed workers seeking to go into career technical education and vocational professions through participation in qualifying, state-approved apprenticeship programs. The chancellor's office would provide supplemental grants apprentices who participate in qualified, state-approved apprenticeship and vocational programs through high schools, campuses of the California Community Colleges, and industry-driven and -funded state-approved apprenticeship and vocational programs. The grants cannot replace any existing financial aid or compensation that an apprentice may receive during apprenticeship training. It would be required that specified eligibility criteria to be met by students and apprenticeship employers and programs to participate in the program to be determined by the chancellor's office in accordance with regulations adopted by the chancellor's office, and would authorize the chancellor's office to adopt emergency regulations, as specified, to carry out the purposes of the bill. The operation of the program in any fiscal year is contingent upon the enactment of an appropriation, in the Budget Act or another statute, of an amount deemed sufficient by the chancellor's office to implement the program for that fiscal year.

Status: Amended in Assembly and Re-referred to committee on Higher Education 3/16/21. Hearing 3-24-21. Hearing postponed by committee.

Notes:

[AB 375 \(Medina\)](#) – Community colleges: part-time employees.

This bill would change the maximum time a part-time, temporary employee may teach, without becoming a contract employee, to 85% of the hours per week of a full-time employee having comparable duties.

Status: Passed Senate. In Assembly and ordered to Engrossing and Enrolling 9/3/21.

Notes: FACCC is a co-sponsor. Student Success and Support program was amended as Equity and Achievement program. Clarified intent would still include part-time, temporary faculty assignments evaluation process with exclusive representative. Intent of legislature amended to clarify that there is not an expectation to increase the number of part-time assignments 5/24/21.

[AB 403 \(Kalra\)](#) – Fair Access to College Textbooks Act.

This bill would establish the Fair Access to College Textbooks Act as part of the Donahoe Higher Education Act. The act would prohibit a campus of the California Community Colleges, the California State University, an independent institution of higher education, or a private postsecondary educational institution from assessing an automatic charge for instructional materials, as defined, to a student, or enter into an agreement with a book publisher or other entity to assess the charge unless certain conditions are met.

- The automatic charge for instructional materials assessed to each student is less than the price at which a student could acquire the same or similar instructional materials in a

similar format, in similar condition, and with no less restrictive rental or digital access terms, if any, from any other source generally available to the student.

- The instructional materials assigned for a course are made available no later than the first day of the term to each student who enrolls in the course at least seven days before the first day of the term, and no later than seven days after enrollment for those who enroll thereafter.
- The institution of higher education adopts a policy under which a student is automatically charged only if the student opts in to having the cost of instructional materials included in the fees automatically charged to the student for enrollment in a course, and provides that a student may not be required to opt in for the automatic charge in order to participate in, or to successfully complete, the course.
- The full amount of the automatic charge is disclosed in, or linked from, the listing for the course or course section in the institution's online course schedule, and the amount is specified separately from any other charges associated with the course or course section.

Status: Amended and Re-referred to Committee on Higher Education 3/26/21.

Notes:

[AB 576 \(Maienschein\)](#) – Community colleges: apportionments: waiver of open course provisions: military personnel.

This bill would waive open course provisions in statute or regulations of the board of governors for any governing board of a community college district for classes the district provides to military personnel on a military base, and would authorize the board of governors to include the units of full-time equivalent students generated in those classes for purposes of state apportionments.

Status: In Senate; passed out of suspense, ordered to third reading 8/26/21. Senate third reading 8/30/21.

Notes:

[AB 595 \(Medina\)](#) – Public postsecondary education: University of California and California State University: student eligibility policy.

This bill would require the CSU and requests the UC to consider the impact on unrepresented students when considering changes to student eligibility policies. Additionally, the CSU would be required, and the UC is requested to work with its K-12 and community college partners to develop a multi-year plan to phase in any changes needed as a result of the student eligibility policy.

Status: Re-referred to Committee on Appropriations 3/24/21. In committee: Hearing postponed by committee 4/14/21.

Notes: Amendments included language to examine the impact on eligibility and admission rates of all high school graduates, disaggregated by race, ethnicity, income, and region, and that the implementation committee and discussions would meet publicly.

[AB 775 \(Berman\)](#) – ~~Public postsecondary education: basic needs of students.~~

~~This bill would require each community college campus to report specified basic needs information to the office of the Chancellor of the California Community Colleges, and would require that office to develop and submit to the Governor and the Legislature every 2 years a report based on the data and information reported by campuses under the bill.~~

Status: In Senate; Amended and re-referred to Committee on Education 6/17/21.

Notes: This is a legislative priority of the SSCCC. CCCCCO supports if amended. This bill was amended 6/17/21 as a bill on contribution requirements...gutted and amended: **no longer a bill on education.** Content is now in trailer bill language.

[AB 1002 \(Choi\)](#) – Postsecondary education: course credit for prior military education, training, and service.

This bill would require the Office of the Chancellor of the California State University, in collaboration with the Academic Senate of the California State University, and request the Office of the President of the University of California, in collaboration with the Academic Senate of the University of California, to develop, by September 1, 2022, a consistent policy to award military personnel and veterans who have an official Joint Services Transcript course credit similar to the policy developed by the Office of the Chancellor of the California Community Colleges under existing law.

Status: Enrolled 9/3/21.

Notes:

[AB 1073 \(Berman\)](#) – Community colleges: students enrolled in early childhood education or child development courses: fee waivers.

Official ASCCC Position/Resolutions:

Status: Referred to Appropriations Suspense File 4/21/21. Held under submission 5/20/21.

