

# ASCCC Legislative Report

Executive Committee Meeting 6 March 2020 (updated as of 24 February)

*The following legislation either has implications for academic and professional matters or may impact an area of academic and professional matters peripherally. Suggestions of additional bills to follow are welcome – please email [info@asccc.org](mailto:info@asccc.org) with suggestions. Full language of all bills can be found at <https://leginfo.legislature.ca.gov>*

## Calendar:

21 February 2020: Last Day for NEW Bills to Be Introduced

## Two Year Bills:

### **AB302 (Berman) – Parking – Homeless Students**

Official ASCCC Position/Resolutions: The ASCCC took a formal support position on this bill on 6 May 2019 based on resolution 6.04 at the spring 2019 Plenary Session: the letter can be found here: <https://asccc.org/legislative-positions>

Status: Sent to Senate Inactive File (24 February 2020) – bill is dead.

### **AB968 (Garcia) – Naturalist Pathway Program**

Official ASCCC Positions/Resolutions: The Executive Committee took an oppose position on this bill: letter to the Budget Committee and Assemblymember Garcia here: [https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=201920200AB968](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=201920200AB968)

Status: Bill is dead (24 February 2020)

### **AB1314 (Medina): Financial Aid Reform**

Official ASCCC Position/Resolutions: ASCCC supported Leyva’s SB 291 (2019), which was also a two-year bill.

Status: Neither bill appears to have made it out of their respective houses – bills are dead.

### **\*\*AB1460 (Weber) – CSU Graduation Requirement – Ethnic Studies**

Official ASCCC Position/Resolutions: If this is a lower division requirement it will make it difficult to fit within the strict sixty units of the ADT construction, but the ASCCC does not have a position on this bill.

Status: Read on floor of Senate and ordered to third reading (24 February 2020)

### **\*\*AB1512 (Carrillo) – IB Examinations**

Official ASCCC Position/Resolutions: Resolution 9.01 (F2019) encourages local senates to determine criteria around IB and CLEP exams: <https://asccc.org/resolutions/local-determination-international-baccalaureate-credit-california-community-colleges>

Status: In Senate and read first time (30 January 2020)

### **SB291 (Leyva) – CCC Student Financial Aid Program**

Official ASCCC Position/Resolutions: The ASCCC took a formal support if amended position on this bill on 6 May 2019 based on resolution 6.03 (<https://asccc.org/resolutions/provisionally-supportsb-291-leyva-march-1-2019>) passed at the spring 2019 Plenary Session: the letter can be found here: <https://asccc.org/legislative-positions>

Status: Neither bill appears to have made it out of their respective houses – bill is dead.

### **SB484 (Portantino) – Community College Transfer Students**

Status: Vetoed and requested for resubmission; vetoed sustained (13 January 2020) – bill is dead.

\*\*These bills are still alive.

## **Bills with 10+1 Implications**

### **Legislation – Assembly**

#### **AB1862 (Santiago): CSU Tuition**

This bill would prohibit the charging of tuition or mandatory systemwide fees for enrollment at a campus of the California State University for any academic year, up to 2 academic years, to a California Community College resident transfer student who has completed an associate degree for transfer or has received a fee waiver pursuant to the California College Promise.

ASCCC Positions/Resolutions: The ASCCC has always opposed fees for education in the CCC system.

Status: Referred to Committee on Higher Education (17 January 2020)

#### **AB1930 (Medina): Student Eligibility Requirements**

This bill would require the trustees, and request the regents, before making any change in student eligibility policy that adds eligibility requirements that impact students across its segment, to coordinate with the other segment to align their respective student eligibility policies and to commission an independent study by a third-party research organization to assess the impact of the change in student eligibility policy on the eligibility rates of the graduates of public secondary schools who are members of underrepresented student groups.

The bill would also require, if either the trustees or the regents approve a change in student eligibility policy that adds eligibility requirements that impact students across its segment, that an implementation committee be convened to develop a multiyear plan for that segment to work with the public elementary and secondary school system, the California Community Colleges, and the governing body of the other segment to implement the change, and would require in those circumstances annual progress reports to the Governor, the Legislature, and the governing body of the other segment, as specified.

