

GOAL 1: ASSERT THE FACULTY VOICE AND LEADERSHIP IN LOCAL, STATE, AND NATIONAL POLICY CONVERSATIONS.

Objective 1.1: Develop and strengthen strategic relationships between the Executive Committee and legislators, system partners, and organizations involved in statewide and national education policy

Strategies	Actions	Lead	Support	Resource	Due Date
A. Establish and maintain relationships between ASCCC Executive Committee members and legislators and aides.		President, Vice President, and Legislative Advocacy Committee chair	Executive Director	Yes – travel	
B. Develop a legislative agenda aligned with the goals of the ASCCC and actively pursue/sponsor bills of interest.		Legislative Advocacy Committee Chair	Executive Director	Yes-Committee meeting costs	
C. Develop a public relations campaign to promote the visibility of the ASCCC.		Executive Director	Creative Director	Yes--Materials	
D. Research and attend state and national conferences related to academic and professional matters.		Executive Committee	Executive Director	Yes-conference attendance	
E. Cultivate relationships and work with the legislative lobbyist and representative of FACCC, CFT, and CTA/CCA to discuss common interests and how we may mutually advance the critical policies of CCCs.		CoFO Representatives	Executive Director	No	

Objective 1.2: Expand advocacy and leadership opportunities for faculty and senates, including the Executive Committee

Strategies	Actions	Lead	Support	Resource	Due Date
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A. Include Legislative Advocacy topics at appropriate ASCCC Events including Leadership Institute for new Senate leaders.	Possible external training/PD	Legislative Advocacy Committee Chair	Executive Director	No	
B. Expand leadership opportunities for faculty and senates including evaluation of how the ASCCC utilizes faculty in liaison roles		Committee Chairs	Executive Director	No	
C. Encourage committee chairs to develop materials and provide resources to gain an understanding of the assignment and build relationships with other organizations		Committee Chairs	President	No	

GOAL 2: ENGAGE AND EMPOWER *DIVERSE GROUPS OF FACULTY AT ALL LEVELS OF STATE AND LOCAL LEADERSHIP. *See ASCCC Inclusivity Statement for definition of “diverse groups”

Objective 2.1: Increase leadership development opportunities for diverse faculty such that they are prepared to participate in and lead local and statewide conversations					
Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Lead professional development opportunities designed to promote recruitment of diverse faculty for participation in local and statewide senate activities.	Reach out to CCCCCO and ACHRO regarding the efficacy of EEO revisions and resulting impact on faculty diversity	Professional Development Chair	Executive Director, President	Yes	
B. Design leadership development opportunities targeted to specific populations of faculty	Women’s Leadership Circle Summer 19	Faculty PD Chair, President	Executive Director	Yes	

C. Increase part-time faculty involvement at the local and statewide level	PT Institute	Executive Director		Yes	
D. Engage local senates to promote culture change to empower diverse faculty at the local level	Implicit bias training?				

Objective 2.2. Increase the diversity of faculty representation, on committees of the ASCCC, including the Executive Committee, and other system consultation bodies to better reflect the diversity of California

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Review and revise the cultural competency plan.		EDAC Committee	Executive Director	Yes – committee costs	6/30/16
B. Develop and strengthen partnerships with organizations of faculty that specifically target racially/ethnically diverse populations	Umoja, Puente, EOPs, A ² MEND, TRIO – possibly linked to Guided Pathways work	Committee chairs	Executive Director	No -- scholarships	6/30/16
C. Identify disengaged faculty voices and develop recruitment and retention strategies		Executive Director, FPD Chair, EDAC			
D. Evaluate ASCCC infrastructure and processes in relation to this goal		Executive Director, President	Committee Chairs		
E. Evaluate ASCCC caucus structure		Executive Director, President	FPD Committee Chair		
F. Implement retention strategies to remove barriers to participation		Executive Director, President	FPD		

GOAL 3: ASSERT ASCCC LEADERSHIP IN ALL FACULTY PROFESSIONAL DEVELOPMENT FOR THE CALIFORNIA COMMUNITY COLLEGE SYSTEM REGARDING ACADEMIC AND PROFESSIONAL MATTERS.

Objective 3.1. Ensure that all system-wide faculty professional development in California Community Colleges occurs in collaboration with the ASCCC					
Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Increase outreach to organizations and individuals regarding ASCCC professional development activities by developing partnerships and collaborations.		President, FPD Chair, Executive Director		No	
B. When grant opportunities for system initiatives are released, immediately contact the field to urge inclusion of the ASCCC in grant applications.		Executive Director		No	
C. Consult with the Chancellor’s Office on methods to ensure the ASCCC’s primacy in faculty professional development.		President, VP, Executive Director		No	
D. Develop relationships and collaborate with other professional development organizations on events.		All EC members		No	
E. Maintain a conference attendance budget for Executive Committee members and staff to attend conferences relevant to their ASCCC committee assignments.		Executive Director		Yes	

Objective 3.2. Evaluate and Revise the ASCCC professional development plan					
Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Review and revise a comprehensive ASCCC Professional Development Plan.		FPD and Executive Director		Yes	
B. Ensure the professional development opportunities of committee members and the Executive Committee		President, Executive Director, Committee Chairs		No	

GOAL 4: ENHANCE ENGAGEMENT, COMMUNICATION, AND PARTNERSHIPS WITH LOCAL SENATES, SYSTEM PARTNERS, AND OTHER CONSTITUENT GROUPS.