Notes:

[AB 1185 \(Cervantes\)](#) – Student financial aid: Cal Grant program

This bill would require that, in a state of emergency, as defined, resulting from the COVID-19 public health crisis, specified Cal Grant Program eligibility requirements related to time limits for award eligibility and to the age of an award recipient would not apply.

Status: Senate Special Consent Calendar 9/8/21.

Notes: Response to COVID-19. CCCCCO supports.

[AB 1269 \(Cristina Garcia\)](#) – Community colleges: part-time faculty.

This bill would require the Chancellor’s Office to conduct a comprehensive study on part-time faculty pay parity.

Status: Referred to Appropriations Suspense File 4/28/21. Held under submission 5/20/21.

Notes: CCCCCO opposes.

[AB 1432 \(Low\)](#) – The California Online Community College.

This bill would make the California Online Community College Act inoperative at the end of 2022–23 academic year.

Official ASCCC Position/Resolutions: Resolution [S18 6.02](#) urged the Chancellor’s Office and the legislature to make more efficient use of the state’s educational resources by utilizing existing community colleges and expertise as opposed to creating a new college.

Status: In Senate. Referred to Committee on Education 5/19/21. Hearing canceled at request of author 7/13/21. **Now a two-year bill.**

Notes: The bill cites the [ASCCC finding](#) that three programs offered are duplicative of existing programs at accredited CCCs, and the method of delivery is duplicative of existing methods in other CCCs. Medina was added as a co-author 4/9/21. *As amended 4/28/21, the reference to ASCCC was omitted. This bill was moved to the “bills of interest” section in this ASCCC Legislative Report since reference to the ASCCC was omitted from the bill language.* [State Auditor’s Report on Calbright](#), May 2021.
CCCCCO opposes.

Bills of Interest – Students

[AB 337 \(Medina\)](#) – The Board of Governors of the California Community Colleges

This bill would eliminate the prohibition against a student member voting during the student member's first year on the board.

Status: Approved by the governor and chaptered 6/28/21.

Notes: FACCC has a position of support. This is a legislative priority of the SSCCC.

[AB 1216 \(Salas\)](#) – California Community Colleges: governing board membership: student members.

This bill would give each student on a local governing board an advisory vote immediately before votes are cast, entitlement to compensation, ability to make and second motions, ability to attend closed sessions that are not personnel or collective bargaining issues; encourage the CCCCCO to form a workgroup to examine methods of providing the student member with a full vote.

Status: Referred to Appropriations Suspense File 5/12/21. Held under submission 5/20/21.

Notes: The SSCCC is sponsoring this bill.

[AB 1290 \(Lee\)](#) – Student Aid Commission.

This bill would instead require the commission to include 4 student members, one from each of the following: the University of California, the California State University, the California Community Colleges, and a California private postsecondary educational institution. Existing law requires the commission to include 2 members, appointed by the Governor, who are students enrolled in a California postsecondary educational institution.

Status: In Senate. Referred to Committee on Education 5/12/21. Hearing canceled by request of author 6/7/21.

Notes: This is a legislative priority of the SSCCC.

[AB 1377 \(McCarty\)](#) – Student housing: California Student Housing Revolving Loan Fund Act of 2021: community college student housing.

This bill would establish the California Student Housing Revolving Loan Fund Act of 2021 to provide loans to qualifying applicants of the University of California, the California State University, and the California Community Colleges for the purpose of constructing affordable student housing.

Status: In Senate; Ordered to Senate consent calendar 8/17/21. Senate Consent Calendar 8/30/21.

Notes:

[SB 20 \(Dodd\)](#) – Student nutrition: Eligibility for CalFresh benefits

This bill would require the board of governors to adopt regulations so that a student who qualifies for this fee waiver, and whose household income is below 200% of the federal poverty level, may also qualify for CalFresh benefits to the maximum extent permitted by federal law.

Status: In Senate; ordered to inactive file by author 5/28/21.

Notes:

[SB 26 \(Skinner\)](#) – Collegiate athletics: student athlete compensation and presentation. [Fair Pay to Play Act]

Status: In Assembly; Amended, passed, ordered to enrolled and engrossing 8/26/21.

Notes: See [SB 206 \(Skinner, 2019\)](#).

Bills of Interest – Local Academic Senates

[AB 339 \(Lee\)](#) – State and local government: open meetings.
For city council or county board of supervisors over body of at least 250K—

Status: In Senate; Ordered to third reading 8/31/21.

[AB 361 \(Robert Rivas\)](#) – Open meetings: local agencies: teleconferences.

Status: Amended on Senate floor 9/3/21 – Re-referred to Committee on Judicial 9/7/21.

[AB 703 \(Blanca Rubio\)](#) – Open meetings: local agencies: teleconferences.

Status: Re-referred to Committee on Local Government 5/3/21.

[AB 1419 \(Kiley\)](#) – Local educational agencies: meetings: online public participation.

Status: Referred to Committee on Education 3/11/21.

[SB 274 \(Wieckowski\)](#) – Local government meetings: agenda and documents.

Status: In Senate. Ordered to enrolled and engrossing 8/26/21.

Legislation Tracking

CCCCO: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Governmental-Relations-Policy-in-Action/Policy-in-action/State-Relations/Tracked-Legislation>

CCLC: <https://cleague.org/advocacy/bill-tracking>

FACCC: <https://ctweb.capitoltrack.com/public/publish.aspx?session=21&id=88fe9ac9-0a3b-4726-91a3-2a18d3d894f2>

SSCCC: <https://studentsenateccc.org/what-we-do/legislative-advocacy/>

Hearings

Assembly: <https://www.assembly.ca.gov/dailyfile>

Senate: <https://www.senate.ca.gov/calendar>