Status: Referred to Committee on Higher Education (30 January 2020)

**AB1970 (Jones-Sawyer): Pilot Program for Free Tuition and Fees: Working Group**

This bill would establish a working group consisting of representatives from the State Department of Education, the Board of Governors of the California Community Colleges, the Trustees of the California State University, and the Regents of the University of California to consider the creation of a pilot program, as specified, that would provide free postsecondary education in the state by replacing the system of charging students tuition and fees for enrollment at a public postsecondary institution. The bill would require the working group to submit a report to the Legislature on the pilot program.

ASCCC Positions/Resolutions: The ASCCC has always opposed fees for education in the CCC system.

Status: Referred to Committee on Higher Education (6 February 2020)

**AB2009 (Cunningham): Human Trafficking Awareness Training**

This bill would require, no later than July 1, 2021, the Chancellor's Office of the California Community Colleges to enter into an agreement with an experienced provider of training for persons preparing for licensing and employment as professional commercial truck drivers for the development and provision of instructional material necessary to add human trafficking awareness training to the curriculum of students pursuing this course of study and to disseminate information about how to obtain and use this instructional material to community colleges and private postsecondary educational institutions offering these programs.

ASCCC Positions/Resolutions: There are currently 5 CCCs that offer truck driving as part of their curriculum under ToP Code 0947.50

Status: Referred to Committee on Higher Education (14 February 2020)

**AB2019 (Holden): CCAP Agreements**

This bill would also authorize county offices of education to enter into CCAP partnerships with the governing boards of community college districts in accordance with these provisions. The bill would make conforming changes.

ASCCC Positions/Resolutions: ASCCC has multiple resolutions supporting dual enrollment; this bill would expand dual enrollment opportunities to incarcerated youth. The CCCCO is proposing to support this bill

Status: Referred to Committee on Higher Education (14 February 2020)

**New Legislation – Assembly (since our February meeting)**

**AB2156 (E. Garcia): Concurrent award of associate degree and high school diploma**

This bill would provide that, notwithstanding the provisions referenced above or any other law, a community college district may establish and offer to students a course of study leading to the concurrent award of an associate degree and a high school diploma.

ASCCC Positions/Resolutions: Resolution 13.01 (F12) asked the ASCCC to examine the impacts of autoawarding degrees and report back; a Rostrum was published in Feb 2015 regarding this issue: <https://asccc.org/content/automatic-awarding-degrees-and-certificates—considerations-local-senates>

**AB2335 (Rivas): Community Colleges: Student Equity Plans**

This bill would require student equity plans to include campus-based research as to the extent of student equity for students who are currently or were formally in the juvenile justice system.

ASCCC Positions/Resolutions: At the F19 Plenary, the delegates passed resolution 03.06 (F19) which called for the ASCCC to work with the CCCCO to including currently and formerly incarcerated youth in equity plans: <https://asccc.org/resolutions/include-currently-and-formerly-incarcerated-youth-equity-plans>

**AB2494 (Choi): Course credit for prior military education, training, and service.**

This bill would request the Office of the President of the University of California, in collaboration with the Academic Senate of the University of California, to develop, by September 1, 2021, a consistent policy to award military personnel and veterans who have an official Joint Services Transcript course credit similar to the policy developed by the Office of the Chancellor of the California Community Colleges under existing law. The bill would also request that, by December 31, 2022, each campus of the University of California have a policy

consistent with the policy developed by the office of the president and post on its internet website the most recent policy adopted pursuant to the bill.

**AB2764 (Gloria): Waiver of Open Course Provisions: military personnel**

This bill would waive open course provisions in statute or regulations of the board of governors for any governing board of a community college district for classes the district provides to military personnel on a military base, and would authorize the board of governors to include the units of full-time equivalent students generated in those classes for purposes of state apportionments.

**AB2776 (Lackey): Statewide baccalaureate pilot program**

This bill would express the intent of the Legislature to enact subsequent legislation pertaining to the statewide baccalaureate degree pilot program.

**AB2982 (Salas): Textbook Affordability**

This bill would express the intent of the Legislature to enact legislation pertaining to the affordability of textbooks and other instructional materials at the California Community Colleges.

ASCCC Positions/Resolutions: The ASCCC has multiple resolutions supporting the increase in OER and the creation of the OERI, and around textbook affordability as a whole.