Objective 4.1. Increase the participation of official ASCCC representatives at events and meetings conducted by system partners and other constituent groups					
Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Strengthen partnership with the Chancellor’s Office Divisions.		EC Members			
B. Expand the ASCCC presence at constituent groups meetings and conferences to create more faculty presence and advance ASCCC goals and resolutions		EC Members			

Objective 4.2. Improve methods of gathering input from faculty, local senates and system partners					
Strategies	Status/Notes	Lead	Support	Resource	Due Date

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A. Create a communication plan.		Executive Director	Executive Committee members	No	
B. Create a master calendar of events.		Executive Director	Staff		
C. Evaluate the role of liaisons, caucuses, and other groups to facilitate gathering input		FPD Chair, Executive Committee	Executive Director		

Objective 4.3. Visit all CCC colleges

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Maintain short- and long-range plan for local senate visits by ASCCC.		Local Senate Committee Chair	Executive Director	No	
B. Arrange college visits at times and days when local faculty may be present to engage the Executive Committee		Committee Chairs, Executive Director	Committee Chairs		
C. Clearly justify and communicate why local senate visits are important and necessary to the work of the ASCCC					

GOAL 5: SECURE RESOURCES TO SUSTAIN AND SUPPORT THE MISSION AND THE WORK OF THE ASCCC.

Objective 5.1. Realize a minimum increase in the Governor’s base funding to the ASCCC of \$250,000

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Enter into conversations with the		President	Executive Director		

Chancellor’s Office about ways to increase ASCCC funding.					
B. Secure appropriate resources to implement the ASCCC’s comprehensive professional development plan.		Executive Director	President		
C. Leverage relationships established between Executive Committee members and legislators/system partners to secure increased funding for the ASCCC.	Justify with a workplan	President, Vice President, and Executive Director			

Objective 5.2 Maintain current grants, if appropriate, and seek additional grant monies to fund ASCCC activities

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Maintain current grants		Executive Director	President		
B. Seek additional grants in line with the ASCCC goals and strategic plan	OER	President, Vice President, Executive Director	Staff		

GOAL 6: SUSTAIN, SUPPORT, AND EXPAND THE ASCCC COURSE IDENTIFICATION NUMBERING SYSTEM (C-ID)

Objective 6.1. Stabilize funding stream to maintain C-ID system

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Enter into conversations with the Chancellor’s Office about ways to secure stable C-ID funding.		President	Executive Director		

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B. Create a 5-year workplan for C-ID with measurable goals and linkages to ASCCC and system goals		Executive Director, C-ID Director, C-ID Curriculum Chair, CTE C-ID Curriculum Chair, MCW Chair	President		
Objective 6.2 Maintain and Optimize C-ID transfer functions					
Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Evaluate and improve the 5-year curriculum review processes to ensure continuous quality improvement		President, Vice President, C-ID Curriculum Chair	C-ID Director		
B. Increase CCC, CSU, and UC faculty participation in C-ID processes		President, Vice President, Executive Director	Staff		
C. improve processes and functionality of C-ID	Survey AOs, Curriculum Chairs, Faculty groups	C-ID Director, C-ID Curriculum Chair	Staff		
D. Optimize technological support for C-ID Infrastructure		President, Vice President, Executive Director	C-ID Director		
E. Establish non-TMC based pathways for transfer majors with significantly more lower division requirements	Chem, Physics, Biol, Computer Science, Engineering, Music	President, Vice President, C-ID Curriculum Chair	Executive Director, C-ID Director, CTE C-ID Curriculum Chair		
F. Evaluate the feasibility of identifying courses as meeting general education requirements	This could be difficult intersegmental work	C-ID Curriculum Chair, GEAC liaison, Curriculum Chair	President, Executive Director, C-ID Director		

Objective 6.3 Expand C-ID CTE Efforts

Strategies	Status/Notes	Lead	Support	Resource	Due Date
A. Evaluate and recommend methods to improve CTE C-ID efforts		MCW Chair, CTELC Chair, Executive Director, C-ID Director, CTE Curriculum Chair	President, C-ID Curriculum Chair		
B. Expand the number of certificate and degree Model Curricula in CTE Fields		MCW Chair, CTELC Chair, Executive Director, C-ID Curriculum Chair, CTE Curriculum Chair	C-ID Director, Executive Director		
C. Evaluate and implement competency based models of student achievement in C-ID processes		MCW Chair, CTELC Chair, Executive Director, C-ID Curriculum Chair, CTE Curriculum Chair	C-ID Director, Executive Director		