**AB3000 (Frazier): Credit for Prior Learning**

This bill would change the statutory deadline for the chancellor to submit the report on Credit for Prior Learning to January 1, 2022 (two year extension)

**AB3310 (Muratsuchi): Ethnic Studies**

This bill would, commencing with the 2021–22 academic year, require each community college district to offer courses in ethnic studies at each of its campuses. The bill would require that the units earned by students for successful completion of these courses would be eligible for transfer and, if applicable, would meet ethnic studies graduation requirements at the California State University. The bill would also, commencing with the 2023–24 academic year, require each community college district to require the completion of at least one course in ethnic studies of at least 3 units as a requirement for a student to obtain an associate degree. The bill would require the Chancellor of the California Community Colleges to develop and adopt appropriate regulations for the implementation of these provisions.

**Legislation -- Senate**

**SB874 (Hill): Baccalaureate Degrees**

Currently language is spot bill language; may be acted on 21 February 2020.

ASCCC Positions/Resolutions: At its Fall 2019 plenary session, the ASCCC voted to support baccalaureate degrees in the CCC system, to remove the pilot designation from the 15 colleges currently offering these programs, and to expand the current offerings with a prioritization in allied health. See resolutions 6.01 (F19) and 6.02 (F19).

**New Legislation – Senate (since our February meeting)**

**SB987 (Hurtado): Premedical Pathway Pilot Program**

This bill would express the intent of the Legislature to enact legislation that would establish a pilot program for purposes of facilitating premedical pathways to medical school for students attending community colleges.

**SB1026 (Wilk): Statewide Baccalaureate Degree Pilot Program**

This bill would make a nonsubstantive change in a provision related to the statewide baccalaureate degree pilot program. (Spot bill)

ASCCC Positions/Resolutions: At its Fall 2019 plenary session, the ASCCC voted to support baccalaureate degrees in the CCC system, to remove the pilot designation from the 15 colleges currently offering these programs, and to expand the current offerings with a prioritization in allied health. See resolutions 6.01 (F19) and 6.02 (F19).

**SB1083 (Pan): Mental Health Counselors**

This bill would express the intent of the Legislature to enact later legislation that would require the Trustees of the California State University and the governing board of each community college district to have one full-time equivalent mental health counselor with an applicable California license per 1,500 students enrolled at each of their respective campuses to the extent consistent with state and federal law.

ASCCC Positions/Resolutions: The ASCCC has repeatedly called for the inclusion of more counselors, and supported the intent of previous legislation around mental health services (see resolution 06.04 (S16): <https://asccc.org/resolutions/mental-health-services>)

**SB1104 (Hill): Statewide Baccalaureate Degree Program**

This bill would make a nonsubstantive change in a provision related to the statewide baccalaureate degree pilot program. (Spot bill)

ASCCC Positions/Resolutions: At its Fall 2019 plenary session, the ASCCC voted to support baccalaureate degrees in the CCC system, to remove the pilot designation from the 15 colleges currently offering these programs, and to expand the current offerings with a prioritization in allied health. See resolutions 6.01 (F19) and 6.02 (F19).

### **SB1155 (Hertzberg): LACCD Pilot Program**

This bill would establish the Los Angeles County Community Colleges Common Course Numbering Pilot Project, and would require the chancellor to convene a pilot project task force. The bill would require the task force to develop a common course numbering system in the subjects of mathematics and language arts. The bill would require the chancellor to invite designated community college districts, all of which are located in Los Angeles County, to participate in the task force. The bill would require the task force to complete its work no later than December 31, 2021, and would require the chancellor to submit a report on that work to the Legislature no later than March 31, 2022, as specified.

## **Bills of Interest**

### **AB 2003 (Cristina Garcia): Feminine Hygiene Products**

This bill would require a community college to stock 50% of the school's restrooms with feminine hygiene products, as defined. The bill would prohibit a community college from charging for any menstrual products, including feminine hygiene products, provided to students.

### **AB2023 (Chiu): Name and Gender Changes**

This bill would require a campus of the University of California, California State University, or California Community Colleges to update a former student's records to include the student's updated legal name or gender if the institution receives government-issued documentation, as described, from the student demonstrating that the former student's legal name or gender has been changed.

### **AB2190 (Medina): Board of Governors of the CCCs**

This bill would eliminate the prohibition against a student member voting during the student member's first year on the board. It is supported by the SCCCC.

### **AB2353 (McCarty) and AB 2388 (Berman): Housing and Basic Needs and SB1355 (Durazo)**

This bill would express the intent of the Legislature to enact legislation to remove obstacles for the University of California, the California State University, and the California Community Colleges to finance and construct affordable housing units for students; and

This bill would make legislative finding, about student housing insecurity and student food insecurity, and would express the intent of the Legislature to enact legislation to address the basic needs of community college students; and

This bill would authorize a community college district to additionally enter into a lease or agreement with a private person, firm, or corporation for joint occupancy of the real property and buildings of the community college district, if the real property and buildings are intended for affordable housing for students or employees of the community college district, or for both

those students and employees. Notwithstanding the 5-year limitation, the bill would authorize a lease or agreement for joint occupancy of real property and buildings of the community college district that are intended for affordable housing for students or employees of the community college district, or for both those students and employees, for a term that does not exceed 66 years.

ASCCC Positions/Resolutions: The ASCCC supported Berman's initial bill (AB 302, 2019) to allow for students to park in their cars; there have also been presentations about student housing insecurity and food insecurity at a range of events attended by the ASCCC Executive Committee.

**AB2578 (Irwin): CSU: Proficiency level of entering students**

This bill would require the California State University to provide additional information to the Legislature in these reports. This additional information would include the numbers of freshmen at each campus, the freshmen's levels of college readiness in English and mathematics, an analysis of the factors used by the university in its determination of freshmen's levels of college readiness, an analysis of any equity gaps by income, race, or ethnicity within and across the university's levels of college readiness, and the university's plan to address any such gaps.

**AB2901 (Weber) – Board of Trustees Student Members**

This bill would entitle each student member of the governing board to make and second motions and to receive the same compensation as a regular board member without further authorization of the governing board.

This bill is supported by the SSCCC

**AB2972 (Limon): Undocumented Students**

This bill would express the intent of the Legislature to enact later legislation that would require the California Community Colleges and the California State University, and encourage the University of California, to create a systemwide training program, for the administrators of those respective segments to complete annually, relating to undocumented students, Deferred Action for Childhood Arrivals (DACA), federal and state laws related to immigration generally, and state law relating to exemption from nonresident tuition.

ASCCC Positions/Resolutions: The ASCCC has multiple resolutions supporting DACA students.

**AB3137 (Voepel): College Promise: Members of the Armed Forces**

This bill would require that a student who is a member of the Armed Forces of the United States, as defined, and is called to active duty as specified, may withdraw from participation in the California College Promise and resume participation in the program upon the student's return from active duty without losing eligibility for the fee waiver or any other benefit of the



program. The bill would also provide that the time during which the student was obliged to withdraw because of active duty shall not count toward the limit of the period of that student's eligibility for participation in the California College Promise.

**AB3189 (Medina): Donahue Higher Education Act: Student Housing**

This bill would add to the act a provision declaring a finding of the Legislature that there is a need for more housing to be provided for students at the campuses of the postsecondary educational institutions of this state.

**AB3207 (Gipson): Community College Student Housing**

This bill would provide that the governing board of a community college district is authorized to construct and maintain, instead of dormitories, student housing in connection with any community college campus within the district. The bill would further provide that, notwithstanding any other law, a community college district is authorized to expend, for the construction and maintenance of student housing, funds allocated pursuant to the Community College Facility Deferred Maintenance and Special Repair Program. To the extent that this bill would authorize the expenditure, for student housing, of funds previously allocated under the program for deferred maintenance and special repair, the bill would make an appropriation.

**AB3299 (Gipson): CCC Chancellor**

This bill would make nonsubstantive changes to provisions on pertaining to the appointment, compensation, duties, and responsibilities of the chancellor.

**Legend**

ACR = Assembly Concurrent Resolution      ACA = Assembly Constitutional Amendment  
AB = Assembly Bill                              SB = Senate Bill

A glossary of commonly used terms can be found on the ASCCC Legislative Updates page:  
<https://asccc.org/sites/default/files/A%20GLOSSARY%20OF%20LEGISLATIVE%20TERMS.pdf>